



MIDDLE SCHOOL PLANNING GUIDE

2024-2025





MIDDLE SCHOOL PLANNING GUIDE 2024-2025

Explore your future. Start it today.

CFBISD – High Expectations for All

Use this guide to explore your interests and begin planning your future.

Learn about the possibilities that are in your grasp.

DISCRIMINATION DISCLAIMER

Carrollton-Farmers Branch Independent School District does not discriminate on the basis of race, religion, color, national origin, sex or disability in providing education or providing access to benefits of education services, activities, and programs, including career and technology programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended; and Title II of the Americans with Disabilities Act.

Be aware that, because this material is published early in the preceding school year, some changes in procedures, policy, or course offerings may be required.

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About CFBISD

VALUE STATEMENTS

CFBISD BELIEVES IN....

- Excellence in ALL learning opportunities
- Respecting differences by embracing diversity
- A growth mindset for students, faculty, and staff
- Ongoing partnerships with the community
- Support & love of the whole student

THE MISSION

The **Mission** of CFBISD, a diverse community of global learners, is to empower scholars to acquire life-long knowledge, skills, and values that prepares them to compete in the world marketplace while contributing to their community.

THE VISION

CFBISD will be an exceptional learning community where all graduates impact and excel in a complex, interconnected, and ever-changing world.

THE MOTTO

High Expectations for ALL

GUIDING OBJECTIVES

1. Optimize engaging & diverse learning
2. Optimize facility, safety, and security & infrastructure to be adaptable to student needs
3. Optimize community engagement
4. Optimize social emotional health of all students
5. Optimize all available resources

District Leadership

BOARD OF TRUSTEES

Cassandra Hatfield President	Tara Hrbacek Vice President	Sally Derrick Secretary	
Carolyn Benavides Member	Kim Brady Member	Ileana Garza-Rojas Member	Randy Schackmann Member

DISTRICT LEADERSHIP

Wendy Eldredge, Ed.D. Superintendent	Brian Moersch Deputy Superintendent		
Lance Hamlin, Ed.D. Assistant Superintendent Student Services	Kim Holcomb Assistant Superintendent Curriculum & Instruction	Sara Roland Assistant Superintendent Special Services	
Maggie Delarosa, Ed.D. Chief of Strategic Initiatives	Robin Stout, Ed.D. Chief Technology Officer	Jo Gillen Chief of SEL & Post-Secondary Readiness	Joe La Puma Chief of School Leadership Secondary
Stacy Carroll Executive Director Adv Academic Services & World Languages	Megan Garza, Ed.D. Director Digital Learning	Patricia Franklin, Ed.D. Director Student Services	Hope Keane Director Assessment & Accountability

SECONDARY TEACHING AND LEARNING

Erica Obert Secondary Language Arts	Pier Larsen Social Studies	Shay Carson World Languages
Tanya Garvey Secondary Mathematics	Mark Rohwer, Ph.D. Fine Arts	Olivia Perez Bil/ ESL Instructional Services
Christy McClain Science	Renee Putter Health, Physical Ed, Athletics	Leigh Ann Stone Career & Technology Education

MIDDLE SCHOOL PRINCIPALS

Keith Davis, Ed. D. Charles M. Blalack	Lacey Tilley Barbara Bush	JR Hughes Vivian Field
Jose Ramos, Ph.D. Dan F. Long	Vicky Cisneros DeWitt Perry	Kara Miller Ted Polk

Planning Your Future

EXPLORE YOUR INTERESTS

This guide is designed to clarify the basic requirement for successful steps from 6th through 8th grades and to prepare for a smooth transition into the high school programs.

Explore the possibilities. Ask questions of your family members, counselor and teachers. Start your future today!

MAKE A PLAN

CFBISD recognizes the importance of future planning for our students. There are so many avenues you can choose upon finishing your middle and high school years and we hope you graduate feeling prepared for what awaits you. Part of a plan for your future is knowing what is required but now and in high school. Take a look through this information from Texas Education Agency (TEA) about high school requirements to help set your goals and develop a plan to get you there.

A PERSONAL GRADUATION PLAN (4-YEAR PLAN)

Students in middle school begin their investigation of colleges, careers and interests through the use of the district's online tool, Xello. The assessment and planning features of this program give access to various career interest inventories, resume and portfolio tools, detailed information about colleges, majors, and careers, and access to college and career guidance lessons.

Middle School students access Xello from their school's Digital Resources for Students webpage, using their district username and password. Xello may be accessed 24 hours a day and 7 days a week by students.

To assist in planning outside this online tool, consider the linked information below from the Career & Technology Education Programs of Study website, our CFBISD College, Career and Military Readiness Department guides, and the 4-Year Plan located at the end of this section.

COLLEGE, CAREER & MILITARY READINESS (CCMR)

A student must consider many factors when thinking about their future: personal talents and interests, required coursework and training, labor market demands, awareness of college and career options, interpersonal skill development, and family and lifestyle goals are just a few examples. We believe that learning empowers students to put these factors together and achieve their definition of success. Knowing what possibilities are available now will help make decisions about your future.

"The vision of the CCMR department is for all K-12 students to graduate high school prepared for a college, career, or military path of their choice and empowered to be competent, productive members of society."

CFBISD strives for each graduate to meet at least one of the CCMR indicators through high school programming. CCMR deans and school counselors meet with students yearly to select the courses that will best prepare them to meet their graduation and postsecondary goals.

To earn CCMR indicators, students must meet at least one of the following criteria.

- Earn a qualifying score on SAT, ACT, and/or TSIA 2.
- Meet criteria of 3 on AP examinations or 4 on IB examinations.
- Complete a course for dual credit (three hours or more in ELAR/mathematics or nine hours or more in any subject).
- Meet credit eligibility for an OnRamps course in any subject.
- Earn an associate degree.
- Earn a TEA approved industry-based certification.
- Earn a Level I or Level II certificate.
- Graduate with completed IEP and workforce readiness.
- Graduate under an advanced degree plan and be identified as a current special education student.

<https://www.cfbisd.edu/departments/college-career-and-military-readiness>

PROGRAMS OF STUDY

The CFB Programs of Study initiative is designed to help students plan for their future. The pathways concept is incorporated and aligned into our personal graduation planning process. The Texas CTE initiative helps students develop a personal graduation plan that connects career interests with secondary and postsecondary education. This process helps make education more relevant and encourages students to remain in school and graduate college and/or workforce ready. A major goal of the district is to ensure relevancy and integrate meaning into the delivery of core skills in math, science, social studies, and English.

The district has adopted all 14 of the Texas Education Agency's (TEA) Career Clusters which are organized around broad career fields. With the help of career assessments, careful consideration and guided discussion, each student can identify specific career pathways that match their interests and desired skills. When one or more pathways appears interesting, students should look carefully at the possible degrees, careers and working conditions associated with these area(s).



All of the identified career pathways include challenging, relevant courses that provide roadmaps to future career goals. Additionally, because all students take a "core" of academic courses, career paths overlap enough to allow the flexibility to change pathways if interests change or new knowledge and skills are acquired.

The curriculum associated with Texas CTE Career Pathways includes broad areas of study that are flexible enough to allow students to change as they acquire new knowledge and experiences. Using each student's individual interests and aptitudes, identified in the 8th grade, parents, counselors, teachers, or other district professionals can help students develop a personal graduation plan.

<https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/approved-cte-programs-of-study>

<https://www.cfbisd.edu/departments/teaching-and-learning/curriculum-instruction/career-and-technical-education/cte-guides>

GRADUATION TOOL KIT

The 2020 Grad Toolkit, a TEA-produced brochure for high school students and their families, provides details about the Foundation High School Program, benefits and explanation of the Distinguished Level of achievement option, endorsement choices, checklists and resources.

https://tea.texas.gov/sites/default/files/Graduation_Toolkit_2020%20English%20Website.pdf

MIDDLE AND HIGH SCHOOL PLANNERS

Sample Middle School Three-Year Plan Worksheet

	6th Grade	7th Grade	8th Grade	Total Needed	Total Planned
English Language Arts & Reading (ELAR)				3	
Math				3	
Science				3	
Social Studies				3	
Physical Activity				2	
Fine Arts					
Elective of Choice	Writing <i>(required)</i>				
Elective of Choice					
Elective of Choice					

Sample High School Four-Year Plan Worksheet

This four-year plan worksheet is intended to give you and your parent(s) a guide to use as you progress through high school. Review the plan each year to ensure you are taking the required courses for graduation. Consult your counselor for the Career and Technical Education (CTE) Programs of Study offered for each of the endorsements on this page. You may use the CTE Programs of Study and College, Career and Military Readiness (CCMR) indicators to help you select courses that support your college and career goals.

After high school, I plan to:

- Attend a 4-year university to earn a bachelor's degree
- Attend a 2-year college to later transfer to university
- Attend a 2-year college to earn an associate's degree
- Attend a 2-year college or technical school to earn a certification
- Work part time while attending college
- Work full time
- Join the military
- Other _____

The endorsement I have selected is: (You may earn more than one)

- Arts and Humanities
- Business and Industry
- Multidisciplinary Studies
- Public Service
- STEM (Science, Technology, Engineering and Math)

The CTE program of study I have selected is:

A CTE certification/license I may earn in this program is:

Graduation Plans

Subject	Foundation Credits	Endorsement Credits	Distinguished Credits
English	4		
Math	3	+1	Including Alg. II
Science	3	+1	
Social Studies	4		
Languages other than English	2		
Fine Arts	1		
Physical Ed.	1		
Electives (w/Health)	4	+2	
Endorsement		+4	
Total Credits for Graduation	22	26	26

Additional Graduation Requirements

Meet passing standard on these End-of-Course (EOC) Exams <input type="checkbox"/> English I <input type="checkbox"/> English II <input type="checkbox"/> Algebra I <input type="checkbox"/> Biology <input type="checkbox"/> US History
Speech <input type="checkbox"/> Passing Grade in English II Course, First Semester
Instruction on Proper Interaction with Peace Officers <input type="checkbox"/> Participation in the required activity within World Geog. course
Instruction in Cardiopulmonary Resuscitation (CPR) <input type="checkbox"/> Completion of assigned activity in high school advisory class
Submit College Financial Aid App. after Oct. 1st Sr. year, before graduation <input type="checkbox"/> Free Application for Federal Student Aid (FAFSA) or <input type="checkbox"/> Texas Application for State Financial Aid (TASFA) or <input type="checkbox"/> Signed opt-out form from your school counselor

Create Your Sample Foundation High School Plan with Endorsement

Courses	8 th Grade (Courses for HS Credit)	9 th Grade	10 th Grade	11 th Grade	12 th Grade	Total
English						
*Math						
Science						
Social Studies						
Languages						
Fine Arts						
Physical Ed.						
Electives						
						26 Credits

*Distinguished Level of Achievement (DLA), which requires four credits in math including **Algebra II**, is required to be admitted to a Texas public university under the Top 10% automatic admission policy. DLA also requires four credits in science and successful completion of an endorsement, and it makes you a more competitive applicant at selective colleges and universities.

