



FOUNDATIONS
FOR OUR **FUTURE**

School Board Study Session

School Capacity and Utilization Task Force

April 19, 2024



Academic
Excellence



Social
Emotional
Supports



Family &
Community
Engagement



Staff
Development,
Culture, and
Satisfaction



Facilities,
Safety, and
Security

Strategic Direction Alignment

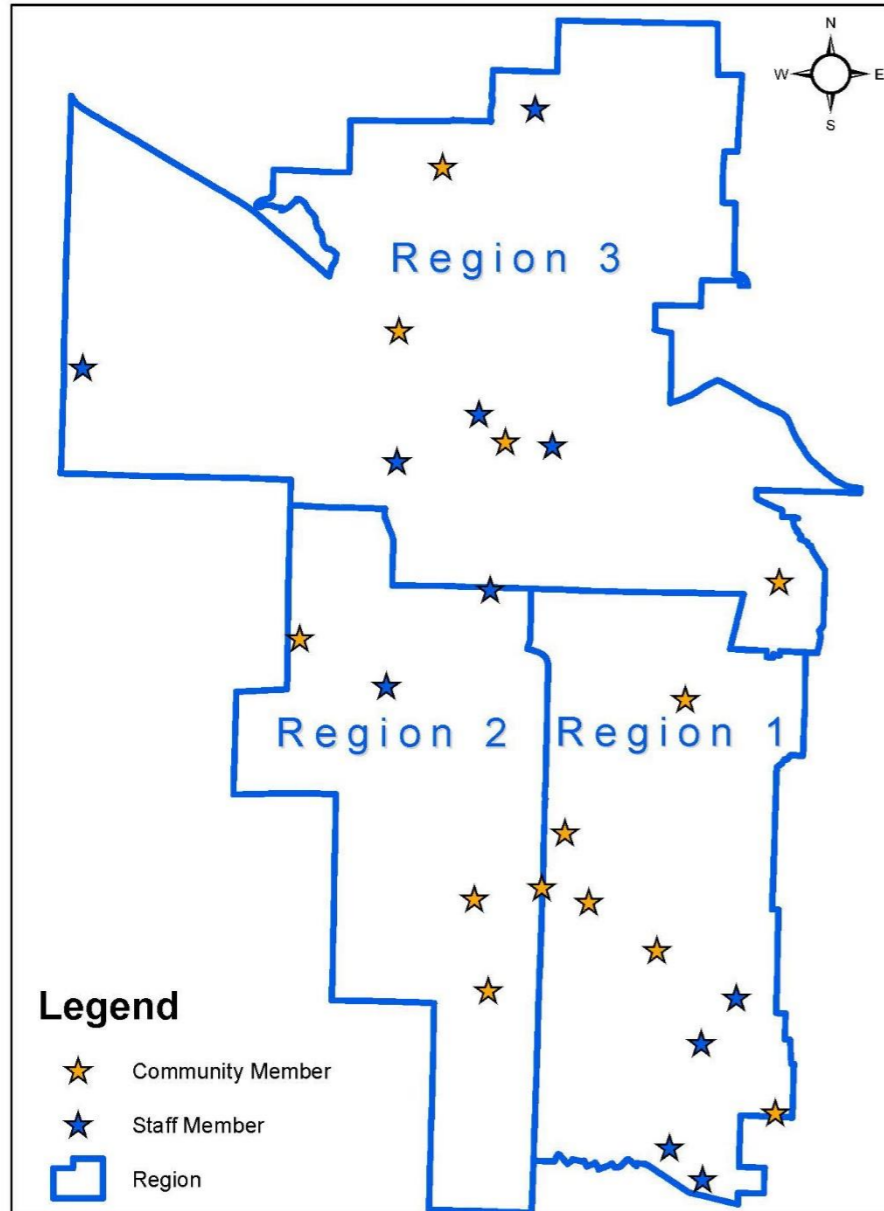
CHARTER

The **School Capacity and Utilization Task Force** is commissioned by the Board of Directors for the purpose of developing and evaluating recommendations to support the interim housing of students in the PreK-12th grade settings of the Puyallup School District until a future capital levy and/or bond program is funded and constructed.

Task Force Voting Members

- Sarah Aunspach (ERHS student)
- Daniel Martinez (ERHS student)
- Jacob Gavre (RHS Student)
- Aden Berg (PHS student)
- Christopher Harris (Region 1)
- Michael McCanna (Region 1)
- Wendy Wright (Region 1)
- Greg Farias (Region 2)
- Maria Finley (Region 2)
- Nicole Helgeson (Region 2)
- Amy Schweim (Region 3)
- Jiquanda Nelson (Region 3)
- Vidal Rojas (Region 3)
- David Ham (Puyallup PTA)
- Victoria Treffry (Puyallup PTA)
- Bob Horton (PEA representative)
- Michele Jangula (PEA representative)
- Ed Crow (High School Principal)
- Brian Fosnick (Junior High Principal)
- John Huson (Elementary Principal)
- Lauralee Chamberlain (Elementary Principal)
- Myra Josey (Elementary Asst. Principal)
- Assist. Superintendent of Equity & Instr. Leadership
- Assist. Superintendent of Operations and School Support
- Assist. Superintendent of Business and Support Services
- Executive Director of Equity and Elementary Education
- Executive Director of Equity and Secondary Education
- Executive Director of Equity and Special Education
- Director of Capital Projects
- Director of Facilities Planning

SCHOOL CAPACITY & UTILIZATION TASK FORCE MEMBERSHIP



Document Path: Y:\FAC\Planning\GIS\2022_23\Maps\SCUTmembership230608.mxd
6/8/2023

MEMBERSHIP

Community (15)

- Nine Community Members (Three from Regions 1, 2, & 3)
- Four High School Students
- Two Puyallup PTA Council representatives

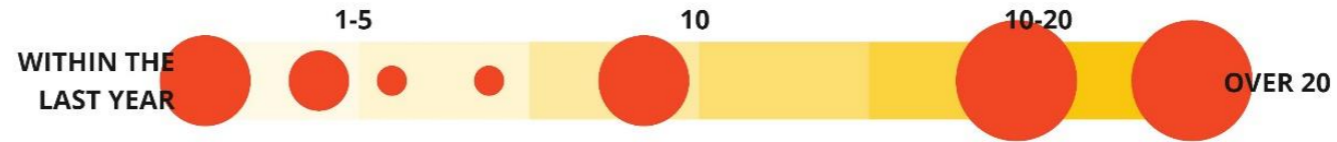
Staff (15)

- 15 Staff Members, including Five Principals (3 Elem, JH, and HS) and Two Puyallup Education Association Representatives

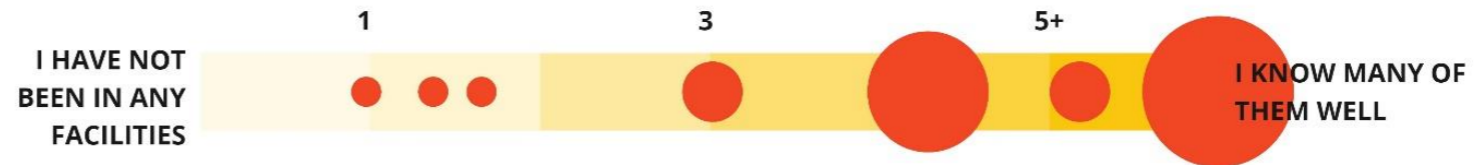
Review Dot Exercise from Meeting 1



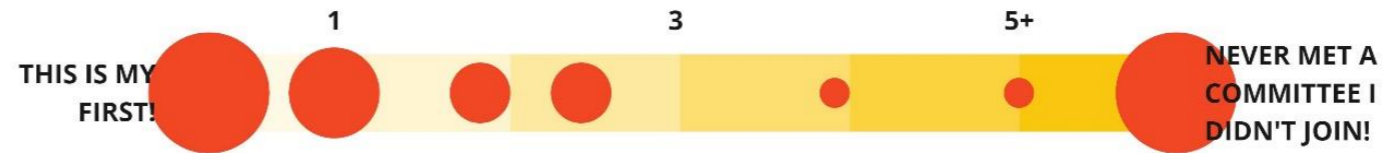
How many years have you been a part of Puyallup School District?



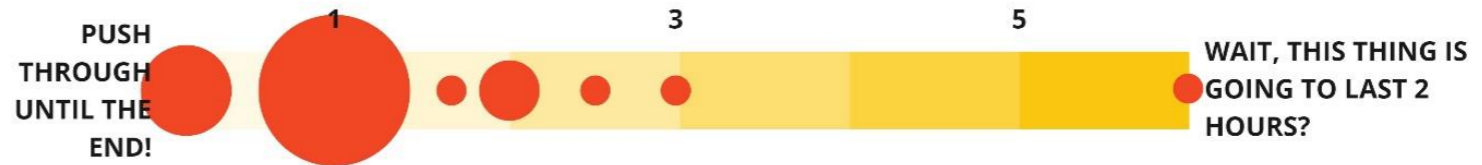
How many school buildings have you visited in the last year?



How many Puyallup SD committees have you served in previously?

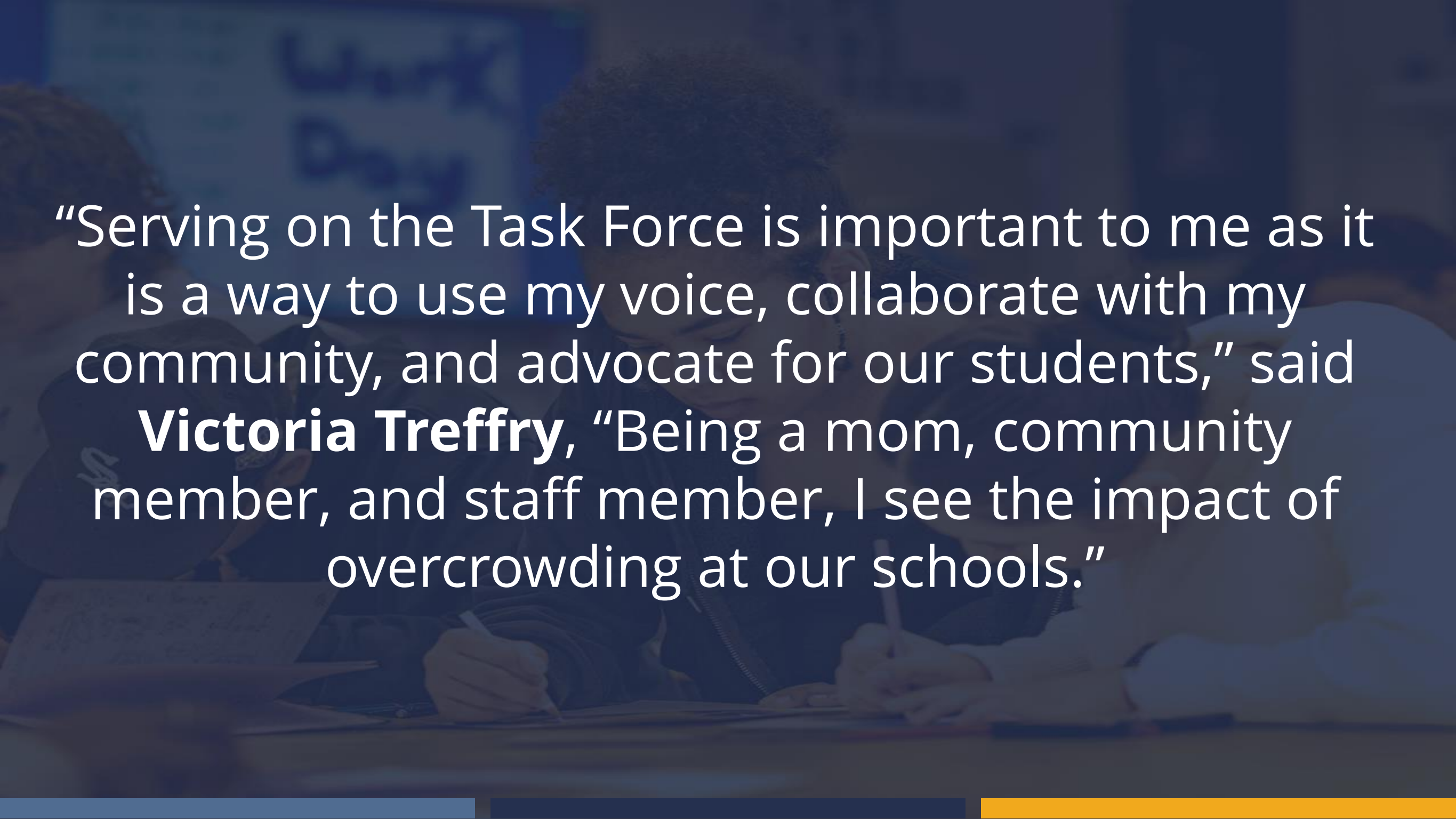


How many breaks do you need in a 2-hour meeting?



