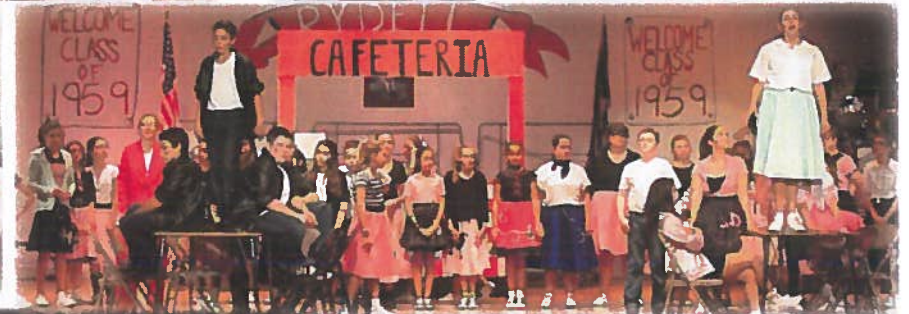




2016-2017 BUDGET

PROPOSED



SAYVILLE PUBLIC SCHOOL DISTRICT

The logo is a circular seal with a yellow background. The words "SAYVILLE" are arched across the top and "PUBLIC SCHOOLS" are arched across the bottom, both in white capital letters. In the center of the seal is a white five-pointed star. Overlaid on the seal is the text for the Board of Education and Central Administration.

Board of Education

John Verdone, President
Thomas Cooley, Vice President
Carl Cangelosi
Norman deVenau
Maureen Dolan
Keith Kolar
Deborah Van Essendelft

Central Administration

Walter Schartner, Ed.D, Superintendent of Schools
John J. Belmonte, Assistant Superintendent for Business
John Stimmel, Ed.D, Assistant Superintendent for Curriculum, Instruction & Staff Development
Rosemary Camilleri, Assistant Superintendent, Human Resources
Peter Branscombe, Director of Special Education

SAYVILLE PUBLIC SCHOOL DISTRICT SAYVILLE, NEW YORK

2016/17 PROPOSED BUDGET

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SAYVILLE PUBLIC SCHOOL DISTRICT
SAYVILLE, NEW YORK

2016 - 2017
THREE-PART COMPONENT BUDGET

SAYVILLE PUBLIC SCHOOLS

PROPOSED 2016 - 2017 THREE - PART

COMPONENT BUDGET SUMMARY

	2015-16 CURRENT BUDGET	2016-17 PROPOSED BUDGET	% INCREASE/ (DECREASE)
Administrative	8,645,141	8,777,377	1.53%
Program	63,635,080	64,715,183	1.70%
Capital	17,124,804	16,626,917	-2.91%
Total	89,405,025	90,119,477	0.80%

EXPLANATION OF CODES

The budget codes used in budget preparation and presentation are based on the accounting system required of school districts as established by the Comptroller of the State of New York. Under this accounting system, the basic code number consists of divisions of digits. The first set of numbers is used to designate each function or program and each function is further distinguished by a second set of numbers which designate the type of service (object) rendered for that function.

Each of the functions is generally self-explanatory and refer to specific functions such as Curriculum Development, Principals' Offices, etc. Most functions are further modified by two or more types of service. The meaning for each of these types of service (object code) are as follows:

GROUP

-1000- Salaries

The compensation that is paid to full or part-time employees of the school district where there is an employer-employee relationship.

-2000- Equipment

This covers expenditures for the initial purchase or replacement of furniture and equipment. These are items which are of a permanent nature as opposed to supplies.

-4000- Other Expenses

These are items not provided for under the other categories and include such items as postage, advertisement, freight, business travel, equipment repairs, building repairs, transportation, fuel oil, site based teams and gas, and consultant services.

-4910- BOCES Services

All payments made to the Board of Cooperative Educational Services for any services provided by BOCES are included in this category.

-5000- Supplies

This includes the cost of instructional supplies and materials, textbooks, library books, periodicals, cleaning materials, etc. Supplies are defined as items of an expendable nature that are consumed or worn out with use.

-6000- Principal on Indebtedness

This code is used to designate principal payments on indebtedness.

-7000- Interest on Indebtedness

This code is used to designate interest payments on indebtedness.

-8000- Employee Benefits

This includes appropriations for the school district share of social security, Medicare, retirement, and various types of insurance for employee benefits.



Sayville Public Schools

2016-17 Three-Part Component Budget

Account	Description	Component	2015-16 Approved Budget	2016-17 Proposed Budget	Difference
ADMINISTRATIVE BUDGET					
A 1010.4390-09-0000	Miscellaneous Expenses Districtwide	Administrative	8,000.00	8,000.00	0.00
A 1010.4450-09-0000	Travel Districtwide	Administrative	6,000.00	6,000.00	0.00
A 1010.4460-09-0000	Postage Districtwide	Administrative	8,500.00	7,500.00	-1,000.00
A 1010.5010-09-0000	Supplies and Materials Districtwide	Administrative	1,395.00	1,395.00	0.00
A 1040.1600-98-0000	Salaries Non-cert. Salaries	Administrative	10,398.00	10,606.00	208.00
A 1040.4450-09-0000	Travel Districtwide	Administrative	600.00	600.00	0.00
A 1040.5010-09-0000	Supplies and Materials Districtwide	Administrative	315.00	315.00	0.00
A 1060.4390-09-0000	Miscellaneous Expenses Districtwide	Administrative	4,400.00	4,400.00	0.00
A 1060.4460-09-0000	Postage Districtwide	Administrative	3,586.00	2,000.00	-1,586.00
A 1060.4480-09-0000	Rental Districtwide	Administrative	6,100.00	6,100.00	0.00
A 1060.4910-39-0000	BOCES Services Miscellaneous	Administrative	12,750.00	12,950.00	200.00
A 1060.5010-09-0000	Supplies and Materials Districtwide	Administrative	400.00	550.00	150.00
A 1240.1500-98-0000	Salaries Cert. Salaries	Administrative	240,358.00	242,438.00	2,080.00
A 1240.1590-98-0000	Sal. Cert. Other Salaries	Administrative	10,015.00	10,935.00	920.00
A 1240.1600-98-0000	Salaries Non-cert. Salaries	Administrative	83,364.00	84,971.00	1,607.00
A 1240.4390-09-0000	Miscellaneous Expenses Districtwide	Administrative	2,000.00	2,000.00	0.00
A 1240.4450-09-0000	Travel Districtwide	Administrative	4,500.00	5,500.00	1,000.00
A 1240.4491-09-0000	Contractual 403B Districtwide	Administrative	0.00	20,000.00	20,000.00
A 1240.4510-09-0000	Dues/Fees Districtwide	Administrative	3,700.00	3,900.00	200.00
A 1240.5010-09-0000	Supplies and Materials Districtwide	Administrative	2,335.00	2,335.00	0.00
A 1310.1500-98-0000	Salaries Cert. Salaries	Administrative	228,786.00	235,912.00	7,126.00
A 1310.1502-98-0000	Compensated Car Allowance	Administrative	0.00	6,000.00	6,000.00
A 1310.1590-98-0000	Sal. Cert. Other Salaries	Administrative	10,158.00	10,455.00	297.00
A 1310.1600-98-0000	Salaries Non-cert. Salaries	Administrative	481,188.00	527,653.00	46,465.00
A 1310.1630-98-0000	Sal. Non-cert. OT Salaries	Administrative	4,000.00	6,000.00	2,000.00
A 1310.1660-98-0000	Sal. Non-cert. Hrly Subs Salaries	Administrative	4,800.00	4,800.00	0.00
A 1310.2410-09-0000	Equipment Districtwide	Administrative	2,000.00	2,000.00	0.00
A 1310.4390-09-0000	Miscellaneous Expenses Districtwide	Administrative	10,200.00	5,100.00	-5,100.00
A 1310.4440-09-0000	Borrowing Investment Grade Districtwide	Administrative	30,343.00	32,094.00	1,751.00
A 1310.4450-09-0000	Travel Districtwide	Administrative	1,200.00	1,200.00	0.00
A 1310.4460-09-0000	Postage Districtwide	Administrative	39,000.00	25,000.00	-14,000.00
A 1310.4470-09-0000	Maint/Repair Equipment Districtwide	Administrative	3,000.00	3,000.00	0.00
A 1310.4910-27-0000	BOCES Services Pentamation	Administrative	61,000.00	79,000.00	18,000.00
A 1310.4910-35-0000	BOCES Services Purchasing	Administrative	8,820.00	8,910.00	90.00
A 1310.4910-39-0000	BOCES Services Miscellaneous	Administrative	53,400.00	53,400.00	0.00
A 1310.4910-54-0000	BOCES Services Employee Assistance	Administrative	22,280.00	22,950.00	670.00
A 1310.5010-09-0000	Supplies and Materials Districtwide	Administrative	8,800.00	9,000.00	200.00
A 1321.4420-09-0000	Auditors Districtwide	Administrative	89,531.00	96,001.00	6,470.00
A 1325.1600-98-0000	Salaries Non-cert. Salaries	Administrative	11,886.00	12,124.00	238.00
A 1381.4080-09-0000	Admin Charges-Debt Servc Districtwide	Administrative	2,500.00	2,500.00	0.00
A 1420.4410-09-0000	Attorneys Districtwide	Administrative	62,930.00	83,655.00	20,725.00



Sayville Public Schools

2016-17 Three-Part Component Budget

Account	Description	Component	2015-16 Approved Budget	2016-17 Proposed Budget	Difference
A 1430.1500-98-0000	Salaries Cert. Salaries	Administrative	192,347.00	198,303.00	5,956.00
A 1430.1590-98-0000	Salaries Cert. Other Salaries	Administrative	8,098.00	8,346.00	248.00
A 1430.1600-98-0000	Salaries Non-cert. Salaries	Administrative	109,368.00	116,370.00	7,002.00
A 1430.1660-98-0000	Sal. Non-cert. Hrly Subs Salaries	Administrative	3,000.00	3,000.00	0.00
A 1430.4390-09-0000	Miscellaneous Expenses Districtwide	Administrative	8,000.00	8,000.00	0.00
A 1430.4450-07-0000	Travel Administration Bldg	Administrative	1,150.00	1,000.00	-150.00
A 1430.4910-28-0000	BOCES Services Sub-Services	Administrative	25,000.00	25,000.00	0.00
A 1430.5010-09-0000	Supplies and Materials Districtwide	Administrative	1,500.00	1,500.00	0.00
A 1460.1650-98-0000	Sal. Non-cert. Hrly Salaries	Administrative	27,324.00	27,734.00	410.00
A 1460.4440-09-0000	Other Professional Service Districtwide	Administrative	5,500.00	5,500.00	0.00
A 1460.5010-09-0000	Supplies and Materials Districtwide	Administrative	3,950.00	3,975.00	25.00
A 1480.1600-98-0000	Salaries Non-cert. Salaries	Administrative	60,343.00	66,421.00	6,078.00
A 1480.4390-09-0000	Miscellaneous Expenses Districtwide	Administrative	1,100.00	1,100.00	0.00
A 1480.5010-09-0000	Supplies and Materials Districtwide	Administrative	1,100.00	1,100.00	0.00
A 1620.1600-98-0000	Salaries Non-cert.-Cust./Super./Clerical	Administrative	121,159.00	125,936.00	4,777.00
A 1670.1600-98-0000	Salaries Non-cert. Salaries	Administrative	86,648.00	88,607.00	1,959.00
A 1670.1630-98-0000	Sal. Non-cert. OT Salaries	Administrative	13,000.00	13,000.00	0.00
A 1670.1660-98-0000	Sal. Non-cert. Hrly Subs Salaries	Administrative	4,000.00	4,000.00	0.00
A 1670.4470-09-0000	Maint/Repair Equipment Districtwide	Administrative	6,500.00	5,500.00	-1,000.00
A 1670.4580-09-0000	Photocopy Rental Districtwide	Administrative	66,000.00	66,000.00	0.00
A 1670.4910-39-0000	BOCES Services Miscellaneous	Administrative	14,000.00	15,000.00	1,000.00
A 1670.5010-09-0000	Supplies and Materials Districtwide	Administrative	5,000.00	5,000.00	0.00
A 1670.5070-09-0000	Supplies Photocopying Districtwide	Administrative	38,000.00	35,000.00	-3,000.00
A 1910.4070-09-0000	Insurance Districtwide	Administrative	441,414.00	433,694.00	-7,720.00
A 1920.4510-09-0000	Dues/Fees Districtwide	Administrative	24,000.00	24,100.00	100.00
A 1981.4910-09-0000	BOCES Services Districtwide	Administrative	263,900.00	269,178.00	5,278.00
A 1983.4910-09-0000	BOCES Services Districtwide	Administrative	162,200.00	163,900.00	1,700.00
A 2010.1500-98-2012	Salaries Cert. Salaries	Administrative	193,530.00	197,351.00	3,821.00
A 2010.1590-98-2012	Sal. Cert. Other Salaries	Administrative	8,064.00	8,223.00	159.00
A 2010.1600-98-2012	Salaries Non-cert. Salaries	Administrative	61,704.00	62,884.00	1,180.00
A 2010.1600-98-2013	Salaries Non-cert. Salaries	Administrative	73,719.00	73,358.00	-361.00
A 2010.1630-98-2013	Sal. Non-cert. OT Salaries	Administrative	200.00	200.00	0.00
A 2010.1660-98-2012	Sal. Non-cert. Hrly Subs Salaries	Administrative	500.00	500.00	0.00
A 2010.1660-98-2013	Sal. Non-cert. Hrly Subs Salaries	Administrative	200.00	200.00	0.00
A 2010.2410-09-2012	Equipment Districtwide	Administrative	1,000.00	1,000.00	0.00
A 2010.4390-09-2010	Miscellaneous Expenses Districtwide	Administrative	2,762.00	0.00	-2,762.00
A 2010.4390-09-2012	Miscellaneous Expenses Districtwide	Administrative	0.00	5,000.00	5,000.00
A 2010.4390-09-2013	Miscellaneous Expenses Districtwide	Administrative	172.00	172.00	0.00
A 2010.4450-09-2012	Travel Districtwide	Administrative	3,000.00	3,000.00	0.00
A 2010.4450-09-2013	Travel Districtwide	Administrative	500.00	500.00	0.00
A 2010.4470-09-2013	Maint/Repair Equipment Districtwide	Administrative	325.00	325.00	0.00
A 2010.5010-07-2012	Supplies and Materials Administration Bldg	Administrative	1,102.00	1,230.00	128.00



Sayville Public Schools

2016-17 Three-Part Component Budget

Account	Description	Component	2015-16 Approved Budget	2016-17 Proposed Budget	Difference
A 2010.5010-09-2012	Supplies and Materials Districtwide	Administrative	5,461.00	5,461.00	0.00
A 2010.5010-09-2013	Supplies and Materials Districtwide	Administrative	3,150.00	3,150.00	0.00
A 2020.1500-98-0000	Salaries Cert. Salaries	Administrative	1,637,813.00	1,626,738.00	-11,075.00
A 2020.1600-98-0000	Salaries Non-cert. Salaries	Administrative	764,557.00	715,147.00	-49,410.00
A 2020.1630-98-0000	Sal. Non-cert. OT Salaries	Administrative	9,380.00	11,000.00	1,620.00
A 2020.1660-98-0000	Sal. Non-cert. Hrly Subs Salaries	Administrative	18,258.00	18,805.00	547.00
A 2020.4390-01-0000	Miscellaneous Expenses Senior High School	Administrative	2,100.00	2,100.00	0.00
A 2020.4390-02-0000	Miscellaneous Expenses Middle School	Administrative	3,000.00	3,100.00	100.00
A 2020.4390-03-0000	Miscellaneous Expenses Cherry Ave Elem Sch	Administrative	1,000.00	800.00	-200.00
A 2020.4390-05-0000	Miscellaneous Expenses Lincoln Ave Elem Sch	Administrative	450.00	450.00	0.00
A 2020.4390-06-0000	Miscellaneous Expenses Sunrise Drive Elem Sch	Administrative	1,000.00	800.00	-200.00
A 2020.4390-09-0000	Miscellaneous Expenses Districtwide	Administrative	8,200.00	8,200.00	0.00
A 2020.4450-01-0000	Travel Senior High School	Administrative	1,000.00	1,000.00	0.00
A 2020.4450-02-0000	Travel Middle School	Administrative	2,600.00	2,800.00	200.00
A 2020.4450-03-0000	Travel Cherry Ave Elem Sch	Administrative	1,000.00	1,000.00	0.00
A 2020.4450-05-0000	Travel Lincoln Ave Elem Sch	Administrative	1,000.00	1,000.00	0.00
A 2020.4450-06-0000	Travel Sunrise Drive Elem Sch	Administrative	800.00	800.00	0.00
A 2020.4460-01-0000	Postage Senior High School	Administrative	16,000.00	9,000.00	-7,000.00
A 2020.4460-02-0000	Postage Middle School	Administrative	7,000.00	9,000.00	2,000.00
A 2020.4460-03-0000	Postage Cherry Ave Elem Sch	Administrative	2,600.00	2,500.00	-100.00
A 2020.4460-05-0000	Postage Lincoln Ave Elem Sch	Administrative	2,000.00	2,500.00	500.00
A 2020.4460-06-0000	Postage Sunrise Drive Elem Sch	Administrative	3,000.00	2,500.00	-500.00
A 2020.4470-01-0000	Maint/Repair Equipment Senior High School	Administrative	500.00	500.00	0.00
A 2020.4470-02-0000	Maint/Repair Equipment Middle School	Administrative	180.00	180.00	0.00
A 2020.4470-03-0000	Maint/Repair Equipment Cherry Ave Elem Sch	Administrative	100.00	100.00	0.00
A 2020.4580-01-0000	Photocopy Rental Senior High School	Administrative	31,200.00	34,269.00	3,069.00
A 2020.4580-02-0000	Photocopy Rental Middle School	Administrative	19,200.00	19,200.00	0.00
A 2020.4580-03-0000	Photocopy Rental Cherry Ave Elem Sch	Administrative	23,000.00	23,000.00	0.00
A 2020.4580-05-0000	Photocopy Rental Lincoln Ave Elem Sch	Administrative	20,500.00	20,500.00	0.00
A 2020.4580-06-0000	Photocopy Rental Sunrise Drive Elem Sch	Administrative	24,500.00	24,500.00	0.00
A 2020.4910-38-0000	BOCES Services Test Scoring	Administrative	47,000.00	47,700.00	700.00
A 2020.4910-44-0000	BOCES Services Student Data Information	Administrative	80,325.00	80,325.00	0.00
A 2020.5010-01-0000	Supplies and Materials Senior High School	Administrative	8,500.00	8,500.00	0.00
A 2020.5010-02-0000	Supplies and Materials Middle School	Administrative	4,500.00	4,200.00	-300.00
A 2020.5010-03-0000	Supplies and Materials Cherry Ave Elem Sch	Administrative	1,400.00	1,400.00	0.00
A 2020.5010-05-0000	Supplies and Materials Lincoln Ave Elem Sch	Administrative	900.00	900.00	0.00
A 2020.5010-06-0000	Supplies and Materials Sunrise Drive Elem Sch	Administrative	364.00	364.00	0.00
A 2020.5070-01-0000	Supplies Photocopying Senior High School	Administrative	2,600.00	2,600.00	0.00
A 2020.5070-02-0000	Supplies Photocopying Middle School	Administrative	1,500.00	1,500.00	0.00
A 2020.5070-03-0000	Supplies Photocopying Cherry Ave Elem Sch	Administrative	500.00	500.00	0.00
A 2020.5070-05-0000	Supplies Photocopying Lincoln Ave Elem Sch	Administrative	3,240.00	2,240.00	-1,000.00
A 2020.5070-06-0000	Supplies Photocopying Sunrise Drive Elem Sch	Administrative	1,350.00	1,000.00	-350.00



Sayville Public Schools

2016-17 Three-Part Component Budget

Account	Description	Component	2015-16 Approved Budget	2016-17 Proposed Budget	Difference
A 2040.1500-98-3035	Salaries Cert. Salaries	Administrative	9,016.00	9,242.00	226.00
A 2040.1500-98-4037	Salaries Cert. Salaries	Administrative	0.00	7,235.00	7,235.00
A 2040.1660-98-3035	Sal. Non-cert. Hrly Subs Salaries	Administrative	3,400.00	3,000.00	-400.00
A 2040.1660-98-4037	Sal. Non-cert. Hrly Subs Salaries	Administrative	5,000.00	6,466.00	1,466.00
A 2040.4390-09-3035	Miscellaneous Expenses Districtwide	Administrative	1,000.00	1,000.00	0.00
A 2040.4460-09-3035	Postage Districtwide	Administrative	2,575.00	1,500.00	-1,075.00
A 2040.4460-09-4037	Postage Districtwide	Administrative	0.00	1,500.00	1,500.00
A 2630.1500-98-0000	Salaries Cert. Salaries	Administrative	177,458.00	177,138.00	-320.00
A 9010.8010-09-0000	Employee Benefits Districtwide: ERS	Administrative	293,403.00	288,595.00	-4,808.00
A 9020.8010-09-0000	Employee Benefits Districtwide: TRS	Administrative	324,156.00	283,756.00	-40,400.00
A 9030.8010-09-0000	Employee Benefits Districtwide: FICA/Medicare	Administrative	322,301.00	331,626.00	9,325.00
A 9040.4440-09-0000	Other Professional Service Districtwide	Administrative	123,614.00	121,900.00	-1,714.00
A 9040.8010-09-0000	Employee Benefits Districtwide: Workers' Comp.	Administrative	16,000.00	16,107.00	107.00
A 9045.8030-09-0000	Employee Benefits - Admin Districtwide	Administrative	934.00	1,075.00	141.00
A 9045.8090-09-0000	Employee Benefits - Admin Districtwide: Life Insurance	Administrative	7,396.00	6,716.00	-680.00
A 9050.4440-09-0000	Other Professional Service Districtwide	Administrative	1,600.00	1,600.00	0.00
A 9050.8010-09-0000	Employee Benefits Districtwide: Unemployment Insur.	Administrative	5,647.00	5,685.00	38.00
A 9055.8030-09-0000	Employee Benefits Districtwide	Administrative	4,085.00	4,288.00	203.00
A 9055.8070-09-0000	Employee Benefits - Admin Districtwide	Administrative	1,791.00	1,907.00	116.00
A 9055.8090-09-0000	Employee Benefits Admin Districtwide	Administrative	1,816.00	1,787.00	-29.00
A 9060.8010-09-9061	Employee Benefits - Districtwide: Health Insur.	Administrative	858,963.00	931,051.00	72,088.00
A 9060.8030-09-9065	Employee Benefits - Districtwide: Cler. Dental/Life	Administrative	27,371.00	30,369.00	2,998.00
A 9060.8050-09-9061	Medicare Retiree Reimb. Districtwide	Administrative	56,471.00	56,849.00	378.00
A 9060.8070-09-9065	Employee Benefits - Mang/Confid.: Trust Fund/Dental	Administrative	18,709.00	22,066.00	3,357.00
A 9060.8090-09-9065	Employee Benefits Admin Districtwide: Trust Fund/Der	Administrative	16,885.00	19,716.00	2,831.00
A 9060.8110-09-9061	Declination Reimb. Districtwide	Administrative	17,905.00	14,418.00	-3,487.00
ADMINISTRATIVE BUDGET TOTAL			8,645,141.00	8,777,377.00	132,236.00



Sayville Public Schools

2016-17 Three-Part Component Budget

Account	Description	Component	2015-16 Approved Budget	2016-17 Proposed Budget	Difference
<u>CAPITAL BUDGET</u>					
A 1620.1600-98-0000	Salaries Non-cert.-Cust./Super./Clerical	Capital	2,144,840.00	2,164,973.00	20,133.00
A 1620.1630-98-0000	Sal. Non-cert. OT Salaries	Capital	130,968.00	132,933.00	1,965.00
A 1620.1640-98-0000	Sal. Non-cert. OT Security Salaries	Capital	2,000.00	2,000.00	0.00
A 1620.1650-98-0000	Sal. Non-cert. Hrly Salaries	Capital	331,113.00	336,314.00	5,201.00
A 1620.1660-98-0000	Sal. Non-cert. Hrly Subs Salaries	Capital	110,000.00	115,000.00	5,000.00
A 1620.1680-98-0000	Sal. Non-cert. Unused SL/Vac Salaries	Capital	5,000.00	5,000.00	0.00
A 1620.1690-98-0000	Non-cert. Security Guard Salaries	Capital	367,426.00	442,784.00	75,358.00
A 1620.2410-09-0000	Equipment Districtwide	Capital	14,100.00	11,550.00	-2,550.00
A 1620.4210-09-0000	Refuse Collection Districtwide	Capital	58,000.00	58,870.00	870.00
A 1620.4220-09-0000	Monitor Security System Districtwide	Capital	12,000.00	12,000.00	0.00
A 1620.4260-09-0000	Other Build/Grnds Repairs Districtwide	Capital	40,400.00	40,500.00	100.00
A 1620.4310-09-0000	Fuel Oil Districtwide	Capital	54,000.00	54,000.00	0.00
A 1620.4320-01-0000	Electricity-High School	Capital	0.00	210,000.00	210,000.00
A 1620.4320-02-0000	Electricity-Middle School	Capital	0.00	175,000.00	175,000.00
A 1620.4320-03-0000	Electricity-Cherry Ave	Capital	0.00	71,100.00	71,100.00
A 1620.4320-05-0000	Electricity-Lincoln Ave	Capital	0.00	65,700.00	65,700.00
A 1620.4320-06-0000	Electricity-Sunrise Dr	Capital	0.00	65,000.00	65,000.00
A 1620.4320-07-0000	Electricity-Admin Bldg	Capital	0.00	40,000.00	40,000.00
A 1620.4320-08-0000	Electricity-Garfield Ave	Capital	0.00	18,200.00	18,200.00
A 1620.4320-09-0000	Electricity Districtwide	Capital	925,000.00	45,000.00	-880,000.00
A 1620.4320-10-0000	Electricity-Old JHS	Capital	0.00	40,000.00	40,000.00
A 1620.4330-01-0000	Gas-High School	Capital	0.00	114,000.00	114,000.00
A 1620.4330-02-0000	Gas-Middle School	Capital	0.00	118,800.00	118,800.00
A 1620.4330-03-0000	Gas-Cherry Ave	Capital	0.00	65,000.00	65,000.00
A 1620.4330-05-0000	Gas-Lincoln Ave	Capital	0.00	52,000.00	52,000.00
A 1620.4330-06-0000	Gas-Sunrise Dr	Capital	0.00	60,000.00	60,000.00
A 1620.4330-07-0000	Gas-Admin Bldg	Capital	0.00	48,000.00	48,000.00
A 1620.4330-08-0000	Gas-Garfield Ave	Capital	0.00	11,500.00	11,500.00
A 1620.4330-09-0000	Gas Districtwide	Capital	580,000.00	0.00	-580,000.00
A 1620.4330-10-0000	Gas-Old JHS	Capital	0.00	60,000.00	60,000.00
A 1620.4340-01-0000	Water-High School	Capital	0.00	7,800.00	7,800.00
A 1620.4340-02-0000	Water-Middle School	Capital	0.00	4,400.00	4,400.00
A 1620.4340-03-0000	Water-Cherry Ave	Capital	0.00	5,000.00	5,000.00
A 1620.4340-04-0000	Water-Greene Ave	Capital	0.00	2,500.00	2,500.00
A 1620.4340-05-0000	Water-Lincoln Ave	Capital	0.00	4,000.00	4,000.00
A 1620.4340-06-0000	Water-Sunrise Dr	Capital	0.00	3,800.00	3,800.00
A 1620.4340-07-0000	Water-Admin Bldg	Capital	0.00	1,800.00	1,800.00
A 1620.4340-08-0000	Water- Garfield Ave	Capital	0.00	4,800.00	4,800.00
A 1620.4340-09-0000	Water Districtwide	Capital	39,000.00	0.00	-39,000.00
A 1620.4340-10-0000	Water-Old JHS	Capital	0.00	1,000.00	1,000.00



Sayville Public Schools

2016-17 Three-Part Component Budget

Account	Description	Component	2015-16 Approved Budget	2016-17 Proposed Budget	Difference
A 1620.4350-09-0000	Telephone Districtwide	Capital	200,000.00	200,000.00	0.00
A 1620.4390-09-0000	Miscellaneous Expenses Districtwide	Capital	8,900.00	9,100.00	200.00
A 1620.4440-09-0000	Other Professional Services	Capital	61,123.00	0.00	-61,123.00
A 1620.4450-09-0000	Travel Districtwide	Capital	4,000.00	4,000.00	0.00
A 1620.4470-09-0000	Maint/Repair Equipment Districtwide	Capital	8,500.00	9,500.00	1,000.00
A 1620.5010-09-0000	Supplies and Materials Districtwide	Capital	3,630.00	8,750.00	5,120.00
A 1620.5400-09-0000	Custodial Cleaning Supplies Districtwide	Capital	85,000.00	90,000.00	5,000.00
A 1620.5420-09-0000	Custodial Pool Supplies Districtwide	Capital	20,500.00	21,500.00	1,000.00
A 1620.5430-09-0000	Custodial Paper Supplies Districtwide	Capital	20,000.00	23,000.00	3,000.00
A 1621.1600-98-0000	Salaries Non-cert. Salaries	Capital	753,225.00	762,856.00	9,631.00
A 1621.1630-98-0000	Sal. Non-cert. OT Salaries	Capital	75,000.00	76,125.00	1,125.00
A 1621.1660-98-0000	Sal. Non-cert. Hrly Subs Salaries	Capital	36,360.00	36,905.00	545.00
A 1621.2410-09-0000	Equipment Districtwide	Capital	74,000.00	74,000.00	0.00
A 1621.4230-09-0000	Glass Replacement Districtwide	Capital	14,000.00	12,000.00	-2,000.00
A 1621.4240-09-0000	Heat/Air Cond Repairs Districtwide	Capital	94,500.00	94,500.00	0.00
A 1621.4250-09-0000	Building Equipment Repairs Districtwide	Capital	54,000.00	60,000.00	6,000.00
A 1621.4260-09-0000	Other Build/Grnds Repairs Districtwide	Capital	79,000.00	80,000.00	1,000.00
A 1621.4280-01-0000	Special Build/Grnds Repairs Senior High School	Capital	40,300.00	15,500.00	-24,800.00
A 1621.4280-02-0000	Special Build/Grnds Repairs Middle School	Capital	24,300.00	29,500.00	5,200.00
A 1621.4280-03-0000	Special Build/Grnds Repairs Cherry Ave Elem Sch	Capital	8,300.00	21,500.00	13,200.00
A 1621.4280-04-0000	Special Build/Grnds Repairs Greene Ave Elem Sch	Capital	10,000.00	15,000.00	5,000.00
A 1621.4280-05-0000	Special Build/Grnds Repairs Lincoln Ave Elem Sch	Capital	19,500.00	40,000.00	20,500.00
A 1621.4280-06-0000	Special Build/Grnds Repairs Sunrise Drive Elem Sch	Capital	10,400.00	14,000.00	3,600.00
A 1621.4280-07-0000	Special Build/Grnds Repairs Administration Bldg	Capital	4,500.00	4,500.00	0.00
A 1621.4280-08-0000	Special Build/Grnds Repairs Garfield Ave Bldg	Capital	0.00	25,000.00	25,000.00
A 1621.4280-09-0000	Special Build/Grnds Repairs Districtwide	Capital	31,600.00	25,000.00	-6,600.00
A 1621.4280-10-0000	Special Build/Grnds Repairs Old Junior High School	Capital	30,000.00	5,000.00	-25,000.00
A 1621.4440-09-0000	Other Professional Service Districtwide	Capital	59,500.00	60,000.00	500.00
A 1621.4470-09-0000	Maint/Repair Equipment Districtwide	Capital	47,000.00	49,000.00	2,000.00
A 1621.4480-09-0000	Rental Districtwide	Capital	12,000.00	13,000.00	1,000.00
A 1621.5450-90-0000	Building Maint Supplies Painting	Capital	4,500.00	8,000.00	3,500.00
A 1621.5450-91-0000	Building Maint Supplies Carpentry	Capital	54,500.00	60,000.00	5,500.00
A 1621.5450-92-0000	Building Maint Supplies Elect/Plumb/Heat	Capital	85,000.00	90,000.00	5,000.00
A 1621.5450-93-0000	Building Maint Supplies Other Maint	Capital	18,500.00	20,000.00	1,500.00
A 1621.5530-90-0000	Grounds Maint Supplies Painting	Capital	22,000.00	26,000.00	4,000.00
A 1621.5530-93-0000	Grounds Maint Supplies Other Maint	Capital	13,000.00	15,000.00	2,000.00
A 1621.5530-94-0000	Grounds Maint Supplies Gasoline	Capital	48,125.00	46,500.00	-1,625.00
A 1621.5530-96-0000	Grounds Maint Supplies Concrete/Tools	Capital	4,600.00	4,800.00	200.00
A 1621.5530-97-0000	Grounds Maint Supplies Seeds/Sand/Fert	Capital	25,000.00	30,000.00	5,000.00
A 1631.4250-10-0000	Building Equipment Repairs Old JHS	Capital	6,500.00	6,500.00	0.00
A 1631.4260-10-0000	Other Build/Grnds Repairs Old JHS	Capital	6,500.00	6,500.00	0.00
A 1631.5450-10-0000	Building Maint Supplies Supplies	Capital	1,200.00	3,500.00	2,300.00



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Account	Description	Component	2015-16 Approved Budget	2016-17 Proposed Budget	Difference
A 1930.4070-09-0000	Insurance Districtwide	Capital	5,000.00	5,000.00	0.00
A 9010.8010-09-0000	Employee Benefits Districtwide: ERS	Capital	1,376,747.00	1,224,842.00	-151,905.00
A 9030.8010-09-0000	Employee Benefits Districtwide: FICA/Medicare	Capital	625,023.00	618,404.00	-6,619.00
A 9040.8010-09-0000	Employee Benefits Districtwide: Workers' Comp.	Capital	31,028.00	30,036.00	-992.00
A 9050.8010-09-0000	Employee Benefits Districtwide: Unemployment Insur.	Capital	10,951.00	10,601.00	-350.00
A 9055.8030-09-0000	Employee Benefits Districtwide	Capital	7,034.00	6,842.00	-192.00
A 9060.8010-09-9061	Employee Benefits - Districtwide: Health Insur.	Capital	1,665,741.00	1,736,189.00	70,448.00
A 9060.8040-09-9065	Employee Benefits - Districtwide: Cust. Dental/Life	Capital	79,237.00	85,989.00	6,752.00
A 9060.8050-09-9061	Medicare Retiree Reimb. Districtwide	Capital	109,511.00	106,010.00	-3,501.00
A 9060.8110-09-9061	Declination Reimb. Districtwide	Capital	4,613.00	0.00	-4,613.00
A 9710.6030-59-0000	Public Library Principal Payments Districtwide	Capital	600,000.00	650,000.00	50,000.00
A 9710.7030-59-0000	Public Library Interest Payments Districtwide	Capital	383,875.00	359,125.00	-24,750.00
A 9711.6030-09-0000	Serial Bond Principal Payments Districtwide	Capital	3,079,000.00	2,400,000.00	-679,000.00
A 9711.7030-09-0000	Serial Bond Interest Payments Districtwide	Capital	516,685.00	862,053.00	345,368.00
A 9731.7030-09-0000	BAN Interest Payments	Capital	0.00	27,517.00	27,517.00
A 9760.7030-09-0000	TAN Interest Payments	Capital	200,000.00	200,000.00	0.00
A 9789.6030-09-0000	EPC Principal Payments Districtwide	Capital	444,394.00	458,909.00	14,515.00
A 9789.7030-09-0000	EPC Interest Payments Districtwide	Capital	193,555.00	179,040.00	-14,515.00
A 9950.9700-09-0000	Transfer To Capital Fund	Capital	800,000.00	800,000.00	0.00
CAPITAL BUDGET TOTAL			17,124,804.00	16,626,917.00	-497,887.00



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2016-17 Three-Part Component Budget

Account	Description	Component	2015-16 Approved Budget	2016-17 Proposed Budget	Difference
PROGRAM BUDGET					
A 1420.4410-09-0000	Attorneys Districtwide	Program	190,167.00	169,845.00	-20,322.00
A 2040.1300-98-4337	Salaries Cert. Sec. Salaries	Program	4,736.00	60,564.00	55,828.00
A 2040.1550-98-4337	Sal. Cert. Hrly Salaries	Program	0.00	10,200.00	10,200.00
A 2040.4910-09-4337	BOCES Services BOCES Summer School	Program	26,000.00	0.00	-26,000.00
A 2070.1550-98-0000	Sal. Cert. Hrly Salaries	Program	10,000.00	10,000.00	0.00
A 2070.4390-09-0000	Miscellaneous Expenses Districtwide	Program	18,000.00	21,000.00	3,000.00
A 2070.4910-45-0000	BOCES Services Inservice Education	Program	64,900.00	64,900.00	0.00
A 2110.1200-98-2121	Salaries Cert. Elem. Salaries	Program	6,744,406.00	6,881,290.00	136,884.00
A 2110.1200-98-2124	Salaries Cert. Elem.- Grade 6 Salaries	Program	1,211,356.00	1,095,880.00	-115,476.00
A 2110.1200-98-2153	Salaries Cert. Elem. Salaries	Program	509,055.00	533,373.00	24,318.00
A 2110.1200-98-2154	Salaries Cert. Elem. Salaries	Program	209,468.00	214,985.00	5,517.00
A 2110.1200-98-2155	Salaries Cert. Elem. Salaries	Program	549,080.00	790,384.00	241,304.00
A 2110.1200-98-2157	Salaries Cert. Elem. Salaries	Program	120,406.00	123,833.00	3,427.00
A 2110.1220-98-0000	Sal. Cert. Elem. Home Teach Salaries	Program	2,500.00	2,500.00	0.00
A 2110.1260-98-0000	Sal. Cert. Elem. Research Gr Salaries	Program	7,500.00	7,500.00	0.00
A 2110.1300-98-2125	Salaries Cert. Sec. Salaries	Program	1,691,070.00	1,723,496.00	32,426.00
A 2110.1300-98-2127	Salaries Cert. Sec. Salaries	Program	1,590,061.00	1,663,437.00	73,376.00
A 2110.1300-98-2128	Salaries Cert. Sec. Salaries	Program	2,157,100.00	2,151,641.00	-5,459.00
A 2110.1300-98-2129	Salaries Cert. Sec. Salaries	Program	1,897,164.00	1,842,790.00	-54,374.00
A 2110.1300-98-2130	Salaries Cert. Sec. Salaries	Program	224,138.00	208,853.00	-15,285.00
A 2110.1300-98-2131	Salaries Cert. Sec. Salaries	Program	757,935.00	788,129.00	30,194.00
A 2110.1300-98-2132	Salaries Cert. Sec. Salaries	Program	181,230.00	196,506.00	15,276.00
A 2110.1300-98-2133	Salaries Cert. Sec. Salaries	Program	241,828.00	248,700.00	6,872.00
A 2110.1300-98-2136	Salaries Cert. Sec. Salaries	Program	115,804.00	119,162.00	3,358.00
A 2110.1300-98-2153	Salaries Cert. Sec. Salaries	Program	1,003,634.00	928,522.00	-75,112.00
A 2110.1300-98-2154	Salaries Cert. Sec. Salaries	Program	593,805.00	561,997.00	-31,808.00
A 2110.1300-98-2155	Salaries Cert. Sec. Salaries	Program	760,599.00	567,374.00	-193,225.00
A 2110.1300-98-2156	Salaries Cert. Sec. Salaries	Program	1,242,938.00	1,343,047.00	100,109.00
A 2110.1320-98-0000	Sal. Cert. Sec. Home Teach Salaries	Program	20,500.00	20,500.00	0.00
A 2110.1330-98-0000	Sal. Cert. Sec. Special Work Salaries	Program	9,200.00	9,200.00	0.00
A 2110.1350-98-0000	Sal. Cert. Sec. Hrly Salaries	Program	34,400.00	35,000.00	600.00
A 2110.1360-98-0000	Sal. Cert. Sec. Research Grt Salaries	Program	7,500.00	7,500.00	0.00
A 2110.1390-98-0000	Sal. Cert. Sec. Other Salaries	Program	2,800.00	2,800.00	0.00
A 2110.1490-98-0000	Sal. Cert. Substitute Teach Salaries	Program	510,000.00	543,275.00	33,275.00
A 2110.1880-98-0000	Sal. Non-cert. Monitors & Aids Salaries	Program	740,696.00	749,313.00	8,617.00
A 2110.1890-98-0000	Sal. Non-cert. Monitors Subs Salaries	Program	21,420.00	24,950.00	3,530.00
A 2110.2410-01-2128	Equipment Senior High School	Program	5,500.00	6,432.00	932.00
A 2110.2410-01-2131	Equipment Senior High School	Program	1,700.00	3,800.00	2,100.00
A 2110.2410-01-2155	Equipment Senior High School	Program	0.00	1,685.00	1,685.00
A 2110.2410-09-2153	Equipment Districtwide	Program	16,202.00	15,330.00	-872.00



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Account	Description	Component	2015-16 Approved Budget	2016-17 Proposed Budget	Difference
A 2110.4390-09-2153	Miscellaneous Expenses Districtwide	Program	300.00	300.00	0.00
A 2110.4440-01-2153	Other Professional Service Senior High School	Program	3,148.00	2,500.00	-648.00
A 2110.4440-09-0000	Other Professional Service Districtwide	Program	100,000.00	100,000.00	0.00
A 2110.4450-01-2130	Travel High School: Business	Program	3,462.00	3,450.00	-12.00
A 2110.4450-01-2131	Travel High School: Technology	Program	500.00	500.00	0.00
A 2110.4450-01-2138	Travel/Conference High School:	Program	500.00	13,000.00	12,500.00
A 2110.4450-02-2138	Travel/Conference Middle School	Program	1,000.00	1,000.00	0.00
A 2110.4450-09-2151	Travel Districtwide: Indistrict	Program	10,000.00	10,000.00	0.00
A 2110.4450-09-2153	Travel Districtwide: Music	Program	5,000.00	5,000.00	0.00
A 2110.4450-09-2154	Travel Districtwide: Art	Program	2,000.00	2,500.00	500.00
A 2110.4450-09-2155	Travel Districtwide: Physical Education	Program	2,000.00	2,000.00	0.00
A 2110.4450-09-2157	Travel Districtwide: G & T	Program	1,775.00	1,775.00	0.00
A 2110.4470-01-2128	Maint/Repair Equipment Senior High School	Program	3,500.00	3,500.00	0.00
A 2110.4470-01-2131	Maint/Repair Equipment Senior High School	Program	500.00	400.00	-100.00
A 2110.4470-01-2138	Maint/Repair Equipment Senior High School	Program	2,000.00	2,000.00	0.00
A 2110.4470-02-2128	Maint/Repair Equipment Middle School	Program	5,500.00	5,500.00	0.00
A 2110.4470-02-2138	Maint/Repair Equipment Middle School	Program	750.00	500.00	-250.00
A 2110.4470-09-2153	Maint/Repair Equipment Districtwide	Program	17,000.00	17,000.00	0.00
A 2110.4470-09-2154	Maint/Repair Equipment Districtwide	Program	1,000.00	1,000.00	0.00
A 2110.4470-09-2155	Maint/Repair Equipment Districtwide	Program	4,600.00	4,600.00	0.00
A 2110.4480-09-2153	Rental Districtwide	Program	1,000.00	1,000.00	0.00
A 2110.4490-01-2138	Assemblies & Awards Senior High School	Program	6,500.00	6,500.00	0.00
A 2110.4490-02-2138	Assemblies & Awards Middle School	Program	2,000.00	2,000.00	0.00
A 2110.4490-09-2153	Assemblies & Awards Districtwide	Program	2,500.00	2,500.00	0.00
A 2110.4490-09-2155	Assemblies & Awards Districtwide	Program	3,500.00	3,500.00	0.00
A 2110.4500-01-2138	Commencement Senior High School	Program	11,600.00	11,600.00	0.00
A 2110.4510-01-2138	Dues/Fees Senior High School	Program	5,150.00	6,150.00	1,000.00
A 2110.4510-02-2138	Dues/Fees Middle School	Program	3,000.00	2,500.00	-500.00
A 2110.4510-09-2153	Dues/Fees Districtwide	Program	6,000.00	6,000.00	0.00
A 2110.4510-09-2157	Dues/Fees Districtwide	Program	900.00	900.00	0.00
A 2110.4710-09-0000	Tuition-Out of District - Public Districtwide	Program	45,000.00	45,000.00	0.00
A 2110.4800-09-0000	Textbooks Districtwide	Program	243,490.00	332,556.00	89,066.00
A 2110.4910-42-0000	BOCES Services Outdoor Learning	Program	41,310.00	41,725.00	415.00
A 2110.4910-46-0000	BOCES Services Student Instruction	Program	35,000.00	35,000.00	0.00
A 2110.4910-49-0000	BOCES Services Student Assistance Service	Program	260,155.00	267,195.00	7,040.00
A 2110.4910-50-0000	BOCES Services Textbooks BOCES	Program	26,010.00	26,100.00	90.00
A 2110.5010-01-2125	Supplies and Materials Senior High School	Program	2,790.00	2,790.00	0.00
A 2110.5010-01-2127	Supplies and Materials Senior High School	Program	4,400.00	4,400.00	0.00
A 2110.5010-01-2128	Supplies and Materials Senior High School	Program	27,700.00	28,250.00	550.00
A 2110.5010-01-2129	Supplies and Materials Senior High School	Program	3,600.00	3,600.00	0.00
A 2110.5010-01-2130	Supplies and Materials Senior High School	Program	5,000.00	4,500.00	-500.00
A 2110.5010-01-2131	Supplies and Materials Senior High School	Program	16,884.00	18,450.00	1,566.00



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Account	Description	Component	2015-16 Approved Budget	2016-17 Proposed Budget	Difference
A 2110.5010-01-2133	Supplies and Materials Senior High School	Program	470.00	470.00	0.00
A 2110.5010-01-2138	Supplies and Materials Senior High School	Program	19,800.00	25,900.00	6,100.00
A 2110.5010-01-2153	Supplies and Materials Senior High School	Program	1,760.00	1,760.00	0.00
A 2110.5010-01-2154	Supplies and Materials Senior High School	Program	28,000.00	28,000.00	0.00
A 2110.5010-01-2155	Supplies and Materials Senior High School	Program	6,040.00	3,120.00	-2,920.00
A 2110.5010-01-2156	Supplies and Materials Senior High School	Program	2,665.00	2,665.00	0.00
A 2110.5010-02-2125	Supplies and Materials Middle School	Program	2,700.00	2,700.00	0.00
A 2110.5010-02-2127	Supplies and Materials Middle School	Program	2,750.00	2,750.00	0.00
A 2110.5010-02-2128	Supplies and Materials Middle School	Program	5,900.00	6,100.00	200.00
A 2110.5010-02-2129	Supplies and Materials Middle School	Program	2,250.00	2,250.00	0.00
A 2110.5010-02-2130	Supplies and Materials Middle School	Program	2,340.00	1,600.00	-740.00
A 2110.5010-02-2131	Supplies and Materials Middle School	Program	14,700.00	10,695.00	-4,005.00
A 2110.5010-02-2132	Supplies and Materials Middle School	Program	8,550.00	6,850.00	-1,700.00
A 2110.5010-02-2133	Supplies and Materials Middle School	Program	1,050.00	1,050.00	0.00
A 2110.5010-02-2138	Supplies and Materials Middle School	Program	18,540.00	19,300.00	760.00
A 2110.5010-02-2154	Supplies and Materials Middle School	Program	11,570.00	11,570.00	0.00
A 2110.5010-02-2155	Supplies and Materials Middle School	Program	2,355.00	2,250.00	-105.00
A 2110.5010-02-2156	Supplies and Materials Middle School	Program	1,462.00	1,462.00	0.00
A 2110.5010-03-2121	Supplies and Materials Cherry Ave Elem Sch	Program	12,600.00	12,600.00	0.00
A 2110.5010-03-2154	Supplies and Materials Cherry Ave Elem Sch	Program	6,250.00	6,250.00	0.00
A 2110.5010-03-2155	Supplies and Materials Cherry Ave Elem Sch	Program	1,935.00	2,155.00	220.00
A 2110.5010-05-2121	Supplies and Materials Lincoln Ave Elem Sch	Program	23,100.00	23,100.00	0.00
A 2110.5010-05-2154	Supplies and Materials Lincoln Ave Elem Sch	Program	6,385.00	6,385.00	0.00
A 2110.5010-05-2155	Supplies and Materials Lincoln Ave Elem Sch	Program	2,675.00	2,685.00	10.00
A 2110.5010-06-2121	Supplies and Materials Sunrise Drive Elem Sch	Program	19,115.00	19,115.00	0.00
A 2110.5010-06-2154	Supplies and Materials Sunrise Drive Elem Sch	Program	6,250.00	6,250.00	0.00
A 2110.5010-06-2155	Supplies and Materials Sunrise Drive Elem Sch	Program	1,985.00	2,030.00	45.00
A 2110.5010-09-2121	Supplies and Materials Districtwide	Program	10,660.00	10,700.00	40.00
A 2110.5010-09-2153	Supplies and Materials Districtwide	Program	25,677.00	25,603.00	-74.00
A 2110.5010-09-2155	Supplies and Materials Districtwide	Program	0.00	3,500.00	3,500.00
A 2110.5010-09-2157	Supplies and Materials Districtwide	Program	2,680.00	2,680.00	0.00
A 2110.5020-01-2128	Supplies Greenhouse Senior High School	Program	800.00	800.00	0.00
A 2110.5021-02-2128	Supplies Planetarium Middle School	Program	1,350.00	1,350.00	0.00
A 2110.5070-01-2138	Supplies Photocopying Senior High School	Program	15,000.00	15,000.00	0.00
A 2110.5070-02-2138	Supplies Photocopying Middle School	Program	8,000.00	8,000.00	0.00
A 2110.5070-03-2121	Supplies Photocopying Cherry Ave Elem Sch	Program	4,700.00	4,700.00	0.00
A 2110.5070-05-2121	Supplies Photocopying Lincoln Ave Elem Sch	Program	5,040.00	5,040.00	0.00
A 2110.5070-06-2121	Supplies Photocopying Sunrise Drive Elem Sch	Program	5,550.00	5,500.00	-50.00
A 2110.5080-03-2121	Supplies-Supp'l Inst'l Materials Cherry Ave Elem Sch	Program	6,995.00	7,501.00	506.00
A 2110.5080-05-2121	Supplies-Supp'l Inst'l Materials Lincoln Ave Elem Sch	Program	12,795.00	12,885.00	90.00
A 2110.5080-06-2121	Supplies-Supp'l Inst'l Materials Sunrise Drive Elem Sch	Program	10,800.00	11,300.00	500.00
A 2155.5010-09-2155	Supplies and Materials Districtwide	Program	3,500.00	0.00	-3,500.00



