

Fall 2008

District Newsletter Volume 24.2 http://www.sayville.k12.ny.us **Newsworthy**

2009 National Merit Scholarship Program Commended Students

Four Sayville High School Seniors have been named Commended Students in the 2009 National Merit Scholarship Program. Congratulations to Karl W. Hart, Jeremy L. Pomerantz, Samantha N. Rosa, and Garrett T. Stephens who are among the 34,000 Commended Students nationwide being recognized for their exceptional academic promise. Of the 1.5 million students who entered the 2009 competition by first taking the 2007 Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/ NMSQT), "Commended" students are ranked in the top five percent.

NOVEMBER 4TH

TUNE IN TO WSAY SAYVILLE HIGH SCHOOL INTERNET RADIO http://www.wsayradio.com

FOR LIVE ELECTION COVERAGE

SAYVILLE STUDENTS WILL BE REPORTING FROM THE DEMOCRATIC AND REPUBLICAN HEADQUARTERS



of the Sayville School District

espite today's turbulent financial climate, the Sayville School District and Board of Education have continued to hold down the tax rate at 3.99%. While this has not been easy, the Sayville Board of Education and the District want our fellow Sayville residents to know and better understand what has been behind the process of setting the tax rate this year.

— THE PROCESS —

Each year, the Town of Islip determines the taxable assessment or "Assessed Valuation" of all properties in Sayville and also provides the "Base Allocation" figure that represents the percentage of Homestead (Residential) and NonHomestead (Business) properties within the District. These values change annually based upon such things as the number of homes sold, new homes built, developed properties throughout the year, and Tax CERTs (adjustments to home owners' tax rates). School districts receive this information in August.

THE SIGNIFICANCE OF ECONOMIC FACTORS THAT AFFECT SETTING THE TAX RATE

• BASE ALLOCATION FOR 2008-2009

Over the last several years, Sayville has supported legislation to minimize the shift from NonHomestead to Homestead. Even so, this year there has been a shift of almost 1% to the Homestead tax base. Unfortunately, this shift has a negative impact to the Homestead (Residential) tax rate.

ASSESSED VALUATION FOR 2008-2009

For the first time in nearly a decade, there has been a decrease in Sayville's assessed valuation (taxable properties). This decline is the result of several factors:

- o Decreases in NonHomestead values mainly due to tax certeriori on significant properties in Sayville.
- o Limited or no new land available for commercial or residential building
- o Decline in the housing market and home sales

STATE AID

One of the largest pieces of the revenue pie, State Aid had been crucial in supporting the public school system. Over the years, however, New York



Dr. Rosemary F. Jones Superintendent of Sayville Schools

Board of Education

JOHN VERDONE, President NORMAN DEVENAU, Vice President Trustees THOMAS COOLEY MAUREEN DOLAN

KEITH KOLAR RAYMOND J. NELSON DEBORAH VAN ESSENDELFT

AT THE OCTOBER 16TH **BOE MEETING**

STUDENT RECOGNITION was given to High School students (see right)

DR. ROSEMARY F. JONES, SUPERINTENDENT OF SCHOOLS, **REPORTED ON THE FOLLOWING:** 1. Superintendent's Roundtable

2. Bond Project Update

BOARD OF EDUCATION DISCUSSION

UPCOMING EVENTS

NOVEMBER 4 • Election Day/ Superintendent's Conference Day (Schools closed for students)

NOVEMBER 5-8 • Sayville Players present Arthur Miller's THE CRUCIBLE **Backstage Theatre**in-the-Round

Wed & Thurs Nov 5 & 6, 7pm, • \$3 all seats

Fri & Sat Nov 7 & 8, 8pm,

- \$4 students, \$5 adults
- (Seniors Citizens with Gold

Cards–Free)

NOVEMBER 6 • Board of Education Workshop Mtg 7pm Admin. Building

NOVEMBER 11 • Veterans Day Schools Closed

NOVEMBER 13 • Board of Education Meeting, 8pm Admin. Building

AT THE OCTOBER 16^{TH} BOE MEETING, **CITATIONS WERE GIVEN TO...**

The following students (listed in alphabetical order below), who have been selected as "All-State" musicians for the 2008-2009 school year, were honored with recognition and Board of Education citations for their achievements. Awards were presented by Principal Joseph Buderman and BOE Vice President Norm deVenau.



