Santa Maria Middle School
Campus Improvement Plan
2019-2020

DREAM, BELIEVE, ACHIEVE TOGETHER

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Santa Maria Middle School

Mission

Santa Maria Middle School is committed to creating a learning environment in which our scholars will be driven to their maximum potential through critical thinking in both academic and social environments, focusing on the development of the whole child, with the support of educators, family, and community. We will mold responsible, lifelong learners, and college & career ready generations by promoting 21st Century technological skills and data driven instruction while sustaining a sense of community pride and civic responsibility.

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Vision

Santa Maria Middle School, by providing a high quality 21st century education that inspires college and career readiness, will create scholars who demonstrate self-discipline, accountability, and civic responsibility by pursing collegiality with all stakeholders to include educators, parents, and community members.

Santa Maria Middle School
Site-Based Committee Members
SBDM

Name	Position
Doralee Rivera-Munoz	Principal
Melissa Castaneda	Facilitator
Nora Jimenez	Gear Up Counselor
Maria Lugo	Parent
Anthony Barreiro	Project Rise Master Teacher
Sarah Cantu	Reading Teacher
Brenda Vela	Technology Teacher
Olga Ortiz	Parental Involvement Liaison
Amos Salas	Special Education Teacher

Resources

Resources in 2019-2020
STAAR Results
2019 Accountability Reports
Software Utilization Reports
PEIMS Data

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Comprehensive Needs Assessment

Demographics

Demographics Strengths

Combining Junior High (7-8) and the Middle School (5-6) allows horizontal and vertical alignment in new 6-8 Middle School campus.
The Faculty & staff discuss disaggregated data that show current trends in student demographics through campus level PLC's.
The school/district staff examine and consider demographic data in making decisions related to the needs of students and their families.
The teacher/student ratio is 1:11 class size
5th grade Reading (current 6th grade) increased scores from 62 to 72% in Approaches with 90% goal.
5th grade Reading (current 6th grade) increased scores from 30 to 47% in Meets with 60% goal.
5th grade Reading (current 6th grade) increased scores from 16 to 25% in Masters with 30% goal.
6th grade Reading (current 7th grade) increased scores from 52 to 68% in Approaches with 90% goal.
6th grade Reading (current 7th grade) increased scores from 7 to 9% in Masters with a 30% goal.
6th grade Math   (current 7th grade) increased scores from 62 to 71% in Approaches with 90% goal.

Demographics Weaknesses

Santa Maria Middle School lacks staff culture diversity.
Santa Maria Middle School students require refinement of first language development.
Santa Maria Middle School may benefit from advertising for open enrollment.
Special Populations (LEP, SPED, At-Risk, GT and Migrant) are factored into our accountability.
Santa Maria Middle School includes a high number of economically disadvantaged population
Special Populations students struggle in regular school performance as well as Lexile levels.

Demographics Needs

SMMS must improve STAAR state assessment scores for all students to include LEP/TELPAS, Special Education and Migrant students
SMMS must train and provide professional development to enhance teacher quality experience.
SMMS must provide support so teachers continue a commitment to the district
SMMS must discuss disaggregated data in trends in staff demographics to relate to retention.
SMMS must discuss data on participation in special academic programs and extracurricular/co-curricular activities.
SMMS will provide exposure to other real world experiences for students using GEAR-UP initiatives.
SMMS facilitator will ensure curriculum is both vertically and horizontally align special populations instruction.

Comprehensive Needs Assessment

Demographics Summary

   Santa Maria Independent School District is located in Cameron County. Santa Maria Middle School is located in Santa Maria, Texas and services the small communities of Santa Maria, Bluetown and Iglesia Antigua. Santa Maria Middle School consists of grades 6th, 7th and 8th. It was formally known as Santa Maria Junior High School for the 2018-2019 school year and consisted of grades 7th-8th. The Middle School campus has relocated off of US 281 Military Highway to the old high school, while the high school students relocated to the newly constructed High School campus. SMMS is in very close proximity to the US/Mexico border. The campus has experienced a variety of academic challenges and facility changes over the last few years.

SMISD has a traditional 9th – 12th grade High School, an 8th-12th Options Academy, a 6th-8th grade Middle School, and a PK-5th grade Elementary School. SM Middle School has a total student population of 117 students. Santa Maria Options Academy housed at the Middle School has a population of 5. In totality, Santa Maria Middle School has 122 students on campus.

For the 2019-2020 PEIMS records, Santa Maria Middle School had 122 students and employed a total of 10 educators (one shared with high school campus). The student population was 100% Hispanic and 100% Economically Disadvantaged. Other demographic information includes students in Special Education 11 of 117 for 9%, At-Risk 70 of 117 for 60%, Bilingual/ESL 44 of 117 for 38%, Gifted and Talented 29 of 117 for 38%, and Migrant 14 of 117 for 12%.

Based on the 2018-2019 Texas Academic Performance Report, Santa Maria Middle School (5th and 6th grade campus) earned an Accountability Rating of "C". Santa Maria Junior High (7th and 8th grade campus) earned an Accountability Rating of "D".

Comprehensive Needs Assessment

Student Achievement

Student Achievement Strength

Gathering and analyzing data from multiple online instruments such as, Renaissance Learning in Reading and in Math, DMAC, I-station, ESL Smart and Mind Play. Access toward progress monitoring included, but not limited to, failure reports, At-risk identification, RTI, course failure reports Saturday Academies, after school tutoring, Renaissance reports, and online program reports. Data gathering was established through the Campus Assessment Calendar and documented through DMAC on a 3-week Campus Based Assessment (CBA) routine that included a Fall and Spring Benchmark respectively. Individual students' progress monitoring, by using Lead4ward resources**.**

Student Achievement Weaknesses

The need for the school district staff to disaggregate formative and summative student performance data by ethnicity, gender, socioeconomic status is critical. Factors that put students at risk and mobility rates in core content areas to identify academic strengths and needs as well as college and career readiness is also critical.

Student Achievement Needs

To periodically disaggregate formative and summative student performance by the 90-60-30 model would enhance the students' needs and driver for better instruction. This format will allow teachers to focus on differentiating instruction to align to the students' academic needs.

Student Achievement Summary

Strengths gathering and analyzing data from multiple online instruments. failure reports and identify at risk students.   In addition, after school tutoring, renaissance reports contribute to higher scholastic achievement and improvement in student attaining their goals. Color coding quintile reports, individual students' plans created and opportunity to identify areas that needed improvement.   Student Achievement Needs additional student performance data by ethnicity, gender, socioeconomic status, factors that put students at risk academically.

Comprehensive Needs Assessment
School Culture and Climate

School Culture and Climate Strengths

Incorporating the 55 Essential Model of Character Building by Ron Clark.
Setting as a standard student morning announcements by grade level each day
Daily teacher-student greetings as students walk into classroom.
Classroom walkthroughs with teacher/student interaction to make sure bell to bell instruction is taking place.
Parental Involvement and ACE community involvement.

School Culture and Climate Weaknesses

Parent involvement has been increased; however, a true awareness for a partnership must be increased.
Although students participate in events, an intrinsic motivation is lacking.
Student motivation is non-committal.
School Pride has increased, but needs intrinsic motivation.
Culture Climate Committee (teachers)

School Culture and Climate Needs

Reward students with meaningful activities (field trips)
Creating external opportunities that enhance classroom learning
Students setting high standards for themselves
University Visits through Gear-Up

School Culture and Climate Summary

At Santa Maria Middle School activities were available to all students. Students seemed excited and showed energy and enthusiasm initially, but as time progressed the motivation decreased due to fear, shyness, and unwillingness to take small risks in public performances or socialization. Through consistency and generating a high level atmosphere for the students we as educators can propel them, and excel, beyond their own expectations. Parents supported the campus activities after receiving our phone calls and our requests to have a meeting. Sometimes those meetings lasted about one hour on a one-to-one basis.

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

Targeted Professional Development SMISD actively recruits quality personnel. Highly qualified information is disseminated and reported as required by the TEA. Stipends are reviewed, and stipend recommendations are purposed and changed to accommodate all educators. The District maintains its current recognition program. Extra duty pay available for tutorials, academics, & ACE after school program tutorials.Active participation for Project Rise teachers allows professional development and monetary incentives.

Staff Quality, Recruitment and Retention Weaknesses

Limited diverse personnel
Mentoring assigned but is only available through and to Project Rise teacher participants.
Competitive salary base pay must increase to retain quality educators.

Staff Quality, Recruitment and Retention Needs

Better system of SBDM meetings to voice comments or concerns for District recommendations such as in annual Calendar suggestions.
Better system of SBDM meetings to voice comments or concerns for quality professional development provided by the District.

Staff Quality, Recruitment and Retention Summary

Santa Maria Middle School values hiring and retaining talented and effective personnel. Having 100% of teachers highly qualified and certified is a high priority. Providing high-quality, focused professional development is also important. By way of using Project Rise as a retention incentive, educators can focus on becoming highly-qualified SBEC certified educators. By narrowing the focus, the professional development is more effective. It strengthens the efforts of campus and district administrators and teachers in implementing, monitoring, and evaluating programs. Topics are determined through an analysis of both campus and district da

Staff Quality, Recruitment and Retention Summary (Continued)

August 2019-20 professional development was designed based upon needs determined at the end of the 2018-2019 school year. Those topics included: Teacher Orientation, Data Analysis, Accountability, Inclusionary Practices, ELL Summer Training, ELPS instruction, Reading Strategies and Planning from the Instructional Focus Document.

Santa Maria Middle School maintains highly qualified personnel and provides current information to district and campus administrators and the public as required by NCLB. Santa Maria Middle School actively recruits quality personnel by advertising SMISD website, Region 1 ESC website, and listings at the Human Resources Office, campuses, and participating in job fairs at Region 1 and state universities, depending on needs of the district. Additionally, communication is maintained by providing lists of HQ teachers. Based on need, the District recruits bilingual certified teachers to allow for Master Schedule flexibility to accommodate student growth.

Each year, Santa Maria Middle School studies and proposes revisions to the instructional stipends including those stipends that support the needs of our district in the areas of special population (certified Sp. Ed., Advanced Academics, GT and Bilingual).

The district will continue to provide stipends to teachers who acquire a Master's degree in the field they teach, and to teachers in the secondary science, math, and dual enrollment courses. The District maintains its competitiveness with neighboring school districts. The District continues its current employee recognition programs: Teacher of the Year, Retirement, Service Awards, and Board Recognition.

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

By way of the TEKS Resource system, educators analyzed the Year At A Glance (YAG) for each content and worked in a backward planning curriculum. Teachers were required to teach all TEKS in their content area before the Spring Benchmark. In addition, teachers would focus on TEKS that were not mastered throughout the year and Benchmark during a 20-day plan as a method of re-teaching all critical TEKS necessary using DMAC. Teachers create curriculum and adjust weekly to how the class as a whole and individual students are progressing in class. Teachers are involved in a weekly PLC meeting in order to brainstorm and exchange ideas that are working for their individual students and class material. A mentoring program is established to further assist the student with areas of weakness. Staff Development is provided both during the school week during some planning periods as well as during Saturday meetings. High levels of questions are reached by ascending the level from the very basic until the higher level is reached by most of the student population. Students are given a minimum of one weekly assessment of the material cover if not more to reinforce the material covered. Assessments are reviewed with parents by all educators as needed on a daily or weekly basis or through social media communications on a daily basis. Teachers are made available to discuss grades and material covered with the parent who attend and explain to them how they can contribute to their children's education. Available resource of TEKS resource and Year at a glance, The South Texas Curriculum Project is readily available and Lead4ward and DMAC are utilized to help guide instruction. Instruction Quality Planning such as Internal Professional Development. Support is available from ACE after school program. Teacher curriculum support was available through the principal, facilitator, and Project Rise FTE.

