2021-22 Texas Academic Performance Report (TAPR)

District Name: SANTA MARIA ISD

Campus Name: SANTA MARIA MIDDLE

Campus Number: 031913042

2022 Accountability Rating: C



Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			SI	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	63%	63%	-	63%	-	-	-	-	-	*	-	50%	100%	63%	62%
	2021	62%	39%	39%	-	41%	*	-	-	-	-	33%	*	44%	20%	39%	48%
At Meets Grade Level or Above	2022	43%	21%	21%	-	21%	-	-	-	_	-	*	-	22%	17%	21%	31%
	2021	32%	24%	24%	-	24%	*	-	-	-	-	33%	*	27%	10%	22%	24%
At Masters Grade Level	2022	23%	17%	17%	-	17%	-	-	-	_	-	*	-	17%	17%	17%	31%
	2021	15%	12%	12%	-	12%	*	-	-	-	-	17%	*	15%	0%	10%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	38%	38%	-	38%	-	-	-	-	-	*	-	39%	33%	38%	54%
	2021	68%	38%	38%	-	39%	*	-	-	-	-	29%	*	40%	27%	37%	46%
At Meets Grade Level or Above	2022	39%	8%	8%	-	8%	-	-	-	_	-	*	-	6%	17%	8%	15%
	2021	36%	11%	11%	-	12%	*	-	-	_	-	29%	*	14%	0%	12%	8%
At Masters Grade Level	2022	16%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2021	15%	2%	2%	-	2%	*	-	-	-	-	14%	*	2%	0%	2%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	68%	68%	-	68%	-	-	-	-	-	71%	-	73%	44%	67%	73%
	2021	69%	41%	41%	-	41%	-	-	-	-	-	*	*	54%	0%	41%	20%
At Meets Grade Level or Above	2022	56%	34%	34%	-	34%	-	-	-	-	-	43%	-	39%	11%	35%	32%
	2021	45%	18%	18%	-	18%	-	-	-	-	-	*	*	23%	0%	18%	7%
At Masters Grade Level	2022	37%	20%	20%	-	20%	-	_	-	_	-	0%	-	24%	0%	20%	18%
	2021	25%	6%	6%	-	6%	-	-	-	-	-	*	*	8%	0%	6%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	34%	34%	_	34%	-	_	-	_	-	29%	_	37%	22%	33%	41%
	2021	55%	18%	18%	-	18%	-	-	-	-	-	*	*	23%	0%	18%	7%
At Meets Grade Level or Above	2022	31%	10%	10%	-	10%	-	-	-	_	-	29%	-	12%	0%	10%	5%
	2021	27%	0%	0%	-	0%	-	-	-	_	-	*	*	0%	0%	0%	0%
At Masters Grade Level	2022	13%	4%	4%	-	4%	-	-	-	_	-	0%	-	5%	0%	4%	5%
	2021	12%	0%	0%	-	0%	-	_	-	_	-	*	*	0%	0%	0%	0%
Grade 8 Reading																	

Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	59%		-	59%	-	-	-	-	-	0%	*	66%	47%	59%	53%
	2021	73%	71%	71%	-	, , , ,		-	-	-	-	*	-	7 2 70	67%	70%	59%
At Meets Grade Level or Above	2022	58%	30%	30%	-	30%	-	-	-	-	-	0%	*	34%	20%	30%	21%
	2021	46%	32%	32%	-	32%	-	-	-	-	-	*	-	32%	33%	33%	35%
At Masters Grade Level	2022	37%	9%	9%	-	9%	-	-	-	-	-	0%	*	14%	0%	9%	0%
	2021	21%	6%	6%	-	6%	-	-	-	-	-	*	-	8%	0%	6%	6%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	52%	52%	-	52%	-	-	-	-	-	0%	*	55%	47%	52%	53%
	2021	62%	26%	26%	-	26%	-	-	-	-	-	*	-	32%	11%	27%	35%
At Meets Grade Level or Above	2022	40%	18%	18%	-	18%	-	-	-	-	-	0%	*	21%	13%	18%	21%
	2021	36%	3%	3%	-	3%	-	-	-	-	-	*	-	4%	0%	3%	6%
At Masters Grade Level	2022	14%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2021	11%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	52%	52%	-	52%	-	-	-	-	-	0%	*	59%	40%	52%	47%
	2021	68%	48%	48%	-	48%	-	-	-	-	-	*	-	54%	33%	50%	41%
At Meets Grade Level or Above	2022	45%	18%	18%	-	18%	-	-	-	-	-	0%	*	21%	13%	18%	26%
	2021	43%	9%	9%	-	9%	-	_	-	-	-	*	_	13%	0%	9%	18%
At Masters Grade Level	2022	24%	2%	2%	-	2%	-	-	-	-	-	0%	*	0%	7%	2%	5%
	2021	24%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	20%	20%	-	20%	-	-	-	-	-	0%	*	28%	7%	20%	16%
	2021	57%	21%	21%	-	21%	-	-	-	-	-	*	-	17%	33%	22%	18%
At Meets Grade Level or Above	2022	31%	2%	2%	-	2%	-	-	-	-	-	0%	*	3%	0%	2%	0%
	2021	28%	3%	3%	-	3%	-	-	-	-	-	*	_	0%	11%	3%	0%
At Masters Grade Level	2022	18%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2021	14%	0%		-	0%		_	-	_	-	*	_	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	60%	48%	-	48%	-	-	-	-	-	20%	*	52%	39%	48%	49%
	2021	67%	42%	38%	-	38%	*	-	-	-	-	19%	*	42%	23%	38%	34%

Texas Education Agency

2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	: White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	48%	29%			18%		-	-	-	-	13%	*	21%		18%	18%
	2021	41%	14%			.= , 0	_	-	-	-	-	.0,0	*	1 70		12%	12%
At Masters Grade Level	2022	23%				0,0		-	-	-	-	• , ,	*	0 70		7%	
	2021	18%	4%	3%	-	3%	*	-	-	-	-	6%	*	4%	0%	3%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	60%	64%	-	64%	-	-	-	-	-	40%	*	66%	57%	63%	63%
	2021	68%	45%	49%	-	50%	*	-	-	-	-	27%	*	54%	30%	48%	44%
At Meets Grade Level or Above	2022	53%	33%	30%	-	30%	-	-	-	-	-	20%	*	34%	17%	30%	28%
	2021	45%	19%	24%	-	25%	*	_	-	-	-	18%	*	27%	15%	24%	23%
At Masters Grade Level	2022	25%	11%	15%	-	15%		-	-	-	-	0%	*	19%	3%	15%	15%
	2021	18%	5%	8%	-	9%	*	-	-	-	-	9%	*	11%	0%	8%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	59%	42%	-	42%	-	-	-	-	-	13%	*	43%	37%	41%	48%
	2021	66%	39%	29%	-	29%	*	-	-	-	-	17%	*	33%	14%	29%	33%
At Meets Grade Level or Above	2022	42%	26%	13%	-	13%	_	-	-	-	-	13%	*	14%	10%	13%	13%
	2021	37%	10%	6%	-	6%	*	-	-	-	-	17%	*	8%	0%	6%	5%
At Masters Grade Level	2022	20%	8%	2%	_	2%	_	_	-	_	_	0%	*	2%	0%	2%	2%
	2021	18%				1%		_	-	_	_	8%	*	1%	0%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	52%	-	52%	-	-	-	-	-	0%	*	59%	40%	52%	47%
	2021	71%	38%	48%	-	48%	_	-	-	-	-	*	_	54%	33%	50%	41%
At Meets Grade Level or Above	2022	47%	22%	18%	-	18%	_	-	-	-	-	0%	*	21%	13%	18%	26%
	2021	44%	8%	9%	-	9%	_	-	-	-	-	*	_	13%	0%	9%	18%
At Masters Grade Level	2022	21%	3%	2%	-	2%	_	-	-	-	-	0%	*	0%	7%	2%	5%
	2021	20%	0%	0%	-	0%	_	-	-	-	-	*	_	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	53%	20%	-	20%	-	-	-	-	-	0%	*	28%	7%	20%	16%
	2021	73%	50%	21%	_	21%	_	-	-	_	-	*	_	17%	33%	22%	18%
At Meets Grade Level or Above	2022	50%	30%			2%		-	-	_	-	0%	*			2%	0%
	2021	49%	24%		_	3%		_	-	_	_	*	_	0%	11%	3%	0%

Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	30%	19%		-	0%		-	-	-	-	0%	*	0%		0%	0%
	2021	29%	13%		-	0%		-	-	-	-	*	-	0%	0%	0%	0%
			Sī	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	8%		-	0,0		-	-	-	-	*	-	0,0		8%	
	2021	24%	12%	12%	-	12%	*	-	-	-	-	33%	*	15%	0%	12%	8%
Reading and Mathematics Including EOC	2022	31%	8%	8%	-	8%	-	-	-	-	-	*	-	6%	17%	8%	15%
	2021	24%	12%	12%	-	12%	*	-	-	-	-	33%	*	15%	0%	12%	8%
Reading Including EOC	2022	43%	21%	21%	-	21%	-	-	-	-	-	*	-	22%	17%	21%	31%
	2021	32%	24%	24%	-	24%	*	_	-	-	-	33%	*	27%	10%	22%	24%
Math Including EOC	2022	40%	8%	8%	-	8%	-	-	-	-	-	*	-	6%	17%	8%	15%
J	2021	36%	11%	11%	_	12%	*	_	-	_	_	29%	*	14%	0%	12%	8%
7th Graders																	
Reading and Mathematics	2022	32%	10%	10%	_	10%	_	_	_	_	_	29%	_	12%	0%	10%	5%
3 · · · · · · · · · · · · · · · · · · ·	2021	26%	0%		_			_	_	_	_		*			0%	0%
Reading and Mathematics Including EOC	2022	33%	10%		-	10%		-	-	-	-	29%	-	12%		10%	5%
	2021	27%	0%	0%	-	0%	-	_	-	-	-	*	*	0%	0%	0%	0%
Reading Including EOC	2022	56%	34%	34%	-	34%	_	-	-	-	-	43%	-	39%	11%	35%	32%
3 3	2021	45%	18%		_			_	-	_	_	*	*			18%	7%
Math Including EOC	2022	37%	10%		_			_	-	_	_	29%	_			10%	5%
	2021	32%	0%		_			_	_	_	_		*			0%	0%
8th Graders																	
Reading and Mathematics	2022	27%	16%	16%	_	16%	_	_	_	_	_	0%	*	21%	7%	16%	16%
	2021	21%	3%		_			_	_	_	_	*	_	4%		3%	6%
Reading and Mathematics Including EOC	2022	41%	16%		-	16%		-	-	-	-	0%	*			16%	16%
_	2021	33%	3%	3%	_	3%	_	_	-	-	_	*	_	4%	0%	3%	6%
Reading Including EOC	2022	58%	30%		_			_	_	-	-	0%	*			30%	21%
	2021	47%	32%		_			_	-	_	_	*	_			33%	35%
Math Including EOC	2022	48%	18%		_			_	_	_	_	0%	*			18%	21%
acidding 200	2021	43%	3%		_			_	_		-		_			3%	6%
3rd - 8th Graders		.5,0	5 70	270		270								. 70	270	5.0	270

Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading and Mathematics	2022	34%	20%	12%	-	12%	-	-	-	-	-	13%	*	14%	7%	12%	11%
	2021	26%	6%	6%	-	6%	*	-	-	-	-	18%	*	8%	0%	6%	5%
Reading and Mathematics Including EOC	2022	36%	20%	12%	-	12%	-	-	-	-	-	13%	*	14%	7%	12%	11%
	2021	28%	6%	6%	-	6%	*	-	-	-	-	18%	*	8%	0%	6%	5%
Reading Including EOC	2022	53%	36%	30%	-	30%	-	-	-	-	-	20%	*	34%	17%	30%	28%
	2021	41%	21%	24%	-	25%	*	-	-	-	-	18%	*	27%	15%	24%	23%
Math Including EOC	2022	43%	27%	13%	-	13%	-	-	-	-	-	13%	*	14%	10%	13%	13%
	2021	37%	11%	6%	-	6%	*	-	-	_	-	17%	*	8%	0%	6%	5%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	de and S	Subject						
Grade 5 ELA/Reading	2022	87	90	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	81	78	78	-	78	-	-	-	-	-	-	*	80	67	80	78
Grade 5 Mathematics	2022	79	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	83	39	39	-	39	-	-	-	-	-	-	*	30	83	40	35
Grade 6 ELA/Reading	2022	61	67	67	-	67	-	-	-	-	-	*	-	67	70	67	71
	2019	42	44	44	-	44	-	-	-	-	-	*	*	47	*	44	47
Grade 6 Mathematics	2022	61	59	59	-	59	-	-	-	-	-	*	-	61	50	59	50
	2019	54	29	29	-	29	-	-	-	-	-	*	*	30	*	29	33
Grade 7 ELA/Reading	2022	88	89	89	-	89	-	-	-	-	-	83	-	90	88	89	95
	2019	77	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2022	60	40	40	-	40	-	-	-	-	-	33	-	43	25	38	48
	2019	62	50	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2022	83	72	72	-	72	-	-	-	-	-	*	-	71	75	72	68
	2019	77	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2022	74	76	76	-	76	-	-	-	-	-	*	-	69	100	76	71
	2019	82	78	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	75	67	-	67	-	-	-	-	-	59	-	67	69	67	68
	2019	69	53	48	-	48	-	-	-	-	-	8	50	47	56	49	49
All Grades ELA/Reading	2022	78	82	79	-	79	-	-	-	-	-	73	-	79	79	79	80
	2019	68	59	62	-	62	-	-	-	-	-	*	*	64	50	63	64
All Grades Mathematics	2022	69	68	56	-	56	-	-	-	-	-	45	-	55	60	55	56
	2019	70	47	34	-	34	-	-	-	-	-	*	*	30	61	35	34

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental Denial		Total EB/EL (Current)	& Former EB/EL
	rear	Juic	District	Campas				_	_	rmance Leve		Buscu	i un out	(Walver)	Demai	LU/LL	(Current)	LUILL
All Grades All Subjects								,,			-							
At Approaches Grade Level or Above	2022	74%	60%	48%	-	-	_	-	-	-	42%	-	42%	-	-	-	41%	85%
	2021	67%	42%	38%	_	_	_	-	-	-	23%	-	23%	-	*	40%	23%	69%
At Meets Grade Level or Above	2022	48%	29%	18%	-	_	_	-	-	-	10%	-	10%	-	-	-	9%	50%
	2021	41%	14%	12%	_	_	_	-	-	-	7%	-	7%	-	*	13%	7%	23%
At Masters Grade Level	2022	23%	10%	6%	-	_	_	-	-	-	4%	-	4%	-	-	-	4%	15%
	2021	18%	4%	3%	-	-	_	-	-	-	2%	-	2%	-	*	4%	2%	4%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	60%	64%	-	-	_	-	-	-	56%	-	56%	-	-	-	55%	100%
	2021	68%	45%	49%	-	-	-	-	-	-	29%	-	29%	-	*	51%	28%	94%
At Meets Grade Level or Above	2022	53%	33%	30%	-	-	_	-	-	-	16%	-	16%	-	-	_	16%	77%
	2021	45%	19%	24%	-	-	_	-	-	-	14%	-	14%	-	*	25%	14%	47%
At Masters Grade Level	2022	25%	11%	15%	-	-	_	-	-	-	12%	-	12%	-	-	-	11%	31%
	2021	18%	5%	8%	-	-	_	-	-	-	5%	-	5%	-	*	10%	5%	12%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	59%	42%	-	-	_	-	-	-	42%	-	42%	-	-	-	41%	77%
	2021	66%	39%	29%	-	-	-	-	-	-	30%	-	30%	-	*	26%	30%	38%
At Meets Grade Level or Above	2022	42%	26%	13%	-	-	-	-	-	-	7%	-	7%	-	-	-	7%	31%
	2021	37%	10%	6%	-	-	-	-	-	-	5%	-	5%	-	*	7%	5%	6%
At Masters Grade Level	2022	20%	8%	2%	-	-	_	-	-	-	0%	-	0%	-	-	-	0%	8%
	2021	18%	3%	1%	-	-	-	-	-	-	0%	-	0%	-	*	2%	0%	0%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	63%	52%	-	-	_	-	-	-	36%	-	36%	-	-	-	33%	100%
	2021	71%	38%	48%	-	-	_	-	-	-	25%	-	25%	-	-	56%	25%	80%
At Meets Grade Level or Above	2022	47%	22%	18%	-	-	_	-	-	-	7%	-	7%	-	-	_	7%	71%
	2021	44%	8%	9%	-	-	_	-	-	-	8%	-	8%	-	-	0%	8%	40%
At Masters Grade Level	2022	21%	3%	2%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	14%
	2021	20%	0%	0%	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	53%	20%	-	-	_	-	-	-	7%	-	7%	-	-	-	7%	57%
	2021	73%	50%	21%	-	-	-		-		0%	-	0%	-	_	25%	0%	60%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	30%	2%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	14%
	2021	49%	24%	3%	-	-	-	-	-	-	0%	-	0%	-	-	6%	0%	0%
At Masters Grade Level	2022	30%	19%	0%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	0%
	2021	29%	13%	0%	-	_	-	-	-	-	0%	-	0%	-	-	0%	0%	0%
					Sc	hool Prog	ress Doma	in - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	67%	-	-	-	-	-	-	63%	-	63%	-	-	-	64%	87%
	2019	69%	53%	48%	46%	46%	-	-	-		-	-	-		58%		47%	
All Grades ELA/Reading	2022	78%	82%	79%	-	-	-	-	-	-	76%	-	76%	-	-	-	76%	96%
	2019	68%	59%	62%	60%	60%	-	-	-		-	-	-		*		61%	
All Grades Mathematics	2022	69%	68%	56%	-	-	_	-	-	-	51%	-	51%	-	-	-	52%	77%
	2019	70%	47%	34%	32%	32%	-	-	-		-	-	-		*		34%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

