

Highlights

OCTOBER 2006

of the Sayville School District

DISTRICT NEWSLETTER
VOLUME 22.3

<http://www.sayville.k12.ny.us>

NEWSWORTHY



**Fall Play • Little Theatre
Nov 1st through 5th**

"You Can't Take It With You"
presented by the Sayville Players
Check the Sayville Website or see the
backpage of this *Highlights* for details

Anchors Away

Two Sayville High School students, Rima Pancholi and Jessica Jarzabkowski, represented the Anchor Club at the annual Pilot International Convention this past July in Atlanta, Georgia. "The girls," Anchor Club moderator Melissa Shore explained, "attended leadership workshops and training classes during the four-day summer conference with members of the Sayville Pilot Club, our parent organization."

Rima and Jessica met students from all over the United States, the Carribean, and Japan who attended the conference and shared many ideas and activities sponsored by their home clubs. They also compiled assorted toiletries for soldiers stationed abroad. (The Pilot Convention sponsors a service project to be completed during the convention.)

The Pilot Club of Sayville, a division of Pilot International, is a leading civic service organization today. Named for the intrepid riverboat pilots, "Pilot" represents guidance and leadership. Members come from all walks of life: executive, business, professional, and community leaders, as well as retirees. Pilots share a common goal: to help those in need and improve the quality of life in local and global communities.

Congratulations and good luck to Domenica Hodak who has been invited by the Region I Youth Soccer Association to participate in the Interregional Event held during Thanksgiving Week in Florida.

Bonjour La France!

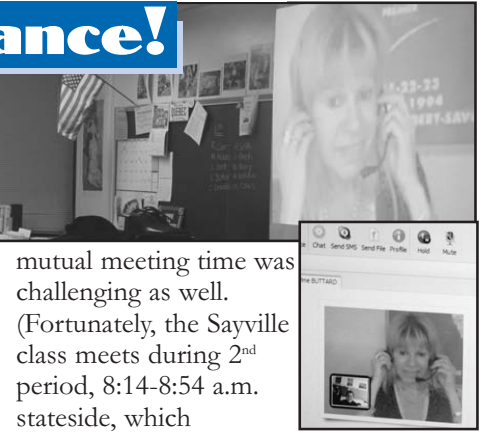
Sayville Seniors in Mrs. Suzanne Hoss' French 5 Honors course held their first live videoconference with a classroom in Saint-Jean-de-Maurienne, a town about 65 kilometers from Albertville and the French Alps in the southeastern region of France.

During the conference, the Sayville students introduced themselves in their native language and then tried some conversational French with a group of French Seniors learning English. Not surprisingly, the teenagers on both sides of the Atlantic were equally shy and curious about talking to their foreign counterparts.

By utilizing free Internet conferencing software called SKYPE, the students connected via computer in a live audio and video feed with less than a 4-second delay. The session had manifold purposes:

- students could hear French students conversing in their native language;
- through the live conference, they could see and identify with each other; and
- for these upper-level language students who have spent five years practicing their skills, they were finally able to communicate with native speakers without having to travel across the world.

The celebrated success of Sayville's Language Department project comes after two years of researching with Sayville's Technology Department, acquiring the technical software for international videoconferencing, and email corresponding to contact a classroom in France with similar technical capability. With a six-hour time difference between the U.S. and France, creating a



mutual meeting time was challenging as well. (Fortunately, the Sayville class meets during 2nd period, 8:14-8:54 a.m. stateside, which corresponds with the class that meets at 2:14-2:54 p.m. in France.)

This long-awaited videoconferencing event evoked smiles, giggles, and a little flirtation. More importantly, it has begun a dialogue for the students that will continue through email communications in between the videoconferencing sessions. There is a nice bonus for Sayville students who have high speed Internet access at home. They can hold their own conference with the students in France at an agreed-upon time.

Mrs. Suzanne Hoss intends to hold "monthly videoconferencing on specific topics selected by the teachers on topics yet to be decided. In addition, we hope to develop connections with future schools in Spanish-speaking countries and create this as a supplement to the curriculum in our upper level language classes."

Technology Department Chairman Michael Taber added that he hoped, "to expand on this success and provide opportunities for students in other disciplines to correspond with their peers throughout the U.S. and internationally."



