Campus Improvement Plan 2021/2022



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Date Reviewed: Date Approved:

Mission

Santa Maria Middle School is committed to providing an environment conducive to learning through empowering students and positively transforming their mindset for 21st-century living.

Vision

Global awareness that sparks creativity for student success.

Nondiscrimination Notice

SANTA MARIA MIDDLE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

SANTA MARIA MIDDLE Site Base

Name	Position
Palacios, Jozabad	Principal
Marroquin, Lizette	Facilitator
Esqueda, Amanda	Counselor
Carmona, April	Parent
Barreiro, Anthony	Teacher
Uribe, Dora	Teacher
Lopez, Armando	Teacher
Ortiz, Olga	Parental Involvement Liaison
Ray, Christina	Teacher

Demographics

Demographics Strengths

The faculty & staff discuss disaggregated data that show current trends in student demographics through campus level PLC's. The student-teacher ratio continues to be a low number that is ideal for grouping, discussion and learning. The campus addresses English Language Learners through two certified teachers rather than one teacher. Santa Maria Middle School serves a sizable G.T. and honor student population in the newly created Pre-AP program. Teachers were certified in Gifted and Talented courses taken throughout the summer months in 2020.

Demographics Weaknesses

Santa Maria Middle School lacks staff culture diversity.

Santa Maria Middle School students require refinement of first language development.

Santa Maria Middle School may benefit from advertising for open enrollment.

Special Populations (LEP, SPED, At-Risk, GT and Migrant) are factored into our accountability.

Santa Maria Middle School includes a high number of economically disadvantaged student population.

Special Populations students struggle in regular school performance as well as Lexile levels.

Due to COVID pandemic, no students were eligible to receive reclassification status.

Demographics Needs

SMMS must improve STAAR state assessment scores for all students including LEP/TELPAS, Special Education and Migrant students.

SMMS continues to provide professional development to enhance teacher growth and progress.

SMMS must discuss data on participation in special academic programs and extracurricular activities.

Demographics Summary

Santa Maria Independent School District is located in Cameron County. Santa Maria Middle School is located in Santa Maria, Texas, and services the small communities of Santa Maria, Bluetown, and Iglesia Antigua. SMMS is in very close proximity to the US/Mexico border. As a result, the campus has experienced various academic challenges and facility changes over the last few years.

Demographics Summary (Continued)

Santa Maria Middle School was recommitted in August 2019. Santa Maria Middle School consists of grades 6th, 7th, and 8th. It was formally known as Santa Maria Junior High School for the 2018-2019 school year and included grades 7th-8th. The Middle School campus has relocated off US 281 Military Highway to the old high school, while the high school students relocated to the newly constructed High School campus.

In 2021-2022, the total student population reported is 125 students. Santa Maria Middle School attendance has decreased from 137 in 2020-2021 to 125 students in 2021-2022. The breakdown of students per grade level is as follows: 6th grade -27 students, 7th grade - 53 students, and 8th grade - 45 students.

For the 2021-2022 PEIMS records, Santa Maria Middle School had 125 students and employed 15 educators, of which the school shared some with the high school. The art teacher, the band teacher, and the 8th-grade ELAR teacher are all shared with the high school.

The Enrollment by race/ethnicity is 100% Hispanic, and the Economically Disadvantaged is 100%. Other demographic information includes students in Special Education 11.2%, English Learners is 36.2%.

Based on the 2019-2020 Texas Academic Performance Report, Distinction Designations were not awarded in 2020.

Student Achievement

Student Achievement Strengths

Analyzing data from online tools such as, IXL in Reading and in Math, DMAC, I-station, ESL Smart and Mind Play.

Progress monitoring included failure reports, At-risk identification, RTI, course failure reports, tutoring, Renaissance reports, & program reports. Data gathering was established through the Campus Assessment Calendar and documented through DMAC on a 3-week Campus Based Assessment (CBA) routine that included a Fall and Spring Benchmark respectively. Individual students' progress monitoring, by using Lead4ward resources. SMMS provides support so teachers continue a commitment to the district.

Student Achievement Weaknesses

The need for the school district staff is to disaggregate formative and summative student performance data by special population. Technology professional development must be utilized by all teachers to teach virtually remote classes.

Student Achievement Needs

Student Achievement Needs (Continued)

To periodically disaggregate formative and summative student performance by the 90-60-30 model would enhance the students' needs and drive for better instruction. This format will allow teachers to focus on differentiating instruction to align to the students' academic needs. More technology slow-paced training is necessary for teachers that must master different tech venues to provide quality teaching.

Increase student performance in all subjects in Approaches 90%, Meets 60%, and Masters 30% is required.

Student Achievement Summary

5th Grade 2018-2019 School Year (Approaches – Goal of 90%) Reading	Current 8th graders in 2021-2022
6th Grade 2020-2021 School Year (Approaches – Goal of 90%) Reading	Current 7th graders in 2021-2022
7th Grade 2020- 2021 School Year (Approaches – Goal of 90%) Reading	Current 8th graders in 2021-2022
8th Grade 2020-2021 School Year (Approaches – Goal of 90%) Reading	Current 9th graders in 2021-2022

School Culture and Climate

School Culture and Climate Strengths

Student Mentor/Mentee campus program.

School Culture and Climate Strengths (Continued)

Birthday announcements for each student.

Daily teacher-student greetings as students walk into classroom.

Classroom walkthroughs with teacher/student interaction to make sure bell to bell instruction is taking place.

Parental Involvement, PTO creation, ACE community involvement.

Students recognized via hallway scholastic network TV Monitors

Students are chosen to represent Students of the month.

Cougar Cafe monthly service for teachers

Monthly Staff Potlucks

Staff Birthday Recognition Monthly

Continous communication via Remind, Groupme, Smore Newsletter

Student Panel Discussions

Student Leadership and creation of Student Council

Student Growth Charts

School Culture and Climate Weaknesses

Parent involvement is minimal and an obstacle Minimal activities for students to participate in Facilities need repair; roof leaks when it rains

School Culture and Climate Needs

Reward students with meaningful activities (field trips)
Creating external opportunities that enhance classroom learning
Students setting high standards for themselves

School Culture and Climate Summary

The culture and climate is one of inclusiveness where customer service is provided to the students and community. The whole child is looked at to support learning. The

School Culture and Climate Summary (Continued)

counseling department has added the awareness of socio-emotional intelligence and further assists to minimize behavioral issues. The culture adds to growth and empowerment through professional development and relationship building.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

Targeted Professional Development SMISD actively recruits quality certified personnel. Information is disseminated and reported as required by the TEA with respect to standard certification. Stipends are reviewed, and stipend recommendations are proposed and changed to accommodate all educators. The District maintains its current retention program. Extra duty pay is available for tutorials and ACE after school program tutorials.

Staff Quality, Recruitment and Retention Weaknesses

Limited culturally diverse personnel Competitive salary base pay must increase to retain quality educators.

Staff Quality, Recruitment and Retention Needs

Better system of SBDM meetings to voice comments or concerns for District recommendations such as in annual Calendar suggestions. Better system of SBDM meetings to voice comments or concerns for quality professional development provided by the District.

Staff Quality, Recruitment and Retention Summary

Santa Maria Middle School values hiring and retaining talented and effective personnel. Having 100% of teachers highly qualified and certified is a high priority. Providing high -quality, focused professional development is also important. By way of using the Teachers Incentive Allotment as a retention incentive, educators can focus on becoming highly -qualified SBEC certified educators. By narrowing the focus, professional development is more effective. It strengthens the efforts of the campus, district administrators and teachers in implementing, monitoring, and evaluating programs. Topics are determined through an analysis of both campus and district. August 2021-22 professional

Staff Quality, Recruitment and Retention Summary (Continued)

development was designed based upon needs determined at the end of the 2020-2021 school year. Those topics included: Teacher Orientation, Data Analysis, Accountability, Inclusionary Practices, ELL Summer Training, ELPS instruction, Reading Strategies and Planning from the Instructional Focus Document.

Santa Maria Middle School maintains highly qualified personnel and provides current information to district and campus administrators and the public as required by NCLB. Santa Maria Middle School actively recruits quality personnel by advertising SMISD website, Region 1 ESC website, and listings at the Human Resources Office, campuses, and participating in job fairs at Region 1 and state universities, depending on needs of the district. Additionally, communication is maintained by providing lists of HQ teachers. Based on need, the District recruits bilingual certified teachers to allow for Master Schedule flexibility to accommodate student growth.

Each year, Santa Maria Middle School studies and proposes revisions to the instructional stipends including those stipends that support the needs of our district in the areas of special population (certified Special Education, Advanced Academics, GT and Bilingual).

The district will continue to provide stipends to teachers who acquire a Master's degree in the field they teach, and to teachers in the secondary science, math, and dual enrollment courses. The District maintains its competitiveness with neighboring school districts. The District continues its current employee recognition programs: Teacher of the Year, Retirement, Service Awards, and Board Recognition.

