



AARON DUFF Superintendent **AMI MUILENBURG** Assistant Superintendent **MARGO PIVER** Director of Human Resources

Milton-Freewater

Unified School District

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April 24, 2024

RE: Student Survey

Dear Parent/Guardian,

We are required by state law (House Bill 2656) to offer your child the option to participate in a state student survey called the Student Educational Equity Development survey or SEED survey. This survey is designed for students in grades 3 through 11. This information will help ODE to develop appropriate resources and supports for districts in Oregon, and better target those resources where they are most needed. SEED Survey data may also help districts develop a fuller picture of their local contexts and make strategic modifications to curriculum, instruction, and related academic supports that they offer students. The administration window is June 3-5, 2024. This letter is available on the district website under parent resources.

Link to survey "[blueprints](#)"

Links to review survey questions:

- [Grade 3](#)
- [Grade 4](#)
- [Grade 5](#)
- [Grade 6](#)
- [Grade 7](#)
- [Grade 8](#)
- [Grade 9](#)
- [Grade 10](#)
- [Grade 11](#)

If you would like for your child to take this survey, please use the link below to complete the Google form. This letter is available on the district website under Parent Resources to access the hyperlinks. If you have questions, please contact Margo Piver through the [District Website](#)

It is NOT required that your child takes this survey. If you do not want your child to participate, go no further, do not complete the form below.

Yes, I want my student to take the SEED survey and have the results sent to the state of Oregon.

Participation form needs to be submitted by May 6, 2024: [Opt in form](#)

MISSION:

Developing lifelong learners in a safe, positive environment to be contributing citizens in the community.

VISION:

Delivering Superior Education to ALL

GOALS:

- Provide social emotional support and guidance
- Eliminate gaps in achievement
- Cultivate positive relationships and collaborative working environments to foster a safe and positive community