

Highlights

of the Sayville School District

February 2008

District Newsletter
Volume 22.4

<http://www.sayville.k12.ny.us>

Newsworthy

National Merit Scholarship Program names two Sayville Finalists

From among the 16,000 National Merit Scholarship semifinalists named in September, Sayville has two who qualified as Finalists in the 2008 Competition, Cory Faragon and Stephen Tuozzolo. Congratulations, Cory and Stephen, for advancing into the final level of the NMSC competition. Scholarship winners will be announced in the next few months.

Award-Winning Ceramic Work by Samantha Carley

A multi-piece "totem pole" ceramic by Sayville art student Samantha Carley received an award in the Advanced Visions IV: High School Artists of Excellence Nassau and Suffolk Counties show that is sponsored by the C.W. Post Campus Art Department of Long Island University.

The show, which hosted 64 students from 34 school districts, is open to Advanced Placement, International Baccalaureate, and Portfolio Preparation art students only. Other awards for The Most Original Work, Best Use of Medium, and Most Expressive Work were presented to encourage and recognize originality, skill, and the ability to communicate ideas through visual language.

Congratulations to Samantha Carley, and her teachers, Bobbie Dalpiaz and Evan Hammer, for this achievement. Also, kudos to another Sayville AP Art student, Jessica Farruggio, whose drawing in colored pencil was also featured in this exclusive show.

Career Cafe Guest Speakers NEEDED!
Scheduled for April 2nd at
Sayville High School.

Contact Ms. Muscolino 244-6600
or Mrs. Scantlebury 244-6658

Seeking a Uniform Response

Survey Says

333 YES
273 NO
49 UNDECIDED

Parents of 901 student responded to date.

Thank you
for
your input

The Site-Based Teams initiative, issued as a survey by Sayville School District, sought input from the community about the benefits of school uniforms. The response was anything but uniform!

The "Pro Comments" enthusiastically favored the uniform concept, aligning with the benefits outlined in the survey. Many favored the order and neatness of uniforms which would be easily incorporated into the students' daily routines. Some felt it would indeed save money, and others felt it would ease peer pressure to wear brand names, thereby keeping students focused on schoolwork.

The "Con Comments" as enthusiastically denounced the concept of uniforms as infringements

on individual rights and personal expression. Many felt it was the parents' responsibility, not the District's, to enforce appropriate attire for school. Others felt, even if they bought uniforms, students would still be wearing brand name clothes when not in school, so it would not be economical.

The "Undecided Comments" felt they needed more specifics before they could render an opinion.

All sides, however, favored better ways to enforce the current dress code* (*District Calendar, p. 11 or see below*).

Although strong feelings were expressed on both sides of the question, since the numbers in favor were not an overwhelming majority, the Site-Based Team initiative will be put to rest for now. The Site-Based Teams will regroup and work with the District Administrators, staff, and parents to plan a different strategy for encouraging and enforcing more appropriate dress.

***STUDENT DRESS CODE** All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. A student's dress, grooming, and appearance, including hair style/color, jewelry, makeup, and nails, shall:

- Be safe, appropriate and not disrupt or interfere with the educational process.
- Ensure that underwear is completely covered with outer clothing.
- Include footwear at all times. Footwear that is a safety hazard will not be allowed.
- Not include the wearing of hats in the classroom except for a medical or religious purpose.
- Not include items that are vulgar, obscene, libelous, or denigrate others on account of race, color, religion, ancestry, national origin, sex, sexual orientation or disability.
- Not promote and/or endorse the use of alcohol, tobacco, or illegal drugs and/or encourage other illegal or violent activities.
- Be appropriate to a specific educational purpose and not inhibit their full and safe participation. (Ed. Law 12:84) (*from the Sayville District Calendar, p. 11*)



DR. ROSEMARY F. JONES
SUPERINTENDENT OF
SAYVILLE SCHOOLS

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AT THE DECEMBER 6TH BOE MEETING

