



# Roanoke County Public Schools Balanced Assessment Plan

## Course: Reading 5

| Unit   | SOL(s) | Strand/Reporting Cat                    | Assessment Type  | C's Demonstrated via PA                             |
|--|--------|---|--|---|
| Use effective oral communication skills in a variety of settings.  | 5.1    | Communication and Multimodal Literacies | Presentation, variety of tests, quizzes, group projects, reports, class participation                    | All   |
| Create multimodal presentations that effectively communicate ideas.  | 5.2    | Communication and Multimodal Literacies | Presentation, variety of tests, quizzes, group projects, reports, class participation                    | All   |
| Learn how media messages are constructed and for what purposes.  | 5.3    | Communication and Multimodal Literacies | Presentation, variety of tests, quizzes, group projects, reports, class participation                    | Critical thinking<br>Communication<br>Collaboration |
| Expand vocabulary when reading.  | 5.4    | Reading                                 | Formal and informal checks for understanding, tests and quizzes  | Communication<br>Critical thinking                  |
| Read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.  | 5.5    | Reading                                 | Writing, tests and quizzes, class discussion, Socratic seminar   | Critical thinking<br>Communication<br>Collaboration |
| Read and demonstrate comprehension of nonfiction texts.  | 5.6    | Reading                                 | Writing, tests and quizzes, class discussion, Socratic seminar   | Critical thinking<br>Communication<br>Collaboration |
| Write in a variety of forms to include narrative, descriptive, expository, and persuasive.                                     | 5.7    | Writing                                 | Note taking, short answer, journaling, essays, and RCPS Grade 5 Performance Assessment (narrative essay) | Communication<br>Creativity<br>Critical Thinking    |
| Self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English. | 5.8    | Writing                                 | Note taking, short answer, journaling, essays, and RCPS Performance Assessment                           | Communication<br>Creativity<br>Critical Thinking    |
| Find, evaluate, and select appropriate resources to create a research product.   | 5.9    | Research                                | Reports, essays, presentations, tests and quizzes  | Communication<br>Critical thinking                  |