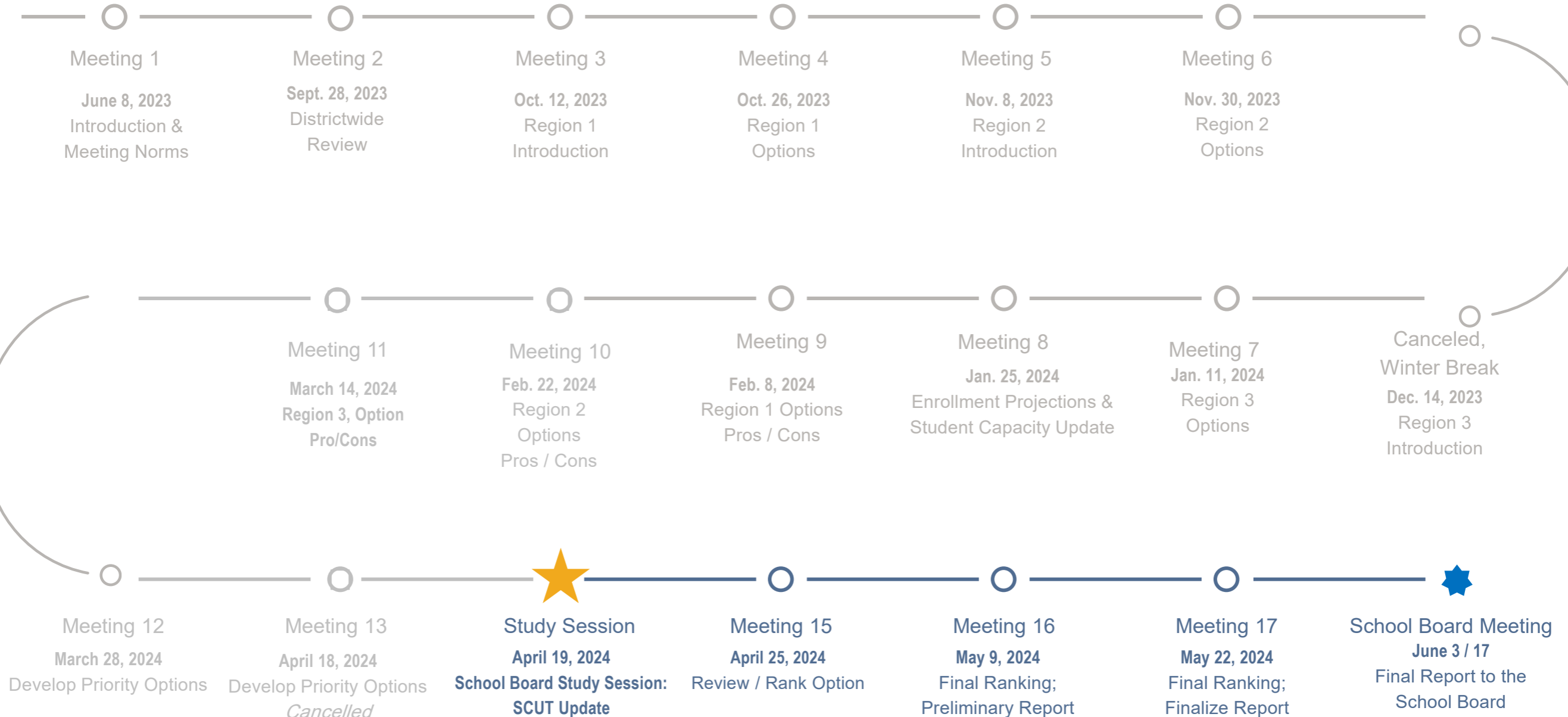
Rate your level of understanding of the Task Force mission?

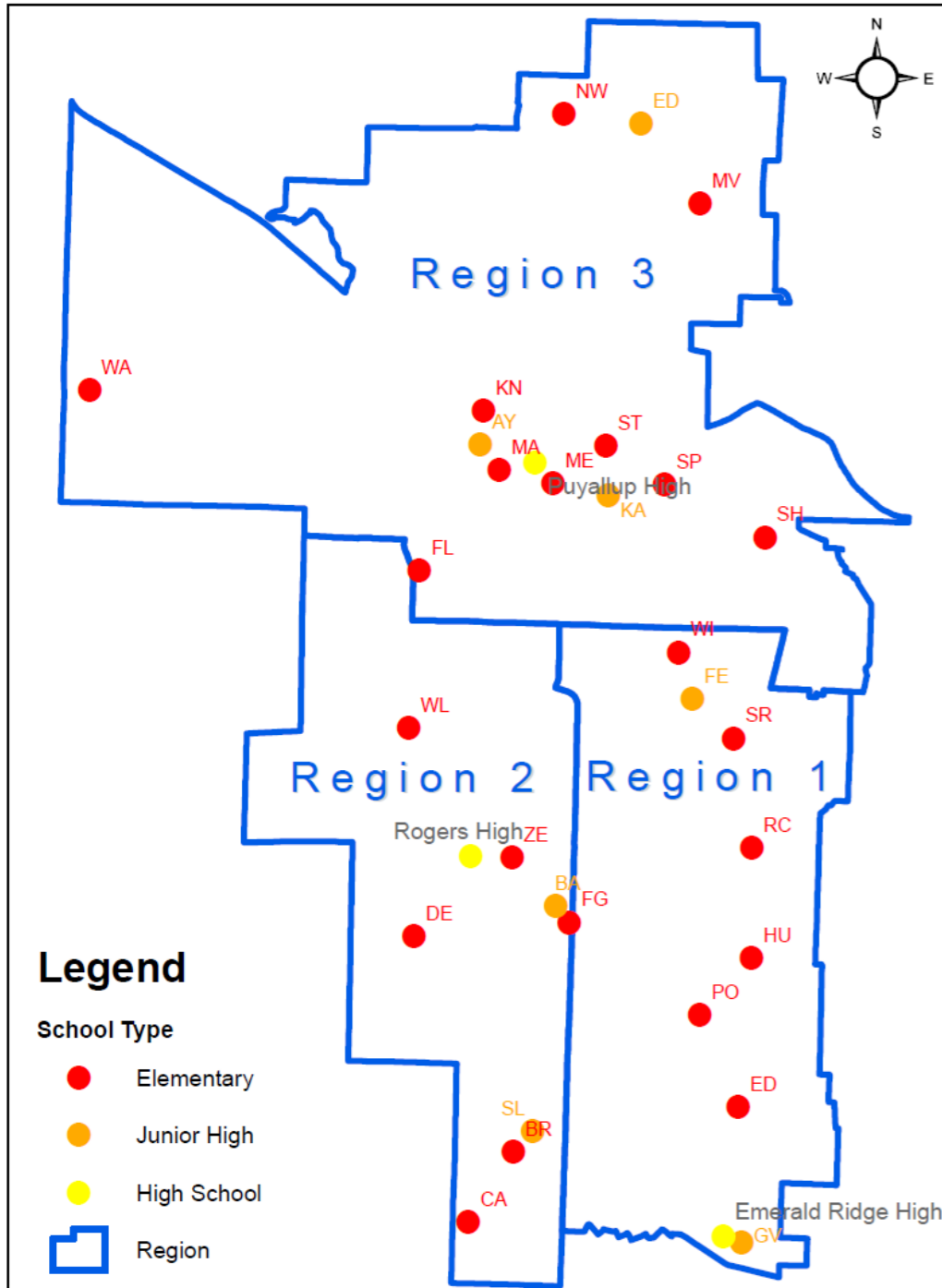




“Serving on the Task Force is important to me as it is a way to use my voice, collaborate with my community, and advocate for our students,” said **Victoria Treffry**, “Being a mom, community member, and staff member, I see the impact of overcrowding at our schools.”

Meeting Roadmap





PSD Grade Configuration

PSD operates under the following grade configurations:

- Elementary: Pre-Kindergarten – 6th grade
- Junior High: 7th – 9th grade
- High School: 10th - 12th grade

The exception is in the North Hill area (portion of Region 3):

- Mt. View & Northwood Elementary: Pre-Kindergarten – 5th grade
- Edgemont Junior High: 6th – 9th grade.

A photograph of three students sitting at a table, focused on their work. The student on the left is wearing a dark baseball cap with a logo and is looking down at a document. The student in the center is wearing glasses and a dark jacket, also looking down. The student on the right is wearing a white long-sleeved shirt and is writing with a pen. The background is slightly blurred, showing other people and a blue wall. The entire image has a dark blue overlay.

Task Force Fundamentals

Facilities Considerations

- Building Condition Assessment (2021 Study & Survey)
- Long-range Capital Facilities Planning (CFAC 2021)
- Program Specific Core Facility Needs
- Transportation\Parking
- Capital Levy Impact (Feb 2024)



Group Activities & Tasks

- Permanent Building Capacity versus Temporary (Portables)
- Interim Grade Reconfiguration Region 1
- Building Utilization Rate (Secondary)
- District Wide Grade Reconfiguration Overview (Middle School Model)
- Program\Waiver Management DOT Prioritization
- School Boundary Changes
- Strengths, Weakness, Opportunities and Threats
- Exit Surveys for Feedback



A photograph of several students sitting at a table, focused on their work. They are wearing dark jackets and caps. The image is overlaid with a semi-transparent blue filter. The text 'Building Capacity and Enrollment Forecasts' is centered in white serif font.

Building Capacity and Enrollment Forecasts

School Building Capacity

Level of Service (LOS) Standards

Elementary

- 22 students per General Education classroom at K-6 schools.
- 21 students per Gen Ed classroom at K-5 schools.
- 100% classroom utilization factor.

Secondary

- 30 students per classroom at 83% (*5 of 6 periods*) utilization at Junior High and High School buildings.



Case Study: Brouillet Elementary

The Level of Service standard determines the capacity of our school buildings.

- 10+ Years Ago: Building square feet per student ratios



Brouillet Elementary
(Capacity without portables)

- 1990-91: Building Opened. Education Specification “Ed Spec” - **550 student capacity.**
- 2016-17: All Day Kindergarten - **500 student capacity.**
- 2018-19: K-3rd grade class size reduction - **450 student capacity.**

- Last 10 Years: Based on class size average X number of classrooms.
Recognition of capacity impact of the current program delivery.
- Portable classrooms are considered temporary housing.

Capital Planning Enrollment



Projection

2024-2035 CAPITAL PROJECTS PLANNING PROJECTION

1/16/2024

Puyallup School District October Headcount Projection for Capital Projects Planning (Excludes Chief Leschi, Full-Time Running Start, POA, POD, P4, & KA students)