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

By way of the TEKS Resource system, educators analyzed the Year At A Glance (YAG) for each content and worked in a backward planning curriculum. Teachers were required to teach all TEKS in their content area before the Spring Benchmark. In addition, teachers would focus on TEKS that were not mastered throughout the year and Benchmark during a 20-day plan as a method of re-teaching all critical TEKS necessary using DMAC. Teachers create curriculum and adjust weekly to how the class as a whole and individual students are progressing in class. Teachers are involved in a weekly PLC meeting in order to brainstorm and exchange ideas that are working for their individual students and class material. A mentoring program is established to further assist the student with areas of weakness. Staff Development is provided both during the school week during some planning periods as well as during Saturday meetings. High levels of questions are reached by ascending the level from the very basic until the higher level is reached by most of the student population. Students are given a minimum of one weekly assessment of the material cover if not more to reinforce the material covered. Assessments are reviewed with parents by all educators as needed on a daily or weekly basis or through social media communications on a daily basis. Teachers are made available to discuss grades and material covered with parents who attend and explain to them how they can contribute to their children's education. Available resource of TEKS resource and Year at a glance, The South Texas Curriculum Project is readily available and Lead4ward and DMAC are utilized to help guide instruction. Instruction Quality Planning such as Internal Professional Development. Support is available from ACE after school program. Teacher curriculum support was available through the principal, facilitator, and District Facilitator FTE.

Curriculum, Instruction and Assessment Weaknesses

Curriculum weakness includes teachers' mastery of the new curriculum TEKS for English Language Arts.

Instructional weakness is in the form of quality education by using the 7 steps of instruction that include either Madelin Hunter lesson cycle, Direct Explicit Instruction lesson cycle steps or 5 E Model lesson cycle.

Instructional weakness includes using effective parts of the lesson cycle such as effective background knowledge to present lessons, effective modeling, effective questioning using Bloom's Taxonomy, effective feedback, and effective assessment using exit tickets after a lesson, and lastly, relating the lesson to students' experiences and lives lead to a powerful lesson on a daily basis. Teachers adjusted to technology issues in learning to teach virtually. Extensions were introduced to teachers, but some teachers remained resistant to learning.

Curriculum, Instruction and Assessment Needs

Professional Development in all contents to include special populations such as Special Education and Limited English Language Development must be established for teachers. By those teachers mastering the content and program requirements, better instruction could be provided. All campus employees assist with special populations in a fixed schedule. They have joined virtually in Google Classrooms. In addition, training in technology continues as a high priority requirement for teachers as virtual instruction remains critical.

Curriculum, Instruction and Assessment Summary

Planning better staff development at the beginning of the school year as well as providing better staff development during the school year will lead to effective instruction. Based on the School calendar, more dates must be made available during the regular school day without students so as not to interfere with class instruction.

Family and Community Involvement

Family and Community Involvement Strengths

Parental involvement works in engaging the community with different activities/resources. Student attendance notices to parents being sent in both English and Spanish. Parental Liaison assisted with parental issues including attendance and parent meetings and parent portal.

Social Media App-Remind. Santa Maria Middle School continues a campus-based Remind App managed by administration.

Family and Community Involvement Weaknesses

More involvement with the community that focuses on instruction and providing quality education is necessary. Parent recruitment in the classrooms as volunteers in making copies or working toward activities that facilitates a teacher's job in instruction is critical. Community parental involvement that is especially driven by instruction and driven by teacher input is more valued. Activities by parents or the parental involvement department that is more student-centered, other than English classes, would help tremendously. Parents remain concerned about COVID. Other students may have internet issues that must be resolved by the district or their internet providers.

Family and Community Involvement Needs

PTO
Booster Clubs
Student engagement activities.

Family and Community Involvement Summary

Information provided to the parents is presented and widely available due to the different activities that get planned out by the campus or Parental Liaisons. It is the lack of parent participation that affects the low turnout. The same parents are involved in the same activities throughout the year, which is beneficial to them, but the rest of the community misses out on opportunities that are presented to them. The risk remains for parents to become involved due to COVID circumstances.

School Context and Organization

School Context and Organization Strengths

Committee and content level departments were created to share in campus improvement.

New interventions schedules were implemented to maximize instruction.

Improvement plan was monitored by administration.

Weekly PLC meetings where teachers and administration collaborated and shared ideas for effective teaching strategies.

Master schedule included common planning period for departments to facilitate content discussions and sharing.

Paraprofessionals are critical members of the instruction planning and facilitated special program initiatives.

Intervention schedules in the master schedule was included since the beginning of the school year.

School Context and Organization Weaknesses

COVID pandemic continued to place families at risk; however, in terms of school context, the In-person and Remote instruction presented problems in instruction using technology instruction. Kami app allowed teachers to communicate assignments. Most teachers began on a trial basis while the district provided separate accounts for each teacher. Instructional extensions provided great use. Professional Development had to intently target ease, navigation and execution of each method. Not all teachers learn technology at the same pace so it proved difficult.

School Context and Organization Needs

Behavior Intervention plans must be supported by parents who are reluctant to admit their children are disruptive.

Ongoing classroom management training: training outside district, mentor/ teacher training for classroom management is needed.

Training for discipline management is critical for employees to provide positive and meaningful feedback to students.

School Context and Organization Summary

Improvement strategies and initiatives are aligned and effectively guided by comprehensive and coherent improvement plans through teamwork, teacher collaboration, PLC meeting discussions, and district meetings. Improvement Plans were monitored by the school campus leadership team. Committee and groups were created to share in the campus improvement plan. New intervention schedules were implemented to maximize instruction. Weekly PLC meetings where teachers and administrators collaborated and shared ideas for effective teaching strategies. Administration and teachers participated in decision-making processes relevant to school improvement and student success. The areas of need include an improved discipline program through the Positivity Project, leading to enforcing respect, responsibility, and student accountability. Through discussions and communication, educators can establish systems in place for proper organization.

Technology

Technology Strengths

Technology Rich Environment: Online Resources: IXL, Renaissance Learning, I-station, Study Island, ESL Reading Smart (Edmentum)

Funding provided for Chromebooks and computer carts

Projectors and Document Cameras for all classrooms

Google Classroom Google Drive

Computer charging room and common area to return on a daily basis

System in place created by the Technology Department in conjunction with Principal to prevent technology misplacement.

Technology Strengths (Continued)

Students received a Chromebook that was dispersed at the beginning of the school year.

Technology Weaknesses

Technology is needed in the library. Students address different websites that must be blocked or monitored to emphasize quality learning during virtual learning.

Technology Needs

Technology training on new software to monitor usage and delivery.

Technology Summary

Santa Maria Middle School has integrated technology in all core areas mostly in reading, math, science and social studies. Laptops have been issued to teachers. All students on campus have a Chromebook available for each classroom throughout the entire day.

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Santa Maria Middle School will implement Computer Based Programs for reading instruction and for intervention purposes. (I- Station, IXL, Renaissance Learning, Mindplay) (Target Group: All) (Strategic Priorities: 2,4)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Program Student Progress Reports Student Rosters Program Usage Reports
2. Santa Maria Middle School will utilize DMAC data reports to monitor results and make provisions for assessments that measure performance in reading and writing with an emphasis on the understanding and mastering of the grade level ELA TEKS. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Weekly CBA Assessment Results Six Weeks Assessment Results District Benchmark Assessment Results DMAC
3. Santa Maria Middle School will provide training and implement the Mindplay program to address the reading and writing instructional needs of all At- Risk students with dyslexic tendencies and/or Students identified with Dyslexia. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Summative - List of Identified At Risk Students List of Identified Students with Dyslexia Assessment Results for Determining At Risk and/or Dyslexia-Mind Play monitoring
4. Santa Maria Middle School will provide reading interventions and strategies by following the Response to Intervention (RTI) process. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - RTI Summary of Meeting Results Schedule of RTI Meetings Sign In Sheets Individual RTI folders
5. Santa Maria Middle School will utilize a variety of technology and instructional materials to involve students in	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Administrative Walkthrough Documentation

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
reading/language arts experiences. (IStation, IXL, Educeri, MacKinvia Chromebooks, Google Extensions: Jamboard, etc.) (Target Group: All)				
6. Santa Maria Middle School will implement and monitor the ELAR TEKS, English Language Proficiency Standards (ELPS) and the Career and College Readiness Standards (CCRS) knowledge and skills. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Administrative Walkthrough Documentation STAAR/EOC Assessment Results
7. Santa Maria Middle School will provide instruction and support to all ELL students by effectively implementing SIOP instructional strategies in the English language to allow the students' acquisition of social and academic language. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans TELPAS Assessment Results District Benchmark Assessment Results Administrative Walk-through Documentation
8. Santa Maria Middle School will provide a reading training for guidance and support in reading instruction and student needs, including strategies to assist struggling readers and students who failed STAAR the previous year. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - List of Scheduled Meetings Meeting Agendas and Sign In Sheets All Assessment Results
9. Santa Maria Middle School will emphasize and teach reading/writing academic vocabulary development and provide a VIRTUAL rich environment in all classrooms through the use of appropriate strategies such as: (word walls, Frayer model, graphic organizers, foldable, Content and Language objectives, Marzano's strategies, etc.) (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Summative - Lesson Plans Administrative Walk through with immediate feedback Documentation All Assessment Results
10. Santa Maria Middle School will provide	Campus Leadership Team, FTE	2021-2022		Criteria: Summative - Summative -