	State	District	Campus	African American			American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 .		Grades)	.1011								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	-	95%	-	-	-	-	-	91%	*	98%	88%	95%	95%
Not Included in Accountability: Mobile	5%	5%	5%	-	5%	-	-	-	-	-	9%	*	3%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	-	0%	*	0%	2%	1%	1%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	-	94%	-	-	-	-	-	94%	*	97%	86%	94%	93%
Not Included in Accountability: Mobile	5%	5%	6%	-	6%	-	-	-	-	-	6%	*	3%	11%	6%	5%
Not Included in Accountability: Other Exclusions	2%	3%	1%	-	1%	-	-	-	-	-	0%	*	0%	3%	1%	2%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	-	94%	-	-	-	-	-	94%	*	97%	86%	94%	93%
Not Included in Accountability: Mobile	5%	5%	6%	-	6%	-	-	-	-	-	6%	*	3%	11%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	-	0%	*	0%	3%	1%	2%
Not Tested	1%	2%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	98%	-	98%	-	-	-	-	-	83%	*	100%	94%	98%	100%
Not Included in Accountability: Mobile	4%	4%	2%	-	2%	-	-	-	-	-	17%	*	0%	6%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	98%	-	98%	-	-	-	-	-	83%	*	100%	94%	98%	100%
Not Included in Accountability: Mobile	4%	4%	2%	-	2%	-	-	-	-	-	17%	*	0%	6%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
					2021		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	91%	92%	-	92%	*	-	-	-	-	89%	83%	93%	91%	92%	94%
Included in Accountability	83%	85%	85%		85%	*	-	-	-	-	86%	67%	91%	70%	85%	85%
Not Included in Accountability: Mobile	3%	4%	4%	-	3%	*	-	-	-	-	0%	0%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	4%	-	4%	*	-	-	-	-	3%	17%	0%	12%	4%	8%
Not Tested	12%	9%	8%	-	8%	*	-	-	-	-	11%	17%	7%	9%	8%	6%
Absent	2%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	9%	8%	-	8%	*	-	-	-	-	11%	17%	7%	9%	8%	6%
Reading																
Assessment Participant	89%	92%	94%	-	94%	*	-	-	-	-	86%	*	94%	95%	94%	97%
Included in Accountability	83%	84%	86%	-	86%	*	-	-	-	-	79%	*	92%	69%	86%	84%
Not Included in Accountability: Mobile	3%	4%	3%	-	2%	*	-	-	-	-	0%	*	1%	8%	2%	1%
Not Included in Accountability: Other Exclusions	3%	4%	6%	-	6%	*	_	-	-	-	7%	*	1%	18%	6%	12%
Not Tested	11%	8%	6%	-	6%	*	-	-	-	-	14%	*	6%	5%	6%	3%
Absent	2%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	8%	6%	-	6%	*	-	-	-	-	14%	*	6%	5%	6%	3%
Mathematics																
Assessment Participant	88%	92%	93%	-	93%	*	-	-	-	-	86%	*	94%	92%	93%	94%
Included in Accountability	84%	87%	88%	-	88%	*	-	-	-	-	86%	*	93%	74%	88%	87%
Not Included in Accountability: Mobile	4%	4%	3%	_	2%	*	_	-	-	_	0%	*	1%	8%	2%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	3%	-	3%	*	-	-	-	-	0%	*	0%	11%	3%	6%
Not Tested	12%	8%	7%	-	7%	*	-	_	-	-	14%	*	6%	8%	7%	6%
Absent	2%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	8%	7%	-	7%	*	-	-	-	-	14%	*	6%	8%	7%	6%
Science																
Assessment Participant	87%	85%	90%	-	90%	-	_	_	-	-	*	-	93%	85%	90%	95%
Included in Accountability	84%	80%	83%	-	83%	-	_	_	-	-	*	-	89%	69%	82%	85%
Not Included in Accountability: Mobile	3%	3%	5%	-	5%	-	-	_	-	-	*	-	4%	8%	5%	5%
Not Included in Accountability: Other Exclusions	0%	1%	3%	-	3%	-	_	-	_	-	*	-	0%	8%	3%	5%
Not Tested	13%	15%	10%	-	10%	-	-	_	-	-	*	-	7%	15%	10%	5%
Absent	2%	0%	0%	-	0%	-	_	_	-	-	*	-	0%	0%	0%	0%
Other	10%	15%	10%	-	10%	-	_	-	-	-	*	-	7%	15%	10%	5%
Social Studies																
Assessment Participant	87%	91%	88%	-	88%	-	_	_	-	-	*	-	93%	77%	87%	90%
Included in Accountability	84%	87%	83%	-	83%	-	_	_	-	-	*	-	89%	69%	82%	85%
Not Included in Accountability: Mobile	3%	1%	3%	-	3%	-	_	_	-	-	*	-	4%	0%	3%	0%
Not Included in Accountability: Other Exclusions	0%	2%	3%	-	3%	-	_	-	_	-	*	-	0%	8%	3%	5%
Not Tested	13%	9%	13%	-	13%	-	_	-	-	-	*	-	7%	23%	13%	10%
Absent	3%	0%	0%	-	0%	-	_	-	-	-	*	-	0%	0%	0%	0%
Other	10%	9%	13%	-	13%	-	-	-	-	-	*	-	7%	23%	13%	10%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.6%	95.2%	-	95.2%	-	-	-	_	-	95.8%	95.2%	95.0%
2019-20	98.3%	98.4%	99.6%	-	99.6%	-	-	-	-	-	99.8%	99.6%	99.8%
Chronic Absenteeism													
2020-21	15.0%	15.0%	21.0%	-	21.0%	-	-	-	_	-	7.1%	20.6%	22.6%
2019-20	6.7%	8.7%	1.7%	-	1.7%	-	-	-	-	-	0.0%	1.7%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2019-20	0.5%	2.4%	2.5%	-	2.5%	-	-	-	-	-	0.0%	2.5%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.9%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.1%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020													
Graduated	90.3%	90.5%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.6%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.5%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.7%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	_	-	-	-	-	-	_	-	_
Continued HS	1.1%	0.0%	-	_	-	-	-	-	-	-	-	-	_
Dropped Out	6.2%	3.3%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.7%	96.7%	-	_	_	_	_	_	-	-	_	-	_