Birth Year	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	Projected Births															
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29																						
Pierce Co. Births	10039	10063	10201	10393	10871	11290	11479	11596	10823	10976	11485	10926	11617	11512	11804	11468	11419	11143	11002	11022	11057	11112	11168	11224	11280	11336	11393	11450					
% of PSD Cohort	13.6%	13.7%	13.4%	13.0%	12.6%	12.5%	12.4%	13.8%	14.7%	13.9%	14.3%	15.1%	15.4%	12.2%	13.6%	14.0%	12.7%	12.9%	13.6%	14.2%	12.7%	14.0%	14.0%	14.0%	14.0%	14.0%	14.0%	14.0%	14.0%				
																			-2.4%	-3.7%	-3.5%	-3.2%											
GRADE	Oct 07	Oct 08	Oct 09	Oct 10	Oct 11	Oct 12	Oct 13	Oct 14	Oct 15	Oct 16	Oct 17	Oct 18	Oct 19	Oct 20	Oct 21	Oct 22	Oct 23	Cohort Survival multipliers (non-weighted Avgs.)				Grade	Oct 24	Oct 25	Oct 26	Oct 27	Oct 28	Oct 29	Oct 30	Oct 31	Oct 32	Oct 33	Oct 34
	2008-2011	2008-2019	2016-2019	2022-2023	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29																		
K	1361	1374	1363	1347	1371	1414	1426	1603	1593	1529	1638	1651	1789	1404	1609	1603	1453	1.057	1.051	1.030	1.012	K	1558	1538	1541	1546	1553	1561	1569	1577	1585	1593	1600
1	1498	1443	1450	1462	1403	1426	1555	1552	1683	1629	1603	1679	1680	1679	1519	1739	1623	1.099	1.025	1.036	1.032	1	1497	1605	1585	1587	1592	1600	1608	1616	1625	1633	1641
2	1516	1568	1410	1477	1463	1422	1491	1620	1607	1744	1681	1692	1712	1588	1669	1613	1794	1.025	1.025	1.026	1.002	2	1674	1544	1656	1635	1638	1643	1651	1659	1668	1676	1684
3	1539	1549	1584	1452	1528	1458	1466	1533	1664	1666	1777	1730	1744	1612	1566	1819	1616	1.010	1.021	1.034	1.003	3	1839	1716	1583	1697	1675	1678	1684	1692	1700	1709	1717
4	1542	1568	1568	1606	1457	1479	1521	1508	1595	1697	1697	1860	1793	1654	1589	1659	1825	1.009	1.022	1.033	0.997	4	1650	1877	1752	1616	1732	1710	1714	1719	1728	1736	1745
5	1572	1552	1576	1599	1610	1471	1522	1560	1540	1647	1747	1751	1932	1704	1613	1690	1654	1.039	1.034	1.025	1.011	5	1866	1687	1919	1791	1652	1771	1749	1752	1757	1766	1775
6	1597	1632	1626	1632	1653	1620	1544	1605	1615	1602	1681	1791	1800	1906	1690	1716	1708	0.995	1.002	0.997	0.977	6	1695	1912	1728	1966	1835	1693	1815	1792	1795	1801	1810
Total	10625	10686	10577	10575	10485	10290	10525	10981	11297	11514	11824	12154	12450	11547	11255	11839	11673	0.999	1.014	1.021	1.007	Total	11778	11879	11763	11838	11678	11657	11788	11807	11857	11913	11972
7	1704	1643	1658	1680	1670	1679	1690	1614	1658	1700	1658	1748	1824	1729	1848	1770	1745	1.011	1.019	1.019	1.002	7	1761	1747	1971	1782	2027	1892	1745	1871	1847	1851	1857
8	1654	1732	1658	1677	1700	1701	1717	1723	1667	1703	1743	1707	1754	1766	1707	1901	1773	0.968	0.954	0.920	0.938	8	1779	1795	1781	2009	1817	2067	1929	1779	1907	1883	1887
9	1824	1681	1748	1644	1652	1695	1713	1721	1783	1671	1696	1735	1709	1734	1759	1714	1858	0.990	0.966	0.933	0.934	9	1769	1774	1791	1777	2004	1812	2062	1924	1775	1903	1878
Total	5182	5056	5064	5001	5022	5075	5120	5058	5108	5074	5097	5190	5287	5229	5314	5385	5376	0.999	1.014	1.021	1.007	Total	5309	5317	5543	5568	5848	5771	5736	5574	5529	5636	5622
10	1738	1810	1696	1738	1632	1683	1734	1729	1749	1840	1723	1739	1746	1679	1706	1792	1726	0.968	0.954	0.920	0.938	10	1885	1794	1800	1817	1802	2033	1838	2091	1952	1800	1930
11	1715	1628	1746	1681	1649	1572	1623	1686	1685	1681	1661	1612	1601	1585	1543	1575	1681	0.990	0.966	0.933	0.934	11	1619	1768	1683	1688	1704	1691	1907	1724	1962	1831	1689
12	1625	1614	1586	1832	1589	1606	1582	1583	1570	1639	1572	1564	1489	1474	1493	1426	1471	0.990	0.966	0.933	0.934	12	1570	1512	1651	1572	1577	1591	1579	1781	1610	1832	1710
Total	5078	5052	5028	5251	4870	4861	4939	4998	5004	5160	4956	4915	4836	4738	4742	4793	4878	0.999	1.014	1.021	1.007	Total	5074	5074	5134	5077	5083	5315	5324	5597	5524	5463	5329
District	20885	20794	20669	20827	20377	20226	20584	21037	21409	21748	21877	22259	22573	21514	21311	22017	21927	22160	22270	22440	22483	22610	22743	22849	22978	22910	23013	22923					
K-6 Growth	61	-109	-2	-90	-195	235	456	316	217	310	330	296	-903	-292	584	-166	105	0.9%	-1.0%	0.6%	-1.3%	-0.2%	1.1%	0.2%	0.4%	0.5%	0.5%						
K-6 %	0.6%	-1.0%	0.0%	-0.9%	-1.9%	2.3%	4.3%	2.9%	1.9%	2.7%	2.8%	2.4%	-7.3%	-2.5%	5.2%	-1.4%	0.9%	0.9%	-1.0%	0.6%	-1.3%	-0.2%	1.1%	0.2%	0.4%	0.5%	0.5%						
7-9 Growth	-126	8	-63	21	53	45	-62	50	-34	23	93	97	-58	85	71	-9	-67	0.2%	4.3%	0.5%	5.0%	-1.3%	-0.6%	-2.8%	-0.8%	1.9%	-0.3%						
7-9 %	-2.4%	0.2%	-1.2%	0.4%	1.1%	0.9%	-1.2%	1.0%	-0.7%	0.5%	1.8%	1.9%	-1.1%	1.6%	1.3%	-0.2%	-1.3%	0.2%	4.3%	0.5%	5.0%	-1.3%	-0.6%	-2.8%	-0.8%	1.9%	-0.3%						
10-12 Growth	-26	-24	223	-381	-9	78	59	6	156	-204	-41	-79	-98	4	51	85	196	0.0%	1.2%	-1.1%	0.1%	4.6%	0.2%	5.1%	-1.3%	-1.1%	-2.5%						
10-12 %	-0.5%	-0.5%	4.4%	-7.3%	-0.2%	1.6%	1.2%	0.1%	3.1%	-4.0%	-0.8%	-1.6%	-2.0%	0.1%	1.1%	1.8%	4.0%	0.0%	1.2%	-1.1%	0.1%	4.6%	0.2%	5.1%	-1.3%	-1.1%	-2.5%						
K-12 Growth	-91	-125	158	-450	-151	358	453	372	339	129	382	314	-1059	-203	706	-90	233	0.5%	0.8%	0.2%	0.6%	0.6%	0.5%	0.6%	-0.3%	0.4%	-0.4%						
K-12 %	-0.4%	-0.6%	0.8%	-2.2%	-0.7%	1.8%	2.2%	1.8%	1.6%	0.6%	1.7%	1.4%	-4.7%	-0.9%	3.3%	-0.4%	1.1%	0.5%	0.8%	0.2%	0.6%	0.6%	0.5%	0.6%	-0.3%	0.4%	-0.4%						

Notes:

Future Birth Counts: An increase by 0.5% is used for the annual birth count multiplier, based on the AVERAGE annual increase in Pierce County from 2002 - 2022.

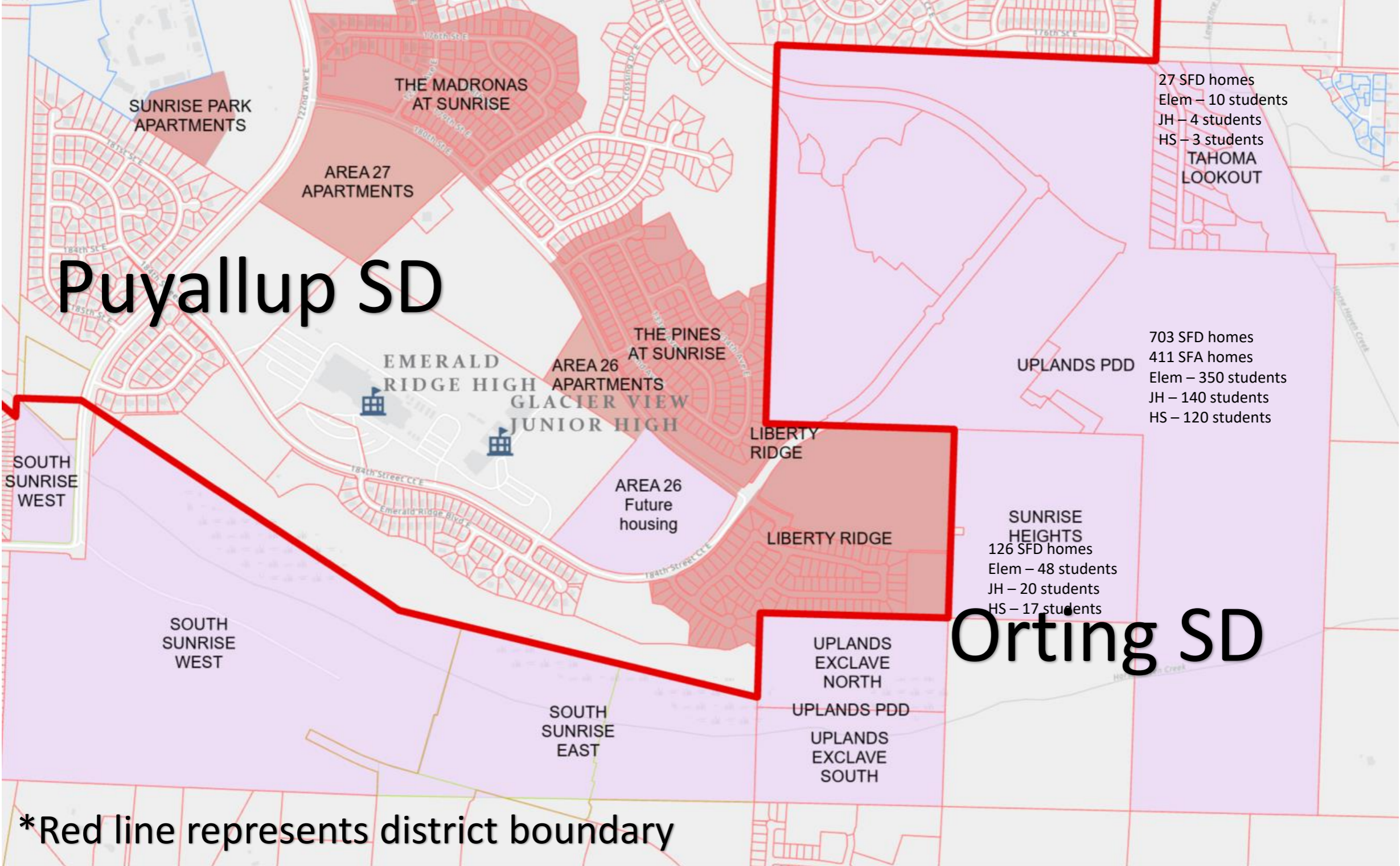
Future Kindergarten: 14.0% is used as the PSD Kindergarten cohort % of Countywide births from five years previous.

Past enrollment numbers for Grades 10-12 include enrollment at the four high schools only (exclude POA, POD, Full-time Running Start & Chief Leschi students (reported on P223 through 2017).

The 2020-21 school year began instruction with remote-learning only. 2021-22 school year began with full-time in-class instruction, but with expanded P4/POA programs.

Puyallup SD

Orting SD



*Red line represents district boundary

Four Year Enrollment Projection



	2018-19	2019-20	2020-21	2021-22
	11143	11002	11022	11057
	14.0%	14.0%	14.0%	14.0%
Grade	Oct 24	Oct 25	Oct 26	Oct 27
K	1558	1538	1541	1546
1	1497	1605	1585	1587
2	1674	1544	1656	1635
3	1839	1716	1583	1697
4	1650	1877	1752	1616
5	1866	1687	1919	1791
6	1695	1912	1728	1966
Total	11778	11879	11763	11838
7	1761	1747	1971	1782
8	1779	1795	1781	2009
9	1769	1774	1791	1777
Total	5309	5317	5543	5568
10	1885	1794	1800	1817
11	1619	1768	1683	1688
12	1570	1512	1651	1572
Total	5074	5074	5134	5077
	22160	22270	22440	22483
K-6 Growth	105	101	-116	75
K-6 %	0.9%	0.9%	-1.0%	0.6%
7-9 Growth	-67	9	226	25
7-9 %	-1.3%	0.2%	4.3%	0.5%
10-12 Growth	196	0	60	-57
10-12 %	4.0%	0.0%	1.2%	-1.1%
K-12 Growth	233	110	170	43
K-12 %	1.1%	0.5%	0.8%	0.2%

Time vs. Accuracy
More time = less confidence

The Capital Planning
Projection is the basis
for all school – level
projections

Detail of school-level projection

		Firgrove Elem Enrollment - CFP Projection					
Proj K basis		75	Oct P223 HC	Projected			
GRADE			2023	2024	2025	2026	2027
	K		74	76	77	77	77
	1		97	77	80	81	80
	2		99	99	80	84	84
	3		77	94	96	77	80
	4		100	78	97	98	79
	5		64	102	82	100	100
	6		94	66	106	85	103
	subtotal		605	592	618	601	602
	PreK		31	31	31	31	31
	KA (TK)		18	18	18	18	18
	Total		654	641	667	650	651



A photograph of several students sitting at a table in a classroom, focused on writing papers. The image is overlaid with a semi-transparent blue filter. The text 'Preliminary Analysis by the Task Force' is centered over the image in a white serif font. At the bottom of the image, there are three horizontal bars: a blue bar on the left, a dark blue bar in the middle, and a yellow bar on the right.

