2021-22 Texas Academic Performance Report (TAPR)

District Name: SANTA MARIA ISD

Campus Name: SANTA MARIA MIDDLE

Campus Number: 031913042

2022 Accountability Rating: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored
			ST	AAR Per	formance	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%				63%	-	-	-	-	-	*	-	50%	100%	63%	62%
	2021	62%	39%	39%	-	41%	*	-	-	-	-	33%	*	44%	20%	39%	48%
At Meets Grade Level or Above	2022	43%	21%	21%	-	21%	-	-	-	-	-	*	-	22%	17%	21%	31%
	2021	32%	24%	24%	-	24%	*	-	-	-	-	33%	*	27%	10%	22%	24%
At Masters Grade Level	2022	23%	17%	17%	-	17%	-	-	-	-	-	*	-	17%	17%	17%	31%
	2021	15%	12%	12%	-	12%	*	-	-	-	-	17%	*	15%	0%	10%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	38%	38%	-	38%	-	-	-	-	-	*	-	39%	33%	38%	54%
	2021	68%	38%	38%	-	39%	*	-	-	-	-	29%	*	40%	27%	37%	46%
At Meets Grade Level or Above	2022	39%	8%	8%	_	8%	-	-	-	-	-	*	-	6%	17%	8%	15%
	2021	36%	11%	11%	-	12%	*	-	-	-	-	29%	*	14%	0%	12%	8%
At Masters Grade Level	2022	16%	0%	0%	_	0%	_	_	-	_	-	*	_	0%	0%	0%	0%
	2021	15%	2%	2%	_	2%	*	_	-	_	-	14%	*	2%	0%	2%	0%
Grade 7 Reading	1																
At Approaches Grade Level or Above	2022	80%	68%	68%	-	68%	-	-	-	-	-	71%	-	73%	44%	67%	73%
	2021	69%	41%	41%	-	41%	-	-	-	-	-	*	*	54%	0%	41%	20%
At Meets Grade Level or Above	2022	56%	34%	34%	_	34%	-	-	-	-	-	43%	-	39%	11%	35%	32%
	2021	45%	18%	18%	_	18%	-	-	-	_	-	*	*	23%	0%	18%	7%
At Masters Grade Level	2022	37%	20%	20%	_	20%	-	_	-	_	-	0%	_	24%	0%	20%	18%
	2021	25%	6%	6%	_	6%	-	_	-	_	-	*	*	8%	0%	6%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	34%	34%	-	34%	-	-	-	-	-	29%	-	37%	22%	33%	41%
	2021	55%	18%	18%	-	18%	_	-	-	-	-	*	*	23%	0%	18%	7%
At Meets Grade Level or Above	2022	31%					_	-	-	-	-	29%	-	12%	0%	10%	5%
	2021	27%					_	_	-	_	_	*	*				0%
At Masters Grade Level	2022	13%					_	_	_	_	_	0%	_				5%
	2022	12%				0%	_	_	_	_	_	*	*				0%
Grade 8 Reading	2021	1270	070	U /0		370								070	070	070	070

