

# SAYVILLE PUBLIC SCHOOL DISTRICT

The seal of the Sayville Public School District is a large, light yellow circular emblem. It features the words "SAYVILLE" at the top and "PUBLIC SCHOOLS" at the bottom, both in a sans-serif font. In the center of the seal is a stylized figure of a person with arms raised, flanked by two five-pointed stars.

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# SAYVILLE PUBLIC SCHOOL DISTRICT SAYVILLE, NEW YORK

## 2012/13 PROPOSED BUDGET

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**SAYVILLE PUBLIC SCHOOL DISTRICT  
SAYVILLE, NEW YORK**

**2012 - 2013  
THREE-PART COMPONENT BUDGET**

# **SAYVILLE PUBLIC SCHOOLS PROPOSED 2012 - 2013 THREE - PART COMPONENT BUDGET SUMMARY**

	<u>2011-12 CURRENT BUDGET</u>	<u>2012-13 PROPOSED BUDGET</u>	<u>% INCREASE/ (DECREASE)</u>
<b>Administrative</b>	8,699,059	8,753,134	0.62%
<b>Program</b>	58,923,675	61,593,105	4.53%
<b>Capital</b>	<u>14,156,666</u>	<u>15,328,722</u>	8.28%
<b>Total</b>	81,779,400	85,674,961	4.76%

## EXPLANATION OF CODES

The budget codes used in budget preparation and presentation are based on the accounting system required of school districts as established by the Comptroller of the State of New York. Under this accounting system, the basic code number consists of divisions of digits. The first set of numbers is used to designate each function or program and each function is further distinguished by a second set of numbers which designate the type of service (object) rendered for that function.

Each of the functions is generally self-explanatory and refer to specific functions such as Curriculum Development, Principals' Offices, etc. Most functions are further modified by two or more types of service. The meaning for each of these types of service (object code) are as follows:

### GROUP

#### -1000- Salaries

The compensation that is paid to full or part-time employees of the school district where there is an employer-employee relationship.

#### -2000- Equipment

This covers expenditures for the initial purchase or replacement of furniture and equipment. These are items which are of a permanent nature as opposed to supplies.

#### -4000- Other Expenses

These are items not provided for under the other categories and include such items as postage, advertisement, freight, business travel, equipment repairs, building repairs, transportation, fuel oil, site based teams and gas, and consultant services.

#### -4910- BOCES Services

All payments made to the Board of Cooperative Educational Services for any services provided by BOCES are included in this category.

#### -5000- Supplies

This includes the cost of instructional supplies and materials, textbooks, library books, periodicals, cleaning materials, etc. Supplies are defined as items of an expendable nature that are consumed or worn out with use.

#### -6000- Principal on Indebtedness

This code is used to designate principal payments on indebtedness.

#### -7000- Interest on Indebtedness

This code is used to designate interest payments on indebtedness.

#### -8000- Employee Benefits

This includes appropriations for the school district share of social security, Medicare, retirement, and various types of insurance for employee benefits.

# SAYVILLE PUBLIC SCHOOLS

## Administrative Budget

Account Number	Function/Department	Object Name	CURRENT 2011-12	PROPOSED 2012-13	BUDGET CHANGE
1010-4370-09	Board of Education	Consultants	0	0	0
1010-4390-09	Board of Education	Miscellaneous Expense	7,500	7,500	0
1010-4450-09	Board of Education	Travel	6,000	6,000	0
1010-4460-09	Board of Education	Postage	8,826	8,800	-26
1010-5010-09	Board of Education	Supplies and Materials	1,395	1,395	0
1040-1600-98	District Clerk	Salaries Non-cert.	9,225	9,606	381
1040-4450-09	District Clerk	Travel	500	500	0
1040-5010-09	District Clerk	Supplies and Materials	315	315	0
1060-1660-98	District Meetings	Sal. Non-cert. Hrly Sub	0	0	0
1060-4390-09	District Meetings	Miscellaneous Expense	9,100	4,100	-5,000
1060-4460-09	District Meetings	Postage	3,694	3,586	-108
1060-4480-09	District Meetings	Rental	2,700	5,595	2,895
1060-4910-39	District Meetings	BOCES Services	12,200	12,200	0
1060-5010-09	District Meetings	Supplies and Materials	375	375	0
1240-1500-98	Superintendent's Office	Salaries Cert.	225,700	225,700	0
1240-1590-98	Superintendent's Office	Sal. Cert. Other	4,705	4,705	0
1240-1600-98	Superintendent's Office	Salaries Non-cert.	71,658	76,279	4,621
1240-1630-98	Superintendent's Office	Sal. Non-cert. OT	0	0	0
1240-1660-98	Superintendent's Office	Sal. Non-cert. Hrly Sub	0	0	0
1240-2410-09	Superintendent's Office	Equipment	0	0	0
1240-4390-09	Superintendent's Office	Miscellaneous Expense	2,000	2,000	0
1240-4450-09	Superintendent's Office	Travel	4,000	4,000	0
1240-4470-09	Superintendent's Office	Maint/Repair Equipmen	0	0	0
1240-4480-09	Superintendent's Office	Rental	0	0	0
1240-4491-09	Superintendent's Office	Contractual 403B	0	0	0
1240-4510-09	Superintendent's Office	Dues/Fees	3,500	3,500	0
1240-5010-09	Superintendent's Office	Supplies and Materials	1,545	2,045	500
1310-1500-98	Business Office	Salaries Cert.	213,609	211,491	-2,118
1310-1580-98	Business Office	Sal. Cert. Unused SL	0	0	0
1310-1590-98	Business Office	Sal. Cert. Other	9,526	9,438	-88
1310-1600-98	Business Office	Salaries Non-cert.	405,584	428,382	22,798
1310-1630-98	Business Office	Sal. Non-cert. OT	3,800	3,800	0
1310-1660-98	Business Office	Sal. Non-cert. Hrly Sub	4,500	4,500	0
1310-1680-98	Business Office	Sal. Non-cert. Unused S	0	0	0
1310-2410-09	Business Office	Equipment	2,000	2,000	0
1310-4390-09	Business Office	Miscellaneous Expense	10,000	10,000	0
1310-4440-09	Business Office	Borrowing Investment	27,700	27,300	-400
1310-4450-09	Business Office	Travel	1,200	1,200	0
1310-4460-09	Business Office	Postage	42,645	41,402	-1,243
1310-4470-09	Business Office	Maint/Repair Equipmen	5,200	5,200	0

Account Number	Function/Department	Object Name	CURRENT 2011-12	PROPOSED 2012-13	BUDGET CHANGE
1310-4910-26	Business Office	BOCES Services	0	0	0
1310-4910-27	Business Office	BOCES Services	52,743	54,325	1,582
1310-4910-28	Business Office	BOCES Services	0	0	0
1310-4910-29	Business Office	BOCES Services	0	0	0
1310-4910-35	Business Office	BOCES Services	8,010	8,311	301
1310-4910-39	Business Office	BOCES Services	52,575	52,895	320
1310-4910-40	Business Office	BOCES Services	0	0	0
1310-4910-43	Business Office	BOCES Services	0	0	0
1310-4910-48	Business Office	BOCES Services	0	0	0
1310-4910-54	Business Office	BOCES Services	19,225	21,200	1,975
1310-5010-09	Business Office	Supplies and Materials	8,370	8,370	0
1310-5120-09	Business Office	Supplies Computer Ad	0	0	0
1310-5130-09	Business Office	Supplies Computer Rel	0	0	0
1321-4420-09	Auditing Services	Auditors	82,732	82,700	-32
1325-1600-98	Treasurer	Salaries Non-cert.	10,000	10,000	0
1325-4440-09	Treasurer	Other Professional Serv	0	0	0
1325-5010-09	Treasurer	Supplies and Materials	135	135	0
1381-4080-09	Admin Fees for Debt Serv	Admin Charges-Debt S	2,500	2,500	0
1420-4410-09	Legal Services	Attorneys - Admin	53,680	60,000	6,320
1430-1500-98	Personnel Office	Salaries Cert.	171,801	171,801	0
1430-1590-98	Personnel Office	Salaries Cert. Other	0	3,621	3,621
1430-1600-98	Personnel Office	Salaries Non-cert.	92,913	93,895	982
1430-1630-98	Personnel Office	Sal. Non-cert. OT	0	0	0
1430-1660-98	Personnel Office	Sal. Non-cert. Hrly Sub	2,000	4,000	2,000
1430-2410-09	Personnel Office	Equipment	0	0	0
1430-4390-09	Personnel Office	Miscellaneous Expense	14,170	14,300	130
1430-4450-07	Personnel Office	Travel	1,000	1,000	0
1430-4450-09	Personnel Office	Travel	150	150	0
1430-4470-09	Personnel Office	Maint/Repair Equipmen	0	0	0
1430-4910-28	Personnel Office	BOCES Services	22,200	23,088	888
1430-5010-09	Personnel Office	Supplies and Materials	1,224	1,224	0
1460-1650-98	Records Management	Sal. Non-cert. Hrly	23,667	24,445	778
1460-2010-09	Records Management	Equipment	0	0	0
1460-4440-09	Records Management	Other Professional Serv	5,500	5,500	0
1460-4910-29	Records Management	BOCES Services	0	0	0
1460-5010-09	Records Management	Supplies and Materials	4,950	4,950	0
1480-1550-98	Public Information	Sal. Cert. Hrly	0	0	0
1480-4370-09	Public Information	Consultants	0	0	0
1480-4390-09	Public Information	Miscellaneous Expense	2,100	2,100	0
1480-4450-09	Public Information	Travel	0	0	0
1480-4910-25	Public Information	BOCES Services	87,465	93,600	6,135
1480-5010-09	Public Information	Supplies and Materials	900	900	0
1620-1600-98	Plant Operation & Custod	Salaries Non-cert.-Supe	97,500	95,000	-2,500
1670-1600-98	Printing Office	Salaries Non-cert.	76,166	79,727	3,561

Account Number	Function/Department	Object Name	CURRENT 2011-12	PROPOSED 2012-13	BUDGET CHANGE
1670-1630-98	Printing Office	Sal. Non-cert. OT	13,000	13,000	0
1670-1660-98	Printing Office	Sal. Non-cert. Hrly Sub	4,200	4,200	0
1670-2410-09	Printing Office	Equipment	0	0	0
1670-4450-09	Printing Office	Travel	0	0	0
1670-4470-09	Printing Office	Maint/Repair Equipmen	7,850	8,768	918
1670-4480-09	Printing Office	Rental	0	0	0
1670-4580-09	Printing Office	Photocopy Rental	64,668	64,668	0
1670-4910-39	Printing Office	BOCES Services	7,000	14,000	7,000
1670-5010-09	Printing Office	Supplies and Materials	10,000	7,500	-2,500
1670-5070-09	Printing Office	Supplies Photocopying	37,250	38,000	750
1910-4070-09	General Insurance	Insurance	382,100	397,544	15,444
1920-4510-09	School Association Dues	Dues/Fees	23,040	23,125	85
1980-4390-09	MTA Payroll Tax	Miscellaneous Expense	139,559	0	-139,559
1982-4910-09	Administration	BOCES Services	255,054	260,155	5,101
1983-4910-09	Rental Costs	BOCES Services	156,860	159,900	3,040
1984-4910-09	Debt Service	BOCES Services	0	0	0
1996-4390-09	Contribution to NYS	Miscellaneous Expense	0	0	0
2012-1500-98	Curriculum Office	Salaries Cert.	195,918	195,718	-200
2012-1590-98	Curriculum Office	Sal. Cert. Other	4,228	8,455	4,227
2012-1600-98	Curriculum Office	Salaries Non-cert.	51,732	55,280	3,548
2012-1630-98	Curriculum Office	Sal. Non-cert. OT	0	0	0
2012-1660-98	Curriculum Office	Sal. Non-cert. Hrly Sub	550	500	-50
2012-2410-09	Curriculum Office	Equipment	1,000	1,000	0
2012-4390-09	Curriculum Office	Miscellaneous Expense	2,640	2,640	0
2012-4440-09	Curriculum Office	Other Professional Serv	0	0	0
2012-4450-09	Curriculum Office	Travel	2,500	2,500	0
2012-4470-09	Curriculum Office	Maint/Repair Equipmen	0	0	0
2012-5010-07	Curriculum Office	Supplies and Materials	1,080	1,080	0
2012-5010-09	Curriculum Office	Supplies and Materials	5,076	5,076	0
2013-1500-98	Pupil Services Office	Salaries Cert.	0	0	0
2013-1600-98	Pupil Services Office	Salaries Non-cert.	67,329	67,596	267
2013-1630-98	Pupil Services Office	Sal. Non-cert. OT	200	200	0
2013-1660-98	Pupil Services Office	Sal. Non-cert. Hrly Sub	200	200	0
2013-2410-09	Pupil Services Office	Equipment	0	0	0
2013-4390-09	Pupil Services Office	Miscellaneous Expense	172	172	0
2013-4450-09	Pupil Services Office	Travel	1,500	1,500	0
2013-4470-09	Pupil Services Office	Maint/Repair Equipmen	300	300	0
2013-4491-09	Pupil Services Office	Contractual 403B	0	0	0
2013-5010-09	Pupil Services Office	Supplies and Materials	3,150	3,150	0
2014-1500-98	Special Education Office	Salaries Cert.	279,107	282,929	3,822
2014-1530-98	Special Education Office	Salaries Cert. Summer	0	0	0
2014-1600-98	Special Education Office	Salaries Non-cert.	170,315	185,098	14,783
2014-1630-98	Special Education Office	Sal. Non-cert. OT	2,000	2,000	0
2014-1660-98	Special Education Office	Sal. Non-cert. Hrly Sub	0	0	0



Account Number	Function/Department	Object Name	CURRENT 2011-12	PROPOSED 2012-13	BUDGET CHANGE
2014-1730-98	Special Education Office	Sal. Non-cert. Monit Su	0	0	0
2014-2410-09	Special Education Office	Equipment	0	0	0
2014-4370-09	Special Education Office	Consultants	1,000	1,000	0
2014-4390-09	Special Education Office	Miscellaneous Expense	500	500	0
2014-4450-09	Special Education Office	Travel	675	675	0
2014-4470-09	Special Education Office	Maint/Repair Equipmen	315	315	0
2014-4580-09	Special Education Office	Photocopy Rental	0	0	0
2014-5010-09	Special Education Office	Supplies and Materials	3,600	3,600	0
2020-1500-98	Principals' Offices	Salaries Cert.	1,443,460	1,486,092	42,632
2020-1550-98	Principals' Offices	Sal. Cert. Hrly	0	0	0
2020-1580-98	Principals' Offices	Sal. Cert. Unused SL	0	0	0
2020-1600-98	Principals' Offices	Salaries Non-cert.	683,984	631,081	-52,903
2020-1630-98	Principals' Offices	Sal. Non-cert. OT	9,000	9,000	0
2020-1660-98	Principals' Offices	Sal. Non-cert. Hrly Sub	17,900	17,900	0
2020-1680-98	Principals' Offices	Sal. Non-cert. Unused S	0	0	0
2020-1730-98	Principals' Offices	Sal. Non-cert. Monit Su	0	0	0
2020-2410-01	Principals' Offices	Equipment	0	0	0
2020-2410-02	Principals' Offices	Equipment	0	0	0
2020-2410-03	Principals' Offices	Equipment	0	0	0
2020-2410-05	Principals' Offices	Equipment	0	0	0
2020-2410-06	Principals' Offices	Equipment	0	0	0
2020-2460-09	Principals' Offices	Equipment Computer A	0	0	0
2020-4390-01	Principals' Offices	Miscellaneous Expense	2,600	2,600	0
2020-4390-02	Principals' Offices	Miscellaneous Expense	2,800	2,800	0
2020-4390-03	Principals' Offices	Miscellaneous Expense	770	770	0
2020-4390-05	Principals' Offices	Miscellaneous Expense	450	450	0
2020-4390-06	Principals' Offices	Miscellaneous Expense	1,000	1,000	0
2020-4390-09	Principals' Offices	Miscellaneous Expense	8,200	8,200	0
2020-4391-01	Principals' Offices	Site Based Team	0	0	0
2020-4391-02	Principals' Offices	Site Based Team	0	0	0
2020-4391-03	Principals' Offices	Site Based Team	0	0	0
2020-4391-05	Principals' Offices	Site Based Team	0	0	0
2020-4391-06	Principals' Offices	Site Based Team	0	0	0
2020-4450-01	Principals' Offices	Travel	1,500	1,500	0
2020-4450-02	Principals' Offices	Travel	2,600	2,600	0
2020-4450-03	Principals' Offices	Travel	1,000	1,000	0
2020-4450-05	Principals' Offices	Travel	1,000	1,000	0
2020-4450-06	Principals' Offices	Travel	800	800	0
2020-4450-09	Principals' Offices	Travel	0	0	0
2020-4460-01	Principals' Offices	Postage	19,775	19,700	-75
2020-4460-02	Principals' Offices	Postage	9,530	9,252	-278
2020-4460-03	Principals' Offices	Postage	3,892	3,778	-114
2020-4460-05	Principals' Offices	Postage	3,115	3,024	-91
2020-4460-06	Principals' Offices	Postage	4,170	4,048	-122

Account Number	Function/Department	Object Name	CURRENT 2011-12	PROPOSED 2012-13	BUDGET CHANGE
2020-4470-01	Principals' Offices	Maint/Repair Equipmen	750	750	0
2020-4470-02	Principals' Offices	Maint/Repair Equipmen	180	180	0
2020-4470-03	Principals' Offices	Maint/Repair Equipmen	500	500	0
2020-4470-05	Principals' Offices	Maint/Repair Equipmen	0	0	0
2020-4470-06	Principals' Offices	Maint/Repair Equipmen	0	0	0
2020-4480-01	Principals' Offices	Rental	0	0	0
2020-4480-02	Principals' Offices	Rental	0	0	0
2020-4491-09	Principals' Offices	Contractual 403B	0	0	0
2020-4580-01	Principals' Offices	Photocopy Rental	29,600	29,600	0
2020-4580-02	Principals' Offices	Photocopy Rental	19,200	19,200	0
2020-4580-03	Principals' Offices	Photocopy Rental	22,000	22,000	0
2020-4580-05	Principals' Offices	Photocopy Rental	20,000	20,000	0
2020-4580-06	Principals' Offices	Photocopy Rental	24,000	24,000	0
2020-4910-28	Principals' Offices	BOCES Services	0	0	0
2020-4910-29	Principals' Offices	BOCES Services	0	0	0
2020-4910-38	Principals' Offices	BOCES Services	25,704	32,275	6,571
2020-4910-39	Principals' Offices	BOCES Services	0	0	0
2020-4910-40	Principals' Offices	BOCES Services	0	0	0
2020-4910-44	Principals' Offices	BOCES Services	59,805	61,100	1,295
2020-4910-47	Principals' Offices	BOCES Services	0	0	0
2020-5010-01	Principals' Offices	Supplies and Materials	9,000	9,000	0
2020-5010-02	Principals' Offices	Supplies and Materials	4,500	4,500	0
2020-5010-03	Principals' Offices	Supplies and Materials	1,422	1,422	0
2020-5010-05	Principals' Offices	Supplies and Materials	900	900	0
2020-5010-06	Principals' Offices	Supplies and Materials	364	364	0
2020-5070-01	Principals' Offices	Supplies Photocopying	3,600	3,600	0
2020-5070-02	Principals' Offices	Supplies Photocopying	1,980	1,980	0
2020-5070-03	Principals' Offices	Supplies Photocopying	707	707	0
2020-5070-05	Principals' Offices	Supplies Photocopying	3,240	3,240	0
2020-5070-06	Principals' Offices	Supplies Photocopying	1,350	1,350	0
2020-5130-09	Principals' Offices	Supplies Computer Rel	0	0	0
2060-1500-98	Research and Planning	Salaries Cert.	0	0	0
2060-1530-98	Research and Planning	Sal. Cert. Summer	0	0	0
2630-1500-98	Computer Instruction, K-	Salaries Cert.	156,922	163,624	6,702
3035-1500-98	Principal's Office - Adult	Salaries Cert.	8,107	8,371	264
3035-1660-98	Principal's Office - Adult	Sal. Non-cert. Hrly Sub	3,180	3,180	0
3035-2410-09	Principal's Office - Adult	Equipment	0	0	0
3035-4390-09	Principal's Office - Adult	Miscellaneous Expense	2,800	2,800	0
3035-4450-09	Principal's Office - Adult	Travel	0	0	0
3035-4460-09	Principal's Office - Adult	Postage	2,775	2,694	-81
3035-4510-09	Principal's Office - Adult	Dues/Fees	0	0	0
3035-5010-09	Principal's Office - Adult	Supplies and Materials	0	0	0
3335-1340-98	Teaching - Adult Ed.	Sal. Cert. Sec. Driver E	29,819	29,819	0
3335-1540-98	Teaching - Adult Ed.	Sal. Cert. Driver Educ S	26,091	26,175	84

Account Number	Function/Department	Object Name	CURRENT 2011-12	PROPOSED 2012-13	BUDGET CHANGE
4037-1500-98	Principal's Office - Summ	Salaries Cert.	6,553	6,553	0
4037-1660-98	Principal's Office - Summ	Sal. Non-cert. Hrlv Sub	5,000	5,000	0
4037-4450-09	Principal's Office - Summ	Travel	0	0	0
4037-4460-09	Principal's Office - Summ	Postage	779	756	-23
4037-5010-09	Principal's Office - Summ	Supplies and Materials	0	0	0
5510-4440-09	District Transportation Se	Other Professional Serv	0	0	0
9010-8010-09	Employees Retirement	Employee Benefits - Ad	288,747	297,638	8,891
9020-8010-09	Teachers Retirement	Employee Benefits - Ad	381,463	357,994	-23,469
9030-8010-09	Social Security	Employee Benefits - Ad	175,044	183,561	8,517
9040-4440-09	Workers Compensation	Other Professional Serv	87,810	87,810	0
9040-8010-09	Workers Compensation	Employee Benefits - Ad	17,644	17,441	-203
9045-8030-09	Life Insurance	Employee Benefits - Ad	1,200	1,200	0
9045-8090-09	Life Insurance	Employee Benefits - Ad	9,000	9,000	0
9050-4440-09	Unemployment Insurance	Other Professional Serv	1,400	1,510	110
9050-8010-09	Unemployment Insurance	Employee Benefits - Ad	25,812	25,856	44
9055-8030-09	Disability Insurance	Employee Benefits - Ad	4,347	6,367	2,020
9055-8070-09	Disability Insurance	Employee Benefits - Ad	4,250	2,547	-1,703
9055-8090-09	Disability Insurance	Employee Benefits Ad	4,533	2,910	-1,623
9061-8010-09	Health Insurance	Employee Benefits - Ad	970,008	1,073,227	103,219
9061-8050-09	Health Insurance	Medicare - Admin	55,242	59,813	4,571
9061-8110-09	Health Insurance	Declination Reimb. - A	18,400	4,600	-13,800
9065-8030-09	Dental Insurance	Employee Benefits - Ad	35,160	35,160	0
9065-8070-09	Dental Insurance	Employee Benefits - Ad	18,326	18,326	0
9065-8090-09	Dental Insurance	Employee Benefits Ad	22,253	20,944	-1,309
			8,699,059	8,753,134	54,075

# SAYVILLE PUBLIC SCHOOLS

## Program Budget

Account Number	Function/Department	Object Name	CURRENT 2011-12	PROPOSED 2012-13	BUDGET CHANGE
1420-4410-09	Legal Services	Attorneys - Student	188,300	181,900	-6,400
2070-1550-98	Inservice Training	Sal. Cert. Hrly	10,000	10,000	0
2070-4390-09	Inservice Training	Miscellaneous Expense	18,000	18,000	0
2070-4450-09	Inservice Training	Travel	0	0	0
2070-4910-45	Inservice Training	BOCES Services	42,650	60,000	17,350
2070-5010-09	Inservice Training	Supplies and Materials	0	0	0
2110-1200-98	Teaching-Day School	Salaries Cert. Elem.	0	0	0
2110-1210-98	Teaching-Day School	Salaries Cert. 6	0	0	0
2110-1220-98	Teaching-Day School	Sal. Cert. Elem. Home	2,500	2,500	0
2110-1230-98	Teaching-Day School	Sal. Cert. Elem. Hrly	0	0	0
2110-1260-98	Teaching-Day School	Sal. Cert. Elem. Resear	5,000	5,000	0
2110-1280-98	Teaching-Day School	Sal. Cert. Elem. Unused	0	0	0
2110-1300-98	Teaching-Day School	Salaries Cert. Sec.	0	0	0
2110-1320-98	Teaching-Day School	Sal. Cert. Sec. Home Te	22,600	22,600	0
2110-1330-98	Teaching-Day School	Sal. Cert. Sec. Special	9,200	9,200	0
2110-1340-98	Teaching-Day School	Sal. Cert. Sec. Driver E	0	0	0
2110-1350-98	Teaching-Day School	Sal. Cert. Sec. Hrly	18,360	25,000	6,640
2110-1360-98	Teaching-Day School	Sal. Cert. Sec. Research	7,000	7,000	0
2110-1380-98	Teaching-Day School	Sal. Cert. Sec. Unused	0	0	0
2110-1390-98	Teaching-Day School	Sal. Cert. Sec. Other	2,800	2,800	0
2110-1490-98	Teaching-Day School	Sal. Cert. Substitute Te	459,000	420,000	-39,000
2110-1720-98	Teaching-Day School	Sal. Non-cert. Lifeguar	0	0	0
2110-1880-98	Teaching-Day School	Sal. Non-cert. Monitors	619,639	675,477	55,838
2110-1890-98	Teaching-Day School	Sal. Non-cert. Monitors	21,000	21,000	0
2110-4440-09	Teaching-Day School	Other Professional Serv	70,000	130,000	60,000
2110-4491-09	Teaching-Day School	Contractual 403B	0	0	0
2110-4700-09	Teaching-Day School	Tuition-Out of District	35,000	35,000	0
2110-4800-09	Teaching-Day School	Textbooks	222,017	222,017	0
2110-4910-37	Teaching-Day School	BOCES Services	0	0	0
2110-4910-39	Teaching-Day School	BOCES Services	0	0	0
2110-4910-41	Teaching-Day School	BOCES Services	0	0	0
2110-4910-42	Teaching-Day School	BOCES Services	39,780	40,500	720
2110-4910-46	Teaching-Day School	BOCES Services	26,668	25,000	-1,668
2110-4910-49	Teaching-Day School	BOCES Services	234,400	238,100	3,700
2110-4910-50	Teaching-Day School	BOCES Services	25,500	25,500	0
2110-4910-53	Teaching-Day School	BOCES Services	0	0	0
2121-1200-98	General Instruction, K-5	Salaries Cert. Elem.	6,585,552	6,419,161	-166,391
2121-2410-03	General Instruction, K-5	Equipment	0	0	0
2121-2410-05	General Instruction, K-5	Equipment	0	0	0
2121-2410-06	General Instruction, K-5	Equipment	0	0	0

