

PROPOSED



BUDGET FOR 2013-2014



SAYVILLE PUBLIC SCHOOL DISTRICT

The logo is a circular emblem with a yellow background. The words "SAYVILLE" are arched across the top, and "PUBLIC SCHOOLS" are arched across the bottom. In the center, there is a shield with a stylized figure and two stars on either side.

Board of Education

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Geri Sullivan Keck, Ed.D, Deputy Superintendent for Curriculum, Instruction and Staff Development

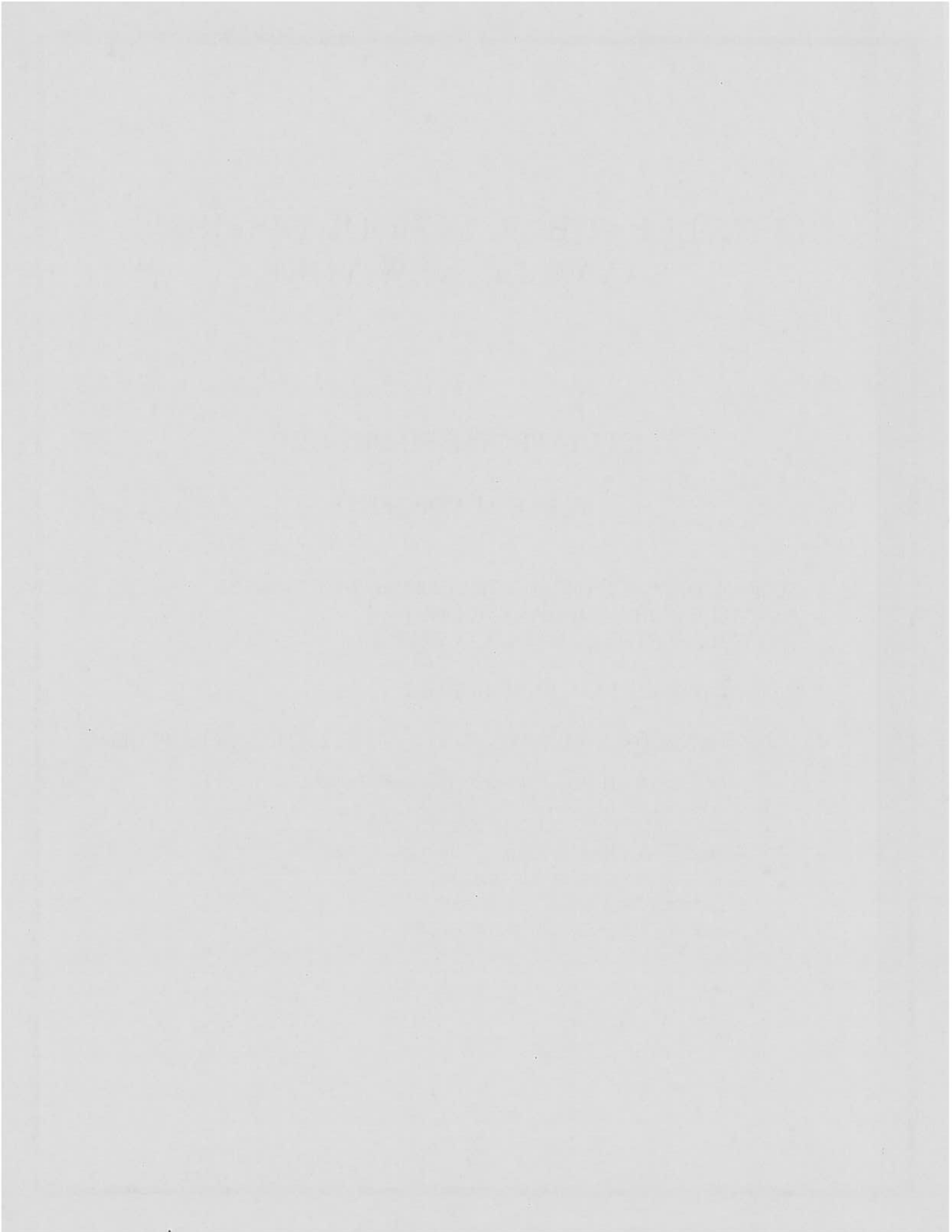
Rosemary Camilleri, Assistant Superintendent for Human Resources

SAYVILLE PUBLIC SCHOOL DISTRICT SAYVILLE, NEW YORK

2013/14 PROPOSED BUDGET

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SAYVILLE PUBLIC SCHOOL DISTRICT
SAYVILLE, NEW YORK

2013 - 2014
THREE-PART COMPONENT BUDGET

THE FUTURE OF THE PAPER INDUSTRY

As the world's population grows and the demand for paper increases, the industry must find ways to meet this demand sustainably. This involves a combination of technological innovation, improved resource management, and a shift in consumer behavior.

One of the key challenges is the depletion of natural resources. The industry must focus on reducing its carbon footprint and finding alternative sources of raw materials.

Technological advancements, such as the development of biodegradable and recycled paper, offer promising solutions. These innovations can help reduce the environmental impact of paper production.

Moreover, the industry must embrace digitalization. The shift towards digital documents and e-books can significantly reduce the need for paper, thereby conserving resources.

Education and awareness are also crucial. Encouraging consumers to use paper responsibly and recycle can make a significant difference in the industry's sustainability.

In conclusion, the future of the paper industry lies in a balance of innovation, resource conservation, and responsible consumption. By addressing these challenges, the industry can ensure a sustainable future for generations to come.

The industry must continue to invest in research and development to stay ahead of the curve. Collaboration between industry players, governments, and consumers is essential for success.

As we move forward, the paper industry has the potential to become a leader in sustainable manufacturing. It is our responsibility to ensure that this potential is realized.

The future is bright for the paper industry, provided we take the necessary steps to address the challenges ahead. Let us work together to create a greener, more sustainable world.

By embracing change and innovation, the paper industry can thrive in the 21st century. The future is not just a possibility; it is a reality we can shape.

Let us commit to a future where paper is produced responsibly and used wisely. Together, we can make a difference.

The paper industry is not just a business; it is a part of our daily lives. Let us ensure that it remains a positive force for the planet and its people.

With a focus on sustainability and innovation, the paper industry can lead the way in a greener future. The time to act is now.

Let us build a future where paper is a symbol of progress and responsibility. The future is in our hands.

The paper industry has the power to change the world. Let us use this power wisely and for the benefit of all.

Together, we can create a sustainable future for the paper industry and the planet. The future is bright.

The paper industry is a vital part of our society. Let us ensure it remains a sustainable and responsible industry for the future.

Let us embrace the future of the paper industry with confidence and optimism. The future is ours to shape.

SAYVILLE PUBLIC SCHOOLS PROPOSED 2013 - 2014 THREE - PART COMPONENT BUDGET SUMMARY

	<u>2012-13 CURRENT BUDGET</u>	<u>2013-14 PROPOSED BUDGET</u>	<u>% INCREASE/ (DECREASE)</u>
Administrative	8,753,134	9,221,979	5.36%
Program	61,593,105	64,829,653	5.25%
Capital	<u>15,328,722</u>	<u>15,409,585</u>	0.53%
Total	85,674,961	89,461,217	4.42%

EXPLANATION OF CODES

The budget codes used in budget preparation and presentation are based on the accounting system required of school districts as established by the Comptroller of the State of New York. Under this accounting system, the basic code number consists of divisions of digits. The first set of numbers is used to designate each function or program and each function is further distinguished by a second set of numbers which designate the type of service (object) rendered for that function.

Each of the functions is generally self-explanatory and refer to specific functions such as Curriculum Development, Principals' Offices, etc. Most functions are further modified by two or more types of service. The meaning for each of these types of service (object code) are as follows:

GROUP

-1000- Salaries

The compensation that is paid to full or part-time employees of the school district where there is an employer-employee relationship.

-2000- Equipment

This covers expenditures for the initial purchase or replacement of furniture and equipment. These are items which are of a permanent nature as opposed to supplies.

-4000- Other Expenses

These are items not provided for under the other categories and include such items as postage, advertisement, freight, business travel, equipment repairs, building repairs, transportation, fuel oil, site based teams and gas, and consultant services.

-4910- BOCES Services

All payments made to the Board of Cooperative Educational Services for any services provided by BOCES are included in this category.

-5000- Supplies

This includes the cost of instructional supplies and materials, textbooks, library books, periodicals, cleaning materials, etc. Supplies are defined as items of an expendable nature that are consumed or worn out with use.

-6000- Principal on Indebtedness

This code is used to designate principal payments on indebtedness.

-7000- Interest on Indebtedness

This code is used to designate interest payments on indebtedness.

-8000- Employee Benefits

This includes appropriations for the school district share of social security, Medicare, retirement, and various types of insurance for employee benefits.

SAYVILLE PUBLIC SCHOOLS

Administrative Budget

Account Number	Function/Department	Object Name	CURRENT 2012-13	PROPOSED 2013-14	BUDGET CHANGE
1010-4370-09	Board of Education	Consultants	0	0	0
1010-4390-09	Board of Education	Miscellaneous Expense	7,500	8,000	500
1010-4450-09	Board of Education	Travel	6,000	6,000	0
1010-4460-09	Board of Education	Postage	8,800	8,500	-300
1010-5010-09	Board of Education	Supplies and Materials	1,395	1,395	0
1040-1600-98	District Clerk	Salaries Non-cert.	9,606	9,994	388
1040-4450-09	District Clerk	Travel	500	500	0
1040-5010-09	District Clerk	Supplies and Materials	315	315	0
1060-1660-98	District Meetings	Sal. Non-cert. Hrly Sub	0	0	0
1060-4390-09	District Meetings	Miscellaneous Expense	4,100	5,500	1,400
1060-4460-09	District Meetings	Postage	3,586	3,586	0
1060-4480-09	District Meetings	Rental	5,595	5,595	0
1060-4910-39	District Meetings	BOCES Services	12,200	12,500	300
1060-5010-09	District Meetings	Supplies and Materials	375	400	25
1240-1500-98	Superintendent's Office	Salaries Cert.	225,700	228,278	2,578
1240-1590-98	Superintendent's Office	Sal. Cert. Other	4,705	9,512	4,807
1240-1600-98	Superintendent's Office	Salaries Non-cert.	76,279	79,146	2,867
1240-1630-98	Superintendent's Office	Sal. Non-cert. OT	0	0	0
1240-1660-98	Superintendent's Office	Sal. Non-cert. Hrly Sub	0	0	0
1240-2410-09	Superintendent's Office	Equipment	0	0	0
1240-4390-09	Superintendent's Office	Miscellaneous Expense	2,000	2,000	0
1240-4450-09	Superintendent's Office	Travel	4,000	4,500	500
1240-4470-09	Superintendent's Office	Maint/Repair Equipmen	0	0	0
1240-4480-09	Superintendent's Office	Rental	0	0	0
1240-4491-09	Superintendent's Office	Contractual 403B	0	0	0
1240-4510-09	Superintendent's Office	Dues/Fees	3,500	3,700	200
1240-5010-09	Superintendent's Office	Supplies and Materials	2,045	1,815	-230
1310-1500-98	Business Office	Salaries Cert.	211,491	215,991	4,500
1310-1580-98	Business Office	Sal. Cert. Unused SL	0	0	0
1310-1590-98	Business Office	Sal. Cert. Other	9,438	9,625	187
1310-1600-98	Business Office	Salaries Non-cert.	428,382	416,751	-11,631
1310-1630-98	Business Office	Sal. Non-cert. OT	3,800	3,800	0
1310-1660-98	Business Office	Sal. Non-cert. Hrly Sub	4,500	4,500	0
1310-1680-98	Business Office	Sal. Non-cert. Unused S	0	0	0
1310-2410-09	Business Office	Equipment	2,000	2,000	0
1310-4390-09	Business Office	Miscellaneous Expense	10,000	10,200	200
1310-4440-09	Business Office	Borrowing Investment	27,300	27,300	0
1310-4450-09	Business Office	Travel	1,200	1,200	0
1310-4460-09	Business Office	Postage	41,402	39,000	-2,402
1310-4470-09	Business Office	Maint/Repair Equipmen	5,200	5,200	0

Account Number	Function/Department	Object Name	CURRENT 2012-13	PROPOSED 2013-14	BUDGET CHANGE
1310-4491-09	Business Office	Contractual 403B	0	0	0
1310-4910-26	Business Office	BOCES Services	0	0	0
1310-4910-27	Business Office	BOCES Services	54,325	55,412	1,087
1310-4910-28	Business Office	BOCES Services	0	0	0
1310-4910-29	Business Office	BOCES Services	0	0	0
1310-4910-35	Business Office	BOCES Services	8,311	8,477	166
1310-4910-39	Business Office	BOCES Services	52,895	52,895	0
1310-4910-40	Business Office	BOCES Services	0	0	0
1310-4910-43	Business Office	BOCES Services	0	0	0
1310-4910-48	Business Office	BOCES Services	0	0	0
1310-4910-54	Business Office	BOCES Services	21,200	21,624	424
1310-5010-09	Business Office	Supplies and Materials	8,370	8,800	430
1310-5120-09	Business Office	Supplies Computer Ad	0	0	0
1310-5130-09	Business Office	Supplies Computer Rel	0	0	0
1321-4420-09	Auditing Services	Auditors	82,700	83,312	612
1325-1600-98	Treasurer	Salaries Non-cert.	10,000	11,424	1,424
1325-4440-09	Treasurer	Other Professional Serv	0	0	0
1325-5010-09	Treasurer	Supplies and Materials	135	135	0
1381-4080-09	Admin Fees for Debt Serv	Admin Charges-Debt S	2,500	2,500	0
1420-4410-09	Legal Services	Attorneys - Admin	60,000	62,000	2,000
1430-1500-98	Personnel Office	Salaries Cert.	171,801	177,954	6,153
1430-1590-98	Personnel Office	Salaries Cert. Other	3,621	7,499	3,878
1430-1600-98	Personnel Office	Salaries Non-cert.	93,895	102,924	9,029
1430-1630-98	Personnel Office	Sal. Non-cert. OT	0	0	0
1430-1660-98	Personnel Office	Sal. Non-cert. Hrly Sub	4,000	4,000	0
1430-2410-09	Personnel Office	Equipment	0	0	0
1430-4390-09	Personnel Office	Miscellaneous Expense	14,300	14,500	200
1430-4450-07	Personnel Office	Travel	1,000	1,000	0
1430-4450-09	Personnel Office	Travel	150	150	0
1430-4470-09	Personnel Office	Maint/Repair Equipmen	0	0	0
1430-4491-09	Personnel Office	Contractual 403B	0	0	0
1430-4910-28	Personnel Office	BOCES Services	23,088	23,955	867
1430-5010-09	Personnel Office	Supplies and Materials	1,224	1,500	276
1460-1650-98	Records Management	Sal. Non-cert. Hrly	24,445	24,811	366
1460-2010-09	Records Management	Equipment	0	0	0
1460-4440-09	Records Management	Other Professional Serv	5,500	5,500	0
1460-4910-29	Records Management	BOCES Services	0	0	0
1460-5010-09	Records Management	Supplies and Materials	4,950	4,950	0
1480-1550-98	Public Information	Sal. Cert. Hrly	0	0	0
1480-4370-09	Public Information	Consultants	0	0	0
1480-4390-09	Public Information	Miscellaneous Expense	2,100	1,100	-1,000
1480-4450-09	Public Information	Travel	0	0	0
1480-4910-25	Public Information	BOCES Services	93,600	93,600	0
1480-5010-09	Public Information	Supplies and Materials	900	900	0

Account Number	Function/Department	Object Name	CURRENT 2012-13	PROPOSED 2013-14	BUDGET CHANGE
1620-1600-98	Plant Operation & Custod	Salaries Non-cert.-Supe	95,000	100,843	5,843
1670-1600-98	Printing Office	Salaries Non-cert.	79,727	82,615	2,888
1670-1630-98	Printing Office	Sal. Non-cert. OT	13,000	13,000	0
1670-1660-98	Printing Office	Sal. Non-cert. Hrly Sub	4,200	4,200	0
1670-2410-09	Printing Office	Equipment	0	0	0
1670-4450-09	Printing Office	Travel	0	0	0
1670-4470-09	Printing Office	Maint/Repair Equipmen	8,768	6,500	-2,268
1670-4480-09	Printing Office	Rental	0	0	0
1670-4580-09	Printing Office	Photocopy Rental	64,668	64,668	0
1670-4910-39	Printing Office	BOCES Services	14,000	14,000	0
1670-5010-09	Printing Office	Supplies and Materials	7,500	6,000	-1,500
1670-5070-09	Printing Office	Supplies Photocopying	38,000	35,000	-3,000
1910-4070-09	General Insurance	Insurance	397,544	408,044	10,500
1920-4510-09	School Association Dues	Dues/Fees	23,125	23,125	0
1980-4390-09	MTA Payroll Tax	Miscellaneous Expense	0	0	0
1982-4910-09	Administration	BOCES Services	260,155	258,654	-1,501
1983-4910-09	Rental Costs	BOCES Services	159,900	158,938	-962
1984-4910-09	Debt Service	BOCES Services	0	0	0
1996-4390-09	Contribution to NYS	Miscellaneous Expense	0	0	0
2012-1500-98	Curriculum Office	Salaries Cert.	195,718	202,312	6,594
2012-1590-98	Curriculum Office	Sal. Cert. Other	8,455	8,722	267
2012-1600-98	Curriculum Office	Salaries Non-cert.	55,280	57,980	2,700
2012-1630-98	Curriculum Office	Sal. Non-cert. OT	0	0	0
2012-1660-98	Curriculum Office	Sal. Non-cert. Hrly Sub	500	500	0
2012-2410-09	Curriculum Office	Equipment	1,000	1,000	0
2012-4390-09	Curriculum Office	Miscellaneous Expense	2,640	2,640	0
2012-4440-09	Curriculum Office	Other Professional Serv	0	0	0
2012-4450-09	Curriculum Office	Travel	2,500	2,500	0
2012-4470-09	Curriculum Office	Maint/Repair Equipmen	0	0	0
2012-5010-07	Curriculum Office	Supplies and Materials	1,080	1,102	22
2012-5010-09	Curriculum Office	Supplies and Materials	5,076	5,076	0
2013-1500-98	Pupil Services Office	Salaries Cert.	0	0	0
2013-1600-98	Pupil Services Office	Salaries Non-cert.	67,596	69,890	2,294
2013-1630-98	Pupil Services Office	Sal. Non-cert. OT	200	200	0
2013-1660-98	Pupil Services Office	Sal. Non-cert. Hrly Sub	200	200	0
2013-2410-09	Pupil Services Office	Equipment	0	0	0
2013-4390-09	Pupil Services Office	Miscellaneous Expense	172	172	0
2013-4450-09	Pupil Services Office	Travel	1,500	500	-1,000
2013-4470-09	Pupil Services Office	Maint/Repair Equipmen	300	300	0
2013-4491-09	Pupil Services Office	Contractual 403B	0	0	0
2013-5010-09	Pupil Services Office	Supplies and Materials	3,150	3,150	0
2014-1500-98	Special Education Office	Salaries Cert.	282,929	281,932	-997
2014-1530-98	Special Education Office	Salaries Cert. Summer	0	0	0
2014-1590-98	Special Education Office	Sal. Cert. Other	0	7,007	7,007

Account Number	Function/Department	Object Name	CURRENT 2012-13	PROPOSED 2013-14	BUDGET CHANGE
2014-1600-98	Special Education Office	Salaries Non-cert.	185,098	199,629	14,531
2014-1630-98	Special Education Office	Sal. Non-cert. OT	2,000	2,000	0
2014-1660-98	Special Education Office	Sal. Non-cert. Hrlv Sub	0	0	0
2014-1730-98	Special Education Office	Sal. Non-cert. Monit Su	0	0	0
2014-2410-09	Special Education Office	Equipment	0	0	0
2014-4370-09	Special Education Office	Consultants	1,000	0	-1,000
2014-4390-09	Special Education Office	Miscellaneous Expense	500	500	0
2014-4450-09	Special Education Office	Travel	675	675	0
2014-4470-09	Special Education Office	Maint/Repair Equipmen	315	315	0
2014-4580-09	Special Education Office	Photocopy Rental	0	0	0
2014-5010-09	Special Education Office	Supplies and Materials	3,600	5,200	1,600
2020-1500-98	Principals' Offices	Salaries Cert.	1,486,092	1,493,082	6,990
2020-1550-98	Principals' Offices	Sal. Cert. Hrlv	0	0	0
2020-1580-98	Principals' Offices	Sal. Cert. Unused SL	0	0	0
2020-1600-98	Principals' Offices	Salaries Non-cert.	631,081	658,973	27,892
2020-1630-98	Principals' Offices	Sal. Non-cert. OT	9,000	9,000	0
2020-1660-98	Principals' Offices	Sal. Non-cert. Hrlv Sub	17,900	17,900	0
2020-1680-98	Principals' Offices	Sal. Non-cert. Unused S	0	0	0
2020-1730-98	Principals' Offices	Sal. Non-cert. Monit Su	0	0	0
2020-2410-01	Principals' Offices	Equipment	0	0	0
2020-2410-02	Principals' Offices	Equipment	0	0	0
2020-2410-03	Principals' Offices	Equipment	0	0	0
2020-2410-05	Principals' Offices	Equipment	0	0	0
2020-2410-06	Principals' Offices	Equipment	0	0	0
2020-2460-09	Principals' Offices	Equipment Computer A	0	0	0
2020-4390-01	Principals' Offices	Miscellaneous Expense	2,600	2,600	0
2020-4390-02	Principals' Offices	Miscellaneous Expense	2,800	2,800	0
2020-4390-03	Principals' Offices	Miscellaneous Expense	770	770	0
2020-4390-05	Principals' Offices	Miscellaneous Expense	450	450	0
2020-4390-06	Principals' Offices	Miscellaneous Expense	1,000	1,000	0
2020-4390-09	Principals' Offices	Miscellaneous Expense	8,200	8,200	0
2020-4391-01	Principals' Offices	Site Based Team	0	0	0
2020-4391-02	Principals' Offices	Site Based Team	0	0	0
2020-4391-03	Principals' Offices	Site Based Team	0	0	0
2020-4391-05	Principals' Offices	Site Based Team	0	0	0
2020-4391-06	Principals' Offices	Site Based Team	0	0	0
2020-4450-01	Principals' Offices	Travel	1,500	1,500	0
2020-4450-02	Principals' Offices	Travel	2,600	2,600	0
2020-4450-03	Principals' Offices	Travel	1,000	1,000	0
2020-4450-05	Principals' Offices	Travel	1,000	1,000	0
2020-4450-06	Principals' Offices	Travel	800	800	0
2020-4450-09	Principals' Offices	Travel	0	0	0
2020-4460-01	Principals' Offices	Postage	19,700	16,700	-3,000
2020-4460-02	Principals' Offices	Postage	9,252	7,252	-2,000

Account Number	Function/Department	Object Name	CURRENT 2012-13	PROPOSED 2013-14	BUDGET CHANGE
2020-4460-03	Principals' Offices	Postage	3,778	2,778	-1,000
2020-4460-05	Principals' Offices	Postage	3,024	2,024	-1,000
2020-4460-06	Principals' Offices	Postage	4,048	3,048	-1,000
2020-4470-01	Principals' Offices	Maint/Repair Equipmen	750	750	0
2020-4470-02	Principals' Offices	Maint/Repair Equipmen	180	180	0
2020-4470-03	Principals' Offices	Maint/Repair Equipmen	500	500	0
2020-4470-05	Principals' Offices	Maint/Repair Equipmen	0	0	0
2020-4470-06	Principals' Offices	Maint/Repair Equipmen	0	0	0
2020-4480-01	Principals' Offices	Rental	0	0	0
2020-4480-02	Principals' Offices	Rental	0	0	0
2020-4491-09	Principals' Offices	Contractual 403B	0	0	0
2020-4580-01	Principals' Offices	Photocopy Rental	29,600	29,600	0
2020-4580-02	Principals' Offices	Photocopy Rental	19,200	19,200	0
2020-4580-03	Principals' Offices	Photocopy Rental	22,000	22,000	0
2020-4580-05	Principals' Offices	Photocopy Rental	20,000	20,000	0
2020-4580-06	Principals' Offices	Photocopy Rental	24,000	24,000	0
2020-4910-28	Principals' Offices	BOCES Services	0	0	0
2020-4910-29	Principals' Offices	BOCES Services	0	0	0
2020-4910-38	Principals' Offices	BOCES Services	32,275	44,746	12,471
2020-4910-39	Principals' Offices	BOCES Services	0	0	0
2020-4910-40	Principals' Offices	BOCES Services	0	0	0
2020-4910-44	Principals' Offices	BOCES Services	61,100	62,322	1,222
2020-4910-47	Principals' Offices	BOCES Services	0	0	0
2020-5010-01	Principals' Offices	Supplies and Materials	9,000	9,000	0
2020-5010-02	Principals' Offices	Supplies and Materials	4,500	4,500	0
2020-5010-03	Principals' Offices	Supplies and Materials	1,422	1,422	0
2020-5010-05	Principals' Offices	Supplies and Materials	900	900	0
2020-5010-06	Principals' Offices	Supplies and Materials	364	364	0
2020-5070-01	Principals' Offices	Supplies Photocopying	3,600	2,600	-1,000
2020-5070-02	Principals' Offices	Supplies Photocopying	1,980	2,100	120
2020-5070-03	Principals' Offices	Supplies Photocopying	707	707	0
2020-5070-05	Principals' Offices	Supplies Photocopying	3,240	3,240	0
2020-5070-06	Principals' Offices	Supplies Photocopying	1,350	1,150	-200
2020-5130-09	Principals' Offices	Supplies Computer Rel	0	0	0
2060-1500-98	Research and Planning	Salaries Cert.	0	0	0
2060-1530-98	Research and Planning	Sal. Cert. Summer	0	0	0
2630-1500-98	Computer Instruction, K-	Salaries Cert.	163,624	165,124	1,500
3035-1500-98	Principal's Office - Adult	Salaries Cert.	8,371	8,709	338
3035-1660-98	Principal's Office - Adult	Sal. Non-cert. Hrly Sub	3,180	3,250	70
3035-2410-09	Principal's Office - Adult	Equipment	0	0	0
3035-4390-09	Principal's Office - Adult	Miscellaneous Expense	2,800	2,000	-800
3035-4450-09	Principal's Office - Adult	Travel	0	0	0
3035-4460-09	Principal's Office - Adult	Postage	2,694	2,575	-119
3035-4510-09	Principal's Office - Adult	Dues/Fees	0	0	0

Account Number	Function/Department	Object Name	CURRENT 2012-13	PROPOSED 2013-14	BUDGET CHANGE
3035-5010-09	Principal's Office - Adult	Supplies and Materials	0	0	0
3335-1340-98	Teaching - Adult Ed.	Sal. Cert. Sec. Driver E	29,819	29,819	0
3335-1540-98	Teaching - Adult Ed.	Sal. Cert. Driver Educ S	26,175	26,175	0
4037-1500-98	Principal's Office - Summ	Salaries Cert.	6,553	6,818	265
4037-1660-98	Principal's Office - Summ	Sal. Non-cert. Hrly Sub	5,000	5,000	0
4037-4450-09	Principal's Office - Summ	Travel	0	0	0
4037-4460-09	Principal's Office - Summ	Postage	756	700	-56
4037-5010-09	Principal's Office - Summ	Supplies and Materials	0	0	0
5510-4440-09	District Transportation Se	Other Professional Serv	0	0	0
9010-8010-09	Employees Retirement	Employee Benefits - Ad	297,638	339,993	42,355
9020-8010-09	Teachers Retirement	Employee Benefits - Ad	357,994	469,046	111,052
9030-8010-09	Social Security	Employee Benefits - Ad	183,561	184,573	1,012
9040-4440-09	Workers Compensation	Other Professional Serv	87,810	100,200	12,390
9040-8010-09	Workers Compensation	Employee Benefits - Ad	17,441	18,032	591
9045-8030-09	Life Insurance	Employee Benefits - Ad	1,200	1,200	0
9045-8090-09	Life Insurance	Employee Benefits - Ad	9,000	9,500	500
9050-4440-09	Unemployment Insurance	Other Professional Serv	1,510	1,600	90
9050-8010-09	Unemployment Insurance	Employee Benefits - Ad	25,856	14,088	-11,768
9055-8030-09	Disability Insurance	Employee Benefits - Ad	6,367	6,367	0
9055-8070-09	Disability Insurance	Employee Benefits - Ad	2,547	2,547	0
9055-8090-09	Disability Insurance	Employee Benefits Ad	2,910	2,910	0
9061-8010-09	Health Insurance	Employee Benefits - Ad	1,073,227	1,258,420	185,193
9061-8050-09	Health Insurance	Medicare - Admin	59,813	60,295	482
9061-8110-09	Health Insurance	Declination Reimb. - A	4,600	13,800	9,200
9065-8030-09	Dental Insurance	Employee Benefits - Ad	35,160	35,160	0
9065-8070-09	Dental Insurance	Employee Benefits - Ad	18,326	23,562	5,236
9065-8090-09	Dental Insurance	Employee Benefits Ad	20,944	20,944	0
			8,753,134	9,221,979	468,845

SAYVILLE PUBLIC SCHOOLS

Program Budget

Account Number	Function/Department	Object Name	CURRENT 2012-13	PROPOSED 2013-14	BUDGET CHANGE
1420-4410-09	Legal Services	Attorneys - Student	181,900	187,357	5,457
2070-1550-98	Inservice Training	Sal. Cert. Hrlv	10,000	10,000	0
2070-4390-09	Inservice Training	Miscellaneous Expense	18,000	18,000	0
2070-4450-09	Inservice Training	Travel	0	0	0
2070-4910-45	Inservice Training	BOCES Services	60,000	61,200	1,200
2070-5010-09	Inservice Training	Supplies and Materials	0	0	0
2110-1200-98	Teaching-Day School	Salaries Cert. Elem.	0	0	0
2110-1210-98	Teaching-Day School	Salaries Cert. 6	0	0	0
2110-1220-98	Teaching-Day School	Sal. Cert. Elem. Home	2,500	2,500	0
2110-1230-98	Teaching-Day School	Sal. Cert. Elem. Hrlv	0	0	0
2110-1260-98	Teaching-Day School	Sal. Cert. Elem. Resear	5,000	5,000	0
2110-1280-98	Teaching-Day School	Sal. Cert. Elem. Unused	0	0	0
2110-1300-98	Teaching-Day School	Salaries Cert. Sec.	0	0	0
2110-1320-98	Teaching-Day School	Sal. Cert. Sec. Home Te	22,600	20,500	-2,100
2110-1330-98	Teaching-Day School	Sal. Cert. Sec. Special	9,200	9,200	0
2110-1340-98	Teaching-Day School	Sal. Cert. Sec. Driver E	0	0	0
2110-1350-98	Teaching-Day School	Sal. Cert. Sec. Hrlv	25,000	33,660	8,660
2110-1360-98	Teaching-Day School	Sal. Cert. Sec. Research	7,000	7,500	500
2110-1380-98	Teaching-Day School	Sal. Cert. Sec. Unused	0	0	0
2110-1390-98	Teaching-Day School	Sal. Cert. Sec. Other	2,800	2,800	0
2110-1490-98	Teaching-Day School	Sal. Cert. Substitute Te	420,000	500,000	80,000
2110-1720-98	Teaching-Day School	Sal. Non-cert. Lifeguar	0	0	0
2110-1880-98	Teaching-Day School	Sal. Non-cert. Monitors	675,477	687,680	12,203
2110-1890-98	Teaching-Day School	Sal. Non-cert. Monitors	21,000	21,420	420
2110-4440-09	Teaching-Day School	Other Professional Serv	130,000	130,000	0
2110-4491-09	Teaching-Day School	Contractual 403B	0	0	0
2110-4700-09	Teaching-Day School	Tuition-Out of District	35,000	35,000	0
2110-4800-09	Teaching-Day School	Textbooks	222,017	223,490	1,473
2110-4910-37	Teaching-Day School	BOCES Services	0	0	0
2110-4910-39	Teaching-Day School	BOCES Services	0	0	0
2110-4910-41	Teaching-Day School	BOCES Services	0	0	0
2110-4910-42	Teaching-Day School	BOCES Services	40,500	40,500	0
2110-4910-46	Teaching-Day School	BOCES Services	25,000	25,000	0
2110-4910-49	Teaching-Day School	BOCES Services	238,100	247,625	9,525
2110-4910-50	Teaching-Day School	BOCES Services	25,500	25,500	0
2110-4910-53	Teaching-Day School	BOCES Services	0	0	0
2121-1200-98	General Instruction, K-5	Salaries Cert. Elem.	6,419,161	6,464,015	44,854
2121-2410-03	General Instruction, K-5	Equipment	0	0	0
2121-2410-05	General Instruction, K-5	Equipment	0	0	0
2121-2410-06	General Instruction, K-5	Equipment	0	0	0

