



Healthy, Safe and Secure Schools “Reengagement & Reintegration”

The District believes that a comprehensive educational environment addresses the health, safety, and social/emotional needs of all students and staff.

GOAL:

The District will implement strategies/practices to address the social and emotional needs of students and staff, and the identified environmental (health and safety) factors in school buildings, while monitoring the health of all throughout the 2021/2022 school year.

<u>Action Steps</u>	<u>Cabinet Member</u>	<u>When</u>	<u>Resources</u>
1. Identification of students/families who are disengaged or at risk of disengagement.	Tom Moore Lance Boyd Ruth Uecker Heather Hoyer	Spring 2021; on-going.	General Fund ESSER II ESSER III Federal Programs
2. Design and implement processes and staff training to support Summer-Kid-Connections (K-6) / Home visits (7-12); to include other district departments (Indian Education, Homeless Liaisons, Student Services, etc) and applicable, diverse community partners.	Tom Moore Lance Boyd Ruth Uecker Heather Hoyer	Summer 2021	General Fund ESSER II ESSER III Federal Programs
3. Design and implement summer and fall engagement activities for all at the individual school level.	Tom Moore Lance Boyd Ruth Uecker Heather Hoyer	Summer and Fall of 2021	General Fund ESSER II ESSER III Federal Programs
4. Provide professional development designed to train personnel to facilitate re-engagement activities.	Tom Moore Lance Boyd Ruth Uecker Heather Hoyer	School year 2021-2022	General Fund ESSER II ESSER III Federal Programs



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<p>5. Design and develop a sustainable school-based mental health program, to address the needs of students/families in all schools.</p> <ul style="list-style-type: none"> ● Provide staff member(s) to help coordinate collaboration with the mental health and medical community and other partners to provide these connections. 	<p><i>Tom Moore</i> Lance Boyd Ruth Uecker Heather Hoyer</p>	<p>Summer and Fall of 2021</p>	<p>General Fund ESSER II ESSER III Federal Programs</p>
<p>6. Each school will develop, implement and monitor a social-emotional learning plan that addresses the adverse effects of COVID-19 on staff and students.</p> <ul style="list-style-type: none"> ● This may require consulting and professional development on social-emotional/mental health to include summer meetings for goal setting. 	<p><i>Tom Moore</i> Lance Boyd Ruth Uecker Heather Hoyer Kerry Dattilo</p>	<p>Fall of 2021</p>	<p>General Fund ESSER II ESSER III Federal Programs</p>
<p>7. Create learning environments in schools and classrooms that are respectful and nurturing, supported by all GFPS staff.</p> <ul style="list-style-type: none"> ● Evaluate the structures and practices within our buildings. ● Incorporate all staff that have contact with students. ● Administrators and Admin Assistants: PD Fall 2021 ● District Directed PIR focus 2022-2023 	<p>Tom Moore Lance Boyd Kerry Dattilo Ruth & Heather</p>	<p>Fall of 2021; ongoing</p>	<p>General Fund ESSER II ESSER III Federal Programs</p>
<p>8. The district will retain school-based nurses.</p> <ul style="list-style-type: none"> ● Revise COVID-19 health and safety protocols for school year 2021/2022 ● Screen for symptomatic students and staff ● Monitor health care plans and support 504 plans ● Support plans for immune-compromised students, staff and families ● Implement a secure medical record system 	<p>Lance Boyd Tom Hering</p>	<p>Summer of 2021; on-going</p>	<p>General Fund ESSER II ESSER III Student Services (Medicaid)</p>



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9. The district will assess and evaluate facilities to identify responsible scopes of work to address safety, air and water quality within learning environments and other district facilities. Project scopes may include, but not limited to:

- Fresh air circulation, including new air handlers, unit ventilators, controls, and associated mechanical systems
- Improved air filtration into classroom and common spaces
- Operable, Energy Efficient Windows to improve thermal efficiency, day lighting and localized fresh air circulation
- Water quality improvement
- Asbestos abatement
- Secured entrances/alert notification systems
- Sanitation enhancements & PPE installations
- Will include training and professional develop for staff

Tom Moore
Brian Patrick

Summer of
2021; on-going

General Fund
ESSER II
ESSER III
Designated Funds



Student Achievement “Remediation”

Great Falls Public Schools believes that we should have comprehensive systems of support in place to ensure that Students achieve the highest levels of academic growth.

GOAL: The District will develop clear goals for student learning and will focus instruction and assessment on the knowledge and essential skills necessary for citizenship, career and/or college readiness, as measured by academic achievement data at each grade level and graduation rates.