Additional Advanced Achievement Indicators

Performance Acknowledgments			
Dual Credit Courses	Bilingualism/Biliteracy	Assessment Scores	Industry Certification/License
<input type="checkbox"/> Earn 12 College credit hours. w/grade of 3.0+, or <input type="checkbox"/> Earn an associate's degree while in high school	Complete all ELA requirements with a min. GPA of 80 AND add one of the following: <input type="checkbox"/> Level 4+ World Lang. w/GPA 80+, or <input type="checkbox"/> 3 cr. in World Lang. w/GPA of 80+, or <input type="checkbox"/> AP World Lang. score of 3+ or IB World Lang. score of 4+ English Lang. Learners must also: <input type="checkbox"/> Participate and meet exit criteria for a bilingual or ESL program, AND <input type="checkbox"/> Score Adv. High Level on TELPAS	<input type="checkbox"/> PSAT score of commended or higher, or <input type="checkbox"/> College Benchmark score on three out of five subject tests on the ACT-Aspire, or <input type="checkbox"/> SAT 1250-Reading/Math combined, or <input type="checkbox"/> ACT score of 28 w/o Writing, or <input type="checkbox"/> AP exam score of 3 or higher, or <input type="checkbox"/> IB exam score of 4 or higher	<input type="checkbox"/> Obtain a business or industry certification

College, Career and Military Readiness
<input type="checkbox"/> For BOTH ELAR and Math: meet benchmark score on SAT, ACT, or TSIA, OR pass CFB's approved College Preparatory course in ELAR or Math <input type="checkbox"/> Earn 3 hours of dual credit in English Language Arts or Mathematics, or 9 hours in any subject <input type="checkbox"/> Earn a score of 3 or higher on any AP exam or a score of 4 or higher on an IB exam <input type="checkbox"/> Earn an associate's degree while in high school <input type="checkbox"/> Complete a UT OnRamps dual enrollment course and qualify for at least three hours of university credit in any subject <input type="checkbox"/> Earn one of the Industry-Based Certifications (IBC) listed on Texas Education Agency's approved list <input type="checkbox"/> Graduate receiving special education services and receiving a graduation plan code of 04, 05, 54, or 55, or graduate with FHSP w/endorsement or DLA <input type="checkbox"/> Enlist in the U.S. Army, Navy, Air Force, Coast Guard, or Marines and earn a passing ASVAB score for the branch enlisted

Grading System

FORMATIVE AND SUMMATIVE GRADES

Numeric grades 0-100 are assigned during nine-weeks grading cycles. Formative work is 25% and summative assessments/projects are 75% of the nine-weeks grade. Each nine weeks average counts 50% for the semester average.

HIGH SCHOOL COURSES TAKEN PRIOR TO GRADE 9

High school classes taken in middle school will have semester exams. Those averages are calculated as 40% each nine-weeks and 20% semester exam. Semester credit is awarded for averages of 70 and above.

Grades awarded for high school credit taken prior to grade 9, regardless of the school district where it was taken, shall be included in the high school grade point average (GPA) and shall be used to determine high school rank in class.

GRADE POINT AVERAGES (GPA) AND RANKING

Grade points are awarded as follows:

- Numerical grade +9 points for Advanced and other designated course(s)
- Numerical grade +5 points for Honors
- Student GPA is also reported on an unweighted 4.0 scale

Rank in class for grades 9-12 is determined by using a weighted grade point system on a 100 point scale. GPA and Rank are calculated at semester and end of school. For 12th grade students, GPA and Rank are also calculated before the first nine-weeks for the purpose of early acceptance applications and again after the third nine-weeks for Honor Graduate designation.

MINIMUM ATTENDANCE FOR CLASS CREDIT

Students must be in attendance at least 90% of the time a class is in session to receive credit. (Texas Education Code 25.092) The actual number of days a student must attend in order to receive credit will vary, depending on the number of days in the semester. A student who attends fewer than 90% of the days the class is offered cannot receive credit for the class unless the Attendance Committee finds that the absences are the result of extenuating circumstances. More information is available on the district's attendance website - <https://www.cfbisd.edu/about-us/district-policies/attendance>

Additional Course Credit Options

SUMMER SCHOOL

A student may earn a maximum of ½ credit for each summer semester for a total of 1 credit in summer school.

Students may be recommended for summer school for the opportunity to increase their knowledge and understanding of curriculum standards not met during the school year. Students may also take selected courses for acceleration according to summer school guidelines and administrative approval. There is an enrollment fee for accelerated secondary CFB Summer Academic Courses. Course selection and enrollment is limited and contingent upon teacher availability.

Course selection and enrollment forms are available in the campus counselors' offices in the spring. Enrollment in any of CFB courses requires approval of the student's home campus, counselor, diagnostician, and/or principal.

Additional Guidelines:

- Dates, times, fees and locations of the CFB Summer School term are announced each spring.
- Registration for these courses is separate from regular school enrollment and is announced in the spring.

CREDIT BY EXAMINATION

Carrollton-Farmers Branch ISD offers two types of Credits by Exam (CBE): Credit by Exam for acceleration and Credit by Exam for course recovery.

Credit by Exam for Acceleration

Any student in grade 6-12 can earn credit for a course in which he or she has had no prior instruction if the student scores:

- Three or higher on an approved AP exam
*Students with a qualifying AP score may earn up to a maximum of 4 years of high school credit in World Languages.
- Scale score of 60 or higher on CLEP exam
- Minimum score of 80% on approved CBE

If a student is given credit on the basis of an examination on which the student scored 80% or higher, the CBE score must be entered on the student's transcript and the student is not required to take an applicable STAAR End-of-Course assessment for that course.

If a student fails to earn credit by exam for a high school course before the beginning of the school year when the student would normally be expected to enroll in the course according to our district's course sequence, the student must satisfactorily complete the course in order to earn credit.

Credit by Exam for Course Recovery

Any student in grade 6-12 may be given credit for an academic subject in which he or she had some prior instruction if the student earns a minimum score of 70%.

What is considered prior instruction?

- A course taken and completed (evident by a grade recorded on transcript) but credit was not awarded due to failing grade or absence failure.
- A course taken from a non-accredited school
- A course taken at an equivalent agency from another state
- A course taken from an accredited association recognized by the Commissioner of Education
- CBE for remediation is not accepted for NCAA eligibility.

Additional Guidelines for CBE:

- There is no charge for CBE for acceleration or credit recovery.
- Grades earned for taking Credit by Exam courses shall not be computed for determining class rank but do appear on the student transcript.
- A student may attempt to earn CBE for a specific high school course only two (2) times. Students who do not earn course credit may retest within a different testing window.
- Board approved Credit by Exams include University of Texas, Texas Tech, and Avant World Languages.
- Students are expected to review the course study guides on the university websites prior to testing as some content areas, such as English Language Arts, have pre-exam activities or reading assignments that must be completed outside of the testing environment before taking the Credit by Exam.

TAC states that CBE testing is scheduled a minimum of three days during each of the following calendar dates:

- January 1- March 31
- April 1-June 30
- July 1-September 30
- October 1-December 31

Scheduling Guidelines

COURSE SELECTION

Students select courses each year based on conversations with their guidance counselor and discussions with their parents. CFBISD encourages students to take courses that will challenge their thinking and offer the best opportunities for growth in areas of interest both personally and College/Career.

Course Descriptions are found in this Middle School Planning Guide and serve as a reference to help students select the most appropriate courses for future plans and their personal goals. Not all courses are offered at every campus and some courses listed may not be offered in a given year due to interest, teacher availability, or state curriculum changes.

PHYSICAL EDUCATION AND ATHLETICS

The state of Texas requires students in grades 6-8 to take four semesters (two years) of Physical Education or Athletics. Students are encouraged to take Physical Education their 6th and 7th grade years if they express interest in taking electives in 8th grade that are only available to 8th graders. Students who express interest in Athletics in middle school may choose to take Pre-Athletics PE in 6th grade or an elective such as Art their 6th grade year, reserving Athletics for 7th and 8th grade.

SCHEDULE CHANGES

Changes in a schedule or a course may be made only on the published days before the start of the semester. Requests for schedule changes may be honored for the following reasons:

1. Error in scheduling;
2. Student failure in a prerequisite;
3. Change in program (athletics, band, choir, etc.); and
4. Level changes as recommended by teachers and counselor with parental knowledge and administrative approval.

Requests not meeting the listed reasons will not be considered. It should be understood that a schedule change to help balance a classroom enrollment will be done as needed. Appeals on schedule changes will not be heard beyond the building principal.



ALTERNATIVE EDUCATION PROGRAM



Students are assigned to the Bea Salazar Learning Center (DAEP) from their local campus based upon disciplinary action.

Senate Bill 1, Chapter 37, as passed by the 74th Texas Legislature, establishes the following academic provisions for students placed into the disciplinary alternative education program: Each school district shall provide an alternative education program that focuses on English Language Arts, mathematics, science, history, and self-discipline.

All DAEP students work under the direct supervision of a certified classroom teacher on individualized curriculum that correlates to the home campus curriculum. In addition, students are taught new ways of thinking and behaving to enhance their self-discipline.

NEWCOMER AND ESL PROGRAM



The English as a Second Language program in Carrollton-Farmers Branch ISD follows the curriculum framework of the district. The purpose is to instruct students who speak another language and have been identified to benefit from this program in the foundations of the English language.

The English Learners Language Arts course is designed to provide instructional opportunities for recent immigrant students with little or no English proficiency. Newcomers less than 12 months in U.S. schools who have scored at the limited English level of the state approved English oral language proficiency test will be enrolled in English Learners Language Arts (ELLA). The development of communicative competence occurs through targeted lessons based on students' needs, with language proficiency as the focus of instruction. This course offering enables students to become increasingly more proficient in English in all four-language domains. Teachers validate students' native language and culture as a valuable resource and as a foundation to attain the target language by developing language, enriching vocabulary, and building literacy for newly arrived and preliterate students.