Account Number	Function/Department	Object Name	CURRENT 2012-13	PROPOSED 2013-14	BUDGET CHANGE
2121-5010-03	General Instruction, K-5	Supplies and Materials	12,600	12,600	0
2121-5010-05	General Instruction, K-5	Supplies and Materials	23,100	23,100	0
2121-5010-06	General Instruction, K-5	Supplies and Materials	21,960	21,960	0
2121-5010-09	General Instruction, K-5	Supplies and Materials	10,000	10,000	0
2121-5070-03	General Instruction, K-5	Supplies Photocopying	4,500	4,500	0
2121-5070-05	General Instruction, K-5	Supplies Photocopying	5,040	5,040	0
2121-5070-06	General Instruction, K-5	Supplies Photocopying	4,950	5,550	600
2121-5080-03	General Instruction, K-5	Supplies-Supp'l Inst'l M	7,117	7,117	0
2121-5080-05	General Instruction, K-5	Supplies-Supp'l Inst'l M	12,789	12,795	6
2121-5080-06	General Instruction, K-5	Supplies-Supp'l Inst'l M	10,800	10,800	0
2124-1200-98	General Instruction, 6	Salaries Cert. Elem.	1,193,358	1,124,642	-68,716
2125-1300-98	Language Arts-English, 7	Salaries Cert. Sec.	1,696,123	1,659,184	-36,939
2125-2410-01	Language Arts-English, 7	Equipment	0	0	0
2125-2410-02	Language Arts-English, 7	Equipment	0	0	0
2125-5010-01	Language Arts-English, 7	Supplies and Materials	2,790	2,790	0
2125-5010-02	Language Arts-English, 7	Supplies and Materials	2,520	2,700	180
2127-1300-98	Mathematics, 7-12	Salaries Cert. Sec.	1,562,892	1,570,579	7,687
2127-2410-01	Mathematics, 7-12	Equipment	0	0	0
2127-2410-02	Mathematics, 7-12	Equipment	0	0	0
2127-5010-01	Mathematics, 7-12	Supplies and Materials	4,400	4,400	0
2127-5010-02	Mathematics, 7-12	Supplies and Materials	2,750	2,750	0
2128-1300-98	Science, 7-12	Salaries Cert. Sec.	2,058,769	2,094,783	36,014
2128-2410-01	Science, 7-12	Equipment	4,687	9,334	4,647
2128-2410-02	Science, 7-12	Equipment	1,800	1,800	0
2128-4470-01	Science, 7-12	Maint/Repair Equipmen	2,800	2,800	0
2128-4470-02	Science, 7-12	Maint/Repair Equipmen	5,500	5,500	0
2128-5010-01	Science, 7-12	Supplies and Materials	26,100	26,100	0
2128-5010-02	Science, 7-12	Supplies and Materials	6,200	6,200	0
2128-5020-01	Science, 7-12	Supplies Greenhouse	800	800	0
2128-5021-02	Science, 7-12	Supplies Planetarium	1,350	1,350	0
2129-1300-98	Social Studies, 7-12	Salaries Cert. Sec.	1,671,489	1,751,282	79,793
2129-2410-01	Social Studies, 7-12	Equipment	0	0	0
2129-2410-02	Social Studies, 7-12	Equipment	0	0	0
2129-5010-01	Social Studies, 7-12	Supplies and Materials	3,600	3,600	0
2129-5010-02	Social Studies, 7-12	Supplies and Materials	2,250	2,250	0
2130-1300-98	Business Education, 6-12	Salaries Cert. Sec.	106,051	109,586	3,535
2130-2410-01	Business Education, 6-12	Equipment	0	0	0
2130-2410-02	Business Education, 6-12	Equipment	0	0	0
2130-5010-01	Business Education, 6-12	Supplies and Materials	4,000	4,500	500
2130-5010-02	Business Education, 6-12	Supplies and Materials	2,340	2,340	0
2131-1300-98	Technology Education, 6-	Salaries Cert. Sec.	789,894	804,171	14,277
2131-2410-01	Technology Education, 6-	Equipment	0	1,200	1,200
2131-2410-02	Technology Education, 6-	Equipment	0	0	0
2131-4450-01	Technology Education, 6-	Travel	500	500	0

Account Number	Function/Department	Object Name	CURRENT 2012-13	PROPOSED 2013-14	BUDGET CHANGE
2131-4470-01	Technology Education, 6-	Maint/Repair Equipmen	400	500	100
2131-4510-01	Technology Education, 6-	Dues/Fees	0	0	0
2131-5010-01	Technology Education, 6-	Supplies and Materials	16,080	16,884	804
2131-5010-02	Technology Education, 6-	Supplies and Materials	13,950	14,700	750
2132-1300-98	Home and Career Skills,	Salaries Cert. Sec.	232,346	165,387	-66,959
2132-2410-01	Home and Career Skills,	Equipment	0	0	0
2132-2410-02	Home and Career Skills,	Equipment	0	0	0
2132-5010-01	Home and Career Skills,	Supplies and Materials	0	0	0
2132-5010-02	Home and Career Skills,	Supplies and Materials	8,550	8,550	0
2133-1300-98	Health, 6-12	Salaries Cert. Sec.	343,146	347,025	3,879
2133-2410-01	Health, 6-12	Equipment	0	0	0
2133-2410-02	Health, 6-12	Equipment	0	0	0
2133-5010-01	Health, 6-12	Supplies and Materials	350	499	149
2133-5010-02	Health, 6-12	Supplies and Materials	1,279	1,473	194
2136-1300-98	Alternative School, 10-12	Salaries Cert. Sec.	108,327	110,306	1,979
2136-1600-98	Alternative School, 10-12	Salaries Non-Cert.	0	0	0
2136-2410-01	Alternative School, 10-12	Equipment	0	0	0
2136-4700-01	Alternative School, 10-12	Tuition	0	0	0
2136-5010-01	Alternative School, 10-12	Supplies and Materials	2,700	2,700	0
2137-1300-98	Driver Education, 11-12	Salaries Cert. Sec.	0	0	0
2137-2410-01	Driver Education, 11-12	Equipment	0	0	0
2137-4480-01	Driver Education, 11-12	Rental	0	0	0
2137-5010-01	Driver Education, 11-12	Supplies and Materials	0	0	0
2137-5010-94	Driver Education, 11-12	Supplies and Materials	0	0	0
2138-2410-01	Schoolwide Instruction, 6	Equipment	0	0	0
2138-2410-02	Schoolwide Instruction, 6	Equipment	0	0	0
2138-2410-09	Schoolwide Instruction, 6	Equipment	0	0	0
2138-4450-01	Schoolwide Instruction, 6	Travel	800	500	-300
2138-4450-02	Schoolwide Instruction, 6	Travel	0	1,000	1,000
2138-4470-01	Schoolwide Instruction, 6	Maint/Repair Equipmen	3,000	2,000	-1,000
2138-4470-02	Schoolwide Instruction, 6	Maint/Repair Equipmen	1,000	1,000	0
2138-4480-01	Schoolwide Instruction, 6	Rental	0	0	0
2138-4480-02	Schoolwide Instruction, 6	Rental	0	0	0
2138-4490-01	Schoolwide Instruction, 6	Assemblies & Awards	7,700	7,700	0
2138-4490-02	Schoolwide Instruction, 6	Assemblies & Awards	2,000	2,000	0
2138-4500-01	Schoolwide Instruction, 6	Commencement	10,100	10,100	0
2138-4510-01	Schoolwide Instruction, 6	Dues/Fees	5,000	3,510	-1,490
2138-4510-02	Schoolwide Instruction, 6	Dues/Fees	2,000	2,000	0
2138-5010-01	Schoolwide Instruction, 6	Supplies and Materials	19,800	19,800	0
2138-5010-02	Schoolwide Instruction, 6	Supplies and Materials	19,350	19,540	190
2138-5070-01	Schoolwide Instruction, 6	Supplies Photocopying	17,500	17,500	0
2138-5070-02	Schoolwide Instruction, 6	Supplies Photocopying	11,709	11,709	0
2151-1200-98	General Instruction, K-12	Salaries Cert. Elem.	0	0	0
2151-1230-98	General Instruction, K-12	Sal. Cert. Elem. Spec	0	0	0

Account Number	Function/Department	Object Name	CURRENT 2012-13	PROPOSED 2013-14	BUDGET CHANGE
2151-1270-98	General Instruction, K-12	Sal. Cert. Elem. EIT	0	0	0
2151-1300-98	General Instruction, K-12	Salaries Cert. Sec.	0	0	0
2151-1330-98	General Instruction, K-12	Sal. Cert. Sec. Spec Wo	0	0	0
2151-1370-98	General Instruction, K-12	Sal. Cert. Sec. EIT	0	0	0
2151-4380-09	General Instruction, K-12	Test Scoring	0	0	0
2151-4450-09	General Instruction, K-12	Travel	10,000	10,000	0
2151-4470-09	General Instruction, K-12	Maint/Repair Equipmen	0	0	0
2151-5010-09	General Instruction, K-12	Supplies and Materials	0	0	0
2153-1200-98	Music, K-12	Salaries Cert. Elem.	449,460	477,554	28,094
2153-1300-98	Music, K-12	Salaries Cert. Sec.	945,443	938,333	-7,110
2153-1550-98	Music, K-12	Sal. Cert. Hrlv	0	0	0
2153-2410-01	Music, K-12	Equipment	0	0	0
2153-2410-09	Music, K-12	Equipment	24,166	24,166	0
2153-4390-09	Music, K-12	Miscellaneous Expense	600	600	0
2153-4440-01	Music, K-12	Other Professional Serv	3,148	3,148	0
2153-4450-09	Music, K-12	Travel	9,000	5,000	-4,000
2153-4470-09	Music, K-12	Maint/Repair Equipmen	19,000	19,000	0
2153-4480-09	Music, K-12	Rental	4,000	4,000	0
2153-4490-09	Music, K-12	Assemblies & Awards	3,000	3,000	0
2153-4510-09	Music, K-12	Dues/Fees	6,000	6,000	0
2153-5010-01	Music, K-12	Supplies and Materials	1,760	1,760	0
2153-5010-09	Music, K-12	Supplies and Materials	37,877	37,877	0
2154-1200-98	Art, K-12	Salaries Cert. Elem.	256,848	193,675	-63,173
2154-1300-98	Art, K-12	Salaries Cert. Sec.	599,720	539,469	-60,251
2154-2410-01	Art, K-12	Equipment	4,200	1,200	-3,000
2154-2410-02	Art, K-12	Equipment	0	0	0
2154-2410-03	Art, K-12	Equipment	0	0	0
2154-2410-05	Art, K-12	Equipment	0	0	0
2154-2410-06	Art, K-12	Equipment	0	0	0
2154-4450-09	Art, K-12	Travel	2,500	2,500	0
2154-4470-09	Art, K-12	Maint/Repair Equipmen	1,000	1,000	0
2154-5010-01	Art, K-12	Supplies and Materials	24,300	24,800	500
2154-5010-02	Art, K-12	Supplies and Materials	10,413	10,620	207
2154-5010-03	Art, K-12	Supplies and Materials	5,625	5,740	115
2154-5010-05	Art, K-12	Supplies and Materials	5,585	5,700	115
2154-5010-06	Art, K-12	Supplies and Materials	5,746	5,860	114
2155-1200-98	Physical Education, K-12	Salaries Cert. Elem.	429,327	391,685	-37,642
2155-1300-98	Physical Education, K-12	Salaries Cert. Sec.	743,318	757,867	14,549
2155-2410-01	Physical Education, K-12	Equipment	0	0	0
2155-2410-02	Physical Education, K-12	Equipment	0	0	0
2155-2410-03	Physical Education, K-12	Equipment	0	0	0
2155-2410-05	Physical Education, K-12	Equipment	0	0	0
2155-2410-06	Physical Education, K-12	Equipment	0	0	0
2155-4390-09	Physical Education, K-12	Miscellaneous Expense	0	0	0

Account Number	Function/Department	Object Name	CURRENT 2012-13	PROPOSED 2013-14	BUDGET CHANGE
2155-4450-09	Physical Education, K-12	Travel	2,000	2,000	0
2155-4470-09	Physical Education, K-12	Maint/Repair Equipmen	4,600	4,600	0
2155-4490-09	Physical Education, K-12	Assemblies & Awards	3,500	3,500	0
2155-5010-01	Physical Education, K-12	Supplies and Materials	5,909	5,600	-309
2155-5010-02	Physical Education, K-12	Supplies and Materials	2,692	2,750	58
2155-5010-03	Physical Education, K-12	Supplies and Materials	2,056	1,760	-296
2155-5010-05	Physical Education, K-12	Supplies and Materials	3,929	3,220	-709
2155-5010-06	Physical Education, K-12	Supplies and Materials	2,084	1,975	-109
2155-5010-09	Physical Education, K-12	Supplies and Materials	2,500	3,500	1,000
2156-1300-98	Foreign Language, 6-12	Salaries Cert. Sec.	1,263,606	1,282,585	18,979
2156-2410-01	Foreign Language, 6-12	Equipment	0	0	0
2156-2410-02	Foreign Language, 6-12	Equipment	0	0	0
2156-5010-01	Foreign Language, 6-12	Supplies and Materials	2,665	2,665	0
2156-5010-02	Foreign Language, 6-12	Supplies and Materials	1,462	1,462	0
2157-1200-98	Gifted & Talented, 4-12	Salaries Cert. Elem.	112,290	113,773	1,483
2157-1300-98	Gifted & Talented, 4-12	Salaries Cert. Sec.	0	0	0
2157-2410-09	Gifted & Talented, 4-12	Equipment	0	0	0
2157-4450-09	Gifted & Talented, 4-12	Travel	1,600	1,775	175
2157-4510-09	Gifted & Talented, 4-12	Dues/Fees	830	850	20
2157-4800-09	Gifted & Talented, 4-12	Textbooks	0	0	0
2157-5010-02	Gifted & Talented, 4-12	Supplies and Materials	0	0	0
2157-5010-09	Gifted & Talented, 4-12	Supplies and Materials	2,461	2,767	306
2250-1500-98	Handicapped Pupils, K-1	Salaries Cert.	2,512,800	2,427,191	-85,609
2250-1520-98	Handicapped Pupils, K-1	Sal. Cert. Home Teachi	2,500	2,500	0
2250-1530-98	Handicapped Pupils, K-1	Sal. Cert. Summer	13,000	13,000	0
2250-1550-98	Handicapped Pupils, K-1	Sal. Cert. Hrly	1,300	1,300	0
2250-1570-98	Handicapped Pupils, K-1	Sal. Cert. EIT	0	0	0
2250-1600-98	Handicapped Pupils, K-1	Salaries Non-Cert.	0	0	0
2250-1760-98	Handicapped Pupils, K-1	Sal. Non-cert. Sp Ed Ai	1,556,640	1,767,375	210,735
2250-1790-98	Handicapped Pupils, K-1	Sal. Non-cert. Aides Su	47,000	47,940	940
2250-2410-01	Handicapped Pupils, K-1	Equipment	0	0	0
2250-2410-02	Handicapped Pupils, K-1	Equipment	0	0	0
2250-2410-03	Handicapped Pupils, K-1	Equipment	0	0	0
2250-2410-06	Handicapped Pupils, K-1	Equipment	0	0	0
2250-2410-09	Handicapped Pupils, K-1	Equipment	5,000	5,000	0
2250-4390-09	Handicapped Pupils, K-1	Miscellaneous Expense	1,800	1,800	0
2250-4440-09	Handicapped Pupils, K-1	Other Professional Serv	478,000	479,200	1,200
2250-4450-09	Handicapped Pupils, K-1	Travel	350	450	100
2250-4470-09	Handicapped Pupils, K-1	Maint/Repair Equipmen	650	650	0
2250-4491-09	Handicapped Pupils, K-1	Contractual 403B	0	0	0
2250-4580-09	Handicapped Pupils, K-1	Photocopy Rental	4,400	4,400	0
2250-4700-09	Handicapped Pupils, K-1	Tuition-Out of Dist. Pu	505,100	541,000	35,900
2250-4701-09	Handicapped Pupils, K-1	Tuition-Out of Dist. Ot	271,000	413,000	142,000
2250-4730-09	Handicapped Pupils, K-1	Tuition Charter School	0	131,000	131,000

Account Number	Function/Department	Object Name	CURRENT 2012-13	PROPOSED 2013-14	BUDGET CHANGE
2250-4800-01	Handicapped Pupils, K-1	Textbooks	300	300	0
2250-4800-02	Handicapped Pupils, K-1	Textbooks	300	300	0
2250-4800-03	Handicapped Pupils, K-1	Textbooks	200	200	0
2250-4800-05	Handicapped Pupils, K-1	Textbooks	200	200	0
2250-4800-06	Handicapped Pupils, K-1	Textbooks	300	300	0
2250-4910-20	Handicapped Pupils, K-1	BOCES Services	2,168,000	2,233,040	65,040
2250-4910-21	Handicapped Pupils, K-1	BOCES Services	0	0	0
2250-4910-23	Handicapped Pupils, K-1	BOCES Services	0	0	0
2250-4910-25	Handicapped Pupils, K-1	BOCES Services	139,125	141,910	2,785
2250-4910-30	Handicapped Pupils, K-1	BOCES Services	224,640	201,240	-23,400
2250-4910-32	Handicapped Pupils, K-1	BOCES Services	770,000	825,800	55,800
2250-4910-33	Handicapped Pupils, K-1	BOCES Services	0	0	0
2250-4910-36	Handicapped Pupils, K-1	BOCES Services	0	0	0
2250-5010-01	Handicapped Pupils, K-1	Supplies and Materials	4,050	4,050	0
2250-5010-02	Handicapped Pupils, K-1	Supplies and Materials	3,600	3,600	0
2250-5010-03	Handicapped Pupils, K-1	Supplies and Materials	1,800	1,800	0
2250-5010-05	Handicapped Pupils, K-1	Supplies and Materials	2,000	2,000	0
2250-5010-06	Handicapped Pupils, K-1	Supplies and Materials	3,600	3,600	0
2250-5010-09	Handicapped Pupils, K-1	Supplies and Materials	2,000	3,000	1,000
2257-1500-98	Speech Instruction, K-12	Salaries Cert.	715,895	657,486	-58,409
2257-1530-98	Speech Instruction, K-12	Sal. Cert. Summer	0	0	0
2257-1550-98	Speech Instruction, K-12	Sal. Cert. Hrlv	0	0	0
2257-1570-98	Speech Instruction, K-12	Sal. Cert. EIT	0	0	0
2257-2410-01	Speech Instruction, K-12	Equipment	0	0	0
2257-2410-02	Speech Instruction, K-12	Equipment	0	0	0
2257-2410-03	Speech Instruction, K-12	Equipment	0	0	0
2257-2410-05	Speech Instruction, K-12	Equipment	0	0	0
2257-2410-06	Speech Instruction, K-12	Equipment	0	0	0
2257-4450-09	Speech Instruction, K-12	Travel	1,000	1,000	0
2257-5010-01	Speech Instruction, K-12	Supplies and Materials	150	150	0
2257-5010-02	Speech Instruction, K-12	Supplies and Materials	450	450	0
2257-5010-03	Speech Instruction, K-12	Supplies and Materials	650	800	150
2257-5010-05	Speech Instruction, K-12	Supplies and Materials	800	850	50
2257-5010-06	Speech Instruction, K-12	Supplies and Materials	985	800	-185
2257-5010-09	Speech Instruction, K-12	Supplies and Materials	1,425	1,425	0
2271-1300-98	Pupils with Special Needs	Salaries Cert. Sec.	0	0	0
2272-1200-98	Non-English Speaking, K	Salaries Cert. Elem.	73,708	47,092	-26,616
2272-1270-98	Non-English Speaking, K	Sal. Cert. Elem. EIT	0	0	0
2272-1300-98	Non-English Speaking, K	Salaries Cert. Sec.	0	0	0
2272-1370-98	Non-English Speaking, K	Sal. Cert. Sec. EIT	0	0	0
2272-2410-09	Non-English Speaking, K	Equipment	0	0	0
2272-4450-09	Non-English Speaking, K	Travel	300	300	0
2272-4800-09	Non-English Speaking, K	Textbooks	0	0	0
2272-5010-09	Non-English Speaking, K	Supplies and Materials	250	250	0

Account Number	Function/Department	Object Name	CURRENT 2012-13	PROPOSED 2013-14	BUDGET CHANGE
2273-1200-98	Remedial Math, K-12	Salaries Cert. Elem.	0	0	0
2273-1270-98	Remedial Math, K-12	Sal. Cert. Elem. EIT	0	0	0
2273-4800-09	Remedial Math, K-12	Textbooks	0	0	0
2273-5010-03	Remedial Math, K-12	Supplies and Materials	0	0	0
2273-5010-05	Remedial Math, K-12	Supplies and Materials	0	0	0
2273-5010-06	Remedial Math, K-12	Supplies and Materials	0	0	0
2275-1200-98	Corrective Reading, K-12	Salaries Cert. Elem.	568,069	671,388	103,319
2275-1270-98	Corrective Reading, K-12	Sal. Cert. Elem. EIT	0	0	0
2275-1300-98	Corrective Reading, K-12	Salaries Cert. Sec.	203,555	205,915	2,360
2275-1370-98	Corrective Reading, K-12	Sal. Cert. Sec. EIT	0	0	0
2275-2410-09	Corrective Reading, K-12	Equipment	0	0	0
2275-4800-01	Corrective Reading, K-12	Textbooks	0	0	0
2275-4800-02	Corrective Reading, K-12	Textbooks	0	0	0
2275-4800-03	Corrective Reading, K-12	Textbooks	2,200	2,200	0
2275-4800-05	Corrective Reading, K-12	Textbooks	2,800	2,800	0
2275-4800-06	Corrective Reading, K-12	Textbooks	2,800	2,800	0
2275-5010-01	Corrective Reading, K-12	Supplies and Materials	0	0	0
2275-5010-02	Corrective Reading, K-12	Supplies and Materials	0	0	0
2275-5010-03	Corrective Reading, K-12	Supplies and Materials	1,534	1,534	0
2275-5010-05	Corrective Reading, K-12	Supplies and Materials	2,520	2,520	0
2275-5010-06	Corrective Reading, K-12	Supplies and Materials	2,700	2,700	0
2280-2410-01	Occupational Education, I	Equipment	0	0	0
2280-4910-46	Occupational Education, I	BOCES Services	723,840	738,320	14,480
2280-5010-01	Occupational Education, I	Supplies and Materials	0	0	0
2611-1600-98	Instructional Materials-A	Salaries Non-cert.	174,854	179,860	5,006
2611-1630-98	Instructional Materials-A	Sal. Non-cert. OT	3,000	3,100	100
2611-1660-98	Instructional Materials-A	Sal. Non-cert. Hrly Sub	0	0	0
2611-2410-07	Instructional Materials-A	Equipment	0	0	0
2611-2430-01	Instructional Materials-A	Equipment AV	0	0	0
2611-2430-02	Instructional Materials-A	Equipment AV	0	0	0
2611-2430-03	Instructional Materials-A	Equipment AV	0	0	0
2611-2430-05	Instructional Materials-A	Equipment AV	1,200	0	-1,200
2611-2430-06	Instructional Materials-A	Equipment AV	1,200	0	-1,200
2611-2430-07	Instructional Materials-A	Equipment AV	0	0	0
2611-2430-09	Instructional Materials-A	Equipment AV	0	2,200	2,200
2611-2430-89	Instructional Materials-A	Equipment AV	0	0	0
2611-4450-09	Instructional Materials-A	Travel	6,000	6,300	300
2611-4470-09	Instructional Materials-A	Maint/Repair Equipmen	8,800	8,800	0
2611-4480-01	Instructional Materials-A	Rental	0	0	0
2611-4480-02	Instructional Materials-A	Rental	0	0	0
2611-4480-09	Instructional Materials-A	Rental	3,768	4,200	432
2611-4510-09	Instructional Materials-A	Dues/Fees	525	525	0
2611-4910-34	Instructional Materials-A	BOCES Services	6,000	6,000	0
2611-5010-07	Instructional Materials-A	Supplies and Materials	6,000	6,000	0

Account Number	Function/Department	Object Name	CURRENT 2012-13	PROPOSED 2013-14	BUDGET CHANGE
2611-5030-01	Instructional Materials-A	Supplies AV	0	0	0
2611-5030-02	Instructional Materials-A	Supplies AV	0	0	0
2611-5030-03	Instructional Materials-A	Supplies AV	0	0	0
2611-5030-05	Instructional Materials-A	Supplies AV	0	0	0
2611-5030-06	Instructional Materials-A	Supplies AV	0	0	0
2611-5030-07	Instructional Materials-A	Supplies AV	0	0	0
2611-5030-09	Instructional Materials-A	Supplies AV	12,000	16,200	4,200
2611-5040-01	Instructional Materials-A	Supplies AV Standard	0	0	0
2611-5040-02	Instructional Materials-A	Supplies AV Standard	0	0	0
2611-5040-03	Instructional Materials-A	Supplies AV Standard	0	0	0
2611-5040-05	Instructional Materials-A	Supplies AV Standard	0	0	0
2611-5040-06	Instructional Materials-A	Supplies AV Standard	0	0	0
2611-5040-07	Instructional Materials-A	Supplies AV Standard	0	0	0
2611-5040-09	Instructional Materials-A	Supplies AV Standard	6,300	7,758	1,458
2611-5040-89	Instructional Materials-A	Supplies AV Standard	0	0	0
2611-5150-09	Instructional Materials-A	Supplies ID Pictures	1,000	1,000	0
2611-5160-09	Instructional Materials-A	Supplies TV	0	0	0
2611-5170-01	Instructional Materials-A	AV Loan Program	0	0	0
2611-5170-02	Instructional Materials-A	AV Loan Program	0	0	0
2611-5170-03	Instructional Materials-A	AV Loan Program	0	0	0
2611-5170-05	Instructional Materials-A	AV Loan Program	0	0	0
2611-5170-06	Instructional Materials-A	AV Loan Program	0	0	0
2611-5170-09	Instructional Materials-A	AV Loan Program	1,500	1,500	0
2615-1500-98	Library	Salaries Cert.	383,372	393,310	9,938
2615-1570-98	Library	Sal. Cert. EIT	0	0	0
2615-1580-98	Library	Sal. Cert. Unused SL	0	0	0
2615-1600-98	Library	Salaries Non-cert.	137,936	143,641	5,705
2615-1630-98	Library	Salaries Non-cert. OT	0	0	0
2615-1660-98	Library	Sal. Non-cert. Hrlv Sub	3,000	3,000	0
2615-1680-98	Library	Salaries Non-cert. SL/V	0	0	0
2615-2410-01	Library	Equipment	0	0	0
2615-2410-02	Library	Equipment	0	0	0
2615-2410-03	Library	Equipment	0	0	0
2615-2410-05	Library	Equipment	0	0	0
2615-2410-06	Library	Equipment	0	0	0
2615-2410-09	Library	Equipment	0	0	0
2615-4470-01	Library	Maint/Repair Equipmen	0	0	0
2615-4470-02	Library	Maint/Repair Equipmen	0	0	0
2615-4470-03	Library	Maint/Repair Equipmen	0	0	0
2615-4470-05	Library	Maint/Repair Equipmen	0	0	0
2615-4470-09	Library	Maint/Repair Equipmen	700	700	0
2615-4491-09	Library	Contractual 403B	0	0	0
2615-4910-39	Library	BOCES Services	72,870	74,300	1,430
2615-5010-01	Library	Supplies and Materials	1,400	1,400	0

Account Number	Function/Department	Object Name	CURRENT 2012-13	PROPOSED 2013-14	BUDGET CHANGE
2615-5010-02	Library	Supplies and Materials	1,200	1,200	0
2615-5010-03	Library	Supplies and Materials	1,700	1,700	0
2615-5010-05	Library	Supplies and Materials	2,070	2,111	41
2615-5010-06	Library	Supplies and Materials	1,350	1,350	0
2615-5050-01	Library	Periodicals	1,747	1,780	33
2615-5050-02	Library	Periodicals	1,000	1,000	0
2615-5050-03	Library	Periodicals	1,530	1,530	0
2615-5050-05	Library	Periodicals	1,980	2,020	40
2615-5050-06	Library	Periodicals	1,485	1,485	0
2615-5050-89	Library	Periodicals	0	0	0
2615-5060-01	Library	Library Books	15,000	15,000	0
2615-5060-02	Library	Library Books	15,000	15,000	0
2615-5060-03	Library	Library Books	14,500	14,500	0
2615-5060-05	Library	Library Books	13,600	13,870	270
2615-5060-06	Library	Library Books	15,750	15,750	0
2615-5060-89	Library	Library Books	0	0	0
2615-5180-07	Library	Library Loan Program	0	0	0
2630-1200-98	Computer Instruction, K-	Salaries Cert. Elem.	0	0	0
2630-1270-98	Computer Instruction, K-	Sal. Cert. Elem. EIT	0	0	0
2630-1300-98	Computer Instruction, K-	Salaries Cert. Sec.	0	0	0
2630-1370-98	Computer Instruction, K-	Sal. Cert. Sec. EIT	0	0	0
2630-1600-98	Computer Instruction, K-	Salaries Non-cert.	225,176	277,286	52,110
2630-1630-98	Computer Instruction, K-	Sal. Non-cert. OT	8,000	10,000	2,000
2630-2210-01	Computer Instruction, K-	Equipment Computer In	0	0	0
2630-2210-02	Computer Instruction, K-	Equipment Computer In	0	0	0
2630-2210-03	Computer Instruction, K-	Equipment Computer In	0	0	0
2630-2210-05	Computer Instruction, K-	Equipment Computer In	0	0	0
2630-2210-06	Computer Instruction, K-	Equipment Computer In	0	0	0
2630-2210-09	Computer Instruction, K-	Equipment Computer In	5,000	5,000	0
2630-2410-09	Computer Instruction, K-	Equipment	10,000	16,500	6,500
2630-2470-09	Computer Instruction, K-	Equipment Computer R	1,000	1,000	0
2630-4440-09	Computer Instruction, K-	Other Professional Serv	163,795	168,126	4,331
2630-4450-09	Computer Instruction, K-	Travel	4,000	4,000	0
2630-4470-09	Computer Instruction, K-	Maint/Repair Equipmen	20,000	20,000	0
2630-4491-09	Computer Instruction, K-	Contractual 403B	0	0	0
2630-4910-40	Computer Instruction, K-	BOCES Services	0	0	0
2630-4910-51	Computer Instruction, K-	BOCES Services	0	0	0
2630-4910-55	Computer Instruction, K-	BOCES Services	1,440,805	1,478,792	37,987
2630-4910-57	Computer Instruction, K-	BOCES Services	0	0	0
2630-5010-09	Computer Instruction, K-	Supplies and Materials	9,000	9,000	0
2630-5090-01	Computer Instruction, K-	Supplies Computer Inst	0	0	0
2630-5090-02	Computer Instruction, K-	Supplies Computer Inst	0	0	0
2630-5090-03	Computer Instruction, K-	Supplies Computer Inst	0	0	0
2630-5090-05	Computer Instruction, K-	Supplies Computer Inst	0	0	0

Account Number	Function/Department	Object Name	CURRENT 2012-13	PROPOSED 2013-14	BUDGET CHANGE
2630-5090-06	Computer Instruction, K-	Supplies Computer Inst	0	0	0
2630-5090-09	Computer Instruction, K-	Supplies Computer Inst	112,725	123,300	10,575
2630-5130-09	Computer Instruction, K-	Supplies Computer Rel	45,000	60,000	15,000
2805-1600-98	Attendance, K-12	Salaries Non-cert.	101,276	105,111	3,835
2805-1630-98	Attendance, K-12	Sal. Non-cert. OT	1,000	1,000	0
2805-1660-98	Attendance, K-12	Sal. Non-cert. Hrlv Sub	3,200	3,200	0
2805-1730-98	Attendance, K-12	Sal. Non-cert. Monit Su	0	0	0
2805-1780-98	Attendance, K-12	Sal. Non-cert. Attend A	55,049	55,049	0
2805-1790-98	Attendance, K-12	Sal. Non-cert. Aides Su	3,000	3,500	500
2805-4450-09	Attendance, K-12	Travel	0	0	0
2805-4910-44	Attendance, K-12	BOCES Services	0	0	0
2805-5010-09	Attendance, K-12	Supplies and Materials	0	0	0
2810-1500-98	Guidance, 6-12	Salaries Cert.	620,963	633,348	12,385
2810-1530-98	Guidance, 6-12	Sal. Cert. Summer	16,165	16,165	0
2810-1570-98	Guidance, 6-12	Sal. Cert. EIT	0	0	0
2810-1590-98	Guidance, 6-12	Sal. Cert. Other	18,748	19,500	752
2810-1600-98	Guidance, 6-12	Salaries Non-cert.	190,717	197,989	7,272
2810-1630-98	Guidance, 6-12	Sal. Non-cert. OT	0	0	0
2810-1660-98	Guidance, 6-12	Sal. Non-cert. Hrlv Sub	5,200	5,300	100
2810-1730-98	Guidance, 6-12	Sal. Non-cert. Monit Su	0	0	0
2810-2410-01	Guidance, 6-12	Equipment	0	0	0
2810-2410-02	Guidance, 6-12	Equipment	0	0	0
2810-4390-01	Guidance, 6-12	Miscellaneous Expense	4,800	4,800	0
2810-4450-09	Guidance, 6-12	Travel	500	500	0
2810-4491-09	Guidance, 6-12	Contractual 403B	0	0	0
2810-4510-01	Guidance, 6-12	Dues/Fees	935	935	0
2810-5010-01	Guidance, 6-12	Supplies and Materials	4,875	4,875	0
2810-5010-02	Guidance, 6-12	Supplies and Materials	2,250	2,250	0
2815-1500-98	Health Services, K-12	Salaries Cert.	0	0	0
2815-1530-98	Health Services, K-12	Sal. Cert. Summer	0	0	0
2815-1600-98	Health Services, K-12	Salaries Non-cert.	424,692	376,564	-48,128
2815-1630-98	Health Services, K-12	Sal. Non-cert.- Summer	3,500	3,500	0
2815-1660-98	Health Services, K-12	Sal. Non-cert. Hrlv Sub	6,000	6,000	0
2815-1760-98	Health Services, K-12	Salaries Non-cert.-Healt	44,193	44,193	0
2815-2410-01	Health Services, K-12	Equipment	0	0	0
2815-2410-02	Health Services, K-12	Equipment	0	0	0
2815-2410-03	Health Services, K-12	Equipment	0	0	0
2815-2410-05	Health Services, K-12	Equipment	0	0	0
2815-2410-06	Health Services, K-12	Equipment	0	0	0
2815-2410-09	Health Services, K-12	Equipment	0	0	0
2815-4360-09	Health Services, K-12	Health Contracts	65,000	72,329	7,329
2815-4390-09	Health Services, K-12	Miscellaneous Expense	800	800	0
2815-4450-09	Health Services, K-12	Travel	500	500	0
2815-4470-09	Health Services, K-12	Maint/Repair Equipmen	300	300	0

