



Bond Advisory Committee

Meeting 6: April 2, 2024

The following is a record of the Bond Advisory Committee's understanding of the comments made during this committee meeting. Clarifications and corrections should be directed to TurneyM@issaquah.wednet.edu or EngelsL@issaquah.wednet.edu before the next committee meeting on April 16, 2024.

- I. Welcome and Land Acknowledgement
- II. Opening and Outcomes
 - A. Idea and Priority Exercise – reminder to complete the priorities survey
 - B. Exit ticket follow-up - refer to FAQ for responses to most tickets; updates are ongoing
 - C. Meeting minutes from March 26 - Approved without changes
 - D. Objective
 - 1. Define our priorities that will inform the recommendation
 - 2. Learn more about our schools and the costs to improve them
 - E. Ongoing outreach
 - 1. PTSA meeting, admin staff meeting, upcoming presentations with building staff
- III. Reflecting on our Shared Learning
 - A. Strategic Plan recap
 - 1. Committee Charter: The Committee has the authority to evaluate facility needs and cost data through active engagement to provide an informed proposal to the Superintendent. The Superintendent will then craft a recommendation to the Board of Directors for consideration and action. The proposal should create a foundation in support of all students, staff, families, and the community now and into the future.
 - 2. ISD Vision Statement: all students thrive as they engage in meaningful learning that unlocks their passion and potential to positively impact the world.
 - 3. Goals Defined by the School Board
 - a. District mission
 - b. Academics & foundations
 - c. Civic engagement
 - d. Life management and personal awareness
 - 4. Strategic Plan Priority Areas
 - a. Student Well-being

- b. Academic Opportunities
 - c. Diverse Talent
 - d. Authentic Engagement
 - e. Organizational Effectiveness
 - B. Recap of District Programs and Services - Areas that the Committee can choose to prioritize in the Bond
 - 1. Safety & Security
 - 2. Early Learning
 - 3. Special Services, Accessibility & Inclusion
 - 4. Activities & Athletics
 - 5. Secondary Innovation
 - 6. Career & Technical Education
 - 7. Equity, Belonging & Family Partnerships
 - C. Potential categories for Bond packages
 - 1. Building Modernization and Clean Buildings Act: maintaining existing facilities and ensuring buildings are functioning properly; Fund near-term priorities.
 - 2. Safety & Security: fund updates and additions.
 - 3. Potential New High School & CTE program expansion: fund space for high school students and workforce preparation.
 - 4. Committee to reflect on what areas are most important to prioritize
- IV. Identify our Priorities
- A. Reflect on Recent Bonds & Messaging
 - 1. Messaging from Tacoma Bond (\$650M): building for student achievement, basic improvements across the district, quality learning & teaching environments, health, safety & security, expanding career and technical education
 - 2. Messaging from Edmonds Bond (\$594M): responding to needs in each neighborhood across the district; specify each project including accessibility, maintaining buildings, athletics, middle schools
 - B. Question: What are we trying to accomplish with this bond? What will guide our recommendations to the superintendent?
 - C. It's Your Turn – develop a list of priorities and values in table groups
 - D. Share & Dot – gallery walk, top shared priorities
 - 1. First Group
 - a. Accessibility & Inclusion – **10 dots**
 - b. Maintenance & Repair – **6 dots**
 - c. Safety & Security – **4 dots**
 - d. Expanded Learning Opportunities – **4 dots**
 - e. Expanded Learning Spaces – **1 dots**
 - 2. Second Group
 - a. Facility Improvement + Clean Building Act Compliance – **12 dots**
 - b. Innovate at Secondary School – **11 dots**

