

# Highlights

JANUARY 2006

DISTRICT NEWSLETTER  
VOLUME 21.6  
<http://www.sayville.k12.ny.us>

of the Sayville School District

## CONGRATULATIONS TO DAN<sup>2</sup>

Sayville High School has TWO Intel Semifinalists!

### NEWSWORTHY

The Intel<sup>1</sup> Science Talent Search selects Semifinalists based upon the students' individual research ability, scientific originality, and creative thinking. Capurso and Hahn were among the 82 Long Island high school semifinalists, out of 300 nationwide, chosen from among 1,558 entrants nationally in the 65<sup>th</sup> Annual Intel Science Competition. As a semifinalist, each student wins \$1,000, and the school receives an equal amount for each student winner. Additional awards will be presented to those who continue to finalist status, and in March, the winner will receive a top prize of \$100,000 during ceremonies in Washington, D.C.

<sup>1</sup> There are two separate competitions. The California-based computer-chip company Intel currently sponsors the competition that had formerly been sponsored by and known as the Westinghouse Competition. Another competition, the Siemens-Westinghouse Science Competition, announced its winners last month. This contest is sponsored by the German-based electronics firm Siemens Corp.

### A Gift of Readings To Seniors in Le Petite Fleur

In contrast to the weather outside—which was painfully frigid—inside the warmth of the holiday season welcomed the Middle School



students to Le Petite Fleur where residents awaited them. The students arrived ready to recite seasonal stories and poems as entertainment for the senior citizen community.

Under the guidance of Reading Specialist Mrs. Susan Rafferty and Speech/Language Pathologist Laura Segarra, the Sixth, Seventh, and Eighth graders had spent the preceding weeks rehearsing select passages appropriate for the holidays. The activity, (more story on page 6)

Perhaps it is no surprise that the two Dans—who worked on distinctly separate science projects—have gained acclaim as Intel Science Talent Search Semifinalists. Known affectionately by

the High School community as Dan<sup>2</sup> (Dan Squared), both Seniors Daniel Capurso and Daniel Hahn have usually garnered the highest accolades for their many, albeit parallel, achievements in various disciplines throughout their high school careers. Their authentic science research, conducted through ongoing independent research and mentoring sessions with Sayville Science Research Advisor and Honors Science Teacher Mrs. Adriana Adler, have been consistently of the highest caliber.

Even before High School, Dan Capurso had wanted to conduct authentic research. As a Freshman, he worked with Mrs. Adler on various projects that gave him opportunity and experience. Among his early projects, he correlated avian, equine, and human cases of West Nile Virus with bird migratory patterns. During the summer, he participated in the Pine Barrens Research Camp and began a truly labor-intensive project: "Vegetative Analysis of a Glacial River Valley." In the fall of his Sophomore year, Capurso realized he needed to train and organize fellow Honors Science students to help him successfully complete his data collection before the leaves (and his information) died in Autumn. The success of this project was to Capurso's credit and became the basis for subsequent authentic scientific research for which Capurso placed or won in every competition he entered. After extensive fieldwork and statistical analysis of specie interaction between



(L-R) Assistant Superintendent Dr. Geri Sullivan Keck, Science Department Chairperson Brian Vornald, Research Advisor/Honors Science Teacher Adriana Adler, and Principal Joseph Buderman congratulate Sayville's two Intel Talent Search Semifinalists.

blueberry and huckleberry in the Long Island Pine Barrens of Westhampton, Capurso made significant discoveries in both research methods as well as vegetation analysis, and submitted this project to the Intel Competition, earning him the semifinalist designation.

An independent thinker, Dan Hahn has proven to be an extraordinary and highly focused student. The goal, to submit authentic research to national and international science and mathematics competition, predates his High School years and was possibly ignited by the success of his older sister Katherine in such competitions.<sup>2</sup> Once in High School and on his own volition, Hahn sought the mentorship of principal scientists at Cold Spring Harbor Laboratory to guide him on authentic and challenging research projects. Hahn's critical-thinking skills have given him an edge in both science and math, and have allowed him to pursue simultaneous research projects that spanned mathematics, genetics, and behavioral science. Applying mathematical concepts to his research, Hahn created novel correlations between Fibonacci and Lucas numbers. In addition, he completed his behavioral science project investigating sensitization of *Drosophila*, which he entered into the Intel Science Talent Search for which he earned the semifinalist status.