SPECIAL SERVICES PROGRAM

Carrollton-Farmers Branch provides a continuum of service options to assure that students with disabilities are successful.

The campus Safety Net Acceleration Planning (SNAP) team can refer a student for a complete evaluation, at no cost to the parents, to determine if the student meets eligibility for special education services.

Special Education Services are available for eligible students in Carrollton-Farmers Branch ISD who have an identified disability and a need for specially designed instruction, including those identified with dyslexia and dyslexia-related disorders.

A 504 Plan lists accommodations related to the child's disability. A child may be eligible for accommodations under a 504 Plan if he or she has a physical or mental health disability that impacts one or more major life functions.

ADVANCED ACADEMIC SERVICES / GIFTED AND TALENTED PROGRAMMING

Carrollton Farmers Branch ISD's gifted and talented programs are designed to challenge the advanced learner who demonstrates the need for an augmented curriculum. Typically, advanced students differ from their age peers in three important ways. First, they absorb information at a faster rate and process it very efficiently. Second, they are often able to comprehend information with greater depth than their classmates, showing greater insight and understanding. Third, they often have interests that are more typical of older children or even adults. These three learning differences are frequently enhanced by other complementary characteristics: independence, persistence, nonconformity, and motivation. For more information: cfbgifted.com

CFBISD demonstrates its commitment to educational excellence through the comprehensive programs developed for gifted and talented students in kindergarten through twelfth grade. Having a child-centered education program as its primary goal, the Carrollton Farmers Branch ISD offers a two-tiered multifaceted level program. These services are offered through the Advanced Learners (AL) program and the LEAP program. The structure of the district's programs forms an inverted pyramid model beginning as a broad base designed to discover and nurture the intellectual talents of the young child and gradually move into specific specialized course offerings. Classroom teachers who work with gifted students are required to receive at least 30 hours of training in gifted education.

Referral

A student may be referred for gifted and talented services by teachers, parents, administrators, counselors, students, and other members of the community who believe the student may qualify for gifted and talented services. Identification of students is conducted to determine which students require program alterations because of their unique educational needs.

**Referral forms may be obtained at the student's campus through the counselor's office.*

HONORS COURSE OPTIONS

Honors, Advance Learner, and Advanced Placement courses prepare students to be successful in college level courses in English, mathematics, social studies, and science. They are intended to ensure that middle and high school students are taught the skills, concepts, and habits of mind needed for college.

UIL ELIGIBILITY AND ADVANCED CLASSES

According to SB 1517 and Section 33.081 of the Texas Education Code, students enrolled in identified advanced courses including *Honors*, *Advanced Placement (AP)* and *International Baccalaureate* are eligible for exemption from the state's *No-Pass, No-Play* policy. Additionally, local school boards are authorized to identify and approve a listing of such "advanced" courses and set the exemption standard students must meet to retain UIL eligibility.

The courses listed below have been identified as "advanced" by the CFBISD Board. Students earning grades between 60-70 at the end of an evaluation period can retain UIL eligibility. Students earning grades below 60 can retain UIL eligibility if they meet the following standards:

1. Are not a disciplinary concern
2. Do not have multiple zeroes in an advanced course
3. Have made a "good faith" effort to earn a passing grade in an advanced course by attending all required tutorials and utilizing retest opportunities

6 ELAR - Honors
6 ELAR - AL
6 ELAR - LEAP
6 Math – Honors
6 Math – LEAP (8 Math – Honors)
6 Science - Honors
6 Soc Stud - Honors
6 Soc Stud - AL
6 Soc Stud - LEAP
6 Writing - Honors
6 Writing – AL
6 Writing – LEAP
7 ELAR - Honors
7 ELAR - AL
7 ELAR - LEAP
7 Math – Honors
7 Science - Honors
7 TX History - Honors
7 TX History - AL
7 TX History - LEAP
8 ELAR - AL
8 ELAR - LEAP
8 US History - AL
8 US History – LEAP
8 Math - Honors
Algebra I – Honors
Geometry - Honors
Biology - Honors
Exploring Technology I
Exploring Technology II
Exploring Technology III
AP Spanish Language & Culture



Courses are listed by Grade Level and Subject. Some courses allow state credits earned toward the high school graduation requirements. These courses are noted with credit counts and are included in the High School GPA.

Not all courses listed within these pages are offered at all campuses and are subject to teacher availability, student interest, and curriculum changes that may occur after the publication of this guide.

6th Grade Students

All 6th grade students must complete core classes - English Language Arts & Writing, Mathematics, Science, and Social Studies. They may select two electives from Physical Activity, Fine Arts, or Electives of Choice options. In addition to these classes, students will be assigned an Advisory class.



Core Classes

- OnLevel
- Honors
- IDS
- Dual Language
- ESL & Newcomer
- PAS
- Fundamentals
- Applied
- Developmental



Physical Activity

- P.E.
- Pre-Athletics P.E.
- Karate
- Dance
- Off-Campus P.E.



Fine Arts

- Art
- Theatre
- Band
- Choir
- Orchestra



Elective of Choice

- Exploratory Languages
- Life Skills
- Character Education
- Technology Applications
- Exploring Technology
- AVID

In place of an elective, a support class may be selected by campus staff to meet the needs of the student.

- Reading Support
- Math Connections

CORE CLASSES – 6th Grade English Language Arts, Writing, and Reading

English Language Arts and Reading – Part A

03200510

Students will learn and practice reading comprehension through the study of theme, genre, literary texts, sensory language, and informational texts. Using the writing process, students will compose literary texts (poetry and imaginative stories), expository texts, and persuasive texts. Students will engage in the reading and writing workshop experience that includes the study of oral and written conventions, research and library skills, and teamwork. Language study in this course emphasizes grammar, spelling, sentence development, punctuation, and capitalization taught through application. This course is taken with ELAR-Writing for a two-period literacy block.

0605 English Language Arts and Reading

0603 Honors English Language Arts and Reading

This course is designed for students who wish to have a more challenging and rigorous sixth-grade English Language Arts experience. In addition to the emphasis areas listed in Course 0605, Honors ELA 6 students will be afforded opportunities to engage in more challenging reading and writing experiences with deeper levels of instruction.

Advanced Learner English Language Arts and Reading

This course enhances the four core curriculum subjects. The course is designed to meet the needs of the gifted and talented (GT) or highly-GT identified student by adding depth, complexity and pacing. The program promotes thinking skills, exploratory learning, student-initiated research, and investigates leadership qualities. Students must meet the criteria established by the District and assessed by the Campus Admission, Review and Exit Committee.

0602 Honors ELAR: Advanced Learner

0604 Honors ELAR: LEAP (Only at Perry)

0613 PAS Language Arts and Reading

ARD Placement Required.

0612 Fundamentals of Language Arts and Reading

ARD Placement Required. Designed to meet the needs of students through modified curriculum.

0656 Applied Language Arts and Reading

ARD Placement Required. Specially designed instruction and activities for the student to increase their independent and functional skills through the mastery of pre-requisite skills.

0610 Developmental Language Arts and Reading

ARD Placement Required. Emphasis is on pre-requisite skills necessary for improving developmental, communication, social, pre-vocational, and functional life skills.

ELA for the English Language Learner

03210530

0606 Language Arts: ESL Level I

Offered to the limited-English speaking students with TELPAS reading level I or II in order that students may develop proficiency in English and proceed into the regular English courses. If ESL Level I is not double-blocked, ESL students must also take one period of ESL Reading.

0607 Language Arts: ESL Level II

Offered to the limited-English speaking students with TELPAS reading level III in order that students may develop proficiency in English and proceed into the regular English courses. If ESL Level I is not double-blocked, ESL students must also take one period of ESL Reading.

0608 Language Arts: ESL Level III

Offered to the non-English speaking students with TELPAS reading level IV in order that students may develop proficiency in English and proceed into the regular English courses. Students may also take regular Language Arts or Reading Improvement.

0609 Language Arts: Newcomers

Offered to the non-English speaking newcomer students less than 12 months in US schools in order that students may develop proficiency in English and proceed into ESL I. This course is an intensive English language, self-contained class that meets two periods daily with a third period of reading ESL or level I.

6th English Language Arts and Reading Part B -Writing - Students take 6th grade ELAR and Writing concurrently. This is not an elective.

82000605

Students will share readings and make connections between ELA and Writing. The writing process is taught with an emphasis given to narrative, informative, persuasive/argumentative, and creative writings. A process approach is used to develop writing, including drafting, rewriting, conferencing, revising, editing and publishing. Writing conventions will be taught through mini-lessons, analysis and peer/teacher editing. Grammar is focused on as a means to produce effective writing. Through discussion-based activities, students will develop and improve their listening and speaking skills.

0605W ELAR-Writing

0603W Honors ELAR-Writing

0613W 6th Writing PAS

Advanced Learner ELAR-Writing (AL)

This course is designed for students who have been accepted into the GT program. IDS Writing will be afforded opportunities to engage in more challenging reading and writing experiences with deeper levels of instruction.

0602W Honors ELAR-Writing: Advanced Learner

0604W Honors ELAR-Writing: LEAP (Only at Perry)

Reading Support

03273410

This course is for students who are not successful on the state reading assessment, score below the district criteria, or need additional reading and writing instruction. This course is to be taken in addition to the regular language arts class. Students will be taught how to use a range of comprehension strategies so that these strategies influence how they make meaning from a text. Additional instruction provided in reading, thinking, writing, and vocabulary will allow students to develop specific reading and writing strategies for mastery of secondary school content area subjects.

0601 Reading

0622 PAS Reading

ARD Placement Required.

0621 Fundamentals of Reading

ARD Placement Required. Designed to meet the needs of students through modified curriculum.

Reading for English Language Learners – Newcomers

Designed to be taken in addition to the Newcomers ESL class, develops the four language skills in students to build an English language foundation. The course provides systematic instruction in improving reading in English. Students who meet the criteria as Newcomers take Reading ESL I or II. This is one of three language arts sections for Newcomers.

0618 Reading: ESL Level I-Newcomers

0619 Reading: ESL Level II-Newcomers

CORE CLASSES – 6th Grade Mathematics

Mathematics

02640060

Provides the student with a well-balanced mathematics curriculum. The primary focal points at Grade 6 are using ratios to describe direct proportional relationships involving number, geometry, measurement, probability, and adding and subtracting decimals and fractions. Problem solving in meaningful contexts, language and communication, connections within and outside mathematics, and formal and informal reasoning underlie all content areas in mathematics. Throughout mathematics in Grade 6, students use these processes together with graphing technology and other mathematical tools such as manipulative materials to develop conceptual understanding and solve problems as they do mathematics.

