

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: SANTA MARIA ISD**

**Campus Name: SANTA MARIA MIDDLE**

**Campus Number: 031913042**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 5 Reading+</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2019        | 86%   | 72%      | <b>72%</b> | -                | 72%      | -     | -               | -     | -                | -                 | -                    | *                   | 77%                   | 50%                       | 74%         | 61%                         |
| At Meets Grade Level or Above  | 2019        | 54%   | 47%      | <b>47%</b> | -                | 47%      | -     | -               | -     | -                | -                 | -                    | *                   | 50%                   | 33%                       | 49%         | 39%                         |
| At Masters Grade Level   | 2019        | 29%   | 25%      | <b>25%</b> | -                | 25%      | -     | -               | -     | -                | -                 | -                    | *                   | 27%                   | 17%                       | 26%         | 17%                         |
| <b>Grade 5 Mathematics+</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2019        | 90%   | 69%      | <b>69%</b> | -                | 69%      | -     | -               | -     | -                | -                 | -                    | *                   | 77%                   | 33%                       | 71%         | 61%                         |
| At Meets Grade Level or Above  | 2019        | 58%   | 22%      | <b>22%</b> | -                | 22%      | -     | -               | -     | -                | -                 | -                    | *                   | 20%                   | 33%                       | 23%         | 13%                         |
| At Masters Grade Level   | 2019        | 36%   | 6%       | <b>6%</b>  | -                | 6%       | -     | -               | -     | -                | -                 | -                    | *                   | 3%                    | 17%                       | 6%          | 9%                          |
| <b>Grade 5 Science</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2019        | 75%   | 75%      | <b>75%</b> | -                | 75%      | -     | -               | -     | -                | -                 | -                    | *                   | 77%                   | 67%                       | 77%         | 65%                         |
| At Meets Grade Level or Above  | 2019        | 49%   | 58%      | <b>58%</b> | -                | 58%      | -     | -               | -     | -                | -                 | -                    | *                   | 63%                   | 33%                       | 60%         | 52%                         |
| At Masters Grade Level   | 2019        | 24%   | 19%      | <b>19%</b> | -                | 19%      | -     | -               | -     | -                | -                 | -                    | *                   | 23%                   | 0%                        | 20%         | 26%                         |
| <b>Grade 6 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 62%   | 39%      | <b>39%</b> | -                | 41%      | *     | -               | -     | -                | -                 | 33%                  | *                   | 44%                   | 20%                       | 39%         | 48%                         |
|  | 2019        | 68%   | 68%      | <b>68%</b> | -                | 68%      | -     | -               | -     | -                | -                 | *                    | *                   | 70%                   | *                         | 68%         | 70%                         |
| At Meets Grade Level or Above  | 2021        | 32%   | 24%      | <b>24%</b> | -                | 24%      | *     | -               | -     | -                | -                 | 33%                  | *                   | 27%                   | 10%                       | 22%         | 24%                         |
|  | 2019        | 37%   | 21%      | <b>21%</b> | -                | 21%      | -     | -               | -     | -                | -                 | *                    | *                   | 23%                   | *                         | 21%         | 20%                         |
| At Masters Grade Level   | 2021        | 15%   | 12%      | <b>12%</b> | -                | 12%      | *     | -               | -     | -                | -                 | 17%                  | *                   | 15%                   | 0%                        | 10%         | 12%                         |
|  | 2019        | 18%   | 9%       | <b>9%</b>  | -                | 9%       | -     | -               | -     | -                | -                 | *                    | *                   | 10%                   | *                         | 9%          | 10%                         |
| <b>Grade 6 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 68%   | 38%      | <b>38%</b> | -                | 39%      | *     | -               | -     | -                | -                 | 29%                  | *                   | 40%                   | 27%                       | 37%         | 46%                         |
|  | 2019        | 81%   | 71%      | <b>71%</b> | -                | 71%      | -     | -               | -     | -                | -                 | *                    | *                   | 77%                   | *                         | 71%         | 80%                         |
| At Meets Grade Level or Above  | 2021        | 36%   | 11%      | <b>11%</b> | -                | 12%      | *     | -               | -     | -                | -                 | 29%                  | *                   | 14%                   | 0%                        | 12%         | 8%                          |
|  | 2019        | 47%   | 15%      | <b>15%</b> | -                | 15%      | -     | -               | -     | -                | -                 | *                    | *                   | 17%                   | *                         | 15%         | 20%                         |