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.0%	97.7%	-	-	_	-	_	-	_	_	_	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.0%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.3%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	97.7%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019		,											
Graduated	92.6%	97.7%	-	-	_	-	_	-	_	-	_	_	
Received TxCHSE	0.6%	0.0%	-	-	_	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	6.2%		-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.7%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.7%	-	-	_	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	96.2%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.7%		-	-	_	-	_	_	_	_	_	-	
Continued HS	0.6%			-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	3.8%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	96.2%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	96.2%	-	-	_	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	-	-	_	-	_	-	_	_	
Class of 2020	90.3%		-	_	_	-	_	-	_	-	_	_	
RHSP/DAP Graduates (
Class of 2021	87.5%		-	-	_	-	_	_	_	_	_	_	
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Loi)										
Class of 2021	3.8%			-	_	-	-	-	-	-	-	-	
Class of 2020	4.3%	0.0%	-	-	_	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.5%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	_	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.2%	-	-	-	-	_	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	89.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	88.7%	-	-	_	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	91.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.7%	-	-	-	-	_	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	46	358,842
By Ethnicity:				
African American	-	-	0	44,018
Hispanic	-	-	46	183,306
White	-	-	0	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	4	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	41	287,316
Special Education Graduates	-	-	4	31,028
Economically Disadvantaged Graduates	-	-	46	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	6	32,809
At-Risk Graduates	-	-	18	155,884
CTE Completers	_	_	7	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR)

