2019-20 Texas Academic Performance Report

District Name: **SANTA MARIA ISD**

Campus Name: TONY GONZALEZ EL

Campus Number: **031913101**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: SANTA MARIA ISD Campus Name: TONY GONZALEZ EL

Campus Number: 031913101

Grade Span: PK - 05 School Type: Elementary

Total Students: 324

		State	District	: Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
STAAR Performance Rates by T	ested Gr	ade, Sub	oject, and	d Perform	ance Leve	I											
Grade 3 Reading																	
At Approaches Grade Level or	2010	700/	020/	030/		020/						*		000/	*	020/	020/
Above	2019 2018	76% 77%	83% 82%	83% 82%	-	83% 82%	-	-	-	-	-	*	-	90% 79%	90%	83% 81%	93% 78%
At Manta Cunda Laval ou Abava					-		-	-	-	-	-	*	-		90% *		
At Meets Grade Level or Above	2019	45%	38%	38%	-	38%	-	-	-	-	-	*	-	43%		38%	40%
At Marchage Consider Layer	2018	43%	31%	31%	-	31%	-	-	-	-	-	*	-	31%	30% *	29%	30%
At Masters Grade Level	2019	27%	17%	17%	-	17%	-	-	-	-	-	*	-	19%		17%	20%
0 0 1 1 1 1 1 1 1 1	2018	25%	20%	20%	-	20%	-	-	-	-	-	*	-	21%	20%	19%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or															_		
Above	2019	79%	88%	88%	-	88%	-	-	-	-	-	*	-	86%	*	88%	87%
	2018	78%	86%	86%	-	86%	-	-	-	-	-	*	-	87%	80%	85%	93%
At Meets Grade Level or Above	2019	49%	33%	33%	-	33%	-	-	-	-	-	*	-	33%	*	33%	47%
	2018	47%	47%	47%	-	47%	-	-	-	-	-	*	-	49%	40%	46%	52%
At Masters Grade Level	2019	25%	4%	4%	-	4%	-	-	-	-	-	*	-	5%	*	4%	7%
	2018	23%	14%	14%	-	14%	-	-	-	-	-	*	-	15%	10%	15%	15%
Grade 4 Reading																	
At Approaches Grade Level or	2010	750/	CEN/	CEO/		CE0/						E00/		CC0/	C20/	C20/	C00/
Above	2019	75%	65%	65%	-	65%	-	-	-	-	-	50% *	-	66%	63%	63%	68%
At Marcha Considert according Alexand	2018	73%	64%	64%	-	64%	-	-	-	-	-		-	63%	70%	64%	58%
At Meets Grade Level or Above	2019	44%	30%	30%	-	30%	-	-	-	-	-	50%	-	32%	25%	27%	32%
	2018	46%	33%	33%	-	33%	-	-	-	-	-	*	-	28%	50%	33%	27%
At Masters Grade Level	2019	22%	13%	13%	-	13%	-	-	-	-	-	17%	-	18%	0%	13%	11%
	2018	24%	12%	12%	-	12%	-	-	-	-	-	*	-	6%	30%	12%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or																	
Above	2019	75%	52%	52%	-	52%	-	-	-	-	-	50%	-	55%	44%	50%	61%
	2018	78%	79%	79%	-	79%	-	-	-	-	-	*	-	78%	80%	79%	69%
At Meets Grade Level or Above	2019	48%	33%	33%	-	33%	-	-	-	-	-	50%	-	34%	31%	33%	43%
	2018	49%	48%	48%	-	48%	-	-	-	-	-	*	-	47%	50%	48%	46%
At Masters Grade Level	2019	28%	15%	15%	-	15%	-	-	-	-	_	33%	-	16%	13%	15%	18%
	2018	27%	14%	14%	-	14%	_	-	-	-	_	*	-	6%	40%	14%	12%
Grade 4 Writing																	
At Approaches Grade Level or																	
Above	2019	67%	51%	51%	_	51%	_	_	_	_	_	33%	_	55%	41%	49%	57%
, 15040	2019	63%	50%	50%	_	50%	_	_	_	_	_	*	-	47%	60%	50%	46%
At Meets Grade Level or Above	2010	35%	16%	16%	-	16%	_	_	_	_	_	33%	_	21%	6%	17%	14%
AL MICCIS GIAGE LEVEL OF ADOVE	2019	39%	29%	29%	-	29%	_	_	_	-	_	3370 *	-	19%	60%	29%	27%
At Masters Grade Level	2010	39% 11%	29% 2%	29% 2%	-	29% 2%	-	-	-	-	-	17%	-	0%	6%	29% 2%	0%
At Masters Grade Level	2019	11%	2% 7%	2% 7%	-	2% 7%	-	-	-	-	-	1/%	-	0% 3%	20%	2% 7%	0% 4%
	2010	1170	/ 7/0	170	-	/ 70	-	-	-	-	-	**	-	3%	20%	/ 7/0	470

