

Dorchester Public School

Continuous School Improvement

School Year 2022-2023



Mission:

The Mission of Dorchester Public School is to prepare students to read with comprehension, write clearly, compute mathematically, and utilize information and technology to solve problems.

Vision:

Our vision is to create an educational system that provides all students opportunity to practice and receive feedback in all academic areas to foster life-long learning for future success.

District School Improvement Goals:

All students will improve their reading skills in the areas of informational text: main ideas and analysis and literary text: theme and analysis.
All students will improve their math skills in the area of number sense.

Steering Team Members:

Mr. Corey Bird, Special Education
Mrs. Jill Choyeski, Guidance Counselor
Mrs. JeNae Kort, 9-12 Math
Mrs. Brenda Nerud, 3rd Grade
Mrs. Karma Ridpath, Title I/Special Education
Mr. Brian Rut, Math and Technology
Mr. Daryl Schrunck, Superintendent
Ms. Audrey Schutte, 9-12 English
Mr. Jake Wiese, Principal

**Dorchester Public School
School Improvement Plan
2022-2023**

District Goal: All students will improve their reading skills in the areas of informational text: main ideas and analysis and literary and analysis.
text: theme

District Sub-goals: Students in grades K-3 will improve their foundational and oral reading fluency skills.

Students in grades 11 (ACT) will improve their skills in key ideas and details: central ideas, themes, and summaries.

Students in grades 2-12 will improve their reading, vocabulary, and comprehension skills. They will be able to apply and expand their knowledge in all curricular areas.

Supporting Data: MAP Reading Fluency (K-3), MAP Growth-Reading (2-10, 11th - fall only), NSCAS Growth-R (3-8), ACT-R (11)
Student/Parent/Staff Perceptual Data

Benchmarks: MAP Reading Fluency– 53% of students will reach benchmark
MAP Growth - Reading – 63% of students will be at the 50th percentile or greater
NSCAS Growth-R – 80% of students will meet or exceed proficiency levels
ACT(11)-Reading – 80% of students will score greater than the national average (composite score of 20)

Intervention/Strategy/ Initiative	Professional Development	Other Resources	Timeline	Person(s) Responsible
Wonders Reading Program	90 Minute Reading Block Structure	Wonders Materials	Ongoing	K-6 Reading Teachers, Administration
W.I.N. Time (“What I Need”)	20-25 Minutes	Enrichment and Intervention Resources	Ongoing	K-6 Reading Teachers, Interventionists, Paras, Administration
Heggerty	10-15 Minutes	Teacher Manuals	Beginning Fall 2022, Ongoing	K-1 Reading Teachers

Progress Monitoring	K-3 - MAP Reading Fluency (foundational and oral reading)(frequency - 1/month) 4-5 - Wonders Skills Sheets (frequency - 1/month) 6 - Multiple Skills (frequency - 1/month) Wonders Checklists, Selection Tests, Weekly Tests Tracking	MAP Reading Fluency, Wonders Skills Sheets, and Multiple Skills Materials	2022-2023 - progress monitoring will resume	K-6 Reading Teachers, Paras, Admin, Reading Coach & Interventionists
Curriculum Mapping (alignment will occur after mapping has been completed)	Curriculum Alignment Process and Documents	Alignment Templates; NSCAS-R Table of Specs	2022-2023 - curriculum mapping will resume on a rotating basis	K-12 Reading Teachers, Administration
Priority Standards	Curriculum Alignment Process and Documents	Alignment Templates; Table of Specs	2022-2023 - setting priority standards will occur when curriculum mapping is being completed	K-12 Reading Teachers, Administration
Accelerated Reading Goals	NA	NA	Ongoing	1-8 Reading Teachers
Sustained Silent Reading (SSR)	NA	NA	Ongoing	9-12 LA Teachers
MyPerspectives	48 minute daily periods	teacher manuals	beginning fall 2022	9-10 LA teachers
Summer Reading Camp	NA	Lumos Summer Learning	Beginning Summer 2022, Ongoing	PK-H.S., Resource, Summer Camp Teachers
Data Meetings	*Quarterly K-6 math and reading data discussion *EOY Data Day for K-6 math and reading data	N/A	Quarterly; EOY	K-6 Math and Reading Teachers, Administration, Interventionists, ESU #6 Staff Developers (EOY)
Coordination Day	*K-12 resource students progress monitoring conversations with classroom teachers	N/A	Quarterly; EOY	Special Education Teacher(s), Speech Language Pathologist, School Psychologist,

				Classroom Teachers, Administrators
Update MTSS Reading Decision Rules and Plan	Heidi Farmer/Megan Hammer/Leanne Josoff - MTSS Plan Development	N/A	Ongoing	MTSS Leadership Team, Administration, Reading Coach/ESU#6 Staff Developer, School Psychologist
L to J for Vocabulary Instruction	as available	L to J Templates	Ongoing	5-12 Classroom Teachers, Administration
Secondary MTSS Process 7-8 Reading	NA	Intervention Materials (Reading PLUS), MAP-R	Ongoing	7-8 LA Teachers, Admin, SPED
ACT Preparation	"On To College"	Time	Ongoing	11th Grade Staff, Administration
DPS Intervention Inventory	Intervention Inventory Link			

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2022-2023**

District Goal: All students will improve their math skills in the area of number sense.