Curriculum, Instruction and Assessment Weaknesses

Curriculum weakness includes teachers' mastery of the new curriculum TEKS for English Language Arts.
Instructional weakness is in the form of quality education by using the 7 steps of instruction that include either Madelin Hunter lesson cycle, Direct Explicit Instruction lesson cycle steps or 5 E Model lesson cycle.
Instructional weakness includes using effective parts of the lesson cycle such as effective background knowledge to present lessons, effective modeling, effective questioning using Bloom's Taxonomy, effective feedback, and effective assessment using exit tickets after a lesson, and lastly, relating the lesson to students' experiences and lives lead to a powerful lesson on a daily basis.

Curriculum, Instruction and Assessment Needs

Professional Development in all contents to include special populations such as Special Education and Limited English Language Development must be established for teachers. By those teachers mastering the content and program requirements, better instruction could be provided.

Curriculum, Instruction and Assessment Summary

Planning better staff development at the beginning of the school year as well as providing better staff development during the school year will lead to effective instruction. Based on the School calendar, more dates must be made available during the regular school day without students so as not to interfere with class instruction, Staff development on Saturday with Project Rise proved beneficial, but caused attendance issues.

Comprehensive Needs Assessment

Family and Community Involvement

Family and Community Involvement Strengths

Parental involvement works in engaging the community with different activities/resources. Student attendance notices to parents being sent in both English and Spanish. Parental Liaison assisted with parental issues including attendance and parent meetings and parent portal.
Social Media App-Remind

Family and Community Involvement Weaknesses

More involvement with the community that focuses on instruction and providing quality education is necessary. Parent recruitment in the classrooms as volunteers in making copies or working toward activities that facilitates a teacher's job in instruction is critical. Community parental involvement that is especially driven by instruction and driven by teacher input is more valued. Activities by parents or the parental involvement department that is more student-centered, other than English classes, would help tremendously.

Family and Community Involvement Needs

PTO
Booster Clubs
Student engagement activities.

Family and Community Involvement Summary

Information provided to the parents is presented and widely available due to the different activities that get planned out by the campus or Parental Liaisons. It is the lack of parent participation that affects the low turnout. The same parents are involved in the same activities throughout the year, which is beneficial to them, but the rest of the community misses out on opportunities that are presented to them.

Comprehensive Needs Assessment
School Context and Organization

School Context and Organization Strengths

Committee and content level departments were created to share in campus improvement.
New interventions schedules were implemented to maximize instruction.
Improvement plan was monitored by administration.
Weekly PLC meetings where teachers and administration collaborated and shared ideas for effective teaching strategies.
Master schedule included common planning period for departments to facilitate content discussions and sharing.
Paraprofessionals are critical members of the instruction planning and facilitated special program initiatives.
Intervention schedules in the master schedule was included since the beginning of the school year.

School Context and Organization Weaknesses

Due to the new high school facility, technology and set up was limited until the latter part of the 2nd Six Weeks.
Small items such as clocks or technology was unavailable. Library books or a library needed organization in the new campus. The bell system was non-functioning for up to 15 weeks which halted a tardy system to be in place. The campus secretary was required to set up to 16 alarms on a daily basis on her cell phone for about 15 weeks.

School Context and Organization Needs
Behavior Intervention plans must be supported by parents who are reluctant to admit their children are disruptive.
Ongoing classroom management training: training outside district, mentor/ teacher training for classroom management is needed.
Training for discipline management is critical for employees to provide positive and meaningful feedback to students.

School Context and Organization Summary

Improvement strategies and initiatives are aligned and effectively guided by comprehensive and coherent improvement plans through teamwork, teacher collaboration, PLC meeting discussions, and district meetings. Improvement Plan were monitored by school campus leadership team. Committee and groups were created to share in campus improvement plan. New intervention schedules were implemented to maximize instruction. Weekly PLC meetings where teachers and administrators collaborated and shared ideas for effective teaching strategies. Administration and teachers participated in decision-making processes relevant to school improvement and student success. The areas of need include an improve discipline program through the 55 Essentials by Ron Clark, leading to enforcing respect, responsibility, and student accountability. Through discussions and communication, educators can establish systems in place for proper organization.

Comprehensive Needs Assessment

Technology

Technology Strengths

Technology Rich Environment: Online Resources: Renaissance Learning, I station, Study Island,, ESL Reading Smart (Edmentum)
Funding provided for Chromebooks and computer carts
Projectors and Document Cameras for all classrooms
Google Classroom Google Drive
Computer charging room and common area to return on a daily basis
System in place created by Technology Department in conjunction with Principal to prevent technology misplacement.

Technology Weaknesses

Technology is needed in the library.

Technology Needs

Technology training on new software to monitor usage and delivery.

Technology Summary

The school year has started quite ineffective in technology, but it has improved slowly. School has integrated technology in some core areas mostly in reading, math, and social studies but have lacked in science. New laptops have been purchased for teachers and Chromebooks for students. All students on the campus have a Chromebook available for each classroom throughout the entire day.

Comprehensive Needs Assessment

Goal 1. By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Goal 2. All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Goal 3. By 2005-2006, all students will be taught by highly qualified teachers.

Goal 4. All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Goal 5. All students will graduate from high school.

Comprehensive Needs Assessment

Santa Maria Middle School

Goal 1. SMISD will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards.

Objective 1. Santa Maria Middle School students will achieve 90% Approaches, 60% Meets, and 30% Masters on the STAAR Reading assessments in grades 6-8.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will implement Computer Based Programs for reading instruction and for intervention purposes. (IStation, Study Island, Renaissance Place etc.) (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	August 2019-June 2020	(L)199-General Supplies-	Summative - Program Student Progress Reports Student Rosters Program Usage Reports
2. Santa Maria Middle School will utilize DMAC data reports to monitor results and make provisions for assessments that measure performance in reading and writing with an emphasis on the understanding and mastering of the grade level ELA TEKS. (Title I SW: 8) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Teacher(s) Project Rise FTE	September 2019-June 2020	(O)Time & Staff	Summative - Weekly CBA Assessment Results Six Weeks Assessment Results District Benchmark Assessment Results DMAC
3. Santa Maria Middle School will provide training and implement the Mindplay program to address the reading and writing instructional needs of all At- Risk students with dyslexic tendencies and/or Students identified with Dyslexia. (Title I SW: 9) (Target Group: All)	Counselor(s), Principal, Special Ed Teacher, Staff, Teacher(s), Facilitator and Project Rise FTE	August 2019-June 2020	(F)211-Title I General Supplies- (L)199-General Supplies	Summative - Summative - List of Identified At Risk Students List of Identified Students with Dyslexia Assessment Results for Determining At Risk and/or Dyslexia-Mind Play monitoring
4. Santa Maria Middle School will provide reading interventions and strategies by following the Response to Intervention (RTI) process. (Title I SW: 9) (Target Group: All)	Counselor(s), Principal, School Nurse, Special Ed Teacher, Teacher(s), Truancy Officer, Parental Liaison, Facilitator	August 2019-June 2020	(F)212-Title I General Supplies- (L)199-General Supplies-	Summative - RTI Summary of Meeting Results Schedule of RTI Meetings Sign In Sheets Individual RTI folders
5. Santa Maria Middle School will utilize a variety of technology and instructional materials to involve students in reading/language arts experiences. (IStation, Educeri, MacKinvia Chromebooks, Smart TV, etc.) (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Director of Technology, Principal, Special Ed Teacher, Teacher(s)	August 2019-June 2020	(F)211-Title I General Supplies- (L)199-General Supplies	Summative - Lesson Plans Administrative Walkthrough Documentation

Santa Maria Middle School

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Santa Maria Middle School will implement and monitor the ELAR TEKS, English Language Proficiency Standards (ELPS) and the Career and College Readiness Standards (CCRS) knowledge and skills. (Title I SW: 2,8,10) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s)	August 2019-June 2020	(O)Time & Staff	Summative - Lesson Plans Administrative Walkthrough Documentation STAAR/EOC Assessment Results
7. Santa Maria Middle School will provide instruction and support to all ELL students by effectively implementing SIOP instructional strategies in the English language to allow the students' acquisition of social and academic language. (Title I SW: 2) (Target Group: ECD, LEP, SPED)	Campus Leadership Team, Curriculum Facilitator, Principal, Special Ed Teacher, Teacher(s)	August 2019-June 2020	(O)Time & Staff	Summative - Lesson Plans TELPAS Assessment Results Mini Quiz-Six Weeks District Benchmark Assessment Results Administrative Walk-through Documentation
8. Santa Maria Middle School will provide a reading training to provide guidance and support in reading instruction and student needs, including strategies to assist struggling readers and students who failed STAAR the previous year. (Title I SW: 2,5,9) (Target Group: All, 6th, 7th , 8th, 504)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Special Ed Teacher, Teacher(s),Project Rise FTE	August 2019-June 2020	(F)211-Title I Consulting/Contracted Services; Project Rise	Summative - List of Scheduled Meetings Meeting Agendas and Sign In Sheets All Assessment Results
9. Santa Maria Middle School will emphasize and teach reading/writing academic vocabulary development and provide a print rich environment in all classrooms through the use of appropriate strategies such as: (word walls, Frayer model, graphic organizers, foldable, Content and Language objectives, Marzano's strategies, etc.) (Title I SW: 2,9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	August 2019-June 2020	(F)Title III Bilingual / ESL, (L)199-General Supplies-	Summative - Summative - Lesson Plans Administrative Walk through with immediate feedback Documentation All Assessment Results

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
10. Santa Maria Middle School will provide instructional support to Bilingual/ESL and At-Risk students to develop language acquisition and reading comprehension skills through a variety of programs and instructional strategies such as: (SIOP model, ESL Reading SMART (Beg./Inter.), Study Island) (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	August 2019-June 2020	(F)211-Title I General Supplies- (F)263-Bilingual Teacher Extra Duty Pay (L)199-General Supplies-	Summative - Summative - Class Schedules Class Rosters Lesson Plans Program Student Progress Reports
11. Santa Maria Middle School inclusion staff will meet weekly with ELA teachers to address the needs of the special education students. (Title I SW: 2) (Target Group: SPED)	Curriculum Facilitator, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	Every Six Weeks	(O)Time & Staff	Summative - Summative - Schedule of Meetings Meeting Agendas Sign In Sheets
12. Santa Maria Middle School teachers will implement SIOP Model instructional strategies to address the Reading and Writing needs of the ELL and At-Risk learner. (Title I SW: 9) (Target Group: ESL, AtRisk, 6th, 7th , 8th)	Campus Leadership Team, Curriculum Facilitator, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	August 2019-June 2020	(F)211-Title I General Supplies- (F)263-Title III Bilingual General Supplies- (L)199-General Supplies-	Summative - Lesson Plans All Assessment Results Administrative Walkthrough Documentation
13. Santa Maria Middle School ELA teachers meet weekly during their common planning time to implement and monitor a standardized aligned ELA curriculum, review student academic achievement, instructional planning and monitor student progress. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	Every Six Weeks	(O)Time & Staff	Summative - Schedule of Meetings Meeting Agenda Sign In Sheets Lesson Plans
14. Santa Maria Middle School will provide independent reading opportunities for students and engage students in literary discussions through Read Aloud, Sustained Silent Reading, Shared Reading, etc. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Learning Resource Center, Principal, Teacher(s), Facilitator	August 2019-June 2020	(O)Time & Staff	Summative - Summative - Lesson Plans Administrative Walkthrough Documentation All Assessment Results