Preliminary Analysis by the Task Force

Icons



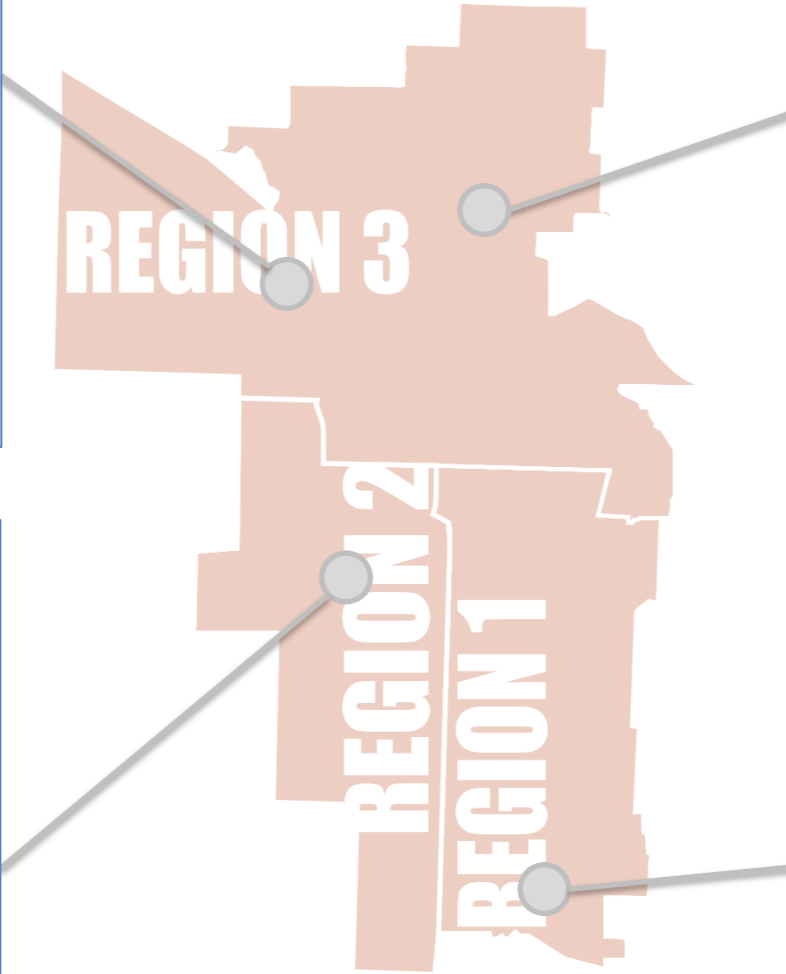
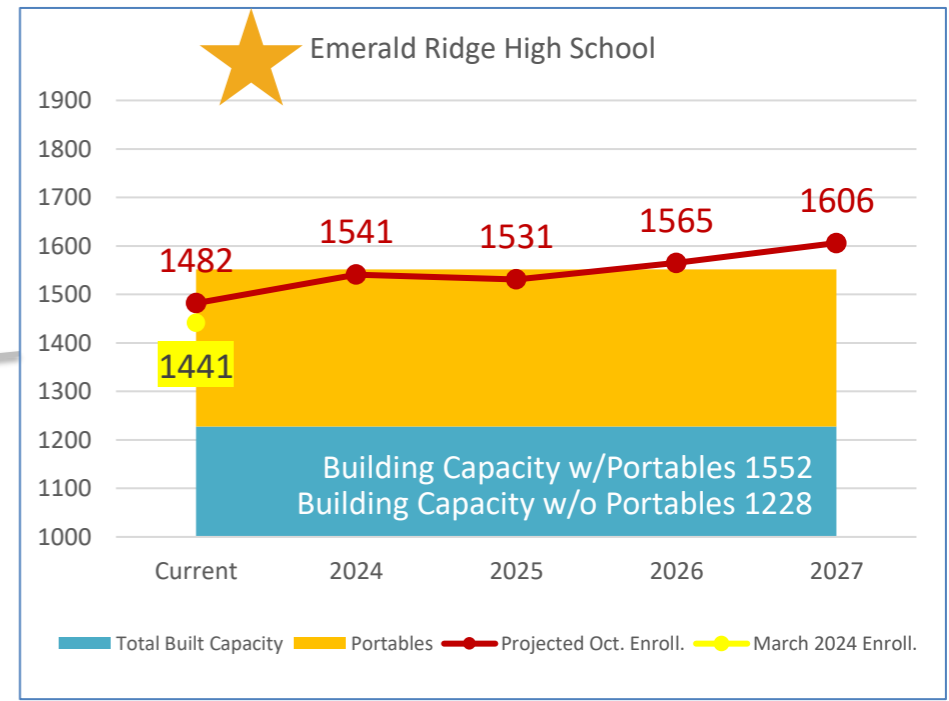
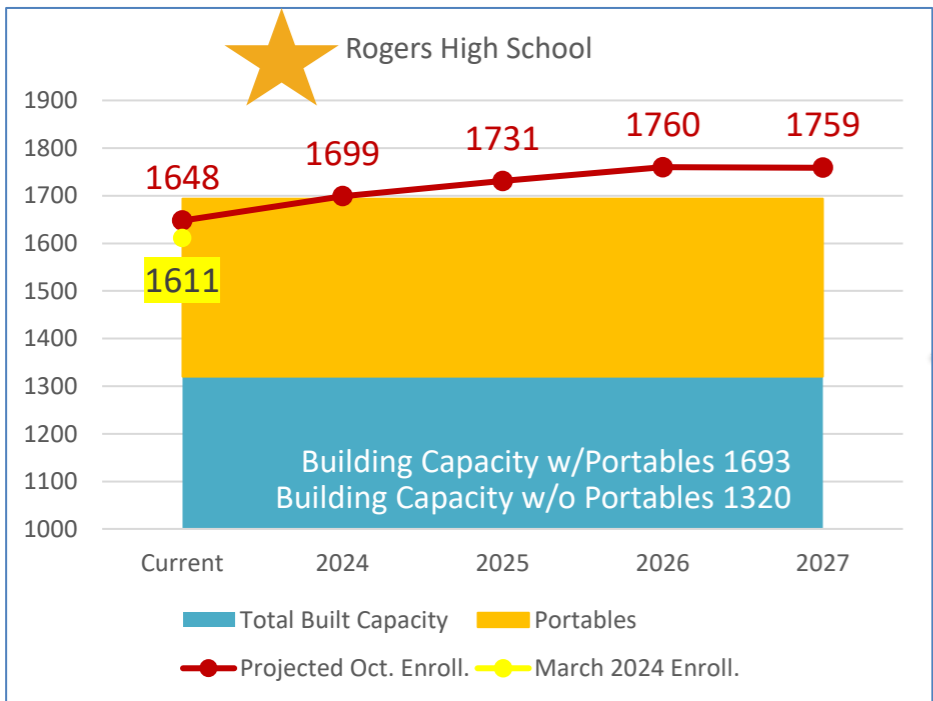
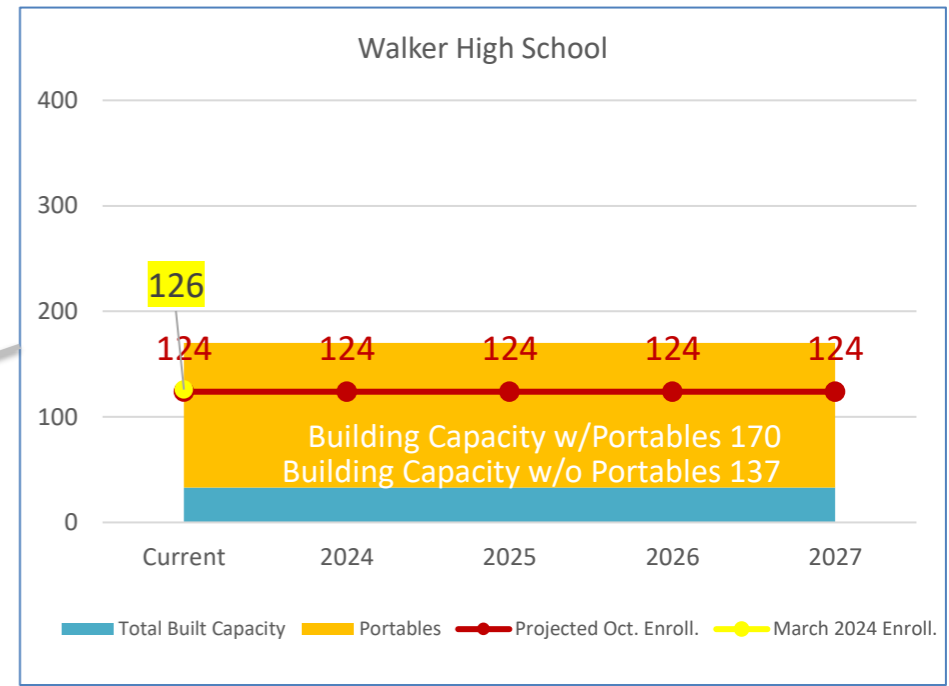
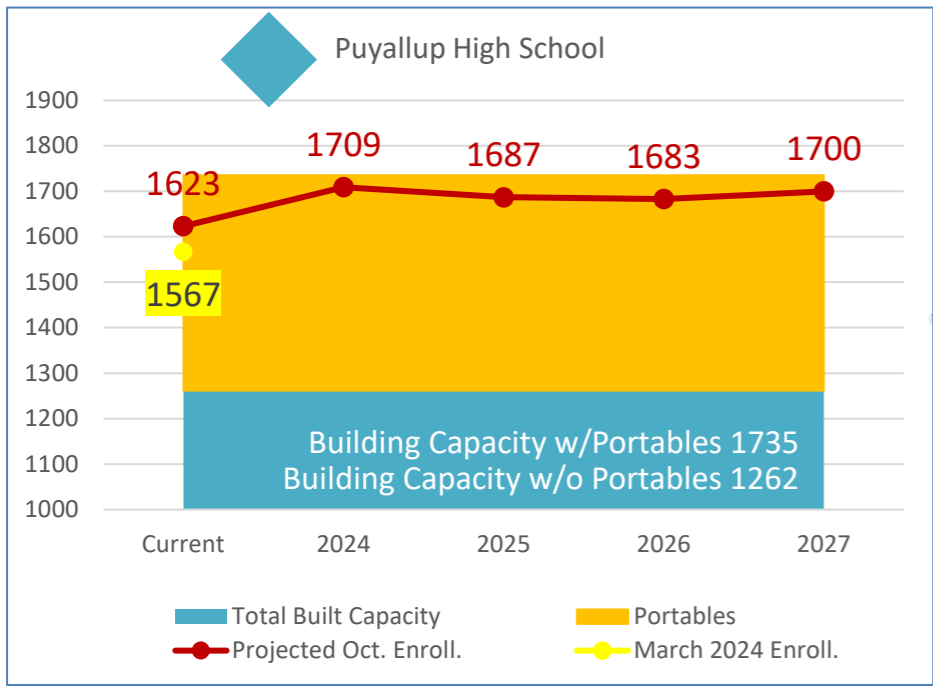
Waiver management should be considered to ensure sufficient capacity for resident students and programs