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: SANTA MARIA ISD Campus Name: TONY GONZALEZ EL Campus Number: 031913101

Grade Span: PK - 05 School Type: Elementary

Total Students: 324

					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
All C All C : .		State	Distric	<u>Campus</u>	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	59%	63%	-	63%	-	-	-	-	-	41%	-	67%	51%	61%	69%
	2018	77%	62%	73%	-	73%	-	-	-	-	-	89%	-	72%	76%	73%	69%
At Meets Grade Level or Above	2019	50%	27%	28%	-	28%	-	-	-	-	-	36%	-	31%	20%	28%	33%
	2018	48%	31%	38%	-	38%	-	-	-	-	-	33%	-	35%	46%	37%	36%
At Masters Grade Level	2019	24%	8%	10%	-	10%	-	-	-	-	-	18%	-	12%	5%	10%	11%
	2018	22%	10%	14%	-	14%	-	-	-	-	-	11%	-	11%	24%	14%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	55%	71%	_	71%	_	_	_	_	_	50%	_	75%	58%	70%	77%
	2018	74%	53%	74%	_	74%	_	_	_	_	_	*	_	72%	80%	73%	68%
At Meets Grade Level or Above	2019	48%	26%	32%	_	32%	_	_	_	_	_	38%	_	36%	21%	30%	35%
The Micels Clade Level of Above	2018	46%	26%	32%	_	32%	_	_	_	_	_	*	_	30%	40%	31%	28%
At Masters Grade Level	2019	21%	7%	14%	_	14%	_	_	_	_	_	13%	_	19%	0%	14%	14%
At Musicis Grade Ecver	2018	19%	9%	16%	_	16%	_	_	_	_	_	*	_	14%	25%	16%	15%
All Grades Mathematics	2010	1370	370	1070		1070								1-70	2370	1070	1370
At Approaches Grade Level or																	
Above	2019	82%	66%	63%	_	63%	_					38%	_	66%	53%	62%	70%
Above	2019	81%	76%	82%	-	82%	-	-	-	-	-	3070	-	83%	80%	82%	81%
At Meets Grade Level or Above	2010	52%	28%	33%		33%		-	-	-	-	38%	-	34%	32%	33%	44%
At Meets Grade Level of Above			20% 42%	33% 47%	-	33% 47%	-	-	-	-	-	30% *	-		32% 45%	33% 47%	
At Mantaus Cuada Laval	2018	50%			-		-	-	-	-	-		-	48%	45% 11%		49%
At Masters Grade Level	2019	26%	8%	12%	-	12%	-	-	-	-	-	25% *	-	12%		12%	14%
All Consider Marketine	2018	24%	16%	14%	-	14%	-	-	-	-	-	*	-	11%	25%	14%	13%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	43%	51%	-	51%	-	-	-	-	-	33%	-	55%	41%	49%	57%
	2018	66%	54%	50%	-	50%	-	-	-	-	-	*	-	47%	60%	50%	46%
At Meets Grade Level or Above	2019	38%	14%	16%	-	16%	-	-	-	-	-	33%	-	21%	6%	17%	14%
	2018	41%	30%	29%	-	29%	-	-	-	-	-	*	-	19%	60%	29%	27%
At Masters Grade Level	2019	14%	1%	2%	-	2%	-	-	-	-	-	17%	-	0%	6%	2%	0%
	2018	13%	7%	7%	-	7%	-	-	-	-	-	*	-	3%	20%	7%	4%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: SANTA MARIA ISD Campus Name: TONY GONZALEZ EL

Campus Number: 031913101

Grade Span: PK - 05 School Type: Elementary

Total Students: 324

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EL (Current & Monitored)
School Progress Domain -	Academ	ic Grow	th Score	by Grade	and Subjec	t											
Grade 4 ELA/Reading	2019	61	41	41	-	41	-	-	-	-	-	*	_	43	36	41	45
_	2018	63	49	49	-	49	-	-	-	-	-	*	-	46	56	49	41
Grade 4 Mathematics	2019	65	31	31	-	31	_	-	-	-	-	*	-	30	36	31	41
	2018	65	57	57	-	57	-	-	-	-	-	*	-	56	61	57	52
All Grades Both Subjects	2019	69	53	36	-	36	_	_	_	_	_	6	_	36	36	36	43
•	2018	69	65	53	-	53	-	-	-	-	-	*	-	52	58	53	47
All Grades ELA/Reading	2019	68	59	41	-	41	_	-	-	-	-	*	-	43	36	41	45
J	2018	69	59	49	-	49	-	-	-	-	-	*	-	46	56	49	41
All Grades Mathematics	2019	70	47	31	-	31	-	-	-	-	-	*	-	30	36	31	41
	2018	70	71	57	-	57	-	-	-	-	-	*	-	56	61	57	52

Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Campus Name: TONY GONZALEZ EL Campus Number: 031913101