Account Number	Function/Department	Object Name	CURRENT 2011-12	PROPOSED 2012-13	BUDGET CHANGE
2121-5010-03	General Instruction, K-5	Supplies and Materials	12,600	12,600	0
2121-5010-05	General Instruction, K-5	Supplies and Materials	23,100	23,100	0
2121-5010-06	General Instruction, K-5	Supplies and Materials	21,960	21,960	0
2121-5010-09	General Instruction, K-5	Supplies and Materials	9,000	10,000	1,000
2121-5070-03	General Instruction, K-5	Supplies Photocopying	4,500	4,500	0
2121-5070-05	General Instruction, K-5	Supplies Photocopying	5,040	5,040	0
2121-5070-06	General Instruction, K-5	Supplies Photocopying	4,950	4,950	0
2121-5080-03	General Instruction, K-5	Supplies-Supp'l Inst'l M	7,117	7,117	0
2121-5080-05	General Instruction, K-5	Supplies-Supp'l Inst'l M	12,789	12,789	0
2121-5080-06	General Instruction, K-5	Supplies-Supp'l Inst'l M	10,800	10,800	0
2124-1200-98	General Instruction, 6	Salaries Cert. Elem.	1,072,217	1,193,358	121,141
2125-1300-98	Language Arts-English, 7	Salaries Cert. Sec.	1,531,931	1,696,123	164,192
2125-2410-01	Language Arts-English, 7	Equipment	0	0	0
2125-2410-02	Language Arts-English, 7	Equipment	0	0	0
2125-5010-01	Language Arts-English, 7	Supplies and Materials	2,790	2,790	0
2125-5010-02	Language Arts-English, 7	Supplies and Materials	2,520	2,520	0
2127-1300-98	Mathematics, 7-12	Salaries Cert. Sec.	1,520,390	1,562,892	42,502
2127-2410-01	Mathematics, 7-12	Equipment	0	0	0
2127-2410-02	Mathematics, 7-12	Equipment	0	0	0
2127-5010-01	Mathematics, 7-12	Supplies and Materials	4,950	4,400	-550
2127-5010-02	Mathematics, 7-12	Supplies and Materials	3,960	2,750	-1,210
2128-1300-98	Science, 7-12	Salaries Cert. Sec.	1,990,660	2,058,769	68,109
2128-2410-01	Science, 7-12	Equipment	1,700	4,687	2,987
2128-2410-02	Science, 7-12	Equipment	0	1,800	1,800
2128-4470-01	Science, 7-12	Maint/Repair Equipmen	2,800	2,800	0
2128-4470-02	Science, 7-12	Maint/Repair Equipmen	5,500	5,500	0
2128-5010-01	Science, 7-12	Supplies and Materials	26,900	26,100	-800
2128-5010-02	Science, 7-12	Supplies and Materials	9,000	6,200	-2,800
2128-5020-01	Science, 7-12	Supplies Greenhouse	800	800	0
2128-5021-02	Science, 7-12	Supplies Planetarium	1,850	1,350	-500
2129-1300-98	Social Studies, 7-12	Salaries Cert. Sec.	1,593,661	1,671,489	77,828
2129-2410-01	Social Studies, 7-12	Equipment	0	0	0
2129-2410-02	Social Studies, 7-12	Equipment	0	0	0
2129-5010-01	Social Studies, 7-12	Supplies and Materials	3,600	3,600	0
2129-5010-02	Social Studies, 7-12	Supplies and Materials	2,250	2,250	0
2130-1300-98	Business Education, 6-12	Salaries Cert. Sec.	102,922	106,051	3,129
2130-2410-01	Business Education, 6-12	Equipment	0	0	0
2130-2410-02	Business Education, 6-12	Equipment	0	0	0
2130-5010-01	Business Education, 6-12	Supplies and Materials	2,800	4,000	1,200
2130-5010-02	Business Education, 6-12	Supplies and Materials	2,340	2,340	0
2131-1300-98	Technology Education, 6-	Salaries Cert. Sec.	760,307	789,894	29,587
2131-2410-01	Technology Education, 6-	Equipment	0	0	0
2131-2410-02	Technology Education, 6-	Equipment	0	0	0
2131-4450-01	Technology Education, 6-	Travel	500	500	0

Account Number	Function/Department	Object Name	CURRENT 2011-12	PROPOSED 2012-13	BUDGET CHANGE
2131-4470-01	Technology Education, 6-	Maint/Repair Equipmen	400	400	0
2131-4510-01	Technology Education, 6-	Dues/Fees	0	0	0
2131-5010-01	Technology Education, 6-	Supplies and Materials	17,280	16,080	-1,200
2131-5010-02	Technology Education, 6-	Supplies and Materials	13,950	13,950	0
2132-1300-98	Home and Career Skills,	Salaries Cert. Sec.	226,439	232,346	5,907
2132-2410-01	Home and Career Skills,	Equipment	0	0	0
2132-2410-02	Home and Career Skills,	Equipment	0	0	0
2132-5010-01	Home and Career Skills,	Supplies and Materials	0	0	0
2132-5010-02	Home and Career Skills,	Supplies and Materials	8,550	8,550	0
2133-1300-98	Health, 6-12	Salaries Cert. Sec.	335,804	343,146	7,342
2133-2410-01	Health, 6-12	Equipment	0	0	0
2133-2410-02	Health, 6-12	Equipment	0	0	0
2133-5010-01	Health, 6-12	Supplies and Materials	900	350	-550
2133-5010-02	Health, 6-12	Supplies and Materials	1,350	1,279	-71
2136-1300-98	Alternative School, 10-12	Salaries Cert. Sec.	106,160	108,327	2,167
2136-1600-98	Alternative School, 10-12	Salaries Non-Cert.	0	0	0
2136-2410-01	Alternative School, 10-12	Equipment	0	0	0
2136-4700-01	Alternative School, 10-12	Tuition	0	0	0
2136-5010-01	Alternative School, 10-12	Supplies and Materials	2,700	2,700	0
2137-1300-98	Driver Education, 11-12	Salaries Cert. Sec.	0	0	0
2137-2410-01	Driver Education, 11-12	Equipment	0	0	0
2137-4480-01	Driver Education, 11-12	Rental	0	0	0
2137-5010-01	Driver Education, 11-12	Supplies and Materials	0	0	0
2137-5010-94	Driver Education, 11-12	Supplies and Materials	0	0	0
2138-2410-01	Schoolwide Instruction, 6	Equipment	0	0	0
2138-2410-02	Schoolwide Instruction, 6	Equipment	0	0	0
2138-2410-09	Schoolwide Instruction, 6	Equipment	0	0	0
2138-4450-01	Schoolwide Instruction, 6	Travel	800	800	0
2138-4450-02	Schoolwide Instruction, 6	Travel	0	0	0
2138-4470-01	Schoolwide Instruction, 6	Maint/Repair Equipmen	3,000	3,000	0
2138-4470-02	Schoolwide Instruction, 6	Maint/Repair Equipmen	1,000	1,000	0
2138-4480-01	Schoolwide Instruction, 6	Rental	0	0	0
2138-4480-02	Schoolwide Instruction, 6	Rental	0	0	0
2138-4490-01	Schoolwide Instruction, 6	Assemblies & Awards	7,700	7,700	0
2138-4490-02	Schoolwide Instruction, 6	Assemblies & Awards	2,000	2,000	0
2138-4500-01	Schoolwide Instruction, 6	Commencement	10,100	10,100	0
2138-4510-01	Schoolwide Instruction, 6	Dues/Fees	5,000	5,000	0
2138-4510-02	Schoolwide Instruction, 6	Dues/Fees	2,000	2,000	0
2138-5010-01	Schoolwide Instruction, 6	Supplies and Materials	19,800	19,800	0
2138-5010-02	Schoolwide Instruction, 6	Supplies and Materials	19,350	19,350	0
2138-5070-01	Schoolwide Instruction, 6	Supplies Photocopying	17,500	17,500	0
2138-5070-02	Schoolwide Instruction, 6	Supplies Photocopying	11,709	11,709	0
2151-1200-98	General Instruction, K-12	Salaries Cert. Elem.	0	0	0
2151-1230-98	General Instruction, K-12	Sal. Cert. Elem. Spec	0	0	0

Account Number	Function/Department	Object Name	CURRENT 2011-12	PROPOSED 2012-13	BUDGET CHANGE
2151-1270-98	General Instruction, K-12	Sal. Cert. Elem. EIT	0	0	0
2151-1300-98	General Instruction, K-12	Salaries Cert. Sec.	0	0	0
2151-1330-98	General Instruction, K-12	Sal. Cert. Sec. Spec Wo	0	0	0
2151-1370-98	General Instruction, K-12	Sal. Cert. Sec. EIT	0	0	0
2151-4380-09	General Instruction, K-12	Test Scoring	0	0	0
2151-4450-09	General Instruction, K-12	Travel	10,000	10,000	0
2151-4470-09	General Instruction, K-12	Maint/Repair Equipmen	0	0	0
2151-5010-09	General Instruction, K-12	Supplies and Materials	0	0	0
2153-1200-98	Music, K-12	Salaries Cert. Elem.	442,203	449,460	7,257
2153-1300-98	Music, K-12	Salaries Cert. Sec.	883,360	945,443	62,083
2153-1550-98	Music, K-12	Sal. Cert. Hrly	0	0	0
2153-2410-01	Music, K-12	Equipment	0	0	0
2153-2410-09	Music, K-12	Equipment	24,638	24,166	-472
2153-4390-09	Music, K-12	Miscellaneous Expense	600	600	0
2153-4440-01	Music, K-12	Other Professional Serv	3,148	3,148	0
2153-4450-09	Music, K-12	Travel	9,000	9,000	0
2153-4470-09	Music, K-12	Maint/Repair Equipmen	19,000	19,000	0
2153-4480-09	Music, K-12	Rental	4,000	4,000	0
2153-4490-09	Music, K-12	Assemblies & Awards	3,000	3,000	0
2153-4510-09	Music, K-12	Dues/Fees	6,000	6,000	0
2153-5010-01	Music, K-12	Supplies and Materials	1,760	1,760	0
2153-5010-09	Music, K-12	Supplies and Materials	37,987	37,877	-110
2154-1200-98	Art, K-12	Salaries Cert. Elem.	300,595	256,848	-43,747
2154-1300-98	Art, K-12	Salaries Cert. Sec.	547,671	599,720	52,049
2154-2410-01	Art, K-12	Equipment	0	4,200	4,200
2154-2410-02	Art, K-12	Equipment	0	0	0
2154-2410-03	Art, K-12	Equipment	0	0	0
2154-2410-05	Art, K-12	Equipment	0	0	0
2154-2410-06	Art, K-12	Equipment	0	0	0
2154-4450-09	Art, K-12	Travel	2,500	2,500	0
2154-4470-09	Art, K-12	Maint/Repair Equipmen	1,000	1,000	0
2154-5010-01	Art, K-12	Supplies and Materials	24,300	24,300	0
2154-5010-02	Art, K-12	Supplies and Materials	10,413	10,413	0
2154-5010-03	Art, K-12	Supplies and Materials	5,625	5,625	0
2154-5010-05	Art, K-12	Supplies and Materials	5,585	5,585	0
2154-5010-06	Art, K-12	Supplies and Materials	5,746	5,746	0
2155-1200-98	Physical Education, K-12	Salaries Cert. Elem.	542,515	429,327	-113,188
2155-1300-98	Physical Education, K-12	Salaries Cert. Sec.	584,696	743,318	158,622
2155-2410-01	Physical Education, K-12	Equipment	0	0	0
2155-2410-02	Physical Education, K-12	Equipment	0	0	0
2155-2410-03	Physical Education, K-12	Equipment	0	0	0
2155-2410-05	Physical Education, K-12	Equipment	0	0	0
2155-2410-06	Physical Education, K-12	Equipment	0	0	0
2155-4390-09	Physical Education, K-12	Miscellaneous Expense	0	0	0

Account Number	Function/Department	Object Name	CURRENT 2011-12	PROPOSED 2012-13	BUDGET CHANGE
2155-4450-09	Physical Education, K-12	Travel	2,000	2,000	0
2155-4470-09	Physical Education, K-12	Maint/Repair Equipmen	4,600	4,600	0
2155-4490-09	Physical Education, K-12	Assemblies & Awards	3,500	3,500	0
2155-5010-01	Physical Education, K-12	Supplies and Materials	7,000	5,909	-1,091
2155-5010-02	Physical Education, K-12	Supplies and Materials	2,800	2,692	-108
2155-5010-03	Physical Education, K-12	Supplies and Materials	1,345	2,056	711
2155-5010-05	Physical Education, K-12	Supplies and Materials	2,290	3,929	1,639
2155-5010-06	Physical Education, K-12	Supplies and Materials	1,865	2,084	219
2155-5010-09	Physical Education, K-12	Supplies and Materials	2,500	2,500	0
2156-1300-98	Foreign Language, 6-12	Salaries Cert. Sec.	1,173,388	1,263,606	90,218
2156-2410-01	Foreign Language, 6-12	Equipment	0	0	0
2156-2410-02	Foreign Language, 6-12	Equipment	0	0	0
2156-5010-01	Foreign Language, 6-12	Supplies and Materials	2,665	2,665	0
2156-5010-02	Foreign Language, 6-12	Supplies and Materials	1,462	1,462	0
2157-1200-98	Gifted & Talented, 4-12	Salaries Cert. Elem.	108,631	112,290	3,659
2157-1300-98	Gifted & Talented, 4-12	Salaries Cert. Sec.	0	0	0
2157-2410-09	Gifted & Talented, 4-12	Equipment	0	0	0
2157-4450-09	Gifted & Talented, 4-12	Travel	1,500	1,600	100
2157-4510-09	Gifted & Talented, 4-12	Dues/Fees	715	830	115
2157-4800-09	Gifted & Talented, 4-12	Textbooks	0	0	0
2157-5010-02	Gifted & Talented, 4-12	Supplies and Materials	0	0	0
2157-5010-09	Gifted & Talented, 4-12	Supplies and Materials	2,685	2,461	-224
2250-1500-98	Handicapped Pupils, K-1	Salaries Cert.	2,614,830	2,512,800	-102,030
2250-1520-98	Handicapped Pupils, K-1	Sal. Cert. Home Teachi	2,500	2,500	0
2250-1530-98	Handicapped Pupils, K-1	Sal. Cert. Summer	13,000	13,000	0
2250-1550-98	Handicapped Pupils, K-1	Sal. Cert. Hrly	1,300	1,300	0
2250-1570-98	Handicapped Pupils, K-1	Sal. Cert. EIT	0	0	0
2250-1600-98	Handicapped Pupils, K-1	Salaries Non-Cert.	61,881	0	-61,881
2250-1760-98	Handicapped Pupils, K-1	Sal. Non-cert. Sp Ed Ai	1,195,904	1,556,640	360,736
2250-1790-98	Handicapped Pupils, K-1	Sal. Non-cert. Aides Su	47,856	47,000	-856
2250-2410-01	Handicapped Pupils, K-1	Equipment	0	0	0
2250-2410-02	Handicapped Pupils, K-1	Equipment	0	0	0
2250-2410-03	Handicapped Pupils, K-1	Equipment	0	0	0
2250-2410-06	Handicapped Pupils, K-1	Equipment	0	0	0
2250-2410-09	Handicapped Pupils, K-1	Equipment	5,000	5,000	0
2250-4390-09	Handicapped Pupils, K-1	Miscellaneous Expense	1,800	1,800	0
2250-4440-09	Handicapped Pupils, K-1	Other Professional Serv	440,000	478,000	38,000
2250-4450-09	Handicapped Pupils, K-1	Travel	350	350	0
2250-4470-09	Handicapped Pupils, K-1	Maint/Repair Equipmen	650	650	0
2250-4491-09	Handicapped Pupils, K-1	Contractual 403B	0	0	0
2250-4580-09	Handicapped Pupils, K-1	Photocopy Rental	4,400	4,400	0
2250-4700-09	Handicapped Pupils, K-1	Tuition-Out of Dist. Pu	479,650	505,100	25,450
2250-4701-09	Handicapped Pupils, K-1	Tuition-Out of Dist. Ot	271,000	271,000	0
2250-4800-01	Handicapped Pupils, K-1	Textbooks	300	300	0



Account Number	Function/Department	Object Name	CURRENT 2011-12	PROPOSED 2012-13	BUDGET CHANGE
2250-4800-02	Handicapped Pupils, K-1	Textbooks	300	300	0
2250-4800-03	Handicapped Pupils, K-1	Textbooks	200	200	0
2250-4800-05	Handicapped Pupils, K-1	Textbooks	200	200	0
2250-4800-06	Handicapped Pupils, K-1	Textbooks	300	300	0
2250-4910-20	Handicapped Pupils, K-1	BOCES Services	2,168,780	2,168,000	-780
2250-4910-21	Handicapped Pupils, K-1	BOCES Services	0	0	0
2250-4910-23	Handicapped Pupils, K-1	BOCES Services	0	0	0
2250-4910-25	Handicapped Pupils, K-1	BOCES Services	139,125	139,125	0
2250-4910-30	Handicapped Pupils, K-1	BOCES Services	201,964	224,640	22,676
2250-4910-32	Handicapped Pupils, K-1	BOCES Services	719,723	770,000	50,277
2250-4910-33	Handicapped Pupils, K-1	BOCES Services	0	0	0
2250-4910-36	Handicapped Pupils, K-1	BOCES Services	0	0	0
2250-5010-01	Handicapped Pupils, K-1	Supplies and Materials	4,050	4,050	0
2250-5010-02	Handicapped Pupils, K-1	Supplies and Materials	3,600	3,600	0
2250-5010-03	Handicapped Pupils, K-1	Supplies and Materials	1,800	1,800	0
2250-5010-05	Handicapped Pupils, K-1	Supplies and Materials	1,600	2,000	400
2250-5010-06	Handicapped Pupils, K-1	Supplies and Materials	3,600	3,600	0
2250-5010-09	Handicapped Pupils, K-1	Supplies and Materials	1,575	2,000	425
2257-1500-98	Speech Instruction, K-12	Salaries Cert.	669,297	715,895	46,598
2257-1530-98	Speech Instruction, K-12	Sal. Cert. Summer	0	0	0
2257-1550-98	Speech Instruction, K-12	Sal. Cert. Hrly	0	0	0
2257-1570-98	Speech Instruction, K-12	Sal. Cert. EIT	0	0	0
2257-2410-01	Speech Instruction, K-12	Equipment	0	0	0
2257-2410-02	Speech Instruction, K-12	Equipment	0	0	0
2257-2410-03	Speech Instruction, K-12	Equipment	0	0	0
2257-2410-05	Speech Instruction, K-12	Equipment	0	0	0
2257-2410-06	Speech Instruction, K-12	Equipment	0	0	0
2257-4450-09	Speech Instruction, K-12	Travel	500	1,000	500
2257-5010-01	Speech Instruction, K-12	Supplies and Materials	150	150	0
2257-5010-02	Speech Instruction, K-12	Supplies and Materials	450	450	0
2257-5010-03	Speech Instruction, K-12	Supplies and Materials	650	650	0
2257-5010-05	Speech Instruction, K-12	Supplies and Materials	650	800	150
2257-5010-06	Speech Instruction, K-12	Supplies and Materials	985	985	0
2257-5010-09	Speech Instruction, K-12	Supplies and Materials	1,425	1,425	0
2271-1300-98	Pupils with Special Needs	Salaries Cert. Sec.	0	0	0
2272-1200-98	Non-English Speaking, K	Salaries Cert. Elem.	0	73,708	73,708
2272-1270-98	Non-English Speaking, K	Sal. Cert. Elem. EIT	0	0	0
2272-1300-98	Non-English Speaking, K	Salaries Cert. Sec.	0	0	0
2272-1370-98	Non-English Speaking, K	Sal. Cert. Sec. EIT	0	0	0
2272-2410-09	Non-English Speaking, K	Equipment	0	0	0
2272-4450-09	Non-English Speaking, K	Travel	300	300	0
2272-4800-09	Non-English Speaking, K	Textbooks	0	0	0
2272-5010-09	Non-English Speaking, K	Supplies and Materials	250	250	0
2273-1200-98	Remedial Math, K-12	Salaries Cert. Elem.	0	0	0

Account Number	Function/Department	Object Name	CURRENT 2011-12	PROPOSED 2012-13	BUDGET CHANGE
2273-1270-98	Remedial Math, K-12	Sal. Cert. Elem. EIT	0	0	0
2273-4800-09	Remedial Math, K-12	Textbooks	0	0	0
2273-5010-03	Remedial Math, K-12	Supplies and Materials	0	0	0
2273-5010-05	Remedial Math, K-12	Supplies and Materials	0	0	0
2273-5010-06	Remedial Math, K-12	Supplies and Materials	0	0	0
2275-1200-98	Corrective Reading, K-12	Salaries Cert. Elem.	644,855	568,069	-76,786
2275-1270-98	Corrective Reading, K-12	Sal. Cert. Elem. EIT	0	0	0
2275-1300-98	Corrective Reading, K-12	Salaries Cert. Sec.	197,841	203,555	5,714
2275-1370-98	Corrective Reading, K-12	Sal. Cert. Sec. EIT	0	0	0
2275-2410-09	Corrective Reading, K-12	Equipment	0	0	0
2275-4800-01	Corrective Reading, K-12	Textbooks	0	0	0
2275-4800-02	Corrective Reading, K-12	Textbooks	0	0	0
2275-4800-03	Corrective Reading, K-12	Textbooks	2,200	2,200	0
2275-4800-05	Corrective Reading, K-12	Textbooks	2,800	2,800	0
2275-4800-06	Corrective Reading, K-12	Textbooks	2,800	2,800	0
2275-5010-01	Corrective Reading, K-12	Supplies and Materials	0	0	0
2275-5010-02	Corrective Reading, K-12	Supplies and Materials	0	0	0
2275-5010-03	Corrective Reading, K-12	Supplies and Materials	1,534	1,534	0
2275-5010-05	Corrective Reading, K-12	Supplies and Materials	2,520	2,520	0
2275-5010-06	Corrective Reading, K-12	Supplies and Materials	2,700	2,700	0
2280-2410-01	Occupational Education,1	Equipment	0	0	0
2280-4910-46	Occupational Education,1	BOCES Services	696,000	723,840	27,840
2280-5010-01	Occupational Education,1	Supplies and Materials	0	0	0
2611-1600-98	Instructional Materials-A	Salaries Non-cert.	170,887	174,854	3,967
2611-1630-98	Instructional Materials-A	Sal. Non-cert. OT	3,000	3,000	0
2611-1660-98	Instructional Materials-A	Sal. Non-cert. Hrlv Sub	1,500	0	-1,500
2611-2410-07	Instructional Materials-A	Equipment	0	0	0
2611-2430-01	Instructional Materials-A	Equipment AV	2,500	0	-2,500
2611-2430-02	Instructional Materials-A	Equipment AV	0	0	0
2611-2430-03	Instructional Materials-A	Equipment AV	0	0	0
2611-2430-05	Instructional Materials-A	Equipment AV	0	1,200	1,200
2611-2430-06	Instructional Materials-A	Equipment AV	0	1,200	1,200
2611-2430-07	Instructional Materials-A	Equipment AV	0	0	0
2611-2430-09	Instructional Materials-A	Equipment AV	0	0	0
2611-2430-89	Instructional Materials-A	Equipment AV	0	0	0
2611-4450-09	Instructional Materials-A	Travel	6,000	6,000	0
2611-4470-09	Instructional Materials-A	Maint/Repair Equipmen	8,800	8,800	0
2611-4480-01	Instructional Materials-A	Rental	0	0	0
2611-4480-02	Instructional Materials-A	Rental	0	0	0
2611-4480-09	Instructional Materials-A	Rental	3,768	3,768	0
2611-4510-09	Instructional Materials-A	Dues/Fees	525	525	0
2611-4910-34	Instructional Materials-A	BOCES Services	6,000	6,000	0
2611-5010-07	Instructional Materials-A	Supplies and Materials	7,000	6,000	-1,000
2611-5030-01	Instructional Materials-A	Supplies AV	0	0	0