Tessa Buono Douglas Jones Gary Jones Melissa LaPinta

school year.

requirements:

OTIFICATION

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New York State Education Law Section 409-H, effective

July 1, 2001, requires all public

and nonpublic elementary and

written notification to all persons in

parental relationships, faculty, and

staff regarding the potential use of

The Sayville School District

persons in parental relation, faculty,

is required to maintain a list of

48-hour prior written notification

of certain pesticide applications.

The following pesticide applications

are not subject to prior notification

and staff who wish to receive

pesticides periodically throughout the

secondary schools to provide

Deanna Lumley **Julie MacDonell** Matthew Martinez Alexis Minogue

• A school remaining unoccupied for a continuous 72 hours following an application;

• Antimicrobial products;

• Nonvolatile rodenticides in tamperresistant bait stations in areas inaccessible to children; • Nonvolatile insecticidal baits in

tamper-resistant bait stations in areas inaccessible to children;

• Silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children; • Boric acid and disodium octaborate

tetrahydrate; • The application of EPA-designated

biopesticides; • The application of EPA-designated

exempt materials under 40CFR152.25; • The use of aerosol products with

a directed spray in containers of 18 fluid ounces or less, when used to protect individuals from an imminent threat from stinging and biting insects

Thomas Mittiga Christina Natoli Angharad Rebholz Roxanne York

including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48hour prior notification of pesticide applications that are scheduled to occur in your school, please complete the Pesticide Notification form available in the district office and return it to the Sayville Public Schools pesticide representative, D. Casali, at: 99 Greeley Ave, Sayville 11782; 244-6550, (fax) 244-6541.

PLEASE NOTE: SAYVILLE SCHOOL DISTRICT USES ONLY ORGANIC FERTILIZERS ON ITS FIELDS.

To assure that the Sayville School District provides 8 a safe environment for our students and staff, the district has completed inspections of its asbestoscontaining material during the past year. These inspections are required by A.H.E.R.A. to ensure that any minor damage to asbestos-containing material is identified and repaired in a timely manner.

the district is restricted to mudded pipe joints in boiler Asbestos Compliance Officer at 244-6550. rooms and resilient floor tiles. The pipe joints have

been well maintained by the district's licensed asbestos management personnel and the asbestos in the floor tiles is in a dense form and not deemed hazardous.

There is a copy of the ASBESTOS MANAGEMENT PLAN available for public viewing in the office of each building. All questions regarding the operation and management of asbestos-containing materials in the The asbestos-containing material identified throughout district buildings should be directed to the District's

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Continued from cover.

State Aid has wavered in providing funds, making it increasingly difficult for school districts to forecast education costs and project a tax rate at Budget Time in May. For the 2008-2009 school year, the District will be receiving approximately \$540,000 less aid due to prior year adjustments.

— THE SILVER LINING —

Aware that all these factors have a negative impact in the setting of the tax rate, Sayville School District met at a recent Board Meeting with the Board of Education (elected volunteers from the Sayville community and fellow taxpayers) to set the final tax levy.

Despite such challenging conditions, Sayville could not allow the complex economic trend to go unchecked; otherwise taxpayers would have been hit with a tax rate increase of 6.45%.

To curb this unacceptable rise and set the increase lower—to 3.99%—, the Sayville Board of Education and Administration needed \$1,105,000.

Acknowledging the shift in base allocations, the decreased assessed valuation, the donations so the troops can get and the changes to State Aid that put the burden on the residents this year, the Sayville School Board of Education voted to transfer \$1,105,000 from the Fund Balance. *This transfer will keep the tax rate increase at the projected rate of 3.99%, which the District proposed when the Budget was presented to the community last May.* Also, during the month of for Thanksgiving and the upcoming

While school districts across Long Island are experiencing similar frustrations, the Sayville Board of Education continued to hold the line: the result of their diligence in working closely with Sayville District Administrators, along with their commitment to excellence in fiscal as well as academic matters.

It is also to the Board's credit that in previous consecutive years, the projected tax rate increase had been reduced to rates lower than originally proposed at the Budget vote.

This kind of dedication in managing resources contributes to Sayville School District's success in affording quality programs that give our students opportunities to excel.