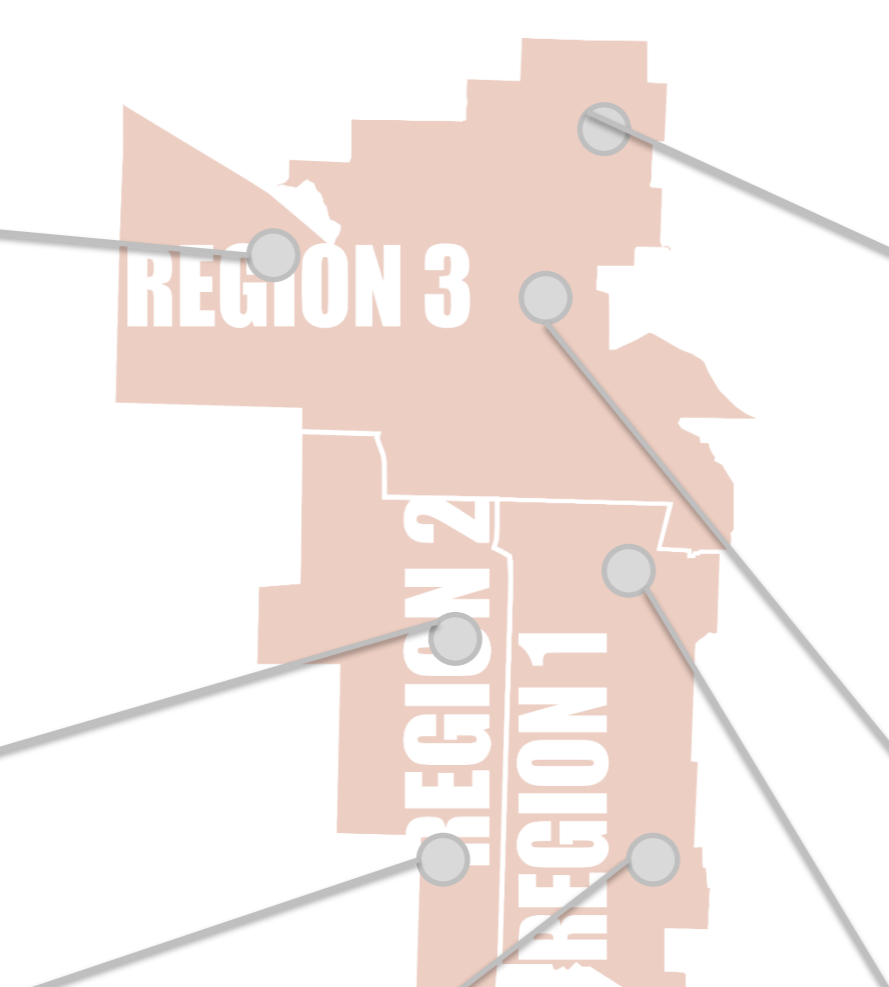
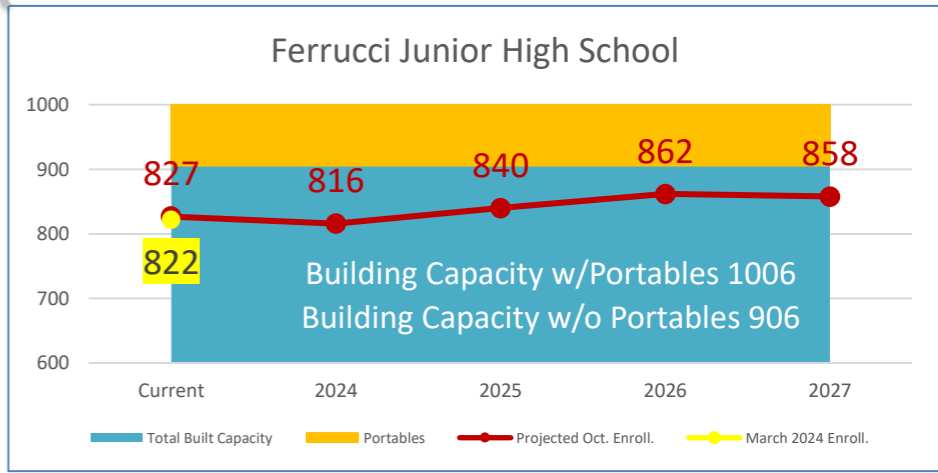
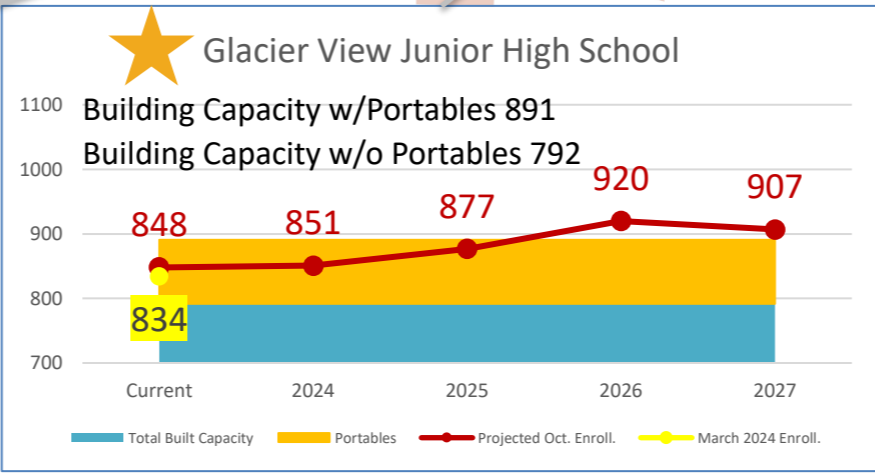
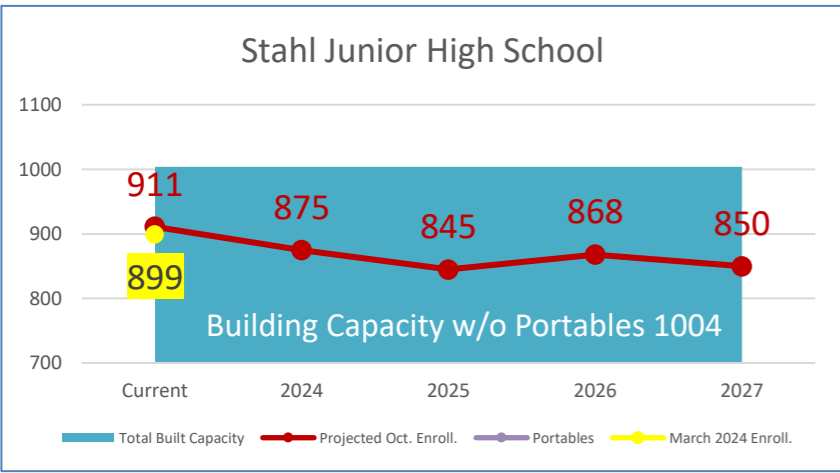
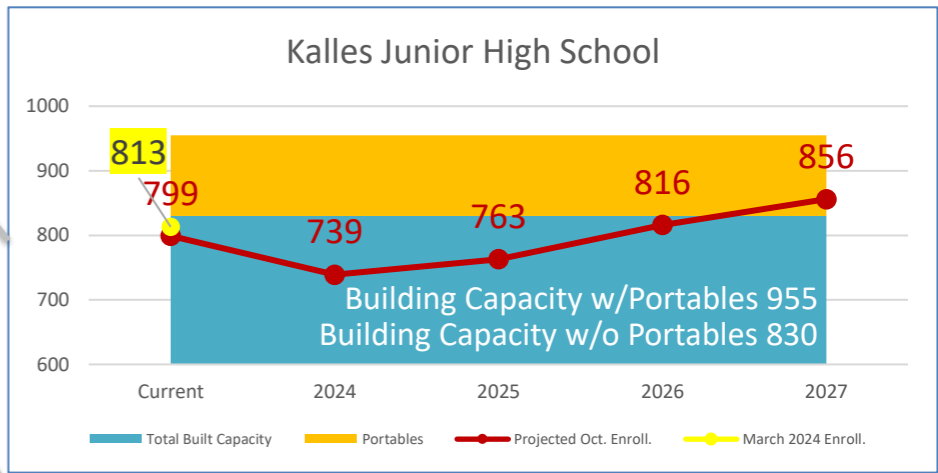
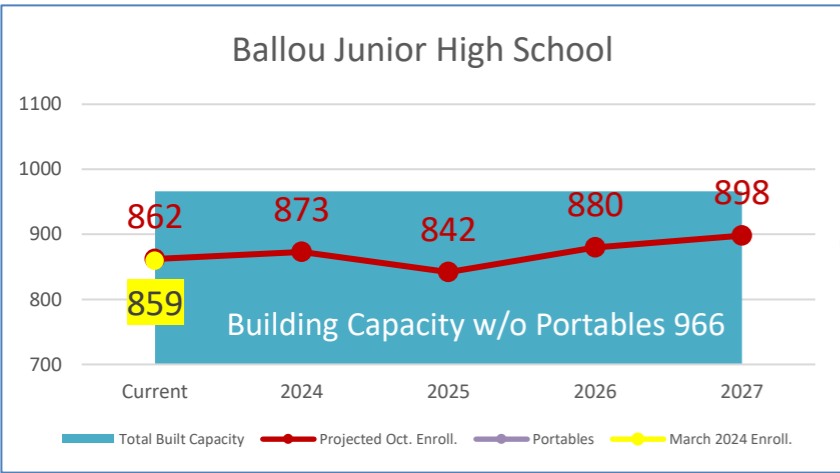
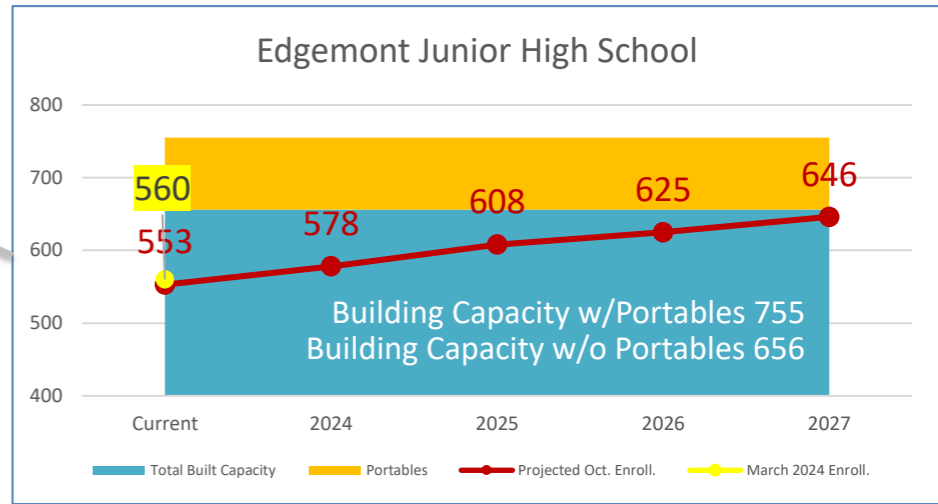
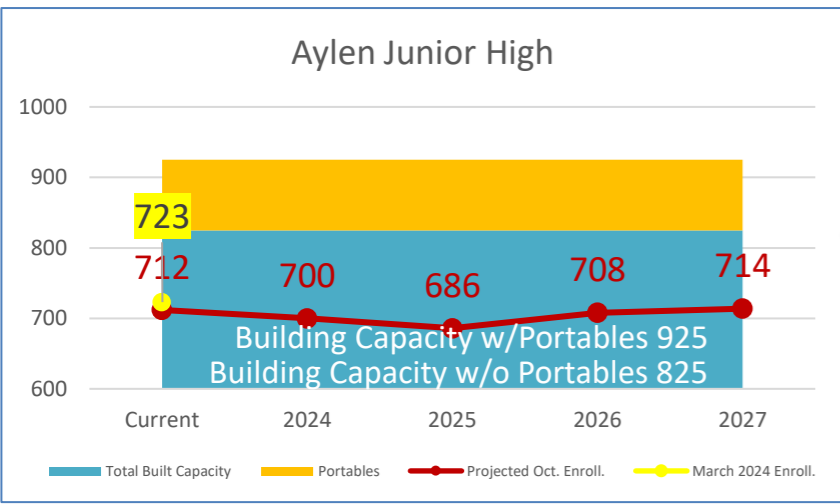