STUDENT RECOGNITION was given to Sunrise Drive students (see right)

DR. ROSEMARY F. JONES,
 SUPERINTENDENT OF SCHOOLS,
 REPORTED ON THE FOLLOWING:

1. Update on State Aid
2. 2008-2009 Preliminary Budget – Dr. Jones/Mr. Belmonte
- Continuing Budget Development Process (General Support)
- Upcoming Budget Discussions
 - * Workshop Meeting: March 6, 2008 – 7 p.m.
 - * Regular Meeting: March 13, 2008 – 8 p.m.
3. Statistical Report - Parent Teacher Conferences – Dr. Sullivan Keck
4. Education Grant – Dr. Sullivan Keck
5. High School Music Department Trip to London

BOARD OF EDUCATION DISCUSSION

UPCOMING EVENTS

- MARCH 6 Board of Education Workshop Meeting
7 p.m.
- MARCH 13 Regular Board of Education Meeting, Administration Bldg,
8 p.m.
- MARCH 12 through 15 High School Musical “Guys And Dolls” –
- MARCH 20 through 25 Easter Recess
Schools Closed

ACCEPTING THE CHALLENGE

(For full story go to *Highlights Online.*)

Over the winter recess, the News12 broadcast of the Challenge competition between Sayville and West Babylon high schools was an exciting event. Although Sayville never flinched, the close competition gave audiences a few nail-biting minutes before Sayville pulled ahead with the final score of 220 to 200. Congratulations! The next Challenge is set for February 29th



(from left:) Advisor Kevin Recker, students Michael Cheng and Bishnu Panigrahi, Host Scott Feldman, Team Captain Stephen Tuozzolo, and students Edward McLaughlin, and Meredith Gudesblatt (team alternate). Photo courtesy of Cablevision

AT THE JANUARY 10TH BOE MEETING RECOGNITION WAS GIVEN TO ATHLETIC STUDENTS: (See back cover page.)

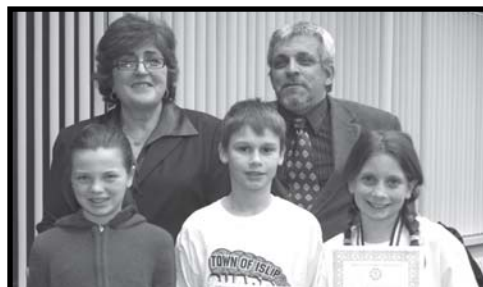
AT THE FEBRUARY 14TH BOE MEETING RECOGNITION WAS GIVEN TO THE FOLLOWING SUNRISE DRIVE STUDENTS: (AWARDS PRESENTED BY MS. CASTELLO)



S. Panigrahi • Winner of the Sunrise Drive Spelling Bee



M. McDermott, S. Laterza, M. Earvolino, and M. Gunther • Their artwork has been selected for exhibition at the L.I. Museum in Stony Brook “Colors of Long Island Exhibit.”



(left) Town of Islip Basketball Sharpshooter Contest Winners: M. Gallagher and H. Schenkel (4th Gr), J. Reilly and I. Scheff (5th Gr)

(below) Sunrise Drive Quiz Bowl Winners who will represent Sunrise Drive in the county Quiz Bowl finals in March: S. Panigrahi, E. Prokesch, T. Costorf, K. Murphy, T. Rini, D. Murphy, H. Alber, and L. Brennan



UPDATES FROM THE TRANSPORTATION OFFICE

Requests for transportation to private and parochial schools and childcare locations (e.g. LEAP, New Life, In-Home) must be filed by

April 1st

and forwarded to:

**Sayville Public Schools
 Transportation Office
 99 Greeley Avenue
 Sayville, New York 11782**

Transportation is provided to in-district and out-of-district schools to a maximum of 15 miles. State statutes and a referendum of Sayville voters have set this limitation.