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
15. Santa Maria Middle School will develop a strategic plan to address staff development needs in the areas of Reading using DMAC student performance data results. (Title I SW: 4) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	August 2019-June 2020	(O)Time & Staff	Summative - Summative - Staff Development Plan DMAC Student Data
16. Santa Maria Middle School will continue to provide professional development opportunities, resources, and support for District Initiatives, such as: ELPS, Advanced Academics, Differentiated Instruction, Sheltered Instruction, LPAC, TELPAS, Inclusion, Vertical/Horizontal Alignment, Technology (training for new teachers and refresher courses for returning teachers on computer programs used in district), RTI Process, Texas Performance Standards Project, Guided Reading, STAAR, PD 360, Bilingual/ESL program etc. (Title I SW: 4,9) (Target Group: All)	Campus Leadership Team, Counselor(s), Principal, Special Ed Teacher, Teacher(s), Campus Facilitator, Project Rise FTE	August 2019-June 2020	(F)211-Title I Consulting/Contracted Serv.-, (F)211-Title I Extra Duty Pay, (F)211-Title I General Supplies (L)199-Consulting/Contract. Services-(L)199-Misc. Contracted Services	Summative - Professional Development Schedule Meeting Agenda Sign In Sheets Purchase Orders
17. Santa Maria Middle School will provide students in the Advanced Academics Program with challenging learning opportunities increasing depth and complexity in ELA as addressed in the Advanced Academics Plan (Curriculum, Instruction, Assessment) with emphasis on the Texas Performance Standards Project and U.I.L. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	August 2019-June 2020	(O)Time & Staff	Summative - Summative List of Identified Students Lesson Plans Student Performance Projects
18. Santa Maria Middle School will develop and implement a Student Success Initiative plan following the State SSI guidelines to provide instructional interventions to all students who did not meet the standard on the Reading STAAR state assessments. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	August 2019-June 2020	(F)211-Title I Extra Duty Pay-(L)199-General Supplies-(L)199-Misc. Contracted Services	Summative - SSI Plan Student Roster of Identified Students Attendance Roster

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
19. Santa Maria Middle School will provide accelerated instruction interventions in the area of reading to all students that are failing or at risk of failing through embedded accelerated instruction classes, after school tutoring, Saturday Academies, flexible scheduling, and a Literacy Reading consultant services. (Title I SW: 3,9) (Target Group: All)	Campus Leadership Team, Counselor(s), Learning Resource Center, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	August 2019- June 2020	(F)211-Title I Consulting/Contracted Serv.- (F)211-Title I Extra Duty Pay (L)199-General Supplies	Summative - Summative - Student Rosters List of Accelerated Instruction Programs Attendance Rosters All Assessment Results Lesson Planning
20. Santa Maria Middle School ELA teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all special populations. (Title I SW: 9) (Target Group: All)	Curriculum Facilitator, Instructional Facilitator, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	August 2019- June 2020	(O)Time & Staff	Summative - Summative - Lesson Plans Administrative Walkthrough Documentation
21. Santa Maria Middle School ELA teachers will develop individual student portfolios to monitor student progress, student attendance in all accelerated instruction programs, make informed instructional decisions, develop and implement a Student Improvement plans. (Title I SW: 2,9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	September 2019- June 2020	(O)Time & Staff	Summative - Student Portfolios Student Individual Plans Attendance Rosters
22. Santa Maria Middle School ELA teachers will implement journal writing and designate a location to display/highlight student work. (Title I SW: 1) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	September 2019- June 2020	(O)Time & Staff	Summative - Lesson Plan Student Work on Display Administrative Walkthrough Documentation
23. Santa Maria Middle School ELA teachers will implement and monitor Content and Language Objectives using student friendly language. (Title I SW: 1,2) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	August 2019- June 2020	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation
24. Santa Maria Middle School will offer Summer School to 8th students who failed an ELA course and/or failed to meet the standard on the ELA STAAR state assessment. (Title I SW: 3,9) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	August 2019- June 2020	(F)211-Title I Extra Duty Pay- (L)199-General Supplies	Summative - Summative - Summer School Schedule Class Rosters

Santa Maria Middle School

Goal 1.   SMISD will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards.

Objective 1.   Santa Maria Middle School students will achieve 90% Approaches, 60% Meets, and 30% Masters on the STAAR Reading assessments in grades 6-8.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
25. Santa Maria Middle School ELA teachers will use students' portfolio to conduct meetings with parents to review and explain their content and progress achieved. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Teacher(s)	Spring 2020	(O)Time & Staff	Summative - Schedule of Parent Meetings Lesson Plans

Santa Maria Middle School

Goal 1. SMISD will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards.

Objective 2. Santa Maria Middle School students will achieve 90% Approaches, 60% Meets, and 30% Masters on the STAAR Math assessments in grades 6-8

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will utilize DMAC data to monitor results and make provisions for assessments that measure performance in math with an emphasis on the understanding and mastering of the grade level Math. (Title I SW: 8) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	August 2019-June 2020	(O)Time & Staff	Summative - All Assessment Results Lesson Plans
2. Santa Maria Middle School will utilize a variety of technology and instructional materials to involve students in math instruction and experiences. (Brain Pop, TEKSing toward STAAR, Chromebooks, etc.) (Title I SW: 9)	Campus Leadership Team, Curriculum Facilitator, Director of Technology, Principal, Teacher(s), Project Rise FTE	August 2019-June 2020	(L)199-General Supplies-	Summative - Lesson Plans Administrative Walkthrough Documentation
3. Santa Maria Middle School math teachers will emphasize and teach math academic vocabulary development and provide a print rich environment in all classrooms through the use of appropriate strategies such as: (word walls, Frayer model, graphic organizers, foldables, content and language objectives, Marzano's strategies, Ford Ferrier Rally,etc.) (Title I SW: 2,3) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	August 2019-June 2020	(F)211-Title I General Supplies- (L)199-General Supplies	Summative - Lesson Plans Administrative Walkthrough documentation with feedback documentation
4. Santa Maria Middle School will provide instructional support to Bilingual/ESL and At-Risk students to develop language acquisition and math skills through a variety of programs and instructional strategies such as: (SIOP model, ESL Reading SMART, etc.) (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	August 2019-June 2020	(F)Title III Bilingual / ESL, (L)199-General Supplies-	Summative - Lesson Plans Program Student Progress Reports
5. Santa Maria Middle School teachers will implement SIOP Model instructional strategies to address the math instructional needs of the ELL and At-Risk learner. (Title I SW: 2,9) (Target Group: All)	Counselor(s), Curriculum Facilitator, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	August 2019-June 2020	(O)Time & Staff	Summative - Lesson Plans All Assessment Results Administrative Walkthrough Documentation

Santa Maria Middle School

Goal 1. SMISD will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards.

Objective 2. Santa Maria Middle School students will achieve 90% Approaches, 60% Meets, and 30% Masters on the STAAR Math assessments in grades 6-8

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Santa Maria Middle School math teachers will utilize common planning time to meet weekly for planning to implement and monitor a standardized aligned Math curriculum, develop instructional lessons, and discuss instructional practices and resources to maximize bell to bell instruction and student learning. (Title I SW: 1,2) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	Every Six Weeks	(O)Time & Staff	Summative - Schedule of Meetings Meeting Agendas and Sign In Sheets
7. Santa Maria Middle School will develop a strategic plan to address staff development needs in the area of math by using DMAC student performance data results. (Title I SW: 1,4) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	April 2020	(O)Time & Staff	Summative - DMAC Student Data Schedule of Professional Development
8. Santa Maria Middle School will provide accelerated instruction interventions in the area of math to all students that are failing or at risk of failing through embedded accelerated instruction classes, after school tutoring, Saturday Academies, flexible scheduling and Math consultant services for students who failed STAAR the previous year. (Title I SW) (Title I SW: 3,9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	August 2019- June 2020	(F)211-Title I Extra Duty Pay-(F)211-Title I General Supplies (F)263- Bilingual Teacher Extra Duty Pay (L)199- Consulting/Contract. Services-(L)199-General Supplies	Summative - Lesson Plans Student Rosters Attendance Rosters DMAC Assessment Results
9. Santa Maria Middle School math teachers will implement Marzano's 9 High Yield Strategies in all four major content areas to provide academic support to all special populations. (Title I SW: 2,9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	August 2019- June 2020	(O)Time & Staff	Summative - Lesson Plans Administrative Walkthrough Documentation with immediate feedback Documentation
10. Santa Maria Middle School math teachers will develop individual student portfolios to monitor student progress, student attendance in all accelerated instruction programs, make informed instructional decisions, develop and implement a Student Improvement plans. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	August 2019- June 2020	(O)Time & Staff	Summative - Student Portfolios Student Individual Plans Attendance Rosters

Santa Maria Middle School

Goal 1. SMISD will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards.

Objective 2. Santa Maria Middle School students will achieve 90% Approaches, 60% Meets, and 30% Masters on the STAAR Math assessments in grades 6-8

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
11. Santa Maria Middle School math teachers will implement journal writing and designate a location to display/highlight student work. (Title I SW: 2,9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	August 2019-June 2020	(O)Time & Staff	Summative - Lesson Plans Student Work on Display Administrative Walkthrough Documentation
12. Santa Maria Middle School inclusion staff will meet twice every six weeks to plan with Math teachers to improve instruction for all special education students. (Title I SW: 8,9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Special Ed Teacher, Teacher(s), Project Rise FTE	Every Six Weeks	(O)Time & Staff	Summative - Schedule of Meetings Meeting Agenda Sign In Sheets CBA Results
13. Santa Maria Middle School math teachers will implement and monitor Content and Language Objectives using student friendly language. (Title I SW: 1,9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	August 2019-June 2020	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation
14. Santa Maria Middle School will provide students in the Advanced Academics Program with challenging learning opportunities increasing depth and complexity in Math as addressed in the Advanced Academics Plan (Curriculum, Instruction, Assessment) with emphasis on the Texas Performance Standards Project, and U.I.L. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Principal, Teacher(s), Facilitator, Project Rise FTE	August 2019-June 2020	(O)Time & Staff	Summative - Lesson Plans Performance Standards Project
15. Santa Maria Middle School will provide math interventions and strategies by following the Response to Intervention (RTI) process. (Title I SW: 2,9) (Target Group: All)	Counselor(s), Principal, Teacher(s), Facilitator, Project Rise FTE	Every Six Weeks	(O)Time & Staff	Summative - Summative - RTI Meeting Schedule RTI Meeting Minutes
16. Santa Maria Middle School math teachers will implement a skills check system to assess student's lesson comprehension. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	Daily	(O)Time & Staff	Summative - Summative- Skilla Check System List

Santa Maria Middle School

Goal 1. SMISD will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards.

