



Bond Oversight Committee

2023 Carrollton-Farmers Branch ISD Bond

CARROLLTON-FARMERS BRANCH ISD



Welcome & Housekeeping

Chris Moore

Assistant Supt. of Operations

CARROLLTON-FARMERS BRANCH ISD

Future agendas...how will they look?

Finances and schedule-to-date summaries

- Current projects reviewed (status update, photos, next steps)
- Tie-back from implementation to project amounts
- Scope changes reviewed and discussed
- Ensures resources are allocated, as approved
- Maintains awareness of in-progress and completed projects

Presentations

- Staff, architects, construction, consultants, etc.
- On-site presentations as bond construction gets underway

Online influence

Google share drive

- [Online setup through Google](#)
- Access given to all BOC members
- Archive for agendas, minutes, rosters, presentations, various materials

Meeting schedule

- Issues, challenges, changes related to 2023 bond may arise between BOC meetings
- Develop a communication method to expedite those advisory decisions without need to meet in person or delay the process

BOC web presence

- Developed as part of CFB Committees web presence
- [Will be made public](#) following this meeting



Schedule Overview & Status Updates

Corey Blackburn
Executive Construction Officer

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*How do we make
good decisions?*



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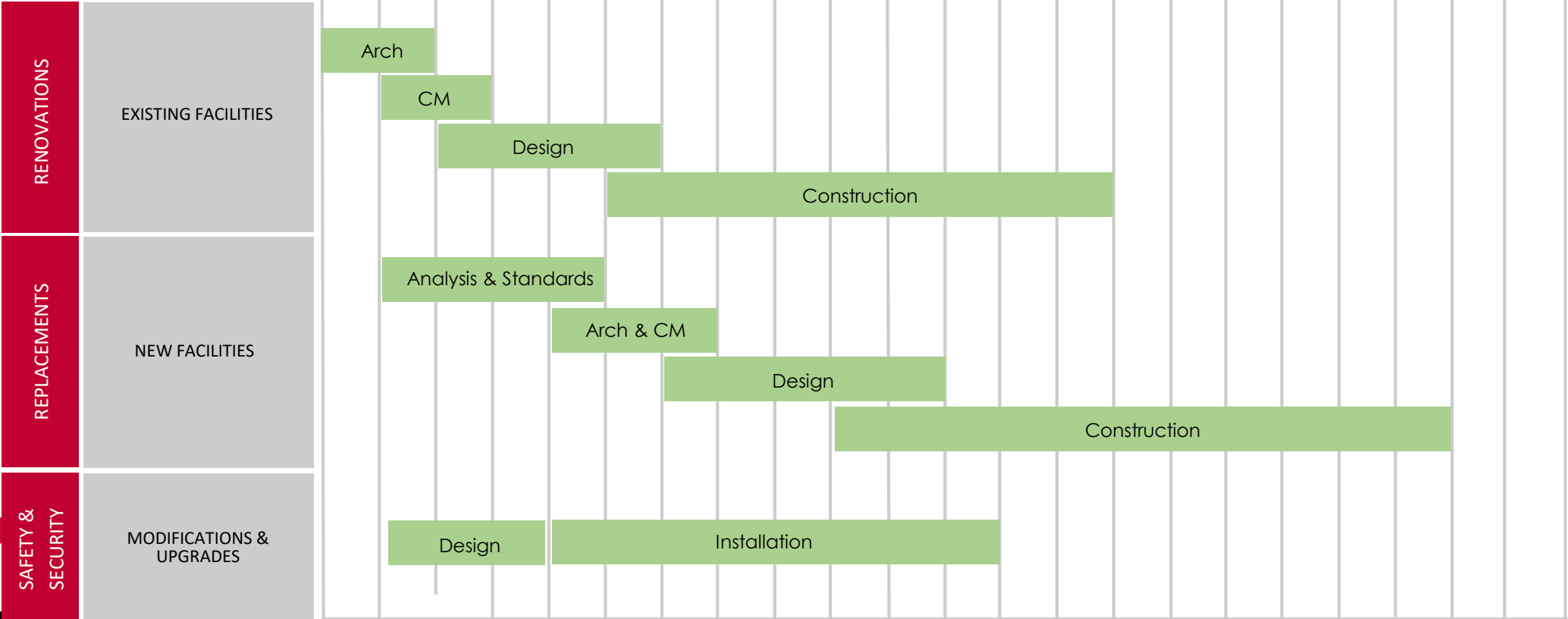
SCHEDULE OVERVIEW



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2023 Bond Timeline

Carrollton-Farmers Branch Independent School District



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BOC MEETINGS

** BOARD ACTION REQUIRED FOR PROCUREMENT OF EACH DESIGN & CONSTRUCTION PACKAGE **

STATUS UPDATE



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CONTRACT STATUS

Architect	Package	CMAR	Sites
Glenn Partners ✓	3	Hill & Wilkinson ✓	Turner HS, Perry MS, Good ES
	5		CDA, Country Place ES, Polk MS
	7		Long MS, McKamy ES, McWhorter ES
Parkhill ✓	4	Crossland	Smith HS, McCoy ES, Blanton ES
	6	Gliden ✓	Outdoor Learning, Riverchase ES
	8	Crossland	Ranchview HS, Bush MS, Freeman ES, La Villita ES, Landry ES
DLR ✓	1	Jackson ✓	Creekview HS, Kent ES, Rainwater ES, Rosemeade ES
	2		Blalack MS, Davis ES, Furneaux ES, Thompson ES
	9	Balfour Beatty ✓	Field MS, Blair ES, McStrick ES, Stark ES