District Sub-goals: Students in grades 11 (ACT) will improve their skills in topics pertaining to number and quantity.

Supporting Data: MAP Growth-Math (K-10; 11 fall only), NSCAS Growth-M (3-8), ACT-M(11),
Student/Parent/Staff Perceptual Data

Benchmarks: MAP-Math – 60% of students will be at the 50th percentile or greater
NSCAS-M – 80% of students will meet or exceed proficiency levels
ACT(11)-Math – 80% of students will score greater than the national average (composite score of 20)

Intervention/Strategy/ Initiative	Professional Development	Other Resources	Timeline	Person(s) Responsible
Rocket Math	N/A	N/A	Ongoing	K-2 Classroom Teachers, Building Principal
Reflex Math	N/A	N/A	Ongoing	2-6 Classroom Teachers, Building Principal
Big Ideas Math Program	Update as needed	N/A	Beginning Fall 2022, Ongoing	K-8, Algebra Math Teachers, Building Principal
Curriculum Mapping (alignment will occur after mapping has been completed)	Curriculum Alignment Process and Documents	Alignment Templates; NSCAS-R Table of Specs	2022-2023 - curriculum mapping will resume on a rotating basis	K-12 Math Teachers, Administration

Priority Standards	Curriculum Alignment Process and Documents	Alignment Templates; Table of Specs	2022-2023 - setting priority standards will occur when curriculum mapping is being completed	K-12 Math Teachers, Administration
Summer Math Camp	N/A	Lumos Summer Learning	Beginning Summer 2022, Ongoing	PK-High School, Resource, Math Camp Teachers, Building Principal
Math Interventions (Grades K-8)	N/A	Review/Pre-Teach/Re-Teach Skill Materials	Ongoing	Title I Math Teacher, Classroom Teachers, Paraprofessionals
ACT Preparation	"On To College"	Time	Ongoing	11th Staff, Administration
Math Screener	MAP Growth (K-8)	N/A	Ongoing	Math Teachers, Administration
Data Meetings	*Quarterly K-6 math and reading data discussion *EOY Data Day for K-6 math and reading data	N/A	Quarterly; EOY	K-6 Math and Reading Teachers, Administration, Interventionists, ESU #6 Staff Developers (EOY)
Coordination Day	*K-12 resource students progress monitoring conversations with classroom teachers	N/A	Quarterly; EOY	Special Education Teacher(s), Speech Language Pathologist, School Psychologist, Classroom Teachers, Administrators
Use of iXL for Student Practice Opportunities	N/A	N/A	Ongoing	K-12 Math Teachers, Special Education, Admin

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Systems Improvement

System: Student Achievement

Topics	Strategy	Other Resources	Timeline	Person(s) Responsible
SEBL (Social Emotional Behavioral Learning)	<ul style="list-style-type: none"> - Enhanced Down List (Eligibility Tracking) - Teacher Plan for keeping students after school - Contacting parents/emails and phone calls - ASI (Academic Support Intervention) 	<ul style="list-style-type: none"> - Grades - classroom performance data 	<ul style="list-style-type: none"> - 2022-2023 school year - ongoing 	<ul style="list-style-type: none"> > Administration > School Improvement Team, MTSS Team, and Staff

District Goal: All students will improve their reading skills in informational text: main ideas and analysis and literary text: theme and analysis, and all students will improve their math skills for number sense.

Supporting Data: Decrease in failed classes.

Benchmarks: 80% of students pass with Cs and above.

System: Partnership Development

Topics	Strategy	Other Resources	Timeline	Person(s) Responsible
SEBL (Social Emotional Behavioral Learning)	<ul style="list-style-type: none">- Teaching SEBL Skills- Longhorn Lineup	<ul style="list-style-type: none">- DESSA- Second Step	<ul style="list-style-type: none">- Ongoing	> School Improvement Team, MTSS Team, Staff, Admin., Counselor, School Psychologist

District Goal: Our vision is to create an educational system that provides all students opportunity to practice and receive feedback in all academic areas to foster life-long learning for future success.

Supporting Data: Decrease in tardies and absences. Decrease in office referrals.

Benchmarks: Track tardies, absences, and office referrals.