Maybe having both Capurso and Hahn named Intel Semifinalist is no surprise, but it's every bit rewarding!

<sup>2</sup> This is the second time Sayville has secured a semifinalist slot. In 2002, Dan Hahn's sister, Katherine, who also worked with Mrs. Adriana Adler, had been Sayville's first Intel Semifinalist.

## BOARD OF EDUCATION

KEVIN L. SPELMAN, PRESIDENT  
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 RAYMOND J. NELSON  
 JOHN VERDONE



## BOARD NOTES

### AT THE JANUARY 12<sup>TH</sup> BOARD MEETING:

STUDENT RECOGNITION was given to Lincoln Avenue students and High School athletes (see photos below right)

\*\*\*\*

DR. ROSEMARY F. JONES  
 SUPERINTENDENT OF SCHOOLS  
 REPORTED ON THE FOLLOWING:

1. English Program - Ann Duncan,
2. Special Education Program - Mary Bohleber & Christina Pulaski
3. Proposed School Calendar - 2006-2007 - Dr. Jones
4. 2006-07 School Budget - Dr. Jones/Mr. Belmonte
5. Instructional Staff Retirees - Dr. Jones
6. Request from Sayville Fire District

## CALENDAR OF EVENTS

- Feb. 1 Middle School Winter Concert II, 7:30pm
- Feb. 2 Board of Education Workshop, Admin Building, 7pm
- Feb. 9 Regular Board of Education Mtg Admin Building, 8pm
- Feb. 15 High School Winter Concert, 7:30pm
- Feb. 16 5th Grade Instrumental Winter Concert, Middle School, 7:30pm
- Feb. 20-24 Schools Closed: Midwinter Recess

**Checking the School Website in case of inclement weather? The school closing or delay notification will replace the scrolling news section on the homepage when it is activated.**

**Transportation Office**  
 Requests for transportation to private and parochial schools must be filed by **April 1<sup>st</sup>** and forwarded to:  
**Sayville Public Schools  
 Transportation Office  
 99 Greeley Avenue  
 Sayville, New York 11782**  
 Transportation is provided to in-district and out-of-district schools to a maximum of 15 miles. State statutes and a referendum of Sayville voters have set this limitation.  
**This request must be filed for each school year.**

## ENGLISH & SPECIAL ED DEPARTMENTS PRESENT AT BOE MEETING

### English Department Report by Chairperson Ann Duncan

Mrs. Duncan noted the Department's more recent accomplishments in aligning with NYS Learning Standards, ELA, SAT, and Regents testing requirements, and cited the department's plans, with the support of the curriculum office, to expand curriculum offerings in the electives programs. A greater menu of electives would include Creative Writing, Mythology, Humanities, Play Production, Film Studies, SAT Prep course, and a full-year course in journalism. (Already in the works, the special event "A Poet's Voice," involved Mrs. Sinishtaj's Creative Writing class. This class prepared its final project by organizing and encouraging students to meet at the Common Grounds for a poetry reading that included original student works.)

Mrs. Duncan concluded her report, acknowledging the assistance of the District and Building Administrators as well as her staff. "I thank them for their continued belief in the power and integrity of the written and spoken word, their dedication to helping all students succeed, and their willingness to work long and hard in support of both of these ideals."

### Special Education Annual Report by Coordinator Mary Bohleber and Assistant Coordinator Christina Pulaski

Mrs. Bohleber and Mrs. Pulaski outlined the District's Special Education Programs, gave statistics and data about Students With Disabilities (SWD), disclosed the status of the State Education Department's Reviews of Sayville Special Education programs, and outlined the impact of the new changes in the Individuals with Disabilities Education Improvement Act (IDEA).

Reporting that Sayville's Special Education K-12 program offers a full range of services designed to meet the students' needs in the Least Restrictive Environment, Mrs. Bohleber and Mrs.

Pulaski added that Sayville's Special education program was commended by the State Education Department for keeping a high percentage of SWDs in general education settings. Also, the Coordinators highlighted aspects of the new IDEA that included a changed timeline of 60 calendar days for completed evaluations, expanded obligations for SWDs in parentally placed private schools, and eliminated the short-term objectives only in the CSE IEPs. Looking ahead, the Coordinators will implement the Continuous Improvement Plan as per the State review.

