

Dublin City Schools

Grades 3-5 Fall 2022





Summary

Topic Description	Results	Benchmark
Emotion Regulation How well students regulate their emotions.	50% •1 since last survey	60th - 79th percentile compared to others nationally
Growth Mindset Student perceptions of whether they have the potential to change those factors that are central to their performance in school.	65% 3 since last survey	80th - 99th percentile compared to others nationally
Healthy Behaviors	42%	
Self-Efficacy How much students believe they can succeed in achieving academic outcomes.	63% 2 since last survey	60th - 79th percentile compared to others nationally
Supportive relationships	90% 0 since last survey	80th - 99th percentile compared to others nationally

3,498 responses



Emotion Regulation

Your average Change

50%

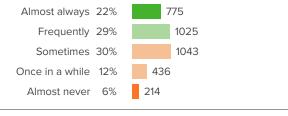
3,498 responses

Change

1
since last survey

How did people respond?

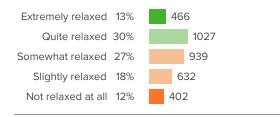
Q.1: How often are you able to pull yourself out of a bad mood?



2 from last survey

Favorable: 52%

Q.2: When everybody around you gets angry, how relaxed can you stay?

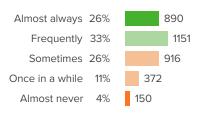


▲ 0 from last survey

Favorable: 43%

Favorable: 53%

Q.3: How often are you able to control your emotions when you need to?

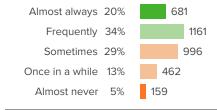


▲ 0 from last survey

able to stay?

Favorable: 59%

Q.4: Once you get upset, how often can you get yourself to relax?



▲ 0 from last survey

Q.5: When things go wrong for you, how calm are you



▲ 2 from last survey

Favorable: 44%



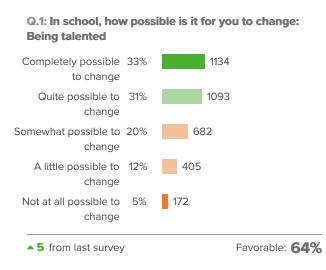
Growth Mindset

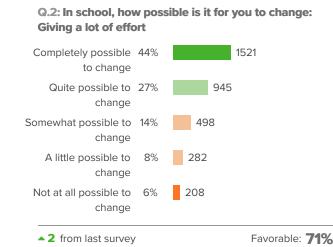
Your average Change

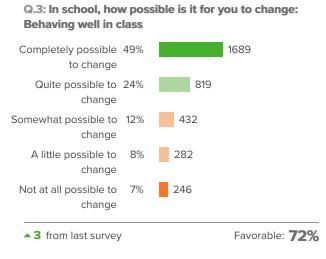
65%

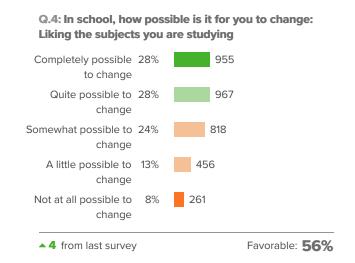
3,498 responses since last survey

How did people respond?



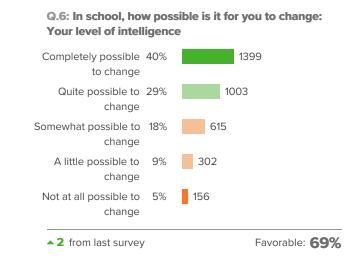








Q.5: In school, how possible is it for you to change: How easily you give up Completely possible 33% 1129 to change Quite possible to 24% 818 change Somewhat possible to 19% 643 change A little possible to 14% change Not at all possible to 12% 405 change ▲1 from last survey Favorable: **56%**





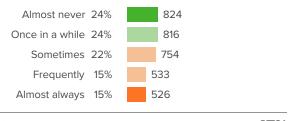
Healthy Behaviors

Your average

3,498 responses

How did people respond?

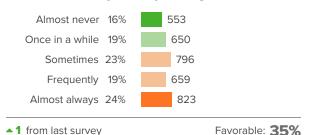




▲1 from last survey

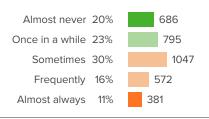
Favorable: 47%

Q.2: How often do you worry about grades?



▲ 1 from last survey

Q.3: How often do you worry about things outside of school?



▲1 from last survey

Favorable: 43%

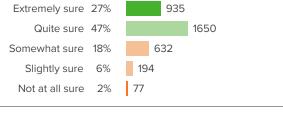


Self-Efficacy



How did people respond?

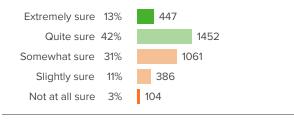
Q.1: How sure are you that you can complete all the work that is assigned in your class?



2 from last survey

Favorable: 74%

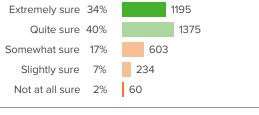
Q.2: When complicated ideas are discussed in class, how sure are you that you can understand them?



▲ 0 from last survey

Favorable: **55%**

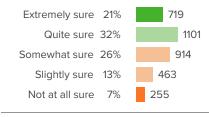
Q.3: How sure are you that you can learn all the topics taught in your class?



2 from last survey

Favorable: 74%

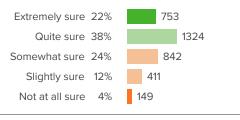
Q.4: How sure are you that you can do the hardest work that is assigned in your class?



▼3 from last survey

Favorable: 53%

Q.5: How sure are you that you will remember what you learned in your current class, next year?



▲ 0 from last survey

Favorable: 60%



Supportive relationships



How did people respond?

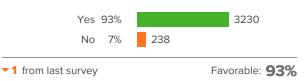
Q.1: Do you have a teacher or other adult from school who you can count on to help you, no matter what?



▲ 0 from last survey

Favorable: 89%

Q.2: Do you have a family member or other adult outside of school who you can count on to help you, no matter what?



Q.3: Do you have a friend from school who you can count on to help you, no matter what?



▲ 0 from last survey

Favorable: 87%