TIMES ARE CHANGING

Sayville School District assures residents that we are listening to your concerns. We understand full well today's

TIGHBIGHTS

challenges and its impact on the economy. However, the writing is on the wall: based upon the current fiscal climate, we anticipate these economic troubles will continue even as we enter the 2009-2010 Budget Process. While we remain dedicated to offering our children the best education, we will be making difficult choices that may affect our programs.

As in the past, we realize that we can only succeed with our community's support—that is why we need to hear from you. Please join us at our monthly Board meetings, attend the Superintendent's Roundtables, and stay informed.

GET TO KNOW WHAT YOU ARE MISSING! Click on **flighlights Onling** (sayville.k12.ny.us) for current district and school news coverage.

What's Smaller Than a Shoebox and Priceless?

Whatever items the Sayville Middle School Hope Club can collectbefore November 7th—to send to our servicemen and women. The only restriction? These items must fit in a shoebox. Donation ideas include (see list below): If the community would like to donate items, please make your dropoff at the box located at the • FRONT PURPLE desk in the Sayville Middle School. We want to mail them by Christmas. Also, during the month of • November, the Hope Club will be collecting food and warm clothes for Thanksgiving and the upcoming winter. Check the Sayville Public Schools Website for more information ... FROM A SOLDIER'S WISH LIST: Baby wipes Washcloths

•	baby wipes	vvashciouns
•	Hand sanitizer	Energy bars
•	Body lotion	Energy drinks
•	Razors	Tuna packets
•	Shaving cream	Chips in individ
•	Deodorant	serving size b
	Lip balm (with SPF	Bowl of nood
•	of 15 or higher)	soups
•	Sunscreen	Cool Aid or
•	Bath/ body wash	similar drink
	Toothbrush	Candy (please,
•	Toothpaste	<u>no</u> chocolate!.
•	Dental floss	It melts in the
•	Chewing gum	extreme heat)
•	Feminine hygiene	Microwave
•	products	popcorn
•	Body/foot powder	Stationary
•	Shampoo	supplies (pen
•	Hair conditioner	paper, envelop
•	Bug repellent (for	Hand warme
	ticks & sand fleas)	feet warmer

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"How Will Today's Economy Affect Our Schools?"

To view the Powerpoint Presentation online, go to SAYVILLE.K 12.NY.US., Superintendent's Message, and click on A Roundtable Discussion.



IN THE PINK For Breast Cancer

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Awareness Month, our Sayville Girls Volleyball Varsity and Junior Varsity teams participated in 2008 DIG PINK, the national fundraising effort, organized by

The Side-Out Foundation and Suffolk County Girls Volleyball.

With a passion for thinking pink, the Sayville team rallied for awareness and donations with the support of the Pep band, cheerleaders, and other Sayville team athletes and coaches cheering in the bleachers. (Sayville Field Hockey also held a similar Breast Cancer fundraiser at a recent game.) Even spectators wore pink to show support.

During the Volleyball game against Hauppauge in Sayville's home court, sales of T-shirts, Tank Tops, baked goods, and raffles combined with the *"Dig Contest"* (the final count was 70 digs at \$1-adig), raising more than \$1,000!

Coach Debbie Urso was excited about winning the league game (3:2) with one of Sayville's toughest competitors, but especially about their successful fight against Breast Cancer.

Common Grounds for a Roundtable

In a lively exchange on the topic of HOW WILL TODAY'S ECONOMY AFFECT OUR SCHOOLS, residents shared quality time with Dr. Rosemary Jones at the SUPERINTENDENT'S ROUNDTABLE, held in the Old Junior High's Common Grounds student coffee house. Dr. Jones presented the universal concerns of the volatile economy, loss of state funding, and its impact on Sayville programs. "Things are not going to look the same next year," said Dr. Jones, which was why she was seeking input from the community.

When asked "what do you value most?" and "what things do you feel can be changed in light of the economic crisis?," many residents responded with positive attitudes tempered by realistic concerns. Also attentive to their answers were Assistant Superintendent for Business Mr. Belmonte, Assistant Superintendent for Instruction Dr. Sullivan Keck, Sunrise Drive Principal Castello, BOE President Verdone, BOE Vice President DeVenau, and BOE trustees Mr. Cooley and Mr. Kolar.