<u>Action Steps-</u>	<u>Cabinet Member</u>	<u>When</u>	<u>Resources</u>
<p>1. Identify and focus on loss of learning for specific individuals and subgroups significantly impacted by COVID-19.</p> <ul style="list-style-type: none"> ● Assess students and analyze data <ul style="list-style-type: none"> ○ Identify the necessary skills and standards ○ Identify best practices ○ Develop plans ○ Monitor progress and adjust accordingly ● Provide professional development to staff (PIR and PLC) ● Addition of intervention teachers for targeted schools and/or subjects. 	<p><i>Tom Moore</i> Lance Boyd Ruth Uecker Heather Hoyer</p>	<p>Spring 2021; on-going.</p>	<p>General Fund ESSER II ESSER III Federal Programs</p>
<p>2. Design and implement building-based, extended learning opportunities.</p> <ul style="list-style-type: none"> ● Extended Time: Extended School Year (SPED), Summer School, Saturday School, Blitzes, IEP goal remediation before/after school <ul style="list-style-type: none"> ○ Before/After School Programming ○ Credit Recovery opportunities ● Promote and expand individualized and workforce development opportunities through Transformational Learning and Montana Advanced Opportunities. <ul style="list-style-type: none"> ○ Internships / Pre-apprenticeships ○ Experiential opportunities 	<p><i>Tom Moore</i> Lance Boyd Ruth Uecker Heather Hoyer</p>	<p>Summer 2021</p>	<p>General Fund ESSER II ESSER III Federal Programs Montana Adv. Opp. Transformational Learning</p>



Student Achievement “Remediation”

<ul style="list-style-type: none"> ○ Dual credit / stackable credentials 			
<p>3. Design a customized homebound and remote learning model to meet individual student and family needs.</p> <ul style="list-style-type: none"> ● Addition of one middle school and four high school teachers. ● Elementary will design a customized plan to meet the needs of individual students. ● Utilize Transformational Learning and Montana Advanced Opportunities to expand rigorous virtual learning opportunities not offered within our district. 	<p><i>Tom Moore</i> Lance Boyd Ruth Uecker Heather Hoyer</p>	<p>Summer and Fall of 2021</p>	<p>General Fund ESSER II ESSER III Federal Programs Montana Adv. Opp. Transformational.Learning</p>
<p>4. Evaluate current English Language Arts standards and curriculum. Develop alignment with an evidence-based, rigorous program/resource for adoption.</p> <ul style="list-style-type: none"> ● Provide researched based programs for Special Education Resource 1,2,3 Classrooms ● Identify varied programs that differentiate instruction at each level. 	<p><i>Tom Moore</i> <i>Lance Boyd</i> Ruth Uecker Heather Hoyer</p>	<p>School year 2021-2022</p>	<p>General Fund ESSER II ESSER III Federal Programs</p>
<p>5. Implement a district-wide professional development plan that addresses the achievement gap through the lens of fairness and respect for all students.</p> <ul style="list-style-type: none"> ● Evaluate the structures and practices within our buildings ● Engage all staff that have contact with students ● Roll out to District Directed PIR 2022-2023 	<p>Tom Moore Lance Boyd Ruth Uecker Heather Hoyer</p>	<p>August 2021 (secretaries) October 29, 2021 (leadership, administrative assistants)</p>	<p>General FundESSER II ESSER III Federal Programs</p>



Stewardship and Accountability- “Reengagement, Reintegration & Remediation”

The District believes that our resources and staff are public assets requiring responsible stewardship, accountability and community involvement.

Goal: The district will utilize federal relief funds to enhance existing funding sources to maximize allowable expenditures associated with improving learning outcomes. as measured by annual reports.

<u>Action Steps</u>	<u>Cabinet Member Lead</u>	<u>When</u>	<u>Resources</u>
1. All District spending will follow District Policy, State Law, and the requirements set forth in Federal guidance provided for the ESSER II and ESSER III funds.	Brian Patrick (Tom Moore)	Summer of 2021; on-going	General Fund ESSER II ESSER III Designated Funds
2. The District will identify facility projects, using consultants when appropriate, to enhance the healthy, safe and secure environments for staff and students. A scope of work specific to each facility will be outlined and carried out. Each project will follow established procurement guidelines.	Brian Patrick (Tom Moore)	Summer of 2021; on-going	General Fund ESSER II ESSER III Designated Funds
3. The District will develop and implement systems of measurement and accountability for each component of the 2021/2022 strategic plan. (Academic Achievement, Health, Safe and Secure Schools and Stewardship and Accountability) <ul style="list-style-type: none"> ● Federal Money (CAREs and ARP) will be accounted for in a transparent fashion 	All Cabinet members	Summer of 2021;on-going	General Fund ESSER II ESSER III Designated Funds



Stewardship and Accountability- “Reengagement, Reintegration & Remediation”

<p>4. The district will enhance and support technology and infrastructure.</p> <ul style="list-style-type: none"> ● Enhance internal network (wired and wireless) ● Procure private fiber network ● Replace lost or damaged hardware ● Update and/or renew software subscriptions ● Purchase new and replacement devices ● Technology Professional Development ● On-line registration and enrollment system ● Synchronous AV system ● Electronic signature software ● Parent /Student communication system 	<p>Tom Hering</p>		<p>General Fund ESSER II ESSER III Technology Fund/E-Rate</p>
<p>5. The district will recruit, hire and retain highly qualified teachers and staff members.</p> <ul style="list-style-type: none"> ● Targeted planning around retention of high turnover groups (paras, food service workers, teacher aides) ● Expand new teacher(staff) training ● Review and revise training for new staff by grouping ● Evaluate ongoing training for all staff by employee group 	<p>Kerry Dattilo</p>		<p>General Fund ESSER II ESSER III Federal Programs</p>
<p>6. The district will work cooperatively with the GFPS Foundation to enhance high quality facilities, high quality teaching, and provide for life-long learning for students.</p>	<p>Stephanie Schnider</p>		<p>Building and Capital Projects dedicated Funds GFPS Foundation</p>