0627 Math

0625 Honors Math

Designed to meet the needs of the advanced mathematics learner who meets district criteria based on AP Potential. This course helps develop critical thinking skills through the use of unconventional problems, contracting, classifying, deducing, discarding irrelevant information and evaluating solutions. This course assists in preparing students for the challenges offered by the Advanced Placement (AP) program through sustained habits necessary for success in the College Board's AP Program. This course compacts the Grade 6 and Grade 7 Math TEKS and should be followed by Honors Grade 7 Mathematics.

0626 Honors Math: LEAP (Only at Perry)

Designed for students who have been accepted into the GT program. This math course is two grade levels advanced meaning it will have 8th Grade Math curriculum.

0625D Dual Language Math Honors

As part of the two-way dual language program, this class will be taught completely in Spanish. Students must have participated in the two-way dual language program or be a native Spanish speakers.

0629 PAS Math

ARD Placement Required.

0628 Fundamentals of Math

ARD Placement Required. Designed to meet the needs of students through modified curriculum.

0657 Applied Math

ARD Placement Required. Specially designed instruction and activities for the student to increase their independent and functional skills through the mastery of pre-requisite skills.

0631 Developmental Math

ARD Placement Required. Emphasis is on pre-requisite skills necessary for improving developmental, communication, social, pre-vocational, and functional life skills.

Math Support

0632 Math Connections

82100632

Focused instruction on students' areas for need in their math learning path. Instruction will be based on students' performance on state standards. The class will have a variety of instructional practices to assist students in accelerating their learning. Math Connections will use direct teach, small group and a computer program to reach each child in their areas of need for their mathematical learning process.

CORE CLASSES – 6th Grade Science

Science

03060600

This course is interdisciplinary in nature. Student will develop a rich knowledge of science and the natural world through scientific investigations and reasoning to propose explanations based on evidence derived from their work. Topics of study will embrace matter and energy, force, motion, and energy. Earth and space science, and organisms and environments.

0639 Science

0637 Honors Science

Differentiated to meet the needs of the district's gifted and advanced students, this course focuses on the interdisciplinary nature of science. This course assists in preparing students for the challenges offered by the Advanced Placement (AP) program through sustained habits necessary for success in the College Board's AP Program.

0638 Honors Science: LEAP (Only at Perry)

Differentiated to meet the needs of the GT student, this course accelerates the 6th -8th grade science curriculum focusing on the interdisciplinary nature of science. Student will develop a rich knowledge of science and the natural world through scientific investigations and reasoning to propose explanations based on evidence derived from their work. Topics of study will embrace matter and energy, force and motion, and energy, Earth and space science, and organisms and environments. This class will go beyond the required curriculum to provide for the needs of the gifted student. This course assists in preparing students for the challenges offered by the Advanced Placement (AP) program through sustained habits necessary for success in the College Board's AP Program.

0640 PAS Science

ARD Placement Required.

0658 Applied Science

ARD Placement Required. Specially designed instruction and activities for the student to increase their independent and functional skills through the mastery of pre-requisite skills.

0636 Developmental Science

ARD Placement Required. Emphasis is on pre-requisite skills necessary for improving developmental, communication, social, pre-vocational, and functional life skills.

CORE CLASSES – 6th Grade Social Studies

Social Studies

02660060

Designed as a study of the people and places of the contemporary world, this multidisciplinary course draws its content and concepts from history, geography, government, economics, citizenship, culture and technology. It also includes elements of the arts, humanities, and literature with an emphasis on disciplinary literacy and critical thinking through the lens of a social scientist.

0645 Social Studies

0643 Honors Social Studies

Students analyze the influence of individuals and groups on contemporary society through the strands of history, geography, government, economics, citizenship, culture and technology. This course prepares students for the challenges offered by the Advanced Placement program through sustained habits necessary for success in the College Board's AP Program.

Advanced Learner Social Studies

This course introduces the study of physical and human geography to students. In addition to learning the core principles of this social science, students will focus on and conduct research pertaining to various world cultures. A major emphasis will be placed on skills needed to analyze relationships between countries and world regions. Its multidisciplinary approach draws its content and concepts from history, geography, government, economics, citizenship, culture and technology, and elements of the arts.

0642 AL Social Studies: Advanced Learner

0644 AL Social Studies: LEAP (Only at Perry)

0643D Dual Language Social Studies

As part of the two-way dual language program, this class will be taught completely in Spanish. Students must have participated in the two-way dual language program or be native Spanish speakers. Designed as a study of the people and places of the contemporary world, this multidisciplinary course draws its content and concepts from history, geography, government, economics, citizenship, culture and technology. It also includes elements of the arts, humanities, and literature with an emphasis on disciplinary literacy and critical thinking through the lens of a social scientist.

0647 PAS Social Studies

ARD Placement Required.

0659 Applied Social Studies

ARD Placement Required. Specially designed instruction and activities for the student to increase their independent and functional skills through the mastery of pre-requisite skills.

0649 Developmental Social Studies

ARD Placement Required. Emphasis is on pre-requisite skills necessary for improving developmental, communication, social, pre-vocational, and functional life skills.

Physical Activity – 6th Grade (Students must have 2 years while in Middle School. Only one physical activity course should be taken per year.)

Physical Education (PE)

02850000

0651 Physical Education

0653 Pre-Athletics Physical Education

Specially focused course for students interested in competitive sports offered in higher grade levels.

0652 Karate I

Assists students in developing lifetime recreational interests and fitness habits that improve the quality of life. This course is designed to focus specifically in the area of martial arts. This is the 1st year Karate for 6th grade students. (Fee may be included.)

0665 Dance I

Introduces basic movement skills and an awareness of fundamental dance vocabulary in genres such as aerobics, ballet, folk, modern, jazz and tap. Emphasis placed on activities that will promote healthy behaviors and an enjoyment of life-long physical activity.

0660 Partners PE

Students in this course are partnered together to engage in activities that promote health-related and skill-related fitness components. Students will build knowledge and skills that include, but are not limited to, rhythms, individual and dual sports, team sports, movements games, and physical fitness assessment.

0925 Off-Campus Physical Education

Category I: Olympic/Level- Participation includes a minimum of 15 hours per week of highly intensive, professional, supervised training. The training facility, instructors, and the activities involved in this program must be certified by the superintendent to be of exceptional quality. Students qualifying and participating at this level may be dismissed from school one hour per day. Students dismissed may not miss any class other than physical education. See *counseling office for additional requirements and application.*

Category II: Private or Commercially Sponsored- sponsored physical activities include those certified by the superintendent to be of highly qualified and well supervised by appropriately trained instructors. Student participation of 5 hours per week is required. Students certified to participate at this level may not be dismissed from any part of the regular school day. See *counseling office for additional requirements and application.*

Fine Arts – 6th Grade

Art

03154110

Designed to provide students with an opportunity to broaden their knowledge and experience by participating in a variety of 2-D and 3-D art activities. Appreciation of art as a part of the present and past civilization is an integral part of the program.

0670 Foundations of Art - 1 semester

0671 Art I – 1 year (only at Field)

Theatre Arts

03154140

Designed to provide students an opportunity to participate in a wide variety of activities related to the field of theatre arts.

0675 Introduction to Theatre – 1 semester

0674 Theatre Arts I – 1 year (only at Field)

Music

0672 Band

03154130

Designed for sixth grade students who wish to learn to play a wind or percussion instrument. The instruction emphasizes the technique needed to play instruments and the process for building musical reading skills.

0669 Choir

031564131

Designed to instruct students in music fundamentals focusing on music reading and correct vocal and choral techniques.

0673 Orchestra

03154132

Designed to develop technique, music reading and playing ability and to provide a student the opportunity to function as a member of a performing musical organization.

Electives of Choice – 6th Grade

World Languages

0676 Exploratory Languages – 1 year

02950000

Designed to provide students an opportunity to participate in a wide variety of learning experiences to support cultural literacy with multiple world languages.

0685 Spanish Language Arts & Reading Dual Language

03210525

As part of the two-way dual language program, this class will be taught completely in Spanish. Students must have participated in the two-way dual language program or be a native Spanish speaker. This year-long introductory Spanish language course increases the proficiency of grammar, reading, and writing in the language for students who have been studying other core subjects in Spanish as well. Although this is offered under the World Languages heading, it is considered a Spanish Language Arts & Reading course by design and follows the Spanish Language Arts & Reading TEKS.

Engineering

Tech Applications

02670060

Through the study of technology applications, students make informed decisions by understanding current and emerging technologies, including technology systems, appropriate digital tools, and personal learning networks.

0684 Tech Applications - 1 semester

0683 Tech Applications - 1 year

Exploring Technology

83600EXT

Semester-long course options engage students in activities that not only build knowledge and skills in areas including computer science, engineering, and biomedical science, but also empower students to develop essential skills such as problem solving, critical and creative thinking, communication, collaboration, and perseverance. Although labeled as 1, 2, 3 these courses do not have to be taken in a particular order but they may not be repeated.

0985 Exploring Tech 1 – Science of Tech and Design & Modeling – 1 semester

0986 Exploring Tech 2 – App Creators and Computer Sci for Innovators & Makers – 1 semester

0987 Exploring Tech 3 – Automation & Robotics and Flight & Space – 1 semester

Study Skills & Character Education

Skill Builders

82900615

Designed to strengthen student content, thinking, and study strategies. Students will be identified based on academic need. This course is designed to provide remediation on existing curriculum objectives.

0616 Skill Builders – 1 semester

0615 Skill Builders – 1 year

AVID

82900699

The content of AVID consists of skill development in areas specifically aligned with success in rigorous courses in the foundation content areas. Students will learn Cornell note taking, writing techniques and reading strategies as tools to learn material in core academic subjects. Time management strategies and personal organization skills will be developed. AVID Excel is designed for the Emergent Bilingual student to prepare them for success in the high school AVID elective classes.

0699 AVID

0669E AVID Excel

0679 Life Skills

82900682

Designed to provide students an opportunity to participate in a wide array of activities including communication, decision making, goal setting, problem solving, and health.

0693 Character Education

82900693

Students focus on character traits that strengthen self-confidence and interpersonal skills.

0663 Social Skills

82900681

Students focuses on the development of social skills, particularly in the school setting. Students will learn to appropriately deal with stress and feelings, decision making and alternatives to solve social problems as they are encountered at school.

