FEBRUARY 2007

of the Sayville School District

DISTRICT NEWSLETTER VOLUME 22.7 http://www.sayville.k12.ny.us

NEWSWORTHY

Caring Hands & Hearts For Our Soldiers Overseas At the Middle School

The Sayville Middle School community has kicked off a Caring Hands & Hearts campaign for our soldiers overseas. Students are writing letters and collecting nonperishable items from the Soldiers' Wish List (below).

Community members who may be interested in donating to this worthy cause can make dropoffs at the Welcome Desk in the Middle School foyer:

— Sold	iers' Wish	List —
Baby wipes	*Shampoo	*Bowl of noo
Hand sanitizer	*Hair Conditioner	soups
Body lotion	*AA and AAA	*Kool Aid or
Razors	batteries	similar drink m
Shaving cream	*Beanie Babies or	*Candy (No
:Deodorant	small stuffed toys	chocolate, pleas
Lip balm (SPF	(which soldiers give	melts in the
5 or higher)	to Iraqi children to	extreme heat.)
Sunscreen Sunscreen	helþ foster good	*Microwave
Bath/body	relations)	popcorn
vash	*Bug repellent	*DVD's
Toothbrush	(for ticks and sand	*Books
Toothpaste	fleas)	*Magazines
Dental floss	*Washcloths	*Stationery
Chewing gum	*Energy bars	supplies (pen,
Feminine :	*Energy drinks	paper, envelope
ygiene products	*Tuna packets	*Hand warme
Body/foot	*Chips (individual	*Feet warme
owder	servings)	*Flashlights

Mark Your Calendars !!! The 15th Annual Kristen's Walk to the Water May 19th

This year's Sayville High School Commencement 2007 also marks the 15th and last year for Kristen's Softball Scholarships. (One

scholarship recipient is announced at the Awards Night, the other is announced during Commencement.) The Kessler family also noted the coincidence that this year, their son Craig (Kristen's brother) graduates Sayville High School.

DARFUR AWARENESS

A CALL TO ACT

How many of us feel a call to act against injustice?

Perhaps that's the question High School History Club members were asking of fellow students as they launched Darfur

Awareness Week. Alerting America's youth to the genocide and atrocities inflicted upon the ethnic populations in the Darfur region

of Africa since 2003, the History Club worked in conjunction with the Social Studies Department to provide information.

History Club members wore their "Save Darfur" T-shirts, prepared with iron-on transfers by Junior Tara Weber. Some

History Club volunteers gave PowerPoint presentations in all the Social Studies classes. Others used their lunch periods, sitting behind tables outside the cafeteria, to collect **Dollars for Darfur** or ask for

signatures on postcards and petitions to politicians, which demanded further action be taken for ending the genocide

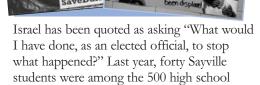
Thomas Mittiga

Karl Hart

in Darfur. Posters and signs decorated the hallways, while a documentary entitled "Darfur: a 21st Century Genocide" was offered for extra credit.

It was a schoolwide appeal for compassion that showed students that they can "act" from the comfort of their own high school.

A scholar of the Holocaust, Congressman Steve



Darfur Awareness Day, sponsored by

students Islandwide who were invited to

Congressman Israel in collaboration with the Suffolk Center on the Holocaust. Diversity, and Human Understanding. It was a "day of education, awareness, and activism in response to the ongoing genocide in Sudan," that

impressed the Sayville students who attended, especially Juniors Brittany Rende and Tara Weber. They were among the History Club members

who led the charge in the Sayville High School campaign for awareness.

Mrs. Sue Hart and Mr. Michael Pace, Social Studies teachers and History Club advisors, were enthused about the students'

energy and commitment and the response of the High School community to the week of activities. They were also pleased to announce that a visit from Congressman Steve Israel would follow up their week.