District Name: SANTA MARIA ISD

Grade Span: PK - 05 School Type: Elementary

Total Students: 324

		Stata	District	Campus	African	Lienanie	White	American Indian	Asian	Pacific	Two or More	Special	Econ	EL (Current)
		State	DISTRICT	Campus	American	Hispanic	wnite	ingian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Profi	cient Students													
Reading	2019	41%	19%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2018	38%	17%	*	_	*	_	-	_	-	-	_	*	*
Mathematics	2019	45%	28%	11%	-	11%	-	-	-	-	-	-	11%	*
	2018	47%	31%	*	_	*	_	_	_	_	_	_	*	*

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 324 Grade Span: PK - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

						BE-Trans					ESL	ESL		LEP with	Total
		State	District	Campus	<u>Education</u>	nEarly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and	Performance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	59%	63%	71%	71%	-	-	-	-	-	-	40%	71%	69%
	2018	77%	62%	73%	65%	65%	-	-	-	-	-	-	-	65%	65%
At Meets Grade Level or Above	2019	50%	27%	28%	35%	35%	-	-	-	-	-	-	0%	35%	33%
	2018	48%	31%	38%	33%	33%	-	-	-	-	-	-	-	33%	33%
At Masters Grade Level	2019	24%	8%	10%	11%	11%	-	-	-	-	-	-	0%	11%	11%
	2018	22%	10%	14%	10%	10%	-	-	-	-	-	-	-	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	55%	71%	78%	78%	-	-	-	-	-	-	*	78%	77%
ти фр	2018	74%	53%	74%	65%	65%	_	_	_	_	_	_	_	65%	65%
At Meets Grade Level or Above	2019	48%	26%	32%	37%	37%	_	_	_	_	_	_	*	37%	35%
	2018	46%	26%	32%	25%	25%	_	_	_	_	_	_	_	25%	25%
At Masters Grade Level	2019	21%	7%	14%	15%	15%	_	_	_	_	_	_	*	15%	14%
At Musicis Grade Level	2018	19%	9%	16%	13%	13%	_	_	_	_	_	_	_	13%	13%
All Grades Mathematics	2010	1370	370	10 /0	1370	1370		_	_	_	_	_	_	1370	1370
At Approaches Grade Level or Above	2019	82%	66%	63%	71%	71%							*	71%	70%
At Approaches Grade Level of Above	2019	81%	76%	82%	71% 79%	71% 79%	-	-	-	-	-	-		71% 79%	70% 79%
At Masta Cuada Lavial au Abavia						, 5 , 0	-	-	-	-	-	-	*		
At Meets Grade Level or Above	2019	52%	28%	33%	46%	46%	-	-	-	-	-	-	*	46%	44%
	2018	50%	42%	47%	48%	48%	-	-	-	-	-	-	*	48%	48%
At Masters Grade Level	2019	26%	8%	12%	15%	15%	-	-	-	-	-	-		15%	14%
	2018	24%	16%	14%	10%	10%	-	-	-	-	-	-	-	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	43%	51%	59%	59%	-	-	-	-	-	-	*	59%	57%
	2018	66%	54%	50%	33%	33%	-	-	-	-	-	-	-	33%	33%
At Meets Grade Level or Above	2019	38%	14%	16%	15%	15%	-	-	-	-	-	-	*	15%	14%
	2018	41%	30%	29%	19%	19%	-	-	-	-	-	-	-	19%	19%
At Masters Grade Level	2019	14%	1%	2%	0%	0%	-	-	-	-	-	-	*	0%	0%
	2018	13%	7%	7%	5%	5%	-	-	-	-	-	-	-	5%	5%
Sahaal Draggaga Damain Agadamia Cray	dh Caara														
School Progress Domain - Academic Grov		CO0/	F20/	360/	4.40/	4.40/							*	4.40/	420/
All Grades Both Subjects	2019	69%	53%	36%	44%	44%	-	-	-	-	-	-	T	44%	43%
AU C ELA/B	2018	69%	65%	53%	47%	47%	-	-	-	-	-	-	*	47%	47%
All Grades ELA/Reading	2019	68%	59%	41%	46%	46%	-	-	-	-	-	-	*	46%	45%
	2018	69%	59%	49%	41%	41%	-	-	-	-	-	-	-	41%	41%
All Grades Mathematics	2019	70%	47%	31%	43%	43%	-	-	-	-	-	-	*	43%	41%
	2018	70%	71%	57%	52%	52%	-	-	-	-	-	-	-	52%	52%
Progress of Prior Year STAAR Non-Profici	ent Students	(Percen	t of Non-F	Proficient	Passing S	STAAR)									
Reading	2019	41%	19%	-		-	_	_	_	_	_	_	_	_	_
recaming	2018	38%	17%	*	*	*	_	_	_	_	_	_	_	*	*
Mathematics	2019	45%	28%	11%	*	*	_	_	_	_	_	_	_	*	*
wat citaties	2019	47%	31%	11/0 *	*	*	_	_	_	_	_	-	_	*	*
	2010	4/70	0/ ا د				-	-	-	-	-	-	-		