Sayville Public Schools

2016-17 Three-Part Component Budget

Account	Description	Component	2015-16 Approved Budget	2016-17 Proposed Budget	Difference
A 2250.1200-98-2272	Salaries Cert. Elem. Salaries	Program	105,055.00	142,944.00	37,889.00
A 2250.1200-98-2275	Salaries Cert. Elem. Salaries	Program	717,838.00	728,606.00	10,768.00
A 2250.1300-98-2272	Salaries Cert. Sec. Salaries	Program	47,701.00	142,944.00	95,243.00
A 2250.1300-98-2275	Salaries Cert. Sec. Salaries	Program	221,448.00	209,011.00	-12,437.00
A 2250.1500-98-0000	Salaries Cert. Salaries	Program	2,539,098.00	2,665,175.00	126,077.00
A 2250.1500-98-2014	Salaries Cert. Salaries	Program	301,776.00	326,570.00	24,794.00
A 2250.1500-98-2257	Salaries Cert. Salaries	Program	700,870.00	723,891.00	23,021.00
A 2250.1520-98-0000	Sal. Cert. Home Teaching Salaries	Program	2,500.00	2,500.00	0.00
A 2250.1530-98-0000	Sal. Cert. Summer Salaries	Program	13,000.00	13,000.00	0.00
A 2250.1550-98-0000	Sal. Cert. Hrly Salaries	Program	1,300.00	1,000.00	-300.00
A 2250.1590-98-2014	Sal. Cert. Other Salaries	Program	7,338.00	7,593.00	255.00
A 2250.1600-98-2014	Salaries Non-cert. Salaries	Program	217,126.00	220,544.00	3,418.00
A 2250.1630-98-2014	Sal. Non-cert. OT Salaries	Program	3,000.00	4,000.00	1,000.00
A 2250.1760-98-0000	Sal. Non-cert. Sp Ed Aides Salaries	Program	1,828,281.00	1,852,775.00	24,494.00
A 2250.1790-98-0000	Sal. Non-cert. Aides Subs Salaries	Program	48,900.00	49,635.00	735.00
A 2250.2410-09-0000	Equipment Districtwide	Program	5,000.00	5,000.00	0.00
A 2250.4390-09-0000	Miscellaneous Expenses Districtwide	Program	2,000.00	2,000.00	0.00
A 2250.4390-09-2014	Miscellaneous Expenses Districtwide	Program	500.00	500.00	0.00
A 2250.4440-09-0000	Other Professional Service Districtwide	Program	500,000.00	575,000.00	75,000.00
A 2250.4450-09-0000	Travel Districtwide	Program	400.00	500.00	100.00
A 2250.4450-09-2014	Travel Districtwide	Program	675.00	675.00	0.00
A 2250.4450-09-2257	Travel Districtwide	Program	1,000.00	1,000.00	0.00
A 2250.4450-09-2272	Travel Districtwide	Program	300.00	500.00	200.00
A 2250.4470-09-0000	Maint/Repair Equipment Districtwide	Program	1,000.00	1,000.00	0.00
A 2250.4470-09-2014	Maint/Repair Equipment Districtwide	Program	315.00	315.00	0.00
A 2250.4580-09-0000	Photocopy Rental Districtwide	Program	4,400.00	4,400.00	0.00
A 2250.4710-09-0000	Tuition-Out of Dist. - Public Districtwide	Program	1,064,550.00	757,126.00	-307,424.00
A 2250.4720-09-0000	Tuition-Out of Dist. - Other Districtwide	Program	395,000.00	268,000.00	-127,000.00
A 2250.4800-01-0000	Textbooks Senior High School	Program	300.00	300.00	0.00
A 2250.4800-02-0000	Textbooks Middle School	Program	300.00	300.00	0.00
A 2250.4800-03-0000	Textbooks Cherry Ave Elem Sch	Program	200.00	200.00	0.00
A 2250.4800-03-2275	Textbooks Cherry Ave Elem Sch	Program	2,200.00	2,200.00	0.00
A 2250.4800-05-0000	Textbooks Lincoln Ave Elem Sch	Program	200.00	200.00	0.00
A 2250.4800-05-2275	Textbooks Lincoln Ave Elem Sch	Program	2,800.00	2,800.00	0.00
A 2250.4800-06-0000	Textbooks Sunrise Drive Elem Sch	Program	300.00	200.00	-100.00
A 2250.4800-06-2275	Textbooks Sunrise Drive Elem Sch	Program	2,800.00	2,800.00	0.00
A 2250.4910-20-0000	BOCES Services Spec Educ BOCES 2	Program	1,497,735.00	1,753,163.00	255,428.00
A 2250.4910-25-0000	BOCES Services Spec Educ Other BOCES	Program	130,200.00	107,600.00	-22,600.00
A 2250.4910-30-0000	BOCES Services SOE	Program	228,681.00	226,220.00	-2,461.00
A 2250.4910-32-0000	BOCES Services Related Services BOCES	Program	1,200,000.00	1,260,000.00	60,000.00
A 2250.5010-01-0000	Supplies and Materials Senior High School	Program	4,050.00	4,300.00	250.00
A 2250.5010-01-2257	Supplies and Materials Senior High School	Program	150.00	150.00	0.00



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2016-17 Three-Part Component Budget

Account	Description	Component	2015-16 Approved Budget	2016-17 Proposed Budget	Difference
A 2250.5010-02-0000	Supplies and Materials Middle School	Program	3,600.00	3,600.00	0.00
A 2250.5010-02-2257	Supplies and Materials Middle School	Program	450.00	450.00	0.00
A 2250.5010-03-0000	Supplies and Materials Cherry Ave Elem Sch	Program	1,800.00	1,800.00	0.00
A 2250.5010-03-2257	Supplies and Materials Cherry Ave Elem Sch	Program	700.00	700.00	0.00
A 2250.5010-03-2275	Supplies and Materials Cherry Ave Elem Sch	Program	1,000.00	1,000.00	0.00
A 2250.5010-05-0000	Supplies and Materials Lincoln Ave Elem Sch	Program	2,000.00	2,500.00	500.00
A 2250.5010-05-2257	Supplies and Materials Lincoln Ave Elem Sch	Program	850.00	850.00	0.00
A 2250.5010-05-2275	Supplies and Materials Lincoln Ave Elem Sch	Program	2,520.00	2,520.00	0.00
A 2250.5010-06-0000	Supplies and Materials Sunrise Drive Elem Sch	Program	3,600.00	3,600.00	0.00
A 2250.5010-06-2257	Supplies and Materials Sunrise Drive Elem Sch	Program	800.00	800.00	0.00
A 2250.5010-06-2275	Supplies and Materials Sunrise Drive Elem Sch	Program	2,700.00	2,700.00	0.00
A 2250.5010-09-0000	Supplies and Materials Districtwide	Program	3,000.00	3,500.00	500.00
A 2250.5010-09-2014	Supplies and Materials Districtwide	Program	5,000.00	5,000.00	0.00
A 2250.5010-09-2257	Supplies and Materials Districtwide	Program	1,525.00	1,525.00	0.00
A 2250.5010-09-2272	Supplies and Materials Districtwide	Program	1,500.00	1,500.00	0.00
A 2280.4910-46-0000	BOCES Services Vocational Education	Program	560,000.00	375,480.00	-184,520.00
A 2330.1340-98-3335	Sal. Cert. Sec. Driver Educ Salaries	Program	29,888.00	31,290.00	1,402.00
A 2330.1540-98-3335	Sal. Cert. Driver Educ Sum Salaries	Program	30,888.00	25,860.00	-5,028.00
A 2330.1550-98-3335	Sal. Cert. Hrly Salaries	Program	55,608.00	50,000.00	-5,608.00
A 2330.2410-09-3335	Equipment Districtwide	Program	12,500.00	12,500.00	0.00
A 2330.4440-09-3335	Other Professional Service Districtwide	Program	900.00	900.00	0.00
A 2330.5010-09-3335	Supplies and Materials Districtwide	Program	2,500.00	2,500.00	0.00
A 2610.1500-98-2615	Salaries Cert. Salaries	Program	474,852.00	509,871.00	35,019.00
A 2610.1600-98-2611	Salaries Non-cert. Salaries	Program	191,593.00	194,735.00	3,142.00
A 2610.1600-98-2615	Salaries Non-cert. Salaries	Program	98,391.00	53,691.00	-44,700.00
A 2610.1630-98-2611	Sal. Non-cert. OT Salaries	Program	3,100.00	3,100.00	0.00
A 2610.1660-98-2615	Sal. Non-cert. Hrly Subs Salaries	Program	3,000.00	3,000.00	0.00
A 2610.2430-09-2611	Equipment AV Districtwide	Program	3,750.00	17,900.00	14,150.00
A 2610.4450-09-2611	Travel Districtwide	Program	6,300.00	7,000.00	700.00
A 2610.4470-09-2611	Maint/Repair Equipment Districtwide	Program	8,800.00	8,800.00	0.00
A 2610.4470-09-2615	Maint/Repair Equipment Districtwide	Program	700.00	500.00	-200.00
A 2610.4480-09-2611	Rental Districtwide	Program	4,800.00	3,878.00	-922.00
A 2610.4510-09-2611	Dues/Fees Districtwide	Program	250.00	250.00	0.00
A 2610.4580-09-2611	Photocopy Rental -Technology/IMC	Program	0.00	2,016.00	2,016.00
A 2610.4910-34-2611	BOCES Services TV and Equipment Repair	Program	6,000.00	6,100.00	100.00
A 2610.4910-39-2615	BOCES Services Library Service Online	Program	80,001.00	65,000.00	-15,001.00
A 2610.5010-01-2615	Supplies and Materials Senior High School	Program	1,500.00	1,500.00	0.00
A 2610.5010-02-2615	Supplies and Materials Middle School	Program	1,200.00	1,200.00	0.00
A 2610.5010-03-2615	Supplies and Materials Cherry Ave Elem Sch	Program	1,700.00	1,700.00	0.00
A 2610.5010-05-2615	Supplies and Materials Lincoln Ave Elem Sch	Program	2,000.00	2,100.00	100.00
A 2610.5010-06-2615	Supplies and Materials Sunrise Drive Elem Sch	Program	1,350.00	1,350.00	0.00
A 2610.5010-07-2611	Supplies and Materials Tech. Department	Program	3,500.00	3,500.00	0.00



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2016-17 Three-Part Component Budget

Account	Description	Component	2015-16 Approved Budget	2016-17 Proposed Budget	Difference
A 2610.5030-09-2611	Supplies AV Districtwide	Program	16,700.00	17,000.00	300.00
A 2610.5040-09-2611	Supplies AV Standard Districtwide	Program	2,808.00	3,282.00	474.00
A 2610.5050-01-2615	Periodicals Senior High School	Program	1,000.00	1,000.00	0.00
A 2610.5050-02-2615	Periodicals Middle School	Program	1,000.00	1,000.00	0.00
A 2610.5050-03-2615	Periodicals Cherry Ave Elem Sch	Program	1,530.00	1,000.00	-530.00
A 2610.5050-05-2615	Periodicals Lincoln Ave Elem Sch	Program	1,550.00	1,628.00	78.00
A 2610.5050-06-2615	Periodicals Sunrise Drive Elem Sch	Program	1,485.00	1,485.00	0.00
A 2610.5060-01-2615	Library Books Senior High School	Program	16,000.00	17,000.00	1,000.00
A 2610.5060-02-2615	Library Books Middle School	Program	15,000.00	15,000.00	0.00
A 2610.5060-03-2615	Library Books Cherry Ave Elem Sch	Program	14,500.00	14,500.00	0.00
A 2610.5060-05-2615	Library Books Lincoln Ave Elem Sch	Program	15,500.00	16,275.00	775.00
A 2610.5060-06-2615	Library Books Sunrise Drive Elem Sch	Program	15,750.00	15,750.00	0.00
A 2610.5150-09-2611	Supplies ID Pictures Districtwide	Program	1,500.00	1,500.00	0.00
A 2610.5170-09-2611	AV Loan Program Districtwide	Program	1,800.00	1,800.00	0.00
A 2630.1600-98-0000	Salaries Non-cert. Salaries	Program	254,592.00	260,638.00	6,046.00
A 2630.1630-98-0000	Sal. Non-cert. OT Salaries	Program	10,000.00	10,000.00	0.00
A 2630.2210-09-0000	Equipment Computer Instr Districtwide	Program	5,000.00	5,000.00	0.00
A 2630.2410-09-0000	Equipment Districtwide	Program	15,000.00	15,000.00	0.00
A 2630.2470-09-0000	Equipment Computer Related Districtwide	Program	1,000.00	1,000.00	0.00
A 2630.4440-09-0000	Other Professional Service Districtwide	Program	284,886.00	298,885.00	13,999.00
A 2630.4450-09-0000	Travel Districtwide	Program	4,000.00	4,000.00	0.00
A 2630.4470-09-0000	Maint/Repair Equipment Computer Equip/Repair	Program	12,500.00	15,000.00	2,500.00
A 2630.4910-55-0000	BOCES Services Computer Lab 3	Program	1,696,844.00	1,702,027.00	5,183.00
A 2630.5010-09-0000	Supplies and Materials Districtwide	Program	9,500.00	10,000.00	500.00
A 2630.5090-09-0000	Supplies Computer Instr Soft Districtwide	Program	138,200.00	133,200.00	-5,000.00
A 2630.5130-09-0000	Supplies Computer Related Districtwide	Program	52,200.00	198,750.00	146,550.00
A 2805.1600-98-0000	Salaries Non-cert. Salaries	Program	111,498.00	65,400.00	-46,098.00
A 2805.1630-98-0000	Sal. Non-cert. OT Salaries	Program	1,000.00	1,000.00	0.00
A 2805.1660-98-0000	Sal. Non-cert. Hrly Subs Salaries	Program	3,265.00	3,000.00	-265.00
A 2805.1780-98-0000	Sal. Non-cert. Attend Aides Salaries	Program	57,554.00	69,851.00	12,297.00
A 2805.1790-98-0000	Sal. Non-cert. Aides Subs Salaries	Program	3,000.00	3,000.00	0.00
A 2810.1500-98-0000	Salaries Cert. Salaries	Program	733,876.00	760,682.00	26,806.00
A 2810.1530-98-0000	Sal. Cert. Summer Salaries	Program	12,000.00	13,953.00	1,953.00
A 2810.1590-98-0000	Sal. Cert. Other Salaries	Program	18,514.00	17,637.00	-877.00
A 2810.1600-98-0000	Salaries Non-cert. Salaries	Program	137,486.00	137,102.00	-384.00
A 2810.1660-98-0000	Sal. Non-cert. Hrly Subs Salaries	Program	6,000.00	6,600.00	600.00
A 2810.4390-01-0000	Miscellaneous Expenses Senior High School	Program	4,800.00	4,800.00	0.00
A 2810.4450-09-0000	Travel Districtwide	Program	500.00	500.00	0.00
A 2810.4510-01-0000	Dues/Fees Senior High School	Program	900.00	900.00	0.00
A 2810.5010-01-0000	Supplies and Materials Senior High School	Program	3,800.00	4,200.00	400.00
A 2810.5010-02-0000	Supplies and Materials Middle School	Program	2,250.00	2,250.00	0.00
A 2815.1600-98-0000	Salaries Non-cert. Salaries	Program	384,462.00	397,869.00	13,407.00



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Account	Description	Component	2015-16 Approved Budget	2016-17 Proposed Budget	Difference
A 2815.1630-98-0000	Sal. Non-cert.- Summer Salaries	Program	3,200.00	2,200.00	-1,000.00
A 2815.1660-98-0000	Sal. Non-cert. Hrly Subs Salaries	Program	9,600.00	9,600.00	0.00
A 2815.1760-98-0000	Salaries Non-cert.-Health Aides Salaries	Program	46,204.00	47,000.00	796.00
A 2815.4360-09-0000	Health Contracts Districtwide	Program	75,000.00	75,000.00	0.00
A 2815.4390-09-0000	Miscellaneous Expenses Districtwide	Program	800.00	1,800.00	1,000.00
A 2815.4450-09-0000	Travel Districtwide	Program	500.00	500.00	0.00
A 2815.4470-09-0000	Maint/Repair Equipment Districtwide	Program	300.00	300.00	0.00
A 2815.5010-01-0000	Supplies and Materials Senior High School	Program	975.00	975.00	0.00
A 2815.5010-02-0000	Supplies and Materials Middle School	Program	600.00	625.00	25.00
A 2815.5010-03-0000	Supplies and Materials Cherry Ave Elem Sch	Program	1,070.00	990.00	-80.00
A 2815.5010-05-0000	Supplies and Materials Lincoln Ave Elem Sch	Program	1,000.00	1,100.00	100.00
A 2815.5010-06-0000	Supplies and Materials Sunrise Drive Elem Sch	Program	985.00	960.00	-25.00
A 2815.5010-09-0000	Supplies and Materials Districtwide	Program	4,500.00	4,600.00	100.00
A 2815.5010-09-2816	Supplies and Materials Districtwide	Program	14,760.00	14,760.00	0.00
A 2820.1500-98-0000	Salaries Cert. Salaries	Program	659,537.00	550,063.00	-109,474.00
A 2820.4450-09-0000	Travel Districtwide	Program	300.00	590.00	290.00
A 2820.5010-01-0000	Supplies and Materials Senior High School	Program	600.00	600.00	0.00
A 2820.5010-02-0000	Supplies and Materials Middle School	Program	460.00	460.00	0.00
A 2820.5010-03-0000	Supplies and Materials Cherry Ave Elem Sch	Program	400.00	400.00	0.00
A 2820.5010-05-0000	Supplies and Materials Lincoln Ave Elem Sch	Program	400.00	400.00	0.00
A 2820.5010-06-0000	Supplies and Materials Sunrise Drive Elem Sch	Program	400.00	400.00	0.00
A 2820.5010-09-0000	Supplies and Materials Districtwide	Program	1,325.00	1,450.00	125.00
A 2825.1500-98-0000	Salaries Cert. Salaries	Program	507,208.00	527,368.00	20,160.00
A 2825.4450-09-0000	Travel Districtwide	Program	875.00	590.00	-285.00
A 2825.5010-09-0000	Supplies and Materials Districtwide	Program	900.00	900.00	0.00
A 2850.1500-98-0000	Salaries Cert. Salaries	Program	304,378.00	319,932.00	15,554.00
A 2850.1550-98-0000	Sal. Cert. Hrly Salaries	Program	77,760.00	78,926.00	1,166.00
A 2850.1600-98-0000	Salaries Non-cert. Salaries	Program	3,100.00	2,000.00	-1,100.00
A 2850.1650-98-0000	Sal. Non-cert. Hrly Salaries	Program	1,650.00	1,000.00	-650.00
A 2850.4180-01-0000	Drama Senior High School	Program	4,000.00	4,000.00	0.00
A 2850.4190-01-0000	Musical Senior High School	Program	9,500.00	9,500.00	0.00
A 2850.4190-02-0000	Musical Middle School	Program	7,500.00	7,500.00	0.00
A 2850.4191-09-0000	Music Uniforms Senior High School	Program	2,000.00	2,000.00	0.00
A 2850.4200-01-0000	Publications Senior High School	Program	11,000.00	11,000.00	0.00
A 2850.4440-09-0000	Other Professional Service Districtwide	Program	0.00	2,500.00	2,500.00
A 2855.1500-98-2856	Salaries Cert. Salaries	Program	605,186.00	615,255.00	10,069.00
A 2855.1550-98-2856	Sal. Cert. Hrly Salaries	Program	57,630.00	58,495.00	865.00
A 2855.1600-98-2856	Salaries Non-cert. Salaries	Program	115,923.00	118,344.00	2,421.00
A 2855.1630-98-2856	Sal. Non-cert. OT Salaries	Program	2,500.00	2,500.00	0.00
A 2855.1650-98-2856	Sal. Non-cert. Hrly Salaries	Program	37,100.00	36,905.00	-195.00
A 2855.2410-65-2856	Equipment Wrestling	Program	8,575.00	8,800.00	225.00
A 2855.2410-67-2856	Equipment B. Basketball	Program	3,500.00	4,000.00	500.00



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Account	Description	Component	2015-16 Approved Budget	2016-17 Proposed Budget	Difference
A 2855.2410-73-2856	Equipment B. Volleyball	Program	2,600.00	0.00	-2,600.00
A 2855.2410-74-2856	Equipment B. Swimming	Program	0.00	5,000.00	5,000.00
A 2855.2410-75-2856	Equipment G. Swimming	Program	0.00	5,000.00	5,000.00
A 2855.2410-87-2856	Equipment G. Track	Program	0.00	1,779.00	1,779.00
A 2855.4450-09-2856	Travel Districtwide	Program	4,500.00	4,500.00	0.00
A 2855.4470-09-2856	Maint/Repair Equipment Districtwide	Program	20,000.00	20,000.00	0.00
A 2855.4490-09-2856	Assemblies & Awards Districtwide	Program	15,500.00	15,500.00	0.00
A 2855.4510-09-2856	Dues/Fees Districtwide	Program	21,250.00	22,000.00	750.00
A 2855.4510-62-2856	Dues/Fees Cross Country	Program	800.00	800.00	0.00
A 2855.4510-65-2856	Dues/Fees Wrestling	Program	3,000.00	3,000.00	0.00
A 2855.4510-66-2856	Dues/Fees Bowling	Program	4,100.00	4,100.00	0.00
A 2855.4510-70-2856	Dues/Fees Golf	Program	3,500.00	3,500.00	0.00
A 2855.4510-71-2856	Dues/Fees B. Track	Program	1,000.00	1,000.00	0.00
A 2855.4510-72-2856	Dues/Fees Cheerleaders	Program	2,500.00	2,500.00	0.00
A 2855.4510-73-2856	Dues/Fees B. Volleyball	Program	900.00	1,200.00	300.00
A 2855.4510-74-2856	Dues/Fees B. Swimming	Program	700.00	700.00	0.00
A 2855.4510-76-2856	Dues/Fees Fencing	Program	0.00	1,125.00	1,125.00
A 2855.4510-83-2856	Dues/Fees G. Volleyball	Program	400.00	400.00	0.00
A 2855.4510-87-2856	Dues/Fees G. Track	Program	3,500.00	3,500.00	0.00
A 2855.4510-89-2856	Dues/Fees G. Golf	Program	3,500.00	3,600.00	100.00
A 2855.4520-09-2856	Officials Fees Districtwide	Program	89,000.00	92,945.00	3,945.00
A 2855.4580-09-2856	Photocopy Rental	Program	0.00	3,000.00	3,000.00
A 2855.5010-09-2856	Supplies and Materials Districtwide	Program	24,000.00	4,140.00	-19,860.00
A 2855.5010-60-2856	Supplies and Materials First Aid	Program	3,525.00	3,205.00	-320.00
A 2855.5010-62-2856	Supplies and Materials Cross Country	Program	1,140.00	200.00	-940.00
A 2855.5010-63-2856	Supplies and Materials Football	Program	7,400.00	12,900.00	5,500.00
A 2855.5010-64-2856	Supplies and Materials B. Soccer	Program	2,700.00	1,150.00	-1,550.00
A 2855.5010-65-2856	Supplies and Materials Wrestling	Program	2,160.00	1,550.00	-610.00
A 2855.5010-67-2856	Supplies and Materials B. Basketball	Program	0.00	1,425.00	1,425.00
A 2855.5010-68-2856	Supplies and Materials Baseball	Program	6,570.00	6,570.00	0.00
A 2855.5010-69-2856	Supplies and Materials B. Tennis	Program	925.00	755.00	-170.00
A 2855.5010-70-2856	Supplies and Materials Golf	Program	1,000.00	1,995.00	995.00
A 2855.5010-71-2856	Supplies and Materials B. Track	Program	1,815.00	1,015.00	-800.00
A 2855.5010-72-2856	Supplies and Materials Cheerleaders	Program	1,400.00	715.00	-685.00
A 2855.5010-73-2856	Supplies and Materials B. Volleyball	Program	1,300.00	1,680.00	380.00
A 2855.5010-74-2856	Supplies and Materials B. Swimming	Program	0.00	500.00	500.00
A 2855.5010-75-2856	Supplies and Materials G. Swimming	Program	1,120.00	565.00	-555.00
A 2855.5010-76-2856	Supplies and Materials Fencing	Program	0.00	3,415.00	3,415.00
A 2855.5010-79-2856	Supplies and Materials B. Lacrosse	Program	6,166.00	5,485.00	-681.00
A 2855.5010-80-2856	Supplies and Materials G. Lacrosse	Program	785.00	400.00	-385.00
A 2855.5010-81-2856	Supplies and Materials G. Soccer	Program	995.00	2,044.00	1,049.00
A 2855.5010-82-2856	Supplies and Materials G. Field Hockey	Program	680.00	1,975.00	1,295.00



Sayville Public Schools

2016-17 Three-Part Component Budget

Account	Description	Component	2015-16 Approved Budget	2016-17 Proposed Budget	Difference
A 2855.5010-83-2856	Supplies and Materials G. Volleyball	Program	1,705.00	1,600.00	-105.00
A 2855.5010-84-2856	Supplies and Materials G. Basketball	Program	1,195.00	1,450.00	255.00
A 2855.5010-86-2856	Supplies and Materials G. Softball	Program	2,795.00	2,155.00	-640.00
A 2855.5010-87-2856	Supplies and Materials G. Track	Program	910.00	1,010.00	100.00
A 2855.5010-88-2856	Supplies and Materials G. Tennis	Program	785.00	755.00	-30.00
A 2855.5010-89-2856	Supplies and Materials G. Golf	Program	1,000.00	1,000.00	0.00
A 2855.5190-09-2856	Uniforms District Wide	Program	6,000.00	6,000.00	0.00
A 2855.5190-62-2856	Uniforms Cross Country	Program	620.00	775.00	155.00
A 2855.5190-63-2856	Uniforms Football	Program	2,315.00	3,855.00	1,540.00
A 2855.5190-64-2856	Uniforms B. Soccer	Program	0.00	1,345.00	1,345.00
A 2855.5190-65-2856	Uniforms Wrestling	Program	0.00	1,400.00	1,400.00
A 2855.5190-66-2856	Uniforms Bowling	Program	0.00	1,000.00	1,000.00
A 2855.5190-67-2856	Uniforms B. Basketball	Program	1,405.00	0.00	-1,405.00
A 2855.5190-68-2856	Uniforms Baseball	Program	1,395.00	2,175.00	780.00
A 2855.5190-71-2856	Uniforms B. Track	Program	0.00	4,500.00	4,500.00
A 2855.5190-73-2856	Uniforms B. Volleyball	Program	2,400.00	2,750.00	350.00
A 2855.5190-74-2856	Uniforms B. Swimming	Program	2,130.00	2,150.00	20.00
A 2855.5190-75-2856	Uniforms G. Swimming	Program	3,285.00	3,285.00	0.00
A 2855.5190-79-2856	Uniforms B. Lacrosse	Program	3,500.00	4,525.00	1,025.00
A 2855.5190-80-2856	Uniforms G. Lacrosse	Program	4,650.00	2,780.00	-1,870.00
A 2855.5190-81-2856	Uniforms G. Soccer	Program	2,525.00	2,700.00	175.00
A 2855.5190-82-2856	Uniforms G. Field Hockey	Program	690.00	3,365.00	2,675.00
A 2855.5190-83-2856	Uniforms G. Volleyball	Program	930.00	0.00	-930.00
A 2855.5190-84-2856	Uniforms G. Basketball	Program	500.00	0.00	-500.00
A 2855.5190-88-2856	Uniforms G. Tennis	Program	1,200.00	1,200.00	0.00
A 2857.1550-98-2856	Sal. Cert. Hrly Salaries	Program	4,800.00	4,800.00	0.00
A 5510.1600-98-0000	Salaries Non-cert. Salaries	Program	60,399.00	63,805.00	3,406.00
A 5510.4910-44-0000	BOCES Services Student Data Information	Program	18,700.00	18,700.00	0.00
A 5510.5010-09-0000	Supplies and Materials Districtwide	Program	1,670.00	1,700.00	30.00
A 5540.4090-09-0000	Regular Bus Service Districtwide	Program	1,387,303.00	1,456,669.00	69,366.00
A 5540.4100-09-0000	Handicapped/Out of District Districtwide	Program	1,938,242.00	2,035,155.00	96,913.00
A 5540.4130-09-0000	Music Competition Trips Districtwide	Program	13,000.00	13,000.00	0.00
A 5540.4140-01-0000	Other Competition Trips Senior High School	Program	17,000.00	17,000.00	0.00
A 5540.4140-02-0000	Other Competition Trips Middle School	Program	4,300.00	4,800.00	500.00
A 5540.4160-89-0000	Other District Trips Reserve	Program	3,245.00	3,408.00	163.00
A 5540.4170-09-0000	Athletic Competition Trips Districtwide	Program	209,602.00	211,700.00	2,098.00
A 5550.4160-01-0000	Other District Trips Senior High School	Program	2,300.00	2,500.00	200.00
A 5581.4910-19-5582	BOCES Services G & T/Alt Sch/Out Learn	Program	15,141.00	15,875.00	734.00
A 5581.4910-20-5582	BOCES Services Spec Educ BOCES 2	Program	22,500.00	22,500.00	0.00
A 7140.1500-98-0000	Salaries Cert. Salaries	Program	9,213.00	9,397.00	184.00
A 7140.1550-98-0000	Sal. Cert. Hrly Salaries	Program	59,000.00	59,000.00	0.00
A 7140.1630-98-0000	Sal. Non-cert. OT Salaries	Program	5,500.00	5,500.00	0.00



Sayville Public Schools

2016-17 Three-Part Component Budget

Account	Description	Component	2015-16 Approved Budget	2016-17 Proposed Budget	Difference
A 7140.1720-98-0000	Sal. Non-cert. Lifeguard Salaries	Program	37,230.00	37,230.00	0.00
A 7140.4390-09-0000	Miscellaneous Expenses Districtwide	Program	300.00	300.00	0.00
A 7140.4460-09-0000	Postage Districtwide	Program	4,375.00	4,375.00	0.00
A 9010.8010-09-0000	Employee Benefits Districtwide: ERS	Program	668,739.00	621,854.00	-46,885.00
A 9020.8010-09-0000	Employee Benefits Districtwide: TRS	Program	3,707,949.00	3,470,449.00	-237,500.00
A 9030.8010-09-0000	Employee Benefits Districtwide: FICA/Medicare	Program	2,477,755.00	2,535,228.00	57,473.00
A 9040.8010-09-0000	Employee Benefits Districtwide: Workers' Comp.	Program	122,211.00	123,137.00	926.00
A 9050.8010-09-0000	Employee Benefits Districtwide: Unemployment Insur.	Program	43,133.00	43,460.00	327.00
A 9055.8020-09-0000	Employee Benefits - Program Districtwide: DBL	Program	36,587.00	35,684.00	-903.00
A 9055.8080-09-0000	Payroll Payment - Program Districtwide	Program	6,383.00	6,300.00	-83.00
A 9060.8010-09-9061	Employee Benefits - Districtwide: Health Insur.	Program	6,576,261.00	7,117,743.00	541,482.00
A 9060.8020-09-9065	Employee Benefits - Tea/Nurses: Trust Fund/Dental	Program	333,473.00	336,948.00	3,475.00
A 9060.8050-09-9061	Medicare Retiree Reimb. Districtwide	Program	431,332.00	434,601.00	3,269.00
A 9060.8110-09-9061	Declination Reimb. Districtwide	Program	125,151.00	138,547.00	13,396.00
A 9901.9500-09-0000	Transfer To Special Aid Fund	Program	200,000.00	200,000.00	0.00
PROGRAM BUDGET TOTAL			63,635,080.00	64,715,183.00	1,080,103.00
GRAND TOTAL			89,405,025.00	90,119,477.00	714,452.00

2016/17 PROPOSED BUDGET

SAYVILLE PUBLIC LIBRARY BUDGET

**Sayville Library
2016-2017 Proposed Operating Budget**

	2015-2016	2016-2017
Total Proposed Operating Budget	\$ 3,752,850	\$ 3,757,346

Estimated ANNUAL Tax Appropriation Change	\$ 0.62
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EXPENSES

Library Materials	\$ 349,380	\$ 343,500
Library Operations	\$ 132,890	\$ 135,380
Equipment & Furnishings	\$ 21,000	\$ 20,000
Building Operations & Maintenance	\$ 262,475	\$ 262,975
Administrative Expenses	\$ 95,965	\$ 113,200
Salaries	\$ 1,389,005	\$ 1,402,335
Benefits	\$ 619,008	\$ 598,329
Operating Budget Subtotal	\$ 2,869,723	\$ 2,875,719
Plus Repayment of Bond on Library Facility	\$ 983,875	\$ 1,009,125
Less Revenues	\$ (101,018)	\$ (127,498)
Operating Budget Total	\$ 3,752,580	\$ 3,757,346

NY Tax Cap Allowable Amount to be raised	\$ 3,755,197	\$ 3,761,494
Tax Appropriation Above/(Below) Tax Cap	\$ (2,617)	\$ (4,148)
Actual Homestead Tax Rate / \$100	\$ 0.9110	
Actual Bond Repayment Rate / \$100	\$ 0.3072	
Estimated Homestead Tax Rate / \$100		\$ 0.9126
Estimated Bond Repayment Rate / \$100		\$ 0.3072
Actual Annual Cost for a house assessed at \$40,000	\$ 487.26	
Estimated Annual Cost for a house assessed at \$40,000		\$ 487.88
Estimated ANNUAL Tax Appropriation Change		\$ 0.62

REVENUE

Fines	\$ 17,000	\$ 16,000
Lost Materials	\$ 2,000	\$ 2,000
DVD Charges	\$ 10,000	\$ 9,000
Printing & Faxing	\$ 7,000	\$ 6,000
Interest	\$ 5,800	\$ 5,800
Commissions	\$ 500	\$ 500
Gifts & Donations	\$ 5,250	\$ 5,250
PILOT Payment	\$ 10,780	\$ 15,010
State Aid, Grants & Other	\$ 5,000	\$ 5,000
Interest from Bond Checking Account	\$ 37,688	\$ 62,938
Total Revenue	\$ 101,018	\$ 127,498

Please note: The "Sayville Library District" line on your tax bill includes the Sayville Historical Society Tax Appropriation.

2016/17 PROPOSED BUDGET

SAYVILLE HISTORICAL SOCIETY

**Sayville Historical Society
Budget for 2016-2017**

Buildings	\$30,000
Grounds	6,500
Insurance	22,000
Postage & Stationery	700
Programs & Supplies	2,500
Collections	2,000
Publicity	1,000
Utilities	5,500
School Awards	2,000
Staff	22,000
Office Equip & Supplies	2,450
Accounting & Legal	2,400
Miscellaneous	<u>200</u>
Total	\$99,250

2016-17 Budget	\$99,250
Society's funds	<u>- 42,309</u>
Taxpayers	\$56,941

Increase is less than 1%

SAYVILLE PUBLIC SCHOOL DISTRICT
SAYVILLE, NEW YORK

2016 - 2017
PROPOSED REVENUES

SAYVILLE PUBLIC SCHOOLS

PROPOSED TAX RATE SCHEDULE FOR 2016-17

	2015-16	2016-17	Difference	Percent
STATE AID	24,513,500	26,439,415	1,925,915	7.86%
Pilot Payments	166,268	184,420	18,152	10.92%
OTHER INCOME:				
Adult Education	135,000	135,000	0	0.00%
Summer School	20,150	15,000	(5,150)	-25.56%
Trips	0	0	0	0.00%
Admissions	10,000	10,000	0	0.00%
Use of Pool	98,078	110,000	11,922	12.16%
Custodial Services	10,000	10,000	0	0.00%
Health Services	55,000	55,000	0	0.00%
Interest Income	60,000	60,000	0	0.00%
Rentals/Organizations/Individuals/Gov't	41,500	30,000	(11,500)	-27.71%
Rentals/BOCES	359,429	361,945	2,516	0.70%
Rentals/Old Jr. High	344,380	553,023	208,643	60.59%
Rentals/Public Library	946,187	946,187	0	0.00%
Sale of Materials	100	100	0	0.00%
Insurance Recoveries	2,000	25,000	23,000	1150.00%
Medicaid Reimbursement - SSEHP Part D	0	0	0	0.00%
Medicaid Reimbursement - School Age Programs	125,000	85,000	(40,000)	-32.00%
Fines & Forfeitures	4,000	4,000	0	0.00%
Refunds - BOCES/Prior Year/Other	60,000	60,000	0	0.00%
Misc Income	85,500	85,500	0	0.00%
Tuition - Other Districts/Staff	56,000	56,000	0	0.00%
Commissions	0	0	0	0.00%
TOTAL OTHER INCOME	2,412,324	2,601,755	189,431	7.85%
TOTAL STATE AID & OTHER INCOME	27,092,092	29,225,590	2,133,498	7.87%
APPROP. FUND BALANCE	2,376,600	1,675,000	(701,600)	-29.52%
APPROP. RESERVE FROM TAX RESERVE	200,000	175,000	(25,000)	-12.50%
APPROP. RESERVE FOR ERS	650,000	425,000	(225,000)	-34.62%
APPROP. RESERVE FOR UNEMPLOYMENT	35,000	35,000	0	0.00%
APPROP. RESERVE FOR WORKERS COMP	325,000	325,000	0	0.00%
APPROP. RESERVE FOR DEBT SER - Library	37,688	37,688	0	0.00%
	3,624,288	2,672,688	(951,600)	-26.26%
PROPERTY TAXES*	58,688,645	58,221,199 *	(467,446)	-0.80%
TOTAL REVENUE/BUDGET	89,405,025	90,119,477	714,452	0.80%

	2015-16	2016-17	Difference	Percent
Tax Rate Per \$100	19.051	18.900	(0.152)	-0.80%
Home Assessed @ 40,000	7,621	7,560	(61)	-0.80%

*Property Taxes also include revenue from STAR repayments.

SAYVILLE PUBLIC SCHOOL DISTRICT
SAYVILLE, NEW YORK

2016 - 2017
ADMINISTRATIVE SALARY COMPENSATION
INFORMATION

CHAPTER 474 OF THE LAWS OF 1996

SAYVILLE PUBLIC SCHOOLS
Salary Disclosure Information - Chapter 474 of the Laws of 1996
School Year 2016-17

Superintendent of Schools

The qualifications of the Superintendent of Schools are as follows:

Education - Bachelor's degree from Hofstra University,
Master's degree from SUNY Stony Brook,
Ed. D. degree from Nova Southeastern University

Previous Experience - Served as Superintendent of Schools for 6 years
Served as Middle School Principal for 16 years
Served as Middle School Assistant Principal for 3 years
Served as High School Assistant Principal for 3 years
Total Years in Education: 43

Compensation:

Salary:	\$242,438
Annualized Cost of Benefits:	80,544
Other Compensation:	10,935

Assistant Superintendent for Business

The qualifications of the current Assistant Superintendent for Business are as follows:

Education - Bachelor's degree from C.W. Post University,
Master's Business Administration (MBA) degree from Dowling
College,
School Business Administration (SBA) certification from Dowling
College,
School District Administration (SDA) certification from Dowling
College

Previous Experience - Served as Assistant Supt. for Business for 22 years
Served as Business Administrator for 8 years
Total Years in Education: 30

Compensation:

Salary:	\$235,912
Annualized Cost of Benefits:	81,647
Other Compensation:	16,455

SAYVILLE PUBLIC SCHOOLS
Salary Disclosure Information – Chapter 474 of the Laws of 1996
School Year 2016-17

Assistant Superintendent for Curriculum, Instruction and Staff Development

The qualifications of the current Assistant Superintendent for Curriculum, Instruction and Staff Development are as follows:

Education – Bachelors of Science degree in (Elementary and Special Education) from Saint John's University,
Master of Special Education from Saint John's University,
Professional Diploma (SDA & SAS) from Queens College,
Ed. D. from Seton Hall University

Previous Experience - Served as Assistant Superintendent for Curriculum, Instruction and Staff Development for 3 years
Served as Elementary Principal for 18 years
Served as Elementary and Secondary Assistant Principal for 4 years
Total Years in Education: 36

Compensation:

Salary:	\$197,351
Annualized Cost of Benefits:	56,406
Other Compensation:	8,223

Assistant Superintendent for Human Resources

The qualifications of the current Assistant Superintendent for Human Resources are as follows:

Education - Bachelor's degree from Ithaca College
Master of Science from Adelphi University
Master of Science from College of New Rochelle
School District Administration (SDA) certification

Previous Experience - Served as Assistant Supt. for Human Resources for 6 years
Served as Director Personnel for 9 years
Total Years in Education: 30

Compensation:

Salary:	\$198,303
Annualized Cost of Benefits:	45,674
Other Compensation:	8,346

SAYVILLE PUBLIC SCHOOLS
Salary Disclosure Information – Chapter 474 of the Laws of 1996
School Year 2016-17

Other Administrators

<u>Position Title</u>	<u>Annual Salary</u>
Director of Special Education	182,223
Administrator for Special Education	144,347
Coordinator of Physical Education & Health	174,505
Coordinator of Instructional Computer Services	177,138
High School Principal	202,890
Assistant Principal - High School	174,505
Assistant Principal - High School	158,782
Principal - Middle School	196,145
Assistant Principal - Middle School	172,375
Elementary Principal	149,610
Elementary Principal	189,385
Elementary Principal	173,481

SAYVILLE PUBLIC SCHOOL DISTRICT
SAYVILLE, NEW YORK

2016 - 2017
SCHOOL DISTRICT BUDGET NOTICE

Sayville Public School District 2016-17 Budget Notice

Overall Budget Proposal	Budget Adopted for the 2015-16 School Year	Budget Proposed for the 2016-17 School Year	Contingency Budget for the 2016-17 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$89,405,025	\$90,119,477	\$89,161,477
Increase/Decrease for the 2016-17 School Year		\$714,452	\$ - 243,548
Percentage Increase/Decrease in Proposed Budget		0.80 %	-0.27%
Change in the Consumer Price Index		0.12 %	
A. Proposed Levy to Support the Total Budgeted Amount, Net of Reserve	\$58,688,645	\$58,221,199	
B. Levy to Support Library Debt, if Applicable	\$0.00	\$0.00	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0.00	\$0.00	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0.00	\$0.00	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$58,688,645	\$58,221,199	
F. Total Permissible Exclusions	\$2,153,217	\$1,719,574	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$57,258,092	\$56,594,263	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$56,535,428	\$56,501,625	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$722,664	\$92,638	
Administrative Component	\$8,645,141	\$8,777,377	\$8,757,377
Program Component	\$63,635,080	\$64,715,183	\$64,577,183
Capital Component	\$17,124,804	\$16,626,917	\$15,826,917
<p>* Provide a statement of assumptions made in projecting a contingency budget for the 2016-17 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.</p> <p>1. A contingent budget will only contain legal expenditures specifically authorized by statute and expenditures that maintain educational programs, preserve property, and maintain the health and safety of students and staff.</p> <p>2. Includes reductions in staffing, programs, capital items and non-contingent items such as student supplies, certain equipment, and community use of buildings and grounds.</p>			
<p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p>	Description		Amount
	None		

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmts@nysed.gov

Under the Budget Proposed
for the 2016-17 School Year

Estimated Basic STAR Exemption Savings¹

\$1,190

The annual budget vote for the fiscal year 2016-2017 by the qualified voters of the Sayville Public School District, Suffolk County, New York, will be held at Suffolk County Community College Sayville Center in said district on Tuesday, May 17, 2016 between the hours of 7:00am and 9:00pm, prevailing time in the Gymnasium at the Suffolk County Community College Sayville Center, at which time the polls will be opened to vote by voting ballot or machine.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

SAYVILLE PUBLIC SCHOOL DISTRICT
SAYVILLE, NEW YORK

CHAPTER 258 OF THE LAWS OF 2008, SECTION 495

SCHOOL DISTRICT PROPERTY TAX
EXEMPTION REPORT

TOWN OF ISLIP

2015/2016 ASSESSMENT ROLL

SCHOOL DISTRICT - SAYVILLE

06/20/15

DESCRIPTION	# OF PARCELS	HOMESTEAD AMOUNT	NON-HOMESTEAD AMOUNT	TOTAL AMOUNT
FULL VALUE	6,068	\$237,561,387	\$94,315,179	\$331,876,566
WHOLLY EXEMPT (SUMMARY) *	207	\$2,478,703	\$45,324,566	\$47,803,269
SENIOR CITIZEN EXEMPT CODE 41800	223	\$3,617,609	\$0	\$3,617,609
PARAPLEGIC EXEMPT CODE 41300	1	\$75,900	\$0	\$75,900
DISABILITY EXEMPT CODE 41930	9	\$126,500	\$4,566	\$131,066
AGRICULTURAL EXEMPT CODE 41730	2	\$37,050	\$37,300	\$74,350
VETERANS EXEMPT CODE 41110	644	\$1,499,600	\$12,550	\$1,512,150
MINISTERS EXEMPT CODE 41400	1	\$1,500	\$0	\$1,500
STRATEGIC BUS EXEMPT CODE 47610	4	\$0	\$37,978	\$37,978
FIREMANS EXEMPT CODE 41640	113	\$475,770	\$1,761	\$477,531
FULL VALUE NET OF EXEMPTIONS (TOTAL TAXABLE)	6,068	\$229,248,755	\$48,896,458	\$278,145,213
*INDIVIDUAL WHOLLY EXEMPT CODES				
O.R.P.S. EXEMPT CODE 10110	2	\$0	\$200	\$200
O.R.P.S. EXEMPT CODE 12100	9	\$179,418	\$2,000	\$181,418
O.R.P.S. EXEMPT CODE 13100	32	\$748,550	\$5,688,400	\$6,436,950
O.R.P.S. EXEMPT CODE 13500	89	\$722,885	\$3,763,016	\$4,485,901
O.R.P.S. EXEMPT CODE 13800	10	\$102,900	\$19,491,900	\$19,594,800
O.R.P.S. EXEMPT CODE 14000	3	\$125,700	\$26,500	\$152,200
O.R.P.S. EXEMPT CODE 14100	1	\$0	\$1,733,700	\$1,733,700
O.R.P.S. EXEMPT CODE 18020	1	\$0	\$2,500,000	\$2,500,000
O.R.P.S. EXEMPT CODE 19950	9	\$0	\$480,000	\$480,000
O.R.P.S. EXEMPT CODE 21600	8	\$349,350	\$0	\$349,350
O.R.P.S. EXEMPT CODE 25110	15	\$57,700	\$6,297,700	\$6,355,400
O.R.P.S. EXEMPT CODE 25120	2	\$0	\$782,500	\$782,500
O.R.P.S. EXEMPT CODE 25210	1	\$0	\$1,327,300	\$1,327,300
O.R.P.S. EXEMPT CODE 25230	4	\$160,000	\$332,600	\$492,600
O.R.P.S. EXEMPT CODE 25400	1	\$0	\$64,800	\$64,800
O.R.P.S. EXEMPT CODE 26100	1	\$0	\$158,300	\$158,300
O.R.P.S. EXEMPT CODE 26250	1	\$0	\$95,000	\$95,000
O.R.P.S. EXEMPT CODE 26400	6	\$32,200	\$1,157,000	\$1,189,200
O.R.P.S. EXEMPT CODE 27350	5	\$0	\$1,170,500	\$1,170,500
O.R.P.S. EXEMPT CODE 40010	6	\$0	\$13,150	\$13,150
O.R.P.S. EXEMPT CODE 41980	1	\$0	\$240,000	\$240,000

SAYVILLE PUBLIC SCHOOL DISTRICT
SAYVILLE, NEW YORK

2016 - 2017
NEW YORK STATE SCHOOL REPORT CARD

Property Tax Report Card

Property Tax Report Card
580504 - SAYVILLE UFSD

2015-2016 - Page 1
Revision - as of 04/19/2016 04:04 PM

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2016-17 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 25, 2016

Form Preparer Name:

JOHN BELMONTE

Preparer's Telephone Number:

631-244-6530

<u>Shaded Fields Will Calculate</u>	Budgeted 2015-16 (A)	Proposed Budget 2016- 17 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	89,405,025	90,119,477	0.80 %
A. Proposed Tax Levy to Support the Total Budgeted Amount, Net of Reserve ¹	58,688,645	58,221,199	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	58,688,645	58,221,199	-0.80 %
F. Permissible Exclusions to the School Tax Levy Limit	2,153,217	1,719,574	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	57,258,092	56,594,263	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	56,535,428	56,501,625	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	722,664	92,638	
Public School Enrollment	2,956	2,896	-2.03 %
Consumer Price Index			0.12 %

¹ Exclude any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2016-17, includes any carryover from 2015-16 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2015-16 (D)	Estimated 2016- 17 (E)
Adjusted Restricted Fund Balance	18,355,023	16,852,133
Assigned Appropriated Fund Balance	4,639,907	3,925,000
Adjusted Unrestricted Fund Balance	3,575,950	3,550,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	3.94 %

SAYVILLE PUBLIC SCHOOL DISTRICT SAYVILLE, NEW YORK

2016 - 2017
NEW YORK STATE SCHOOL REPORT CARD

Fiscal Accountability Supplement

The attached New York State Report Card, Fiscal Accountability Supplement is required under law to be appended to the 2016-2017 Proposed Budget. This information was compiled by the State Education Department, and represents 2013/14 data. In no way should this information be construed as the current or proposed expenses per pupil for regular or special education instructional expenses.