Highlights of the Sayville School District



BOARD OF EDUCATION

JOHN VERDONE, PRESIDENT
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 ALLISON J. CRUZ
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 KEITH KOLAR
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BOARD NOTES

At the October 12th BOE Meeting

Board Citations were awarded to the following music students (see below).

Dr. Rosemary F. Jones, Superintendent of Schools, reported on the following:

1. Security Presentation
2. Annual Fire Inspection Report
3. School Improvement Plan

BOARD OF EDUCATION DISCUSSION:

1. Building Visitation Report
2. Facilities Study/Report
3. Board Reports - Special Note: The BOE will open the November 2nd Workshop at 7:30 p.m. rather than 7 p.m.

UPCOMING EVENTS

- NOVEMBER 1-2** Rachel's Challenge: HS & MS respective days, 6:30 p.m.
- NOVEMBER 1-5** HS Fall Play: "You Can't Take it With You" • Little Theatre
- NOVEMBER 2** BOE Workshop Mtg. Admin. Bldg. Special time: 7:30 p.m.
- NOVEMBER 7** Superintendent's Conference Day—Schools Closed for students
- NOVEMBER 10** Veterans Day observed—Schools Closed
- NOVEMBER 16** BOE Business Mtg. Admin. Bldg. 8 p.m.

SAYVILLE PTA OFFICERS READY FOR SCHOOL YEAR



To keep lines of communication open, PTA Officers were invited by Sayville Superintendent Dr. Rosemary Jones and Administrative personnel to an informal luncheon. After extending a warm welcome, Dr. Jones thanked the PTA officers for their dedication and listened to their concerns as they faced the school year ahead. (For contact information, check the listing of PTA officers on the inside back cover of the Sayville District Calendar and Guide.)

Thirty-Three Sayville Students NAMED AP SCHOLARS

The following seniors from the Sayville Class of 2006 (unless otherwise indicated) have earned the designation of AP Scholar by the College Board in recognition of their exceptional achievements on the college-level Advanced Placement (AP) Program exams. The College Board recognizes several levels of achievement based on the student's performance.

AP SCHOLAR AWARD completed three or more AP Exams with grades of 3 or higher.

Dana Aria
 William Beck (11th grade)
 Lauren Bilich
 Jaimee DePompeo
 Diana DiAntonio
 Cheryl Garrett
 Jesse Lane
 Alexandria Mantello
 Lisa McNulty
 Palak Patel (11th grade)
 Kristin Troccoli (11th grade)
 Eileen Yanoti

AP SCHOLAR WITH HONOR AWARD earned an average grade of at least 3.25 on all AP Exams taken and grades of 3 or higher on four or more of these exams.

Peter Cromwell
 Harrison Grimm
 Amanda Jacob
 Jessica Lyons
 Ravi Patel
 Trevor Sergison
 Brittney Soldano

AP SCHOLAR WITH DISTINCTION AWARD earned an average grade of at least 3.5 on all AP Exams taken, and grades of 3 or higher on five or more of these exams:

Amanda Asaro
 John Barrett
 Gillian Bialer
 Andrew Brooks
 Daniel Capurso
 Bridget Corso
 Zachary Gomes
 Daniel Hahn
 Sean McLaughlan
 Timothy Mulry
 Jeannette Rowland
 Elizabeth Schonig
 Jonas Stankovich
 James Webber

BOE Citations AWARDED TO MUSIC STUDENTS

The following students, who were named "All-County Musicians" for the 2006-2007 school year, received citations at the recent Board of Education Meeting. Awards were presented by High School Principal Joseph Buderman and BOE trustee Keith Kolar.

- | | |
|---------------------|--------------------|
| Katherine Buono | Jacqueline Potts |
| Brianna Burnside | Michelle Quirk |
| Trevor Caverly | Lorraine Rilling |
| Garrett Fujarski | Matthew Rivera |
| Marissa Green | Michael Saltzman |
| Joseph Hailey | Lara Schmitt |
| Jennifer Hasselriis | Alyssa Sciarrino |
| Lea Johnson | Thomas Smallwood |
| Conrad Jones | Alexandra Van Home |
| Patrick McNeill | Paul Worthington |
| Jordann Markowitz | Patricia Yale |
| Bishnu Panigrahi | |



◆ Ahead of the Curve In fiscal accountability and oversight ◆

Reputation is important for every individual and every business. A bad reputation can close doors; a good reputation can open them. When it comes to school districts on Long Island, the past bad practices of some school districts have soured the reputations of all.

