

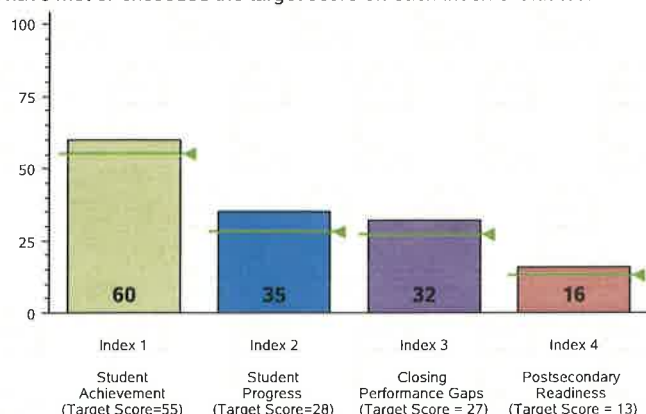
**Texas Education Agency  
2013-14 School Report Card  
SANTA MARIA MIDDLE (031913041)**

District Name: **SANTA MARIA ISD**  
Campus Type: **Middle School**

Total Students: **162**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.8%	96.5%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.0%	12.7%
Hispanic	98.8%	98.9%	51.8%
White	1.2%	1.1%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.7%	96.0%	60.2%
English Language Learners	30.2%	41.7%	17.5%
Special Education	7.4%	5.6%	8.5%
<b>Mobility Rate (2012-13)</b>	19.0%	18.3%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.0	23.0	20.6
<b>Secondary</b>			
English/Language Arts	15.2	9.1	17.4
Foreign Languages	24.0	14.6	18.9
Mathematics	15.2	13.1	18.1
Science	13.0	12.6	19.1
Social Studies	13.0	10.8	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	58.8%	63.7%	Total Operating Expenditures	\$12,636	\$10,907	\$8,327
				Instruction	\$10,132	\$5,949	\$4,759
				Instructional Leadership	\$496	\$176	\$123
				School Leadership	\$927	\$652	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	59%	60%	-	60%	*	-	-	-	-	59%
	2013	77%	54%	52%	-	52%	*	-	-	-	-	52%
Reading	2014	76%	53%	56%	-	57%	*	-	-	-	-	56%
	2013	80%	54%	62%	-	61%	*	-	-	-	-	60%
Mathematics	2014	78%	62%	64%	-	64%	*	-	-	-	-	64%
	2013	79%	65%	67%	-	66%	*	-	-	-	-	66%
Writing	2014	72%	48%	61%	-	61%	-	-	-	-	-	60%
	2013	63%	43%	62%	-	61%	*	-	-	-	-	63%
Science	2014	78%	65%	58%	-	60%	*	-	-	-	-	57%
	2013	82%	45%	22%	-	22%	-	-	-	-	-	21%
Social Studies	2014	76%	73%	60%	-	62%	*	-	-	-	-	60%
	2013	76%	55%	11%	-	11%	-	-	-	-	-	10%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	23%	16%	-	16%	*	-	-	-	-	17%
Reading	2014	45%	22%	16%	-	16%	*	-	-	-	-	17%
Mathematics	2014	39%	25%	21%	-	21%	*	-	-	-	-	22%
Writing	2014	35%	18%	18%	-	18%	-	-	-	-	-	19%
Science	2014	43%	19%	17%	-	18%	*	-	-	-	-	18%
Social Studies	2014	39%	34%	15%	-	15%	*	-	-	-	-	15%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	5%	5%	-	5%	*	-	-	-	-	5%
Reading	2014	15%	5%	6%	-	6%	*	-	-	-	-	6%
Mathematics	2014	17%	8%	6%	-	7%	*	-	-	-	-	7%
Writing	2014	8%	*	*	-	*	-	-	-	-	-	*
Science	2014	14%	*	*	-	*	*	-	-	-	-	*
Social Studies	2014	15%	*	*	-	*	*	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	54%	56%	-	56%	*	-	-	-	-	56%
	2013	62%	53%	53%	-	53%	-	-	-	-	-	n/a
Mathematics	2014	60%	59%	62%	-	62%	*	-	-	-	-	62%
	2013	59%	60%	63%	-	63%	-	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	14%	10%	-	11%	*	-	-	-	-	11%
	2013	15%	12%	18%	-	18%	-	-	-	-	-	n/a
Mathematics	2014	18%	17%	10%	-	10%	*	-	-	-	-	10%
	2013	16%	12%	8%	-	8%	-	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	26%	23%	-	23%	-	-	-	-	-	22%
	2013	43%	24%	31%	-	30%	*	-	-	-	-	30%
Mathematics	2014	46%	35%	34%	-	34%	-	-	-	-	-	33%
	2013	46%	34%	38%	-	37%	*	-	-	-	-	36%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	78%	<b>78%</b>	-	78%	-	-	-	-	-	79%
Mathematics	2014	80%	64%	<b>64%</b>	-	64%	-	-	-	-	-	63%
Students Requiring Accelerated Instruction												
Reading	2014	17%	23%	<b>23%</b>	-	23%	-	-	-	-	-	21%
Mathematics	2014	20%	36%	<b>36%</b>	-	36%	-	-	-	-	-	37%
STAAR Cumulative Met Standard												
Reading	2014	89%	83%	<b>83%</b>	-	83%	-	-	-	-	-	84%
Mathematics	2014	87%	77%	<b>77%</b>	-	77%	-	-	-	-	-	79%

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