Account Number	Function/Department	Object Name	CURRENT 2011-12	PROPOSED 2012-13	BUDGET CHANGE
2611-5030-02	Instructional Materials-A	Supplies AV	0	0	0
2611-5030-03	Instructional Materials-A	Supplies AV	0	0	0
2611-5030-05	Instructional Materials-A	Supplies AV	0	0	0
2611-5030-06	Instructional Materials-A	Supplies AV	0	0	0
2611-5030-07	Instructional Materials-A	Supplies AV	0	0	0
2611-5030-09	Instructional Materials-A	Supplies AV	12,000	12,000	0
2611-5040-01	Instructional Materials-A	Supplies AV Standard	0	0	0
2611-5040-02	Instructional Materials-A	Supplies AV Standard	0	0	0
2611-5040-03	Instructional Materials-A	Supplies AV Standard	0	0	0
2611-5040-05	Instructional Materials-A	Supplies AV Standard	0	0	0
2611-5040-06	Instructional Materials-A	Supplies AV Standard	0	0	0
2611-5040-07	Instructional Materials-A	Supplies AV Standard	0	0	0
2611-5040-09	Instructional Materials-A	Supplies AV Standard	9,831	6,300	-3,531
2611-5040-89	Instructional Materials-A	Supplies AV Standard	0	0	0
2611-5150-09	Instructional Materials-A	Supplies ID Pictures	1,000	1,000	0
2611-5160-09	Instructional Materials-A	Supplies TV	0	0	0
2611-5170-01	Instructional Materials-A	AV Loan Program	0	0	0
2611-5170-02	Instructional Materials-A	AV Loan Program	0	0	0
2611-5170-03	Instructional Materials-A	AV Loan Program	0	0	0
2611-5170-05	Instructional Materials-A	AV Loan Program	0	0	0
2611-5170-06	Instructional Materials-A	AV Loan Program	0	0	0
2611-5170-09	Instructional Materials-A	AV Loan Program	5,525	1,500	-4,025
2615-1500-98	Library	Salaries Cert.	367,916	383,372	15,456
2615-1570-98	Library	Sal. Cert. EIT	0	0	0
2615-1580-98	Library	Sal. Cert. Unused SL	0	0	0
2615-1600-98	Library	Salaries Non-cert.	184,842	137,936	-46,906
2615-1630-98	Library	Salaries Non-cert. OT	0	0	0
2615-1660-98	Library	Sal. Non-cert. Hrlv Sub	3,000	3,000	0
2615-1680-98	Library	Salaries Non-cert. SL/V	0	0	0
2615-2410-01	Library	Equipment	0	0	0
2615-2410-02	Library	Equipment	0	0	0
2615-2410-03	Library	Equipment	0	0	0
2615-2410-05	Library	Equipment	0	0	0
2615-2410-06	Library	Equipment	0	0	0
2615-2410-09	Library	Equipment	0	0	0
2615-4470-01	Library	Maint/Repair Equipmen	0	0	0
2615-4470-02	Library	Maint/Repair Equipmen	0	0	0
2615-4470-03	Library	Maint/Repair Equipmen	0	0	0
2615-4470-05	Library	Maint/Repair Equipmen	0	0	0
2615-4470-09	Library	Maint/Repair Equipmen	0	700	700
2615-4491-09	Library	Contractual 403B	0	0	0
2615-4910-39	Library	BOCES Services	70,200	72,870	2,670
2615-5010-01	Library	Supplies and Materials	1,400	1,400	0
2615-5010-02	Library	Supplies and Materials	900	1,200	300

Account Number	Function/Department	Object Name	CURRENT 2011-12	PROPOSED 2012-13	BUDGET CHANGE
2615-5010-03	Library	Supplies and Materials	1,620	1,700	80
2615-5010-05	Library	Supplies and Materials	2,070	2,070	0
2615-5010-06	Library	Supplies and Materials	1,350	1,350	0
2615-5050-01	Library	Periodicals	1,350	1,747	397
2615-5050-02	Library	Periodicals	1,000	1,000	0
2615-5050-03	Library	Periodicals	1,530	1,530	0
2615-5050-05	Library	Periodicals	1,980	1,980	0
2615-5050-06	Library	Periodicals	1,485	1,485	0
2615-5050-89	Library	Periodicals	0	0	0
2615-5060-01	Library	Library Books	13,500	15,000	1,500
2615-5060-02	Library	Library Books	12,600	15,000	2,400
2615-5060-03	Library	Library Books	13,500	14,500	1,000
2615-5060-05	Library	Library Books	13,500	13,600	100
2615-5060-06	Library	Library Books	15,750	15,750	0
2615-5060-89	Library	Library Books	0	0	0
2615-5180-07	Library	Library Loan Program	0	0	0
2630-1200-98	Computer Instruction, K-	Salaries Cert. Elem.	0	0	0
2630-1270-98	Computer Instruction, K-	Sal. Cert. Elem. EIT	0	0	0
2630-1300-98	Computer Instruction, K-	Salaries Cert. Sec.	0	0	0
2630-1370-98	Computer Instruction, K-	Sal. Cert. Sec. EIT	0	0	0
2630-1600-98	Computer Instruction, K-	Salaries Non-cert.	234,822	225,176	-9,646
2630-1630-98	Computer Instruction, K-	Sal. Non-cert. OT	8,000	8,000	0
2630-2210-01	Computer Instruction, K-	Equipment Computer In	0	0	0
2630-2210-02	Computer Instruction, K-	Equipment Computer In	0	0	0
2630-2210-03	Computer Instruction, K-	Equipment Computer In	0	0	0
2630-2210-05	Computer Instruction, K-	Equipment Computer In	0	0	0
2630-2210-06	Computer Instruction, K-	Equipment Computer In	0	0	0
2630-2210-09	Computer Instruction, K-	Equipment Computer In	5,000	5,000	0
2630-2410-09	Computer Instruction, K-	Equipment	10,000	10,000	0
2630-2470-09	Computer Instruction, K-	Equipment Computer R	1,500	1,000	-500
2630-4440-09	Computer Instruction, K-	Other Professional Serv	159,330	163,795	4,465
2630-4450-09	Computer Instruction, K-	Travel	4,000	4,000	0
2630-4470-09	Computer Instruction, K-	Maint/Repair Equipmen	20,000	20,000	0
2630-4491-09	Computer Instruction, K-	Contractual 403B	0	0	0
2630-4910-40	Computer Instruction, K-	BOCES Services	0	0	0
2630-4910-51	Computer Instruction, K-	BOCES Services	0	0	0
2630-4910-55	Computer Instruction, K-	BOCES Services	1,213,456	1,440,805	227,349
2630-4910-57	Computer Instruction, K-	BOCES Services	0	0	0
2630-5010-09	Computer Instruction, K-	Supplies and Materials	9,000	9,000	0
2630-5090-01	Computer Instruction, K-	Supplies Computer Inst	0	0	0
2630-5090-02	Computer Instruction, K-	Supplies Computer Inst	0	0	0
2630-5090-03	Computer Instruction, K-	Supplies Computer Inst	0	0	0
2630-5090-05	Computer Instruction, K-	Supplies Computer Inst	0	0	0
2630-5090-06	Computer Instruction, K-	Supplies Computer Inst	0	0	0

Account Number	Function/Department	Object Name	CURRENT 2011-12	PROPOSED 2012-13	BUDGET CHANGE
2630-5090-09	Computer Instruction, K-	Supplies Computer Inst	113,925	112,725	-1,200
2630-5130-09	Computer Instruction, K-	Supplies Computer Rel	45,000	45,000	0
2805-1600-98	Attendance, K-12	Salaries Non-cert.	100,639	101,276	637
2805-1630-98	Attendance, K-12	Sal. Non-cert. OT	1,000	1,000	0
2805-1660-98	Attendance, K-12	Sal. Non-cert. Hrly Sub	3,200	3,200	0
2805-1730-98	Attendance, K-12	Sal. Non-cert. Monit Su	0	0	0
2805-1780-98	Attendance, K-12	Sal. Non-cert. Attend A	55,049	55,049	0
2805-1790-98	Attendance, K-12	Sal. Non-cert. Aides Su	3,000	3,000	0
2805-4450-09	Attendance, K-12	Travel	0	0	0
2805-4910-44	Attendance, K-12	BOCES Services	0	0	0
2805-5010-09	Attendance, K-12	Supplies and Materials	0	0	0
2810-1500-98	Guidance, 6-12	Salaries Cert.	602,939	620,963	18,024
2810-1530-98	Guidance, 6-12	Sal. Cert. Summer	15,709	16,165	456
2810-1570-98	Guidance, 6-12	Sal. Cert. EIT	0	0	0
2810-1590-98	Guidance, 6-12	Sal. Cert. Other	18,220	18,748	528
2810-1600-98	Guidance, 6-12	Salaries Non-cert.	186,905	190,717	3,812
2810-1630-98	Guidance, 6-12	Sal. Non-cert. OT	0	0	0
2810-1660-98	Guidance, 6-12	Sal. Non-cert. Hrly Sub	5,200	5,200	0
2810-1730-98	Guidance, 6-12	Sal. Non-cert. Monit Su	0	0	0
2810-2410-01	Guidance, 6-12	Equipment	0	0	0
2810-2410-02	Guidance, 6-12	Equipment	0	0	0
2810-4390-01	Guidance, 6-12	Miscellaneous Expense	4,150	4,800	650
2810-4450-09	Guidance, 6-12	Travel	500	500	0
2810-4491-09	Guidance, 6-12	Contractual 403B	0	0	0
2810-4510-01	Guidance, 6-12	Dues/Fees	1,155	935	-220
2810-5010-01	Guidance, 6-12	Supplies and Materials	2,916	4,875	1,959
2810-5010-02	Guidance, 6-12	Supplies and Materials	2,250	2,250	0
2815-1500-98	Health Services, K-12	Salaries Cert.	0	0	0
2815-1530-98	Health Services, K-12	Sal. Cert. Summer	0	0	0
2815-1600-98	Health Services, K-12	Salaries Non-cert.	371,706	424,692	52,986
2815-1630-98	Health Services, K-12	Sal. Non-cert.- Summer	3,000	3,500	500
2815-1660-98	Health Services, K-12	Sal. Non-cert. Hrly Sub	5,500	6,000	500
2815-1760-98	Health Services, K-12	Salaries Non-cert.-Healt	44,193	44,193	0
2815-2410-01	Health Services, K-12	Equipment	0	0	0
2815-2410-02	Health Services, K-12	Equipment	0	0	0
2815-2410-03	Health Services, K-12	Equipment	0	0	0
2815-2410-05	Health Services, K-12	Equipment	0	0	0
2815-2410-06	Health Services, K-12	Equipment	0	0	0
2815-2410-09	Health Services, K-12	Equipment	0	0	0
2815-4360-09	Health Services, K-12	Health Contracts	62,830	65,000	2,170
2815-4390-09	Health Services, K-12	Miscellaneous Expense	862	800	-62
2815-4450-09	Health Services, K-12	Travel	600	500	-100
2815-4470-09	Health Services, K-12	Maint/Repair Equipmen	300	300	0
2815-5010-01	Health Services, K-12	Supplies and Materials	585	672	87

Account Number	Function/Department	Object Name	CURRENT 2011-12	PROPOSED 2012-13	BUDGET CHANGE
2815-5010-02	Health Services, K-12	Supplies and Materials	365	363	-2
2815-5010-03	Health Services, K-12	Supplies and Materials	465	308	-157
2815-5010-05	Health Services, K-12	Supplies and Materials	740	999	259
2815-5010-06	Health Services, K-12	Supplies and Materials	620	591	-29
2815-5010-09	Health Services, K-12	Supplies and Materials	4,000	4,000	0
2816-1500-98	Diagnostic Screening, K-	Salaries Cert.	0	0	0
2816-1770-98	Diagnostic Screening, K-	Sal. Non-cert. Kdg Aid	0	0	0
2816-1790-98	Diagnostic Screening, K-	Sal. Non-cert. Aides Su	0	0	0
2816-5010-09	Diagnostic Screening, K-	Supplies and Materials	14,760	14,760	0
2820-1500-98	Psychological Services, K	Salaries Cert.	542,052	605,217	63,165
2820-1530-98	Psychological Services, K	Sal. Cert. Summer	6,000	0	-6,000
2820-1550-98	Psychological Services, K	Sal. Cert. Hrly	0	0	0
2820-1570-98	Psychological Services, K	Sal. Cert. EIT	0	0	0
2820-1580-98	Psychological Services, K	Sal. Cert. Unused SL	0	0	0
2820-2410-09	Psychological Services, K	Equipment	0	0	0
2820-4390-09	Psychological Services, K	Miscellaneous Expense	0	0	0
2820-4450-09	Psychological Services, K	Travel	300	300	0
2820-4491-09	Psychological Services, K	Contractual 403B	0	0	0
2820-5010-01	Psychological Services, K	Supplies and Materials	600	600	0
2820-5010-02	Psychological Services, K	Supplies and Materials	460	460	0
2820-5010-03	Psychological Services, K	Supplies and Materials	400	400	0
2820-5010-05	Psychological Services, K	Supplies and Materials	400	400	0
2820-5010-06	Psychological Services, K	Supplies and Materials	400	400	0
2820-5010-09	Psychological Services, K	Supplies and Materials	1,325	1,325	0
2822-1500-98	Educ Rel Support Serv, K	Salaries Cert.	0	0	0
2822-1570-98	Educ Rel Support Serv, K	Sal. Cert. EIT	0	0	0
2825-1500-98	Social Work Services, K-	Salaries Cert.	425,922	485,771	59,849
2825-1530-98	Social Work Services, K-	Sal. Cert. Summer	0	0	0
2825-1550-98	Social Work Services, K-	Sal. Cert. Hrly	0	0	0
2825-1570-98	Social Work Services, K-	Sal. Cert. EIT	0	0	0
2825-4450-09	Social Work Services, K-	Travel	175	175	0
2825-5010-09	Social Work Services, K-	Supplies and Materials	991	991	0
2850-1500-98	Co-Curricular Activities	Salaries Cert.	286,625	291,201	4,576
2850-1550-98	Co-Curricular Activities	Sal. Cert. Hrly	5,100	75,000	69,900
2850-1600-98	Co-Curricular Activities	Salaries Non-cert.	2,500	2,500	0
2850-1650-98	Co-Curricular Activities	Sal. Non-cert. Hrly	1,650	1,650	0
2850-4180-01	Co-Curricular Activities	Drama	4,500	4,500	0
2850-4180-02	Co-Curricular Activities	Drama	0	0	0
2850-4190-01	Co-Curricular Activities	Musical	9,500	9,500	0
2850-4190-02	Co-Curricular Activities	Musical	7,500	7,500	0
2850-4191-09	Co-Curricular Activities	Music Uniforms	2,000	2,000	0
2850-4200-01	Co-Curricular Activities	Publications	13,000	13,000	0
2850-4200-02	Co-Curricular Activities	Publications	0	0	0
2850-4440-09	Co-Curricular Activities	Other Professional Serv	600	600	0

Account Number	Function/Department	Object Name	CURRENT 2011-12	PROPOSED 2012-13	BUDGET CHANGE
2850-5010-09	Co-Curricular Activities	Supplies and Materials	1,200	1,200	0
2856-1500-98	Interscholastic Athletics	Salaries Cert.	525,629	530,258	4,629
2856-1550-98	Interscholastic Athletics	Sal. Cert. Hrly	56,500	56,500	0
2856-1600-98	Interscholastic Athletics	Salaries Non-cert.	81,652	97,709	16,057
2856-1630-98	Interscholastic Athletics	Sal. Non-cert. OT	2,500	2,500	0
2856-1650-98	Interscholastic Athletics	Sal. Non-cert. Hrly	31,654	32,250	596
2856-1660-98	Interscholastic Athletics	Sal. Non-cert. Hrly Sub	0	0	0
2856-2410-09	Interscholastic Athletics	Equipment	5,600	5,600	0
2856-2410-60	Interscholastic Athletics	Equipment	0	0	0
2856-2410-62	Interscholastic Athletics	Equipment	0	0	0
2856-2410-63	Interscholastic Athletics	Equipment	0	0	0
2856-2410-64	Interscholastic Athletics	Equipment	0	0	0
2856-2410-65	Interscholastic Athletics	Equipment	0	0	0
2856-2410-67	Interscholastic Athletics	Equipment	0	0	0
2856-2410-68	Interscholastic Athletics	Equipment	0	0	0
2856-2410-69	Interscholastic Athletics	Equipment	1,350	0	-1,350
2856-2410-70	Interscholastic Athletics	Equipment	0	0	0
2856-2410-71	Interscholastic Athletics	Equipment	0	0	0
2856-2410-72	Interscholastic Athletics	Equipment	0	0	0
2856-2410-73	Interscholastic Athletics	Equipment	2,500	0	-2,500
2856-2410-74	Interscholastic Athletics	Equipment	0	1,775	1,775
2856-2410-75	Interscholastic Athletics	Equipment	0	0	0
2856-2410-79	Interscholastic Athletics	Equipment	0	0	0
2856-2410-80	Interscholastic Athletics	Equipment	0	0	0
2856-2410-81	Interscholastic Athletics	Equipment	0	0	0
2856-2410-82	Interscholastic Athletics	Equipment	0	0	0
2856-2410-83	Interscholastic Athletics	Equipment	0	0	0
2856-2410-84	Interscholastic Athletics	Equipment	0	0	0
2856-2410-85	Interscholastic Athletics	Equipment	0	0	0
2856-2410-86	Interscholastic Athletics	Equipment	0	0	0
2856-2410-87	Interscholastic Athletics	Equipment	0	0	0
2856-2410-88	Interscholastic Athletics	Equipment	1,450	0	-1,450
2856-2410-89	Interscholastic Athletics	Equipment	0	0	0
2856-4450-09	Interscholastic Athletics	Travel	5,000	4,500	-500
2856-4470-09	Interscholastic Athletics	Maint/Repair Equipmen	20,000	20,000	0
2856-4490-09	Interscholastic Athletics	Assemblies & Awards	10,500	10,500	0
2856-4510-09	Interscholastic Athletics	Dues/Fees	22,000	20,675	-1,325
2856-4510-62	Interscholastic Athletics	Dues/Fees	800	800	0
2856-4510-64	Interscholastic Athletics	Dues/Fees	0	0	0
2856-4510-65	Interscholastic Athletics	Dues/Fees	3,000	3,000	0
2856-4510-66	Interscholastic Athletics	Dues/Fees	3,250	3,300	50
2856-4510-68	Interscholastic Athletics	Dues/Fees	0	0	0
2856-4510-70	Interscholastic Athletics	Dues/Fees	3,200	3,200	0
2856-4510-71	Interscholastic Athletics	Dues/Fees	1,000	1,000	0

Account Number	Function/Department	Object Name	CURRENT 2011-12	PROPOSED 2012-13	BUDGET CHANGE
2856-4510-72	Interscholastic Athletics	Dues/Fees	2,450	2,400	-50
2856-4510-73	Interscholastic Athletics	Dues/Fees	300	300	0
2856-4510-74	Interscholastic Athletics	Dues/Fees	600	700	100
2856-4510-75	Interscholastic Athletics	Dues/Fees	600	0	-600
2856-4510-79	Interscholastic Athletics	Dues/Fees	0	0	0
2856-4510-80	Interscholastic Athletics	Dues/Fees	0	0	0
2856-4510-81	Interscholastic Athletics	Dues/Fees	0	0	0
2856-4510-83	Interscholastic Athletics	Dues/Fees	400	400	0
2856-4510-84	Interscholastic Athletics	Dues/Fees	0	0	0
2856-4510-86	Interscholastic Athletics	Dues/Fees	0	0	0
2856-4510-87	Interscholastic Athletics	Dues/Fees	2,500	2,500	0
2856-4510-89	Interscholastic Athletics	Dues/Fees	3,500	3,500	0
2856-4520-09	Interscholastic Athletics	Officials Fees	84,950	85,000	50
2856-4530-09	Interscholastic Athletics	Police	0	0	0
2856-5010-09	Interscholastic Athletics	Supplies and Materials	3,000	3,000	0
2856-5010-60	Interscholastic Athletics	Supplies and Materials	2,570	3,956	1,386
2856-5010-62	Interscholastic Athletics	Supplies and Materials	3,100	1,075	-2,025
2856-5010-63	Interscholastic Athletics	Supplies and Materials	9,600	10,100	500
2856-5010-64	Interscholastic Athletics	Supplies and Materials	1,290	3,900	2,610
2856-5010-65	Interscholastic Athletics	Supplies and Materials	2,255	2,400	145
2856-5010-66	Interscholastic Athletics	Supplies and Materials	0	0	0
2856-5010-67	Interscholastic Athletics	Supplies and Materials	0	530	530
2856-5010-68	Interscholastic Athletics	Supplies and Materials	5,955	6,222	267
2856-5010-69	Interscholastic Athletics	Supplies and Materials	310	420	110
2856-5010-70	Interscholastic Athletics	Supplies and Materials	700	855	155
2856-5010-71	Interscholastic Athletics	Supplies and Materials	2,400	1,950	-450
2856-5010-72	Interscholastic Athletics	Supplies and Materials	300	300	0
2856-5010-73	Interscholastic Athletics	Supplies and Materials	1,310	1,650	340
2856-5010-74	Interscholastic Athletics	Supplies and Materials	0	95	95
2856-5010-75	Interscholastic Athletics	Supplies and Materials	2,385	0	-2,385
2856-5010-79	Interscholastic Athletics	Supplies and Materials	3,300	5,950	2,650
2856-5010-80	Interscholastic Athletics	Supplies and Materials	575	2,575	2,000
2856-5010-81	Interscholastic Athletics	Supplies and Materials	1,325	330	-995
2856-5010-82	Interscholastic Athletics	Supplies and Materials	2,785	2,256	-529
2856-5010-83	Interscholastic Athletics	Supplies and Materials	2,220	1,165	-1,055
2856-5010-84	Interscholastic Athletics	Supplies and Materials	1,285	565	-720
2856-5010-85	Interscholastic Athletics	Supplies and Materials	0	0	0
2856-5010-86	Interscholastic Athletics	Supplies and Materials	1,700	2,100	400
2856-5010-87	Interscholastic Athletics	Supplies and Materials	835	630	-205
2856-5010-88	Interscholastic Athletics	Supplies and Materials	1,030	900	-130
2856-5010-89	Interscholastic Athletics	Supplies and Materials	900	1,000	100
2856-5190-09	Interscholastic Athletics	Uniforms	3,000	3,000	0
2856-5190-62	Interscholastic Athletics	Uniforms	0	3,790	3,790
2856-5190-63	Interscholastic Athletics	Uniforms	3,855	3,775	-80



Account Number	Function/Department	Object Name	CURRENT 2011-12	PROPOSED 2012-13	BUDGET CHANGE
2856-5190-64	Interscholastic Athletics	Uniforms	1,165	2,500	1,335
2856-5190-65	Interscholastic Athletics	Uniforms	3,250	1,100	-2,150
2856-5190-66	Interscholastic Athletics	Uniforms	480	0	-480
2856-5190-67	Interscholastic Athletics	Uniforms	700	0	-700
2856-5190-68	Interscholastic Athletics	Uniforms	1,395	2,150	755
2856-5190-69	Interscholastic Athletics	Uniforms	0	0	0
2856-5190-70	Interscholastic Athletics	Uniforms	0	0	0
2856-5190-71	Interscholastic Athletics	Uniforms	340	0	-340
2856-5190-72	Interscholastic Athletics	Uniforms	0	3,400	3,400
2856-5190-73	Interscholastic Athletics	Uniforms	2,100	3,900	1,800
2856-5190-74	Interscholastic Athletics	Uniforms	1,240	1,280	40
2856-5190-75	Interscholastic Athletics	Uniforms	2,175	1,960	-215
2856-5190-79	Interscholastic Athletics	Uniforms	6,685	4,300	-2,385
2856-5190-80	Interscholastic Athletics	Uniforms	2,580	0	-2,580
2856-5190-81	Interscholastic Athletics	Uniforms	1,890	1,025	-865
2856-5190-82	Interscholastic Athletics	Uniforms	375	55	-320
2856-5190-83	Interscholastic Athletics	Uniforms	1,225	900	-325
2856-5190-84	Interscholastic Athletics	Uniforms	1,350	800	-550
2856-5190-85	Interscholastic Athletics	Uniforms	0	0	0
2856-5190-86	Interscholastic Athletics	Uniforms	600	750	150
2856-5190-87	Interscholastic Athletics	Uniforms	0	0	0
2856-5190-88	Interscholastic Athletics	Uniforms	0	800	800
2856-5190-89	Interscholastic Athletics	Uniforms	0	0	0
2857-1550-98	Intra-murals	Sal. Cert. Hrly	11,000	11,000	0
3335-1550-98	Teaching - Adult Ed.	Sal. Cert. Hrly	52,000	52,640	640
3335-1600-98	Teaching - Adult Ed.	Salaries Non-cert.	19,596	0	-19,596
3335-2410-09	Teaching - Adult Ed.	Equipment	12,250	12,250	0
3335-4440-09	Teaching - Adult Ed.	Other Professional Serv	900	900	0
3335-4470-09	Teaching - Adult Ed.	Maint/Repair Equipmen	0	0	0
3335-5010-09	Teaching - Adult Ed.	Supplies and Materials	4,050	4,050	0
3345-1550-98	Employment Preparation	Sal. Cert. Hrly	0	0	0
3345-4910-09	Employment Preparation	BOCES Services	0	0	0
4337-1200-98	Teaching - Summer Scho	Salaries Cert. Elem.	0	0	0
4337-1300-98	Teaching - Summer Scho	Salaries Cert. Sec.	47,668	51,500	3,832
4337-1540-98	Teaching - Summer Scho	Sal. Cert. Driver Educ S	0	0	0
4337-1550-98	Teaching - Summer Scho	Sal. Cert. Hrly	12,081	14,150	2,069
4337-1720-98	Teaching - Summer Scho	Sal. Non-cert. Lifeguar	0	0	0
4337-5010-01	Teaching - Summer Scho	Supplies and Materials	0	0	0
4337-5010-09	Teaching - Summer Scho	Supplies and Materials	1,800	1,800	0
5510-1600-98	District Transportation Se	Salaries Non-cert.	49,531	52,708	3,177
5510-2410-09	District Transportation Se	Equipment	0	0	0
5510-4910-44	District Transportation Se	BOCES Services	21,445	22,475	1,030
5510-5010-09	District Transportation Se	Supplies and Materials	1,620	1,620	0
5540-4090-09	Contract Transportation	Regular Bus Service	1,242,048	1,294,835	52,787

