

Dorchester Public School Continuous School Improvement

School Year 2021-2022



Mission:

The Mission of Dorchester Public School is to prepare students to read with comprehension, write clearly, compute mathematically, and utilize information and technology to solve problems.

Vision:

Our vision is to create an educational system that provides all students opportunity to practice and receive feedback in all academic areas to foster life-long learning for future success.

District School Improvement Goals:

All students will improve their reading comprehension skills.

All students will improve their math computation skills.

Steering Team Members:

Ms. Diane Houdek, Guidance Counselor

Mrs. Theresa Johnson, Special Education

Mrs. JeNae Kort, 9-12 Math

Mrs. Brenda Nerud, 3rd Grade

Mr. Miles Ray, 9-12 Social Studies

Mrs. Karma Ridpath, Title I/Special Education

Mr. Brian Rut, Math and Technology

Mr. Daryl Schrunck, Superintendent

Mrs. Audrey Schutte, 6 & 9-12 English

Mr. Jake Wiese, Principal
Dorchester Public School
School Improvement Plan
2021-2022

District Goal: All students will improve their reading comprehension skills.

District Sub-goals: Students in grades K-6 will improve the reading skills of phonemic awareness, phonics, fluency, vocabulary, and comprehension skills.

Students in grades 7-12 will improve their reading, vocabulary, and comprehension skills. They will be able to apply and expand their knowledge in all curricular areas.

Supporting Data: MAP Reading Fluency (K-3), MAP Growth-Reading (2-10, 11th - fall only), NSCAS-R (3-8), PreACT-R (10), ACT-R (11), ACCUPLACER-R (11-12)
Student/Parent/Staff Perceptual Data

Benchmarks: MAP Reading Fluency– 50% of students will reach benchmark
 MAP Growth - Reading – 60% of students will be at the 50th percentile or greater
 NSCAS-R – 80% of students will meet or exceed proficiency levels
 PreACT(10)/ACT(11)-Reading – 80% of students will score greater than the national average (composite score of 20)

Intervention/Strategy/ Initiative	Professional Development	Other Resources	Timeline	Person(s) Responsible
Wonders Reading Program	90 Minute Reading Block Structure	Wonders Materials	Ongoing	K-6 Reading Teachers, Administration
W.I.N. Time (“What I Need”)	20-25 Minutes	Enrichment and Intervention Resources	Ongoing	K-6 Reading Teachers, Interventionists, Administration
Wonder Works Reading Program		Wonder Works Materials	(as needed)	Special Education Staff

Progress Monitoring	Data Analysis, Problem-Solving Method (Ex: Wonders, MAP Reading Fluency and MAP Growth)	Reading Coach & Interventionists	2021-2022 - progress monitoring will resume	K-6 Reading Teachers, Admin, Reading Coach & Interventionists
Curriculum Mapping (alignment will occur after mapping has been completed)	Curriculum Alignment Process and Documents	Alignment Templates; NSCAS-R Table of Specs	2021-2022 - curriculum mapping will resume on a rotating basis	K-12 Reading Teachers, Administration
Priority Standards	Curriculum Alignment Process and Documents	Alignment Templates; Table of Specs	2021-2022 - setting priority standards will occur when curriculum mapping is being completed	K-12 Reading Teachers, Administration
Accelerated Reading Goals	NA	NA	Ongoing	1-8 Reading Teachers
Drop Everything and Read (DEAR)	NA	NA	Ongoing	K-12 Classroom Teachers
Sustained Silent Reading	NA	NA	Ongoing	9, 11-12 LA Teachers
Summer Reading Camp	NA	NA	Ongoing	PK-H.S., Resource, Summer Camp Teachers
Data Meetings	Heidi Farmer/Megan Hammer – Review of Data and Intervention Development	N/A	Ongoing	K-6 Reading Teachers, Administration, Reading Coach/ESU#6 Staff Developer, Interventionists
Update MTSS Reading Decision Rules and Plan	Heidi Farmer/Megan Hammer/Leanne Josoff - MTSS Plan Development	NA	Ongoing	MTSS Leadership Team, Administration, Reading Coach/ESU#6 Staff Developer, School Psychologist

L to J for Vocabulary Instruction	as available	L to J Templates	Ongoing	5-12 Classroom Teachers, Administration
Secondary MTSS Process 7-12 Reading	NA	Intervention Materials (Reading PLUS), MAP-R	Ongoing	7-12 LA Teachers, Admin, SPED
ACT Preparation	"On To College"	Time	Ongoing	11th Grade Staff, Administration
DPS Intervention Inventory	Intervention Inventory Link			

**Dorchester Public School
School Improvement Plan
2021-2022**

District Goal: All students will improve their math computation skills.