District Name: SANTA MARIA ISD

Campus Number: 031913101

Campus Name: TONY GONZALEZ EL

Texas Academic Performance Report 2019-20 Campus STAAR Participation

Campus Name: TONY GONZALEZ EL Campus Number: 031913101

District Name: SANTA MARIA ISD

Total Students: 272 Grade Span: PK - 04 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)	State	District	Campas	, and the	mspame	winte	maan	7.0.0.1	isianaci	races		Disduv	(Carrenty
All Tests													
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	90%	95%	-	95%	-	-	-	-	-	100%	94%	100%
Mobile	4%	9%	5%	-	5%	-	-	-	-	-	0%	6%	0%
Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	0%	0%	_	0%	_	_	_	_	_	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	90%	93%	-	93%	-	-	-	-	-	100%	94%	94%
Mobile	4%	8%	7%	-	7%	-	-	-	-	-	0%	6%	6%
Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	_	-	_	-	_	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: SANTA MARIA ISD Campus Name: TONY GONZALEZ EL Campus Number: 031913101 Total Students: 324 Grade Span: PK - 05 School Type: Elementary

Attendance Rate 2018-19 95.4% 95.6% 95.9% 96.6% 96.0% • 96.0% • - 96.0% • 96.0% • 96.0% 96.0% 96.0% 96.0% 96.0% 96.0% 96.0% • 93.5% 95.9% 96.0% 96.0% 96.0% 96.0% 96.0% 96.0% 96.0% • 94.0% 96.0% 96.0% 96.0% 96.0% 96.0% 96.0% 96.0% •	96.6% 96.9%
2018-19	
2017-18 95.4% 96.6% 96.6% 96.7% * - - - 94.7% 96.6% 96.7%	
Annual Dropout Rate (Gr 7-8) 2018-19	96.9%
2018-19	
2017-18	
Annual Dropout Rate (Gr 9-12) 2018-19	-
2018-19	-
2018-19	
4-Year Longitudinal Rate (Gr 9-12) Class of 2019 Graduated 90.0% 93.2% • • • • • • • • • • • • • • • • • • •	_
4-Year Longitudinal Rate (Gr 9-12) Class of 2019 Graduated 90.0% 93.2%	_
Class of 2019 Graduated 90.0% 93.2%	-
Received TxCHSE	
Received TxCHSE	-
Continued HS 3.7% 0.0%	-
Dropped Out 5.9% 6.8% -	-
Graduates and TxCHSE 90.4% 93.2% -	-
Graduates, TxCHSE, and Continuers 94.1% 93.2% - </td <td>_</td>	_
and Continuers 94.1% 93.2% - <td></td>	
Class of 2018 Graduated 90.0% 96.2% -	_
Graduated 90.0% 96.2% -	
Received TxCHSE 0.4% 0.0% -	_
Continued HS 3.8% 0.0% -	_
Dropped Out 5.7% 3.8% -	_
Graduates and TxCHSE 90.4% 96.2%	_
	_
Graduates, TxCHSE,	_
and Continuers 94.3% 96.2%	_
5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2018	
Graduated 92.2% 96.2% -	
Received TxCHSE 0.6% 0.0%	-
	-
	-
Dropped Out 6.1% 3.8%	-
Graduates and TxCHSE 92.8% 96.2%	-
Graduates, TxCHSE,	
and Continuers 93.9% 96.2%	-
Class of 2017	
Graduated 92.0% 100.0%	-
Received TxCHSE 0.6% 0.0%	-
Continued HS 1.1% 0.0%	-
Dropped Out 6.3% 0.0%	-
Graduates and TxCHSE 92.6% 100.0%	-
and Continuers 93.7% 100.0% -	_

6-Year Extended Longitudinal Rate (Gr 9-12)

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: TONY GONZALEZ EL Campus Number: 031913101

District Name: SANTA MARIA ISD

Total Students: 324 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017	Juic	District	Campus	7 unchicum	inspanie	***************************************	maian	7131411	- ISIAIIACI	races		D.544.	(Current)
Graduated	92.4%	100.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	100.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,		100.070											
and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Ex	clusions (Gr	9-12)										
Class of 2019	90.0%	93.2%	J . L ,	_	_	_	_	_	_	_	_	_	_
Class of 2018	90.0%	96.2%	_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Longitud													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	ıl Rate)												
Class of 2019	4.2%	8.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	5.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
3.435 0. 20.0	3.373	0.070											
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal.	Rate)										
Class of 2019	87.6%	90.2%	-	-	-	-	-	-	-	-	-	_	-
Class of 2018	86.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2018-19	32.7%	40.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	37.7%	*	-	_	-	_	-	-	-	_	_	_	_
FHSP-E Graduates (Annual Rate	e)	0.101											
2018-19	4.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R 2018-19	Rate) 82.1%	89.2%	_	_	_	_	_	_	_	_	_	-	_
2017-18	81.5%	82.7%	-	-	-	-	-	-	-	-	-	_	-
-		- · · · ·											