- o Space, address overcrowding, (High School #4), workforce preparation.
- c. Building consistency across all schools – **7 dots**
- d. Safe/Inclusive spaces for flexible learning – **3 dots**
- e. Student wellbeing/health for all learners – **3 dots**
- f. Community spaces for community engagement – **0 dots**.
- 3. Third Group
 - a. Safety and security (cameras, entry, intercom, vestibule) – **8 dots**
 - b. Make critical repairs – (HVAC, roofing) – **8 dots**
 - c. Comply with Building Modernization Act + Clean Building Act – **5 dots**
 - d. Reduce overcrowding in high schools...new high school – **5 dots**
 - e. Accessibility to all learning spaces for all – **3 dots**
 - f. Improve athletic facilities – **3 dots**
- 4. Fourth Group
 - a. Critical repairs and building compliance – **12 dots**
 - b. Athletics and activities – **7 dots**
 - c. Safety and security – **4 dots**
 - d. New High School – **2 dots**
 - e. Modernization and space innovation – **2 dots**
- 5. Fifth Group
 - a. Safety and security – **9 dots**
 - b. Provide for diverse learning accommodations – **8 dots**
 - c. Bring buildings up to standard and maintain them – **4 dots**
 - d. Give students the space they need to learn comfortably – **4 dots**
- 6. Sixth Group
 - a. Modern/efficient buildings – **7 dots**
 - o Clean Building Act
 - o Upgrade HVAC/multipurpose fields
 - o New/upgrade roof
 - b. CTE – **4 dots**
 - o Inclusive at all Secondary Schools
 - c. Safety and security enhancements (fencing, cameras, vestibules) – **2 dots**
 - d. Equity and Inclusion – **2 dots**
 - e. New High School – **1 dot**
- 7. Seventh Group
 - a. New High School – **5 dots**
 - b. Repainting, plumbing, fixing, and energy-efficient modernization – **4 dots**
 - c. Safety and security (cameras, window coverings, etc.) – **4 dots**
 - d. Sped access – **no dots**
 - e. Lighting – **no dots**
 - f. CTE – **no dots**
- 8. Eighth Group
 - a. Career opportunities in HS (And MS?) – **12 dots**
 - b. Safety and security (cameras, keycards, vestibules, fencing) – **7 dots**
 - c. Sustaining Infrastructure (Roofs, HVAC) – **6 dots**
 - d. Fourth comprehensive High School – **6 dots**
 - e. Clean Building Act (How much?) – **4 dots**
- 9. Ninth Group
 - a. Multipurpose rooms – **3 dots**
 - o Utility of all spaces
 - b. New High School – **2 dots**
 - c. Sustainable buildings – **2 dots**

- o Clean Building Act
 - d. Confidential counseling spaces – **2 dots**
 - e. Safety and security (intercom, keycards, cameras, etc.) – **2 dots**
 - f. Fund the arts more – **2 dots**
 - g. Better instruments and equipment – **2 dots**
 - h. More community building (assemblies) – **1 dot**
 - i. Extending testing time spaces – **1 dot**
 - j. CTE Expansion – **0 dots**
- 10. Tenth Group
 - a. Secondary innovation and CTE – **6 dots**
 - b. Building basics – routine maintenance – **5 dots**
 - c. Safety and security – **4 dots**
 - d. Equity – **3 dots**
 - e. New High School – **2 dots**
 - f. Eco-friendly – **1 dot**
 - g. Community and activities – **no dots**
 - h. Enlarge mobility space – **no dots**
 - i. Environmental appeal – **no dots**
 - j. Opportunity – exploring and engaging content – **no dots**
- 11. In-the-moment observations
 - a. Top priorities: performing critical repairs and building maintenance, addressing safety and security
 - b. Next highest priorities: building a new high school and providing career opportunities
 - c. Also a shared priority: Accessibility and inclusion
 - d. Will revisit the findings to create a list of top priorities
- V. Break
- VI. Condition of Our Schools – Part 2
 - A. Cost of Immediate Work: To complete all of these items, would require a \$123.5M Bond
 - B. Cost of Near Term Work (<6 years): To complete all of these items as well as immediate items, would require a \$392.1M total
 - C. Cost of Potential New High School
 - 1. Remaining total project cost \$272.7M
 - 2. Subtract from total project cost the unspent capital project funds available of \$90M and 2022 Levy capital construction funds of \$44M
 - 3. Yields \$138.7M as the funds required to complete project
 - D. Cost of Initiatives & Modernization Work – grand total \$689.4M
 - 1. Safety & security (immediate and near term): \$45.4M
 - 2. Special services, accessibility, and inclusion: \$26.3M
 - 3. Athletics and activities: \$39.6M
 - 4. Early learning options: \$20M
 - 5. Innovative space / CTE remodel: \$78.7M
 - 6. New high school: \$138.7M
 - 7. Clean buildings act: \$140.3