Account Number	Function/Department	Object Name	CURRENT 2011-12	PROPOSED 2012-13	BUDGET CHANGE
5540-4090-17	Contract Transportation	Regular Bus Service	0	0	0
5540-4100-09	Contract Transportation	Handicapped/Out of Di	1,735,820	1,809,592	73,772
5540-4120-01	Contract Transportation	Educational Field Trips	0	0	0
5540-4120-02	Contract Transportation	Educational Field Trips	0	0	0
5540-4120-03	Contract Transportation	Educational Field Trips	0	0	0
5540-4120-05	Contract Transportation	Educational Field Trips	0	0	0
5540-4120-06	Contract Transportation	Educational Field Trips	0	0	0
5540-4120-19	Contract Transportation	Educational Field Trips	0	0	0
5540-4120-89	Contract Transportation	Educational Field Trips	0	0	0
5540-4130-09	Contract Transportation	Music Competition Tri	9,000	9,000	0
5540-4140-01	Contract Transportation	Other Competition Trip	9,000	9,000	0
5540-4140-02	Contract Transportation	Other Competition Trip	4,200	4,200	0
5540-4140-03	Contract Transportation	Other Competition Trip	0	0	0
5540-4140-05	Contract Transportation	Other Competition Trip	0	0	0
5540-4140-06	Contract Transportation	Other Competition Trip	0	0	0
5540-4160-01	Contract Transportation	Other District Trips	0	0	0
5540-4160-02	Contract Transportation	Other District Trips	0	0	0
5540-4160-03	Contract Transportation	Other District Trips	0	0	0
5540-4160-05	Contract Transportation	Other District Trips	0	0	0
5540-4160-06	Contract Transportation	Other District Trips	0	0	0
5540-4160-18	Contract Transportation	Other District Trips	0	0	0
5540-4160-19	Contract Transportation	Other District Trips	0	0	0
5540-4160-89	Contract Transportation	Other District Trips	3,060	3,060	0
5540-4170-09	Contract Transportation	Athletic Competition Tr	182,095	191,834	9,739
5550-4160-01	Public Transportation	Other District Trips	2,300	2,300	0
5550-4160-02	Public Transportation	Other District Trips	0	0	0
5550-4160-19	Public Transportation	Other District Trips	0	0	0
5582-4910-19	BOCES Transportation S	BOCES Services	14,280	14,280	0
5582-4910-20	BOCES Transportation S	BOCES Services	0	0	0
5582-4910-24	BOCES Transportation S	BOCES Services	0	0	0
5582-4910-30	BOCES Transportation S	BOCES Services	0	0	0
7140-1500-98	Community Recreation-P	Salaries Cert.	8,242	8,511	269
7140-1550-98	Community Recreation-P	Sal. Cert. Hrly	59,000	59,000	0
7140-1630-98	Community Recreation-P	Sal. Non-cert. OT	5,500	5,500	0
7140-1720-98	Community Recreation-P	Sal. Non-cert. Lifeguar	36,500	36,500	0
7140-4390-09	Community Recreation-P	Miscellaneous Expense	300	300	0
7140-4460-09	Community Recreation-P	Postage	4,559	4,426	-133
8070-1700-98	Census	Sal. Non-cert. Census T	0	0	0
8070-4450-09	Census	Travel	0	0	0
8070-4910-44	Census	BOCES Services	0	0	0
9010-8010-09	Employees Retirement	Employee Benefits - Pr	563,730	638,523	74,793
9020-8010-09	Teachers Retirement	Employee Benefits - Pr	3,667,091	3,714,750	47,659
9030-8010-09	Social Security	Employee Benefits - Pr	2,822,564	2,842,775	20,211
9040-8010-09	Workers Compensation	Employee Benefits - Pr	124,043	124,582	539

<b>Account Number</b>	<b>Function/Department</b>	<b>Object Name</b>	<b>CURRENT 2011-12</b>	<b>PROPOSED 2012-13</b>	<b>BUDGET CHANGE</b>
9050-8010-09	Unemployment Insurance	Employee Benefits - Pr	184,222	184,690	468
9055-8020-09	Disability Insurance	Employee Benefits - Pr	74,874	48,176	-26,698
9055-8080-09	Disability Insurance	Payroll Payment - Progr	6,988	6,998	10
9061-8010-09	Health Insurance	Employee Benefits - Pr	6,854,871	7,666,183	811,312
9061-8050-09	Health Insurance	Medicare - Program	394,268	427,251	32,983
9061-8110-09	Health Insurance	Declination Reimb. - Pr	127,825	133,125	5,300
9065-8020-09	Dental Insurance	Employee Benefits - Pr	350,419	356,794	6,375
			<b>58,923,675</b>	<b>61,593,105</b>	<b>2,669,430</b>

# SAYVILLE PUBLIC SCHOOLS

## Capital Budget

Account Number	Function/Department	Object Name	CURRENT 2011-12	PROPOSED 2012-13	BUDGET CHANGE
1620-1600-98	Plant Operation & Custod	Salaries Non-cert.	2,040,307	2,015,382	-24,925
1620-1630-98	Plant Operation & Custod	Sal. Non-cert. OT	125,000	125,000	0
1620-1640-98	Plant Operation & Custod	Sal. Non-cert. OT Secur	2,500	2,500	0
1620-1650-98	Plant Operation & Custod	Sal. Non-cert. Hrly	327,168	327,168	0
1620-1660-98	Plant Operation & Custod	Sal. Non-cert. Hrly Sub	95,000	95,000	0
1620-1680-98	Plant Operation & Custod	Sal. Non-cert. Unused S	5,000	5,000	0
1620-1690-98	Plant Operation & Custod	Non-cert. Security Guar	238,429	239,109	680
1620-2410-09	Plant Operation & Custod	Equipment	6,100	6,500	400
1620-4210-09	Plant Operation & Custod	Refuse Collection	62,000	60,000	-2,000
1620-4220-09	Plant Operation & Custod	Monitor Security Syste	12,000	12,000	0
1620-4260-09	Plant Operation & Custod	Other Build/Grnds Rep	34,100	34,100	0
1620-4310-09	Plant Operation & Custod	Fuel Oil	75,000	50,000	-25,000
1620-4320-09	Plant Operation & Custod	Electricity	995,500	965,500	-30,000
1620-4330-09	Plant Operation & Custod	Gas	750,000	730,000	-20,000
1620-4340-09	Plant Operation & Custod	Water	39,000	39,000	0
1620-4350-09	Plant Operation & Custod	Telephone	200,000	200,000	0
1620-4390-09	Plant Operation & Custod	Miscellaneous Expense	776	8,000	7,224
1620-4450-09	Plant Operation & Custod	Travel	2,900	4,400	1,500
1620-4470-09	Plant Operation & Custod	Maint/Repair Equipmen	7,500	8,500	1,000
1620-4491-09	Plant Operation & Custod	Contractual 403B	0	0	0
1620-5010-09	Plant Operation & Custod	Supplies and Materials	2,510	3,050	540
1620-5400-09	Plant Operation & Custod	Custodial Cleaning Sup	71,000	72,000	1,000
1620-5420-09	Plant Operation & Custod	Custodial Pool Supplies	11,700	13,000	1,300
1620-5430-09	Plant Operation & Custod	Custodial Paper Supplie	15,300	17,000	1,700
1621-1600-98	Plant Maintenance & Gro	Salaries Non-cert.	829,220	817,083	-12,137
1621-1630-98	Plant Maintenance & Gro	Sal. Non-cert. OT	72,000	75,000	3,000
1621-1660-98	Plant Maintenance & Gro	Sal. Non-cert. Hrly Sub	34,950	34,950	0
1621-2410-09	Plant Maintenance & Gro	Equipment	49,000	49,000	0
1621-4230-09	Plant Maintenance & Gro	Glass Replacement	17,500	15,575	-1,925
1621-4240-09	Plant Maintenance & Gro	Heat/Air Cond Repairs	40,200	40,200	0
1621-4250-09	Plant Maintenance & Gro	Building Equipment Re	52,500	55,000	2,500
1621-4260-09	Plant Maintenance & Gro	Other Build/Grnds Rep	71,000	77,000	6,000
1621-4280-01	Plant Maintenance & Gro	Special Build/Grnds Re	14,000	19,000	5,000
1621-4280-02	Plant Maintenance & Gro	Special Build/Grnds Re	18,000	57,000	39,000
1621-4280-03	Plant Maintenance & Gro	Special Build/Grnds Re	8,500	20,500	12,000
1621-4280-04	Plant Maintenance & Gro	Special Build/Grnds Re	0	12,000	12,000
1621-4280-05	Plant Maintenance & Gro	Special Build/Grnds Re	4,000	2,000	-2,000
1621-4280-06	Plant Maintenance & Gro	Special Build/Grnds Re	4,000	2,000	-2,000
1621-4280-07	Plant Maintenance & Gro	Special Build/Grnds Re	0	0	0
1621-4280-08	Plant Maintenance & Gro	Special Build/Grnds Re	0	0	0

Account Number	Function/Department	Object Name	CURRENT 2011-12	PROPOSED 2012-13	BUDGET CHANGE
1621-4280-09	Plant Maintenance & Gro	Special Build/Grnds Re	35,000	35,000	0
1621-4280-10	Plant Maintenance & Gro	Special Build/Grnds Re	10,000	10,000	0
1621-4440-09	Plant Maintenance & Gro	Other Professional Serv	49,500	47,500	-2,000
1621-4470-09	Plant Maintenance & Gro	Maint/Repair Equipmen	44,500	47,000	2,500
1621-4480-09	Plant Maintenance & Gro	Rental	9,660	9,700	40
1621-4491-09	Plant Maintenance & Gro	Contractual 403B	0	0	0
1621-5450-90	Plant Maintenance & Gro	Building Maint Supplie	14,400	14,400	0
1621-5450-91	Plant Maintenance & Gro	Building Maint Supplie	39,650	39,500	-150
1621-5450-92	Plant Maintenance & Gro	Building Maint Supplie	67,500	80,000	12,500
1621-5450-93	Plant Maintenance & Gro	Building Maint Supplie	21,150	21,500	350
1621-5530-90	Plant Maintenance & Gro	Grounds Maint Supplie	19,800	19,800	0
1621-5530-93	Plant Maintenance & Gro	Grounds Maint Supplie	10,800	11,500	700
1621-5530-94	Plant Maintenance & Gro	Grounds Maint Supplie	36,500	38,000	1,500
1621-5530-96	Plant Maintenance & Gro	Grounds Maint Supplie	2,430	3,000	570
1621-5530-97	Plant Maintenance & Gro	Grounds Maint Supplie	23,400	21,900	-1,500
1631-4250-10	Plant Maintenance Old J	Building Equipment Re	6,500	6,500	0
1631-4260-10	Plant Maintenance Old J	Other Build/Grnds Rep	6,500	6,500	0
1631-5450-10	Plant Maintenance Old J	Building Maint Supplie	900	1,200	300
1930-4070-09	Judgements and Claims	Insurance	5,000	5,000	0
9010-8010-09	Employees Retirement	Employee Benefits - Ca	596,328	608,404	12,076
9030-8010-09	Social Security	Employee Benefits - Ca	288,372	285,819	-2,553
9040-8010-09	Workers Compensation	Employee Benefits - Ca	14,514	13,997	-517
9045-8090-09	Life Insurance	Employee Benefits - Ca	0	0	0
9050-8010-09	Unemployment Insurance	Employee Benefits - Ca	21,233	20,721	-512
9055-8030-09	Disability Insurance	Employee Benefits - Ca	6,164	4,286	-1,878
9061-8010-09	Health Insurance	Employee Benefits - Ca	797,909	860,118	62,209
9061-8050-09	Health Insurance	Medicare - Capital	45,441	47,936	2,495
9061-8110-09	Health Insurance	Declination Reimb. - C	9,600	18,100	8,500
9065-8040-09	Dental Insurance	Employee Benefits - Ca	38,101	38,101	0
9710-6030-59	Library Bonds	Principal Payments	575,000	600,000	25,000
9710-7030-59	Library Bonds	Interest Payments	463,313	444,625	-18,688
9711-6030-09	Bonds School Constructio	Principal Payments	3,025,000	3,110,000	85,000
9711-7030-09	Bonds School Constructio	Interest Payments	1,068,841	946,984	-121,857
9730-6030-09	Bond Ant Notes-Library	Principal Payments	0	0	0
9730-7030-09	Bond Ant Notes-Library	Interest Payments	0	0	0
9731-6030-09	Bond Ant Notes-School C	Principal Payments	0	0	0
9731-7030-09	Bond Ant Notes-School C	Interest Payments	0	0	0
9760-7030-09	Tax Anticipation Notes	Interest Payments	320,000	320,000	0
9789-6030-09	Bonds School Const - EP	Principal Payments	0	235,661	235,661
9789-7030-09	Bonds School Const - EP	Interest Payments	0	397,453	397,453
9901-9500-09	Transfer to Special Aid F	To Special Aid Fund	150,000	150,000	0
9950-9700-09	Transfer to Capital Fund	To Capital Fund	0	500,000	500,000

<b>Account Number</b>	<b>Function/Department</b>	<b>Object Name</b>	<b>CURRENT 2011-12</b>	<b>PROPOSED 2012-13</b>	<b>BUDGET CHANGE</b>
			14,156,666	15,328,722	1,172,056

2012/13 PROPOSED BUDGET

SAYVILLE PUBLIC LIBRARY BUDGET

**Sayville Library 2012-2013  
Proposed Operating Budget**

**Allowable Tax Appropriation as per tax cap** **\$ 3,583,287**

	2011-2012	2012-2013
<b>Total Proposed Operating Budget</b>	<b>\$ 2,694,162</b>	<b>\$ 2,690,350</b>
<b>Less Revenues</b>	<b>\$ (58,250)</b>	<b>\$ (53,250)</b>
<b>Less Fund Balance Allocation</b>	<b>\$ (48,700)</b>	<b>\$ -</b>
<b>Less Retirement Pension Fund Allocation</b>	<b>\$ (30,000)</b>	<b>\$ -</b>

<b>Amount to be raised by taxes</b>	<b>\$ 2,557,212</b>	<b>\$ 2,637,100</b>
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2011-2012 <u>Actual</u> Homestead Tax Rate / \$100	\$ 0.8079	
2012-2013 <u>Estimated</u> Homestead Tax Rate /\$100		\$ 0.8331
2011-2012 <u>Actual</u> Annual Operating Budget Cost for Home Assessed at \$40,000	\$ 323.16	
2012-2013 <u>Estimated</u> Annual Operating Budget Cost for Home Assessed at \$40,000		\$ 333.26

Payment of the bond for the new library was approved by the community in November 2006.

<b>Bond Payment on library facility</b>	<b>\$ 1,038,313</b>	<b>\$ 1,044,625</b>
<b>Less principal/interest on bond funds</b>	<b>\$ (92,125)</b>	<b>\$ (98,438)</b>
<b>2011-2012 Bond Payment</b>	<b>\$ 946,188</b>	
<b>2012-2013 Bond Payment</b>		<b>\$ 946,187</b>
2011-2012 <u>Actual</u> Homestead Tax Rate / \$100	\$ 0.2989	
2012-2013 <u>Estimated</u> Homestead Tax Rate / \$100		\$ 0.2989
2011-2012 <u>Actual</u> Annual Cost of Bond for Home Assessed at \$40,000	\$ 119.57	
2012-2013 <u>Estimated</u> Annual Cost of Bond for Home Assessed at \$40,000		\$ 119.57
2011-2012 Tax Appropriation	\$ 3,503,400	
<b>2012-2013 Tax Appropriation</b>		<b>\$ 3,583,287</b>
2011-2012 <u>Actual</u> Annual Cost for Home Assessed at \$40,000	\$ 442.73	
2012-2013 <u>Estimated</u> Annual Cost for Home Assessed at \$40,000		\$ 452.83

Please note: The "Sayville Library District" line on your tax bill includes the Sayville Historical Society Tax Appropriation.

**Change \$10.10**

Schedule of Revenues - Proposed 2012-2013	2011-2012	2012-2013
Late Fees	\$ 16,000	\$ 16,000
Lost Materials	\$ 2,500	\$ 2,500
Video Late Fees	\$ 15,000	\$ 15,000
Printing & Faxing	\$ 5,000	\$ 6,000
Interest	\$ 11,000	\$ 5,000
Commissions	\$ 250	\$ 250
Gifts and Donations	\$ 2,500	\$ 2,500
Grants & Other	\$ 6,000	\$ 6,000
<b>Total Receipts</b>	<b>\$ 58,250</b>	<b>\$ 53,250</b>



2012/13 PROPOSED BUDGET

SAYVILLE HISTORICAL SOCIETY

**Sayville Historical Society  
Budget for 2012-13**

Buildings	\$36,360
Grounds	6,240
Insurance	19,000
Postage & Stationery	600
Programs & Supplies	2,500
Publishing	500
Collections	3,000
Publicity	500
Utilities	7,000
School Award	1,000
Staff	19,000
Office Equip & Supplies	2,000
Accounting & Legal	1,500
Miscellaneous	<u>500</u>
Total	\$99,700

Budget	\$99,700
Society's funds	- <u>44,576</u>
<b>Taxpayers</b>	<b>\$55,124*</b>

\*\$112 increase in the amount requested  
from taxpayers in 2011-12 budget

SAYVILLE PUBLIC SCHOOL DISTRICT  
SAYVILLE, NEW YORK

2012 - 2013  
PROPOSED REVENUES

**SAYVILLE PUBLIC SCHOOLS**  
**PROJECTED TAX RATE SCHEDULE FOR 2012-13**

	<u>2011-12</u>	<u>2012-13</u>	<u>Difference</u>	<u>Percent</u>
STATE AID	21,241,638	22,867,286	1,625,648	7.65%
MTA Tax	139,559	0	(139,559)	-100.00%
<b>OTHER INCOME:</b>				
Adult Education	135,000	135,000	0	0.00%
Summer School	5,000	5,000	0	0.00%
Trips	0	0	0	0.00%
Admissions	10,000	10,000	0	0.00%
Use of Pool	98,078	98,078	0	0.00%
Custodial Services	20,000	20,000	0	0.00%
Health Services	125,000	125,000	0	0.00%
Interest Income	95,000	50,000	(45,000)	-47.37%
Rentals/Organizations/Individuals/Gov't	34,000	34,000	0	0.00%
Rentals/BOCES	337,035	347,146	10,111	3.00%
Rentals/Old Jr. High	325,832	334,077	8,245	2.53%
Rentals/Public Library	1,038,313	1,044,625	6,312	0.61%
Sale of Materials	100	100	0	0.00%
Insurance Recoveries	2,000	2,000	0	0.00%
Medicaid Reimbursement - SSEHP Part D	150,000	150,000	0	0.00%
Fines & Forfeitures	4,000	4,000	0	0.00%
Refunds - BOCES/Prior Year/Other	10,000	10,000	0	0.00%
Misc Income	60,000	60,000	0	0.00%
Tuition - Other Districts/Staff	56,000	56,000	0	0.00%
Commissions	0	0	0	0.00%
<b>TOTAL OTHER INCOME</b>	<b>2,505,358</b>	<b>2,485,026</b>	<b>(20,332)</b>	<b>-0.81%</b>
<b>TOTAL OTHER INCOME/ STATE AID / MTA TAX</b>	<b>23,886,555</b>	<b>25,352,312</b>	<b>1,465,757</b>	<b>6.14%</b>
APPROP. FUND BALANCE	2,500,000	4,000,000	1,500,000	60.00%
APPROP. RESERVE FOR ERS	330,000	52,000	(278,000)	0.00%
APPROP. RESERVE FOR UNEMPLOYMENT	150,000	75,000	(75,000)	0.00%
APPROP. RESERVE FOR DEBT SER - Library	92,125	98,438	6,313	6.85%
	<b>3,072,125</b>	<b>4,225,438</b>	<b>1,153,313</b>	
<b>PROPERTY TAXES*</b>	<b>54,820,720</b>	<b>56,097,211 *</b>	<b>1,276,491</b>	<b>2.33%</b>
<b>TOTAL REVENUE/BUDGET</b>	<b>81,779,400</b>	<b>85,674,961</b>	<b>3,895,561</b>	<b>4.76%</b>

	<u>2010/11</u>	<u>2011/12</u>	<u>Difference</u>	<u>Percent</u>
<b>Tax Rate Per \$100</b>	<b>17.320</b>	<b>17.723</b>	<b>0.403</b>	<b>2.33%</b>
<b>Home Assessed @ 40,000</b>	<b>6,928</b>	<b>7,089</b>	<b>161</b>	<b>2.33%</b>

\*Property Taxes also include revenue from STAR repayments.

**SAYVILLE PUBLIC SCHOOL DISTRICT  
SAYVILLE, NEW YORK**

**2012 - 2013  
ADMINISTRATIVE SALARY COMPENSATION  
INFORMATION**

**CHAPTER 474 OF THE LAWS OF 1996**

**SAYVILLE PUBLIC SCHOOLS**  
Salary Disclosure Information - Chapter 474 of the Laws of 1996  
School Year 2012-13

**Superintendent of Schools**

The qualifications of the Superintendent of Schools are as follows:

Education - Bachelor's degree from Hofstra University,  
Master's degree from SUNY Stony Brook,  
Ed. D. degree from Nova Southeastern University

Previous Experience - Served as Superintendent of Schools for 2 years  
Served as Middle School Principal for 16 years  
Served as Middle School Assistant Principal for 3 years  
Served as High School Assistant Principal for 3 years  
Total Years in Education: 39

**Compensation:**

Salary:	\$225,700 (salary frozen at 2010-11 level)
Annualized Cost of Benefits:	55,961
Other Compensation:	4,703

**Assistant Superintendent for Business**

The qualifications of the current Assistant Superintendent for Business are as follows:

Education - Bachelor's degree from C.W. Post University,  
Master's Business Administration (MBA) degree from Dowling  
College,  
School Business Administration (SBA) certification from Dowling  
College,  
School District Administration (SDA) certification from Dowling  
College

Previous Experience - Served as Assistant Supt. for Business for 18 years  
Served as Business Administrator for 8 years  
Total Years in Education: 26

**Compensation:**

Salary:	\$211,491 (salary frozen at 2010-11 level)
Annualized Cost of Benefits:	74,629
Other Compensation:	15,438

# SAYVILLE PUBLIC SCHOOLS

## Salary Disclosure Information – Chapter 474 of the Laws of 1996 School Year 2012-13

### **Deputy Superintendent for Curriculum, Instruction and Staff Development**

The qualifications of the current Deputy Superintendent for Curriculum, Instruction and Staff Development are as follows:

**Education** - Bachelor's degree (Elementary Education) from Molloy College,  
Master of Science degree (Special Education) from Hofstra University,  
Master of Social Work from SUNY Stony Brook,  
Advanced Certificate (SDA & SAS) from SUNY Stony Brook,  
Ed. D. from Seton Hall University

**Previous Experience** - Served as Deputy Superintendent for Curriculum,  
Instruction and Staff Development for 2 years  
Served as Assistant Supt. for Instruction for 7 years  
Served as Elementary Principal for 3 years  
Served as Elementary Assistant Principal for 1 year  
Total Years in Education: 36

**Compensation:**

Salary:	\$195,918 (salary frozen at 2011-12 level)
Annualized Cost of Benefits:	57,397
Other Compensation:	8,455

### **Assistant Superintendent for Human Resources**

The qualifications of the current Assistant Superintendent for Human Resources are as follows:

**Education** - Bachelor's degree from Ithaca College  
Master of Science from Adelphi University  
Master of Science from College of New Rochelle  
School District Administration (SDA) certification

**Previous Experience** - Served as Assistant Supt. for Human Resources for 2 years  
Served as Director Personnel for 9 years  
Total Years in Education: 25

**Compensation:**

Salary:	\$171,801 (salary frozen at 2011-12 level)
Annualized Cost of Benefits:	40,790
Other Compensation:	3,621

**SAYVILLE PUBLIC SCHOOLS**  
Salary Disclosure Information – Chapter 474 of the Laws of 1996  
School Year 2012-13

Other Administrators

<u>Position Title</u>	<u>Annual Salary</u>
Coordinator of Physical Education & Health	144,452
Coordinator of Special Education	167,663
Coordinator of Instructional Computer Services	163,624
High School Principal	182,112
Assistant Principal - High School	139,952
Assistant Principal - High School	148,874
Principal - Middle School	176,397
Assistant Principal - Middle School	151,063
Elementary Principal	172,628
Elementary Principal	172,986
Elementary Principal	172,628



SAYVILLE PUBLIC SCHOOL DISTRICT  
SAYVILLE, NEW YORK

2012 - 2013  
NEW YORK STATE SCHOOL REPORT CARD

School District Budget Notice

## Sayville Public Schools School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2011-12 School Year	Budget Proposed for the 2012-13 School Year	Contingency Budget for the 2012-13 School Year *
Total Budgeted Amount	\$ 81,779,400	\$ 85,674,961	\$ 84,398,470
Increase/decrease for the 2012-13 school year		\$ 3,895,561	\$ 2,619,070
Percentage increase(decrease) in each proposed budget		4.76%	3.20%
Change in the Consumer Price Index		3.2%	
School Tax Levy Limit		\$ 54,460,244	
Proposed School Year Tax Levy (without permissible exclusions to the School Tax Levy Limit)		\$ 53,766,807	\$ 54,820,720
Total Permissible Exclusions		\$ 2,330,404	
Proposed School Year Tax Levy (including permissible exclusions to the School Tax Levy Limit)	\$ 54,820,720	\$ 56,097,211	\$ 54,820,720
Administrative component	\$ 8,699,059	\$ 8,753,134	\$ 8,658,134
Program component	\$ 58,923,675	\$ 61,593,105	\$ 60,911,614
Capital component	\$ 14,156,666	\$ 15,328,722	\$ 14,828,722

\* Statement of assumptions made in projecting a contingency budget for the 2012-13 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law:

1. A contingent budget will only contain legal expenditures specifically authorized by statute and expenditures that maintain educational programs, preserve property and maintain the health and safety of students and staff.
2. Includes reductions in, staffing, programs, capital items and non-contingent items such as, student supplies, certain equipment and community use of buildings and grounds.