## Board of Education Student Citations

At the January 12<sup>th</sup> Meeting, BOE members Norm deVenau, President Kevin Spelman, Raymond Nelson, and John Verdone awarded citations to (top photo) Lincoln Avenue students in Mr. Bombara's class who participated in the Moon, Mars, and Beyond e-mission (see **highlights** page 7), (middle photo) the High School individual athletes (in photo with Varsity coaches: Football-Robert Hoss, Boys Soccer-Val Winter, Girls Soccer-John Schroeder, Girls Swim/Dive-Ed Kropp, Girls Volleyball-Jennifer Stewart), as well as (bottom photo) both the Girls and Boys Cross-Country Teams (Head Coach-Glenn Drago, Asst. Coach-Christine Richter) for their outstanding achievements (see **highlights** page 8).



## BREAKFAST OF CHAMPIONS Recognized

At the recent Breakfast of Champions, twenty Sayville High School students were honored for their positive influence in the School and Community. Each honoree had been selected by the High School administration and faculty as a student

who has demonstrated such fine qualities of "character, decency, determination, responsibility, self-motivation, altruism, dedication, and exemplary behavior." (See actual descriptions on the Sayville District Website).

As respected role models, they have been an essential component of the successful High School Community. Each student received a certificate and his or her portrait on a Wheaties Box background. These students were also given a special breakfast (sponsored by 21 Main) in appreciation. Congratulations:

**Alyssia Agnitti, Michelle Connor, Chantelle Curtin, Jasmine DePompeo, Karlyn Grasso, Dylan Jung, Maria Little, Kristy Longman, Jessica Lyons, James MacLellan, Edward McLaughlin, Patricia Niko, Meredith O'Connor, Ty Peterson, John Rauseo, Matthew Rivera, Jeannette Rowland, Carolyn Ruggiero, Sean Ryan, and Brendan Walsh**



### Notes on History

The BOE-approved High School History Club has been busy since it became official in November.

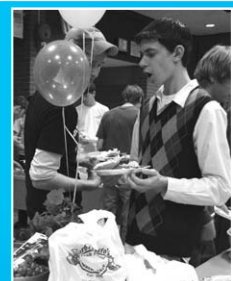
- During an historical walking tour of Union Cemetery, local resident and Civil War historian George Munkenbeck fascinated the students with stories about the local war heroes interred there.
- After Betty Arink from the Long Island Maritime Museum spoke about Long Island's rich maritime history, several club members were inspired to volunteer their time working at the Museum this spring.
- The Surtr's Brood Club demonstrated Medieval sword-fighting skills to the wide-eyed students.
- At an international dinner,



over forty High School History Club students prepared specialty dishes from different countries and created a grand buffet of diverse foods. Social Studies Moderators Sue Hart and Alisa Kremer were delighted with the student-made fare that added flair to the festivity.



As they continue to make their own history, the History Club has scheduled upcoming events that will include a presentation from the Long Island Wireless Club, cultural walking tours of Greenwich Village, as well as a trip to Lancaster County and Gettysburg.



### Artistic Accolades

Select Sayville students from both the Middle School and Sunrise Drive showcased their artwork during the annual *The Colors of Long Island Exhibit* held at The Long Island Museum in Stony Brook.

Among the hundreds of students from Nassau and Suffolk counties who participate, only three entries are chosen from each school.

Required to interpret artistically the "colors of Long Island," Sayville's Middle School students were encouraged by Mrs. Ainslie and Mrs. Urso to enter the competition. **Mike Andres** created a 3-dimensional wire sculpture mounted on wood, entitled *Sail Fish*; **Julie McDonell** used colored pencils to create her masterpiece, *Life by the Water*; and **Johnny Bavaro** drew a realistic portrayal of a hawk, entitled *Flying High*. The Middle School Art teachers were very proud to have these three talented students represent Sayville Middle School.

To have more than three elementary students submit their designs, Sunrise Art Teacher Mary Anselmo assembled assorted student works on three boards which she submitted as the "three" entries. Congratulations to Sunrise Drive students **Hannah Woods, Courtney Takats, Lindsey Merrill, Daniel Dufrenoy, Cory Pitts, Daniel Farinella, Adam Blandeburgo, Thomas Rodler,**

*Among the many accomplishments achieved by our students and staff in the Art Department, the following deserve special mention:*

**Lucas Ciancimino, Brandon Capogna, Rachael Wachter, Daniel Esposito, and Curran Boyce** are also having their works on display from December 17<sup>th</sup> through February 20<sup>th</sup>.