While Sayville Schools have enjoyed an excellent reputation, the bottom line of this year's economic climate has forced school districts across Long Island to make difficult choices. Those who participated in the Superintendent's Roundtable felt a worthwhile dialogue had begun. Finding solutions to save our programs despite the challenges of the next school budget will be an ongoing effort.



RAISING \$1,700 for HUNGER AWARENESS MONTH

During National Hunger Awareness Month (October), the SHS Art Club and the Sayville School Employees Charitable Foundation hosted an "Empty Bowls" soup/salad dinner event for more than 150 guests in the High School Cafeteria.

For a \$10 ticket, guests enjoyed an assortment of homemade soups, rolls,

and salad, and selected a one-of-akind handmade ceramic bowl from the over 250 bowls made by Sayville High School Art students. Thanks to all who made soup, bowls, and donated, the proceeds from this first Empty Bowls event, which totaled over \$1,700, were donated to the Greater Sayville Food Pantry.

Drewen by Childhood Concer Awarener

For Childhood Cancer Awareness Month (September), the Middle School held a book drive. As a way of keeping seven-year-old Stephanie-Lynn's spirit alive, her family once again contacted friends at the Middle School and organized book collections for children in hospitals all over the county. Their goal: to put lots of smiles on little faces. Now, in its second year,



the Middle School has collected over 500 books for this cause.

Organized by the Sixth-grade Green Team (Lisa Krauth, Kate Redmond-Eubanks, Lisa Hartman, and Kevin Durnin), the book drive was another success, thanks to all students, faculty, staff, and community members who helped.

TIGHLSIGHTS

SHS Students Debate WINNING PERSPECTIVES ON PEACE

Congratulations to Sayville High School students Ian Besso, Kerishma Panigrahi, and Matthew Muller (alternate James Muller) for winning First Place in the Shanti Fund Peace Perspective 2008 Debates.

The Shanti Fund, a Long Island-based charitable organization committed to enlightenment and peace through education, recently sponsored a Celebration of Peace that coincided with Gandhi's Birthday. During this two-day event at the H. Lee Dennison Building in Hauppauge, students from many Long Island schools and organizations took part in the variety of activities. In addition to a peace poster competition, peace walk, peace-related songs, and skits, there was a peace debate, scheduled for middle school and high school students.

Several weeks prior to the debate date, each participating school received the three questions on the theme of "peace in our communities" for which they would need to prepare.

The Sayville students, under the guidance of their high school debate coaches Brian Bennett and Sabine Loriston, formulated three answers that proved to be the most logical, the most effective, and the clearest in the competition earning them first place in the competition. Subsequently, the Sayville team will receive a certificate by the Suffolk County Executive's Office and a gift card for \$139, representing the number of years since Gandhi's birth.



Sayville teachers Brian Bennett, and Sabine Loriston, with First Place winning students. (photo courtesy of parent Nokul Panigrahi)

PINWHEELS FOR PEACE $^{\infty}$

Whirligigs of colorful exuberance, pinwheels are often associated with the innocence of childhood. However, for several years now, pinwheels have taken on a new meaning. Thanks to the efforts of the **Pinwheels for Peace Project**, they are visual statements, spinning ideas and general thoughts about the meaning of peace. "**Peace is a state of calm and** *serenity, with no anxiety, the absence of violence, freedom from conflict or disagreement among people or groups of people.*"

Rather than a political movement, the Pinwheels Project attempts to raise "peace" awareness with students and the general community. "Peace doesn't necessarily have to be associated with the conflict of war," the pinwheelsforpeace website states. "It can be related to violence/intolerance in our daily lives, to peace of mind."

For educators across the nation, the teachable message of "peace and serenity" by making pinwheels couldn't be more fun. Last year, Sayville Art teacher Jen Berotti explored the Pinwheels for Peace Project with her high school students. This year, she expanded the scope of the project by incorporating all the Middle



MIDDLE SCHOOL ART STUDENTS JOIN NATIONWIDE PROJECT



School Art teachers, Art students and Art classes. Tying in the school's anti-bullying policy with the call for tolerance and understanding, Ms. Berotti, along with her colleagues Debra Urso and Mary Troiano, had their students prepare the construction of paper pinwheels in advance. During class time, the students decorated their pinwheels with symbols or messages of peace. While some students used words to express their feelings, others used pure design of color and form to show that respecting others was a very positive way of keeping peace in their school.