**THIS REQUEST MUST
 BE FILED FOR EACH
 SCHOOL YEAR.**

closing the book on **D.A.R.E.**

Although debates linger over its long-term effectiveness and what drug-prevention program will replace it, Suffolk County officially closed the book on the D.A.R.E. program as of January 2008. For continuity, however, students countywide—including Sayville—who were already enrolled in the D.A.R.E. program, were allowed to participate in culminating ceremonies.

Approximately three months prior, D.A.R.E. Officer Ralph Clanton renewed his fourteen-year tradition in Sayville and met with the Fifth-graders. Once a week at each of the elementary schools, he instructed students on important “life skill” strategies, on their rights and privileges, good decision-making, risk identification, peer-pressure resistance, self esteem, and personal-safety techniques to fend off unsafe behaviors. Over the duration of these lessons, the Sayville students again learned something beyond the important topics. They learned that a caring teacher can wear a law enforcement uniform.

Each D.A.R.E. graduation ceremony in the three elementary schools had different ways of expressing the same message: D.A.R.E. helped the students understand the dangers, challenges, and impact that drugs, alcohol, and violence could have in their futures. Each Principal (Mr. Stimmel, Mrs. Gunther, and Mrs. Castello) extolled Officer Ralph’s work



and commitment. Sayville District Administrator Dr. Geri Sullivan Keck double dared the students to remain drug free. Suffolk County Legislator William Lindsay (or his representative) supported the D.A.R.E. message, and New York State Assemblywoman Ginny Fields awarded Officer Ralph a citation for his outstanding years of service to D.A.R.E.

For one last time, Officer Ralph stood at the podium on a decorated stage before a rapt audience of “graduating” Fifth-graders wearing D.A.R.E. T-shirts. Although he was ending fourteen years of teaching Sayville students about resisting drugs, alcohol, and violence, Officer Ralph remained upbeat, prepared to celebrate his students’ accomplishments and share in their enthusiasm. Yet, the undercurrent was nostalgic among the teachers, even bittersweet for many parents whose older children had participated in D.A.R.E. For them, saying goodbye to D.A.R.E.



was saying farewell to Officer Ralph and the special bond of friendship.

After the students’ representative essays were read (see names, more photos and slide show at *Highlights Online*) and their diplomas awarded, the Cherry Avenue and Sunrise Drive students performed songs (**Responsible** and **D.A.R.E.** [to the music of YMCA], respectively) dedicated to Officer Ralph. At the Lincoln Avenue ceremony, the students handcrafted a book entitled **Officer Ralph From A-Z** which was viewed by the audience in a slideshow presentation. The original signed copy of the book was given to Officer Ralph as a parting gift.

When the last students filed out of the auditorium amid songs, shouts of congratulations, hugs, and well wishes, D.A.R.E. ended in Sayville. Whatever program replaces it, D.A.R.E. remains unique as the only health-awareness and wellness program taught by Police Officers in uniform. Especially for all the Sayville School District Fifth-graders, past and present, Officer Ralph Clanton will always be irreplaceable.



Supplying That Demand

Many economists agree that free enterprise is fueled by healthy consumerism. To know what consumers want, however, requires knowledge of products, prices, inventory, budgeting, and keeping a step ahead of customer demands. What better way to become acquainted with the demanding field of retail than by supplying school students an opportunity to learn firsthand what it’s all about.

The recent Grand Opening of the School Store—under colorful streamers and surrounded by purple and gold balloons—at Sayville High School was the result of months of thoughtful

planning by Speech Teacher Patty McLary, tremendous support from Assistant Principal Michael Dileo along with the Sayville Administration, and a high sense of purpose from the students who will help run it. Art teacher Jennifer Berotti guided the artistic hands of the student volunteers who created the curb



appeal of the storefront at its optimum location by Cafeteria C.

Now that the School Store service window has opened (regular hours are Mondays and Wednesdays, 5th and 6th periods), the client base must build. Yet, the School Store volunteers are ready and willing to service their customers with a nice variety of folders, notebooks, pens, pencils, Sayville T-shirts, and tic tacs for now. As demand grows, so will their inventory.