	Budget Proposed for the 2012-13 School Year
<b>Estimated Basic STAR Exemption Savings<sup>3</sup></b>	<b>\$ 1,100</b>

The annual budget vote for the fiscal year 2012-13 by the qualified voters of the Sayville Public School District, Suffolk County, New York, will be held at Sayville High School in said District on Tuesday, May 15, 2012 between the hours of 7:00am and 9:00pm, prevailing time, at which time the polls will be opened to vote by voting ballot or machine.

<sup>1</sup> The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

SAYVILLE PUBLIC SCHOOL DISTRICT  
SAYVILLE, NEW YORK

2012 - 2013  
NEW YORK STATE SCHOOL REPORT CARD

Property Tax Report Card

Property Tax Report Card  
580504 - SAYVILLE UFSD

2011-2012 - Page 1  
Official - as of 04/17/2012 04:13 PM

**Important Note:** Chapter 97 of the Laws of 2011 requires school districts to report data elements necessary to calculate a Property Tax Levy Limit. Data elements for the Property Tax Report Card have been renamed and redefined in accordance with these changes. Please see <http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/> for additional guidance.

Form Due - April 21, 2012

School District Contact Person:   
School District Telephone Number:

	Budgeted 2011-12 (A)	Proposed Budget 2012-13 (B)	Percent Change (C)
Total Proposed Spending	<input type="text" value="81,779,400"/>	<input type="text" value="85,674,961"/>	<input type="text" value="4.76"/> %
School Tax Levy Limit <sup>1</sup>		<input type="text" value="54,460,244"/>	
Permissible Exclusions to the School Tax Levy Limit <sup>1</sup>		<input type="text" value="2,330,404"/>	
Proposed School Year Tax Levy (not including Permissible Exclusions to the School Tax Levy Limit) <sup>1</sup>		<input type="text" value="53,766,807"/>	
Proposed School Year Tax Levy (including Permissible Exclusions to the School Tax Levy Limit <sup>1</sup> )	<input type="text" value="54,820,720"/>	<input type="text" value="56,097,211"/> <sup>2</sup>	<input type="text" value="2.33"/> %
Public School Enrollment	<input type="text" value="3,219"/>	<input type="text" value="3,153"/>	<input type="text" value="-2.05"/> %
Consumer Price Index			<input type="text" value="3.2"/> %

<sup>1</sup> Note that these items apply only to Column (B) - Proposed Budget 2012-13 for this year.

<sup>2</sup> If the Proposed School Year Tax Levy in 2012-13 (including Permissible Exclusions to the School Tax Levy Limit in 2012-13) exceeds the sum of the School Tax Levy Limit for 2012-13 and Permissible Exclusions to the School Tax Levy Limit in 2012-13, approval of 60% or more of the qualified voters present and voting is required.

	Actual 2011-12 (D)	Estimated 2012-13 (E)
Adjusted Restricted Fund Balance	<input type="text" value="13,218,196"/>	<input type="text" value="15,497,555"/>
Assigned Appropriated Fund Balance	<input type="text" value="2,500,000"/>	<input type="text" value="4,000,000"/>
Adjusted Unrestricted Fund Balance	<input type="text" value="7,429,359"/>	<input type="text" value="3,450,000"/>
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	<input type="text" value="9.08"/> %	<input type="text" value="4.03"/> %

**SAYVILLE PUBLIC SCHOOL DISTRICT  
SAYVILLE, NEW YORK**

**2012 - 2013  
NEW YORK STATE SCHOOL REPORT CARD**

**Fiscal Accountability Supplement**

The attached New York State Report Card, Fiscal Accountability Supplement is required under law to be appended to the 2012-2013 Proposed Budget. This information was compiled by the State Education Department, and represents 2009/10 data. In no way should this information be construed as the current or proposed expenses per pupil for regular or special education instructional expenses.

## The New York State School Report Card Fiscal Accountability Supplement for Sayville Union Free School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2009-2010 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$40,783,437	\$16,004,169
	Pupils	3,379	375
	<b>Expenditures Per Pupil</b>	<b>\$12,070</b>	<b>\$42,678</b>
Similar District Group	Instructional Expenditures	\$4,926,191,619	\$1,794,488,590
	Pupils	401,187	52,039
	<b>Expenditures Per Pupil</b>	<b>\$12,279</b>	<b>\$34,484</b>
Total of All School Districts in NY State	Instructional Expenditures	\$30,088,158,593	\$11,362,166,093
	Pupils	2,709,505	422,576
	<b>Expenditures Per Pupil</b>	<b>\$11,105</b>	<b>\$26,888</b>
Similar District Group Description: Low Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general education setting. District expenditures, such as transportation, debt service, and district-wide administration, are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service, and district-wide administration, are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2009-10 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements, and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general and special education expenditures. Special education services provided in the general education classroom may benefit students not classified as having disabilities.

2009-2010 School Year	This School District	Similar District Group	Total of All School Districts in NY State
<b>Total Expenditures Per Pupil</b>	<b>\$22,872</b>	<b>\$22,124</b>	<b>\$19,921</b>

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

# The New York State School Report Card Information about Students with Disabilities for Sayville Union Free School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 6, 2010	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	248	69.7%	63.8%	56.2%
40% to 79%	34	9.6%	16.9%	11.9%
Less than 40%	42	11.8%	11.7%	23.0%
Separate Settings	18	5.1%	4.4%	6.0%
Other Settings	14	3.9%	3.2%	2.9%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 6, 2010. The percentages represent the amount of time students with disabilities are in general education class-rooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

## School-age Students with Disabilities Classification Rate

2010-11 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	10.4%	11.4%	13.0%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Low Need/Resource Capacity

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information about this categorization is on the Internet at: <http://www.p12.nysed.gov/irs/accountability/2011-12/NeedResourceCapacityIndex.pdf>

SAYVILLE PUBLIC SCHOOL DISTRICT  
SAYVILLE, NEW YORK

2012 - 2013  
NEW YORK STATE DISTRICT REPORT CARD

District Overview:  
Profile Information  
Accountability Status  
District Performance





# The New York State District Report Card

**Accountability  
and Overview Report  
2010 – 11**

District **SAYVILLE UNION FREE SCHOOL  
DISTRICT**

District ID **58-05-04-03-0000**

Superintendent **WALTER SCHATNER**

Telephone **(631) 244-6510**

Grades **K-12, UE, US**

## This District's Report Card

The New York State District Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on the district's status and the status of schools within the district under the State and federal accountability systems, on student performance, and on other measures of school and district performance. Knowledge gained from the report card on a school district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic intervention services.

### Use this report to:

#### **1 Get District Profile information.**

This section shows comprehensive data relevant to this district's learning environment.

#### **2 Review District Accountability Status.**

This section indicates whether a district made adequate yearly progress (AYP) and identifies the district's accountability status.

#### **3 View School Accountability Status.**

This section lists all schools in your district by 2011–12 accountability status.

#### **4 Review an Overview of District Performance.**

This section has information about the district's performance on state assessments in English, mathematics, and science.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

## District Profile

This section shows comprehensive data relevant to this school district's learning environment, including information about enrollment, average class size, and teacher qualifications.

### Enrollment

	2008-09	2009-10	2010-11
Pre-K	0	0	0
Kindergarten	250	209	228
Grade 1	242	252	212
Grade 2	248	240	249
Grade 3	253	248	239
Grade 4	240	256	249
Grade 5	225	237	260
Grade 6	272	230	243
Ungraded Elementary	0	5	3
Grade 7	252	274	234
Grade 8	301	253	273
Grade 9	259	288	251
Grade 10	293	264	290
Grade 11	295	283	268
Grade 12	269	294	291
Ungraded Secondary	0	2	3
<b>Total K-12</b>	<b>3399</b>	<b>3335</b>	<b>3293</b>

### Average Class Size

	2008-09	2009-10	2010-11
<b>Common Branch</b>	22	22	23
<b>Grade 8</b>			
English	22	25	25
Mathematics	25	25	24
Science	25	23	24
Social Studies	23	25	27
<b>Grade 10</b>			
English	21	21	24
Mathematics	19	20	16
Science	20	26	22
Social Studies	22	24	24

### Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a district's enrollment. Students classified by districts as "pre-first" are included in first grade counts.

### Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. *Common Branch* refers to self-contained classes in Grades 1-6.

## Demographic Factors

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Eligible for Free Lunch	102	3%	119	4%	174	5%
Reduced-Price Lunch	61	2%	70	2%	78	2%
Student Stability*	N/A		N/A		N/A	
Limited English Proficient	3	0%	4	0%	8	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	1	0%	1	0%
Black or African American	18	1%	19	1%	26	1%
Hispanic or Latino	69	2%	96	3%	136	4%
Asian or Native Hawaiian/Other Pacific Islander	51	2%	46	1%	41	1%
White	3250	96%	3155	95%	3077	93%
Multiracial	11	0%	18	1%	12	0%

\* Available only at the school level.

## Attendance and Suspensions

	2007-08		2008-09		2009-10	
	#	%	#	%	#	%
Annual Attendance Rate	97%		96%		96%	
Student Suspensions	82	2%	53	2%	66	2%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12. *Eligible for Free Lunch and Limited English Proficient* counts are used to determine *Similar Schools* groupings within a *Need/Resource Capacity* category.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school district's total actual attendance by the total possible attendance for a school year. A district's actual attendance is the sum of the number of students in attendance on each day the district's schools were open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day schools were open during the school year. *Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2008-09	2009-10	2010-11
<b>Total Number of Teachers</b>	271	264	252
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer Than Three Years of Experience	4%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	64%	71%	73%
<b>Total Number of Core Classes</b>	726	680	625
Percent Not Taught by Highly Qualified Teachers in This District	1%	0%	0%
Percent Not Taught by Highly Qualified in High-Poverty Schools Statewide	8%	6%	5%
Percent Not Taught by Highly Qualified in Low-Poverty Schools Statewide	1%	1%	0%
<b>Total Number of Classes</b>	1032	965	909
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

## Teacher Turnover Rate

	2007-08	2008-09	2009-10
Turnover Rate of Teachers with Fewer than Five Years of Experience	25%	63%	50%
Turnover Rate of All Teachers	12%	16%	14%

## Staff Counts

	2008-09	2009-10	2010-11
Total Other Professional Staff	36	36	30
Total Paraprofessionals*	69	68	70
Assistant Principals	3	3	3
Principals	5	5	5

\* Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* is the percent doing so more than on an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area, and show subject matter competency. A teacher who taught one class outside of the certification area(s) is counted as Highly Qualified provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of Highly Qualified Teacher status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification. High-poverty and low-poverty schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

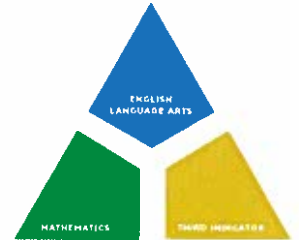
## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties. Teachers who are shared between buildings within a district are reported on the district report only.

## Understanding How Accountability Works in New York State

The federal No Child Left Behind (NCLB) Act requires that states develop and report on measures of student proficiency in 1) English language arts (ELA), in 2) mathematics, and on 3) a third indicator. In New York State in 2010–11, the third indicator is science at the elementary/middle level and graduation rate at the secondary level. Schools or districts that meet predefined goals on these measures are making Adequate Yearly Progress (AYP).

For more information about accountability in New York State, visit: <http://www.p12.nysed.gov/irs/accountability/>.



### 1 English Language Arts (ELA)

To make AYP in ELA, every accountability group must make AYP. For a group to make AYP, it must meet the participation and the performance criteria.

#### A Participation Criterion

At the elementary/middle level, 95 percent of Grades 3–8 students enrolled during the test administration period in each group with 40 or more students must be tested on the New York State Testing Program (NYSTP) in ELA or, if appropriate, the New York State English as a Second Language Achievement Test (NYSESLAT), or the New York State Alternate Assessment (NYSAA) in ELA. At the secondary level, 95 percent of seniors in 2010–11 in each accountability group with 40 or more students must have taken an English examination that meets the students' graduation requirement.

#### B Performance Criterion

At the elementary/middle level, the Performance Index (PI) of each group with 30 or more continuously enrolled tested students must equal or exceed its Effective Annual Measurable Objective (AMO) or the group must make Safe Harbor. (NYSESLAT is used only for participation.) At the secondary level, the PI of each group in the 2007 cohort with 30 or more members must equal or exceed its Effective AMO or the group must make Safe Harbor. To make Safe Harbor, the PI of the group must equal or exceed its Safe Harbor Target and the group must qualify for Safe Harbor using the third indicator, science or graduation rate.

### 2 Mathematics

The same criteria for making AYP in ELA apply to mathematics. At the elementary/middle level, the measures used to determine AYP are the NYSTP and the NYSAA in mathematics. At the secondary level, the measures are mathematics examinations that meet the students' graduation requirement.

### 3 Third Indicator

In addition to English language arts and mathematics, the school must also make AYP in a third area of achievement. This means meeting the criteria in science at the elementary/middle level and the criteria in graduation rate at the secondary level.

**Elementary/Middle-Level Science:** To make AYP, the All Students group must meet the participation criterion and the performance criterion.

#### A Participation Criterion

Eighty percent of students in Grades 4 and/or 8 enrolled during the test administration period in the All Students group, if it has 40 or more students, must be tested on an accountability measure. In Grade 4, the measures are the Grade 4 elementary-level science test and the Grade 4 NYSAA in science. In Grade 8 science, the measures are the Grade 8 middle-level science test, Regents science examinations, and the Grade 8 NYSAA in science.

#### B Performance Criterion

The PI of the All Students group, if it has 30 or more students, must equal or exceed the State Science Standard (100) or the Science Progress Target.

Qualifying for Safe Harbor in Elementary/Middle-Level ELA and Math: To qualify, the group must meet both the participation criterion and the performance criterion in science.

**Secondary-Level Graduation Rate:** For a school to make AYP in graduation rate, the percent of students in the 2006 graduation-rate total cohort in the All Students group earning a local or Regents diploma by August 31, 2010 must equal or exceed the Graduation-Rate Standard (80%) or the Graduation-Rate Progress Target.

Qualifying for Safe Harbor in Secondary-Level ELA and Math: To qualify, the percent of the 2006 graduation-rate total cohort earning a local or Regents diploma by August 31, 2010 must equal or exceed the Graduation-Rate Standard (80%) or the Graduation-Rate Progress Target for that group.

## Useful Terms for Understanding Accountability

### 12<sup>th</sup> Graders

The count of 12<sup>th</sup> graders enrolled during the 2010–11 school year used to determine the Percentage Tested for the Participation part of the AYP determination for secondary-level ELA and mathematics. These are the first numbers in the parentheses after the subgroup label on the secondary-level ELA and mathematics pages.

### 2007 Cohort

The count of students in the 2007 accountability cohort used to determine the Performance Index for the Test Performance part of the AYP determination for secondary-level ELA and mathematics. These are the second numbers in the parentheses after the subgroup label on the secondary-level ELA and mathematics pages.

### Accountability Cohort for English and Mathematics

The accountability cohort is used to determine if a school or district met the performance criterion in secondary-level ELA and mathematics. The 2007 school accountability cohort consists of all students who first entered Grade 9 anywhere in the 2007–08 school year, and all ungraded students with disabilities who reached their seventeenth birthday in the 2007–08 school year, who were enrolled on October 6, 2010 and did not transfer to a diploma granting program. Students who earned a high school equivalency diploma or were enrolled in an approved high school equivalency preparation program on June 30, 2011, are not included in the 2007 school accountability cohort. The 2007 district accountability cohort consists of all students in each school accountability cohort plus students who transferred within the district after BEDS day plus students who were placed outside the district by the Committee on Special Education or district administrators and who met the other requirements for cohort membership. Cohort is defined in Section 100.2 (p) (16) of the Commissioner's Regulations.

### Adequate Yearly Progress (AYP)

Adequate Yearly Progress (AYP) indicates satisfactory progress by a district or a school toward the goal of proficiency for all students.

### Annual Measurable Objective (AMO)

The Annual Measurable Objective (AMO) is the Performance Index value that signifies that an accountability group is making satisfactory progress toward the goal that 100 percent of students will be proficient in the State's learning standards for English language arts and mathematics by 2013–14. The AMOs for each grade level will be increased as specified in CR100.2(p) (14) and will reach 200 in 2013–14. (See Effective AMO for further information.)

### Continuous Enrollment

The count of continuously enrolled tested students used to determine the Performance Index for the Test Performance part of the AYP determination for elementary/middle-level ELA, mathematics, and science. These are the second numbers in the parentheses after the subgroup label on the elementary/middle-level ELA, mathematics, and science pages.

### Continuously Enrolled Students

At the elementary/middle level, continuously enrolled students are those enrolled in the school or district on BEDS day (usually the first Wednesday in October) of the school year until the test administration period. At the secondary level, all students who meet the criteria for inclusion in the accountability cohort are considered to be continuously enrolled.

### Effective Annual Measurable Objective (Effective AMO)

The Effective Annual Measurable Objective is the Performance Index (PI) value that each accountability group within a school or district is expected to achieve to make AYP. The Effective AMO is the lowest PI that an accountability group of a given size can achieve in a subject for the group's PI not to be considered significantly different from the AMO for that subject. If an accountability group's PI equals or exceeds the Effective AMO, it is considered to have made AYP. A more complete definition of Effective AMO and a table showing the PI values that each group size must equal or exceed to make AYP are available at [www.p12.nysed.gov/irs](http://www.p12.nysed.gov/irs).

### Graduation Rate

The Graduation Rate on the Graduation Rate page is the percentage of the 2006 cohort that earned a local or Regents diploma by August 31, 2010.

### Graduation-Rate Total Cohort

The Graduation-Rate Total Cohort, shown on the Graduation Rate page, is used to determine if a school or district made AYP in graduation rate. For the 2010–11 school year, this cohort is the 2006 graduation-rate total cohort. The 2006 total cohort consists of all students who first entered Grade 9 anywhere in the 2006–07 school year, and all ungraded students with disabilities who reached their seventeenth birthday in the 2006–07 school year, and who were enrolled in the school/district for five months or longer or who were enrolled in the school/district for less than five months but were previously enrolled in the same school/district for five months or longer between the date they first entered Grade 9 and the date they last ended enrollment. A more detailed definition of graduation-rate cohort can be found in the *SIRS Manual* at [www.p12.nysed.gov/irs](http://www.p12.nysed.gov/irs).

For districts and schools with fewer than 30 graduation-rate total cohort members in the All Students group in 2010–11, data for 2009–10 and 2010–11 for accountability groups were combined to determine counts and graduation rates. Groups with fewer than 30 students in the graduation-rate total cohort are not required to meet the graduation-rate criterion.

### Limited English Proficient

For all accountability measures, if the count of LEP students is equal to or greater than 30, former LEP students are also included in the performance calculations.

### Non-Accountability Groups

Female, Male, and Migrant groups are not part of the AYP determination for any measure.

## Useful Terms for Understanding Accountability (continued)

### Participation

Accountability groups with fewer than 40 students enrolled during the test administration period (for elementary/middle-level ELA, math, and science) or fewer than 40 12<sup>th</sup> graders (for secondary-level ELA and mathematics) are not required to meet the participation criterion. If the Percentage Tested for an accountability group fell below 95 percent for ELA and math or 80 percent for science in 2010–11, the participation enrollment (“Total” or “12<sup>th</sup> Graders”) shown in the tables is the sum of 2009–10 and 2010–11 participation enrollments and the “Percentage Tested” shown is the weighted average of the participation rates over those two years.

### Performance Index (PI)

A Performance Index is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative) in English language arts, mathematics, or science. Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. (See performance level definitions on the Overview summary page.) At the elementary/middle level, the PI is calculated using the following equation:

$$100 \times \left[ \frac{\text{Count of Continuously Enrolled Tested Students Performing at Levels 2, 3, and 4} + \text{Count at Levels 3 and 4}}{\text{Count of All Continuously Enrolled Tested Students}} \right]$$

At the secondary level, the PI is calculated using the following equation:

$$100 \times \left[ \frac{\text{Count of Cohort Members Performing at Levels 2, 3, and 4} + \text{Count at Levels 3 and 4}}{\text{Count of All Cohort Members}} \right]$$

A list of tests used to measure student performance for accountability is available at [www.p12.nysed.gov/irs](http://www.p12.nysed.gov/irs).

### Progress Targets

For accountability groups below the State Standard in science or graduation rate, the Progress Target is an alternate method for making AYP or qualifying for Safe Harbor in English language arts and mathematics based on improvement over the previous year’s performance.

**Science:** The current year’s Science Progress Target is calculated by adding one point to the previous year’s Performance Index (PI). Example: The 2010–11 Science Progress Target is calculated by adding one point to the 2009–10 PI.

**Graduation Rate:** The Graduation-rate Progress Target is calculated by determining a 20% gap reduction between the rate of the previous year’s graduation-rate cohort and the state standard. Example: The 2010–11 Graduation-Rate Progress Target =  $[(80 - \text{percentage of the 2005 cohort earning a local or Regents diploma by August 31, 2009}) \times 0.20] + \text{percentage of the 2005 cohort earning a local or Regents diploma by August 31, 2009}$ .

Progress Targets are provided for groups whose PI (for science) or graduation rate (for graduation rate) is below the State Standard.

### Safe Harbor Targets

Safe Harbor provides an alternate means to demonstrate AYP for accountability groups that do not achieve their EAMOs in English or mathematics. The 2010–11 safe harbor targets are calculated using the following equation:  
 $2009-10 \text{ PI} + (200 - \text{the } 2009-10 \text{ PI}) \times 0.10$

Safe Harbor Targets are provided for groups whose PI is less than the EAMO.

### Safe Harbor Qualification (\*)

On the science page, if the group met both the participation and the performance criteria for science, the Safe Harbor Qualification column will show “Qualified.” If the group did not meet one or more criteria, the column will show “Did not qualify.” A “\*” symbol after the 2010–11 Safe Harbor Target on the elementary/middle- or secondary-level ELA or mathematics page indicates that the student group did not make AYP in science (elementary/middle level) or graduation rate (secondary level) and; therefore, the group did not qualify for Safe Harbor in ELA or mathematics.

### State Standard

The criterion value that represents minimally satisfactory performance (for science) or a minimally satisfactory percentage of cohort members earning a local or Regents diploma (for graduation rate). In 2010–11, the State Science Standard is a Performance Index of 100; the State Graduation-Rate Standard is 80%. The Commissioner may raise the State Standard at his discretion in future years.

### Students with Disabilities

For all measures, if the count of students with disabilities is equal to or greater than 30, former students with disabilities are also included in the performance calculations.

### Test Performance

For districts and schools with fewer than 30 continuously enrolled tested students (for elementary/middle-level ELA, math, and science) or fewer than 30 students in the 2007 cohort (for secondary-level ELA and mathematics) in the All Students group in 2010–11, data for 2009–10 and 2010–11 for accountability groups were combined to determine counts and Performance Indices. For districts and schools with 30 or more continuously enrolled students/2007 cohort members in the All Students group in 2010–11, student groups with fewer than 30 members are not required to meet the performance criterion. This is indicated by a “—” in the Test Performance column in the table.

### Total

The count of students enrolled during the test administration period used to determine the Percentage Tested for the Participation part of the AYP determination for elementary/middle-level ELA, mathematics, and science. These are the first numbers in the parentheses after the subgroup label on the elementary/middle-level ELA, mathematics, and science pages. For accountability calculations, students who were excused from testing for medical reasons in accordance with federal NCLB guidance are not included in the count.

## Understanding Your District Accountability Status

The list below defines the district status categories applied to each accountability measure under New York State's district accountability system, which is divided into a Federal Title I component and a State component. Accountability measures for districts are English language arts (ELA), mathematics, elementary/middle-level science, and graduation rate. A district may be assigned a different status for different accountability measures. The overall status of a district is the status assigned to the district for the accountability measure with the most advanced designation in the hierarchy. If the district receives Title I funds, it is the most advanced designation in the Title I hierarchy, unless the district is in good standing under Title I but identified as DRAP under the State hierarchy. A district that does not receive Title I funding in a school year does not have a federal status in that year; however, all districts receive a state status even if they do not receive Title I funding. Consequences for districts not in good standing can be found at: <http://www.p12.nysed.gov/irs/accountability/>.

### Federal Title I Status

(Applies to all New York State districts receiving Title I funds)

#### ▲ District in Good Standing

- A district is considered to be in good standing if it has not been identified as a District in Need of Improvement or a District Requiring Academic Progress.

#### ▲ District in Need of Improvement (Year 1)

A district that has not made AYP for two consecutive years on the same accountability measure is considered a District in Need of Improvement (Year 1) for the following year, if it continues to receive Title I funds.

#### ▲ District in Need of Improvement (Year 2)

A District in Need of Improvement (Year 1) that does not make AYP on the accountability measure for which it was identified is considered a District in Need of Improvement (Year 2) for the following year, if it continues to receive Title I funds.

#### ▲ District in Need of Improvement (Year 3)

A District in Need of Improvement (Year 2) that does not make AYP on the accountability measure for which it was identified is considered a District in Need of Improvement (Year 3) for the following year, if it continues to receive Title I funds.

#### ▲ District in Need of Improvement (Year 4)

A District in Need of Improvement (Year 3) that does not make AYP on the accountability measure for which it was identified is considered a District in Need of Improvement (Year 4) for the following year, if it continues to receive Title I funds.

#### ▲ District in Need of Improvement (Year 5 and above)

A District in Need of Improvement (Year 4 and above) that does not make AYP on the accountability measure for which it was identified is considered a District in Need of Improvement (Year 5 and above) for the following year, if it continues to receive Title I funds.

### New York State Status

(Applies to New York State districts)

#### ■ District Requiring Academic Progress (Year 1)

A district that has not made AYP on the same accountability measure for two consecutive years is considered a District Requiring Academic Progress (Year 1) for the following year.

#### ■ District Requiring Academic Progress (Year 2)

A District Requiring Academic Progress (Year 1) that does not make AYP on the accountability measure for which it was identified is considered a District Requiring Academic Progress (Year 2) for the following year.

#### ■ District Requiring Academic Progress (Year 3)

A District Requiring Academic Progress (Year 2) that does not make AYP on the accountability measure for which it was identified is considered a District Requiring Academic Progress (Year 3) for the following year.