FISCAL ACCOUNTABILITY SUMMARY (2013 - 14)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$44,019,275		\$18,074,235	
PUPILS		PUPILS	
3,085		417	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$14,269		\$43,343	

SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY			
GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$5,322,726,462		\$1,959,709,296	
PUPILS		PUPILS	
381,125		50,836	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$13,966		\$38,550	

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$31,235,849,883

PUPILS

2,660,775

EXPENDITURES PER PUPIL

\$11,739

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$13,185,189,540

PUPILS

418,555

EXPENDITURES PER PUPIL

\$31,502

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT

\$28,044

SIMILAR DISTRICT GROUP

\$25,356

NY STATE

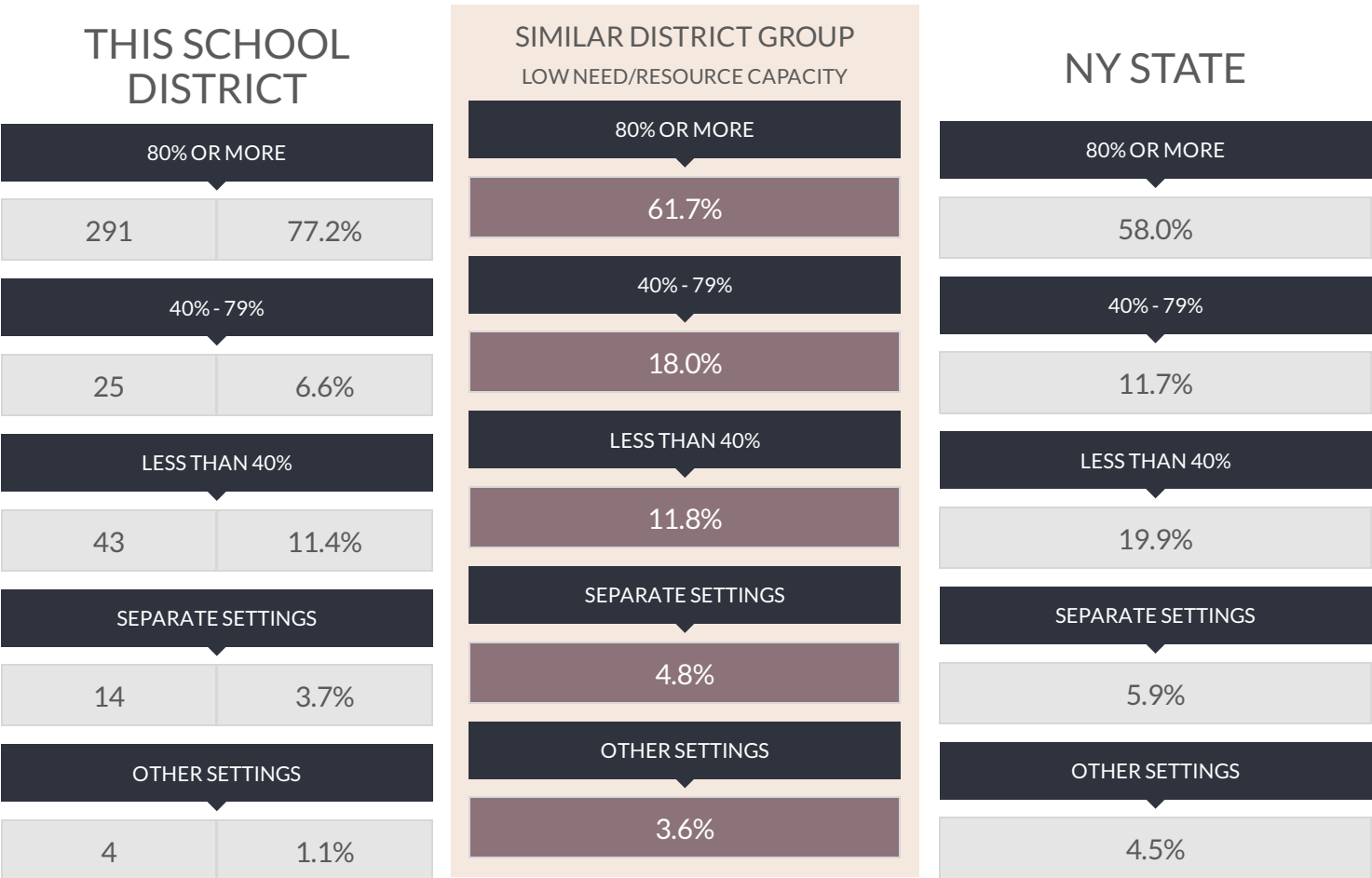
\$21,812

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2014 - 15)

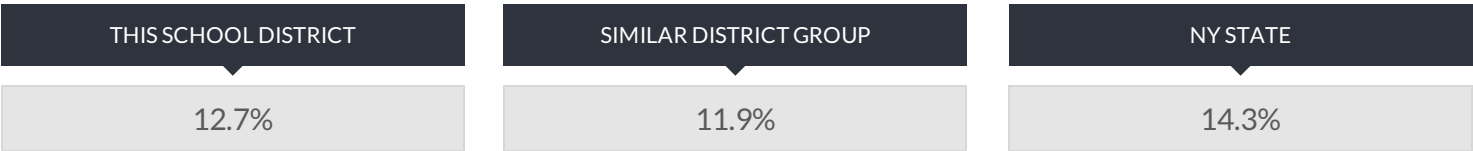
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

SAYVILLE PUBLIC SCHOOL DISTRICT SAYVILLE, NEW YORK

2016 - 2017
NEW YORK STATE DISTRICT REPORT CARD

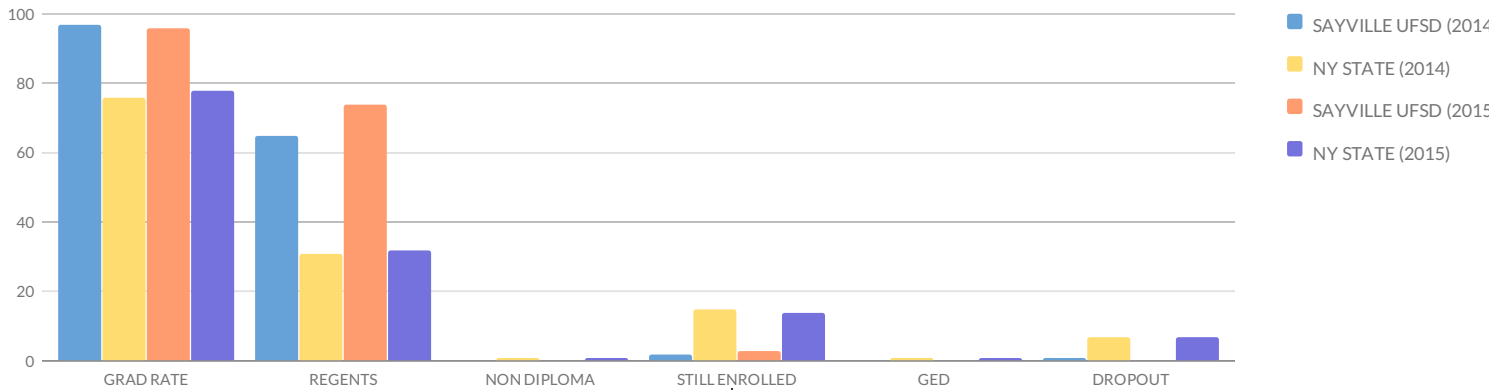
Individual School Building Overview:

Profile Information
Accountability Status
District Performance

SAYVILLE UFSD GRADUATION RATE DATA

4 YEAR OUTCOME AS OF JUNE

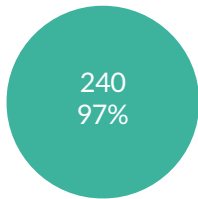
Graduate data are reported for a 9th grade cohort for the first time at the end of June of the 4th year of high school. The graduation rate as of August of the 4th year, June of the 5th year, and June of the 6th year of high school are also calculated and available. For complete information on the types of diploma credentials which can be earned and the criteria for each see [Diploma Requirements](#).



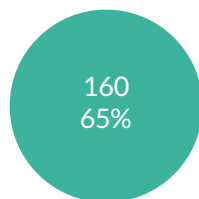
2014

ALL STUDENTS

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 248

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

5	2%
---	----

GED TRANSFER

0	0%
---	----

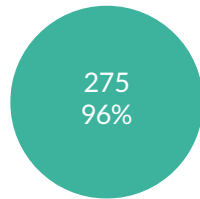
DROPOUT

3	1%
---	----

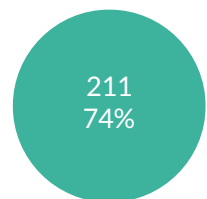
2015

ALL STUDENTS

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 286

NON DIPLOMA CRED

1	0%
---	----

STILL ENROLLED

9	3%
---	----

GED TRANSFER

0	0%
---	----

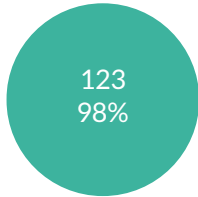
DROPOUT

1	0%
---	----

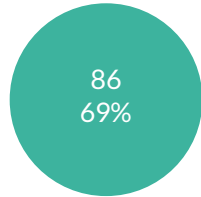
BY GENDER

FEMALE

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 125

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

1	1%
---	----

GED TRANSFER

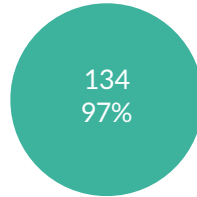
0	0%
---	----

DROPOUT

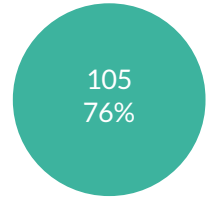
1	1%
---	----

FEMALE

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 138

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

4	3%
---	----

GED TRANSFER

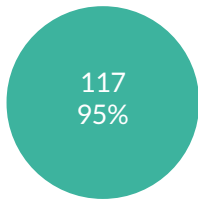
0	0%
---	----

DROPOUT

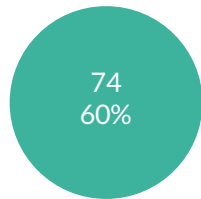
0	0%
---	----

MALE

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 123

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

4	3%
---	----

GED TRANSFER

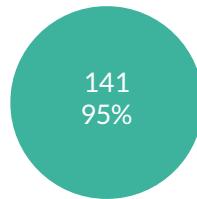
0	0%
---	----

DROPOUT

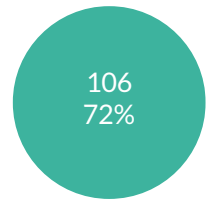
2	2%
---	----

MALE

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 148

NON DIPLOMA CRED

1	1%
---	----

STILL ENROLLED

5	3%
---	----

GED TRANSFER

0	0%
---	----

DROPOUT

1	1%
---	----

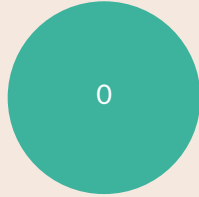
BY ETHNICITY

MULTIRACIAL

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS: 0

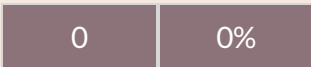
NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT



AMERICAN INDIAN OR ALASKA NATIVE

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS: 0

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT

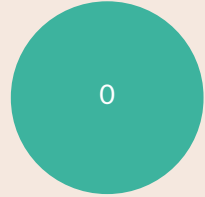


MULTIRACIAL

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS: 0

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

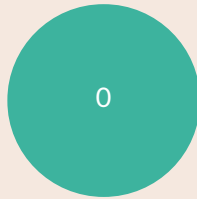


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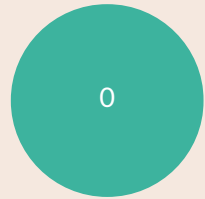


AMERICAN INDIAN OR ALASKA NATIVE

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS: 0

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT

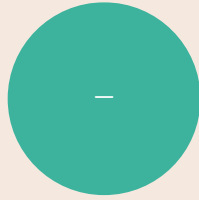


ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE

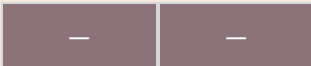


REGENTS WITH A...

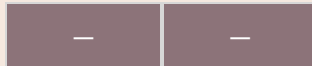


TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT

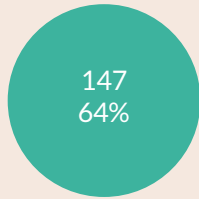


WHITE

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 229

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

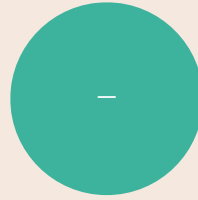


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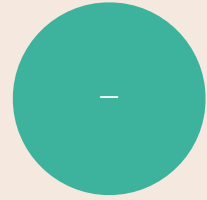


ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

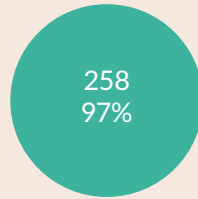


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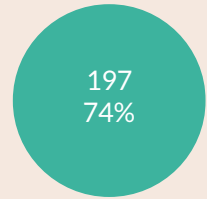


WHITE

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 266

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT

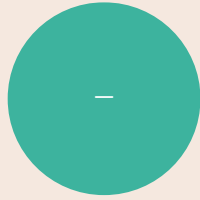


BLACK OR AFRICAN AMERICAN

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT



HISPANIC OR LATINO

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

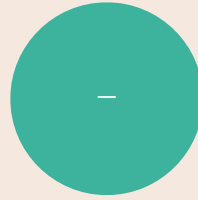


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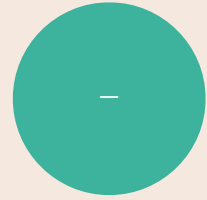


BLACK OR AFRICAN AMERICAN

GRAD RATE



REGENTS WITH A...

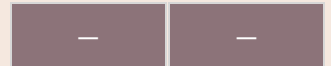


TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

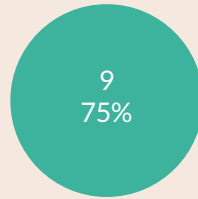


DROPOUT



HISPANIC OR LATINO

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 12

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



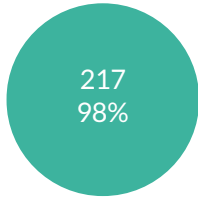
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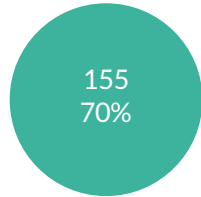
OTHER GROUPS

GENERAL-EDUCATION STUDENTS

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 222

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

2	1%
---	----

GED TRANSFER

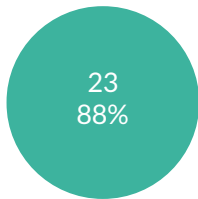
0	0%
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DROPOUT

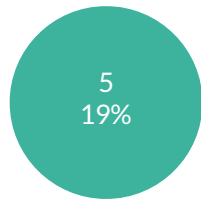
3	1%
---	----

STUDENTS WITH DISABILITIES

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 26

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

3	12%
---	-----

GED TRANSFER

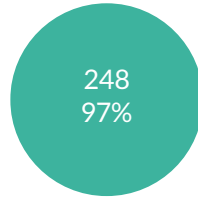
0	0%
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DROPOUT

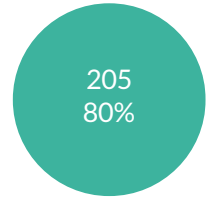
0	0%
---	----

GENERAL-EDUCATION STUDENTS

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 255

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

6	2%
---	----

GED TRANSFER

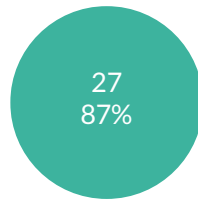
0	0%
---	----

DROPOUT

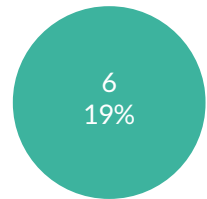
1	0%
---	----

STUDENTS WITH DISABILITIES

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 31

NON DIPLOMA CRED

1	3%
---	----

STILL ENROLLED

3	10%
---	-----

GED TRANSFER

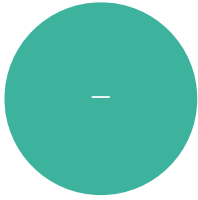
0	0%
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DROPOUT

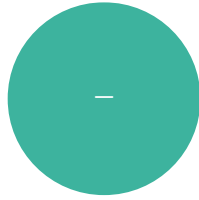
0	0%
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NON-ENGLISH LANGUAGE LEARNERS

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

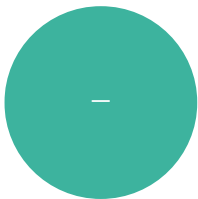


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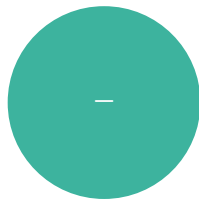


ENGLISH LANGUAGE LEARNERS

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

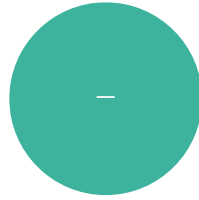


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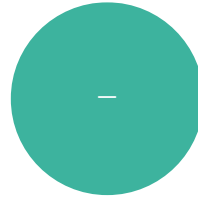


NON-ENGLISH LANGUAGE LEARNERS

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

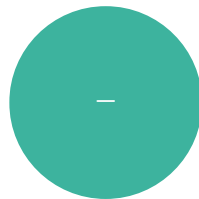


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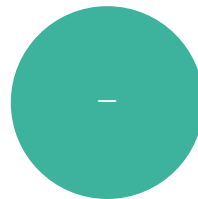


ENGLISH LANGUAGE LEARNERS

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

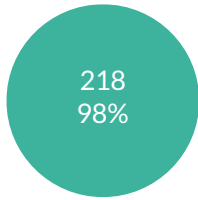


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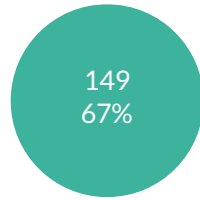


NOT ECONOMICALLY DISADVANTAGED

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 223

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

2	1%
---	----

GED TRANSFER

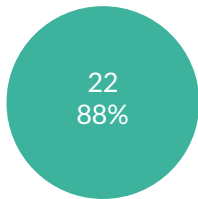
0	0%
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DROPOUT

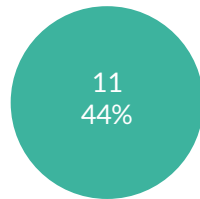
3	1%
---	----

ECONOMICALLY DISADVANTAGED

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 25

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

3	12%
---	-----

GED TRANSFER

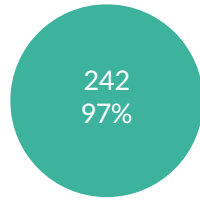
0	0%
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DROPOUT

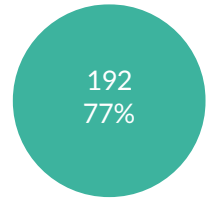
0	0%
---	----

NOT ECONOMICALLY DISADVANTAGED

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 249

NON DIPLOMA CRED

1	0%
---	----

STILL ENROLLED

6	2%
---	----

GED TRANSFER

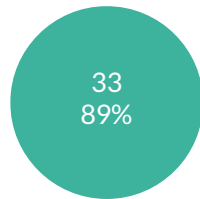
0	0%
---	----

DROPOUT

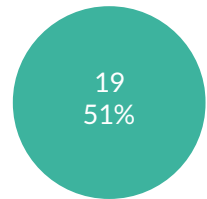
0	0%
---	----

ECONOMICALLY DISADVANTAGED

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS IN COHORT: 37

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

3	8%
---	----

GED TRANSFER

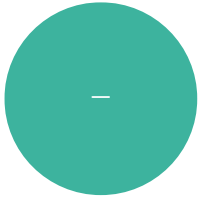
0	0%
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DROPOUT

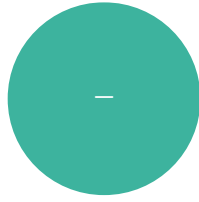
1	3%
---	----

NOT MIGRANT

GRAD RATE

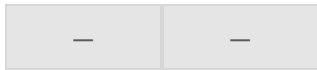


REGENTS WITH A...

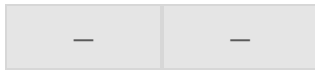


TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

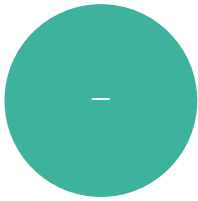


DROPOUT

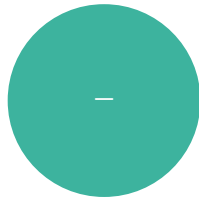


MIGRANT

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

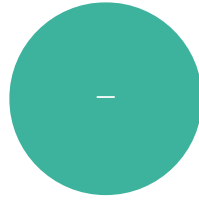


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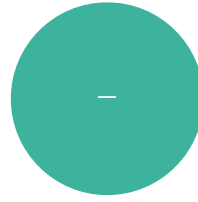


NOT MIGRANT

GRAD RATE

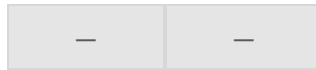


REGENTS WITH A...



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

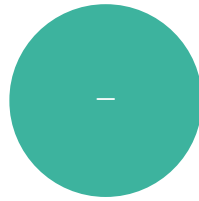


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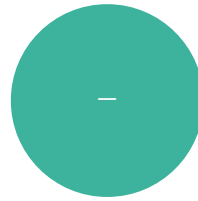


MIGRANT

GRAD RATE



REGENTS WITH A...



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT



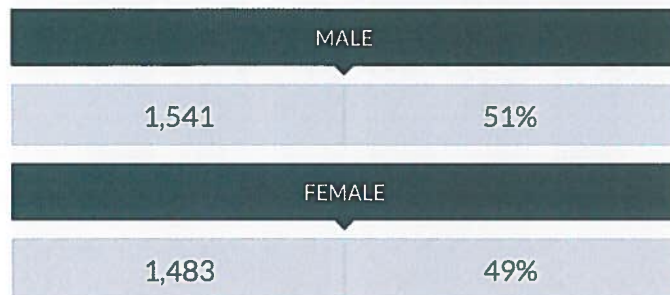
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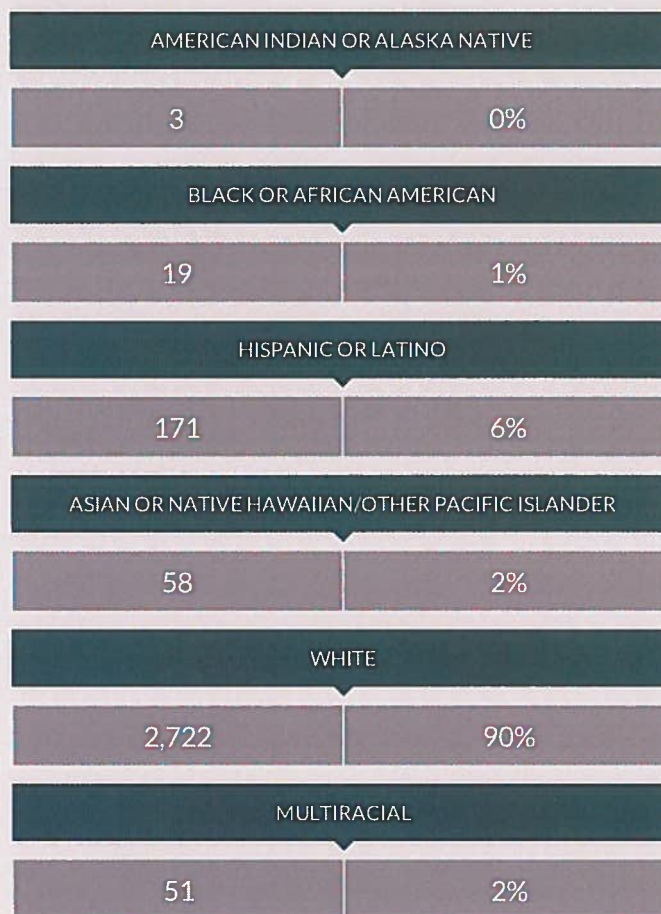
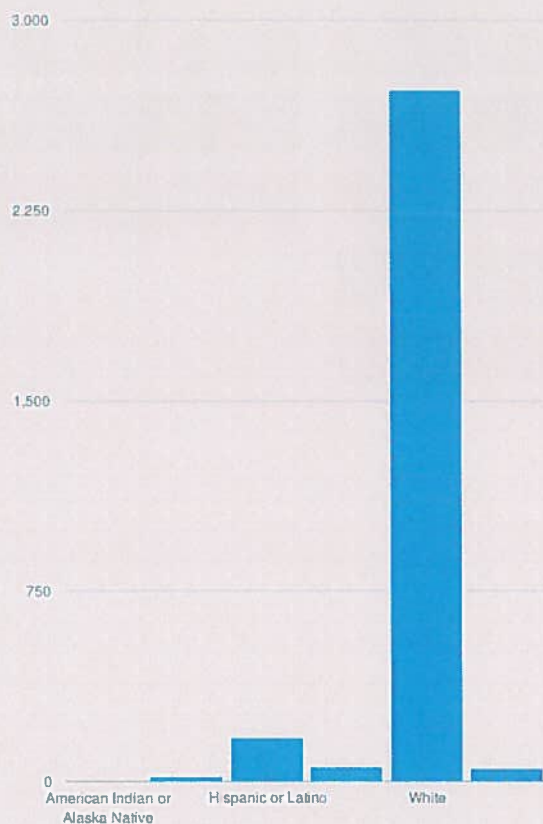
SAYVILLE PUBLIC SCHOOL DISTRICT
SAYVILLE, NEW YORK

SCHOOL REPORT CARD DATA

ENROLLMENT BY GENDER



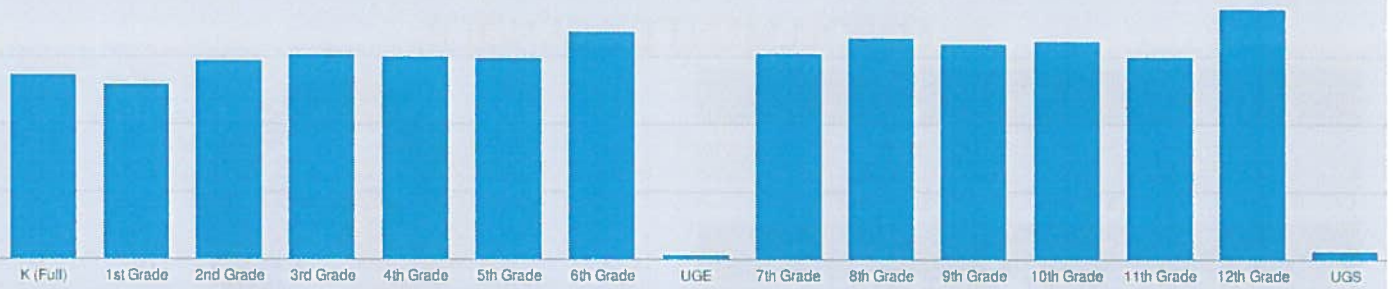
ENROLLMENT BY ETHNICITY



OTHER GROUPS

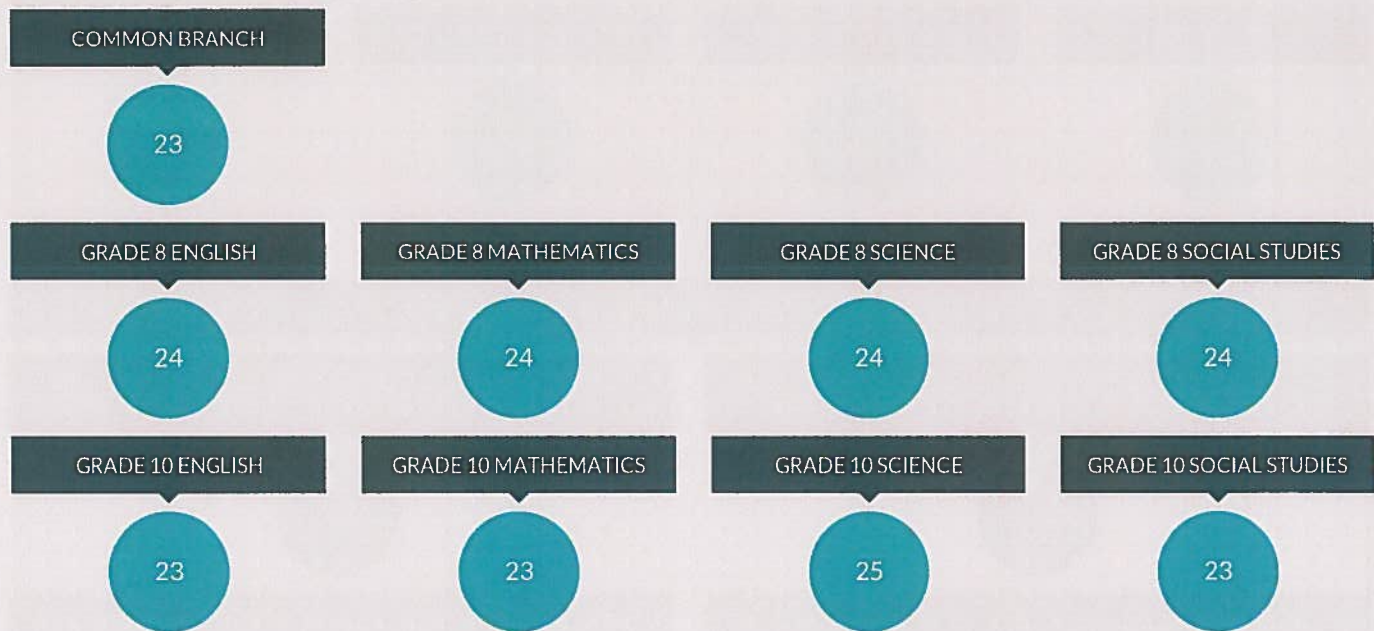


ENROLLMENT BY GRADE

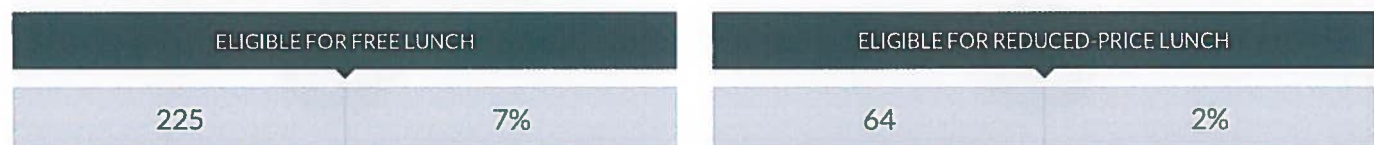


K (FULL DAY)	1ST GRADE	2ND GRADE	3RD GRADE
205	194	221	228
7%	6%	7%	8%
4TH GRADE	5TH GRADE	6TH GRADE	UNGRADED ELEMENTARY
225	223	253	5
7%	7%	8%	0%
7TH GRADE	8TH GRADE	9TH GRADE	10TH GRADE
229	246	240	242
8%	8%	8%	8%
11TH GRADE	12TH GRADE	UNGRADED SECONDARY	
225	278	10	
7%	9%	0%	

AVERAGE CLASS SIZE (2014 - 15)



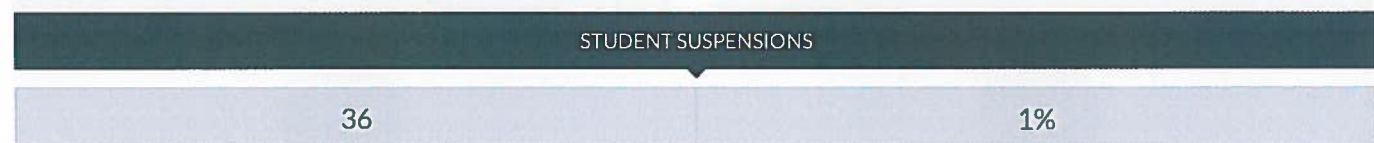
FREE AND REDUCED-PRICE LUNCH (2014 - 15)



ATTENDANCE (2013 - 14)



STUDENT SUSPENSIONS (2013 - 14)



TEACHER TURNOVER RATE (2013-14 TO 2014-15)



STAFF COUNTS (2014 - 15)

PRINCIPALS

5

ASSISTANT PRINCIPALS

3

OTHER PROFESSIONAL STAFF

34

PARAPROFESSIONALS

90

TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS: 242

PERCENT WITH NO VALID TEACHING CERTIFICATE

0%

PERCENT TEACHING OUT OF CERTIFICATION

0%

PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE

1%

PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE

76%

TOTAL NUMBER OF CORE CLASSES

590

PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT

0%

TOTAL NUMBER OF CLASSES

877

PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION

0%

HIGH SCHOOL COMPLETERS (2014 - 15)

ALL STUDENTS

COMPLETERS (GRADUATES + IEP DIPLOMAS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA		REGENTS WITH ADVANCED DESIGNATION	
280	278	271	97% of Graduates	211	76% of Graduates
REGENTS WITH CTE ENDORSEMENT	LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS		
1 0% of Graduates	7 3% of Graduates	2 1% of Completers			

GENERAL EDUCATION

COMPLETERS (GRADUATES + IEP DIPLOMAS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA		REGENTS WITH ADVANCED DESIGNATION	
250	250	249	100% of Graduates	205	82% of Graduates
REGENTS WITH CTE ENDORSEMENT	LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS		
1 0% of Graduates	1	0% of Graduates	0	0% of Completers	

STUDENTS WITH DISABILITIES

COMPLETERS (GRADUATES + IEP DIPLOMAS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA		REGENTS WITH ADVANCED DESIGNATION	
30	28	22	79% of Graduates	6	21% of Graduates
REGENTS WITH CTE ENDORSEMENT	LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS		
0 0% of Graduates	6	21% of Graduates	2	7% of Completers	

HIGH SCHOOL NON-COMPLETERS (2014 - 15)

ALL STUDENTS

DROPPED OUT

-	-
---	---

ENTERED APPROVED HIGH SCHOOL
EQUIVALENCY PREPARATION PROGRAM

-	-
---	---

TOTAL NONCOMPLETERS

-	-
---	---

STUDENTS WITH DISABILITIES

DROPPED OUT

-	-
---	---

ENTERED APPROVED HIGH SCHOOL
EQUIVALENCY PREPARATION PROGRAM

-	-
---	---

TOTAL NONCOMPLETERS

-	-
---	---

POST-GRADUATION PLANS OF COMPLETERS (2014 - 15)

ALL STUDENTS

TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
193 69%	74 26%	1 0%	4 1%
TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLAN UNKNOWN
5 2%	3 1%	0 0%	0 0%

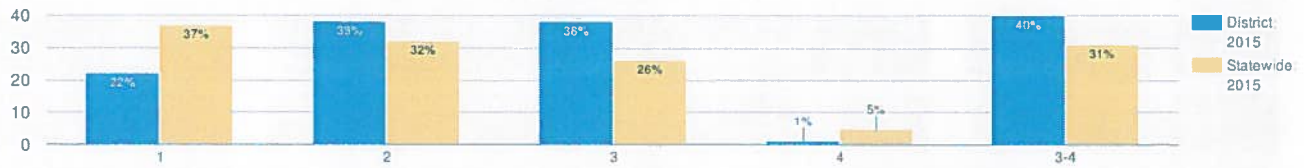
GENERAL EDUCATION

TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
184 74%	58 23%	1 0%	4 2%
TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLAN UNKNOWN
3 1%	0 0%	0 0%	0 0%

STUDENTS WITH DISABILITIES

TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
9 30%	16 53%	0 0%	0 0%
TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLAN UNKNOWN
2 7%	3 10%	0 0%	0 0%

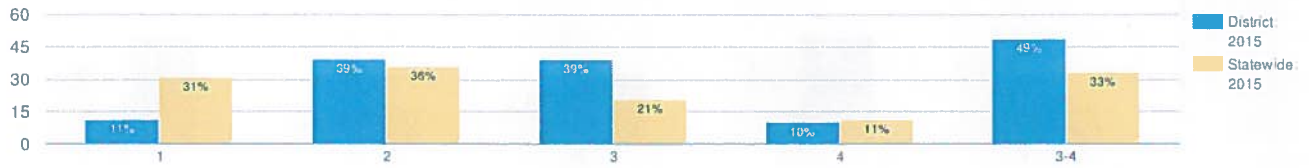
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	68	40%	15	22%	26	38%	26	38%	1	1%
GENERAL EDUCATION	58	47%	7	12%	24	41%	26	45%	1	2%
STUDENTS WITH DISABILITIES	10	0%	8	80%	2	20%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	14%	2	29%	4	57%	0	0%	1	14%
WHITE	54	43%	12	22%	19	35%	23	43%	0	0%
MULTIRACIAL	3	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	43%	1	14%	3	43%	3	43%	0	0%
FEMALE	35	46%	6	17%	13	37%	15	43%	1	3%
MALE	33	33%	9	27%	13	39%	11	33%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	68	40%	15	22%	26	38%	26	38%	1	1%
ECONOMICALLY DISADVANTAGED	9	0%	3	33%	6	67%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	59	46%	12	20%	20	34%	26	44%	1	2%
NOT MIGRANT	68	40%	15	22%	26	38%	26	38%	1	1%

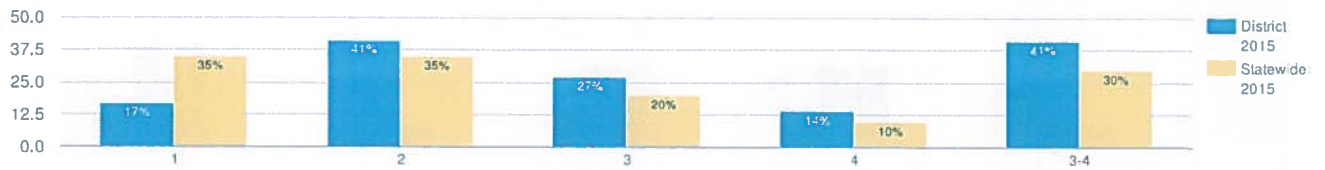
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	71	49%	8	11%	28	39%	28	39%	7	10%
GENERAL EDUCATION	65	54%	5	8%	25	38%	28	43%	7	11%
STUDENTS WITH DISABILITIES	6	0%	3	50%	3	50%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	56	52%	4	7%	23	41%	23	41%	6	11%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	40%	4	27%	5	33%	5	33%	1	7%
FEMALE	28	57%	2	7%	10	36%	13	46%	3	11%
MALE	43	44%	6	14%	18	42%	15	35%	4	9%
NON-ENGLISH LANGUAGE LEARNERS	71	49%	8	11%	28	39%	28	39%	7	10%
ECONOMICALLY DISADVANTAGED	8	0%	2	25%	6	75%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	63	56%	6	10%	22	35%	28	44%	7	11%
NOT MIGRANT	71	49%	8	11%	28	39%	28	39%	7	10%

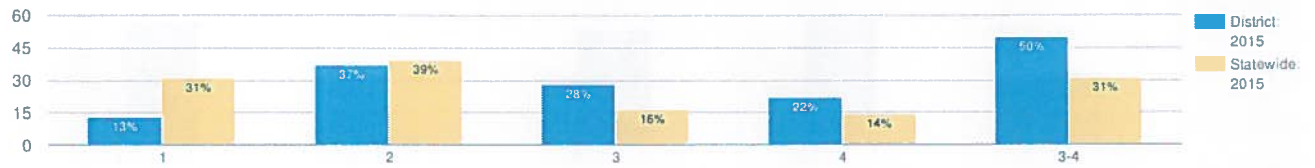
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	70	41%	12	17%	29	41%	19	27%	10	14%
GENERAL EDUCATION	64	45%	9	14%	26	41%	19	30%	10	16%
STUDENTS WITH DISABILITIES	6	0%	3	50%	3	50%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	8	63%	0	0%	3	38%	4	50%	1	13%
WHITE	55	35%	12	22%	24	44%	12	22%	7	13%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	0	0%	2	29%	3	43%	2	29%
FEMALE	43	51%	7	16%	14	33%	15	35%	7	16%
MALE	27	26%	5	19%	15	56%	4	15%	3	11%
NON-ENGLISH LANGUAGE LEARNERS	69	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	5	40%	1	20%	2	40%	2	40%	0	0%
NOT ECONOMICALLY DISADVANTAGED	65	42%	11	17%	27	42%	17	26%	10	15%
NOT MIGRANT	70	41%	12	17%	29	41%	19	27%	10	14%

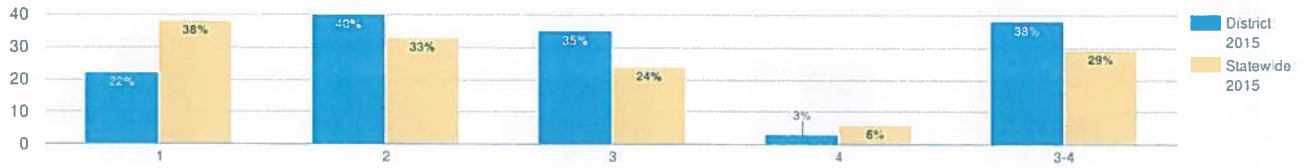
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	68	50%	9	13%	25	37%	19	28%	15	22%
GENERAL EDUCATION	56	61%	3	5%	19	34%	19	34%	15	27%
STUDENTS WITH DISABILITIES	12	0%	6	50%	6	50%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	60	50%	7	12%	23	38%	18	30%	12	20%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	50%	2	25%	2	25%	1	13%	3	38%
FEMALE	27	74%	3	11%	4	15%	8	30%	12	44%
MALE	41	34%	6	15%	21	51%	11	27%	3	7%
NON-ENGLISH LANGUAGE LEARNERS	68	50%	9	13%	25	37%	19	28%	15	22%
ECONOMICALLY DISADVANTAGED	7	29%	2	29%	3	43%	1	14%	1	14%
NOT ECONOMICALLY DISADVANTAGED	61	52%	7	11%	22	36%	18	30%	14	23%
NOT MIGRANT	68	50%	9	13%	25	37%	19	28%	15	22%

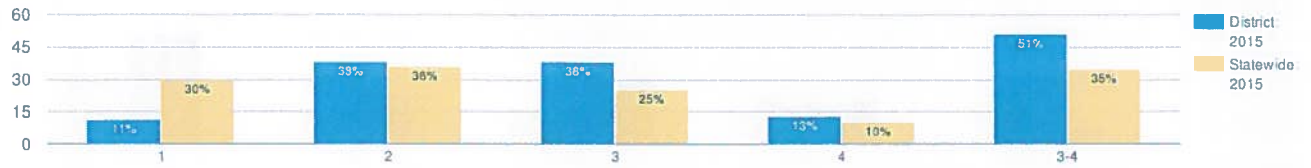
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	68	38%	15	22%	27	40%	24	35%	2	3%
GENERAL EDUCATION	62	39%	11	18%	27	44%	22	35%	2	3%
STUDENTS WITH DISABILITIES	6	33%	4	67%	0	0%	2	33%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	0%	3	43%	4	57%	0	0%	0	0%
WHITE	54	43%	12	22%	19	35%	22	41%	1	2%
MULTIRACIAL	2	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	43%	0	0%	4	57%	2	29%	1	14%
FEMALE	33	52%	4	12%	12	36%	17	52%	0	0%
MALE	35	26%	11	31%	15	43%	7	20%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	68	38%	15	22%	27	40%	24	35%	2	3%
ECONOMICALLY DISADVANTAGED	6	17%	2	33%	3	50%	1	17%	0	0%
NOT ECONOMICALLY DISADVANTAGED	62	40%	13	21%	24	39%	23	37%	2	3%
NOT MIGRANT	68	38%	15	22%	27	40%	24	35%	2	3%

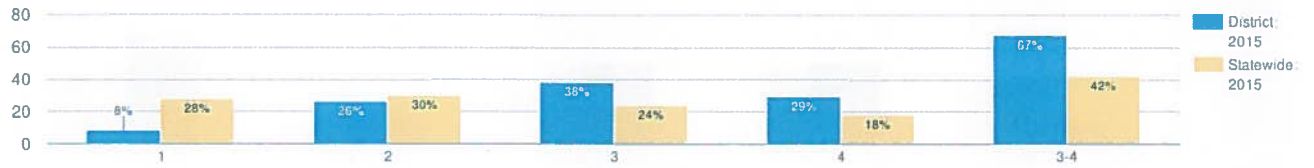
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	82	51%	9	11%	31	38%
GENERAL EDUCATION	74	55%	5	7%	28	38%
STUDENTS WITH DISABILITIES	8	13%	4	50%	3	38%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	0%	0	0%	0	0%
HISPANIC OR LATINO	5	60%	0	0%	2	40%
WHITE	71	49%	9	13%	27	38%
MULTIRACIAL	1	0%	0	0%	0	0%
SMALL GROUP TOTAL	6	67%	0	0%	2	33%
FEMALE	40	68%	2	5%	11	28%
MALE	42	36%	7	17%	20	48%
NON-ENGLISH LANGUAGE LEARNERS	81	0%	0	0%	0	0%
ENGLISH LANGUAGE LEARNERS	1	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	8	50%	2	25%	2	25%
NOT ECONOMICALLY DISADVANTAGED	74	51%	7	9%	29	39%
NOT MIGRANT	82	51%	9	11%	31	38%

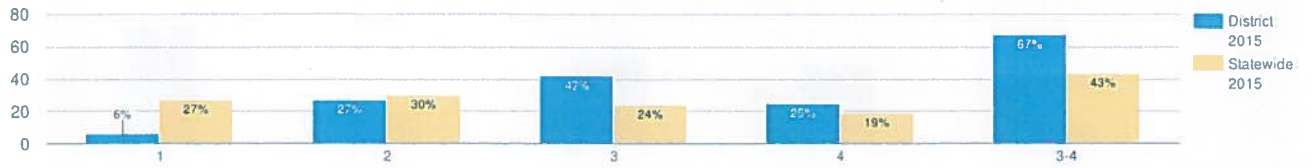
GRADE 3 MATHEMATICS



MEAN SCORE: 323

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	66	67%	5	8%	17	26%	25	38%	19	29%
GENERAL EDUCATION	58	76%	2	3%	12	21%	25	43%	19	33%
STUDENTS WITH DISABILITIES	8	0%	3	38%	5	63%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	43%	0	0%	4	57%	1	14%	2	29%
WHITE	52	69%	4	8%	12	23%	22	42%	14	27%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	1	14%	1	14%	2	29%	3	43%
FEMALE	34	59%	4	12%	10	29%	12	35%	8	24%
MALE	32	75%	1	3%	7	22%	13	41%	11	34%
NON-ENGLISH LANGUAGE LEARNERS	66	67%	5	8%	17	26%	25	38%	19	29%
ECONOMICALLY DISADVANTAGED	8	63%	1	13%	2	25%	3	38%	2	25%
NOT ECONOMICALLY DISADVANTAGED	58	67%	4	7%	15	26%	22	38%	17	29%
NOT MIGRANT	66	67%	5	8%	17	26%	25	38%	19	29%

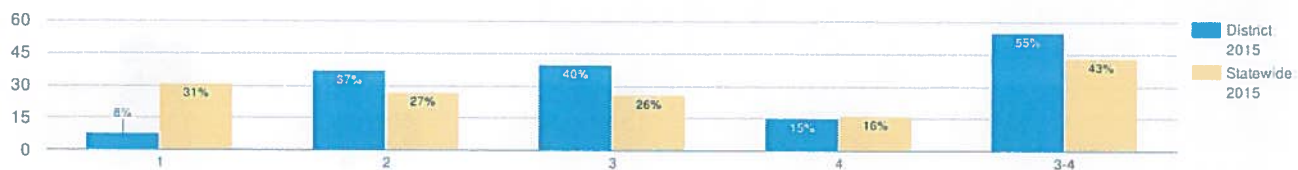
GRADE 4 MATHEMATICS



MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	64	67%	4	6%	17	25%
GENERAL EDUCATION	58	71%	2	3%	15	26%
STUDENTS WITH DISABILITIES	6	33%	2	33%	2	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-
WHITE	49	73%	1	2%	12	29%
MULTIRACIAL	4	_%	-	-	-	-
SMALL GROUP TOTAL	15	47%	3	20%	5	13%
FEMALE	24	67%	2	8%	6	13%
MALE	40	68%	2	5%	11	33%
NON-ENGLISH LANGUAGE LEARNERS	64	67%	4	6%	17	25%
ECONOMICALLY DISADVANTAGED	7	29%	3	43%	2	0%
NOT ECONOMICALLY DISADVANTAGED	57	72%	1	2%	15	28%
NOT MIGRANT	64	67%	4	6%	17	25%

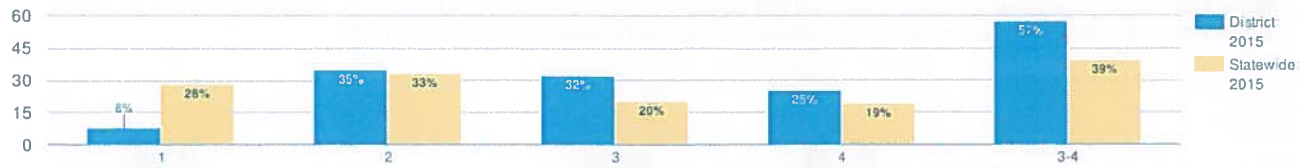
GRADE 5 MATHEMATICS



MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	62	55%	5	8%	23	37%	25	40%	9	15%
GENERAL EDUCATION	56	61%	2	4%	20	36%	25	45%	9	16%
STUDENTS WITH DISABILITIES	6	0%	3	50%	3	50%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	67%	1	17%	1	17%	3	50%	1	17%
WHITE	49	51%	4	8%	20	41%	20	41%	5	10%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	0	0%	2	29%	2	29%	3	43%
FEMALE	38	50%	3	8%	16	42%	14	37%	5	13%
MALE	24	63%	2	8%	7	29%	11	46%	4	17%
NON-ENGLISH LANGUAGE LEARNERS	62	55%	5	8%	23	37%	25	40%	9	15%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	58	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	62	55%	5	8%	23	37%	25	40%	9	15%

GRADE 6 MATHEMATICS

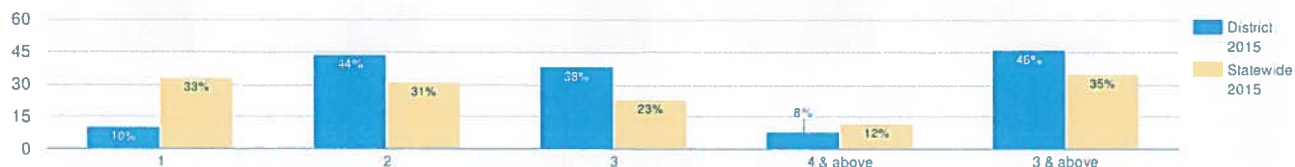


MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	60	57%	5	8%	21	35%	19	32%	15	25%
GENERAL EDUCATION	53	64%	1	2%	18	34%	19	36%	15	28%
STUDENTS WITH DISABILITIES	7	0%	4	57%	3	43%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	52	56%	4	8%	19	37%	17	33%	12	23%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	63%	1	13%	2	25%	2	25%	3	38%
FEMALE	23	57%	3	13%	7	30%	4	17%	9	39%
MALE	37	57%	2	5%	14	38%	15	41%	6	16%
NON-ENGLISH LANGUAGE LEARNERS	60	57%	5	8%	21	35%	19	32%	15	25%
ECONOMICALLY DISADVANTAGED	5	40%	0	0%	3	60%	0	0%	2	40%
NOT ECONOMICALLY DISADVANTAGED	55	58%	5	9%	18	33%	19	35%	13	24%
NOT MIGRANT	60	57%	5	8%	21	35%	19	32%	15	25%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 317

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	50	46%	5	10%	22	44%	19	38%	4	8%
GENERAL EDUCATION	43	53%	1	2%	19	44%	19	44%	4	9%
STUDENTS WITH DISABILITIES	7	0%	4	57%	3	43%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	20%	0	0%	4	80%	1	20%	0	0%
WHITE	39	49%	4	10%	16	41%	16	41%	3	8%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	50%	1	17%	2	33%	2	33%	1	17%
FEMALE	22	55%	1	5%	9	41%	11	50%	1	5%
MALE	28	39%	4	14%	13	46%	8	29%	3	11%
NON-ENGLISH LANGUAGE LEARNERS	49	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	46	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	50	46%	5	10%	22	44%	19	38%	4	8%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	28	18%	5	18%	18	64%	5	18%	0	0%
GENERAL EDUCATION	23	22%	3	13%	15	65%	5	22%	0	0%
STUDENTS WITH DISABILITIES	5	0%	2	40%	3	60%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	25	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	28	18%	5	18%	18	64%	5	18%	0	0%
FEMALE	8	13%	1	13%	6	75%	1	13%	0	0%
MALE	20	20%	4	20%	12	60%	4	20%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	27	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	24	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	28	18%	5	18%	18	64%	5	18%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	91	0	0%	0	0%	6	7%	85	93%	91	100%

GRADE 4 SCIENCE



MEAN SCORE: 88

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	192	97%	0	0%	5	3%	45	23%	142	74%
GENERAL EDUCATION	174	99%	0	0%	1	1%	38	22%	135	78%
STUDENTS WITH DISABILITIES	18	78%	0	0%	4	22%	7	39%	7	39%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	91%	0	0%	1	9%	2	18%	8	73%
WHITE	167	98%	0	0%	3	2%	39	23%	125	75%
MULTIRACIAL	6	100%	0	0%	0	0%	2	33%	4	67%
SMALL GROUP TOTAL	8	88%	0	0%	1	13%	2	25%	5	63%
FEMALE	85	99%	0	0%	1	1%	21	25%	63	74%
MALE	107	96%	0	0%	4	4%	24	22%	79	74%
NON-ENGLISH LANGUAGE LEARNERS	192	97%	0	0%	5	3%	45	23%	142	74%
ECONOMICALLY DISADVANTAGED	16	100%	0	0%	0	0%	9	56%	7	44%
NOT ECONOMICALLY DISADVANTAGED	176	97%	0	0%	5	3%	36	20%	135	77%
NOT MIGRANT	192	97%	0	0%	5	3%	45	23%	142	74%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 72

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	93	78%	0	0%	20	22%	64	69%	9	10%
GENERAL EDUCATION	79	86%	0	0%	11	14%	59	75%	9	11%
STUDENTS WITH DISABILITIES	14	36%	0	0%	9	64%	5	36%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	_%	-	-	-	-	-	-	-	-
WHITE	84	77%	0	0%	19	23%	57	68%	8	10%
SMALL GROUP TOTAL	9	89%	0	0%	1	11%	7	78%	1	11%
FEMALE	40	78%	0	0%	9	23%	28	70%	3	8%
MALE	53	79%	0	0%	11	21%	36	68%	6	11%
NON-ENGLISH LANGUAGE LEARNERS	92	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	7	86%	0	0%	1	14%	6	86%	0	0%
NOT ECONOMICALLY DISADVANTAGED	86	78%	0	0%	19	22%	58	67%	9	10%
NOT MIGRANT	93	78%	0	0%	20	22%	64	69%	9	10%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	86	100%	0	0%	0	0%	4	5%	82	95%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	1%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

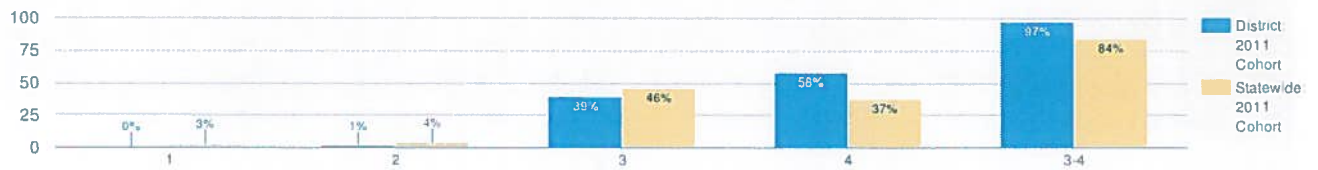
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	59%	33%	8%	1%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	1%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	1%	1%	1%	1%	