Objective 2. Santa Maria Middle School students will achieve 90% Approaches, 60% Meets, and 30% Masters on the STAAR Math assessments in grades 6-8

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
17. Santa Maria Middle School will offer Summer School to 8th students who failed a Math course and/or failed to meet the standard on the Math STAAR state assessment. (Title I SW: 3,9) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	Summer 2020	(O)Time & Staff	Summative - Summative - Summer School Schedule Student Rosters
18. Santa Maria Middle School math teachers will use students' portfolio to conduct meetings with their parents where they review and explain their portfolio contents and progress achieved. (Title I SW: 1) (Target Group: All)	Campus Leadership Team, Counselor(s), Principal, Teacher(s), Project Rise FTE	Spring 2020	(O)Time & Staff	Summative - Schedule of Parent Meetings Lesson Plans

Santa Maria Middle School

Goal 1. SMISD will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards.

Objective 3. Santa Maria Middle School LEP students will achieve 70% passing on the STAAR Reading and Math state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will develop and implement parental enrichment activities that will be advertised through brochures, flyers, web page, etc. and recruit parent participation in these after school activities/programs. (ESL courses, Mind Play, etc.)(Title I SW: 6) (Title I SW: 6) (Target Group: All)	Counselor(s), Migrant Coordinator, Parental Department, Principal	August 2019- June 2020	(F)263-Title III Bilingual General Supplies- (L)199-General Supplies	Summative - List of Parental Activities Meeting Agendas Sign In Sheets
2. Santa Maria Middle School will provide instruction and support to all ELL students by effectively implementing SIOP instructional strategies in the English language to allow the students' acquisition of social and academic language in all the four content areas of reading, math, science and social studies. (Title I SW: 9) (Target Group: All)	Counselor(s), Curriculum Facilitator, Principal, Teacher(s) Project Rise FTE	August 2019- June 2020	(F)263-Title III Bilingual General Supplies, (L)199-General Supplies	Summative - Lesson Plans Walkthrough Documentation
3. Santa Maria Middle School will emphasize and teach reading/writing academic vocabulary development and provide a print rich environment in all classrooms through the use of appropriate strategies such as: (word walls, Frayer model, graphic organizers, foldable, Content and Language objectives, Marzano's strategies, etc.)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	August 2019- June 2020	(F)211-Title I General Supplies- (F)263-Title III Bilingual General Supplies- (L)199-General Supplies-	Summative - Lesson Plans Walkthrough Documentation
4. Santa Maria Middle School will provide instructional support to Bilingual/ESL students to develop language acquisition and reading comprehension skills through a variety of programs and instructional strategies such as: (ESL Reading SMART (Beg./Inter.), IStation, SIOP model, etc.) (Title I SW: 3,10) (Target Group: All)	Campus Leadership Team, Principal, Teacher(s), Technology Department	August 2019- June 2020	(F)263-Title III Bilingual General Supplies (L)199-General Supplies	Summative - Lesson Plans Walkthrough Documentation Computer Program Reports
5. Santa Maria Middle School teachers will implement SIOP Model instructional strategies to address the Reading, Writing, Math, Science and Social Studies academic needs of the ELL learner. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	August 2019- June 2020	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation

Santa Maria Middle School

Goal 1.   SMISD will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards.

Objective 3.   Santa Maria Middle School LEP students will achieve 70% passing on the STAAR Reading and Math state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Santa Maria Middle School will continue to provide professional development opportunities, resources, and support for District Initiatives, such as: ELPS, Differentiated Instruction, Sheltered Instruction, LPAC, TELPAS, RTI Process, Texas Performance Standards Project, Guided Reading, STAAR/EOC, Bilingual/ESL program etc. (Title I SW: 4) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	August 2019-June 2020	(F)211-Title I Consulting/Contracted Serv.-(F)211-Title I General Supplies (L)199- Consulting/Contract. Services-(L)199-General Supplies (L)199-Misc. Contracted Services	Summative - Schedule of Trainings Meeting Agendas Sign In Sheets
7. Santa Maria Middle School will provide accelerated instruction interventions in the area of reading, math, science and social studies to all LEP students that are failing or at risk of failing through after school tutoring, Saturday Academies, flexible scheduling, and Reading consultant services. (Title I SW: 3,9) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Teacher(s), Project Rise FTE	August 2019-June 2020	(F)211-Title I Consulting/Contracted Serv.-(F)211-Title I Extra Duty Pay(F)211-Title I General Supplies (F)263-Bilingual Teacher Extra Duty Pay-(L)199-Consulting/Contract. Services-(L)199-General Supplies(L)199-Misc. Contracted Services	Summative - Schedule of Interventions Student Rosters Sign In Sheets
8. Santa Maria Middle School ELA, Math, Science and Social Studies teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all special populations. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Teacher(s), Project Rise FTE	August 2019-June 2020	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation
9. Santa Maria Middle School core area teachers will develop individual student portfolios to monitor LEP student progress and student attendance in all accelerated instruction programs. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Principal, Teacher(s), Project Rise FTE	August 2019-June 2020	(O)Time & Staff	Summative - Student Portfolios

Santa Maria Middle School

Goal 1. SMISD will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards.

Objective 4. Santa Maria Middle School at-risk students will achieve 70% passing on the STAAR Reading and Math state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will establish procedures for identification, placement, evaluation and monitoring of at-risk students. (Title I SW: 9) (Target Group: All, At-Risk)	Campus Leadership Team, Counselor(s), Principal, Project Rise FTE	August 2019-June 2020	(O)Time & Staff	Summative - Written Procedures
2. Santa Maria Middle School principal will recommend placement of students in alternative programs after exhausting all campus strategies to modify at-risk behavior. (Title I SW: 9,10) (Target Group: All, AtRisk)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal	August 2019-June 2020	(L)199-General Supplies-	Summative - List of Students in Alternative Placements
3. Santa Maria Middle School will provide a system to facilitate the transition for students from DAEP/JJAEP program to the regular campus. (Title I SW: 10) (Target Group: All, AtRisk)	Counselor(s), Principal	August 2019-June 2020	(F)211-Title I General Supplies- (L)199-General Supplies	Summative - List of Students
4. Santa Maria Middle School will implement a Character Education program for all students in grades 6th-8th Ron Clark 55 Essentials (Title I SW: 3) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Teacher(s)	August 2019-June 2020	(F)212-Title I General Supplies- (L)199-General Supplies-	Summative - Lesson Plans Character Education Program
5. Santa Maria Middle School counselor and District At-Risk Coordinator will develop and present presentations to 6th-8th grade at-risk students. (Title I SW: 9)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Gear-Up	August 2019-June 2020	(F)211-Title I General Supplies-	Summative - Schedule of Presentations
6. Santa Maria Middle School will provide a campus based committee that will be responsible to recover students who dropped out through phone calls and home visits. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Parental Department, Principal, Special Ed Teacher, Teacher(s), Gear-Up Counselor	August 2019-June 2020	(F)211-Title I General Supplies-	Summative - Log of Phone Calls
7. Santa Maria Middle School will ensure the quality and integrity of dropout and completion rate data by providing designated staff members with training on data input responsibilities, coding and supporting documentation, leaver codes, the process of auditing leaver codes, data integrity and dropout recovery. (Title I SW: 3,9) (Target Group: All)	Campus Leadership Team, Counselor(s), Principal	Fall 2019	(L)199-General Supplies-	Summative - PEIMS Reports

Santa Maria Middle School

Goal 1.   SMISD will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards.

Objective 4.   Santa Maria Middle School at-risk students will achieve 70% passing on the STAAR Reading and Math state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Santa Maria Middle School will provide accelerated instruction interventions in the area of reading, math, science and social studies to all students that are failing or at risk of failing through after school tutoring, Saturday Academies, flexible scheduling, and Reading consultant services. (Title I SW: 3,9) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Teacher(s), Gear-Up	August 2019-June 2020	(F)211-Title I Consulting/Contracted Serv.-(F)211-Title I Extra Duty Pay, (F)211-Title I General Supplies, (F)263-Bilingual Teacher Extra Duty Pay(L)199-Consulting/Contract. Services-(L)199-General Supplies	Summative - Schedule of Interventions Sign In Sheets Student Rosters
9. Santa Maria Middle School ELA, Math, Science and Social Studies teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all special populations. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Principal, Special Ed Teacher, Teacher(s)	August 2019-June 2020	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation

Santa Maria Middle School

Goal 1. SMISD will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards.

Objective 5. Santa Maria Middle School Special Education students will achieve 70% passing on the STAAR Reading and Math state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School Special Ed. teachers will ensure the appropriate identification, evaluation, and IEP implementation of students for Special Education. (Title I SW: 9) (Target Group: SPED)	Principal, Special Ed Teacher, Teacher(s)	August 2019-June 2020	(O)Time & Staff	Summative - Special Ed. Student IEP's
2. Santa Maria Middle School and Mercedes COOP will provide staff development to special education and regular education teachers and administrators on RTI, Inclusion, Accommodations/Modifications, IEP development and implementation and the ARD process. (Title I SW: 9) (Target Group: SPED)	Counselor(s), Principal, Special Ed Teacher	August 2019-June 2020	(L)199-General Supplies-	Summative - Schedule of Staff Development Meeting Agendas Sign In Sheets
3. The Mercedes COOP will provide support for new special education teachers on IEP development/implementation/evaluation and special education procedures. (Title I SW: 9) (Target Group: SPED)	Principal, Special Ed Teacher	August 2019-June 2020	(L)199-General Supplies-	Summative - Meeting Agendas Sign In Sheets
4. Santa Maria Middle School will provide assistive technology devices and supplementary aids and services to promote access to the general education curriculum, address student individual needs and ensure a safe and orderly environment. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Principal, Special Ed Teacher	August 2019-June 2020	(L)199-General Supplies- (L)199-Misc.Operating Expenses	Summative - List of Devices and Supplementary Aides
5. Santa Maria Middle School and Mercedes COOP will conduct staffing and/or ARD meetings to monitor progress of students with disabilities who are at risk of failing/retention and to revise IEPs as appropriate. (Title I SW: 9) (Target Group: SPED)	Campus Leadership Team, Counselor(s), Principal, Special Ed Teacher	August 2019-June 2020	(O)Time & Staff	Summative - Meeting Agendas Sign In Sheets
6. Santa Maria Middle School and Mercedes COOP will provide continuous training to campus teams and individuals responsible for implementing behavior strategies and techniques. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Principal, Special Ed Teacher	August 2019-June 2020	(L)199-General Supplies-	Summative - Training Agendas Sign In Sheets

Santa Maria Middle School

Goal 1.   SMISD will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards.