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|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2021        | 15%   | 2%       | <b>2%</b>  | -                | 2%       | *     | -               | -     | -                | -                 | 14%                  | *                   | 2%                    | 0%                        | 2%          | 0%                          |
|                                    | 2019        | 21%   | 0%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | *                    | *                   | 0%                    | *                         | 0%          | 0%                          |
| <b>Grade 7 Reading</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 69%   | 41%      | <b>41%</b> | -                | 41%      | -     | -               | -     | -                | -                 | *                    | *                   | 54%                   | 0%                        | 41%         | 20%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 18%      | <b>18%</b> | -                | 18%      | -     | -               | -     | -                | -                 | *                    | *                   | 23%                   | 0%                        | 18%         | 7%                          |
| At Masters Grade Level             | 2021        | 25%   | 6%       | <b>6%</b>  | -                | 6%       | -     | -               | -     | -                | -                 | *                    | *                   | 8%                    | 0%                        | 6%          | 0%                          |
| <b>Grade 7 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 55%   | 18%      | <b>18%</b> | -                | 18%      | -     | -               | -     | -                | -                 | *                    | *                   | 23%                   | 0%                        | 18%         | 7%                          |
| At Meets Grade Level or Above      | 2021        | 27%   | 0%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| At Masters Grade Level             | 2021        | 12%   | 0%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Grade 7 Writing</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 63%   | 34%      | <b>34%</b> | -                | 34%      | -     | -               | -     | -                | -                 | *                    | -                   | 44%                   | 0%                        | 34%         | 7%                          |
| At Meets Grade Level or Above      | 2021        | 33%   | 3%       | <b>3%</b>  | -                | 3%       | -     | -               | -     | -                | -                 | *                    | -                   | 4%                    | 0%                        | 3%          | 0%                          |
| At Masters Grade Level             | 2021        | 10%   | 0%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Grade 8 Reading+</b>            |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 71%      | <b>71%</b> | -                | 71%      | -     | -               | -     | -                | -                 | *                    | -                   | 72%                   | 67%                       | 70%         | 59%                         |
| At Meets Grade Level or Above      | 2021        | 46%   | 32%      | <b>32%</b> | -                | 32%      | -     | -               | -     | -                | -                 | *                    | -                   | 32%                   | 33%                       | 33%         | 35%                         |
| At Masters Grade Level             | 2021        | 21%   | 6%       | <b>6%</b>  | -                | 6%       | -     | -               | -     | -                | -                 | *                    | -                   | 8%                    | 0%                        | 6%          | 6%                          |
| <b>Grade 8 Mathematics+</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 26%      | <b>26%</b> | -                | 26%      | -     | -               | -     | -                | -                 | *                    | -                   | 32%                   | 11%                       | 27%         | 35%                         |
| At Meets Grade Level or Above      | 2021        | 36%   | 3%       | <b>3%</b>  | -                | 3%       | -     | -               | -     | -                | -                 | *                    | -                   | 4%                    | 0%                        | 3%          | 6%                          |
| At Masters Grade Level             | 2021        | 11%   | 0%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Grade 8 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 48%      | <b>48%</b> | -                | 48%      | -     | -               | -     | -                | -                 | *                    | -                   | 54%                   | 33%                       | 50%         | 41%                         |
| At Meets Grade Level or Above      | 2021        | 43%   | 9%       | <b>9%</b>  | -                | 9%       | -     | -               | -     | -                | -                 | *                    | -                   | 13%                   | 0%                        | 9%          | 18%                         |
| At Masters Grade Level             | 2021        | 24%   | 0%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Grade 8 Social Studies</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 57%   | 21%      | <b>21%</b> | -                | 21%      | -     | -               | -     | -                | -                 | *                    | -                   | 17%                   | 33%                       | 22%         | 18%                         |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2021        | 28%   | 3%       | <b>3%</b>  | -                | 3%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 11%                       | 3%          | 0%                          |
| At Masters Grade Level             | 2021        | 14%   | 0%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 42%      | <b>38%</b> | -                | 38%      | *     | -               | -     | -                | -                 | 19%                  | *                   | 42%                   | 23%                       | 38%         | 34%                         |
|                                    | 2019        | 78%   | 59%      | <b>71%</b> | -                | 71%      | -     | -               | -     | -                | -                 | 63%                  | 63%                 | 75%                   | 46%                       | 72%         | 67%                         |
| At Meets Grade Level or Above      | 2021        | 41%   | 14%      | <b>12%</b> | -                | 12%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 14%                   | 6%                        | 12%         | 12%                         |
|                                    | 2019        | 50%   | 27%      | <b>33%</b> | -                | 33%      | -     | -               | -     | -                | -                 | 13%                  | 13%                 | 35%                   | 23%                       | 34%         | 29%                         |
| At Masters Grade Level             | 2021        | 18%   | 4%       | <b>3%</b>  | -                | 3%       | *     | -               | -     | -                | -                 | 6%                   | *                   | 4%                    | 0%                        | 3%          | 2%                          |
|                                    | 2019        | 24%   | 8%       | <b>12%</b> | -                | 12%      | -     | -               | -     | -                | -                 | 0%                   | 0%                  | 13%                   | 8%                        | 12%         | 13%                         |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 45%      | <b>49%</b> | -                | 50%      | *     | -               | -     | -                | -                 | 27%                  | *                   | 54%                   | 30%                       | 48%         | 44%                         |
|                                    | 2019        | 75%   | 55%      | <b>70%</b> | -                | 70%      | -     | -               | -     | -                | -                 | *                    | *                   | 73%                   | 50%                       | 71%         | 65%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 19%      | <b>24%</b> | -                | 25%      | *     | -               | -     | -                | -                 | 18%                  | *                   | 27%                   | 15%                       | 24%         | 23%                         |
|                                    | 2019        | 48%   | 26%      | <b>34%</b> | -                | 34%      | -     | -               | -     | -                | -                 | *                    | *                   | 37%                   | 20%                       | 35%         | 30%                         |
| At Masters Grade Level             | 2021        | 18%   | 5%       | <b>8%</b>  | -                | 9%       | *     | -               | -     | -                | -                 | 9%                   | *                   | 11%                   | 0%                        | 8%          | 7%                          |
|                                    | 2019        | 21%   | 7%       | <b>17%</b> | -                | 17%      | -     | -               | -     | -                | -                 | *                    | *                   | 18%                   | 10%                       | 17%         | 14%                         |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 39%      | <b>29%</b> | -                | 29%      | *     | -               | -     | -                | -                 | 17%                  | *                   | 33%                   | 14%                       | 29%         | 33%                         |
|                                    | 2019        | 82%   | 66%      | <b>70%</b> | -                | 70%      | -     | -               | -     | -                | -                 | *                    | *                   | 77%                   | 30%                       | 71%         | 70%                         |
| At Meets Grade Level or Above      | 2021        | 37%   | 10%      | <b>6%</b>  | -                | 6%       | *     | -               | -     | -                | -                 | 17%                  | *                   | 8%                    | 0%                        | 6%          | 5%                          |
|                                    | 2019        | 52%   | 28%      | <b>19%</b> | -                | 19%      | -     | -               | -     | -                | -                 | *                    | *                   | 18%                   | 20%                       | 19%         | 16%                         |
| At Masters Grade Level             | 2021        | 18%   | 3%       | <b>1%</b>  | -                | 1%       | *     | -               | -     | -                | -                 | 8%                   | *                   | 1%                    | 0%                        | 1%          | 0%                          |
|                                    | 2019        | 26%   | 8%       | <b>3%</b>  | -                | 3%       | -     | -               | -     | -                | -                 | *                    | *                   | 2%                    | 10%                       | 3%          | 5%                          |
| <b>All Grades Writing</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 58%   | 38%      | <b>34%</b> | -                | 34%      | -     | -               | -     | -                | -                 | *                    | -                   | 44%                   | 0%                        | 34%         | 7%                          |
| At Meets Grade Level or Above      | 2021        | 30%   | 8%       | <b>3%</b>  | -                | 3%       | -     | -               | -     | -                | -                 | *                    | -                   | 4%                    | 0%                        | 3%          | 0%                          |
| At Masters Grade Level             | 2021        | 9%    | 1%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above   | 2021        | 71%   | 38%      | <b>48%</b> | -                | 48%      | -     | -               | -     | -                | -                 | *                    | -                   | 54%                   | 33%                       | 50%         | 41%                         |
|  | 2019        | 81%   | 64%      | <b>75%</b> | -                | 75%      | -     | -               | -     | -                | -                 | -                    | *                   | 77%                   | 67%                       | 77%         | 65%                         |
| At Meets Grade Level or Above  | 2021        | 44%   | 8%       | <b>9%</b>  | -                | 9%       | -     | -               | -     | -                | -                 | *                    | -                   | 13%                   | 0%                        | 9%          | 18%                         |
|  | 2019        | 54%   | 32%      | <b>58%</b> | -                | 58%      | -     | -               | -     | -                | -                 | -                    | *                   | 63%                   | 33%                       | 60%         | 52%                         |
| At Masters Grade Level   | 2021        | 20%   | 0%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
|  | 2019        | 25%   | 8%       | <b>19%</b> | -                | 19%      | -     | -               | -     | -                | -                 | -                    | *                   | 23%                   | 0%                        | 20%         | 26%                         |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 73%   | 50%      | <b>21%</b> | -                | 21%      | -     | -               | -     | -                | -                 | *                    | -                   | 17%                   | 33%                       | 22%         | 18%                         |
| At Meets Grade Level or Above  | 2021        | 49%   | 24%      | <b>3%</b>  | -                | 3%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 11%                       | 3%          | 0%                          |
| At Masters Grade Level   | 2021        | 29%   | 13%      | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>5th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2019        | 44%   | 17%      | <b>17%</b> | -                | 17%      | -     | -               | -     | -                | -                 | -                    | *                   | 13%                   | 33%                       | 17%         | 9%                          |
| Reading and Mathematics Including EOC  | 2019        | 44%   | 17%      | <b>17%</b> | -                | 17%      | -     | -               | -     | -                | -                 | -                    | *                   | 13%                   | 33%                       | 17%         | 9%                          |
| Reading Including EOC  | 2019        | 54%   | 47%      | <b>47%</b> | -                | 47%      | -     | -               | -     | -                | -                 | -                    | *                   | 50%                   | 33%                       | 49%         | 39%                         |
| Math Including EOC   | 2019        | 58%   | 22%      | <b>22%</b> | -                | 22%      | -     | -               | -     | -                | -                 | -                    | *                   | 20%                   | 33%                       | 23%         | 13%                         |
| <b>6th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2021        | 24%   | 12%      | <b>12%</b> | -                | 12%      | *     | -               | -     | -                | -                 | 33%                  | *                   | 15%                   | 0%                        | 12%         | 8%                          |
|  | 2019        | 31%   | 6%       | <b>6%</b>  | -                | 6%       | -     | -               | -     | -                | -                 | *                    | *                   | 7%                    | *                         | 6%          | 10%                         |
| Reading and Mathematics Including EOC  | 2021        | 24%   | 12%      | <b>12%</b> | -                | 12%      | *     | -               | -     | -                | -                 | 33%                  | *                   | 15%                   | 0%                        | 12%         | 8%                          |
|  | 2019        | 31%   | 6%       | <b>6%</b>  | -                | 6%       | -     | -               | -     | -                | -                 | *                    | *                   | 7%                    | *                         | 6%          | 10%                         |
| Reading Including EOC  | 2021        | 32%   | 24%      | <b>24%</b> | -                | 24%      | *     | -               | -     | -                | -                 | 33%                  | *                   | 27%                   | 10%                       | 22%         | 24%                         |
|  | 2019        | 37%   | 21%      | <b>21%</b> | -                | 21%      | -     | -               | -     | -                | -                 | *                    | *                   | 23%                   | *                         | 21%         | 20%                         |
| Math Including EOC   | 2021        | 36%   | 11%      | <b>11%</b> | -                | 12%      | *     | -               | -     | -                | -                 | 29%                  | *                   | 14%                   | 0%                        | 12%         | 8%                          |
|  | 2019        | 48%   | 15%      | <b>15%</b> | -                | 15%      | -     | -               | -     | -                | -                 | *                    | *                   | 17%                   | *                         | 15%         | 20%                         |
| <b>7th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2021        | 26%   | 0%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Reading and Mathematics Including EOC  | 2021        | 27%   | 0%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Reading Including EOC  | 2021        | 45%   | 18%      | <b>18%</b> | -                | 18%      | -     | -               | -     | -                | -                 | *                    | *                   | 23%                   | 0%                        | 18%         | 7%                          |
| Math Including EOC   | 2021        | 32%   | 0%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                       | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>8th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2021        | 21%   | 3%       | <b>3%</b>  | -                | 3%       | -     | -               | -     | -                | -                 | *                    | -                   | 4%                    | 0%                        | 3%          | 6%                          |
| Reading and Mathematics Including EOC | 2021        | 33%   | 3%       | <b>3%</b>  | -                | 3%       | -     | -               | -     | -                | -                 | *                    | -                   | 4%                    | 0%                        | 3%          | 6%                          |
| Reading Including EOC                 | 2021        | 47%   | 32%      | <b>32%</b> | -                | 32%      | -     | -               | -     | -                | -                 | *                    | -                   | 32%                   | 33%                       | 33%         | 35%                         |
| Math Including EOC                    | 2021        | 43%   | 3%       | <b>3%</b>  | -                | 3%       | -     | -               | -     | -                | -                 | *                    | -                   | 4%                    | 0%                        | 3%          | 6%                          |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2021        | 26%   | 6%       | <b>6%</b>  | -                | 6%       | *     | -               | -     | -                | -                 | 18%                  | *                   | 8%                    | 0%                        | 6%          | 5%                          |
|                                       | 2019        | 36%   | 14%      | <b>11%</b> | -                | 11%      | -     | -               | -     | -                | -                 | *                    | *                   | 10%                   | 20%                       | 12%         | 9%                          |
| Reading and Mathematics Including EOC | 2021        | 28%   | 6%       | <b>6%</b>  | -                | 6%       | *     | -               | -     | -                | -                 | 18%                  | *                   | 8%                    | 0%                        | 6%          | 5%                          |
|                                       | 2019        | 38%   | 17%      | <b>11%</b> | -                | 11%      | -     | -               | -     | -                | -                 | *                    | *                   | 10%                   | 20%                       | 12%         | 9%                          |
| Reading Including EOC                 | 2021        | 41%   | 21%      | <b>24%</b> | -                | 25%      | *     | -               | -     | -                | -                 | 18%                  | *                   | 27%                   | 15%                       | 24%         | 23%                         |
|                                       | 2019        | 47%   | 32%      | <b>34%</b> | -                | 34%      | -     | -               | -     | -                | -                 | *                    | *                   | 37%                   | 20%                       | 35%         | 30%                         |
| Math Including EOC                    | 2021        | 37%   | 11%      | <b>6%</b>  | -                | 6%       | *     | -               | -     | -                | -                 | 17%                  | *                   | 8%                    | 0%                        | 6%          | 5%                          |
|                                       | 2019        | 52%   | 28%      | <b>19%</b> | -                | 19%      | -     | -               | -     | -                | -                 | *                    | *                   | 18%                   | 20%                       | 19%         | 16%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY**