		Mem	bership		Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	122	100.0%	543	5,402,928	122	100.0%	544	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	7.9%	4.1%	0	0.0%	7.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	3.1%	0.6%	0	0.0%	3.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%	0	0.0%	4.8%	3.5%
Kindergarten	0	0.0%	5.7%	6.8%	0	0.0%	5.7%	6.8%
Grade 1	0	0.0%	7.6%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	4.8%	7.1%	0	0.0%	4.8%	7.1%
Grade 3	0	0.0%	6.1%	7.1%	0	0.0%	6.1%	7.1%
Grade 4	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 5	0	0.0%	8.7%	7.2%	0	0.0%	8.6%	7.2%
Grade 6	26	21.3%	4.8%	7.4%	26	21.3%	4.8%	7.4%
Grade 7	51	41.8%	9.4%	7.7%	51	41.8%	9.4%	7.7%
Grade 8	45	36.9%	8.3%	7.9%	45	36.9%	8.3%	7.8%
Grade 9	0	0.0%	6.6%	8.8%	0	0.0%	6.6%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	9.8%	7.2%	0	0.0%	9.7%	7.2%
Grade 12	0	0.0%	6.6%	6.7%	0	0.0%	6.8%	6.7%
Ethnic Distribution:								
African American	0	0.0%	0.2%	12.8%	0	0.0%	0.2%	12.8%
Hispanic	122	100.0%	99.1%	52.8%	122	100.0%	99.1%	52.7%
White	0	0.0%	0.4%	26.3%	0	0.0%	0.4%	26.3%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	4.8%	0	0.0%	0.0%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.4%	2.9%	0	0.0%	0.4%	2.9%
Sex:								
Female	52	42.6%	46.8%	48.9%	52	42.6%	46.9%	48.8%
Male	70		53.2%		70			
Economically Disadvantaged	121	99.2%	99.6%	60.7%	121	99.2%	99.6%	60.6%
Non-Educationally Disadvantaged	1	0.8%	0.4%	39.3%		0.8%		39.4%
Section 504 Students	5	4.1%	1.1%	7.4%		4.1%		7.4%
EB Students/EL	46	37.7%	39.8%	21.7%		37.7%		21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%		270	55.7 70	/0

Texas Education Agency 2021-22 Student Information (TAPR)

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	2	1.6%	1.8%	5.0%	2	1.6%	1.8%	5.0%	
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%	
Immigrant	0	0.0%	0.2%	2.0%	0	0.0%	0.2%	2.0%	
Migrant	13	10.7%	9.2%	0.3%	13	10.7%	9.2%	0.3%	
Title I	122	100.0%	100.0%	64.3%	122	100.0%	100.0%	64.3%	
Military Connected	0	0.0%	0.4%	3.3%	0	0.0%	0.4%	3.3%	
At-Risk	103	84.4%	66.9%	53.5%	103	84.4%	66.7%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	45	36.9%	37.9%	21.9%	45	36.9%	37.9%	21.8%	
Career and Technical Education	0	0.0%	18.2%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	59.6%	71.0%					
Gifted and Talented Education	20	16.4%	10.7%	8.0%	20	16.4%	10.7%	8.0%	
Special Education	15	12.3%	8.3%	11.6%	15	12.3%	8.5%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	15								
By Type of Primary Disability Students with Intellectual Disabilities	10	66.7%	51.1%	43.0%					
Students with Physical Disabilities	0	0.0%	**	20.8%					
Students with Autism	*	*	15.6%	14.7%					
Students with Behavioral Disabilities	*	*	20.0%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%					
Mobility (2020-21):									
Total Mobile Students	11	7.7%	8.0%	13.6%					
By Ethnicity: African American	0	0.0%	0.0%	2.5%					
Hispanic	11	7.7%	8.0%	6.6%					
White	0	0.0%	0.0%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.0%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.0%	0.5%					
Count and Percent of Special Ed Students who are Mobile	1	7.1%	11.5%	15.7%					
Count and Percent of EB Students/EL who are Mobile	3	5.7%	6.2%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	11	7.9%	8.1%	15.0%					
Student Attrition (2020-21):	·								
Total Student Attrition	13	13.3%	17.3%	18.9%					