Account Number	Function/Department	Object Name	CURRENT 2012-13	PROPOSED 2013-14	BUDGET CHANGE
2815-4491-09	Health Services, K-12	Contractual 403B	0	0	0
2815-5010-01	Health Services, K-12	Supplies and Materials	672	681	9
2815-5010-02	Health Services, K-12	Supplies and Materials	363	451	88
2815-5010-03	Health Services, K-12	Supplies and Materials	308	275	-33
2815-5010-05	Health Services, K-12	Supplies and Materials	999	967	-32
2815-5010-06	Health Services, K-12	Supplies and Materials	591	849	258
2815-5010-09	Health Services, K-12	Supplies and Materials	4,000	4,500	500
2816-1500-98	Diagnostic Screening, K-	Salaries Cert.	0	0	0
2816-1770-98	Diagnostic Screening, K-	Sal. Non-cert. Kdg Aid	0	0	0
2816-1790-98	Diagnostic Screening, K-	Sal. Non-cert. Aides Su	0	0	0
2816-5010-09	Diagnostic Screening, K-	Supplies and Materials	14,760	14,760	0
2820-1500-98	Psychological Services, K	Salaries Cert.	605,217	618,075	12,858
2820-1530-98	Psychological Services, K	Sal. Cert. Summer	0	0	0
2820-1550-98	Psychological Services, K	Sal. Cert. Hrly	0	0	0
2820-1570-98	Psychological Services, K	Sal. Cert. EIT	0	0	0
2820-1580-98	Psychological Services, K	Sal. Cert. Unused SL	0	0	0
2820-2410-09	Psychological Services, K	Equipment	0	0	0
2820-4390-09	Psychological Services, K	Miscellaneous Expense	0	0	0
2820-4450-09	Psychological Services, K	Travel	300	300	0
2820-4491-09	Psychological Services, K	Contractual 403B	0	0	0
2820-5010-01	Psychological Services, K	Supplies and Materials	600	600	0
2820-5010-02	Psychological Services, K	Supplies and Materials	460	460	0
2820-5010-03	Psychological Services, K	Supplies and Materials	400	400	0
2820-5010-05	Psychological Services, K	Supplies and Materials	400	400	0
2820-5010-06	Psychological Services, K	Supplies and Materials	400	400	0
2820-5010-09	Psychological Services, K	Supplies and Materials	1,325	1,325	0
2822-1500-98	Educ Rel Support Serv, K	Salaries Cert.	0	0	0
2822-1570-98	Educ Rel Support Serv, K	Sal. Cert. EIT	0	0	0
2825-1500-98	Social Work Services, K-	Salaries Cert.	485,771	467,491	-18,280
2825-1530-98	Social Work Services, K-	Sal. Cert. Summer	0	0	0
2825-1550-98	Social Work Services, K-	Sal. Cert. Hrly	0	0	0
2825-1570-98	Social Work Services, K-	Sal. Cert. EIT	0	0	0
2825-4450-09	Social Work Services, K-	Travel	175	875	700
2825-5010-09	Social Work Services, K-	Supplies and Materials	991	991	0
2850-1500-98	Co-Curricular Activities	Salaries Cert.	291,201	291,201	0
2850-1550-98	Co-Curricular Activities	Sal. Cert. Hrly	75,000	75,490	490
2850-1600-98	Co-Curricular Activities	Salaries Non-cert.	2,500	2,500	0
2850-1650-98	Co-Curricular Activities	Sal. Non-cert. Hrly	1,650	1,650	0
2850-4180-01	Co-Curricular Activities	Drama	4,500	4,500	0
2850-4180-02	Co-Curricular Activities	Drama	0	0	0
2850-4190-01	Co-Curricular Activities	Musical	9,500	9,500	0
2850-4190-02	Co-Curricular Activities	Musical	7,500	7,500	0
2850-4191-09	Co-Curricular Activities	Music Uniforms	2,000	2,000	0
2850-4200-01	Co-Curricular Activities	Publications	13,000	13,000	0

Account Number	Function/Department	Object Name	CURRENT 2012-13	PROPOSED 2013-14	BUDGET CHANGE
2850-4200-02	Co-Curricular Activities	Publications	0	0	0
2850-4440-09	Co-Curricular Activities	Other Professional Serv	600	500	-100
2850-5010-09	Co-Curricular Activities	Supplies and Materials	1,200	3,075	1,875
2856-1500-98	Interscholastic Athletics	Salaries Cert.	530,258	566,174	35,916
2856-1550-98	Interscholastic Athletics	Sal. Cert. Hrly	56,500	56,500	0
2856-1600-98	Interscholastic Athletics	Salaries Non-cert.	97,709	104,576	6,867
2856-1630-98	Interscholastic Athletics	Sal. Non-cert. OT	2,500	2,500	0
2856-1650-98	Interscholastic Athletics	Sal. Non-cert. Hrly	32,250	35,819	3,569
2856-1660-98	Interscholastic Athletics	Sal. Non-cert. Hrly Sub	0	0	0
2856-2410-09	Interscholastic Athletics	Equipment	5,600	4,900	-700
2856-2410-60	Interscholastic Athletics	Equipment	0	0	0
2856-2410-62	Interscholastic Athletics	Equipment	0	0	0
2856-2410-63	Interscholastic Athletics	Equipment	0	2,838	2,838
2856-2410-64	Interscholastic Athletics	Equipment	0	0	0
2856-2410-65	Interscholastic Athletics	Equipment	0	0	0
2856-2410-67	Interscholastic Athletics	Equipment	0	0	0
2856-2410-68	Interscholastic Athletics	Equipment	0	0	0
2856-2410-69	Interscholastic Athletics	Equipment	0	0	0
2856-2410-70	Interscholastic Athletics	Equipment	0	0	0
2856-2410-71	Interscholastic Athletics	Equipment	0	0	0
2856-2410-72	Interscholastic Athletics	Equipment	0	0	0
2856-2410-73	Interscholastic Athletics	Equipment	0	0	0
2856-2410-74	Interscholastic Athletics	Equipment	1,775	0	-1,775
2856-2410-75	Interscholastic Athletics	Equipment	0	0	0
2856-2410-79	Interscholastic Athletics	Equipment	0	0	0
2856-2410-80	Interscholastic Athletics	Equipment	0	0	0
2856-2410-81	Interscholastic Athletics	Equipment	0	0	0
2856-2410-82	Interscholastic Athletics	Equipment	0	2,195	2,195
2856-2410-83	Interscholastic Athletics	Equipment	0	0	0
2856-2410-84	Interscholastic Athletics	Equipment	0	0	0
2856-2410-85	Interscholastic Athletics	Equipment	0	0	0
2856-2410-86	Interscholastic Athletics	Equipment	0	0	0
2856-2410-87	Interscholastic Athletics	Equipment	0	0	0
2856-2410-88	Interscholastic Athletics	Equipment	0	0	0
2856-2410-89	Interscholastic Athletics	Equipment	0	0	0
2856-4450-09	Interscholastic Athletics	Travel	4,500	4,500	0
2856-4470-09	Interscholastic Athletics	Maint/Repair Equipmen	20,000	20,000	0
2856-4490-09	Interscholastic Athletics	Assemblies & Awards	10,500	13,500	3,000
2856-4510-09	Interscholastic Athletics	Dues/Fees	20,675	20,675	0
2856-4510-62	Interscholastic Athletics	Dues/Fees	800	800	0
2856-4510-64	Interscholastic Athletics	Dues/Fees	0	0	0
2856-4510-65	Interscholastic Athletics	Dues/Fees	3,000	3,000	0
2856-4510-66	Interscholastic Athletics	Dues/Fees	3,300	3,900	600
2856-4510-68	Interscholastic Athletics	Dues/Fees	0	0	0

Account Number	Function/Department	Object Name	CURRENT 2012-13	PROPOSED 2013-14	BUDGET CHANGE
2856-4510-70	Interscholastic Athletics	Dues/Fees	3,200	3,200	0
2856-4510-71	Interscholastic Athletics	Dues/Fees	1,000	1,000	0
2856-4510-72	Interscholastic Athletics	Dues/Fees	2,400	2,500	100
2856-4510-73	Interscholastic Athletics	Dues/Fees	300	900	600
2856-4510-74	Interscholastic Athletics	Dues/Fees	700	700	0
2856-4510-75	Interscholastic Athletics	Dues/Fees	0	0	0
2856-4510-79	Interscholastic Athletics	Dues/Fees	0	0	0
2856-4510-80	Interscholastic Athletics	Dues/Fees	0	0	0
2856-4510-81	Interscholastic Athletics	Dues/Fees	0	0	0
2856-4510-83	Interscholastic Athletics	Dues/Fees	400	400	0
2856-4510-84	Interscholastic Athletics	Dues/Fees	0	0	0
2856-4510-86	Interscholastic Athletics	Dues/Fees	0	0	0
2856-4510-87	Interscholastic Athletics	Dues/Fees	2,500	2,500	0
2856-4510-89	Interscholastic Athletics	Dues/Fees	3,500	3,500	0
2856-4520-09	Interscholastic Athletics	Officials Fees	85,000	88,000	3,000
2856-4530-09	Interscholastic Athletics	Police	0	0	0
2856-5010-09	Interscholastic Athletics	Supplies and Materials	3,000	4,000	1,000
2856-5010-60	Interscholastic Athletics	Supplies and Materials	3,956	3,600	-356
2856-5010-62	Interscholastic Athletics	Supplies and Materials	1,075	500	-575
2856-5010-63	Interscholastic Athletics	Supplies and Materials	10,100	10,340	240
2856-5010-64	Interscholastic Athletics	Supplies and Materials	3,900	600	-3,300
2856-5010-65	Interscholastic Athletics	Supplies and Materials	2,400	2,355	-45
2856-5010-66	Interscholastic Athletics	Supplies and Materials	0	0	0
2856-5010-67	Interscholastic Athletics	Supplies and Materials	530	170	-360
2856-5010-68	Interscholastic Athletics	Supplies and Materials	6,222	6,000	-222
2856-5010-69	Interscholastic Athletics	Supplies and Materials	420	600	180
2856-5010-70	Interscholastic Athletics	Supplies and Materials	855	1,000	145
2856-5010-71	Interscholastic Athletics	Supplies and Materials	1,950	1,940	-10
2856-5010-72	Interscholastic Athletics	Supplies and Materials	300	1,400	1,100
2856-5010-73	Interscholastic Athletics	Supplies and Materials	1,650	900	-750
2856-5010-74	Interscholastic Athletics	Supplies and Materials	95	750	655
2856-5010-75	Interscholastic Athletics	Supplies and Materials	0	0	0
2856-5010-79	Interscholastic Athletics	Supplies and Materials	5,950	5,130	-820
2856-5010-80	Interscholastic Athletics	Supplies and Materials	2,575	425	-2,150
2856-5010-81	Interscholastic Athletics	Supplies and Materials	330	1,480	1,150
2856-5010-82	Interscholastic Athletics	Supplies and Materials	2,256	2,400	144
2856-5010-83	Interscholastic Athletics	Supplies and Materials	1,165	1,015	-150
2856-5010-84	Interscholastic Athletics	Supplies and Materials	565	600	35
2856-5010-85	Interscholastic Athletics	Supplies and Materials	0	0	0
2856-5010-86	Interscholastic Athletics	Supplies and Materials	2,100	3,305	1,205
2856-5010-87	Interscholastic Athletics	Supplies and Materials	630	3,000	2,370
2856-5010-88	Interscholastic Athletics	Supplies and Materials	900	785	-115
2856-5010-89	Interscholastic Athletics	Supplies and Materials	1,000	1,000	0
2856-5190-09	Interscholastic Athletics	Uniforms	3,000	6,000	3,000

Account Number	Function/Department	Object Name	CURRENT 2012-13	PROPOSED 2013-14	BUDGET CHANGE
2856-5190-62	Interscholastic Athletics	Uniforms	3,790	0	-3,790
2856-5190-63	Interscholastic Athletics	Uniforms	3,775	3,285	-490
2856-5190-64	Interscholastic Athletics	Uniforms	2,500	1,680	-820
2856-5190-65	Interscholastic Athletics	Uniforms	1,100	820	-280
2856-5190-66	Interscholastic Athletics	Uniforms	0	0	0
2856-5190-67	Interscholastic Athletics	Uniforms	0	3,100	3,100
2856-5190-68	Interscholastic Athletics	Uniforms	2,150	1,400	-750
2856-5190-69	Interscholastic Athletics	Uniforms	0	0	0
2856-5190-70	Interscholastic Athletics	Uniforms	0	0	0
2856-5190-71	Interscholastic Athletics	Uniforms	0	295	295
2856-5190-72	Interscholastic Athletics	Uniforms	3,400	0	-3,400
2856-5190-73	Interscholastic Athletics	Uniforms	3,900	2,270	-1,630
2856-5190-74	Interscholastic Athletics	Uniforms	1,280	2,160	880
2856-5190-75	Interscholastic Athletics	Uniforms	1,960	3,645	1,685
2856-5190-79	Interscholastic Athletics	Uniforms	4,300	5,875	1,575
2856-5190-80	Interscholastic Athletics	Uniforms	0	0	0
2856-5190-81	Interscholastic Athletics	Uniforms	1,025	0	-1,025
2856-5190-82	Interscholastic Athletics	Uniforms	55	200	145
2856-5190-83	Interscholastic Athletics	Uniforms	900	930	30
2856-5190-84	Interscholastic Athletics	Uniforms	800	650	-150
2856-5190-85	Interscholastic Athletics	Uniforms	0	0	0
2856-5190-86	Interscholastic Athletics	Uniforms	750	250	-500
2856-5190-87	Interscholastic Athletics	Uniforms	0	0	0
2856-5190-88	Interscholastic Athletics	Uniforms	800	1,000	200
2856-5190-89	Interscholastic Athletics	Uniforms	0	0	0
2857-1550-98	Intra-murals	Sal. Cert. Hrly	11,000	11,000	0
3335-1550-98	Teaching - Adult Ed.	Sal. Cert. Hrly	52,640	53,704	1,064
3335-1600-98	Teaching - Adult Ed.	Salaries Non-cert.	0	0	0
3335-2410-09	Teaching - Adult Ed.	Equipment	12,250	12,250	0
3335-4440-09	Teaching - Adult Ed.	Other Professional Serv	900	900	0
3335-4470-09	Teaching - Adult Ed.	Maint/Repair Equipmen	0	0	0
3335-5010-09	Teaching - Adult Ed.	Supplies and Materials	4,050	3,000	-1,050
3345-1550-98	Employment Preparation	Sal. Cert. Hrly	0	0	0
3345-4910-09	Employment Preparation	BOCES Services	0	0	0
4337-1200-98	Teaching - Summer Scho	Salaries Cert. Elem.	0	0	0
4337-1300-98	Teaching - Summer Scho	Salaries Cert. Sec.	51,500	55,342	3,842
4337-1540-98	Teaching - Summer Scho	Sal. Cert. Driver Educ S	0	0	0
4337-1550-98	Teaching - Summer Scho	Sal. Cert. Hrly	14,150	14,150	0
4337-1720-98	Teaching - Summer Scho	Sal. Non-cert. Lifeguar	0	0	0
4337-5010-01	Teaching - Summer Scho	Supplies and Materials	0	0	0
4337-5010-09	Teaching - Summer Scho	Supplies and Materials	1,800	1,800	0
5510-1600-98	District Transportation Se	Salaries Non-cert.	52,708	53,499	791
5510-2410-09	District Transportation Se	Equipment	0	0	0
5510-4910-44	District Transportation Se	BOCES Services	22,475	22,475	0

Account Number	Function/Department	Object Name	CURRENT 2012-13	PROPOSED 2013-14	BUDGET CHANGE
5510-5010-09	District Transportation Se	Supplies and Materials	1,620	1,650	30
5540-4090-09	Contract Transportation	Regular Bus Service	1,294,835	1,346,628	51,793
5540-4090-17	Contract Transportation	Regular Bus Service	0	0	0
5540-4100-09	Contract Transportation	Handicapped/Out of Di	1,809,592	1,881,976	72,384
5540-4120-01	Contract Transportation	Educational Field Trips	0	0	0
5540-4120-02	Contract Transportation	Educational Field Trips	0	0	0
5540-4120-03	Contract Transportation	Educational Field Trips	0	0	0
5540-4120-05	Contract Transportation	Educational Field Trips	0	0	0
5540-4120-06	Contract Transportation	Educational Field Trips	0	0	0
5540-4120-19	Contract Transportation	Educational Field Trips	0	0	0
5540-4120-89	Contract Transportation	Educational Field Trips	0	0	0
5540-4130-09	Contract Transportation	Music Competition Tri	9,000	14,000	5,000
5540-4140-01	Contract Transportation	Other Competition Trip	9,000	16,150	7,150
5540-4140-02	Contract Transportation	Other Competition Trip	4,200	4,300	100
5540-4140-03	Contract Transportation	Other Competition Trip	0	0	0
5540-4140-05	Contract Transportation	Other Competition Trip	0	0	0
5540-4140-06	Contract Transportation	Other Competition Trip	0	0	0
5540-4160-01	Contract Transportation	Other District Trips	0	0	0
5540-4160-02	Contract Transportation	Other District Trips	0	0	0
5540-4160-03	Contract Transportation	Other District Trips	0	0	0
5540-4160-05	Contract Transportation	Other District Trips	0	0	0
5540-4160-06	Contract Transportation	Other District Trips	0	0	0
5540-4160-18	Contract Transportation	Other District Trips	0	0	0
5540-4160-19	Contract Transportation	Other District Trips	0	0	0
5540-4160-89	Contract Transportation	Other District Trips	3,060	3,150	90
5540-4170-09	Contract Transportation	Athletic Competition Tr	191,834	199,508	7,674
5550-4160-01	Public Transportation	Other District Trips	2,300	2,300	0
5550-4160-02	Public Transportation	Other District Trips	0	0	0
5550-4160-19	Public Transportation	Other District Trips	0	0	0
5582-4910-19	BOCES Transportation S	BOCES Services	14,280	14,700	420
5582-4910-20	BOCES Transportation S	BOCES Services	0	17,500	17,500
5582-4910-24	BOCES Transportation S	BOCES Services	0	0	0
5582-4910-30	BOCES Transportation S	BOCES Services	0	0	0
7140-1500-98	Community Recreation-P	Salaries Cert.	8,511	8,855	344
7140-1550-98	Community Recreation-P	Sal. Cert. Hrly	59,000	59,000	0
7140-1630-98	Community Recreation-P	Sal. Non-cert. OT	5,500	5,500	0
7140-1720-98	Community Recreation-P	Sal. Non-cert. Lifeguar	36,500	37,230	730
7140-4390-09	Community Recreation-P	Miscellaneous Expense	300	300	0
7140-4460-09	Community Recreation-P	Postage	4,426	4,375	-51
8070-1700-98	Census	Sal. Non-cert. Census T	0	0	0
8070-4450-09	Census	Travel	0	0	0
8070-4910-44	Census	BOCES Services	0	0	0
9010-8010-09	Employees Retirement	Employee Benefits - Pr	638,523	765,790	127,267
9020-8010-09	Teachers Retirement	Employee Benefits - Pr	3,714,750	4,690,080	975,330

Account Number	Function/Department	Object Name	CURRENT 2012-13	PROPOSED 2013-14	BUDGET CHANGE
9030-8010-09	Social Security	Employee Benefits - Pr	2,842,775	2,806,326	-36,449
9040-8010-09	Workers Compensation	Employee Benefits - Pr	124,582	127,760	3,178
9050-8010-09	Unemployment Insurance	Employee Benefits - Pr	184,690	99,813	-84,877
9055-8020-09	Disability Insurance	Employee Benefits - Pr	48,176	48,176	0
9055-8080-09	Disability Insurance	Payroll Payment - Progr	6,998	6,998	0
9061-8010-09	Health Insurance	Employee Benefits - Pr	7,666,183	8,960,665	1,294,482
9061-8050-09	Health Insurance	Medicare - Program	427,251	427,198	-53
9061-8110-09	Health Insurance	Declination Reimb. - Pr	133,125	126,100	-7,025
9065-8020-09	Dental Insurance	Employee Benefits - Pr	356,794	354,360	-2,434
			61,593,105	64,829,653	3,236,548

SAYVILLE PUBLIC SCHOOLS

Capital Budget

Account Number	Function/Department	Object Name	CURRENT 2012-13	PROPOSED 2013-14	BUDGET CHANGE
1620-1600-98	Plant Operation & Custod	Salaries Non-cert.	2,015,382	2,065,725	50,343
1620-1630-98	Plant Operation & Custod	Sal. Non-cert. OT	125,000	126,500	1,500
1620-1640-98	Plant Operation & Custod	Sal. Non-cert. OT Secur	2,500	2,500	0
1620-1650-98	Plant Operation & Custod	Sal. Non-cert. Hrly	327,168	314,223	-12,945
1620-1660-98	Plant Operation & Custod	Sal. Non-cert. Hrly Sub	95,000	97,500	2,500
1620-1680-98	Plant Operation & Custod	Sal. Non-cert. Unused S	5,000	5,000	0
1620-1690-98	Plant Operation & Custod	Non-cert. Security Guar	239,109	199,638	-39,471
1620-2410-09	Plant Operation & Custod	Equipment	6,500	6,625	125
1620-4210-09	Plant Operation & Custod	Refuse Collection	60,000	58,000	-2,000
1620-4220-09	Plant Operation & Custod	Monitor Security Syste	12,000	20,000	8,000
1620-4260-09	Plant Operation & Custod	Other Build/Grnds Rep	34,100	36,500	2,400
1620-4310-09	Plant Operation & Custod	Fuel Oil	50,000	51,500	1,500
1620-4320-09	Plant Operation & Custod	Electricity	965,500	945,500	-20,000
1620-4330-09	Plant Operation & Custod	Gas	730,000	665,000	-65,000
1620-4340-09	Plant Operation & Custod	Water	39,000	39,000	0
1620-4350-09	Plant Operation & Custod	Telephone	200,000	200,000	0
1620-4390-09	Plant Operation & Custod	Miscellaneous Expense	8,000	8,500	500
1620-4450-09	Plant Operation & Custod	Other Professional Serv	0	57,058	57,058
1620-4450-09	Plant Operation & Custod	Travel	4,400	4,400	0
1620-4470-09	Plant Operation & Custod	Maint/Repair Equipmen	8,500	9,000	500
1620-4491-09	Plant Operation & Custod	Contractual 403B	0	0	0
1620-5010-09	Plant Operation & Custod	Supplies and Materials	3,050	3,200	150
1620-5400-09	Plant Operation & Custod	Custodial Cleaning Sup	72,000	73,000	1,000
1620-5420-09	Plant Operation & Custod	Custodial Pool Supplies	13,000	16,500	3,500
1620-5430-09	Plant Operation & Custod	Custodial Paper Supplie	17,000	17,400	400
1621-1600-98	Plant Maintenance & Gro	Salaries Non-cert.	817,083	830,223	13,140
1621-1630-98	Plant Maintenance & Gro	Sal. Non-cert. OT	75,000	75,000	0
1621-1660-98	Plant Maintenance & Gro	Sal. Non-cert. Hrly Sub	34,950	34,950	0
1621-1680-98	Plant Maintenance & Gro	Sal. Non-cert. Unused S	0	0	0
1621-2410-09	Plant Maintenance & Gro	Equipment	49,000	74,000	25,000
1621-4230-09	Plant Maintenance & Gro	Glass Replacement	15,575	15,575	0
1621-4240-09	Plant Maintenance & Gro	Heat/Air Cond Repairs	40,200	74,450	34,250
1621-4250-09	Plant Maintenance & Gro	Building Equipment Re	55,000	51,000	-4,000
1621-4260-09	Plant Maintenance & Gro	Other Build/Grnds Rep	77,000	77,000	0
1621-4280-01	Plant Maintenance & Gro	Special Build/Grnds Re	19,000	19,000	0
1621-4280-02	Plant Maintenance & Gro	Special Build/Grnds Re	57,000	37,500	-19,500
1621-4280-03	Plant Maintenance & Gro	Special Build/Grnds Re	20,500	16,000	-4,500
1621-4280-04	Plant Maintenance & Gro	Special Build/Grnds Re	12,000	12,000	0
1621-4280-05	Plant Maintenance & Gro	Special Build/Grnds Re	2,000	12,000	10,000
1621-4280-06	Plant Maintenance & Gro	Special Build/Grnds Re	2,000	18,000	16,000

Account Number	Function/Department	Object Name	CURRENT 2012-13	PROPOSED 2013-14	BUDGET CHANGE
1621-4280-07	Plant Maintenance & Gro	Special Build/Grnds Re	0	9,500	9,500
1621-4280-08	Plant Maintenance & Gro	Special Build/Grnds Re	0	0	0
1621-4280-09	Plant Maintenance & Gro	Special Build/Grnds Re	35,000	35,000	0
1621-4280-10	Plant Maintenance & Gro	Special Build/Grnds Re	10,000	10,000	0
1621-4440-09	Plant Maintenance & Gro	Other Professional Serv	47,500	47,500	0
1621-4470-09	Plant Maintenance & Gro	Maint/Repair Equipmen	47,000	47,000	0
1621-4480-09	Plant Maintenance & Gro	Rental	9,700	12,000	2,300
1621-4491-09	Plant Maintenance & Gro	Contractual 403B	0	0	0
1621-5450-90	Plant Maintenance & Gro	Building Maint Supplie	14,400	14,000	-400
1621-5450-91	Plant Maintenance & Gro	Building Maint Supplie	39,500	39,500	0
1621-5450-92	Plant Maintenance & Gro	Building Maint Supplie	80,000	80,000	0
1621-5450-93	Plant Maintenance & Gro	Building Maint Supplie	21,500	21,500	0
1621-5530-90	Plant Maintenance & Gro	Grounds Maint Supplie	19,800	19,800	0
1621-5530-93	Plant Maintenance & Gro	Grounds Maint Supplie	11,500	12,500	1,000
1621-5530-94	Plant Maintenance & Gro	Grounds Maint Supplie	38,000	48,125	10,125
1621-5530-96	Plant Maintenance & Gro	Grounds Maint Supplie	3,000	2,400	-600
1621-5530-97	Plant Maintenance & Gro	Grounds Maint Supplie	21,900	21,900	0
1631-4250-10	Plant Maintenance Old J	Building Equipment Re	6,500	6,500	0
1631-4260-10	Plant Maintenance Old J	Other Build/Grnds Rep	6,500	6,500	0
1631-5430-10	Plant Maintenance Old J	Custodial Paper Supplie	0	0	0
1631-5450-10	Plant Maintenance Old J	Building Maint Supplie	1,200	1,200	0
1930-4070-09	Judgements and Claims	Insurance	5,000	5,000	0
9010-8010-09	Employees Retirement	Employee Benefits - Ca	608,404	677,659	69,255
9030-8010-09	Social Security	Employee Benefits - Ca	285,819	287,520	1,701
9040-8010-09	Workers Compensation	Employee Benefits - Ca	13,997	14,208	211
9045-8090-09	Life Insurance	Employee Benefits - Ca	0	0	0
9050-8010-09	Unemployment Insurance	Employee Benefits - Ca	20,721	11,100	-9,621
9055-8030-09	Disability Insurance	Employee Benefits - Ca	4,286	4,286	0
9061-8010-09	Health Insurance	Employee Benefits - Ca	860,118	1,008,537	148,419
9061-8050-09	Health Insurance	Medicare - Capital	47,936	47,508	-428
9061-8110-09	Health Insurance	Declination Reimb. - C	18,100	4,600	-13,500
9065-8040-09	Dental Insurance	Employee Benefits - Ca	38,101	38,101	0
9710-6030-59	Library Bonds	Principal Payments	600,000	600,000	0
9710-7030-59	Library Bonds	Interest Payments	444,625	425,125	-19,500
9711-6030-09	Bonds School Constructio	Principal Payments	3,110,000	3,190,000	80,000
9711-7030-09	Bonds School Constructio	Interest Payments	946,984	684,100	-262,884
9730-6030-09	Bond Ant Notes-Library	Principal Payments	0	0	0
9730-7030-09	Bond Ant Notes-Library	Interest Payments	0	0	0
9731-6030-09	Bond Ant Notes-School C	Principal Payments	0	0	0
9731-7030-09	Bond Ant Notes-School C	Interest Payments	0	0	0
9760-7030-09	Tax Anticipation Notes	Interest Payments	320,000	320,000	0
9789-6030-09	Bonds School Const - EP	Principal Payments	235,661	416,727	181,066
9789-7030-09	Bonds School Const - EP	Interest Payments	397,453	221,222	-176,231
9901-9500-09	Transfer to Special Aid F	To Special Aid Fund	150,000	150,000	0

Account Number	Function/Department	Object Name	CURRENT 2012-13	PROPOSED 2013-14	BUDGET CHANGE
9950-9700-09	Transfer to Capital Fund	To Capital Fund	500,000	500,000	0
			15,328,722	15,409,585	80,863

2013/14 PROPOSED BUDGET

SAYVILLE PUBLIC LIBRARY BUDGET

Sayville Library 2013-2014 Proposed Operating Budget

	2012-2013	2013-2014
Total Library Materials	\$ 332,400	\$ 343,900
Total Library Operations	\$ 126,548	\$ 126,450
Total Equipment & Furnishings	\$ 21,000	\$ 21,000
Total Building Operations & Maintenance	\$ 248,600	\$ 250,200
Total Administrative Expenses	\$ 73,000	\$ 77,050
Total Salaries	\$ 1,330,471	\$ 1,339,222
Total Employee Benefits	\$ 558,331	\$ 591,526
Total Proposed Budget	\$ 2,690,350	\$ 2,749,348
Less Revenues from fees/fines/grants/interest	\$ (53,250)	\$ (51,250)
 Amount to be raised by taxes for Operating Budget	 \$ 2,637,100	 \$ 2,698,098
 2012-2013 <u>Actual</u> Homestead Tax Rate / \$100	 \$ 0.8404	
2013-2014 <u>Estimated</u> Homestead Tax Rate /\$100		\$ 0.8598
2012-2013 <u>Actual</u> Annual Operating Budget Cost for Home Assessed at \$40,000	\$ 336.16	
2013-2014 <u>Estimated</u> Annual Operating Budget Cost for Home Assessed at \$40,000		\$ 343.93
 Bond Payment on library facility approved 11/06	 \$ 1,044,625	 \$ 1,025,125
Less funds from Reserve for Library Debt	\$ (98,438)	\$ (78,938)
Bond Payment 2012-2013/2013-2014	\$ 946,187	\$ 946,187
2012-2013 <u>Actual</u> Homestead Tax Rate / \$100	\$ 0.3015	
2013-2014 <u>Estimated</u> Homestead Tax Rate /\$100		\$ 0.3015
2012-2013 <u>Actual</u> Annual Cost of Debt Service for Home Assessed at \$40,000	\$ 120.61	
2013-2014 <u>Estimated</u> Annual Cost of Debt Service for Home Assessed at \$40,000		\$ 120.61
Total Tax Appropriation	\$ 3,583,287	\$ 3,644,285
NYS Tax Cap Allowable Tax Appropriation	\$ 3,583,287	\$ 3,661,166
Amount Tax Appropriation Below Tax Cap	\$ -	\$ (16,881)
2012-2013 <u>Actual</u> ANNUAL Change	\$ 14.04	
2013-2014 <u>Estimated</u> ANNUAL Change		\$ 7.78
Total Tax Rate	\$ 1.1419	\$ 1.1614
Proposed Schedule of Revenues		
Fines/Fees	\$ 16,000	\$ 16,000
Lost Materials	\$ 2,500	\$ 2,500
Video Charges	\$ 15,000	\$ 12,000
Printing & Faxing	\$ 6,000	\$ 7,000
Interest	\$ 5,000	\$ 5,000
Commissions	\$ 250	\$ 250
Gifts and Donations	\$ 2,500	\$ 2,500
Grants & Other	\$ 6,000	\$ 6,000
Total Other Receipts	\$ 53,250	\$ 51,250

Please note:

The "Sayville Library District" line on your tax bill includes the Sayville Historical Society Tax Appropriation.