|  | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 5 ELA/Reading  | 2019        | 81    | 78       | <b>78</b> | -                | 78       | -     | -               | -     | -                | -                 | -                    | *                   | 80                    | 67                        | 80          | 78                          |
|  | 2018        | 80    | 69       | <b>69</b> | -                | 69       | -     | -               | -     | -                | -                 | *                    | *                   | 69                    | *                         | 69          | 61                          |
| Grade 5 Mathematics  | 2019        | 83    | 39       | <b>39</b> | -                | 39       | -     | -               | -     | -                | -                 | -                    | *                   | 30                    | 83                        | 40          | 35                          |
|  | 2018        | 81    | 76       | <b>76</b> | -                | 76       | -     | -               | -     | -                | -                 | *                    | *                   | 76                    | *                         | 76          | 80                          |
| Grade 6 ELA/Reading  | 2019        | 42    | 44       | <b>44</b> | -                | 44       | -     | -               | -     | -                | -                 | *                    | *                   | 47                    | *                         | 44          | 47                          |
|  | 2018        | 47    | 47       | <b>52</b> | -                | 52       | -     | -               | -     | -                | -                 | *                    | *                   | 48                    | *                         | 52          | 46                          |
| Grade 6 Mathematics  | 2019        | 54    | 29       | <b>29</b> | -                | 29       | -     | -               | -     | -                | -                 | *                    | *                   | 30                    | *                         | 29          | 33                          |
|  | 2018        | 56    | 54       | <b>54</b> | -                | 54       | -     | -               | -     | -                | -                 | *                    | *                   | 52                    | *                         | 54          | 50                          |
| All Grades Both Subjects   | 2019        | 69    | 53       | <b>48</b> | -                | 48       | -     | -               | -     | -                | -                 | 8                    | 50                  | 47                    | 56                        | 49          | 49                          |
|  | 2018        | 69    | 65       | <b>64</b> | -                | 64       | -     | -               | -     | -                | -                 | 80                   | *                   | 63                    | 78                        | 64          | 62                          |
| All Grades ELA/Reading   | 2019        | 68    | 59       | <b>62</b> | -                | 62       | -     | -               | -     | -                | -                 | *                    | *                   | 64                    | 50                        | 63          | 64                          |
|  | 2018        | 69    | 59       | <b>62</b> | -                | 62       | -     | -               | -     | -                | -                 | 70                   | *                   | 60                    | *                         | 62          | 55                          |
| All Grades Mathematics   | 2019        | 70    | 47       | <b>34</b> | -                | 34       | -     | -               | -     | -                | -                 | *                    | *                   | 30                    | 61                        | 35          | 34                          |
|  | 2018        | 70    | 71       | <b>66</b> | -                | 66       | -     | -               | -     | -                | -                 | 90                   | *                   | 66                    | 70                        | 66          | 68                          |