Once the Sayville Middle School art students assembled and "planted" their pinwheels outside the Middle School on September 22, the public installation/ art exhibit began to perform. Spinning pinwheels caught by steady breezes played across the lawn. In addition to these whirling blooms that created a colorful meadow in front of the school, the outline of a peace sign, composed of white-only pinwheels, was perhaps the most dramatic statement. The Sayville Middle school project did indeed stimulate thoughts of peace throughout the day.

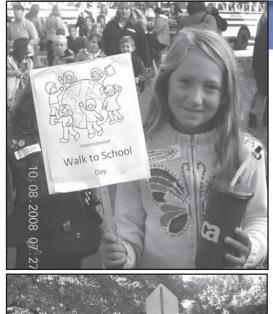
HIGHLIGHTS.



Since 2000, there has been a PEACEWORKS AND BULLYING PREVENTION PROGRAM in Sayville schools. This program, sponsored by the Peace Education Foundation, includes professional training and "push in" programs that not only educate children and adults about the dynamics of conflict, but also promote peacemaking skills in schools. (See the Middle School Powerpoint at **Highlights Online**, "Bullying Prevention.") Please support Sayville school's efforts (1) in recognizing that bullying is intolerable and (2) in constructively addressing the problem by making the Principals or Guidance Departments aware of instances when such antisocial behavior occurs.

For more information contact Middle School Social Worker Dawn Lloyd at 244-6660. Bullying occurs "when someone, or a group of people, upsets or creates a risk to another person's health and safety—either psychologically or physically—or their property, reputation or social acceptance on more than one occasion."

Every Sayville school has strict guidelines for addressing overt and covert evidence of bullying.





Lincoln Avenue Student Goverment Begins New Session

Before the Lincoln Avenue Student Government elections, all the candidates gave speeches, made posters, and actively campaigned for the government positions. Congratulations to the following students who were elected this year: Kerri Mullagh-Co-President, Hunter Bauland-Co-President, Jack Coan-Vice President, Hailey Forster-Recording Secretary, Kellianne Barrera-Sergeant At Arms, and Jen Williams-Teacher Chairperson.

CHERRY AVENUE'S WALK-TO-SCHOOL DAY

Temperatures may have dipped overnight, but Cherry Avenue elementary students were not deterred from participating in the International Walk-to-School Day on a brisk October morning.

Designated as International Walk-to-School Month, October last year had millions of people from around the world walking to schools together for various reasons—all hoping to create communities that are safe places to walk.

This year, Cherry students joined the global march and



organized a Walk-to-School Day that incorporated the entire Cherry Avenue community. Even students who usually were required to take the bus took the "long road" around and walked into the school building from a different entrance.



CHARACTER EDUCATION IA PUIPIPIETTS

Recently, both Cherry Avenue and Sunrise Drive Elementary Schools have introduced puppets to help promote Character Education lessons. Mrs. Fabian, the Social Worker at Sunrise Drive and Mrs. Jones, the Social Worker at Cherry Avenue attended a training given by CAPS (Child Abuse Prevention Services) and have brought the "Caring Kids" Character Education curriculum to our schools. The "Caring Kids"

program is a Bully/Violence Prevention Program for Kindergarten and Firstgrade students. Rusty (Cherry Avenue's puppet) and Rosie (Sunrise Drive's puppet) visit the classrooms and become part of each lesson. The lessons are fun and interactive and carry an important message to our

drawn into lessons regarding friendship and bullying. Literature is also used to reinforce these lessons. Both Cherry Avenue and Sunrise



students. The students are Rusty and Rosie flanked by friends (l-r) Mrs. Jones and Mrs. Fabian. Drive are piloting this program and if the continued feedback remains positive, the program will be initiated at Lincoln Avenue.

Civil War Documentary

It was their first try. The Civil War documentary created by Mrs. Claudia Carpenter's Sunrise Drive Fifth-graders (who moved up in June of 2008) won the Second-Place Student Research Award (Honorable *Mention*) from the **New York State** Archives.

For eighteen years, the New York State Archives has offered the Student Research Awards program "to promote and recognize excellence in student research...to encourage students to explore the wealth of

New York's historical records...[and] to increase cooperation between schools and organizations that administer historical records useful for education." [quote from archives.nysed.gov]

The Student Research Awards judges, consisting of teachers, historians, and archivists, selected the award recipient(s) for each category based on historical accuracy, extent of research, historical context, creativity, organization, writing skills, and attractive visual presentation.