2013/14 PROPOSED BUDGET

SAYVILLE HISTORICAL SOCIETY

**Sayville Historical Society
Budget for 2013-14**

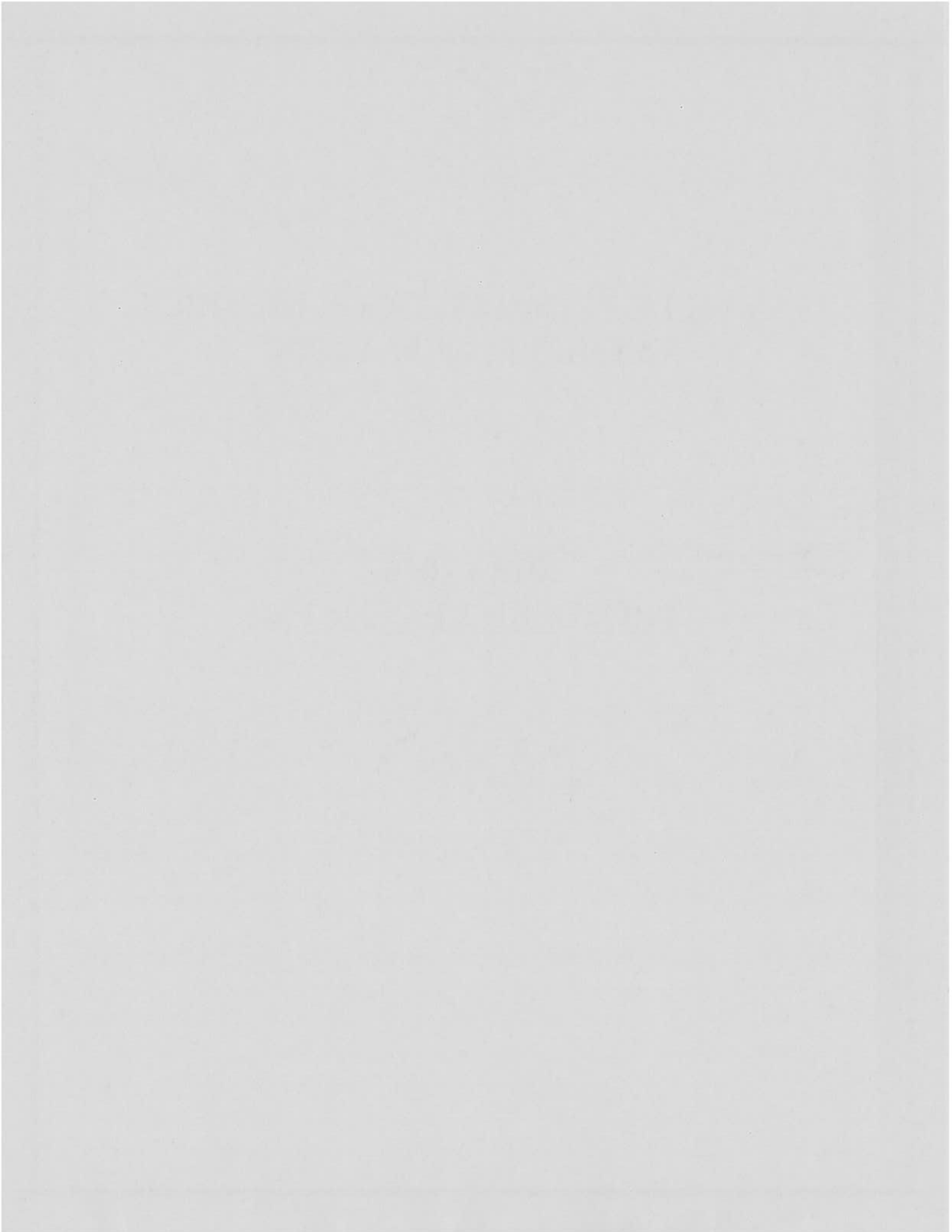
Buildings	\$40,260
Grounds	6,550
Insurance	20,000
Postage & Stationery	600
Programs & Supplies	2,500
Publishing	500
Collections	1,000
Publicity	600
Utilities	6,000
School Award	1,000
Staff	22,000
Office Equip & Supplies	1,000
Accounting & Legal	1,500
Miscellaneous	<u>200</u>
Total	\$103,710

Budget	103,710
Society's funds	- <u>48,565</u>
Taxpayers	\$55,145*

*\$21 increase in the amount requested
from taxpayers in 2012-13 budget

SAYVILLE PUBLIC SCHOOL DISTRICT
SAYVILLE, NEW YORK

2013 - 2014
PROPOSED REVENUES



SAYVILLE PUBLIC SCHOOLS
PROPOSED TAX RATE SCHEDULE FOR 2013-14

	<u>2012-13</u>	<u>2013-14</u>	<u>Difference</u>	<u>Percent</u>
STATE AID	22,867,286	23,607,272	739,986	3.24%
OTHER INCOME:				
Adult Education	135,000	135,000	0	0.00%
Summer School	5,000	5,000	0	0.00%
Trips	0	0	0	0.00%
Admissions	10,000	10,000	0	0.00%
Use of Pool	98,078	98,078	0	0.00%
Custodial Services	20,000	20,000	0	0.00%
Health Services	125,000	125,000	0	0.00%
Interest Income	50,000	50,000	0	0.00%
Rentals/Organizations/Individuals/Gov't	34,000	34,000	0	0.00%
Rentals/BOCES	347,146	354,089	6,943	2.00%
Rentals/Old Jr. High	334,077	340,759	6,682	2.00%
Rentals/Public Library	1,044,625	1,025,125	(19,500)	-1.87%
Sale of Materials	100	100	0	0.00%
Insurance Recoveries	2,000	2,000	0	0.00%
Medicaid Reimbursement - SSEHP Part D	150,000	150,000	0	0.00%
Medicaid Reimbursement - School Age Programs	0	125,000	125,000	0.00%
Fines & Forfeitures	4,000	4,000	0	0.00%
Refunds - BOCES/Prior Year/Other	10,000	10,000	0	0.00%
Misc Income	60,000	60,000	0	0.00%
Tuition - Other Districts/Staff	56,000	56,000	0	0.00%
Commissions	0	0	0	0.00%
TOTAL OTHER INCOME	2,485,026	2,604,151	119,125	4.79%
TOTAL STATE AID & OTHER INCOME	25,352,312	26,211,423	859,111	3.39%
APPROP. FUND BALANCE	4,000,000	4,019,500	19,500	0.49%
APPROP. RESERVE FROM TAX RESERVE	0	250,000	250,000	100.00%
APPROP. RESERVE FOR ERS	52,000	1,440,000	1,388,000	0.00%
APPROP. RESERVE FOR UNEMPLOYMENT	75,000	75,000	0	0.00%
APPROP. RESERVE FOR WORKERS COMP	0	150,000	150,000	
APPROP. RESERVE FOR DEBT SER - Library	98,438	78,938	(19,500)	-19.81%
	4,225,438	6,013,438	1,788,000	
PROPERTY TAXES*	56,097,211	57,236,356 *	1,139,145	2.03%
TOTAL REVENUE/BUDGET	85,674,961	89,461,217	3,786,256	4.42%

	<u>2012/13</u>	<u>2013/14</u>	<u>Difference</u>	<u>Percent</u>
Tax Rate Per \$100	17.877	18.369	0.492	2.75%
Home Assessed @ 40,000	7,151	7,348	197	2.75%

**Property Taxes also include revenue from STAR repayments.*

SAYVILLE PUBLIC SCHOOL DISTRICT
SAYVILLE, NEW YORK

2013 - 2014
ADMINISTRATIVE SALARY COMPENSATION
INFORMATION

CHAPTER 474 OF THE LAWS OF 1996

SAYVILLE PUBLIC SCHOOLS

Salary Disclosure Information - Chapter 474 of the Laws of 1996 School Year 2013-14

Superintendent of Schools

The qualifications of the Superintendent of Schools are as follows:

Education - Bachelor's degree from Hofstra University,
Master's degree from SUNY Stony Brook,
Ed. D. degree from Nova Southeastern University

Previous Experience - Served as Superintendent of Schools for 3 years
Served as Middle School Principal for 16 years
Served as Middle School Assistant Principal for 3 years
Served as High School Assistant Principal for 3 years
Total Years in Education: 40

Compensation:

Salary:	\$228,278
Annualized Cost of Benefits:	70,845
Other Compensation:	9,512

Assistant Superintendent for Business

The qualifications of the current Assistant Superintendent for Business are as follows:

Education - Bachelor's degree from C.W. Post University,
Master's Business Administration (MBA) degree from Dowling
College,
School Business Administration (SBA) certification from Dowling
College,
School District Administration (SDA) certification from Dowling
College

Previous Experience - Served as Assistant Supt. for Business for 19 years
Served as Business Administrator for 8 years
Total Years in Education: 27

Compensation:

Salary:	\$215,991
Annualized Cost of Benefits:	89,132
Other Compensation:	15,625

SAYVILLE PUBLIC SCHOOLS

Salary Disclosure Information – Chapter 474 of the Laws of 1996
School Year 2013-14

Deputy Superintendent for Curriculum, Instruction and Staff Development

The qualifications of the current Deputy Superintendent for Curriculum, Instruction and Staff Development are as follows:

Education - Bachelor's degree (Elementary Education) from Molloy College,
Master of Science degree (Special Education) from Hofstra University,
Master of Social Work from SUNY Stony Brook,
Advanced Certificate (SDA & SAS) from SUNY Stony Brook,
Ed. D. from Seton Hall University

Previous Experience - Served as Deputy Superintendent for Curriculum,
Instruction and Staff Development for 3 years
Served as Assistant Supt. for Instruction for 7 years
Served as Elementary Principal for 3 years
Served as Elementary Assistant Principal for 1 year
Total Years in Education: 37

Compensation:

Salary:	\$202,312
Annualized Cost of Benefits:	71,549
Other Compensation:	8,722

(Note: At the time of this printing, we know that the Deputy Superintendent will be retiring June 30, 2013. Therefore, the above compensation represents a provision in the 2013-14 Budget. In filling this position the title may be different, and the actual salary and benefit costs may be lower.)

Assistant Superintendent for Human Resources

The qualifications of the current Assistant Superintendent for Human Resources are as follows:

Education - Bachelor's degree from Ithaca College
Master of Science from Adelphi University
Master of Science from College of New Rochelle
School District Administration (SDA) certification

Previous Experience - Served as Assistant Supt. for Human Resources for 3 years
Served as Director Personnel for 9 years
Total Years in Education: 26

Compensation:

Salary:	\$177,954
Annualized Cost of Benefits:	51,671
Other Compensation:	7,499

SAYVILLE PUBLIC SCHOOLS
Salary Disclosure Information – Chapter 474 of the Laws of 1996
School Year 2013-14

Other Administrators

<u>Position Title</u>	<u>Annual Salary</u>
Director of Special Education	168,166
Coordinator of Physical Education & Health	161,494
Coordinator of Instructional Computer Services	165,124
High School Principal	185,112
Assistant Principal - High School	156,994
Assistant Principal - High School	130,332
Principal - Middle School	179,397
Assistant Principal - Middle School	152,563
Elementary Principal	176,531
Elementary Principal	176,531
Elementary Principal	174,128

SAYVILLE PUBLIC SCHOOL DISTRICT
SAYVILLE, NEW YORK

2013 - 2014
NEW YORK STATE SCHOOL REPORT CARD

School District Budget Notice

THE HISTORY OF THE

OF THE

OF THE

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OF THE

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OF THE

OF THE

Sayville Public Schools
School District Budget Notice

Overall Budget Proposal

	Budget Adopted for the 2012-13 School Year	Budget Proposed for the 2013-14 School Year	Contingency Budget for the 2013-14 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 85,674,961	\$ 89,461,217	\$ 87,040,482
Increase/Decrease for the 2013-14 School Year		\$ 3,786,256	\$ 1,365,521
Percentage Increase/Decrease in Proposed Budget		4.42%	1.59%
Change in the Consumer Price Index		2.1%	
Total Proposed School Year Tax Levy, Including Levy to Support Library Debt, if applicable	\$ 56,097,211	\$ 57,236,356	\$ 56,097,211
Total Permissible Exclusions	\$ 2,330,404	\$ 2,460,182	
A. Proposed School Year Tax Levy, <u>Not</u> Including Levy for Permissible Exclusions or Levy to Support Library Debt	\$ 53,766,807	\$ 54,776,174	
B. School Tax Levy Limit, <u>Not</u> Including Levy for Permissible Exclusions	\$ 54,460,244	\$ 54,779,546	
Difference: A - B (Positive Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions)	\$ -693,437	\$ -3,372	
Administrative Component	\$ 8,753,134	\$ 9,221,979	\$ 8,976,979
Program Component	\$ 61,593,105	\$ 64,829,653	\$ 63,153,918
Capital Component	\$ 15,328,722	\$ 15,409,585	\$ 14,909,585

* Provide a statement of assumptions made in projecting a contingency budget for the 2013-14 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

1. A contingent budget will only contain legal expenditures specifically authorized by statute and expenditures that maintain educational programs, preserve property and maintain the health and safety of students and staff.
2. Includes reductions in, staffing, programs, capital items and non-contingent items such as, student supplies, certain equipment and community use of buildings and grounds.

List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with propositions not eligible for exclusion may affect property tax levy limit and voter approval requirements)

Description	Amount
NO SEPARATE PROPOSITIONS FOR SAYVILLE PUBLIC SCHOOLS.	

	Under the Budget Proposed for the 2013-14 School Year
Estimated Basic STAR Exemption Savings ¹	\$ 1,339

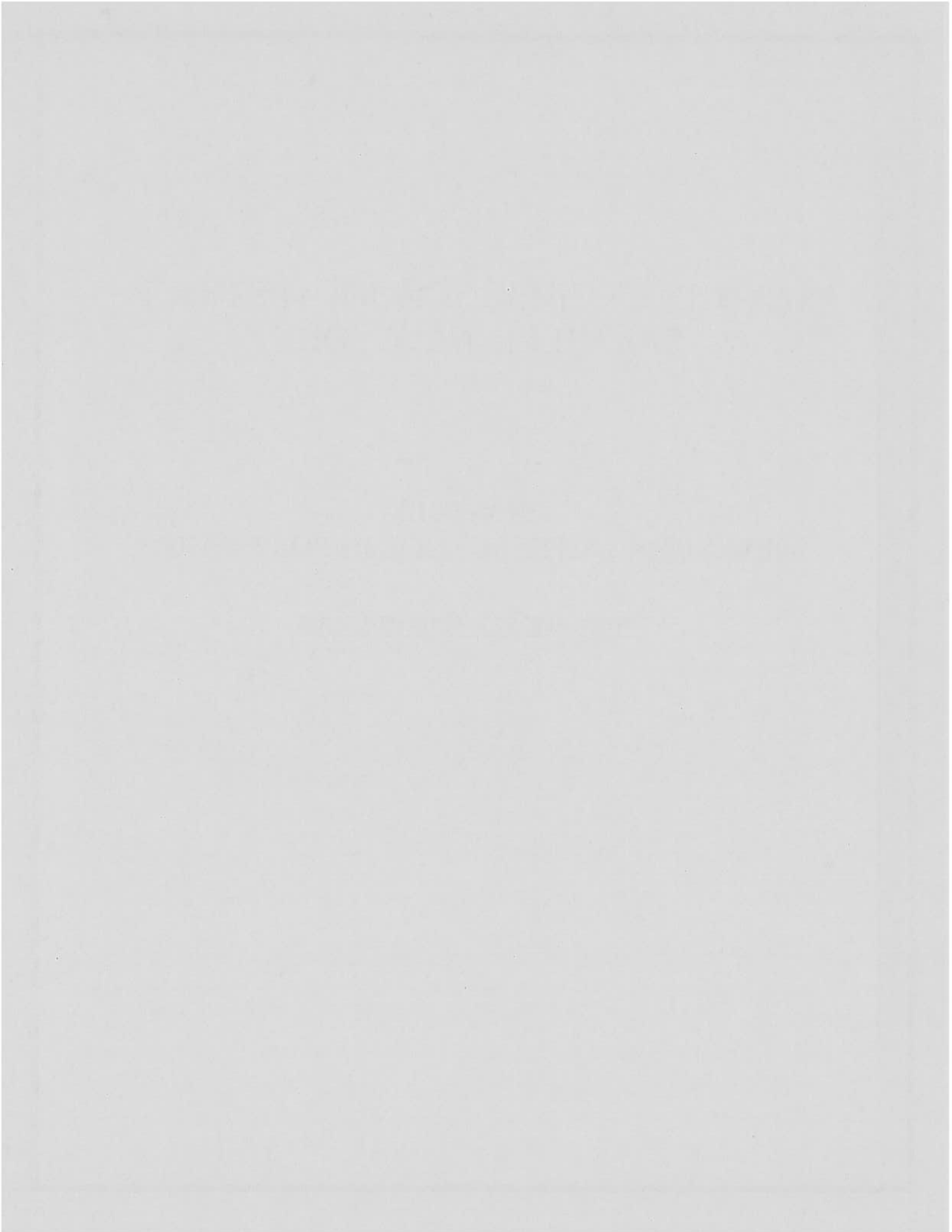
The annual budget vote for the fiscal year 2013-2014 by the qualified voters of the Sayville Public School District, Suffolk County, New York, will be held at Sayville High School in said district on Tuesday, May 21, 2013 between the hours of 7:00am and 9:00pm, prevailing time in the Sayville High School, at which time the polls will be opened to vote by voting ballot or machine.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

SAYVILLE PUBLIC SCHOOL DISTRICT
SAYVILLE, NEW YORK

2013 - 2014
NEW YORK STATE SCHOOL REPORT CARD

Property Tax Report Card



Property Tax Report Card
580504 - SAYVILLE UFSD

2012-2013 - Page 1
Official - as of 04/08/2013 04:03 PM

Important Note: Chapter 97 of the Laws of 2011 requires school districts to report data elements necessary to calculate a Property Tax Levy Limit. Data elements for the Property Tax Report Card have been renamed and redefined in accordance with these changes. Please see <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/> for additional guidance.

Form Due - April 27, 2013

School District Contact Person:
School District Telephone Number:

	Budgeted 2012-13 (A)	Proposed Budget 2013-14 (B)	Percent Change (C)
Total Proposed Spending	<input type="text" value="85,674,961"/>	<input type="text" value="89,461,217"/>	<input type="text" value="4.42"/> %
Total Proposed School Year Tax Levy, Including Tax Levy to Support Library Debt ¹	<input type="text" value="56,097,211"/>	<input type="text" value="57,236,356"/>	<input type="text" value="2.03"/> %
Permissible Exclusions to the School Tax Levy Limit	<input type="text" value="2,330,404"/>	<input type="text" value="2,460,182"/>	
Proposed School Year Tax Levy, Not Including Levy for Permissible Exclusions or Levy to Support Library Debt	<input type="text" value="53,766,807"/>	<input type="text" value="54,776,174"/>	
School Tax Levy Limit ²	<input type="text" value="54,460,244"/>	<input type="text" value="54,779,546"/>	
Difference (positive value requires 60.0% voter approval)	<input type="text" value="-693,437"/>	<input type="text" value="-3,372"/>	
Public School Enrollment	<input type="text" value="3,186"/>	<input type="text" value="3,125"/>	<input type="text" value="-1.91"/> %
Consumer Price Index			<input type="text" value="2.1"/> %

¹ All proposed levies should exclude any prior year reserve for excess tax levy, including interest.

² For 2013-14, includes any carryover from 2012-13 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2012-13 (D)	Estimated 2013-14 (E)
Adjusted Restricted Fund Balance	<input type="text" value="16,073,891"/>	<input type="text" value="15,094,947"/>
Assigned Appropriated Fund Balance	<input type="text" value="6,934,644"/>	<input type="text" value="6,519,500"/>
Adjusted Unrestricted Fund Balance	<input type="text" value="3,424,023"/>	<input type="text" value="3,450,000"/>
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	<input type="text" value="4.00"/> %	<input type="text" value="3.86"/> %

SAYVILLE PUBLIC SCHOOL DISTRICT
SAYVILLE, NEW YORK

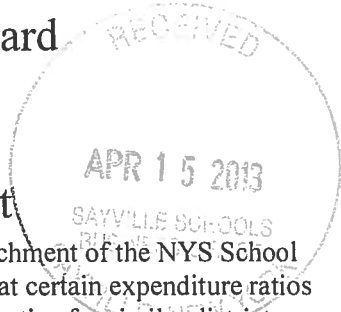
2013 - 2014
NEW YORK STATE SCHOOL REPORT CARD

Fiscal Accountability Supplement

The attached New York State Report Card, Fiscal Accountability Supplement is required under law to be appended to the 2013-2014 Proposed Budget. This information was compiled by the State Education Department, and represents 2010/11 data. In no way should this information be construed as the current or proposed expenses per pupil for regular or special education instructional expenses.

[The following text is extremely faint and largely illegible. It appears to be a list of references or a table of contents. The text is too light to transcribe accurately, but it seems to contain several lines of text per page, possibly representing a list of items.]

The New York State School Report Card Fiscal Accountability Supplement for Sayville Union Free School District



New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2010-2011 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$39,304,418	\$15,265,040
	Pupils	3,281	378
	Expenditures Per Pupil	\$11,979	\$40,384
Similar District Group	Instructional Expenditures	\$4,897,484,227	\$1,850,711,613
	Pupils	395,684	51,517
	Expenditures Per Pupil	\$12,377	\$35,924
Total of All School Districts in NY State	Instructional Expenditures	\$29,473,160,406	\$12,260,104,540
	Pupils	2,688,528	412,226
	Expenditures Per Pupil	\$10,963	\$29,741
Similar District Group Description: Low Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2010-11 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2010-2011 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$22,999	\$22,962	\$20,410

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card Information about Students with Disabilities for Sayville Union Free School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2011	This School District		Similar District Group	Total of All School Districts in NY State
	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	255	68.4%	63.8%	57.3%
40% to 79%	35	9.4%	17.1%	11.7%
Less than 40%	44	11.8%	11.0%	22.1%
Separate Settings	18	4.8%	4.9%	6.1%
Other Settings	21	5.6%	3.3%	2.8%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2011. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2011-12 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	11.4%	11.3%	12.8%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

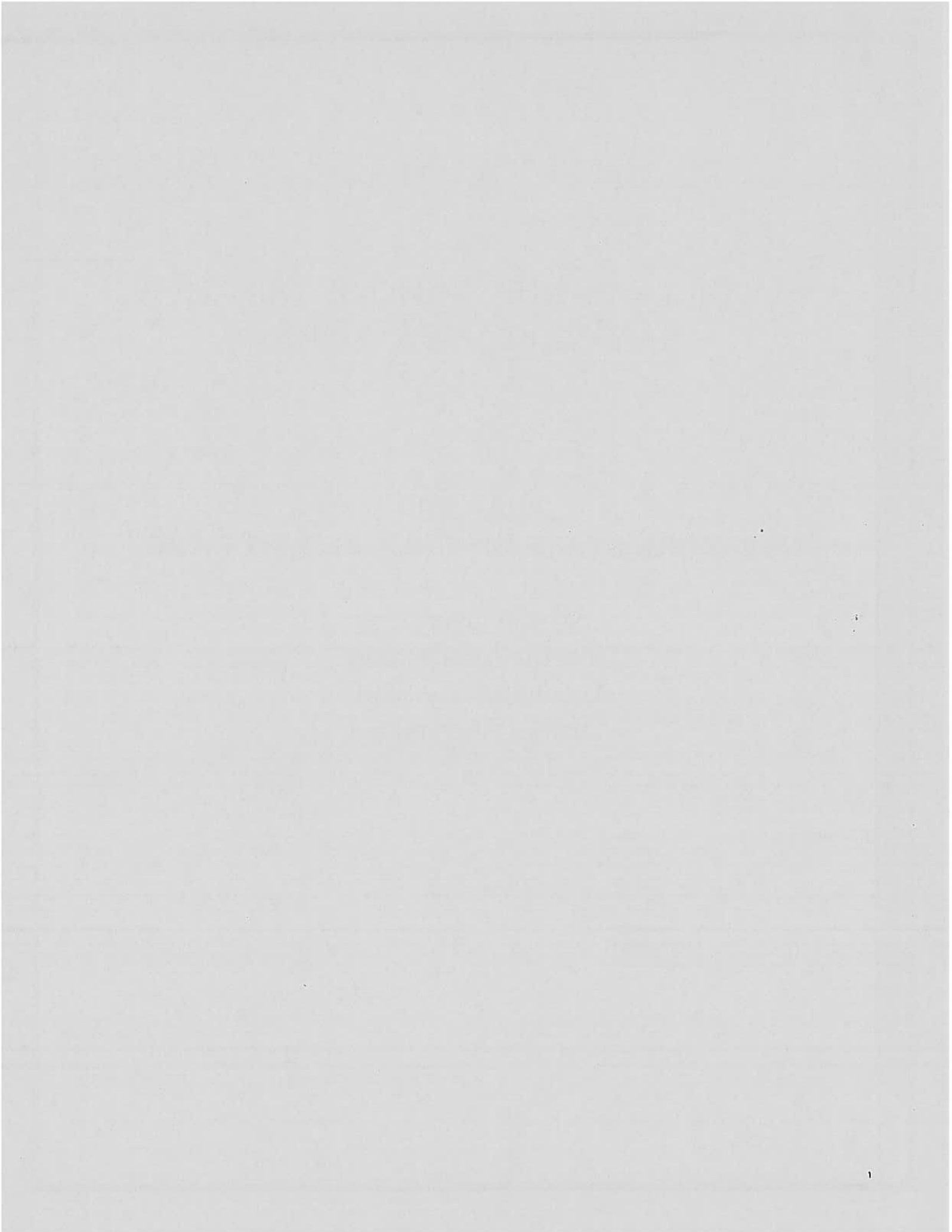
Similar District Group Description: Low Need/Resource Capacity
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Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information about this categorization is on the Internet at: <http://www.p12.nysed.gov/irs/accountability/2011-12/NeedResourceCapacityIndex.pdf>

SAYVILLE PUBLIC SCHOOL DISTRICT
SAYVILLE, NEW YORK

2013 - 2014
NEW YORK STATE DISTRICT REPORT CARD

District Overview:
Profile Information
Accountability Status
District Performance





The New York State Report Card 2011–12

District **SAYVILLE UNION FREE SCHOOL
DISTRICT**
District ID **58-05-04-03-0000**
Superintendent **WALTER SCHATNER**
Telephone **(631) 244-6510**
Grades **K-12, UE, US**
Need/Resource
Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

District ID **58-05-04-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	209	228	222
Grade 1	252	212	228
Grade 2	240	249	214
Grade 3	248	239	248
Grade 4	256	249	233
Grade 5	237	260	246
Grade 6	230	243	263
Ungraded Elementary	5	3	3
Grade 7	274	234	246
Grade 8	253	273	237
Grade 9	288	251	276
Grade 10	264	290	246
Grade 11	283	268	291
Grade 12	294	291	264
Ungraded Secondary	2	3	3
Total K-12	3335	3293	3220

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	23	23
Grade 8			
English	25	25	26
Mathematics	25	24	23
Science	23	24	26
Social Studies	25	27	26
Grade 10			
English	21	24	26
Mathematics	20	16	22
Science	26	22	25
Social Studies	24	24	25

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

District ID **58-05-04-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	119	4%	174	5%	196	6%
Reduced Price Lunch	70	2%	78	2%	79	2%
Limited English Proficient	4	0%	8	0%	11	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	3	0%
Black or African American	19	1%	26	1%	27	1%
Hispanic or Latino	96	3%	136	4%	148	5%
Asian or Native Hawaiian/Other Pacific Islander	46	1%	41	1%	47	1%
White	3155	95%	3077	93%	2980	93%
Multiracial	18	1%	12	0%	15	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	53	2%	66	2%	64	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

District ID **58-05-04-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	264	252	247
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	2%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	71%	73%	74%
Total Number of Core Classes	680	625	604
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	7%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	965	909	916
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	63%	50%	0%
Turnover Rate of All Teachers	16%	14%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	36	30	35
Total Paraprofessionals*	68	70	124
Assistant Principals	3	3	3
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

District ID **58-05-04-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

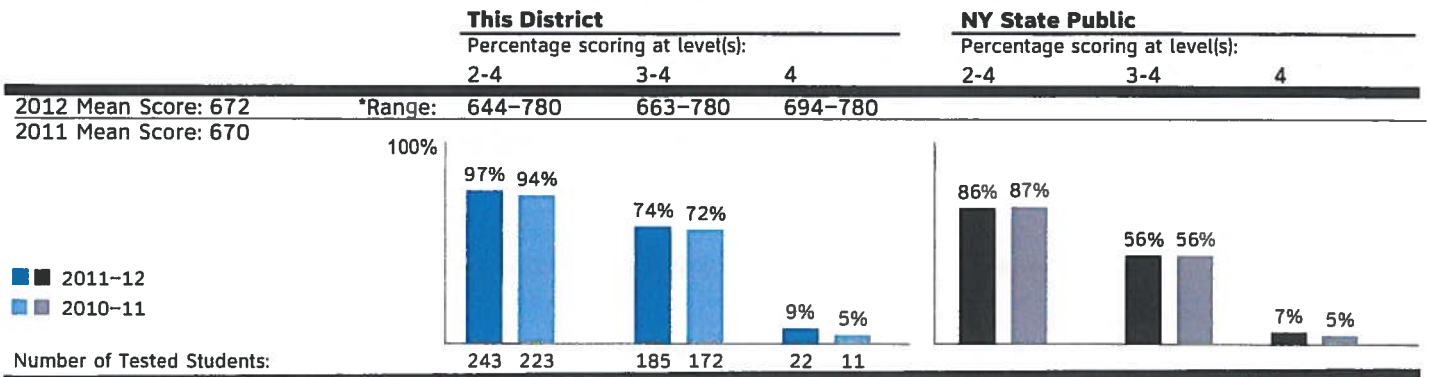
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

District ID **58-05-04-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	251	97%	74%	9%	238	94%	72%	5%
Female	117	97%	75%	10%	115	93%	74%	7%
Male	134	96%	72%	7%	123	94%	71%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	11	91%	55%	9%	7	100%	86%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	6	-	-	-
White	234	97%	75%	9%	224	94%	72%	5%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	6	100%	67%	0%	7	86%	71%	0%
General-Education Students	223	100%	78%	9%	209	99%	78%	5%
Students with Disabilities	28	71%	36%	4%	29	59%	34%	0%
English Proficient	251	97%	74%	9%	238	94%	72%	5%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	22	82%	36%	5%	18	89%	61%	0%
Not Disadvantaged	229	98%	77%	9%	220	94%	73%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	251	97%	74%	9%	238	94%	72%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT): Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

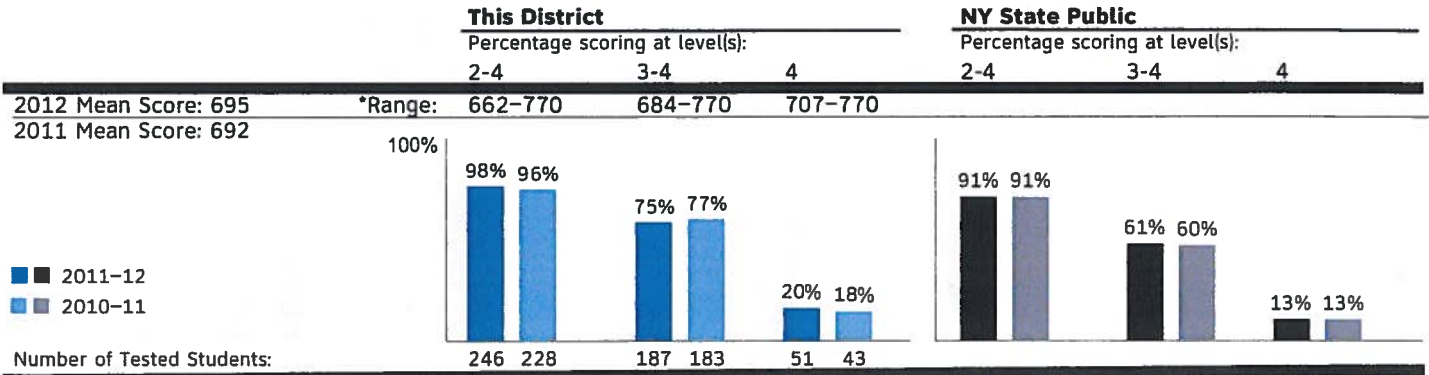
¹ These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

District ID **58-05-04-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	251	98%	75%	20%	238	96%	77%	18%
Female	117	97%	75%	17%	115	94%	75%	15%
Male	134	99%	74%	23%	123	98%	79%	21%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	11	100%	73%	0%	7	86%	86%	14%
Hispanic or Latino	3	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	234	98%	75%	21%	224	96%	77%	18%
White	1	-	-	-	7	86%	71%	14%
Multiracial	6	100%	67%	17%	7	86%	71%	14%
Small Group Totals	223	100%	80%	22%	209	100%	84%	20%
General-Education Students	28	82%	32%	4%	29	69%	28%	3%
Students with Disabilities	251	98%	75%	20%	238	96%	77%	18%
English Proficient	22	95%	36%	5%	18	83%	72%	6%
Limited English Proficient	229	98%	78%	22%	220	97%	77%	19%
Economically Disadvantaged	251	98%	75%	20%	238	96%	77%	18%
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