High School artists **Lizzie Green, Alexandra Peterson, and Maggie Cerveney** (photo: right) displayed artwork at the 12<sup>th</sup> Annual High School Women Artists Exhibition, College of New Rochelle.

The High School also received a Certificate of Excellence from the College of New Rochelle for its support of young women in the arts.



**KT Martucci and Brianna Soldano** displayed artwork in the "Advanced Visions: Top High School Artists in Nassau and Suffolk Counties," at LIU/C.W. Post.

High School Art students who exhibited their work at the *Bay Area Friends of the Fine Arts*

(BAFFA) Student Invitational at Bellport included **Kerri Dougherty, Shannon Frappied, Brianna Soldano, Lizzie Green, Alexandra Peterson, Maggie Cerveney, and KT Martucci** (photo: right) received the BAFFA Special Award.

HS Art teacher Roberta Dalpiaz nominated High School Art students **KT Martucci, Maggie Cerveney, and Kerri Dougherty** as U.S. National Achievement Academy Art Award winners.

HS Art teacher **Roberta Dalpiaz** (photo below: left) received a \$500 educational grant from JoAnn's Stores for a Handmade Tiles project with her Advanced Ceramics classes. Mr. and Mrs. Dalpiaz also had a gallery showing of their Earthenwood Designs at Celadon Gallery in Sayville.

Art Department Chairperson **Julia Lang-Shapiro**

(photo below: right) presented two workshops at the NYS Art Teachers Association annual conference, Saratoga Springs.



## Excellence in GREAT Numbers

Maintaining an average of 95 or above for four quarters, seventy-seven Middle School students were inducted into the National Junior Honor Society during the traditional candlelit ceremony this year. These Seventh- and Eighth-grade students joined the forty-six current members, making the total membership the largest in the Middle School's history. Academic standing was not the only consideration. Society members must have exemplified the required five qualities of scholarship, leadership, service, character, and citizenship. Inductees also submitted letters of application explaining why they wanted to be members. Continued membership depends on each member abiding by the criteria of academics and

## AT THE NATIONAL JUNIOR HONOR SOCIETY

character. "The National Junior Honor Society takes on the character of those in it," Advisor Ms. Dawn Lloyd stated. "To maintain the highest standards, we expect total honesty, reliability, and respect." As members, the students become active in National Junior Honor Society projects,

which include two mandatory service projects per year and participation in one school community organization or school activity per year.

Congratulations to the new and current members who have upheld the Honor Society's standard of excellence.



### 7<sup>TH</sup> GRADE HONOR SOCIETY STUDENTS

Maria Bonacore  
Erin Caputo  
Kelsey Clair  
Francesca Cascardo  
Timothy Cowan  
Emily Crawford  
Rachel Crennan  
Andrea DeVenuto  
Marisa DiNovis  
Jared Drzal  
Matthew Farrell  
Ryan Gunther  
Matthew Hillsberg  
Gregory Kane  
Steven Leschinger  
Robert Lomangino  
Christopher Lowe

Andrew Lotto  
Brian Lutcha  
Lindsey Lyons  
Kathreen-Elaine Mangaluz  
Molly McCauley  
Sean McEnerney  
Alyssa Mignone  
Kenneth Murray  
Daniel Nordland  
Daniel O'Connell  
Katelyn Odierna  
Taylor Panzarino  
Michael Payne  
Austin Payret  
Sarah Pellegrini  
Nicholas Petrella  
Robert Pigott  
Lionel Pomerantz  
Travis Redding

Catherine Rico  
Olivia Rivera  
Erin Robson  
Jonathan Rolland  
Lyndsey Romard  
Tracey Rosa  
Alexandra Russell  
Daniel Ryder  
Kelly Salloum  
Kelly Santangelo  
Amanda Selanikio  
Alexis Semier  
Daniel Siegel  
Madeline Thayer  
Bryan Thornlow  
Kate Tobin  
Kyle Van Duyne  
Adam Winfield  
Tyler Young

### 8<sup>TH</sup> GRADE HONOR SOCIETY STUDENTS

Anthony Argentina  
Mary Barrett  
Olivia Burns  
Brianna Concannon  
Mary Corrado  
Elanur Erdogan  
Jessica Ferrier  
William Finnen  
Melissa Furci  
Lauren Hammerle  
Douglas Kenny  
Jordan Lite  
Kristin Nelson  
Kimberly Pacia  
Elizabeth Pallone  
Kerishma Panigrahi