0661 Functional Skills

82900667

ARD Placement Required. Offers an alternate curriculum emphasizing independent living skills, functional academics, vocational training, and recreation/leisure skills.

0600 Advisory

80800100

Required for all 6th grade students.

7th Grade Students

All 7th grade students must complete core classes - English Language Arts, Mathematics, Science, and Social Studies. They may select three electives from Physical Activity, Fine Arts, or Electives of Choice options. In addition to these classes, students will be assigned an Advisory [class]ok1).



Core Classes

- OnLevel
- Honors
- IDS
- Dual Language
- ESL & Newcomer
- PAS
- Fundamentals
- Applied
- Developmental



Physical Activity

- P.E.
- Karate
- Dance
- Off-Campus P.E.



Fine Arts

- Art
- Theatre
- Band
- Choir
- Orchestra



Elective of Choice

- Exploratory Languages
- Exploring Technology
- Technology Applications
- Investigating Careers
- College and Career Exploration
- AVID
- Journalism
- Life Skills
- Character Education

In place of an elective, a support class may be selected by campus staff to meet the needs of the student.

- Reading Support
- Math Connections

CORE CLASSES – 7th Grade English Language Arts and Reading

English Language Arts and Reading

03200520

This course is a reading and writing experience that relies on the study of well-crafted essays, stories, and poems to direct student writing in literary, expository, and persuasive texts. Students will study theme, genre, literary texts, and sensory language through contemporary and traditional literary and informational texts and will use a reading and writing workshop approach as they engage in teacher-directed and self-selected reading and writing experiences. Language study in this course emphasizes grammar, spelling, sentence development, punctuation, and capitalization taught through application.

0705 English Language Arts and Reading

0703 Honors English Language Arts and Reading

This course is designed for students who wish to have a more challenging and rigorous seventh-grade English Language Arts experience. Students will be afforded opportunities to engage in more challenging reading and writing experiences with deeper levels of instruction.

Advanced Learner English Language Arts and Reading

Designed to meet the needs of identified talented and gifted (GT) or highly-GT students. Thinking skills, exploratory learning, and leadership qualities are promoted. Students must meet the criteria established by the District's Admission, Review and Exit (ARE) Committee.

0702 Honors ELAR: Advanced Learner

0704 Honors ELAR: LEAP (Only at Perry)

0713 PAS English Language Arts and Reading

ARD Placement Required.

0712 Fundamentals of English Language Arts and Reading

ARD Placement Required. Designed to meet the needs of students through modified curriculum.

0756 Applied Language Arts and Reading

ARD Placement Required. Specially designed instruction and activities for the student to increase their independent and functional skills through the mastery of pre-requisite skills.

0710 Developmental Language Arts and Reading

ARD Placement Required. Emphasis is on pre-requisite skills necessary for improving developmental, communication, social, pre-vocational, and functional life skills.

ELA for the English Language Learner

03200400

0706 Language Arts: ESL Level I

Offered to the limited English-speaker with TELPAS reading level I or II to develop proficiency in English and proceed into English Language Arts courses. If ESL Level I is not double-blocked, ESL students must also take one period of ESL reading.

0707 Language Arts: ESL Level II

Offered to the limited English speaking students with TELPAS reading level III in order that they may develop proficiency in English and proceed into English Language Arts courses. If ESL Level II is not double-blocked, Students also take regular Language Arts or Reading Improvement.

0708 Language Arts: ESL Level III

Offered to the limited English speaking students with TELPAS reading level IV and four years or less in US schools in order that students may develop proficiency in English and proceed into regular English courses. Students also take regular Language Arts or Reading Improvement.

0709 Language Arts: Newcomers

Offered to the non-English speaking newcomer student less than 12 months in US schools in order to develop proficiency in English and proceed into ESL I. This course is an intensive English language, self-contained class that meets two periods daily with a third period of reading ESL or level I.

Reading Support

0701 Reading

03273420

This course is for students who are not successful on the state reading assessment, score below the district criteria, or need additional reading and writing instruction. This course is to be taken in addition to the regular language arts class. Students will be taught how to use a range of comprehension strategies so that these strategies influence how they make meaning from a text. Additional instruction provided in reading, thinking, writing, and vocabulary will allow students to develop specific reading and writing strategies for mastery of secondary school content area subjects.

0718 Reading: ESL Level I-Newcomers

Designed to be taken in addition to the Newcomers ESL class, develops the four language skills in students to build an English language foundation. The course provides systematic instruction in improving reading in English. Students who meet the criteria as Newcomers take Reading ESL I. This is one of three language arts sections for Newcomers.

0722 PAS Reading

ARD Placement Required.

0721 Fundamentals of Reading

ARD Placement Required. Designed to meet the needs of the individual students through modified curriculum.

Core Classes - 7th Grade Mathematics

Math

03103000

Provides the student with a well-balanced mathematics curriculum. The primary focal points at Grade 7 are using direct proportional relationships in number, geometry, measurement, and probability; applying addition, subtraction, multiplication, and division of decimals, fractions, and integers; and using statistical measures to describe data. Problem solving in meaningful contexts, language and communication, connections within and outside mathematics, and formal and informal reasoning underlie all content areas in mathematics. Throughout mathematics in Grades 7, students use these processes together with graphing technology and other mathematical tools such as manipulative materials to develop conceptual understanding and solve problems as they do mathematics.

0727 Math

0724 Honors Math

Designed to meet the needs of the district's advanced mathematics learners who meet district criteria based on AP Potential. Critical thinking skills will be addressed through the use of unconventional problems, contracting, classifying, deducing, discarding irrelevant information and evaluating solutions. This course assists in preparing students for the challenges offered by the Advanced Placement (AP) program through sustained habits necessary for success in the College Board's AP Program. This course compacts the Grade 7 and Grade 8 Math TEKS and should be followed by Honors Algebra I.

0724D Dual Language Math

As part of the two-way dual language program, this class will be taught completely in Spanish. Students must have participated in the two-way dual language program or be native Spanish speakers.

0729 PAS Math

ARD Placement Required.

0728 Fundamentals of Math

ARD Placement Required. Designed to meet the needs of students through modified curriculum.

0757 Applied Math

ARD Placement Required. Specially designed instruction and activities for the student to increase their independent and functional skills through the mastery of pre-requisite skills.

0731 Developmental Math

ARD Placement Required. Emphasis is on pre-requisite skills necessary for improving developmental, communication, social, pre-vocational, and functional life skills.

4649 Honors Algebra I (Typically for LEAP 7th grade)

03100500

PREREQUISITE: GT Math 6 – LEAP or Teacher Approval

CREDIT: 1 UNIT on HS transcript

GPA: +5 on HS weighted GPA

NOTE: Course does not satisfy grad requirements of 4 math credits taken at the HS campus. Uses a variety of representations (concrete, numerical, algorithmic, and graphical) to expand the understanding of functions, linear functions and quadratic and other nonlinear functions. Graphing calculators will be used extensively in this course. This course should be followed by Honors Geometry.

Math Support

0732 Math Connections

82920732

Designed for students, identified by the campus, needing acceleration in mathematics.

Core Classes – 7th Grade Science

Science

03060700

This course is interdisciplinary in nature. Student will develop a rich knowledge of science and the natural world through scientific investigations and reasoning to propose explanations based on evidence derived from their work. Topics of study will embrace matter and energy, force, motion, and energy. Earth and space science, and organisms and environments.

0739 Science

0737 Honors Science

Differentiated to meet the needs of the district's advanced students, this course assists in preparing students for the challenges offered by the Advanced Placement program through sustained habits necessary for success in the College Board's AP Program.

0738 Honors Science: LEAP (Only at Perry)

This class will go beyond the required curriculum to provide for the needs of the gifted student. In addition, this course assists in preparing students for the challenges offered by the Advanced Placement program through sustained habits necessary for success in the College Board's AP Program.

0737D Dual Language Science

As part of the two-way dual language program, this class will be taught completely in Spanish. Students must have participated in the two-way dual language program or be native Spanish speakers.

0740 PAS Science

ARD Placement Required.

0758 Applied Science

ARD Placement Required. Specially designed instruction and activities for the student to increase their independent and functional skills through the mastery of pre-requisite skills.

0736 Developmental Science

ARD Placement Required. Emphasis is on pre-requisite skills necessary for improving developmental, communication, social, pre-vocational, and functional life skills.

Core Classes – 7th Grade Social Studies

Texas History & Geography

03343000

This course is designed to help students develop historical thinking by studying the history and geography of Texas as well as the state's cultural heritage from ancient times to the present. Students will analyze primary sources, explore different points of view, make connections to U.S. history and develop disciplinary literacy.

0745 Texas History & Geography

0743 Honors Texas History & Geography

This course is designed for students who wish to have a more challenging and rigorous seventh grade Texas history experience. Differentiated to meet the needs of the district's advanced social studies students, this course prepares students for the challenges offered by the Advanced Placement program through sustained habits necessary for success in the College Board's AP Program.

Advanced Learner Texas History & Geography

Designed for identified gifted and highly motivated students with above grade level proficiency. This multidisciplinary study will emphasize problem solving, critical and higher level thinking, and creative production through group work and project studies. Students must meet the criteria established by the District and assessed by the Campus Admission, Review and Exit Committee. Along with studying the foundations of Texas history, students will develop research skills needed to analyze primary and secondary sources. Critical thinking skills are also emphasized in regards to contextualizing the history of Texas within the larger national identity of the United States.

0742 AL Texas History & Geography: Advanced Learner

0744 AL Texas History & Geography: Social Studies: LEAP (Only at Perry)

0743D Dual Language Texas History/Geography (only at Long)

As part of the two-way dual language program, this class will be taught completely in Spanish. Students must have participated in the two-way dual language program or be native Spanish speakers.

0747 PAS Texas History & Geography

ARD Placement Required.

0759 Applied Texas History & Geography

ARD Placement Required. Specially designed instruction and activities for the student to increase their independent and functional skills through the mastery of pre-requisite skills.

0746 Developmental Texas History & Geography

ARD Placement Required. Emphasis is on pre-requisite skills necessary for improving developmental, communication, social, pre-vocational, and functional life skills.

Physical Activity – 7th Grade (Students must have 2 years while in Middle School. Only one physical activity course should be taken per year.)

Physical Education (PE)

03823000

0751 Physical Education – 1 year

Karate

Assists students in developing lifetime recreational interests and fitness habits that improve the quality of life. This course is designed to focus specifically in the area of martial arts.