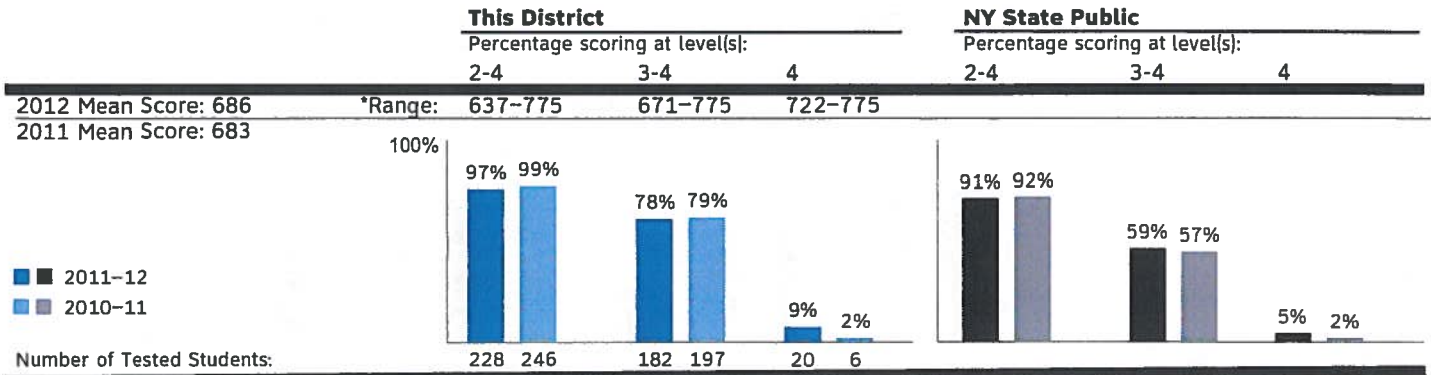
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	1	-	-	-

2 Student Performance

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

District ID **58-05-04-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	234	97%	78%	9%	249	99%	79%	2%
Female	111	96%	85%	10%	115	97%	84%	3%
Male	123	98%	72%	7%	134	100%	75%	1%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	8	100%	63%	13%	12	100%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	6	-	-	-
White	218	98%	78%	8%	229	99%	80%	3%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	8	88%	75%	13%	8	88%	75%	0%
General-Education Students	201	100%	86%	10%	223	100%	84%	3%
Students with Disabilities	33	82%	27%	0%	26	88%	35%	0%
English Proficient	234	97%	78%	9%	248	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	20	85%	65%	0%	23	96%	70%	0%
Not Disadvantaged	214	99%	79%	9%	226	99%	80%	3%
Migrant								
Not Migrant	234	97%	78%	9%	249	99%	79%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT): Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

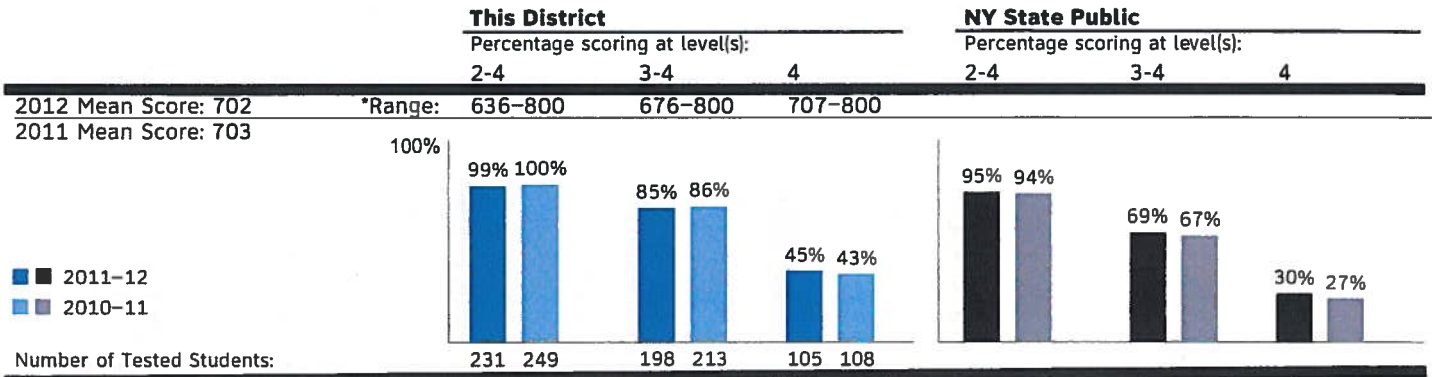
¹ These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District SAYVILLE UNION FREE SCHOOL DISTRICT

District ID 58-05-04-03-0000

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	234	99%	85%	45%	249	100%	86%	43%
Female	111	98%	85%	44%	115	100%	83%	41%
Male	123	99%	85%	46%	134	100%	88%	46%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	8	100%	100%	63%	12	100%	75%	33%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	6	-	-	-
White	218	99%	84%	45%	229	100%	87%	44%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	8	88%	88%	13%	8	100%	63%	38%
General-Education Students	201	100%	93%	51%	223	100%	93%	48%
Students with Disabilities	33	91%	33%	6%	26	100%	23%	0%
English Proficient	234	99%	85%	45%	248	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	20	90%	75%	30%	23	100%	70%	26%
Not Disadvantaged	214	100%	86%	46%	226	100%	87%	45%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	234	99%	85%	45%	249	100%	86%	43%

NOTES

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Other

Assessments

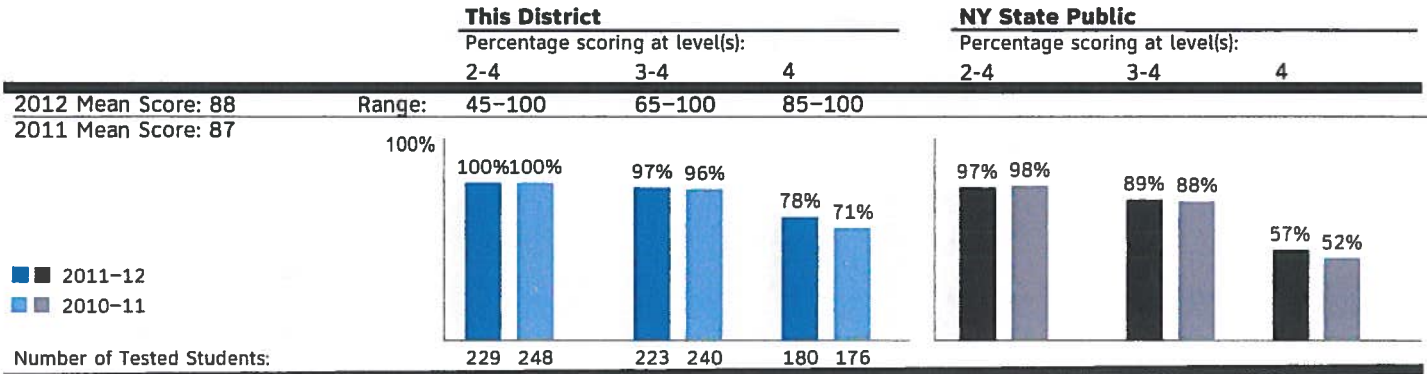
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District SAYVILLE UNION FREE SCHOOL DISTRICT

District ID 58-05-04-03-0000

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	230	100%	97%	78%	249	100%	96%	71%
Female	109	99%	97%	81%	115	99%	94%	68%
Male	121	100%	97%	76%	134	100%	99%	73%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	8	100%	100%	63%	12	100%	100%	58%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	6	-	-	-
White	215	100%	97%	79%	229	100%	96%	72%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	7	100%	86%	71%	8	100%	100%	63%
General-Education Students	197	100%	99%	85%	223	100%	98%	76%
Students with Disabilities	33	97%	82%	36%	26	96%	81%	23%
English Proficient	230	100%	97%	78%	248	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	20	100%	90%	75%	23	100%	100%	70%
Not Disadvantaged	210	100%	98%	79%	226	100%	96%	71%
Migrant								
Not Migrant	230	100%	97%	78%	249	100%	96%	71%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

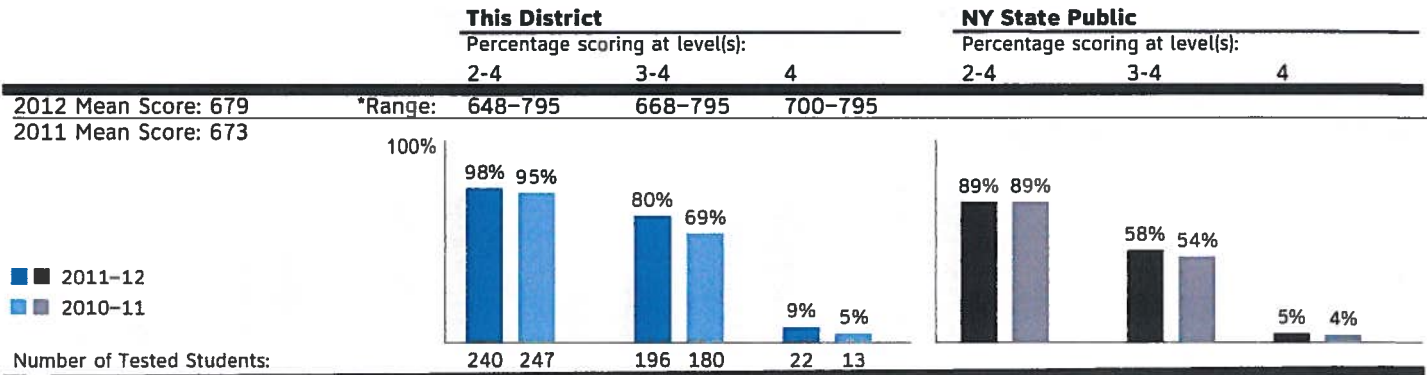
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District SAYVILLE UNION FREE SCHOOL DISTRICT

District ID 58-05-04-03-0000

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	246	98%	80%	9%	259	95%	69%	5%
Female	114	97%	84%	11%	119	98%	82%	8%
Male	132	98%	76%	8%	140	93%	59%	3%
American Indian or Alaska Native	1	-	-	-	5	-	-	-
Black or African American	14	93%	79%	21%	10	70%	40%	0%
Hispanic or Latino	6	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	225	98%	80%	8%	242	97%	71%	5%
White	1	-	-	-	7	71%	57%	14%
Multiracial	7	86%	71%	0%	7	71%	57%	14%
Small Group Totals	219	100%	86%	10%	222	100%	80%	6%
General-Education Students	27	78%	26%	0%	37	70%	5%	0%
Students with Disabilities	245	-	-	-	259	95%	69%	5%
English Proficient	1	-	-	-	28	82%	57%	0%
Limited English Proficient	23	87%	70%	4%	231	97%	71%	6%
Economically Disadvantaged	223	99%	81%	9%	231	97%	71%	6%
Not Disadvantaged	246	98%	80%	9%	259	95%	69%	5%
Migrant								
Not Migrant								

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT): Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

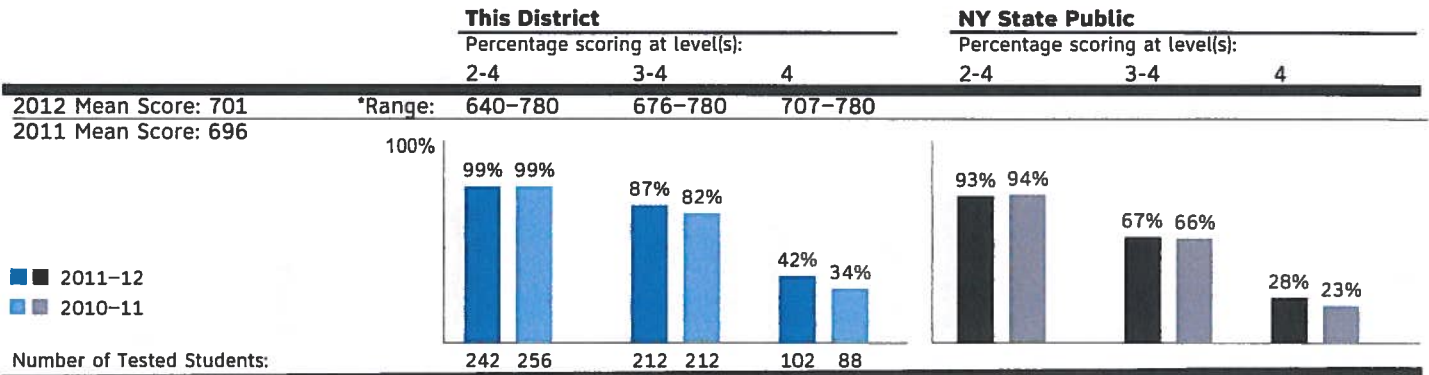
¹ These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

District ID **58-05-04-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	245	99%	87%	42%	259	99%	82%	34%
Female	114	98%	85%	38%	119	99%	86%	35%
Male	131	99%	88%	45%	140	99%	79%	33%
American Indian or Alaska Native	1	-	-	-	5	-	-	-
Black or African American	14	100%	86%	36%	10	100%	60%	20%
Hispanic or Latino	6	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	224	99%	87%	42%	242	99%	84%	35%
White	7	86%	71%	29%	7	86%	43%	14%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	218	100%	94%	47%	222	100%	91%	39%
General-Education Students	27	89%	22%	0%	37	92%	27%	3%
Students with Disabilities	244	-	-	-	259	99%	82%	34%
English Proficient	1	-	-	-	28	96%	64%	32%
Limited English Proficient	23	96%	74%	26%	231	99%	84%	34%
Economically Disadvantaged	222	99%	88%	43%				
Not Disadvantaged								
Migrant	245	99%	87%	42%	259	99%	82%	34%
Not Migrant								

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

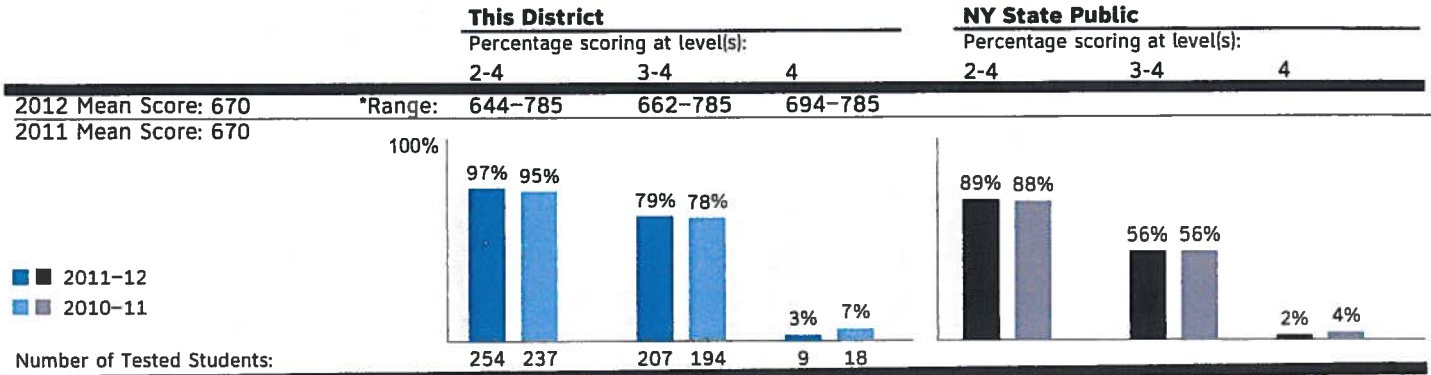
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	2	-	-	-

2 Student Performance

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

District ID **58-05-04-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	262	97%	79%	3%	249	95%	78%	7%
Female	122	99%	90%	7%	123	96%	76%	8%
Male	140	95%	69%	1%	126	94%	80%	6%
American Indian or Alaska Native	4	-	-	-	2	-	-	-
Black or African American	12	83%	67%	0%	7	100%	57%	14%
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	244	98%	80%	4%	237	95%	80%	7%
White	1	-	-	-	2	-	-	-
Multiracial	6	100%	83%	0%	5	80%	20%	0%
Small Group Totals	224	100%	88%	4%	221	100%	86%	8%
General-Education Students	38	79%	29%	0%	28	57%	14%	0%
Students with Disabilities	262	97%	79%	3%	249	95%	78%	7%
English Proficient	30	87%	63%	3%	22	91%	59%	9%
Limited English Proficient	232	98%	81%	3%	227	96%	80%	7%
Economically Disadvantaged								
Not Disadvantaged	262	97%	79%	3%	249	95%	78%	7%
Migrant								
Not Migrant								

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT) [†] : Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

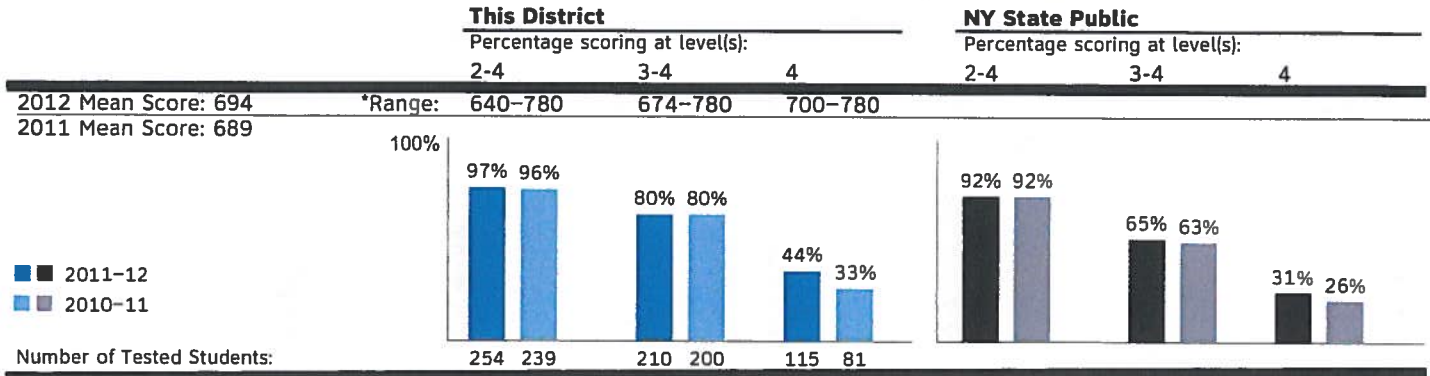
[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

District ID **58-05-04-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	262	97%	80%	44%	249	96%	80%	33%
Female	122	99%	88%	48%	123	95%	76%	22%
Male	140	95%	74%	41%	126	97%	84%	43%
American Indian or Alaska Native								
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	12	83%	58%	25%	7	86%	43%	14%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	244	98%	82%	45%	237	97%	83%	33%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	6	100%	33%	33%	5	80%	20%	20%
General-Education Students	224	100%	87%	51%	221	99%	89%	37%
Students with Disabilities	38	79%	39%	3%	28	71%	11%	0%
English Proficient	262	97%	80%	44%	249	96%	80%	33%
Limited English Proficient								
Economically Disadvantaged	30	83%	43%	20%	22	91%	55%	18%
Not Disadvantaged	232	99%	85%	47%	227	96%	83%	34%
Migrant								
Not Migrant	262	97%	80%	44%	249	96%	80%	33%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

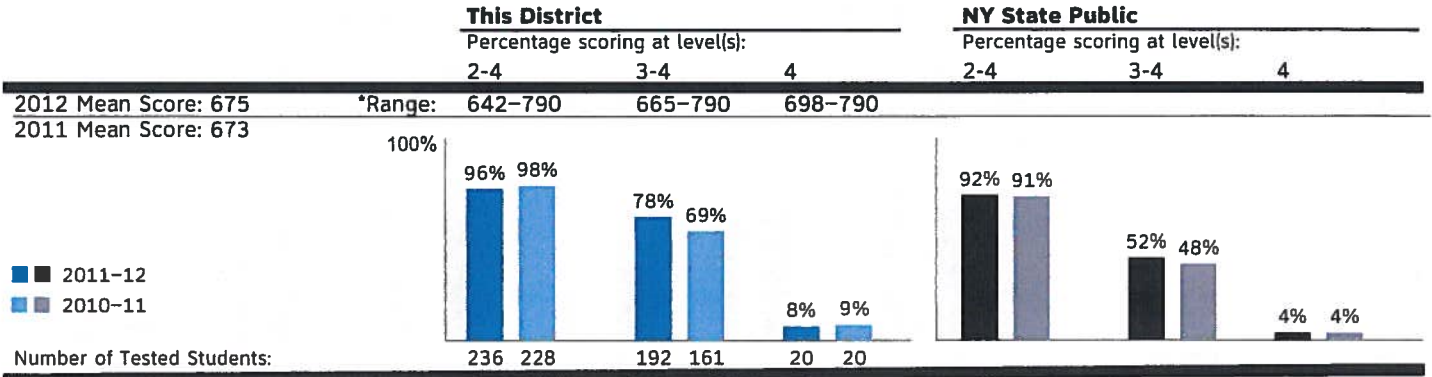
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

District ID **58-05-04-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	245	96%	78%	8%	233	98%	69%	9%
Female	123	97%	83%	6%	113	99%	75%	13%
Male	122	96%	74%	11%	120	97%	63%	4%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	6	100%	33%	0%	11	91%	73%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	234	97%	81%	8%	216	99%	69%	9%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	5	80%	20%	20%	6	83%	67%	0%
General-Education Students	217	100%	88%	9%	209	100%	75%	10%
Students with Disabilities	28	68%	7%	0%	24	79%	21%	0%
English Proficient	245	96%	78%	8%	233	98%	69%	9%
Limited English Proficient								
Economically Disadvantaged	24	96%	50%	0%	19	95%	58%	5%
Not Disadvantaged	221	96%	81%	9%	214	98%	70%	9%
Migrant								
Not Migrant	245	96%	78%	8%	233	98%	69%	9%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT) ¹ : Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

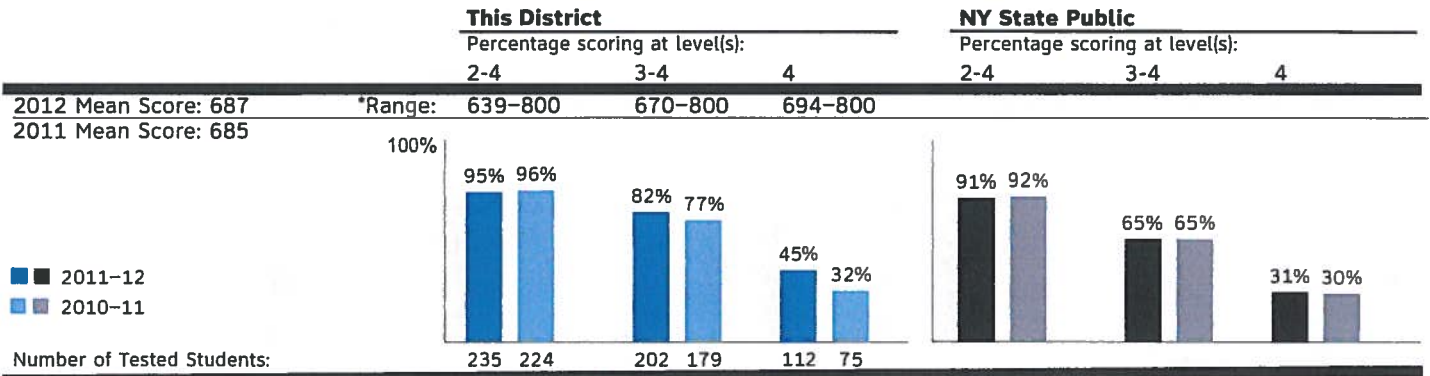
¹ These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

District ID **58-05-04-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	247	95%	82%	45%	233	96%	77%	32%
Female	124	94%	78%	40%	113	96%	74%	35%
Male	123	96%	85%	51%	120	97%	79%	29%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	6	100%	50%	0%	11	91%	55%	27%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	236	96%	84%	47%	216	97%	79%	32%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	5	60%	20%	20%	6	67%	50%	33%
General-Education Students	218	100%	90%	51%	209	99%	83%	35%
Students with Disabilities	29	59%	17%	0%	24	71%	25%	8%
English Proficient	247	95%	82%	45%	233	96%	77%	32%
Limited English Proficient								
Economically Disadvantaged	25	88%	56%	28%	19	84%	58%	16%
Not Disadvantaged	222	96%	85%	47%	214	97%	79%	34%
Migrant								
Not Migrant	247	95%	82%	45%	233	96%	77%	32%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

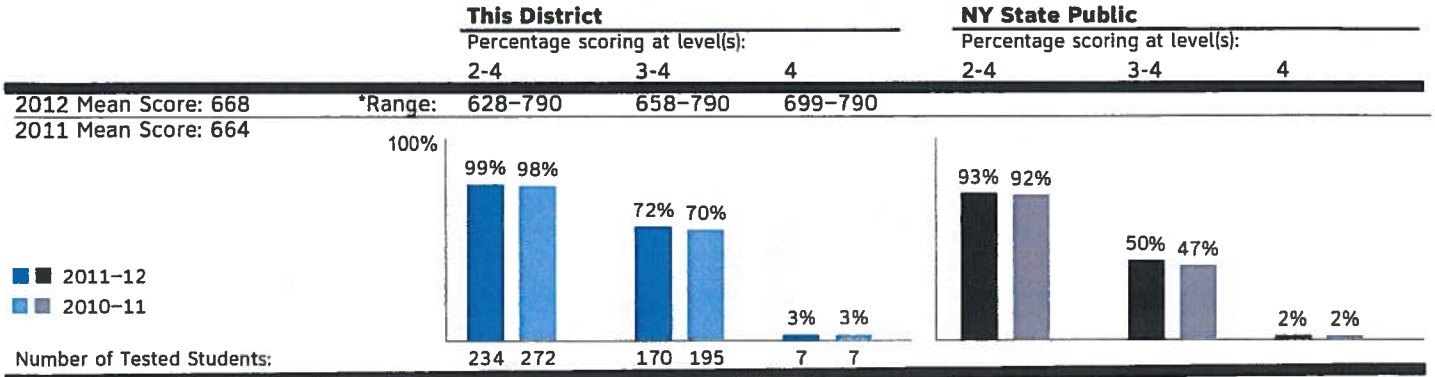
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

District SAYVILLE UNION FREE SCHOOL DISTRICT

District ID 58-05-04-03-0000

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	237	99%	72%	3%	278	98%	70%	3%
Female	112	100%	77%	4%	135	99%	82%	3%
Male	125	98%	67%	2%	143	97%	59%	2%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	14	93%	79%	0%	9	100%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	6	-	-	-
White	217	99%	72%	3%	262	98%	72%	3%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	6	100%	50%	0%	7	100%	43%	0%
General-Education Students	209	100%	78%	3%	247	100%	77%	3%
Students with Disabilities	28	89%	21%	0%	31	81%	13%	0%
English Proficient	237	99%	72%	3%	278	98%	70%	3%
Limited English Proficient								
Economically Disadvantaged	24	100%	50%	0%	24	92%	50%	0%
Not Disadvantaged	213	99%	74%	3%	254	98%	72%	3%
Migrant								
Not Migrant	237	99%	72%	3%	278	98%	70%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

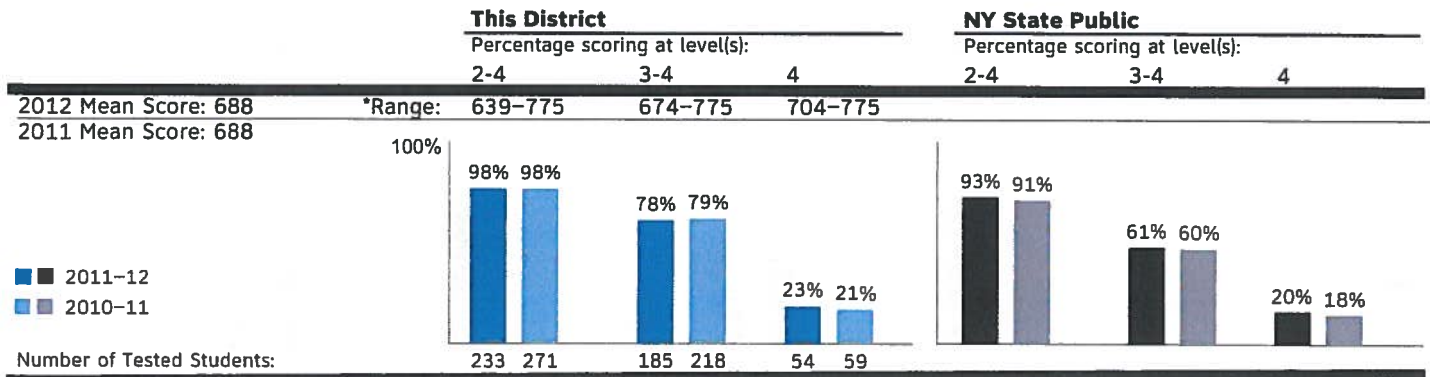
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

District ID **58-05-04-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	238	98%	78%	23%	277	98%	79%	21%
Female	113	98%	75%	20%	135	97%	82%	19%
Male	125	98%	80%	25%	142	99%	75%	24%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	14	93%	79%	29%	9	100%	56%	22%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	6	-	-	-
White	218	99%	78%	22%	261	98%	79%	21%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	6	83%	50%	33%	7	86%	86%	29%
General-Education Students	210	100%	83%	25%	246	100%	84%	24%
Students with Disabilities	28	82%	39%	7%	31	81%	39%	0%
English Proficient	238	98%	78%	23%	277	98%	79%	21%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	24	92%	67%	8%	24	88%	58%	4%
Not Disadvantaged	214	99%	79%	24%	253	99%	81%	23%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	238	98%	78%	23%	277	98%	79%	21%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	3	-	-	-

2 Student Performance

District SAYVILLE UNION FREE SCHOOL DISTRICT

District ID 58-05-04-03-0000

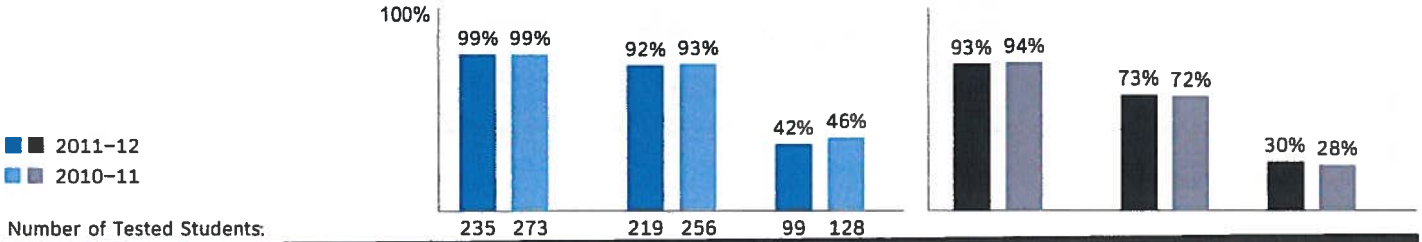
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	156	98%	88%	21%	203	99%	90%	31%
Female	71	100%	85%	15%	98	99%	90%	28%
Male	85	96%	91%	26%	105	98%	90%	34%
American Indian or Alaska Native	1	-	-	-				
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	9	-	-	-	6	100%	50%	17%
Asian or Native Hawaiian/Other Pacific Islander					5	-	-	-
White	143	99%	89%	22%	191	99%	92%	32%
Multiracial	1	-	-	-				
Small Group Totals	13	92%	77%	8%	6	83%	83%	0%
General-Education Students	131	100%	96%	24%	172	100%	96%	35%
Students with Disabilities	25	88%	44%	4%	31	90%	58%	10%
English Proficient	156	98%	88%	21%	203	99%	90%	31%
Limited English Proficient								
Economically Disadvantaged	21	100%	76%	19%	23	96%	65%	17%
Not Disadvantaged	135	98%	90%	21%	180	99%	93%	33%
Migrant								
Not Migrant	156	98%	88%	21%	203	99%	90%	31%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	3	-	-	-
Regents Science	82	82	82	66	73	73	73	65

2 Student Performance

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

District ID **58-05-04-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate	
Grade 4 Reading	Limited English Proficient	84%
	Students with Disabilities	85%
Grade 8 Reading	Limited English Proficient	77%
	Students with Disabilities	84%
Grade 4 Mathematics	Limited English Proficient	91%
	Students with Disabilities	90%
Grade 8 Mathematics	Limited English Proficient	92%
	Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District SAYVILLE UNION FREE SCHOOL DISTRICT