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- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 42%      | <b>38%</b> | -                         | -                   | -                  | -               | -               | -                         | 23%       | -                 | 23%          | -                | *                          | 40%         | 23%                   | 69%                      |
|  | 2019        | 78%   | 59%      | <b>71%</b> | 60%                       | 60%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | 43%                        | -           | 59%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 14%      | <b>12%</b> | -                         | -                   | -                  | -               | -               | -                         | 7%        | -                 | 7%           | -                | *                          | 13%         | 7%                    | 23%                      |
|  | 2019        | 50%   | 27%      | <b>33%</b> | 26%                       | 26%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | 0%                         | -           | 24%                   | -                        |
| At Masters Grade Level   | 2021        | 18%   | 4%       | <b>3%</b>  | -                         | -                   | -                  | -               | -               | -                         | 2%        | -                 | 2%           | -                | *                          | 4%          | 2%                    | 4%                       |
|  | 2019        | 24%   | 8%       | <b>12%</b> | 10%                       | 10%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | 0%                         | -           | 9%                    | -                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 45%      | <b>49%</b> | -                         | -                   | -                  | -               | -               | -                         | 29%       | -                 | 29%          | -                | *                          | 51%         | 28%                   | 94%                      |
|  | 2019        | 75%   | 55%      | <b>70%</b> | 58%                       | 58%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | *                          | -           | 56%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 19%      | <b>24%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | -                 | 14%          | -                | *                          | 25%         | 14%                   | 47%                      |
|  | 2019        | 48%   | 26%      | <b>34%</b> | 23%                       | 23%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | *                          | -           | 21%                   | -                        |
| At Masters Grade Level   | 2021        | 18%   | 5%       | <b>8%</b>  | -                         | -                   | -                  | -               | -               | -                         | 5%        | -                 | 5%           | -                | *                          | 10%         | 5%                    | 12%                      |
|  | 2019        | 21%   | 7%       | <b>17%</b> | 6%                        | 6%                  | -                  | -               | -               | -                         | -         | -                 | -            | -                | *                          | -           | 6%                    | -                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 39%      | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | 30%       | -                 | 30%          | -                | *                          | 26%         | 30%                   | 38%                      |
|  | 2019        | 82%   | 66%      | <b>70%</b> | 65%                       | 65%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | *                          | -           | 62%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 10%      | <b>6%</b>  | -                         | -                   | -                  | -               | -               | -                         | 5%        | -                 | 5%           | -                | *                          | 7%          | 5%                    | 6%                       |
|  | 2019        | 52%   | 28%      | <b>19%</b> | 16%                       | 16%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | *                          | -           | 15%                   | -                        |
| At Masters Grade Level   | 2021        | 18%   | 3%       | <b>1%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 2%          | 0%                    | 0%                       |
|  | 2019        | 26%   | 8%       | <b>3%</b>  | 6%                        | 6%                  | -                  | -               | -               | -                         | -         | -                 | -            | -                | *                          | -           | 6%                    | -                        |
| <b>All Grades Writing</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 58%   | 38%      | <b>34%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 50%         | 0%                    | 80%                      |
|  | 2019        | 68%   | 43%      | -          | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| At Meets Grade Level or Above                                  | 2021        | 30%   | 8%       | <b>3%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 7%          | 0%                    | 0%                       |
|  | 2019        | 38%   | 14%      | -          | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| At Masters Grade Level   | 2021        | 9%    | 1%       | <b>0%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 0%          | 0%                    | 0%                       |
|  | 2019        | 14%   | 1%       | -          | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 38%      | <b>48%</b> | -                         | -                   | -                  | -               | -               | -                         | 25%       | -                 | 25%          | -                | -                          | 56%         | 25%                   | 80%                      |
|  | 2019        | 81%   | 64%      | <b>75%</b> | 58%                       | 58%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | *                          | -           | 60%                   | -                        |