#### ■ District Requiring Academic Progress (Year 4)

A District Requiring Academic Progress (Year 3) that does not make AYP on the accountability measure for which it was identified is considered a District Requiring Academic Progress (Year 4) for the following year.

#### ■ District Requiring Academic Progress (Year 5 and above)

A District Requiring Academic Progress (Year 4 and above) that does not make AYP on the accountability measure for which it was identified is considered a District Requiring Academic Progress (Year 5 and above) for the following year.

**Pending** – A district's status is "Pending" if the district requires special evaluation procedures and they have not yet been completed.



## Summary

### Overall Accountability Status (2011-12)

▲ Good Standing

ELA ▲ Good Standing

Science ▲ Good Standing

Math ▲ Good Standing

Graduation Rate ▲ Good Standing

### Title I Part A Funding

#### Years the District Received Title I Part A Funding

2009-10

2010-11

2011-12

YES

YES

YES

### On which accountability measures did this district make Adequate Yearly Progress (AYP) and which groups made AYP on each measure?

Student Groups	Elementary/Middle Level			Secondary Level		
	English Language Arts	Mathematics	Science	English Language Arts	Mathematics	Graduation Rate
<b>All Students</b>	✓	✓	✓	✓	✓	✓
<b>Ethnicity</b>						
American Indian or Alaska Native	—	—				
Black or African American	—	—				
Hispanic or Latino	✓	✓				
Asian or Native Hawaiian/Other Pacific Islander	—	—				
White	✓	✓		✓	✓	
Multiracial	—	—				
<b>Other Groups</b>						
Students with Disabilities	✗	✗		✓ <sup>SH</sup>	✓ <sup>SH</sup>	
Limited English Proficient	—	—				
Economically Disadvantaged	✓	✓				
<b>Student groups making AYP in each subject</b>	✗ 4 of 5	✗ 4 of 5	✓ 1 of 1	✓ 3 of 3	✓ 3 of 3	✓ 1 of 1

#### AYP Status


- ✓ Made AYP
- ✓<sup>SH</sup> Made AYP Using Safe Harbor Target
- ✗ Did not make AYP
- Insufficient Number of Students to Determine AYP Status

#### Accountability Status Levels

- | Federal                               | State  |
|---------------------------------------|--|
| Good Standing ▲                       | ■ Good Standing                                |
| Improvement (Year 1) ▲                | ■ Requiring Academic Progress (Year 1)         |
| Improvement (Year 2) ▲                | ■ Requiring Academic Progress (Year 2)         |
| Improvement (Year 3) ▲                | ■ Requiring Academic Progress (Year 3)         |
| Improvement (Year 4) ▲                | ■ Requiring Academic Progress (Year 4)         |
| Improvement (Year 5 & Above) ▲        | ■ Requiring Academic Progress (Year 5 & Above) |
| Pending – Requires Special Evaluation |  |

















## Elementary/Middle-Level English Language Arts

**Accountability Status for This Subject (2011–12)**  Good Standing




**Accountability Measures** 4 of 5 Student groups making AYP in English language arts  
 Did not make AYP

**Prospective Status** This district will be in good standing in 2012-13. [201]

### How did students in each accountability group perform on elementary/middle-level English language arts accountability measures?

Student Group (Total: Continuous Enrollment)	AYP Status	Participation		Test Performance		Performance Objectives	
		Met Criterion	Percentage Tested	Met Criterion	Performance Index	Effective AMO	Safe Harbor Target 2010–11 2011–12
<b>Accountability Groups</b>							
<b>All Students</b> (1519:1507)			100%		170	119	
<b>Ethnicity</b>							
American Indian or Alaska Native (1:1)	—	—	—	—	—	—	—
Black or African American (12:7)	—	—	—	—	—	—	—
Hispanic or Latino (56:52)			100%		156	109	
Asian or Native Hawaiian/Other Pacific Islander (22:22)	—	—	—	—	—	—	—
White (1423:1420)			100%		171	119	
Multiracial (5:5)	—	—	—	—	—	—	—
<b>Other Groups</b>							
Students with Disabilities (188:199)			100%		106	114	114 115
Limited English Proficient (1:1)	—	—	—	—	—	—	—
Economically Disadvantaged (134:126)			100%		154	113	
<b>Final AYP Determination</b>	 4 of 5						
<b>Non-Accountability Groups</b>							
Female (725:716)			100%		177	118	
Male (794:791)			100%		164	118	
Migrant (0:0)							


#### Symbols

-  Made AYP
-  Made AYP Using Safe Harbor Target
-  Did not make AYP
- Fewer Than 40 Total/Fewer Than 30 Continuous Enrollment
- ‡ Did not qualify for Safe Harbor

**NOTE:** See *Useful Terms for Understanding Accountability* for explanations and definitions of terms and table labels used on this page.

















## Elementary/Middle-Level Mathematics

**Accountability Status**  Good Standing  
**for This Subject**  
**(2011–12)**




**Accountability Measures** 4 of 5 Student groups making AYP in mathematics  
 Did not make AYP

**Prospective Status** This district will be in good standing in 2012-13. [201]

### How did students in each accountability group perform on elementary/middle-level mathematics accountability measures?

Student Group (Total: Continuous Enrollment)	AYP Status	Participation		Test Performance		Performance Objectives	
		Met Criterion	Percentage Tested	Met Criterion	Performance Index	Effective AMO	Safe Harbor Target 2010–11 2011–12
<b>Accountability Groups</b>							
<b>All Students</b> (1518:1506)			100%		178	134	
<b>Ethnicity</b>							
American Indian or Alaska Native (1:1)	—	—	—	—	—	—	—
Black or African American (12:7)	—	—	—	—	—	—	—
Hispanic or Latino (56:52)			100%		160	124	
Asian or Native Hawaiian/Other Pacific Islander (22:22)	—	—	—	—	—	—	—
White (1422:1419)			100%		179	134	
Multiracial (5:5)	—	—	—	—	—	—	—
<b>Other Groups</b>							
Students with Disabilities (188:199)			100%		119	129	129 127
Limited English Proficient (1:1)	—	—	—	—	—	—	—
Economically Disadvantaged (134:126)			100%		160	128	
<b>Final AYP Determination</b>	 4 of 5						
<b>Non-Accountability Groups</b>							
Female (725:716)			100%		178	133	
Male (793:790)			100%		179	133	
Migrant (0:0)							


#### Symbols

-  Made AYP
-  Made AYP Using Safe Harbor Target
-  Did not make AYP
- Fewer Than 40 Total/Fewer Than 30 Continuous Enrollment
- ‡ Did not qualify for Safe Harbor

**NOTE:** See *Useful Terms for Understanding Accountability* for explanations and definitions of terms and table labels used on this page.











## Elementary/Middle-Level Science

**Accountability Status**  Good Standing  
**for This Subject**  
**(2011-12)**



**Accountability Measures** 1 of 1 Student groups making AYP in science  
 Made AYP

**Prospective Status** This district will be in good standing in 2012-13. [201]

### How did students in each accountability group perform on elementary/middle-level science accountability measures?

Student Group (Total: Continuous Enrollment)	AYP		Participation		Test Performance		Performance Objectives	
	Status	Safe Harbor Qualification	Met Criterion	Percentage Tested	Met Criterion	Performance Index	State Standard	Progress Target 2010-11 2011-12
<b>Accountability Groups</b>								
<b>All Students</b> (533:526)		Qualified		100%		194	100	
<b>Ethnicity</b>								
American Indian or Alaska Native (0:0)								
Black or African American (2:1)	-		-	-	-	-	-	-
Hispanic or Latino (21:19)	-		-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander (12:12)	-		-	-	-	-	-	-
White (497:493)		Qualified		100%		194	100	
Multiracial (1:1)	-		-	-	-	-	-	-
<b>Other Groups</b>								
Students with Disabilities (63:65)		Qualified		100%		166	100	
Limited English Proficient (1:1)	-		-	-	-	-	-	-
Economically Disadvantaged (47:44)		Qualified		100%		182	100	
<b>Final AYP Determination</b>		1 of 1						
<b>Non-Accountability Groups</b>								
Female (253:249)				100%		192	100	
Male (280:277)				100%		196	100	
Migrant (0:0)								


#### Symbols

-  Made AYP
-  Did not make AYP
- Fewer Than 40 Total/Fewer Than 30 Continuous Enrollment

**NOTE:** See *Useful Terms for Understanding Accountability* for explanations and definitions of terms and table labels used on this page.










## Secondary-Level English Language Arts

**Accountability Status**  Good Standing  
for This Subject  
(2011–12)




**Accountability Measures** 3 of 3 Student groups making AYP in English language arts  
 Made AYP

**Prospective Status** This district will be in good standing in 2012-13. [201]

### How did students in each accountability group perform on secondary-level English language arts accountability measures?


Student Group (12th Graders: 2007 Cohort)	AYP		Participation		Test Performance		Performance Objectives	
	Status	Met Criterion	Percentage Tested	Met Criterion	Performance Index	Effective AMO	Safe Harbor Target 2010–11	2011–12
<b>Accountability Groups</b>								
<b>All Students</b> (286:292)			100%		194	177		
<b>Ethnicity</b>								
American Indian or Alaska Native (0:0)								
Black or African American (2:2)	–	–	–	–	–	–	–	–
Hispanic or Latino (15:15)	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander (4:4)	–	–	–	–	–	–	–	–
White (264:270)			100%		193	176		
Multiracial (1:1)	–	–	–	–	–	–	–	–
<b>Other Groups</b>								
Students with Disabilities (27:33)		–	–		158	166	20	162
Limited English Proficient (0:0)								
Economically Disadvantaged (15:16)	–	–	–	–	–	–	–	–
<b>Final AYP Determination</b>		3 of 3						
<b>Non-Accountability Groups</b>								
Female (125:129)			100%		192	174		
Male (161:163)			99%		195	175		
Migrant (0:0)								

#### Symbols

-  Made AYP
-  Made AYP Using Safe Harbor Target
-  Did not make AYP
- Fewer Than 40 12<sup>th</sup> Graders/Fewer Than 30 Cohort
- ‡ Did not qualify for Safe Harbor

**NOTE:** See *Useful Terms for Understanding Accountability* for explanations and definitions of terms and table labels used on this page.










## Secondary-Level Mathematics

**Accountability Status for This Subject (2011-12)**  Good Standing




**Accountability Measures** 3 of 3 Student groups making AYP in mathematics  
 Made AYP

**Prospective Status** This district will be in good standing in 2012-13. [201]

### How did students in each accountability group perform on secondary-level mathematics accountability measures?

Student Group (12th Graders: 2007 Cohort)	AYP	Participation		Test Performance		Performance Objectives		
	Status	Met Criterion	Percentage Tested	Met Criterion	Performance Index	Effective AMO	Safe Harbor Target 2010-11	2011-12
<b>Accountability Groups</b>								
<b>All Students</b> (286:292)			100%		195	174		
<b>Ethnicity</b>								
American Indian or Alaska Native (0:0)								
Black or African American (2:2)	-	-	-	-	-	-	-	-
Hispanic or Latino (15:15)	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander (4:4)	-	-	-	-	-	-	-	-
White (264:270)			100%		194	173		
Multiracial (1:1)	-	-	-	-	-	-	-	-
<b>Other Groups</b>								
Students with Disabilities (27:33)		-	-		158	163	20	162
Limited English Proficient (0:0)								
Economically Disadvantaged (15:16)	-	-	-	-	-	-	-	-
<b>Final AYP Determination</b>	 3 of 3							
<b>Non-Accountability Groups</b>								
Female (125:129)			100%		195	171		
Male (161:163)			100%		194	172		
Migrant (0:0)								

#### Symbols

-  Made AYP
-  Made AYP Using Safe Harbor Target
-  Did not make AYP
- Fewer Than 40 12<sup>th</sup> Graders/Fewer Than 30 Cohort
- ‡ Did not qualify for Safe Harbor

**NOTE:** See *Useful Terms for Understanding Accountability* for explanations and definitions of terms and table labels used on this page.





## Graduation Rate

**Accountability Status for This Indicator (2011-12)**  Good Standing



**Accountability Measures** 1 of 1 Student groups making AYP in graduation rate  
 Made AYP

**Prospective Status** This district will be in good standing in 2012-13. [201]

### How did students in each accountability group perform on graduation rate accountability measures?

Student Group (2006 Graduation-Rate Total Cohort)	Graduation			Objectives	
	AYP	Met Criterion	Graduation Rate	State Standard	Progress Target 2010-11
<b>Accountability Groups</b>					
<b>All Students</b> (296)			98%	80%	
<b>Ethnicity</b>					
American Indian or Alaska Native (0)					
Black or African American (3)		-	-	-	
Hispanic or Latino (5)		-	-	-	
Asian or Native Hawaiian/Other Pacific Islander (7)		-	-	-	
White (281)			98%	80%	
Multiracial (0)					
<b>Other Groups</b>					
Students with Disabilities (24)		-	-	-	
Limited English Proficient (0)					
Economically Disadvantaged (11)		-	-	-	
<b>Final AYP Determination</b>	 1 of 1				
<b>Non-Accountability Groups</b>					
Female (153)			97%	80%	
Male (143)			99%	80%	
Migrant (0)					

#### Symbols

-  Made AYP
-  Did not make AYP
- Fewer than 30 Graduation-Rate Total Cohort

**NOTE:** See *Useful Terms for Understanding Accountability* for explanations and definitions of terms and table labels used on this page.

#### Aspirational Goal

The Board of Regents has set an aspirational goal that 95% of students in each public school and school district will graduate within five years of first entry into grade 9. The graduation rate for the 2006 total cohort through June 2011 (after 5 years) for this district is 99% and, therefore, this district *did* meet this goal. The aspirational goal does not impact accountability.

## 2011–12 Accountability Status of Schools in Your District

This section lists all schools in your district by 2011–12 accountability status.

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### In Good Standing

5 schools identified 100% of total

CHERRY AVENUE ELEMENTARY SCHOOL  
LINCOLN AVENUE ELEMENTARY SCHOOL  
SAYVILLE HIGH SCHOOL  
SAYVILLE MIDDLE SCHOOL  
SUNRISE DRIVE ELEMENTARY SCHOOL

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District SAYVILLE UNION FREE SCHOOL DISTRICT

District ID 58-05-04-03-0000

## Summary of 2010–11 District Performance

Performance on the State assessments in English language arts, mathematics, and science at the elementary and middle levels is reported in terms of mean scores and the percentage of tested students scoring at or above Level 2, Level 3, and Level 4. Performance on the State assessments in ELA and mathematics at the secondary level is reported in terms of the percentage of students in a cohort scoring at these levels.

English Language Arts	Percentage of students that scored at or above Level 3			Total Tested
	0%	50%	100%	
Grade 3	72%			238
Grade 4	79%			249
Grade 5	69%			259
Grade 6	78%			249
Grade 7	69%			233
Grade 8	70%			278

### Mathematics

Grade 3	77%		238
Grade 4	86%		249
Grade 5	82%		259
Grade 6	80%		249
Grade 7	77%		233
Grade 8	79%		277

### Science

Grade 4	96%		249
Grade 8	90%		203

Secondary Level	Percentage of students that scored at or above Level 3			2007 Total Cohort
	0%	50%	100%	
English	95%			295
Mathematics	95%			295

## About the Performance Level Descriptors

### English Language Arts

#### Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### Mathematics

#### Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## How are Need/Resource Capacity (N/RC) categories determined?

Districts are divided into high, average, and low need categories based on their ability to meet the special needs of their students with local resources. Districts in the high need category are subdivided into four categories based on enrollment size and, in some cases, number of students per square mile. More information about the categories can be found in the *Report to the Governor and the Legislature on the Educational Status of the State's Schools* at [www.p12.nysed.gov/irs](http://www.p12.nysed.gov/irs).

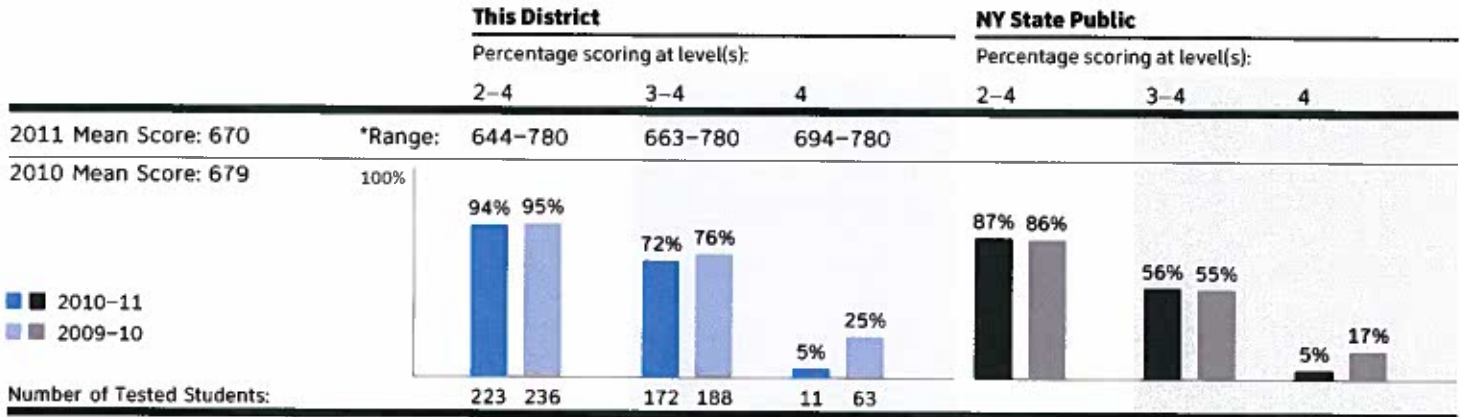
In this section, this district's performance is compared with that of public schools statewide.

### This District's N/RC Category:

#### Low Need Districts

This is a school district with low student needs in relation to district resource capacity.

## This District's Results in Grade 3 English Language Arts



### Results by Student Group

	2010-11 School Year				2009-10 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>238</b>	<b>94%</b>	<b>72%</b>	<b>5%</b>	<b>249</b>	<b>95%</b>	<b>76%</b>	<b>25%</b>
Female	115	93%	74%	7%	115	92%	78%	29%
Male	123	94%	71%	2%	134	97%	73%	22%
American Indian or Alaska Native		-	-	-		-	-	-
Black or African American	1	-	-	-		-	-	-
Hispanic or Latino	7	100%	86%	0%	8	100%	75%	13%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	5	-	-	-
White	224	94%	72%	5%	234	94%	76%	26%
Multiracial		-	-	-	2	-	-	-
Small Group Totals	7	86%	71%	0%	7	100%	57%	14%
General-Education Students	209	99%	78%	5%	223	98%	82%	28%
Students with Disabilities	29	59%	34%	0%	26	69%	23%	0%
English Proficient	238	94%	72%	5%	249	95%	76%	25%
Limited English Proficient		-	-	-		-	-	-
Economically Disadvantaged	18	89%	61%	0%	15	87%	60%	33%
Not Disadvantaged	220	94%	73%	5%	234	95%	76%	25%
Migrant		-	-	-		-	-	-
Not Migrant	238	94%	72%	5%	249	95%	76%	25%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

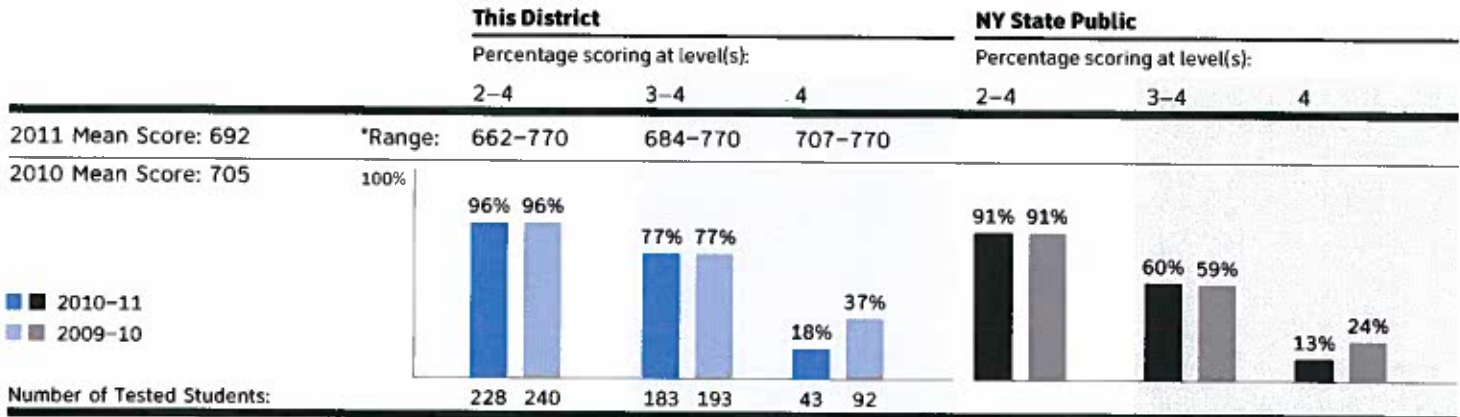
\* These ranges are for 2010-11 data only. Ranges for the 2009-10 data are available in the 2009-10 Accountability and Overview Reports.

### Other Assessments

	2010-11 School Year				2009-10 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT) <sup>†</sup> : Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

<sup>†</sup> These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## This District's Results in Grade 3 Mathematics



## Results by Student Group

	2010-11 School Year				2009-10 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>238</b>	<b>96%</b>	<b>77%</b>	<b>18%</b>	<b>250</b>	<b>96%</b>	<b>77%</b>	<b>37%</b>
Female	115	94%	75%	15%	115	94%	73%	30%
Male	123	98%	79%	21%	135	98%	81%	42%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	7	86%	86%	14%	8	88%	63%	38%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	6	-	-	-
White	224	96%	77%	18%	234	96%	77%	37%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	7	86%	71%	14%	8	100%	88%	25%
General-Education Students	209	100%	84%	20%	224	99%	83%	40%
Students with Disabilities	29	69%	28%	3%	26	69%	27%	8%
English Proficient	238	96%	77%	18%	249	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	18	83%	72%	6%	16	81%	63%	25%
Not Disadvantaged	220	97%	77%	19%	234	97%	78%	38%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	238	96%	77%	18%	250	96%	77%	37%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

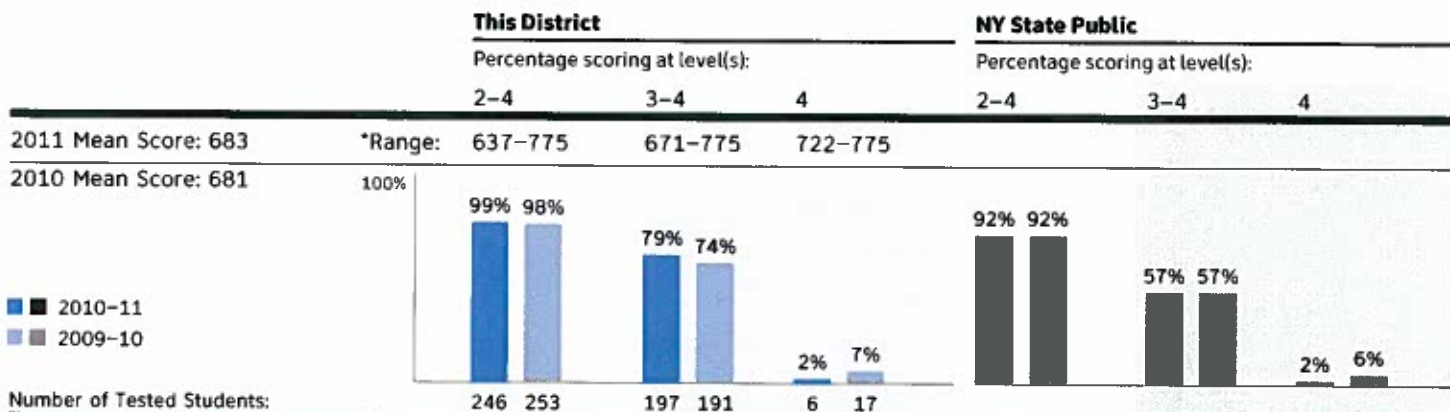
\* These ranges are for 2010-11 data only. Ranges for the 2009-10 data are available in the 2009-10 Accountability and Overview Reports.

## Other

### Assessments

	2010-11 School Year				2009-10 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	3	-	-	-

## This District's Results in Grade 4 English Language Arts



### Results by Student Group

	2010-11 School Year				2009-10 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>249</b>	<b>99%</b>	<b>79%</b>	<b>2%</b>	<b>258</b>	<b>98%</b>	<b>74%</b>	<b>7%</b>
Female	115	97%	84%	3%	117	100%	82%	9%
Male	134	100%	75%	1%	141	96%	67%	4%
American Indian or Alaska Native								
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	12	100%	67%	0%	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	1	-	-	-
White	229	99%	80%	3%	245	99%	76%	7%
Multiracial	1	-	-	-				
Small Group Totals	8	88%	75%	0%	13	85%	46%	0%
General-Education Students	223	100%	84%	3%	225	99%	82%	8%
Students with Disabilities	26	88%	35%	0%	33	91%	21%	0%
English Proficient	248	-	-	-	258	98%	74%	7%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	23	96%	70%	0%	25	96%	44%	0%
Not Disadvantaged	226	99%	80%	3%	233	98%	77%	7%
Migrant								
Not Migrant	249	99%	79%	2%	258	98%	74%	7%

#### NOTES

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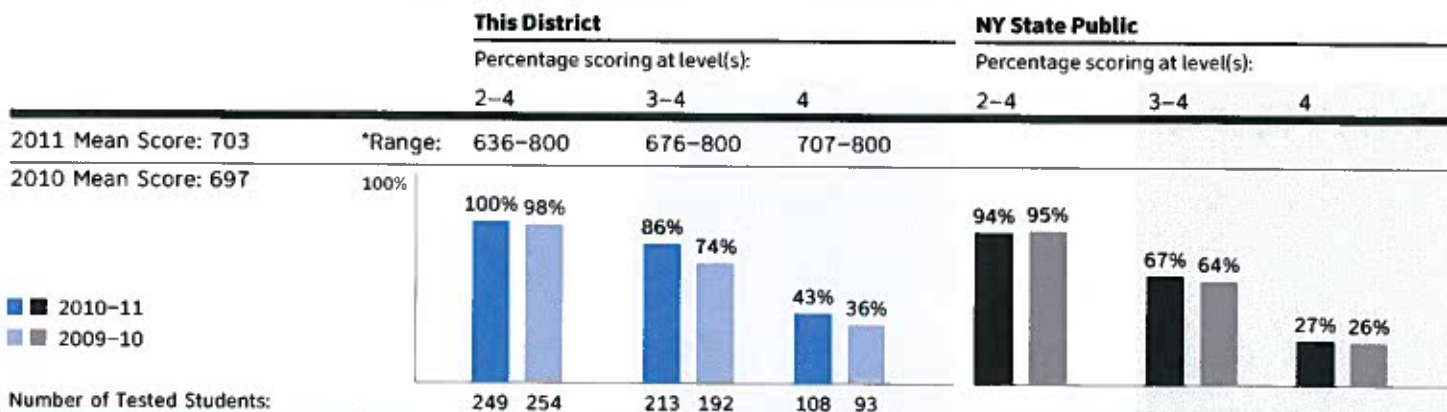
\* These ranges are for 2010-11 data only. Ranges for the 2009-10 data are available in the 2009-10 Accountability and Overview Reports.