0752 Karate I 02850000

0753 Karate II

Dance

Introduces basic movement skills and an awareness of fundamental dance vocabulary in genres such as aerobics, ballet, folk, modern, jazz and tap. Emphasis placed on activities that will promote healthy behaviors and an enjoyment of life-long physical activity Year 2 introduces intermediate movement skills in these areas.

0665 Dance I 02850000

0765 Dance II

Athletics

Designed for students interested in participating in competitive sports. Students must be available before school, after school, evenings and Saturdays for practice sessions and games. A physical examination is required. *Maximum team size for each sport will be established and maintained based on written criteria. Students who are not selected for a team will be assigned to an off-season conditioning class until the beginning of a new sport. This procedure will be used for each sport*

Sports Available

Football	Volleyball
Basketball	Basketball
Soccer	Soccer
Track	Track

0749 Athletics - Girls

0750 Athletics - Boys

0760 Partners PE

Students in this course are partnered together to engage in activities that promote health-related and skill-related fitness components. Students will build knowledge and skills that include, but are not limited to, rhythms, individual and dual sports, team sports, movements games, and physical fitness assessment.

0764 Pep Squad/Cheer

Based on individual campuses, Pep Squad/Cheer may be offered as class or strictly after school.

0925 Off-Campus Physical Education

Category I: Olympic/Level- Participation includes a minimum of 15 hours per week of highly intensive, professional, supervised training. The training facility, instructors, and the activities involved in this program must be certified by the superintendent to be of exceptional quality. Students qualifying and participating at this level may be dismissed from school one hour per day. Students dismissed may not miss any class other than physical education. See *counseling office for additional requirements and application.*

Category II: Private or Commercially Sponsored- sponsored physical activities include those certified by the superintendent to be of highly qualified and well supervised by appropriately trained instructors. Student participation of 5 hours per week is required. Students certified to participate at this level may not be dismissed from any part of the regular school day. See *counseling office for additional requirements and application.*

Fine Arts – 7th Grade

Art

03154110, 03154210

Designed to help students learn foundational art concepts and develop knowledge and application of the elements and principles of design. The course emphasis is two and three dimensional, with activities in basic design, drawing, painting, printmaking, pottery, and sculpture.

0771 Art 1

0768 Art 2 (Teacher Recommendation or full year of Art 1)

Music

Some music programs require audition and teacher recommendation. Each campus determines the level of approval for each group. *Students entering the music program are expected to develop their musical aptitudes to the greatest extent possible. Advancement in the program shall be conditional upon performance in the class and/or audition. Students are expected to attend all performances and extra rehearsals/sectionals. Students may be asked to obtain an inexpensive uniform to be used at all concerts, festivals, and contests. Students using a school owned instrument would be required to maintain the instrument. Participation in UIL activities and other competitions is expected.*

0779 Music Ensemble

03154233

PREREQUISITE: Concurrently enrolled in another Music program

Affords students the opportunity to refine their musical and technical skills, and use methods appropriate to the type of ensemble. The students will have the opportunity to perform ensemble music at school and in public. Opportunities will be provided for self-expression and to explore career and recreational potentials through participation in music.

Band

03154230

Emphasizes a continued growth in technique, tone production, tuning, musical style, and in responsibility as a member of a performing organization. This organization may perform at University Interscholastic League Concert & Sight-reading Contest as well as other festivals.

0780 Honors Band (May not be offered at every campus)

0782 Concert Band

0783 Symphonic Band

Choir

03154231

Designed as a performing choir in which students will focus on reading music and correct vocal and choral techniques. This organization may perform at University Interscholastic League Concert & Sight-reading Contest as well as other festivals.

0787 Concert Choir

0788 Advanced Choir

0790 Advanced Select Choir

0789 Tenor/Bass Choir

0788P Show Choir

03154234

Designed as a performing choir in which students explore a variety of music appropriate to the young vocalist. Students will learn correct vocal and choral techniques as well as learn fundamental choreography appropriate for singing. This course also may satisfy 1 year of physical activity required for middle school students.

Orchestra – Strings Only

03154232

Designed to develop or increase technique, music reading and playing ability and to provide a student the opportunity to function as a member of a performing musical organization. This group may perform at University Interscholastic League Concert & Sight-reading Contest as well as other festivals.

0784 Concert Orchestra

0785 Philharmonic Orchestra

0786 Symphonic Orchestra

Theatre Arts

03154140, 03154240

Designed to help students develop skills through participation in the performing and technical aspects of theatre. Included are activities such as pantomime, group improvisation, storytelling, dramatic interpretation, and the study of theatre history, stage lighting, make-up, costume and set design. **Advanced Theatre Arts** places emphasis will be placed on more expressive use of the body and voice, acting and theatre concepts, and the skills, analysis and evaluation of theatrical experiences.

0772 Theatre Arts I – 7/8

0774 Theatre Arts II – 7/8

0775 Advanced Theatre Arts II (Teacher Recommendation Required)

Electives of Choice – 7th Grade

World Languages

3809 Spanish for Spanish Speaker - Level II *This class is taught 100% in Spanish.*

03440220

PREREQUISITE: Placement test

CREDIT: 1 UNIT on HS transcript

GPA: Counts on HS GPA

Strengthens spoken and written Spanish. Reading, grammar, and writing skills continue to be the focus as students learn more details about the Hispanic culture and its people.

If this is the first Spanish course taken and credit is earned for the full year, students may receive Spanish I credit as well.

3819 Honors Spanish for Spanish Speakers - Level III *This class is taught 100% in Spanish.*

03440330

PREREQUISITE: Placement test

CREDIT: 1 UNIT on HS transcript

GPA: Counts on HS GPA

Develops reading skills in addition to greater skills in listening, speaking and writing. Develops a fuller appreciation of Hispanic culture and civilization. By the end of Level III, students should perform on an intermediate low to intermediate mid proficiency level in interpersonal, presentational and interpretive communication. If successfully completed, students will receive up to 3 high school credits.



Engineering

Tech Applications

02670060

Through the study of technology applications, students make informed decisions by understanding current and emerging technologies, including technology systems, appropriate digital tools, and personal learning networks.

0791 Tech Applications - 1 semester

0792 Tech Applications - 1 year

Exploring Technology

83600EXT

Course options engage students in activities that not only build knowledge and skills in areas including computer science, engineering, and biomedical science, but also empower students to develop essential skills such as problem solving, critical and creative thinking, communication, collaboration, and perseverance. Although labeled as 1, 2, 3 these courses do not have to be taken in a particular order but they may not be repeated.

0985 Exploring Tech 1 – Science of Tech and Design & Modeling – 1 semester

0986 Exploring Tech 2 – App Creators and Computer Sci for Innovators & Makers – 1 semester

0987 Exploring Tech 3 – Automation & Robotics and Flight & Space – 1 semester



Business and Industry

Investigating Careers

82990INV

The goal of this course is to create a foundation for success in high school, future studies, and careers such as Science, Technology, Engineering, and Mathematics; Business and Industry; Public Service; Arts and Humanities; and Multidisciplinary Studies. The students research labor market information, learn job-seeking skills, and create documents required for employment.

0922 Investigating Careers – 1 year

0924 Investigating Careers – 1 semester

College and Career Exploration

12700110

The career development process is unique to every person and evolves throughout one's life. Students will use decision-making and problem-solving skills for college and career planning. Students will explore valid, reliable educational and career information to learn more about themselves and their interests and abilities. Students integrate skills from academic subjects, information technology, and interpersonal communication to make informed decisions. This course is designed to guide students through the process of investigation and in the development of a college and career readiness achievement plan. Students will use interest inventory software or other tools available to explore college and career areas of personal interest. Students will use this information to explore educational requirements for various colleges and a variety of chosen career paths. It is recommended that this course be taken prior to selecting a Program of Study for high school.

0920 College and Career Exploration – 1 year

0921 College and Career Exploration – 1 semester



Journalism

0798 Exploratory Journalism and Digital News

82990798

Students will focus on the processes of reporting while learning about the forms and styles of journalistic writing, including revising, editing, layout, design and production methods. Skills of critical thinking and writing are emphasized.

0773 Yearbook

82990773

Students are introduced to skills in digital media formatting through creating the school's annual journal.

Study Skills & Character Education

0715 Skill Builders

82990715

Designed to strengthen student content, thinking, and study strategies. Students will be identified based on academic need. This course is designed to provide remediation on existing curriculum objectives.

0762 Problem Solving

82990770

Students will learn and practice a problem-solving approach that utilizes the core curriculum areas. Students may also have the opportunity to participate in problem solving competitions such as: Destination Imagination, Future Problem Solving, Sim City, News Currents, Math Counts, etc.

AVID

82990799

The content of AVID consists of skill development in areas specifically aligned with success in rigorous courses in the foundation content areas. Students will learn Cornell note taking, writing techniques and reading strategies as tools to learn material in core academic subjects. Time management strategies and personal organization skills will be developed. AVID Excel is designed for the Emergent Bilingual student to prepare them for success in the high school AVID elective classes. Emphasis is on study strategies that support the language learner in all class settings.

0799 AVID

0799E AVID Excel

0793 Character Education

82990793

Designed to help students focus on character traits that strengthen self-confidence and interpersonal skills.

0763 Social Skills

82990781

Students focus on the development of social skills, particularly in the school setting. Students will learn to appropriately deal with stress and feelings, decision making and alternatives to solve social problems as they are encountered at school.

0761 Functional Skills

82990767

ARD Placement Required. Offers alternate curriculum emphasizing independent living skills, functional academics, vocational training, and recreation/leisure skills.

0700 Advisory

80800100

Required for all 7th grade students.

8th Grade Students

All 8th grade students must complete core classes - English Language Arts, Mathematics, Science, and Social Studies. They may select three electives from Physical Activity, Fine Arts, or Electives of Choice options. In addition to these classes, students will be assigned an Advisory class.



Core Classes

- OnLevel
- Honors
- IDS
- Dual Language
- ESL & Newcomer
- PAS
- Fundamentals
- Applied
- Developmental



Physical Activity

- P.E.
- Karate
- Dance
- Off-Campus P.E.



Fine Arts

- Art
- Theatre
- Band
- Choir
- Orchestra



Elective of Choice

- World Languages (for HS credit)
- Technology Applications
- Exploring Technology
- Investigating Careers
- College and Career Readiness
- AVID
- Journalism
- Life Skills
- Character Education
- Student or Office Aide

In place of an elective, a support class may be selected by campus staff to meet the needs of the student.