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%		59%		59%		-	-	-	-	0%	*	66%	47%	59%	53%
	2021	73%	71%	71%	-			-	-	-	-	*	-	72%	67%	70%	59%
At Meets Grade Level or Above	2022	58%	30%	30%	-	30%	-	-	-	-	-	0%	*	34%	20%	30%	21%
	2021	46%	32%	32%	-	32%	-	-	-	-	-	*	-	32%	33%	33%	35%
At Masters Grade Level	2022	37%	9%	9%	-	9%	-	-	-	-	-	0%	*	14%	0%	9%	0%
	2021	21%	6%	6%	-	6%	-	-	-	-	-	*	-	8%	0%	6%	6%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	52%	52%	-	52%	-	-	-	-	-	0%	*	55%	47%	52%	53%
	2021	62%	26%	26%	-	26%	-	-	-	-	-	*	-	32%	11%	27%	35%
At Meets Grade Level or Above	2022	40%	18%	18%	-	18%	-	-	-	-	-	0%	*	21%	13%	18%	21%
	2021	36%	3%	3%	-	3%	-	-	-	-	-	*	-	4%	0%	3%	6%
At Masters Grade Level	2022	14%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2021	11%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	52%	52%	-	52%	-	-	-	-	-	0%	*	59%	40%	52%	47%
	2021	68%	48%	48%	-	48%	-	-	-	-	-	*	-	54%	33%	50%	41%
At Meets Grade Level or Above	2022	45%	18%	18%	-	18%	-	-	-	-	-	0%	*	21%	13%	18%	26%
	2021	43%	9%	9%	-	9%	-	-	-	-	-	*	-	13%	0%	9%	18%
At Masters Grade Level	2022	24%	2%	2%	-	2%	-	-	-	-	-	0%	*	0%	7%	2%	5%
	2021	24%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	20%	20%	-	20%	-	-	-	-	-	0%	*	28%	7%	20%	16%
	2021	57%	21%	21%	-	21%	-	-	-	-	-	*	-	17%	33%	22%	18%
At Meets Grade Level or Above	2022	31%	2%	2%	-	2%	-	-	-	-	-	0%	*	3%	0%	2%	0%
	2021	28%	3%	3%	-	3%	-	-	-	-	-	*	-	0%	11%	3%	0%
At Masters Grade Level	2022	18%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2021	14%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	60%	48%	-	48%	-	-	-	-	-	20%	*	52%	39%	48%	49%
	2021	67%	42%	38%	-	38%	*	-	-	-	-	19%	*	42%	23%	38%	34%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	48%	29%	18%	-	18%	-	-	-	-	-	13%	*	21%	11%	18%	18%
	2021	41%	14%	12%	-	12%	*	-	-	-		13%	*	14%	6%	12%	12%
At Masters Grade Level	2022	23%	10%	6%	-	6%	-	-	-	-	_	0%	*	8%	2%	7%	7%
	2021	18%	4%	3%	-	3%	*	-	-	-		6%	*	4%	0%	3%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	60%	64%	-	64%	-	-	-	-	-	40%	*	66%	57%	63%	63%
	2021	68%	45%	49%	-	50%	*	-	-	-	_	27%	*	54%	30%	48%	44%
At Meets Grade Level or Above	2022	53%	33%	30%	-	30%	-	-	-	-		20%	*	34%	17%	30%	28%
	2021	45%	19%	24%	-	25%	*	-	-	-	_	18%	*	27%	15%	24%	23%
At Masters Grade Level	2022	25%	11%	15%	_	15%	_	-	-	-	_	0%	*	19%	3%	15%	15%
	2021	18%	5%	8%	-	9%	*	-	-	-		9%	*	11%	0%	8%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	59%	42%	-	42%	-	-	-	-	-	13%	*	43%	37%	41%	48%
	2021	66%	39%	29%	-	29%	*	-	-	-		17%	*	33%	14%	29%	33%
At Meets Grade Level or Above	2022	42%	26%	13%	-	13%	-	-	-	-	_	13%	*	14%	10%	13%	13%
	2021	37%	10%	6%	-	6%	*	-	-	-		17%	*	8%	0%	6%	5%
At Masters Grade Level	2022	20%	8%	2%	-	2%	-	-	-	-		0%	*	2%	0%	2%	2%
	2021	18%	3%	1%	-	1%	*	-	-	-		8%	*	1%	0%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	52%	-	52%	-	-	-	-	-	0%	*	59%	40%	52%	47%
	2021	71%	38%	48%	-	48%	-	-	-	-	-	*	-	54%	33%	50%	41%
At Meets Grade Level or Above	2022	47%	22%	18%	-	18%	-	-	-	-		0%	*	21%	13%	18%	26%
	2021	44%	8%	9%	-	9%	-	-	-	-		*	-	13%	0%	9%	18%
At Masters Grade Level	2022	21%	3%	2%	-	2%	-	-	-	-		0%	*	0%	7%	2%	5%
	2021	20%	0%	0%	-	0%	-	-	-	-		*	-	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	53%	20%	-	20%	-	-	-	-	-	0%	*	28%	7%	20%	16%
	2021	73%	50%	21%	-	21%	-	-	-	-	_	*	-	17%	33%	22%	18%
At Meets Grade Level or Above	2022	50%	30%	2%	-	2%	-	-	-	-	-	0%	*	3%	0%	2%	0%
	2021	49%	24%	3%	-	3%	_	-	-	-	_	*	-	0%	11%	3%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
At Masters Grade Level	2022	30%	19%	0%		0%		-	-	-	-	0%	*	0%	0%	0%	0%
	2021	29%	13%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade a	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	8%	8%	-	8%	-	-	-	-	-	*	-	6%	17%	8%	15%
	2021	24%	12%	12%	-	12%	*	-	-	-	-	33%	*	15%	0%	12%	8%
Reading and Mathematics Including EOC	2022	31%	8%	8%	-	8%	-	-	-	-	-	*	-	6%	17%	8%	15%
	2021	24%	12%	12%	-	12%	*	-	-	-	-	33%	*	15%	0%	12%	8%
Reading Including EOC	2022	43%	21%	21%	-	21%	-	-	-	-	-	*	-	22%	17%	21%	31%
	2021	32%	24%	24%	-	24%	*	-	-	-	-	33%	*	27%	10%	22%	24%
Math Including EOC	2022	40%	8%	8%	-	8%	-	-	-	-	-	*	-	6%	17%	8%	15%
	2021	36%	11%	11%	-	12%	*	-	-	-	-	29%	*	14%	0%	12%	8%
7th Graders																	
Reading and Mathematics	2022	32%	10%	10%	-	10%	-	-	-	-	-	29%	-	12%	0%	10%	5%
	2021	26%	0%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Reading and Mathematics Including EOC	2022	33%	10%	10%	-	10%	-	-	-	-	-	29%	-	12%	0%	10%	5%
	2021	27%	0%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Reading Including EOC	2022	56%	34%	34%	-	34%	-	-	-	-	-	43%	-	39%	11%	35%	32%
	2021	45%	18%	18%	-	18%	-	-	-	-	-	*	*	23%	0%	18%	7%
Math Including EOC	2022	37%	10%	10%	-	10%	-	-	-	-	-	29%	-	12%	0%	10%	5%
	2021	32%	0%	0%	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
8th Graders																	
Reading and Mathematics	2022	27%	16%	16%	-	16%	-	-	-	-	-	0%	*	21%	7%	16%	16%
	2021	21%	3%	3%	-	3%	-	-	-	-	-	*	-	4%	0%	3%	6%
Reading and Mathematics Including EOC	2022	41%	16%	16%	-	16%	-	-	-	-	-	0%	*	21%	7%	16%	16%
	2021	33%	3%	3%	-	3%	-	-	-	-	-	*	-	4%	0%	3%	6%
Reading Including EOC	2022	58%	30%	30%	-	30%	-	-	-	-	-	0%	*	34%	20%	30%	21%
	2021	47%	32%	32%	-	32%	-	-	-	-	-	*	-	32%	33%	33%	35%
Math Including EOC	2022	48%	18%	18%	-	18%	-	-	-	-	-	0%	*	21%	13%	18%	21%
	2021	43%	3%	3%	-	3%	-	-	-	-	-	*	-	4%	0%	3%	6%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2022	34%	20%	12%	-	12%	-	-	-	-	-	13%	*	14%	7%	12%	11%
	2021	26%	6%	6%	-	6%	*	-	-	-	-	18%	*	8%	0%	6%	5%
Reading and Mathematics Including EOC	2022	36%	20%	12%	-	12%	-	-	-	-	-	13%	*	14%	7%	12%	11%
	2021	28%	6%	6%	-	6%	*	-	-	-	-	18%	*	8%	0%	6%	5%
Reading Including EOC	2022	53%	36%	30%	-	30%	-	-	-	-	-	20%	*	34%	17%	30%	28%
	2021	41%	21%	24%	-	25%	*	-	-	-	-	18%	*	27%	15%	24%	23%
Math Including EOC	2022	43%	27%	13%	-	13%	-	-	-	-	-	13%	*	14%	10%	13%	13%
	2021	37%	11%	6%	-	6%	*	-	-	-	-	17%	*	8%	0%	6%	5%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	•	African American	•	White		Asian			•	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 5 ELA/Reading	2022	87	90	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	81	78	78	-	78	-	-	-	-	-	-	*	80	67	80	78
Grade 5 Mathematics	2022	79	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	83	39	39	-	39	-	-	-	-	-	-	*	30	83	40	35
Grade 6 ELA/Reading	2022	61	67	67	-	67	-	-	-	-	-	*	-	67	70	67	71
	2019	42	44	44	-	44	-	-	-	-	-	*	*	47	*	44	47
Grade 6 Mathematics	2022	61	59	59	-	59	-	-	-	-	-	*	-	61	50	59	50
	2019	54	29	29	-	29	-	-	-	-	-	*	*	30	*	29	33
Grade 7 ELA/Reading	2022	88	89	89	-	89	-	-	-	-	-	83	-	90	88	89	95
	2019	77	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2022	60	40	40	-	40	-	-	-	-	-	33	-	43	25	38	48
	2019	62	50	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2022	83	72	72	-	72	-	-	-	-	-	*	-	71	75	72	68
	2019	77	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2022	74	76	76	-	76	-	-	-	-	-	*	-	69	100	76	71
	2019	82	78	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	75	67	-	67	-	-	-	-	-	59	-	67	69	67	68
	2019	69	53	48	-	48	-	-	-	-	-	8	50	47	56	49	49
All Grades ELA/Reading	2022	78	82	79	-	79	-	-	-	-	-	73	-	79	79	79	80
5	2019	68	59	62	-	62	-	-	-	-	-	*	*	64	50	63	64
All Grades Mathematics	2022	69	68	56	-	56	-	-	-	-	-	45	-	55	60	55	56
	2019	70	47	34	-	34	-	-	-	-	-	*	*	30	61	35	34