Objective 5.   Santa Maria Middle School Special Education students will achieve 70% passing on the STAAR Reading and Math state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Santa Maria Middle School will implement a formal system to monitor, track, and communicate discipline assignments of special education students to special education personnel and will document, track and analyze this discipline with emphasis on comparison of SPED discipline placement ration to total discipline placement ratio. (Title I SW: 9) (Target Group: SPED)	Campus Leadership Team, Principal, Special Ed Teacher	August 2019-June 2020	(L)199-General Supplies-	Summative - Discipline Reports
8. Santa Maria Middle School Special Education teachers will monitor services for students with disabilities in disciplinary placements to ensure continued implementation of IEPs. (Title I SW: 2,9) (Target Group: SPED)	Counselor(s), Principal, Special Ed Teacher	August 2019-June 2020	(O)Time & Staff	Summative - Student IEPs
9. Santa Maria Middle School through the Mercedes COOP will implement a supplemental athletic program (Special Olympics) for eligible students with disabilities. (Title I SW: 9) (Target Group: SPED)	Principal, Special Ed Teacher	Spring 2020	(L)199-General Supplies-(L)199-Misc.Operating Expenses	Summative - Schedule of Events List of Student Participants
10. The Mercedes COOP will monitor and analyze the effectiveness of the web-based software (e-Sped) and provide on-going training and technical assistance on e-Sped to Special Education personnel. (Title I SW: 9) (Target Group: SPED)	Special Ed Teacher	August 2019-June 2020	(O)Time & Staff	Summative - ESPED Reports
11. Santa Maria Middle School will increase career awareness and opportunities and ensure that necessary training is available to special education students in grades 6-8. (Title I SW: 9) (Target Group: SPED)	Campus Leadership Team, Counselor(s), Principal, Special Ed Teacher, Gear-Up	August 2019-June 2020	(L)199-General Supplies-(L)199-Misc.Operating Expenses	Summative - Schedule of Events Student Rosters

Santa Maria Middle School

Goal 1. SMISD will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards.

Objective 5. Santa Maria Middle School Special Education students will achieve 70% passing on the STAAR Reading and Math state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
12. The Mercedes COOP will update the SPED web page to enhance communication of special education issues and related topics to all stakeholders.	Principal, Special Ed Teacher	August 2019-June 2020	(L)199-General Supplies-	Summative - Copy of Web Page
13. Santa Maria Middle School and Mercedes COOP will provide opportunities for parent training on at least three of the following: Disability Awareness, Systems of Support, Parent Participation at ARD Meetings, Instructional/Behavior Interventions and Assistive Technology. (Title I SW: 6,9) (Target Group: SPED)	Counselor(s), Principal, Special Ed Teacher	August 2019-June 2020	(L)199-Consulting/Contract. Services (L)199- General Supplies (L)199- Misc.Operating Expenses (L)199- Principal General Supplies-	Summative - Schedule of Meetings/Trainings Agendas Sign In Sheets
14. Santa Maria Middle School and Mercedes COOP will conduct a needs assessment to determine staffing patterns and the sufficiency of special education units/classrooms at each campus. (Title I SW: 9) (Target Group: SPED)	Campus Leadership Team, Principal, Special Ed Teacher	Spring 2020	(O)Time & Staff	Summative - Staffing Pattern Report
15. The Mercedes COOP will provide continuous training on Federal/State mandates, accountability systems, local policies, procedures and operating guidelines, and the development, implementation, and evaluation of TEKS-based IEP annual goals and objectives. (Title I SW: 3,9) (Target Group: All)	Campus Leadership Team, Principal, Special Ed Teacher	August 2019-June 2020	(O)Time & Staff	Summative - Training Agendas Sign In Sheets
16. Santa Maria Middle School Special Education teachers will monitor ARD committee documents for compliance and appropriateness of decisions regarding IEP goals and objectives, placement, and participation in state assessments and maintain updated annual and evaluation status reports on a monthly basis. (Title I SW: 9) (Target Group: SPED)	Special Ed Teacher	Every Month	(O)Time & Staff	Summative - ARD Committee Meeting Minutes

Santa Maria Middle School

Goal 1. SMISD will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards.

Objective 5. Santa Maria Middle School Special Education students will achieve 70% passing on the STAAR Reading and Math state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
17. Santa Maria Middle School will provide training and monitoring of required RTI documentation for SPED referrals for suspected learning disabilities. (Title I SW: 3,9) (Target Group: SPED)	Counselor(s), Principal, Special Ed Teacher, Teacher(s)	Every Six Weeks	(O)Time & Staff	Summative - Schedule of RTI Meetings RTI Meeting Minutes
18. Santa Maria Middle School will provide training on ARD/LPAC collaboration and decision making process to key ARD/LPAC members and monitor ARD/LPAC meeting documentation to ensure appropriateness of decisions to address the needs of students coded SPED and LEP. (Title I SW: 9) (Target Group: SPED)	Counselor(s), Principal, Special Ed Teacher, Teacher(s)	August 2019-June 2020	(O)Time & Staff	Summative - Schedule of Meetings Sign In Sheets
19. Santa Maria Middle School inclusion staff will meet twice a month with all core area teachers to address the needs of the special education students. (Title I SW: 9) (Target Group: SPED)	Campus Leadership Team, Special Ed Teacher, Teacher(s)	Twice a Month	(O)Time & Staff	Summative - Schedule of Meetings Sign In Sheets
20. Santa Maria Middle School will provide accelerated instruction interventions in the area of reading, math, science, and social studies to all students that are failing or at risk of failing through after school tutoring, Saturday Academies, flexible scheduling, and Reading consultant services. (Title I SW: 3,9) (Target Group: All)	Counselor(s), Principal, Teacher(s)	August 2019-June 2020	(F)211-Title I Consulting/Contracted Serv.-(F)211-Title I Extra Duty Pay (F)211-Title I General Supplies (F)263-Bilingual Teacher Extra Duty Pay (L)199-Consulting/Contract. Services-(L)199-General Supplies (L)199-Misc. Contracted Services (L)199-Misc.Operating Expenses	Summative - Schedule of Interventions Student Rosters

Santa Maria Middle School

Goal 1. SMISD will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards.

Objective 5. Santa Maria Middle School Special Education students will achieve 70% passing on the STAAR Reading and Math state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
21. Santa Maria Middle School ELA teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all special populations. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Special Ed Teacher, Teacher(s)	August 2019- June 2020	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation

Santa Maria Middle School

Goal 1.　　　SMISD will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards.

Objective 6.　　Santa Maria Middle School migrant students will achieve 70% passing on the STAAR Reading and Math state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will coordinate with the district Migrant department will coordinate services to ensure that all migrant students receive the following: 1)Instructional support services based on individual needs, 2)Receive available resources including referrals to address specific needs such as tutoring, WIC, drop-out prevention programs, 3)monitor and document student progress, 4)Coordinate with school staff and TX Migrant Interstate Program (TMIP) to ensure that migrant students who have failed STAAR content areas are able to access local, intrastate, and interstate opportunities available for summer STAAR remediation and retesting. (Title I SW: 9,10) (Target Group: All)	Counselor(s), Migrant Coordinator, Principal	August 2019-June 2020	(F)212-Title I General Supplies-(F)212-Title I Migrant Gen. Supplies (L)199- General Supplies	Summative - List of Services Provided List of Migrant Students
2. Santa Maria Middle School and the district Migrant department will ensure that all secondary students receive services that will provide opportunities for them to receive tutoring and homework assistance and the resources needed to ensure academic success. (Title I SW: 9) (Target Group: All)	Counselor(s), Migrant Coordinator, Principal	August 2019-June 2020	(F)211-Title I Extra Duty Pay-(F)211-Title I General Supplies (F)212-Title I Migrant Gen. Supplies (L)199-General Supplies-	Summative - List of Services Provided Student Rosters
3. Santa Maria Middle School and Migrant department will create a Migrant Parent Advisory Council to consult in the planning, implementation and evaluation of the district Migrant Program. (Title I SW: 9) (Target Group: All)	Migrant Coordinator, Parental Department, Principal	August 2019-June 2020	(F)212-Title I Migrant Gen. Supplies (L)199-Principal General Supplies	Summative - Migrant Parent Advisory Council Schedule of Meetings Sign In Sheets
4. The Migrant department will run a monthly NGS Priority for Services (PFS) report to identify migrant students who require PFS services and to develop a PFS Plan which clearly articulates criteria for defining student success and share that information with all stakeholders at the campus level. (Title I SW: 9) (Target Group: All)	Migrant Coordinator, Principal	August 2019-June 2020	(F)212-Title I Migrant Gen. Supplies, (L)199-General Supplies	Summative - Priority for Services Plans

Santa Maria Middle School

Goal 1.   SMISD will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards.

Objective 6.   Santa Maria Middle School migrant students will achieve 70% passing on the STAAR Reading and Math state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Santa Maria Middle School will provide supplemental instruction to Migrant students in need of assistance through after school tutoring, Saturday Academies, flexible scheduling, etc. (Title I SW: 3,9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Migrant Coordinator, Principal, Teacher(s)	August 2019-June 2020	(F)211-Title I Consulting/Contracted Serv.-(F)211-Title I Extra Duty Pay-(F)211-Title I General Supplies-(F)212-Title I Migrant Gen. Supplies(L)199-General Supplies (L)199-Misc. Contracted Services	Summative - Schedule of Interventions Student Rosters
6. The district Migrant department will provide academic and non-academic support services to all Migrant students such as the following: clothing, school supplies, support services to facilitate involvement of Migrant parents to school activities, registration for state/national workshops and conferences, and inform parents of dropout recovery programs. (Title I SW: 9,10) (Target Group: Migrant)	Migrant Coordinator, Principal	August 2019-June 2020	(F)211-Title I General Supplies-(F)212-Title I Migrant Gen. Supplies (L)199- Misc. Operating Expenses-	Summative - List of Services Provided List of Students
7. The district Migrant department will provide summer academic enrichment programs for migrant students in grades K-11th designed to develop reading, math, science and thinking skills and promote social development. (Title I SW: 9) (Target Group: Migrant)	Migrant Coordinator, Principal	Summer 2020	(F)211-Title I Extra Duty Pay-(F)212-Title I General Supplies (F)212-Title I Migrant Gen. Supplies (L)199-Misc. Contracted Services (L)199- Misc.Operating Expenses-	Summative - Summer Migrant Camp Schedule List of Students

Santa Maria Middle School

Goal 1. SMISD will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards.

Objective 6. Santa Maria Middle School migrant students will achieve 70% passing on the STAAR Reading and Math state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Santa Maria Middle School will provide accelerated instruction interventions in the area of reading and writing to all students that are failing or at risk of failing through after school tutoring, Saturday Academies, flexible scheduling, and Reading consultant services. (Title I SW: 3,9) (Target Group: Migrant)	Campus Leadership Team, Principal, Teacher(s)	August 2019-June 2020	(F)211-Title I Consulting/Contracted Serv.-(F)211-Title I Extra Duty Pay-(F)211-Title I General Supplies-(F)212-Title I Migrant Gen. Supplies (L)199-General Supplies (L)199-Misc. Contracted Services (L)199-Misc.Operating Expenses	Summative - Schedule of Interventions Sign In Sheets
9. Santa Maria Middle School ELA teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all special populations. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Special Ed Teacher, Teacher(s)	August 2019-June 2020	(O)Time & Staff	Summative - Lesson Plans Walkthrough Documentation

Santa Maria Middle School

Goal 1.   SMISD will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards.