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
instructional support to Bilingual/ESL and At- Risk students to develop language acquisition and reading comprehension skills through a variety of programs and instructional strategies such as: (SIOP model, ESL Reading SMART (Beg./Inter.), Edgenuity) (Target Group: All)	(Instructional Coach), Teacher(s)	School Year		Class Schedules Class Rosters Lesson Plans Program Student Progress Reports
11. Santa Maria Middle School inclusion staff will meet periodically with ELA teachers to address the needs of the special education students. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Summative - Schedule of Meetings Meeting Agendas Sign In Sheets
12. Santa Maria Middle School teachers will implement EL instructional strategies to address the Reading and Writing needs of the ELL and At-Risk learner. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans All Assessment Results Administrative Walkthrough Documentation
13. Santa Maria Middle School ELA teachers meet weekly during their common planning time to implement and monitor a standardized aligned ELA curriculum, review student academic achievement, instructional planning and monitor student progress. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Meetings Meeting Agenda Sign In Sheets Lesson Plans
14. Santa Maria Middle School will provide independent reading opportunities for students and engage students in literary discussions through Read Aloud, Sustained Silent Reading, Shared Reading, etc. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Summative - Lesson Plans Administrative Walkthrough Documentation All Assessment Results
15. Santa Maria Middle School will provide technology resources to support teachers' delivery of Reading/ELA lessons and assessments through the use of various software platforms (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative-Lesson Plans Online Program Reports Walkthrough Documenation

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
16. Santa Maria Middle School will develop a strategic plan to address staff development needs in the areas of Reading using DMAC student performance data results. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Summative - Staff Development Plan DMAC Student Data
17. Santa Maria Middle School will continue to provide professional development opportunities, resources, and support for District Initiatives, such as: ELPS, Advanced Academics, Differentiated Instruction, Sheltered Instruction, LPAC, TELPAS, Inclusion, Vertical/Horizontal Alignment, Technology (training for new teachers and refresher courses for returning teachers on computer programs used in district), RTI Process, Texas Performance Standards Project, Guided Reading, STAAR, Bilingual/ESL program etc. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Professional Development Schedule Meeting Agenda Sign In Sheets Purchase Orders
18. Santa Maria Middle School will provide students in the Advanced Academics Program with challenging learning opportunities increasing depth and complexity in ELA as addressed in the Advanced Academics Plan (Curriculum, Instruction, Assessment) with emphasis on the Texas Performance Standards Project and U.I.L. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Summative List of Identified Students Lesson Plans Student Performance Projects
19. Santa Maria Middle School will develop and implement a Student Success Initiative plan following the State SSI guidelines to provide instructional interventions to all students who did not meet the standard on the Reading STAAR state assessments. WAIVED FOR 2020-2021 (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - SSI Plan Student Roster of Identified Students Attendance Roster
20. Santa Maria Middle School will provide	Campus Leadership Team, FTE	2021-2022		Criteria: Summative - Summative -

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
accelerated instruction interventions in the area of reading to all students that are failing or at risk of failing through embedded accelerated instruction classes, after school tutoring, and flexible scheduling. (Target Group: All)	(Instructional Coach), Teacher(s)	School Year		Student Rosters List of Accelerated Instruction Programs Attendance Rosters All Assessment Results Lesson Planning
21. Santa Maria Middle School ELA teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all special populations. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Summative - Lesson Plans Administrative Walkthrough Documentation
22. Santa Maria Middle School ELA teachers will monitor student progress, student attendance in all accelerated instruction programs, make informed instructional decisions, develop and implement a Student Improvement plans. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Student Portfolios Student Individual Plans Attendance Rosters
23. Santa Maria Middle School ELA teachers will implement and monitor Content and Language Objectives using student friendly language. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plan Student Work on Display Administrative Walkthrough Documentation
24. Santa Maria Middle School will offer Summer School to 8th students who failed an ELA course and/or failed to meet the standard on the ELA STAAR state assessment. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Walkthrough Documentation
25. Santa Maria Middle School ELA teachers will use students' data to conduct meetings with parents to review and explain their content and progress achieved. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Summative - Summer School Schedule Class Rosters
26. Santa Maria Middle School ELAR teachers	Campus Leadership Team, FTE	2021-2022		Criteria: Summative - Schedule of

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
will develop Year-at-a-Glance that is aligned to the local needs, considering unique circumstances of SMMS students, performance in courses, STAAR results, and local district resources. (Target Group: All)	(Instructional Coach), Teacher(s)	School Year		Parent Meetings Lesson Plans

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will utilize DMAC data to monitor results and make provisions for assessments that measure performance in math with an emphasis on the understanding and mastering of the grade level Math. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021- 2022 School Year		Criteria: Summative - All Assessment Results Lesson Plans
2. Santa Maria Middle School will utilize a variety of technology and instructional materials to involve students in math instruction and experiences. (Brain Pop, TEKSing toward STAAR, TEKS Resource, Google Classroom, Kami, I-station, IXL, McGraw Hill, Youtube, Kahoot, .) (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021- 2022 School Year		Criteria: Summative - Lesson Plans Administrative Walkthrough Documentation
3. Santa Maria Middle School math teachers will emphasize and teach math academic vocabulary development and provide a print rich environment in all classrooms through the use of appropriate strategies such as: (word walls, Frayer model, graphic organizers, foldables, content and language objectives, Marzano's strategies) (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021- 2022 School Year		Criteria: Summative - Lesson Plans Administrative Walkthrough documentation with feedback documentation
4. Santa Maria Middle School will provide instructional support to Bilingual/ESL and At-Risk students to develop language acquisition and math skills through a variety of programs and instructional strategies such as: (ESL Reading SMART, etc.) (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021- 2022 School Year		Criteria: Summative - Lesson Plans Program Student Progress Reports
5. Santa Maria Middle School teachers will implement EL Model instructional strategies to address the math instructional needs of the ELL and At-Risk learner. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021- 2022 School Year		Criteria: Summative - Lesson Plans All Assessment Results Administrative Walkthrough Documentation
6. Santa Maria Middle School will provide	Campus Leadership Team, FTE	2021- 2022		Criteria: Summative-Schedule of

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
instructional technology to support teachers' delivery of Math lessons and assessments through the use of various software programs (Target Group: All)	(Instructional Coach), Teacher(s)	School Year		Meetings Meeting Agenda and Sign-in Sheets
7. Santa Maria Middle School math teachers will utilize common planning time to meet weekly for planning to implement and monitor a standardized aligned Math curriculum, develop instructional lessons, and discuss instructional practices and resources to maximize bell to bell instruction and student learning. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021- 2022 School Year		Criteria: Summative - Schedule of Meetings Meeting Agendas and Sign In Sheets
8. Santa Maria Middle School will develop a strategic plan to address staff development needs in the area of math by using DMAC student performance data results. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021- 2022 School Year		Criteria: Summative - DMAC Student Data Schedule of Professional Development
9. Santa Maria Middle School will provide accelerated instruction interventions in the area of math to all students that are failing or at risk of failing through embedded accelerated instruction classes, after school tutoring, and flexible scheduling for students who failed STAAR the previous year. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021- 2022 School Year		Criteria: Summative - Lesson Plans Student Rosters Attendance Rosters DMAC Assessment Results
10. Santa Maria Middle School math teachers will implement Marzano's 9 High Yield Strategies in all four major content areas to provide academic support to all special populations. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021- 2022 School Year		Criteria: Summative - Lesson Plans Administrative Walkthrough Documentation with immediate feedback Documentation
11. Santa Maria Middle School math teachers will develop individual student portfolios to	Campus Leadership Team, FTE (Instructional Coach),	2021- 2022 School Year		Criteria: Summative - Student Portfolios Student Individual Plans

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
monitor student progress, student attendance in all accelerated instruction programs, make informed instructional decisions, develop and implement Student Improvement plans. (Target Group: All)	Teacher(s)			Attendance Rosters
12. Santa Maria Middle School math teachers will implement journal writing and designate a location to display/highlight student work. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021- 2022 School Year		Criteria: Summative - Lesson Plans Student Work on Display Administrative Walkthrough Documentation
13. Santa Maria Middle School inclusion staff will meet periodically every six weeks to plan with Math teachers to improve instruction for all special education students. (Target Group: All)		2021- 2022 School Year		Criteria: Summative - Schedule of Meetings Meeting Agenda Sign In Sheets CBA Results
14. Santa Maria Middle School math teachers will implement and monitor Content and Language Objectives using student friendly language. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021- 2022 School Year		Criteria: Summative - Lesson Plans Walkthrough Documentation
15. Santa Maria Middle School will provide students in the Advanced Academics Program with challenging learning opportunities increasing depth and complexity in Math as addressed in the Advanced Academics Plan (Curriculum, Instruction, Assessment) with emphasis on the Texas Performance Standards Project, and U.I.L. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021- 2022 School Year		Criteria: Summative - Lesson Plans Performance Standards Project
16. Santa Maria Middle School will provide math interventions and strategies by following the Response to Intervention (RTI) process. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021- 2022 School Year		Criteria: Summative - Summative - RTI Meeting Schedule RTI Meeting Minutes

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
17. Santa Maria Middle School math teachers will implement formative assessment to assess student's lesson comprehension. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021- 2022 School Year		Criteria: Summative - Summative- Skilla Check System List
18. Santa Maria Middle School will offer Summer School to 8th students who failed a Math course and/or failed to meet the standard on the Math STAAR state assessment. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021- 2022 School Year		Criteria: Summative - Summative - Summer School Schedule Student Rosters
19. Santa Maria Middle School math teachers will use students' portfolios to conduct meetings with their parents where they review and explain their portfolio contents and progress achieved. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021- 2022 School Year		Criteria: Summative - Schedule of Parent Meetings Lesson Plans