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Tatal							FCI			EB/EL			Monitored &
	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	Former
	Year	State	District	t Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	60%	48%	-	-	-	-	-	-	42%	-	42%	-	-	-	41%	85%
	2021	67%	42%	38%	-	-	-	-	-	-	23%	-	23%	-	*	40%	23%	69%
At Meets Grade Level or Above	2022	48%	29%	18%	-	-	-	-	-	-	10%	-	10%	-	-	-	9%	50%
	2021	41%	14%	12%	-	-	-	-	-	-	7%	-	7%	-	*	13%	7%	23%
At Masters Grade Level	2022	23%	10%	6%	-	-	-	-	-	-	4%	-	4%	-	-	-	4%	15%
	2021	18%	4%	3%	-	-	-	-	-	-	2%	-	2%	-	*	4%	2%	4%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	60%	64%	-	-	-	-	-	-	56%	-	56%	-	-	-	55%	100%
	2021	68%	45%	49%	-	-	-	-	-	-	29%	-	29%	-	*	51%	28%	94%
At Meets Grade Level or Above	2022	53%	33%	30%	-	-	-	-	-	-	16%	-	16%	-	-	-	16%	77%
	2021	45%	19%	24%	-	_	_	_	-	-	14%	-	14%	-	*	25%	14%	47%
At Masters Grade Level	2022	25%	11%	15%	-	-	-	-	-	-	12%	-	12%	-	-	-	11%	31%
	2021	18%	5%	8%	-	_	-	-	-	-	5%	-	5%	-	*	10%	5%	12%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	59%	42%	-	-	-	-	-	-	42%	-	42%	-	-	-	41%	77%
	2021	66%	39%	29%	-	_	_	_	-	-	30%	-	30%	-	*	26%	30%	38%
At Meets Grade Level or Above	2022	42%	26%	13%	-	-	-	_	-	-	7%	-	7%	-	-	-	7%	31%
	2021	37%	10%	6%	-	-	-	_	-	-	5%	-	5%	-	*	7%	5%	6%
At Masters Grade Level	2022	20%	8%	2%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	8%
	2021	18%	3%	1%	-	-	-	_	-	-	0%	-	0%	-	*	2%	0%	0%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	63%	52%	-	-	-	-	-	-	36%	-	36%	-	-	-	33%	100%
	2021	71%	38%	48%	-	_	-	_	-	-	25%	-	25%	-	-	56%	25%	80%
At Meets Grade Level or Above	2022	47%	22%	18%	-	-	-	_	-	-	7%	-	7%	-	-	-	7%	71%
	2021	44%	8%	9%	-	_	-	_	-	-	8%	-	8%	-	-	0%	8%	40%
At Masters Grade Level	2022	21%	3%	2%	-	_	_	_	-	-	0%	-	0%	-	-	-	0%	14%
	2021	20%	0%	0%	-	_	-	-	-	-	0%	-	0%	-	-	0%	0%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	53%	20%	-	-	-	-	-	-	7%	-	7%	-	-	-	7%	57%
	2021	73%	50%	21%	-	_		_	-	-	0%	-	0%	-	-	25%	0%	60%