District ID 58-05-04-03-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

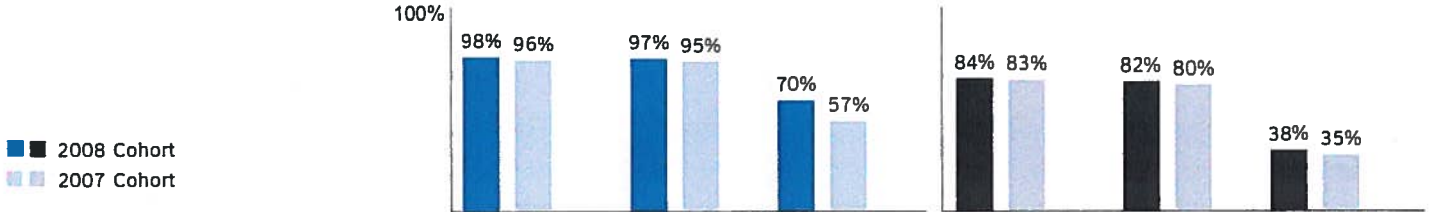
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	270	98%	97%	70%	295	96%	95%	57%
Female	135	97%	96%	79%	129	95%	94%	65%
Male	135	99%	97%	61%	166	96%	95%	51%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	8	100%	100%	88%	15	100%	100%	33%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	5	-	-	-
White	257	98%	97%	70%	271	96%	94%	59%
Multiracial					1	-	-	-
Small Group Totals	5	80%	60%	20%	9	89%	89%	56%
General-Education Students	237	99%	99%	75%	263	99%	98%	63%
Students with Disabilities	33	94%	82%	33%	32	69%	63%	6%
English Proficient	270	98%	97%	70%	295	96%	95%	57%
Limited English Proficient								
Economically Disadvantaged	16	94%	88%	63%	16	100%	94%	25%
Not Disadvantaged	254	98%	97%	70%	279	96%	95%	59%
Migrant								
Not Migrant	270	98%	97%	70%	295	96%	95%	57%

NOTES

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2 Student Performance

District SAYVILLE UNION FREE SCHOOL DISTRICT

District ID 58-05-04-03-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

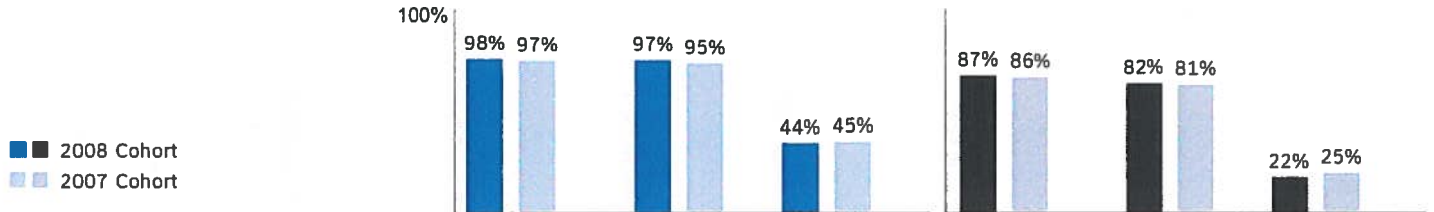
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	270	98%	97%	44%	295	97%	95%	45%
Female	135	99%	99%	45%	129	98%	97%	47%
Male	135	97%	96%	43%	166	96%	94%	45%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	8	100%	100%	38%	15	100%	93%	20%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	5	-	-	-
White	257	98%	97%	45%	271	97%	96%	46%
Multiracial					1	-	-	-
Small Group Totals	5	80%	80%	0%	9	89%	89%	56%
General-Education Students	237	100%	100%	49%	263	100%	100%	51%
Students with Disabilities	33	85%	76%	9%	32	72%	59%	3%
English Proficient	270	98%	97%	44%	295	97%	95%	45%
Limited English Proficient								
Economically Disadvantaged	16	100%	94%	19%	16	94%	88%	31%
Not Disadvantaged	254	98%	97%	46%	279	97%	96%	46%
Migrant								
Not Migrant	270	98%	97%	44%	295	97%	95%	45%

NOTES

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2 Student Performance

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

District ID **58-05-04-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	270	1%	37%	59%	237	0%	35%	64%	33	6%	48%	21%
U.S. History and Government	270	2%	18%	77%	237	1%	16%	81%	33	9%	30%	45%
Science	270	1%	31%	66%	237	0%	28%	72%	33	6%	58%	21%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

District ID **58-05-04-03-0000**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	296	99%	99%	79%	266	100%	100%	82%	30	93%	87%	53%
	2010-11	280	100%	97%	70%	246	100%	98%	74%	34	100%	88%	35%
	2009-10	297	97%	96%	60%	269	99%	99%	65%	28	75%	64%	7%
Integrated Algebra	2011-12	269	99%	98%	30%	239	100%	99%	31%	30	87%	87%	23%
	2010-11	254	99%	98%	38%	219	100%	100%	42%	35	94%	89%	14%
	2009-10	284	98%	96%	35%	257	98%	98%	38%	27	93%	81%	0%
Geometry	2011-12	217	99%	96%	42%	202	100%	97%	44%	15	93%	87%	27%
	2010-11	250	99%	98%	47%	237	99%	97%	49%	13	100%	100%	8%
	2009-10	269	98%	94%	33%	259	98%	93%	34%	10	100%	100%	10%
Algebra 2/Trigonometry	2011-12	241	90%	77%	30%	235	90%	78%	31%	6	100%	50%	0%
	2010-11	245	91%	80%	31%	235	92%	80%	32%	10	80%	70%	0%
	2009-10	207	91%	82%	35%	202	93%	83%	36%	5	40%	40%	0%
Global History and Geography	2011-12	258	98%	96%	54%	229	99%	97%	58%	29	90%	90%	21%
	2010-11	304	98%	94%	56%	269	99%	96%	61%	35	91%	80%	20%
	2009-10	276	95%	91%	56%	240	99%	96%	61%	36	69%	58%	19%
U.S. History and Government	2011-12	299	99%	97%	78%	266	99%	98%	80%	33	94%	85%	55%
	2010-11	274	98%	94%	76%	240	99%	96%	80%	34	91%	76%	50%
	2009-10	291	98%	96%	79%	263	99%	98%	83%	28	86%	75%	43%
Living Environment	2011-12	252	100%	99%	67%	222	100%	100%	71%	30	100%	93%	37%
	2010-11	282	98%	97%	67%	245	100%	100%	71%	37	86%	78%	41%
	2009-10	259	99%	97%	60%	220	100%	99%	68%	39	92%	87%	15%
Physical Setting/Earth Science	2011-12	273	99%	95%	64%	247	99%	96%	66%	26	100%	92%	50%
	2010-11	249	99%	97%	59%	225	100%	97%	61%	24	96%	92%	38%
	2009-10	296	99%	95%	55%	270	100%	97%	58%	26	88%	69%	23%
Physical Setting/Chemistry	2011-12	221	98%	91%	28%	214	98%	91%	29%	7	100%	100%	0%
	2010-11	206	97%	87%	32%	201	97%	88%	33%	5	100%	80%	0%
	2009-10	242	98%	83%	25%	239	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	133	92%	83%	32%	132	—	—	—	1	—	—	—
	2010-11	127	91%	79%	26%	126	—	—	—	1	—	—	—
	2009-10	122	96%	89%	30%	121	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District SAYVILLE UNION FREE SCHOOL DISTRICT

District ID 58-05-04-03-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0	—	1	—
	2010-11	13	46%	0	—	13	46%
	2009-10	7	71%	0	—	7	71%
Science	2011-12	2	—	0	—	2	—
	2010-11	9	67%	0	—	9	67%
	2009-10	3	—	0	—	3	—
Reading	2011-12	6	83%	0	—	6	83%
	2010-11	11	82%	0	—	11	82%
	2009-10	2	—	0	—	2	—
Writing	2011-12	2	—	0	—	2	—
	2010-11	3	—	0	—	3	—
	2009-10	0	—	0	—	0	—
Global Studies	2011-12	7	57%	0	—	7	57%
	2010-11	11	82%	0	—	11	82%
	2009-10	18	56%	0	—	18	56%
U.S. History and Government	2011-12	5	40%	0	—	5	40%
	2010-11	8	100%	0	—	8	100%
	2009-10	10	60%	1	—	9	—

NOTE

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2 Student Performance

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

District ID **58-05-04-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-

NOTE

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3 Student Outcomes

District SAYVILLE UNION FREE SCHOOL DISTRICT

District ID 58-05-04-03-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	267		234		33	
	2010-11	279		253		26	
	2009-10	294		271		23	
Receiving a Regents Diploma	2011-12	253	95%	232	99%	21	64%
	2010-11	266	95%	250	99%	16	62%
	2009-10	285	97%	269	99%	16	70%
Receiving a Regents Diploma with Advanced Designation	2011-12	175	66%	173	74%	2	6%
	2010-11	180	65%	179	71%	1	4%
	2009-10	187	64%	186	69%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	1	N/A	0		1	N/A
	2009-10	4	N/A	0		4	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	4	0%	3	0%	1	1%
	2010-11	7	1%	6	0%	1	1%
	2009-10	11	1%	7	1%	4	3%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	2	0%	1	0%	1	1%
	2009-10	1	0%	1	0%	0	0%
Total Non-completers	2011-12	4	0%	3	0%	1	1%
	2010-11	9	1%	7	1%	2	1%
	2009-10	12	1%	8	1%	4	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	176	65%	167	71%	9	25%
To 2-year College	67	25%	53	23%	14	39%
To Other Post-secondary	7	3%	2	1%	5	14%
To the Military	2	1%	1	0%	1	3%
To Employment	8	3%	6	3%	2	6%
To Adult Services	5	2%	0	0%	5	14%
To Other Known Plans	4	1%	4	2%	0	0%
Plan Unknown	1	0%	1	0%	0	0%



The New York State Report Card 2011–12

School **SAYVILLE HIGH SCHOOL**
School ID **58-05-04-03-0004**
District **SAYVILLE UNION FREE SCHOOL
DISTRICT**
Principal **RONALD HOFFER**
Telephone **(631) 244-6600**
Grades **9-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **SAYVILLE HIGH SCHOOL**
 School ID **58-05-04-03-0004**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	288	251	276
Grade 10	264	290	246
Grade 11	283	268	291
Grade 12	294	291	264
Ungraded Secondary	0	0	3
Total K-12	1129	1100	1080

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English			
Mathematics		25	22
Science			
Social Studies			
Grade 10			
English	21	24	26
Mathematics	19	16	22
Science	20	22	25
Social Studies	22	23	25

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **SAYVILLE HIGH SCHOOL**
 School ID **58-05-04-03-0004**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	21	2%	44	4%	47	4%
Reduced Price Lunch	21	2%	28	3%	28	3%
Limited English Proficient	2	0%	4	0%	4	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	1	0%
Black or African American	6	1%	12	1%	7	1%
Hispanic or Latino	28	2%	46	4%	39	4%
Asian or Native Hawaiian/Other Pacific Islander	16	1%	10	1%	12	1%
White	1073	95%	1030	94%	1020	94%
Multiracial	6	1%	2	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		95%
Student Suspensions	45	4%	59	5%	55	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **SAYVILLE HIGH SCHOOL**
School ID **58-05-04-03-0004**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	89	85	83
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	1%	1%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	75%	76%	73%
Total Number of Core Classes	308	302	279
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	7%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	406	389	372
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	60%	67%	0%
Turnover Rate of All Teachers	13%	11%	6%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	7	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **SAYVILLE HIGH SCHOOL**
School ID **58-05-04-03-0004**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **SAYVILLE HIGH SCHOOL**
School ID **58-05-04-03-0004**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT): Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **SAYVILLE HIGH SCHOOL**
School ID **58-05-04-03-0004**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:

100%

■ ■ ■ 2011-12
■ ■ ■ 2010-11

Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			

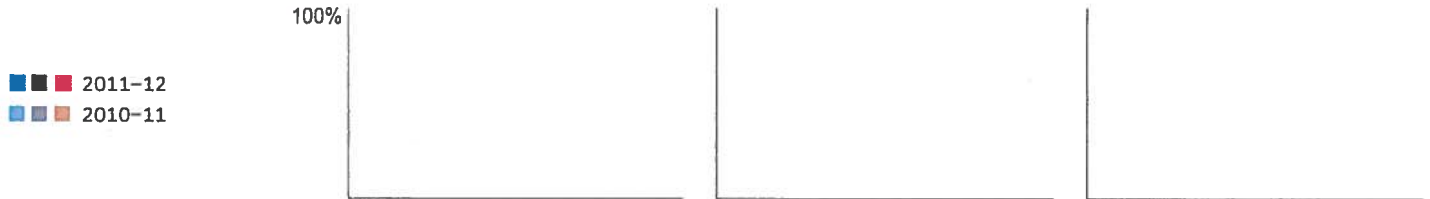
2 Student Performance

School **SAYVILLE HIGH SCHOOL**
 School ID **58-05-04-03-0004**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

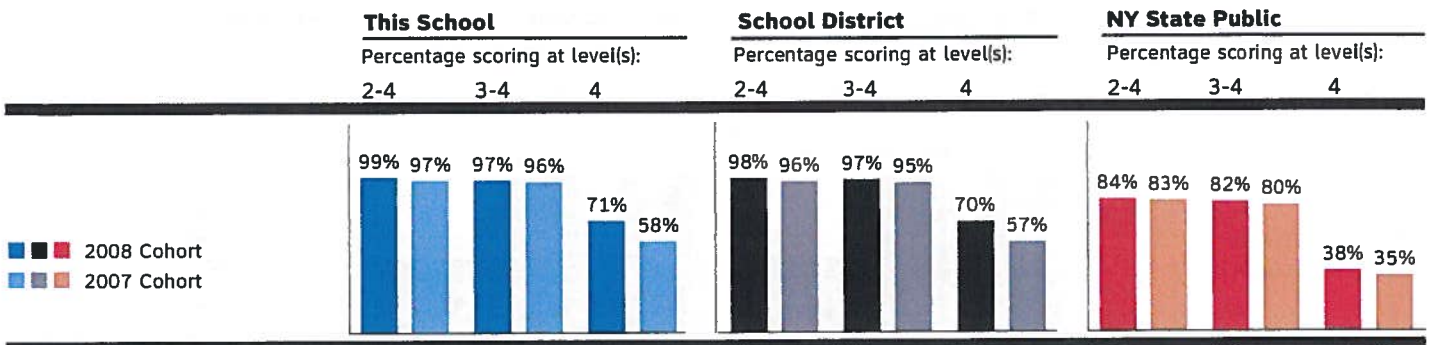
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
Regents Science	0				0			

2 Student Performance

School **SAYVILLE HIGH SCHOOL**
School ID **58-05-04-03-0004**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	266	99%	97%	71%	290	97%	96%	58%
Female	134	98%	97%	80%	128	96%	95%	66%
Male	132	100%	98%	62%	162	98%	98%	52%
American Indian or Alaska Native	1	-	-	-				
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	8	-	-	-	15	100%	100%	33%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	5	-	-	-
White	254	99%	98%	71%	266	97%	96%	60%
Multiracial					1	-	-	-
Small Group Totals	12	100%	92%	67%	9	89%	89%	56%
General-Education Students	237	99%	99%	75%	263	99%	98%	63%
Students with Disabilities	29	100%	86%	38%	27	78%	74%	7%
English Proficient	266	99%	97%	71%	290	97%	96%	58%
Limited English Proficient								
Economically Disadvantaged	16	94%	88%	63%	16	100%	94%	25%
Not Disadvantaged	250	99%	98%	72%	274	97%	96%	60%
Migrant								
Not Migrant	266	99%	97%	71%	290	97%	96%	58%

NOTES

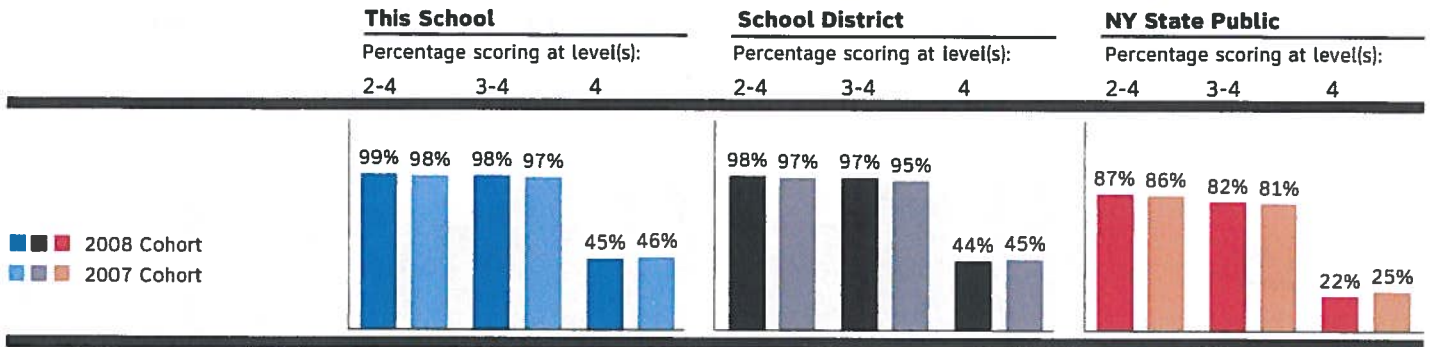
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2 Student Performance

School **SAYVILLE HIGH SCHOOL**
School ID **58-05-04-03-0004**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	266	99%	98%	45%	290	98%	97%	46%
Female	134	100%	99%	46%	128	98%	98%	47%
Male	132	98%	98%	44%	162	98%	96%	46%
American Indian or Alaska Native	1	-	-	-				
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	8	-	-	-	15	100%	93%	20%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	5	-	-	-
White	254	99%	98%	46%	266	98%	97%	47%
Multiracial					1	-	-	-
Small Group Totals	12	100%	100%	25%	9	89%	89%	56%
General-Education Students	237	100%	100%	49%	263	100%	100%	51%
Students with Disabilities	29	93%	86%	10%	27	85%	70%	4%
English Proficient	266	99%	98%	45%	290	98%	97%	46%
Limited English Proficient								
Economically Disadvantaged	16	100%	94%	19%	16	94%	88%	31%
Not Disadvantaged	250	99%	99%	46%	274	99%	97%	47%
Migrant								
Not Migrant	266	99%	98%	45%	290	98%	97%	46%

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2 Student Performance

School **SAYVILLE HIGH SCHOOL**
School ID **58-05-04-03-0004**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students			General-Education Students			Students with Disabilities					
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	266	1%	37%	59%	237	0%	35%	64%	29	7%	48%	24%
U.S. History and Government	266	2%	18%	78%	237	1%	16%	81%	29	10%	28%	52%
Science	266	1%	31%	67%	237	0%	28%	72%	29	7%	59%	24%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

School **SAYVILLE HIGH SCHOOL**
School ID **58-05-04-03-0004**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	291	100%	100%	80%	266	100%	100%	82%	25	100%	96%	64%
	2010-11	277	100%	97%	70%	246	100%	98%	74%	31	100%	87%	39%
	2009-10	294	98%	97%	60%	269	99%	99%	65%	25	80%	72%	8%
Integrated Algebra	2011-12	162	100%	99%	9%	140	100%	99%	7%	22	100%	100%	18%
	2010-11	132	99%	97%	17%	103	100%	99%	18%	29	97%	90%	14%
	2009-10	159	97%	96%	13%	135	97%	96%	16%	24	100%	92%	0%
Geometry	2011-12	217	99%	96%	42%	202	100%	97%	44%	15	93%	87%	27%
	2010-11	249	99%	98%	47%	236	99%	97%	49%	13	100%	100%	8%
	2009-10	269	98%	94%	33%	259	98%	93%	34%	10	100%	100%	10%
Algebra 2/Trigonometry	2011-12	241	90%	77%	30%	235	90%	78%	31%	6	100%	50%	0%
	2010-11	245	91%	80%	31%	235	92%	80%	32%	10	80%	70%	0%
	2009-10	207	91%	82%	35%	202	93%	83%	36%	5	40%	40%	0%
Global History and Geography	2011-12	255	98%	97%	55%	229	99%	97%	58%	26	96%	96%	23%
	2010-11	301	99%	95%	56%	269	99%	96%	61%	32	94%	84%	22%
	2009-10	273	95%	91%	56%	240	99%	96%	61%	33	67%	58%	21%
U.S. History and Government	2011-12	295	99%	97%	79%	266	99%	98%	80%	29	97%	86%	62%
	2010-11	271	98%	94%	77%	240	99%	96%	80%	31	90%	81%	55%
	2009-10	288	98%	97%	80%	263	99%	98%	83%	25	92%	84%	48%
Living Environment	2011-12	169	100%	99%	61%	143	100%	100%	65%	26	100%	96%	38%
	2010-11	204	98%	97%	60%	172	100%	100%	63%	32	88%	81%	44%
	2009-10	174	99%	97%	45%	138	100%	99%	53%	36	97%	92%	17%
Physical Setting/Earth Science	2011-12	271	99%	95%	65%	247	99%	96%	66%	24	100%	92%	50%
	2010-11	249	99%	97%	59%	225	100%	97%	61%	24	96%	92%	38%
	2009-10	294	99%	95%	55%	270	100%	97%	58%	24	88%	71%	25%
Physical Setting/Chemistry	2011-12	221	98%	91%	28%	214	98%	91%	29%	7	100%	100%	0%
	2010-11	206	97%	87%	32%	201	97%	88%	33%	5	100%	80%	0%
	2009-10	242	98%	83%	25%	239	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	133	92%	83%	32%	132	—	—	—	1	—	—	—
	2010-11	127	91%	79%	26%	126	—	—	—	1	—	—	—
	2009-10	122	96%	89%	30%	121	—	—	—	1	—	—	—

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2 Student Performance

School **SAYVILLE HIGH SCHOOL**
School ID **58-05-04-03-0004**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0	—	0	—	0	—
	2010-11	10	60%	0	—	10	60%
	2009-10	4	—	0	—	4	—
Science	2011-12	0	—	0	—	0	—
	2010-11	5	100%	0	—	5	100%
	2009-10	0	—	0	—	0	—
Reading	2011-12	3	—	0	—	3	—
	2010-11	11	82%	0	—	11	82%
	2009-10	1	—	0	—	1	—
Writing	2011-12	1	—	0	—	1	—
	2010-11	3	—	0	—	3	—
	2009-10	0	—	0	—	0	—
Global Studies	2011-12	3	—	0	—	3	—
	2010-11	8	88%	0	—	8	88%
	2009-10	17	59%	0	—	17	59%
U.S. History and Government	2011-12	5	40%	0	—	5	40%
	2010-11	6	100%	0	—	6	100%
	2009-10	8	63%	1	—	7	—

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2 Student Performance

School **SAYVILLE HIGH SCHOOL**
School ID **58-05-04-03-0004**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				

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3 Student Outcomes

School **SAYVILLE HIGH SCHOOL**
School ID **58-05-04-03-0004**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	264		234		30	
	2010-11	278		253		25	
	2009-10	293		271		22	
Receiving a Regents Diploma	2011-12	252	95%	232	99%	20	67%
	2010-11	266	96%	250	99%	16	64%
	2009-10	285	97%	269	99%	16	73%
Receiving a Regents Diploma with Advanced Designation	2011-12	175	66%	173	74%	2	7%
	2010-11	180	65%	179	71%	1	4%
	2009-10	187	64%	186	69%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	3	0%	3	0%	0	0%
	2010-11	6	1%	6	1%	0	0%
	2009-10	9	1%	7	1%	2	2%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	2	0%	1	0%	1	1%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	3	0%	3	0%	0	0%
	2010-11	8	1%	7	1%	1	1%
	2009-10	9	1%	7	1%	2	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	175	66%	167	71%	8	27%
To 2-year College	67	25%	53	23%	14	47%
To Other Post-secondary	6	2%	2	1%	4	13%
To the Military	2	1%	1	0%	1	3%
To Employment	8	3%	6	3%	2	7%
To Adult Services	1	0%	0	0%	1	3%
To Other Known Plans	4	2%	4	2%	0	0%
Plan Unknown	1	0%	1	0%	0	0%



The New York State Report Card 2011–12

School **SAYVILLE MIDDLE SCHOOL**
School ID **58-05-04-03-0005**
District **SAYVILLE UNION FREE SCHOOL
DISTRICT**
Principal **THOMAS MURRAY**
Telephone **(631) 244-6650**
Grades **6-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **SAYVILLE MIDDLE SCHOOL**
 School ID **58-05-04-03-0005**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	230	243	263
Ungraded Elementary	1	0	1
Grade 7	274	234	246
Grade 8	253	273	237
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	2	3	0
Total K-12	760	753	747

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	21	25	26
Mathematics	25	24	24
Science	24	24	26
Social Studies	24	27	26
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **SAYVILLE MIDDLE SCHOOL**
School ID **58-05-04-03-0005**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	25	3%	40	5%	57	8%
Reduced Price Lunch	18	2%	21	3%	22	3%
Limited English Proficient	0	0%	0	0%	0	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	1	0%
Black or African American	5	1%	2	0%	9	1%
Hispanic or Latino	22	3%	22	3%	31	4%
Asian or Native Hawaiian/Other Pacific Islander	13	2%	9	1%	4	1%
White	713	94%	715	95%	698	93%
Multiracial	6	1%	4	1%	4	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		97%
Student Suspensions	6	1%	2	0%	3	0%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **SAYVILLE MIDDLE SCHOOL**
School ID **58-05-04-03-0005**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	59	56	56
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	0%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	86%	86%	88%
Total Number of Core Classes	229	193	190
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	7%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	284	249	274
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	N/A	N/A	N/A
Turnover Rate of All Teachers	13%	8%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	5	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **SAYVILLE MIDDLE SCHOOL**
School ID **58-05-04-03-0005**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

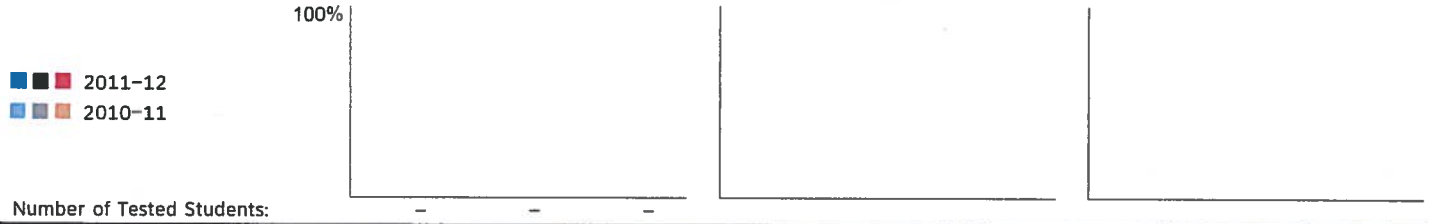
School **SAYVILLE MIDDLE SCHOOL**
School ID **58-05-04-03-0005**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range: 648-795 668-795 700-795



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students					1	-	-	-
Female								
Male					1	-	-	-
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White					1	-	-	-
Multiracial								
Small Group Totals					1	-	-	-
General-Education Students								
Students with Disabilities					1	-	-	-
English Proficient					1	-	-	-
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged					1	-	-	-
Migrant								
Not Migrant					1	-	-	-

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT): Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

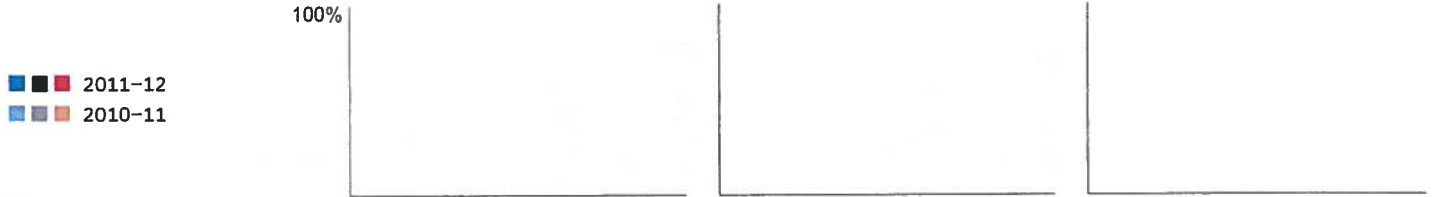
School **SAYVILLE MIDDLE SCHOOL**
School ID **58-05-04-03-0005**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range: 640-780 676-780 707-780



Number of Tested Students: - - -

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students		-	-	-	1	-	-	-
Female		-	-	-		-	-	-
Male		-	-	-	1	-	-	-
American Indian or Alaska Native		-	-	-		-	-	-
Black or African American		-	-	-		-	-	-
Hispanic or Latino		-	-	-		-	-	-
Asian or Native Hawaiian/Other Pacific Islander		-	-	-		-	-	-
White		-	-	-	1	-	-	-
Multiracial		-	-	-		-	-	-
Small Group Totals		-	-	-	1	-	-	-
General-Education Students		-	-	-		-	-	-
Students with Disabilities		-	-	-	1	-	-	-
English Proficient		-	-	-	1	-	-	-
Limited English Proficient		-	-	-		-	-	-
Economically Disadvantaged		-	-	-		-	-	-
Not Disadvantaged		-	-	-	1	-	-	-
Migrant		-	-	-		-	-	-
Not Migrant		-	-	-	1	-	-	-

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	0	-	-	-

2 Student Performance

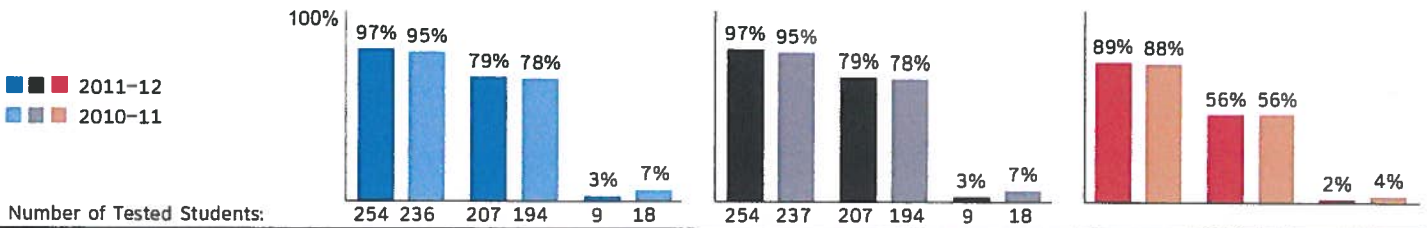
School **SAYVILLE MIDDLE SCHOOL**
School ID **58-05-04-03-0005**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 670 *Range:644-785 662-785 694-785
2011 Mean Score: 670



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	262	97%	79%	3%	248	95%	78%	7%
Female	122	99%	90%	7%	122	96%	76%	8%
Male	140	95%	69%	1%	126	94%	80%	6%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	12	83%	67%	0%	7	100%	57%	14%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	244	98%	80%	4%	236	95%	80%	7%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	6	100%	83%	0%	5	80%	20%	0%
General-Education Students	224	100%	88%	4%	221	100%	86%	8%
Students with Disabilities	38	79%	29%	0%	27	56%	15%	0%
English Proficient	262	97%	79%	3%	248	95%	78%	7%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	30	87%	63%	3%	22	91%	59%	9%
Not Disadvantaged	232	98%	81%	3%	226	96%	80%	7%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	262	97%	79%	3%	248	95%	78%	7%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT): Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

¹ These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

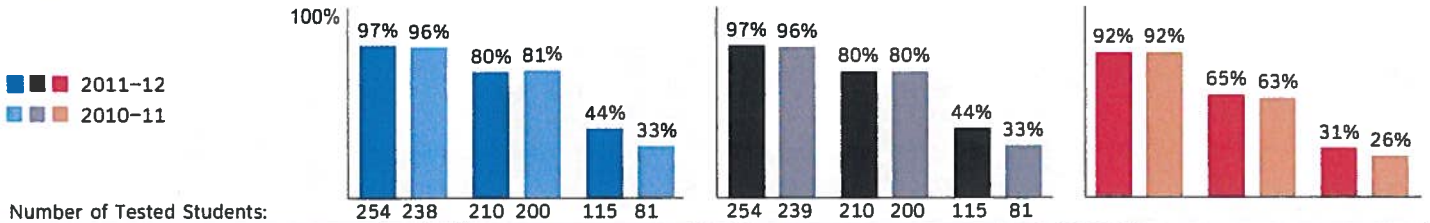
School **SAYVILLE MIDDLE SCHOOL**
School ID **58-05-04-03-0005**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 694 *Range: 640-780 674-780 700-780
2011 Mean Score: 689



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	262	97%	80%	44%	248	96%	81%	33%
Female	122	99%	88%	48%	122	95%	77%	22%
Male	140	95%	74%	41%	126	97%	84%	43%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	12	83%	58%	25%	7	86%	43%	14%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	244	98%	82%	45%	236	97%	83%	33%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	6	100%	33%	33%	5	80%	20%	20%
General-Education Students	224	100%	87%	51%	221	99%	89%	37%
Students with Disabilities	38	79%	39%	3%	27	70%	11%	0%
English Proficient	262	97%	80%	44%	248	96%	81%	33%
Limited English Proficient								
Economically Disadvantaged	30	83%	43%	20%	22	91%	55%	18%
Not Disadvantaged	232	99%	85%	47%	226	96%	83%	34%
Migrant								
Not Migrant	262	97%	80%	44%	248	96%	81%	33%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