8. Building modernization: \$200.4
- E. Community Feedback – projects of interest to the community at large
1. Issaquah High School stadium and parking garage: \$43M
 - a. If stadium is expanded, need to add parking due to city requirements. Difficult to provide additional parking at this site, which would be in the form of a parking garage. Committee could choose to add this to the bond package.
 2. Early learning options: \$20 M
 - a. Dana Bailey: potential for preschool in the south end of the district. Currently, preschools are nearly full for this year and next year. This type of investment has strong return for early learners, getting them ready for kindergarten. Current programs are showing strong returns in student outcomes: Transition to Kindergarten to name one. This is a possibility for the south end to have more of what works and could be draw for families to the south end. The funding could create more seats in Early Learning and explore options to close that gap.
 3. Portable buildings: \$5M
 - a. Maintain and upgrade, sometimes relocate, existing portable buildings
 4. Land for transportation expansion: \$2M
 - a. This would assist the district in parking its large fleet of buses. They are over-capacity at the main transportation facility. The district is also pursuing trials with electric buses and needs to provide electric charging infrastructure.
 5. Wate bottle filling stations: \$1.4M
 - a. Provide them throughout all facilities and schools; some have 1 or 2
- F. Questions
1. Does the total bond amount include completing the remaining projects from 2016? Is the \$90M unspent capital project funds cover the uncompleted projects? There were several projects on the list.
 - a. The uncompleted project was the high school. The District has indefinitely postponed the new Elementary school. The new high school is the only project that hasn't been completed on the list. The District does have other projects it is working on that is separate from this \$90M bucket.
 2. Does the new HS have a parking garage?
 - a. The City of Issaquah requires this for new projects. Yes, this is included in the project and is part of the project cost.
 3. Do we know of any other schools recently with parking garages planned for 1800 students going in and out? Is there a traffic or safety concern?
 - a. Parking garages are somewhat new for schools in the state of Washington. Cougar Mountain Middle School was required by the City of Issaquah to have a parking garage. Mount Si High School has a parking garage.
 4. Regarding the South End Early Learning option: does the \$20M cover purchasing land and constructing a building? Is there a place in the south end where we can acquire land for this?
 - a. \$20M would give them the ability to start exploring this possibility.
 5. May Valley: is this a possible site for early learning?