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will monitor results and make provisions for assessments that measure performance in science with an emphasis on the understanding and mastering of the grade level TEKS. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - All Assessment Results Lesson Plans
2. Santa Maria Middle School will utilize a variety of technology and instructional materials to involve students in science experiences. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Administrative Walkthrough Documentation
3. Santa Maria Middle School will emphasize and teach science academic vocabulary development and provide a print rich environment in all classrooms through the use of appropriate strategies such as: (word walls, Frayer model, graphic organizers, foldable, content and language objectives, Marzano's strategies, etc.) (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Administrative Walkthrough Documentation
4. Santa Maria Middle School will provide instructional support to Bilingual/ESL and At-Risk students to develop language acquisition and science skills through a variety of programs and instructional strategies. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Program Student Progress Reports
5. Santa Maria Middle School will implement various instructional strategies to address the science instructional needs of the EL and At-Risk learner. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans All Assessment Results Walkthrough Documentation
6. Santa Maria Middle School will utilize common instructional time for planning to implement and monitor a standardized aligned Science curriculum. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Meetings Meeting Agendas and Sign In Sheets

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Santa Maria Middle School will provide instructional technology tools to support teachers' delivery of Science lessons and assessments through the use of various software programs. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - CBA Program Usage Reports Program Student Progress Reports Student Rosters
8. Santa Maria Middle School will monitor and provide staff development as needed in the area of Science using DMAC student performance data results. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - DMAC Student Data Staff Development
9. Santa Maria Middle School will provide accelerated instruction interventions in the area of science to all students that are failing or at risk of failing through after school tutoring, Saturday Academies, flexible scheduling, etc. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Student Rosters Attendance Rosters DMAC Assessment Results
10. Santa Maria Middle School will implement Marzano's 9 High Yield Strategies in all four major content areas (ELA, Math, Science, Social Studies) to provide academic support to all special populations. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Walkthrough Documentation
11. Santa Maria Middle School will monitor student progress and student attendance in all accelerated instruction programs. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Student Portfolios Student Individual Plans Attendance Rosters
12. Santa Maria Middle School will provide science intervention as needed to support and guide student success at the campus level. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Sign In Sheets CBA Results
13. Santa Maria Middle School will implement	Campus Leadership Team, FTE	2021-2022		Criteria: Summative - Lesson

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
and monitor a standardized Science curriculum. (Target Group: All)	(Instructional Coach), Teacher(s)	School Year		Plans Walkthrough Documentation
14. Santa Maria Middle School will review and adjust class curriculum and lesson plans to reflect required laboratory and field investigation time allocations as per the Science TEKS. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Walkthrough Documentation
15. Santa Maria Middle School will utilize DMAC and other assessments for data-driven decision making to improve the science instruction and delivery. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - DMAC Data Lesson Plans CBA Results
16. Santa Maria Middle School will provide planning time for inclusion staff to plan with Science teachers to develop capacity and increase collaboration to improve instruction for all special education students. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Meetings Meeting Agenda Sign In Sheets CBA Results
17. Santa Maria Middle School will deliver science instruction in the student's primary language as needed. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Walkthrough Documentation
18. Santa Maria Middle School will use student friendly content and language objectives. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Walkthrough Documentation
19. Santa Maria Middle School will provide opportunities that allow students to develop proficiency in the use of grade level Science TEKS specified tools. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Walkthrough Documentation

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
20. Santa Maria Middle School will provide students in the Advanced Academics Program with challenging learning opportunities increasing depth and complexity in Science as addressed in the Advanced Academics Plan (Curriculum, Instruction, Assessment) with emphasis on the Texas Performance Standards Project, and U.I.L. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Performance Standards Project

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will monitor results and make provisions for assessments that measure performance in social studies with an emphasis on the understanding and mastering of the grade level TEKS. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - All Assessment Results Lesson Plans
2. Santa Maria Middle School will utilize a variety of technology and instructional materials to involve students in social studies experiences. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Walkthrough Documentation
3. Santa Maria Middle School will emphasize and teach social studies academic vocabulary development and provide a print rich environment in all classrooms through the use of appropriate strategies such as: (word walls, Frayer model, graphic organizers, foldable, content and language objectives, Marzano's strategies, etc.) (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Walkthrough Documentation
4. Santa Maria Middle School will provide instructional support to Bilingual/ESL and At-Risk students to develop language acquisition and social studies skills through a variety of programs and instructional strategies. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Program Student Progress Reports
5. Santa Maria Middle School will implement SIOP Model instructional strategies to address the social studies instructional needs of the ELL and AtRisk students. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Walkthrough Documentation
6. Santa Maria Middle School will provide instructional time for planning to implement and monitor a standardized aligned social studies curriculum. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Meetings Meeting Agenda and Sign In Sheets

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Santa Maria Middle School will provide instructional technology to support teachers' delivery of social studies lessons and assessments through the use of various software programs. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - CBA Program Usage Reports Program Student Progress Reports Student Rosters
8. Santa Maria Middle School will monitor and provide staff development as needed in the area of Social Studies using DMAC student performance data results. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Student DMAC Results Schedule of Staff Development
9. Santa Maria Middle School will provide accelerated instruction interventions in the area of social studies to all students that are failing or at risk of failing through after school tutoring, Saturday Academies, flexible scheduling, etc. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Student Rosters Attendance Rosters DMAC Assessment Results
10. Santa Maria Middle School will use Marzano's 9 High Yield Strategies in all four major content areas (ELA, Math, Science, Social Studies) to provide academic support to all special populations. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Walkthrough Documentation
11. Santa Maria Middle School will monitor student progress and student attendance. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Student Individual Plans Attendance Rosters
12. Santa Maria Middle School will will use student friendly content and language objectives. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Walkthrough Documentation
13. Santa Maria Middle School will provide	Campus Leadership Team, FTE	2021-2022		Criteria: Summative - Lesson

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
students in the Advanced Academics Program with challenging learning opportunities increasing depth and complexity in Social Studies as addressed in the Advanced Academics Plan (Curriculum, Instruction, Assessment) with emphasis on the Texas Performance Standards Project, and U.I.L (Target Group: All)	(Instructional Coach), Teacher(s)	School Year		Plans Walkthrough Documentation Performance Standard Project
14. Santa Maria Middle School will use a Social Studies curriculum that is aligned to the TEKS and provides cooperative learning experiences with an emphasis on college readiness. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Walkthrough Documentation Social Studies Curriculum Frameworks
15. Santa Maria Middle School will use DMAC and other assessments for data-driven decision making to improve instruction in Social Studies for all students. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - DMAC Data Lesson Plans CBA Results
16. Santa Maria Middle School will provide cross-curricular opportunities for students to use technology to develop performance-based projects. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Performance Based Projects
17. Santa Maria Middle School will provide opportunities for inclusion staff to plan with Social Studies teachers to create a collaborative approach for addressing the needs of Special Education students. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Meetings Meeting Agendas Sign In Sheets
18. Santa Maria Middle School will deliver Social Studies instruction in the student's primary language as needed. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans TELPAS Results Walkthrough Documentation

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Objective 5. Santa Maria Middle School will implement activities to increase College and Career Readiness awareness.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will administer career interest and aptitude tests to secondary students by assisting students by selecting a career pathway and following a coherent sequence of courses. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021- 2022 School Year		Criteria: Summative - Aptitude Assessment Results Schedule of Assessments
2. Santa Maria Middle School will provide increased opportunities for students to tour valley university/college campuses. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021- 2022 School Year		Criteria: Summative - Schedule of Visits Student Rosters
3. Santa Maria Middle School will provide College Day Fairs for all district 6th-8th grade students for post-secondary career information. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021- 2022 School Year		Criteria: Summative - Schedule of Events
4. Santa Maria Middle School will provide Career Day presentations/activities/fairs for all students utilizing local business leaders, employers and CTE Student Organizations. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021- 2022 School Year		Criteria: Summative - Schedule of Career Days List of Presenters
5. Santa Maria Middle School will implement the College and Career Readiness Standards (CCRS) in all subject areas and ensure that the framework is followed consistently in all classrooms. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021- 2022 School Year		Criteria: Summative - Lesson Plans
6. Santa Maria Middle School teachers will receive staff development on the College and Career Readiness Standards. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021- 2022 School Year		Criteria: Summative - Training Agenda Sign In Sheets
7. Santa Maria Middle School will promote the utilization of multi-type assessments such as project and performance based assessments. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021- 2022 School Year		Criteria: Summative - Lists of Assessments
8. Santa Maria Middle School will include DOK	Campus Leadership Team,	2021- 2022		Criteria: Summative - Lesson