Darfur Awareness Week was an eye opener for many students. For others, it was a call to take action against the world's most egregious human rights violations.







of the Sayville School District

BOARD OF EDUCATION

JOHN VERDONE, PRESIDENT
NORMAN DEVENAU, VICE PRESIDENT
ALLISON J. CRUZ
MAUREEN DOLAN
KEITH KOLAR
RAYMOND J. NELSON
DEBORAH VAN ESSENDELFT

BOARD NOTES

At the February 8th BOE Meeting

Board Citations were awarded to retiring faculty and elementary students (see photos right).

Dr. Rosemary F. Jones, Superintendent of Schools, reported on the following:

- I. 2007-2008 Preliminary School Budget: Dr. Jones, Mr. Belmonte Budget Development Process (General Support)
 - Upcoming Budget Discussions: Workshop Mtg. March 1, 7pm; Regular Mtg. March 8, 8pm
- 2. Facilities Committee Update:
- 3. 2007-2008 Calendar
- 4. Statistical Report: Parent-Teacher Conferences: Dr. Sullivan Keck
- 5. Report from Suffok County Homeowners Tax Reform Commission

BOARD OF EDUCATION DISCUSSION: I. Board Reports

UPCOMING EVENTS

- March I Board of Education Workshop
 -BUDGET DISCUSSIONS
 Administration Building 7 pm
- March 7 Superintendent's Roundtable: Facilities Discussion
- March 8 Regular Board of Education Mtg.

 -BUDGET DISCUSSIONS

 Administration Building 8 pm

March 21-24 Musical 42nd Street @ HS

New York State Education Law Section 409-H requires all public and nonpublic schools to provide written notification to all persons in parental relation, faculty, and staff regarding the periodic and potential use of pesticides throughout the school year. New York State requires school districts to issue a notification 48 hours

districts to issue a notification 48 hours prior to each pesticide application during the course of the year to faculty, staff, and parents who request it. If you would like to receive this notification, please send a written request with your name, address, and phone number to the Office of the Superintendent of Buildings and Grounds, 99 Greeley Avenue, Sayville, New York 11782. Also see the District Calendar.

BOE Citations

AWARDED TO RETIRING FACULTY AND ELEMENTARY STUDENTS

(Below) Elementary student citations presented by Principals Rose Castello and John Stimmel with BOE members President John Verdone, Vice President Norm deVenau, and Deborah Van Essendelft. (Right) Staff recognition was presented by Mrs. Van Essendelft to retiring faculty (I-r):

• Linda O'Leary (38.5 years) • Michael Taber (33 years), and • Josephine Myszka (27 years)



SUNRISE DRIVE Awards presented by Principal Rose Castello

(left) Town of Islip
Basketball SharpShooter
Contest Winners
Kevin • Grade 5
Erin and Everett • Grade 4

(right) Christopher performed with the Long Island String Festival Orchestra. His participation has marked him as one of the finest string students on Long Island.

Sunrise Drive Reflections Contest Award Winners

PHOTOGRAPHY
Caroline Ross
Jaclyn Roppelt
Sydney Teplitz
VISUAL ARTS
Jaclyn Roppelt
Emily Faughnan

LITERATURE
Timothy Peyton
Shreeya Panigrahi
MUSIC
Sydney Teplitz

Tyler McKenna

Contest Honorable Mentions

LITERATURE

Emily Faughnan

PHOTOGRAPHY

VISUAL ARTS

Kristen Eichele



CHERRY AVENUE Awards presented by Principal John Stimmel



(right) Winners of the Sayville Chamber of Commerce Thanksgiving Essay Contest Gillian, James and Kaitlyn



(left) Town of Islip Basketball Sharpshooter Contest Winners Sarah and Kyle • Grade 4 Joseph and Kristen • Grade 5

(right) Emily raised over \$1,400 for the 2007 Romp to Stomp Out Breast Cancer Snowshoe Series in Vermont



(left)
Cherry Avenue
Reflections
Contest Winner
VISUAL ARTS
Brianna





of the Sayville School District

BOE CITATIONS

CHERRY AVENUE

(right) Kyra initiated her own Coat Collection which donated 175 coats to outreach programs in Wyandanch and Bay Shore







(middle photo) Recipient of the Swimming High Point Award Jack

(left) Ribbon Winner for the Parkview Riding Competition Marielle

CORRECTIONS TO LAST MONTH'S

<u>Highlights</u>

Joseph Nasta received Coach of the Year Honors in League V for JV Girls Soccer

 Seventh-grade Middle School Student <u>Dana Schulz</u> was also inducted into the Junior National Honor Society.