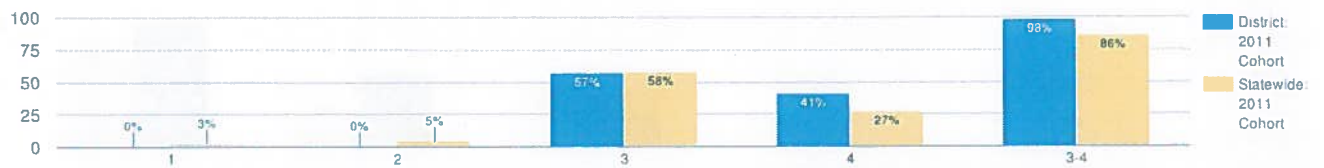
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



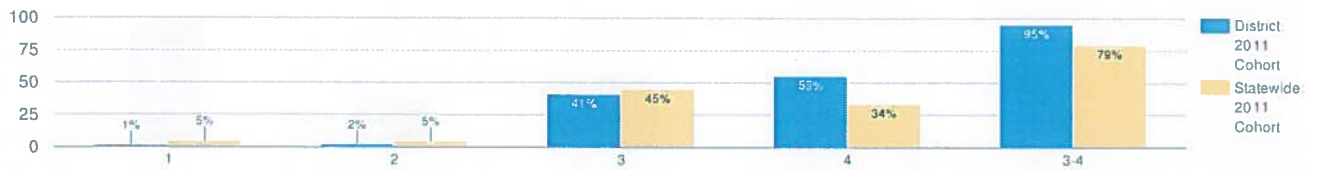
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	286	97%	1	0%	4	1%	111	39%	166	58%
GENERAL EDUCATION	255	100%	0	0%	0	0%	94	37%	160	63%
STUDENTS WITH DISABILITIES	31	74%	1	3%	4	13%	17	55%	6	19%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	0%	0	0%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	0%	0	0%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	12	83%	1	8%	0	0%	4	33%	6	50%
WHITE	266	97%	0	0%	4	2%	102	38%	157	59%
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	5	63%	3	38%
FEMALE	138	97%	1	1%	2	1%	37	27%	97	70%
MALE	148	97%	0	0%	2	1%	74	50%	69	47%
NON-ENGLISH LANGUAGE LEARNERS	286	97%	1	0%	4	1%	111	39%	166	58%
ECONOMICALLY DISADVANTAGED	37	84%	1	3%	3	8%	20	54%	11	30%
NOT ECONOMICALLY DISADVANTAGED	249	99%	0	0%	1	0%	91	37%	155	62%
NOT MIGRANT	286	97%	1	0%	4	1%	111	39%	166	58%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



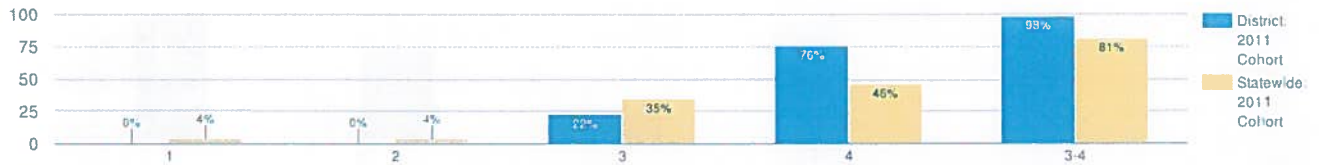
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	286	98%	1	0%	1	0%	164	57%	117	41%
GENERAL EDUCATION	255	100%	0	0%	0	0%	140	55%	115	45%
STUDENTS WITH DISABILITIES	31	84%	1	3%	1	3%	24	77%	2	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	92%	1	8%	0	0%	7	58%	4	33%
WHITE	266	98%	0	0%	1	0%	155	58%	107	40%
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	2	25%	6	75%
FEMALE	138	99%	1	1%	0	0%	73	53%	63	46%
MALE	148	98%	0	0%	1	1%	91	61%	54	36%
NON-ENGLISH LANGUAGE LEARNERS	286	98%	1	0%	1	0%	164	57%	117	41%
ECONOMICALLY DISADVANTAGED	37	92%	1	3%	1	3%	25	68%	9	24%
NOT ECONOMICALLY DISADVANTAGED	249	99%	0	0%	0	0%	139	56%	108	43%
NOT MIGRANT	286	98%	1	0%	1	0%	164	57%	117	41%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



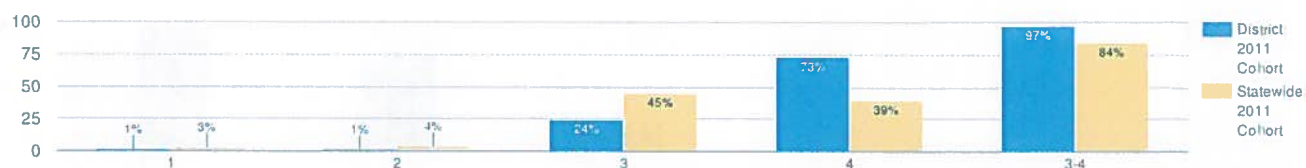
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	286	95%	2	1%	7	2%	116	41%	156	55%
GENERAL EDUCATION	255	98%	1	0%	2	1%	101	40%	149	58%
STUDENTS WITH DISABILITIES	31	71%	1	3%	5	16%	15	48%	7	23%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	67%	2	17%	1	8%	4	33%	4	33%
WHITE	266	96%	0	0%	6	2%	109	41%	147	55%
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	3	38%	5	63%
FEMALE	138	95%	1	1%	4	3%	51	37%	80	58%
MALE	148	95%	1	1%	3	2%	65	44%	76	51%
NON-ENGLISH LANGUAGE LEARNERS	286	95%	2	1%	7	2%	116	41%	156	55%
ECONOMICALLY DISADVANTAGED	37	78%	2	5%	5	14%	13	35%	16	43%
NOT ECONOMICALLY DISADVANTAGED	249	98%	0	0%	2	1%	103	41%	140	56%
NOT MIGRANT	286	95%	2	1%	7	2%	116	41%	156	55%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	286	98%	0	0%	1	0%	63	22%	217	76%
GENERAL EDUCATION	255	100%	0	0%	0	0%	50	20%	204	80%
STUDENTS WITH DISABILITIES	31	84%	0	0%	1	3%	13	42%	13	42%
ASIAN OR NATIVE HAWAIIAN/ OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	83%	0	0%	0	0%	1	8%	9	75%
WHITE	266	98%	0	0%	1	0%	61	23%	201	76%
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	1	13%	7	88%
FEMALE	138	99%	0	0%	0	0%	35	25%	101	73%
MALE	148	97%	0	0%	1	1%	28	19%	116	78%
NON- ENGLISH LANGUAGE LEARNERS	286	98%	0	0%	1	0%	63	22%	217	76%
ECONOMICALLY DISADVANTAGED	37	92%	0	0%	0	0%	12	32%	22	59%
NOT ECONOMICALLY DISADVANTAGED	249	99%	0	0%	1	0%	51	20%	195	78%
NOT MIGRANT	286	98%	0	0%	1	0%	63	22%	217	76%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	286	97%	2	1%	3	1%	69	24%	209	73%
GENERAL EDUCATION	255	99%	1	0%	1	0%	57	22%	196	77%
STUDENTS WITH DISABILITIES	31	81%	1	3%	2	6%	12	39%	13	42%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	83%	1	8%	1	8%	2	17%	8	67%
WHITE	266	98%	1	0%	2	1%	64	24%	196	74%
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	3	38%	5	63%
FEMALE	138	97%	1	1%	2	1%	39	28%	95	69%
MALE	148	97%	1	1%	1	1%	30	20%	114	77%
NON-ENGLISH LANGUAGE LEARNERS	286	97%	2	1%	3	1%	69	24%	209	73%
ECONOMICALLY DISADVANTAGED	37	92%	1	3%	1	3%	16	43%	18	49%
NOT ECONOMICALLY DISADVANTAGED	249	98%	1	0%	2	1%	53	21%	191	77%
NOT MIGRANT	286	97%	2	1%	3	1%	69	24%	209	73%

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	179	175	98%	172	96%	118	66%
GENERAL EDUCATION	149	149	100%	149	100%	109	73%
STUDENTS WITH DISABILITIES	30	26	87%	23	77%	9	30%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	10	10	100%	9	90%	7	70%
WHITE	163	161	99%	159	98%	109	67%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	6	4	67%	4	67%	2	33%
FEMALE	73	71	97%	71	97%	48	66%
MALE	106	104	98%	101	95%	70	66%
NON-ENGLISH LANGUAGE LEARNERS	179	175	98%	172	96%	118	66%
ECONOMICALLY DISADVANTAGED	25	25	100%	25	100%	13	52%
NOT ECONOMICALLY DISADVANTAGED	154	150	97%	147	95%	105	68%
NOT MIGRANT	179	175	98%	172	96%	118	66%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	32	30	94%	28	88%	0	0%
GENERAL EDUCATION	14	14	100%	13	93%	0	0%
STUDENTS WITH DISABILITIES	18	16	89%	15	83%	0	0%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	28	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	32	30	94%	28	88%	0	0%
FEMALE	19	18	95%	17	89%	0	0%
MALE	13	12	92%	11	85%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	31	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	12	92%	11	85%	0	0%
NOT ECONOMICALLY DISADVANTAGED	19	18	95%	17	89%	0	0%
NOT MIGRANT	32	30	94%	28	88%	0	0%

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	192	184	96%	165	86%	45	23%
GENERAL EDUCATION	181	173	96%	157	87%	45	25%
STUDENTS WITH DISABILITIES	11	11	100%	8	73%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	5	-	-	-	-	-	-
WHITE	183	175	96%	157	86%	44	24%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	8	89%	1	11%
FEMALE	96	92	96%	84	88%	27	28%
MALE	96	92	96%	81	84%	18	19%
NON-ENGLISH LANGUAGE LEARNERS	192	184	96%	165	86%	45	23%
ECONOMICALLY DISADVANTAGED	22	22	100%	16	73%	3	14%
NOT ECONOMICALLY DISADVANTAGED	170	162	95%	149	88%	42	25%
NOT MIGRANT	192	184	96%	165	86%	45	23%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	252	230	91%	194	77%	64	25%
GENERAL EDUCATION	246	224	91%	191	78%	63	26%
STUDENTS WITH DISABILITIES	6	6	100%	3	50%	1	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
HISPANIC OR LATINO	8	7	88%	6	75%	2	25%
WHITE	239	218	91%	185	77%	59	25%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	3	60%	3	60%
FEMALE	123	117	95%	104	85%	38	31%
MALE	129	113	88%	90	70%	26	20%
NON-ENGLISH LANGUAGE LEARNERS	252	230	91%	194	77%	64	25%
ECONOMICALLY DISADVANTAGED	27	24	89%	21	78%	2	7%
NOT ECONOMICALLY DISADVANTAGED	225	206	92%	173	77%	62	28%
NOT MIGRANT	252	230	91%	194	77%	64	25%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	273	10	4%	38	14%	127	47%	71	26%	27	10%
GENERAL EDUCATION	214	3	1%	17	8%	99	46%	68	32%	27	13%
STUDENTS WITH DISABILITIES	59	7	12%	21	36%	28	47%	3	5%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	0	0%	0	0%	0	0%	4	67%	2	33%
BLACK OR AFRICAN AMERICAN	5	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	17	0	0%	4	24%	6	35%	4	24%	3	18%
WHITE	244	8	3%	33	14%	120	49%	61	25%	22	9%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	2	33%	1	17%	1	17%	2	33%	0	0%
FEMALE	132	2	2%	22	17%	55	42%	39	30%	14	11%
MALE	141	8	6%	16	11%	72	51%	32	23%	13	9%
NON-ENGLISH LANGUAGE LEARNERS	272	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	39	3	8%	14	36%	18	46%	4	10%	0	0%
NOT ECONOMICALLY DISADVANTAGED	234	7	3%	24	10%	109	47%	67	29%	27	12%
NOT MIGRANT	273	10	4%	38	14%	127	47%	71	26%	27	10%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	180	8	4%	30	17%	84	47%	22	12%	36	20%
GENERAL EDUCATION	170	5	3%	27	16%	80	47%	22	13%	36	21%
STUDENTS WITH DISABILITIES	10	3	30%	3	30%	4	40%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	-	-	-	-	-	-	-	-	-	-
WHITE	171	7	4%	27	16%	80	47%	21	12%	36	21%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	1	11%	3	33%	4	44%	1	11%	0	0%
FEMALE	92	5	5%	14	15%	43	47%	13	14%	17	18%
MALE	88	3	3%	16	18%	41	47%	9	10%	19	22%
NON-ENGLISH LANGUAGE LEARNERS	180	8	4%	30	17%	84	47%	22	12%	36	20%
ECONOMICALLY DISADVANTAGED	20	2	10%	6	30%	8	40%	2	10%	2	10%
NOT ECONOMICALLY DISADVANTAGED	160	6	4%	24	15%	76	48%	20	13%	34	21%
NOT MIGRANT	180	8	4%	30	17%	84	47%	22	12%	36	20%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	265	252	95%	236	89%	148	56%
GENERAL EDUCATION	231	229	99%	220	95%	145	63%
STUDENTS WITH DISABILITIES	34	23	68%	16	47%	3	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	9	8	89%	6	67%	1	11%
WHITE	250	239	96%	226	90%	144	58%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	6	5	83%	4	67%	3	50%
FEMALE	136	131	96%	118	87%	71	52%
MALE	129	121	94%	118	91%	77	60%
NON-ENGLISH LANGUAGE LEARNERS	265	252	95%	236	89%	148	56%
ECONOMICALLY DISADVANTAGED	39	36	92%	33	85%	16	41%
NOT ECONOMICALLY DISADVANTAGED	226	216	96%	203	90%	132	58%
NOT MIGRANT	265	252	95%	236	89%	148	56%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	231	228	99%	224	97%	179	77%
GENERAL EDUCATION	202	202	100%	201	100%	165	82%
STUDENTS WITH DISABILITIES	29	26	90%	23	79%	14	48%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	14	13	93%	13	93%	11	79%
WHITE	210	209	100%	206	98%	165	79%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	7	6	86%	5	71%	3	43%
FEMALE	112	111	99%	110	98%	85	76%
MALE	119	117	98%	114	96%	94	79%
NON-ENGLISH LANGUAGE LEARNERS	231	228	99%	224	97%	179	77%
ECONOMICALLY DISADVANTAGED	29	29	100%	29	100%	15	52%
NOT ECONOMICALLY DISADVANTAGED	202	199	99%	195	97%	164	81%
NOT MIGRANT	231	228	99%	224	97%	179	77%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	250	246	98%	238	95%	179	72%
GENERAL EDUCATION	217	217	100%	217	100%	172	79%
STUDENTS WITH DISABILITIES	33	29	88%	21	64%	7	21%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	14	14	100%	12	86%	10	71%
WHITE	226	222	98%	217	96%	162	72%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	10	10	100%	9	90%	7	70%
FEMALE	128	128	100%	123	96%	91	71%
MALE	122	118	97%	115	94%	88	72%
NON-ENGLISH LANGUAGE LEARNERS	249	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	37	36	97%	33	89%	19	51%
NOT ECONOMICALLY DISADVANTAGED	213	210	99%	205	96%	160	75%
NOT MIGRANT	250	246	98%	238	95%	179	72%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	240	235	98%	227	95%	124	52%
GENERAL EDUCATION	199	198	99%	194	97%	117	59%
STUDENTS WITH DISABILITIES	41	37	90%	33	80%	7	17%
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	9	9	100%	8	89%	4	44%
WHITE	226	222	98%	215	95%	118	52%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	5	4	80%	4	80%	2	40%
FEMALE	117	115	98%	114	97%	64	55%
MALE	123	120	98%	113	92%	60	49%
NON-ENGLISH LANGUAGE LEARNERS	240	235	98%	227	95%	124	52%
ECONOMICALLY DISADVANTAGED	28	26	93%	24	86%	5	18%
NOT ECONOMICALLY DISADVANTAGED	212	209	99%	203	96%	119	56%
NOT MIGRANT	240	235	98%	227	95%	124	52%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	184	178	97%	160	87%	50	27%
GENERAL EDUCATION	183	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
HISPANIC OR LATINO	6	6	100%	4	67%	0	0%
WHITE	172	166	97%	150	87%	47	27%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	6	100%	3	50%
FEMALE	81	80	99%	73	90%	28	35%
MALE	103	98	95%	87	84%	22	21%
NON-ENGLISH LANGUAGE LEARNERS	184	178	97%	160	87%	50	27%
ECONOMICALLY DISADVANTAGED	13	13	100%	11	85%	3	23%
NOT ECONOMICALLY DISADVANTAGED	171	165	96%	149	87%	47	27%
NOT MIGRANT	184	178	97%	160	87%	50	27%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	136	126	93%	112	82%	43	32%
GENERAL EDUCATION	132	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	6	6	100%	5	83%	2	33%
WHITE	123	113	92%	101	82%	39	32%
SMALL GROUP TOTAL	7	7	100%	6	86%	2	29%
FEMALE	63	62	98%	55	87%	23	37%
MALE	73	64	88%	57	78%	20	27%
NON-ENGLISH LANGUAGE LEARNERS	136	126	93%	112	82%	43	32%
ECONOMICALLY DISADVANTAGED	8	8	100%	8	100%	0	0%
NOT ECONOMICALLY DISADVANTAGED	128	118	92%	104	81%	43	34%
NOT MIGRANT	136	126	93%	112	82%	43	32%

REGENTS COMPETENCY TEST RESULTS (2014 - 15)

GROUP	READING		WRITING		MATH		GLOBAL STUDIES		US HIST & GOV'T		SCIENCE	
ALL STUDENTS	1	-	1	-	1	-	1	-	2	-	1	-
GENERAL EDUCATION	1											
STUDENTS WITH DISABILITIES	1	-	1	-	1	-	1	-	1	-	1	-
HISPANIC OR LATINO	1	-	1	-	1	-	1	-	1	-	1	-
WHITE	1											
SMALL GROUP TOTAL	1	-	1	-	1	-	1	-	2	-	1	-
FEMALE	1	-	1	-	1	-	1	-	2	-	1	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	1	-	1	-	1	-	2	-	1	-
ECONOMICALLY DISADVANTAGED	1	-	1	-	1	-	1	-	2	-	1	-
NOT MIGRANT	1	-	1	-	1	-	1	-	2	-	1	-

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	4	_%	-	-	-	-
GRADE 3 MATH	4	_%	-	-	-	-
GRADE 4 ELA	3	_%	-	-	-	-
GRADE 4 MATH	3	_%	-	-	-	-
GRADE 4 SCIENCE	2	_%	-	-	-	-
GRADE 5 ELA	4	_%	-	-	-	-
GRADE 5 MATH	4	_%	-	-	-	-
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-
GRADE 7 ELA	2	_%	-	-	-	-
GRADE 7 MATH	2	_%	-	-	-	-
GRADE 8 ELA	3	_%	-	-	-	-
GRADE 8 MATH	2	_%	-	-	-	-
GRADE 8 SCIENCE	3	_%	-	-	-	-
SECONDARY-LEVEL ELA	3	_%	-	-	-	-
SECONDARY-LEVEL MATH	3	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	3	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	3	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2014 - 15)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	20%	0%	60%	20%
GENERAL EDUCATION	5	0%	20%	0%	60%	20%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

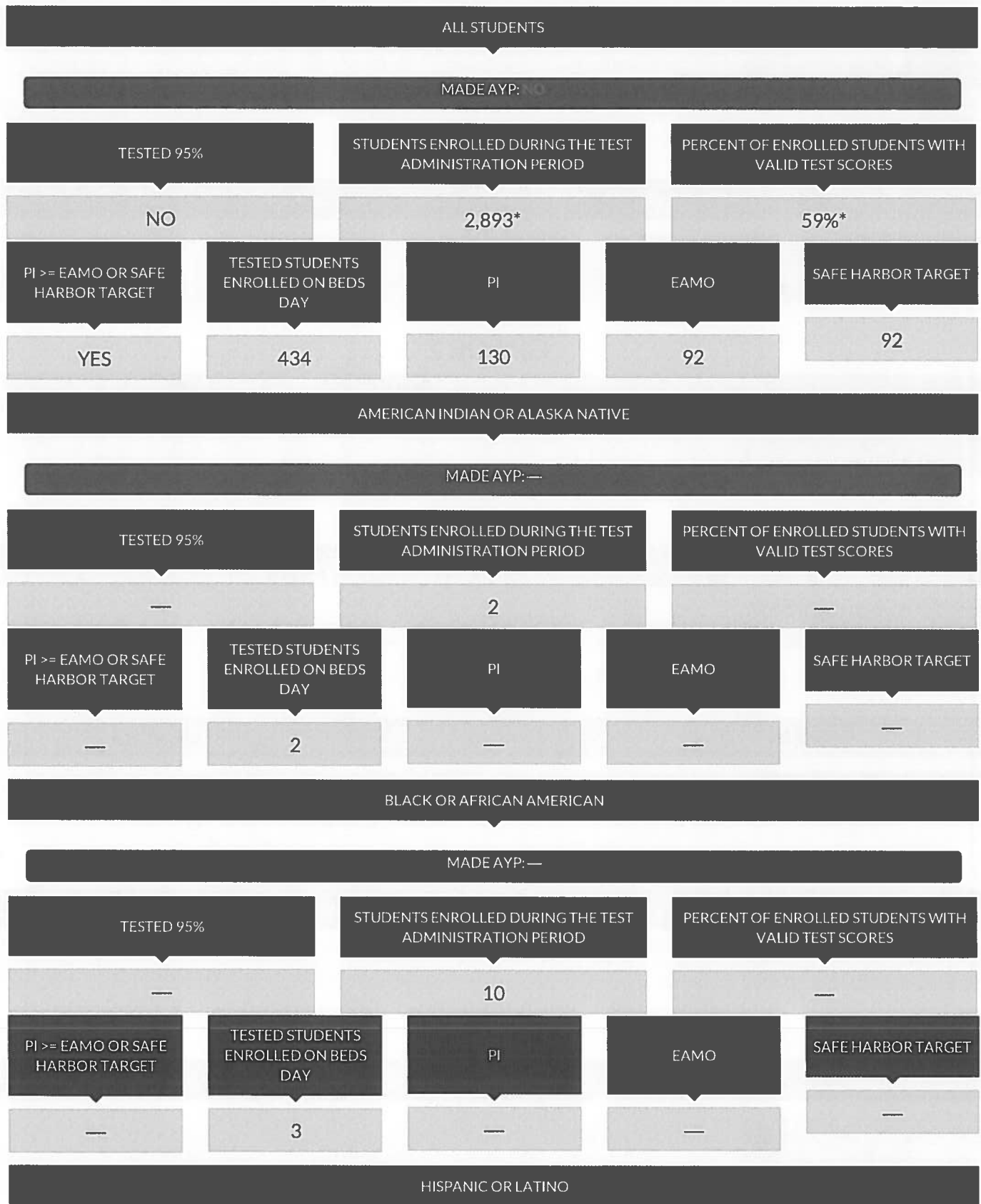
GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ALL ACCOUNTABILITY GROUPS MADE AYP: NO



MADE AYP: NO				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO	149*		64%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	35	114	67	67

MADE AYP: —				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—	29		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	20	—	—	—

WHITE				
MADE AYP: NO				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO	2,628*		58%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	361	129	108	108

MULTIRACIAL				
MADE AYP: —				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—	20		—	

PI \geq EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	13	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP:

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	415*	56%*		
PI \geq EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	65†	71†	48	48

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	3	—		
PI \geq EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP:

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	253*	58%*		
PI \geq EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	40	98	69	69

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

2,889*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

59%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

432

PI

130

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

2,873*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

59%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

431

PI

130

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

2,744*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

59%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

399

PI

131

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

2,838*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

58%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

414

PI

128

NOT WHITE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

265*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

72%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

73

PI

133

NOT MULTIRACIAL

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

2,856*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

59%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

421

PI

129

GENERAL EDUCATION			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
2,478*	59%*	373	140
ENGLISH PROFICIENT			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
2,887*	59%*	432	130
NOT ECONOMICALLY DISADVANTAGED			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
2,640*	59%*	394	133
MALE			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,517*	59%*	224	116
FEMALE			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,376*	59%*	210	145
MIGRANT			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
0	—	0	—
NOT MIGRANT			
STUDENTS ENROLLED DURING	PERCENT OF ENROLLED	TESTED STUDENTS ENROLLED	PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
2,893*	59%*	434	130

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

ALL STUDENTS				
MADE AYP: NO				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	2,891*	57%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	427	159	89	89
AMERICAN INDIAN OR ALASKA NATIVE				
MADE AYP: —				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	2	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—
BLACK OR AFRICAN AMERICAN				
MADE AYP: —				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		

—		10		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	3	—	—	—	
HISPANIC OR LATINO					
MADE AYP: NO					
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	149*		62%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
YES	33	152	64	64	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER					
MADE AYP: —					
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	28		—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	23	—	—	—	
WHITE					
MADE AYP: NO					
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	2,627*		55%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
YES	354	159	104	104	

MULTIRACIAL				
MADE AYP: —				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—	20		—	
PI ≥ EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	12	—	—	—
STUDENTS WITH DISABILITIES				
MADE AYP: NO				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO	414*		50%*	
PI ≥ EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	55†	85†	49	49
LIMITED ENGLISH PROFICIENT				
MADE AYP: —				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—	3		—	
PI ≥ EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—
ECONOMICALLY DISADVANTAGED				
MADE AYP: NO				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST		PERCENT OF ENROLLED STUDENTS WITH	

	ADMINISTRATION PERIOD		VALID TEST SCORES	
NO	252*		50%*	
PI \geq EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	31	129	64	64

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

2,887*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

57%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

425

PI

159

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

2,871*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

57%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

424

PI

159

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

2,742*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

56%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

394

PI

159

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

2,837*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

56%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

404

PI

157

NOT WHITE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

264*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

72%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

73

PI

158

NOT MULTIRACIAL

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

2,854*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

56%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

415

PI

159

GENERAL EDUCATION			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
2,477*	58%*	376	169
ENGLISH PROFICIENT			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
2,885*	57%*	425	159
NOT ECONOMICALLY DISADVANTAGED			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
2,639*	57%*	396	161
MALE			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,515*	58%*	229	160
FEMALE			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,376*	56%*	198	157
MIGRANT			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
0	—	0	—
NOT MIGRANT			
STUDENTS ENROLLED DURING	PERCENT OF ENROLLED	TESTED STUDENTS ENROLLED	PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
2,891*	57%*	427	159

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

ALL STUDENTS				
MADE AYP:				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	970*	87%*		
PI ≥ EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	369	193	179	179
AMERICAN INDIAN OR ALASKA NATIVE				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI ≥ EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—
BLACK OR AFRICAN AMERICAN				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		

—		3		—	
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET	
—	0	—	—	—	
HISPANIC OR LATINO					
MADE AYP:—					
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	26		—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET	
—	23	—	—	—	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER					
MADE AYP:—					
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	13		—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET	
—	13	—	—	—	
WHITE					
MADE AYP:					
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	878*		86%*		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET	
YES	326	193	187	185	

MULTIRACIAL				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—	8		—	
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	7	—	—	—
STUDENTS WITH DISABILITIES				
MADE AYP: NO				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO	138*		79%*	
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	36†	167†	150	146
LIMITED ENGLISH PROFICIENT				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—	1		—	
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	1	—	—	—
ECONOMICALLY DISADVANTAGED				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST		PERCENT OF ENROLLED STUDENTS WITH	

		ADMINISTRATION PERIOD		VALID TEST SCORES	
YES		87*		80%*	
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET	
—	24	—	—	—	

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

969*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

87%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

369

PI

193

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

960*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

87%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

369

PI

193

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

918*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

87%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

346

PI

194

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

953*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

87%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

356

PI

193

NOT WHITE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

50

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

92%

TESTED STUDENTS ENROLLED
ON BEDS DAY

43

PI

195

NOT MULTIRACIAL

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

958*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

87%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

362

PI

193

GENERAL EDUCATION			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
423	80%	335	196
ENGLISH PROFICIENT			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
967*	87%*	368	193
NOT ECONOMICALLY DISADVANTAGED			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
438	80%	345	194
MALE			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
259	80%	201	194
FEMALE			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
460*	85%*	168	193
MIGRANT			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
0	—	0	—
NOT MIGRANT			
STUDENTS ENROLLED DURING	PERCENT OF ENROLLED	TESTED STUDENTS ENROLLED	PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
970*	87%*	369	193

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

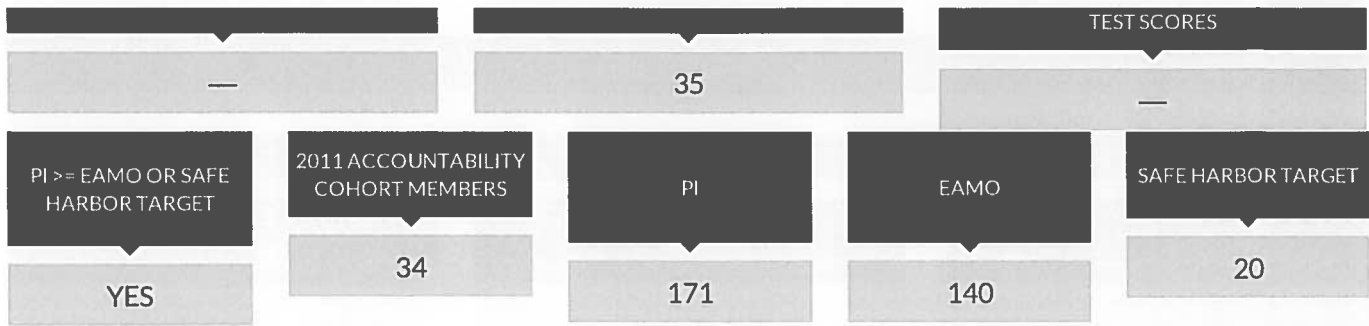
SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

ALL STUDENTS				
MADE AYP:				
TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
YES		283		100%
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	280	186	164	164
AMERICAN INDIAN OR ALASKA NATIVE				
MADE AYP: —				
TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—		0		—
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—
BLACK OR AFRICAN AMERICAN				
MADE AYP: —				
TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—	2	—
PI ≥ EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	SAFE HARBOR TARGET
—	1	—
HISPANIC OR LATINO		
MADE AYP: —		
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	10	—
PI ≥ EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	SAFE HARBOR TARGET
—	10	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER		
MADE AYP: —		
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	7	—
PI ≥ EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	SAFE HARBOR TARGET
—	7	—
WHITE		
MADE AYP:		
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
YES	264	100%
PI ≥ EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	SAFE HARBOR TARGET
YES	262	174
	186	174

MULTIRACIAL				
MADE AYP: —				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—
STUDENTS WITH DISABILITIES				
MADE AYP:				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	29	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	34†	138†	108	20
LIMITED ENGLISH PROFICIENT				
MADE AYP: —				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—
ECONOMICALLY DISADVANTAGED				
MADE AYP:				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID		



RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
283	100%	280	186

NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
281	100%	279	186

NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
273	100%	270	186

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
276	100%	273	186

NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
19	—	18	—

NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
283	100%	280	186

GENERAL EDUCATION

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
--------------	--	------------------------------------	----

254	100%	250	192
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
283	100%	280	186
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
248	100%	246	188
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
148	100%	144	181
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
135	100%	136	190
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—
NOT MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
283	100%	280	186

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

ALL STUDENTS

MADE AYP:

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

YES

283

100%

PI \geq EAMO OR SAFE HARBOR TARGET

2011 ACCOUNTABILITY COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

YES

280

176

148

148

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP:—

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—

0

—

PI \geq EAMO OR SAFE HARBOR TARGET

2011 ACCOUNTABILITY COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

—

0

—

—

—

BLACK OR AFRICAN AMERICAN

MADE AYP:—

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—

2

—

PI \geq EAMO OR SAFE HARBOR TARGET

2011 ACCOUNTABILITY COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

—

1

—

—

—

HISPANIC OR LATINO

MADE AYP:—

TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	
—		10		—	
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET	
—	10	—	—	—	

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —					
TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	
—		7		—	
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET	
—	7	—	—	—	

WHITE

MADE AYP: ES					
TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	
YES		264		100%	
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET	
YES	262	176	159	159	

MULTIRACIAL

MADE AYP: —					
TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	
—		0		—	
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET	

—	0	—	—	—
STUDENTS WITH DISABILITIES				
MADE AYP: —				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	29	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	34†	153†	97	20
LIMITED ENGLISH PROFICIENT				
MADE AYP: —				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—
ECONOMICALLY DISADVANTAGED				
MADE AYP: —				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	35	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	34	135	121	20

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
283	100%	280	176

NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
281	100%	279	176

NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
273	100%	270	177

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
276	100%	273	175

NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
19	—	18	—

NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
283	100%	280	176

GENERAL EDUCATION

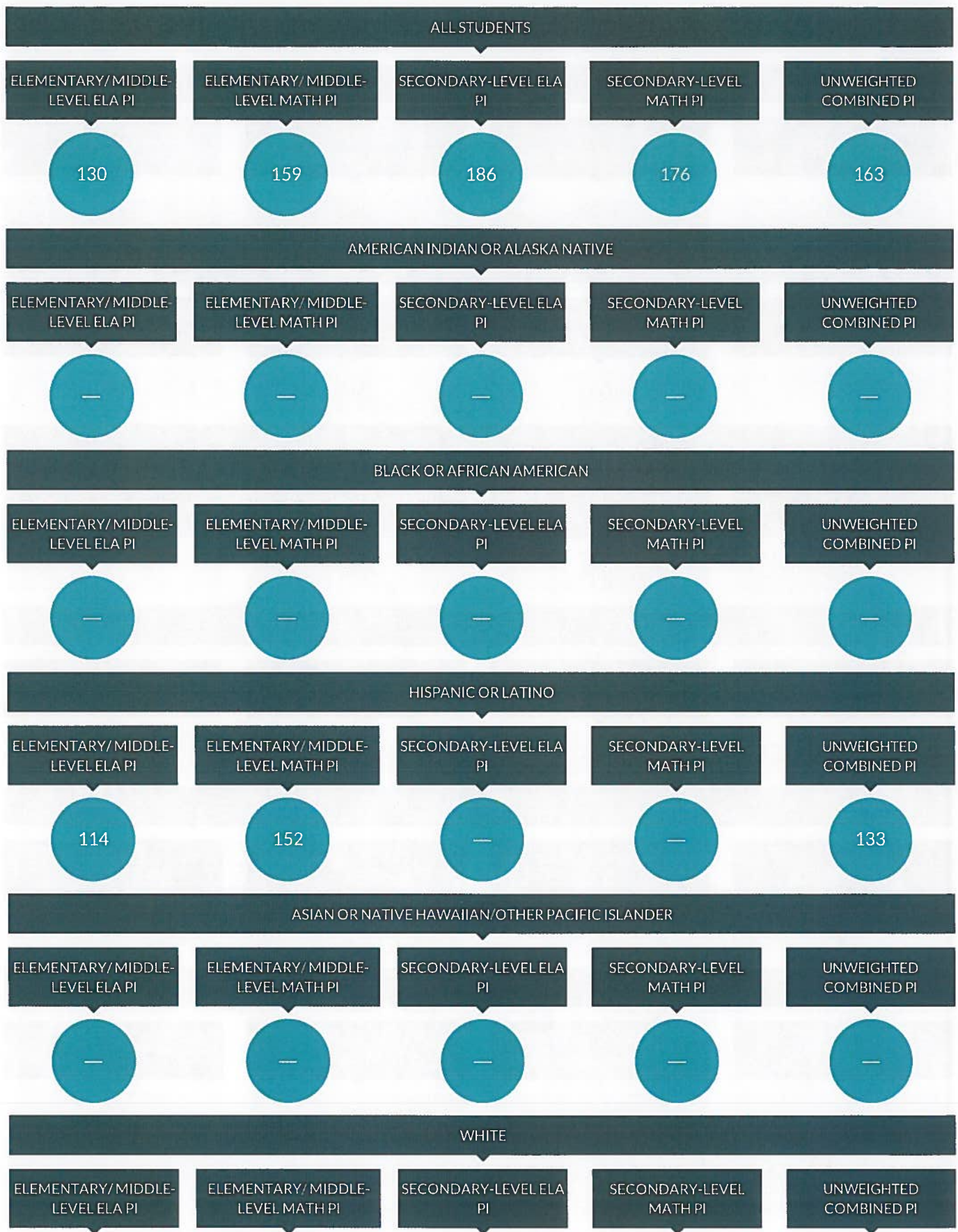
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
--------------	--	------------------------------------	----

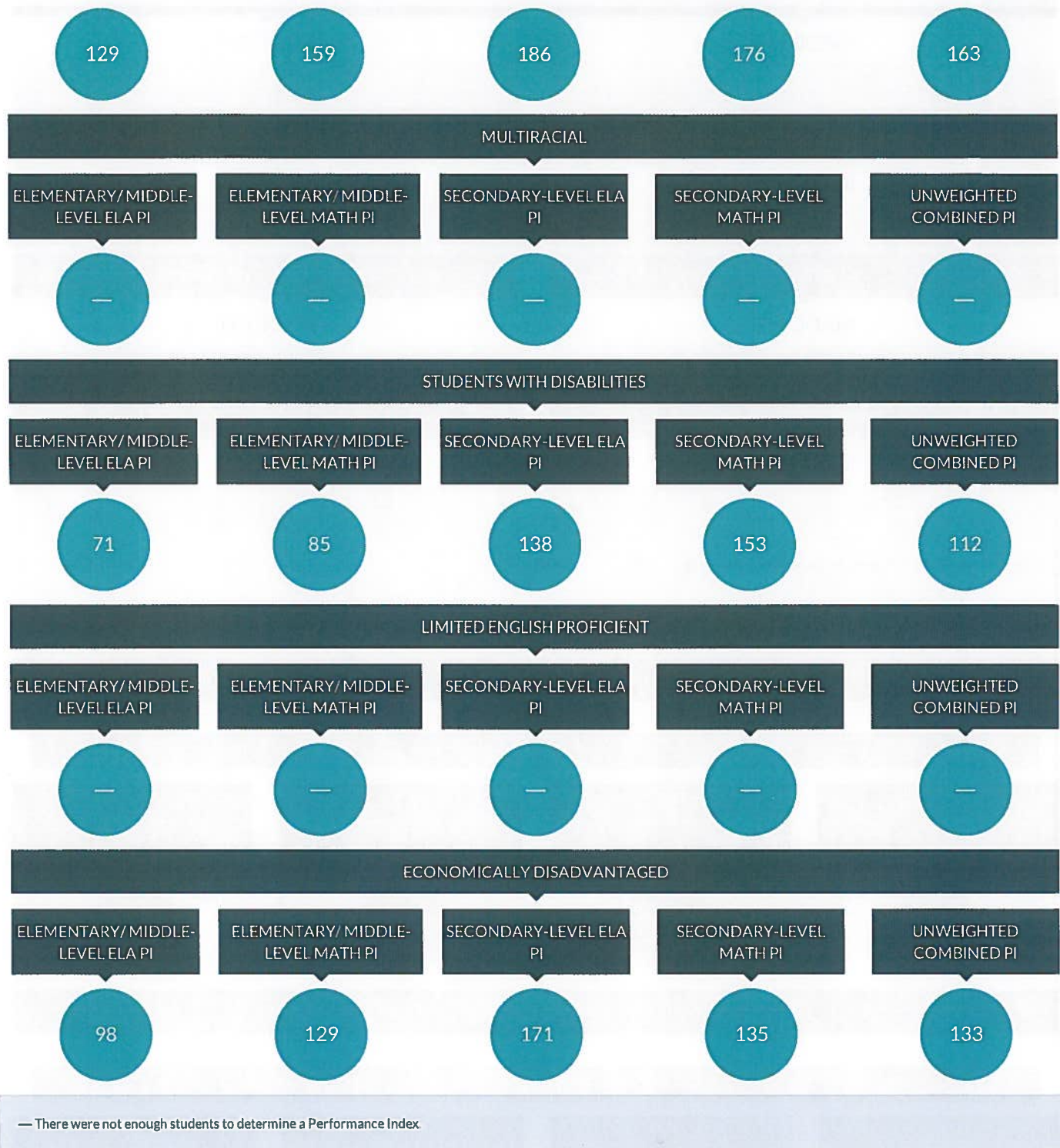
254	100%	250	179
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
283	100%	280	176
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
248	100%	246	181
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
148	100%	144	170
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
135	100%	136	182
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—
NOT MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
283	100%	280	176

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS





OVERALL GRADUATION RATE FOR ACCOUNTABILITY

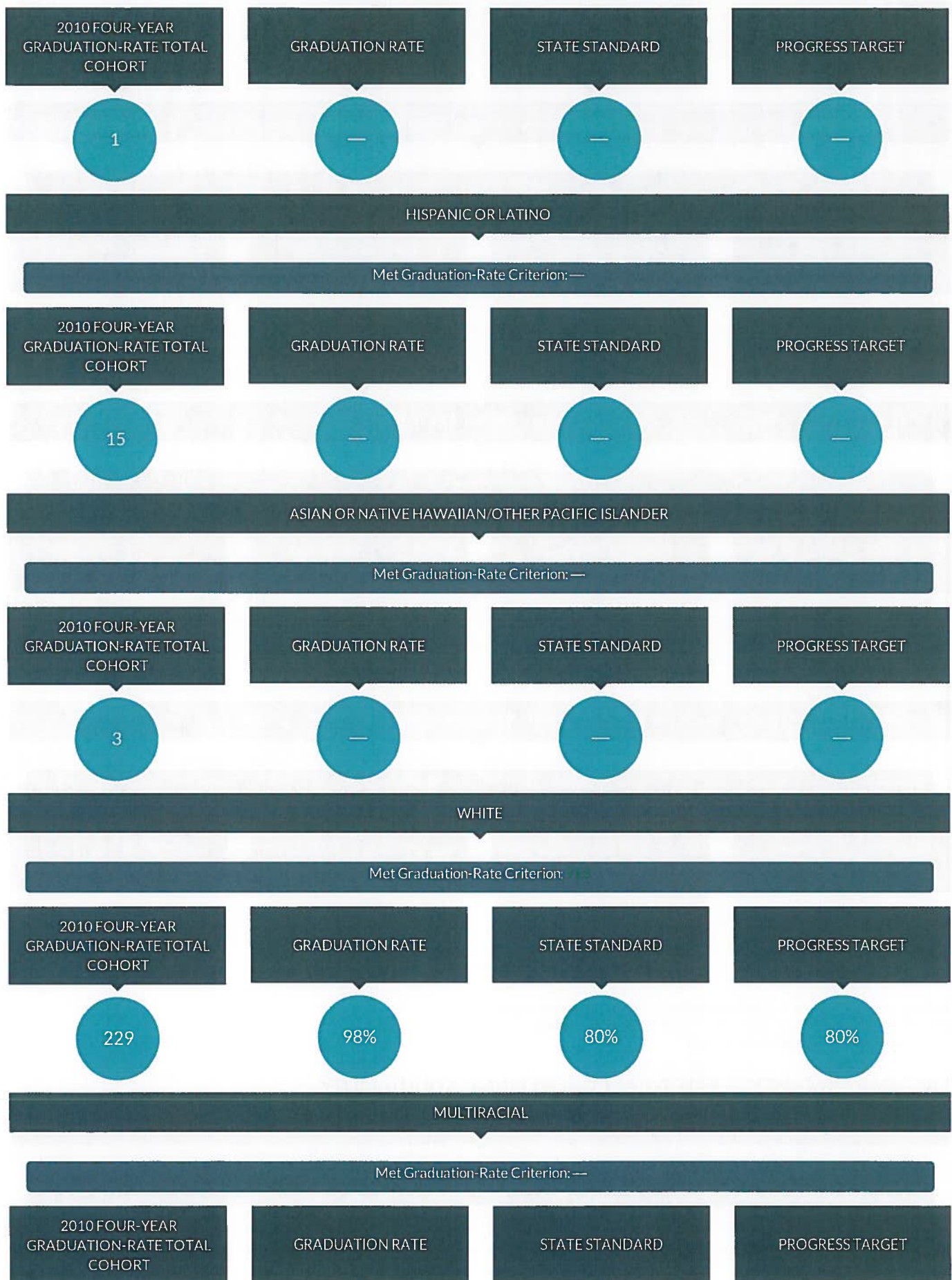
ALL ACCOUNTABILITY GROUPS MADE AYP: YES

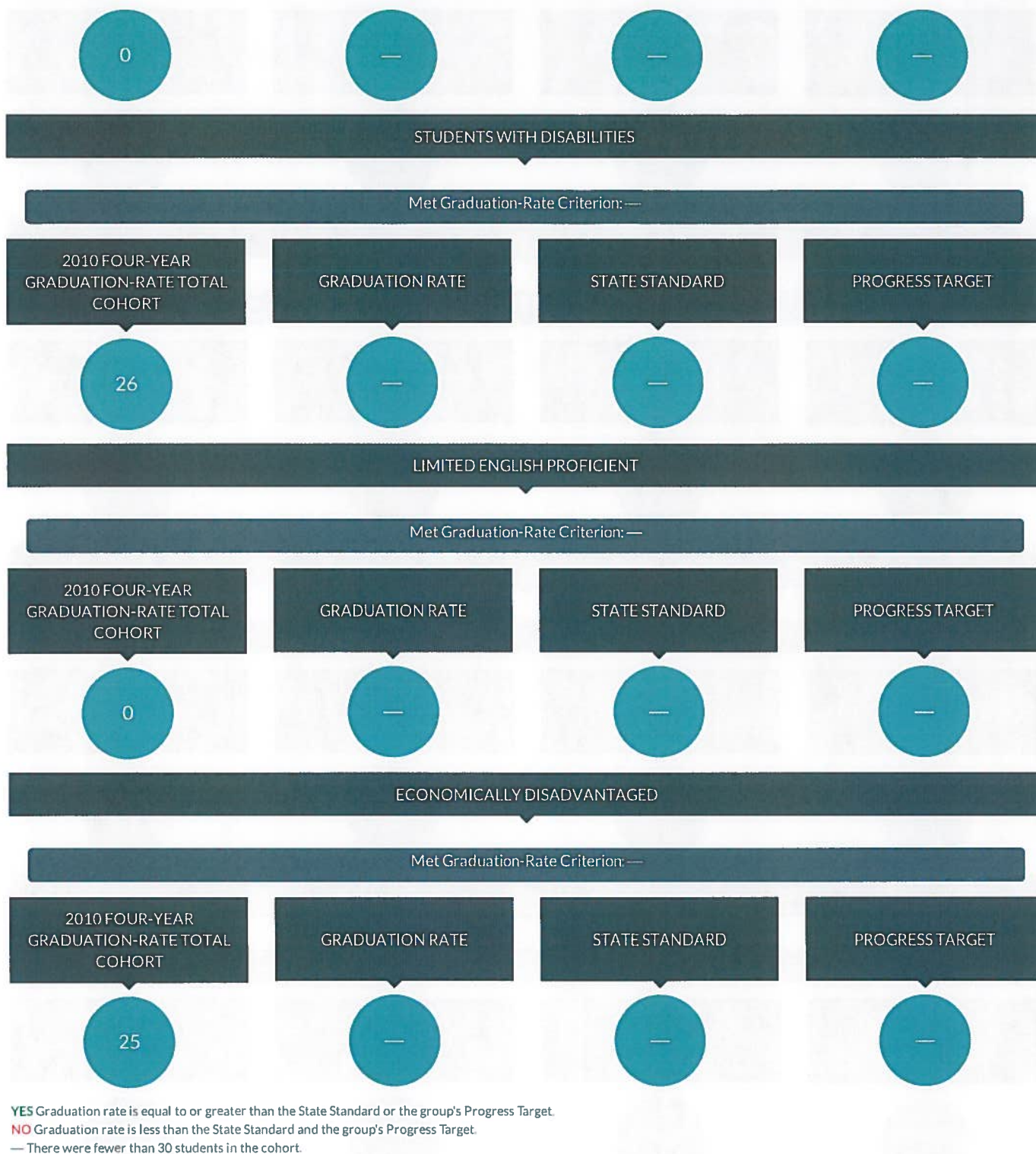
ALL STUDENTS	AMERICAN INDIAN OR ALASKA NATIVE
MADE AYP	MADE AYP
YES	—
BLACK OR AFRICAN AMERICAN	HISPANIC OR LATINO



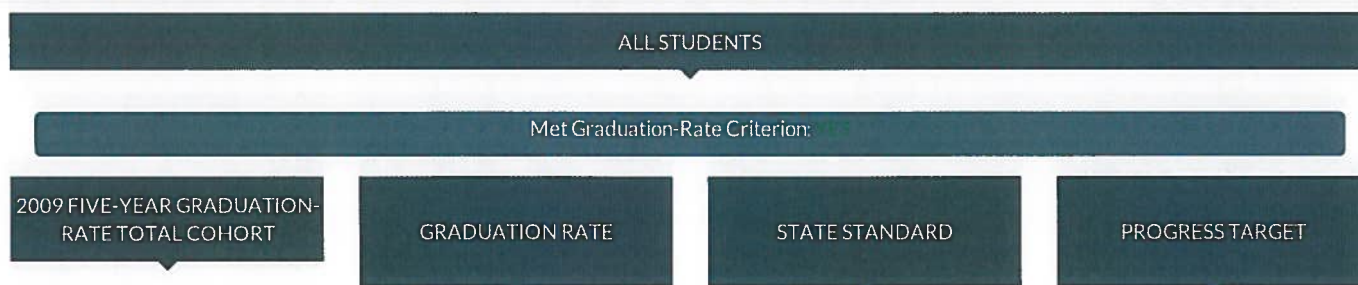
FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY







FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY



303

96%

80%

80%

AMERICAN INDIAN OR ALASKA NATIVE

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

0

—

—

—

BLACK OR AFRICAN AMERICAN

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

1

—

—

—

HISPANIC OR LATINO

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

12

—

—

—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

2

—

—

—

WHITE

Met Graduation-Rate Criterion: **YES**

2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

285

GRADUATION RATE

97%

STATE STANDARD

80%

PROGRESS TARGET

80%

MULTIRACIAL

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

3

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: **YES**

2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

39†

GRADUATION RATE

85%†

STATE STANDARD

80%

PROGRESS TARGET

80%

LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

0

GRADUATION RATE

—

STATE STANDARD

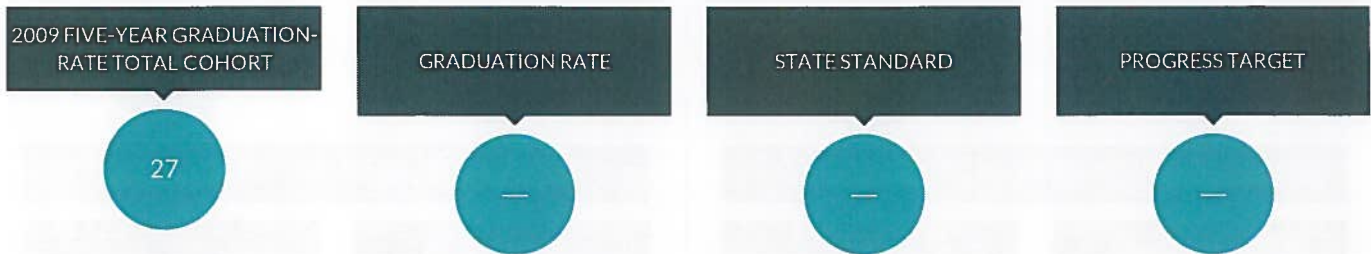
—

PROGRESS TARGET

—

ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: —



YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

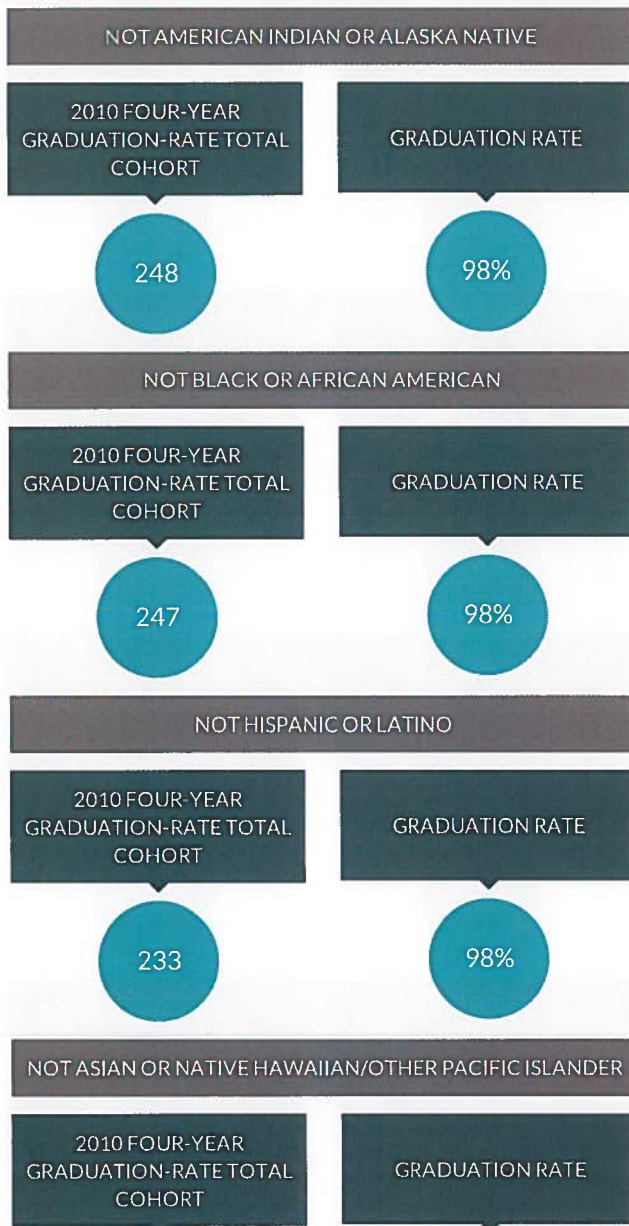
NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