Budget

716.42_m

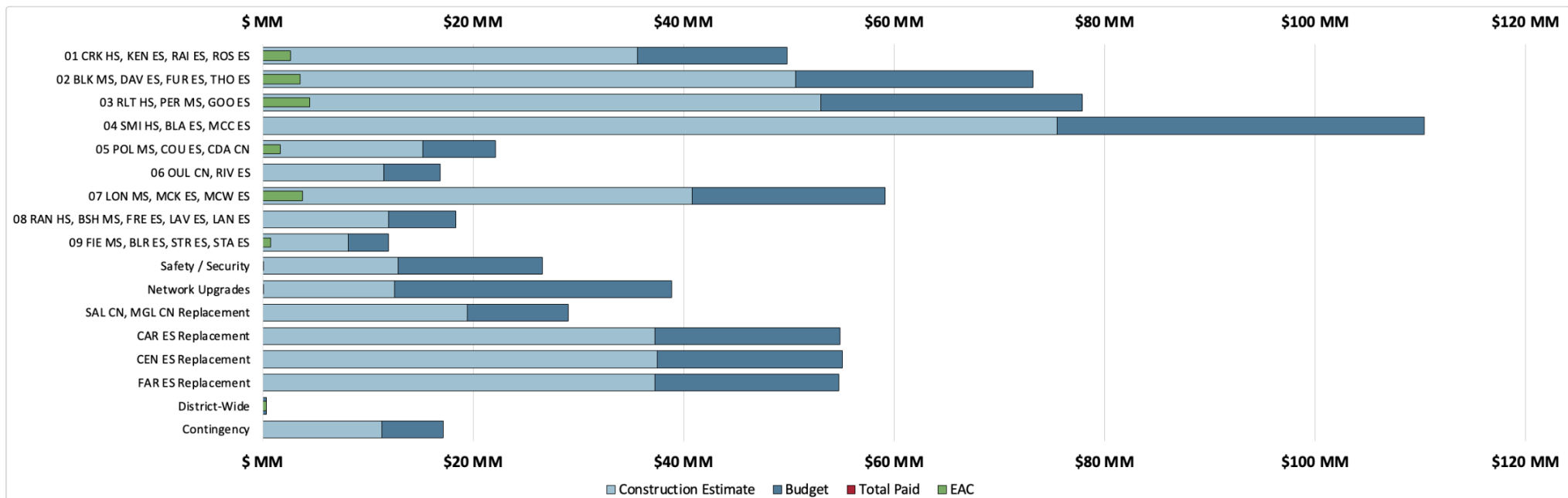
Construction Estimate

470.4_m

EAC

17.3_m

Total Paid

19.7_k

Overall Table

Title	Budget	Construction Estimate	EAC	Total Paid	Payment % Complete
 CFB 2023 Bond Program	716.418m	470.403m	17.253m	0.020m	0.1%
 01 CRK HS, KEN ES, RAI ES, ROS ES	49.814m	35.604m	2.641m	0.00	0%
 02 BLK MS, DAV ES, FUR ES, THO ES	73.215m	50.650m	3.551m	0.00	0%
 03 RLT HS, PER MS, GOO ES	77.867m	53.045m	4.462m	0.00	0%
 04 SMI HS, BLA ES, MCC ES	110.379m	75.480m	0.00	0.00	0%
 05 POL MS, COU ES, CDA CN	22.114m	15.205m	1.640m	0.00	0%
 06 OUL CN, RIV ES	16.844m	11.507m	0.00	0.00	0%
 07 LON MS, MCK ES, MCW ES	59.166m	40.784m	3.804m	0.00	0%
 08 RAN HS, BSH MS, FRE ES, LAV ES, LAN ES	18.367m	11.962m	0.00	0.00	0%
 09 FIE MS, BLR ES, STR ES, STA ES	11.953m	8.134m	0.742m	0.00	0%

Overall Table

Title	Budget	Construction Estimate	EAC	Total Paid	Payment % Complete
 CFB 2023 Bond Program	716.418m	470.403m	17.253m	0.020m	0.1%
 Safety / Security	26.604m	12.841m	0.038m	0.00	0%
 Network Upgrades	38.883m	12.496m	0.030m	0.020m	64.8%
 SAL CN, MGL CN Replacement	29.038m	19.416m	0.00	0.00	0%
 CAR ES Replacement	54.861m	37.241m	0.00	0.00	0%
 CEN ES Replacement	55.110m	37.483m	0.00	0.00	0%
 FAR ES Replacement	54.722m	37.241m	0.00	0.00	0%
 District-Wide	0.344m	0.00	0.344m	0.00	0%
 Contingency	17.139m	11.315m	0.00	0.00	0%



PRESENTATIONS

- Curriculum & Instruction: Pre-K
- Special Services
- Woolpert



WOOLPERT



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Capacity Utilization

How can we be more efficient?



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Facilities Master Plan

**What is the best strategy
for the district as a whole?**



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Educational Specifications

**What educational activities are needed
at each level and at what scale?**



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Fiber Network Q&A

BJ Welsh

Exec. Director, Technology Services

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Fiber Q&A

Given the age of the current system, we're assuming the technology has improved over the past 20+ years, and hopefully there are now alternate methods that could reduce cost and risk. So when determining the estimate for the Bond, what other options were investigated?



Fiber Q&A

Is there an industry standard or “best practice” methodology for school districts? And what are the possibilities for leasing and/or outsourcing the project?



Fiber Q&A

Is there a plan to take advantage of the E-Rate government funding? And when will the project be presented for Trustee approval? What are the next steps?





Special Services Overview

Sara Roland, Asst. Superintendent of Special Services

Monica Johnson, Director of Special Services

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PreK & Early Learning Overview

Kim Holcomb, Asst. Superintendent of Curriculum

Sandy Meyer, Coordinator of Early Learning

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**How does Pre-K impact
later development,
both academically
and socially?**