Your neighbors who comprise the Sayville Board of Education along with the School District Administration want the community to know that our district has been ahead of the curve in terms of fiscal accountability and oversight. Sayville's financial management has provided for safeguards, procedures, and necessary internal controls for many years—well before the scandals hit the news. For example: Sayville District has utilized an “independent” (meaning not a district employee) claims auditor to be responsible for auditing every payment of the School District.

While new laws require mandated fiscal oversight for school districts, Sayville has already had a system of checks and balances that included “segregation of duties,” the use of independent claims and external auditors, a treasurer, and most importantly, a conscientious Board of Education. Over the years, the BOE has only hired highly qualified and knowledgeable Administrators to manage effectively your taxpayer dollars.

In response to the State Comptroller's Five-Point Plan, school districts throughout the state must now perform additional auditing review processes. This is done by two separate independent firms of internal and external auditors.

In Sayville, the External Auditing firm of Pappas & Company* has been testing and reviewing the internal accounting controls of Sayville School District each academic year. In their annual Audit Report, Pappas & Company rendered the highest opinion

of “unqualified” to Sayville District for its sound fiscal health. External Auditors of Pappas & Company have also complimented Sayville for its financial integrity. “Sayville continues to demonstrate sound financial management, which is a credit to the Board of Education and the Administration,” representatives from Pappas & Company remarked.

Required by the new legislation, the BOE expects to appoint an Independent Internal Auditor shortly.

The outcome of Sayville's positive fiscal management opens doors of opportunities for the District, the community, and the students in the following ways:

- **Effectively managing and redirecting our resources to our instructional programs directly benefits our children.**
- **Sound fiscal policies and practices have allowed for the reduction in the tax rate for three years in a row.**
- **Based on its sound fiscal management, Sayville has recently received an upgrade of the Bond Rating to A-1. This means the District sells bonds and notes at lower interest rates.**
- **There has been a significant reduction in Sayville's Tax**

Anticipation Note Borrowings (TAN). Because tax levy monies are not given to school districts until January, all school districts are required to borrow so as to pay its bills for the first six months (July to December) of the academic year. Since 2001-2002, Sayville School District has reduced its TAN borrowing from \$14.2 million to \$4.7 million. Sayville's fiscal stability will continue to reduce the amount needed to be borrowed.

- **Borrowing less and for shorter periods reduces interest expenses and has a positive effect on the budget process.**

The above information demonstrates how Sayville School District has stayed ahead of the curve to render responsible fiscal management for the Sayville Community.

**As to the quality of the District's external auditors, Pappas & Company submits to a quality-control measure called the “Peer Review Process.” Peer auditing reviews ensure that the auditing firms also comply with all generally accepted accounting and auditing standards. Pappas & Company received the highest rating of “unqualified opinion without comment” in their Peer Review Process.*

◆◆◆ Summary of Independent* Auditing Procedures in Sayville ◆◆◆

- **Independent Claims Auditor** ensures expenses are proper, documented, and authorized.
- **Independent Treasurer**, as another layer of fiscal supervision, endorses payments
- **Independent Internal Auditor** ensures that internal controls of the District are in accordance with BOE policies and makes recommendations to strengthen internal controls.
- **Independent External Auditor** reviews the overall financial operation, including internal controls, and renders opinions about whether districts are in compliance with federal, state, and local laws regulating financial reporting.

* “Independent” means **NOT** a district employee

Highlights of the Sayville School District

KEEPING SAYVILLE STUDENTS SAFE TIPS ON VIOLENCE PREVENTION

Ensuring student safety is every school district's paramount concern. Sayville Superintendent Dr. Rosemary Jones encourages parents to become partners in prevention. There are many ways to network as a community to keep our children safe. Through Sayville Schools, Sayville parents can join their PTAs and booster club organizations, contact their Site-Based Teams, and participate in the special Superintendent's Roundtable discussions. The community can also attend monthly Board of Education meetings to

become informed about policy and procedure for safe schools.

Networking with other parents about your children's and teens' specific activities is also very important. This way, you can verify where your children and teens are, who they are with, and what they are doing.

The Internet is another great resource. A bulletin from the Suffolk County Probation Department, posted on the web, offers valuable information on gang activity and its identifying characteristics (www.suffolkcountyny.gov click on departments, then Probation). Listed below are some warning signs of problems.