Visit the store, see for yourself, and help grow the economy of the Sayville School Store!

(front row l-r) Secretary Gina Frontino, President Jean Marie Tegliaferri, volunteer Brian Tempera, and (back row l-r) volunteer Chris DeVito, Inventory Manager George Meindl, Reading Teacher Patty McLary, and Treasurer Brianne Morgan.

NATIONAL JUNIOR HONOR SOCIETY INDUCTS A RECORD-SETTING 95

Each year the number increases. This year eighty-one seventh-graders—the largest in the Middle School's charter history—and fourteen eighth-graders were eligible for induction into the National Junior Honor Society. In addition to demonstrating exemplary qualities of scholarship, leadership, service, character, and citizenship, each student maintained an average of 95 or above for four quarters and was required to submit a letter of application. At a (electric) candle lit

ceremony, the inductees were welcomed to the society and joined forty-five current members. As NJHS members, the students must maintain their academic standing while actively engaging in community-service projects or activities throughout the school year. Congratulations to the students. (For their names and more printable details go to [Highlights Online.](#))



In A Mentor's Shadow *Considering a Career* WITH THE FBI?

Select Sayville sophomores participated in the **14th Annual Teens On the Job Shadow Day**, sponsored by the *Mentoring Partnership of Long Island* on Groundhog Job-Shadow Day. The career-awareness program enables pairs of students to shadow a workplace mentor during a normal business day.

Through the Sayville School Business Advisory Board (SSBAB), the sophomores enrolled in the Shadow Day program, submitting applications and profile letters. The job matches that were made by the L.I. Mentoring Partnership network had Sayville students paired as follows:

- **Julie MacDonell & Doug Kenny** shadowing local architect Kevin Paul,
- **Liz Vita & Jennifer Clinton** learning from Jo-Art Photographer Gil Sacks,
- **Tom Rende & AJ Devine** following Sunrise Drive Physical Ed Teacher Ryan Cox,
- **Katie Roett & Conrad Valle** mentoring with Southampton Town Village Justice Barbara Wilson,
- **Amy Wannermeyer & Mary Corrado** shadowing Suffolk County Legislator Lynne Albers. Along with students from other districts, Amy and Mary participated in a mock Legislative debate and voted on a bill of their choice. The Legislators and their Aides "testified" for or against the bill.
- Even our Sayville Middle School Principal, **Dr. Walt Schartner**, was chosen to be a mentor for two Brentwood students interested in school administration.

For our Sayville students, Shadow Day shed new light on a diversity of interesting careers.

Thanks to the enlightening discussion by their guest speaker, FBI Agent John Karounos, Middle School Eighth-graders in the Home and Career Skills classes learned about careers in the FBI.

After showing the students from both Mrs. Cheryl Scantlebury's and Mrs. Marianne Klepacki's classes a video presentation on the application and training process to become an FBI Agent, Mr. Karounos described his own application experiences, commented on the good benefits offered, and shared some stories about cases he worked.

The students were especially amazed by the "skimmer," which Mr. Karounos explained was an electronic device able to hold 3,000 scans of credit card identities. Having recently acquired it during a criminal investigation of credit fraud and identity theft, Mr. Karounos described how the device worked, as well as who does the "skimming" that converts authorized credit card numbers into fake credit identities. Another item of interest to the students was the light-weight bullet proof FBI vest. Most of the time it is not needed in investigations, but the students enjoyed the experience of trying it on.

During his presentation, Mr. Karounos emphasized that the FBI is not just a career for men, and that female



agents are very important. All applicants "must have a college education to pursue a career with the FBI, as well as three years of work experience," he explained. "You must start working for the FBI before the age of 37, because 57 is the mandatory retirement age."

