

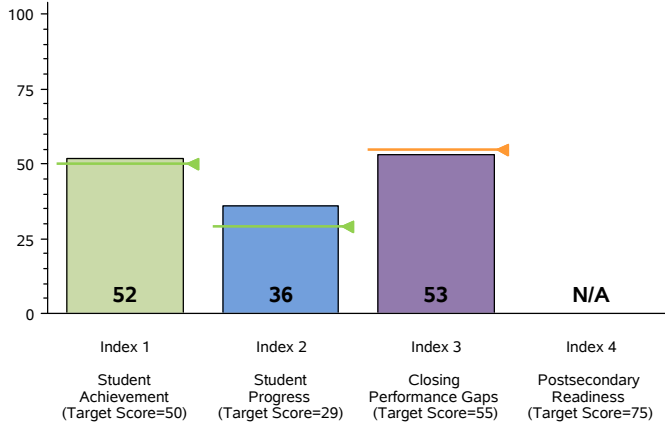
**Texas Education Agency  
2012-13 School Report Card  
SANTA MARIA MIDDLE (031913041)**

District Name: **SANTA MARIA ISD**  
Campus Type: **Middle School**

Campus Enrollment: **156**  
Grade Span: **06 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Improvement Required**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.3%	96.6%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.0%	12.7%
Hispanic	99.4%	99.6%	51.3%
White	0.6%	0.4%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.6%	95.5%	60.4%
English Language Learners	32.7%	44.7%	17.1%
Special Education	6.4%	4.5%	8.5%
<b>Mobility Rate (2011-12)</b>	16.5%	18.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	15.9	14.8	21.1
<b>Secondary</b>			
English/Language Arts	15.8	10.4	17.4
Foreign Languages	23.0	13.9	19.0
Mathematics	17.5	10.6	18.0
Science	15.8	11.6	19.0
Social Studies	17.5	10.0	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.4%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	59.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$11,504	\$10,542	\$8,276
Instruction	\$8,219	\$5,628	\$4,766
Instructional Leadership	\$719	\$247	\$119
School Leadership	\$861	\$625	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	54%	<b>52%</b>	-	52%	*	-	-	-	-	52%
	2012	77%	49%	<b>49%</b>	-	50%	*	-	-	-	-	48%
Reading	2013	80%	54%	<b>62%</b>	-	61%	*	-	-	-	-	60%
	2012	79%	48%	<b>54%</b>	-	54%	*	-	-	-	-	53%
Mathematics	2013	79%	65%	<b>67%</b>	-	66%	*	-	-	-	-	66%
	2012	77%	55%	<b>56%</b>	-	56%	*	-	-	-	-	55%
Writing	2013	63%	43%	<b>62%</b>	-	61%	*	-	-	-	-	63%
	2012	67%	38%	<b>62%</b>	-	62%	-	-	-	-	-	58%
Science	2013	82%	45%	<b>22%</b>	-	22%	-	-	-	-	-	21%
	2012	80%	45%	<b>27%</b>	-	27%	-	-	-	-	-	27%
Social Studies	2013	76%	55%	<b>11%</b>	-	11%	-	-	-	-	-	10%
	2012	79%	50%	<b>27%</b>	-	27%	-	-	-	-	-	27%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	53%	<b>53%</b>	-	53%	-	-	-	-	-	n/a
Mathematics	2013	59%	60%	<b>63%</b>	-	63%	-	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	12%	<b>18%</b>	-	18%	-	-	-	-	-	n/a
Mathematics	2013	16%	12%	<b>8%</b>	-	8%	-	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	24%	<b>31%</b>	-	30%	*	-	-	-	-	30%
Mathematics	2013	46%	34%	<b>38%</b>	-	37%	*	-	-	-	-	36%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	44%	<b>44%</b>	-	43%	-	-	-	-	-	47%
Mathematics	2013	24%	63%	<b>63%</b>	-	63%	-	-	-	-	-	63%
STAAR Cumulative Met Standard												
Reading	2013	90%	69%	<b>69%</b>	-	69%	-	-	-	-	-	65%
Mathematics	2013	86%	59%	<b>59%</b>	-	59%	-	-	-	-	-	59%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.