It really takes "a village" on the alert and working together to keep our children safe.

"Race, economic status, age, gender, and community are not relevant when it comes to your child being recruited into a gang..." states the Suffolk County Probation Department website, which lists warning signs of gang recruitment activity.

CHECK OUT THE WARNING SIGNS BELOW

LEARN THE WARNING SIGNS

"If your child—this is true for both girls and boys—comes home looking as though she or he were in a fight, it's possible your child could have been beaten up or perhaps been beat in. (Beat in / jumped in = an initiation into a gang)."

Other signs include:

- Change in types of friends, calls from people with "street" names
- Change in dress habits; preference toward color, clothing brand or sports logo, beads or bandannas. Inside lining of pants pocket dyed a certain color.
- Change in behavior and personality at home,
- Change in behavior at school; truancy, a drop in grades, frequent detention or suspension.
- Graffiti, symbols or numeric codes seen on personal property, even inside baseball caps.
- Brandings, carvings or eraser burns on the body, of initials, numbers, symbols, etc.

- Using hand signs/signals to communicate when in the presence of peers.
- Unexplained cash, new and expensive material items obtained with no means of support; wearing a lot of jewelry or medallions.

While awareness is the first step toward prevention, parents can be proactive in the following ways:

- Spend quality time with your child, share your values and morals with them and talk with them about the dangers of gang membership.
- Make time to have dinner as a family as often as possible.
- Take them to your house of worship.
- Keep your children occupied in activities so there is less time spent unsupervised in the streets.
- Know where your child is and with whom they are associating.
- Set limits, establish rules (curfew) and stick to them. If reasonable, have your child participate in this decision-making process.

- Look at your child's books, personal areas, and schoolwork for graffiti.
- Monitor on-line computer time: with whom are they talking and which sites are they visiting.

What else can parents do?

- Emphasize the importance of getting an education and good grades.
- Take an active interest in their schoolwork.
- Respect your child's feelings and thoughts. Remember feelings are not right or wrong, they're just feelings.
- Really listen to what your children are saying when they speak to you. Look at them when they talk.
- Watch for negative influences.

To obtain further information, assistance, and support, use the confidential Suffolk County Probation Department Hotline 852-5070 or email: addressganginfo@co.suffolk.ny.us

School Website Given COOL SITE Award

This month, Newsday.com chose the Sayville school website for the "Cool Site Award." The Newsday In Education webpage evaluates many school sites for useful information available to students, teachers, and parents.

Newsday.com remarked that: "The Sayville School Website is well-organized and easy-to-navigate. School Web Pages take you to upcoming events and news as well as teacher websites and other relevant pages. The Athletics pages are extensive, so be sure



to read the main page where the athletic director offers suggestions on finding the

information you're looking for. The Adult Education Catalog is available for download as well as Registration Forms. One of our favorites is the Student Art Gallery. Each of the schools has its own gallery, and when you see a picture you want to get a better look at, just click to enlarge."

Now completing its first year, the new Sayville website, designed by SchoolWorld.com, is a true collaboration. A team of Sayville School District "webmasters," appointed from each school as well as Central Office, posts and maintains pertinent information in a timely fashion. Congratulations to all involved in this endeavor.

Packed by Popular Demand

THE COMMON GROUNDS STUDENT COFFEE HOUSE REOPENS

Since it opened in the spring of 2004, the grant-funded student coffee house, called *The Common Grounds*, has been giving Sayville High School teens an after-school, supervised meeting place once a week. Blending some undeniably attractive elements, *The Common Grounds* has been a place where food is provided, music is played, and computer café terminals are available, while board games and foosball allow for lighthearted competition. Student-painted murals and stylish furnishings give the center a “bohemian” ambiance. No wonder a growing number of students have acquired a taste for *The Common Grounds*.

Rising attendance figures can vouch for its popularity—in the 2004-05 academic year, a total of 658 students visited; in 2005-06 it climbed to 1,119 visits. In addition to the supervision offered by English teachers and *The Common Grounds* Program Coordinators Mrs. Tammy Sinishtaj and Mrs. Susan Censoplano, more students have been showing an interest in the volunteer management positions. Last year, the student managers assisted in ordering the food, picking “theme days,” arranging live entertainment, organizing poetry readings, and showcasing student art shows.