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: SANTA MARIA ISD Campus Name: TONY GONZALEZ EL Campus Number: 031913101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
 2018-19	85.9%	90.5%	-	-	-	-	-	-	-	-	-	-	_
2017-18	85.1%	83.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Campus Name: TONY GONZALEZ EL Campus Number: 031913101

District Name: SANTA MARIA ISD

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)	Count	reicent	Count	Count
Total Graduates	_	_	42	355,615
By Ethnicity:				
African American	_	_	0	43,953
Hispanic	-	-	42	180,673
White	-	-	0	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	3	2,248
Recommended H.S. Program/Distinguished Achievement				
Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	1	51,579
Foundation H.S. Program (Endorsement)	-	-	3	15,160
Foundation H.S. Program (DLA)	-	-	33	285,538
Special Education Graduates	_	-	3	27,598
Economically Disadvantaged Graduates	-	-	39	186,364
LEP Graduates	-	-	6	25,189
At-Risk Graduates	-	-	14	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: TONY GONZALEZ EL Campus Number: 031913101

District Name: SANTA MARIA ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District		American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Re	ady Gradua	tes (Student	Achievement)									
College, Career, or Military Read	dy (Annual G	raduates)											
2018-19	72.9%	63.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	71.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduate	es)												
2018-19	53.0%	26.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual C	Graduates)												
English Language Arts	,												
2018-19	60.7%	38.1%	-	_	-	_	-	_	-	_	-	_	-
2017-18	58.2%	54.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	16.7%	-	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	47.2%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2018-19	44.2%	16.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	39.6%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gra	aduates)												
Any Subject	,												
2018-19	23.1%	14.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	20.7%	20.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subjec	ct (Annual Gr	raduates)											
Any Subject													
2018-19	21.1%	0.0%	-	-	-	_	-	-	_	-	_	_	-
2017-18	20.4%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual G	raduates)												
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annu													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Caracriffilitam, Doody Conductor	_												
Career/Military Ready Graduates Career or Military Ready (Annua	s al Graduates))											
2018-19	40.4%	51.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Cert			es)										
2018-19	10.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: SANTA MARIA ISD Campus Name: TONY GONZALEZ EL Campus Number: 031913101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Graduate with Complet	ted IEP and Workfor	ce Readines	s (Annual Gra	aduates)									
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	ce Coursework Alig	ned with Indu	stry-Based C	ertifications (A	nnual Graduate	s)							
2018-19	55.6%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enl	listment (Annual Gra	aduates)											
2018-19	5.0%	4.8%	-	-	_	_	-	-	_	_	_	-	-
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ac	dvanced Degree Pla	n and Identifi	ed as a curre	nt Special Edu	ıcation Student	(Annual Grac	luates)						
2018-19	2.7%	7.1%		-	-	_	_	_	_	_	_	_	_
2017-18	2.6%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificat	e (Annual Gr	aduates)										
2018-19	0.6%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2017-18	0.6%	0.0%	-	-	_	-	-	-	-	-	-	_	_

Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Campus Number: 031913101

District Name: SANTA MARIA ISD

Campus Name: TONY GONZALEZ EL

										Two or			
				African			American		Pacific	_More	Special .	Econ	EL
TSIA Results (Graduates >=	State (App.	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Criterion) (Ann	uai Graduate	eS)										
2018-19	33.4%	38.1%											
2016-19	33.4% 32.1%	52.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	32.170	32.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	24.7%	16.7%											
2016-19	24.7%	47.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	23.770	47.270	-	-	-	-	-	-	-	-	-	-	-
2018-19	10.00/	16.7%											
2016-19	18.8% 18.1%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-16	10.1%	39.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nnual Graduates	5)											
2018-19	59.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	_	-	es (Annual G	iraduates)									
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects) (Grades 11-12))											
2019	25.2%	1.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
2018	25.8%	22.8%	-	_	-	-	-	_	_	_	n/a	_	n/a
English Language Arts													
2019	14.5%	1.0%	-	_	-	-	-	_	_	_	n/a	_	n/a
2018	15.3%	5.9%	-	_	-	-	-	_	_	_	n/a	_	n/a
Mathematics													
2019	7.4%	0.0%	-	_	-	-	-	_	_	_	n/a	_	n/a
2018	7.3%	0.0%	-	_	-	-	-	_	_	_	n/a	_	n/a
Science													
2019	10.4%	0.0%	-	_	-	-	-	_	_	_	n/a	_	n/a
2018	10.8%	0.0%	-	_	-	_	-	_	_	_	n/a	_	n/a
Social Studies													
2019	13.9%	0.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
2018	14.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >: All Subjects		ades 11-12)											
2019	51.0%	*	-	-	_	_	_	-	_	_	n/a	_	n/a
2018	50.7%	0.0%	-	-	_	_	_	-	_	_	n/a	_	n/a
English Language Arts	/•										🗫		
2019	41.2%	*	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	42.5%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
_0.0	12.570	0.070									11,4		1,, a

Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Campus Number: 031913101

District Name: SANTA MARIA ISD

Campus Name: TONY GONZALEZ EL

Mathematics		5 1.1	-		African			American		Pacific	Two or More	Special	Econ	EL
2019 \$2.2% -		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018														
Science		52.2%	-	-	-	-	-	-	-	-	-		-	
2019	2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	Science													
2018 38.0% - - - - - - - 1/3 - 1		40.6%		_	_	_	_	_		_	_	n/a	_	n/a
Social Studies				_	_	_	_	_	_	_				
2019		36.0%	-	-	-	-	-	-	-	-	-	II/a	-	II/a
SATIACT Results (Annual Graduates) Tested														
SATI/ACT Results (Annual Graduates) Tested	2019	46.3%	-	-	-	-	-	-	-	-	-		-	
Tested	2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Tested	SAT/ACT Results (Annual Gra	duates)												
2018-19														
2017-18		7E 00/	40 E0/									n/a		n/2
All Above Criterion for All				-	-	-	-	-	-	-	-			
Examinees		74.6%	54.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018-19														
2017-18 37.9% 20.7%														
2017-18 37.9% 20.7%	2018-19	36.1%	5.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
All Subjects 2018-19			20.7%	-	-	-	-	-	-	-	-		-	
2017-18 1036 953 1/4 1/5 1/5 1/5 1/5 1/5 1/5 1/5 1/5 1/5 1/5	All Subjects													
English Language Arts and Writing 2018-19			883	-	-	-	-	-	-	-	-		-	
and Writing 2018-19 517 455 n/a - n/a 2017-18 521 482 n/a n/a Mathematics 2018-19 510 428 n/a n/a 2017-18 515 471 n/a n/a 2017-18 515 471		1036	953	-	-	-	-	-	-	-	-	n/a	-	n/a
2018-19 517 455	English Language Arts													
2017-18 521 482		E17	155									n/a		n/a
Mathematics 2018-19 510 428 N/a - N/a 2017-18 515 471 N/a - N/a 2017-18 515 471 N/a N/a Average ACT Score (Annual Graduates) All Subjects 2018-19 20.6 16.8 N/a N/a 2017-18 20.6 20.0 N/a N/a 2017-18 20.3 15.9 N/a N/a 2017-18 20.3 20.8 N/a 2017-18 20.3 20.8 N/a Mathematics 2018-19 20.4 17.6 N/a 2018-19 20.4 17.6 N/a 2017-18 20.6 18.6				-	-	-	-	-	-	-	-			
2018-19 510 428 n/a - n/a 2017-18 515 471 - 0 n/a 2017-18 515 471 - 0		521	482	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) All Subjects 2018-19 20.6 16.8														
Average ACT Score (Annual Graduates) All Subjects 2018-19	2018-19			-	-	-	-	-	-	-	-	n/a	-	n/a
All Subjects 2018-19	2017-18	515	471	-	-	-	-	-	-	-	-	n/a	-	n/a
2018-19 20.6 16.8 n/a - n/a 2017-18 20.6 20.0 n/a - n/a 2017-18 20.6 20.0 n/a - n/a 2017-18 20.3 15.9 n/a n/a - n/a 2017-18 20.3 20.8	Average ACT Score (Annual G	Graduates)												
2017-18 20.6 20.0 n/a - n/a English Language Arts 2018-19 20.3 15.9 n/a - n/a 2017-18 20.3 20.8 n/a - n/a Mathematics 2018-19 20.4 17.6 n/a - n/a 2017-18 20.6 18.6 n/a n/a 2018-19 20.6 18.6	2018-19	20.6	16.8	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts 2018-19 20.3 15.9 - - - - - - - - n/a - n/a - n/a n/a - n/a n/a n/a - n/a n/a - n/a			20.0	_	_	_	_	-	_	_	_			
2018-19 20.3 15.9 - <		20.0	20.0	-	-	-	-	-	-	-	-	II/a	-	11/a
2017-18 20.3 20.8 - - - - - - - - n/a Mathematics 2018-19 20.4 17.6 - - - - - - - n/a 2017-18 20.6 18.6 - - - - - - - n/a		22.2	45.0									,		,
Mathematics 2018-19 20.4 17.6 n/a - n/a 2017-18 20.6 18.6 n/a - n/a				-	-	-	-	-	-	-	-		-	
2018-19 20.4 17.6 - n/a - n/a 2017-18 20.6 18.6 - n/a - n/a		20.3	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2018-19 20.4 17.6 - n/a - n/a 2017-18 20.6 18.6 - n/a - n/a	Mathematics													
2017-18		20.4	17.6	-	_	_	_	_	_	_	_	n/a	_	n/a
				_	_	_	_	_	_	_	_			
SUICILLE		20.0	10.0	_	_	_	_	-	_	_	_	11/a	_	ıı/a
		20.5	47.									,		
2018-19 20.8 17.1 - n/a - n/a				-	-	-	-	-	-	-	-		-	
2017-18 20.9 19.0 - n/a - n/a	2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Number: 031913101