- Reading Support
- Math Connections
- Science Connections

Core Classes – 8th Grade English Language Arts and Reading

English Language Arts and Reading

03200530

Students learn and practice reading comprehension, interpretation, and analysis processes through the study of literary and informational texts. With an emphasis on collaborative discussions to discover and develop understandings about text, students will keep records of their reading responses and experiences and use these as a foundation for analytical writings. Using the writing process, students will compose literary texts (poetry and imaginative stories), expository texts, and persuasive texts. Language study in this course emphasizes grammar, spelling, sentence development, punctuation, and capitalization taught through application.

0805 English Language Arts and Reading

0803 Honors English Language Arts and Reading

Designed for students who wish to have a more challenging and rigorous eighth-grade English Language Arts experience. Students will be afforded opportunities to engage in more challenging reading and writing experiences with deeper levels of instruction.

Advanced Learner ELAR

Designed to meet the needs of identified gifted and talented (GT) or highly-GT student. The program provides direct, intensive assistance to students as they engage in independent projects. Thinking skills, exploratory learning, and leadership qualities are promoted. Students must meet the criteria established by the District's Admission, Review and Exit (ARE) Committee.

0802 Honors ELAR: Advanced Learner

0804 Honors ELAR: LEAP (Only at Perry)

0813 PAS Language Arts and Reading

ARD Placement Required.

0812 Fundamentals of Language Arts and Reading

ARD Placement Required. Designed to meet the needs of students through modified curriculum.

0856 Applied Language Arts and Reading

ARD Placement Required. Specially designed instruction and activities for the student to increase their independent and functional skills through the mastery of pre-requisite skills.

0810 Developmental Language Arts

ARD Placement Required. Emphasis is on pre-requisite skills necessary for improving developmental, communication, social, pre-vocational, and functional life skills.

ELA for the English Language Learner

03200500

0806 Language Arts: ESL Level I

Offered to the limited English speaking students with TELPAS reading level I or II in order that they may develop proficiency in English and proceed into the regular courses. If ESL Level I is not double-blocked, ESL students must also take one period of ESL reading.

0807 Language Arts: ESL Level II

Offered to the limited English speaking students with TELPAS reading level III in order that they may develop proficiency in English and proceed into the regular courses. . If ESL Level II is not double-blocked, ESL students must also take one period of ESL reading.

0808 Language Arts: ESL Level III

Offered to the non-English speaking students with TELPAS reading level IV and four years or less in US schools in order that students may develop proficiency in English and proceed into regular English courses. Students may also take regular Language Arts or Reading Improvement.

0809 Language Arts: Newcomers

Offered to the non-English speaking newcomer students less than 12 months in US schools in order that students may develop proficiency in English and proceed into ESL I. This course is an intensive English language, self-contained class that meets two periods daily with a third period of reading ESL or level I.

Reading Support

03273430

0801 Reading

This course is for students who are not successful on the state reading assessment, score below the district criteria, or need additional reading and writing instruction. This course is to be taken in addition to the regular language arts class. Students will be taught how to use a range of comprehension strategies so that these strategies influence how they make meaning from a text.

0818 Reading: ESL Level I-Newcomers

Designed to be taken in addition to the Newcomers ESL class, develops the four language skills in students to build an English language foundation. The course provides systematic instruction in improving reading in English. Students who meet the criteria as Newcomers take Reading ESL I. This is one of three language arts sections for Newcomers.

0822 PAS Reading

ARD Placement Required.

0821 Fundamentals of Reading

ARD Placement Required. Designed to meet the needs of students through modified curriculum.

Core Classes – 8th Grade Mathematics

Math

03103100

0827 Math

Provides the students with a well-balanced mathematics curriculum. The primary focal points at Grade 8 are using basic principles of algebra to analyze and represent both proportional and non-proportional linear relationships and using probability to describe data and make predictions. Problem solving in meaningful contexts, language and communication, connections within and outside mathematics, and formal and informal reasoning underlie all content areas in mathematics. Throughout mathematics in Grades 6-8, students use these processes together with graphing technology and other mathematical tools such as manipulative materials to develop conceptual understanding and solve problems as they do mathematics. This course will be followed by Algebra I.

0829 PAS Math

ARD Placement Required.

0828 Fundamentals of Math

ARD Placement Required. Designed to meet the needs of students through modified curriculum.

0857 Applied Math

ARD Placement Required. Specially designed instruction and activities for the student to increase their independent and functional skills through the mastery of pre-requisite skills.

0831 Developmental Math

ARD Placement Required. Emphasis is on pre-requisite skills necessary for improving developmental, communication, social, pre-vocational, and functional life skills.

Math for High School Credit

NOTE: Courses do not satisfy grad requirements of 4 math credits taken at the HS campus.

4649 Honors Algebra I

03100500

PREREQUISITE: Honors Grade 7 Mathematics

CREDITS: 1 UNIT on HS transcript

GPA: +5 on HS weighted GPA

Uses a variety of representations (concrete, numerical, algorithmic, and graphical) to expand the understanding of functions, linear functions and quadratic and other nonlinear functions. Graphing calculators will be used extensively in this course. This course should be followed by Honors Geometry.

4680 Honors Geometry

03100700

PREREQUISITE: Honors Algebra I

CREDITS: 1 UNIT on HS transcript

GPA: +5 on HS weighted GPA

Uses of a variety of representations (concrete, pictorial, algebraic, and coordinate) to expand the understanding of geometric structure, patterns, dimensionality, congruence and similarity. Major emphasis is placed upon the development of logical thinking in the writing of complex geometric proofs and the application of geometric concepts of algebra and trigonometry. Graphing calculators will be used extensively in this course. Technology programs will be integrated throughout the course. This course should be followed Honors Algebra II.

Math Support

0832 Math Connections

83100832

Designed for students, identified by the campus, needing acceleration in mathematics.

Core Classes – 8th Grade Science

Science

03060800

Students will develop a rich knowledge of science and the natural world through scientific investigations and reasoning to propose explanations based on evidence derived from their work. Topics of study embrace matter and energy, force, motion and energy, Earth and space science, and organisms and environments.

0839 Science

0837 Honors Science

This course assists in preparing students for the challenges offered by the Advanced Placement program through sustained habits necessary for success in the College Board's AP Program.

0840 PAS Science

ARD Placement Required.

0858 Applied Science

ARD Placement Required. Specially designed instruction and activities for the student to increase their independent and functional skills through the mastery of pre-requisite skills.

0836 Developmental Science

ARD Placement Required. Emphasis is on pre-requisite skills necessary for improving developmental, communication, social, pre-vocational, and functional life skills.

0837D Dual Language Science

As part of the two-way dual language program, this class will be taught completely in Spanish. Students must have participated in the two-way dual language program or be native Spanish speakers.

6626 Honors Biology (Only at Perry)

03060800

PREREQUISITE: LEAP identified

CREDITS: 1 UNIT on HS transcript

GPA: +5 on HS weighted GPA

Topics include cellular function, microorganisms, plant and animal processes and classification, genetics and ecology. Safety and manipulative laboratory skills are stressed.

Science Support

0838 Science Connections

83700842

Designed for students, identified by the campus, needing acceleration in science.

Classes – 8th Grade Social Studies

United States History & Civics

03343100

This course is designed to help students develop historical thinking by studying United States history from the Early Colonial Period through the Civil War. Students will analyze the founding documents and other primary sources, explore the rights and responsibilities of citizenship and develop disciplinary literacy.

0845 United States History & Civics

0843 Honors United States History & Civics

This course is designed for the students who wish to have a more challenging and rigorous eighth grade United States history experience. Differentiated to meet the needs of the district's advanced social studies students.

Advanced Learner United States History & Civics

This course is designed for identified gifted and advanced learners. Students will study the political, social, economic and environmental history of this nation. In addition to focusing on founding documents and responsible citizenship, students will develop reading and writing skills necessary for success in future Advanced Placement courses.

0846 Honors United States History & Civics: Advanced Learner

0844 Honors United States History & Civics: LEAP (Only at Perry)

0847 PAS United States History & Civics

ARD Placement Required.

0859 Applied United States History & Civics

ARD Placement Required. Specially designed instruction and activities for the student to increase their independent and functional skills through the mastery of pre-requisite skills.

0842 Developmental United States History & Civics

ARD Placement Required. Emphasis is on pre-requisite skills necessary for improving developmental, communication, social, pre-vocational, and functional life skills.

Physical Activity – 8th Grade (Students must have 2 years while in Middle School. Only one physical activity course should be taken per year.)

Physical Education (PE)

03823000

0853 Physical Education – 1 semester

0851 Physical Education – 1 year

Karate

Assists students in developing lifetime recreational interests and fitness habits that improve the quality of life. This course is designed to focus specifically in the area of martial arts.

0752 Karate I 02850000

0753 Karate II 03823000

0852 Karate III

Dance

Introduces basic movement skills and an awareness of fundamental dance vocabulary in genres such as aerobics, ballet, folk, modern, jazz and tap. Emphasis placed on activities that will promote healthy behaviors and an enjoyment of life-long physical activity. Year 2 introduces intermediate movement skills in these areas. Year 3 students explore dance movement elements through space, energy and time. Students interpret, evaluate and justify artistic decisions of personal dance works.

0665 Dance I 02850000

0765 Dance II 03823000

0865 Dance III

Athletics

Designed for students interested in participating in competitive sports. Students must be available before school, after school, evenings and Saturdays for practice sessions and games. A physical examination is required. *Maximum team size for each sport will be established and maintained based on written criteria. Students who are not selected for a team will be assigned to an off-season conditioning class until the beginning of a new sport. This procedure will be used for each sport*

Sports Available

Football	Volleyball
Basketball	Basketball
Soccer	Soccer
Track	Track

0849 Athletics - Girls

0850 Athletics - Boys

0860 Partners PE

Students in this course are partnered together to engage in activities that promote health-related and skill-related fitness components. Students will build on concepts introduced in 7th grade physical education. Focus will be placed on competence in modified versions of various game/sport and recreational activities. Students will use skill combinations in dynamic and complex situations. Demonstration of appropriate use of speed, force, and form in a variety of movement activities will be modeled. Lastly, students will apply concepts and principles of training to improve fitness levels and participate in health enhancing activities at home and at school.