Emily Paul  
Katelyn Roett  
Giovanna Ruggiero  
Matthew Sviridoff  
Arielle Theofield  
Raymond Waters

### CURRENT SOCIETY MEMBERS

Katrina Avila  
Tessa Mae Buono  
Ryan Burgan  
Stephanie Butler  
Timothy Cava  
Kristin Chandler  
Cynthia Cheng  
Jennifer Clinton  
Kayleigh DeLuca

Kristina Durkin  
Samantha Erickson  
Shannon Fay  
Joshua Friend  
Andrew Hartman  
Casey Jarvis  
Douglas Kenny  
Rachael Klahn  
Caleb Larsen  
Deanna Lumley  
Julie MacDonell  
Nicholas Mancuso  
Maegan Marra  
Leo Massenkeil  
William McCabe  
Joseph McNulty  
Jennifer Meier  
Nicole Micelli  
Michael Miller

Keelan Muscara  
John Nielsen  
Emily Nolan  
Bridget O'Connor  
Kathryn Pendergast  
Bryan Redmond  
Thomas Rende  
Amanda Rizzo  
Harrison Schenkel  
Rachel Sigismondi  
Allison Spallholtz  
Taylor Takats  
Conrad Volle  
Nicholas Walsh  
Raymond Waters  
Amy Wannermeyer  
Megan Whitehurst  
Karl Wissemann

## Frost Valley Days Revisited

The annual visit to Frost Valley Environmental Education Center in upstate New York challenged the current Eighth-grade class with hands-on activities designed to complement a scholastic curriculum. From morning to night, under the guidance of Frost Valley personnel and Sayville faculty, students gained respect for the natural world by learning orienteering (using a compass), forest ecology, astronomy, geology, meteorology, night awareness, resources management (harvesting and managing woodlands), stream studies, and soil exploration. Meals were wholesome and nutritious, and after, students were entertained by Snakeman and Birdman, enjoyed square dancing, Karaoke, and games. Safety and trust challenges that taught the students social responsibility also helped to foster class camaraderie. Just as in years past, this year's students returned with memories of a meaningful experience.

## Worm Week Visited

Because some Eighth-graders were unable to take the Frost Valley Trip, Middle School Teacher Mrs. Joan Barkauskas, assisted by a team of faculty members, organized an alternative Environmental Studies program on Middle School grounds.

"The topic was Vermiculture, and the week revolved around 300 squirming earthworms," Mrs. Barkauskas explained. Students researched the worms, learning that worms preferred a more basic, nonacidic soil to produce 'castings' of waste that are rich in nitrates. During Ms. Klepacki's food and nutrition lessons, the students learn how these nitrates are essential in growing healthy vegetables. The students also baked brownies, combined them with mousse, and created a tasty "worm cake."

With Miss Lloyd, the students focused on responsible choices in difficult life situations that may lie ahead as they enter

High School. They culminated this session in a game of BINGO that challenged their skills in good decision-making.

Under the direction of Art Teacher Ms. Ainslie, the students created posters to advertise the upcoming school musical and accrued some community service time displaying them in town.

For physical fitness, Dr. Morgo had the students kicking and punching to the Billy Blanks Boot Camp workout tapes or line dancing with Ms. Barkauskas, who added, "Even the most reluctant students found themselves having fun as they became proficient."

In a closing ceremony, the students loosened the ground in the AIDS Garden and released the 300 worms after bidding them farewell. Learning how "these modest creatures perform an important job in our environment," the students afterwards showcased a display in the Commons as a tribute to Worm Week 2005.

## At their BEST in LEADER OF THE PACK

When it comes to musicals, singing and dancing are what the talented Middle School students do best. Living up to that untarnished reputation, the latest Middle School musical, *Leader of the Pack*, was an energetic production that brought audiences to their feet, clapping, and singing by the finale!

Wow! The student performers rocked and rolled their way through the life story of Ellie Greenwich (Kasey Golka), successful songwriter of the sixties, her partnership with Jeff Barry (Jimmy Harlin), husband, then ex husband, and her producer Gus Sharkey (Harrison Schenkel). They comprised the prolific songwriting team that created so

many favorites like *Da Doo Ron Ron*, *Chapel of Love*, *Then He Kissed Me*, *River Deep*, *Mountain High*, and *Leader of the Pack*.