### Other Assessments

	2010-11 School Year				2009-10 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT): Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>	<b>Total</b>							
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## This District's Results in Grade 4 Mathematics



## Results by Student Group

	2010-11 School Year				2009-10 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>249</b>	<b>100%</b>	<b>86%</b>	<b>43%</b>	<b>258</b>	<b>98%</b>	<b>74%</b>	<b>36%</b>
Female	115	100%	83%	41%	117	100%	79%	35%
Male	134	100%	88%	46%	141	97%	70%	37%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	12	100%	75%	33%	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	1	-	-	-
White	229	100%	87%	44%	245	99%	76%	37%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	8	100%	63%	38%	13	85%	38%	23%
General-Education Students	223	100%	93%	48%	225	99%	82%	41%
Students with Disabilities	26	100%	23%	0%	33	94%	24%	3%
English Proficient	248	-	-	-	258	98%	74%	36%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	23	100%	70%	26%	25	96%	52%	20%
Not Disadvantaged	226	100%	87%	45%	233	99%	77%	38%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	249	100%	86%	43%	258	98%	74%	36%

### NOTES

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## Other

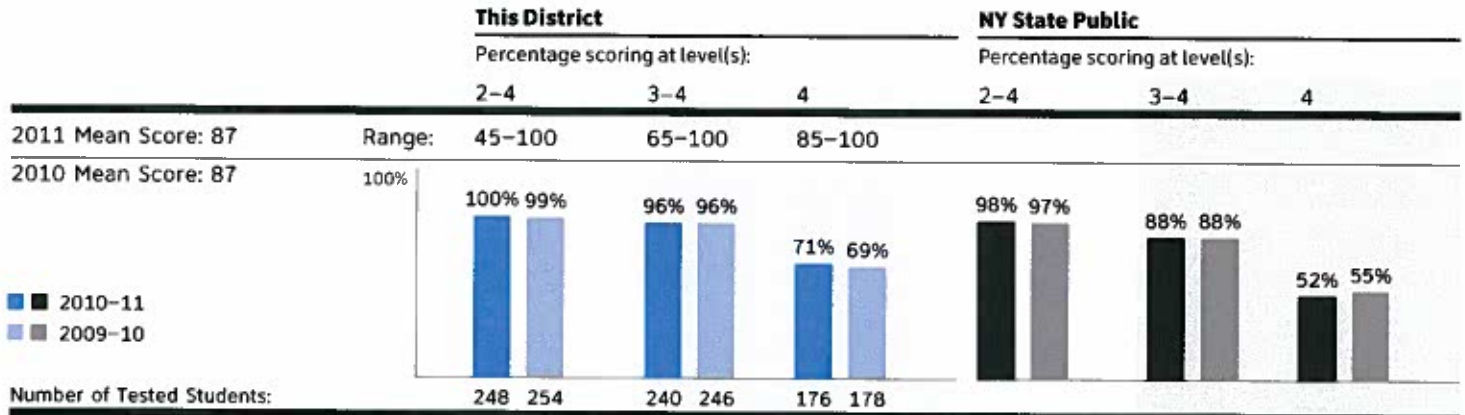
### Assessments

	2010-11 School Year				2009-10 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-

District SAYVILLE UNION FREE SCHOOL DISTRICT

District ID 58-05-04-03-0000

## This District's Results in Grade 4 Science



## Results by Student Group

	2010-11 School Year				2009-10 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>249</b>	<b>100%</b>	<b>96%</b>	<b>71%</b>	<b>257</b>	<b>99%</b>	<b>96%</b>	<b>69%</b>
Female	115	99%	94%	68%	117	100%	98%	74%
Male	134	100%	99%	73%	140	98%	94%	66%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	12	100%	100%	58%	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	1	-	-	-
White	229	100%	96%	72%	245	99%	96%	70%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	8	100%	100%	63%	12	92%	83%	58%
General-Education Students	223	100%	98%	76%	225	100%	97%	76%
Students with Disabilities	26	96%	81%	23%	32	94%	84%	25%
English Proficient	248	-	-	-	257	99%	96%	69%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	23	100%	100%	70%	24	96%	83%	50%
Not Disadvantaged	226	100%	96%	71%	233	99%	97%	71%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	249	100%	96%	71%	257	99%	96%	69%

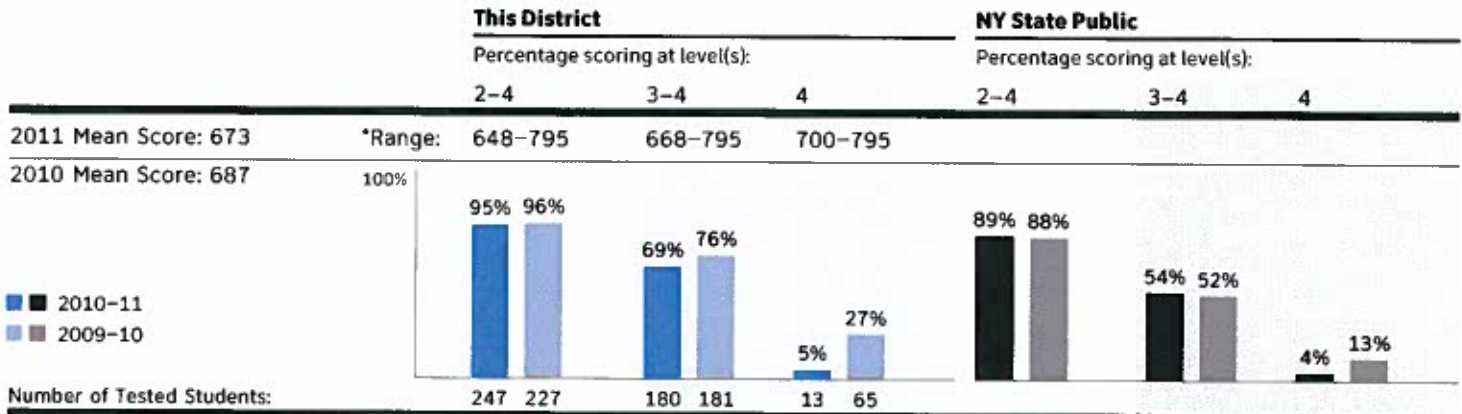
### NOTES

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## Other Assessments

	2010-11 School Year				2009-10 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-

## This District's Results in Grade 5 English Language Arts



### Results by Student Group

	2010-11 School Year				2009-10 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>259</b>	<b>95%</b>	<b>69%</b>	<b>5%</b>	<b>237</b>	<b>96%</b>	<b>76%</b>	<b>27%</b>
Female	119	98%	82%	8%	118	97%	78%	26%
Male	140	93%	59%	3%	119	95%	75%	29%
American Indian or Alaska Native								
Black or African American	5	-	-	-				
Hispanic or Latino	10	70%	40%	0%	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	242	97%	71%	5%	232	97%	77%	28%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	7	71%	57%	14%	5	60%	60%	0%
General-Education Students	222	100%	80%	6%	213	100%	84%	31%
Students with Disabilities	37	70%	5%	0%	24	58%	13%	0%
English Proficient	259	95%	69%	5%	237	96%	76%	27%
Limited English Proficient								
Economically Disadvantaged	28	82%	57%	0%	16	88%	69%	13%
Not Disadvantaged	231	97%	71%	6%	221	96%	77%	29%
Migrant								
Not Migrant	259	95%	69%	5%	237	96%	76%	27%

#### NOTES

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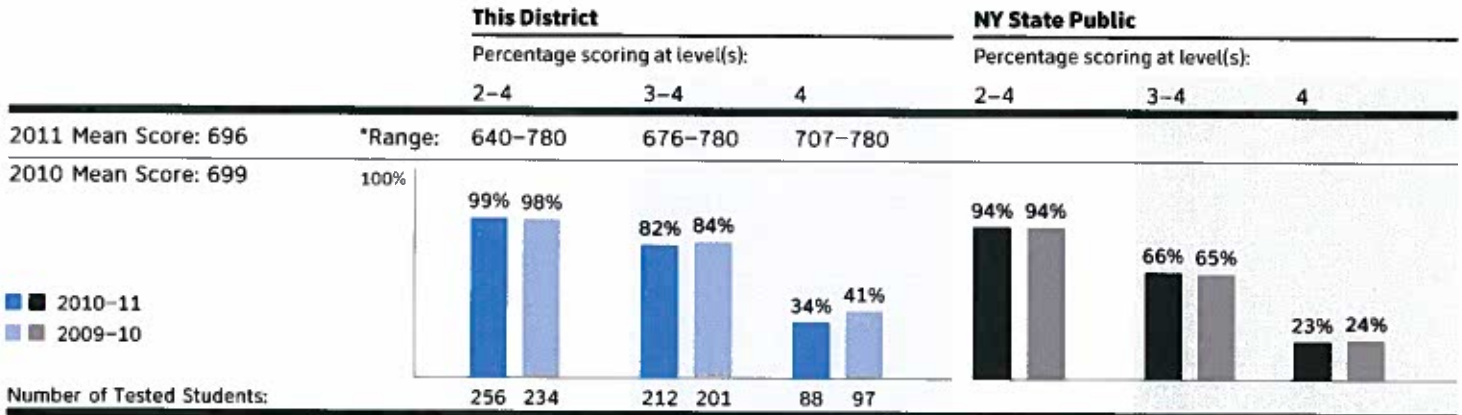
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### Other Assessments

	2010-11 School Year				2009-10 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT): Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## This District's Results in Grade 5 Mathematics



### Results by Student Group

	2010-11 School Year				2009-10 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>259</b>	<b>99%</b>	<b>82%</b>	<b>34%</b>	<b>238</b>	<b>98%</b>	<b>84%</b>	<b>41%</b>
Female	119	99%	86%	35%	118	98%	81%	31%
Male	140	99%	79%	33%	120	98%	88%	50%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	-	-	-	-
Hispanic or Latino	10	100%	60%	20%	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	242	99%	84%	35%	233	98%	85%	41%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	7	86%	43%	14%	5	100%	40%	40%
General-Education Students	222	100%	91%	39%	214	100%	92%	45%
Students with Disabilities	37	92%	27%	3%	24	83%	21%	0%
English Proficient	259	99%	82%	34%	237	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	28	96%	64%	32%	16	100%	88%	25%
Not Disadvantaged	231	99%	84%	34%	222	98%	84%	42%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	259	99%	82%	34%	238	98%	84%	41%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

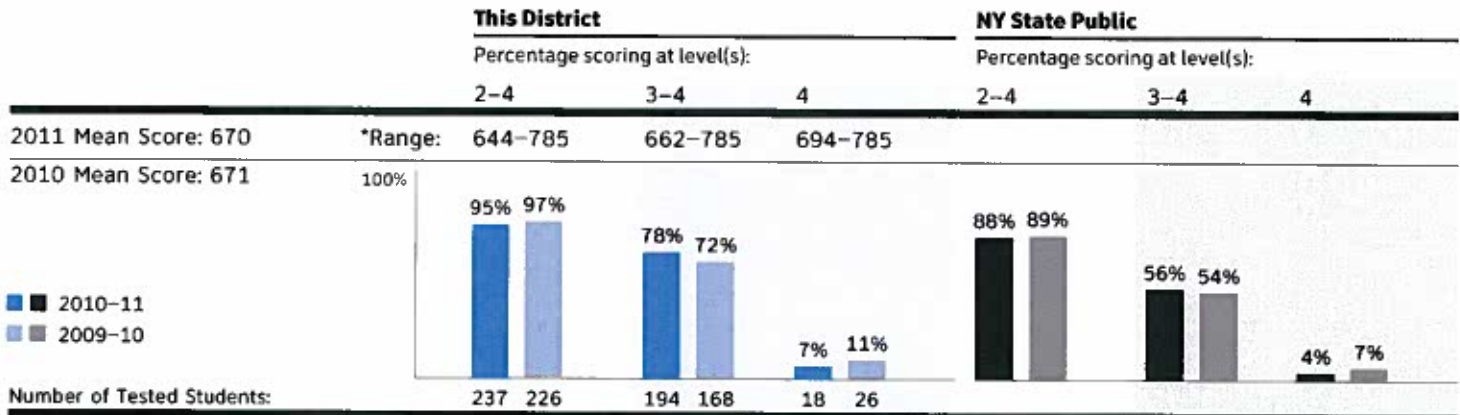
	2010-11 School Year				2009-10 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	2	-	-	-



District SAYVILLE UNION FREE SCHOOL DISTRICT

District ID 58-05-04-03-0000

## This District's Results in Grade 6 English Language Arts



### Results by Student Group

	2010-11 School Year				2009-10 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>249</b>	<b>95%</b>	<b>78%</b>	<b>7%</b>	<b>233</b>	<b>97%</b>	<b>72%</b>	<b>11%</b>
Female	123	96%	76%	8%	114	96%	75%	13%
Male	126	94%	80%	6%	119	97%	70%	9%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	7	100%	57%	14%	9	100%	78%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	237	95%	80%	7%	218	97%	72%	12%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	5	80%	20%	0%	6	83%	67%	0%
General-Education Students	221	100%	86%	8%	207	100%	79%	13%
Students with Disabilities	28	57%	14%	0%	26	73%	19%	0%
English Proficient	249	95%	78%	7%	233	97%	72%	11%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	22	91%	59%	9%	18	89%	39%	0%
Not Disadvantaged	227	96%	80%	7%	215	98%	75%	12%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	249	95%	78%	7%	233	97%	72%	11%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed, if a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other

#### Assessments

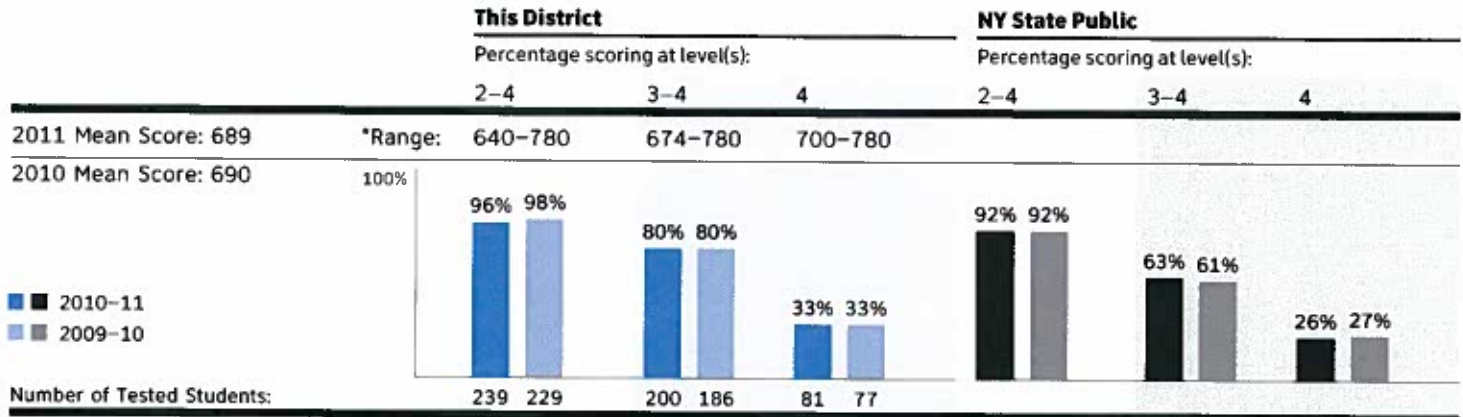
	2010-11 School Year				2009-10 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT): Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>								
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

District SAYVILLE UNION FREE SCHOOL DISTRICT

District ID 58-05-04-03-0000

## This District's Results in Grade 6 Mathematics



### Results by Student Group

	2010-11 School Year				2009-10 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>249</b>	<b>96%</b>	<b>80%</b>	<b>33%</b>	<b>233</b>	<b>98%</b>	<b>80%</b>	<b>33%</b>
Female	123	95%	76%	22%	113	99%	77%	35%
Male	126	97%	84%	43%	120	98%	83%	32%
American Indian or Alaska Native		-	-	-	1	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	7	86%	43%	14%	9	89%	67%	33%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	237	97%	83%	33%	218	99%	80%	33%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	5	80%	20%	20%	6	100%	100%	33%
General-Education Students	221	99%	89%	37%	208	100%	86%	37%
Students with Disabilities	28	71%	11%	0%	25	84%	28%	0%
English Proficient	249	96%	80%	33%	233	98%	80%	33%
Limited English Proficient								
Economically Disadvantaged	22	91%	55%	18%	18	94%	61%	6%
Not Disadvantaged	227	96%	83%	34%	215	99%	81%	35%
Migrant								
Not Migrant	249	96%	80%	33%	233	98%	80%	33%

#### NOTES

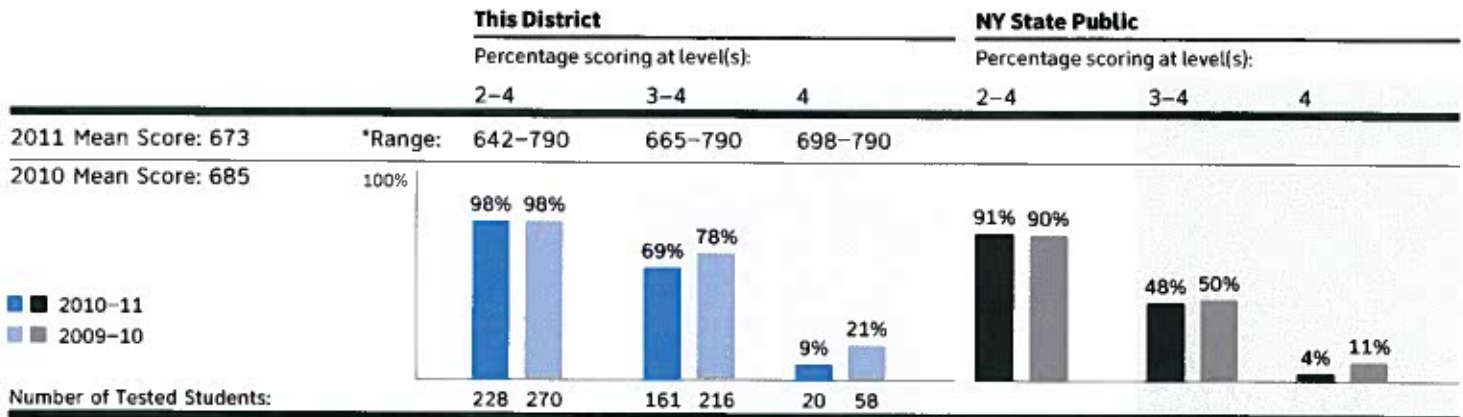
The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2010-11 data only. Ranges for the 2009-10 data are available in the 2009-10 Accountability and Overview Reports.

### Other Assessments

	2010-11 School Year				2009-10 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	3	-	-	-

## This District's Results in Grade 7 English Language Arts



### Results by Student Group

	2010-11 School Year				2009-10 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>233</b>	<b>98%</b>	<b>69%</b>	<b>9%</b>	<b>276</b>	<b>98%</b>	<b>78%</b>	<b>21%</b>
Female	113	99%	75%	13%	134	99%	84%	22%
Male	120	97%	63%	4%	142	97%	73%	20%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	11	91%	73%	0%	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	6	100%	67%	17%
White	216	99%	69%	9%	261	98%	79%	21%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	6	83%	67%	0%	9	78%	56%	11%
General-Education Students	209	100%	75%	10%	247	100%	84%	23%
Students with Disabilities	24	79%	21%	0%	29	83%	28%	0%
English Proficient	233	98%	69%	9%	276	98%	78%	21%
Limited English Proficient								
Economically Disadvantaged	19	95%	58%	5%	22	86%	55%	0%
Not Disadvantaged	214	98%	70%	9%	254	99%	80%	23%
Migrant								
Not Migrant	233	98%	69%	9%	276	98%	78%	21%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2010-11 data only. Ranges for the 2009-10 data are available in the 2009-10 Accountability and Overview Reports.

### Other Assessments

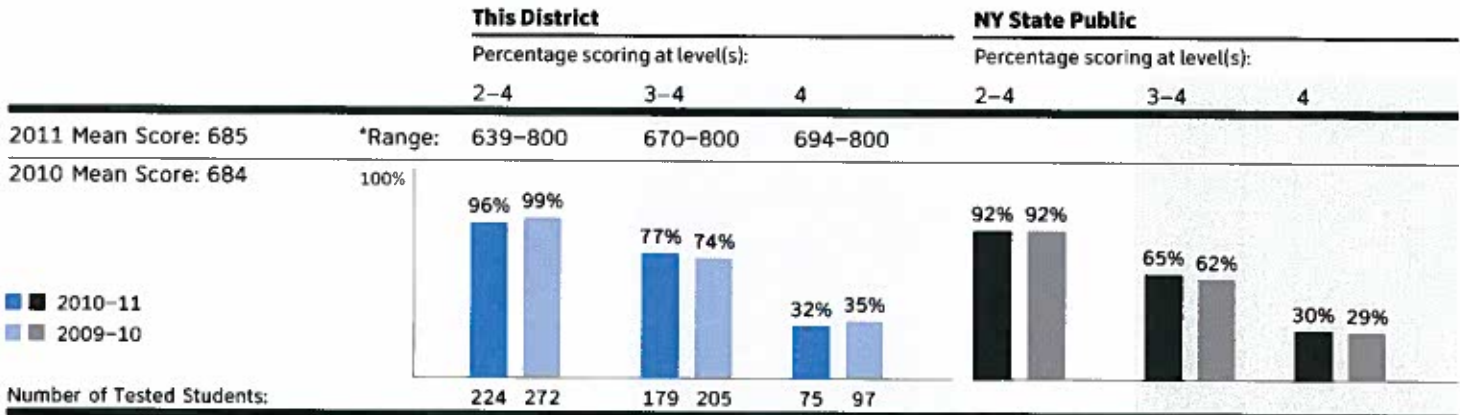
	2010-11 School Year				2009-10 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

District SAYVILLE UNION FREE SCHOOL DISTRICT

District ID 58-05-04-03-0000

## This District's Results in Grade 7 Mathematics



### Results by Student Group

	2010-11 School Year				2009-10 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>233</b>	<b>96%</b>	<b>77%</b>	<b>32%</b>	<b>276</b>	<b>99%</b>	<b>74%</b>	<b>35%</b>
Female	113	96%	74%	35%	134	99%	77%	37%
Male	120	97%	79%	29%	142	99%	72%	34%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	11	91%	55%	27%	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	6	100%	100%	17%
White	216	97%	79%	32%	261	99%	75%	36%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	6	67%	50%	33%	9	78%	44%	22%
General-Education Students	209	99%	83%	35%	247	100%	79%	39%
Students with Disabilities	24	71%	25%	8%	29	90%	34%	0%
English Proficient	233	96%	77%	32%	276	99%	74%	35%
Limited English Proficient								
Economically Disadvantaged	19	84%	58%	16%	22	86%	41%	5%
Not Disadvantaged	214	97%	79%	34%	254	100%	77%	38%
Migrant								
Not Migrant	233	96%	77%	32%	276	99%	74%	35%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2010-11 data only. Ranges for the 2009-10 data are available in the 2009-10 Accountability and Overview Reports.