Objective 7.   Santa Maria Middle School will implement activities to increase College and Career Readiness awareness to all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will administer career interest and aptitude tests to secondary students by assisting students by selecting a career pathway and following a coherent sequence of courses. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s, GEAR-UP	Fall 2020	(L)199-General Supplies-(L)199-Misc.Operating Expenses	Summative - Aptitude Assessment Results Schedule of Assessments
2. Santa Maria Middle School will provide increased opportunities for students to tour valley university/college campuses. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Teacher(s), GEAR-UP	August 2019-June 2020	(L)199-General Supplies-(L)199-Student Travel-	Summative - Schedule of Visits Student Rosters
3. Santa Maria Middle School will provide College Day Fairs for all district 6th-8th grade students for post-secondary career information. (Title I SW: 9) (Target Group: All, 6th, 7th , 8th)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, GEAR-Up Counselor	August 2019-June 2020	(L)199-General Supplies-(L)199-Misc.Operating Expenses	Summative - Schedule of Events
4. Santa Maria Middle School will provide Career Day presentations/activities/fairs for all students utilizing local business leaders, employers and CTE Student Organizations. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Principal GEAR-UP Counselor	August 2019-June 2020	(L)199-General Supplies-	Summative - Schedule of Career Days List of Presenters
5. Santa Maria Middle School will implement the College and Career Readiness Standards (CCRS) in all subject areas and ensure that the framework is followed consistently in all classrooms. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Principal, Teacher(s) GEAR-UP counselor	August 2019-June 2020	(O)Time & Staff	Summative - Lesson Plans
6. Santa Maria Middle School teachers will receive staff development on the College and Career Readiness Standards. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Principal GEAR-UP Counselor	Fall 2019	(L)199-Consulting/Contract. Services (L)199- General Supplies	Summative - Training Agenda Sign In Sheets
7. Santa Maria Middle School will promote the utilization of multi-type assessments such as project and performance based assessments. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Principal, Teacher(s)	August 2019-June 2020	(O)Time & Staff	Summative - Lists of Assessments

Santa Maria Middle School

Goal 1. SMISD will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards.

Objective 7. Santa Maria Middle School will implement activities to increase College and Career Readiness awareness to all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Santa Maria Middle School will include DOK level 3 and 4 style questions in the CBA's and 6 weeks exams to prepare students for higher level thinking. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Teacher(s), GEAR-Up Counselor	August 2019-June 2020	(O)Time & Staff	Summative - Lesson Plans
9. Santa Maria Middle School will expose students to career clusters at all grade levels to help foster awareness of different careers. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Principal, Teacher(s) GEAR-UP Counselor	August 2019-June 2020	(O)Time & Staff	Summative - Schedule of Meetings Sign In Sheets
10. Santa Maria Middle School STEM teachers will be provided opportunities to attend professional staff development to improve instructional practices and instruction. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Principal, Teacher(s), GEAR-UP Counselor	Spring 2020	(L)199-General Supplies- (L)199-Teacher Travel-	Summative - Schedule of Staff Development
11. Santa Maria Middle School will disseminate and explain results of Career Assessments/Aptitude Tests to parents and students. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Principal GEAR-UP Counselor	August 2019-June 2020	(L)199-General Supplies-	Summative - Schedule of Parent Meetings Sign In Sheets
12. Santa Maria Middle School will develop a course requirements catalog for all courses currently offered. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Principal GEAR-UP Counselor	Spring 2020	(O)Time & Staff	Summative - Completed Course Catalog
13. Santa Maria Middle School will ensure the quality of Advance Academic services by communicating expectations with all stakeholders, providing staff development for certification of all teachers providing GT services. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Teacher(s) GEAR-UP Counselor	August 2019-June 2020	(L)199-General Supplies-	Summative - Schedule of Meetings Sign In Sheets
14. Santa Maria Middle School will develop and implement college awareness activities to create an awareness in post secondary education opportunities. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Principal, Teacher(s), GEAR-UP Counselor	August 2019-June 2020	(L)199-Consulting/Contract. Services (L)199- General Supplies	Summative - List of Activities Lesson Plans

Santa Maria Middle School

Goal 1.   SMISD will provide a standardized K-12 curriculum framework for students to meet the Phase In Level 2 and College Readiness Standards.

Objective 7.   Santa Maria Middle School will implement activities to increase College and Career Readiness awareness to all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
15. Santa Maria Middle School will provide field trip opportunities to students to experience real-life world experiences such as trips to the TSTC NASA Challenger trip, South TX Museum, etc. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Teacher(s) GEAR-UP Counselor	August 2019-June 2020	(L)199-Student Travel	Summative - Schedule of Trips Rosters of Students Attending
16. Santa Maria Middle School will coordinate with TSTC to conduct Talent Search for all 6th-8th grade students. (Title I SW: 9) (Target Group: All)	Counselor(s), Principal GEAR-UP Counselor	August 2019-June 2020	(L)199-General Supplies-(L)199-Misc.Operating Expenses	Summative - List of Talent Search Students Schedule of Meetings Sign In Sheets

Santa Maria Middle School

Goal 2. SMISD will maintain highly qualified personnel in all academic areas.

Objective 1. Santa Maria Middle School will coordinate with the Human Resources Department to maintain HQ staff in all areas and communicate HQ requirements to campus personnel.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School Principal will contact the Human Resources Department of any vacancies and they will post all vacancies in accordance with TEC 11.1513 and link to respective job descriptions so that education/certification criteria are available. (Title I SW: 5) (Target Group: All)	Business Manager, Human Resources Department, Superintendent	August 2019-June 2020	(O)Time & Staff	Summative - Copy of Plan Copies of Posting of Vacancies
2. Santa Maria Middle School Principal will coordinate with the Human Resources Department regarding NCLB Highly Qualified requirements to maintain HQ staff in all areas. (Title I SW: 9) (Target Group: All)	Human Resources Department, Principal, Superintendent	August 2019-June 2020	(O)Time & Staff	Summative - Meeting Agenda Sign In Sheets
3. Santa Maria Middle School will recruit by attending, as well as helping host, a District Job Fair and participating in Job Fairs at Region I. (Title I SW: 5) (Target Group: All)	Human Resources Department, Principal, Superintendent	August 2019-June 2020	(F)211-Title I General Supplies-(L)199-General Supplies	Summative - HQ Compliance Report
4. Santa Maria Middle School Principal will assist in recruiting ESL certified teachers. (Title I SW: 3) (Target Group: All)	Human Resources Department, Principal, Superintendent	August 2019-June 2020	(L)199-General Supplies-(O)Time & Staff	Summative - List of Certified Bilingual Teachers
5. Santa Maria Middle School will provide new teachers with a support system, which includes TxBESS mentor teacher aligned with Project Rise grant. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Principal, Superintendent, Teacher(s)	August 2019-June 2020	(O)Time & Staff	Summative - List of New Teachers and Their Mentors
6. Santa Maria Middle School will assist the HR Department with current employee recognition programs such as Teacher of the Year, Retiree receptions, Perfect Attendance awards, and Service Awards receptions. (Title I SW: 9) (Target Group: All)	Business Manager, Human Resources Department, Principal, Superintendent	Spring 2020	(L)199-General Supplies-(L)199-Misc.Operating Expenses (L)199- Principal General Supplies-	Summative - Schedule of Events List of Personnel Receiving Awards

Santa Maria Middle School

Goal 2.   SMISD will maintain highly qualified personnel in all academic areas.

Objective 2.   Santa Maria Middle School will provide time for meetings, trainings and staff development for all instructional staff in all content areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will conduct an on-line Needs Survey for Leadership Development. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Principal, Superintendent, Teacher(s)	January 2019-June 2020	(O)Time & Staff	Summative - Survey Results On-Line Survey
2. Santa Maria Middle School will provide professional development options, such as online instruction, Saturday and after hours training, which should reduce the number of teacher absences/substitute use by at least 50%. (Title I SW: 4) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Superintendent	August 2019-June 2020	(F)211-Title I Extra Duty Pay-(L)199-General Supplies	Summative - Schedule of Trainings PD 360 Reports Training Agendas Sign In Sheets
3. Santa Maria Middle School will implement a Trainer of Trainers model for professional development in which teachers will return from staff development sessions and conduct a TOT with campus personnel. (Title I SW: 3,9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Superintendent, Teacher(s)	August 2019-June 2020	(O)Time & Staff	Summative - Staff Development Logs Training Agendas Sign In Sheets
4. Santa Maria Middle School will implement a system to track all staff development and professional development attendance for all campus personnel. (Title I SW: 9) (Target Group: All)	Business Manager, Campus Leadership Team, Human Resources Department, Principal	August 2019-June 2020	(O)Time & Staff	Summative - POs Training Certificates Schedule of Professional Development Trainings
5. Santa Maria Middle School will conduct administrative walkthroughs to evaluate all staff development training as to the effectiveness towards improving teacher and student performance. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Superintendent	August 2019-June 2020	(O)Time & Staff	Summative - Walkthrough Documentation Assessment Results Six Weeks Grades
6. Santa Maria Middle School will coordinate with the District to conduct staff development for mentor teachers, substitutes and paraprofessionals. (Title I SW: 4) (Target Group: All)	Campus Leadership Team, Principal, Superintendent	August 2019 June 2020	(F)211-Title I Consulting/Contracted Serv.-(F)211-Title I Extra Duty Pay-(F)263-Bilingual Teacher Extra Duty Pay(L) 199-Consulting/Contract. Services (L)199- General Supplies	Summative - Schedule of Staff Development Training Agendas Sign In Sheets

Santa Maria Middle School

Goal 2.   SMISD will maintain highly qualified personnel in all academic areas.

Objective 2.   Santa Maria Middle School will provide time for meetings, trainings and staff development for all instructional staff in all content areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Santa Maria Middle School will establish Campus Learning Communities/Professional Learning Communities (PLC) for sharing information, research, and book studies. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Superintendent	August 2019- June 2020	(L)199-General Supplies- (O)Time & Staff	Summative - Meeting Agendas Sign In Sheets
8. Santa Maria Middle School teachers in the 4 core content areas will meet weekly to discuss student data and plan accordingly to provide HQ instruction to all students. (Title I SW: 3) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s)	August 2019- June 2020	(F)211-Title I Extra Duty Pay- (F)211-Title I General Supplies (F)263-Title III Bilingual General Supplies- (L)199-General Supplies-	Summative - Meeting Agendas Sign In Sheets

Santa Maria Middle School

Goal 3. SMISD will provide up-to-date technology equipment and applications and promote training for effective use to meet the needs of students, educators and administrators.

Objective 1. Santa Maria Middle School will incorporate the latest available technology into all curriculum areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School Technology technician will evaluate the usage of all technology programs for instructional purposes. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Director of Technology, Principal, Technology Department	Spring 2020	(O)Time & Staff	Summative - List of Technology Utilized for Instruction Evaluation Results
2. Santa Maria Middle School Technology technician will maintain an inventory of all technology equipment on campus and distribute technology available to teachers. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Director of Technology, Principal, Technology Department	August 2019-June 2020	(O)Time & Staff	Summative - Schedule of Trainings Training Agendas Sign In Sheets
3. Santa Maria Middle School teachers will incorporate the latest technology available into their lesson plans and every day instructional lessons. (Ipads, Computers, Promethean Boards, projectors, internet, etc.) (Title I SW: 9) (Target Group: All)	Curriculum Facilitator, Principal, Teacher(s), Technology Department	August 2019-June 2020	(F)212-Title I General Supplies-(L)199-General Supplies-	Summative - Lesson Plans Inventory of Technology Available
4. Santa Maria Middle School teachers will use DMAC reports to adjust lesson plans and instructional strategies. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s)	August 2019-June 2020	(O)Time & Staff	Summative - Lesson Plans DMAC Reports
5. Santa Maria Middle School teachers will utilize Educator Access Plus Grade Book to maintain student records. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Teacher(s)	August 2019-June 2020	(O)Time & Staff	Summative - Grade Reports
6. Santa Maria Middle School library will utilize the library automation system. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Learning Resource Center, Principal	August 2019-June 2020	(O)Time & Staff	Summative - Library Automation System
7. Santa Maria Middle School Technology technician will share a District Training Topics Catalog information with teachers and a calendar of training sessions will be made available online/website. (Title I SW: 4,9) (Target Group: All)	Campus Leadership Team, Curriculum Facilitator, Principal, Technology Department	August 2019-June 2020	(L)199-General Supplies-(O)Time & Staff	Summative - Calendar of Training Sessions

Santa Maria Middle School

Goal 3. SMISD will provide up-to-date technology equipment and applications and promote training for effective use to meet the needs of students, educators and administrators.