Sending some of the greatest 'girl groups' to the top of the charts,

Ellie wrote the classics that made The Shangri-Las, The Crystals and the Ronettes, as well as individual performers, like Tina Turner, famous. Ellie, however, remained relatively unknown—until the hit musical *Leader of the Pack*!

Portraying the adult Ellie, Kasey Golka invigorated the lively pace and tempo with her strong voice and dynamic presence. Lexi Minogue as Darlene Love and Amanda Rizzo as Annie Golden dazzled audiences with their singing talent and style. With the coordinated theatrics of lights, sound, and sensation—a real live biker revved for special effect during the



title song *Leader of the Pack*—the central moment was spectacular. Yet, the outstanding performances (progressively better each night) of the whole cast make it nearly impossible to single out the leads without acknowledging the supporting singers and dancers, the directors (Jeff Hoffman and Betsy Cohen), set designer (Mari Cicola), sets (Ken VanEssendelft), stage crew, sound (Andrew Giammalvo), lighting (Pete DeSalvo), makeup (Donna and Steve Hailey), as well as costumes (Gina Minogue

and Airport Playhouse for opening up their costume trunks), props (Marybeth Vita) along with still unnamed parent, Middle School, and High School volunteers.

Congratulations, for delivering an amazing extravaganza! When it comes to musicals, the Middle School leads the pack!



## A Gift of Readings To Seniors in Le Petite Fleur



continued from cover

to expand their reading exercises with plans for an oral presentation, highly motivated the students to work hard and do their best. Concentrating on fluency, tone, volume, pace, and clarity, the students learned the importance of modulating their expression and diction to make the listening more interesting.

Although reading before a large audience could be daunting for anyone, the students did a fine job enunciating, articulating, and giving expression to such amusing selections as *How Santa Got His Job*, *Hot Christmas*, *Ears*, *If You Take a Mouse to the Movies*, *The Frog Prince Continued*, and *T'was the Night Before Christmas*. Three students, Kyle Lankowicz, Rosanna Martino, and Peter Morfogen, worked in concert to deliver *The Polar Express*. Each took turns reading segments of the story while holding up the book to display the illustrations.

The residents enjoyed listening to the young voices and looking at the fresh faces of the Middle School students. Congratulations to Sixth Graders: Peter Rende, Lauren Tamberello, Rosanna Martino, Shannon Litvin, Jeff Albergo; Seventh Graders: Kyle Lankowicz, Peter Morfogen, Ricky Leipzig; and Eighth Graders: Angela Sottile, Jaclyn Gordon, Katie Camp, Kaylee Lambert, and Vincent Patrizi for giving the gift of time and good company to the Seniors in residence during the holidays.



## Giving Trees in the

### School Communities



- The Cherry Avenue Giving Tree raised over \$1,200's worth of gift cards for Cherry Avenue families, and an abundance of warm hats and gloves—even books—were collected and given as donations to the South Shore Community Organization.
- This holiday season, the Lincoln Avenue Giving Tree collected new books that were donated to children in need from Bohemia to Blue Point! Lincoln Avenue Families and staff also generously collected food baskets and tiny treasures to make the season special. This annual activity would not be possible without the tireless efforts of the PTA who helped orchestrate the event.
- To the Sunrise Drive families and staff: Thank you, thank you, thank you! Your generosity towards others in need this past holiday season was overwhelming. Your donations to our 'Giving Tree' brightened the holidays for 60 children in Louisiana who had been displaced by Hurricane Katrina and seven Sayville families. Because of your kindness, we also sent many boxes of nonperishable foods to the Sayville Food Pantry as well. We are continuing to send boxes to soldiers in Iraq and your continued support is greatly appreciated.

## The Third Annual High School Alumni Recital is scheduled for Wednesday, May 27<sup>th</sup>, 2006 7:30pm - High School Auditorium

If you are interested in performing, please return the tear off below before May 5<sup>th</sup>, 2006 and send to Mr. Bernstein, Sayville High School, Music Department, West Sayville, NY 11796 Or email [bernsteinn@sayville.k12.ny.us](mailto:bernsteinn@sayville.k12.ny.us) or Mr. Hoffman at [hoffmanj@sayville.k12.ny.us](mailto:hoffmanj@sayville.k12.ny.us).