Texas Education Agency

2021-22 Student Information (TAPR)

SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	-	0.0%	1.9%	-	-	5.2%		
Grade 1	-	3.7%	2.9%	-	0.0%	4.2%		
Grade 2	-	0.0%	1.7%	-	0.0%	2.2%		
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%		
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%		
Grade 5	-	3.7%	0.5%	-	0.0%	0.7%		
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%		
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%		
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%		
Grade 9	-	2.4%	10.5%	-	0.0%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	10.0	18.7
Grade 1	-	-	18.7
Grade 2	-	-	18.6
Grade 3	-	-	18.7
Grade 4	-	-	18.8
Grade 5	1.0	1.0	20.2
Grade 6	16.2	16.2	19.2
Secondary:			
English/Language Arts	21.3	22.5	16.3
Foreign Languages	-	-	18.4
Mathematics	-	20.0	17.5
Science	-	20.0	18.5
Social Studies	-	20.0	19.1

Texas Education Agency **2021-22 Staff Information (TAPR)**

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	23.7	100.0%	100.0%	100.0%
Professional Staff:	20.8	87.7%	54.0%	64.1%
Teachers	15.0	63.2%	37.1%	49.3%
Professional Support	4.8	20.4%	13.2%	10.7%
Campus Administration (School Leadership)	1.0	4.2%	2.5%	2.9%
Educational Aides:	2.9	12.3%	11.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	5.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	22.7	95.8%	97.8%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	14.0	93.3%	95.0%	28.9%
White	1.0	6.7%	3.4%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.7%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	9.0	60.0%	39.9%	24.1%
Females	6.0	40.0%	60.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.4%	1.4%
Bachelors	13.0	86.7%	78.5%	72.6%
Masters	2.0	13.3%	18.1%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	8.0	53.3%	53.0%	7.9%
1-5 Years Experience	2.0	13.3%	10.1%	26.7%
6-10 Years Experience	3.0	20.0%	8.4%	20.6%
11-20 Years Experience	2.0	13.3%	21.8%	28.6%
21-30 Years Experience	0.0	0.0%	3.4%	13.2%
Over 30 Years Experience	0.0	0.0%	3.4%	2.9%

Texas Education Agency 2021-22 Staff Information (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

	Campu	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	8.1	n/a	9.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	2.3	6.3
Average Years Experience of Principals with District	1.0	1.7	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	3.1	6.1	11.1
Average Years Experience of Teachers with District:	0.6	2.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$44,098	\$45,953	\$51,054
1-5 Years Experience	\$47,580	\$46,749	\$54,577
6-10 Years Experience	\$50,340	\$50,192	\$57,746
11-20 Years Experience	\$54,295	\$55,753	\$61,377
21-30 Years Experience	-	\$53,525	\$65,949
Over 30 Years Experience	-	\$60,530	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$47,170	\$49,268	\$58,887
Professional Support	\$63,461	\$60,793	\$69,505
Campus Administration (School Leadership)	\$76,000	\$75,166	\$84,990
Instructional Staff Percent:	n/a	60.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Carr	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	3.4%	6.2%			
Career and Technical Education	0.0	0.0%	6.7%	5.2%			
Compensatory Education	0.0	0.0%	0.0%	3.0%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	13.0	86.7%	79.9%	70.8%			
Special Education	2.0	13.3%	10.1%	9.6%			
Other	0.0	0.0%	0.0%	3.5%			

Texas Education Agency 2021-22 Staff Information (TAPR) SANTA MARIA MIDDLE (031913042) - SANTA MARIA ISD - CAMERON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)