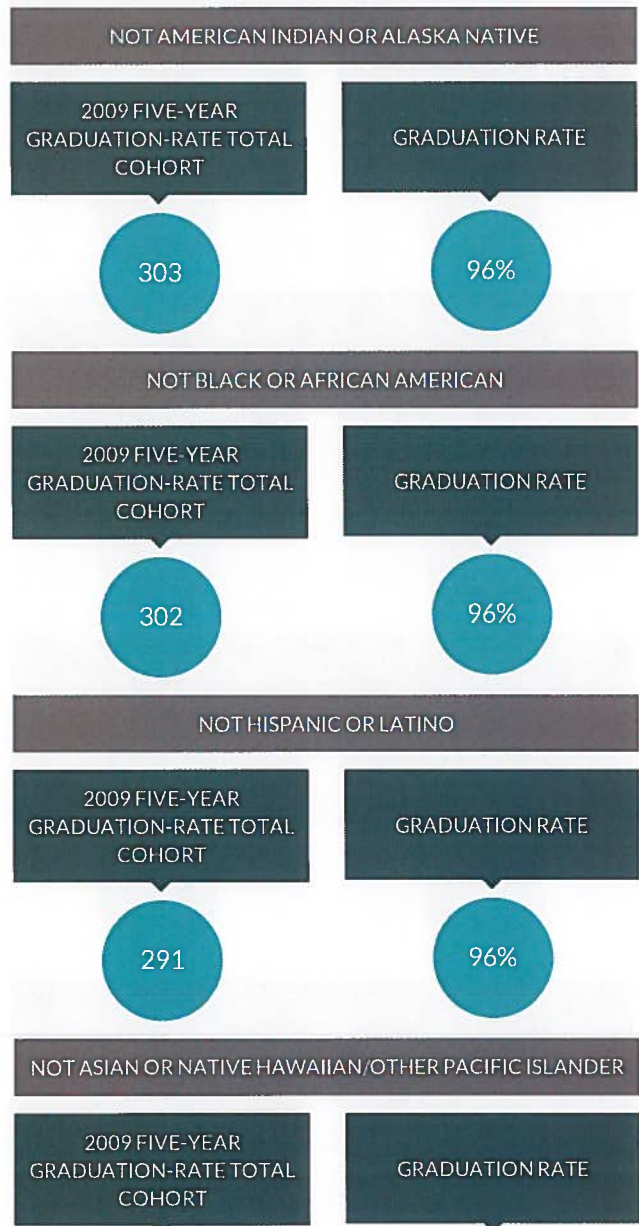
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

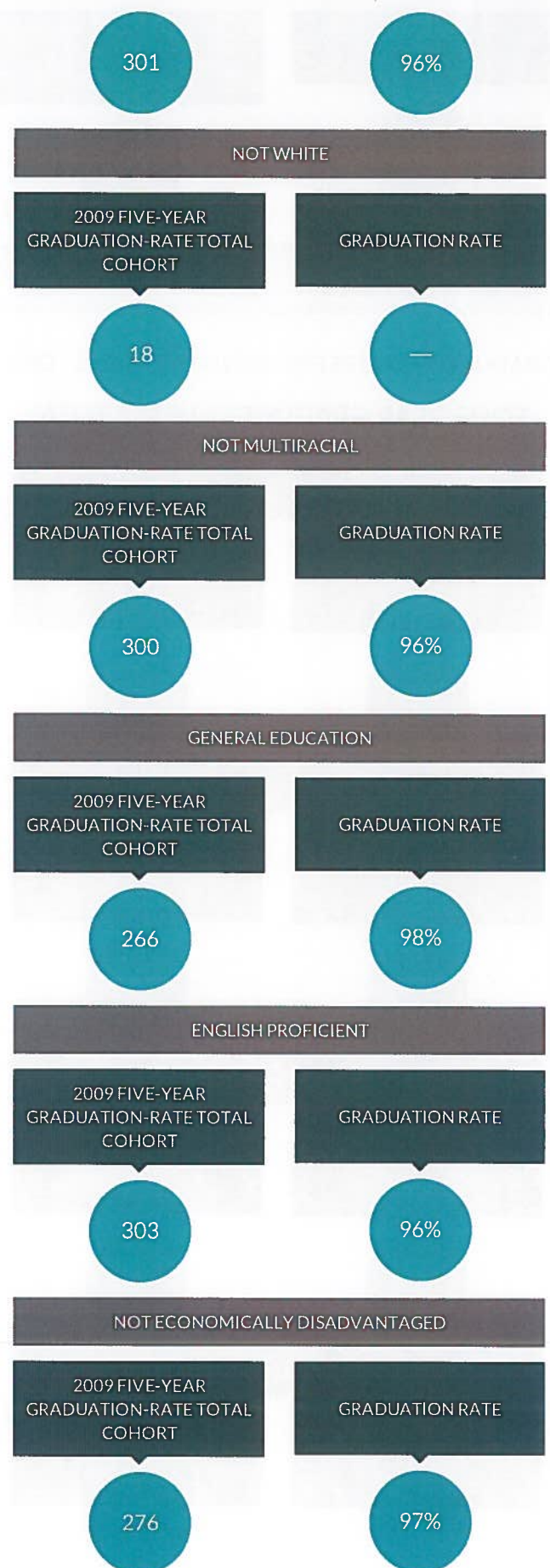
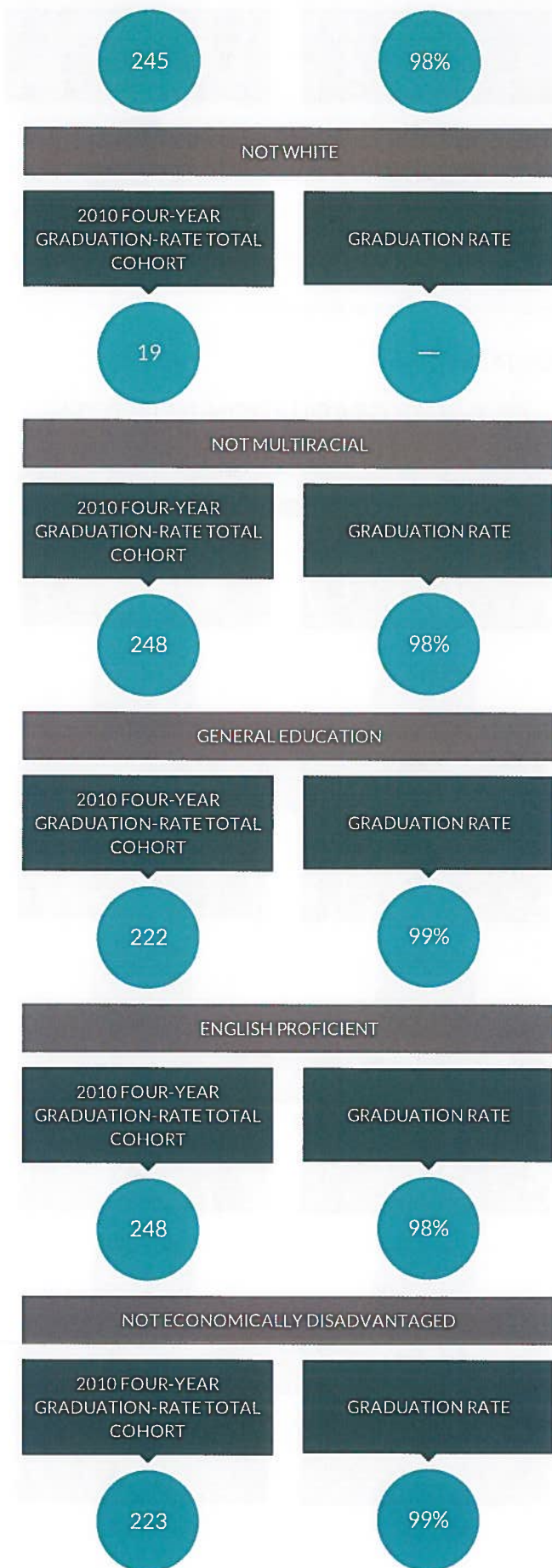
GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

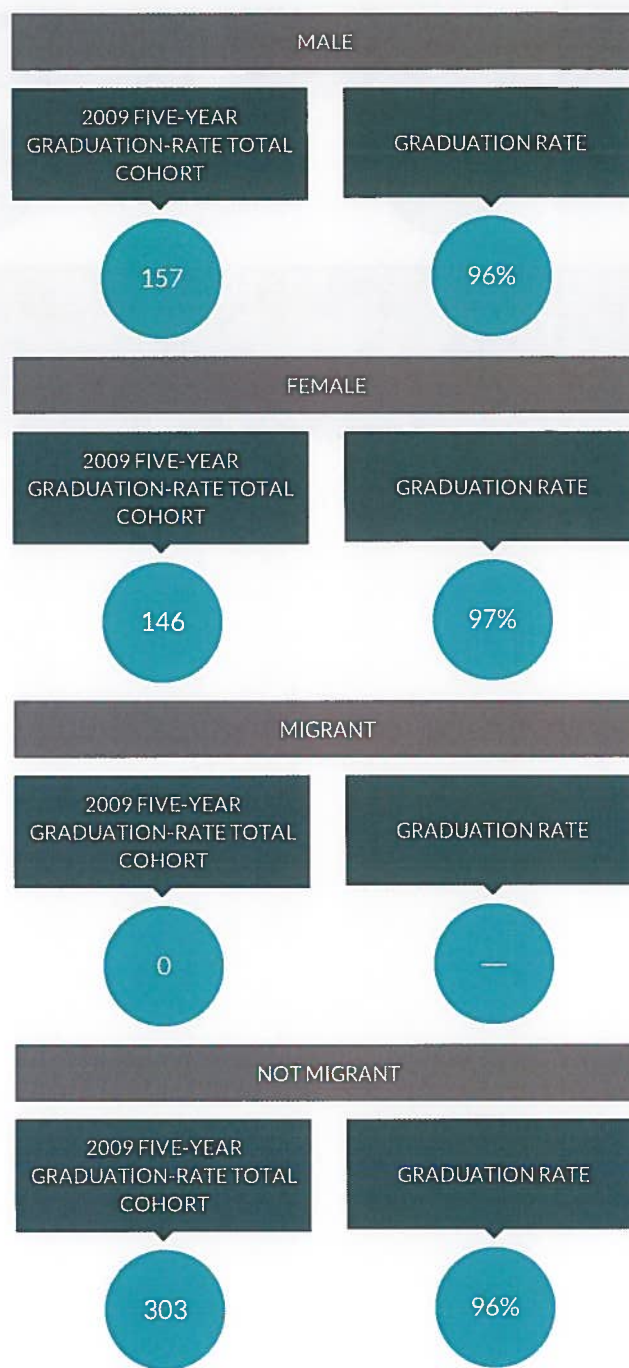
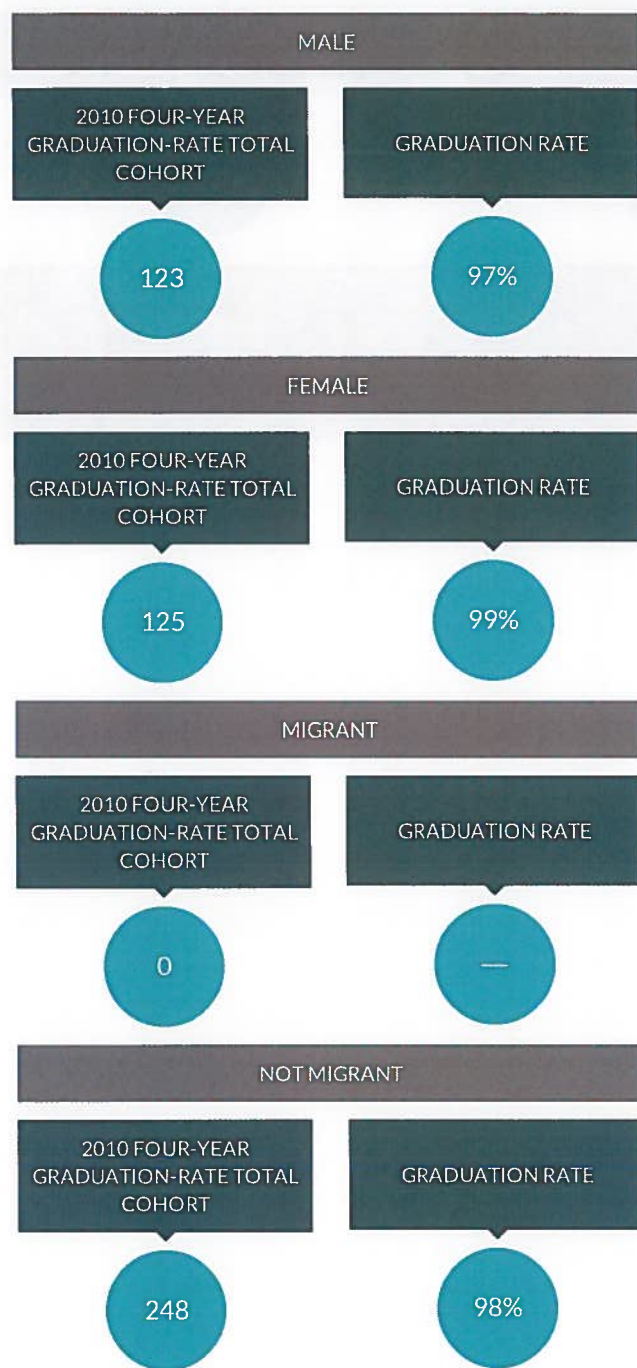
FOUR-YEAR GRADUATION-RATE TOTAL COHORT



FIVE-YEAR GRADUATION-RATE TOTAL COHORT







— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2010 Graduation-Rate Total Cohort members who graduated as of August 31, 2014 with:



REGENTS DIPLOMA WITH CTE
ENDORSEMENT (THIS DISTRICT)

1%

REGENTS DIPLOMA WITH CTE
ENDORSEMENT (STATEWIDE)

4%

PERCENTAGE IN THIS DISTRICT EXCEEDED
STATEWIDE

NO

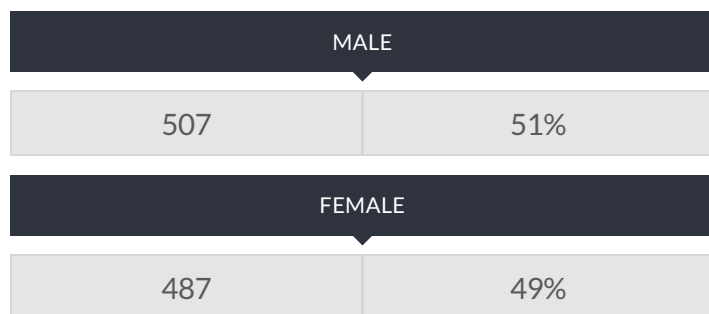
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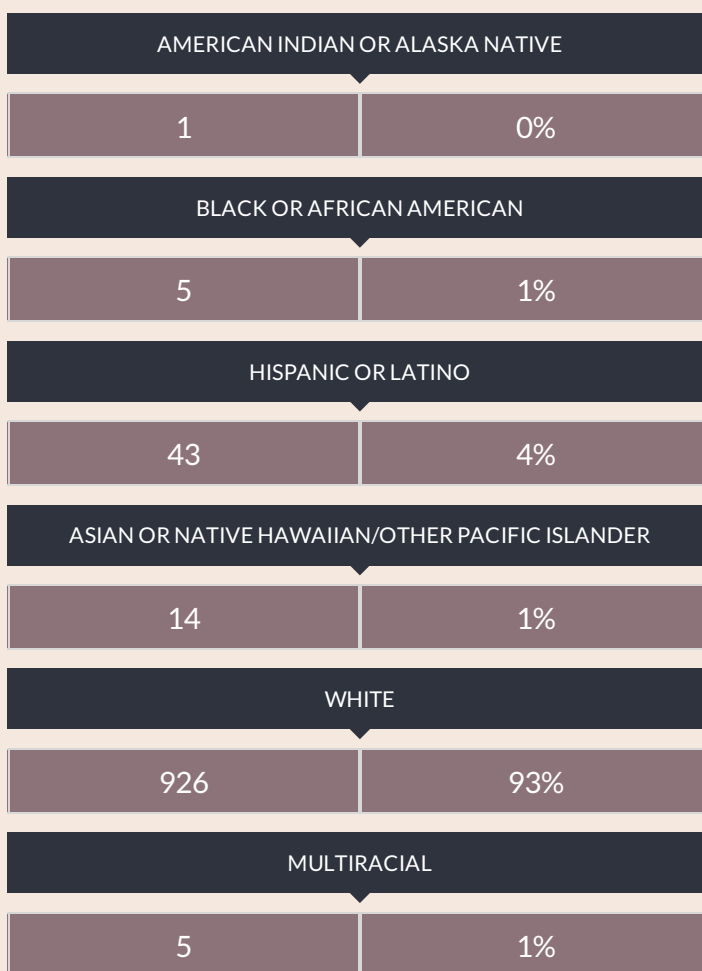
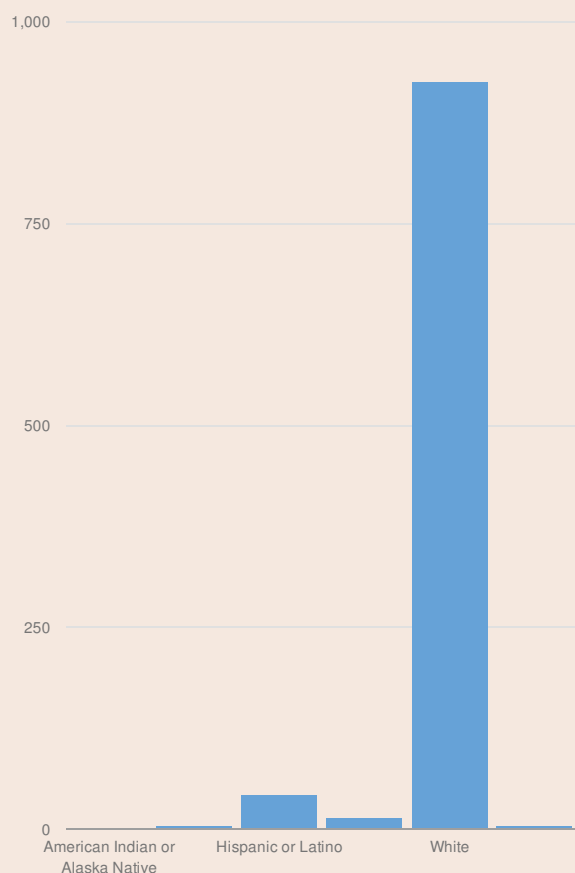
SAYVILLE HIGH SCHOOL

NEW YORK STATE SCHOOL REPORT CARD

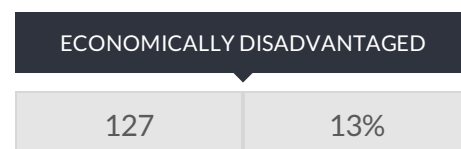
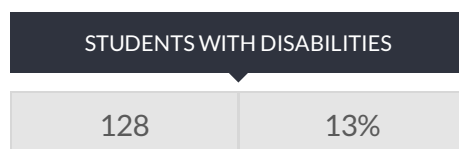
ENROLLMENT BY GENDER



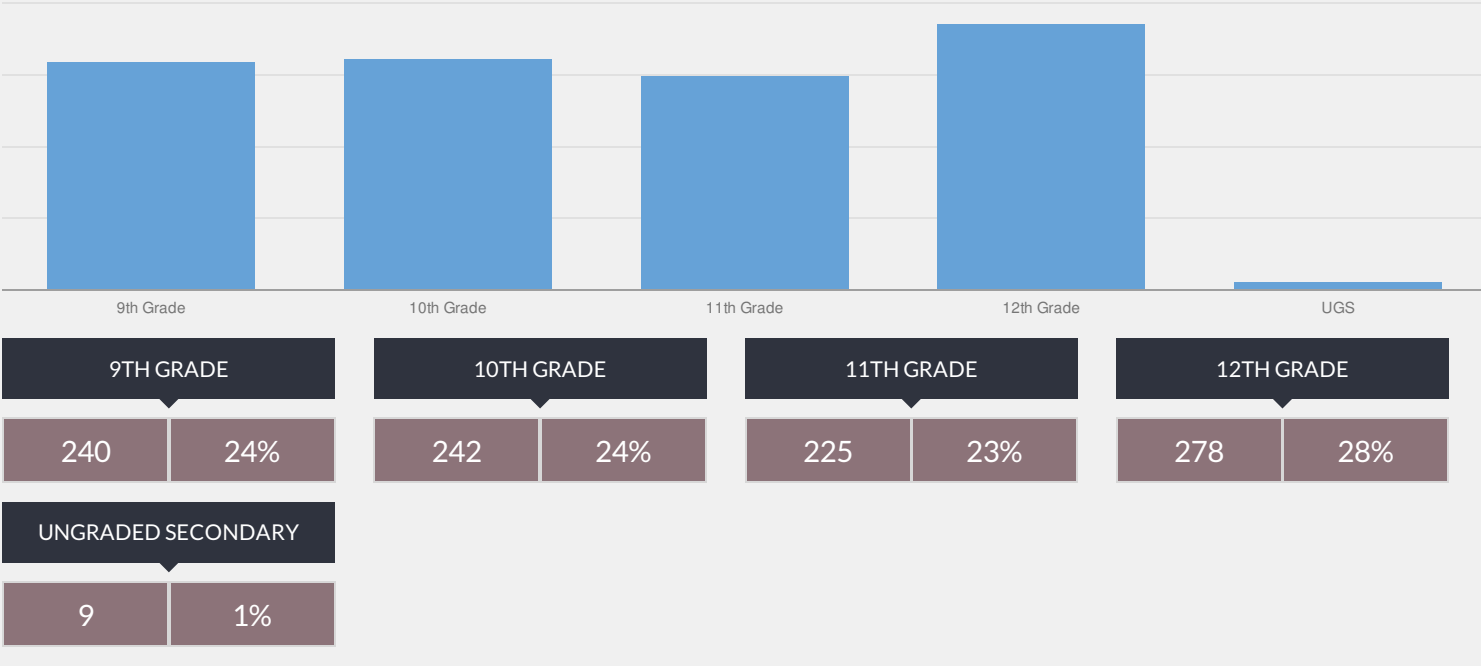
ENROLLMENT BY ETHNICITY



OTHER GROUPS



ENROLLMENT BY GRADE



AVERAGE CLASS SIZE (2014 - 15)

GRADE 10 ENGLISH

23

GRADE 10 MATHEMATICS

23

GRADE 10 SCIENCE

26

GRADE 10 SOCIAL STUDIES

23

FREE AND REDUCED-PRICE LUNCH (2014 - 15)

ELIGIBLE FOR FREE LUNCH

81

8%

ELIGIBLE FOR REDUCED-PRICE LUNCH

26

3%

ATTENDANCE (2013 - 14)

ANNUAL ATTENDANCE RATE

96%

STUDENT SUSPENSIONS (2013 - 14)

STUDENT SUSPENSIONS

26

3%

TEACHER TURNOVER RATE (2013-14 TO 2014-15)

STAFF COUNTS (2014 - 15)

PRINCIPALS

1

ASSISTANT PRINCIPALS

2

OTHER PROFESSIONAL STAFF

7

PARAPROFESSIONALS

0

TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS: 81

PERCENT WITH NO VALID TEACHING CERTIFICATE

0%

PERCENT TEACHING OUT OF CERTIFICATION

0%

PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE

1%

PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE

77%

TOTAL NUMBER OF CORE CLASSES

278

PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL

0%

TOTAL NUMBER OF CLASSES

371

PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION

1%

HIGH SCHOOL COMPLETERS (2014 - 15)

ALL STUDENTS

COMPLETERS (GRADUATES + IEP DIPLOMAS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA		REGENTS WITH ADVANCED DESIGNATION	
276	275	270	98% of Graduates	211	77% of Graduates
REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
1	0% of Graduates	5	2% of Graduates	1	0% of Completers

GENERAL EDUCATION

COMPLETERS (GRADUATES + IEP DIPLOMAS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA		REGENTS WITH ADVANCED DESIGNATION	
249	249	248	100% of Graduates	205	82% of Graduates
REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
1	0% of Graduates	1	0% of Graduates	0	0% of Completers

STUDENTS WITH DISABILITIES

COMPLETERS (GRADUATES + IEP DIPLOMAS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA		REGENTS WITH ADVANCED DESIGNATION	
27	26	22	85% of Graduates	6	23% of Graduates
REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
0	0% of Graduates	4	15% of Graduates	1	4% of Completers

HIGH SCHOOL NON-COMPLETERS (2014 - 15)

ALL STUDENTS

DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
-	-	-	-	-	-

STUDENTS WITH DISABILITIES

DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
-	-	-	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2014 - 15)

ALL STUDENTS

TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
193 70%	73 26%	1 0%	4 1%
TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLAN UNKNOWN
4 1%	1 0%	0 0%	0 0%

GENERAL EDUCATION

TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
184 74%	57 23%	1 0%	4 2%
TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLAN UNKNOWN
3 1%	0 0%	0 0%	0 0%

STUDENTS WITH DISABILITIES

TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
9 33%	16 59%	0 0%	0 0%
TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLAN UNKNOWN
1 4%	1 4%	0 0%	0 0%

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

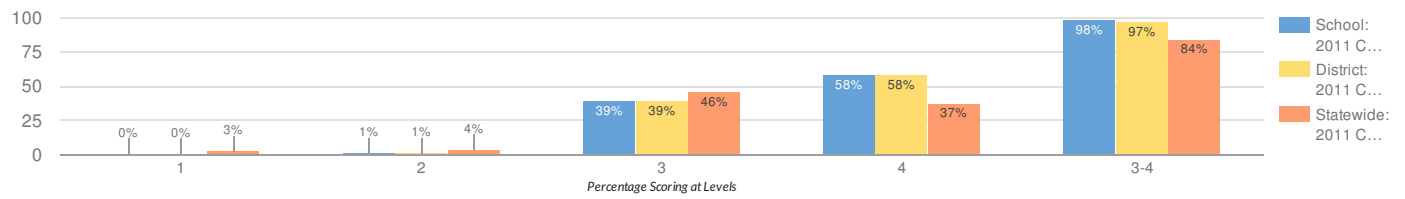
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

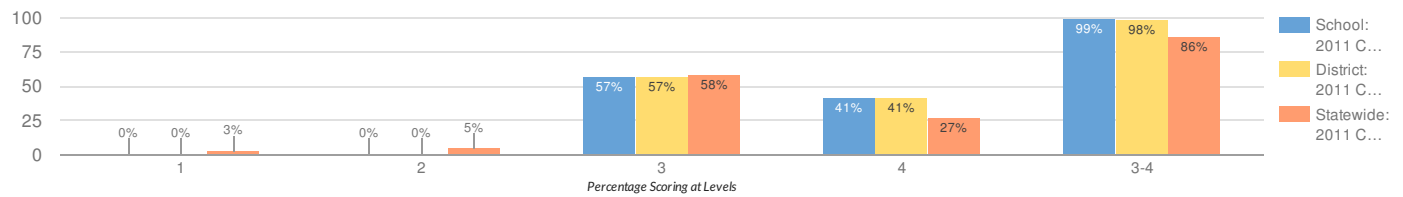
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



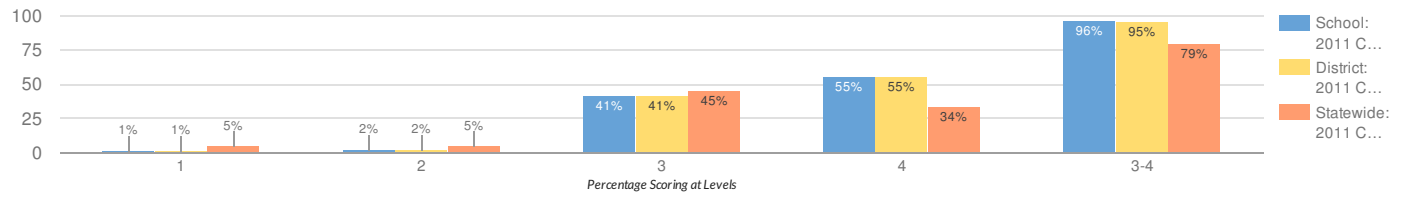
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	284	98%	1	0%	3	1%	111	39%	166	58%
GENERAL EDUCATION	255	100%	0	0%	0	0%	94	37%	160	63%
STUDENTS WITH DISABILITIES	29	79%	1	3%	3	10%	17	59%	6	21%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	83%	1	8%	0	0%	4	33%	6	50%
WHITE	264	98%	0	0%	3	1%	102	39%	157	59%
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	5	63%	3	38%
FEMALE	138	97%	1	1%	2	1%	37	27%	97	70%
MALE	146	98%	0	0%	1	1%	74	51%	69	47%
NON-ENGLISH LANGUAGE LEARNERS	284	98%	1	0%	3	1%	111	39%	166	58%
ECONOMICALLY DISADVANTAGED	37	84%	1	3%	3	8%	20	54%	11	30%
NOT ECONOMICALLY DISADVANTAGED	247	100%	0	0%	0	0%	91	37%	155	63%
NOT MIGRANT	284	98%	1	0%	3	1%	111	39%	166	58%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



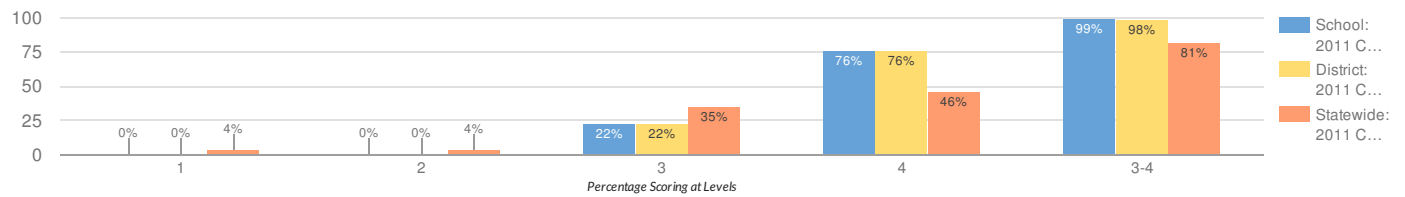
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	284	99%	1	0%	1	0%	163	57%	117	41%
GENERAL EDUCATION	255	100%	0	0%	0	0%	140	55%	115	45%
STUDENTS WITH DISABILITIES	29	86%	1	3%	1	3%	23	79%	2	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	92%	1	8%	0	0%	7	58%	4	33%
WHITE	264	99%	0	0%	1	0%	154	58%	107	41%
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	2	25%	6	75%
FEMALE	138	99%	1	1%	0	0%	73	53%	63	46%
MALE	146	99%	0	0%	1	1%	90	62%	54	37%
NON-ENGLISH LANGUAGE LEARNERS	284	99%	1	0%	1	0%	163	57%	117	41%
ECONOMICALLY DISADVANTAGED	37	92%	1	3%	1	3%	25	68%	9	24%
NOT ECONOMICALLY DISADVANTAGED	247	100%	0	0%	0	0%	138	56%	108	44%
NOT MIGRANT	284	99%	1	0%	1	0%	163	57%	117	41%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



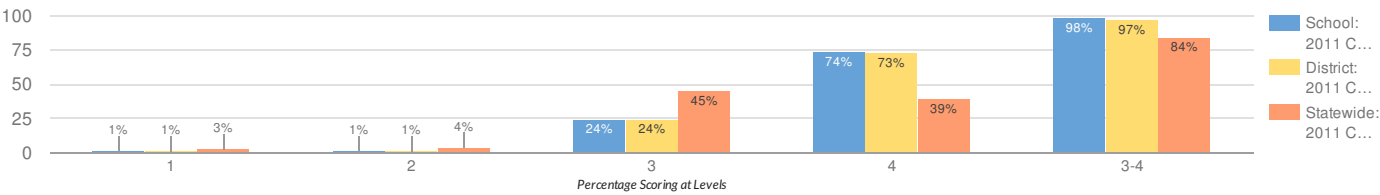
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	284	96%	2	1%	6	2%	116	41%	156	55%
GENERAL EDUCATION	255	98%	1	0%	2	1%	101	40%	149	58%
STUDENTS WITH DISABILITIES	29	76%	1	3%	4	14%	15	52%	7	24%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	–	–	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	1	_%	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	12	67%	2	17%	1	8%	4	33%	4	33%
WHITE	264	97%	0	0%	5	2%	109	41%	147	56%
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	3	38%	5	63%
FEMALE	138	95%	1	1%	4	3%	51	37%	80	58%
MALE	146	97%	1	1%	2	1%	65	45%	76	52%
NON-ENGLISH LANGUAGE LEARNERS	284	96%	2	1%	6	2%	116	41%	156	55%
ECONOMICALLY DISADVANTAGED	37	78%	2	5%	5	14%	13	35%	16	43%
NOT ECONOMICALLY DISADVANTAGED	247	98%	0	0%	1	0%	103	42%	140	57%
NOT MIGRANT	284	96%	2	1%	6	2%	116	41%	156	55%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	284	99%	0	0%	0	0%	63	22%	217	76%
GENERAL EDUCATION	255	100%	0	0%	0	0%	50	20%	204	80%
STUDENTS WITH DISABILITIES	29	90%	0	0%	0	0%	13	45%	13	45%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	83%	0	0%	0	0%	1	8%	9	75%
WHITE	264	99%	0	0%	0	0%	61	23%	201	76%
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	1	13%	7	88%
FEMALE	138	99%	0	0%	0	0%	35	25%	101	73%
MALE	146	99%	0	0%	0	0%	28	19%	116	79%
NON-ENGLISH LANGUAGE LEARNERS	284	99%	0	0%	0	0%	63	22%	217	76%
ECONOMICALLY DISADVANTAGED	37	92%	0	0%	0	0%	12	32%	22	59%
NOTECONOMICALLY DISADVANTAGED	247	100%	0	0%	0	0%	51	21%	195	79%
NOT MIGRANT	284	99%	0	0%	0	0%	63	22%	217	76%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	284	98%	2	1%	2	1%	69	24%	209	74%
GENERAL EDUCATION	255	99%	1	0%	1	0%	57	22%	196	77%
STUDENTS WITH DISABILITIES	29	86%	1	3%	1	3%	12	41%	13	45%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	83%	1	8%	1	8%	2	17%	8	67%
WHITE	264	98%	1	0%	1	0%	64	24%	196	74%
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	3	38%	5	63%
FEMALE	138	97%	1	1%	2	1%	39	28%	95	69%
MALE	146	99%	1	1%	0	0%	30	21%	114	78%
NON-ENGLISH LANGUAGE LEARNERS	284	98%	2	1%	2	1%	69	24%	209	74%
ECONOMICALLY DISADVANTAGED	37	92%	1	3%	1	3%	16	43%	18	49%
NOT ECONOMICALLY DISADVANTAGED	247	99%	1	0%	1	0%	53	21%	191	77%
NOT MIGRANT	284	98%	2	1%	2	1%	69	24%	209	74%

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	177	174	98%	172	97%	118	67%
GENERAL EDUCATION	149	149	100%	149	100%	109	73%
STUDENTS WITH DISABILITIES	28	25	89%	23	82%	9	32%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	10	10	100%	9	90%	7	70%
WHITE	161	160	99%	159	99%	109	68%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	6	4	67%	4	67%	2	33%
FEMALE	73	71	97%	71	97%	48	66%
MALE	104	103	99%	101	97%	70	67%
NON-ENGLISH LANGUAGE LEARNERS	177	174	98%	172	97%	118	67%
ECONOMICALLY DISADVANTAGED	25	25	100%	25	100%	13	52%
NOTECONOMICALLY DISADVANTAGED	152	149	98%	147	97%	105	69%
NOTMIGRANT	177	174	98%	172	97%	118	67%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	32	30	94%	28	88%	0	0%
GENERAL EDUCATION	14	14	100%	13	93%	0	0%
STUDENTS WITH DISABILITIES	18	16	89%	15	83%	0	0%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	28	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	32	30	94%	28	88%	0	0%
FEMALE	19	18	95%	17	89%	0	0%
MALE	13	12	92%	11	85%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	31	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	12	92%	11	85%	0	0%
NOT ECONOMICALLY DISADVANTAGED	19	18	95%	17	89%	0	0%
NOT MIGRANT	32	30	94%	28	88%	0	0%

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	191	183	96%	164	86%	44	23%		
GENERAL EDUCATION	180	172	96%	156	87%	44	24%		
STUDENTS WITH DISABILITIES	11	11	100%	8	73%	0	0%		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-		
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-		
HISPANIC OR LATINO	5	-	-	-	-	-	-		
WHITE	182	174	96%	156	86%	43	24%		
MULTIRACIAL	2	-	-	-	-	-	-		
SMALL GROUP TOTAL	9	9	100%	8	89%	1	11%		
FEMALE	96	92	96%	84	88%	27	28%		
MALE	95	91	96%	80	84%	17	18%		
NON-ENGLISH LANGUAGE LEARNERS	191	183	96%	164	86%	44	23%		
ECONOMICALLY DISADVANTAGED	22	22	100%	16	73%	3	14%		
NOTECONOMICALLY DISADVANTAGED	169	161	95%	148	88%	41	24%		
NOT MIGRANT	191	183	96%	164	86%	44	23%		

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	252	230	91%	194	77%	64	25%		
GENERAL EDUCATION	246	224	91%	191	78%	63	26%		
STUDENTS WITH DISABILITIES	6	6	100%	3	50%	1	17%		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-		
HISPANIC OR LATINO	8	7	88%	6	75%	2	25%		
WHITE	239	218	91%	185	77%	59	25%		
MULTIRACIAL	1	-	-	-	-	-	-		
SMALL GROUP TOTAL	5	5	100%	3	60%	3	60%		
FEMALE	123	117	95%	104	85%	38	31%		
MALE	129	113	88%	90	70%	26	20%		
NON-ENGLISH LANGUAGE LEARNERS	252	230	91%	194	77%	64	25%		
ECONOMICALLY DISADVANTAGED	27	24	89%	21	78%	2	7%		
NOTECONOMICALLY DISADVANTAGED	225	206	92%	173	77%	62	28%		
NOT MIGRANT	252	230	91%	194	77%	64	25%		

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	181	10	6%	36	20%	121	67%	14	8%	0	0%
GENERAL EDUCATION	124	3	2%	17	14%	93	75%	11	9%	0	0%
STUDENTS WITH DISABILITIES	57	7	12%	19	33%	28	49%	3	5%	0	0%
BLACK OR AFRICAN AMERICAN	5	2	40%	1	20%	1	20%	1	20%	0	0%
HISPANIC OR LATINO	11	0	0%	4	36%	5	45%	2	18%	0	0%
WHITE	165	8	5%	31	19%	115	70%	11	7%	0	0%
FEMALE	84	2	2%	20	24%	53	63%	9	11%	0	0%
MALE	97	8	8%	16	16%	68	70%	5	5%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	180	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	36	3	8%	14	39%	17	47%	2	6%	0	0%
NOT ECONOMICALLY DISADVANTAGED	145	7	5%	22	15%	104	72%	12	8%	0	0%
NOT MIGRANT	181	10	6%	36	20%	121	67%	14	8%	0	0%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	179	8	4%	30	17%	84	47%	22	12%	35	20%
GENERAL EDUCATION	169	5	3%	27	16%	80	47%	22	13%	35	21%
STUDENTS WITH DISABILITIES	10	3	30%	3	30%	4	40%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	-	-	-	-	-	-	-	-	-	-
WHITE	170	7	4%	27	16%	80	47%	21	12%	35	21%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	1	11%	3	33%	4	44%	1	11%	0	0%
FEMALE	92	5	5%	14	15%	43	47%	13	14%	17	18%
MALE	87	3	3%	16	18%	41	47%	9	10%	18	21%
NON-ENGLISH LANGUAGE LEARNERS	179	8	4%	30	17%	84	47%	22	12%	35	20%
ECONOMICALLY DISADVANTAGED	20	2	10%	6	30%	8	40%	2	10%	2	10%
NOT ECONOMICALLY DISADVANTAGED	159	6	4%	24	15%	76	48%	20	13%	33	21%
NOT MIGRANT	179	8	4%	30	17%	84	47%	22	12%	35	20%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	263	251	95%	235	89%	148	56%
GENERAL EDUCATION	231	229	99%	220	95%	145	63%
STUDENTS WITH DISABILITIES	32	22	69%	15	47%	3	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	9	8	89%	6	67%	1	11%
WHITE	248	238	96%	225	91%	144	58%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	6	5	83%	4	67%	3	50%
FEMALE	135	130	96%	117	87%	71	53%
MALE	128	121	95%	118	92%	77	60%
NON-ENGLISH LANGUAGE LEARNERS	263	251	95%	235	89%	148	56%
ECONOMICALLY DISADVANTAGED	39	36	92%	33	85%	16	41%
NOT ECONOMICALLY DISADVANTAGED	224	215	96%	202	90%	132	59%
NOT MIGRANT	263	251	95%	235	89%	148	56%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	228	226	99%	223	98%	179	79%
GENERAL EDUCATION	201	201	100%	200	100%	165	82%
STUDENTS WITH DISABILITIES	27	25	93%	23	85%	14	52%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	14	13	93%	13	93%	11	79%
WHITE	207	207	100%	205	99%	165	80%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	7	6	86%	5	71%	3	43%
FEMALE	111	110	99%	109	98%	85	77%
MALE	117	116	99%	114	97%	94	80%
NON-ENGLISH LANGUAGE LEARNERS	228	226	99%	223	98%	179	79%
ECONOMICALLY DISADVANTAGED	28	28	100%	28	100%	15	54%
NOT ECONOMICALLY DISADVANTAGED	200	198	99%	195	98%	164	82%
NOT MIGRANT	228	226	99%	223	98%	179	79%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	158	155	98%	147	93%	97	61%
GENERAL EDUCATION	131	131	100%	131	100%	90	69%
STUDENTS WITH DISABILITIES	27	24	89%	16	59%	7	26%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	8	-	-	-	-	-	-
WHITE	147	144	98%	139	95%	92	63%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	11	11	100%	8	73%	5	45%
FEMALE	84	84	100%	79	94%	52	62%
MALE	74	71	96%	68	92%	45	61%
NON-ENGLISH LANGUAGE LEARNERS	157	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	32	31	97%	28	88%	16	50%
NOT ECONOMICALLY DISADVANTAGED	126	124	98%	119	94%	81	64%
NOT MIGRANT	158	155	98%	147	93%	97	61%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	239	234	98%	226	95%	124	52%
GENERAL EDUCATION	199	198	99%	194	97%	117	59%
STUDENTS WITH DISABILITIES	40	36	90%	32	80%	7	18%
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	9	9	100%	8	89%	4	44%
WHITE	225	221	98%	214	95%	118	52%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	5	4	80%	4	80%	2	40%
FEMALE	117	115	98%	114	97%	64	55%
MALE	122	119	98%	112	92%	60	49%
NON-ENGLISH LANGUAGE LEARNERS	239	234	98%	226	95%	124	52%
ECONOMICALLY DISADVANTAGED	28	26	93%	24	86%	5	18%
NOT ECONOMICALLY DISADVANTAGED	211	208	99%	202	96%	119	56%
NOT MIGRANT	239	234	98%	226	95%	124	52%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	184	178	97%	160	87%	50	27%		
GENERAL EDUCATION	183	-	-	-	-	-	-		
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-		
HISPANIC OR LATINO	6	6	100%	4	67%	0	0%		
WHITE	172	166	97%	150	87%	47	27%		
MULTIRACIAL	2	-	-	-	-	-	-		
SMALL GROUP TOTAL	6	6	100%	6	100%	3	50%		
FEMALE	81	80	99%	73	90%	28	35%		
MALE	103	98	95%	87	84%	22	21%		
NON-ENGLISH LANGUAGE LEARNERS	184	178	97%	160	87%	50	27%		
ECONOMICALLY DISADVANTAGED	13	13	100%	11	85%	3	23%		
NOT ECONOMICALLY DISADVANTAGED	171	165	96%	149	87%	47	27%		
NOT MIGRANT	184	178	97%	160	87%	50	27%		

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	136	126	93%	112	82%	43	32%		
GENERAL EDUCATION	132	-	-	-	-	-	-		
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-		
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-		
HISPANIC OR LATINO	6	6	100%	5	83%	2	33%		
WHITE	123	113	92%	101	82%	39	32%		
SMALL GROUP TOTAL	7	7	100%	6	86%	2	29%		
FEMALE	63	62	98%	55	87%	23	37%		
MALE	73	64	88%	57	78%	20	27%		
NON-ENGLISH LANGUAGE LEARNERS	136	126	93%	112	82%	43	32%		
ECONOMICALLY DISADVANTAGED	8	8	100%	8	100%	0	0%		
NOT ECONOMICALLY DISADVANTAGED	128	118	92%	104	81%	43	34%		
NOT MIGRANT	136	126	93%	112	82%	43	32%		

REGENTS COMPETENCY TEST RESULTS (2014 - 15)

GROUP	READING		WRITING		MATH		GLOBAL STUDIES		US HIST & GOV'T		SCIENCE	
ALL STUDENTS	1	-	1	-	1	-	1	-	1	-	1	-
STUDENTS WITH DISABILITIES	1	-	1	-	1	-	1	-	1	-	1	-
HISPANIC OR LATINO	1	-	1	-	1	-	1	-	1	-	1	-
SMALL GROUP TOTAL	1	-	1	-	1	-	1	-	1	-	1	-
FEMALE	1	-	1	-	1	-	1	-	1	-	1	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	1	-	1	-	1	-	1	-	1	-
ECONOMICALLY DISADVANTAGED	1	-	1	-	1	-	1	-	1	-	1	-
NOT MIGRANT	1	-	1	-	1	-	1	-	1	-	1	-

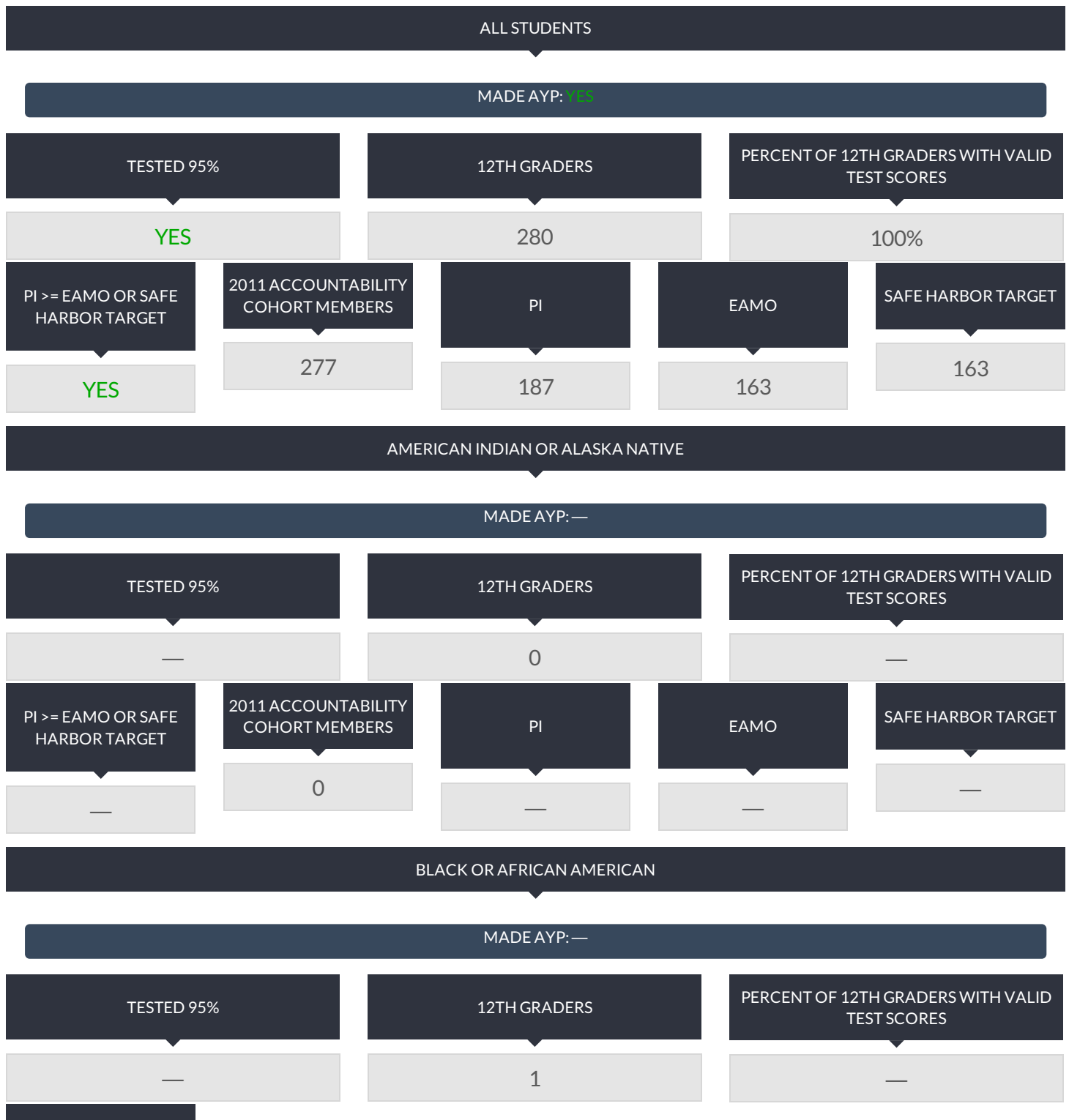
NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
SECONDARY-LEVEL ELA	2	_%	-	-	-	-
SECONDARY-LEVEL MATH	2	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	2	_%	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

HISPANIC OR LATINO

MADE AYP: —				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	10	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	10	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	7	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	7	—	—	—

WHITE

MADE AYP: YES				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	262	100%		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	259	188	174	174