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Objective 5. Santa Maria Middle School will implement activities to increase College and Career Readiness awareness.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
level 3 and 4 style questions in the CBA's and 6 weeks exams to prepare students for higher level thinking. (Target Group: All)	Teacher(s)	School Year		Plans
9. Santa Maria Middle School will expose students to career clusters at all grade levels to help foster awareness of different careers. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021- 2022 School Year		Criteria: Summative - Schedule of Meetings Sign In Sheets
10. Santa Maria Middle School STEM teachers will be provided opportunities to attend professional staff development to improve instructional practices and instruction. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021- 2022 School Year		Criteria: Summative - Schedule of Staff Development
11. Santa Maria Middle School will disseminate and explain results of Career Assessments/Aptitude Tests to parents and students. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021- 2022 School Year		Criteria: Summative - Schedule of Parent Meetings Sign In Sheets
12. Santa Maria Middle School will develop a course requirements catalog for all courses currently offered. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021- 2022 School Year		Criteria: Summative - Completed Course Catalog
13. Santa Maria Middle School will ensure the quality of Advance Academic services by communicating expectations with all stakeholders, providing staff development for certification of all teachers providing GT services. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021- 2022 School Year		Criteria: Summative - Schedule of Meetings Sign In Sheets
14. Santa Maria Middle School will develop and implement college awareness activities to create an awareness in post-secondary education opportunities. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021- 2022 School Year		Criteria: Summative - List of Activities Lesson Plans

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Objective 5. Santa Maria Middle School will implement activities to increase College and Career Readiness awareness.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
15. Santa Maria Middle School will provide field trip opportunities to students to experience real-life world experiences such as trips to the TSTC NASA Challenger trip, South TX Museum, etc. (Target Group: All)	,	2021- 2022 School Year		Criteria: Summative - Schedule of Trips Rosters of Students Attending
16. Santa Maria Middle School will coordinate with TSTC to conduct Talent Search for all 6th-8th grade students. (Target Group: All)		2021- 2022 School Year		Criteria: Summative - List of Talent Search Students Schedule of Meetings Sign In Sheets

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will develop and implement parental enrichment activities that will be advertised through brochures, flyers, web page, etc. and recruit parent participation in these after school activities/programs. (ESL courses, Mind Play, etc.) (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - List of Parental Activities Meeting Agendas Sign In Sheets
2. Santa Maria Middle School will provide instruction and support to all ELL students by effectively implementing SIOP instructional strategies in the English language to allow the students' acquisition of social and academic language in all the four content areas of reading, math, science and social studies. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Walkthrough Documentation
3. Santa Maria Middle School will emphasize and teach reading/writing academic vocabulary development and provide a print rich environment in all classrooms through the use of appropriate strategies such as: (word walls, Frayer model, graphic organizers, foldable, Content and Language objectives, Marzano's strategies, etc.) (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Walkthrough Documentation
4. Santa Maria Middle School will provide instructional support to Bilingual/ESL students to develop language acquisition and reading comprehension skills through a variety of programs and instructional strategies such as: (ESL Reading SMART (Beg./Inter.), IStation, SIOP model, etc.) (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Walkthrough Documentation Computer Program Reports
5. Santa Maria Middle School teachers will implement SIOP Model instructional strategies to address the Reading, Writing, Math, Science and Social Studies academic needs of the ELL learner. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Walkthrough Documentation
6. Santa Maria Middle School will continue to	Campus Leadership Team,	2021-2022		Criteria: Summative - Schedule of

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
provide professional development opportunities, resources, and support for District Initiatives, such as: ELPS, Differentiated Instruction, Sheltered Instruction, LPAC, TELPAS, RTI Process, Texas Performance Standards Project, Guided Reading, STAAR/EOC, Bilingual/ESL program etc. (Target Group: All)	Teacher(s)	School Year		Trainings Meeting Agendas Sign In Sheets
7. Santa Maria Middle School will provide accelerated instruction interventions in the area of reading, math, science and social studies to all LEP students that are failing or at risk of failing through after school tutoring, Saturday Academies, flexible scheduling, and Reading consultant services. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Interventions Student Rosters Sign In Sheets
8. Santa Maria Middle School ELA, Math, Science and Social Studies teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all special populations. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Walkthrough Documentation
9. Santa Maria Middle School core area teachers will develop individual student portfolios to monitor LEP student progress and student attendance in all accelerated instruction programs. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Student Portfolios

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Objective 7. Santa Maria Middle School will implement a standardized curriculum to ensure At- Risk students meet Texas Standards and be successful on STAAR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Santa Maria Middle School will establish procedures for identification, placement, evaluation and monitoring of at-risk students. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Written Procedures
2. Santa Maria Middle School principal will recommend placement of students in alternative programs after exhausting all campus strategies to modify at-risk behavior. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - List of Students in Alternative Placements
3. Santa Maria Middle School will provide a system to facilitate the transition for students from DAEP/JJAEP program to the regular campus. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - List of Students
4. Santa Maria Middle School will implement a Character Education program for all students in grades 6th-8th Positivity Project (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Character Education Program
5. Santa Maria Middle School counselor and At-Risk Coordinator will develop and present presentations to 6th-8th grade at-risk students. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Presentations
6. Santa Maria Middle School will provide a campus based committee that will be responsible to recover students who dropped out through phone calls and home visits. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Log of Phone Calls
7. Santa Maria Middle School will ensure the quality and integrity of dropout and completion rate data by providing designated staff members with training on data input responsibilities, coding and supporting documentation, leaver codes, the process of auditing leaver codes, data integrity and dropout recovery. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - PEIMS Reports

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Objective 7. Santa Maria Middle School will implement a standardized curriculum to ensure At- Risk students meet Texas Standards and be successful on STAAR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Santa Maria Middle School will provide accelerated instruction interventions in the area of reading, math, science and social studies to all students that are failing or at risk of failing through after school tutoring, Saturday Academies, flexible scheduling. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Interventions Sign In Sheets Student Rosters
9. Santa Maria Middle School ELA, Math, Science and Social Studies teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all special populations. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Walkthrough Documentation
10. Santa Maria Middle School will provide ongoing student monitoring by administration on a weekly basis (Target Group: All)	Campus Leadership Team	2021-2022 School Year		Criteria: Summative - Attendance Reports and State data.
11. Santa Maria Middle School will ensure that HB 4545 Accelerated Instruction is being conducted by teaching staff and monitored by campus and district administration (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021-2022 School Year		Criteria: Summative – HB 4545 Lesson Plans Walkthrough Documentation
12. Santa Maria Middle School will hold PLCs provide teachers with classroom strategies to improve student performance. (Target Group: All)	Campus Leadership Team, FTE (Instructional Coach), Teacher(s)	2021- 2022 School Year		Criteria: Summative - Lesson Plans Walkthrough Documentation

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Objective 8. Santa Maria Middle School will implement a standardized curriculum to ensure Special Education students meet Texas Standards and be successful on STAAR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Santa Maria Middle School Special Education staff will ensure that kids with special needs are identified, evaluated, and have an IEP in place (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Special Ed. Student IEP's
2. Santa Maria Middle School and Mercedes COOP will provide staff development to special education and regular education teachers and administrators on RTI, Inclusion, Accommodations/Modifications, IEP development and implementation and the ARD process. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Staff Development Meeting Agendas Sign In Sheets
3. The Mercedes COOP will provide support for new special education teachers on IEP development/implementation/evaluation and special education procedures. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Meeting Agendas Sign In Sheets
4. Santa Maria Middle School will provide assistive technology devices and supplementary aids and services to promote access to the general education curriculum, address student individual needs and ensure a safe and orderly environment. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - List of Devices and Supplementary Aides
5. Santa Maria Middle School and Mercedes COOP will conduct staffing and/or ARD meetings to monitor progress of students with disabilities who are at risk of failing/retention and to revise IEPs as appropriate. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Meeting Agendas Sign In Sheets
6. Santa Maria Middle School and Mercedes COOP will provide continuous training to campus teams and individuals responsible for implementing behavior strategies and techniques. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Training Agendas Sign In Sheets
7. Santa Maria Middle School will implement a	Campus Leadership Team,	2021-2022		Criteria: Summative - Discipline

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Objective 8. Santa Maria Middle School will implement a standardized curriculum to ensure Special Education students meet Texas Standards and be successful on STAAR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
formal system to monitor, track, and communicate discipline assignments of special education students to special education personnel and will document, track and analyze this discipline with emphasis on comparison of SPED discipline placement ration to total discipline placement ratio. (Target Group: All)	Teacher(s)	School Year		Reports
8. Santa Maria Middle School Special Education teachers will monitor services for students with disabilities in disciplinary placements to ensure continued implementation of IEPs. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Student IEPs
9. Santa Maria Middle School through the Mercedes COOP will implement a supplemental athletic program (Special Olympics) for eligible students with disabilities. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Events List of Student Participants
10. The Mercedes COOP will monitor and analyze the effectiveness of the web-based software (SuccessED) and provide on-going training and technical assistance on e-Sped to Special Education personnel. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - ESPED Reports
11. Santa Maria Middle School will increase career awareness and opportunities and ensure that necessary training is available to special education students in grades 6-8. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Events Student Rosters
12. The Mercedes COOP will update the SPED web page to enhance communication of special education issues and related topics to all stakeholders. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Copy of Web Page
13 Santa Maria Middle School and Mercedes COOP will provide opportunities for	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Meetings/Trainings Agendas

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Objective 8. Santa Maria Middle School will implement a standardized curriculum to ensure Special Education students meet Texas Standards and be successful on STAAR