**RETURN THIS SECTION BEFORE MAY 5<sup>TH</sup>, 2006**

PERFORMER \_\_\_\_\_ CLASS OF \_\_\_\_\_

PHONE # \_\_\_\_\_ EMAIL \_\_\_\_\_

SELECTION \_\_\_\_\_ COMPOSER \_\_\_\_\_

Will Mr. Hoffman accompany you? Yes \_\_\_\_\_ No \_\_\_\_\_

Name of other accompanist: \_\_\_\_\_

## MOON, MARS, and BEYOND

It was the year 2080, and NASA had a serious mission that involved research bases on both the Moon and Mars, and a lost spaceship containing two astronauts. NASA was preparing a rescue mission from the lunar base that would stop on Mars for supplies before locating and rescuing the astronauts in the spaceship.

What made this operation even more amazing was that Sayville's Lincoln Avenue Fifth-grade students had been recruited as "scientists" to work with Mission Control. Through the intervention of Teacher Integration Specialist Molly Licalzi from Model Schools, Mr. Bombara's class was selected to participate in the NASA-sponsored Classroom of the Future, recently held at Stony Brook University.

The students took their responsibilities seriously. They were divided into teams to handle different aspects of the twofold mission: to locate the ship and to ascertain the number of crates of food, water, and oxygen needed to take the two rescued astronauts aboard. As the students downloaded data, made cargo calculations,

decoded messages, and plotted x y coordinates, they posted their data on the Problem-Solving charts. Once all the data had been gathered and analyzed, the students on the Communication Team reported their findings to Commander Kathleen Frank at Earth-Mission Control.

*(in photo right)*

The Lincoln Avenue students' determination paid off. They successfully located the spaceship and properly prepared the rescue ship. With great anticipation, they watched a video that showed the rescue ship launch from Mars, travel and then dock with the disabled ship. When the astronauts opened the hatch to join the rescue ship, the students all cheered. The mission was a complete success. Commander Frank congratulated the students on their wonderful work.

In retrospect, the students liked the virtual reality of the situation, "...talking to Commander Frank" (Marissa), "...plotting coordinates" (Britney), "...decoding the signs" (Kiki), "...connecting the dots" (Alex), and



"...finding the lost spaceship" (Harry). While they may have differed about their favorite parts of the whole experience, they all agreed it was tremendous fun. To some degree, this exercise was just science fiction, but the innovative e-mission program of the Challenger Learning Center, provided by Wheeling Jesuit University, engaged the Lincoln Avenue students in simulations that employed the practical applications of scientific facts.

*(Photo left) Mr. Bombara, Mrs. Licalzi, and class at Stony Brook [photo on page 2. During the recent BOE meeting, Mr. Bombara's class was recognized and awarded citations for their successful "rescue" mission.]*

## A Nickel for Her Thoughts

Moved by news coverage of the devastation caused by Hurricane Katrina, Sunrise Drive Fifth-grader Jackie Johnson in Susan Burton's class wanted to help. She and her best friend Kelly Leach (a Fifth-grade student at Lincoln Avenue) wanted to set up a lemonade stand to raise money. Unfortunately, September was a slow month for lemonade, so the students decided to collect bottles and cans instead for the nickel deposits.

The girls towed a wagon around the neighborhood asking for donations and collected \$20 worth of bottles and cans.

At home, Jackie began calling upon relatives, most of whom reside in Sayville, asking for bottle and can donations. Instead some relatives gave her cash and soon

the money began to "stockpile."

Reading the bottles, Jackie realized she had lots of relatives who live out of state (MA, AZ, FL) and began a broader appeal. After checks began arriving in the mail, Jackie informed her mom that she had sent emails about her Hurricane Katrina fundraiser to their out-of-state relatives who were now generously responding. One particular aunt in Arizona volunteered to match her total, up to \$500!

Jackie collected a total of \$211.35 through her efforts, and her Arizona aunt matched the amount as promised. When everything cleared, Jackie was able to send the American Red Cross a check for \$422.70!

## Showing the Money By First Showing Heart!

# Highlights

SAYVILLE SCHOOL DISTRICT NEWSLETTER  
Linda A. Mittiga.  
Producer, Writer, Editor, Designer  
Past Winner of NYSRA Awards

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## SUFFOLK ZONE WINNERS *Bachy and Pascarella!*

Congratulations to David Bachy and Melissa Pascarella, two outstanding Sayville Seniors, who were selected as this year's winners of the Suffolk Zone Physical Education award, given by NYSAHPERD (*New York State Athletic, Health, Physical Education, Recreation and Dance*).