MULTIRACIAL

MADE AYP: —

TESTED 95%

—

12TH GRADERS

0

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—

PI ≥ EAMO OR SAFE HARBOR TARGET

—

2011 ACCOUNTABILITY COHORT MEMBERS

0

PI

—

EAMO

—

SAFE HARBOR TARGET

—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%

—

12TH GRADERS

27

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—

PI ≥ EAMO OR SAFE HARBOR TARGET

—

2011 ACCOUNTABILITY COHORT MEMBERS

27

PI

—

EAMO

—

SAFE HARBOR TARGET

—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%

—

12TH GRADERS

0

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—

PI ≥ EAMO OR SAFE HARBOR TARGET

—

2011 ACCOUNTABILITY COHORT MEMBERS

0

PI

—

EAMO

—

SAFE HARBOR TARGET

—

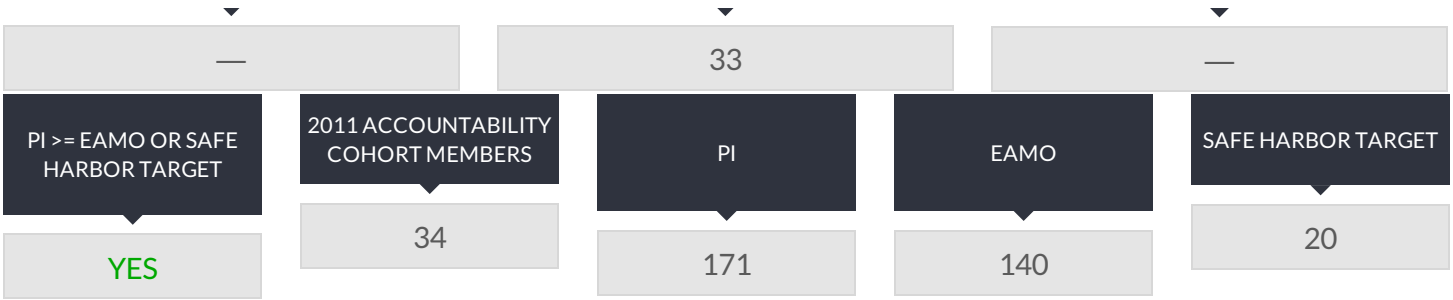
ECONOMICALLY DISADVANTAGED

MADE AYP: YES

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES



RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
280	100%	277	187

NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
279	100%	276	187

NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
270	100%	267	188

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
273	100%	270	187

NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
18	—	18	—

NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
280	100%	277	187

GENERAL EDUCATION

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
--------------	--	------------------------------------	----

253	100%	250	192
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
280	100%	277	187
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
247	100%	243	189
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
146	100%	143	183
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
134	100%	134	192
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—
NOT MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
280	100%	277	187

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

ALL STUDENTS

MADE AYP: YES

TESTED 95%

YES

12TH GRADERS

280

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

100%

PI >= EAMO OR SAFE HARBOR TARGET

YES

2011 ACCOUNTABILITY COHORT MEMBERS

277

PI

176

EAMO

147

SAFE HARBOR TARGET

147

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%

—

12TH GRADERS

0

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—

PI >= EAMO OR SAFE HARBOR TARGET

—

2011 ACCOUNTABILITY COHORT MEMBERS

0

PI

—

EAMO

—

SAFE HARBOR TARGET

—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%

—

12TH GRADERS

1

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—

PI >= EAMO OR SAFE HARBOR TARGET

—

2011 ACCOUNTABILITY COHORT MEMBERS

1

PI

—

EAMO

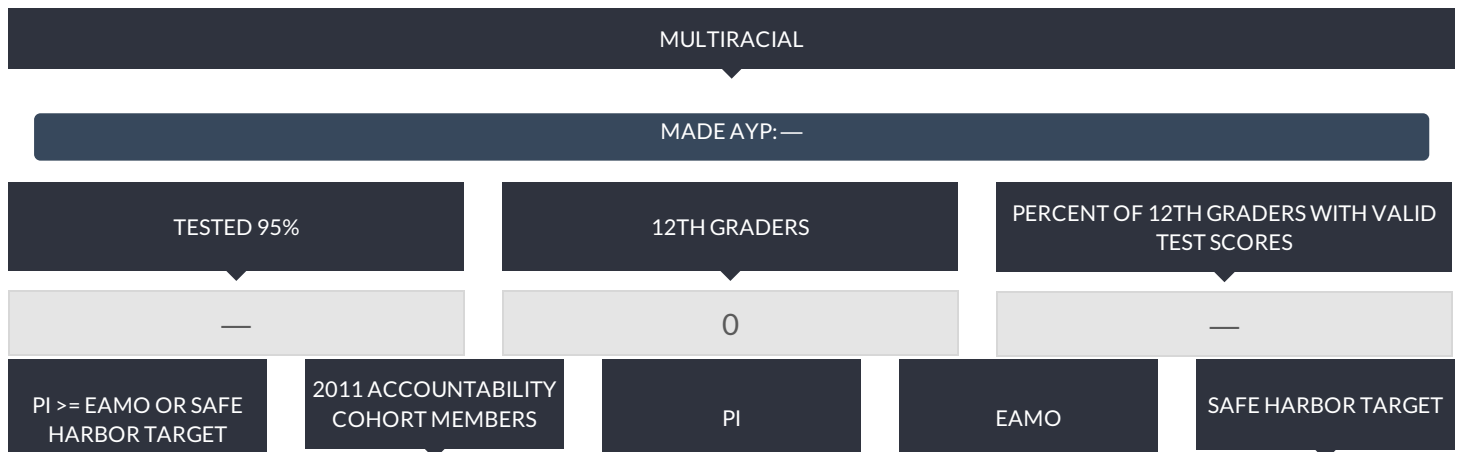
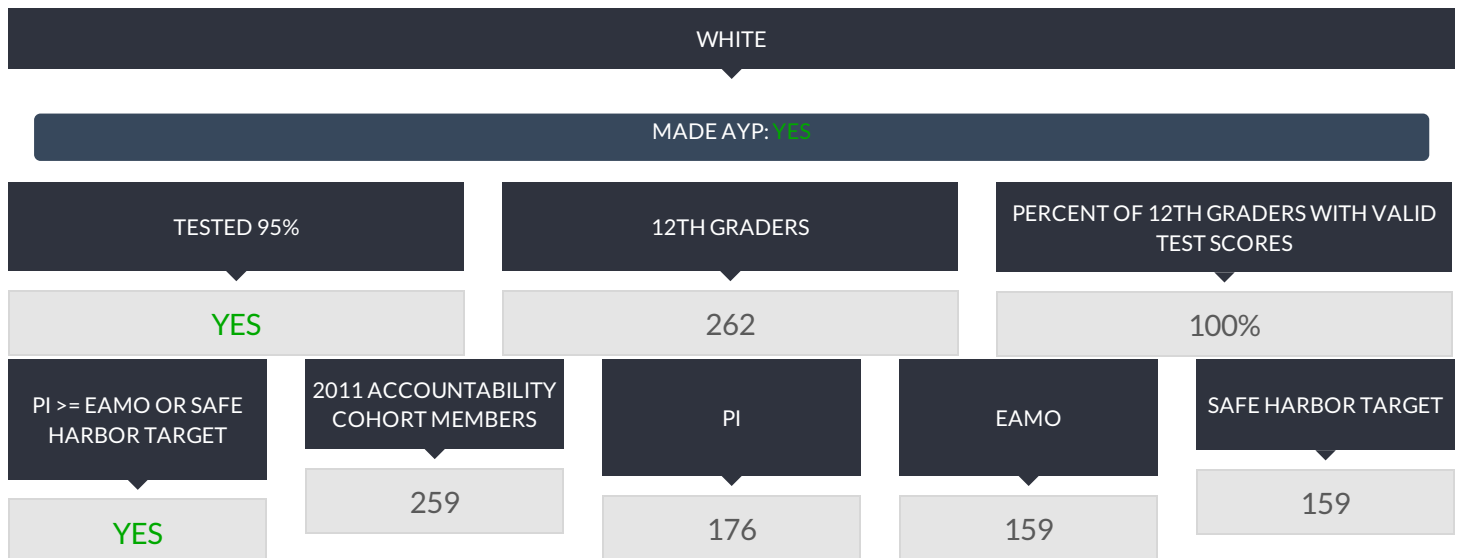
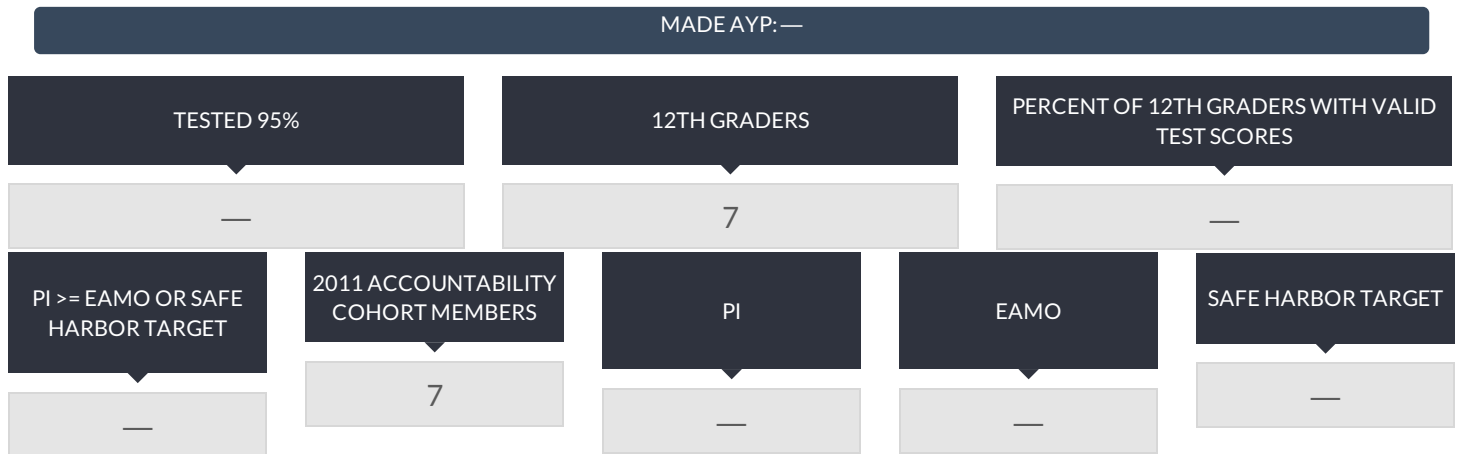
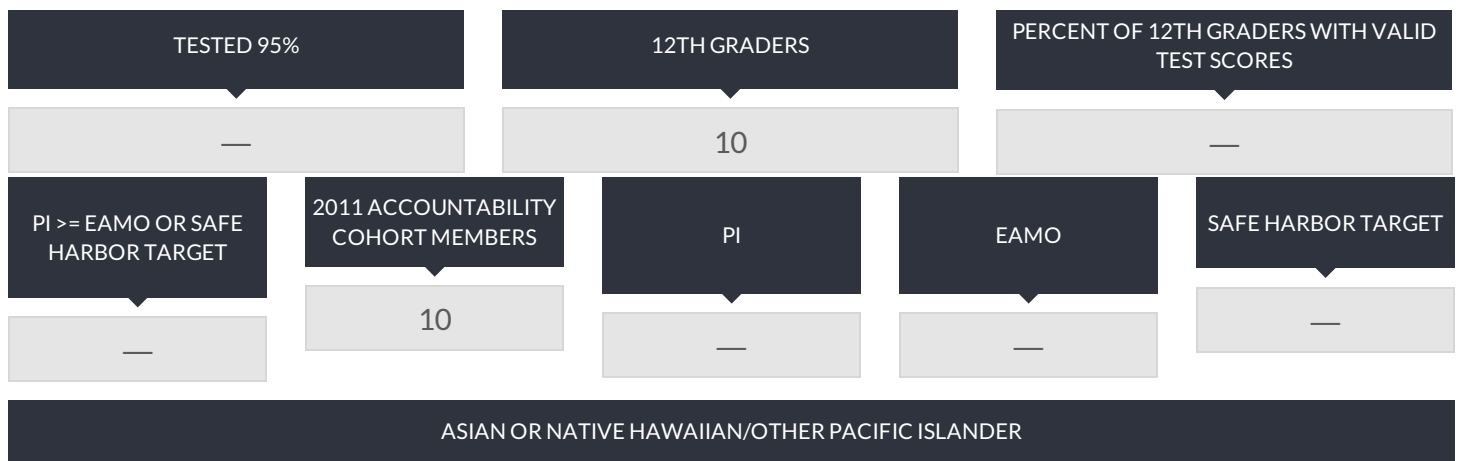
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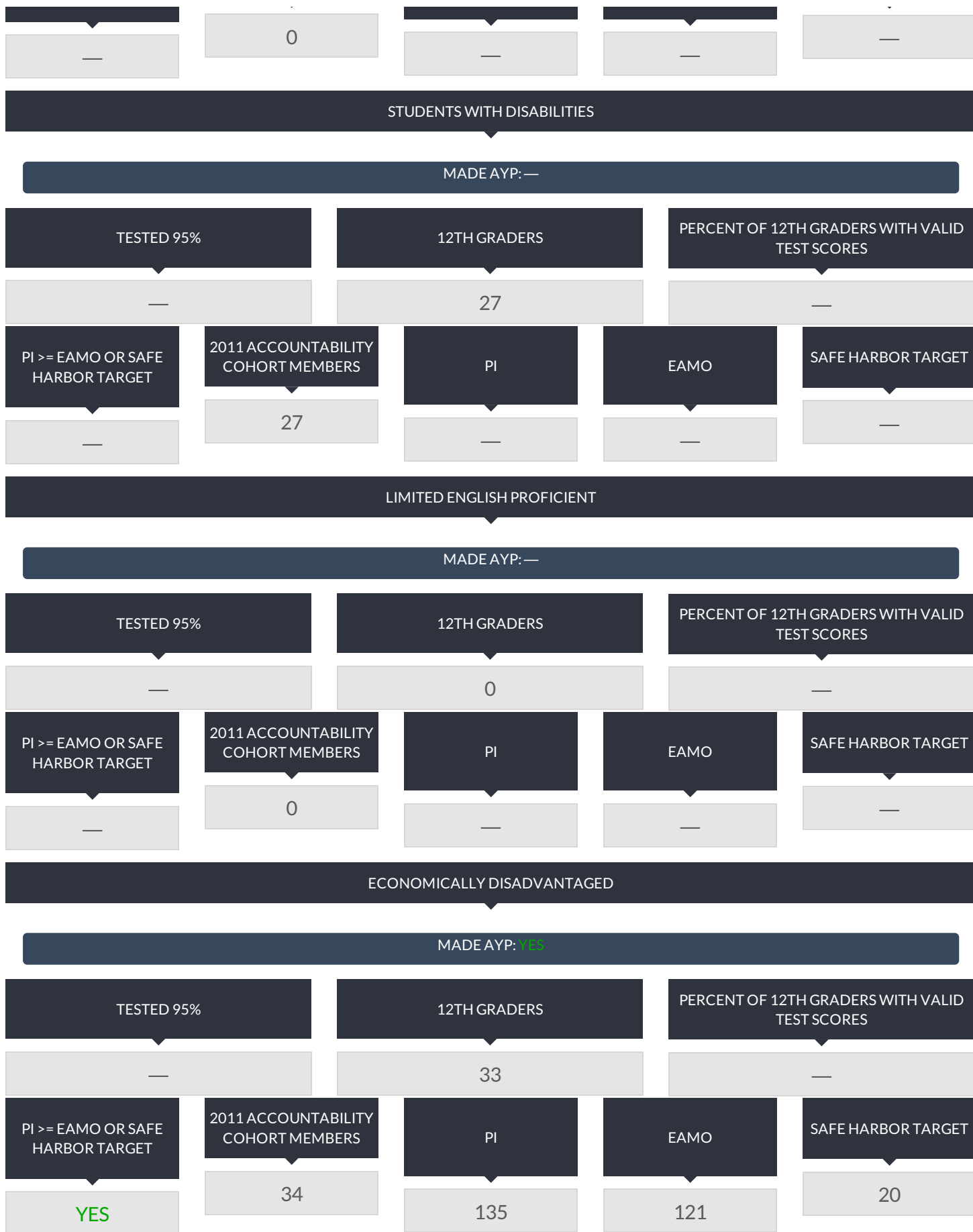
SAFE HARBOR TARGET

—

HISPANIC OR LATINO

MADE AYP: —





RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
280	100%	277	176

NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
279	100%	276	176

NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
270	100%	267	177

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
273	100%	270	175

NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
18	—	18	—

NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
280	100%	277	176

GENERAL EDUCATION

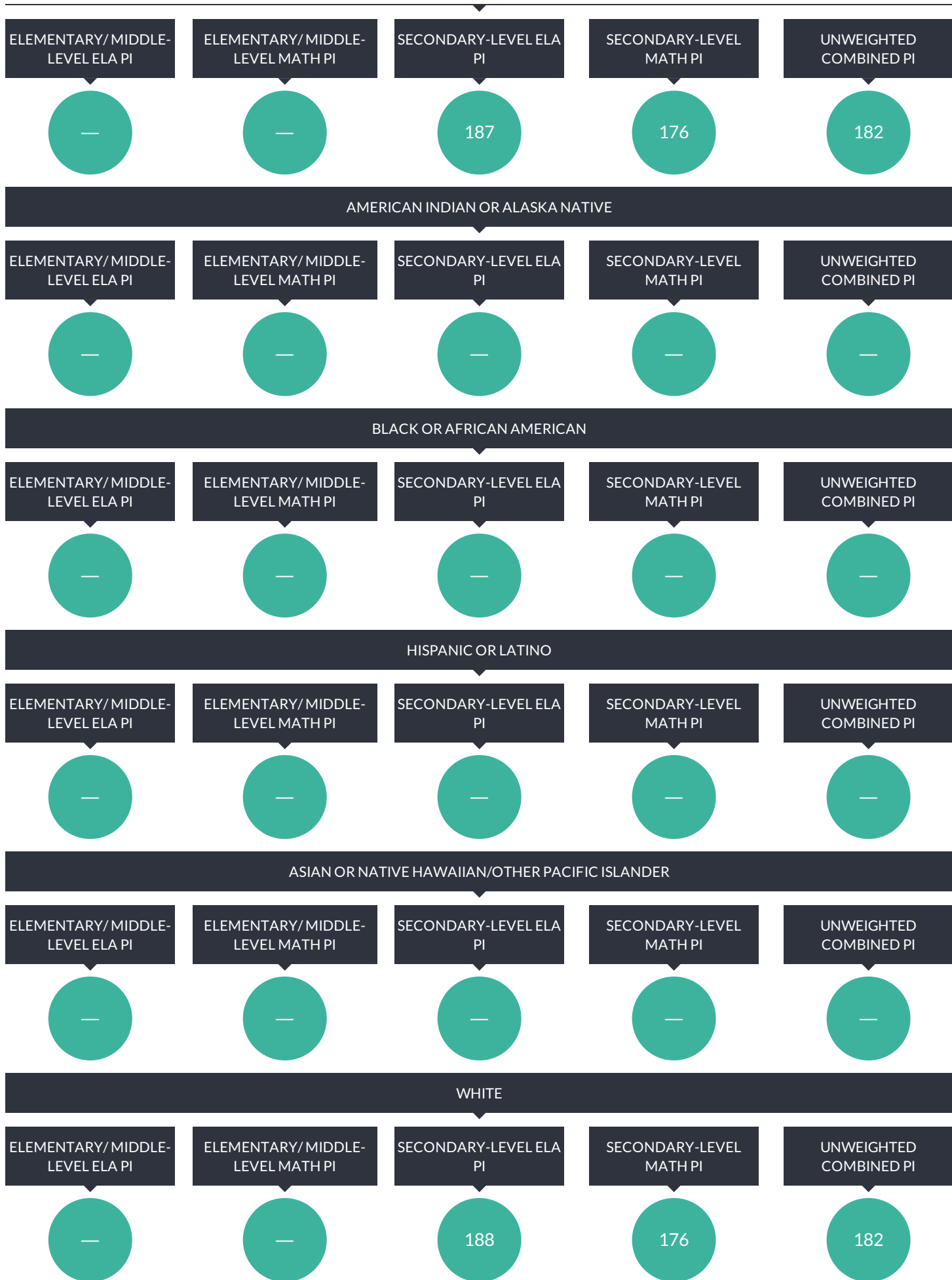
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
--------------	--	------------------------------------	----

253	100%	250	179
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
280	100%	277	176
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
247	100%	243	181
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
146	100%	143	171
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
134	100%	134	181
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—
NOT MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
280	100%	277	176

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

ALL STUDENTS

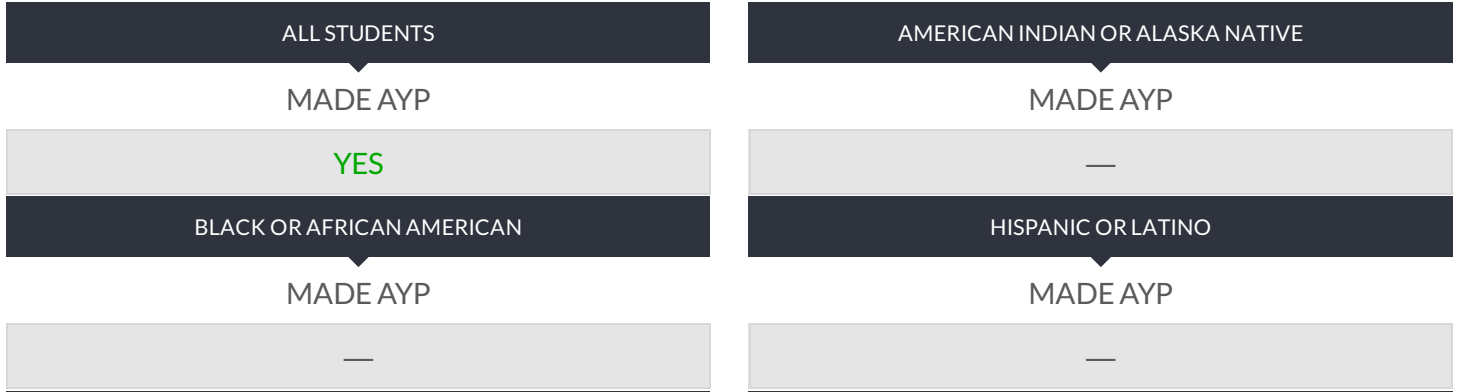




— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	WHITE
MADE AYP	MADE AYP
—	YES
MULTIRACIAL	STUDENTS WITH DISABILITIES
MADE AYP	MADE AYP
—	—
LIMITED ENGLISH PROFICIENT	ECONOMICALLY DISADVANTAGED
MADE AYP	MADE AYP
—	—
— There were not enough students to make an AYP determination.	

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

ALL STUDENTS			
Met Graduation-Rate Criterion: YES			
2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
244	98%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE			
Met Graduation-Rate Criterion: —			
2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
0	—	—	—
BLACK OR AFRICAN AMERICAN			
Met Graduation-Rate Criterion: —			
2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET

0

—

—

—

HISPANIC OR LATINO

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

15

—

—

—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

3

—

—

—

WHITE

Met Graduation-Rate Criterion: YES

2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

226

98%

80%

80%

MULTIRACIAL

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

0

—

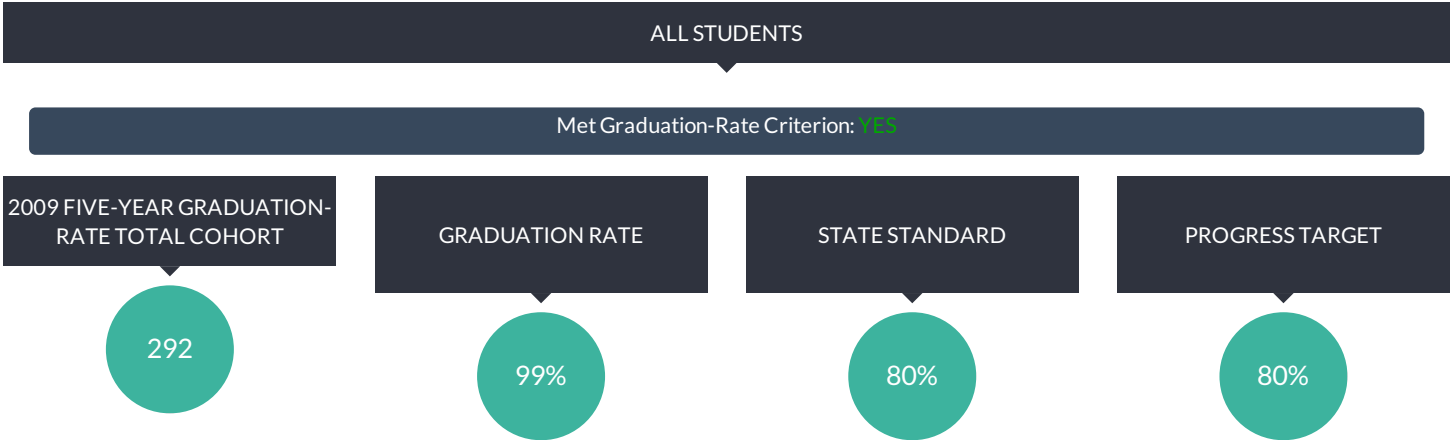
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YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY



AMERICAN INDIAN OR ALASKA NATIVE

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

0

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

BLACK OR AFRICAN AMERICAN

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

1

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

HISPANIC OR LATINO

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

11

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

1

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

WHITE

Met Graduation-Rate Criterion: YES

2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

276

GRADUATION RATE

99%

STATE STANDARD

80%

PROGRESS TARGET

80%

MULTIRACIAL

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

3

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

29

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

0

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-
RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

26

—

—

—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

FOUR-YEAR GRADUATION-RATE TOTAL COHORT

NOT AMERICAN INDIAN OR ALASKA NATIVE

2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT

244

GRADUATION RATE

98%

NOT BLACK OR AFRICAN AMERICAN

2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT

244

GRADUATION RATE

98%

NOT HISPANIC OR LATINO

2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT

229

GRADUATION RATE

98%

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT

241

GRADUATION RATE

98%

NOT WHITE

FIVE-YEAR GRADUATION-RATE TOTAL COHORT

NOT AMERICAN INDIAN OR ALASKA NATIVE

2009 FIVE-YEAR
GRADUATION-RATE TOTAL
COHORT

292

GRADUATION RATE

99%

NOT BLACK OR AFRICAN AMERICAN

2009 FIVE-YEAR
GRADUATION-RATE TOTAL
COHORT

291

GRADUATION RATE

99%

NOT HISPANIC OR LATINO

2009 FIVE-YEAR
GRADUATION-RATE TOTAL
COHORT

281

GRADUATION RATE

99%

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

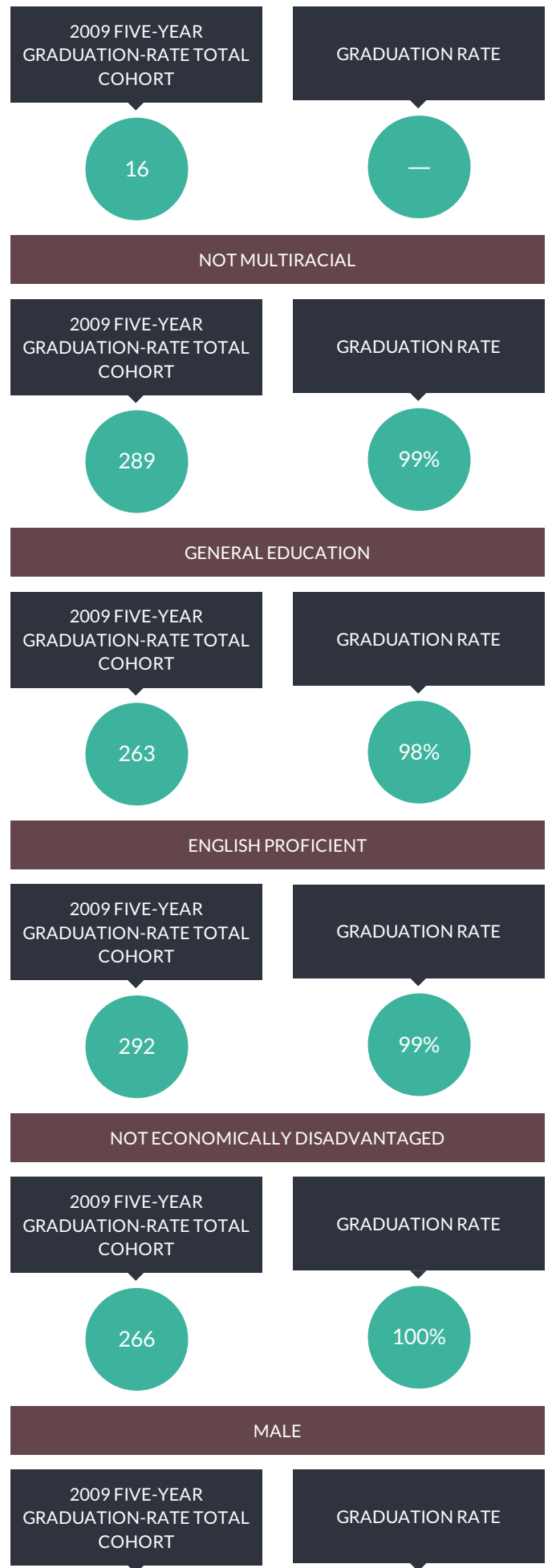
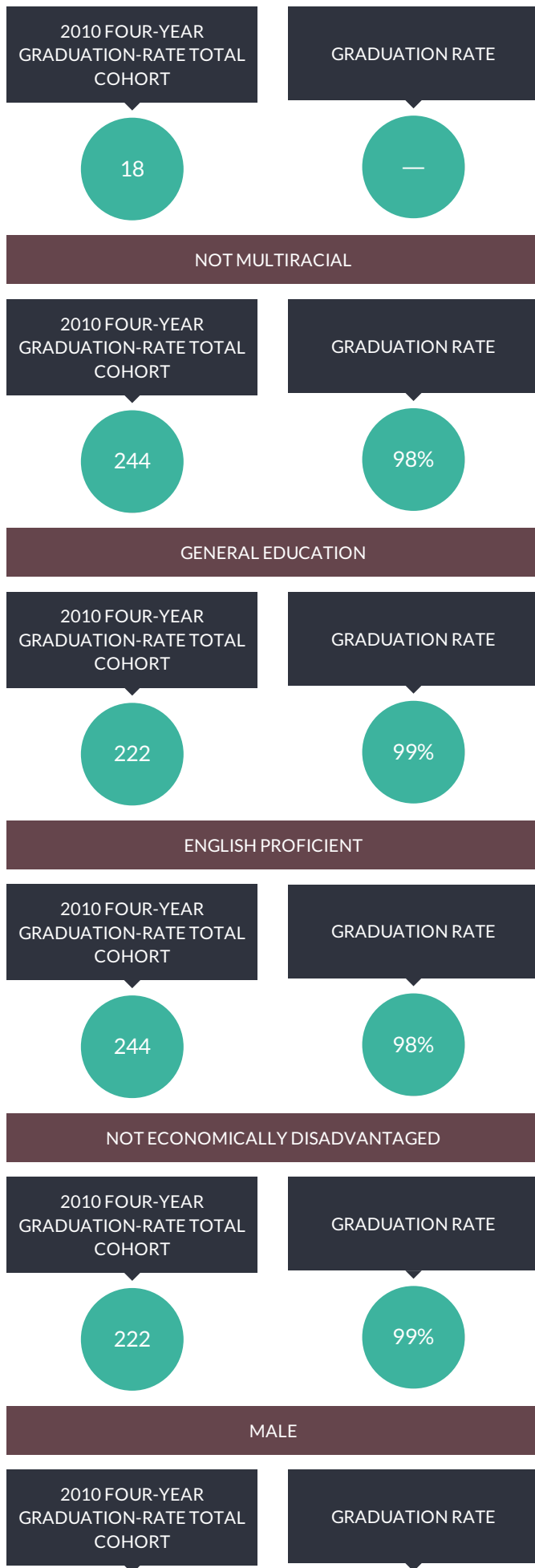
2009 FIVE-YEAR
GRADUATION-RATE TOTAL
COHORT

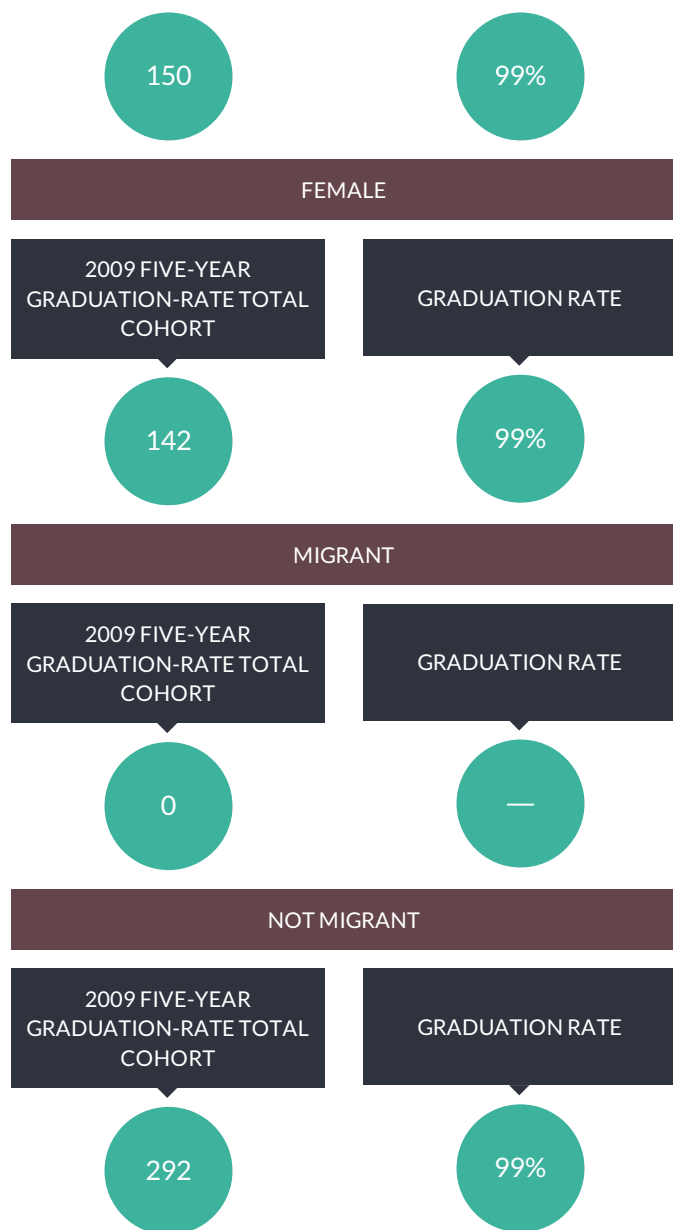
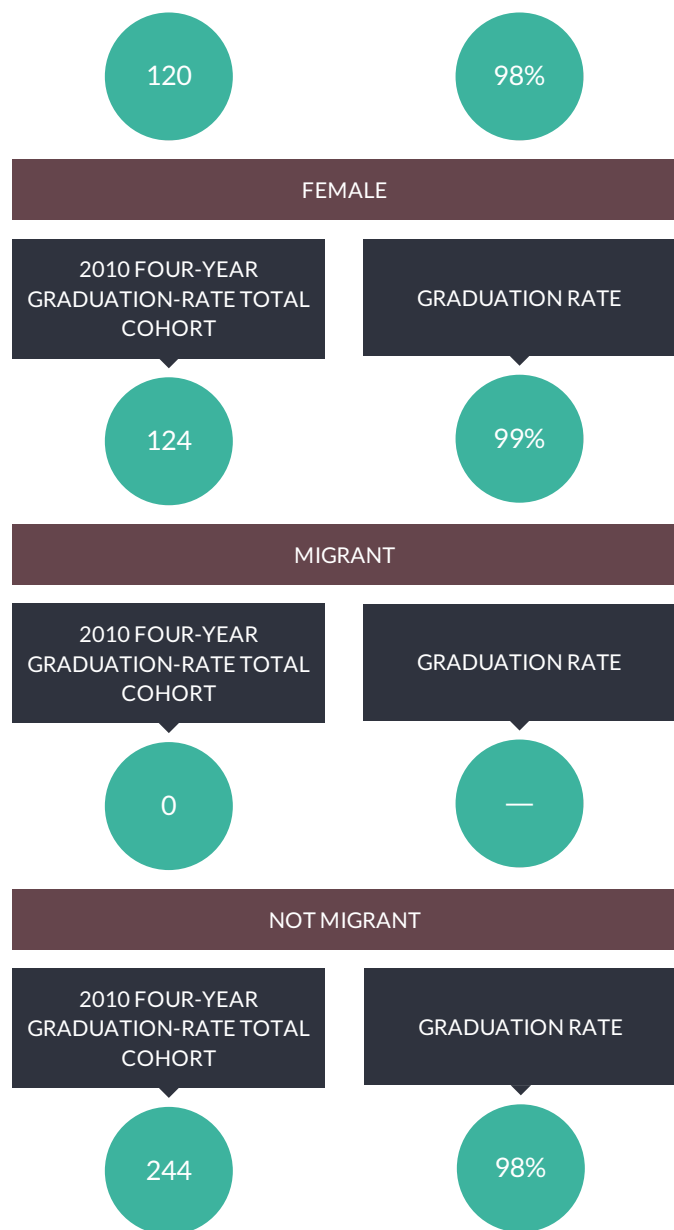
291

GRADUATION RATE

99%

NOT WHITE

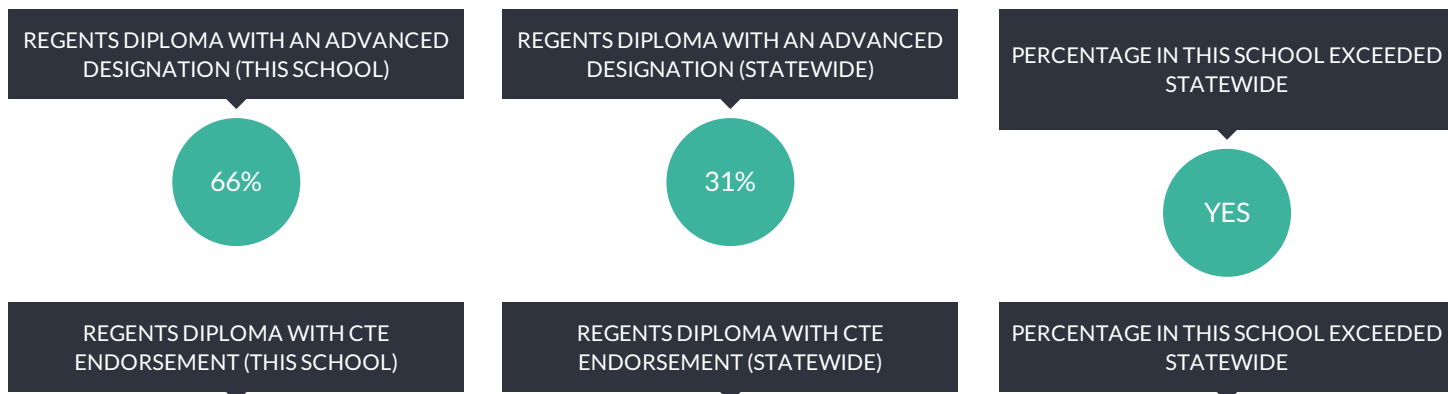




— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2010 Graduation-Rate Total Cohort members who graduated as of August 31, 2014 with:



1%

4%

NO

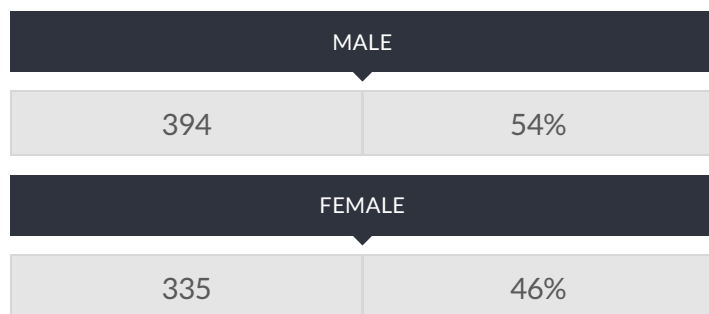
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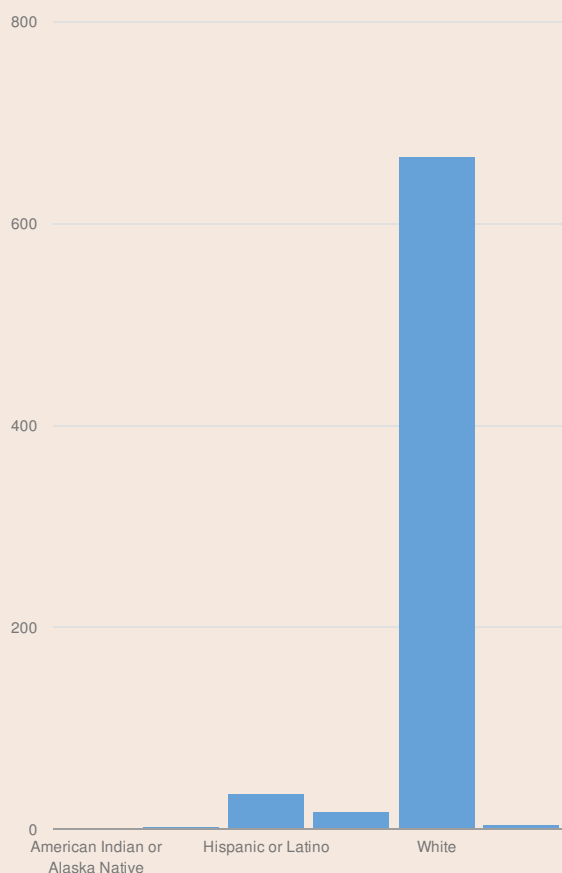
SAYVILLE MIDDLE SCHOOL

NEW YORK STATE SCHOOL REPORT CARD

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE	
1	0%
BLACK OR AFRICAN AMERICAN	
2	0%
HISPANIC OR LATINO	
36	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	
18	2%
WHITE	
667	91%
MULTIRACIAL	
5	1%

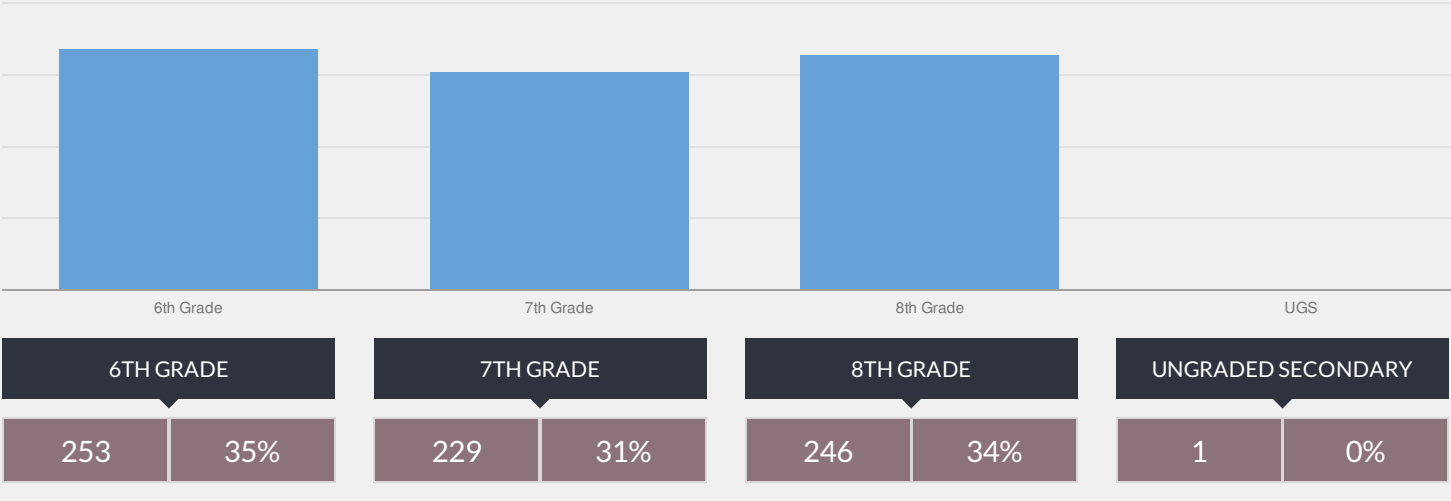
OTHER GROUPS

ENGLISH LANGUAGE LEARNERS	
—	—

STUDENTS WITH DISABILITIES	
96	13%

ECONOMICALLY DISADVANTAGED	
68	9%

ENROLLMENT BY GRADE



AVERAGE CLASS SIZE (2014 - 15)

GRADE 8 ENGLISH

24

GRADE 8 MATHEMATICS

24

GRADE 8 SCIENCE

25

GRADE 8 SOCIAL STUDIES

24

FREE AND REDUCED-PRICE LUNCH (2014 - 15)

ELIGIBLE FOR FREE LUNCH

41

6%

ELIGIBLE FOR REDUCED-PRICE LUNCH

22

3%

ATTENDANCE (2013 - 14)

ANNUAL ATTENDANCE RATE

96%

STUDENT SUSPENSIONS (2013 - 14)

STUDENT SUSPENSIONS

6

1%

TEACHER TURNOVER RATE (2013-14 TO 2014-15)

STAFF COUNTS (2014 - 15)

PRINCIPALS

1

ASSISTANT PRINCIPALS

1

OTHER PROFESSIONAL STAFF

6

PARAPROFESSIONALS

0

TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS: 58

PERCENT WITH NO VALID TEACHING CERTIFICATE

0%

PERCENT TEACHING OUT OF CERTIFICATION

0%

PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE

3%

PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE

83%

TOTAL NUMBER OF CORE CLASSES

198

PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL

0%

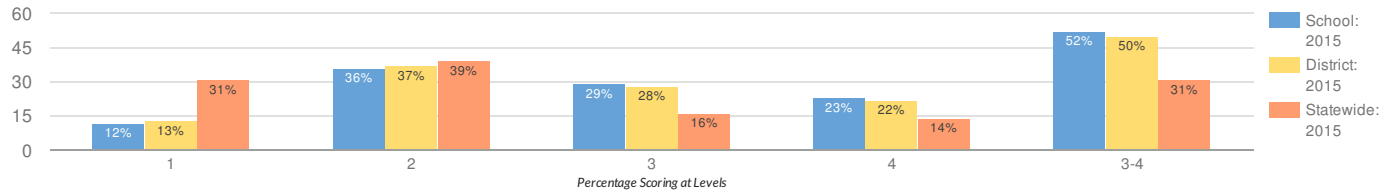
TOTAL NUMBER OF CLASSES

260

PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION

0%

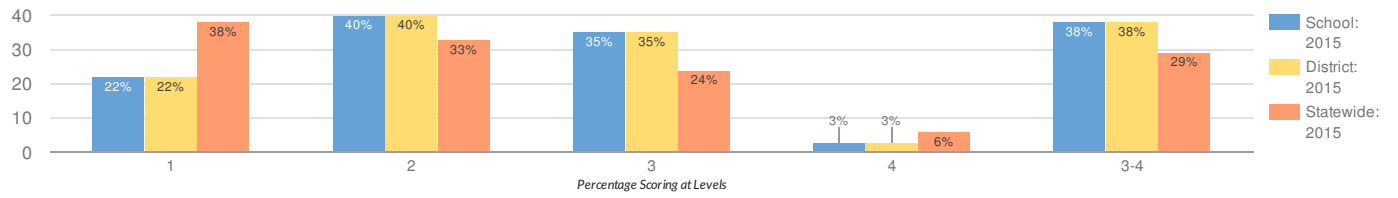
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	66	52%	8	12%	24	36%	19	29%	15	23%
GENERAL EDUCATION	56	61%	3	5%	19	34%	19	34%	15	27%
STUDENTS WITH DISABILITIES	10	0%	5	50%	5	50%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	59	51%	7	12%	22	37%	18	31%	12	20%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	57%	1	14%	2	29%	1	14%	3	43%
FEMALE	26	77%	3	12%	3	12%	8	31%	12	46%
MALE	40	35%	5	13%	21	53%	11	28%	3	8%
NON-ENGLISH LANGUAGE LEARNERS	66	52%	8	12%	24	36%	19	29%	15	23%
ECONOMICALLY DISADVANTAGED	7	29%	2	29%	3	43%	1	14%	1	14%
NOT ECONOMICALLY DISADVANTAGED	59	54%	6	10%	21	36%	18	31%	14	24%
NOT MIGRANT	66	52%	8	12%	24	36%	19	29%	15	23%

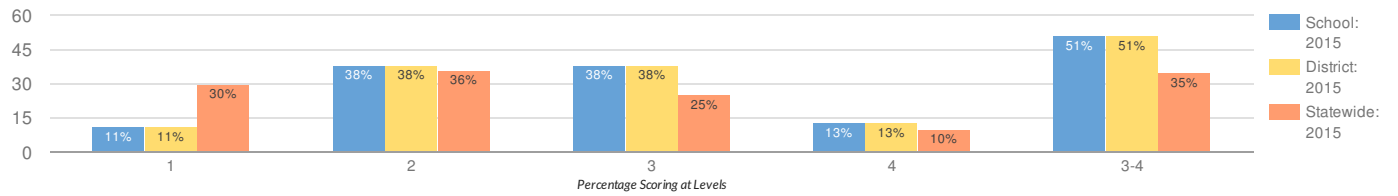
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	68	38%	15	22%	27	40%	24	35%	2	3%
GENERAL EDUCATION	62	39%	11	18%	27	44%	22	35%	2	3%
STUDENTS WITH DISABILITIES	6	33%	4	67%	0	0%	2	33%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	0%	3	43%	4	57%	0	0%	0	0%
WHITE	54	43%	12	22%	19	35%	22	41%	1	2%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	43%	0	0%	4	57%	2	29%	1	14%
FEMALE	33	52%	4	12%	12	36%	17	52%	0	0%
MALE	35	26%	11	31%	15	43%	7	20%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	68	38%	15	22%	27	40%	24	35%	2	3%
ECONOMICALLY DISADVANTAGED	6	17%	2	33%	3	50%	1	17%	0	0%
NOT ECONOMICALLY DISADVANTAGED	62	40%	13	21%	24	39%	23	37%	2	3%
NOT MIGRANT	68	38%	15	22%	27	40%	24	35%	2	3%

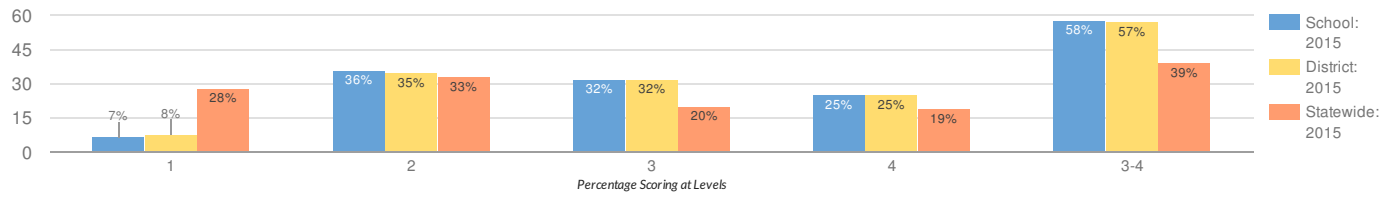
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	82	51%	9	11%	31	38%	31	38%	11	13%
GENERAL EDUCATION	74	55%	5	7%	28	38%	30	41%	11	15%
STUDENTS WITH DISABILITIES	8	13%	4	50%	3	38%	1	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	60%	0	0%	2	40%	3	60%	0	0%
WHITE	71	49%	9	13%	27	38%	25	35%	10	14%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	0	0%	2	33%	3	50%	1	17%
FEMALE	40	68%	2	5%	11	28%	20	50%	7	18%
MALE	42	36%	7	17%	20	48%	11	26%	4	10%
NON-ENGLISH LANGUAGE LEARNERS	81	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	8	50%	2	25%	2	25%	4	50%	0	0%
NOTECONOMICALLY DISADVANTAGED	74	51%	7	9%	29	39%	27	36%	11	15%
NOT MIGRANT	82	51%	9	11%	31	38%	31	38%	11	13%