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |  |
|------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| At Meets Grade Level or Above      | 2021        | 44%   | 8%       | <b>9%</b>  | -                         | -                   | -                  | -               | -               | -                         | 8%        | -                 | 8%           | -                | -                          | 0%          | 8%                    | 40%                      |  |
|                                    | 2019        | 54%   | 32%      | <b>58%</b> | 47%                       | 47%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | *                          | -           | 45%                   | -                        |  |
| At Masters Grade Level             | 2021        | 20%   | 0%       | <b>0%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 0%          | 0%                    | 0%                       |  |
|                                    | 2019        | 25%   | 8%       | <b>19%</b> | 21%                       | 21%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | *                          | -           | 20%                   | -                        |  |
| <b>All Grades Social Studies</b>   |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above | 2021        | 73%   | 50%      | <b>21%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 25%         | 0%                    | 60%                      |  |
|                                    | 2019        | 81%   | 61%      | -          | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |  |
| At Meets Grade Level or Above      | 2021        | 49%   | 24%      | <b>3%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 6%          | 0%                    | 0%                       |  |
|                                    | 2019        | 55%   | 34%      | -          | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |  |
| At Masters Grade Level             | 2021        | 29%   | 13%      | <b>0%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 0%          | 0%                    | 0%                       |  |
|                                    | 2019        | 33%   | 14%      | -          | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |  |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 91%      | <b>92%</b> | -                | 92%      | *     | -               | -     | -                | -                 | 89%                  | 83%                 | 93%                   | 91%                       | 92%         | 94%                         |
| Included in Accountability                       | 83%   | 85%      | <b>85%</b> | -                | 85%      | *     | -               | -     | -                | -                 | 86%                  | 67%                 | 91%                   | 70%                       | 85%         | 85%                         |
| Not Included in Accountability: Mobile           | 3%    | 4%       | <b>4%</b>  | -                | 3%       | *     | -               | -     | -                | -                 | 0%                   | 0%                  | 1%                    | 9%                        | 3%          | 2%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>4%</b>  | -                | 4%       | *     | -               | -     | -                | -                 | 3%                   | 17%                 | 0%                    | 12%                       | 4%          | 8%                          |
| Not Tested                                       | 12%   | 9%       | <b>8%</b>  | -                | 8%       | *     | -               | -     | -                | -                 | 11%                  | 17%                 | 7%                    | 9%                        | 8%          | 6%                          |
| Absent   | 2%    | 0%       | <b>0%</b>  | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 9%       | <b>8%</b>  | -                | 8%       | *     | -               | -     | -                | -                 | 11%                  | 17%                 | 7%                    | 9%                        | 8%          | 6%                          |
| <b>Reading</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 89%   | 92%      | <b>94%</b> | -                | 94%      | *     | -               | -     | -                | -                 | 86%                  | *                   | 94%                   | 95%                       | 94%         | 97%                         |
| Included in Accountability                       | 83%   | 84%      | <b>86%</b> | -                | 86%      | *     | -               | -     | -                | -                 | 79%                  | *                   | 92%                   | 69%                       | 86%         | 84%                         |
| Not Included in Accountability: Mobile           | 3%    | 4%       | <b>3%</b>  | -                | 2%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 1%                    | 8%                        | 2%          | 1%                          |
| Not Included in Accountability: Other Exclusions | 3%    | 4%       | <b>6%</b>  | -                | 6%       | *     | -               | -     | -                | -                 | 7%                   | *                   | 1%                    | 18%                       | 6%          | 12%                         |
| Not Tested                                       | 11%   | 8%       | <b>6%</b>  | -                | 6%       | *     | -               | -     | -                | -                 | 14%                  | *                   | 6%                    | 5%                        | 6%          | 3%                          |
| Absent   | 2%    | 0%       | <b>0%</b>  | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 8%       | <b>6%</b>  | -                | 6%       | *     | -               | -     | -                | -                 | 14%                  | *                   | 6%                    | 5%                        | 6%          | 3%                          |
| <b>Mathematics</b>                               |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 92%      | <b>93%</b> | -                | 93%      | *     | -               | -     | -                | -                 | 86%                  | *                   | 94%                   | 92%                       | 93%         | 94%                         |
| Included in Accountability                       | 84%   | 87%      | <b>88%</b> | -                | 88%      | *     | -               | -     | -                | -                 | 86%                  | *                   | 93%                   | 74%                       | 88%         | 87%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>3%</b>  | -                | 2%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 1%                    | 8%                        | 2%          | 1%                          |
| Not Included in Accountability: Other Exclusions | 0%    | 1%       | <b>3%</b>  | -                | 3%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 11%                       | 3%          | 6%                          |
| Not Tested                                       | 12%   | 8%       | <b>7%</b>  | -                | 7%       | *     | -               | -     | -                | -                 | 14%                  | *                   | 6%                    | 8%                        | 7%          | 6%                          |
| Absent   | 2%    | 0%       | <b>0%</b>  | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 8%       | <b>7%</b>  | -                | 7%       | *     | -               | -     | -                | -                 | 14%                  | *                   | 6%                    | 8%                        | 7%          | 6%                          |
| <b>Writing</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 87%   | 95%      | <b>88%</b> | -                | 88%      | -     | -               | -     | -                | -                 | *                    | *                   | 83%                   | 100%                      | 88%         | 89%                         |
| Included in Accountability                       | 83%   | 87%      | <b>78%</b> | -                | 80%      | -     | -               | -     | -                | -                 | *                    | *                   | 83%                   | 64%                       | 80%         | 79%                         |
| Not Included in Accountability: Mobile           | 3%    | 7%       | <b>7%</b>  | -                | 5%       | -     | -               | -     | -                | -                 | *                    | *                   | 0%                    | 27%                       | 5%          | 5%                          |
| Not Included in Accountability: Other Exclusions | 0%    | 1%       | <b>2%</b>  | -                | 3%       | -     | -               | -     | -                | -                 | *                    | *                   | 0%                    | 9%                        | 3%          | 5%                          |

