MADISON METROPOLITAN SCHOOL DISTRICT

GRADE 01 2016-2017

Student: **DBE, Student01 - 161052**

School: **Allis Elementary**

Teacher: **N/A**

Term	Q1	Q2	Q3	Q4
Days Present	43	44	46	14
Days Absent	0	0	0	0
Periods Tardy	0	0	0	0

Performance Level Indicators	
Name	**Score**
GRADING KEY	
EXCEEDING - Student consistently exceeds grade-level expectations for the end of the year	EX
MEETING - Student consistently meets grade-level expectations for the end of the year	M
DEVELOPING - Student is developing understanding and is approaching grade-level expectations for the end of the year	DV
EMERGING - Student begins to show initial understanding of grade-level expectations for the end of the year	E
NOT TAUGHT AT THIS TIME OF YEAR	/
YES - This is an area of strength, or an area for growth for the student	Y
Identified modification to curriculum	*
ENGLISH - Language of Instruction	ENG
SPANISH - Language of Instruction	SPA

LANGUAGE ARTS			
		Q2	Q4
READING			
Asks and answers questions about a text	ENG SPA	DV DV	M M
Reads and understands Grade 1 texts	ENG SPA	DV DV	M M
WRITING			
Writes opinions	ENG SPA	/ /	M M

LANGUAGE ARTS			
		Q2	Q4
Writes about information	ENG SPA	DV DV	M M
Writes real or imagined stories	ENG SPA	DV DV	/ /
Plans, writes, revises, and edits to strengthen writing	ENG SPA	DV DV	M M
SPEAKING & LISTENING			
Participates in discussions	ENG SPA	DV DV	M M
Describes people, places, things, and events with relevant details	ENG SPA	/ /	M M
LANGUAGE			
Forms grade level words and sentences correctly	ENG SPA	DV DV	M M
Uses grade level capitalization, punctuation, and spelling correctly	ENG SPA	DV DV	M M
Uses words and phrases correctly	ENG SPA	DV DV	M M
FOUNDATIONAL SKILLS			
Understands the organization and basic features of print	ENG SPA	DV DV	M M
Understands sounds in words	ENG SPA	DV DV	M M
Uses phonics and word learning skills	ENG SPA	DV DV	M M
Reads fluently to support understanding	ENG SPA	DV DV	M M
ENGLISH LANGUAGE DEVELOPMENT LANGUAGE ARTS			
English Learner uses language about reading and writing when speaking		DV	M

MATHEMATICS			
		Q2	Q4
OPERATIONS AND ALGEBRAIC THINKING			
Uses the relationship between addition and subtraction with word problems	ENG SPA	DV DV	M M
Uses strategies to add and subtract within 20 - fluently within 10	ENG SPA	DV DV	M M
NUMBER AND OPERATIONS IN BASE TEN			
Uses place value understanding to add and subtract	ENG SPA	DV DV	M M
GEOMETRY			
Reasons and builds with shapes	ENG SPA	DV DV	M M
Divides circles and rectangles into equal parts	ENG SPA	DV DV	M M
MEASUREMENT AND DATA			
Measures lengths with non-standard units and time to the half hour	ENG SPA	DV DV	M M
Understands data	ENG SPA	DV DV	M M
MATHEMATICS PRACTICES			
Uses mathematical thinking, behaviors and communication	ENG SPA	DV DV	M M
ENGLISH LANGUAGE DEVELOPMENT MATH			
English Learner uses language about math when speaking		DV	M

SOCIAL STUDIES			
		Q2	Q4
Understands how to read and create maps	ENG SPA	DV DV	M M
Understands location, who people of authority are, and key U.S. symbols	ENG SPA	DV DV	M M
Understands the reasons why people spend money on goods and services	ENG SPA	DV DV	M M

SOCIAL STUDIES		Q2	Q4
Explains and shows changes through time	ENG	DV	M
	SPA	DV	M
Identifies emotions and feelings one has while being a member of a group	ENG	DV	M
	SPA	DV	M
ENGLISH LANGUAGE DEVELOPMENT SOCIAL STUDIES			
English Learner uses language about social studies when speaking		DV	M

SCIENCE		Q2	Q4
Understands that simple motion occurs in predictable patterns	ENG	DV	/
	SPA	DV	/
Understands that plants' structures function for growth and survival	ENG	DV	M
	SPA	DV	M
Understands that properties of the earth's materials affect their uses	ENG	/	M
	SPA	/	M
ENGLISH LANGUAGE DEVELOPMENT SCIENCE			
English Learner uses language about science when speaking		DV	M

PHYSICAL EDUCATION	Q2	Q4
Demonstrates age-appropriate skills in physical activity	DV	M
Understands concepts and strategies related to physical activity	DV	M
Sustains levels of physical activity for health benefits	DV	M

ARTS EDUCATION	Q2	Q4
VISUAL ARTS		
Creates and presents through artistic work	DV	M
Responds and connects through artistic work	DV	M
MUSIC		
Creates and performs through musical work	DV	M
Responds and connects through musical work	DV	M

SEL STRENGTHS	Y	
SOCIAL EMOTIONAL LEARNING STANDARDS		
I can predict how others might feel in different situations.	Y	Y
I can name and explain different values.		Y
I can share how my family and culture make me who I am.	Y	Y
I can let others know what I think.	Y	
I can share how different people are part of my life.	Y	Y

SEL GROWTH	Y	
SOCIAL EMOTIONAL LEARNING STANDARD		
I am working on sharing with others why doing your best in school is important.	Y	Y

SPANISH PROFICIENCY LEVEL	Q2	Q4
SPANISH PROFICIENCY NATIVE SPEAKER		
Talks using multiple sentences and questions in a row	DV	M
Reads and understands main idea of texts about daily life or hobbies	DV	M
Listens and understands main idea of presentations/conversations overheard	DV	M
Plans to orally present (talk) on familiar topics using connected sentences	DV	M
Plans and writes about familiar topics using connected sentences	DV	M

TEACHERS COMMENTS		
Teacher Comments		

Q2 Comments:
This is a sample comment box where the teacher will provide additional information about your student's progress.
Q4 Comments:
This is a sample comment box where the teacher will provide additional information about your student's progress.

ART TEACHER COMMENTS		
Art Teacher Comments		

ART TEACHER COMMENTS

Q2 Comments:
This is a sample comment box where the teacher will provide additional information about your student's progress.
Q4 Comments:
This is a sample comment box where the teacher will provide additional information about your student's progress.

MUSIC TEACHER COMMENTS		
Music Teacher Comments		

Q2 Comments:
This is a sample comment box where the teacher will provide additional information about your student's progress.
Q4 Comments:
This is a sample comment box where the teacher will provide additional information about your student's progress.

PHYSICAL ED TEACHER COMMENTS		
Physical Education Teacher Comments		

Q2 Comments:
This is a sample comment box where the teacher will provide additional information about your student's progress.
Q4 Comments:
This is a sample comment box where the teacher will provide additional information about your student's progress.