In the intimate setting of the SHS Backstage Theatre, select drama students from four casts portrayed the fragile characters in Tennessee Williams' award-winning play The Glass Menagerie. Pitting illusion against reality, Tennessee Williams wrote this loosely biographical play about a dysfunctional family struggling with their perceived isolation from society.

In each production, the remarkable Sayville Players gave powerful performances that pulled audiences into the charged conflicts between major characters Tom Wingfield (Edward McLaughlin and Brian Ellison) and his mother Amanda (Sarah Bartlett, Christine Carniaux, Kristin Troccoli, and Christina Hess), and established the deepening desolation of Tom's sister, Laura (Jenna Hanshe Marissa Green, Lara Schmitt, Emily Hepding). Even the appearance of gentleman caller James O'Connor (Joseph Hailey and Kieran Siao) could not help Laura overcome her unique frailty. True to form, the Sayville Players expertly delivered *The Glass Menagerie* with passionate intensity that left audiences as Williams intended—emotionally drained.

For 28 years, Director Stephen Hailey has been offering students the opportunity to experiment with a variety of

dramatic genres in his Theatre Laboratory. "In the course of our various theatrical experiments," he stated in the play program, "I have seen high school students approach professional levels of performance as we explored in depth virtually every

Congratulations again this year to Mr. Hailey and the Sayville Players for another "professional" production.

aspect of dramatic enterprise.'









DAVID MERRICK'S TRAVAGANZA Presented by the **HIGH SCHOOL MUSIC & DRAMA DEPARTMENTS** High School Auditorium_

ADMISSION

• Wednesday / Thursday \$6-All Admissions iday & Saturday \$8-students; \$10-adults (over 18) FREE-Senior Citizens with District Gold Card

All seats reserved. For additional information, call 244-6600

of the Sayville School District

PRINCIPAL John E. Stimmel **TEACHERS** Andria Flynn Karen Donnelly Karen Hooks Alyce Chazan Vaĺarie Hester **PARENTS** Ellen Haber Tracey Maddy Kathy Pelletier Kim Sparacio Michelle Wilbert

PRINCIPAL Rose Castello TEACHERS loanne Hamilton MaryBeth Dieterle Claudia Carpenter Keri Athan Mary Pat Holler **PARENTS** Elizabeth Read **Emily Geiger** Heather Martin Debbie Fitzpatrick Angela O'Leary

COCHAIRS

Dr. Walter Schartner

Dawn Lloyd

Joanne DiNovis

TEACHER MEMBERS Lynn Alessi

Annamarie Martin

Kate Redmond-Eubanks

Marie Amella-Pesko

PARENT MEMBERS

Samantha Rodriguez

Tara Patin

Patti Simon

Terry Czachor

RECORDER

Thomas Murray

Cherry Site-Based Team Report

Cherry's SBT has dedicated its school year to creating a Student Publishing Center. This center will establish a supportive resource for the writing process of our students. They will now have their best works laminated, then covered and bound into a quality book that can be shared with both classmates and family, and preserved as a school memento. SBT is working with District and building staff to address challenges of space and materials. The students, staff, and families of Cherry Avenue are looking forward to the completion of this project.

Sunrise Site-Based Team Report

Ambitious goals outlined by our SBT are:

- Newspaper, published three times a year, keeps our community informed about how we're making Sunrise Drive an even better educational environmen for our students. Check our Website for copies.
- A Parent Handbook as an easy reference for parents. It outlines all the practices, procedures, and policies at Sunrise Drive. Short surveys, filled out by parents, helped make the handbook parent-friendly.