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
parent training on at least three of the following: Disability Awareness, Systems of Support, Parent Participation at ARD Meetings, Instructional/Behavior Interventions and Assistive Technology. (Target Group: All)				Sign In Sheets
14. Santa Maria Middle School and Mercedes COOP will conduct a needs assessment to determine staffing patterns and the sufficiency of special education units/classrooms at each campus. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Staffing Pattern Report
15. The Mercedes COOP will provide continuous training on Federal/State mandates, accountability systems, local policies, procedures and operating guidelines, and the development, implementation, and evaluation of TEKS-based IEP annual goals and objectives. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Training Agendas Sign In Sheets
16. Santa Maria Middle School Special Education teachers will monitor ARD committee documents for compliance and appropriateness of decisions regarding IEP goals and objectives, placement, and participation in state assessments and maintain updated annual and evaluation status reports on a monthly basis. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - ARD Committee Meeting Minutes
17. Santa Maria Middle School will provide training and monitoring of required RTI documentation for SPED referrals for suspected learning disabilities. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of RTI Meetings RTI Meeting Minutes
18. Santa Maria Middle School will provide training on ARD/LPAC collaboration and decision making process to key ARD/LPAC members and monitor ARD/LPAC meeting	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Meetings Sign In Sheets

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Objective 8. Santa Maria Middle School will implement a standardized curriculum to ensure Special Education students meet Texas Standards and be successful on STAAR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
documentation to ensure appropriateness of decisions to address the needs of students coded SPED and LEP. (Target Group: All)				
19. Santa Maria Middle School inclusion staff will meet twice a month with all core area teachers to address the needs of the special education students. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Meetings Sign In Sheets
20. Santa Maria Middle School will provide accelerated instruction interventions in the area of reading, math, science, and social studies to all students that are failing or at risk of failing through after school tutoring, Saturday Academies, flexible scheduling, and Reading consultant services. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Interventions Student Rosters
21. Santa Maria Middle School ELA teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all special populations. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Walkthrough Documentation

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Objective 9. Santa Maria Middle School will implement a standardized curriculum to ensure Migrant students meet Texas Standards and be successful on STAAR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will coordinate with the district Migrant department will coordinate services to ensure that all migrant students receive the following: 1)Instructional support services based on individual needs, 2)Receive available resources including referrals to address specific needs such as tutoring, WIC, drop-out prevention programs, 3)monitor and document student progress, 4)Coordinate with school staff and TX Migrant Interstate Program (TMIP) to ensure that migrant students who have failed STAAR content areas are able to access local, intrastate, and interstate opportunities available for summer STAAR remediation and retesting. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - List of Services Provided List of Migrant Students
2. Santa Maria Middle School and the district Migrant department will ensure that all secondary students receive services that will provide opportunities for them to receive tutoring and homework assistance and the resources needed to ensure academic success. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - List of Services Provided Student Rosters
3. Santa Maria Middle School and Migrant department will create a Migrant Parent Advisory Council to consult in the planning, implementation and evaluation of the district Migrant Program. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Migrant Parent Advisory Council Schedule of Meetings Sign In Sheets
4. The Migrant department will run a monthly NGS Priority for Services (PFS) report to identify migrant students who require PFS services and to develop a PFS Plan which clearly articulates criteria for defining student success and share that information with all stakeholders at the campus level. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Priority for Services Plans

Goal 1. SMISD will encourage and challenge students to reach their full potential to meet College & Career Readiness Standards and graduate from High School.

Objective 9. Santa Maria Middle School will implement a standardized curriculum to ensure Migrant students meet Texas Standards and be successful on STAAR.

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Activity/Strategy	Person(s) Responsible	rimeime	Resources	Evaluation
5. Santa Maria Middle School will provide supplemental instruction to Migrant students in need of assistance through after school tutoring, Saturday Academies, flexible scheduling, etc. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Interventions Student Rosters
6. The district Migrant department will provide academic and non-academic support services to all Migrant students such as the following: clothing, school supplies, support services to facilitate involvement of Migrant parents to school activities, registration for state/national workshops and conferences, and inform parents of dropout recovery programs. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - List of Services Provided List of Students
7. The district Migrant department will provide summer academic enrichment programs for migrant students in grades K-11th designed to develop reading, math, science and thinking skills and promote social development. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Summer Migrant Camp Schedule List of Students
8. Santa Maria Middle School will provide accelerated instruction interventions in the area of reading and writing to all migrant students that are failing or at risk of failing through after school tutoring, Saturday Academies, flexible scheduling, and Reading consultant services. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Interventions Sign In Sheets
9. Santa Maria Middle School teachers will implement Marzano's 9 High Yield Strategies to provide academic support to all migrant student populations. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans Walkthrough Documentation

Goal 2. SMISD will provide for the recruitment, development, support and retention of qualified staff.

Objective 1. Santa Maria Middle School will coordinate with the Human Resources Department to recruit and retain highly effective staff including administrators, teachers and paraprofessionals.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Santa Maria Middle School Principal will contact the HR for applying a staffing plan of any vacancies in accordance with TEC 11.1513 and link to respective job descriptions so that education/certification criteria are available. (Target Group: All)	Campus Leadership Team, Human Resource Department	2021-2022 School Year		Criteria: Summative - Copy of Plan Copies of Posting of Vacancies
2. Santa Maria Middle School Principal will coordinate with the Human Resources Department regarding instructional stipends that include all student populations. (Target Group: All)	Campus Leadership Team, Human Resource Department	2021-2022 School Year		Criteria: Summative - Meeting Agenda Sign In Sheets
3. Santa Maria Middle School will recruit by attending, as well as helping host, a District Job Fair and participating in Job Fairs at Region I and using the Region One App website and Troops for Teachers website. (Target Group: All)	Campus Leadership Team, Human Resource Department	2021-2022 School Year		Criteria: Summative - HQ Compliance Report
4. Santa Maria Middle School Principal will assist in recruiting ESL certified teachers through traditional or ACP program certification. (Target Group: All)	Campus Leadership Team, Human Resource Department	2021-2022 School Year		Criteria: Summative - List of Certified Bilingual Teachers
5. Santa Maria Middle School will provide new teachers with a support system, which includes TxBESS mentor teacher aligned with Project Rise grant. (Target Group: All)	Campus Leadership Team, Human Resource Department, Teacher(s)	2021-2022 School Year		Criteria: Summative - List of New Teachers and Their Mentors
6. Santa Maria Middle School will assist the HR Department with current employee recognition programs such as Teacher of the Year, Retiree receptions, Perfect Attendance awards, and Service Awards receptions. (Target Group: All)	Campus Leadership Team, Human Resource Department, Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Events List of Personnel Receiving Awards

Goal 2. SMISD will provide for the recruitment, development, support and retention of qualified staff.

Objective 2. Santa Maria Middle School will provide all staff with professional development opportunities on campus and individual needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Santa Maria Middle School will conduct a needs survey for professional development. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Survey Results On-Line Survey
2. Santa Maria Middle School will provide professional development options, some to include Region One Professional Development, such as online instruction, Saturday and after hours training. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Trainings PD 360 Reports Training Agendas Sign In Sheets
3. Santa Maria Middle School will implement a Trainer of Trainers model for professional development in which teachers will return from staff development sessions and conduct a TOT with campus personnel. (Title I SW: 3,9) (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Staff Development Logs Training Agendas Sign In Sheets
4. Santa Maria Middle School will implement a system to track all staff development and professional development attendance for all campus personnel to keep both entities in compliance. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - POs Training Certificates Schedule of Professional Development Trainings
5. Santa Maria Middle School will conduct administrative walkthroughs to evaluate all staff development training as to the effectiveness towards improving teacher and student performance. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Walkthrough Documentation Assessment Results Six Weeks Grades
6. Santa Maria Middle School will coordinate with the District to conduct staff development for mentor teachers, substitutes and paraprofessionals. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Staff Development Training Agendas Sign In Sheets

Goal 2. SMISD will provide for the recruitment, development, support and retention of qualified staff.

Objective 2. Santa Maria Middle School will provide all staff with professional development opportunities on campus and individual needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Santa Maria Middle School will establish Campus Learning Communities/Professional Learning Communities (PLC) for sharing information, research, and book studies. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Meeting Agendas Sign In Sheets
8. Santa Maria Middle School teachers in the 4 core content areas will meet weekly to discuss student data and plan accordingly to provide HQ instruction to all students. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Meeting Agendas Sign In Sheets

Goal 3. SMISD will provide training in instructional applications utilizing up-to-date technology equipment to meet the needs of students.

Objective 1. Santa Maria Middle School will incorporate the latest available technology into all curriculum areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Santa Maria Middle School Technology technician will evaluate the usage of all technology programs for instructional purposes. (Target Group: All)	Campus Leadership Team, Teacher(s), Technology Coordinator, Technology Department	2021-2022 School Year		Criteria: Summative - List of Technology Utilized for Instruction Evaluation Results
2. Santa Maria Middle School Technology technician will maintain an inventory of all technology equipment on campus and distribute available technology to teachers. (Target Group: All)	Campus Leadership Team, Technology Coordinator, Technology Department	2021-2022 School Year		Criteria: Summative - Schedule of Trainings Training Agendas Sign In Sheets
3. Santa Maria Middle School teachers will incorporate the latest technology available into their lesson plans and every day instructional lessons. (Chromebooks, Computers, Promethean Boards, projectors, internet, etc.) (Target Group: All)	Campus Leadership Team, Teacher(s), Technology Coordinator, Technology Department	2021-2022 School Year		Criteria: Summative - Lesson Plans Inventory of Technology Available
4. Santa Maria Middle School teachers will use DMAC reports to adjust lesson plans and instructional strategies. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Lesson Plans DMAC Reports
5. Santa Maria Middle School teachers will utilize Grade Book to maintain student records. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Grade Reports
6. Santa Maria Middle School library will utilize the library automation system. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Library Automation System
7. Santa Maria Middle School Technology technician will share District Training Topics Catalog information with teachers and a calendar of training sessions will be made available online/website. (Target Group: All)	Campus Leadership Team, Teacher(s), Technology Department	2021-2022 School Year		Criteria: Summative - Calendar of Training Sessions

Goal 3. SMISD will provide training in instructional applications utilizing up-to-date technology equipment to meet the needs of students.