Objective 2. The Santa Maria Middle School Technology department will provide support to all classroom teachers, office staff, administration, and parents.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will provide parents with the capability to monitor student performance via the web using Family Access and or provide a hard copy to parents when requested. (Title I SW: 9) (Target Group: All)	Counselor(s), Director of Technology, Instructional Facilitator, Principal, Teacher(s)	August 2019- June 2020	(O)Time & Staff	Summative - Usage Logs
2. The Technology department will provide staff with access to personal absence, payroll and related information using the web-based Employee Access account. (Title I SW: 9) (Target Group: All)	Business Manager, Human Resources Department	August 2019- June 2020	(O)Time & Staff	Summative - Usage Logs
3. Santa Maria Middle School Technology technician will provide and assist staff with access to a Sharp School account to create and maintain a website/webpage. (Title I SW: 9) (Target Group: All)	Director of Technology, Instructional Facilitator, Principal, Teacher(s), Technology Department	Fall 2019	(O)Time & Staff	Summative - Teacher Webpages Usage Log
4. The district Technology department will share the technology plan through regularly scheduled committee meetings with the campus Technology committee. (Title I SW: 9) (Target Group: All)	Director of Technology, Instructional Facilitator, Principal, Technology Department	August 2019- June 2020	(O)Time & Staff	Summative - Technology Plan Meeting Agenda Sign In Sheets
5. Santa Maria Middle School Technology technician will provide trainings to parents such as, Parent Access training, online tutorials, videos, etc. (Title I SW: 6,9) (Target Group: All)	Instructional Facilitator, Principal, Technology Department	August 2019- June 2020	(L)199-General Supplies- (O)Time & Staff	Summative - Schedule of Trainings Sign In Sheets
6. Santa Maria Middle School Technology technician will provide staff development for instructional staff through multiple mediums in scheduled sessions or on-demand training sessions. (Title I SW: 4,9) (Target Group: All)	Curriculum Facilitator, Instructional Facilitator, Principal, Technology Department	August 2019- June 2020	(O)Time & Staff	Summative - Staff Development Schedule Sign In Sheets

Santa Maria Middle School

Goal 3.   SMISD will provide up-to-date technology equipment and applications and promote training for effective use to meet the needs of students, educators and administrators.

Objective 3.   The Santa Maria Middle School technology department will maintain and sustain the latest technology equipment and resources available for all staff and personnel.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School Technology technician will assist the STEM teachers in maintaining and updating the campus webpage. (Title I SW: 9,10) (Target Group: All)	Instructional Facilitator, Principal, Teacher(s), Technology Department	August 2019-June 2020	(O)Time & Staff	Summative - Copy of Web Page
2. Santa Maria Middle School Technology technician will maintain a technology plan to address the technology needs of the campus. (Title I SW: 9) (Target Group: All)	Director of Technology, Instructional Facilitator, Technology Department	August 2019-June 2020	(O)Time & Staff	Summative - Technology Plan
3. Santa Maria Middle School Technology technician will share technology plan information with campus administrators. (Title I SW: 9) (Target Group: All)	Director of Technology, Instructional Facilitator, Principal, Technology Department	August 2019-June 2020	(O)Time & Staff	Summative - Meeting Agenda Technology Plan Sign In Sheets
4. Santa Maria Middle School technology technician will fix, adjust, and maintain technology equipment on the campus as needed.	Director of Technology, Instructional Facilitator, Principal, Technology Department	August 2019-June 2020	(L)199-General Supplies- (L)199-Misc. Contracted Services	Summative - Log of Technology Maintenance
5. Santa Maria Middle School Technology technician will initiate, request bids, and order technology equipment. (Title I SW: 9) (Target Group: All)	Director of Technology, Instructional Facilitator, Principal, Technology Department	August 2019-June 2020	(O)Time & Staff	Summative - Bid Requests Order Forms

Santa Maria Middle School

Goal 4.   SMISD will promote and support participation, cooperation, and accountability of parents and educators as partners in the overall education of students.

Objective 1.   Santa Maria Middle School will increase Parental awareness and knowledge in all areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will coordinate with the Parental Department/Food Services Department to provide parent training in nutrition and wellness. (Title I SW: 6,10) (Target Group: All)	Counselor(s), Parental Department, Principal	August 2019-June 2020	(L)199-General Supplies-	Summative - Calendar of Events Meeting Agendas Sign In Sheets Parent Notices
2. Santa Maria Middle School will provide Parent Awareness sessions on the curriculum requirements in the four core areas of Reading/ELA, Math, Science, and Social Studies. (Title I SW: 6)	Campus Leadership Team, Counselor(s), Migrant Coordinator, Parental Department, Principal, Teacher(s)	August 2019-June 2020	(L)199-Principal General Supplies (O)Time & Staff	Summative - Schedule of Meetings Meeting Agendas Sign In Sheets
3. Santa Maria Middle School will coordinate with the Parental Involvement Department to provide a Parent Awareness session on the Fine Arts to support development of the "whole child" by promoting a global perspective of instructional strategies. (Title I SW: 2,6) (Target Group: All)	Campus Leadership Team, Migrant Coordinator, Parental Department, Principal, Teacher(s)	August 2019-June 2020	(L)199-Misc. Contracted Services (L)199- Principal General Supplies-	Summative - Schedule of Meetings Meeting Agenda Sign In Sheets
4. Santa Maria Middle School will provide parent support for school transitions from elementary to middle school and middle school to junior high school. (Title I SW: 9)	Campus Leadership Team, Counselor(s), Parental Department, Principal, Teacher(s)	May2020-August 2020	(L)199-Principal General Supplies (O)Time & Staff	Summative - Schedule of Event Sign In Sheets Meeting Agendas
5. Santa Maria Middle School will increase regular two-way communications between home, school and the community to develop and promote a variety of opportunities to improve academic achievement for all students by utilizing the following: trainings by Parent Liaisons, campus websites, newsletters, calendar of events, school/parent trainings, and 'mass blast' system to send out information to parents, etc. (Title I SW: 6)	Campus Leadership Team, Curriculum Facilitator, Director of Technology, Migrant Coordinator, Parental Department, Principal, Teacher(s)	August 2019-June 2020	(F)211-Title I General Supplies- (L)199-General Supplies- (L)199-Misc. Contracted Services (L)199-Misc.Operating Expenses	Summative - Campus Website Updates Announcements Flyers to Parents Newsletters

Santa Maria Middle School

Goal 4. SMISD will promote and support participation, cooperation, and accountability of parents and educators as partners in the overall education of students.

Objective 1. Santa Maria Middle School will increase Parental awareness and knowledge in all areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Santa Maria Middle School will implement school-parent compacts that outline how the parents, school staff, and students share responsibility for improved student achievement and building a positive partnership with the school. (Title I SW: 6)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Teacher(s)	Fall 2019	(O)Time & Staff	Summative - Copy of School-Parent Compact
7. Santa Maria Middle School will conduct a Parental Involvement survey and evaluation to measure program effectiveness.	Campus Leadership Team, Curriculum Facilitator, Director of Technology, Migrant Coordinator, Parental Department, Principal	Spring 2020	(O)Time & Staff	Summative - Copy of Survey Evaluation/Survey Results
8. Santa Maria Middle School will disseminate and discuss the Bilingual/ESL Program Design with parents and community members through campus Parent/PTO/Migrant meetings. (Title I SW: 6,10)	Campus Leadership Team, Counselor(s), Migrant Coordinator, Parental Department, Principal	August 2019-June 2020	(L)199-Principal General Supplies (O)Time & Staff	Summative - Bilingual/ESL Flyer Schedule of Meetings Meeting Agendas Sign In Sheets
9. Santa Maria Middle School will coordinate with the Migrant department to ensure that migrant parents have a thorough understanding of the criteria for Priority for Services students have, such as grade recovery, tutoring, and special programs.	Campus Leadership Team, Curriculum Facilitator, Migrant Coordinator, Principal	August 2019-June 2020	(F)212-Title I Migrant Gen. Supplies (O)Time & Staff	Summative - Schedule of Meetings Sign In Sheets
10. Santa Maria Middle School will create, disseminate and post on the campus web site a Campus Parental Involvement Calendar at the beginning of each school year.	Curriculum Facilitator, Director of Technology, Migrant Coordinator, Parental Department, Principal, Superintendent	Fall 2019	(O)Time & Staff	Summative - Copy of Calendar Website
11. Santa Maria Middle School will provide parent training on the Student Success Initiatives to increase awareness of district-wide academic requirements and developmental initiatives and resources. (Title I SW: 6)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Teacher(s)	August 2019-June 2020	(L)199-General Supplies-(L)199-Principal General Supplies (O)Time & Staff	Summative - Schedule of Meetings Meeting Agendas Sign In Sheets

Santa Maria Middle School

Goal 4. SMISD will promote and support participation, cooperation, and accountability of parents and educators as partners in the overall education of students.

Objective 1. Santa Maria Middle School will increase Parental awareness and knowledge in all areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
12. Santa Maria Middle School counselor and administrators will provide training and counseling for parents on how to prevent unwanted physical or verbal aggression, sexual harassment and other forms of bullying. (Title I SW: 6)	Campus Leadership Team, Counselor(s), Migrant Coordinator, Parental Department, Principal	August 2019-June 2020	(L)199-General Supplies-(L)199-Misc. Contracted Services	Summative - Schedule of Meetings Sign In Sheets Meeting Agendas
13. Santa Maria Middle School will provide parental informational sessions on the campus discipline plan and rules, campus safety procedures and how to assist their child academically at home. (Title I SW: 6)	Campus Leadership Team, Counselor(s), Principal, Teacher(s)	August 2019-June 2020	(L)199-General Supplies-(L)199-Principal General SuppliesO)Time & Staff	Summative - Schedule of Meetings Sign In Sheets

Santa Maria Middle School

Goal 4. SMISD will promote and support participation, cooperation, and accountability of parents and educators as partners in the overall education of students.