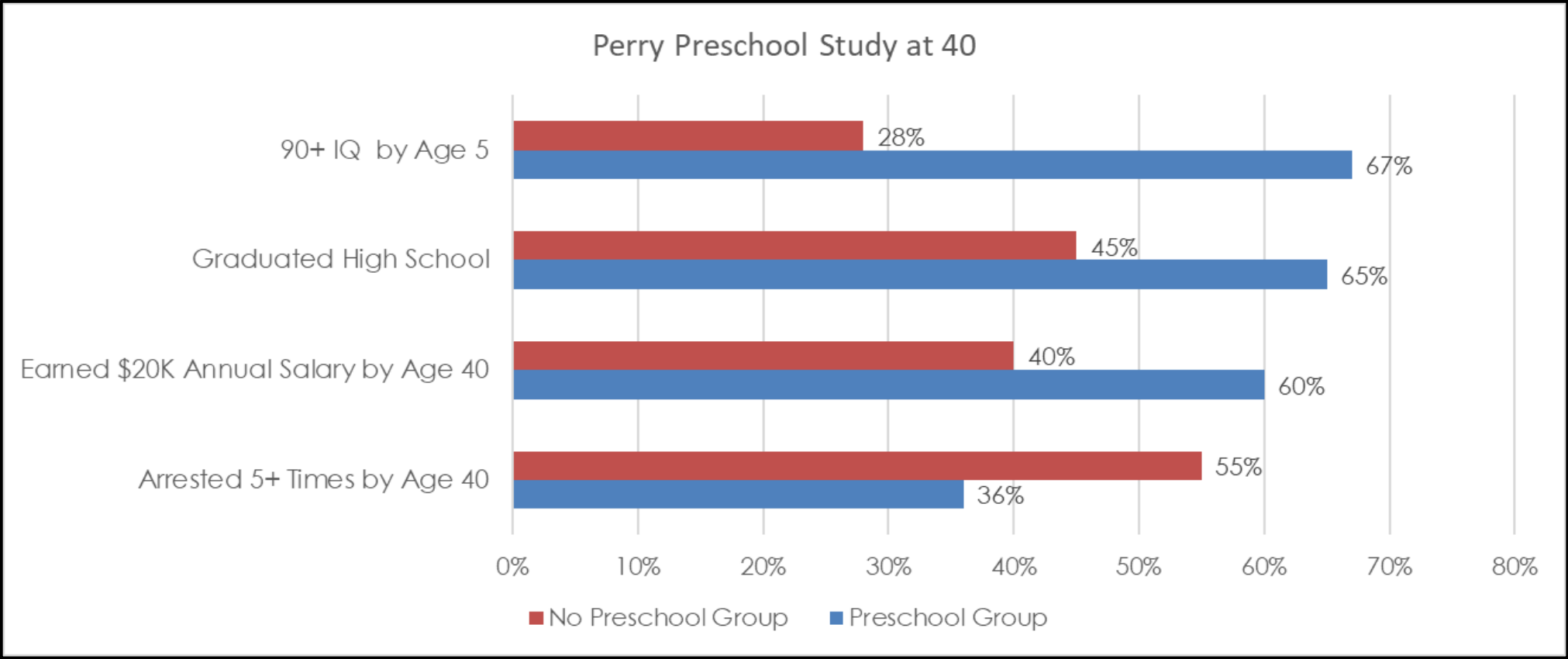


Impacts of Early Childhood Education

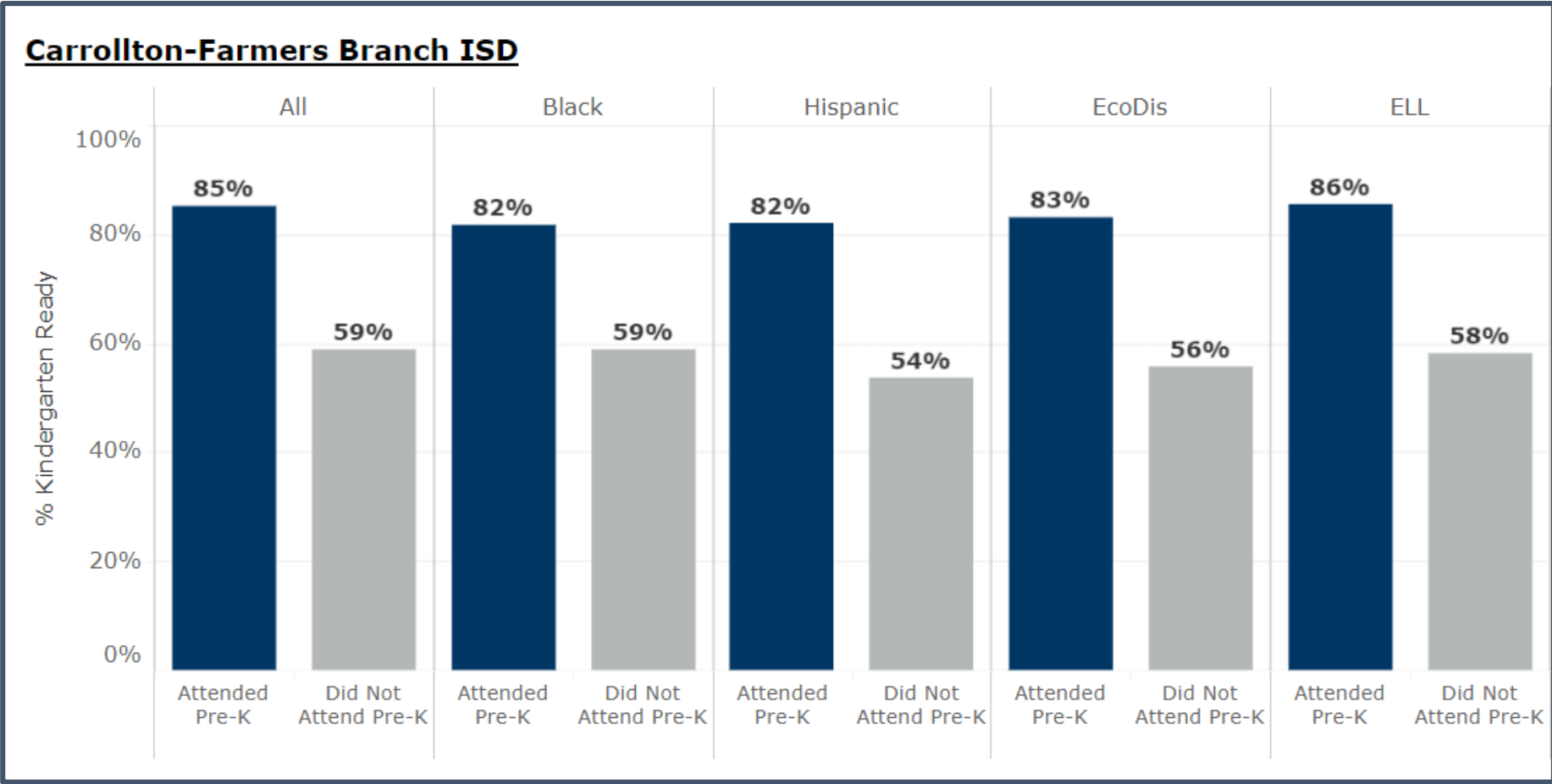
- Pre-K attendance boosts early academic success
- Pre-K correlates with improved Kindergarten readiness
- Strong link between Kindergarten readiness and 3rd-grade reading proficiency
- Third graders not reading at grade level are four times more likely to dropout of high school
- Falling behind by third grade often leads to sustained academic struggles