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans					ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	30%	2%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	14%
	2021	49%	24%	3%	-	-	-	-	-	-	0%	-	0%	-	-	6%	0%	0%
At Masters Grade Level	2022	30%	19%	0%	-	-	-	_	-	_	0%	_	0%	-	-	-	0%	0%
	2021	29%	13%	0%	-	-	-	_	-	-	0%	_	0%	-	-	0%	0%	0%
					Sc	hool Prog	ress Doma	ain - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	67%	-	-	-	_	-	-	63%	-	63%	-	-	-	64%	87%
	2019	69%	53%	48%	46%	46%	-	_	-		-	_	_		58%		47%	
All Grades ELA/Reading	2022	78%	82%	7 9 %	-	-		_	-	_	76%	_	76%	-	-	-	76%	96%
	2019	68%	59%	62%	60%	60%	-	_	-		-	_	_		*		61%	
All Grades Mathematics	2022	69%	68%	56%	-	-	-	_	-	-	51%	_	51%	-	-	-	52%	77%
	2019	70%	47%	34%	32%	32%	-	-	-		-	_	-		*		34%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	Chaba	District	Compute	African	Uispasia	14/bito	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	State	District	Campus	American	-		Participa	_	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	DISadv	Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	-	95%	-	-	-	-	-	91%	*	98%	88%	95%	95%
Not Included in Accountability: Mobile	5%	5%	5%	-	5%	-	-	-	-	-	9%	*	3%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	_	-	-	0%	*	0%	2%	1%	1%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	-	94%	-	-	_	-	-	94%	*	97%	86%	94%	93%
Not Included in Accountability: Mobile	5%	5%	6%	-	6%	-	-	_	-	-	6%	*	3%	11%	6%	5%
Not Included in Accountability: Other Exclusions	2%	3%	1%	-	1%	-	-	-	-	-	0%	*	0%	3%	1%	2%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	_	0%	-	_	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	-	100%	-	_	_	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	-	94%	-	-	-	-	-	94%	*	97%	86%	94%	93%
Not Included in Accountability: Mobile	5%	5%	6%	-	6%	-	-	_	-	-	6%	*	3%	11%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	-	0%	*	0%	3%	1%	2%
Not Tested	1%	2%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	-	0%	-	-	_	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	-	100%	-	-	_	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%		98%		98%	-	-	-	-	-	83%		100%	94%	98%	100%
Not Included in Accountability: Mobile	4%	4%	2%	-	2%		-	_	-	-	17%		0%	6%	2%	0%
Not Included in Accountability: Other Exclusions	1%		0%	-	0%		-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	-	0%	-	-	_	-	-	0%	*	0%	0%	0%	0%