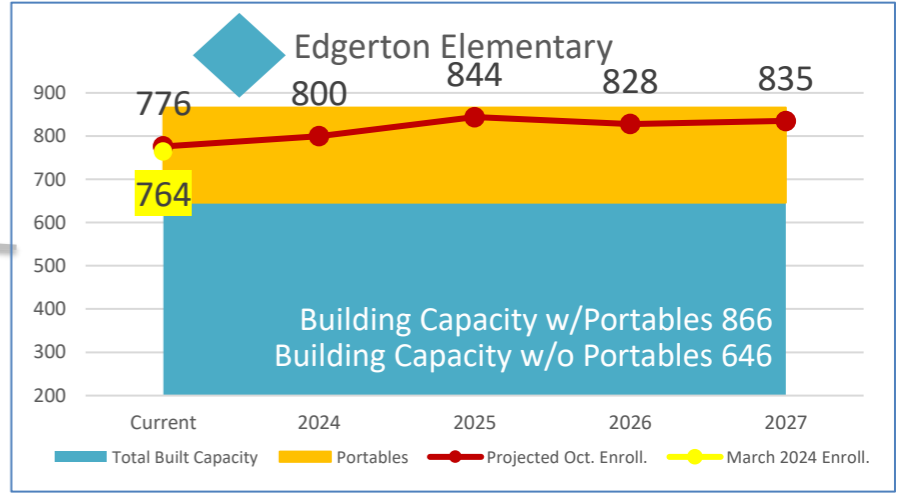
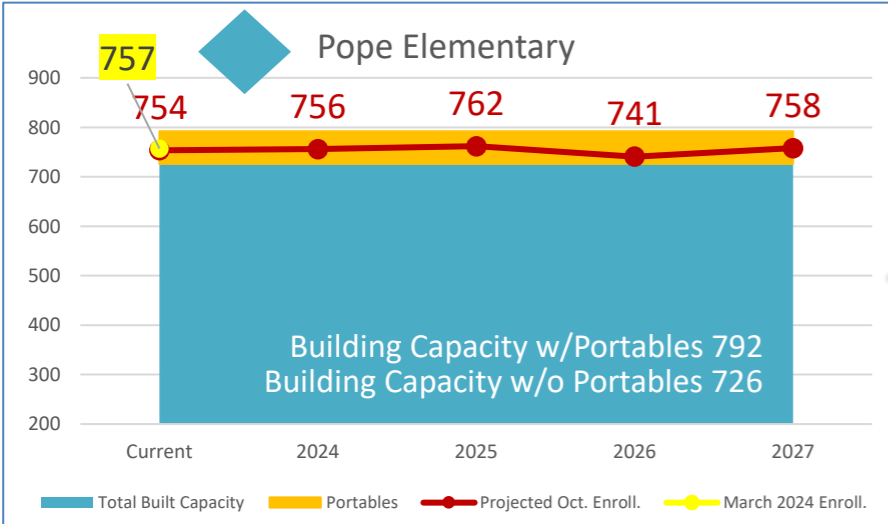
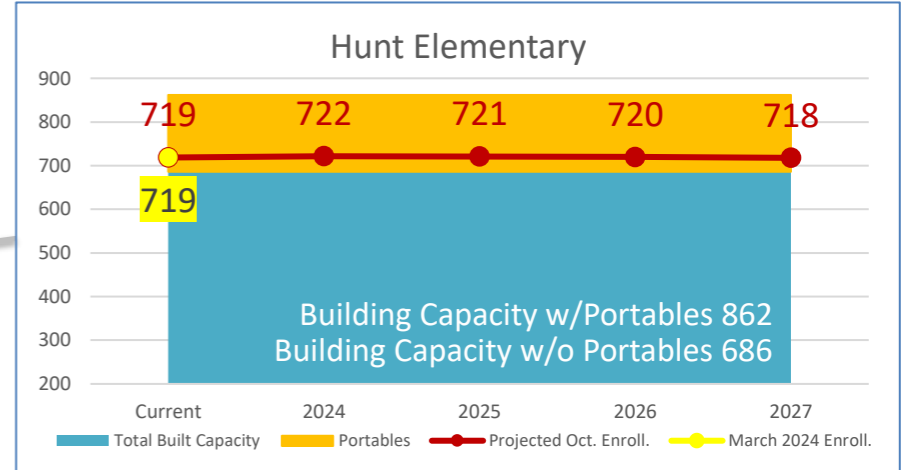
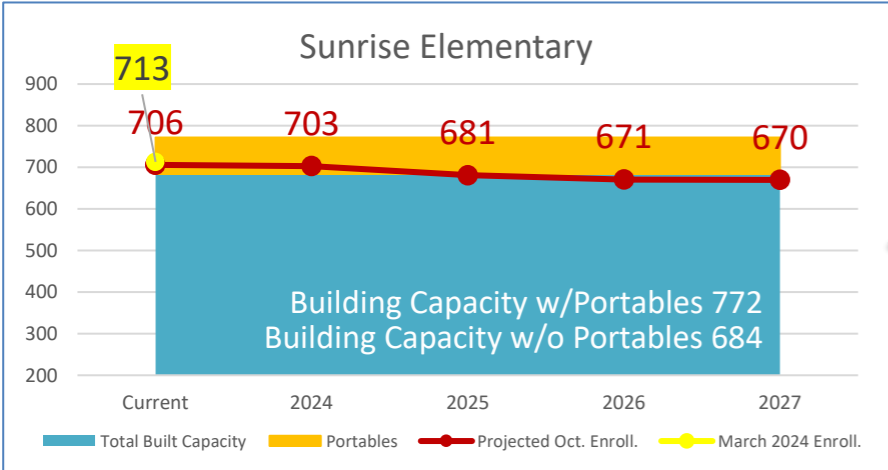
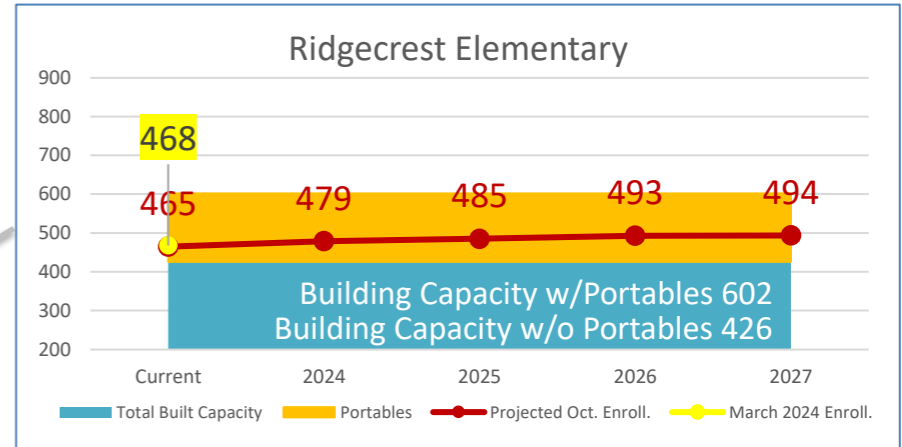
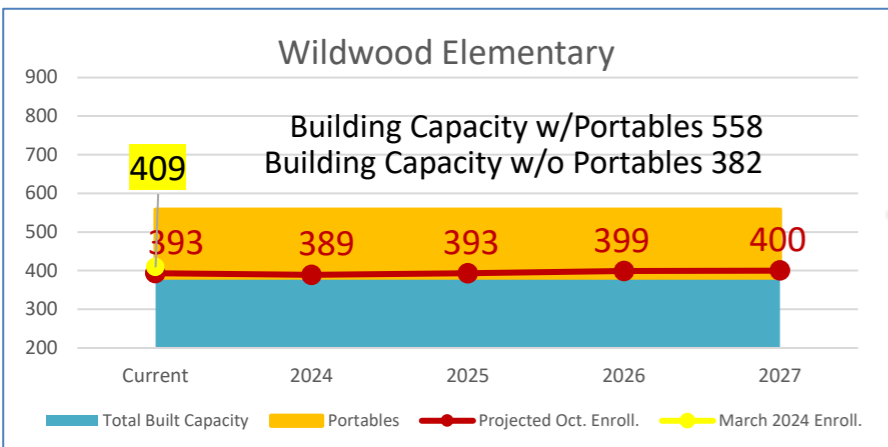
Requires further consideration besides waiver management to mitigate forecasted capacity deficit



Impacted School

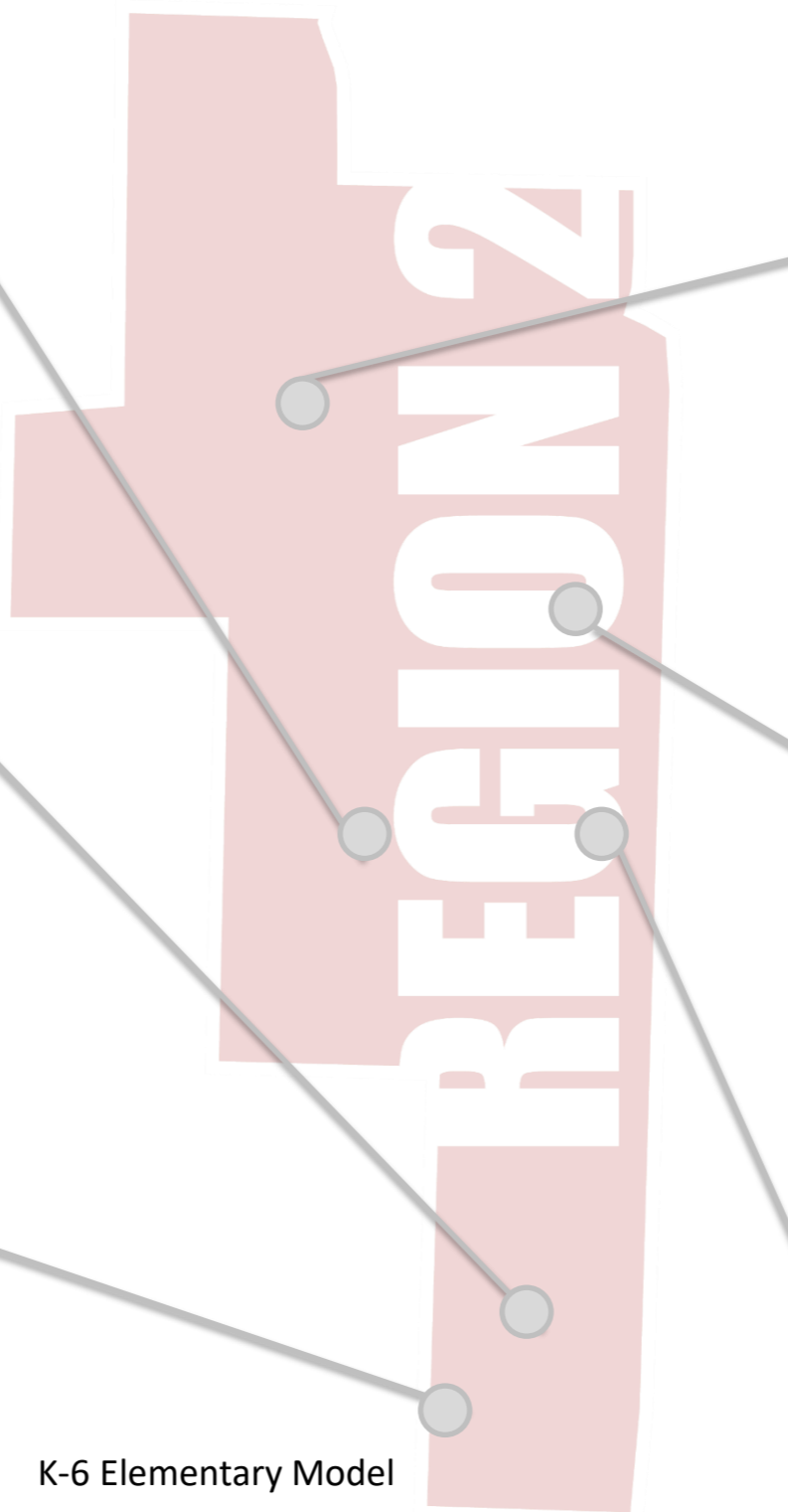
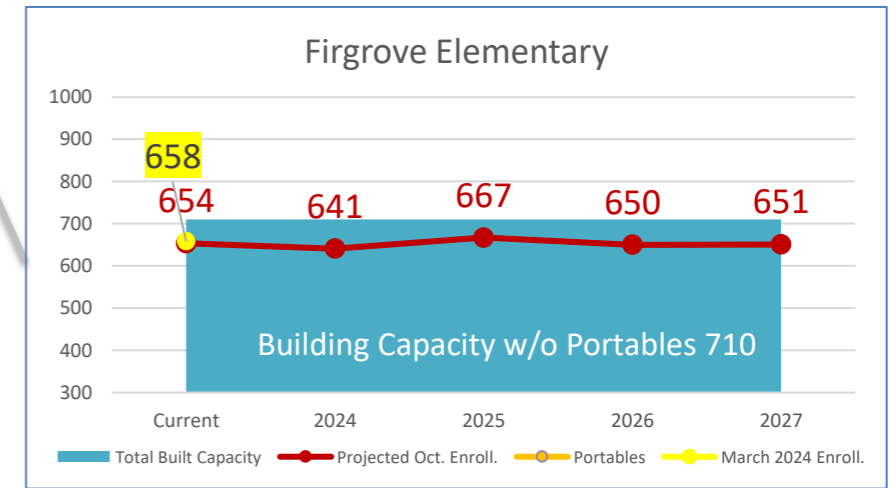
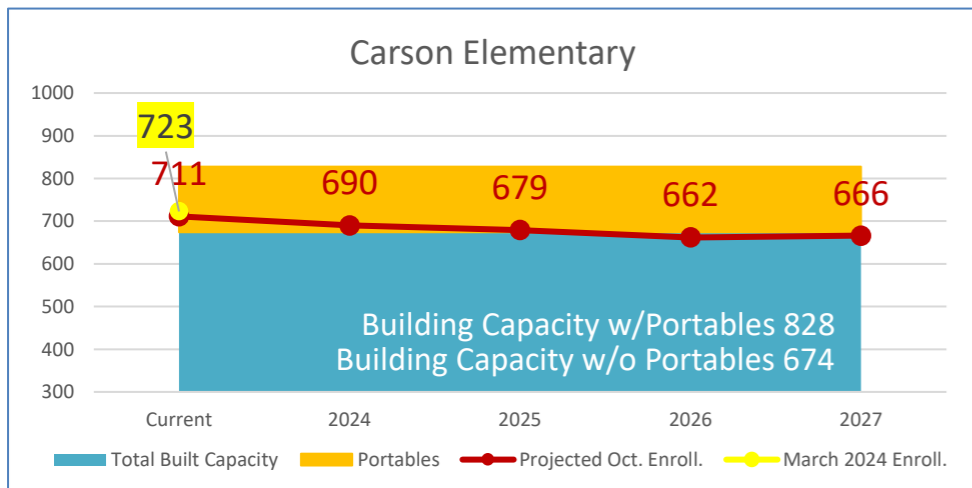
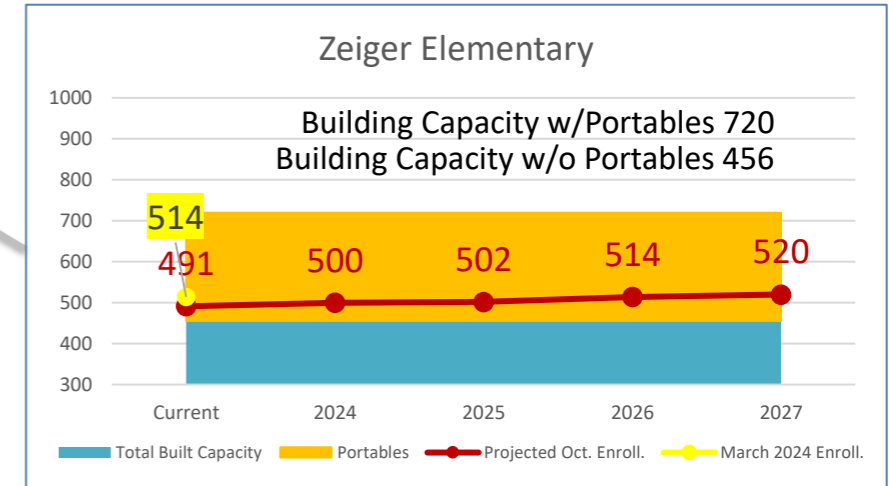
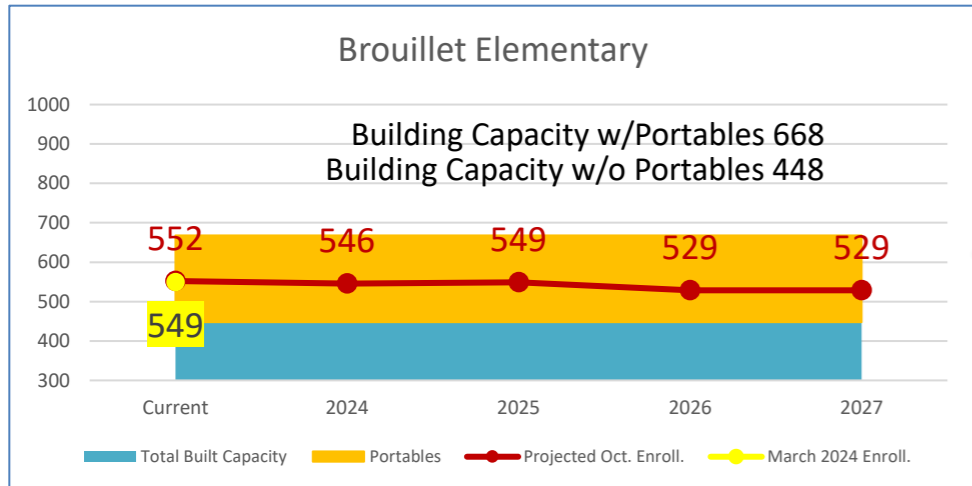
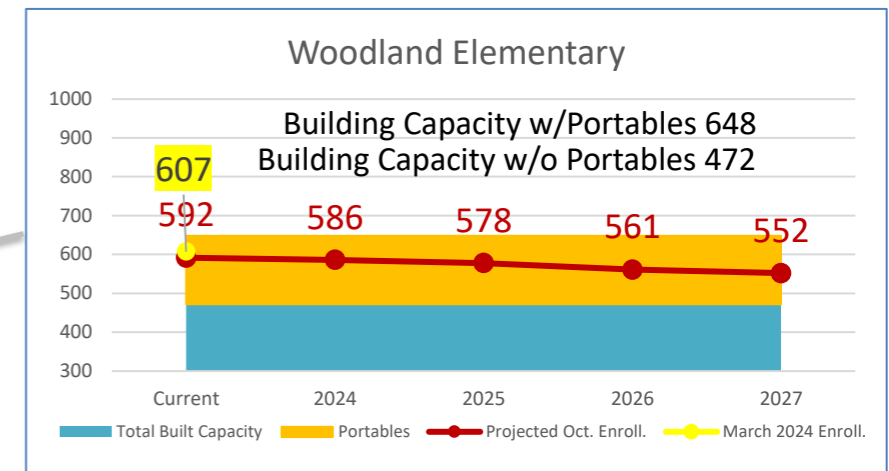
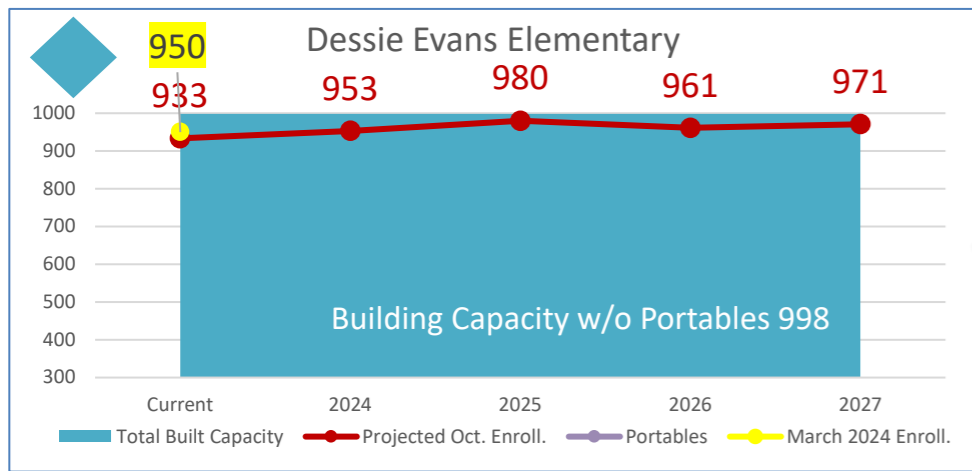