Superintendent Dr. Rosemary Jones’ concept of a student coffee house became a reality through the support of the Sayville Board of Education and the involvement of many key players, especially Pupil Personnel Director Stephanie Lamanno, who assumed the responsibilities of Project Coordinator. Now that *The Common Grounds* has reopened this year, Mrs. Lamanno has further plans to promote the academic connection. “In addition to the English

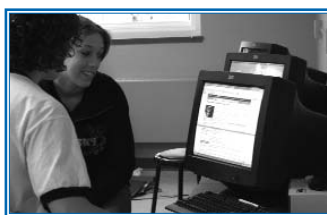
Department’s poetry sessions and the Art Department-sponsored student art show, which were both quite successful last year, other departments are going to coordinate extra-credit assignments with coffee house events. *The Common*

Grounds was opened last school year once a week for thirty-two Thursdays, but we want to expand on that. Although we had a trial run for an additional day per month on a Friday last year, we’ll try again this year for one Tuesday a month.”

Studies show that students engaged in after-school activities are more likely to have improved attendance and academic success. Mrs. Lamanno hopes to determine if there is a link between academic success and the coffee house. “Does it make an academic difference in the kids who attend? Random visits may not have any effect, but those students who have shown commitment in management responsibilities appeared to have matured socially and academically as well.”

One thing for sure, this collaboration within the Sayville School District has helped teens find common grounds in their unique coffee house.

After celebrating its grand reopening, *The Common Grounds* will be open from 4 to 7 p.m. on Thursdays. Students should check the Sayville Website link for the schedule of events.



Highlights of the Sayville School District

Brodart Honors Middle School Students

Representing Brodart, the premier library supplier of circulation-ready materials, School Library Product Marketing Specialist Lisa K. Griffin and Robert Scott, Sales Representative, visited Sayville Middle School for a specific purpose. They came to honor the Brodart Fall School Catalog Cover Contest Winner Taylor Callis and the three Honorable Mentions Qxiara Tomasetti, Kelsey Truglio, and Kiera Muscara. (Both apologies and congratulations go to Kiera whose name was omitted from the Honorable Mentions in last month's Highlights.)

The Brodart Books & Automation Division conducted a national Fall School Catalog Cover Contest for students, entitled "Connecting the Future: Your School Library." Entrants were required to create an illustration

accompanied by a short essay to show how school libraries impact both students and communities.

During the award ceremony held in the Middle School auditorium, Ms. Griffin mentioned that Sayville students should be very proud. From the more than 300 entries of artwork and essays received nationwide, four Sayville Middle School students ranked high in the contest. No other school could match this achievement. When the contest was held last spring, the contest winner for the Fall issue, Taylor Callis, was a Seventh-grade student in Mrs. Jeannette Ainslie's Current Issues class.

Ms. Griffin announced at the awards assembly that Taylor's illustration has



been published on the cover of Brodart Fall School Catalog. Taylor also received a laminated version of her poster, won a \$250 voucher for books, and a \$100 Toys'R Us gift card—which drew lots of oohs and ahhs from the students in the audience. In addition, Taylor won a pizza party, compliments of Pizza Hut, for her (last year's) class. On behalf of the Middle School, Librarian Pamela Rooney accepted the Award's Banner along with a \$500 voucher for library books.

IN THE Fastpitch Lane for excellence

Members of the Sayville Softball Team were selected as National Fastpitch Coaches Association (NFCA) Scholar-Athletes for the 2005-2006 academic year. Upon completion of last year's season, Coach Jennifer Wittman, an active NFCA member, submitted each member's individual GPA, as well as the team's combined GPA for consideration by the NFCA Association for the prestigious award.

Recognizing them for their excellence in the classroom, thirteen of fourteen team members were honored

individually by the NFCA for their individual GPA, which had to exceed 3.5 (90%). Additionally, the entire team's respectable combined GPA of 3.71 was listed in the most recent issue of Fastpitch Delivery, NFCA's newsletter. Congratulations to Coach Wittman and the Softball team for their impressive accomplishments:

Alyssia Agnitti, Amanda Asaro, Meghan Cipriano, Kelsey Febos, Karlyn Grasso, Lauren Murphy, Melissa Pascarella, Stephanie Rossi, Samantha Russ, Rosalie Serra, Annemarie Smith, Jillian Squillante, and Kristina Stucklen.