Objective 2. The Santa Maria ISD Technology department will provide support to all classroom teachers, office staff, administration and community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will provide parents with the capability to monitor student performance via the web using the Ascender parent portal and or provide a hard copy to parents when requested. (Target Group: All)	Campus Leadership Team, Parental Department, Teacher(s), Technology Department	2021-2022 School Year		Criteria: Summative - Usage Logs
2. The Technology department will provide staff with access to personal absence, payroll and related information using the web-based Employee Access account. (Target Group: All)	Campus Leadership Team, Human Resource Department, Technology Department	2021-2022 School Year		Criteria: Summative - Usage Logs
3. Santa Maria Middle School will provide every teacher with a digital camera for instructional use for both Remote and In-Person Instruction. (Target Group: All)	Campus Leadership Team, Technology Coordinator, Technology Department	2021-2022 School Year		Criteria: Summative - Teacher Webpages Usage Log
4. The district Technology department will allocate resources to provide students with technology at a ratio of 1:1 by providing additional devices (Chromebooks) as necessary for virtual instruction. Hot spots will also be provided to families on an 'if needed' basis. (Target Group: All)	Campus Leadership Team, Technology Coordinator, Technology Department	2021-2022 School Year		Criteria: Summative - Technology Plan Meeting Agenda Sign In Sheets
5. Santa Maria Middle School Technology technician will provide training to parents such as, Parent Access training, online tutorials, videos, etc. (Target Group: All)	Campus Leadership Team, Technology Department	2021-2022 School Year		Criteria: Summative - Schedule of Trainings Sign In Sheets
6. Santa Maria Middle School Technology technician will provide staff development for instructional staff through multiple mediums in scheduled sessions or on-demand training sessions. (Target Group: All)	Campus Leadership Team, Teacher(s), Technology Department	2021-2022 School Year		Criteria: Summative - Staff Development Schedule Sign In Sheets

Goal 3. SMISD will provide training in instructional applications utilizing up-to-date technology equipment to meet the needs of students.

Objective 3. The Santa Maria ISD Technology department will maintain and sustain the latest technology equipment and resources available for all staff and personnel.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Santa Maria Middle School Technology technician will assist STEM teachers in maintaining and updating the campus web page. (Target Group: All)	Campus Leadership Team, Teacher(s), Technology Department	2021-2022 School Year		Criteria: Summative - Copy of Web Page
2. Santa Maria Middle School Technology technician will maintain a technology plan to address the technology needs of the campus. (Target Group: All)	Campus Leadership Team, Technology Coordinator, Technology Department	2021-2022 School Year		Criteria: Summative - Technology Plan
3. Santa Maria Middle School Technology technicians will share technology plan information with campus administrators. (Target Group: All)	Campus Leadership Team, Technology Department	2021-2022 School Year		Criteria: Summative - Meeting Agenda Technology Plan Sign In Sheets
4. Santa Maria Middle School technology technician will fix, adjust, and maintain technology equipment on the campus as needed. (Target Group: All)	Campus Leadership Team, Technology Department	2021-2022 School Year		Criteria: Summative - Log of Technology Maintenance
5. Santa Maria Middle School Technology technician will initiate, request bids, and order technology equipment. (Target Group: All)	Campus Leadership Team, Technology Department	2021-2022 School Year		Criteria: Summative - Bid Requests Order Forms

Goal 4. SMISD will continue to provide parents with access to academic information and campus stakeholders to work collaboratively as partners in the overall education of students.

Objective 1. Santa Maria Middle School will provide Parent and Community Involvement opportunities in schools to promote academic achievement and College and Career Readiness as measured by the annual survey of parental involvement opportunities and participation.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Santa Maria Middle School will provide parents with information regarding college and other post-high school opportunities for students. (Target Group: All)	Campus Leadership Team, Counselor(s), Teacher(s)	2021-2022 School Year		Criteria: Summative - Calendar of Events Meeting Agendas Sign In Sheets Parent Notices
2. Santa Maria Middle School provide parent training in ESL, nutrition and wellness, how to develop entrepreneurial skills, school safety procedures and how to assist their children academically at home (All students) (Target Group: All)	Campus Leadership Team, Counselor(s), Teacher(s)	2021-2022 School Year		Criteria: Summative - Calendar of Events Meeting Agendas Sign In Sheets Parent Notices
3. Santa Maria Middle School will provide Parent Awareness sessions on the curriculum requirements in the four core areas of Reading/ELA, Math, Science, and Social Studies. (Target Group: All)	Campus Leadership Team, Counselor(s), Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Meetings Meeting Agendas Sign In Sheets
4. Santa Maria Middle School will coordinate with the Parental Involvement Department to provide a Parent Awareness session on the Fine Arts to support development of the "whole child" by promoting a global perspective of instructional strategies. (Target Group: All)	Campus Leadership Team, Counselor(s), Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Meetings Meeting Agenda Sign In Sheets
5. Santa Maria Middle School will provide parent support for school transitions from elementary to middle school and middle school to junior high school. (Target Group: All)	Campus Leadership Team, Counselor(s), Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Event Sign In Sheets Meeting Agendas
6. Santa Maria Middle School will increase regular two-way communications between home, school and the community to develop and promote a variety of opportunities to improve academic achievement for all students by utilizing the following: trainings by Parent	Campus Leadership Team, Counselor(s), Teacher(s)	2021-2022 School Year		Criteria: Summative - Campus Website Updates Announcements Flyers to Parents Newsletters

Goal 4. SMISD will continue to provide parents with access to academic information and campus stakeholders to work collaboratively as partners in the overall education of students.

Objective 1. Santa Maria Middle School will provide Parent and Community Involvement opportunities in schools to promote academic achievement and College and Career Readiness as measured by the annual survey of parental involvement opportunities and participation.

Career Readiness as measured by the annual survey of parental involvement opportunities and participation.				
Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Liaisons, campus websites, newsletters, calendar of events, school/parent trainings, and 'mass blast' system to send out information to parents, etc. (Target Group: All)				
7. Santa Maria Middle School will implement school-parent compacts that outline how the parents, school staff, and students share responsibility for improved student achievement and building a positive partnership with the school. (Target Group: All)	Campus Leadership Team, Counselor(s), Teacher(s)	2021-2022 School Year		Criteria: Summative - Copy of School- Parent Compact
8. Santa Maria Middle School will conduct a Parental Involvement survey and evaluation to measure program effectiveness. (Target Group: All)	Campus Leadership Team, Counselor(s), Teacher(s)	2021-2022 School Year		Criteria: Summative - Copy of Survey Evaluation/Survey Results
9. Santa Maria Middle School will disseminate and discuss the Bilingual/ESL Program Design with parents and community members through campus Parent/PTO/Migrant meetings. (Target Group: All)	Campus Leadership Team, Counselor(s), Teacher(s)	2021-2022 School Year		Criteria: Summative - Bilingual/ESL Flyer Schedule of Meetings Meeting Agendas Sign In Sheets
10. Santa Maria Middle School will coordinate with the Migrant department to ensure that migrant parents have a thorough understanding of the criteria for Priority for Services students have, such as grade recovery, tutoring, and special programs. (Target Group: All)	Campus Leadership Team, Counselor(s), Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Meetings Sign In Sheets
11. Santa Maria Middle School will create, disseminate and post on the campus web site a Campus Parental Involvement Calendar at the beginning of each school year. (Target Group: All)	Campus Leadership Team, Counselor(s), Teacher(s)	2021-2022 School Year		Criteria: Summative - Copy of Calendar Website

Goal 4. SMISD will continue to provide parents with access to academic information and campus stakeholders to work collaboratively as partners in the overall education of students.

Objective 1. Santa Maria Middle School will provide Parent and Community Involvement opportunities in schools to promote academic achievement and College and Career Readiness as measured by the annual survey of parental involvement opportunities and participation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
12. Santa Maria Middle School will provide parent training on the Student Success Initiatives to increase awareness of district-wide academic requirements and developmental initiatives and resources. (Target Group: All)	Campus Leadership Team, Counselor(s), Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Meetings Meeting Agendas Sign In Sheets
13. Santa Maria Middle School counselor and administrators will provide training and counseling for parents on how to prevent unwanted physical or verbal aggression, sexual harassment and other forms of bullying. (Target Group: All)	Campus Leadership Team, Counselor(s)	2021-2022 School Year		Criteria: Summative - Schedule of Meetings Sign In Sheets Meeting Agendas
14. Santa Maria Middle School will provide parental informational sessions on the campus discipline plan and rules, campus safety procedures and how to assist their child academically at home. (Target Group: All)	Campus Leadership Team, Counselor(s), Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Meetings Sign In Sheets

Goal 4. SMISD will continue to provide parents with access to academic information and campus stakeholders to work collaboratively as partners in the overall education of students.