Lincoln Site-Based Team Report The SBT has launched new initiatives:

• Internet Safety Education: With local news in mind, SBT recognized this need and began with a data collection of students internet and computer use. In addition to sharing this information through a creative brochure, internet safety tips were also provided. SBT will evaluate this topic further.

• A Parent Resource Center:

With New York State Testing in Grades 3 through 8, and the introduction of our new elementary reading program, SBT wants to better inform and support parents. The Parent Resource Center contains fliers, books

and games for loan which support Sayville Schools' curriculum. In addition, several workshops were held targeting various topics.

PRINCIPAL

Michele Gunther

TEACHERS

Kateri Volpe (Chair)

Katherine Enea

Mary Puglisi

Christine Caltabiano

Jennifer McCleery

Janet Closs

PARENTS

Kristen Thayer

Sharon O'Halloran

Brigid Vickers

Jacqueline Fraccalvieri

Kathy Acierno

Dawn Gomez

• Other Ongoing SBT Initiatives: The Lincoln Avenue Student Government, our "Culture Connection" bulletin board that promotes diversity awareness, and Career Day with community members who share their expertise with students in an expo-style fashion.

Middle School Site-Based Team Report

Since the SBT was the vehicle for the

"Schools to Watch" application process, we celebrated the accomplishment at our first meeting, then we focused on areas for improvement.

1. Mr. Thomas Murray has taken a leadership role in a schoolwide program to support our troops:

Caring Hands and Hearts: The Sayville Middle School will be collecting supplies to send to those serving our country in the Armed Forces.

Start Date: February 16th • End Date: March 23rd Through February and March, the Middle School will collect supplies. Beginning February 26th, Community members can drop off items at the Welcome Desk in the Middle School entrance. This collaboration that encompasses the skills and time of many different areas of our school community will have three stages:

STAGE 1. Mrs. McCann and students are writing letters to corporations explaining our fundraising objective and asking for support. Students can get addresses from their Advisory Teacher. Completed letters must be in Mr. Biscari's mailbox by the deadline, February 16th

STAGE 2. (February 16-March 23)

Items will be collected through Advisory and other avenues, while we explore and create multiple ways to communicate with Armed Service Personnel. Some suggestions have been to write letters, postcards, CDs, poems, posters, etc.

Students will win prizes for

- the most creative collection box in their Advisory
- the most unique way to communicate: "We Care".
- the most community-service hours for this project

STAGE 3. Pack and Ship (March 26-March 30)

- **2.** Grade 6 and 7 students are in an exchange program: Grade 7 students will visit Finley MS in Huntington and Grade 6 students may visit Weldon E. Howitt MS in Farmingdale. We will then host both schools.
- **3.** The theme of the second parent evening on March 22 will continue with the topic of scheduling. Parents can learn about their children's program for next year.
- **4.** The MS SBT has begun developing an interactive web page. We hope to have the parent-communication piece running soon. Currently, we have minutes posted and the parent library listed.

Site-Based Team "Excellence is the Goal"

Middle School

High School Site-Based Team Report Based Team GOALS are to: The 2006-2007 High School Site-

ADMINISTRATION Ronald Hoffer • Tamar Muscolino

TEACHERS

Kathy Bernstein Laurie Skahill Brian Daleo Marie Sinclair Kevin Recker Patti Warren Doug Shaw Christine Richter

STUDENTS PARENTS

Bob Quarte Emma Levy Kathleen Keeney Kieran Siao Laura Hanshe Amanda Rizzo Patricia Fucci Nicky Perratto George Munkenbeck Cory Faragon Julie MacDonell Sandy Norris

- I. Identify ways to enhance student-involvement in extracurricular activities while striving for academic excellence. (i.e., Fundraising activities)
- 2. Encourage, enhance, and support our academic program to achieve academic excellence via data analysis and explanation.
- 3. Address health and safety issues.
- 4. Develop, identify, and assist students in finding innovative ways to fundraise for school events and charity.

ACCOMPLISHMENTS

 After reviewing and discussing the benefits and detriments of our Renaissance Program, SBT revitalized the program so it convenes within the middle of the school day and garners support of local businesses within the community.