### DAVID BACHY

David has an unweighted 96.4 GPA with a 100 average in physical education. Prior to the essay portion David scored 1220 on the SAT's. He is a member of FBLA, Anchor Club, History Club, and the National Honor Society. David is also Student Government Class Secretary. In his free time, he volunteers with Habitat for Humanity, Special Olympics, Soldiers' Angels, and local Senior Citizen centers, and has participated in benefits that have aided breast cancer. Athletically David is a two-time All-League wrestler. Besides wrestling, David loves track and weightlifting. David is considering attending the Coast Guard Academy in the fall.

### MELISSA PASCARELLA

Melissa has excelled both on the athletic field and in the classroom. Currently Melissa's average is 94.8 with an average of 100 in physical education, and she scored 1580 on the SAT. Athletically, Melissa was named All Long Island and nominated for All-American for Soccer. In softball Melissa is a two-time All-State team member, and also recognized as an All-American scholar-athlete for the past three spring seasons. Melissa is still undecided with regards to college.

### Fall Athletic Individual Accomplishments

*Congratulations to the individual team members, listed below, for their accomplishments at All-County or higher:*

#### Varsity Girls Swim/Diving

**Kim Larson** State Champion & All-American, Consideration for 50 & 100 freestyle

**Michelle Fountain** All-State, 200 freestyle

**200 Freestyle Relay Team of Michelle Fountain, Joan Weaver, Katie LaPorta and Kim Larson** All-State Team & All-American Consideration

**Carly Fullam** Suffolk County Champion Diver 1st place

**Kylie Cremer** All-Long Island Team & Suffolk County Champion

**Joan Weaver** All-State Team for Diving & Suffolk County Champion

#### Varsity Girls Volleyball

**Alex Mantello** All-County Team & League V Player of the Year

#### Varsity Girls Tennis

**Kara Caulfield** All-County Team

**Jordan Lite** All-County Team

**Judith Lite** All-County Team

#### Varsity Girls Cross-Country won their Division and Suffolk County Championships

**Kristy Longman** State Champion & All Northeast Regional Team, 1<sup>st</sup> in NYS Public School Championships, 6<sup>th</sup> in the State Federation Meet.

**Jackie Kaste** All-County 2<sup>nd</sup> Team

#### Varsity Girls Soccer

**Melissa Pascarella** All-Long Island Team, All-State Team & All-American Nominee, All-County Academic Team & League V Player of the Year

**Jessica Lyons** All-County Team

All ten teams participated in the post-season, and **all ten** teams were named N.Y.S.P.H.S.A.A. Scholar-athlete teams.

**Kristina Stucklen** PAL Academic Award Winner

**Amanda Asaro** All-County Academic Team

**Varsity Field Hockey Stephanie Rossi** All-County Honorable Mention

**Varsity Boys Cross-Country won their Division and Suffolk County Championships**

**Matthew Santoro** All-County 2<sup>nd</sup> Team

**Casey Barrett** All-County 3<sup>rd</sup> Team

**Patrick McNeill** All-County 3<sup>rd</sup> Team

#### Varsity Boys Soccer

**Tom Herrmann** All-County Team & League V Player of the Year

**Ryan Paul** All-County Team

#### Varsity Football

**Joseph Meo** All-County Team

**Dan Neugebauer** All-County Team

**Zachary Gallo** All-County Team

**Chris DeLuca** All-County Team & National Football Foundation Player of the Week

**Michael DeLuca** Golden 11 Award Winner National Football Foundation Scholar-Athlete

### Sayville Athletic Department is starting a

*and is seeking nominations according to the following induction criteria:*

#### Category:

\* **Athlete**

\* **Coach**

\* **Honorary** (significant

contributor to our athletic program)

#### Basic qualifications

**Athlete**-minimum of ten years out of high school

**Coach**-retired as a coach

for at least three years

**Honorary**-does not

qualify under either of

the other categories.

## SAYVILLE ATHLETIC HALL OF FAME

To nominate former athletes, coaches, or community members, fill out a form available at the Athletic Office and follow the criteria. This information is also posted on our school district website: under **High School;**

**Interscholastic Athletics Link; criteria and nomination files;** or call the Athletics Department office 244-6625 if you require further information.