Impacts of Early Childhood Education



TX-KEA Kindergarten Readiness



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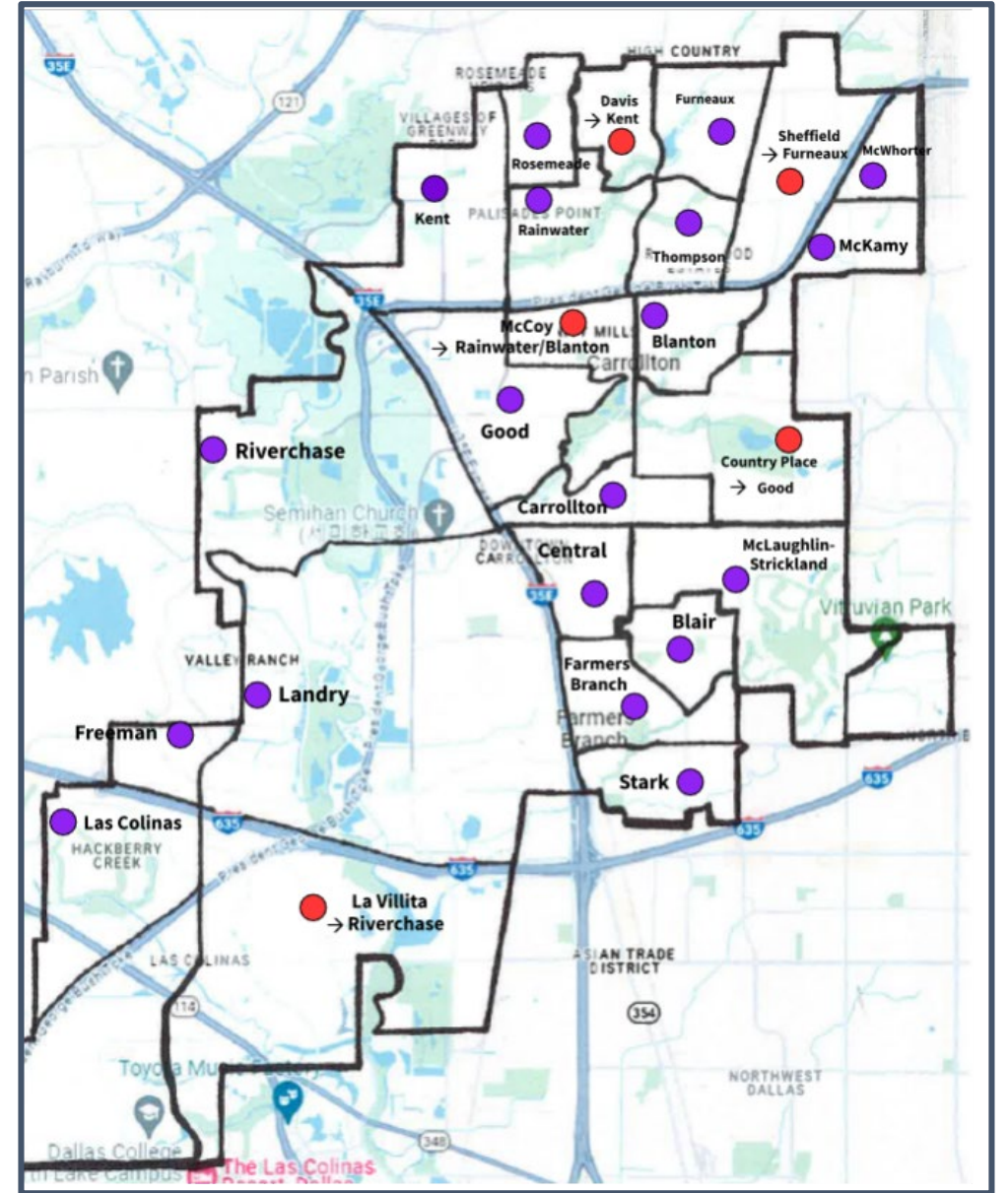
**Where is Pre-K
Currently available
and are there
different types of Pre-
K programs?**





19 Campuses with Pre-K for 4-year-olds

- Davis → Kent
- Sheffield → Furneaux
- McCoy
 - Rainwater (monolingual)
 - Blanton (bilingual)
- Country Place → Good
- La Villita → Riverchase



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Who We Serve: Free and Tuition-Based Pre-K

Students can qualify for free Pre-K if they meet one of the following criteria:

1. Limited English proficiency
2. Economically disadvantaged
3. Homeless
4. A child of an active duty member of the United States Armed Forces
5. A child of a member of the United States Armed Forces who was injured or killed while serving on active duty
6. A child in foster care (presently or in the past)



A child of a recipient of the State of Texas
A child of a recipient of the State of Texas



93%
Qualifying
Students



7%
Tuition Students

Growth Over Time

5 Year Growth of Pre-Kindergarten for 4-year-olds				
Year	# of Campuses	# of Half-Day Classrooms	# of Full-Day Classrooms	Total # of Classrooms
2019-2020	12	13	31	44
2020-2021	16	6*	65	71
2021-2022	16	6*	73	79
2022-2023	17	7*	82	89
2023-2024	19	7*	86	93

*Some self-contained Special Education classrooms are half-day programs



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How do recent demographic changes affect the need for Pre-K in our community?

Who We Serve...

19 Campuses	93 Classrooms
------------------------------	--------------------------------



1318
Total Students



71 %
Economically
Disadvantaged



60 %
Emergent
Bilingual



15 %
Special
Education



47 %
Female

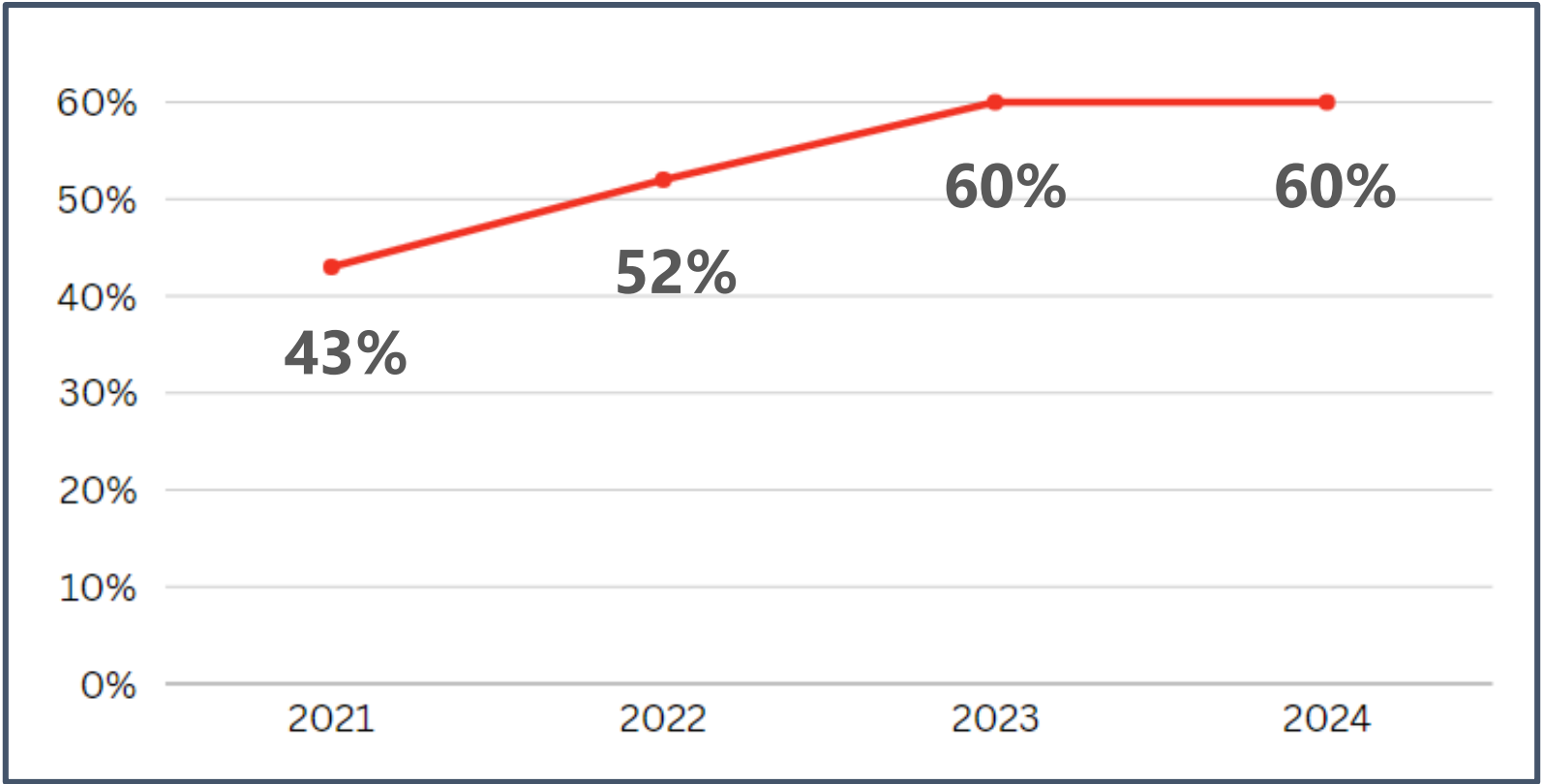


53 %
Male



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Growth of Pre-K Emergent Bilingual Population