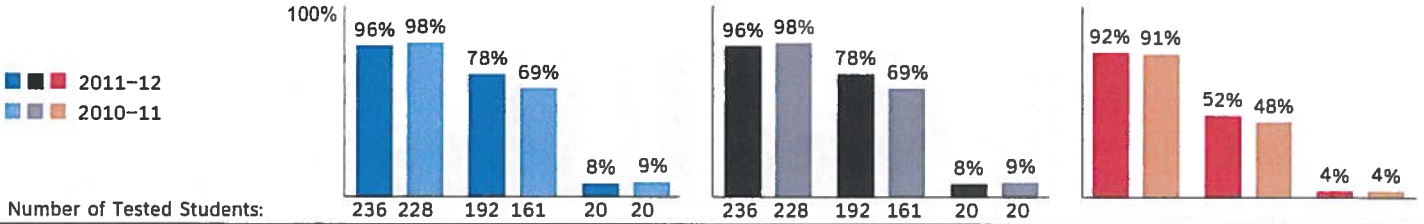
School **SAYVILLE MIDDLE SCHOOL**
School ID **58-05-04-03-0005**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 675 *Range:642-790 665-790 698-790
2011 Mean Score: 673



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	245	96%	78%	8%	233	98%	69%	9%
Female	123	97%	83%	6%	113	99%	75%	13%
Male	122	96%	74%	11%	120	97%	63%	4%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	6	100%	33%	0%	11	91%	73%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	234	97%	81%	8%	216	99%	69%	9%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	5	80%	20%	20%	6	83%	67%	0%
General-Education Students	217	100%	88%	9%	209	100%	75%	10%
Students with Disabilities	28	68%	7%	0%	24	79%	21%	0%
English Proficient	245	96%	78%	8%	233	98%	69%	9%
Limited English Proficient								
Economically Disadvantaged	24	96%	50%	0%	19	95%	58%	5%
Not Disadvantaged	221	96%	81%	9%	214	98%	70%	9%
Migrant								
Not Migrant	245	96%	78%	8%	233	98%	69%	9%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT): Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **SAYVILLE MIDDLE SCHOOL**
School ID **58-05-04-03-0005**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

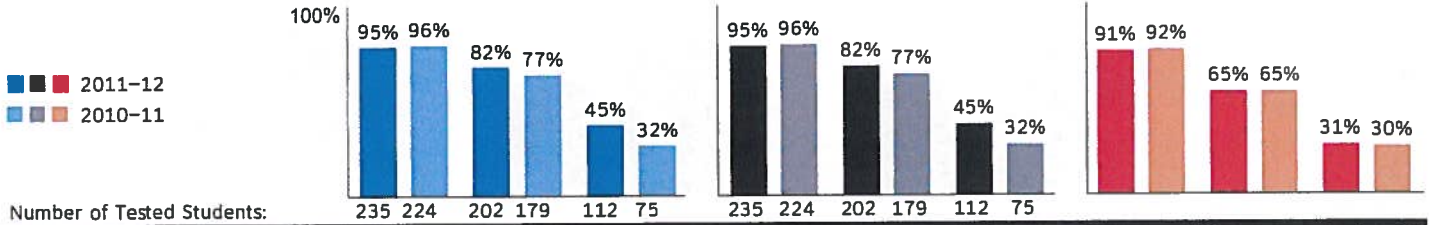
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 687 *Range: 639-800 670-800 694-800
2011 Mean Score: 685



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	247	95%	82%	45%	233	96%	77%	32%
Female	124	94%	78%	40%	113	96%	74%	35%
Male	123	96%	85%	51%	120	97%	79%	29%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	6	100%	50%	0%	11	91%	55%	27%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	236	96%	84%	47%	216	97%	79%	32%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	5	60%	20%	20%	6	67%	50%	33%
General-Education Students	218	100%	90%	51%	209	99%	83%	35%
Students with Disabilities	29	59%	17%	0%	24	71%	25%	8%
English Proficient	247	95%	82%	45%	233	96%	77%	32%
Limited English Proficient								
Economically Disadvantaged	25	88%	56%	28%	19	84%	58%	16%
Not Disadvantaged	222	96%	85%	47%	214	97%	79%	34%
Migrant								
Not Migrant	247	95%	82%	45%	233	96%	77%	32%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	-	-	-

2 Student Performance

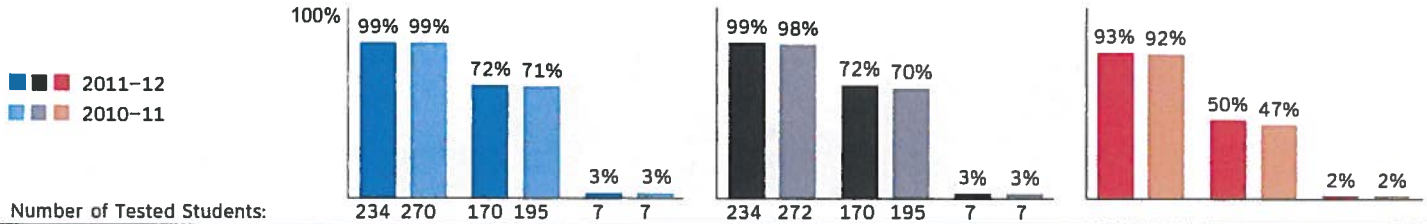
School **SAYVILLE MIDDLE SCHOOL**
School ID **58-05-04-03-0005**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 668 *Range:628-790 658-790 699-790
2011 Mean Score: 664



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	237	99%	72%	3%	274	99%	71%	3%
Female	112	100%	77%	4%	132	99%	84%	3%
Male	125	98%	67%	2%	142	98%	59%	2%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	14	93%	79%	0%	8	100%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	6	-	-	-
White	217	99%	72%	3%	259	98%	73%	3%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	6	100%	50%	0%	7	100%	43%	0%
General-Education Students	209	100%	78%	3%	246	100%	78%	3%
Students with Disabilities	28	89%	21%	0%	28	86%	14%	0%
English Proficient	237	99%	72%	3%	274	99%	71%	3%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	24	100%	50%	0%	23	91%	52%	0%
Not Disadvantaged	213	99%	74%	3%	251	99%	73%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	237	99%	72%	3%	274	99%	71%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT) ¹ : Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

¹ These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **SAYVILLE MIDDLE SCHOOL**
School ID **58-05-04-03-0005**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

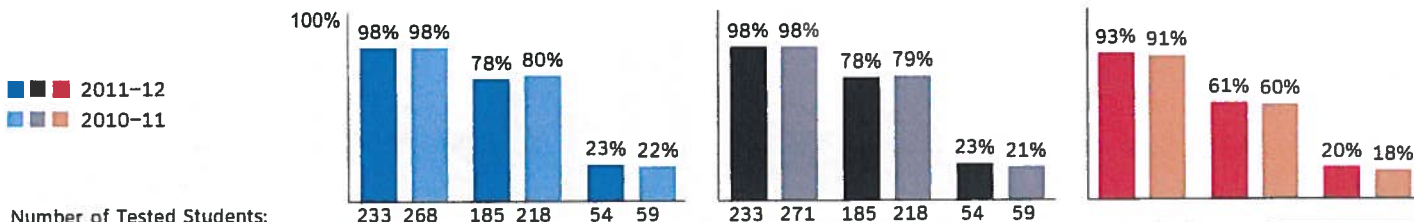
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 688 *Range: 639-775 674-775 704-775
2011 Mean Score: 688



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	238	98%	78%	23%	273	98%	80%	22%
Female	113	98%	75%	20%	132	98%	84%	19%
Male	125	98%	80%	25%	141	99%	76%	24%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	14	93%	79%	29%	8	100%	63%	25%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	6	-	-	-
White	218	99%	78%	22%	258	98%	80%	21%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	6	83%	50%	33%	7	86%	86%	29%
General-Education Students	210	100%	83%	25%	245	100%	84%	24%
Students with Disabilities	28	82%	39%	7%	28	82%	43%	0%
English Proficient	238	98%	78%	23%	273	98%	80%	22%
Limited English Proficient								
Economically Disadvantaged	24	92%	67%	8%	23	87%	61%	4%
Not Disadvantaged	214	99%	79%	24%	250	99%	82%	23%
Migrant								
Not Migrant	238	98%	78%	23%	273	98%	80%	22%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	2	-	-	-

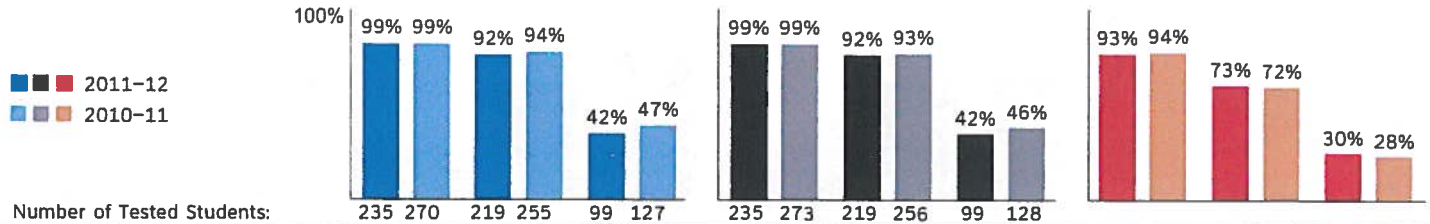
2 Student Performance

School **SAYVILLE MIDDLE SCHOOL**
School ID **58-05-04-03-0005**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	156	98%	88%	21%	199	99%	91%	31%
Female	71	100%	85%	15%	95	99%	92%	27%
Male	85	96%	91%	26%	104	99%	91%	35%
American Indian or Alaska Native	1	-	-	-				
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	9	-	-	-	5	100%	60%	20%
Asian or Native Hawaiian/Other Pacific Islander					5	-	-	-
White	143	99%	89%	22%	188	99%	93%	32%
Multiracial	1	-	-	-				
Small Group Totals	13	92%	77%	8%	6	83%	50%	17%
General-Education Students	131	100%	96%	24%	171	100%	96%	35%
Students with Disabilities	25	88%	44%	4%	28	93%	61%	7%
English Proficient	156	98%	88%	21%	199	99%	91%	31%
Limited English Proficient								
Economically Disadvantaged	21	100%	76%	19%	22	95%	68%	18%
Not Disadvantaged	135	98%	90%	21%	177	99%	94%	33%
Migrant								
Not Migrant	156	98%	88%	21%	199	99%	91%	31%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	-	-	-
Regents Science	82	82	82	66	73	73	73	65

2 Student Performance

School **SAYVILLE MIDDLE SCHOOL**
School ID **58-05-04-03-0005**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0				0				
	2010-11	0			0				0				
	2009-10	0			0				0				
Integrated Algebra	2011-12	103	100%	100%	64%	99	-	-	-	4	-	-	-
	2010-11	118	100%	100%	63%	116	-	-	-	2	-	-	-
	2009-10	122	100%	100%	63%	122	100%	100%	63%	0			
Geometry	2011-12	0				0				0			
	2010-11	1	-	-	-	1	-	-	-	0	-	-	-
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	82	100%	100%	80%	79	-	-	-	3	-	-	-
	2010-11	73	100%	100%	89%	73	100%	100%	89%	0			
	2009-10	82	100%	100%	94%	82	100%	100%	94%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.



The New York State Report Card 2011–12

School **CHERRY AVENUE ELEMENTARY
SCHOOL**
School ID **58-05-04-03-0001**
District **SAYVILLE UNION FREE SCHOOL
DISTRICT**
Principal **JOHN STIMMEL**
Telephone **(631) 244-6700**
Grades **K-5**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **CHERRY AVENUE ELEMENTARY SCHOOL**
 School ID **58-05-04-03-0001**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	68	74	64
Grade 1	72	72	75
Grade 2	87	72	74
Grade 3	77	85	68
Grade 4	70	75	86
Grade 5	67	70	70
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	441	448	437

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	23	23
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **CHERRY AVENUE ELEMENTARY SCHOOL**
 School ID **58-05-04-03-0001**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	25	6%	16	4%	20	5%
Reduced Price Lunch	8	2%	8	2%	8	2%
Limited English Proficient	0	0%	0	0%	0	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	1	0%
Black or African American	2	0%	5	1%	4	1%
Hispanic or Latino	13	3%	20	4%	20	5%
Asian or Native Hawaiian/Other Pacific Islander	7	2%	7	2%	10	2%
White	417	95%	415	93%	401	92%
Multiracial	2	0%	1	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	0	0%	0	0%	1	0%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **CHERRY AVENUE ELEMENTARY SCHOOL**
 School ID **58-05-04-03-0001**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	28	27	27
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	0%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	57%	63%	56%
Total Number of Core Classes	20	20	27
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	7%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	44	46	50
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	75%	0%	0%
Turnover Rate of All Teachers	11%	7%	15%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	3	2	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	0	0	0
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **CHERRY AVENUE ELEMENTARY SCHOOL**
School ID **58-05-04-03-0001**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

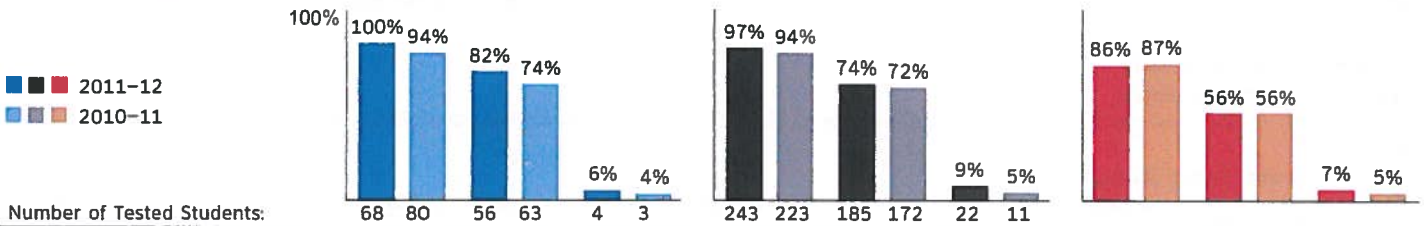
2 Student Performance

School **CHERRY AVENUE ELEMENTARY SCHOOL**
School ID **58-05-04-03-0001**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 3 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 674	*Range: 644-780			663-780			694-780		
2011 Mean Score: 670									



Results by Student Group

Student Group	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	68	100%	82%	6%	85	94%	74%	4%
Female	36	100%	78%	3%	42	95%	76%	5%
Male	32	100%	88%	9%	43	93%	72%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	61	100%	82%	5%	82	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	7	100%	86%	14%	85	94%	74%	4%
General-Education Students	62	100%	84%	6%	76	96%	79%	4%
Students with Disabilities	6	100%	67%	0%	9	78%	33%	0%
English Proficient	68	100%	82%	6%	85	94%	74%	4%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	5	100%	80%	0%	6	100%	67%	0%
Not Disadvantaged	63	100%	83%	6%	79	94%	75%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	68	100%	82%	6%	85	94%	74%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **CHERRY AVENUE ELEMENTARY SCHOOL**
School ID **58-05-04-03-0001**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 3 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

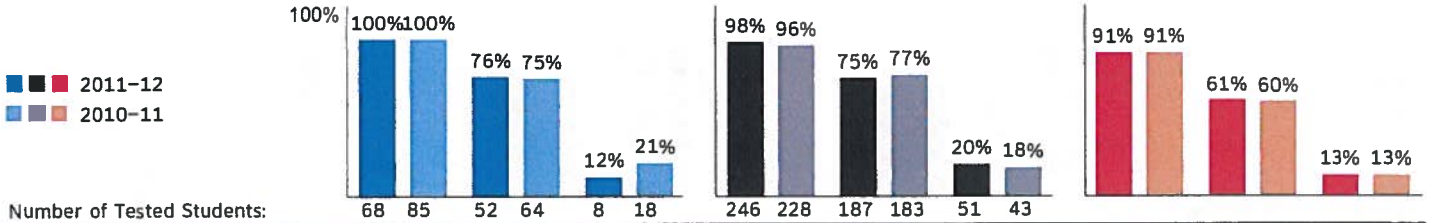
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 693 *Range: 662-770 684-770 707-770
2011 Mean Score: 693



Number of Tested Students:

This School: 68 (2-4), 85 (3-4), 8 (4) / 2010-11: 85 (2-4), 64 (3-4), 18 (4)

School District: 246 (2-4), 228 (3-4), 51 (4) / 2010-11: 228 (2-4), 183 (3-4), 43 (4)

NY State Public: 91% (2-4), 61% (3-4), 13% (4) / 2010-11: 91% (2-4), 60% (3-4), 13% (4)

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	68	100%	76%	12%	85	100%	75%	21%
Female	36	100%	75%	11%	42	100%	76%	17%
Male	32	100%	78%	13%	43	100%	74%	26%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	61	100%	75%	11%	82	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	7	100%	86%	14%	85	100%	75%	21%
General-Education Students	62	100%	79%	13%	76	100%	79%	22%
Students with Disabilities	6	100%	50%	0%	9	100%	44%	11%
English Proficient	68	100%	76%	12%	85	100%	75%	21%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	5	100%	80%	20%	6	100%	83%	17%
Not Disadvantaged	63	100%	76%	11%	79	100%	75%	22%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	68	100%	76%	12%	85	100%	75%	21%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

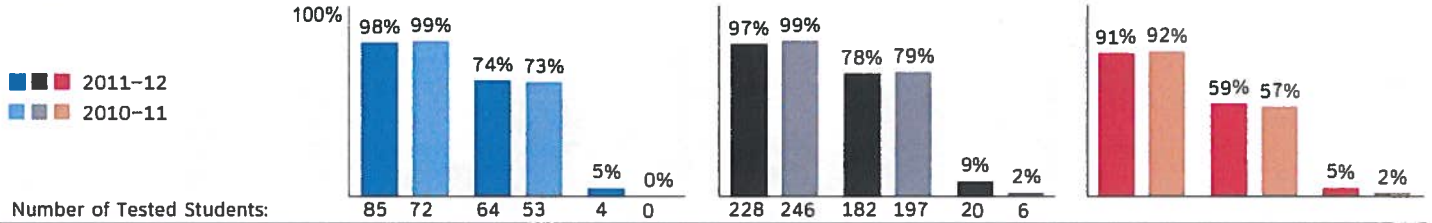
School **CHERRY AVENUE ELEMENTARY SCHOOL**
School ID **58-05-04-03-0001**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 4 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 685 *Range: 637-775 671-775 722-775
2011 Mean Score: 679



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	87	98%	74%	5%	73	99%	73%	0%
Female	43	95%	84%	5%	36	97%	72%	0%
Male	44	100%	64%	5%	37	100%	73%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American								
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					3	-	-	-
White	82	98%	74%	4%	67	99%	70%	0%
Multiracial								
Small Group Totals	5	100%	60%	20%	6	100%	100%	0%
General-Education Students	73	100%	81%	5%	66	100%	77%	0%
Students with Disabilities	14	86%	36%	0%	7	86%	29%	0%
English Proficient	87	98%	74%	5%	73	99%	73%	0%
Limited English Proficient								
Economically Disadvantaged	7	100%	71%	0%	3	-	-	-
Not Disadvantaged	80	98%	74%	5%	70	-	-	-
Migrant								
Not Migrant	87	98%	74%	5%	73	99%	73%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT) [†] : Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

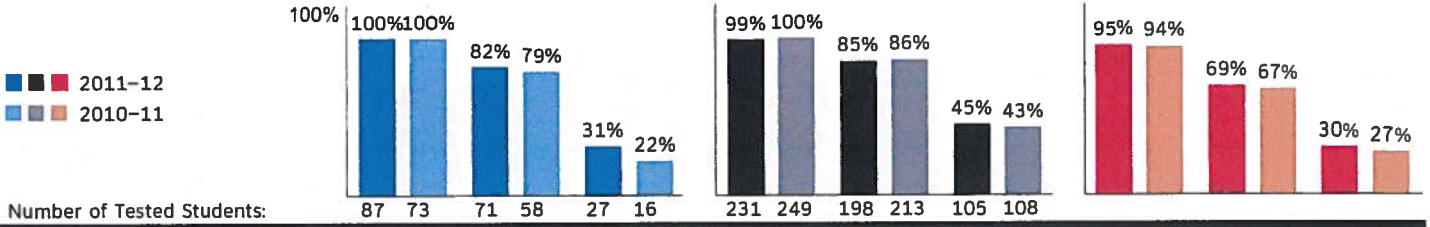
School **CHERRY AVENUE ELEMENTARY SCHOOL**
School ID **58-05-04-03-0001**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 4 Mathematics

This School				School District				NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4

2012 Mean Score: 697 *Range: 636-800 676-800 707-800
2011 Mean Score: 694



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	87	100%	82%	31%	73	100%	79%	22%
Female	43	100%	84%	30%	36	100%	72%	14%
Male	44	100%	80%	32%	37	100%	86%	30%
American Indian or Alaska Native	1	-	-	-				
Black or African American								
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					3	-	-	-
White	82	100%	80%	29%	67	100%	81%	22%
Multiracial								
Small Group Totals	5	100%	100%	60%	6	100%	67%	17%
General-Education Students	73	100%	92%	37%	66	100%	88%	24%
Students with Disabilities	14	100%	29%	0%	7	100%	0%	0%
English Proficient	87	100%	82%	31%	73	100%	79%	22%
Limited English Proficient								
Economically Disadvantaged	7	100%	71%	14%	3	-	-	-
Not Disadvantaged	80	100%	83%	33%	70	-	-	-
Migrant								
Not Migrant	87	100%	82%	31%	73	100%	79%	22%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

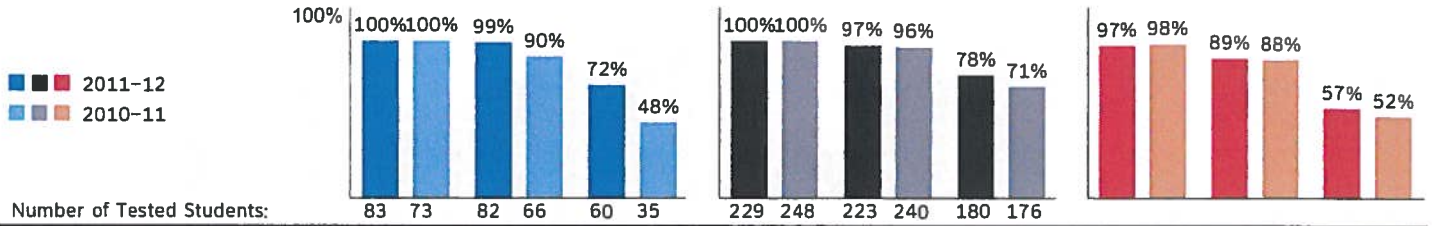
School **CHERRY AVENUE ELEMENTARY SCHOOL**
School ID **58-05-04-03-0001**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 4 Science

This School				School District				NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4

2012 Mean Score: 87 Range: 45-100 65-100 85-100
2011 Mean Score: 82



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	83	100%	99%	72%	73	100%	90%	48%
Female	41	100%	100%	76%	36	100%	86%	39%
Male	42	100%	98%	69%	37	100%	95%	57%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					3	-	-	-
White	79	-	-	-	67	100%	90%	48%
Multiracial								
Small Group Totals	83	100%	99%	72%	6	100%	100%	50%
General-Education Students	69	100%	100%	80%	66	100%	94%	53%
Students with Disabilities	14	100%	93%	36%	7	100%	57%	0%
English Proficient	83	100%	99%	72%	73	100%	90%	48%
Limited English Proficient								
Economically Disadvantaged	7	100%	100%	71%	3	-	-	-
Not Disadvantaged	76	100%	99%	72%	70	-	-	-
Migrant								
Not Migrant	83	100%	99%	72%	73	100%	90%	48%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

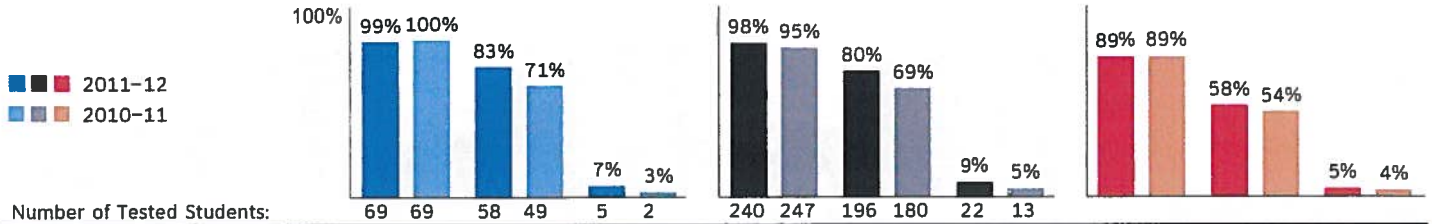
School **CHERRY AVENUE ELEMENTARY SCHOOL**
School ID **58-05-04-03-0001**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 681 *Range:648-795 668-795 700-795
2011 Mean Score: 676



Number of Tested Students:

69 69 58 49 5 2 240 247 196 180 22 13

Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	70	99%	83%	7%	69	100%	71%	3%
Female	35	97%	80%	6%	37	100%	78%	3%
Male	35	100%	86%	9%	32	100%	63%	3%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	4	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-				
White	63	98%	81%	5%	66	-	-	-
Multiracial								
Small Group Totals	7	100%	100%	29%	69	100%	71%	3%
General-Education Students	64	100%	88%	8%	59	100%	83%	3%
Students with Disabilities	6	83%	33%	0%	10	100%	0%	0%
English Proficient	70	99%	83%	7%	69	100%	71%	3%
Limited English Proficient								
Economically Disadvantaged	2	-	-	-	5	100%	100%	0%
Not Disadvantaged	68	-	-	-	64	100%	69%	3%
Migrant								
Not Migrant	70	99%	83%	7%	69	100%	71%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT) [†] : Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

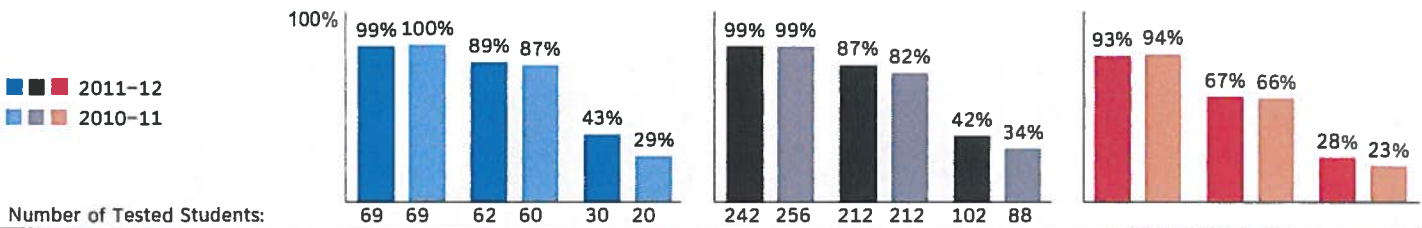
School **CHERRY AVENUE ELEMENTARY SCHOOL**
School ID **58-05-04-03-0001**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 703 *Range:640-780 676-780 707-780
2011 Mean Score: 697



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	70	99%	89%	43%	69	100%	87%	29%
Female	35	97%	86%	31%	37	100%	89%	30%
Male	35	100%	91%	54%	32	100%	84%	28%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	4	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-				
White	63	100%	89%	43%	66	-	-	-
Multiracial								
Small Group Totals	7	86%	86%	43%	69	100%	87%	29%
General-Education Students	64	100%	95%	47%	59	100%	95%	34%
Students with Disabilities	6	83%	17%	0%	10	100%	40%	0%
English Proficient	70	99%	89%	43%	69	100%	87%	29%
Limited English Proficient								
Economically Disadvantaged	2	-	-	-	5	100%	80%	20%
Not Disadvantaged	68	-	-	-	64	100%	88%	30%
Migrant								
Not Migrant	70	99%	89%	43%	69	100%	87%	29%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			



The New York State Report Card 2011–12

School **LINCOLN AVENUE ELEMENTARY
SCHOOL**
School ID **58-05-04-03-0006**
District **SAYVILLE UNION FREE SCHOOL
DISTRICT**
Principal **MICHELE GUNTHER**
Telephone **(631) 244-6725**
Grades **K-5**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **LINCOLN AVENUE ELEMENTARY SCHOOL**
 School ID **58-05-04-03-0006**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	73	87	74
Grade 1	99	73	85
Grade 2	82	98	74
Grade 3	88	85	99
Grade 4	97	92	78
Grade 5	78	102	93
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	517	537	503

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	23	23
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **LINCOLN AVENUE ELEMENTARY SCHOOL**
 School ID **58-05-04-03-0006**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	27	5%	48	9%	43	9%
Reduced Price Lunch	14	3%	14	3%	18	4%
Limited English Proficient	0	0%	2	0%	3	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	2	0%	4	1%	4	1%
Hispanic or Latino	26	5%	40	7%	41	8%
Asian or Native Hawaiian/Other Pacific Islander	8	2%	13	2%	14	3%
White	478	92%	475	88%	437	87%
Multiracial	3	1%	5	1%	7	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	1	0%	2	0%	4	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **LINCOLN AVENUE ELEMENTARY SCHOOL**
School ID **58-05-04-03-0006**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	31	31	32
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	71%	77%	81%
Total Number of Core Classes	28	35	28
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	7%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	58	63	70
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	50%	50%	N/A
Turnover Rate of All Teachers	12%	13%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	3	3	3
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	0	0	0
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **LINCOLN AVENUE ELEMENTARY SCHOOL**
School ID **58-05-04-03-0006**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

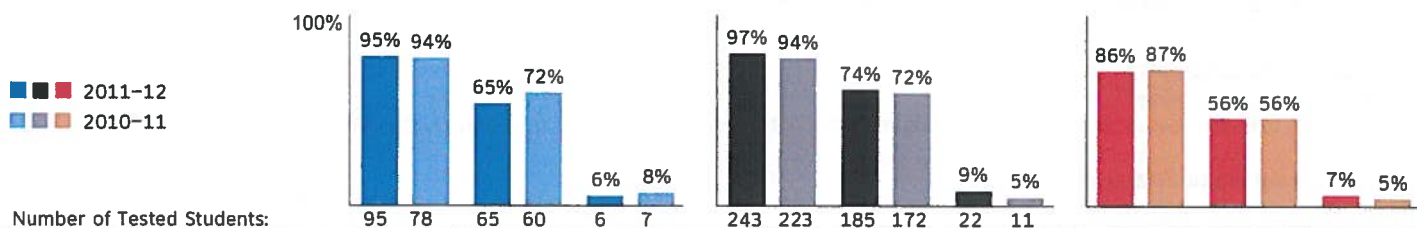
School **LINCOLN AVENUE ELEMENTARY SCHOOL**
School ID **58-05-04-03-0006**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 670 *Range: 644-780 663-780 694-780
2011 Mean Score: 671



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	100	95%	65%	6%	83	94%	72%	8%
Female	37	95%	68%	5%	42	95%	79%	14%
Male	63	95%	63%	6%	41	93%	66%	2%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	5	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					4	-	-	-
White	94	96%	67%	6%	75	93%	72%	9%
Multiracial	1	-	-	-				
Small Group Totals	6	83%	33%	0%	8	100%	75%	0%
General-Education Students	91	100%	69%	7%	73	100%	77%	10%
Students with Disabilities	9	44%	22%	0%	10	50%	40%	0%
English Proficient	100	95%	65%	6%	83	94%	72%	8%
Limited English Proficient								
Economically Disadvantaged	11	82%	27%	9%	7	100%	57%	0%
Not Disadvantaged	89	97%	70%	6%	76	93%	74%	9%
Migrant								
Not Migrant	100	95%	65%	6%	83	94%	72%	8%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

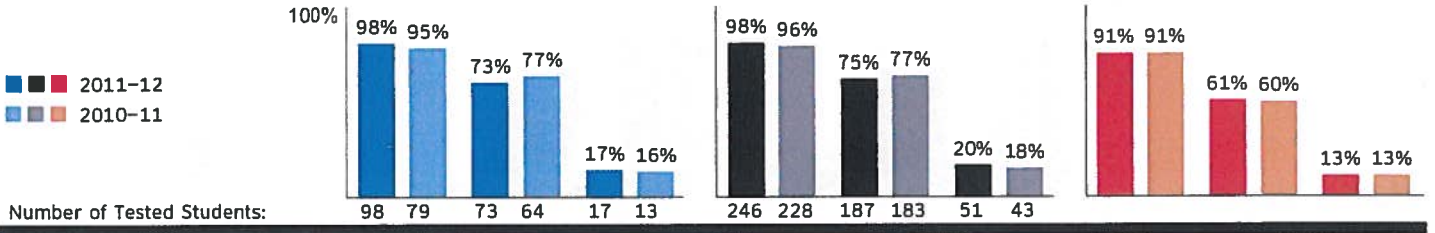
2 Student Performance

School **LINCOLN AVENUE ELEMENTARY SCHOOL**
School ID **58-05-04-03-0006**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 3 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 693	*Range:662-770			684-770			707-770		
2011 Mean Score: 693									