Objective 2. Santa Maria Middle School will develop a series of parental and community involvement activities to increase participation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will facilitate and coordinate communication among Santa Maria ISD parent groups for systematic input on emergent critical issues. (Parent Advisory Council-PAC, Migrant PAC, School Health Advisory Council-SHAC, SIT, SBDM) (Title I SW: 6,10)	Campus Leadership Team, Curriculum Facilitator, Migrant Coordinator, Parental Department, Principal	August 2019-June 2020	(F)211-Title I General Supplies-(F)212-Title I General Supplies(L)199-General Supplies(L)199-Misc. Contracted Services	Summative - Meeting Agendas Sign In Sheets
2. Santa Maria Middle School will promote inclusion of parent participation on the Campus Improvement Committee/Campus Site Based Decision Making Committee (SBDM)and parent input on significant issues relevant to the campus and district. (Title I SW: 6)	Campus Leadership Team, Counselor(s), Migrant Coordinator, Parental Department, Principal	Fall 2019 and Spring 2020	(O)Time & Staff	Summative - List of Committee Members Schedule of Meetings Meeting Agendas Sign In Sheets
3. Santa Maria Middle School will develop a written Parent Involvement Policy that will be developed jointly with and agreed upon by and distributed to parents of participating students.	Campus Leadership Team, Counselor(s), Migrant Coordinator, Parental Department, Principal	Fall 2019 and Spring 2020	(O)Time & Staff	Summative - Copy of Written Policy
4. Santa Maria Middle School will provide communications of district and campus events on the Santa Maria ISD and campus websites in English and Spanish.	Campus Leadership Team, Principal, Technology Department	August 2019-June 2020	(O)Time & Staff	Summative - Copy of Websites
5. Santa Maria Middle School will coordinate with the Migrant department to provide parent trainings in the use of computers. (Title I SW: 6,10)	Counselor(s), Migrant Coordinator, Parental Department, Principal	Fall 2019 and Spring 2020	(F)212-Title I Migrant Gen. Supplies	Summative - Schedule of Trainings Sign In Sheets
6. Santa Maria Middle School will provide trainings and activities related to parent involvement for parents, volunteers, and district personnel including information about: effective communication techniques, effective parent-teacher conferences, and college and career readiness. (Title I SW: 6)	Campus Leadership Team, Counselor(s), Parental Department, Principal, Teacher(s)	August 2019-June 2020	(F)211-Title I Extra Duty Pay-(F)211-Title I General Supplies	Summative - Schedule of Meetings/Trainings Sign In Sheets

Santa Maria Middle School

Goal 4. SMISD will promote and support participation, cooperation, and accountability of parents and educators as partners in the overall education of students.

Objective 2. Santa Maria Middle School will develop a series of parental and community involvement activities to increase participation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Santa Maria Middle School will coordinate with the Migrant department to provide Parental Involvement programs that target unique community needs values and strengths of the migrant parent population. (Title I SW: 6,10)	Counselor(s), Instructional Facilitator, Migrant Coordinator, Principal	August 2019-June 2020	(F)212-Title I Migrant Gen. Supplies(L)199-Consulting/Contract. Services-	Summative - Schedule of Programs Sign In Sheets
8. Santa Maria Middle School will assist the Migrant department will in providing the opportunity for migrant parents to participate in leadership seminars. (Title I SW: 6)	Counselor(s), Instructional Facilitator, Migrant Coordinator, Principal	Spring 2020	(F)212-Title I Migrant Gen. Supplies (L)199- Misc. Operating Expenses-	Summative - Schedule of Seminars Sign In Sheets
9. Santa Maria Middle School will provide Parent trainings/meetings/Open Houses to support student learning and their active participation in their child's college and career readiness twice during the academic school year (Fall & Spring). (Title I SW: 6)	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal, Teacher(s)	August 2019-June 2020	(L)199-Principal General Supplies (O)Time & Staff	Summative - Schedule of Trainings/Open Houses Sign In Sheets

Santa Maria Middle School

Goal 5. SMISD will provide state-of-the-art facilities, support services, and maintain a safe and drug-free environment for students and employees.

Objective 1. Santa Maria Middle School will provide a safe, bully free and drug-free facility and environment for all students, personnel and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will invite speakers and presenters to present to all students to help increase the awareness and knowledge regarding the dangers of alcohol, tobacco and other drugs. (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Principal, Teacher(s)	August 2019-June 2020	(L)199-General Supplies-(L)199-Misc. Contracted Services	Summative - Schedule of Events Sign In Sheets
2. Santa Maria Middle School will increase student involvement in schools by increasing participation in positive alternatives such as extra-curricular activities and school organizations. (such as: UIL sports, Student Council, Folklorico, band, etc.) (Title I SW: 9) (Target Group: All)	Campus Leadership Team, Counselor(s), Principal, Teacher(s)	August 2019-June 2020	(L)199-General Supplies-(L)199-Student Travel-	Summative - List of Clubs/Organizations List of Extra-Curricular Activities Calendar of Events

Santa Maria Middle School

Goal 5. SMISD will provide state-of-the-art facilities, support services, and maintain a safe and drug-free environment for students and employees.

Objective 2. Santa Maria Middle School will provide school transitions and campus initiatives to create a successful learning climate for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will invite all students and their families to visit their respective campuses and attend school activities such as Back to School Night and Meet the Teacher Night.	Campus Leadership Team, Counselor(s), Principal, Teacher(s)	Fall 2019 and Every Six Weeks	(L)199-Misc.Operating Expenses (L)199- Principal General Supplies- (O)Time & Staff	Summative - Schedule of Events Sign In Sheets
2. Santa Maria Middle School will conduct fieldtrips for incoming 5th grade students to visit their new campus for the following school year.	Campus Leadership Team, Counselor(s), Principal, Teacher(s)	Spring 2020	(O)Time & Staff	Summative - Schedule of Fieldtrips Student Rosters
3. Santa Maria Middle School will assist the junior high school in conducting high school success summer camps to help students transition from 6th to 7th grades.	Campus Leadership Team, Counselor(s), Principal, Teacher(s)	Summer 2020	(L)199-General Supplies- (O)Time & Staff	Summative - Schedule of Event Student Rosters
4. Santa Maria Middle School will coordinate with the district to conduct College Days and/or college visits to enable students to gain insight to college experiences.	Campus Leadership Team, Counselor(s), Migrant Coordinator, Parental Department, Principal	August 2019-June 2020	(L)199-General Supplies- (L)199-Student Travel-	Summative - Schedule of Events Sign In Sheets List of Colleges Participating
5. Santa Maria Middle School will provide homework assistance after school for students needing assistance.	Campus Leadership Team, Learning Resource Center, Principal	September 2019-June 2020	(O)Time & Staff	Summative - Student Sign In Sheets
6. Santa Maria Middle School will provide teachers with the time to conduct instructional rounds to observe, share and implement good teaching practices within their content area and in other content areas.	Campus Leadership Team, Curriculum Facilitator, Principal, Teacher(s)	August 2019-June 2020	(O)Time & Staff	Summative - Instructional Rounds Schedule Walkthrough Observation Form
7. Santa Maria Middle School will implement student and teacher recognition/awards programs such as: Honor Roll, Perfect Attendance, Top AR Readers, and Student/Teacher of the Month, etc.	Campus Leadership Team, Counselor(s), Curriculum Facilitator, Principal	Every Six Weeks	(L)199-Principal General Supplies	Summative - Schedule of Events List of Awards Student/Teacher Lists
8. Santa Maria Middle School will provide students the opportunity to participate in Student Council who will host events such as the Thanksgiving Food Drive, Toys for Tots, etc.	Campus Leadership Team, Counselor(s), Principal, Teacher(s)	August 2019-June 2020	(L)199-Misc.Operating Expenses (O)Time & Staff	Summative - Schedule of Events Student Council Roster

Santa Maria Middle School

Goal 5.   SMISD will provide state-of-the-art facilities, support services, and maintain a safe and drug-free environment for students and employees.

Objective 2.   Santa Maria Middle School will provide school transitions and campus initiatives to create a successful learning climate for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. Santa Maria Middle School will increase parental and community involvement by promoting prevention and educational programs for families and communities regarding alcohol, tobacco, and other drugs. (Title I SW: 6)	Campus Leadership Team, Counselor(s), Parental Department, Principal	August 2019- June 2020	(L)199-Consulting/Contract. Services (L)199- Misc.Operating Expenses (L)199-Principal General Supplies	Summative - Schedule of Meetings Meeting Agendas Sign In Sheets

Santa Maria Middle School

Goal 5.   SMISD will provide state-of-the-art facilities, support services, and maintain a safe and drug-free environment for students and employees.

Objective 3.   Santa Maria Middle School will implement discipline initiatives to enforce positive behavior in all areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will reduce the number of criminal and violent incidents in schools by developing and enhancing skills addressing conflict in a non-confrontational manner as well as promoting Character Education.	Campus Leadership Team, Counselor(s), Principal, Teacher(s)	August 2019-June 2020	(O)Time & Staff	Summative - Discipline Referral Reports
2. Santa Maria Middle School will reduce the number of disruptive behavior incidents and out of school suspensions by enforcing district Student Code of Conduct discipline policies and by enforcing legal requirements (HB 283) regarding bullying, harassment and hit lists.	Counselor(s), Principal, Teacher(s)	August 2019-June 2020	(O)Time & Staff	Summative - Number of Discipline Referrals
3. Santa Maria Middle School campus administrators will receive training regarding the tracking and documentation of discipline data including special education discipline.	Principal, Superintendent	Fall 2019	(O)Time & Staff	Summative - Training Agenda Sign In Sheets
4. Santa Maria Middle School will develop/revise and evaluate a system to ensure correct entry and submission of PEIMS discipline data.	Principal	August 2019-June 2020	(O)Time & Staff	Summative - Discipline Reports
5. Santa Maria Middle School counselor will conduct monthly group mentoring sessions with identified students to address conflict and resolution issues to help alleviate discipline issues.	Counselor(s), Principal	Once a Month	(L)199-Counseling General Supplies (L)199- Misc.Operating Expenses-	Summative - Counselors Log Sign In Sheets
6. Santa Maria Middle School staff will mentor individually with 3-4 students to develop positive behavior and learning habits. (Title I SW: 9)	Campus Leadership Team, Counselor(s), Principal, Teacher(s)	Spring 2020	(O)Time & Staff	Summative - List of Teacher/Mentees Teacher Mentoring Log

Santa Maria Middle School

Goal 5.   SMISD will provide state-of-the-art facilities, support services, and maintain a safe and drug-free environment for students and employees.

Objective 3.   Santa Maria Middle School will implement discipline initiatives to enforce positive behavior in all areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Santa Maria Middle School will develop a Discipline Committee that will monitor student attendance and discipline, develop a list of most frequent/severe discipline referrals, identify teachers with the most discipline referrals, identify a list of students with the most referrals, and track student discipline and attendance reports every six weeks.	Campus Leadership Team, Principal, Teacher(s)	August 2019-June 2020	(O)Time & Staff	Summative - Schedule of Meetings Discipline Referrals Discipline/Attendance Reports Discipline Committee Meeting Minutes
8. Santa Maria Middle School Discipline Committee will create a list of students requiring intervention for discipline and/or attendance and develop intervention plans.	Counselor(s), Principal, Special Ed Teacher, Teacher(s)	August 2019-June 2020	(O)Time & Staff	Summative - Student Lists Intervention Plans
9. Santa Maria Middle School will offer classroom/campus incentives for good behavior.	Campus Leadership Team, Counselor(s), Principal, Teacher(s)	August 2019-June 2020	(L)199-Principal General Supplies	Summative - List of Rewards/Incentives
10. Santa Maria Middle School administrators and teachers will conduct parent conferences with students who have 5 or more discipline referrals and/or attendance issues. (Title I SW: 9)	Campus Leadership Team, Counselor(s), Principal, Teacher(s)	August 2019-June 2020	(O)Time & Staff	Summative - Schedule of Parent Conferences Student List