Addressing the advantages of having a clean record, Mr. Karounos, encouraged the students to be very careful about the decisions they make during their unsupervised times; it could affect their future career aspirations. Part of the FBI's rigorous investigations of potential agents includes their friends, neighbors, and coworkers. Trying illegal substances, for example, even if potential applicants were not caught in the act, might still be revealed in these investigations or in a series of polygraph tests.

The students were very impressed. The brochures on careers with the FBI, which Mr. Karounos had provided, were as equally interesting to them as the FBI key-ring calculators he distributed.

"We were very fortunate to have Mr. Karounos as a guest speaker. This was really a special treat to have an FBI Agent (who happens to be the uncle of students in Mrs. Klepacki's class) take time to speak to all our students." Mrs. Klepacki remarked. "Quite a few students have written in their thank you notes that they are now considering a career with the FBI."

Celebrating with Champions of Character and Conduct

The recent Breakfast of Champions, sponsored by 21 Main, honored 24 High School students who had routinely shown exemplary character and conduct. Their positive leadership has been recognized

and greatly appreciated by the High School administration and faculty for making a difference in Sayville Schools and for providing the essential components that contribute to a successful High

School Community. Each honoree was selected by High School Administrators and faculty as a student who has demonstrated such positive qualities. *(For their names and more details go to Highlights Online.)*



A Close-Knit Middle School

“Crafted With Love” is a tightly knit group of more than forty Middle School students who, taught by Middle School teacher Mrs. Jean Galima, are knitting and crocheting. While this year’s batch of Sixth-graders spend a portion of their lunch period learning basic techniques, last year’s students also get help from Mrs. Galima before or after school.

The outcome has been amazing! So many hats for adults, children, chemotherapy patients, and premature babies along with an assortment of scarves and blankets



have been created by this passionate group of enthusiasts who are happy to click those needles and make things happen.

And things ARE happening. Since the club began last year, the students have been sharing their crafts with friends and relatives, a local family in need (adopted by Mrs. Redmond Ubanks and the Middle School Community), Stony Brook Hospital

(through the networking of Dr. Southerton), and our overseas military. “We received a grant from the Sayville Middle School/ High School PTA this year,” Mrs. Galima explained, “to purchase knitting needles, crochet hooks, varieties of yarns, sewing needs, and



ribbons.” Mrs. Galima also obtained discounts from several businesses, Three Black Sheep in St. James and Rumpelstiltskin Yarns in Sayville, to keep a steady supply of yarns and needles for the students.

Productivity has been high among all the students. Mrs. Galima happily reports that the donation box is filling up. Sixth-grader Jennifer Olsen made four fashionable knit chemo hats to donate and has helped Mrs. Galima teach others sophisticated techniques of casting on for knitting. However, a special “hats off” to Seventh-grader Janine Loesche for already beating her last year’s record of 40 hats with 100 so far this year.

At a ceremony to acknowledge the noble character, qualities, and courage shown on a daily basis by select students, the Sayville Middle School faculty, staff, and parents held the first **BREAKFAST WITH THE STARS.**

“Today we would like to recognize you for being our everyday heroes... You make our school and community a better place to work, learn, and live.”

Congratulations to the Middle School students. *(For their names and more details go to Highlights Online.)*

Middle School Stars Shine at Breakfast



Highlights Online

Go to sayville.k12.ny.us, Quick Links

Here are some of the school news items on the website:

Sayville Public Schools website offers full stories, lots of color photos, and slide presentations. If you haven't been checking Highlights Online you don't know what you're missing!

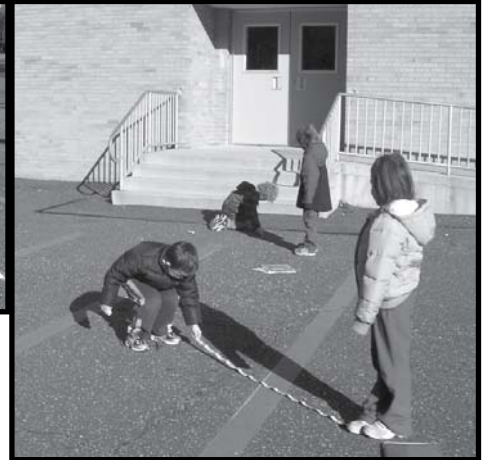
MEASURING SUCCESS

Cherry Avenue First-grade students in Mrs. Sue Metzler's class found a perfect opportunity to practice their measuring skills. Using rulers and tape, the students went outside right before Groundhog Day to measure their shadows.

