



**Great Falls Public Schools**

**Strategic Goals**

**2020/2021**



## **Healthy, Safe and Secure Schools 2020/2021**

**Goal: The District will provide all students a healthy, safe, and secure school environment in which to learn.**

The Board recognizes its responsibility to protect the health, safety and welfare of all students within the District. The Board is committed to ensuring that plans and supporting resources are available to carry out this important responsibility.

### **Relevant Belief Statements:**

- All students and staff learn and work best in a safe, secure, and nurturing environment.
- Dedication to acknowledging, affirming & including diversity enriches the educational experiences for all.

### **Key Results:**

- **1.) Develop and implement a flexible, adaptable and comprehensive plan to safely reopen and operate TK-12 schools for the 2020/2021 school year. Update and revise this plan as necessary due to changes in COVID-19 community spread.**
- **2.) Through the District's Safety planning process, identify and implement specific safety priorities to protect students and staff.**
  - Implement the Black Board system for emergency notifications and enhanced communications.
- **3.) Develop and implement an "Equity for All" plan that addresses the social, emotional, psychological health and well-being for ALL students and staff.**



## Student Achievement 2020/2021

### **Goal: Increase student achievement for all students while closing the achievement gap.**

The Board is committed to ensuring that all students graduate and are college and/or career ready. Every school must work to improve teaching and learning with a focus on the Montana Content Standards (MCS). Our expectation is that every student make at least one year of academic growth in each school year.

#### **Relevant Belief Statements:**

- Each student will have fair and **equitable** opportunity for quality instruction and academic success.
- All students learn when their individual needs are met through a personalized school experience.
- Highly skilled and committed personnel are our greatest asset.
- All students will graduate from high school; college, career and citizenship ready.

#### **Key Results:**

- **1.) Analyze and identify the academic impacts of remote learning on student achievement. Develop and implement plans to address the intervention and remediation of students who have been adversely impacted.**
- **2.) Periodically, review and analyze attendance, graduation and dropout data. Revise outcomes and implement plans for improved personalized learning over the next three years.**
- **3.) Refine and implement robust teaching, learning and assessment platforms for remote learning.**
- **4.) Continue to support focused professional development for staff to integrate best practices, to include technology, to drive desired educational outcomes, in person or in remote environments.**



## **Stewardship and Accountability 2020/2021**

**Goal: Provide prudent stewardship and accountability of public resources to best support educational opportunity and student success.**

The Board is committed to directing District resources to provide educational opportunities through both an instructional core and comprehensive programming. The District will maximize operational efficiency and public accountability within a sustainable budget. The District must recognize a need for a 21<sup>st</sup> Century learning environment, changing student population with more diverse needs, uncertain revenue streams & escalating costs.

### **Relevant Belief Statements:**

- Quality education is a partnership between students, staff, family, and our community.
- District resources and staff are public assets requiring responsible stewardship and community involvement.
- District resources, programs and staff are flexible and adaptable while providing choices to meet the changing needs of all students.
- All students deserve teachers and staff who thrive on student success.

### **Key Results:**

- **1.) Recruit and retain High Quality Employees in all areas.**
- **2.) Analyze hourly employee group wages to identify and prioritize areas for improvement toward competitive wages.**
- **3.) Analyze the District Safety plan to identify priority areas of greatest need. Develop and implement plans to address those needs.**
- **4.) Monitor Legislative process and work with local representatives, parents, business and industry groups to maintain and request adequate, appropriate and necessary funding for public education.**
- **5.) Monitor and administer the remaining 2016 Voted Facilities Bond projects while keeping the community informed on the progress.**