- · Addressing how class rank is reported to colleges (as actual rank or using percentiles), SBT also assessed the impact class rank has on the elective course enrollments.
- SBT assisted in initiating the newly formed foundation called SAIL, a vibrant, legitimate educational foundation that focuses on finding supportive financing for extra student activities and initiatives throughout the district.
- SBT analyzed Regents and AP results.
- SBT discussed a seminar course for Seniors, taken prior to their graduation, which would assist them in acclimating to life after high school.

Highlights

of the Sayville School District

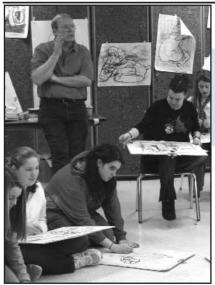


FIGURE DRAWING WORKSHOP in Sayville High School

It was likened to an "in-school" field trip. Select Sayville Art students participated in an all-day workshop with visiting freelance artist, illustrator, and B.O.C.E.S.Arts-in-Education presenter Jeff Fisher without having to travel any further than Mr. Evan Hammer's classroom.

Conducting a figure-drawing class with the assistance of his professional live model, Jeff Fisher introduced the students to experiments in visual expression and invention. "Utilizing many different types of media," explained Art Department Chairperson Julia Lang-Shapiro, "including charcoal, colored pencil, ink, and pastels, the students produced an impressive number of works during the full-day session." While the Art students who participated were from

different Art department classes, including AP Studio in Art, Advanced Drawing, Intro to Drawing, and Studio in Art, they all benefited significantly from the enlightening experience.



AN ALL-DAY READING

of Night

Along the lines of James Joyce's Ulysses and Charles Dickens' A Christmas Carol, Sayville High School English Department conducted an all-day reading of Elie

Wiesel's Night as a pilot program for approximately 120 tenth-grade students.

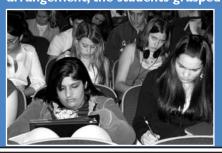
The idea germinated after Mrs. Sinishtaj had attended the NYS English Conference

in Albany and learned that neighboring Bay Shore school district had conducted an all-day reading of Night at their high school. As Mrs. Sinishtaj discussed the concept with English **Department Chairperson Edward** Schmieder, she expanded on the simple reading activity and proposed a multimedia presentation that would give the words more impact. It would require enlisting interdepartmental assistance for various creative aspects of the All-Day reading assembly and ultimately become a

truly interdisciplinary event.

Soliciting twenty readers from members of the faculty and staff to recite short portions of the book was simple. However, since the response was so overwhelming, the hardest part, Mrs. Sinishtai reported, was turning down all the faculty volunteers who wanted to participate. As English curriculum studies for Sophomore year focuses on the Holocaust, English teacher Jillian Petrone also assisted in the activity.

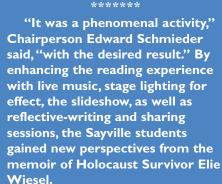
After the Cattle Car reading selection, all the students from the audience were called forward and crammed in a roped-off area that matched the dimension of the cattle cars. "How does it feel," they were asked, "to be packed into such a tight space? Imagine how it would feel over prolonged periods?" Expressing their own discomfort with the temporary arrangement, the students grasped



the horror endured by the victims of the holocaust.

For musical interludes, Mr. Jeff

Hoffman directed his Chorale students as they performed a song in Hebrew from "Schindler's List" along with a featured violin part played by Dr. Jennifer Morgo. Later, student Marissa Green played a piece from Beethoven. PowerPoint presentations, created by groups of students from Grade 10-Honors English classes, followed the narration and underscored the text with historical photos, film clips, and statistics from the Holocaust.





Highlights

of the Sayville School District

keeping D.A.R.E. in their Promises

While this year's **D.A.R.E.** (Drug Abuse Resistance Education)

graduations for the Fifth-graders in Sayville's three elementary schools were separate and distinctive ceremonies, each was befitting this very important first step toward a drug-free life. Parents came to witness this milestone, along with guest dignitaries Suffolk County Legislator Bill Lindsay, NYS Assemblywoman Ginny Fields, and Senator Caesar Trunzo, or their representatives, who offered words of praise and encouragement.