Who We Serve...

19 Campuses	93 Classrooms
----------------	------------------



51 %
Hispanic



24 %
Asian



14 %
Black or
African
American



7 %
White



3 %
Two or More
Races



1 %
American Indian
or Alaskan
Native



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**What is the demand
for Pre-K and how
does it align with
current availability?**



Who We Serve: Free and Tuition-Based Pre-K

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93%
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7%
Tuition Students

Celebrations: 4-Year-Old Eligible Students

Campuses capturing approximately **70% or more** of eligible

Pre-K students

Campus	PK	K	K- Emg Bil	K- Eco Dis
Blair	50	74	39 100%	63 79%
Blanton	40	70	40 100%	56 71%
Farmers Branch	37	51	26 100%	43 86%
Freeman	98	110	67 100%	31 100%
Good	49	68	47 100%	60 82%
Landry	45	74	21 100%	47 96%
Las Colinas	40	75	39 100%	8 100%

Campus	PK	K	K- Emg Bil	K- Eco Dis
La Villita (Zoned to Riverchase)	53	134	63 84%	24 100%
McCoy (Zoned to Rainwater/Blanton)	22	47	6 100%	10 100%
McLaughlin-Strickland	59	91	50 100%	83 71%
Rainwater	26	42	7 100%	18 100%
Riverchase	26	52	26 100%	28 93%
Sheffield (Zoned to Furneaux)	55	82	44 100%	70 79%



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Areas for Growth: 4-Year-Old Eligible Students

Campuses capturing approximately **65% or less** of eligible Pre-K students

Campus	PK	K	K- Emg Bil	K- Eco Dis
Carrollton	34	62	52 65%	62 55%
Central	37	68	51 73%	65 57%
Country Place (zoned to Good)	9	52	6 100%	15 60%
Davis (zoned to Kent)	21	68	52 40%	54 39%
Furneaux	12	28	5 100%	20 60%

Campus	PK	K	K- Emg Bil	K- Eco Dis
Kent	12	62	7 100%	31 39%
McKamy	33	79	42 79%	69 48%
McWhorter	38	95	39 97%	82 46%
Rosemeade	8	50	14 57%	18 44%
Stark	25	78	29 86%	45 56%
Thompson	34	64	37 92%	52 65%

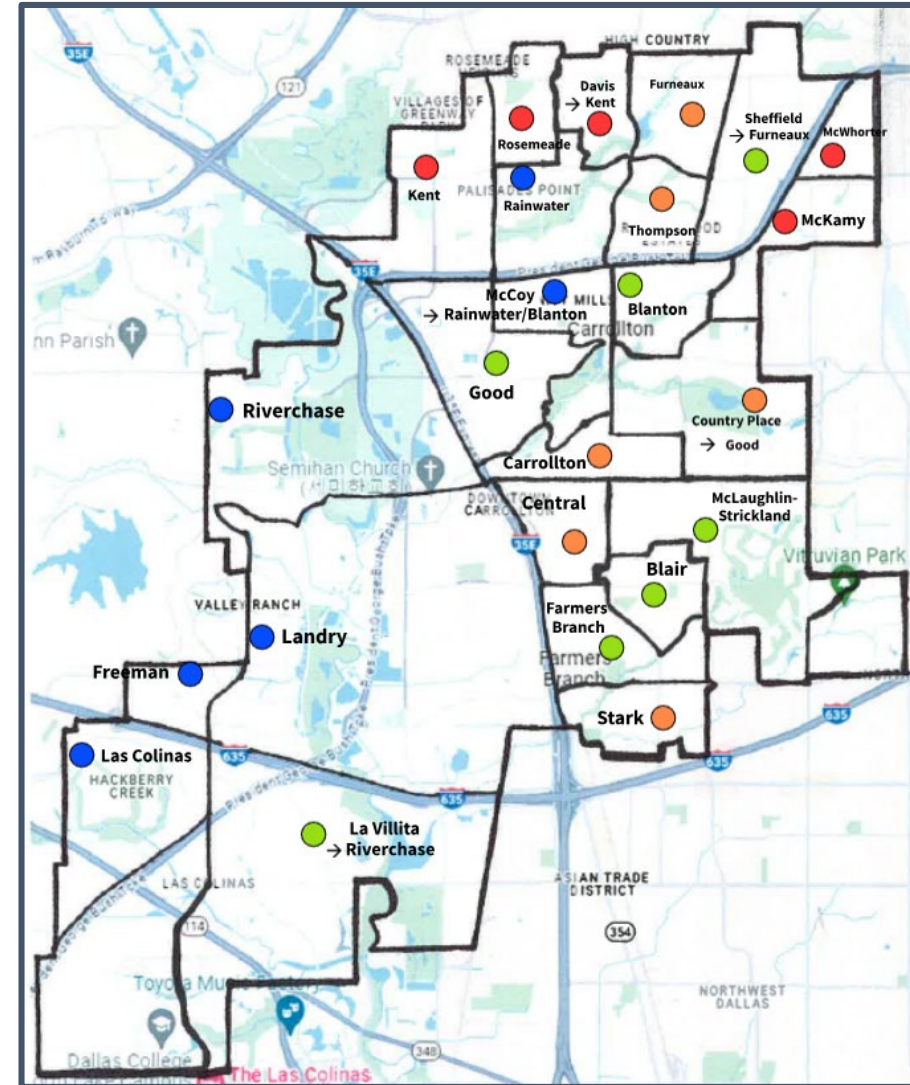


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Areas for Growth: 4-Year-Old Eligible Students & Tuition-Based Students

Est. % of Eligible PK Students:

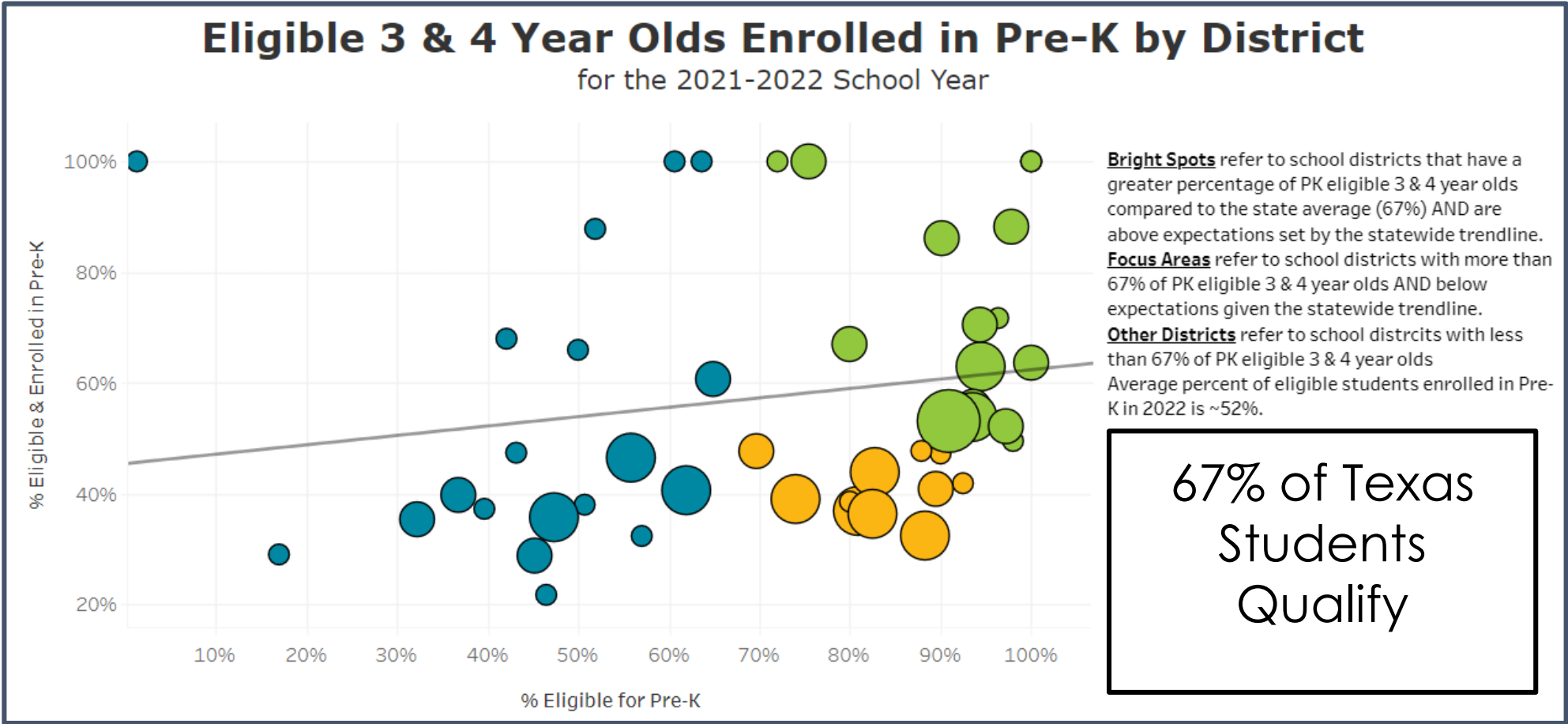
- Greater than 90%
- 70% – 89%
- 50% – 69%
- Less than 49%



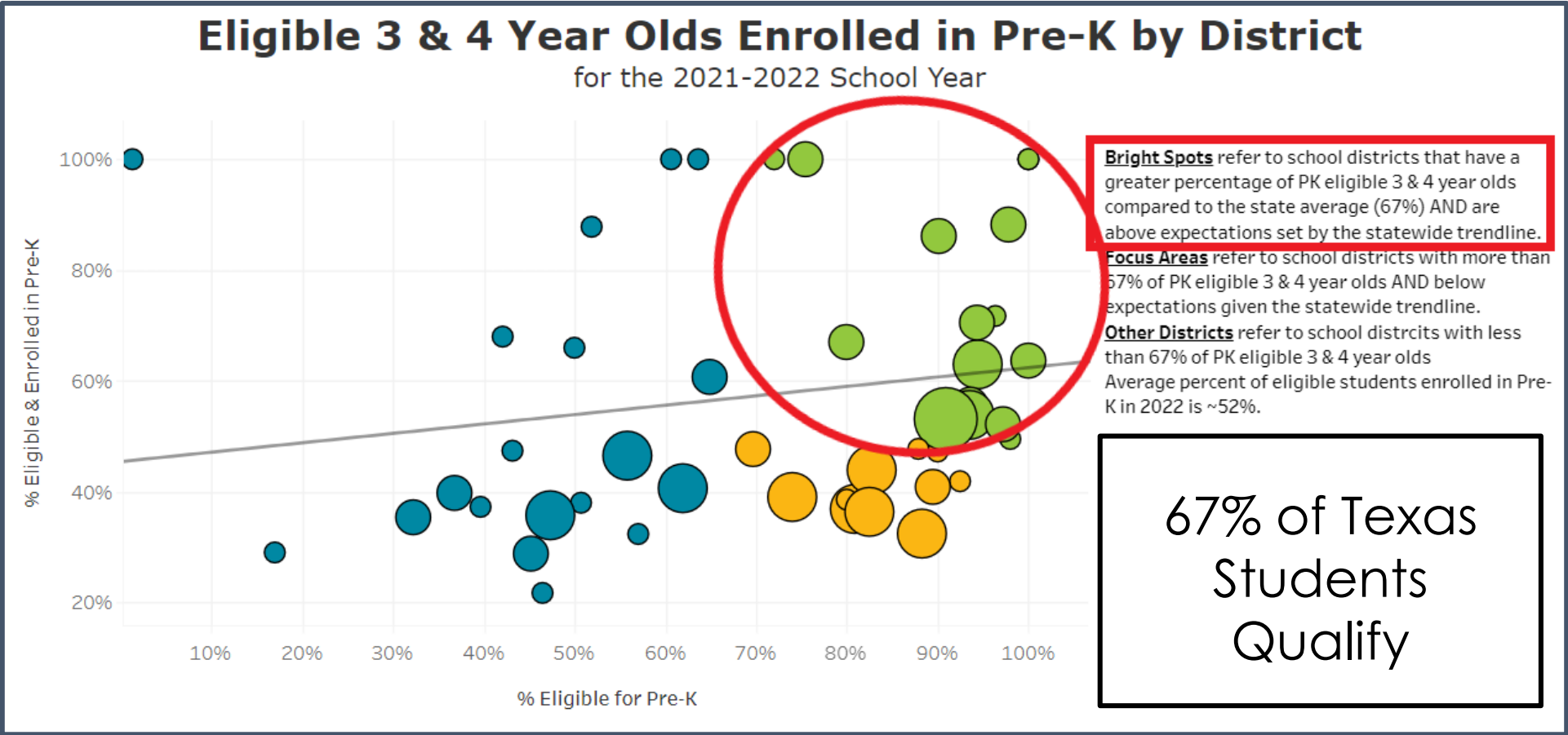
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[CFBISD School Locator](#)