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Tested                                       | 13%   | 5%       | 12%    | -                | 13%      | -     | -               | -     | -                | -                 | *                    | *                   | 17%                   | 0%                        | 13%         | 11%                         |
| Absent   | 1%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 12%   | 5%       | 12%    | -                | 13%      | -     | -               | -     | -                | -                 | *                    | *                   | 17%                   | 0%                        | 13%         | 11%                         |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 87%   | 85%      | 90%    | -                | 90%      | -     | -               | -     | -                | -                 | *                    | -                   | 93%                   | 85%                       | 90%         | 95%                         |
| Included in Accountability                       | 84%   | 80%      | 83%    | -                | 83%      | -     | -               | -     | -                | -                 | *                    | -                   | 89%                   | 69%                       | 82%         | 85%                         |
| Not Included in Accountability: Mobile           | 3%    | 3%       | 5%     | -                | 5%       | -     | -               | -     | -                | -                 | *                    | -                   | 4%                    | 8%                        | 5%          | 5%                          |
| Not Included in Accountability: Other Exclusions | 0%    | 1%       | 3%     | -                | 3%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 8%                        | 3%          | 5%                          |
| Not Tested                                       | 13%   | 15%      | 10%    | -                | 10%      | -     | -               | -     | -                | -                 | *                    | -                   | 7%                    | 15%                       | 10%         | 5%                          |
| Absent   | 2%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 15%      | 10%    | -                | 10%      | -     | -               | -     | -                | -                 | *                    | -                   | 7%                    | 15%                       | 10%         | 5%                          |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 87%   | 91%      | 88%    | -                | 88%      | -     | -               | -     | -                | -                 | *                    | -                   | 93%                   | 77%                       | 87%         | 90%                         |
| Included in Accountability                       | 84%   | 87%      | 83%    | -                | 83%      | -     | -               | -     | -                | -                 | *                    | -                   | 89%                   | 69%                       | 82%         | 85%                         |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 3%     | -                | 3%       | -     | -               | -     | -                | -                 | *                    | -                   | 4%                    | 0%                        | 3%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 0%    | 2%       | 3%     | -                | 3%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 8%                        | 3%          | 5%                          |
| Not Tested                                       | 13%   | 9%       | 13%    | -                | 13%      | -     | -               | -     | -                | -                 | *                    | -                   | 7%                    | 23%                       | 13%         | 10%                         |
| Absent   | 3%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 9%       | 13%    | -                | 13%      | -     | -               | -     | -                | -                 | *                    | -                   | 7%                    | 23%                       | 13%         | 10%                         |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 100%     | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 90%      | 93%    | -                | 93%      | -     | -               | -     | -                | -                 | 73%                  | 100%                | 100%                  | 65%                       | 93%         | 92%                         |
| Not Included in Accountability: Mobile           | 4%    | 9%       | 7%     | -                | 7%       | -     | -               | -     | -                | -                 | 27%                  | 0%                  | 0%                    | 35%                       | 7%          | 8%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 100%     | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 89%      | 93%    | -                | 93%      | -     | -               | -     | -                | -                 | 80%                  | *                   | 100%                  | 67%                       | 93%         | 93%                         |

Texas Education Agency  
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**SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile           | 4%    | 9%       | 7%     | -                | 7%       | -     | -               | -     | -                | -                 | 20%                  | *                   | 0%                    | 33%                       | 7%          | 7%                          |
| Not Included in Accountability: Other Exclusions | 2%    | 2%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 0%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 100%  | 100%     | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 91%      | 93%    | -                | 93%      | -     | -               | -     | -                | -                 | 80%                  | *                   | 100%                  | 67%                       | 93%         | 93%                         |
| Not Included in Accountability: Mobile           | 4%    | 9%       | 7%     | -                | 7%       | -     | -               | -     | -                | -                 | 20%                  | *                   | 0%                    | 33%                       | 7%          | 7%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 0%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 0%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | 100%   | -                | 100%     | -     | -               | -     | -                | -                 | *                    | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 90%      | 90%    | -                | 90%      | -     | -               | -     | -                | -                 | *                    | *                   | 100%                  | 60%                       | 90%         | 88%                         |
| Not Included in Accountability: Mobile           | 4%    | 8%       | 10%    | -                | 10%      | -     | -               | -     | -                | -                 | *                    | *                   | 0%                    | 40%                       | 10%         | 12%                         |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 1%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 1%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY**

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 98.3% | 98.4%    | <b>99.6%</b> | -                | 99.6%    | -     | -               | -     | -                | -                 | 99.8%      | 99.6%       | 99.8% |
| 2018-19  | 95.4% | 95.6%    | <b>96.9%</b> | -                | 96.9%    | -     | -               | -     | -                | -                 | 94.7%      | 97.0%       | 96.5% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 8.7%     | <b>1.7%</b>  | -                | 1.7%     | -     | -               | -     | -                | -                 | 0.0%       | 1.7%        | 0.0%  |
| 2018-19  | 11.4% | 11.4%    | <b>9.4%</b>  | -                | 9.4%     | -     | -               | -     | -                | -                 | 28.6%      | 7.8%        | 12.5% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 2.4%     | <b>2.5%</b>  | -                | 2.5%     | -     | -               | -     | -                | -                 | 0.0%       | 2.5%        | 0.0%  |
| 2018-19  | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 1.9%  | 2.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 90.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 7.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 1.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 90.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 98.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 93.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.9%  | 6.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 93.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 93.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 97.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 2.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 97.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 97.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 96.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 3.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.8% | 96.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 96.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 96.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 3.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 96.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 96.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.4% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 90.3% | 90.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 90.0% | 93.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 83.0% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 73.3% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 4.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 4.2%  | 8.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY**

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020   | 83.5% | 89.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 83.5% | 89.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020   | 87.8% | 89.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 87.6% | 90.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 38.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 32.7% | 40.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 4.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 4.4%  | 8.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 81.8% | 88.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 82.1% | 89.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 85.8% | 88.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 85.9% | 90.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY**