K-6 Elementary Model

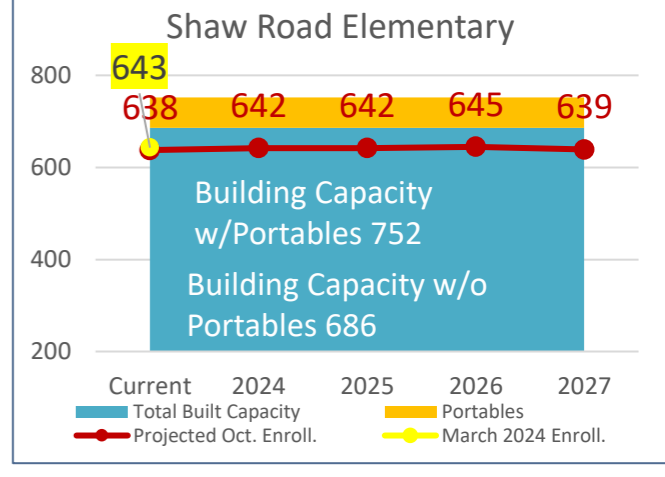
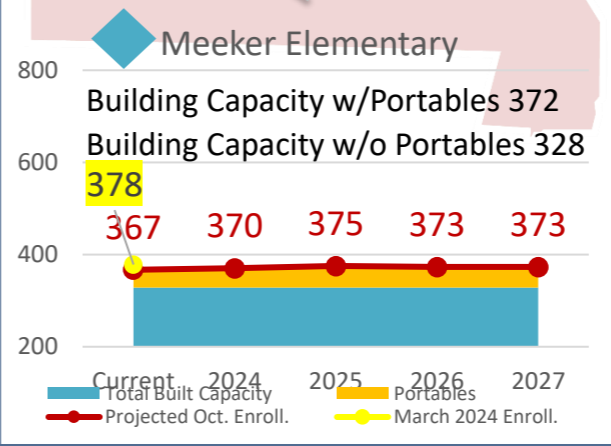
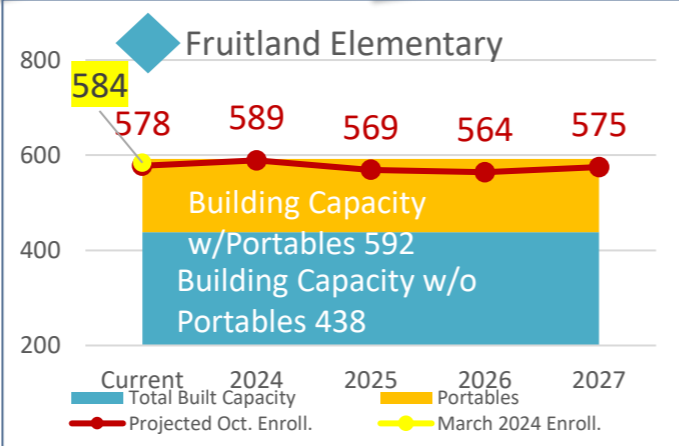
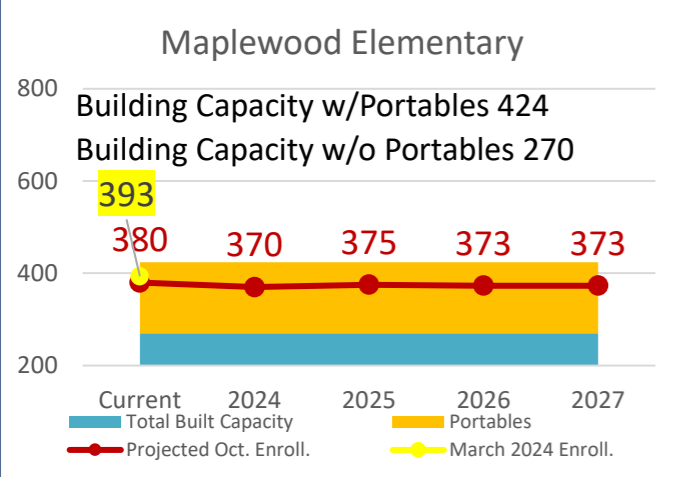
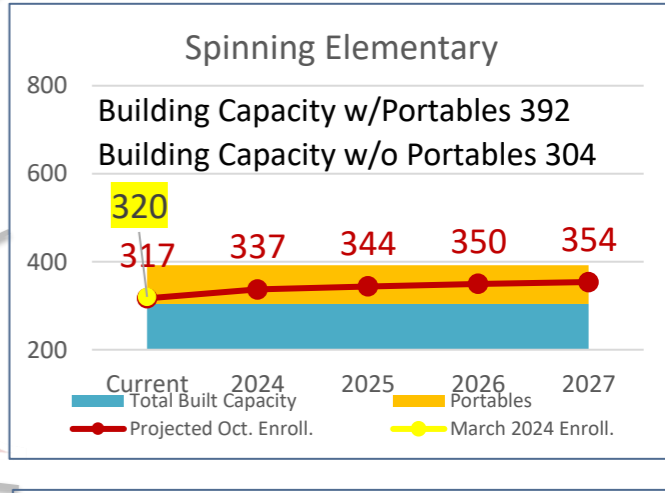
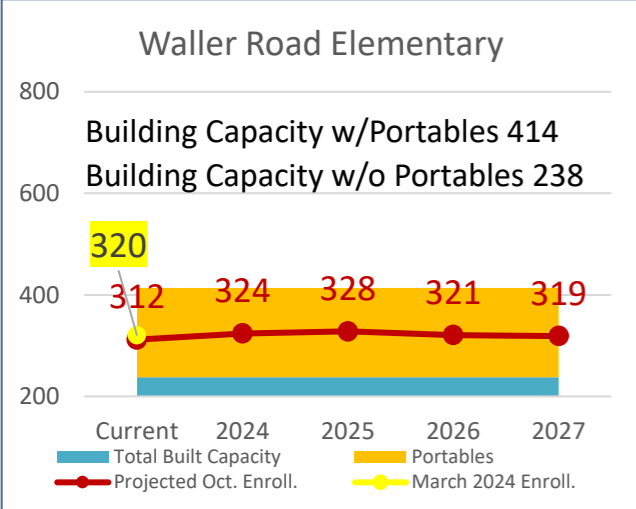
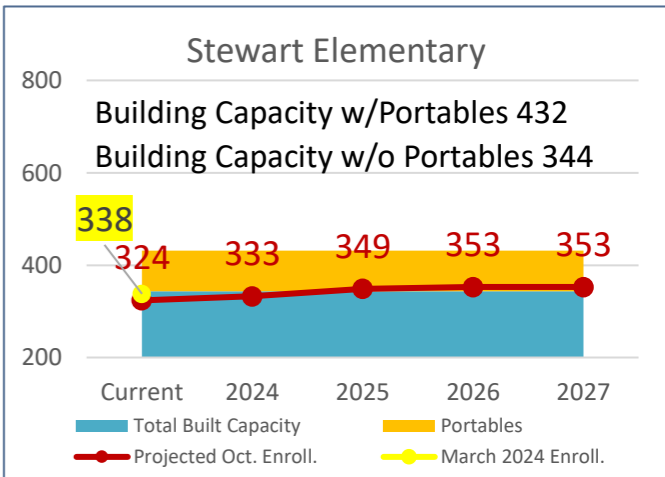
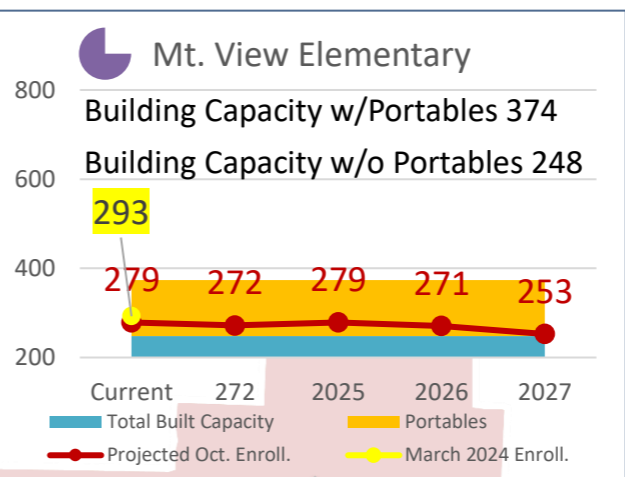
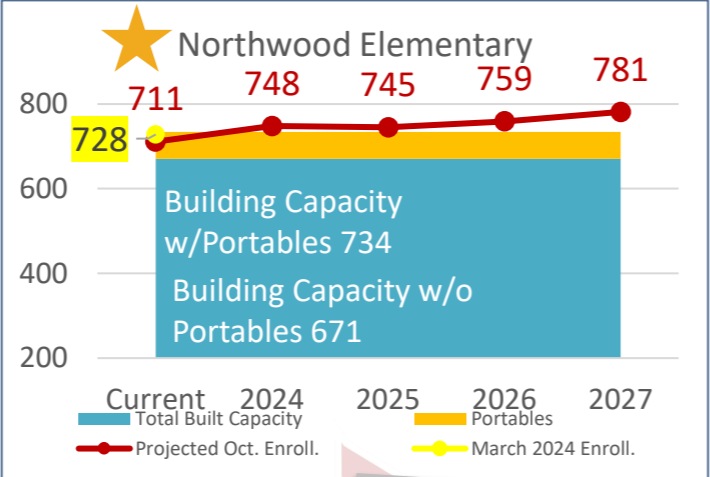
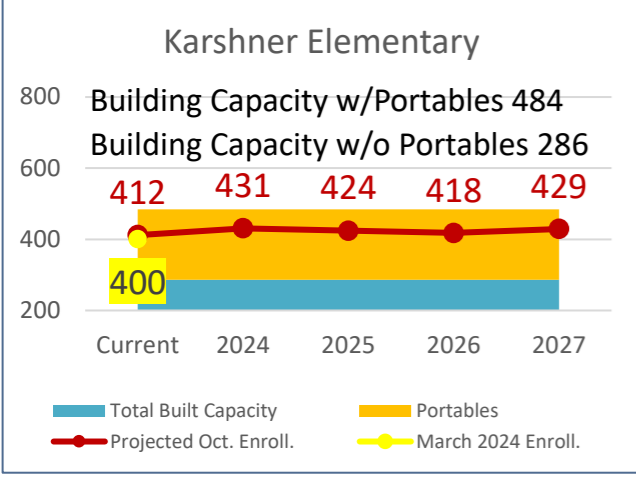
*Total enrollment includes Pre-Kindergarten and Kindergarten Academy



