

Dublin City Schools

Grades 3-5 Spring 2022



Report created by Panorama Education





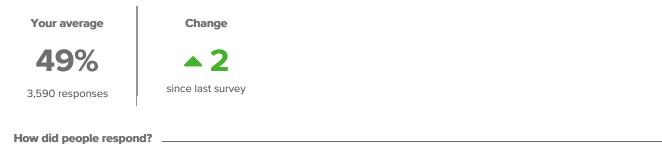
Summary

Topic Description	Results	Benchmark
Emotion Regulation How well students regulate their emotions.	49% •2 since last survey	60th - 79th percentile compared to others nationally
Growth Mindset Student perceptions of whether they have the potential to change those factors that are central to their performance in school.	62% A 3 since last survey	80th - 99th percentile compared to others nationally
Healthy Behaviors Around Anxiety	41% 1 since last survey	
Self-Efficacy How much students believe they can succeed in achieving academic outcomes.	65% 4 since last survey	80th - 99th percentile compared to others nationally
Supportive relationships	90% 1 since last survey	80th - 99th percentile compared to others nationally

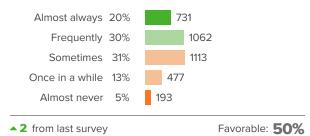
3,590 responses



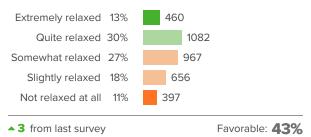
Emotion Regulation



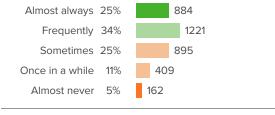
Q.1: How often are you able to pull yourself out of a bad mood?



Q.2: When everybody around you gets angry, how relaxed can you stay?



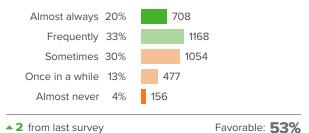
Q.3: How often are you able to control your emotions when you need to?



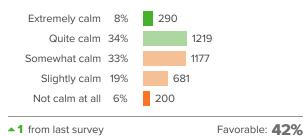
▲ 4 from last survey

Favorable: **59%**

Q.4: Once you get upset, how often can you get yourself to relax?



Q.5: When things go wrong for you, how calm are you able to stay?

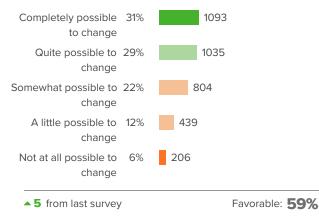




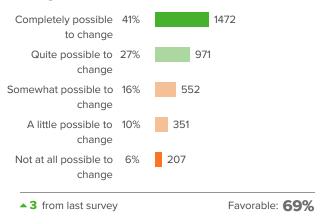
Growth Mindset



Q.1: In school, how possible is it for you to change: Being talented

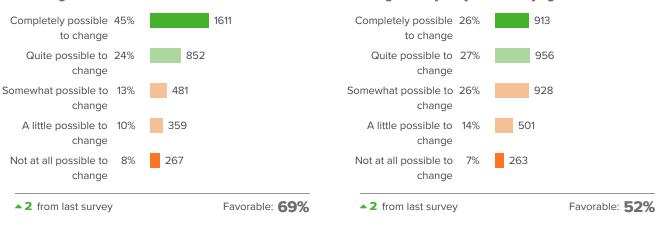


Q.2: In school, how possible is it for you to change: Giving a lot of effort



Q.3: In school, how possible is it for you to change: Behaving well in class

Q.4: In school, how possible is it for you to change: Liking the subjects you are studying

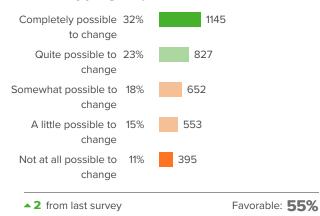


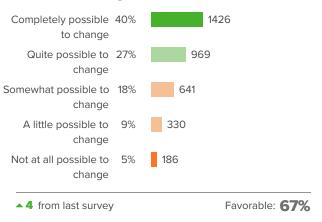




Q.5: In school, how possible is it for you to change: How easily you give up

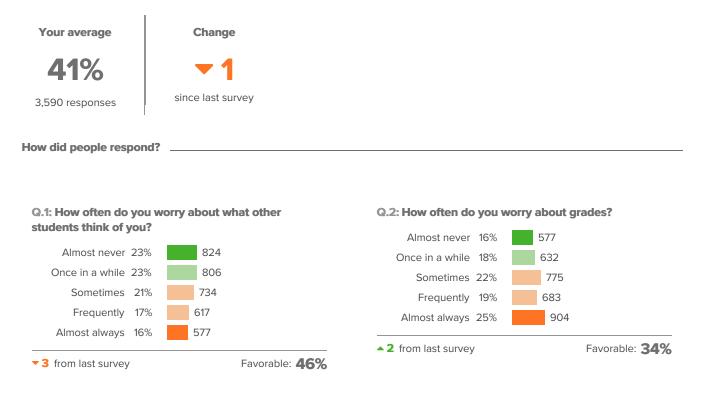
Q.6: In school, how possible is it for you to change: Your level of intelligence



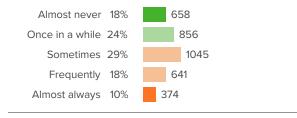




Healthy Behaviors Around Anxiety



Q.3: How often do you worry about things outside of school?



2 from last survey

Favorable: 42%

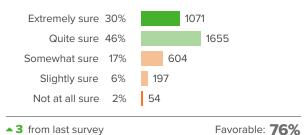


Self-Efficacy



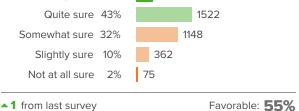
How did people respond?

Q.1: How sure are you that you can complete all the work that is assigned in your class?

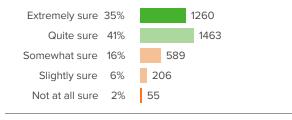


how sure are you that you can understand them? Extremely sure 13% 451

Q.2: When complicated ideas are discussed in class,



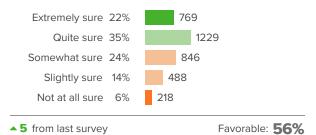
Q.3: How sure are you that you can learn all the topics taught in your class?



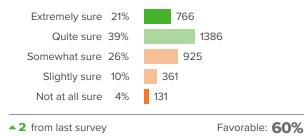
▲ 5 from last survey

Favorable: 76%

Q.4: How sure are you that you can do the hardest work that is assigned in your class?



Q.5: How sure are you that you will remember what you learned in your current class, next year?



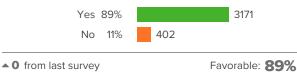
Page 7 of 8 | This report was created on Thursday, August 25, 2022



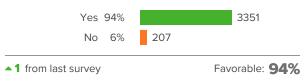
Supportive relationships



Q.1: Do you have a teacher or other adult from school who you can count on to help you, no matter what?



Q.2: Do you have a family member or other adult outside of school who you can count on to help you, no matter what?



Q.3: Do you have a friend from school who you can count on to help you, no matter what?