Celebrating Hispanic Heritage Month

The Social Studies Department celebrated diversity for Hispanic Heritage Month with: posters and visual displays; teach-ins (lessons on Hispanic history, culture or contemporary issues); a film festival that included "Stand and Deliver" and "Farmingville" for extra credit; as well as speakers, such as legislator Ricardo Mantano (pictured above), during Social studies classes.



COMMENDING COUNCIL

Middle School English Teacher Shannon McCann, along with the Sayville Middle School community, was impressed with their Student Council.

Under the direction of Social Studies Teacher Lou Lowe, the Student Council donated \$500 worth of books to the English department for their classroom libraries. The books were purchased from the recent PTA book fair. In addition, as a result of the Student Council's generous purchase for the English department, Scholastic Books is matching the donation with an additional \$500 worth of books to a needy charity or children's shelter. This donation is being done in the Middle School's name.

Mrs. McCann and the English department applaud the wonderful Student Council for their generosity and thoughtfulness.



Highlights of the Sayville School District



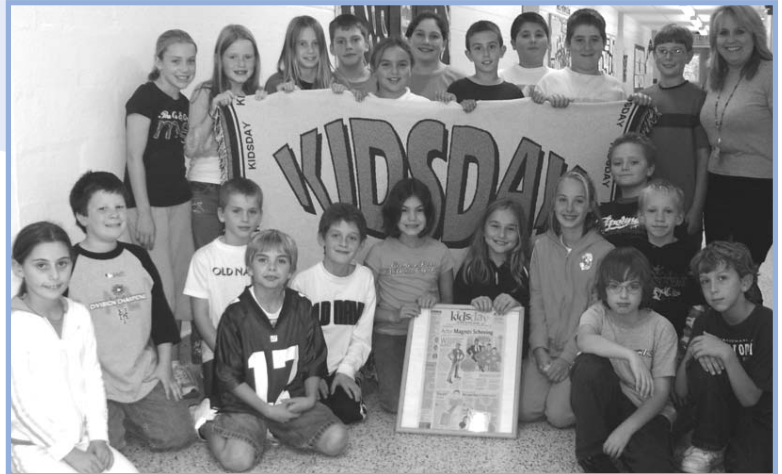
Reporting the News

Last year, Cherry Avenue students in Ms. Melinda Moran's Fourth grade experienced firsthand what it was like to be a newspaper reporter. The class was selected to write for *Kidsday*, the daily feature in *Newsday*, which is created by students. The process began early in the school year when the Fourth-graders were visited by the *Kidsday* editor. The students learned about reporting, how to create a story, and how to conduct interviews.

Students Olivia Russell, Anna DeVoursney, and Nicholas Calabrese were selected to attend a magic show and interview "The Mentalizer" in Manhattan. After watching his show, they asked him questions and wrote their editorial piece. Victoria Nelson, Paige Becker, and Ashley Dorst evaluated a new product. The whole

class took part in a survey on a new Ice Pop product and submitted feature stories, book and author reviews, and jokes.

Fourth-graders Brian Tyler, Sean Lorthioir, and Michelle Civitella had a most exciting opportunity to interview Magnus Scheving, creator and star of "Lazytown," at the Jacob Javits Center in Manhattan. Accompanied by Ms. Moran, the students caught a train from the Sayville station and met their celebrity at a convention featuring children's television shows. Their



interview and photo appeared in the Sunday August 27th issue of *Kidsday*. For Brian Tyler, it was an experience he would never forget, "Especially the ice cream Ms. Moran bought us at Penn Station!" This experience was also unforgettable for Ms. Moran. "Education takes place both in and out of the classroom, and I am thrilled to be able to offer both to my students."

Mural, Murals on the walls



The blank walls in pediatrician Dr. David Eisenberg's new Sayville office were no challenge for certain Sayville High School art students who volunteered their services. Students Jennifer Gozaloff, Katie Buono, Erica Bailey, and Heather Raueo devoted time—in their summer hours—and talent to paint Disney characters and cartoon jungle animals in the reception area. "Everyone loves the murals," said Office Manager Lori Collins, who hopes to contact Art teacher Kim Kamensky again this year to commission more student murals.