K-6 Elementary Model

*Total enrollment includes Pre-Kindergarten and Kindergarten Academy

REGION 3



*Total enrollment includes Pre-Kindergarten and Kindergarten Academy



Priority Solutions



Solution Toolbox

Waiver Management

Boundary Change

Program Management

Building Utilization Rate (>83% Secondary)

Grade Reconfiguration

Add Portables (unfunded)

Alternative Schedules (Double Shifting)

Hybrid Learning

Alternative Housing Locations

Northwood Elementary

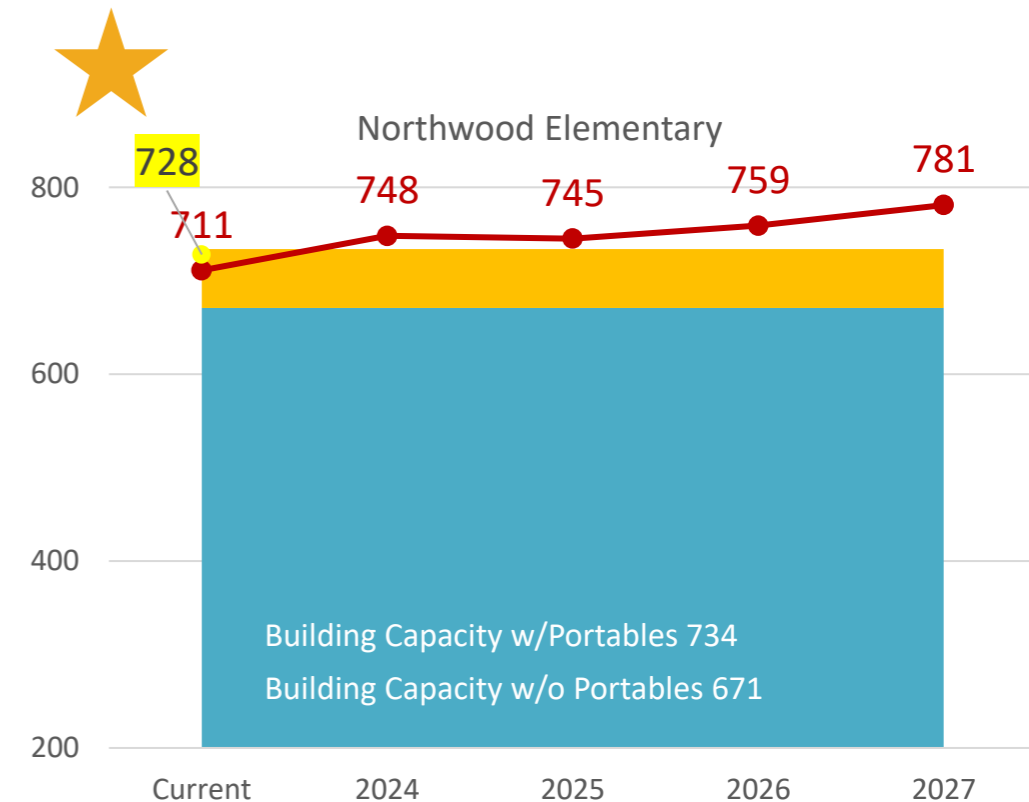
SUMMARY

Northwood Elementary School serves grades K-5 in the North Hill region of the district. It serves an area within the City of Edgewood with considerable past, current, and future housing construction. The Northwood replacement school building opened in Fall 2019 with nearly 200-student capacity available. However, the available capacity has been occupied within the last four years mainly from students from new housing and the relocation of the QUEST program from Karshner Elementary to Northwood following the new building opening. The school’s four-year enrollment projection anticipates more students from new development within the next four years and beyond. The discussion by the task force has focused on leveraging existing capacity within other North Hill schools (Mt. View Elementary and Edgemont Junior High) to alleviate overcrowding at Northwood.

Building Capacity

4-Year Projected High Enrollment	Capacity w/ Portables	Available Capacity
781	734	- 47

Building Opened:	2019
Building Capacity:	671
Number of Portables:	3
Building Capacity with Portables:	734
Capacity +/-:	OVER CAPACITY
Programs:	Quest (3) Support Center (2)



Northwood Elementary Priority Solutions

The School Capacity and Utilization Task force created a short list of priority solutions to mitigate projected capacity concerns for Northwood Elementary:



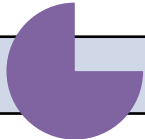
- **Waiver Management** – Waiver management for Northwood Elementary and possibly Mt. View Elementary - both North Hill area K-5th grade schools. Waiver management should be considered together with one of the other solutions listed below to prioritize capacity for resident students and programs, **AND**
- **Boundary Change** - Boundary change review and implementation for the 2025-2026 school year to shift approximately 50 students from Northwood to Mt. View. Two possible boundary change scenarios were presented to the task force. The preferred scenario includes areas of planned new housing that would potentially minimize impacts to existing students., **OR**
- **Program Management** - Task force members thoroughly examined existing programs in North Hill elementary schools, notably Quest and Kindergarten Academy. A proposal to relocate the Quest program from Northwood Elementary to Mt. View Elementary would provide an additional three classrooms to accommodate projected enrollment over the next four years. An option to relocate the single Kindergarten Academy classroom from Mt. View Elementary to Northwood Elementary was also discussed to ensure Mt. View Elementary has sufficient capacity, particularly if enrollment is higher than projected.

Northwood Elementary Priority Solutions

PRELIMINARY DISCUSSION AND SURVEY FINDINGS

	SY 2024-25	SY 2025-26	SY 2026-27	SY 2027-28
Waiver	X	X	X	X
Boundary		X		
Program	X	X		

- **Waiver management** is the preferred solution, which prioritizes resident students and programs. This should be a consideration for the upcoming school year (SY)24-25 school year and beyond. However, this action won't be enough to mitigate the projected capacity issue at Northwood.
- The following two priority options are an either/or proposal:
 - **Program Management:** Moving Quest from Northwood to Mt. View in either SY24-25 or SY25-26 held a slight edge in initial survey results when compared with the boundary change solution. This solution includes the option of relocating Kindergarten Academy (KA) back from Mt. View to Northwood if space is needed at Mt. View to accommodate the Quest program.
 - Alternatively, a **boundary change** proposal could be potentially implemented in SY25-26. There have been questions whether a formal boundary change review committee would be commissioned to further analyze, communicate, process, and implement this and potentially other areas in the district.

	Recommended Action Within the Next Four Years	Schools
	Waiver management should be considered to ensure sufficient capacity for resident students and programs	Dessie Evans (Region 2)
		Fruitland Elementary (Region 3)
		Meeker Elementary (Region 3)
		Puyallup High School (Region 3)
		Pope Elementary (Region 1)
		Edgerton Elementary (Region 1)
	Requires further consideration by Task Force to mitigate forecasted capacity deficit	Emerald Ridge High School (Region 1)
		Glacier View Junior High (Region 1)
		Rogers High School (Region 2)
		Northwood Elementary (Region 3)
	Impacted School	Mt. View Elementary (Region 3)

Preliminary School Reports

Glacier View Junior High

SUMMARY

Glacier Junior High School serves grades 7-9 in the South Hill East area of Puyallup. The school's four-year enrollment projection anticipates more students from new development within the next four years and beyond. Grade reconfiguration between Edgerton Elementary (K-5), Glacier View Junior High (6-8), and Emerald Ridge High School (9-12) was considered but not selected as a priority solution in part due to the capacity concerns at both GVJH and ERHS. Later discussions by the task force have focused on leveraging existing capacity by increasing the building utilization rate above 83% along and a potential boundary adjustment between Glacier View Junior High and Ferrucci Junior High, and others. The recent building addition at Ferrucci Junior High recent addition has increased available capacity within the permanent building environment.

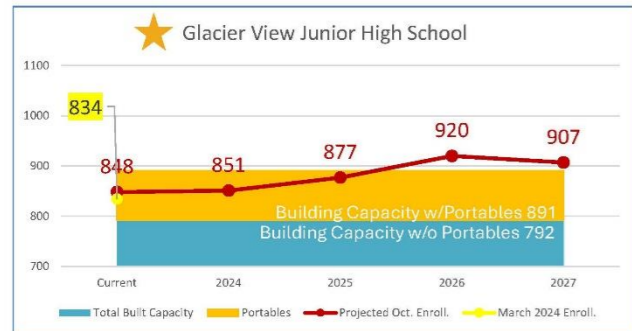


AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration

BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/ Portables	Available Capacity
920	891	- 29



PRIORITY SOLUTIONS

The School Capacity and Utilization Task Force created a short list of priority solutions to mitigate projected capacity concerns for Glacier View Junior High:

- **Waiver Management** – the review and approval of student waiver applications with a lens towards ensuring capacity for resident students and programs.
- **Boundary Change** – Boundary change review and implementation for the 2025-2026 school year. The proposed looking further into a re-alignment of the boundary between Glacier View Junior High and Ferrucci Junior High
- **Building Utilization Rate (>83% Secondary)** – Increase utilization rate to create capacity in building.

GLACIER VIEW PRIORITY SOLUTIONS

	SY 2024-25	SY 2025-26	SY 2026-27	SY 2027-28
Waiver	X	X	X	X
Boundary		X	X	
Building Utilization Rate (> 83%)		X	X	

FOR MORE INFORMATION

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PuyallupSD.org/SCUT

Preliminary discussion and survey findings:

- Waiver management will be critical for schools in the South Hill East region of the district as Uplands and other residential projects outside the school district boundary, but near PSD schools, enter the home construction phase within the next year. The Uplands alone is projected to generate approx. 350 K-6th grade students, 140 7-9th grade students and 120 10-12th grade student over the next 10-15-year period.
- A boundary change to shift some areas of Glacier View to Ferrucci is an option that should be studied further. The consensus is implementation could be in SY 25-26.
- Alternatively, increasing the building utilization above 83% is an option would employ more classrooms for student instruction per period on average but could require displacing teachers during a planning period.

Schools included in preliminary report:

Edgerton Elementary

Northwood Elementary

Mt. View Elementary

Glacier View Junior High

Rogers High School

Emerald Ridge High School

Puyallup High School

Questions?

Task Force News



Task Force:
Enrollment
Challenges at
Roger's High School

[READ MORE](#)



School Capacity
and Utilization Task
Force Faces Tough
Choices: What's
Best for Kids?

[READ MORE](#)



SCUT: Puyallup
School District's
Approach to
Student Enrollment
Trends and
Projections

[READ MORE](#)

Meeting Dates

Due to the work involved, meetings will be held in person only unless otherwise noted. Meetings will be held from 5:00 – 7:00 p.m., primarily at the [Kessler Center](#) and [Karshner Center](#) locations.

– **June 8, 2023**

Karshner Center
309 4th St. NE, Puyallup
5:00 P.M. to 6:00 PM

[Meeting Agenda \(PDF\)](#) | [Meeting Notes](#) (PDF)
[Meeting Presentation \(PDF\)](#)

+ **September 28, 2023**

+ **October 12, 2023**

+ **October 26, 2023**