"The students 'measured up' with a partner at 9:30 a.m. and then again at noon," Mrs. Metzler explained. After recording the measurements, the students returned to the classroom. They discussed the differences between the two shadows and participated in related hands-on activities. Learning as well about the sun's position in the sky, the First-graders were successfully able to predict the size of their 4 p.m. shadows.



"The students became so proficient using the 60-inch tape measure," Mrs. Metzler marveled, "that they were able to 'chalk' the end mark and add the remaining inches!"



ILLUSTRATING AN IMPORTANT MESSAGE

Sayville High School Class of 2007 graduate Alexandra Mancuso chose a unique project to obtain the most prestigious Girl Scout Gold Award. During her January break from Siena College, Alexandra visited elementary schools, including the three in Sayville, as well as the Long Island Maritime Museum, to present a book she had written about saving the estuary.

During her High School years, Alex's love for the estuary had been further cultivated by her High School AP Environmental Science studies with teacher Maria Brown. Learning that the fragile ecology was threatened by various factors, Alex wanted to spread the word. This passion inspired her to write a children's book, called *Great Blue's Message—A Long Island Tidal Marsh Adventure* as part of her Gold Award service project.

Enlisting the illustration talents of fellow Girl Scout Brianna Lind (Class of 2008) and the design-layout advice of her neighbor, Sandra Kosak, a professional art director, Alex made one, final crucial connection for

publication. Mrs. Brown's husband William provided the printing services in time for her to complete the most important part of her project—getting the message to the children.

"The story focuses on the beauty as well as the degradation of our Long Island estuarine environment," Alex explains, "and the intended audience is upper elementary... My Project's goal is to raise awareness, encourage appreciation, and hopefully inspire children to become active stewards of our Long Island resources. It is so important for children to understand and appreciate this unique environment!"



While visiting the Sayville elementary schools, Alex actively engaged the students in an informative dialog about the natural beauty of our local waters and our responsibility to keep the environment healthy. Not only were the students willing to share their experiences and insights, they were also entertained by the story of a boy encountering an enchanted heron, as well as the beautiful illustrations. Additionally, Alex enthusiastically encouraged the boys and girls to keep scouting, and after, explained the publishing process.

As part of her service project, Alex donated copies of her book to the Sayville and Bayport-Blue Point Elementary Schools and libraries, and of course, Girl Scouts of Suffolk County. With the completion of her Gold Award project, Alex is one of 5,500 nationwide who annually receive this highest Girl Scout designation. Congratulations Alex, on your fine achievement.

Sayville's INTEL SEMIFINALIST

for being named an Intel semifinalist. Stephen is one of 300 seniors nationwide from 194 high schools to be named a semifinalist. He was selected from 1,602 entrants whose research projects covered all disciplines of science including biochemistry, chemistry, physics, mathematics, engineering, behavior science, medicine, and health.

Stephen's project: *The effectiveness of hypo and hypersaline treatments of the American oyster, Crassostrea virginica, to control biofouling by the polychaete worm Sabellaria vulgaris and treatment effects on oyster growth in the Great South Bay, Long Island, New York* was the end result one and one-half years of independent research. In 2006-2007, Stephen conducted a literature review and wrote the project proposal, occasionally utilizing the extra help sessions

Congratulations to Sayville Senior Stephen Tuozzolo

from Environmental Science teacher Maria Brown during 10th Period.