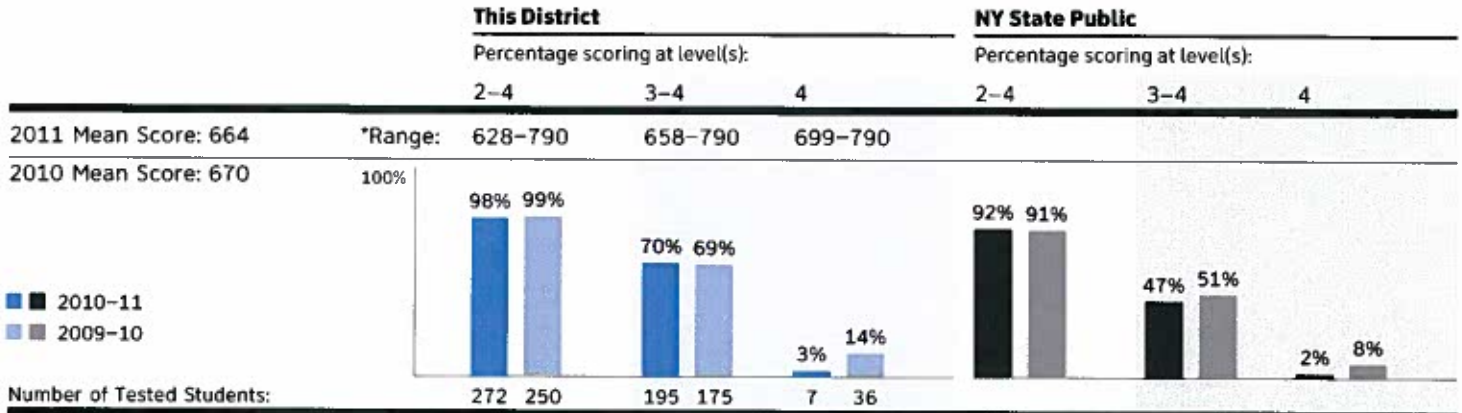
### Other Assessments

	2010-11 School Year				2009-10 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	3	-	-	-

District SAYVILLE UNION FREE SCHOOL DISTRICT

District ID 58-05-04-03-0000

## This District's Results in Grade 8 English Language Arts



### Results by Student Group

	2010-11 School Year				2009-10 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>278</b>	<b>98%</b>	<b>70%</b>	<b>3%</b>	<b>253</b>	<b>99%</b>	<b>69%</b>	<b>14%</b>
Female	135	99%	82%	3%	130	99%	78%	19%
Male	143	97%	59%	2%	123	98%	60%	9%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	9	100%	44%	0%	8	100%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	4	-	-	-
White	262	98%	72%	3%	240	99%	70%	15%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	7	100%	43%	0%	5	100%	80%	20%
General-Education Students	247	100%	77%	3%	228	100%	75%	16%
Students with Disabilities	31	81%	13%	0%	25	88%	12%	0%
English Proficient	278	98%	70%	3%	253	99%	69%	14%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	24	92%	50%	0%	20	100%	45%	5%
Not Disadvantaged	254	98%	72%	3%	233	99%	71%	15%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	278	98%	70%	3%	253	99%	69%	14%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

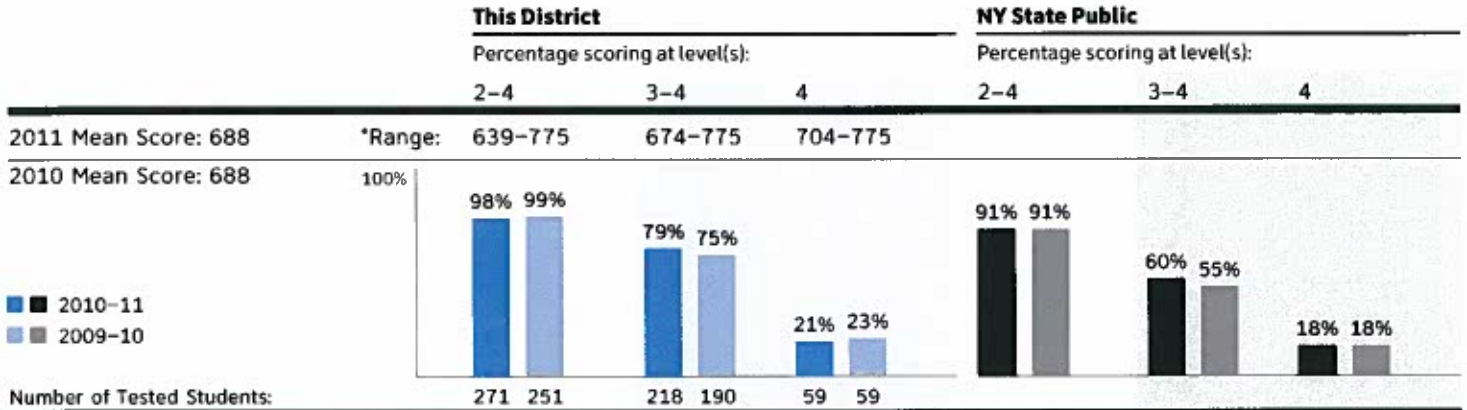
	2010-11 School Year				2009-10 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT): Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

District SAYVILLE UNION FREE SCHOOL DISTRICT

District ID 58-05-04-03-0000

## This District's Results in Grade 8 Mathematics



### Results by Student Group

	2010-11 School Year				2009-10 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>277</b>	<b>98%</b>	<b>79%</b>	<b>21%</b>	<b>253</b>	<b>99%</b>	<b>75%</b>	<b>23%</b>
Female	135	97%	82%	19%	130	99%	79%	26%
Male	142	99%	75%	24%	123	99%	71%	20%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	9	100%	56%	22%	8	100%	75%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	4	-	-	-
White	261	98%	79%	21%	240	99%	75%	24%
Multiracial								
Small Group Totals	7	86%	86%	29%	5	100%	60%	40%
General-Education Students	246	100%	84%	24%	228	100%	81%	26%
Students with Disabilities	31	81%	39%	0%	25	96%	24%	0%
English Proficient	277	98%	79%	21%	253	99%	75%	23%
Limited English Proficient								
Economically Disadvantaged	24	88%	58%	4%	20	100%	55%	10%
Not Disadvantaged	253	99%	81%	23%	233	99%	77%	24%
Migrant								
Not Migrant	277	98%	79%	21%	253	99%	75%	23%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2010-11 data only. Ranges for the 2009-10 data are available in the 2009-10 Accountability and Overview Reports.

### Other Assessments

	2010-11 School Year				2009-10 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	0			

District SAYVILLE UNION FREE SCHOOL DISTRICT

District ID 58-05-04-03-0000

## This District's Results in Grade 8 Science

### This District

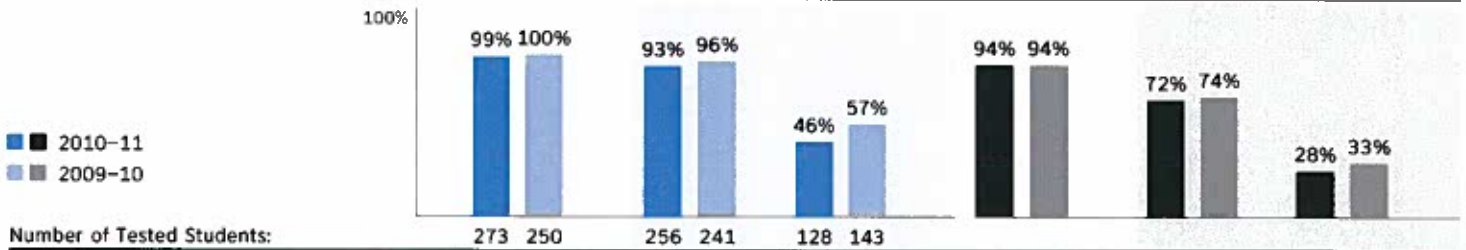
Percentage scoring at level(s):

2-4      3-4      4

### NY State Public

Percentage scoring at level(s):

2-4      3-4      4



### Results by Student Group

	2010-11 School Year				2009-10 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>203</b>	<b>99%</b>	<b>90%</b>	<b>31%</b>	<b>169</b>	<b>99%</b>	<b>94%</b>	<b>39%</b>
Female	98	99%	90%	28%	85	99%	94%	33%
Male	105	98%	90%	34%	84	100%	94%	45%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	6	100%	50%	17%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	1	-	-	-
White	191	99%	92%	32%	160	99%	94%	39%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	6	83%	83%	0%	9	100%	100%	33%
General-Education Students	172	100%	96%	35%	144	99%	97%	43%
Students with Disabilities	31	90%	58%	10%	25	100%	76%	16%
English Proficient	203	99%	90%	31%	169	99%	94%	39%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	23	96%	65%	17%	18	100%	83%	33%
Not Disadvantaged	180	99%	93%	33%	151	99%	95%	40%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	203	99%	90%	31%	169	99%	94%	39%

#### NOTES

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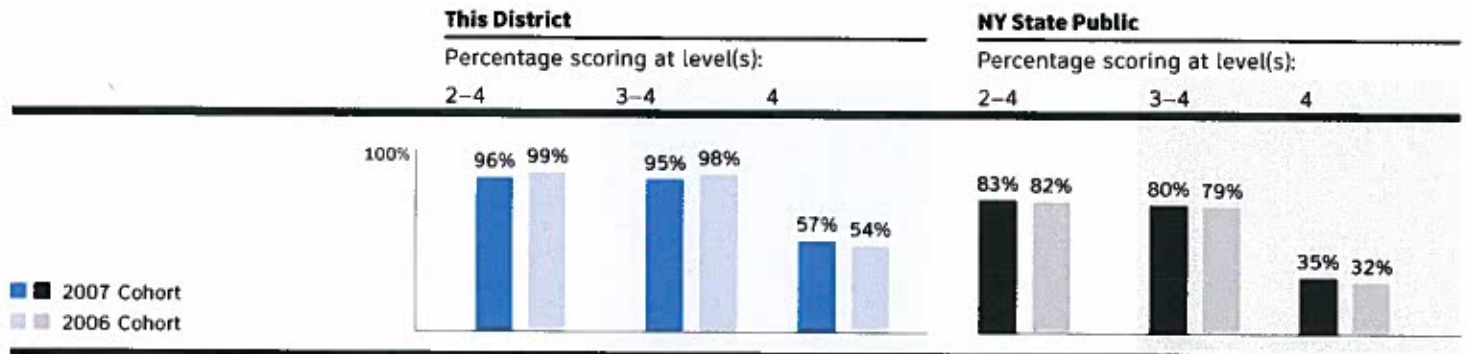
### Other Assessments

	2010-11 School Year				2009-10 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	0	-	-	-
Regents Science	73	73	73	65	82	82	82	77

District SAYVILLE UNION FREE SCHOOL DISTRICT

District ID 58-05-04-03-0000

## This District's Total Cohort\* Results in Secondary-Level English after Four Years of Instruction



### Results by Student Group

	2007 Cohort				2006 Cohort**			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>295</b>	<b>96%</b>	<b>95%</b>	<b>57%</b>	<b>296</b>	<b>99%</b>	<b>98%</b>	<b>54%</b>
Female	129	95%	94%	65%	153	99%	97%	60%
Male	166	96%	95%	51%	143	100%	99%	48%
American Indian or Alaska Native								
Black or African American	3	-	-	-	3	-	-	-
Hispanic or Latino	15	100%	100%	33%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	7	100%	100%	43%
White	271	96%	94%	59%	281	99%	99%	55%
Multiracial	1	-	-	-				
Small Group Totals	9	89%	89%	56%	8	100%	88%	38%
General-Education Students	263	99%	98%	63%	272	100%	100%	58%
Students with Disabilities	32	69%	63%	6%	24	92%	79%	8%
English Proficient	295	96%	95%	57%	296	99%	98%	54%
Limited English Proficient								
Economically Disadvantaged	16	100%	94%	25%	11	100%	100%	55%
Not Disadvantaged	279	96%	95%	59%	285	99%	98%	54%
Migrant								
Not Migrant	295	96%	95%	57%	296	99%	98%	54%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* A total cohort consists of all students who first entered Grade 9 in a particular year, and all ungraded students with disabilities who reached their seventeenth birthday in that year, and were enrolled in the school/district for five months. Students are excluded from the cohort if they transferred to another school district, nonpublic school, or criminal justice facility, or left the U.S. and its territories or died before the report date. Statewide total cohort also includes students who were enrolled for fewer than five months.

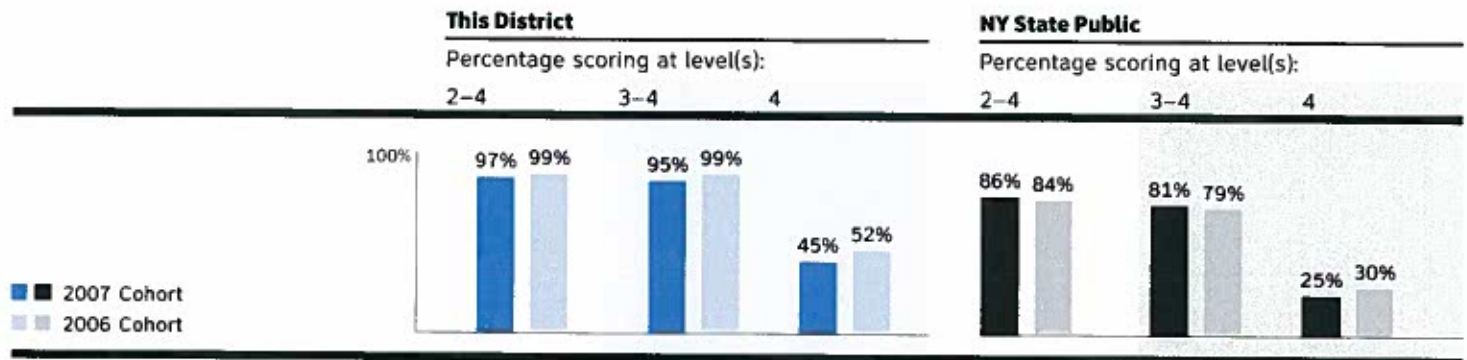
\*\* 2006 cohort data are those reported in the 2009-10 Accountability and Overview Report.



District SAYVILLE UNION FREE SCHOOL DISTRICT

District ID 58-05-04-03-0000

## This District's Total Cohort\* Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2007 Cohort				2006 Cohort**			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>295</b>	<b>97%</b>	<b>95%</b>	<b>45%</b>	<b>296</b>	<b>99%</b>	<b>99%</b>	<b>52%</b>
Female	129	98%	97%	47%	153	99%	98%	54%
Male	166	96%	94%	45%	143	100%	100%	49%
American Indian or Alaska Native								
Black or African American	3	-	-	-	3	-	-	-
Hispanic or Latino	15	100%	93%	20%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	7	100%	100%	71%
White	271	97%	96%	46%	281	99%	99%	52%
Multiracial	1	-	-	-				
Small Group Totals	9	89%	89%	56%	8	100%	100%	38%
General-Education Students	263	100%	100%	51%	272	100%	100%	56%
Students with Disabilities	32	72%	59%	3%	24	92%	88%	4%
English Proficient	295	97%	95%	45%	296	99%	99%	52%
Limited English Proficient								
Economically Disadvantaged	16	94%	88%	31%	11	100%	100%	36%
Not Disadvantaged	279	97%	96%	46%	285	99%	99%	52%
Migrant								
Not Migrant	295	97%	95%	45%	296	99%	99%	52%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* A total cohort consists of all students who first entered Grade 9 in a particular year, and all ungraded students with disabilities who reached their seventeenth birthday in that year, and were enrolled in the school/district for five months. Students are excluded from the cohort if they transferred to another school district, nonpublic school, or criminal justice facility, or left the U.S. and its territories or died before the report date. Statewide total cohort also includes students who were enrolled for fewer than five months.

\*\* 2006 cohort data are those reported in the 2009-10 *Accountability and Overview Report*.



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

District ID **58-05-04-03-0000**

Superintendent **WALTER SCHARTNER**

Telephone **(631) 244-6510**

Grades **K-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	280	100%	97%	70%	246	100%	98%	74%	34	100%	88%	35%
	2009-10	297	97%	96%	60%	269	99%	99%	65%	28	75%	64%	7%
	2008-09	274	98%	96%	51%	248	98%	98%	56%	26	92%	73%	8%
<b>Integrated Algebra</b>	2010-11	254	99%	98%	38%	219	100%	100%	42%	35	94%	89%	14%
	2009-10	284	98%	96%	35%	257	98%	98%	38%	27	93%	81%	0%
	2008-09	310	99%	96%	24%	280	100%	98%	26%	30	93%	80%	3%
<b>Geometry</b>	2010-11	250	99%	98%	47%	237	99%	97%	49%	13	100%	100%	8%
	2009-10	269	98%	94%	33%	259	98%	93%	34%	10	100%	100%	10%
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	245	91%	80%	31%	235	92%	80%	32%	10	80%	70%	0%
	2009-10	207	91%	82%	35%	202	93%	83%	36%	5	40%	40%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	304	98%	94%	56%	269	99%	96%	61%	35	91%	80%	20%
	2009-10	276	95%	91%	56%	240	99%	96%	61%	36	69%	58%	19%
	2008-09	300	97%	93%	56%	273	99%	96%	60%	27	78%	59%	15%
<b>U.S. History and Government</b>	2010-11	274	98%	94%	76%	240	99%	96%	80%	34	91%	76%	50%
	2009-10	291	98%	96%	79%	263	99%	98%	83%	28	86%	75%	43%
	2008-09	300	98%	96%	77%	273	99%	98%	80%	27	93%	81%	44%
<b>Living Environment</b>	2010-11	282	98%	97%	67%	245	100%	100%	71%	37	86%	78%	41%
	2009-10	259	99%	97%	60%	220	100%	99%	68%	39	92%	87%	15%
	2008-09	327	98%	97%	57%	291	100%	99%	62%	36	86%	81%	14%
<b>Physical Setting/Earth Science</b>	2010-11	249	99%	97%	59%	225	100%	97%	61%	24	96%	92%	38%
	2009-10	296	99%	95%	55%	270	100%	97%	58%	26	88%	69%	23%
	2008-09	293	95%	88%	47%	250	97%	90%	53%	43	84%	74%	14%
<b>Physical Setting/Chemistry</b>	2010-11	206	97%	87%	32%	201	97%	88%	33%	5	100%	80%	0%
	2009-10	242	98%	83%	25%	239	—	—	—	3	—	—	—
	2008-09	242	96%	78%	26%	237	96%	77%	27%	5	100%	100%	0%
<b>Physical Setting/Physics</b>	2010-11	127	91%	79%	26%	126	—	—	—	1	—	—	—
	2009-10	122	96%	89%	30%	121	—	—	—	1	—	—	—
	2008-09	105	96%	90%	33%	104	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

District **SAYVILLE UNION FREE SCHOOL DISTRICT**  
 District ID **58-05-04-03-0000**

## Regents Exams

		All Students				General-Education Students			Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65		85	55	65	85
<b>Comprehensive French</b>	2010-11	66	100%	100%	68%	64	-	-	-	2	-	-	-
	2009-10	50	100%	98%	62%	50	100%	98%	62%	0			
	2008-09	58	100%	100%	78%	58	100%	100%	78%	0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	180	100%	97%	51%	178	-	-	-	2	-	-	-
	2009-10	190	99%	98%	65%	183	99%	99%	67%	7	100%	86%	14%
	2008-09	184	99%	99%	77%	180	-	-	-	4	-	-	-

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# Regents Competency Tests

District **SAYVILLE UNION FREE SCHOOL DISTRICT**  
 District ID **58-05-04-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	<b>2010-11</b>	<b>13</b>	<b>46%</b>	<b>0</b>		<b>13</b>	<b>46%</b>
	2009-10	7	71%	0		7	71%
	2008-09	25	92%	0		25	92%
<b>Science</b>	<b>2010-11</b>	<b>9</b>	<b>67%</b>	<b>0</b>		<b>9</b>	<b>67%</b>
	2009-10	3	-	0		3	-
	2008-09	28	86%	1	-	27	-
<b>Reading</b>	<b>2010-11</b>	<b>11</b>	<b>82%</b>	<b>0</b>		<b>11</b>	<b>82%</b>
	2009-10	2	-	0		2	-
	2008-09	10	80%	1	-	9	-
<b>Writing</b>	<b>2010-11</b>	<b>3</b>	<b>-</b>	<b>0</b>		<b>3</b>	<b>-</b>
	2009-10	0		0		0	
	2008-09	9	100%	0		9	100%
<b>Global Studies</b>	<b>2010-11</b>	<b>11</b>	<b>82%</b>	<b>0</b>		<b>11</b>	<b>82%</b>
	2009-10	18	56%	0		18	56%
	2008-09	12	42%	0		12	42%
<b>U.S. History and Government</b>	<b>2010-11</b>	<b>8</b>	<b>100%</b>	<b>0</b>		<b>8</b>	<b>100%</b>
	2009-10	10	60%	1	-	9	-
	2008-09	4	-	1	-	3	-

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# English as a Second Language Achievement Test

District **SAYVILLE UNION FREE SCHOOL DISTRICT**  
District ID **58-05-04-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-

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# National Assessment of Educational Progress

District **SAYVILLE UNION FREE SCHOOL DISTRICT**  
 District ID **58-05-04-03-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **SAYVILLE UNION FREE SCHOOL DISTRICT**  
District ID **58-05-04-03-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	295	1%	38%	56%	263	0%	37%	62%	32	6%	50%	9%
<b>U.S. History and Government</b>	295	2%	18%	77%	263	1%	16%	82%	32	6%	34%	34%
<b>Science</b>	295	1%	37%	60%	263	0%	35%	65%	32	6%	53%	19%

## New York State Alternate Assessments (NYSAA) 2010-11

	<b>All Students</b>				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	4	-	-	-	-
Mathematics	4	-	-	-	-
Social Studies	4	-	-	-	-
Science	4	-	-	-	-

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **SAYVILLE UNION FREE SCHOOL DISTRICT**  
District ID **58-05-04-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010-11	279		253		26	
	2009-10	294		271		23	
	2008-09	271		246		25	
<b>Receiving a Regents Diploma</b>	2010-11	266	95%	250	99%	16	62%
	2009-10	285	97%	269	99%	16	70%
	2008-09	257	95%	235	96%	22	88%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010-11	180	65%	179	71%	1	4%
	2009-10	187	64%	186	69%	1	4%
	2008-09	169	62%	167	68%	2	8%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010-11	1	N/A	0		1	N/A
	2009-10	4	N/A	0		4	N/A
	2008-09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010-11	7	1%	6	0%	1	1%
	2009-10	11	1%	7	1%	4	3%
	2008-09	7	0%	6	0%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010-11	2	0%	1	0%	1	1%
	2009-10	1	0%	1	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010-11	9	1%	7	1%	2	1%
	2009-10	12	1%	8	1%	4	3%
	2008-09	7	0%	6	0%	1	1%

## Post-secondary Plans of 2010-11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	167	60%	163	64%	4	15%
<b>To 2-year College</b>	87	31%	75	30%	12	44%
<b>To Other Post-secondary</b>	3	1%	3	1%	0	0%
<b>To the Military</b>	6	2%	6	2%	0	0%
<b>To Employment</b>	10	4%	4	2%	6	22%
<b>To Adult Services</b>	5	2%	0	0%	5	19%
<b>To Other Known Plans</b>	2	1%	2	1%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%



SAYVILLE PUBLIC SCHOOL DISTRICT  
SAYVILLE, NEW YORK

CHAPTER 258 OF THE LAWS OF 2008, SECTION 495

SCHOOL DISTRICT PROPERTY TAX  
EXEMPTION REPORT

TOWN OF ISLIP

2011/2012 ASSESSMENT ROLL

SCHOOL DISTRICT - SAYVILLE

06/18/11

DESCRIPTION	# OF PARCELS	HOMESTEAD AMOUNT	NON-HOMESTEAD AMOUNT	TOTAL AMOUNT
FULL VALUE	6,074	\$236,680,020	\$91,943,384	\$328,623,404
WHOLLY EXEMPT (SUMMARY) *	199	\$2,233,285	\$42,653,266	\$44,886,551
SENIOR CITIZEN EXEMPT CODE 41800	252	\$4,122,976	\$0	\$4,122,976
PARAPLEGIC EXEMPT CODE 41300	1	\$75,900	\$0	\$75,900
DISABILITY EXEMPT CODE 41930	10	\$195,275	\$0	\$195,275
AGRICULTURAL EXEMPT CODE 41730	2	\$37,193	\$37,361	\$74,554
MINISTERS EXEMPT CODE 41400	1	\$1,500	\$0	\$1,500
STRATEGIC BUS EXEMPT CODE 47610	4	\$0	\$143,881	\$143,881
FIREMANS EXEMPT CODE 41640	106	\$446,915	\$854	\$447,769
FULL VALUE NET OF EXEMPTIONS (TOTAL TAXABLE)	6,074	\$229,566,976	\$49,108,022	\$278,674,998

DESCRIPTION	# OF PARCELS	HOMESTEAD AMOUNT	NON-HOMESTEAD AMOUNT	TOTAL AMOUNT
*INDIVIDUAL WHOLLY EXEMPT CODES				
O.R.P.S. EXEMPT CODE 10110	2	\$0	\$200	\$200
O.R.P.S. EXEMPT CODE 12100	3	\$23,000	\$2,000	\$25,000
O.R.P.S. EXEMPT CODE 13100	30	\$654,850	\$5,688,400	\$6,343,250
O.R.P.S. EXEMPT CODE 13500	89	\$747,385	\$3,763,016	\$4,510,401
O.R.P.S. EXEMPT CODE 13800	11	\$102,900	\$19,654,900	\$19,757,800
O.R.P.S. EXEMPT CODE 14000	3	\$125,700	\$26,500	\$152,200
O.R.P.S. EXEMPT CODE 14100	1	\$0	\$1,733,700	\$1,733,700
O.R.P.S. EXEMPT CODE 18020	1	\$0	\$465,000	\$465,000
O.R.P.S. EXEMPT CODE 19950	9	\$0	\$480,000	\$480,000
O.R.P.S. EXEMPT CODE 21600	7	\$302,350	\$0	\$302,350
O.R.P.S. EXEMPT CODE 25110	15	\$57,700	\$6,197,700	\$6,255,400
O.R.P.S. EXEMPT CODE 25120	1	\$0	\$317,500	\$317,500
O.R.P.S. EXEMPT CODE 25210	1	\$0	\$1,327,300	\$1,327,300
O.R.P.S. EXEMPT CODE 25230	4	\$160,000	\$332,600	\$492,600
O.R.P.S. EXEMPT CODE 25400	1	\$0	\$39,800	\$39,800
O.R.P.S. EXEMPT CODE 26100	1	\$0	\$158,300	\$158,300
O.R.P.S. EXEMPT CODE 26250	1	\$0	\$95,000	\$95,000
O.R.P.S. EXEMPT CODE 26400	5	\$32,200	\$855,700	\$887,900
O.R.P.S. EXEMPT CODE 27350	6	\$0	\$1,262,500	\$1,262,500
O.R.P.S. EXEMPT CODE 28220	1	\$27,200	\$0	\$27,200
O.R.P.S. EXEMPT CODE 40010	6	\$0	\$13,150	\$13,150
O.R.P.S. EXEMPT CODE 41980	1	\$0	\$240,000	\$240,000