	Chaba	District	Camana	African American	Uisponia	\A/b ita	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current & Monitored)
Absent	1%	0%	Campus 0%	American	пізрапіс 0%		inuian	Asian	Islander	Races	(Current) 0%	(Former)			0%	0%
Other	0%	1%		-	0%				-		0%	*	070		0%	0%
Social Studies	070	170	070		070	-					070		070	070	070	0 /0
Assessment Participant	98%	100%	100%	_	100%	_	_	_	_	_	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%		_		-	_	_	_	_	83%	*			98%	100%
Not Included in Accountability: Mobile	4%	4%			2%				_		17%	*	0%		2%	0%
Not Included in Accountability: Other Exclusions	1%	0%		-	0%				-	-	0%	*			0%	0%
Not Tested	2%	0%	0%	-	0%	-	-		-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-		-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-		-	-	0%	*	0%	0%	0%	0%
					2021		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	91%	92%	-	92%	*	_		-	-	89%	83%	93%	91%	92%	94%
Included in Accountability	83%	85%	85%	-	85%	*	-		-	-	86%	67%	91%	70%	85%	85%
Not Included in Accountability: Mobile	3%	4%	4%	-	3%	*	-		-	-	0%	0%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	4%	-	4%	*	-	-	-	-	3%	17%	0%	12%	4%	8%
Not Tested	12%	9%	8%	-	8%	*	-		-	-	11%	17%	7%	9%	8%	6%
Absent	2%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	9%	8%	-	8%	*	-	-	-	-	11%	17%	7%	9%	8%	6%
Reading																
Assessment Participant	89%	92%	94%	-	94%	*	-	-	-	-	86%	*	94%	95%	94%	97%
Included in Accountability	83%	84%	86%	-	86%	*	-	-	-	-	79%	*	92%	69%	86%	84%
Not Included in Accountability: Mobile	3%	4%	3%	-	2%	*	-	-	-	-	0%	*	1%	8%	2%	1%
Not Included in Accountability: Other Exclusions	3%	4%	6%	-	6%	*	-		-	-	7%	*	1%	18%	6%	12%
Not Tested	11%	8%	6%	-	6%	*	-	-	-	-	14%	*	6%	5%	6%	3%
Absent	2%	0%	0%	-	0%	*	-		-	-	0%	*	0%	0%	0%	0%
Other	10%	8%	6%	-	6%	*	-	-	-	-	14%	*	6%	5%	6%	3%
Mathematics																
Assessment Participant	88%	92%		-	93%	*	-	-	-	-	86%	*	94%	92%	93%	94%
Included in Accountability	84%	87%	88%	-	88%	*	-	-	-	-	86%	*	93%	74%	88%	87%
Not Included in Accountability: Mobile	4%	4%	3%	-	2%	*	-	-	-	-	0%	*	1%	8%	2%	1%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	3%	-	3%	*	-	-	-	-	0%	*	0%	11%	3%	6%
Not Tested	12%	8%	7%	-	7%	*	-	-	-	-	14%	*	6%	8%	7%	6%
Absent	2%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	8%	7%	-	7%	*	-	-	-	-	14%	*	6%	8%	7%	6%
Science																
Assessment Participant	87%	85%	90%	-	90%	-	-	-	-	-	*	-	93%	85%	90%	95%
Included in Accountability	84%	80%	83%	-	83%	-	-	-	-	-	*	-	89%	69%	82%	85%
Not Included in Accountability: Mobile	3%	3%	5%	-	5%	-	-	-	-	-	*	-	4%	8%	5%	5%
Not Included in Accountability: Other Exclusions	0%	1%	3%	-	3%	-	-	-	-	-	*	-	0%	8%	3%	5%
Not Tested	13%	15%	10%	-	10%	-	-	-	-	-	*	-	7%	15%	10%	5%
Absent	2%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	10%	15%	10%	-	10%	-	-	-	-	-	*	-	7%	15%	10%	5%
Social Studies																
Assessment Participant	87%	91%	88%	-	88%	-	-	-	-	-	*	-	93%	77%	87%	90%
Included in Accountability	84%	87%	83%	-	83%	-	-	-	-	-	*	-	89%	69%	82%	85%
Not Included in Accountability: Mobile	3%	1%	3%	-	3%	-	-	-	-	-	*	-	4%	0%	3%	0%
Not Included in Accountability: Other Exclusions	0%	2%	3%	-	3%	-	-	-	-	-	*	-	0%	8%	3%	5%
Not Tested	13%	9%	13%	-	13%	-	-	-	-	-	*	-	7%	23%	13%	10%
Absent	3%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	10%	9%	13%	-	13%	-	-	-	-	-	*	-	7%	23%	13%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