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 62                | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 0                 | 44,729         |
| Hispanic   | -               | -                 | 61                | 184,060        |
| White  | -               | -                 | 1                 | 105,215        |
| American Indian  | -               | -                 | 0                 | 1,226          |
| Asian  | -               | -                 | 0                 | 17,126         |
| Pacific Islander   | -               | -                 | 0                 | 557            |
| Two or More Races  | -               | -                 | 0                 | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 0                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 7                 | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 0                 | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 55                | 292,532        |
| Special Education Graduates                                | -               | -                 | 1                 | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 60                | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 11                | 29,639         |
| At-Risk Graduates  | -               | -                 | 25                | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2020-21 Other Postsecondary Indicators (TAPR)  
SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY**

| Student Information               | Membership |         |          |           | Enrollment |         |          |           |
|-----------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
|                                   | Campus     |         | District | State     | Campus     |         | District | State     |
|                                   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                    | 137        | 100.0%  | 602      | 5,359,040 | 137        | 100.0%  | 604      | 5,371,586 |
| <b>Students by Grade:</b>         |            |         |          |           |            |         |          |           |
| Early Childhood Education         | 0          | 0.0%    | 0.0%     | 0.3%      | 0          | 0.0%    | 0.0%     | 0.4%      |
| Pre-Kindergarten                  | 0          | 0.0%    | 9.0%     | 3.7%      | 0          | 0.0%    | 8.9%     | 3.7%      |
| Pre-Kindergarten: 3-year Old      | 0          | 0.0%    | 3.3%     | 0.5%      |            |         |          |           |
| Pre-Kindergarten: 4-year Old      | 0          | 0.0%    | 5.6%     | 3.2%      |            |         |          |           |
| Kindergarten                      | 0          | 0.0%    | 7.5%     | 6.7%      | 0          | 0.0%    | 7.5%     | 6.7%      |
| Grade 1                           | 0          | 0.0%    | 5.1%     | 7.1%      | 0          | 0.0%    | 5.1%     | 7.1%      |
| Grade 2                           | 0          | 0.0%    | 6.1%     | 7.1%      | 0          | 0.0%    | 6.1%     | 7.1%      |
| Grade 3                           | 0          | 0.0%    | 6.1%     | 7.1%      | 0          | 0.0%    | 6.1%     | 7.1%      |
| Grade 4                           | 0          | 0.0%    | 8.3%     | 7.2%      | 0          | 0.0%    | 8.3%     | 7.2%      |
| Grade 5                           | 0          | 0.0%    | 4.7%     | 7.4%      | 0          | 0.0%    | 4.6%     | 7.4%      |
| Grade 6                           | 57         | 41.6%   | 9.5%     | 7.7%      | 57         | 41.6%   | 9.4%     | 7.7%      |
| Grade 7                           | 41         | 29.9%   | 6.8%     | 7.9%      | 41         | 29.9%   | 6.8%     | 7.8%      |
| Grade 8                           | 39         | 28.5%   | 6.5%     | 7.9%      | 39         | 28.5%   | 6.5%     | 7.9%      |
| Grade 9                           | 0          | 0.0%    | 7.3%     | 8.1%      | 0          | 0.0%    | 7.3%     | 8.1%      |
| Grade 10                          | 0          | 0.0%    | 9.0%     | 7.8%      | 0          | 0.0%    | 8.9%     | 7.8%      |
| Grade 11                          | 0          | 0.0%    | 6.6%     | 7.2%      | 0          | 0.0%    | 6.6%     | 7.2%      |
| Grade 12                          | 0          | 0.0%    | 7.5%     | 6.8%      | 0          | 0.0%    | 7.8%     | 6.8%      |
| <b>Ethnic Distribution:</b>       |            |         |          |           |            |         |          |           |
| African American                  | 0          | 0.0%    | 0.2%     | 12.7%     | 0          | 0.0%    | 0.2%     | 12.7%     |
| Hispanic                          | 135        | 98.5%   | 98.5%    | 52.9%     | 135        | 98.5%   | 98.5%    | 52.9%     |
| White                             | 2          | 1.5%    | 1.0%     | 26.5%     | 2          | 1.5%    | 1.0%     | 26.5%     |
| American Indian                   | 0          | 0.0%    | 0.0%     | 0.3%      | 0          | 0.0%    | 0.0%     | 0.3%      |
| Asian                             | 0          | 0.0%    | 0.0%     | 4.7%      | 0          | 0.0%    | 0.0%     | 4.7%      |
| Pacific Islander                  | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                 | 0          | 0.0%    | 0.3%     | 2.7%      | 0          | 0.0%    | 0.3%     | 2.7%      |
| <b>Sex:</b>                       |            |         |          |           |            |         |          |           |
| Female                            | 65         | 47.4%   | 49.8%    | 48.9%     | 65         | 47.4%   | 50.0%    | 48.9%     |
| Male                              | 72         | 52.6%   | 50.2%    | 51.1%     | 72         | 52.6%   | 50.0%    | 51.1%     |
| <b>Economically Disadvantaged</b> |            |         |          |           |            |         |          |           |
| Economically Disadvantaged        | 134        | 97.8%   | 98.5%    | 60.3%     | 134        | 97.8%   | 98.5%    | 60.2%     |
| Non-Educationally Disadvantaged   | 3          | 2.2%    | 1.5%     | 39.7%     | 3          | 2.2%    | 1.5%     | 39.8%     |
| Section 504 Students              | 3          | 2.2%    | 0.8%     | 7.2%      | 3          | 2.2%    | 0.8%     | 7.2%      |
| EB Students/EL                    | 52         | 38.0%   | 38.7%    | 20.7%     | 52         | 38.0%   | 38.6%    | 20.6%     |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY**