During the **CHERRY AVENUE** ceremony, Principal John Stimmel compared the educational tools with

D.A.R.E. tools—both play important parts in bringing students success in their lives. He reminded the D.A.R.E. graduates that their parents, teachers, and the community all care,



because "nothing is more important than our children." Legislator Lindsay noted that this was their "first" real graduation and therefore a real accomplishment—especially if the students would continue to practice the D.A.R.E. strategies to protect their most important tools—their brains. Within the selected D.A.R.E. Essays, read by students Joe DePompeo, Julia Magnani, and Justine O'Reilly, parents heard what lessons most impressed the D.A.R.E. students. As a finale, Music Teacher Mrs. Kristi Woerner led the students in the song "Responsible," (see insert below) by composer Teresa Jennings, with some D.A.R.E. lyrics interjected by Mrs. Woerner for the special occasion.

EXCERPT FROM "Responsible"

I'm responsible for what I do; I'm responsible for what I do. I'm responsible for what I do; I'm responsible for what I do.

Actions have consequences, don't you see?

Choose your behavior

and use DARE you see, with

Decency, Fairness, Honesty, Respect

and DARE!

Discipline, Justice, Courage and Respect

and DARE!
Integrity, Compassion, Morality, Respect

and DARE!
Humility, Kindness and D-A-R-E, DARE!

Yeah, yeah, responsible!
(photo below: Cherry students sing.)



LINCOLN'S D.A.R.E. ceremony opened with Principal Michele Gunther linking the acronym D.A.R.E. with its standard dictionary definition. She reminded her students that they should "defy or oppose" any offers to engage in substance abuse or violence.



When Ginny Fields spoke to the students, she fondly recalled the previous year's Apprentice

Skit. She had been so impressed with the Lincoln students, she had written a letter to Donald Trump about the Apprentice influence on the Lincoln D.A.R.E. graduates. Trump responded to Mrs. Fields, commending the Lincoln students for their participation in D.A.R.E.

Lincoln Avenue D.A.R.E. essayists Michael Marchan, Harrison Moses, Meghan Maloney, and Shannon Wissemann kept the attention of





<u>Highlights</u>

of the Sayville School District



parents with their personal viewpoints on D.A.R.E. strategies. This year's D.A.R.E. Skit was every bit as clever. Setting the scene in their own immediate future—Sixth Grade—the students expressed their dilemma in encountering "peer pressure." With the help of superheroes Batman and Robin, along with real hero Officer Ralph, the students enacted the various successful ways to say no to peer pressure.

For the first time, **SUNRISE DRIVE** had room to spare for parents attending the D.A.R.E. graduation. In the bright new cafeteria, Fifth-grade D.A.R.E. graduates eagerly listened as Officer Ralph reiterated the topics they had been taught. NYS Legislator Ginny Fields pointed out that although D.A.R.E. classes had concluded, from this point forward, Officer Ralph wants "to see you on good terms." After students Austin Concannon, Nicholas Rooney, Shane Sullivan, and Kenneth Weisenberger read their essays, all the Fifth-graders stood to sing "We're All In This Together," from High School Musical, lyrics paraphrased with D.A.R.E. sentiments.

Once the Fifthgraders were named

individually for completing their D.A.R.E. requirements, Principal Rose Castello counseled parents to reaffirm the D.A.R.E. lessons by staying involved in their children's busy lives, especially in the challenging teen years ahead.

During the ceremonies, Officer Ralph Clanton mentioned that his first Sayville D.A.R.E. graduation was in January, 1995. Thirteen graduations later, he's still at the helm of the Suffolk County Police Department's Drug Abuse Resistance Education program that teaches Sayville elementary students, over a twelveweek period, defensive methods for resisting drugs.

Connecting with the kids is Officer Ralph's specialty; influencing their long-term resistance to drugs, violence, and alcohol abuse is his intention; caring about the healthy choices of his young charges and their future decision-making is his passion.