In their Civil War documentary,

About Olympic Torches & TEAMWORK

At Sunrise Drive, Ms. Denise Philp's First-grade class opened the



school year with Olympic themes of cooperation, friendship, and

teamwork. Inspired by Mia Hamm's book Winners Never Quit!, the First-graders discussed their individual traits and made lists of goals they'd like to achieve (like all good athletes).

To learn teamwork, each day the class passed a handmade torch from student to student. They celebrated the torchbearer, interviewed him or her, and played word games with the letters in the torchbearer's name. The torchbearer took the torch home, added an Olympic Fact to the class

booklet, and brought it back to share with the class the following day.

Finally, the class participated

the Sunrise Drive students used voiceovers to narrate historical facts at each archival photo and created an engaging documentary that met the requirements for an Honorable Mention Award. Congratulations to Mrs. Carpenter and her Fifth-graders for earning second place on their first attempt!

You can view the award-winning documentary by going to Highlights Online (sayville.k12.ny.us) or Mrs. Carpenter's webpage at *sayville.k12*. ny.us/webpages/ccarpenter.

in their Olympic Games. As the last torchbearer carried "the flame" to the Opening ceremonies, all the students followed waving handmade flags representing different countries. In solidarity, they praised each other and their teamwork skills, sang patriotic songs, and set off for the relay races amid cheering spectators of parents and fellow classmates.

After competing in running bases, soccer dribble, golf ball on a spoon, winter dressing, and passing the basketball, the proud Olympians gathered around the torch for the Closing Ceremonies. Each child stepped onto the pedestal and received a gold medal for cooperation and teamwork.

"This team is off to a great start for a wonderful First-grade year!" Denise Philp exclaimed.



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Sayville Music Students Achieve All-State & All-County



ALL-STATE MUSICIANS (above) Congratulations to the seven Sayville Music Students and five alternates (listed below) who achieved All-State status as a result of the highest proficiency scoring during the NYSSMA festival last spring. These students will perform at the 2008 NYSSMA Winter Conference (Rochester) in December.

While over 2,400 students this year received scores of 98 or higher and were recommended for All-State consideration, only 900 musicians have been picked statewide to participate in NYSSMA Conference All-State music groups. Considering the number of students from our small school district who qualified, the Sayville music department is delighted by the accomplishments of:i **FIVE ALTERNATE MUSCIANS**

ALL-STATE MUSICIANS

Doug Jones—Tuba Gary Jones—Trombone Iulie MacDonell—Trumpet Christina Natoli–Flute

Thomas Mittiga-Vocal Angharad Rebholz—Vocal Roxanne York–Vocal

Melissa LaPinta-Clarinet Matt Martinez-Alto Sax Tessa Buono-Jazz-Vocal

Deanna Lumley-Vocal Alexis Minogue-Vocal



ALL-COUNTY MUSICIANS (above) Congratulations to the twenty-eight Sayville music students (listed below) who are eligible to participate in the New York State Council of Administrators of Music Education (NYSCAME) 2008 All-County Festival. This Concert is scheduled for November 21st, 2008, at Northport High School

ORCHESTRA	BAND	WOMEN'S CHOIR	MIXED CHORUS
Kasey Tucker Violin II Rachael Ali Violin II Douglas Kenny Violin II Matthew Martinez Alto Sax Doug Jones Tuba	Alexander Kraljic Julie MacDonell Kevin Fedelem John Bavaro Corey Caulfield Trombone 3	Kasey Golka Alto 2 Deanna Lumley Alto 2 Angharad Rebholz Alto I Meredith Yusko Soprano I	Raffaela CappSoprano ICasey JarvisAlto 2Jared LinehanBass IAlexis MinogueSoprano IThomas MittigaBass IKristina SchroeterAlto IRoxy YorkSoprano 2



LINDA A. MITTIGA SAYVILLE SCHOOL DISTRICT Highlights Newsletter and District Web Site Highlights Onling

99 Greelev Avenue School Tax Code 566 Sayville, New York 11782 Dr. Rosemary F. Jones, Superintendent of Schools

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