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	100	98%	73%	17%	83	95%	77%	16%
Female	37	97%	70%	5%	42	95%	76%	14%
Male	63	98%	75%	24%	41	95%	78%	17%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	5	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					4	-	-	-
White	94	98%	74%	18%	75	96%	76%	16%
Multiracial	1	-	-	-				
Small Group Totals	6	100%	50%	0%	8	88%	88%	13%
General-Education Students	91	100%	79%	19%	73	99%	85%	18%
Students with Disabilities	9	78%	11%	0%	10	70%	20%	0%
English Proficient	100	98%	73%	17%	83	95%	77%	16%
Limited English Proficient								
Economically Disadvantaged	11	100%	27%	0%	7	86%	86%	0%
Not Disadvantaged	89	98%	79%	19%	76	96%	76%	17%
Migrant								
Not Migrant	100	98%	73%	17%	83	95%	77%	16%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

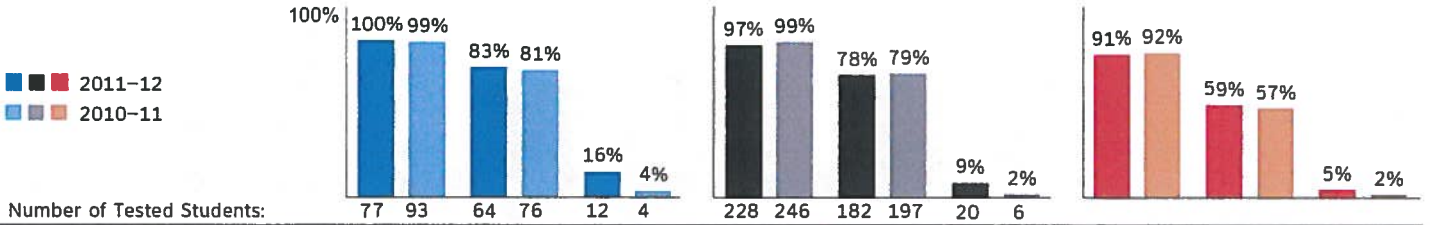
School **LINCOLN AVENUE ELEMENTARY SCHOOL**
School ID **58-05-04-03-0006**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 689 *Range:637-775 671-775 722-775
2011 Mean Score: 686



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	77	100%	83%	16%	94	99%	81%	4%
Female	37	100%	89%	19%	40	98%	88%	8%
Male	40	100%	78%	13%	54	100%	76%	2%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	3	-	-	-	8	100%	63%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	69	100%	84%	16%	81	100%	84%	5%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	8	100%	75%	13%	5	80%	60%	0%
General-Education Students	69	100%	90%	17%	86	100%	85%	5%
Students with Disabilities	8	100%	25%	0%	8	88%	38%	0%
English Proficient	77	100%	83%	16%	93	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	7	100%	86%	0%	15	93%	60%	0%
Not Disadvantaged	70	100%	83%	17%	79	100%	85%	5%
Migrant								
Not Migrant	77	100%	83%	16%	94	99%	81%	4%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

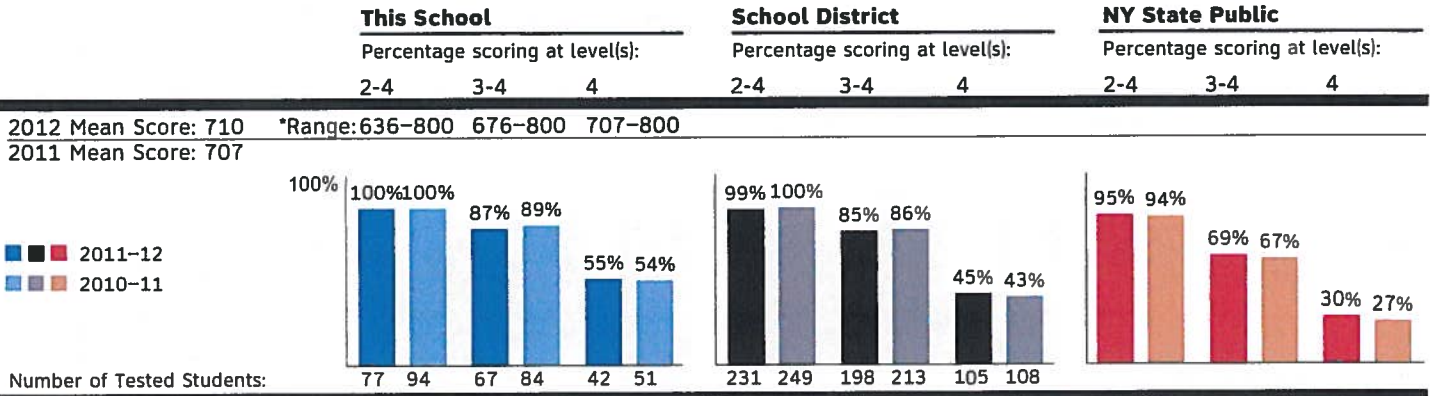
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **LINCOLN AVENUE ELEMENTARY SCHOOL**
School ID **58-05-04-03-0006**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	77	100%	87%	55%	94	100%	89%	54%
Female	37	100%	86%	54%	40	100%	90%	53%
Male	40	100%	88%	55%	54	100%	89%	56%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	3	-	-	-	8	100%	75%	38%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	69	100%	86%	58%	81	100%	93%	56%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	8	100%	100%	25%	5	100%	60%	60%
General-Education Students	69	100%	91%	59%	86	100%	94%	59%
Students with Disabilities	8	100%	50%	13%	8	100%	38%	0%
English Proficient	77	100%	87%	55%	93	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	7	100%	100%	57%	15	100%	67%	27%
Not Disadvantaged	70	100%	86%	54%	79	100%	94%	59%
Migrant								
Not Migrant	77	100%	87%	55%	94	100%	89%	54%

NOTES

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Other Assessments

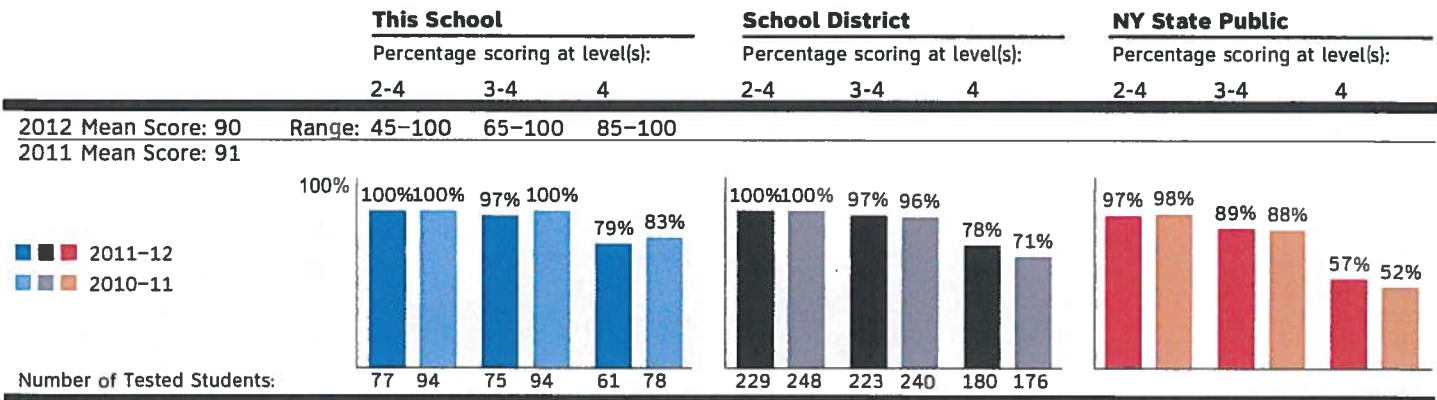
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **LINCOLN AVENUE ELEMENTARY SCHOOL**
School ID **58-05-04-03-0006**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 4 Science



Results by Student Group

Student Group	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	77	100%	97%	79%	94	100%	100%	83%
Female	37	100%	100%	84%	40	100%	100%	83%
Male	40	100%	95%	75%	54	100%	100%	83%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	3	-	-	-	8	100%	100%	75%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	69	100%	97%	80%	81	100%	100%	85%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	8	100%	100%	75%	5	100%	100%	60%
General-Education Students	69	100%	99%	84%	86	100%	100%	87%
Students with Disabilities	8	100%	88%	38%	8	100%	100%	38%
English Proficient	77	100%	97%	79%	93	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	7	100%	100%	100%	15	100%	100%	67%
Not Disadvantaged	70	100%	97%	77%	79	100%	100%	86%
Migrant								
Not Migrant	77	100%	97%	79%	94	100%	100%	83%

NOTES

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Other Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

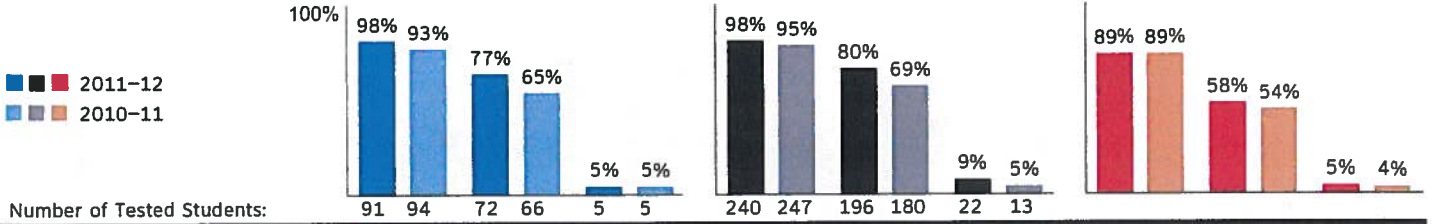
School **LINCOLN AVENUE ELEMENTARY SCHOOL**
School ID **58-05-04-03-0006**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 678 *Range: 648-795 668-795 700-795
2011 Mean Score: 673



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	93	98%	77%	5%	101	93%	65%	5%
Female	40	98%	83%	8%	44	98%	82%	9%
Male	53	98%	74%	4%	57	89%	53%	2%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	9	-	-	-	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	80	100%	79%	5%	90	97%	69%	6%
Multiracial								
Small Group Totals	13	85%	69%	8%	11	64%	36%	0%
General-Education Students	84	100%	83%	6%	86	99%	76%	6%
Students with Disabilities	9	78%	22%	0%	15	60%	7%	0%
English Proficient	92	-	-	-	101	93%	65%	5%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	15	87%	67%	0%	18	78%	44%	0%
Not Disadvantaged	78	100%	79%	6%	83	96%	70%	6%
Migrant								
Not Migrant	93	98%	77%	5%	101	93%	65%	5%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

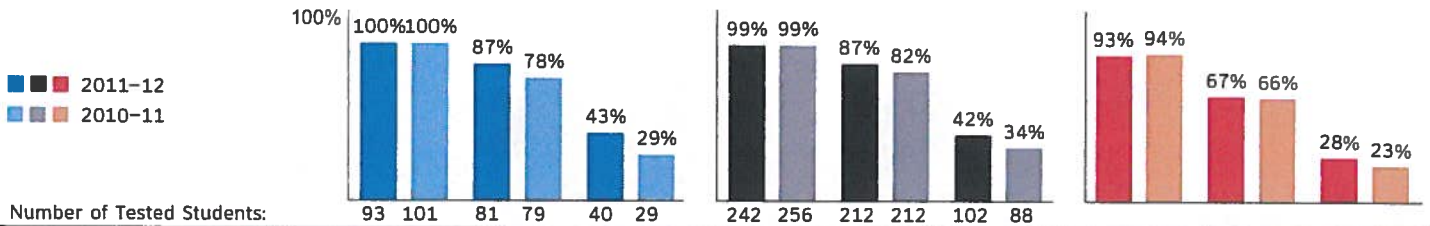
School **LINCOLN AVENUE ELEMENTARY SCHOOL**
School ID **58-05-04-03-0006**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 701 *Range:640-780 676-780 707-780
2011 Mean Score: 695



Results by Student Group

Student Group	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	93	100%	87%	43%	101	100%	78%	29%
Female	40	100%	88%	45%	44	100%	84%	27%
Male	53	100%	87%	42%	57	100%	74%	30%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	9	-	-	-	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	80	100%	89%	45%	90	100%	81%	30%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	13	100%	77%	31%	11	100%	55%	18%
General-Education Students	84	100%	94%	48%	86	100%	88%	34%
Students with Disabilities	9	100%	22%	0%	15	100%	20%	0%
English Proficient	92	-	-	-	101	100%	78%	29%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	15	100%	80%	20%	18	100%	61%	28%
Not Disadvantaged	78	100%	88%	47%	83	100%	82%	29%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	93	100%	87%	43%	101	100%	78%	29%

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Other Assessments

Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	0	-	-	-

2 Student Performance

School **LINCOLN AVENUE ELEMENTARY SCHOOL**
 School ID **58-05-04-03-0006**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE

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The New York State Report Card 2011–12

School **SUNRISE DRIVE ELEMENTARY
SCHOOL**
School ID **58-05-04-03-0003**
District **SAYVILLE UNION FREE SCHOOL
DISTRICT**
Principal **ROSE CASTELLO**
Telephone **(631) 244-6750**
Grades **K-5, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **SUNRISE DRIVE ELEMENTARY SCHOOL**
 School ID **58-05-04-03-0003**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	68	67	84
Grade 1	81	67	68
Grade 2	71	79	66
Grade 3	83	69	81
Grade 4	89	82	69
Grade 5	92	88	83
Grade 6	0	0	0
Ungraded Elementary	4	3	2
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	488	455	453

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	22	22
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **SUNRISE DRIVE ELEMENTARY SCHOOL**
 School ID **58-05-04-03-0003**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	21	4%	26	6%	29	6%
Reduced Price Lunch	9	2%	7	2%	3	1%
Limited English Proficient	2	0%	2	0%	4	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	4	1%	3	1%	3	1%
Hispanic or Latino	7	1%	8	2%	17	4%
Asian or Native Hawaiian/Other Pacific Islander	2	0%	2	0%	7	2%
White	474	97%	442	97%	424	94%
Multiracial	1	0%	0	0%	2	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	1	0%	3	1%	1	0%

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **SUNRISE DRIVE ELEMENTARY SCHOOL**
 School ID **58-05-04-03-0003**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	36	32	29
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	6%	6%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	61%	59%	69%
Total Number of Core Classes	37	29	28
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	7%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	78	65	56
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	67%	20%	N/A
Turnover Rate of All Teachers	19%	19%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	3	3	3
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	0	0	0
Principals	1	1	1

*Not available at the school level.

2 Student Performance

School **SUNRISE DRIVE ELEMENTARY SCHOOL**
School ID **58-05-04-03-0003**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/lrs/sirs/>.

2 Student Performance

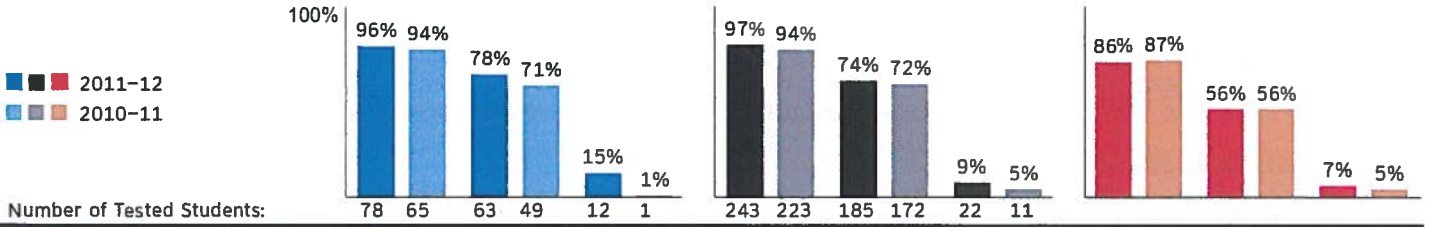
School **SUNRISE DRIVE ELEMENTARY SCHOOL**
School ID **58-05-04-03-0003**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 674 *Range:644-780 663-780 694-780
2011 Mean Score: 668



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	81	96%	78%	15%	69	94%	71%	1%
Female	42	98%	81%	21%	30	90%	67%	0%
Male	39	95%	74%	8%	39	97%	74%	3%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	77	-	-	-	66	-	-	-
Multiracial								
Small Group Totals	81	96%	78%	15%	69	94%	71%	1%
General-Education Students	70	100%	86%	16%	60	100%	77%	2%
Students with Disabilities	11	73%	27%	9%	9	56%	33%	0%
English Proficient	81	96%	78%	15%	69	94%	71%	1%
Limited English Proficient								
Economically Disadvantaged	6	67%	17%	0%	5	60%	60%	0%
Not Disadvantaged	75	99%	83%	16%	64	97%	72%	2%
Migrant								
Not Migrant	81	96%	78%	15%	69	94%	71%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT): Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

¹ These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

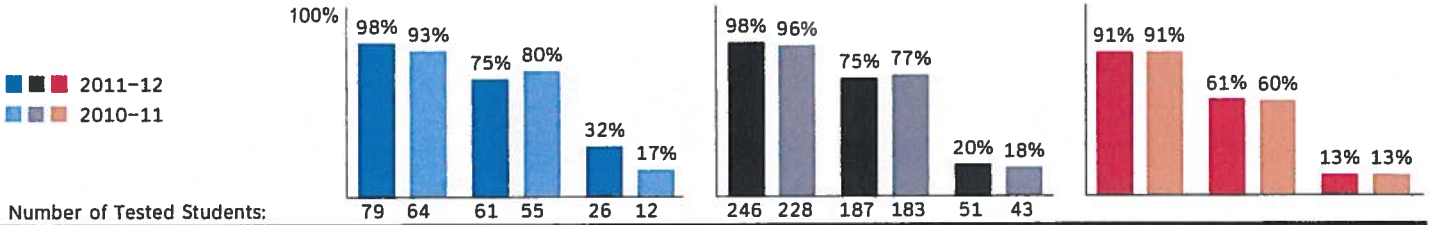
2 Student Performance

School **SUNRISE DRIVE ELEMENTARY SCHOOL**
School ID **58-05-04-03-0003**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 3 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 698	*Range:662-770			684-770			707-770		
2011 Mean Score: 691									



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	81	98%	75%	32%	69	93%	80%	17%
Female	42	95%	81%	33%	30	87%	73%	13%
Male	39	100%	69%	31%	39	97%	85%	21%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	-	-	-	-	1	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	77	-	-	-	66	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	81	98%	75%	32%	69	93%	80%	17%
General-Education Students	70	100%	81%	36%	60	100%	88%	20%
Students with Disabilities	11	82%	36%	9%	9	44%	22%	0%
English Proficient	81	98%	75%	32%	69	93%	80%	17%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	6	83%	17%	0%	5	60%	40%	0%
Not Disadvantaged	75	99%	80%	35%	64	95%	83%	19%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	81	98%	75%	32%	69	93%	80%	17%

NOTES

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Other Assessments

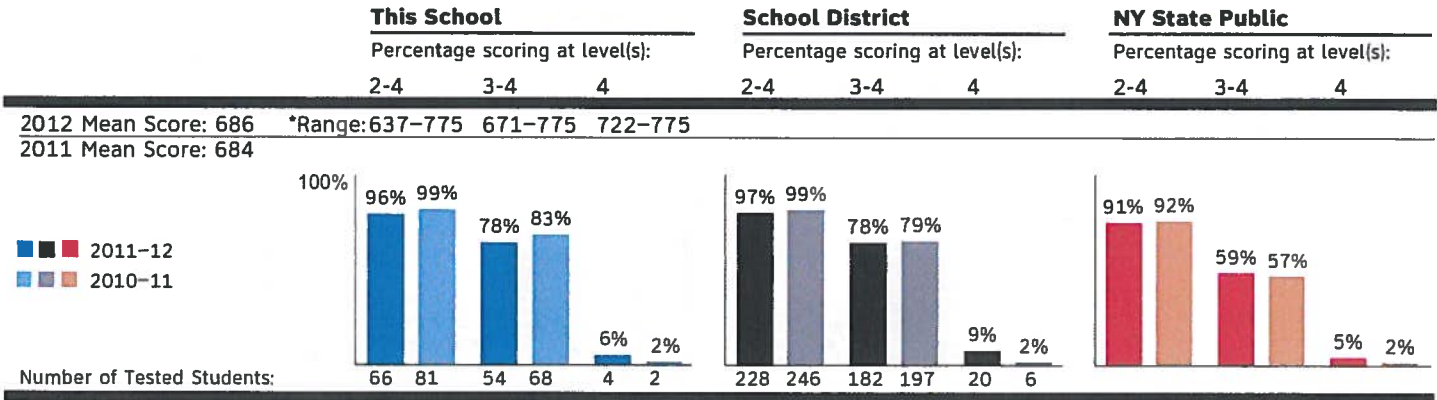
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	0	-	-	-

2 Student Performance

School **SUNRISE DRIVE ELEMENTARY SCHOOL**
School ID **58-05-04-03-0003**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	69	96%	78%	6%	82	99%	83%	2%
Female	30	97%	83%	7%	39	97%	92%	3%
Male	39	95%	74%	5%	43	100%	74%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	66	-	-	-	81	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	69	96%	78%	6%	82	99%	83%	2%
General-Education Students	59	100%	88%	7%	71	100%	90%	3%
Students with Disabilities	10	70%	20%	0%	11	91%	36%	0%
English Proficient	69	96%	78%	6%	82	99%	83%	2%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	6	50%	33%	0%	5	100%	80%	0%
Not Disadvantaged	63	100%	83%	6%	77	99%	83%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	69	96%	78%	6%	82	99%	83%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSEA): Grade 4 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT) [†] : Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

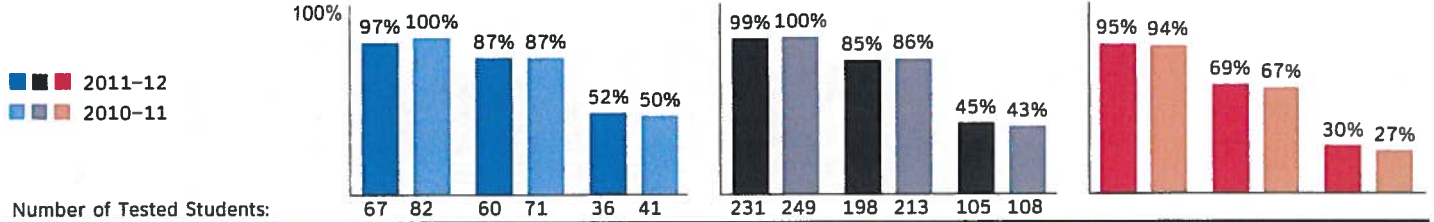
School **SUNRISE DRIVE ELEMENTARY SCHOOL**
School ID **58-05-04-03-0003**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 703 *Range:636-800 676-800 707-800
2011 Mean Score: 705



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	69	97%	87%	52%	82	100%	87%	50%
Female	30	97%	87%	53%	39	100%	85%	54%
Male	39	97%	87%	51%	43	100%	88%	47%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	66	-	-	-	81	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	69	97%	87%	52%	82	100%	87%	50%
General-Education Students	59	100%	97%	59%	71	100%	96%	58%
Students with Disabilities	10	80%	30%	10%	11	100%	27%	0%
English Proficient	69	97%	87%	52%	82	100%	87%	50%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	6	67%	50%	17%	5	100%	60%	20%
Not Disadvantaged	63	100%	90%	56%	77	100%	88%	52%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	69	97%	87%	52%	82	100%	87%	50%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

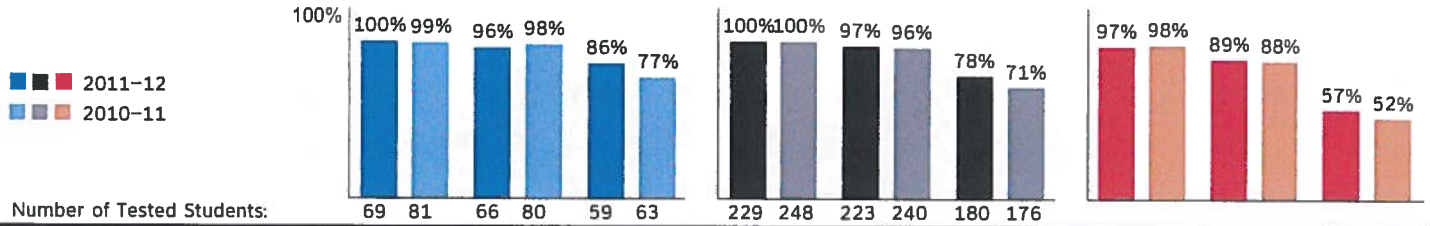
School **SUNRISE DRIVE ELEMENTARY SCHOOL**
School ID **58-05-04-03-0003**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 4 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 89 Range: 45-100 65-100 85-100
2011 Mean Score: 89



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	69	100%	96%	86%	82	99%	98%	77%
Female	30	100%	93%	87%	39	97%	95%	79%
Male	39	100%	97%	85%	43	100%	100%	74%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	66	-	-	-	81	-	-	-
Multiracial								
Small Group Totals	69	100%	96%	86%	82	99%	98%	77%
General-Education Students	59	100%	100%	93%	71	100%	100%	85%
Students with Disabilities	10	100%	70%	40%	11	91%	82%	27%
English Proficient	69	100%	96%	86%	82	99%	98%	77%
Limited English Proficient								
Economically Disadvantaged	6	100%	67%	50%	5	100%	100%	80%
Not Disadvantaged	63	100%	98%	89%	77	99%	97%	77%
Migrant								
Not Migrant	69	100%	96%	86%	82	99%	98%	77%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

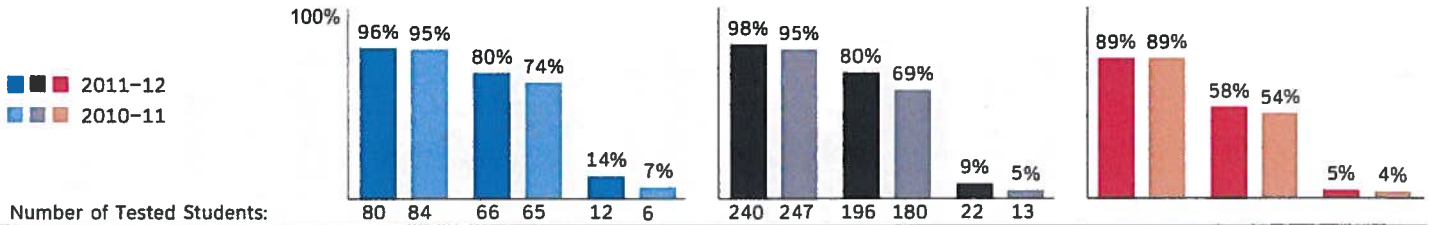
School **SUNRISE DRIVE ELEMENTARY SCHOOL**
School ID **58-05-04-03-0003**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 680 *Range: 648-795 668-795 700-795
2011 Mean Score: 673



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	83	96%	80%	14%	88	95%	74%	7%
Female	39	97%	90%	18%	38	97%	84%	11%
Male	44	95%	70%	11%	50	94%	66%	4%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	82	-	-	-	85	-	-	-
Multiracial					1	-	-	-
Small Group Totals	83	96%	80%	14%	88	95%	74%	7%
General-Education Students	71	100%	89%	17%	77	100%	83%	8%
Students with Disabilities	12	75%	25%	0%	11	64%	9%	0%
English Proficient	83	96%	80%	14%	88	95%	74%	7%
Limited English Proficient								
Economically Disadvantaged	6	83%	67%	0%	5	80%	60%	0%
Not Disadvantaged	77	97%	81%	16%	83	96%	75%	7%
Migrant								
Not Migrant	83	96%	80%	14%	88	95%	74%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT) [†] : Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

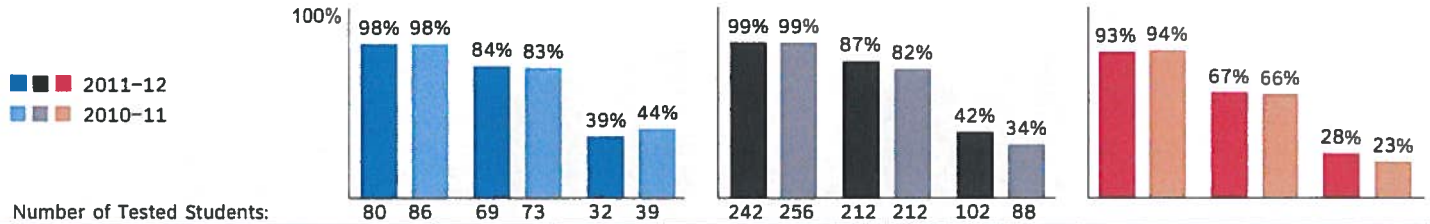
School **SUNRISE DRIVE ELEMENTARY SCHOOL**
School ID **58-05-04-03-0003**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 701 *Range:640-780 676-780 707-780
2011 Mean Score: 698



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	82	98%	84%	39%	88	98%	83%	44%
Female	39	97%	82%	36%	38	97%	84%	50%
Male	43	98%	86%	42%	50	98%	82%	40%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	81	-	-	-	85	-	-	-
Multiracial					1	-	-	-
Small Group Totals	82	98%	84%	39%	88	98%	83%	44%
General-Education Students	70	100%	94%	46%	77	100%	91%	49%
Students with Disabilities	12	83%	25%	0%	11	82%	27%	9%
English Proficient	82	98%	84%	39%	88	98%	83%	44%
Limited English Proficient								
Economically Disadvantaged	6	83%	50%	33%	5	80%	60%	60%
Not Disadvantaged	76	99%	87%	39%	83	99%	84%	43%
Migrant								
Not Migrant	82	98%	84%	39%	88	98%	83%	44%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-

2 Student Performance

School **SUNRISE DRIVE ELEMENTARY SCHOOL**
School ID **58-05-04-03-0003**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

SAYVILLE PUBLIC SCHOOL DISTRICT
SAYVILLE, NEW YORK

CHAPTER 258 OF THE LAWS OF 2008, SECTION 495

SCHOOL DISTRICT PROPERTY TAX
EXEMPTION REPORT

TOWN OF ISLIP

2012/2013 ASSESSMENT ROLL

SCHOOL DISTRICT - SAYVILLE

06/16/12

DESCRIPTION	# OF PARCELS	HOMESTEAD AMOUNT	NON-HOMESTEAD AMOUNT	TOTAL AMOUNT
FULL VALUE	6,074	\$236,978,061	\$91,656,853	\$328,634,914
WHOLLY EXEMPT (SUMMARY) *	199	\$2,233,285	\$42,678,266	\$44,911,551
SENIOR CITIZN EXEMPT CODE 41800	248	\$4,186,790	\$0	\$4,186,790
PARAPLEGIC EXEMPT CODE 41300	1	\$75,900	\$0	\$75,900
DISABILITY EXEMPT CODE 41930	9	\$156,275	\$8,968	\$165,243
AGRICULTURAL EXEMPT CODE 41730	2	\$37,143	\$37,334	\$74,477
MINISTERS EXEMPT CODE 41400	1	\$1,500	\$0	\$1,500
STRATEGIC BUS EXEMPT CODE 47610	4	\$0	\$111,165	\$111,165
FIREMANS EXEMPT CODE 41640	110	\$462,115	\$854	\$462,969
FULL VALUE NET OF EXEMPTIONS	6,074	\$229,825,053	\$48,820,266	\$278,645,319
(TOTAL TAXABLE)				
*INDIVIDUAL WHOLLY EXEMPT CODES				
O.R.P.S. EXEMPT CODE 10110	2	\$0	\$200	\$200
O.R.P.S. EXEMPT CODE 12100	3	\$23,000	\$2,000	\$25,000
O.R.P.S. EXEMPT CODE 13100	30	\$654,850	\$5,688,400	\$6,343,250
O.R.P.S. EXEMPT CODE 13500	89	\$747,385	\$3,763,016	\$4,510,401
O.R.P.S. EXEMPT CODE 13800	11	\$102,900	\$19,654,900	\$19,757,800
O.R.P.S. EXEMPT CODE 14000	3	\$125,700	\$26,500	\$152,200
O.R.P.S. EXEMPT CODE 14100	1	\$0	\$1,733,700	\$1,733,700
O.R.P.S. EXEMPT CODE 18020	1	\$0	\$465,000	\$465,000
O.R.P.S. EXEMPT CODE 19950	9	\$0	\$480,000	\$480,000
O.R.P.S. EXEMPT CODE 21600	7	\$302,350	\$0	\$302,350
O.R.P.S. EXEMPT CODE 25110	15	\$57,700	\$6,197,700	\$6,255,400
O.R.P.S. EXEMPT CODE 25120	1	\$0	\$317,500	\$317,500
O.R.P.S. EXEMPT CODE 25210	1	\$0	\$1,327,300	\$1,327,300
O.R.P.S. EXEMPT CODE 25230	4	\$160,000	\$332,600	\$492,600
O.R.P.S. EXEMPT CODE 25400	1	\$0	\$64,800	\$64,800
O.R.P.S. EXEMPT CODE 26100	1	\$0	\$158,300	\$158,300
O.R.P.S. EXEMPT CODE 26250	1	\$0	\$95,000	\$95,000
O.R.P.S. EXEMPT CODE 26400	5	\$32,200	\$855,700	\$887,900
O.R.P.S. EXEMPT CODE 27350	6	\$0	\$1,262,500	\$1,262,500
O.R.P.S. EXEMPT CODE 28220	1	\$27,200	\$0	\$27,200
O.R.P.S. EXEMPT CODE 40010	6	\$0	\$13,150	\$13,150
O.R.P.S. EXEMPT CODE 41980	1	\$0	\$240,000	\$240,000