Objective 2. Santa Maria Middle School will provide parental involvement opportunities to support student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will facilitate and coordinate communication among Santa Maria ISD parent groups for systematic input on emergent critical issues. (Parent Advisory Council-PAC, Migrant PAC, School Health Advisory Council-SHAC, SIT, SBDM) (Target Group: All)	Campus Leadership Team, Counselor(s), Teacher(s)	2021-2022 School Year		Criteria: Summative - Meeting Agendas Sign In Sheets
2. Santa Maria Middle School will promote inclusion of parent participation on the Campus Improvement Committee/Campus Site Based Decision Making Committee (SBDM)and parent input on significant issues relevant to the campus and district. (Target Group: All)	Campus Leadership Team, Counselor(s), Teacher(s)	2021-2022 School Year		Criteria: Summative - List of Committee Members Schedule of Meetings Meeting Agendas Sign In Sheets
3. Santa Maria Middle School will develop a written Parent Involvement Policy that will be developed jointly with and agreed upon by and distributed to parents of participating students. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Copy of Written Policy
4. Santa Maria Middle School will provide communications of district and campus events on the Santa Maria ISD and campus websites in English and Spanish. (Target Group: All)	Campus Leadership Team, Counselor(s), Teacher(s)	2021-2022 School Year		Criteria: Summative - Copy of Websites
5. Santa Maria Middle School will coordinate with the Migrant department to provide parent trainings in the use of computers. (Target Group: All)	Campus Leadership Team, Migrant Department, Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Trainings Sign In Sheets
6. Santa Maria Middle School will provide trainings and activities related to parent involvement for parents, volunteers, and district personnel including information about: effective communication techniques, effective parent-teacher conferences, and college and career readiness. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Meetings/Trainings Sign In Sheets

Goal 4. SMISD will continue to provide parents with access to academic information and campus stakeholders to work collaboratively as partners in the overall education of students.

Objective 2. Santa Maria Middle School will provide parental involvement opportunities to support student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Santa Maria Middle School will coordinate with the Migrant department to provide Parental Involvement programs that target unique community needs values and strengths of the migrant parent population. (Target Group: All)	Campus Leadership Team, Migrant Department	2021-2022 School Year		Criteria: Summative - Schedule of Programs Sign In Sheets
8. Santa Maria Middle School will assist the Migrant department will in providing the opportunity for migrant parents to participate in leadership seminars. (Target Group: All)	Campus Leadership Team, Migrant Department	2021-2022 School Year		Criteria: Summative - Schedule of Seminars Sign In Sheets
9. Santa Maria Middle School will provide Parent trainings/meetings/Open Houses to support student learning and their active participation in their child's college and career readiness twice during the academic school year (Fall & Spring). (Target Group: All)	Campus Leadership Team, Parental Department, Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Trainings/Open Houses Sign In Sheets

Goal 5. SMISD will provide modern facilities, support services, and maintain a safe and drug-free environment for students and employees.

Objective 1. Santa Maria Middle School will provide modern facilities and a safe learning environment to all students and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Santa Maria Middle School will invite speakers and presenters to present to all students to help increase the awareness and knowledge regarding the dangers of alcohol, tobacco and other drugs. (Target Group: All)	Campus Leadership Team, Counselor(s), Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Events Sign In Sheets
2. Santa Maria Middle School will increase student involvement in schools by increasing participation in positive alternatives such as extra-curricular activities and school organizations. (such as: UIL sports or academics, band, etc.) (Target Group: All)	Campus Leadership Team, Counselor(s)	2021-2022 School Year		Criteria: Summative - List of Clubs/Organizations List of Extra-Curricular Activities Calendar of Events

Goal 5. SMISD will provide modern facilities, support services, and maintain a safe and drug-free environment for students and employees.

Objective 2. Santa Maria Middle School will provide school transitions and campus initiatives to create a successful learning climate for all students.

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Activity/Strategy	Person(s) Responsible	Imeline	Resources	Evaluation
Santa Maria Middle School will invite all students and their families to visit their respective campuses and attend school activities such as Back to School Night and Meet the Teacher Night (Virtually) (Target Group: All)	Campus Leadership Team, Counselor(s), Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Events Sign In Sheets
2. Santa Maria Middle School will conduct field trips for incoming 5th grade students to visit their new campus for the following school year. (Target Group: All)	Campus Leadership Team, Counselor(s)	2021-2022 School Year		Criteria: Summative - Schedule of Fieldtrips Student Rosters
3. Santa Maria Middle School will coordinate with the district to conduct College Days and/or college visits to enable students to gain insight to college experiences. (Virtually) (Target Group: All)	Campus Leadership Team, Counselor(s)	2021-2022 School Year		Criteria: Summative - Schedule of Events Sign In Sheets List of Colleges Participating
4. Santa Maria Middle School will provide homework assistance after school for students needing assistance. (Ace Program) (Target Group: All)	Campus Leadership Team, Counselor(s), Teacher(s)	2021-2022 School Year		Criteria: Summative - Student Sign In Sheets
5. Santa Maria Middle School will provide teachers with the time to conduct instructional rounds to observe, share and implement good teaching practices within their content area and in other content areas with Project Rise. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Instructional Rounds Schedule Walkthrough Observation Form
6. Santa Maria Middle School will implement student and teacher recognition/awards programs such as: Honor Roll, Perfect Attendance, Student of the Week, etc. (Target Group: All)	Campus Leadership Team, Counselor(s), Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Events List of Awards Student/Teacher Lists
7. Santa Maria Middle School will increase	Campus Leadership Team,	2021-2022		Criteria: Summative - Schedule of

Goal 5. SMISD will provide modern facilities, support services, and maintain a safe and drug-free environment for students and employees.

Objective 2. Santa Maria Middle School will provide school transitions and campus initiatives to create a successful learning climate for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
parental and community involvement by promoting prevention and educational programs for families and communities regarding alcohol, tobacco, and other drugs. (Target Group: All)	Counselor(s), Parental Department	School Year		Meetings Meeting Agendas Sign In Sheets

Goal 5. SMISD will provide modern facilities, support services, and maintain a safe and drug-free environment for students and employees.

Objective 3. Santa Maria Middle School will implement discipline initiatives to enforce positive behavior in all areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Santa Maria Middle School will reduce the number of criminal and violent incidents in schools by developing and enhancing skills addressing conflict in a non-confrontational manner as well as promoting Character Education. (Target Group: All)	Campus Leadership Team, Counselor(s)	2021-2022 School Year		Criteria: Summative - Discipline Referral Reports
2. Santa Maria Middle School will reduce the number of disruptive behavior incidents and out of school suspensions by enforcing district Student Code of Conduct discipline policies and by enforcing legal requirements (HB 283) regarding bullying, harassment and hit lists. (Target Group: All)	Campus Leadership Team, Counselor(s)	2021-2022 School Year		Criteria: Summative - Number of Discipline Referrals
3. Santa Maria Middle School campus administrators will receive training regarding the tracking and documentation of discipline data including special education discipline. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Training Agenda Sign In Sheets
4. Santa Maria Middle School will develop/revise and evaluate a system to ensure correct entry and submission of PEIMS discipline data. (Target Group: All)	Campus Leadership Team, Teacher(s)	2021-2022 School Year		Criteria: Summative - Discipline Reports
5. Santa Maria Middle School counselor will conduct monthly group mentoring sessions with identified students to address conflict and resolution issues to help alleviate discipline issues. (Target Group: All)	Campus Leadership Team, Counselor(s), Teacher(s)	2021-2022 School Year		Criteria: Summative - Counselors Log Sign In Sheets
6. Santa Maria Middle School staff will mentor individually with 3-4 students to develop positive behavior and learning habits. (Target Group: All)	Campus Leadership Team, Counselor(s), Teacher(s)	2021-2022 School Year		Criteria: Summative - List of Teacher/Mentees Teacher Mentoring Log
7. Santa Maria Middle School will develop a Discipline Committee that will monitor student attendance and discipline, develop a list of	Campus Leadership Team, Counselor(s), Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Meetings Discipline Referrals

Goal 5. SMISD will provide modern facilities, support services, and maintain a safe and drug-free environment for students and employees.

Objective 3. Santa Maria Middle School will implement discipline initiatives to enforce positive behavior in all areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
most frequent/severe discipline referrals, identify teachers with the most discipline referrals, identify a list of students with the most referrals, and track student discipline and attendance reports every six weeks. (Target Group: All)				Discipline/Attendance Reports Discipline Committee Meeting Minutes
8. Santa Maria Middle School Discipline Committee will create a list of students requiring intervention for discipline and/or attendance and develop intervention plans. (Target Group: All)	Campus Leadership Team, Counselor(s), Teacher(s)	2021-2022 School Year		Criteria: Summative - Student Lists Intervention Plans
9. Santa Maria Middle School will offer classroom/campus incentives for good behavior. (Target Group: All)	Campus Leadership Team, Counselor(s), Teacher(s)	2021-2022 School Year		Criteria: Summative - List of Rewards/Incentives
10. Santa Maria Middle School administrators and teachers will conduct parent conferences with students who have 5 or more discipline referrals and/or attendance issues. (Target Group: All)	Campus Leadership Team, Counselor(s), Teacher(s)	2021-2022 School Year		Criteria: Summative - Schedule of Parent Conferences Student List