

2022-2023 Schoolwide Self-Review Checklist

School District Name: Dorchester Public Schools

CD#: 76-0044-002

Building Name: Dorchester Elementary School

Building No.: 76-0044-002

Grade Span: K-6

Title I Reviewer: Ann Carmoney

Date: 5/25/2023

- Title I Schoolwide Building Information – page 1 is complete
- Page 2 & 3, Completed Summary scoresheet included (Completed scoring rubric will work if that is what was submitted)
- Evidence that a committee reviewed the plan & addressed program effectiveness is included
 - Date of meeting included
 - There is a reference to data analyzed to make the determination
 - If there are any changes to the building's schoolwide plan, they are included
 - Minutes from the meeting are included
 - Names & titles of people involved in the review process are included

Yes No School was contacted for additional information

If applicable, what additional information was requested: N/A

If applicable, date school was contacted for additional information: N/A

If applicable, date additional information was received: N/A

Copy of final follow-up letter signed by Title I consultant is attached.

Date information was given to Office Associate for filing: 5/25/2022

Title I Schoolwide Information Spring 2023 Schoolwide Self-Review

(To type in a box, put cursor in box & start typing. To mark a checkbox, just click in it)

District Name:	Dorchester Public Schoool	
County District Number:	76-044	
School Name:	Dorchester Elementary	
County District School Number:	76-0044-002	
Building Grade span served with Title I-A Funds:	K-6	
Preschool program is supported with Title I funds. <i>(Mark appropriate box)</i>	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Summer school program is supported with Title I funds. <i>(Mark appropriate box)</i>	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Indicate subject area(s) of focus in this Schoolwide plan.	<input checked="" type="checkbox"/> Reading/Language Arts <input checked="" type="checkbox"/> Math <input type="checkbox"/> Other (Specify)	
School Principal Name:	Mr. Jake Wiese	
School Principal Email Address:	jake.wiese@dorchesterschool.org	
School Mailing Address:	506 West 9th P.O. Box 7 Dorchester, NE. 68343	
School Phone Number:	402.946.2781	
Additional Contact Person (Optional):	Karma Ridpath	
Additional Contact Person Email:	karma.ridpath@dorchesterschool.org	
Superintendent Name:	Mr. Daryl Schrunk	
Superintendent Email Address:	daryl.schrunk@dorchesterschool.org	
Check appropriate box:	<input type="checkbox"/> ESEA/ESSA Monitoring year <i>(do not submit this form to NDE – retain copy for records)</i> <input checked="" type="checkbox"/> Building Participated in Peer Review <i>(list who participated in reviewing plans at the NDE Peer Review Session in the space below & submit Self-Review to NDE by May 1st)</i> <div style="text-align: center;">Mr. Jake Wiese; Mrs. Karma Ridpath (4.14.23)</div>	

- Schoolwide plan has been reviewed and has not changed.
- Schoolwide plan has been reviewed and changes are included with this document.

School District Name: Dorchester Public School

Co. Dist. No: 76-0044

School Name: Dorchester Elementary

Date: 2.9.23

SUMMARY SCORESHEET of SCHOOLWIDE PLAN SELF REVIEW RATING RUBRIC

Each Schoolwide Building must complete the following rating scale by scoring the School's previously approved Schoolwide Plan and entering scores from the Schoolwide Plan Peer and Self-Review Rating Rubric. Then complete the items on the following page.

Section	Rubric Component	(Click in box to type score)
Self-Review Rubric Scores (Enter 1, 2 or 3)		
Section 1: Comprehensive Needs Assessment		
1.1	Disaggregated Data	3
1.2	Parent/Community input to identify School Needs	3
1.3	On-going Improvement Efforts to support Continuous Improvement Plan	3
Section 2: Schoolwide Reform Strategies		
2.1	Strategies to Address Additional Assistance for Needs of ALL Children at risk of not meeting challenging state standards	3
Section 3: High Quality and Ongoing Prof. Development		
3.1	Professional development provided to improve instructional effectiveness through use of academic data	3
Section 4: Strategies to Increase Parent and Family Engagement		
4.1	Title I School-Parent Compact	3
4.2	Building Level Title I Parent and Family Engagement Policy	3
4.3	Annual Title I Parent Meeting	3
Section 5: Transition Plan		
5.1	Transition plan for incoming students	3
5.2	Transition plan for outgoing students	2
Section 6: Strategies to address areas of Need		
6.1	Opportunities SWP increases amount and quality of Learning Time within or beyond instructional day.	3
Section 7: Optional: Consolidation OR Coordination and Integration Federal, State, and local Funds		
7.1	Consolidated OR Coordinated and Integrated of Federal, State, and local funds	N/A

Each school is required to submit evidence that the annual review has addressed program effectiveness. Please complete the following:

Date of meeting:

2.9.23

Describe the data that analyzed to determine the effectiveness of the program and decisions made as a result:

The team analyzed reading and math data provided by the Dorchester Public School Continuous School Improvement Team/Process. Data included MAP Reading (Fluency and Growth), MAP Math (Growth), Wonders reading classroom data, and Big Idea Math classroom data. Staff members were trained using a "bookmark tool" to help students create personal MAP Goals. Throughout the school year, students and elementary staff members have worked with personal MAP Goals with the help of local ESU personnel in order to increase math and reading skills for grades K-6. At our end of the year elementary data meeting, we will look at the effectiveness of this tool and make plans for the new school year.

List changes made to the Schoolwide Plan - if none, respond NA:

The Dorchester Public School Schoolwide Plan now is able to include math interventions through sixth grade. Up until this time, math interventions were only provided consistently through fifth grade.

Meeting Minutes:

Annual Dorchester Public School Title I Self-Review
Thursday, February 9, 2023

The Annual Review Rubric was reviewed. There were no specific questions on any additional topics.

The Transition Plan for incoming/outgoing students was discussed. The DPS School Improvement Team is looking at a way to expand our "Back to School Night". Discussion was also held on how we can provide more transitions for sixth grade students as they move to junior high.

Summer Math and Reading Camp Ideas - Ideas were offered on other materials that could be ordered to use during camp. Samples will be ordered from a new company.

Additional Question/Topics/Ideas - The Title I Compact was discussed/reviewed.

Survey -The Annual Intervention/Title I Survey for the 2022/2023 School Year was distributed. Suggestions will be shared with the DPS Special Services Team.

Please list the people and their title that were involved in the review:

Name	Title
Marvin Barlow	Parent
Jake Wiese	Administrator
Daryl Schrunk	Superintendent
Karma Ridpath	Title I Reading/Math Teacher
Laura Barlow	Interventionist
Rachel Weakland	Sp/La Pathologist
Corey Bird	Sped Teacher
Jill Choyeski	Guidance Counselor
Brenda Nerud	3rd Grade Teacher