- a. It is not possible to remodel this facility into an early learning center. At some point it was turned from an elementary school to a maintenance facility
6. How does IHS stadium compare to the stadiums at Liberty and Skyline?
 - a. One has 2900 seats, the other has 2600 seats. IHS has 1800 seats.
 - b. A community member: a parking garage at Issaquah High School would help a lot. It is a community hub. There is an issue of parking for students during the school day. They need to leave campus to partake in innovative programs like internships. The surrounding community gets frustrated with students parking in the neighborhood. There is a safety and security issue for students going off-campus to get to their cars. The benefit of the parking garage would move beyond just the stadium needs.
 - c. It is important note that the new high school would alleviate some of the capacity concerns and alleviate the parking congestion.
7. Regarding portables: If there is declining enrollment, especially at elementary level, what are we spending money on?
 - a. There could be less spending on elementary level. Hopefully we can ease the capacity concerns at the high schools so they don't need as many portables. The district also uses them for after school programs. This funding would go toward the necessary maintenance for them and sometimes to move them.
8. Athletics and stadium are big ticket items. We have previously had an equity conversation about spreading out infrastructure to all the schools. Is there a conversation about focusing all the investment into one location rather than spreading it out? The concern is that we could get into a never-ending expenditure cycle.
 - a. No single high school is large enough to have a large centralized stadium that hosts events for all the schools. It would require a very large amount of land and acreage to provide the necessary parking. The City of Issaquah requires 3 parking stalls per stadium seat. We can find out more information on this.
9. Regarding Early learning options: is there any collaboration between Issaquah School District and city? It helps the city out as well to find these spaces. Are there partnership opportunities to share facilities with the city?
 - a. The district has been connecting with folks in the city who have a stake in early learning and will continue to do so to explore opportunities for collaboration.
10. All schools are using the Julius Boehm pool. Has there been any talk about the district building a pool to host this need? Will that be at the site of the new high school?
 - a. \$10M listed as a potential collaboration for expanding the existing facility at Boehm pool, which would give more space for all users of the pool, including the students.
 - b. There are some complications with adding a pool at the high school site. The land use proposal is well defined in terms of the permitting.
- G. Test It – what projects should be included in the next bond, in response to your priorities? (Table discussion)
- H. Wows & Wonders – share back
 1. HVAC & Security were this table's top priorities, then near term electricity and roofing improvements. Began looking at playground areas as well.
 2. This table's highest priority was a new HS – the community is looking for that to move forward. They looked at specific schools for HVAC and roofing and ranked schools

within those categories. They included Gibson Ek in that discussion because to be an innovation-type high school, there cannot be a lack of space and equipment for science, and CTE/STEM space isn't there for that school. The table also considered the pool collaboration highly because it would be an improvement for the Community at large. They put investment in the administration building last. There is tension in the community around the money spent to purchase this building. If this is ranked high, it could bring negativity into the bond.

3. This table got lost in the weeds with this exercise. They prioritized core infrastructure-type things that make a building feel functional. They looked at which buildings have HVAC and roof needs versus ones that have neither needs. They felt that investments in the newer buildings and in the administration building would be a hard sell. They want to make sure to prioritize the basics over investing more in the newest facilities. When we're talking about some of these categories, what does it actually mean? Having more cameras in buildings versus having functional technology for students to access learning? Where does bond vs. levy come in to fill some of those needs? We are still at the beginning of our thinking. Would security cameras fit better into a levy?
4. Is it possible to get slightly more granular? We would like to see how it might be split between ES/HS/MS for example.
5. This table kept the Early Learning center as a critical consideration, because it adds capacity in an area that really needs it. We removed the other consideration areas as just not urgent enough.
6. "community considerations" – is it possible to put this out into a larger survey of district families? I am not sure how people in the community feel about the pool etc.
 - a. If people feel included in a survey, they are more likely to vote for it. The pool is the first one that came to mind. Gender inclusive restrooms? That is a lot of money for something that could be controversial in the community. Some of these are obvious, like building roofs, which you wouldn't put to a vote..
7. Solar panels and roofing – do those potentially go together? Does investing in solar panels yield a return on the investment? Adding light to the sports fields, which were already a big investment, would help them be much more functional. The table talked about bottle filling station being important for most of the schools. Kitchen upgrades also seemed important to consider.
8. Regarding solar panels and battery backup storage: are we proposing to invest in battery backup or just in the solar panels?
 - a. The District is currently talking to Puget Sound Energy about a possible system at IHS with battery backup. The solar panels are included as part of the Clean Building Act, as a way to decrease Energy Use Intensity (EUI)
 - b. Battery technology is still evolving regarding the reliability of those systems to keep refrigerators functioning, etc.
9. This table discussed that if a roof needs repair, it doesn't matter where it is – it is a safety issue. The table prioritized immediate and near term needs. They looked at a few of those specific items to remove. Innovative space was a number one priority for the students. We included a few Clean Building items. We left off Early Learning, some building modernizations, and the new high school. We felt that those required further discussion and debate.
10. Are we looking at Washington state manufactured panels for tax benefits?
 - a. That is a good question to follow up on.

VII. Closing

A. Exit Ticket