Supporting Data: MAP Growth-Math (K-10; 11 fall only), NSCAS-M (3-8), PreACT-M(10), ACT-M(11), ACCUPLACER-M (11-12)
Student/Parent/Staff Perceptual Data

Benchmarks: MAP-Math – 60% of students will be at the 50th percentile or greater
NSCAS-M – 80% of students will meet or exceed proficiency levels
PreACT(10), ACT(11)-Math – 80% of students will score greater than the national average (composite score of 20)

Intervention/Strategy/ Initiative	Professional Development	Other Resources	Timeline	Person(s) Responsible
Rocket Math	N/A	N/A	Ongoing	K-8 Classroom Teachers, Building Principal

EnVision Math Program	Update as needed	N/A	Ongoing	K-8 Math Teachers, Building Principal
Curriculum Mapping (alignment will occur after mapping has been completed)	Curriculum Alignment Process and Documents	Alignment Templates; NSCAS-R Table of Specs	2021-2022 - curriculum mapping will resume on a rotating basis	K-12 Math Teachers, Administration
Priority Standards	Curriculum Alignment Process and Documents	Alignment Templates; Table of Specs	2021-2022 - setting priority standards will occur when curriculum mapping is being completed	K-12 Math Teachers, Administration
Summer Math Camp	N/A	N/A	Ongoing	PK-High School, Resource, Math Camp Teachers, Building Principal
Math Interventions Through Title I Math (Grades K-5)	NA	Review/Pre- Teach/Re-Teach Skill Materials	Ongoing	Title I Math Teacher
ACT Preparation	"On To College"	Time	Ongoing	11th Staff, Administration
Math Screener	MAP Growth (K-5)		Ongoing	Math Teachers, Administration
Update Decision Rules for Math MTSS	NA	NA	Ongoing	MTSS Leadership Team, Administration
Math Data Meetings	NA	NA	Ongoing	K-5 Math Teachers, MTSS Leadership Team, Administration
Use of iXL for Student Practice Opportunities	NA	NA	Ongoing	K-12 Math Teachers, Special Education, Admin

**Dorchester Public School
School Improvement Plan
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Systems Improvement

System: Student Achievement

Topics	Strategy	Other Resources	Timeline	Person(s) Responsible
SEBL (Social Emotional Behavioral Learning)	<ul style="list-style-type: none"> - Enhanced Down List - Teacher Plan for keeping students after school - Contacting parents/emails and phone calls 	<ul style="list-style-type: none"> - Grades - classroom performance data 	<ul style="list-style-type: none"> - 2021-2022 school year - ongoing 	<ul style="list-style-type: none"> > Administration > School Improvement Team, MTSS Team, Admin., and Staff

District Goal: To improve overall student success specifically in reading comprehension skills and math computation skills.

Supporting Data: Decrease in failed classes.

Benchmarks: 80% of students pass with Cs and above.

System: Partnership Development

Topics	Strategy	Other Resources	Timeline	Person(s) Responsible
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SEBL (Social Emotional Behavioral Learning)	<ul style="list-style-type: none"> - Teaching SEBL Skills - Longhorn Lineup 	<ul style="list-style-type: none"> - DESSA - Second Step 	<ul style="list-style-type: none"> - Ongoing 	<ul style="list-style-type: none"> > School Improvement Team, MTSS Team Admin., Counselor, School Psychologist
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District Goal: Our vision is to create an educational system that provides all students opportunity to practice and receive feedback in all academic areas to foster life-long learning for future success.

Supporting Data: Decrease in tardies and absences. Decrease in office referrals.

Benchmarks: Track tardies, absences, and office referrals.