	.		6	African			American		Pacific		Special		
Attendence Date	State	District	Campus	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate	05.00/		05 20/		05.20/							05 20/	
2020-21	95.0%			-			-	-	-	-			95.0%
2019-20	98.3%	98.4%	99.6%	-	99.6%	-	-	-	-	-	99.8%	99.6%	99.8%
Chronic Absenteeism 2020-21	15.0%	15.00/	21.0%		21.00/						7 10/	20.6%	22.60/
2020-21	6.7%	15.0% 8.7%		-			-	-	-	-			22.6%
		8.7%	1.7%	-	1.7%	-	-	-	-	-	0.0%	1.7%	0.0%
Annual Dropout Rate (0.0%	0.00/		0.00/						0.00/	0.00/	0.00/
2020-21	0.9%	0.0%		-			-	-	-	-	0.0%	0.0%	
2019-20	0.5%	2.4%	2.5%	-	2.5%	-	-	-	-	-	0.0%	2.5%	0.0%
Annual Dropout Rate (
2020-21	2.4%	2.7%		-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr S	9-12)											
Class of 2021													
Graduated	90.0%	92.2%		-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%		-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	3.9%		-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.9%		-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE		92.2%		-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic			Asian	Islander			Disadv	EB/EL
Class of 2021	81.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FHSP-E/FFSP-E/FSP-E/FFSP-E/FSP-E/FSP-E/FSP-E/FFSP-E/FSP	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2021	85.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	89.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	88.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FFSP-E/FS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	91.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	46	358,842
By Ethnicity:				
African American	-	-	0	44,018
Hispanic	-	-	46	183,306
White	-	-	0	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	4	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	41	287,316
Special Education Graduates	-	-	4	31,028
Economically Disadvantaged Graduates	-	-	46	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	6	32,809
At-Risk Graduates	-	-	18	155,884
CTE Completers	-	-	7	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