District Name: SANTA MARIA ISD

Campus Name: TONY GONZALEZ EL

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (Grades 9-12)											
Any Subject	-												
2018-19	44.6%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	1.4%	-	_	-	-	_	_	_	_	_	_	-
2017-18	17.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	3.7%	-	_	-	-	_	_	_	_	_	_	-
2017-18	20.7%	23.0%	-	_	-	-	_	_	_	_	_	_	-
Science													
2018-19	21.7%	31.3%	-	_	-	-	_	_	_	_	_	_	-
2017-18	21.2%	32.8%	-	_	-	-	_	_	_	_	_	_	-
Social Studies													
2018-19	23.6%	10.0%	-	_	-	-	_	_	_	_	_	_	-
2017-18	22.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of F	Higher Educat	tion (TX IHE	·)									
2017-18	53.4%	47.2%	` -	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year	Without Enro	llment in a I	Developmenta	al Education C	ourse							
2017-18	60.7%	58.3%	-	-	-	_	_	_	_	_	_	_	_
2016-17	59.2%	51.4%	_	_	_	_	_	_	_	_	_	_	_

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: SANTA MARIA ISD Campus Name: TONY GONZALEZ EL

Campus Number: 031913101

		Members	hin			Enrollme	nt	
		npus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	324	100.0%	649	5,479,173	324	100.0%	649	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	76	23.5%	11.7%	4.5%	76	23.5%	11.7%	4.5%
Kindergarten	35	10.8%	5.4%	7.0%	35	10.8%	5.4%	7.0%
Grade 1	40	12.3%	6.2%	7.1%	40	12.3%	6.2%	7.1%
Grade 2	36	11.1%	5.5%	7.1%	36	11.1%	5.5%	7.1%
Grade 3	49	15.1%	7.6%	7.1%	49	15.1%	7.6%	7.1%
Grade 4	29	9.0%	4.5%	7.3%	29	9.0%	4.5%	7.3%
Grade 5	59	18.2%	9.1%	7.6%	59	18.2%	9.1%	7.6%
Grade 6	0	0.0%	6.3%	7.7%	0	0.0%	6.3%	7.7%
Grade 7	0	0.0%	5.9%	7.7%	0	0.0%	5.9%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.4%	8.2%	0	0.0%	7.4%	8.2%
Grade 10	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	9.7%	6.4%	0	0.0%	9.7%	6.4%
Ethnic Distribution:								
African American	1	0.3%	0.2%	12.6%	1	0.3%	0.2%	12.6%
Hispanic	318	98.1%	98.6%	52.8%	318	98.1%	98.6%	52.8%
White	5	1.5%	1.1%	27.0%	5	1.5%	1.1%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.6%	0	0.0%	0.0%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.2%	2.5%	0	0.0%	0.2%	2.5%
Sex:								
Female	159	49.1%	49.3%	48.8%	159	49.1%	49.3%	48.8%
Male	165	50.9%	50.7%	51.2%	165	50.9%	50.7%	51.2%
Economically Disadvantaged	317	97.8%	98.8%	60.3%	317	97.8%	98.8%	60.2%
Non-Educationally Disadvantaged	7	2.2%	1.2%	39.7%	7	2.2%	1.2%	39.8%
Section 504 Students	1	0.3%	0.9%	6.9%	1	0.3%	0.9%	6.9%
English Learners (EL)	147	45.4%	37.3%	20.3%	147	45.4%	37.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.4%	1.5%				
Students w/ Dyslexia	3	0.9%	1.4%	4.1%	3	0.9%	1.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	0	0.0%	0.8%	2.3%	0	0.0%	0.8%	2.3%
Migrant	23	7.1%	9.7%	0.3%	23	7.1%	9.7%	0.3%
Title I	324	100.0%	100.0%	65.1%	324	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	228	70.4%	62.2%	50.6%	228	70.4%	62.2%	50.5%

Texas Academic Performance Report 2019-20 Campus Student Information

Campus Name: TONY GONZALEZ EL Campus Number: 031913101

District Name: SANTA MARIA ISD

		Members	hip		Enrollment				
		npus	•		Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:									
Bilingual/ESL Education	142	43.8%	36.4%	20.6%	142	43.8%	36.4%	20.6%	
Career & Technical Education	0	0.0%	40.5%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	65.7%	50.8%	0	-	65.7%	50.8%	
Gifted & Talented Education	18	5.6%	15.6%	8.1%	18	5.6%	15.6%	8.1%	
Special Education	32	9.9%	9.2%	10.5%	32	9.9%	9.2%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	32								
By Type of Primary Disability									
Students with Intellectual Disabilities	11	34.4%	45.0%	42.4%					
Students with Physical Disabilities	12	37.5%	23.3%	21.4%					
Students with Autism	*	*	**	13.8%					
Students with Behavioral Disabilities	5	15.6%	21.7%	20.8%					
Students with Non-Categorical Early Childhood	*	*	*	1.5%					
Mobility (2018-19):									
Total Mobile Students	29	15.8%	21.6%	15.3%					
By Ethnicity:									
African American	0	0.0%							
Hispanic	26	14.1%							
White	3	1.6%							
American Indian	0	0.0%							
Asian	0	0.0%							
Pacific Islander	0	0.0%							
Two or More Races	0	0.0%							
Student Attrition (2018-19):									
Total Student Attrition	30	11.0%							