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Students w/ Disciplinary Placements (2019-20)                    | 0          | 0.0%    | 0.9%     | 1.2%  |            |         |          |       |
| Students w/ Dyslexia   | 0          | 0.0%    | 1.2%     | 4.5%  | 0          | 0.0%    | 1.2%     | 4.5%  |
| Foster Care  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Homeless   | 0          | 0.0%    | 0.0%     | 1.1%  | 0          | 0.0%    | 0.0%     | 1.1%  |
| Immigrant  | 1          | 0.7%    | 0.7%     | 2.0%  | 1          | 0.7%    | 0.7%     | 2.0%  |
| Migrant  | 10         | 7.3%    | 9.0%     | 0.3%  | 10         | 7.3%    | 8.9%     | 0.3%  |
| Title I  | 137        | 100.0%  | 100.0%   | 64.5% | 137        | 100.0%  | 100.0%   | 64.5% |
| Military Connected   | 0          | 0.0%    | 0.3%     | 2.7%  | 0          | 0.0%    | 0.3%     | 2.7%  |
| At-Risk  | 83         | 60.6%   | 65.4%    | 49.2% | 83         | 60.6%   | 65.4%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 51         | 37.2%   | 37.5%    | 21.0% | 51         | 37.2%   | 37.4%    | 20.9% |
| Gifted and Talented Education                                    | 31         | 22.6%   | 13.1%    | 8.3%  | 31         | 22.6%   | 13.1%    | 8.3%  |
| Special Education  | 14         | 10.2%   | 8.5%     | 11.1% | 14         | 10.2%   | 8.8%     | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 14         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | **         | **      | 45.1%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 0          | 0.0%    | 15.7%    | 21.3% |            |         |          |       |
| Students with Autism   | *          | *       | **       | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | 6          | 42.9%   | 23.5%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | *        | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 11         | 9.1%    | 11.8%    | 13.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 0          | 0.0%    | 0.0%     | 2.8%  |            |         |          |       |
| Hispanic   | 11         | 9.1%    | 11.4%    | 7.1%  |            |         |          |       |
| White  | 0          | 0.0%    | 0.2%     | 3.1%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian  | 0          | 0.0%    | 0.0%     | 0.4%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 0          | 0.0%    | 0.2%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 1          | 9.1%    | 7.5%     | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 2          | 4.8%    | 6.7%     | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 10         | 8.3%    | 11.6%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | *          | 8.9%    | 9.7%     | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | -                               | 3.0%     | 1.4%  | -                             | 0.0%     | 4.8%  |
| Grade 1                          | -                               | 0.0%     | 1.9%  | -                             | 0.0%     | 3.2%  |
| Grade 2                          | -                               | 0.0%     | 1.0%  | -                             | 0.0%     | 1.4%  |
| Grade 3                          | -                               | 0.0%     | 0.5%  | -                             | 0.0%     | 0.6%  |
| Grade 4                          | -                               | 0.0%     | 0.3%  | -                             | 0.0%     | 0.4%  |
| Grade 5                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 6                          | 0.0%                            | 0.0%     | 0.2%  | 0.0%                          | 0.0%     | 0.3%  |
| Grade 7                          | 2.9%                            | 2.9%     | 0.3%  | 0.0%                          | 0.0%     | 0.3%  |
| Grade 8                          | 0.0%                            | 0.0%     | 0.2%  | 0.0%                          | 0.0%     | 0.4%  |
| Grade 9                          | -                               | 0.0%     | 4.7%  | -                             | 0.0%     | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 15.0     | 17.7  |
| Grade 1                | -      | 15.5     | 18.0  |
| Grade 2                | -      | 18.0     | 18.0  |
| Grade 3                | -      | 12.3     | 18.2  |
| Grade 4                | -      | 16.0     | 18.3  |
| Grade 5                | -      | 14.0     | 19.8  |
| Grade 6                | 18.3   | 15.8     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | 12.3   | 7.9      | 15.7  |
| Foreign Languages      | 14.5   | 9.7      | 17.8  |
| Mathematics            | 13.3   | 9.4      | 16.9  |
| Science                | 13.3   | 9.7      | 17.9  |
| Social Studies         | 13.1   | 10.6     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY**

| Staff Information                             | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                                   | 22.0               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 22.0               | 100.0%  | 56.4%    | 64.3%    |
| Teachers                                      | 12.7               | 57.7%   | 38.5%    | 49.6%    |
| Professional Support                          | 7.8                | 35.5%   | 13.6%    | 10.6%    |
| Campus Administration (School Leadership)     | 1.5                | 6.8%    | 2.3%     | 3.0%     |
| Educational Aides:                            | 0.0                | 0.0%    | 1.1%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 1.0      | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 582.0    |
| Full-time Counselors                          | 2.0                | n/a     | 4.0      | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 0.0      | 1,126.0  |
| Total Minority Staff:                         | 21.1               | 95.9%   | 96.8%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 0.0                | 0.0%    | 0.0%     | 11.1%    |
| Hispanic                                      | 11.8               | 93.0%   | 94.9%    | 28.4%    |
| White   | 0.9                | 7.0%    | 3.4%     | 56.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.0%     | 0.3%     |
| Asian   | 0.0                | 0.0%    | 1.8%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                             | 0.0                | 0.0%    | 0.0%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 7.8                | 61.7%   | 38.4%    | 23.8%    |
| Females                                       | 4.9                | 38.3%   | 61.6%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 1.8%     | 1.2%     |
| Bachelors                                     | 9.8                | 76.8%   | 82.3%    | 73.0%    |
| Masters                                       | 2.9                | 23.2%   | 15.9%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.0%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 2.8                | 22.3%   | 31.6%    | 6.7%     |
| 1-5 Years Experience                          | 2.9                | 22.6%   | 17.5%    | 27.8%    |
| 6-10 Years Experience                         | 2.0                | 15.7%   | 16.0%    | 20.3%    |
| 11-20 Years Experience                        | 5.0                | 39.3%   | 26.7%    | 29.1%    |
| 21-30 Years Experience                        | 0.0                | 0.0%    | 4.7%     | 13.0%    |



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Over 30 Years Experience       | 0.0                | 0.0%    | 3.6%     | 3.1%  |
| Number of Students per Teacher | 10.8               | n/a     | 10.7     | 14.5  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 5.5      | 6.0      | 6.4      |
| Average Years Experience of Principals with District                        | 2.5      | 2.5      | 5.5      |
| Average Years Experience of Assistant Principals                            | 0.0      | 0.0      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 0.0      | 0.0      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 6.4      | 8.2      | 11.2     |
| Average Years Experience of Teachers with District:                         | 0.4      | 1.8      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$42,959 | \$43,026 | \$50,849 |
| 1-5 Years Experience  | \$45,085 | \$44,121 | \$53,288 |
| 6-10 Years Experience   | \$47,500 | \$49,103 | \$56,282 |
| 11-20 Years Experience  | \$53,092 | \$53,544 | \$59,900 |
| 21-30 Years Experience  | -        | \$54,585 | \$64,637 |
| Over 30 Years Experience  | -        | \$59,030 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$48,141 | \$48,109 | \$57,641 |
| Professional Support  | \$46,694 | \$47,677 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$72,667 | \$71,714 | \$83,424 |
| Instructional Staff Percent:  | n/a      | 60.3%    | 64.6%    |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 5,731.4  |

|   | ----- Campus ----- |         |          |       |
|---|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.7                | 5.7%    | 4.5%     | 6.2%  |
| Career and Technical Education                  | 0.8                | 6.6%    | 9.1%     | 5.1%  |
| Compensatory Education                          | 0.0                | 0.0%    | 0.0%     | 2.8%  |
| Gifted and Talented Education                   | 0.0                | 0.0%    | 0.0%     | 1.8%  |
| Regular Education                               | 9.1                | 71.6%   | 75.0%    | 71.0% |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY**

| Program Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| Special Education   | 2.0                | 16.0%   | 11.2%    | 9.4%  |
| Other               | 0.0                | 0.0%    | 0.2%     | 3.6%  |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)