There is no data for this campus.

		Mem	bership	l		Enro	ollment	
	Car	npus		Car		mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	122	100.0%	543	5,402,928	122	100.0%	544	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	7.9%	4.1%	0	0.0%	7.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	3.1%	0.6%	0	0.0%	3.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%	0	0.0%	4.8%	3.5%
Kindergarten	0	0.0%	5.7%	6.8%	0	0.0%	5.7%	6.8%
Grade 1	0	0.0%	7.6%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	4.8%	7.1%	0	0.0%	4.8%	7.1%
Grade 3	0	0.0%	6.1%	7.1%	0	0.0%	6.1%	7.1%
Grade 4	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 5	0	0.0%	8.7%	7.2%	0	0.0%	8.6%	7.2%
Grade 6	26	21.3%	4.8%	7.4%	26	21.3%	4.8%	7.4%
Grade 7	51	41.8%	9.4%	7.7%	51	41.8%	9.4%	7.7%
Grade 8	45	36.9%	8.3%	7.9%	45	36.9%	8.3%	7.8%
Grade 9	0	0.0%	6.6%	8.8%	0	0.0%	6.6%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	9.8%	7.2%	0	0.0%	9.7%	7.2%
Grade 12	0	0.0%	6.6%	6.7%	0	0.0%	6.8%	6.7%
Ethnic Distribution:								
African American	0	0.0%	0.2%	12.8%	0	0.0%	0.2%	12.8%
Hispanic	122	100.0%	99.1%	52.8%	122	100.0%	99.1%	52.7%
White	0	0.0%	0.4%	26.3%	0	0.0%	0.4%	26.3%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	4.8%	0	0.0%	0.0%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.4%	2.9%	0	0.0%	0.4%	2.9%
Sex:								
Female	52	42.6%	46.8%	48.9%	52	42.6%	46.9%	48.8%
Male	70	57.4%	53.2%	51.1%	70	57.4%	53.1%	51.2%
Economically Disadvantaged	121	99.2%	99.6%	60.7%	121	99.2%	99.6%	60.6%
Non-Educationally Disadvantaged	1	0.8%	0.4%	39.3%	1	0.8%	0.4%	39.4%
Section 504 Students	5	4.1%	1.1%	7.4%	5	4.1%	1.1%	7.4%
EB Students/EL	46	37.7%	39.8%	21.7%	46	37.7%		21.7%

	Membership			Enrollment				
	Car	npus			Cam		npus	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	2	1.6%	1.8%	5.0%	2	1.6%	1.8%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	0	0.0%	0.2%	2.0%	0	0.0%	0.2%	2.0%
Migrant	13	10.7%	9.2%	0.3%	13	10.7%	9.2%	0.3%
Title I	122	100.0%	100.0%	64.3%	122	100.0%	100.0%	64.3%
Military Connected	0	0.0%	0.4%	3.3%	0	0.0%	0.4%	3.3%
At-Risk	103	84.4%	66.9%	53.5%	103	84.4%	66.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	45	36.9%	37.9%	21.9%	45	36.9%	37.9%	21.8%
Career and Technical Education	0	0.0%	18.2%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	59.6%	71.0%				
Gifted and Talented Education	20	16.4%	10.7%	8.0%	20	16.4%	10.7%	8.0%
Special Education	15	12.3%	8.3%	11.6%	15	12.3%	8.5%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	15							
By Type of Primary Disability Students with Intellectual Disabilities	10	66.7%	51.1%	43.0%				
Students with Physical Disabilities	0	0.0%	**	20.8%				
Students with Autism	*	*	15.6%	14.7%				
Students with Behavioral Disabilities	*	*	20.0%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	11	7.7%	8.0%	13.6%				
By Ethnicity: African American	0	0.0%	0.0%	2.5%				
Hispanic	11	7.7%	8.0%	6.6%				
White	0	0.0%	0.0%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	1	7.1%	11.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	5.7%	6.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	11	7.9%	8.1%	15.0%				