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.6%	0.0%	0.0%	5.5%
Grade 1	0.0%	0.0%	2.9%	0.0%	0.0%	4.9%
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%

Texas Academic Performance Report 2019-20 Campus Student Information

District Name: SANTA MARIA ISD Campus Name: TONY GONZALEZ EL Campus Number: 031913101

	Non-Sp	pecial Education F	Rates	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Grade 9	-	7.7%	7.8%	-	0.0%	13.1%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	17.5	19.0
Grade 1	19.5	19.5	18.9
Grade 2	18.0	18.0	18.8
Grade 3	15.9	15.9	19.0
Grade 4	14.5	14.5	19.2
Grade 5	19.0	17.0	20.9
Grade 6	-	12.3	20.4
Secondary:			
English/Language Arts	-	9.0	16.4
Foreign Languages	-	5.7	18.7
Mathematics	-	8.3	17.8
Science	-	10.9	18.8
Social Studies	<u>-</u>	9.6	19.3

Texas Academic Performance Report 2019-20 Campus Staff Information

Campus Name: TONY GONZALEZ EL Campus Number: 031913101

District Name: SANTA MARIA ISD

Camp	us
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	Car	npus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	31.5	100.0%	100.0%	100.0%	
Professional Staff:	25.6	81.2%	51.3%	63.7%	
Teachers	19.7	62.7%	37.0%	49.4%	
Professional Support	4.8	15.3%	10.2%	10.2%	
Campus Administration (School Leadership)	1.0	3.2%	2.1%	3.0%	
Educational Aides:	5.9	18.8%	10.8%	10.6%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	0.0	4,373.0	
Part-time	0.0	n/a	1.0	595.0	
Counselors					
Full-time	1.0	n/a	3.0	12,901.0	
Part-time	0.0	n/a	0.0	1,103.0	
Total Minority Staff:	31.5	100.0%	98.6%	51.1%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	0.0%	10.8%	
Hispanic	19.7	100.0%	98.2%	28.1%	
White	0.0	0.0%	1.8%	57.7%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	1.8%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	0.0%	1.1%	
Males	1.0	5.1%	36.4%	23.8%	
Females	18.7	94.9%	63.6%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.8%	1.3%	
Bachelors	19.7	100.0%	89.2%	73.4%	
Masters	0.0	0.0%	9.0%	24.5%	
Doctorate	0.0	0.0%	0.0%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	6.0	30.4%	45.5%	7.4%	
1-5 Years Experience	3.9	19.9%	20.0%	27.9%	
6-10 Years Experience	2.8	14.2%	9.1%	19.4%	
11-20 Years Experience	6.0	30.4%	18.3%	29.4%	
Over 20 Years Experience	1.0	5.1%	7.2%	15.9%	
Number of Students per Teacher	16.4	n/a	11.8	15.1	

Texas Academic Performance Report 2019-20 Campus Staff Information

Campus Name: TONY GONZALEZ EL Campus Number: 031913101

District Name: SANTA MARIA ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.0	6.2
Average Years Experience of Principals with District	1.0	1.5	5.3
Average Years Experience of Assistant Principals	0.0	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	0.0	4.7
Average Years Experience of Teachers:	6.9	5.2	11.1
Average Years Experience of Teachers with District:	3.4	1.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,740	\$46,432	\$49,868
1-5 Years Experience	\$42,467	\$42,958	\$52,823
6-10 Years Experience	\$48,662	\$47,150	\$55,756
11-20 Years Experience	\$52,310	\$52,714	\$59,308
Over 20 Years Experience	\$41,600	\$54,570	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$46,683	\$47,534	\$57,091
Professional Support	\$54,833	\$54,842	\$67,352
Campus Administration (School Leadership)	\$68,000	\$71,920	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Academic Performance Report 2019-20 Campus Staff Information

Campus Name: TONY GONZALEZ EL Campus Number: 031913101

District Name: SANTA MARIA ISD

Total Students: 324 Grade Span: PK - 05 School Type: Elementary

	Car	npus		
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	5.3	26.7%	11.6%	6.5%
Career & Technical Education	0.0	0.0%	11.6%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	12.2	62.0%	66.5%	70.9%
Special Education	2.2	11.3%	8.8%	9.3%
Other	0.0	0.0%	0.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;" Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

when only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.