In June of 2007, Stephen began his hands-on research by retrieving oysters from Blue Island Oyster Company. He ran his experiments in July and August and in September enrolled in Mrs. Brown Research in Science and Engineering Program in which he learned statistics and wrote his final paper. As an Intel Semifinalist, Stephen will receive a check for \$1,000 and the Research Program will also receive \$1,000.

In addition, Stephen received a letter from Adelphi University announcing his paper's acceptance for presentation at the Long Island Junior Science and Humanities Symposium scheduled for Friday February 29, 2008 at Adelphi University. At that time scholarships for First (\$2,000), Second (\$1,500), and Third (\$1,000) Place will be awarded. Good Luck, Stephen, on this future endeavor! (Go to Sayville Schools website and click on the Highlight Online to read Stephen's Abstract and Paper for review.)

'Resilience Builder' AT LINCOLN AVENUE WINS AWARD



Along with the whole Lincoln Avenue community, Psychologist Kathy Pennello and Social Worker Amy Buckley congratulate Fourth-grade Teacher Joe Dragotta on his award.

Lincoln Avenue Fourth-grade Teacher Joseph Dragotta has been recognized by the National Association of School Psychologists as an exceptional "resilience builder." While resiliency is essential to success, for students who face greater than normal challenges, it is crucial in helping them endure and overcome those hurdles which hinder success. Mr. Dragotta has been enabling his students by cultivating their abilities to deal with life's challenges and to adapt to new or difficult circumstances in a positive, productive manner, which is critical to school success. His efforts have followed

the suggested guidelines from the National Association of School Psychologists which contribute to resilience in children. Because Mr. Dragotta has:

- Fostered positive relationships,
- Developed connectedness to school,
- Developed academic self-determination,
- Developed behavioral self-control,

he was selected as "Resilience Builder" recipient. Sayville School District along with Lincoln Avenue Elementary School congratulates Mr. Joseph Dragotta for being named as "an outstanding promoter of resilience for students."

MST Mechanical Animal Competes



This year's global Power Puzzle Challenge of the First Lego League was "to explore how energy production and our consumption choices affect the planet and our quality of life."

In preparation for the January competition, Sayville Middle School students joined advisor Mr. James McLoughlin in a quest for solutions.

After months of practice, the students were ready. The competition

would consist of four separate events that measured each team's ability to work together and solve problems as a group. Scores would be based on team performance in all categories:

- In the Robotic Challenge, the team had to assemble a robot from specially designed Lego blocks and have it accomplish required tasks.
- In the Problem-Solving Challenge, the team built a paper-card tower.
- In the Energy-Awareness Challenge, the students demonstrated their knowledge of energy conservation,
- The Final Challenge was actually a technical interview in which the team members demonstrated their knowledge of their Lego robot and its programming.

How did the Sayville Team, comprised of serious-minded Middle School students, and their Mechanical Animal do in the January competition?

Well, in its "rookie year, the **Sayville Middle School Lego Challenge Team may have not had the experience, but it had the spirit and drive to place an impressive 26th out of 51**, all before a crowd of more than 1,000 spectators attending the event! (For photos and more details about this event, go to Middle School pages of the Sayville School District Website.)

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: **NOW** :
: Go To *Highlights Online* (sayville.k12.ny.us) :
: for the most current school news! :
:.....

•Suffolk Zone Winners•

Congratulations! Sayville's SUFFOLK ZONE AWARD WINNERS are Chris Kucera and Elizabeth Demeusy.

CHRIS KUCERA has excelled both on the athletic field and in the classroom. He actively participates in the Interact Club and is seen as a mentor in our school's athletic program. Currently Chris's unweighted average is a 90.1 and his physical education average is 100. Athletically, Chris has been one of the top soccer goalies in the county and serves as captain of our Long Island Championship team. In the wintertime, Chris will once again be a member of our varsity basketball team. Next year, Chris will continue to play soccer at either C.W. Post, Dowling or Ryder. Best of luck.