		Membership				Enrollment		
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	13	13.3%	17.3%	18.9%				

		on-Speci ition Rat		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	0.0%	1.9%	-	-	5.2%	
Grade 1	-	3.7%	2.9%	-	0.0%	4.2%	
Grade 2	-	0.0%	1.7%	-	0.0%	2.2%	
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%	
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%	
Grade 5	-	3.7%	0.5%	-	0.0%	0.7%	
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%	
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%	
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%	
Grade 9	-	2.4%	10.5%	-	0.0%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	10.0	18.7
Grade 1	-	-	18.7
Grade 2	-	-	18.6
Grade 3	-	-	18.7
Grade 4	-	-	18.8
Grade 5	1.0	1.0	20.2
Grade 6	16.2	16.2	19.2
Secondary:			
English/Language Arts	21.3	22.5	16.3
Foreign Languages	-	-	18.4
Mathematics	-	20.0	17.5

Class Size Information	Campus	District	State
Science	-	20.0	18.5
Social Studies	-	20.0	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	23.7	100.0%	100.0%	100.0%
Professional Staff:	20.8	87.7%	54.0%	64.1%
Teachers	15.0	63.2%	37.1%	49.3%
Professional Support	4.8	20.4%	13.2%	10.7%
Campus Administration (School Leadership)	1.0	4.2%	2.5%	2.9%
Educational Aides:	2.9	12.3%	11.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	5.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	22.7	95.8%	97.8%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	14.0	93.3%	95.0%	28.9%
White	1.0	6.7%	3.4%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.7%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	9.0	60.0%	39.9%	24.1%
Females	6.0	40.0%	60.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.4%	1.4%
Bachelors	13.0	86.7%	78.5%	72.6%
Masters	2.0	13.3%	18.1%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	8.0	53.3%	53.0%	7.9%
1-5 Years Experience	2.0	13.3%	10.1%	26.7%
6-10 Years Experience	3.0	20.0%	8.4%	20.6%
11-20 Years Experience	2.0	13.3%	21.8%	28.6%
21-30 Years Experience	0.0	0.0%	3.4%	13.2%

	Campus	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.4%	2.9%
Number of Students per Teacher	8.1	n/a	9.1	14.6

Staff Information	Campus	District	State						
Experience of Campus Leadership:									
Average Years Experience of Principals	1.0	2.3	6.3						
Average Years Experience of Principals with District	1.0	1.7	5.4						
Average Years Experience of Assistant Principals	0.0	0.0	5.5						
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8						
Average Years Experience of Teachers:	3.1	6.1	11.1						
Average Years Experience of Teachers with District:	0.6	2.1	7.2						
Average Teacher Salary by Years of Experience (regular duties only):									
Beginning Teachers	\$44,098	\$45,953	\$51,054						
1-5 Years Experience	\$47,580	\$46,749	\$54,577						
6-10 Years Experience	\$50,340	\$50,192	\$57,746						
11-20 Years Experience	\$54,295	\$55,753	\$61,377						
21-30 Years Experience	-	\$53,525	\$65,949						
Over 30 Years Experience	-	\$60,530	\$71,111						
Average Actual Salaries (regular duties only):									
Teachers	\$47,170	\$49,268	\$58,887						
Professional Support	\$63,461	\$60,793	\$69,505						
Campus Administration (School Leadership)	\$76,000	\$75,166	\$84,990						
Instructional Staff Percent:	n/a	60.5%	64.9%						
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6						

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	3.4%	6.2%		
Career and Technical Education	0.0	0.0%	6.7%	5.2%		
Compensatory Education	0.0	0.0%	0.0%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	13.0	86.7%	79.9%	70.8%		

	Campus			
Program Information	Count	Percent	District	State
Special Education	2.0	13.3%	10.1%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)