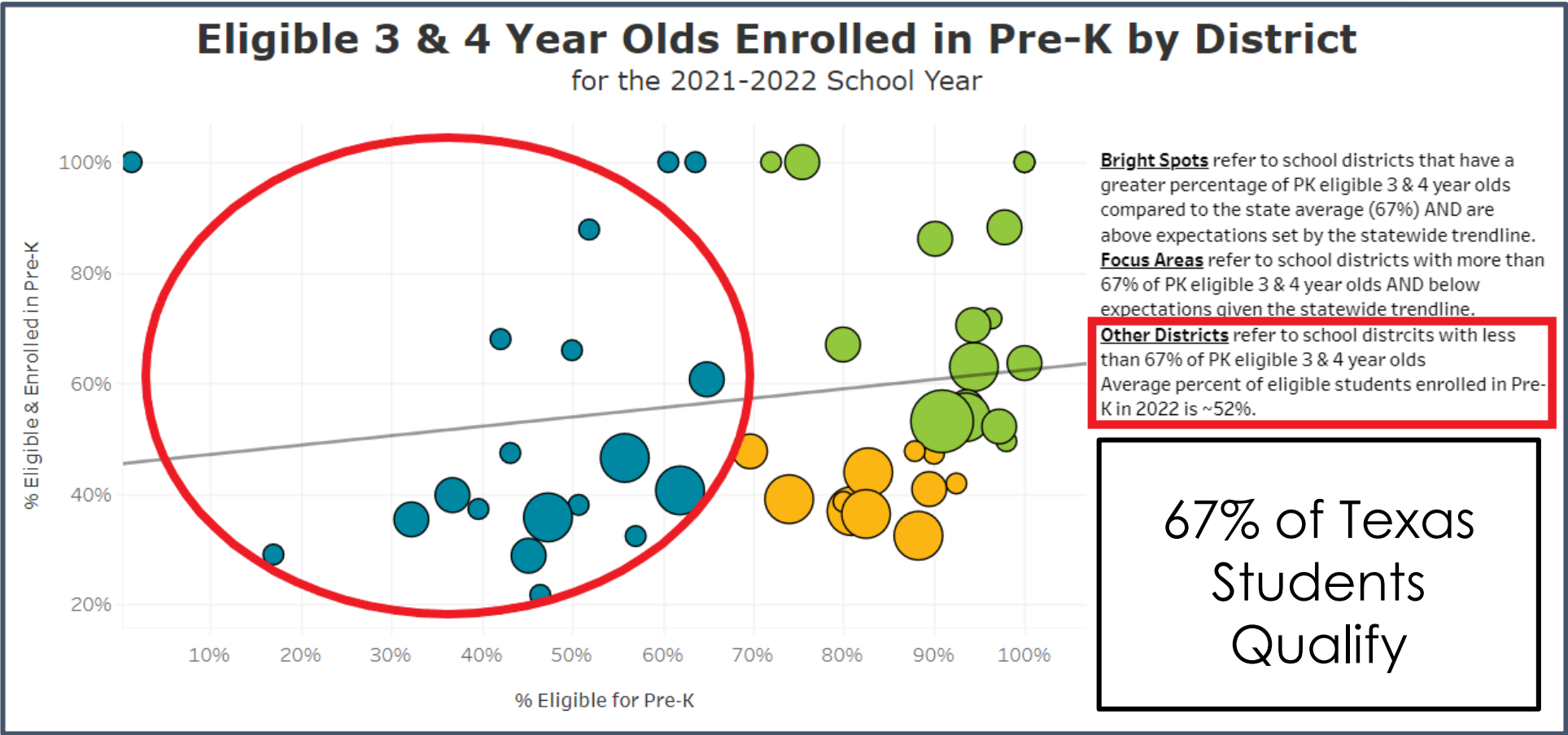
Areas for Growth: Pre-K for 3-year-old Students



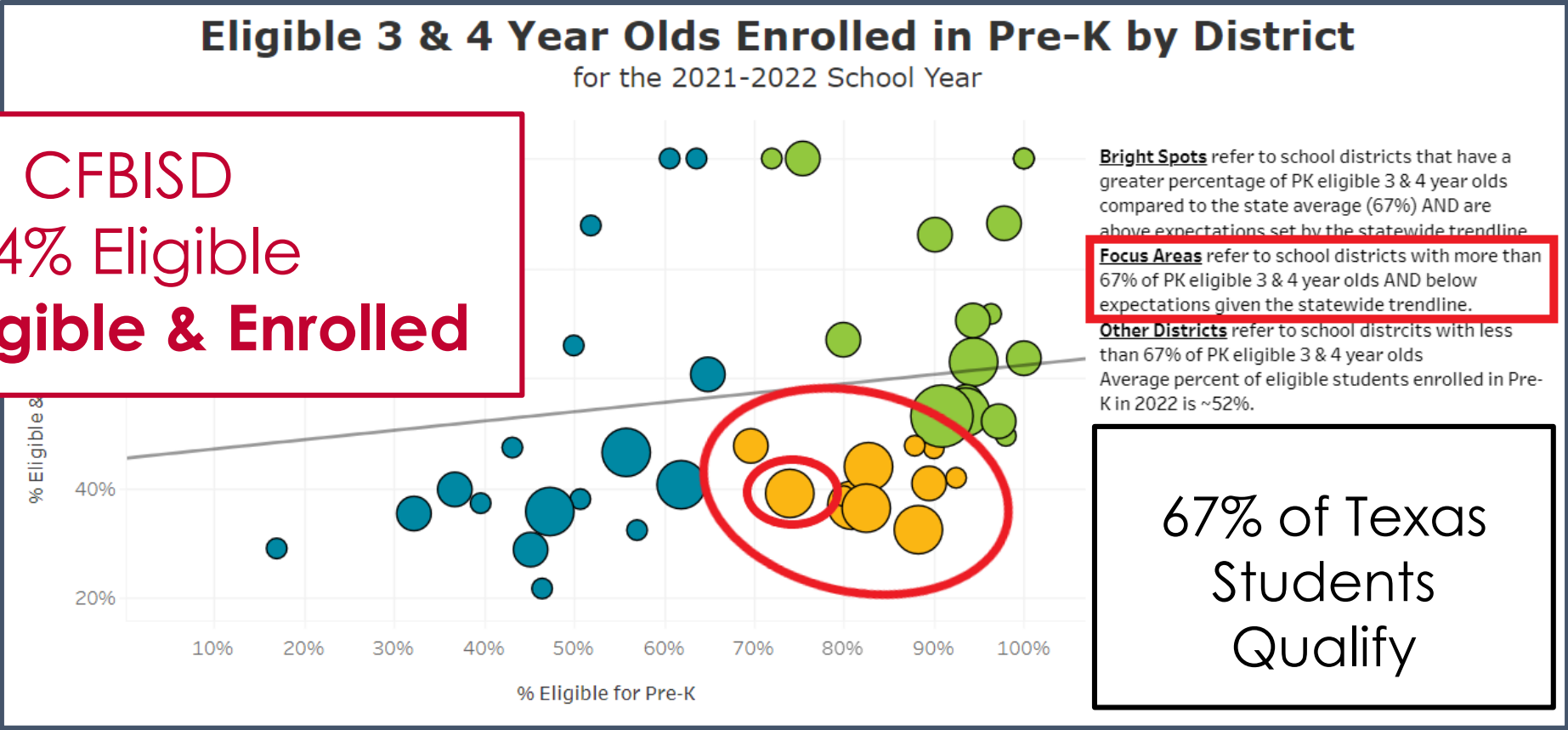
Areas for Growth: Pre-K for 3-year-old Students