ELIZABETH DEMEUSY has an average of 99.34. She is president of the Interact Club, a member of SWEEP, and the National Honor Society. As a volunteer, she works with the Friends of Connetquot community group and with the youth groups in her church. Athletically Liz is captain for the second year of our winter and spring track and field teams where she has lettered 10 times and won five county titles. Liz is currently looking at a number of colleges. We wish her all the best.

At the January 10th BOE Meeting, student citations were awarded to Sayville High School athletes listed here. Congratulations to the following:



Kara Caulfield (not present for photo), **Jordan Lite, and Judith Lite** • Selected for All-State in Girls Tennis



Carly Fullam • For her participation on the Girls Swimming & Diving Team, which she has won All-State Championship, All-Long Island Championship & Suffolk County Championship



Craig Santangelo • All-Region, All-State, All-Long Island, League V Player of the Year in Boys Soccer. Also, he is a New York State semi-finalist in the Long Island and Suffolk County "A" Championship and **William Slevin** • All-State Winner in Boys Soccer and New York State Semi-finalist in the Long Island

Suffolk County "A" Championship

Brianna Lind • Nominated as a Field Hockey Team Exceptional Senior Award Winner, All-Long Island Championship Winner & All-State Championship Winner and **Erin Finnen** • Selected for All-Long Island in Girls Field Hockey



Joan Weaver and Michelle Fountain • For their participation on the Girls Swimming & Diving Team, in which they won the All-State Championship & All-Long Island Championship

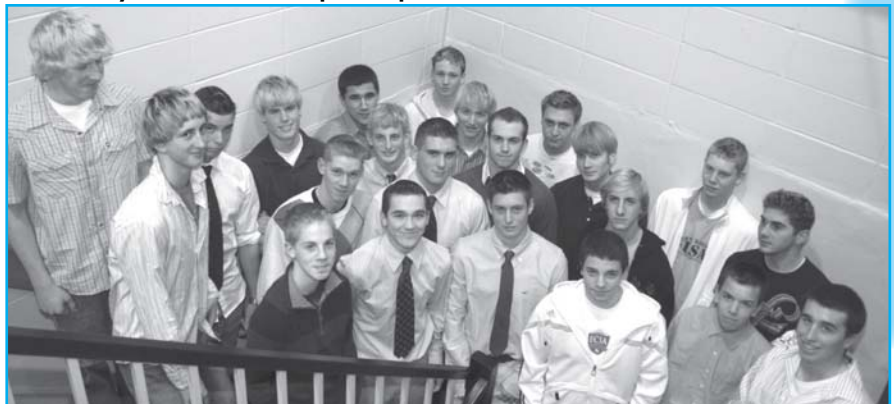


Domenica Hodak •

For her participation on the Girls Soccer Team in which she has won All-American Nominee, All Region Championship, All-State Championship, All-Long Island Championship & Small School Player of the Year Championship



BOYS SOCCER TEAM: Nicholas Avellino, Matthew Brooks, Ronald Ciancimino, John DeBonis, Robert Demeusy, Matthew Estelle, Nicholas Felton, Patrick Grabow, John Grennan, Erik Gromling, Christopher Hendrickson, David Keeney, Christopher Kucera, Andrew Lyons, Evan Martel, Daniel Mellynychuk, Weston Oakley, Edward Rupp, Kyle Russ, Peter Ryan, Ian Wall, Andrew Wissing, Bryan Barry, Andrew Hartman, Daniel Scheck, Sage Arias-Brown, Craig Santangelo, and William Slevin • **For their participation on the Boys Soccer Team which has won the NYS semi-finalists, Long Island and Suffolk County Class "A" Championship.**



of the Sayville School District
HIGHLIGHTS
School Tax Code 566

DR. ROSEMARY F. JONES
SUPERINTENDENT OF SCHOOLS
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Sayville, New York 11782

SAYVILLE SCHOOL DISTRICT NEWSLETTER
Linda A. Mittiga mittigal@sayville.k12.ny.us

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