GRADE 6 MATHEMATICS

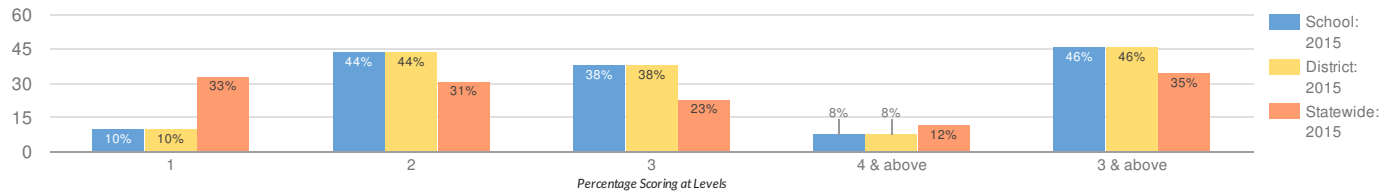


MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	59	58%	4	7%	21	36%	19	32%	15	25%
GENERAL EDUCATION	53	64%	1	2%	18	34%	19	36%	15	28%
STUDENTS WITH DISABILITIES	6	0%	3	50%	3	50%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	52	56%	4	8%	19	37%	17	33%	12	23%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	0	0%	2	29%	2	29%	3	43%
FEMALE	23	57%	3	13%	7	30%	4	17%	9	39%
MALE	36	58%	1	3%	14	39%	15	42%	6	17%
NON-ENGLISH LANGUAGE LEARNERS	59	58%	4	7%	21	36%	19	32%	15	25%
ECONOMICALLY DISADVANTAGED	5	40%	0	0%	3	60%	0	0%	2	40%
NOTECONOMICALLY DISADVANTAGED	54	59%	4	7%	18	33%	19	35%	13	24%
NOTMIGRANT	59	58%	4	7%	21	36%	19	32%	15	25%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

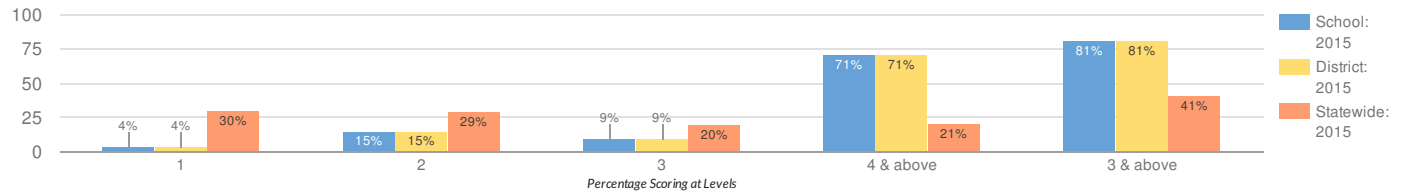


MEAN SCORE: 317

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	50	46%	5	10%	22	44%	19	38%	4	8%
GENERAL EDUCATION	43	53%	1	2%	19	44%	19	44%	4	9%
STUDENTS WITH DISABILITIES	7	0%	4	57%	3	43%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	20%	0	0%	4	80%	1	20%	0	0%
WHITE	39	49%	4	10%	16	41%	16	41%	3	8%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	50%	1	17%	2	33%	2	33%	1	17%
FEMALE	22	55%	1	5%	9	41%	11	50%	1	5%
MALE	28	39%	4	14%	13	46%	8	29%	3	11%
NON-ENGLISH LANGUAGE LEARNERS	49	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	46	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	50	46%	5	10%	22	44%	19	38%	4	8%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	28	18%	5	18%	18	64%	5	18%	0	0%
GENERAL EDUCATION	23	22%	3	13%	15	65%	5	22%	0	0%
STUDENTS WITH DISABILITIES	5	0%	2	40%	3	60%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	25	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	28	18%	5	18%	18	64%	5	18%	0	0%
FEMALE	8	13%	1	13%	6	75%	1	13%	0	0%
MALE	20	20%	4	20%	12	60%	4	20%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	27	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	24	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	28	18%	5	18%	18	64%	5	18%	0	0%

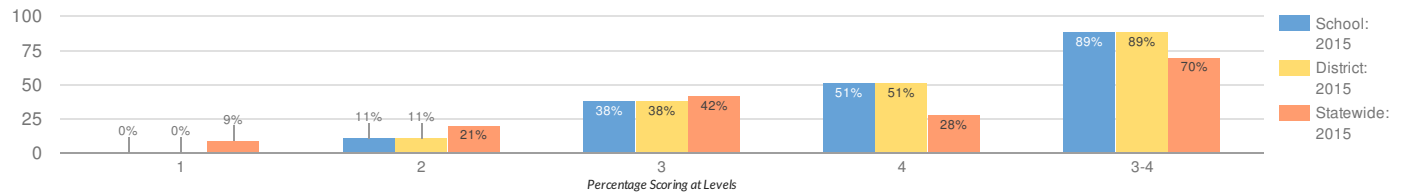
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	91		0	0%	0	0%	6	7%	85	93%	91	100%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 72

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	93	78%	0	0%	20	22%	64	69%	9	10%
GENERAL EDUCATION	79	86%	0	0%	11	14%	59	75%	9	11%
STUDENTS WITH DISABILITIES	14	36%	0	0%	9	64%	5	36%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	_%	-	-	-	-	-	-	-	-
WHITE	84	77%	0	0%	19	23%	57	68%	8	10%
SMALL GROUP TOTAL	9	89%	0	0%	1	11%	7	78%	1	11%
FEMALE	40	78%	0	0%	9	23%	28	70%	3	8%
MALE	53	79%	0	0%	11	21%	36	68%	6	11%
NON-ENGLISH LANGUAGE LEARNERS	92	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	7	86%	0	0%	1	14%	6	86%	0	0%
NOT ECONOMICALLY DISADVANTAGED	86	78%	0	0%	19	22%	58	67%	9	10%
NOT MIGRANT	93	78%	0	0%	20	22%	64	69%	9	10%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	86	100%	0	0%	0	0%	4	5%	82	95%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	1	-	-	-
GENERAL EDUCATION	1	-	-	-
WHITE	1	-	-	-
SMALL GROUP TOTAL	1	-	-	-
MALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-
NOTECONOMICALLY DISADVANTAGED	1	-	-	-
NOTMIGRANT	1	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	90	0	0%	0	0%	6	7%	57	63%	27	30%
GENERAL EDUCATION	90	0	0%	0	0%	6	7%	57	63%	27	30%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	0	0%	0	0%	1	17%	2	33%	3	50%
WHITE	77	0	0%	0	0%	5	6%	50	65%	22	29%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0	0%	0	0%	0	0%	5	71%	2	29%
FEMALE	46	0	0%	0	0%	2	4%	30	65%	14	30%
MALE	44	0	0%	0	0%	4	9%	27	61%	13	30%
NON-ENGLISH LANGUAGE LEARNERS	90	0	0%	0	0%	6	7%	57	63%	27	30%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	87	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	90	0	0%	0	0%	6	7%	57	63%	27	30%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	1	-	-	-	-	-	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-	-	-	-	-	-
WHITE	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	1	-	-	-	-	-	-	-	-	-	-
MALE	1	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
NOTECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	1	-	-	-	-	-	-	-	-	-	-

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	86	86	100%	86	100%	82	95%
GENERAL EDUCATION	86	86	100%	86	100%	82	95%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-	-	-	-
HISPANIC OR LATINO	6	6	100%	6	100%	6	100%
WHITE	74	74	100%	74	100%	70	95%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	6	100%	6	100%
FEMALE	42	42	100%	42	100%	39	93%
MALE	44	44	100%	44	100%	43	98%
NON-ENGLISH LANGUAGE LEARNERS	86	86	100%	86	100%	82	95%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOTECONOMICALLY DISADVANTAGED	83	-	-	-	-	-	-
NOT MIGRANT	86	86	100%	86	100%	82	95%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 7 ELA	1	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2014 - 15)

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 95%

NOSTUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

1,476*

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

58%*

PI >= EAMO OR SAFE
HARBOR TARGET**YES**TESTED STUDENTS
ENROLLED ON BEDS
DAY

213

PI

134

EAMO

89

SAFE HARBOR TARGET

89

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

1

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI >= EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

1

PI

—

EAMO

—

SAFE HARBOR TARGET

—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

3

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI >= EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

0

PI

—

EAMO

—

SAFE HARBOR TARGET

—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

36

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI >= EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

16

PI

—

EAMO

—

SAFE HARBOR TARGET

—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

18

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI >= EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

10

PI

—

EAMO

—

SAFE HARBOR TARGET

—

WHITE

MADE AYP: **NO**

TESTED 95%

NO

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

1,358*

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

57%*

PI >= EAMO OR SAFE
HARBOR TARGET

YES

TESTED STUDENTS
ENROLLED ON BEDS
DAY

182

PI

134

EAMO

106

SAFE HARBOR TARGET

106

MULTIRACIAL

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

5

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	4	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	201*	56%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	110°	51	50	50

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	2	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	135*	58%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	75°	84	73	73

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,474*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

58%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

212

PI

134

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,470*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

58%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

213

PI

134

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,407*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

58%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

197

PI

136

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,445*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

58%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

203

PI

133

NOT WHITE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

118*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

69%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

31

PI

132

NOT MULTIRACIAL

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,466*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

58%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

209

PI

133

GENERAL EDUCATION

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,275*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

59%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

190

PI

142

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,473*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

58%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

212

PI

134

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,341*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

58%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

194

PI

136

MALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

786*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

58%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

115

PI

115

FEMALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

690*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

58%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

98

PI

156

MIGRANT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

0

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
1,476*	58%*	213	134

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

° This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
NO	1,475*	57%*	YES	225	163	87	87

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	1	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
------------	---	---

—		3		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	0	—	—	—	

HISPANIC OR LATINO

MADE AYP: —				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	36	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	16	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	17	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	13	—	—	—

WHITE

MADE AYP: NO				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	1,358*	56%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	192	162	102	102

MULTIRACIAL

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

5

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI ≥ EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

3

PI

—

EAMO

—

SAFE HARBOR TARGET

—

STUDENTS WITH DISABILITIES

MADE AYP: **NO**

TESTED 95%

NO

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

201*

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

48%*

PI ≥ EAMO OR SAFE
HARBOR TARGET

YES

TESTED STUDENTS
ENROLLED ON BEDS
DAY

95⁰

PI

55

EAMO

52

SAFE HARBOR TARGET

52

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

2

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI ≥ EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

2

PI

—

EAMO

—

SAFE HARBOR TARGET

—

ECONOMICALLY DISADVANTAGED

MADE AYP: **NO**

TESTED 95%

STUDENTS ENROLLED DURING THE TEST

PERCENT OF ENROLLED STUDENTS WITH

		ADMINISTRATION PERIOD		VALID TEST SCORES	
NO		134*		49%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
YES	62 ⁰	103	69	69	

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,473*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

57%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

224

PI

163

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,469*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

57%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

225

PI

163

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,406*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

57%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

209

PI

163

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,445*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

56%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

212

PI

162

NOT WHITE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

117*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

68%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

33

PI

167

NOT MULTIRACIAL

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,465*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

57%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

222

PI

163

GENERAL EDUCATION

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,274*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

58%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

208

PI

171

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,472*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

57%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

223

PI

163

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

1,341*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

58%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

211

PI

164

MALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

786*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

58%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

127

PI

158

FEMALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

689*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

56%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

98

PI

168

MIGRANT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

0

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
1,475*	57%*	225	163

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

° This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

ALL STUDENTS

MADE AYP: **YES**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	509*	84%*	YES	176	190	177	174

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	0	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
------------	---	---

—	0	—	—	—
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

HISPANIC OR LATINO

MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	13	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	12	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	8	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	8	—	—	—

WHITE

MADE AYP: YES				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	470*	84%*		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	155	189	185	175

MULTIRACIAL

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

1

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI ≥ EAMO OR
PROGRESS TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

1

PI

—

EAMO

—

PROGRESS TARGET

—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

27

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI ≥ EAMO OR
PROGRESS TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

12

PI

—

EAMO

—

PROGRESS TARGET

—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

1

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI ≥ EAMO OR
PROGRESS TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

1

PI

—

EAMO

—

PROGRESS TARGET

—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE TEST

PERCENT OF ENROLLED STUDENTS WITH

		ADMINISTRATION PERIOD		VALID TEST SCORES	
—		23		—	
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET	
—	9	—	—	—	

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

509*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

84%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

176

PI

190

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

506*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

84%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

176

PI

190

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

484*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

84%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

164

PI

190

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

500*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

84%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

168

PI

189

NOT WHITE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

22

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

21

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

507*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

84%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

175

PI

190

GENERAL EDUCATION

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

437*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

85%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

164

PI

193

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

508*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

84%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

175

PI

190

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

460*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

85%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

167

PI

189

MALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

270*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

85%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

94

PI

190

FEMALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

239*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

84%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

82

PI

189

MIGRANT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

0

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

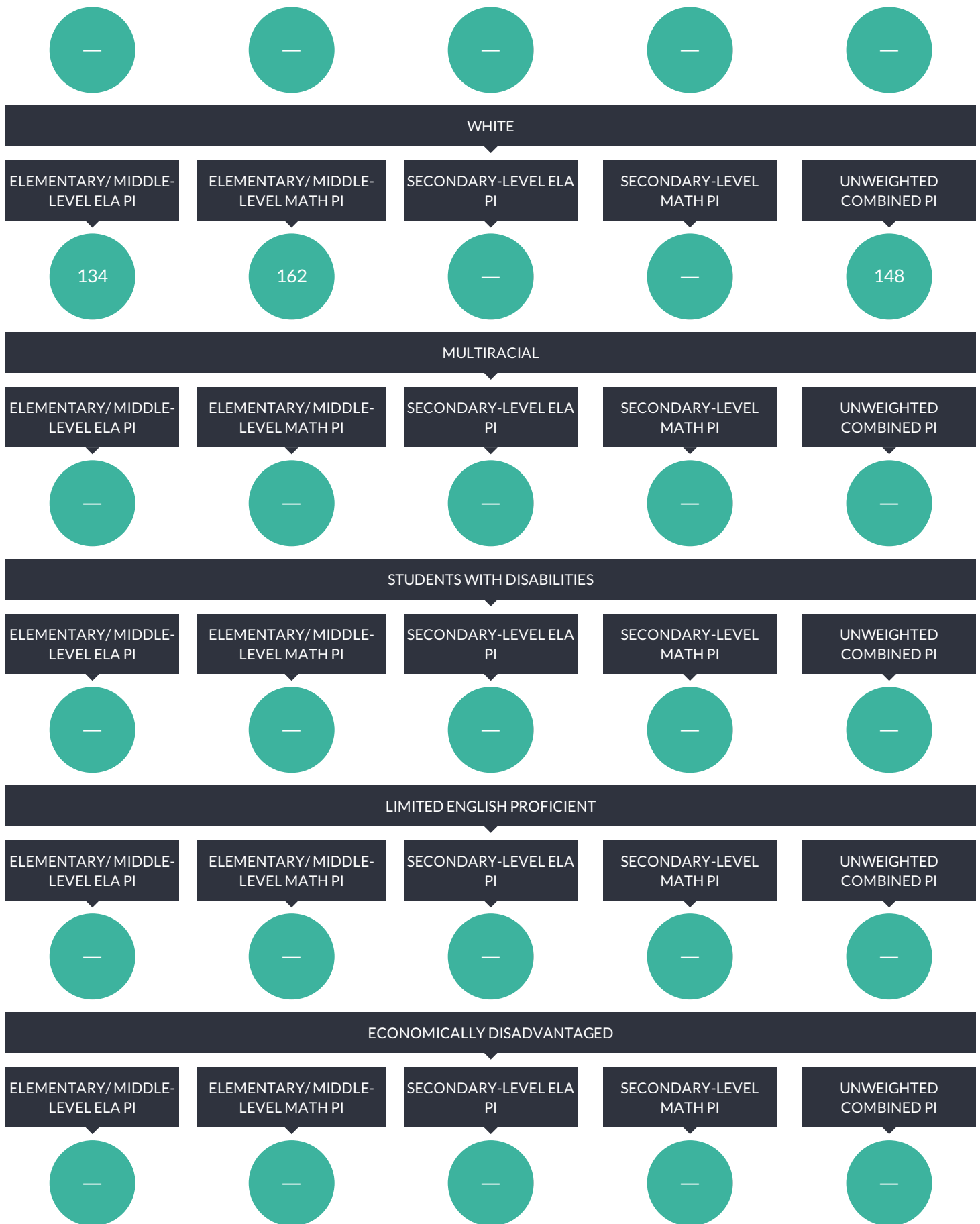
THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
509*	84%*	176	190

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS

ALL STUDENTS				
ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
134	163	—	—	149
AMERICAN INDIAN OR ALASKA NATIVE				
ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
—	—	—	—	—
BLACK OR AFRICAN AMERICAN				
ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
—	—	—	—	—
HISPANIC OR LATINO				
ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
—	—	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER				
ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
—	—	—	—	—

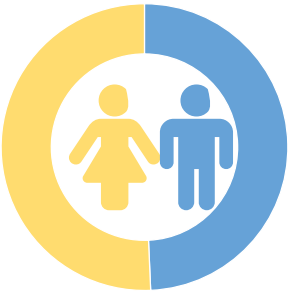
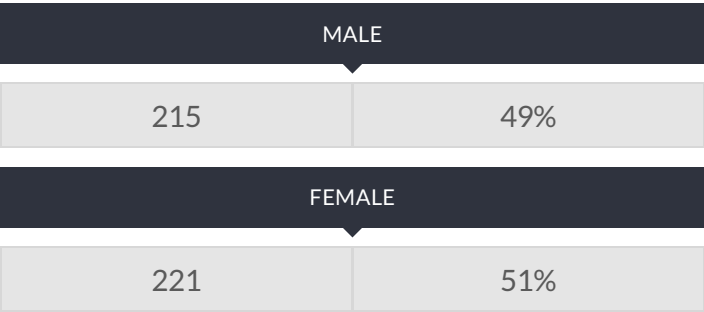


— There were not enough students to determine a Performance Index.

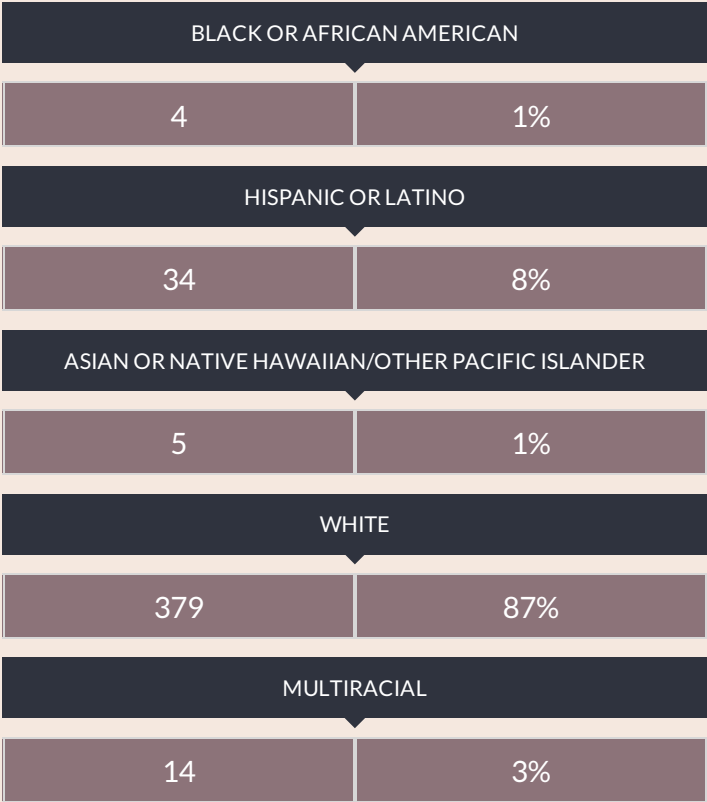
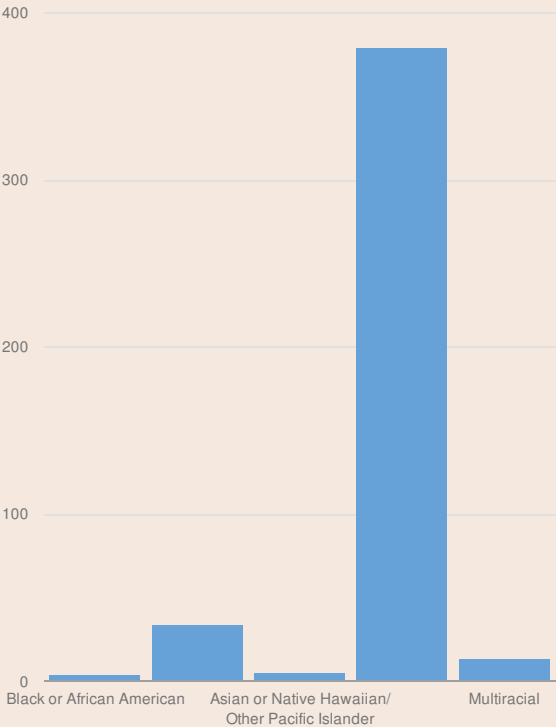
CHERRY AVENUE ELEMENTARY SCHOOL

NEW YORK STATE SCHOOL REPORT CARD

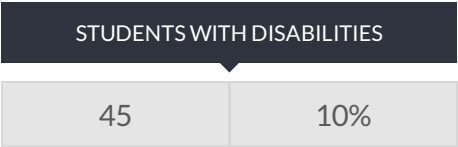
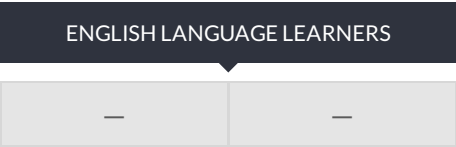
ENROLLMENT BY GENDER



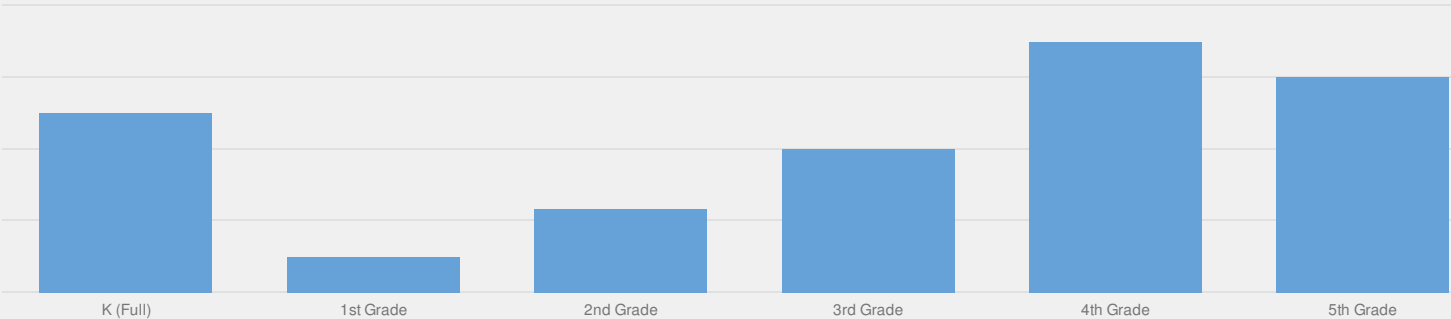
ENROLLMENT BY ETHNICITY



OTHER GROUPS



ENROLLMENT BY GRADE



K (Full)

1st Grade

2nd Grade

3rd Grade

4th Grade

5th Grade

K (FULL DAY)

1ST GRADE

2ND GRADE

3RD GRADE

75

17%

63

14%

67

15%

72

17%

4TH GRADE

5TH GRADE

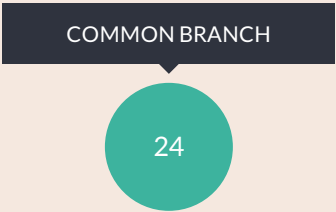
81

19%

78

18%

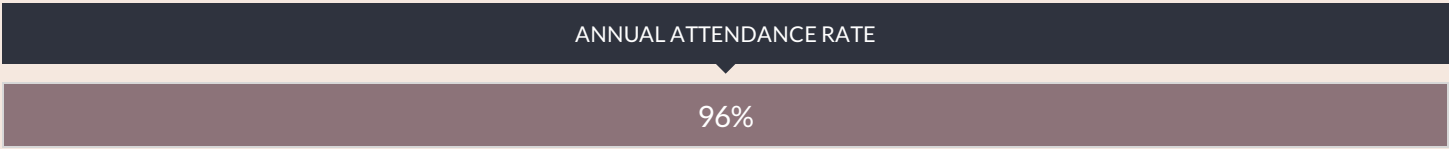
AVERAGE CLASS SIZE (2014 - 15)



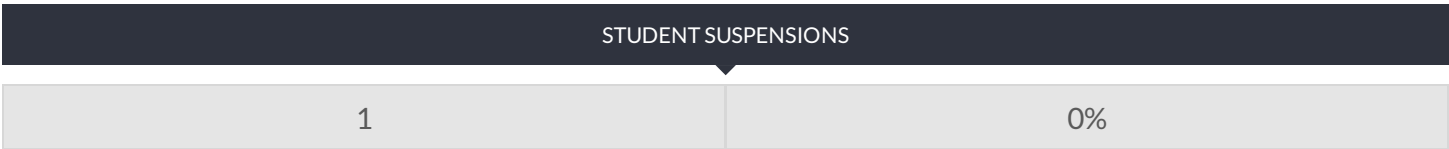
FREE AND REDUCED-PRICE LUNCH (2014 - 15)



ATTENDANCE (2013 - 14)



STUDENT SUSPENSIONS (2013 - 14)



TEACHER TURNOVER RATE (2013-14 TO 2014-15)

STAFF COUNTS (2014 - 15)

PRINCIPALS

1

ASSISTANT PRINCIPALS

0

OTHER PROFESSIONAL STAFF

3

PARAPROFESSIONALS

0

TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS: 26

PERCENT WITH NO VALID TEACHING CERTIFICATE

0%

PERCENT TEACHING OUT OF CERTIFICATION

0%

PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE

0%

PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE

73%

TOTAL NUMBER OF CORE CLASSES

32

PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL

0%

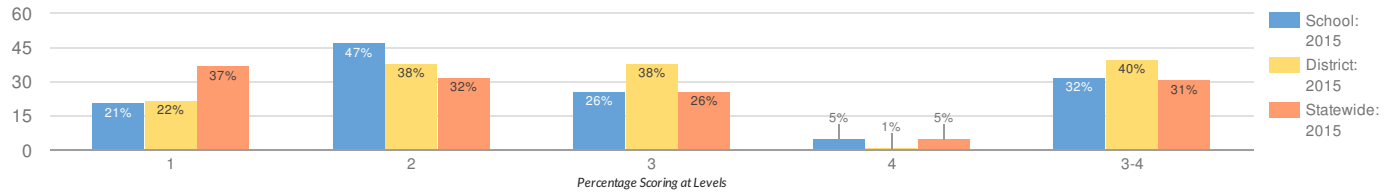
TOTAL NUMBER OF CLASSES

56

PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION

0%

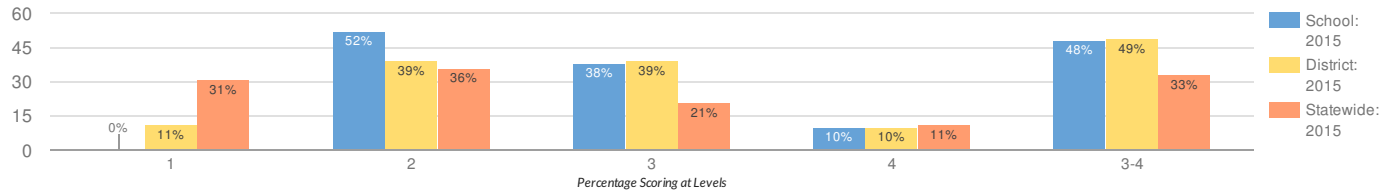
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	19	32%	4	21%	9	47%	5	26%	1	5%
GENERAL EDUCATION	17	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	12	33%	3	25%	5	42%	4	33%	0	0%
SMALL GROUP TOTAL	7	29%	1	14%	4	57%	1	14%	1	14%
FEMALE	11	36%	1	9%	6	55%	3	27%	1	9%
MALE	8	25%	3	38%	3	38%	2	25%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	19	32%	4	21%	9	47%	5	26%	1	5%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	16	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	19	32%	4	21%	9	47%	5	26%	1	5%

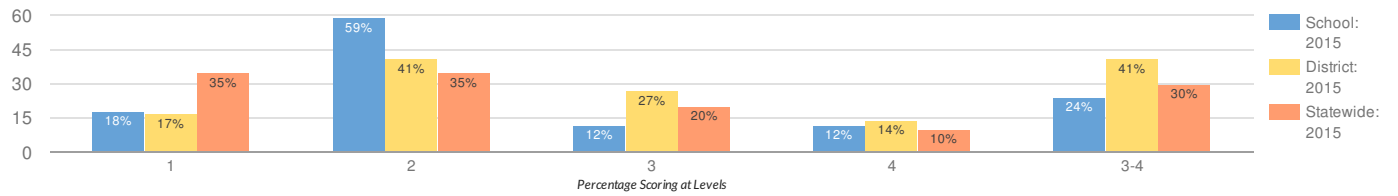
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	29	48%	0	0%	15	52%	11	38%	3	10%
GENERAL EDUCATION	26	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	25	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	29	48%	0	0%	15	52%	11	38%	3	10%
FEMALE	16	44%	0	0%	9	56%	6	38%	1	6%
MALE	13	54%	0	0%	6	46%	5	38%	2	15%
NON-ENGLISH LANGUAGE LEARNERS	29	48%	0	0%	15	52%	11	38%	3	10%
ECONOMICALLY DISADVANTAGED	5	0%	0	0%	5	100%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	24	58%	0	0%	10	42%	11	46%	3	13%
NOT MIGRANT	29	48%	0	0%	15	52%	11	38%	3	10%

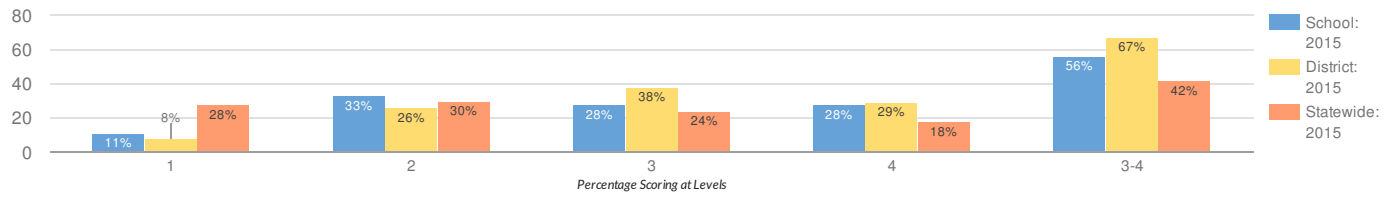
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	17	24%	3	18%	10	59%	2	12%	2	12%
GENERAL EDUCATION	15	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	10	10%	3	30%	6	60%	0	0%	1	10%
SMALL GROUP TOTAL	7	43%	0	0%	4	57%	2	29%	1	14%
FEMALE	9	33%	1	11%	5	56%	2	22%	1	11%
MALE	8	13%	2	25%	5	63%	0	0%	1	13%
NON-ENGLISH LANGUAGE LEARNERS	17	24%	3	18%	10	59%	2	12%	2	12%
NOT ECONOMICALLY DISADVANTAGED	17	24%	3	18%	10	59%	2	12%	2	12%
NOT MIGRANT	17	24%	3	18%	10	59%	2	12%	2	12%

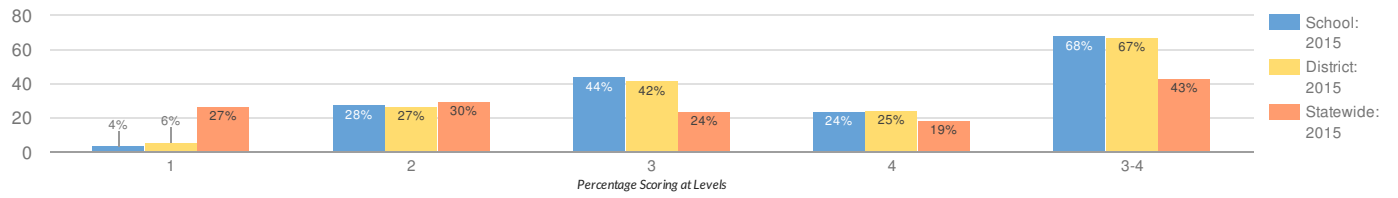
GRADE 3 MATHEMATICS



MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	18	56%	2	11%	6	33%	5	28%	5	28%
GENERAL EDUCATION	16	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	11	55%	2	18%	3	27%	3	27%	3	27%
SMALL GROUP TOTAL	7	57%	0	0%	3	43%	2	29%	2	29%
FEMALE	9	44%	1	11%	4	44%	1	11%	3	33%
MALE	9	67%	1	11%	2	22%	4	44%	2	22%
NON-ENGLISH LANGUAGE LEARNERS	18	56%	2	11%	6	33%	5	28%	5	28%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	16	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	18	56%	2	11%	6	33%	5	28%	5	28%

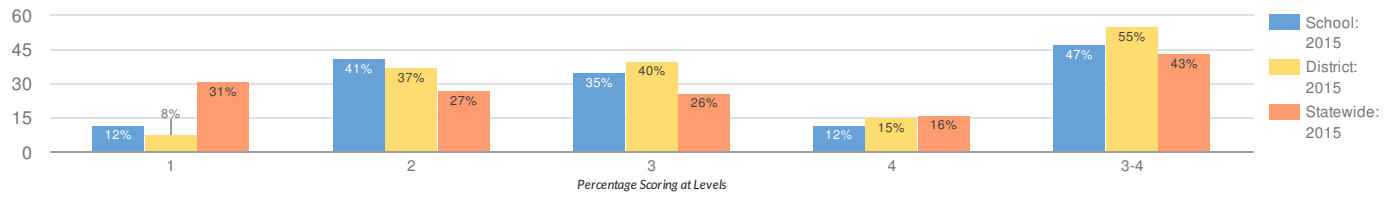
GRADE 4 MATHEMATICS



MEAN SCORE: 323

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	25	68%	1	4%	7	28%	11	44%	6	24%
GENERAL EDUCATION	22	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	21	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	25	68%	1	4%	7	28%	11	44%	6	24%
FEMALE	13	54%	1	8%	5	38%	7	54%	0	0%
MALE	12	83%	0	0%	2	17%	4	33%	6	50%
NON-ENGLISH LANGUAGE LEARNERS	25	68%	1	4%	7	28%	11	44%	6	24%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOTECONOMICALLY DISADVANTAGED	21	_%	-	-	-	-	-	-	-	-
NOTMIGRANT	25	68%	1	4%	7	28%	11	44%	6	24%

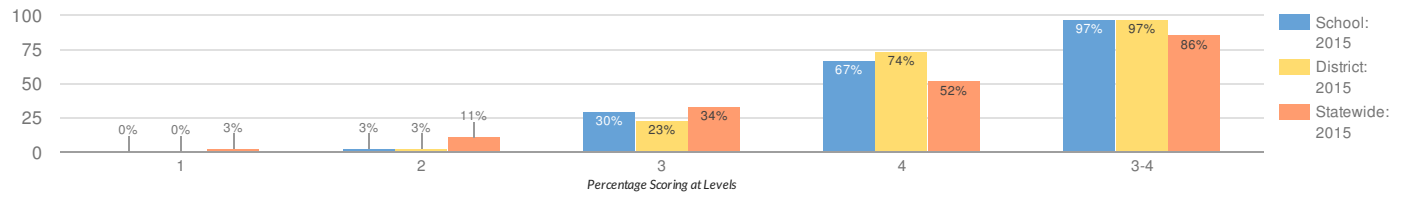
GRADE 5 MATHEMATICS



MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	17	47%	2	12%	7	41%
GENERAL EDUCATION	15	_%	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-
WHITE	11	36%	1	9%	6	55%
SMALL GROUP TOTAL	6	67%	1	17%	1	17%
FEMALE	8	38%	1	13%	4	50%
MALE	9	56%	1	11%	3	33%
NON-ENGLISH LANGUAGE LEARNERS	17	47%	2	12%	7	41%
NOT ECONOMICALLY DISADVANTAGED	17	47%	2	12%	7	41%
NOT MIGRANT	17	47%	2	12%	7	41%

GRADE 4 SCIENCE



MEAN SCORE: 86

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	73	97%	0	0%	2	3%	22	30%	49	67%
GENERAL EDUCATION	65	98%	0	0%	1	2%	19	29%	45	69%
STUDENTS WITH DISABILITIES	8	88%	0	0%	1	13%	3	38%	4	50%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	66	98%	0	0%	1	2%	20	30%	45	68%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	0	0%	1	14%	2	29%	4	57%
FEMALE	35	97%	0	0%	1	3%	13	37%	21	60%
MALE	38	97%	0	0%	1	3%	9	24%	28	74%
NON-ENGLISH LANGUAGE LEARNERS	73	97%	0	0%	2	3%	22	30%	49	67%
ECONOMICALLY DISADVANTAGED	8	100%	0	0%	0	0%	5	63%	3	38%
NOTECONOMICALLY DISADVANTAGED	65	97%	0	0%	2	3%	17	26%	46	71%
NOTMIGRANT	73	97%	0	0%	2	3%	22	30%	49	67%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 95%

NOSTUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

451*

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

52%*

PI >= EAMO OR SAFE
HARBOR TARGET**YES**TESTED STUDENTS
ENROLLED ON BEDS
DAY

64

PI

125

EAMO

85

SAFE HARBOR TARGET

85

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI >= EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

0

PI

—

EAMO

—

SAFE HARBOR TARGET

—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

1

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI >= EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

1

PI

—

EAMO

—

SAFE HARBOR TARGET

—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

19

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI >= EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

11

PI

—

EAMO

—

SAFE HARBOR TARGET

—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

4

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI >= EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

4

PI

—

EAMO

—

SAFE HARBOR TARGET

—

WHITE

MADE AYP: **NO**

TESTED 95%

NO

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

399*

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

48%*

PI >= EAMO OR SAFE
HARBOR TARGET

YES

TESTED STUDENTS
ENROLLED ON BEDS
DAY

46

PI

124

EAMO

100

SAFE HARBOR TARGET

100

MULTIRACIAL

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

3

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	36	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	7	—	—	—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	0	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	25	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	8	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

451*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

52%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

64

PI

125

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

445*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

51%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

63

PI

125

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

420*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

50%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

53

PI

126

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

442*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

51%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

60

PI

123

NOT WHITE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

27

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

18

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

445*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

51%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

62

PI

124

GENERAL EDUCATION

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

376*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

54%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

57

PI

133

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

451*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

52%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

64

PI

125

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

408*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

51%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

56

PI

132

MALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

241*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

48%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

114

PI

123

FEMALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

210*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

56%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

35

PI

131

MIGRANT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

0

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
451*	52%*	64	125

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS					
MADE AYP: NO					
TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO		452*		49%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
YES	59	149	81	81	
AMERICAN INDIAN OR ALASKA NATIVE					
MADE AYP: —					
TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		0		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	0	—	—	—	
BLACK OR AFRICAN AMERICAN					
MADE AYP: —					
TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		1		—	

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—
HISPANIC OR LATINO				
MADE AYP: —				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	19	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	10	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER				
MADE AYP: —				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	4	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	4	—	—	—
WHITE				
MADE AYP: NO				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	400*	45%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	42	150	95	95

MULTIRACIAL

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

3

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI >= EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

2

PI

—

EAMO

—

SAFE HARBOR TARGET

—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

36

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI >= EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

7

PI

—

EAMO

—

SAFE HARBOR TARGET

—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI >= EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

0

PI

—

EAMO

—

SAFE HARBOR TARGET

—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES



RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

452*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

49%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

59

PI

149

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

446*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

48%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

58

PI

148

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

421*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

48%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

49

PI

153

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

443*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

48%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

55

PI

147

NOT WHITE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

27

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

17

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

446*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

49%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

57

PI

149

GENERAL EDUCATION

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

377*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

51%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

52

PI

156

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

452*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

49%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

59

PI

149

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

409*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

50%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

53

PI

153

MALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

241*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

47%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

30

PI

163

FEMALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

211*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

52%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

107

PI

138

MIGRANT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

0

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
452*	49%*	59	149

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

ALL STUDENTS				
MADE AYP: YES				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	78	94%		
PI ≥ EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	72	197	174	174
AMERICAN INDIAN OR ALASKA NATIVE				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI ≥ EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—
BLACK OR AFRICAN AMERICAN				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—
HISPANIC OR LATINO				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—	3		—	
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—	1		—	
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	1	—	—	—
WHITE				
MADE AYP: YES				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
YES	71		93%	
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	65	198	181	181

MULTIRACIAL

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

3

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI ≥ EAMO OR
PROGRESS TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

3

PI

—

EAMO

—

PROGRESS TARGET

—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

10

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI ≥ EAMO OR
PROGRESS TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

8

PI

—

EAMO

—

PROGRESS TARGET

—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI ≥ EAMO OR
PROGRESS TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

0

PI

—

EAMO

—

PROGRESS TARGET

—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

▼		▼		▼	
—		8		—	
PI >= EAMO OR PROGRESS TARGET		TESTED STUDENTS ENROLLED ON BEDS DAY		PI	
EAMO		PROGRESS TARGET			
—		8		—	

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

78

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

94%

TESTED STUDENTS ENROLLED
ON BEDS DAY

72

PI

197

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

78

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

94%

TESTED STUDENTS ENROLLED
ON BEDS DAY

72

PI

197

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

75

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

93%

TESTED STUDENTS ENROLLED
ON BEDS DAY

69

PI

199

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

77

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

94%

TESTED STUDENTS ENROLLED
ON BEDS DAY

71

PI

197

NOT WHITE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

7

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

7

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

75

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

93%

TESTED STUDENTS ENROLLED
ON BEDS DAY

69

PI

197

GENERAL EDUCATION

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

68

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

96%

TESTED STUDENTS ENROLLED
ON BEDS DAY

64

PI

198

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

78

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

94%

TESTED STUDENTS ENROLLED
ON BEDS DAY

72

PI

197

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

70

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

93%

TESTED STUDENTS ENROLLED
ON BEDS DAY

64

PI

197

MALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

41

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

93%

TESTED STUDENTS ENROLLED
ON BEDS DAY

38

PI

197

FEMALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

37

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

34

PI

197

MIGRANT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

0

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

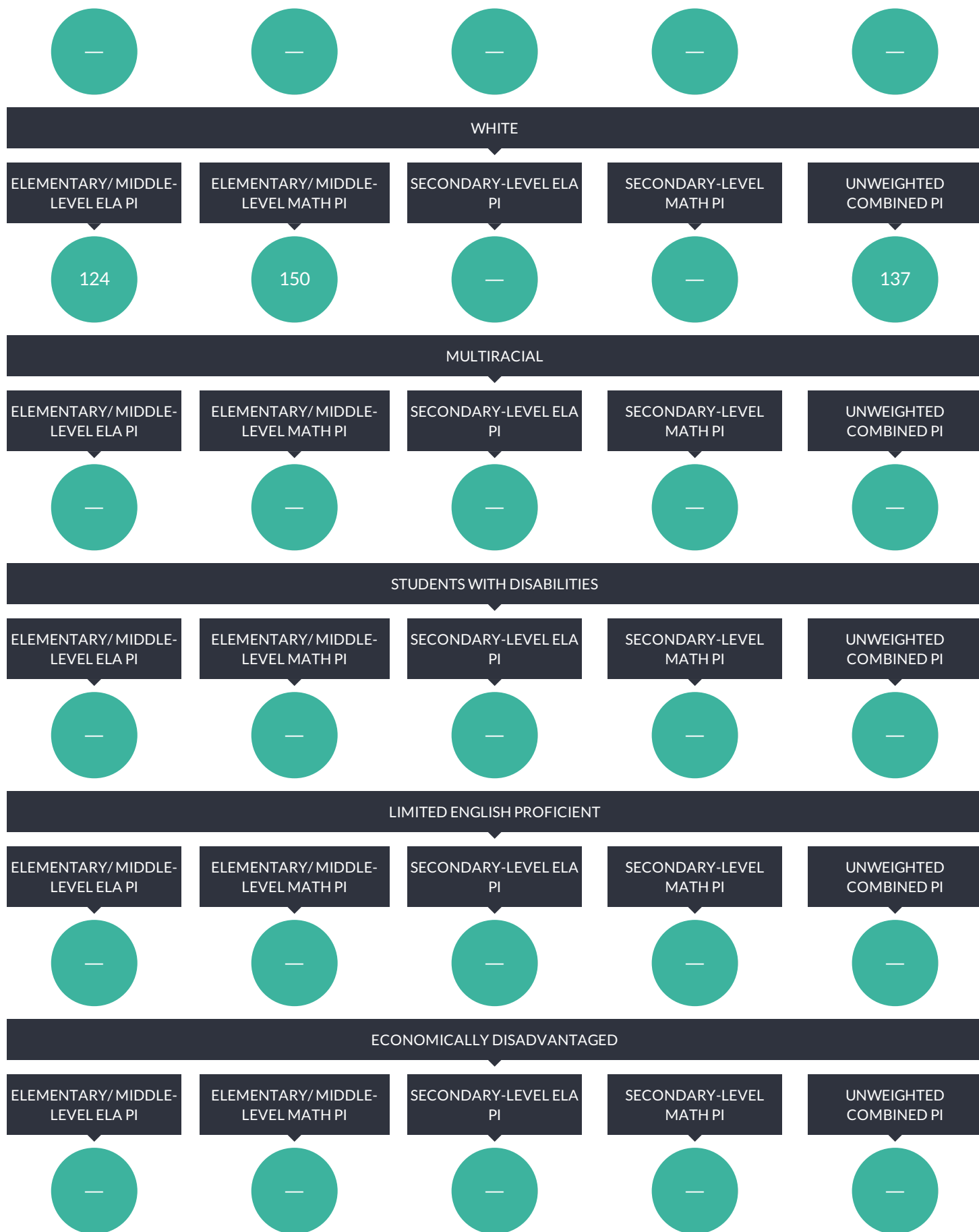
PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
78	94%	72	197

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

ALL STUDENTS				
ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
125	149	—	—	137
AMERICAN INDIAN OR ALASKA NATIVE				
ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
—	—	—	—	—
BLACK OR AFRICAN AMERICAN				
ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
—	—	—	—	—
HISPANIC OR LATINO				
ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
—	—	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER				
ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
—	—	—	—	—

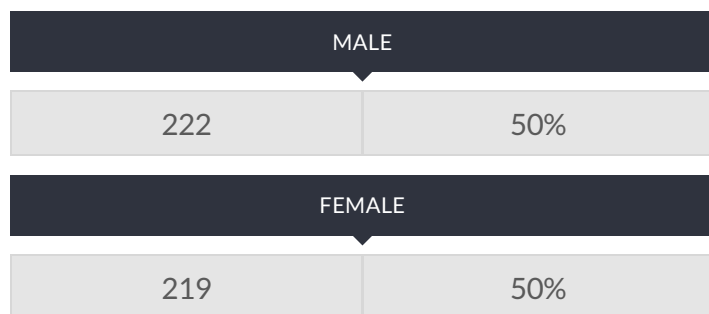


— There were not enough students to determine a Performance Index.

