

Title I Schoolwide Information Spring 2022 Schoolwide Self-Review

(To type in a box, put cursor in box & start typing. To mark a checkbox, just click in it)

District Name:	Dorchester Public School	
County District Number:	76-044	
School Name:	Dorchester Elementary	
County District School Number:	76-0044-002	
School Grade span:	K-6	
Preschool program is supported with Title I funds. <i>(Mark appropriate box)</i>	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Summer school program is supported with Title I funds. <i>(Mark appropriate box)</i>	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Indicate subject area(s) of focus in this Schoolwide plan.	<input checked="" type="checkbox"/> Reading/Language Arts <input checked="" type="checkbox"/> Math <input type="checkbox"/> Other (Specify)	
School Principal Name:	Mr. Jake Wiese	
School Principal Email Address:	jake.wiese@dorchesterschool.org	
School Mailing Address:	506 West 9th. P.O. Box 7 Dorchester, NE. 68343	
School Phone Number:	402.946.2781	
Additional Contact Person (Optional):	Karma Ridpath	
Additional Contact Person Email:	karma.ridpath@dorchesterschool.org	
Superintendent Name:	Mr. Daryl Schrunk	
Superintendent Email Address:	daryl.schrunk@dorchesterschool.lorg	
Check appropriate box:	<input checked="" type="checkbox"/> ESEA/ESSA Monitoring year <i>(do not submit this form to NDE – retain copy for records)</i> <input type="checkbox"/> Building Participated in Peer Review <i>(list who participated in reviewing plans at the NDE Peer Review Session in the space below & submit Self-Review to NDE by May 1st)</i>	

- Schoolwide plan has been reviewed and has not changed.
- Schoolwide plan has been reviewed and changes are included with this document.

School District Name: Dorchester Public School

Co. Dist. No: 76-0044

School Name: Dorchester Elementary

Date: 03/02/22

SUMMARY SCORESHEET of SCHOOLWIDE PLAN SELF REVIEW RATING RUBRIC

Each Schoolwide Building must complete the following rating scale by scoring the School's previously approved Schoolwide Plan and entering scores from the Schoolwide Plan Peer and Self-Review Rating Rubric. Then complete the items on the following page.

Section	Rubric Component	(Click in box to type score)
Self-Review Rubric Scores (Enter 1, 2 or 3)		
Section 1: Comprehensive Needs Assessment		
1.1	Disaggregated Data	2
1.2	Parent/Community input to identify School Needs	3
1.3	On-going Improvement Efforts to support Continuous Improvement Plan	3
Section 2: Schoolwide Reform Strategies		
2.1	Strategies to Address Additional Assistance for Needs of ALL Children at risk of not meeting challenging state standards	2
Section 3: High Quality and Ongoing Prof. Development		
3.1	Professional development provided to improve Instructional effectiveness through use of academic data	2
Section 4: Strategies to Increase Parent and Family Engagement		
4.1	Title I School-Parent Compact	3
4.2	Building Level Title I Parent and Family Engagement Policy	3
4.3	Annual Title I Parent Meeting	3
Section 5: Transition Plan		
5.1	Transition plan for incoming students	2
5.2	Transition plan for outgoing students	2
Section 6: Strategies to address areas of Need		
6.1	Opportunities SWP increases amount and quality of Learning Time within or beyond instructional day.	3

Each school is required to submit evidence that the annual review has addressed program effectiveness. Please complete the following:

Date of meeting: 03.02.22

Describe the data that analyzed to determine the effectiveness of the program and decisions made as a result:

- * MAP Growth Reading and Math Scores
- * MAP Fluency Reading Scores
- * Wonders Classroom Assessments and Checklists
- * Envision Classroom Assessments

List changes made to the Schoolwide Plan - if none, respond NA:

N/A

Meeting Minutes:

- * Review Plan Rating Rubric from 2020-2021 Peer Review
- * Discuss 2021 - 2022 Ratings
- * Noted Areas for Redevelopment
 - 1.3 - Revisit plan with Fall 2021 External Visitation Team Recommendations
 - 2.1- Additional conversation on incorporating SEBL in MTSS Plan
 - 3.1 - Branching Minds - Further development in incorporating the program.
 - 5.1 - Revisit and Revise previous checklist
 - 5.2 - Revisit and Revise previous checklist

Please list the people and their title that were involved in the review:

Name	Title
<i>Nicole Schweitzer</i>	Parent
<i>Daryl Schu</i>	Administrator
<i>John Wieso</i>	Principal
<i>Hildi Farmer</i>	ESU 6 MTSS Coach
<i>Cory Bird</i> <i>Karna Z. Bedpath</i>	Title I Teacher/Interventionist
<i>Leanne Joseph</i>	School Psychologist
<i>Theresa Johnson</i>	Sped Teacher
<i>Tracy</i> <i>J. Lantgenhiser</i>	6th/2nd Reading Teacher

Return to: Title I Office
Nebraska Department of Education
PO Box 94987
Lincoln, NE 68509-4987

NDE 04-055
Date Due: May 1st

<i>Yacht Weatlund</i>	SpL a Pathologist
<i>Robin J. Musil</i>	EL Teacher
<i>Laura Baber</i>	New 2022-2023 Staff