And all his fifth-grade D.A.R.E. graduates know it. That is perhaps why, for thirteen years, every Sayville D.A.R.E. graduation has

included a show of gratitude—in the students' essays, songs, and skits—for Officer Ralph. A show of gratitude is a great start, but Office Ralph has begun asking more of his students. This year, he had the students stand, face their parents in the audiences, and recite an oath, much like his oath to serve as a Police Officer, to stay drug, alcohol, and violence free. It's a promise everyone wants to see kept.









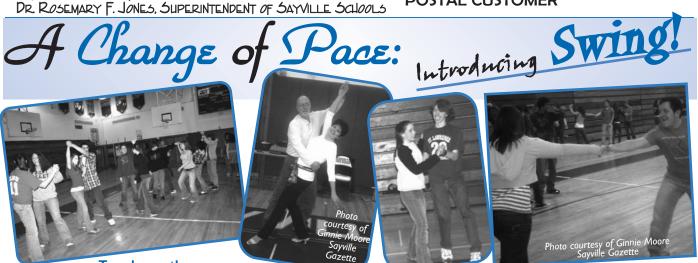


SAYVILLE SCHOOL DISTRICT NEWSLETTER Linda A. Mittiga, mittigal@sayville.k12.ny.us Past Winner of NYSPRA Awards

NONPROFIT ORGANIZATION U.S. POSTAGE PAID SAYVILLE SCHOOL DISTRICT

99 Greeley Avenue Sayville, New York 11782

****ECRWSS**** **POSTAL CUSTOMER**



To enhance the dance component in the **NYSAHPERD's (New York STATE** ATHLETIC, HEALTH, PHYSICAL EDUCATION, RECREATION, AND DANCE) Physical Education curriculum, Swing dancing was incorporated into Sayville High School classes this year. While in the past, students usually learned Square Dancing, the renewed interests in ballroom and other forms of dance

encouraged the Physical Education Department to introduce Swingand the students had a ball!

Teacher Steve Neugebauer, assisted by guest instructor Debbie Abbate of Ovations Dance Studio, showed the students the basics. After observing the form and style of the "professionals," the students practiced until they were able to

glide their way across the gym floor.

Dance, as with other athletic endeavors, promotes physically active and healthy lifestyles. In addition, teaching students this traditional form of dancing actually gives students confidence to interact both with adults, as adults, while preparing them for future social functions.

Adding up to



Congratulations to SHS Mathletes team members M. Otto, V. Patel, M. Santoro, B. Roecklein, S. Chaudry, J. Cromwell, I. Besso, R. Burgon, T. Tuozzolo, and Advisor Christopher Surrisco for their accompishments! for Eighth Place among all

It was another sensational accomplishment by the Sayville High School Mathletes Team. Although, last year, the team finished in Fourth Place among the thirteen schools competing in their division, this year, led by Seniors Matt Santoro, Matt Otto, Joe Catapano, Viral Patel, and Trevor Caverly, the High School

Mathlete team accomplished something that has never been done before in Sayville history. They came in FIRST place!

In addition to the team's success, there was an individual honor never achieved in Sayville before. Last year, the team's leading scorer, Trevor Caverly, tied the students competing in

Suffolk County. This year, Trevor came in FIRST PLACE beating ALL 500 participants who competed in Suffolk County. Trevor competed against the best and brightest students in Suffolk County and is now number one! Congratulations again to Trevor and to the entire Sayville High School Mathletes team!

Visits Savville



As part of a new initiative to visit its members' districts, the ISLIP TOWN SCHOOL BOARD **ASSOCIATION** has been rotating the locations of its meetings.

One such meeting took place in Sunrise Drive's new cafeteria. Sayville Board of Education President John Verdone, who is also the current President of ITSBA, along with Sayville BOE Vice President Norm deVenau (also current Vice President of ITSBA) welcomed ITSBA members to their home district and introduced Sayville Superintendent Dr. Rosemary Jones to those in attendance.

Sayville Technology **Department Chairman Michael** Taber gave a presentation and tour of the new Sunrise Drive Scantek and computer lab.