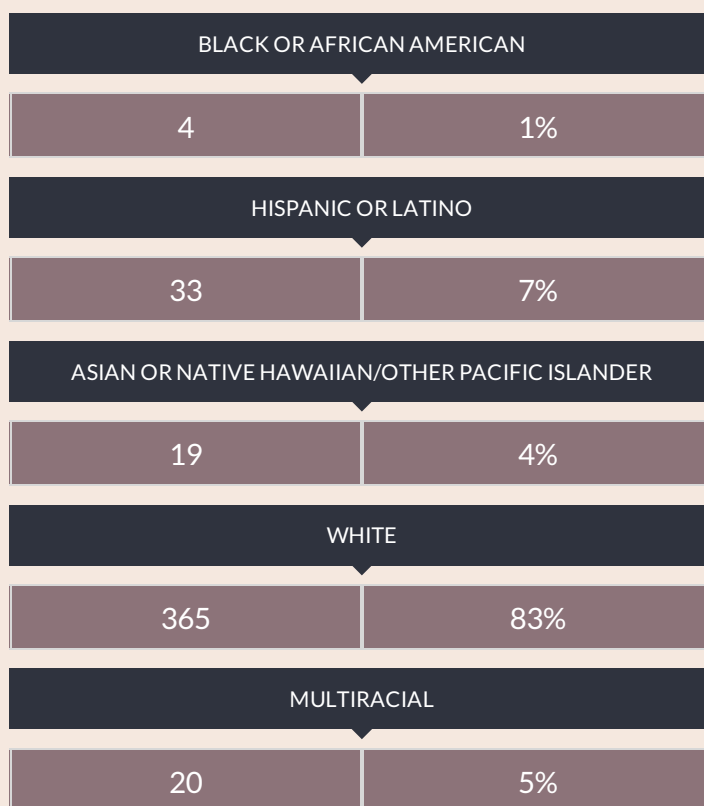
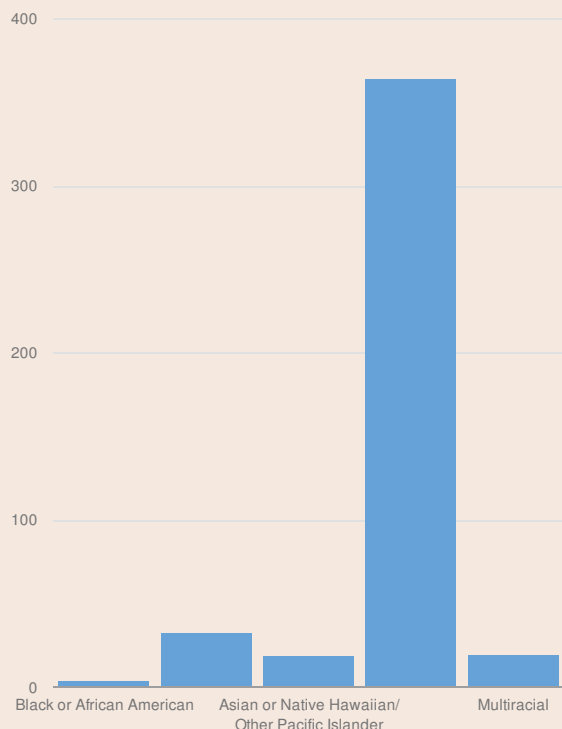
LINCOLN AVENUE ELEMENTARY SCHOOL

NEW YORK STATE SCHOOL REPORT CARD

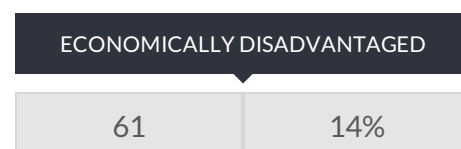
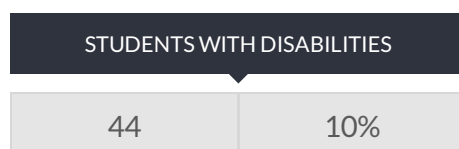
ENROLLMENT BY GENDER



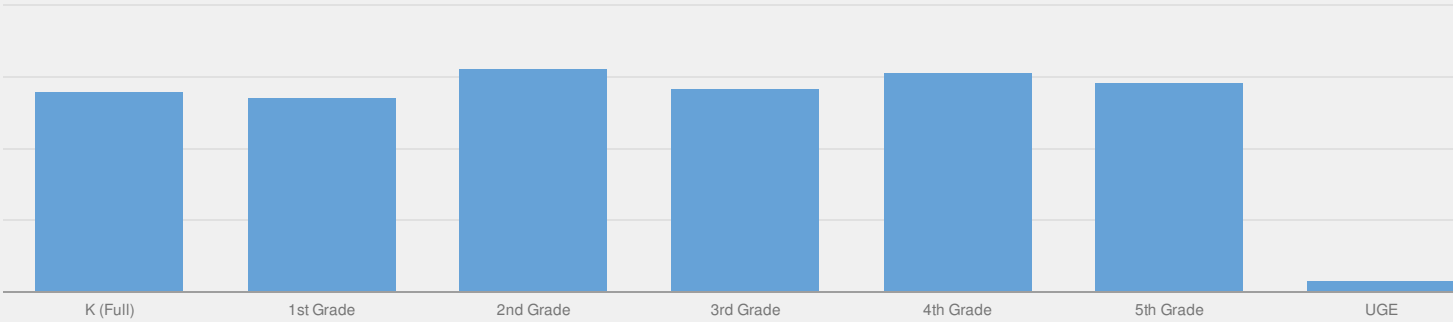
ENROLLMENT BY ETHNICITY



OTHER GROUPS

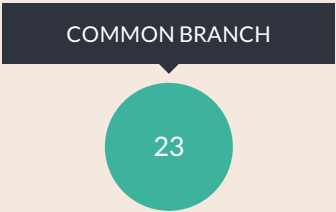


ENROLLMENT BY GRADE



K (FULL DAY)		1ST GRADE		2ND GRADE		3RD GRADE	
70	16%	68	15%	78	18%	71	16%
4TH GRADE		5TH GRADE		UNGRADED ELEMENTARY			
77	17%	73	17%	4	1%		

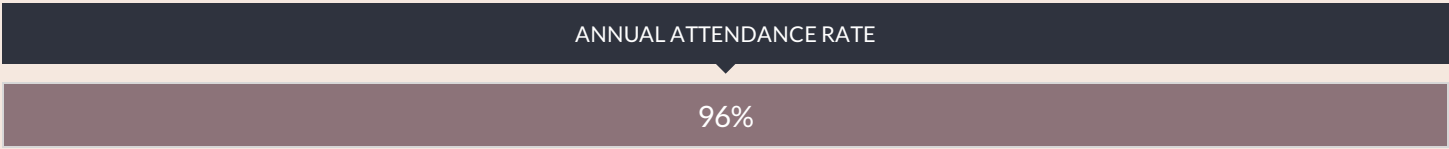
AVERAGE CLASS SIZE (2014 - 15)



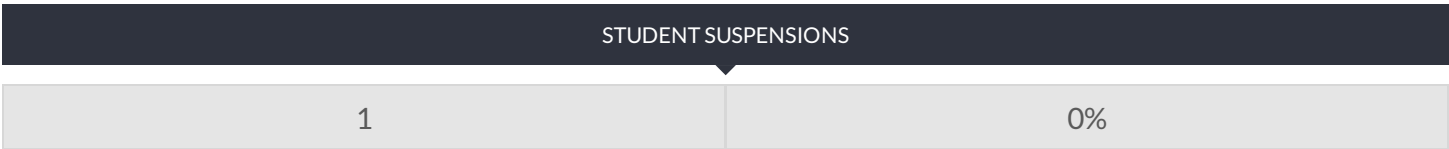
FREE AND REDUCED-PRICE LUNCH (2014 - 15)



ATTENDANCE (2013 - 14)



STUDENT SUSPENSIONS (2013 - 14)



TEACHER TURNOVER RATE (2013-14 TO 2014-15)

STAFF COUNTS (2014 - 15)

PRINCIPALS

1

ASSISTANT PRINCIPALS

0

OTHER PROFESSIONAL STAFF

3

PARAPROFESSIONALS

0

TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS: 30

PERCENT WITH NO VALID TEACHING CERTIFICATE

0%

PERCENT TEACHING OUT OF CERTIFICATION

0%

PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE

0%

PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE

83%

TOTAL NUMBER OF CORE CLASSES

27

PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL

0%

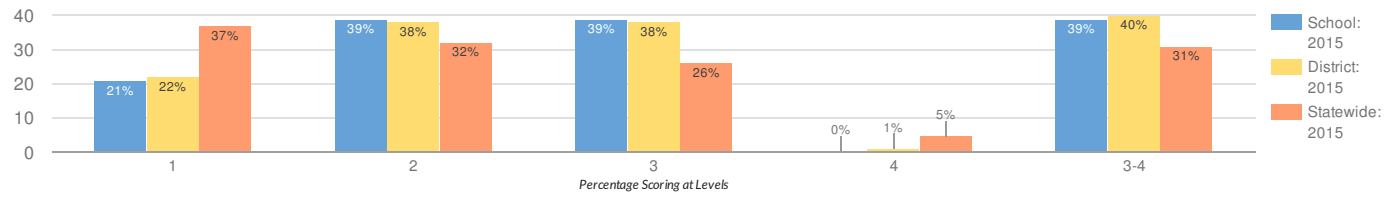
TOTAL NUMBER OF CLASSES

60

PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION

0%

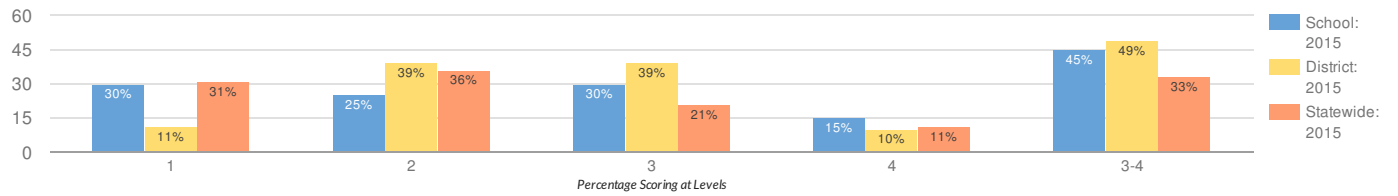
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	28	39%	6	21%	11	39%	11	39%	0	0%
GENERAL EDUCATION	24	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	23	48%	4	17%	8	35%	11	48%	0	0%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	0%	2	40%	3	60%	0	0%	0	0%
FEMALE	14	43%	4	29%	4	29%	6	43%	0	0%
MALE	14	36%	2	14%	7	50%	5	36%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	28	39%	6	21%	11	39%	11	39%	0	0%
ECONOMICALLY DISADVANTAGED	5	0%	1	20%	4	80%	0	0%	0	0%
NOTECONOMICALLY DISADVANTAGED	23	48%	5	22%	7	30%	11	48%	0	0%
NOT MIGRANT	28	39%	6	21%	11	39%	11	39%	0	0%

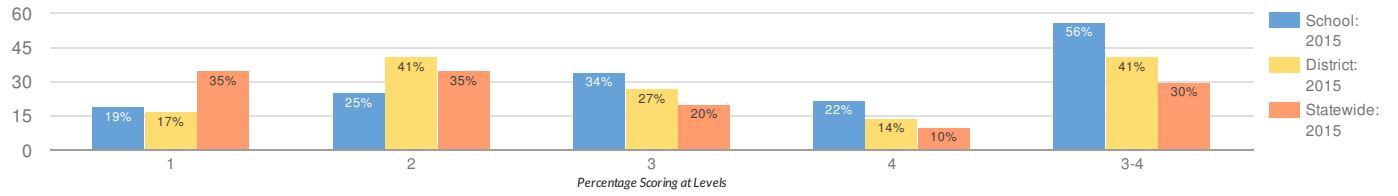
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	20	45%	6	30%	5	25%	6	30%	3	15%
GENERAL EDUCATION	18	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	15	40%	4	27%	5	33%	3	20%	3	20%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	2	40%	0	0%	3	60%	0	0%
FEMALE	6	67%	1	17%	1	17%	3	50%	1	17%
MALE	14	36%	5	36%	4	29%	3	21%	2	14%
NON-ENGLISH LANGUAGE LEARNERS	20	45%	6	30%	5	25%	6	30%	3	15%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOTECONOMICALLY DISADVANTAGED	19	_%	-	-	-	-	-	-	-	-
NOTMIGRANT	20	45%	6	30%	5	25%	6	30%	3	15%

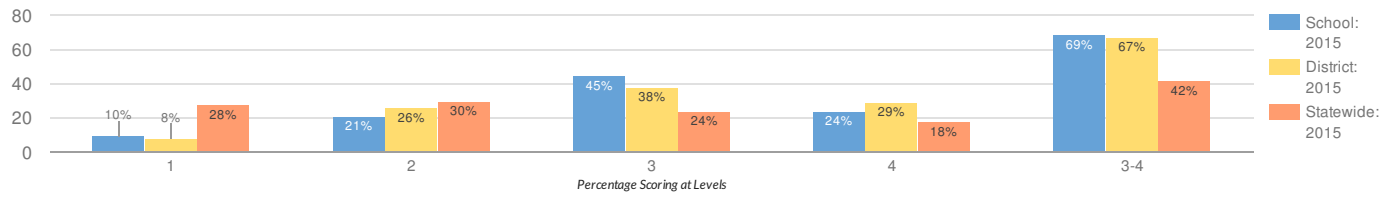
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 317

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	32	56%	6	19%	8	25%	11	34%	7	22%
GENERAL EDUCATION	31	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	26	50%	6	23%	7	27%	8	31%	5	19%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	83%	0	0%	1	17%	3	50%	2	33%
FEMALE	22	68%	4	18%	3	14%	9	41%	6	27%
MALE	10	30%	2	20%	5	50%	2	20%	1	10%
NON-ENGLISH LANGUAGE LEARNERS	31	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOTECONOMICALLY DISADVANTAGED	29	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	32	56%	6	19%	8	25%	11	34%	7	22%

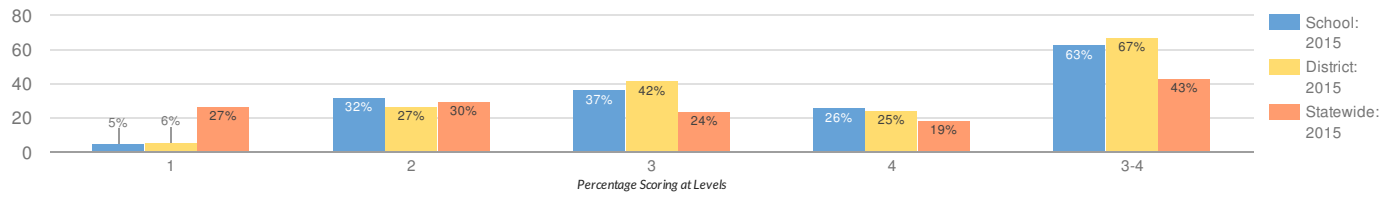
GRADE 3 MATHEMATICS



MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	29	69%	3	10%	6	21%	13	45%	7	24%
GENERAL EDUCATION	25	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	24	75%	2	8%	4	17%	12	50%	6	25%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	40%	1	20%	2	40%	1	20%	1	20%
FEMALE	15	47%	3	20%	5	33%	6	40%	1	7%
MALE	14	93%	0	0%	1	7%	7	50%	6	43%
NON-ENGLISH LANGUAGE LEARNERS	29	69%	3	10%	6	21%	13	45%	7	24%
ECONOMICALLY DISADVANTAGED	5	60%	1	20%	1	20%	2	40%	1	20%
NOTECONOMICALLY DISADVANTAGED	24	71%	2	8%	5	21%	11	46%	6	25%
NOT MIGRANT	29	69%	3	10%	6	21%	13	45%	7	24%

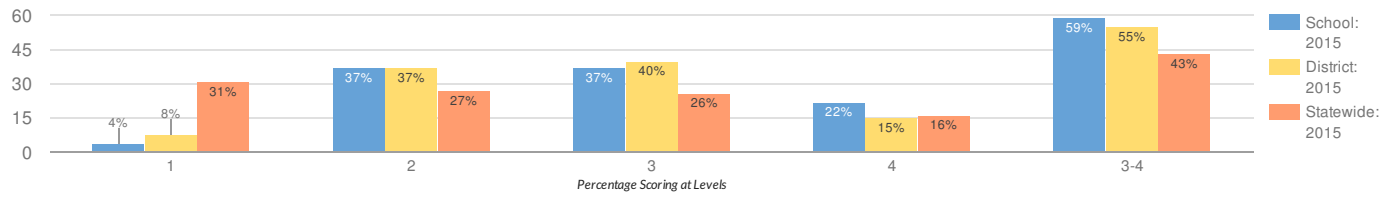
GRADE 4 MATHEMATICS



MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	19	63%	1	5%	6	32%	7	37%	5	26%
GENERAL EDUCATION	17	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	14	64%	0	0%	5	36%	6	43%	3	21%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	1	20%	1	20%	1	20%	2	40%
FEMALE	6	83%	0	0%	1	17%	4	67%	1	17%
MALE	13	54%	1	8%	5	38%	3	23%	4	31%
NON-ENGLISH LANGUAGE LEARNERS	19	63%	1	5%	6	32%	7	37%	5	26%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOTECONOMICALLY DISADVANTAGED	18	_%	-	-	-	-	-	-	-	-
NOTMIGRANT	19	63%	1	5%	6	32%	7	37%	5	26%

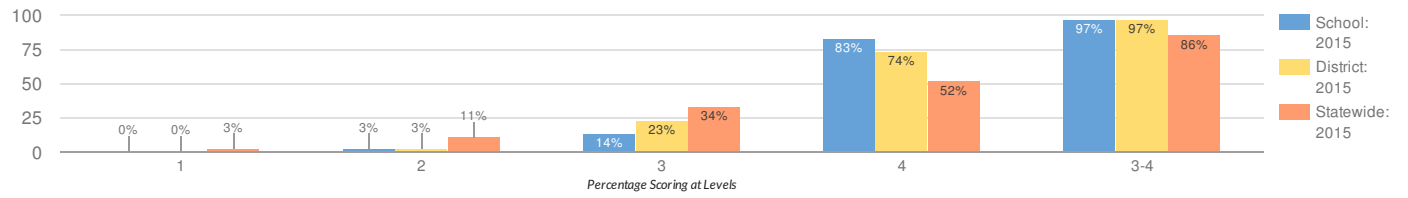
GRADE 5 MATHEMATICS



MEAN SCORE: 326

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	27	59%	1	4%	10	37%	10	37%	6	22%
GENERAL EDUCATION	26	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	22	55%	1	5%	9	41%	9	41%	3	14%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	80%	0	0%	1	20%	1	20%	3	60%
FEMALE	20	55%	1	5%	8	40%	7	35%	4	20%
MALE	7	71%	0	0%	2	29%	3	43%	2	29%
NON-ENGLISH LANGUAGE LEARNERS	27	59%	1	4%	10	37%	10	37%	6	22%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOTECONOMICALLY DISADVANTAGED	25	_%	-	-	-	-	-	-	-	-
NOTMIGRANT	27	59%	1	4%	10	37%	10	37%	6	22%

GRADE 4 SCIENCE



MEAN SCORE: 89

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	66	97%	0	0%	2	3%	9	14%	55	83%
GENERAL EDUCATION	59	100%	0	0%	0	0%	7	12%	52	88%
STUDENTS WITH DISABILITIES	7	71%	0	0%	2	29%	2	29%	3	43%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	56	96%	0	0%	2	4%	8	14%	46	82%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	100%	0	0%	0	0%	1	10%	9	90%
FEMALE	29	100%	0	0%	0	0%	5	17%	24	83%
MALE	37	95%	0	0%	2	5%	4	11%	31	84%
NON-ENGLISH LANGUAGE LEARNERS	66	97%	0	0%	2	3%	9	14%	55	83%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOTECONOMICALLY DISADVANTAGED	62	_%	-	-	-	-	-	-	-	-
NOTMIGRANT	66	97%	0	0%	2	3%	9	14%	55	83%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	20%	0%	60%	20%
GENERAL EDUCATION	5	0%	20%	0%	60%	20%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 95%

NOSTUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

484*

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

66%*

PI >= EAMO OR SAFE
HARBOR TARGET**YES**TESTED STUDENTS
ENROLLED ON BEDS
DAY

82

PI

126

EAMO

86

SAFE HARBOR TARGET

86

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI >= EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

0

PI

—

EAMO

—

SAFE HARBOR TARGET

—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

1

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI >= EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

1

PI

—

EAMO

—

SAFE HARBOR TARGET

—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

14

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI >= EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

6

PI

—

EAMO

—

SAFE HARBOR TARGET

—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

5

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI >= EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

4

PI

—

EAMO

—

SAFE HARBOR TARGET

—

WHITE

MADE AYP: **NO**

TESTED 95%

NO

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

426*

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

64%*

PI >= EAMO OR SAFE
HARBOR TARGET

YES

TESTED STUDENTS
ENROLLED ON BEDS
DAY

66

PI

126

EAMO

102

SAFE HARBOR TARGET

102

MULTIRACIAL

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

8

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	5	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	22	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	9	—	—	—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	1	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	20	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	9	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

484*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

66%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

82

PI

126

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

483*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

65%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

81

PI

126

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

453*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

65%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

76

PI

126

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

473*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

65%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

78

PI

123

NOT WHITE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

28

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

16

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

469*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

65%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

77

PI

127

GENERAL EDUCATION

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

431*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

67%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

73

PI

133

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

482*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

65%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

81

PI

127

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

445*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

65%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

73

PI

130

MALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

256*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

67%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

39

PI

113

FEMALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

228*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

64%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

43

PI

137

MIGRANT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

0

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
484*	66%*	82	126

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS					
MADE AYP: NO					
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	483*		63%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
YES	77	155	83	83	
AMERICAN INDIAN OR ALASKA NATIVE					
MADE AYP: —					
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0		—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	0	—	—	—	
BLACK OR AFRICAN AMERICAN					
MADE AYP: —					
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	1		—		

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—
HISPANIC OR LATINO				
MADE AYP: —				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	14	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER				
MADE AYP: —				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	5	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	4	—	—	—
WHITE				
MADE AYP: NO				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	425*	61%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	62	156	98	98

MULTIRACIAL

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

8

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI \geq EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

5

PI

—

EAMO

—

SAFE HARBOR TARGET

—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

22

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI \geq EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

9

PI

—

EAMO

—

SAFE HARBOR TARGET

—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

1

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI \geq EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

0

PI

—

EAMO

—

SAFE HARBOR TARGET

—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES



RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

483*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

63%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

77

PI

155

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

482*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

63%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

76

PI

157

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

452*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

63%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

72

PI

154

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

472*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

62%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

73

PI

153

NOT WHITE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

28

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

15

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

468*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

62%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

72

PI

156

GENERAL EDUCATION

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

431*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

64%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

68

PI

168

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

481*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

63%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

77

PI

155

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

444*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

63%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

69

PI

158

MALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

255*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

65%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

35

PI

169

FEMALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

228*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

61%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

42

PI

143

MIGRANT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

0

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
483*	63%*	77	155

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

ALL STUDENTS				
MADE AYP: YES				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	80	84%		
PI ≥ EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	65	197	173	173
AMERICAN INDIAN OR ALASKA NATIVE				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI ≥ EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—
BLACK OR AFRICAN AMERICAN				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—
HISPANIC OR LATINO				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—	6		—	
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—	3		—	
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	3	—	—	—
WHITE				
MADE AYP: YES				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
YES	67		85%	
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	55	196	180	180

MULTIRACIAL

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

4

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI ≥ EAMO OR
PROGRESS TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

3

PI

—

EAMO

—

PROGRESS TARGET

—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

11

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI ≥ EAMO OR
PROGRESS TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

6

PI

—

EAMO

—

PROGRESS TARGET

—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI ≥ EAMO OR
PROGRESS TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

0

PI

—

EAMO

—

PROGRESS TARGET

—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES



RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

80

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

84%

TESTED STUDENTS ENROLLED
ON BEDS DAY

65

PI

197

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

80

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

84%

TESTED STUDENTS ENROLLED
ON BEDS DAY

65

PI

197

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

74

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

85%

TESTED STUDENTS ENROLLED
ON BEDS DAY

61

PI

197

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

77

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

83%

TESTED STUDENTS ENROLLED
ON BEDS DAY

62

PI

197

NOT WHITE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

13

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

10

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

76

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

84%

TESTED STUDENTS ENROLLED
ON BEDS DAY

62

PI

197

GENERAL EDUCATION

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

69

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

86%

TESTED STUDENTS ENROLLED
ON BEDS DAY

59

PI

200

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

80

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

84%

TESTED STUDENTS ENROLLED
ON BEDS DAY

65

PI

197

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

75

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

84%

TESTED STUDENTS ENROLLED
ON BEDS DAY

61

PI

197

MALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

81*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

85%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

35

PI

194

FEMALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

33

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

30

PI

200

MIGRANT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

0

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

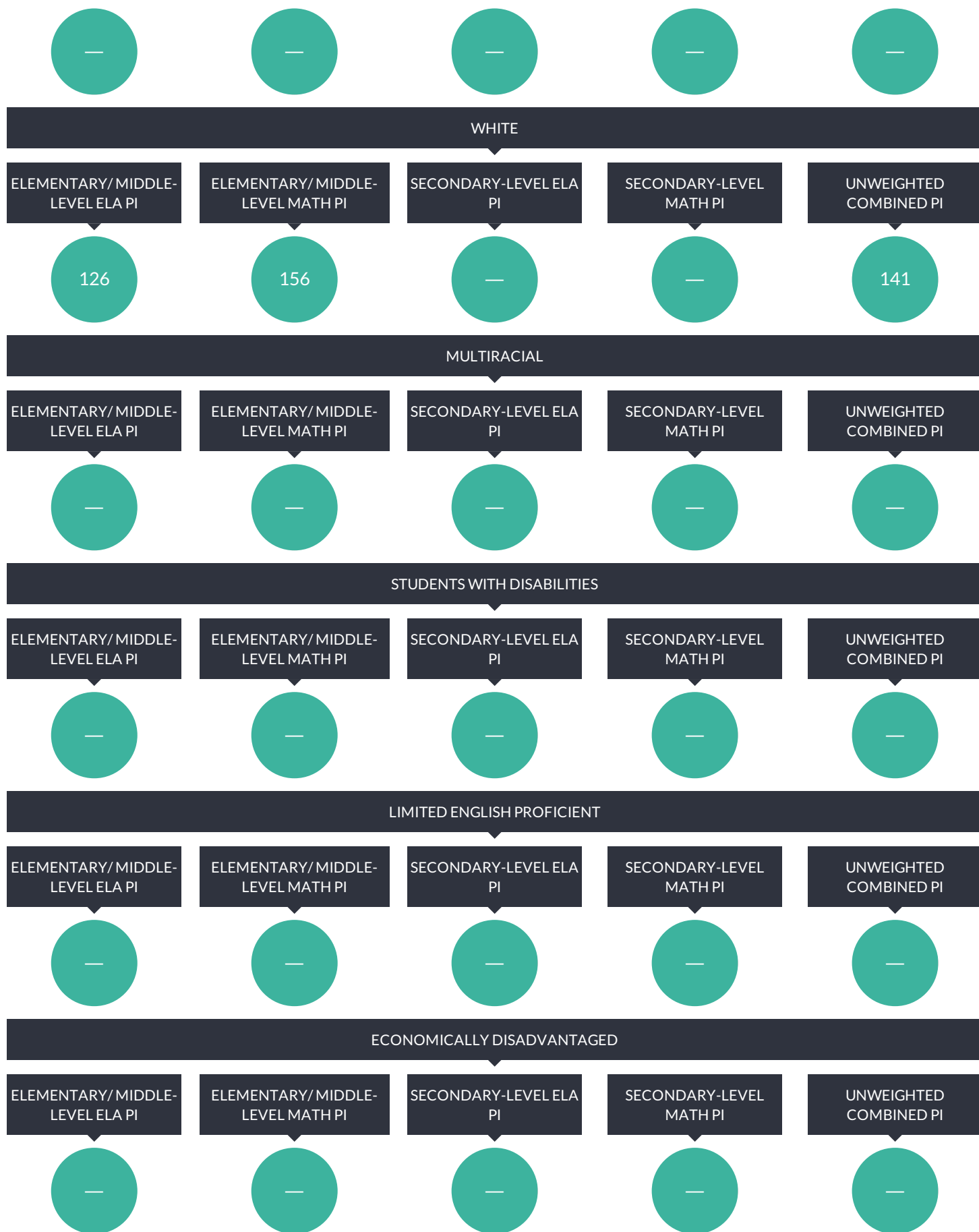
THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
80	84%	65	197

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS

ALL STUDENTS				
ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
126	155	—	—	141
AMERICAN INDIAN OR ALASKA NATIVE				
ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
—	—	—	—	—
BLACK OR AFRICAN AMERICAN				
ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
—	—	—	—	—
HISPANIC OR LATINO				
ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
—	—	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER				
ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
—	—	—	—	—

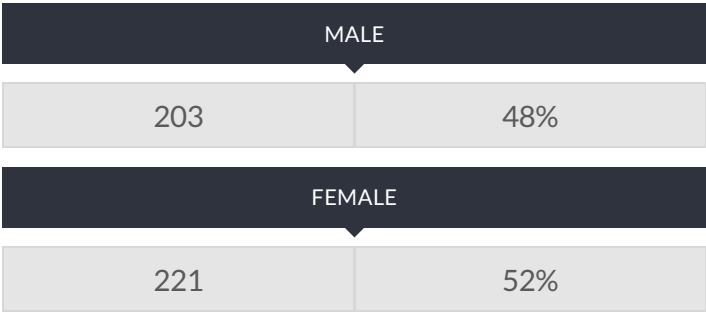


— There were not enough students to determine a Performance Index.

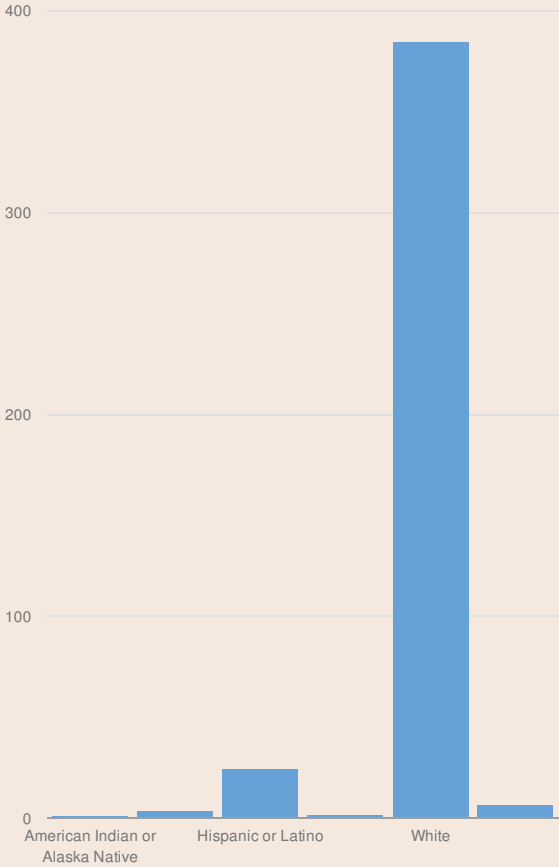
SUNRISE DRIVE ELEMENTARY SCHOOL

NEW YORK STATE SCHOOL REPORT CARD

ENROLLMENT BY GENDER

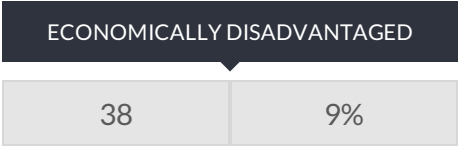
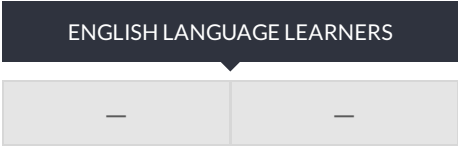


ENROLLMENT BY ETHNICITY

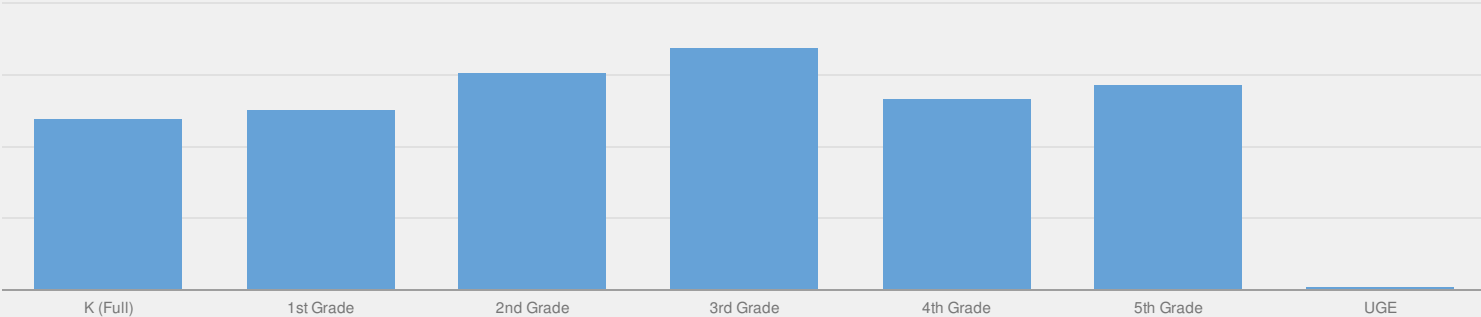


AMERICAN INDIAN OR ALASKA NATIVE	
1	0%
BLACK OR AFRICAN AMERICAN	
4	1%
HISPANIC OR LATINO	
25	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	
2	0%
WHITE	
385	91%
MULTIRACIAL	
7	2%

OTHER GROUPS

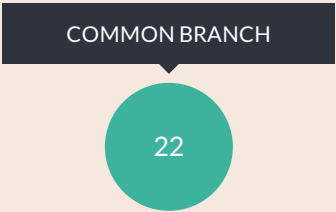


ENROLLMENT BY GRADE



K (FULL DAY)		1ST GRADE		2ND GRADE		3RD GRADE	
60	14%	63	15%	76	18%	85	20%
4TH GRADE		5TH GRADE		UNGRADED ELEMENTARY			
67	16%	72	17%	1	0%		

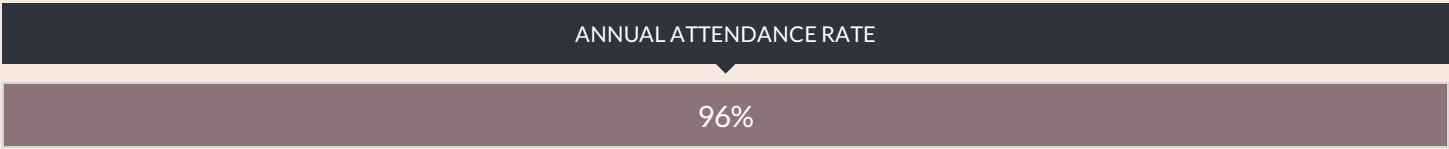
AVERAGE CLASS SIZE (2014 - 15)



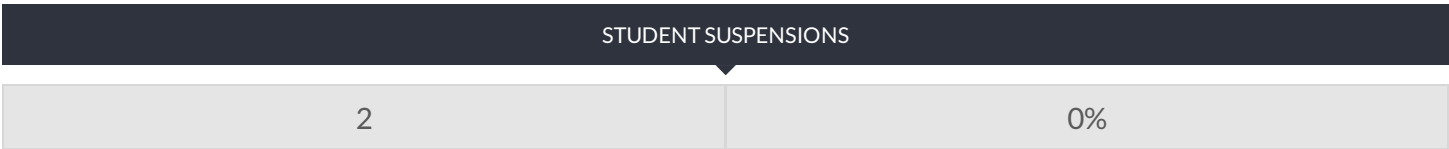
FREE AND REDUCED-PRICE LUNCH (2014 - 15)



ATTENDANCE (2013 - 14)



STUDENT SUSPENSIONS (2013 - 14)



TEACHER TURNOVER RATE (2013-14 TO 2014-15)

STAFF COUNTS (2014 - 15)

PRINCIPALS

1

ASSISTANT PRINCIPALS

0

OTHER PROFESSIONAL STAFF

3

PARAPROFESSIONALS

0

TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS: 30

PERCENT WITH NO VALID TEACHING CERTIFICATE

0%

PERCENT TEACHING OUT OF CERTIFICATION

0%

PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE

0%

PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE

67%

TOTAL NUMBER OF CORE CLASSES

21

PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL

0%

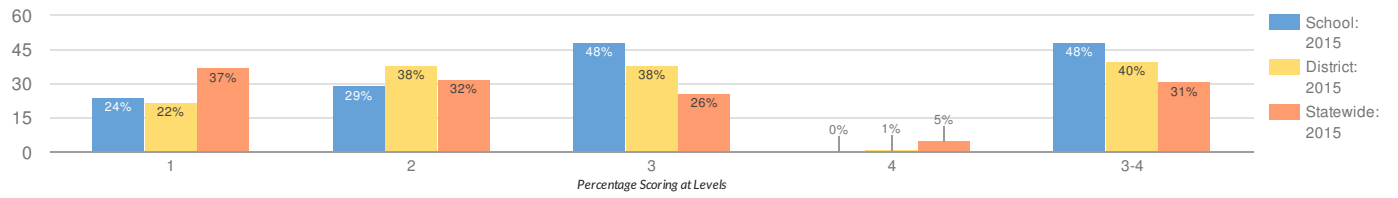
TOTAL NUMBER OF CLASSES

55

PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION

0%

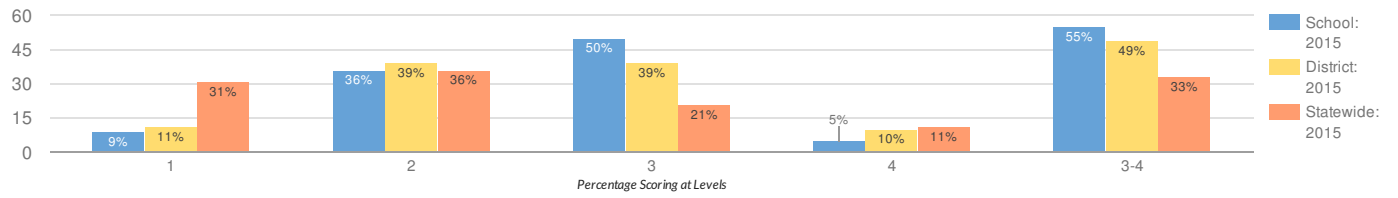
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	21	48%	5	24%	6	29%	10	48%	0	0%
GENERAL EDUCATION	17	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	19	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	21	48%	5	24%	6	29%	10	48%	0	0%
FEMALE	10	60%	1	10%	3	30%	6	60%	0	0%
MALE	11	36%	4	36%	3	27%	4	36%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	21	48%	5	24%	6	29%	10	48%	0	0%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	20	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	21	48%	5	24%	6	29%	10	48%	0	0%

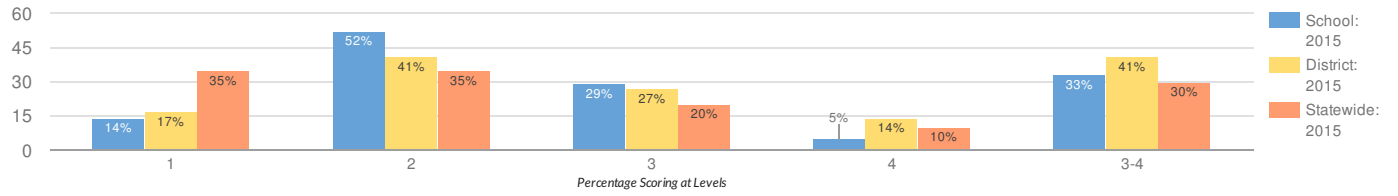
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	22	55%	2	9%	8	36%	11	50%	1	5%
GENERAL EDUCATION	21	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	16	63%	0	0%	6	38%	9	56%	1	6%
SMALL GROUP TOTAL	6	33%	2	33%	2	33%	2	33%	0	0%
FEMALE	6	83%	1	17%	0	0%	4	67%	1	17%
MALE	16	44%	1	6%	8	50%	7	44%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	22	55%	2	9%	8	36%	11	50%	1	5%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOTECONOMICALLY DISADVANTAGED	20	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	22	55%	2	9%	8	36%	11	50%	1	5%

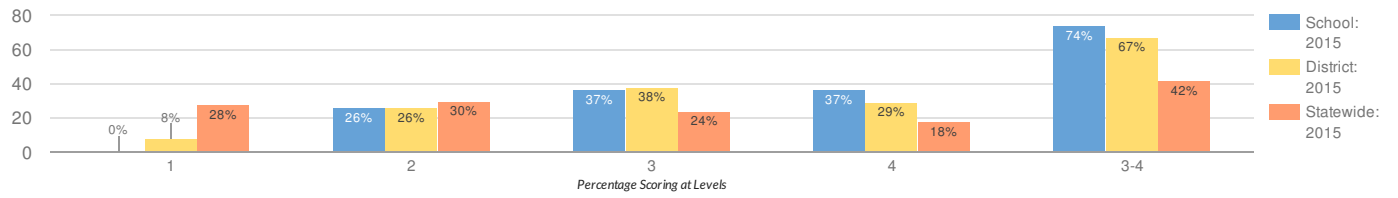
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	21	33%	3	14%	11	52%	6	29%	1	5%
GENERAL EDUCATION	18	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
WHITE	19	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	21	33%	3	14%	11	52%	6	29%	1	5%
FEMALE	12	33%	2	17%	6	50%	4	33%	0	0%
MALE	9	33%	1	11%	5	56%	2	22%	1	11%
NON-ENGLISH LANGUAGE LEARNERS	21	33%	3	14%	11	52%	6	29%	1	5%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	19	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	21	33%	3	14%	11	52%	6	29%	1	5%

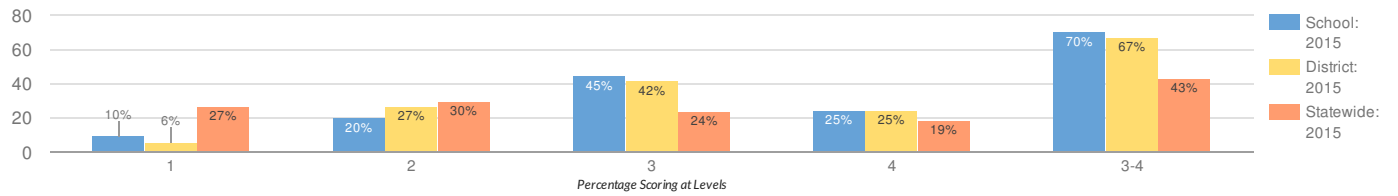
GRADE 3 MATHEMATICS



MEAN SCORE: 332

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	19	74%	0	0%	5	26%	7	37%	7	37%
GENERAL EDUCATION	17	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	17	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	74%	0	0%	5	26%	7	37%	7	37%
FEMALE	10	90%	0	0%	1	10%	5	50%	4	40%
MALE	9	56%	0	0%	4	44%	2	22%	3	33%
NON-ENGLISH LANGUAGE LEARNERS	19	74%	0	0%	5	26%	7	37%	7	37%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	18	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	19	74%	0	0%	5	26%	7	37%	7	37%

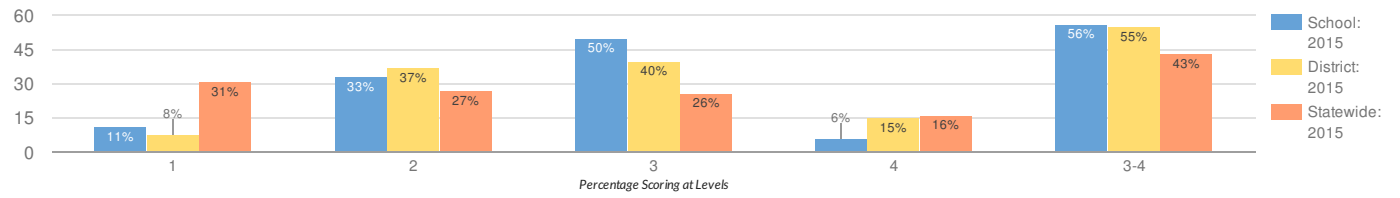
GRADE 4 MATHEMATICS



MEAN SCORE: 323

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	20	70%	2	10%	4	20%	9	45%	5	25%
GENERAL EDUCATION	19	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	14	79%	0	0%	3	21%	6	43%	5	36%
SMALL GROUP TOTAL	6	50%	2	33%	1	17%	3	50%	0	0%
FEMALE	5	80%	1	20%	0	0%	2	40%	2	40%
MALE	15	67%	1	7%	4	27%	7	47%	3	20%
NON-ENGLISH LANGUAGE LEARNERS	20	70%	2	10%	4	20%	9	45%	5	25%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOTECONOMICALLY DISADVANTAGED	18	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	20	70%	2	10%	4	20%	9	45%	5	25%

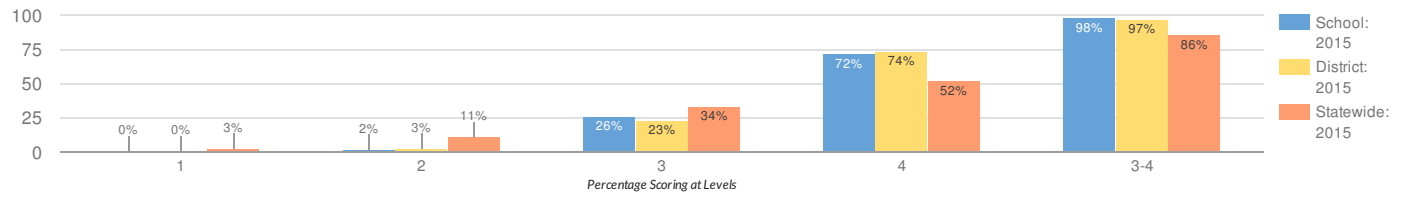
GRADE 5 MATHEMATICS



MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	18	56%	2	11%	6	33%	9	50%	1	6%
GENERAL EDUCATION	15	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
WHITE	16	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	56%	2	11%	6	33%	9	50%	1	6%
FEMALE	10	50%	1	10%	4	40%	5	50%	0	0%
MALE	8	63%	1	13%	2	25%	4	50%	1	13%
NON-ENGLISH LANGUAGE LEARNERS	18	56%	2	11%	6	33%	9	50%	1	6%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	16	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	18	56%	2	11%	6	33%	9	50%	1	6%

GRADE 4 SCIENCE



MEAN SCORE: 88

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	53	98%	0	0%	1	2%	14	26%	38	72%
GENERAL EDUCATION	50	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	45	100%	0	0%	0	0%	11	24%	34	76%
SMALL GROUP TOTAL	8	88%	0	0%	1	13%	3	38%	4	50%
FEMALE	21	100%	0	0%	0	0%	3	14%	18	86%
MALE	32	97%	0	0%	1	3%	11	34%	20	63%
NON-ENGLISH LANGUAGE LEARNERS	53	98%	0	0%	1	2%	14	26%	38	72%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOTECONOMICALLY DISADVANTAGED	49	_%	-	-	-	-	-	-	-	-
NOTMIGRANT	53	98%	0	0%	1	2%	14	26%	38	72%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 95%

NOSTUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

445*

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

58%*

PI >= EAMO OR SAFE
HARBOR TARGET**YES**TESTED STUDENTS
ENROLLED ON BEDS
DAY

61

PI

136

EAMO

85

SAFE HARBOR TARGET

85

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

1

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI >= EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

1

PI

—

EAMO

—

SAFE HARBOR TARGET

—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

4

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI >= EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

0

PI

—

EAMO

—

SAFE HARBOR TARGET

—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

10

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI >= EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

2

PI

—

EAMO

—

SAFE HARBOR TARGET

—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

2

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI >= EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

2

PI

—

EAMO

—

SAFE HARBOR TARGET

—

WHITE

MADE AYP: **NO**

TESTED 95%

NO

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

412*

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

58%*

PI >= EAMO OR SAFE
HARBOR TARGET

YES

TESTED STUDENTS
ENROLLED ON BEDS
DAY

54

PI

130

EAMO

101

SAFE HARBOR TARGET

101

MULTIRACIAL

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

3

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	28	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	8	—	—	—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	0	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	19	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	3	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

443*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

58%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

60

PI

135

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

440*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

58%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

61

PI

136

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

427*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

59%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

59

PI

136

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

441*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

58%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

59

PI

134

NOT WHITE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

20

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

7

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

441*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

58%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

59

PI

134

GENERAL EDUCATION

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

396*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

59%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

53

PI

151

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

444*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

59%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

61

PI

136

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

412*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

59%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

58

PI

138

MALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

213*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

61%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

34

PI

129

FEMALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

232*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

56%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

128

PI

152

MIGRANT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

0

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
445*	58%*	61	136

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS					
MADE AYP: NO					
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	444*		56%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
YES	54	167	81	81	
AMERICAN INDIAN OR ALASKA NATIVE					
MADE AYP: —					
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	1		—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	1	—	—	—	
BLACK OR AFRICAN AMERICAN					
MADE AYP: —					
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	4		—		

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	10	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	2	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

WHITE

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	411*	55%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	47	166	96	96

MULTIRACIAL

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

3

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI >= EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

2

PI

—

EAMO

—

SAFE HARBOR TARGET

—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

28

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI >= EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

6

PI

—

EAMO

—

SAFE HARBOR TARGET

—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI >= EAMO OR SAFE
HARBOR TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

0

PI

—

EAMO

—

SAFE HARBOR TARGET

—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES



RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

442*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

55%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

53

PI

168

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

439*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

56%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

54

PI

167

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

426*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

56%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

52

PI

167

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

440*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

55%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

52

PI

165

NOT WHITE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

20

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

7

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

440*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

55%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

52

PI

165

GENERAL EDUCATION

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

395*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

56%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

48

PI

177

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

443*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

56%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

54

PI

167

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

411*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

56%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

51

PI

171

MALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

212*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

58%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

30

PI

163

FEMALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

232*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

53%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

122

PI

161

MIGRANT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

0

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
444*	56%*	54	167

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

ALL STUDENTS				
MADE AYP: YES				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	140*	86%*		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	50	200	172	172
AMERICAN INDIAN OR ALASKA NATIVE				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—
BLACK OR AFRICAN AMERICAN				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	3	—		

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—
HISPANIC OR LATINO				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—	4		—	
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—	1		—	
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	1	—	—	—
WHITE				
MADE AYP: YES				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
YES	126*		84%*	
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	45	200	179	179

MULTIRACIAL

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI ≥ EAMO OR
PROGRESS TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

0

PI

—

EAMO

—

PROGRESS TARGET

—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

5

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI ≥ EAMO OR
PROGRESS TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

2

PI

—

EAMO

—

PROGRESS TARGET

—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

—

PI ≥ EAMO OR
PROGRESS TARGET

—

TESTED STUDENTS
ENROLLED ON BEDS
DAY

0

PI

—

EAMO

—

PROGRESS TARGET

—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE TEST
ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH
VALID TEST SCORES

▼		▼		▼	
—		6		—	
PI >= EAMO OR PROGRESS TARGET		TESTED STUDENTS ENROLLED ON BEDS DAY		PI	
EAMO		PROGRESS TARGET			
—		2		—	

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

139*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

86%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

50

PI

200

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

136*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

85%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

50

PI

200

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

133*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

85%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

46

PI

200

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

139*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

86%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

49

PI

200

NOT WHITE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

8

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

5

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

139*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

86%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

50

PI

200

GENERAL EDUCATION

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

125*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

87%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

48

PI

200

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

139*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

86%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

50

PI

200

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

128*

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

87%*

TESTED STUDENTS ENROLLED
ON BEDS DAY

48

PI

200

MALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

35

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

30

PI

200

FEMALE

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

35

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

20

PI

—

MIGRANT

STUDENTS ENROLLED DURING
THE TEST ADMINISTRATION
PERIOD

0

PERCENT OF ENROLLED
STUDENTS WITH VALID TEST
SCORES

—

TESTED STUDENTS ENROLLED
ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

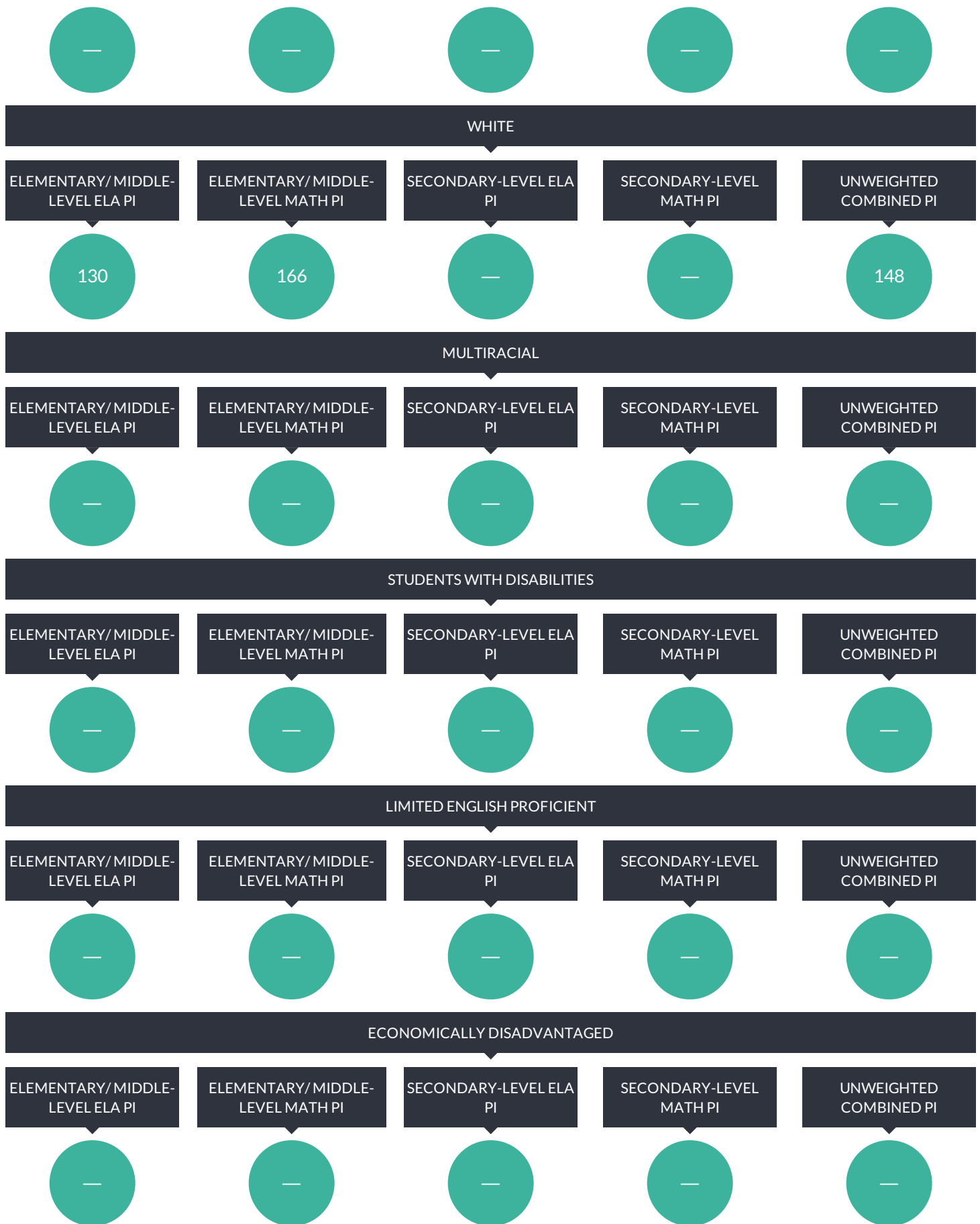
THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
140*	86%*	50	200

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS

ALL STUDENTS				
ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
136	167	—	—	152
AMERICAN INDIAN OR ALASKA NATIVE				
ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
—	—	—	—	—
BLACK OR AFRICAN AMERICAN				
ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
—	—	—	—	—
HISPANIC OR LATINO				
ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
—	—	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER				
ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
—	—	—	—	—



— There were not enough students to determine a Performance Index.