United States Achievement Academy National Speech and Drama Award GIVEN TO SAYVILLE STUDENTS

Each year, teachers and professors nominate students for USAA awards in various categories based upon the USAA Official Standards for Selection of Academic Performance, Dependability, Citizenship, Leadership, Enthusiasm, Dedication to Self-Improvement,

Attitude, and Cooperative Spirit, and Responsibility. The selection committee, comprised of educators and former educators, works long and hard to determine each year's recipients.

Congratulations this year to eleven Sayville High School seniors

from the Class of 2007 for receiving this award:

Allison Bohman, Katherine Buono, Brian Ellison, Gary Fujarski, Emily Hepding, Christina Hesse, Lorraine Rilling, Kieran Siao, Danielle Spano, Alexandra Van Horne, and Rob Verdone.

Highlights

SAYVILLE SCHOOL DISTRICT NEWSLETTER
Linda A. Mittiga,
Producer, Writer, Editor, Designer
Past Winner of NYSPRA Awards

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SAYVILLE SCHOOL DISTRICT

99 Greeley Avenue
Sayville, New York 11782
Dr. Rosemary F. Jones, Superintendent of Schools

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POSTAL CUSTOMER

NYSCAME SELECTS Sayville Students for ALL-COUNTY & ALL-STATE

Congratulations to the following Sayville music students, named below, who have been selected as NYSCAME (New York State Council of Administrators of Music Education) Area All-County musicians



NYSCAME Area All-County

ORCHESTRA

Trevor Caverly Cello
Jacqueline Potts Cello
Alyssa Sciarrino Cello
Lorraine Rilling 2nd Violin
Marissa Green 2nd Violin
Lara Schmitt Viola
Bishnu Panigrahi Viola
Conrad Jones Trumpet I

BAND

Garrett Fujarski 1st Trumpet
Michael Saltzman 1st Trumpet
Matthew Rivera 2nd Alto sax

Michelle Quirk 1st Clarinet
Patrick McNeill 2nd Oboe
Patricia Yale 2nd Clarinet
Jennifer Hasselriis 2nd Flute
Brianna Burnside 2nd Clarinet

WOMEN'S CHORUS

Katie Buono Soprano
Alexandra VanHorne Alto 2

MIXED CHORUS

Thomas Smallwood Bass I
Paul Worthington Bass 2
Jordan Markowitz Alto I
Lea Johnson Soprano 2
Joseph Hailey Tenor 2



Special congratulations to NYSCAME All-State students: Adam Rizzo, Alyssa Sciarrino, Gary Fujarski, Matt Rivera, Conrad Jones, Katie Buono, Lorraine Rilling, Michael Saltzman, and Joseph Hailey

The Sayville Community
is INVITED to

Rachel's Challenge at 6:30 p.m.

Wed. Nov 1st - High School or
Thurs. Nov 2nd - Middle School

SPONSORED BY SAYVILLE HS/MS
MORE INFO? CALL
MS. FOSTER 244-6784
MR. SIMONSON 244-6667

*"I have this theory, that if one person can go out of their way to show compassion, then it will start a chain reaction of the same."
Rachel Scott*

Rachel's Challenge is a very special presentation.

Rachel Scott was the first student killed in the Columbine High School Tragedy. Since then, her ethics and code of life, revealed through her diaries and testimonies from her friends, have inspired millions of people around the world. Rachel's powerful philosophy has become the foundation for a character-development school-program.

Start the "Chain Reaction" in Sayville by attending either of these two presentations

Now Playing

"You Can't Take It With You" presented by the Sayville Players

♦ Fall Play ♦ Little Theatre ♦ Nov 1st through 5th ♦

- Wednesday, Nov. 1 • 7pm \$5 all seats,
- Thursday, Nov. 2 • 7pm \$5 all seats,
- Friday, Nov. 3 • 8pm \$6 for students; \$8 for adults.
- Saturday, Nov. 4 • 8pm \$6 for students; \$8 for adults.
- Sunday, Nov. 5 • extra performance 3pm \$5 all seats.

Senior citizens admitted free of charge at all performances with a district gold card

Tickets available at the door for each performance.

Q What can an educational theatre director do when he has over 40 very talented young people and he's trying to cast a play with only 18 roles?

A Double cast and add a performance—what else? As a result, Sayville High School's Sayville Players will be presenting George Kaufman and Moss Hart's Pulitzer prize-winning comedy *You Can't Take It With You* on the evenings of November 1 through 4 (as indicated on the district's calendar) and also the afternoon of November 5.