Areas for Growth: Pre-K for 3-year-old Students



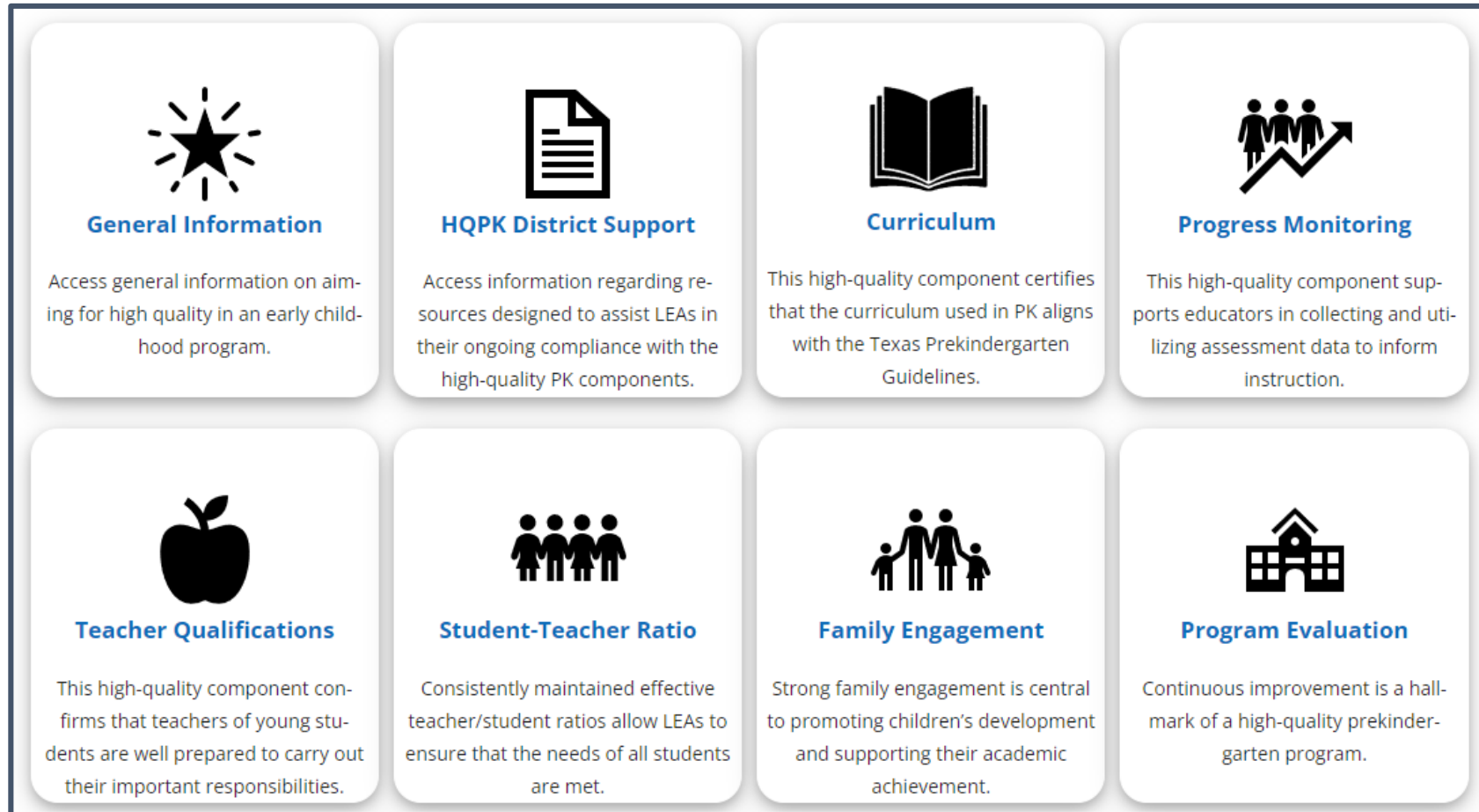
Areas for Growth: Pre-K for 3-year-old Students



How can CFBISD ensure the strongest and most effective Pre-K program? What strategies can we employ to attract, support, and retain the best personnel?



TEA: High Quality Pre-Kindergarten



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The vision for Early Childhood in CFBISD is to provide a safe, nurturing environment that will support the cognitive, social, and emotional development of **all** children and support **every** child's sense of belonging, agency and purpose through interdisciplinary play-based learning.



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Targeted Early Childhood Support:

- Strategic initial training for teachers new to early childhood education
- Systematic professional development for teachers and paraprofessionals
- Targeted support to meet students' academic, social, and behavioral needs
- Collaboration with Special Services to promote and support inclusive practices





What are the primary challenges facing Pre-K in CFBISD?

Challenges in Early Childhood

- Limited space
 - Qualifying 3- & 4-year-olds
 - Tuition-based 3- & 4-year olds
- Teacher turnover
- Support tailored to early childhood students, teachers, and paraprofessionals.





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Q&A

Thank you!

Sandy Meyer
Coordinator of Early Learning
meyers@cfbisd.edu



Capacities, Facilities & Educational Specifications

Susan Miller

Senior Director, Woolpert

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Closing Remarks & Future Dates

Corey Blackburn

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Committee Meetings



2023-24 School Year (Current)

- ~~10/26/23~~
- ~~01/23/24~~
- 04/23/24
- 06/06/24 (Board report)

2024-25 School Year

- 07/23/24
- 10/22/24
- 01/28/25
- 04/22/25
- 06/05/25 (Board report)

2025-26 School Year

- 07/22/25
- 10/28/25
- 01/27/26
- 04/28/26
- 06/04/26 (Board report)

2026-27 School Year

- 07/28/26
- 10/27/26
- 01/26/27
- 04/27/27
- 06/03/27 (Board report)