0854 Cheerleading

Based upon try-out criteria, students will learn beginning cheerleading skills such as, stunting, jumps, tumbling, and motions following NFHS and AACCA safety progressions and techniques. Cheerleading is a yearlong course beginning with spring try-outs, summer camps and practices, and ending with the conclusion of the school calendar year. (Based on individual campuses, Cheerleading may be offered as class or strictly after school.)

0864 Pep Squad 83800864

Based on individual campuses, Pep Squad/Cheer may be offered as class or strictly after school.

0925 Off-Campus Physical Education

Category I: Olympic/Level- Participation includes a minimum of 15 hours per week of highly intensive, professional, supervised training. The training facility, instructors, and the activities involved in this program must be certified by the superintendent to be of exceptional quality. Students qualifying and participating at this level may be dismissed from school one hour per day. Students dismissed may not miss any class other than physical education. See *counseling office for additional requirements and application.*

Category II: Private or Commercially Sponsored- sponsored physical activities include those certified by the superintendent to be of highly qualified and well supervised by appropriately trained instructors. Student participation of 5 hours per week is required. Students certified to participate at this level may not be dismissed from any part of the regular school day. See *counseling office for additional requirements and application.*

Fine Arts – 8th Grade

Art

03154110, 03154210, 03154310

Designed to help students further develop their abilities in foundational art concepts; and to apply students' knowledge and experience of the elements and principles of design to new art concepts. The course emphasis is two and three dimensional, with activities in basic design, drawing, painting, printmaking, pottery, sculpture, textiles and drafts.

0769 Art I – 7/8

0768 Art II – 7/8

0869 Advanced Art III – 8

Pre-requisite: 1 year of art & teacher approval

Designed as an advanced course in which students will continue to develop their artistic skills and comprehension. Students will focus on advanced drawing, design, painting and printmaking techniques, as well as advanced methods of creating three-dimensional sculptures using clay, wire and paper mache.

0870 Honors Art History Studio

Pre-requisite: 7th grade Art and/or teacher approval

Students will discover exciting things about art history as they create advanced projects relating to themes from prehistoric cave drawings to modern sculpture.

Music

Some music programs require audition and teacher recommendation. Each campus determines the level of approval for each group. *Students entering the music program are expected to develop their musical aptitudes to the greatest extent possible. Advancement in the program shall be conditional upon performance in the class and/or audition. Students are expected to attend all performances and extra rehearsals/sectionals. Students may be asked to obtain an inexpensive uniform to be used at all concerts, festivals, and contests. Students using a school owned instrument would be required to maintain the instrument. Participation in UIL activities and other competitions is expected.*

0879 Music Ensemble

03154333

PREREQUISITE: Concurrently enrolled in another Music program

Affords students the opportunity to refine their musical and technical skills, and use methods appropriate to the type of ensemble. The students will have the opportunity to perform ensemble music at school and in public. Opportunities will be provided for self-expression and to explore career and recreational potentials through participation in music.

Band

03154330

Emphasizes a continued growth in technique, tone production, tuning, musical style, and in responsibility as a member of a performing organization. This organization may perform at University Interscholastic League Concert & Sight-reading Contest as well as other festivals.

0880 Honors Band (*May not be offered at every campus*)

0882 Concert Band

0883 Symphonic Band

Choir

03154331

Designed as a performing choir in which students will focus on reading music and correct vocal and choral techniques. This organization may perform at University Interscholastic League Concert & Sight-reading Contest as well as other festivals.

0887 Concert Choir

0888 Advanced Choir

0890 Advanced Select Choir

0889 Tenor/Bass Choir

0888P Show Choir

03154334

Designed as a performing choir in which students explore a variety of music appropriate to the young vocalist. Students will learn correct vocal and choral techniques as well as learn fundamental choreography appropriate for singing. This course also may satisfy 1 year of physical activity required for middle school students.

Orchestra

03154332

Designed to develop or increase technique, music reading and playing ability and to provide a student the opportunity to function as a member of a performing musical organization. Advanced Orchestras will emphasize continued growth in technique, tone production, tuning, musical style, music reading and in responsibility as a member of a performing organization. This organization may perform at University Interscholastic League Concert & Sight-reading contest as well as other festivals.

0884 Concert Orchestra

0885 Philharmonic Orchestra

0886 Symphonic Orchestra

Theatre Arts

03154140, 03154240, 03154340

Designed to help students develop skills through participation in the performing and technical aspects of theatre. Included are activities such as pantomime, group improvisation, storytelling, dramatic interpretation, and the study of theatre history, stage lighting, make-up, costume and set design. **Advanced Theatre Arts** places emphasis will be placed on more expressive use of the body and voice, acting and theatre concepts, and the skills, analysis, and evaluation of theatrical experiences.

0772 Theatre Arts I – 7/8

0774 Theatre Arts II – 7/8

0875 Advanced Theatre Arts III - 8 (Teacher Recommendation Required)

0876 Theatre Production

PREREQUISITE: 0774 or 0775 and Teacher Recommendation

Designed for students who want to participate in full-length play production. Every effort will be made to ensure that each student will have a vital role in the production. Students will be required to attend after school rehearsals for several consecutive weeks, as well as purchase their own script and be responsible for their costumes. This is not a competitive theatre class, but a high-quality production. Students should expect daily homework, both oral and written.

Electives of Choice – 8th Grade

World Languages

3804 Spanish I

03440100

CREDIT: 1 UNIT on HS transcript

GPA: Counts on HS GPA

Introduces basic speaking, reading and writing skills. Emphasizes vocabulary building and the study of Hispanic culture. By the end of Level I, students should perform on a Novice Mid to Novice High proficiency level in interpersonal, presentational and interpretive communication.

3809 Spanish for Spanish Speakers – Level II

03440220

CREDIT: 1 UNIT on HS transcript

GPA: Counts on HS GPA

PREREQUISITE: Placement test or Level I credit earned

NOTE: *This class is taught 100% in Spanish.*

Strengthens spoken and written Spanish. Reading, grammar, and writing skills continue to be the focus as students learn more details about the Hispanic culture and its people. Success in this course earns students high school credit for Spanish II. If this is the first Spanish course taken and credit is earned for the full year, students may receive Spanish I credit as well.

3819 Honors Spanish for Spanish Speakers – Level III

03440330

PREREQUISITE: Placement test or Level II credit earned

CREDIT: 1 UNIT on HS transcript

GPA: Counts on HS GPA, +5 on weighted GPA

NOTE: *This class is taught 100% in Spanish. Dual Language students will have the opportunity to sit for the AP Spanish Language and Culture test.*

Develops reading skills in addition to greater skills in listening, speaking and writing. Develops a fuller appreciation of Hispanic culture and civilization. By the end of Level III, students should perform on an intermediate low to intermediate mid proficiency level in interpersonal, presentational and interpretive communication. If successfully completed, students will receive up to 3 high school credits.

3822 AP Spanish Language & Culture

A3440100

PREREQUISITE: Level III completion

CREDIT: 1 UNIT on HS transcript

GPA: Counts on HS GPA, +9 on weighted GPA

AP Exam: Required

FEE: Textbook and other fees may apply

Increases the amount of original writing and reading. Class discussion in Spanish. Places a strong emphasis on Hispanic culture and civilization. Includes a survey of Hispanic literature, reading of literary selections, and literary analysis.

 **Engineering****Tech Applications**

035480120

Through the study of technology applications, students make informed decisions by understanding current and emerging technologies, including technology systems, appropriate digital tools, and personal learning networks.

0891 Tech Applications - 1 semester**Exploring Technology**

83600EXT

Course options engage students in activities that not only build knowledge and skills in areas including computer science, engineering, and biomedical science, but also empower students to develop essential skills such as problem solving, critical and creative thinking, communication, collaboration, and perseverance. Although labeled as 1, 2, 3 these courses do not have to be taken in a particular order but they may not be repeated.

0985 Exploring Tech 1 – Science of Tech and Design & Modeling – 1 semester**0986 Exploring Tech 2 – App Creators and Computer Sci for Innovators & Makers – 1 semester****0987 Exploring Tech 3 – Automation & Robotics and Flight & Space – 1 semester****0872 Cybersecurity 101 - 1 year**

83800872

Students are introduced to the knowledge and skills needed to explore fundamental concepts related to the ethics, laws, and operations of cybersecurity. Students will examine trends and operations of cyberattacks, threats, and vulnerabilities.

 **Business and Industry****College and Career Exploration**

12700110

This course is designed to guide students through the process of investigation and in the development of a college and career readiness achievement plan using interest inventory software or other tools available to explore college and career areas of personal interest. Students will use this information to explore educational requirements for various colleges and a variety of chosen career paths. It is recommended that this course be taken prior to selecting a Program of Study for high school.

Students will create a foundation for success in high school, future studies, and careers such as Science, Technology, Engineering, and Mathematics; Business and Industry; Public Service; Arts and Humanities; and Multidisciplinary Studies. The students research labor market information, learn job-seeking skills, and create documents required for employment.

920 College and Career Exploration – 1 year**921 College and Career Exploration – 1 semester**

0871 Middle School Entrepreneurship – 1 year

83800871

Students are introduced to knowledge and skills needed to become an entrepreneur. Students will learn the principles necessary to begin and operate a business.



Journalism

0898 Exploratory Journalism & Digital News – 1 year

83800898

This course provides an introduction to the basics of Journalism and Digital News. Students will focus on the processes of reporting while learning about the forms and styles of journalistic writing, including revising, editing, layout, design and production methods. Skills of critical thinking and writing are emphasized.

0877 Digital News – 1 year

83300873

Students enhance and improve their digital writing and reporting skills.

0873 Yearbook – 1 year

83800873

Students enhance and improve their skills in digital media formatting through creating the school's annual journal.



Study Skills & Character Education

0815 Skill Builders

83800815

Designed to strengthen student content, thinking, and study strategies. Students will be identified based on academic need. This course is designed to provide remediation on existing curriculum objectives.

0862 Problem Solving

83800870

Solving real world problems requires the integration and application of content knowledge in a variety of settings. Students will learn and practice a problem-solving approach that utilizes the core curriculum areas. Students may also have the opportunity to participate in problem solving competitions such as: Destination Imagination, Future Problem Solving, Sim City, News Currents, Math Counts, etc.

AVID

83800899

Prepares students for success in postsecondary education. The content of AVID consists of skill development in areas specifically aligned with success in rigorous courses in the foundation content areas. Students will learn Cornell note taking, writing techniques and reading strategies as tools to learn material in core academic subjects. Time management strategies and personal organization skills will be developed. AVID Excel is designed for the Emergent Bilingual student to prepare them for success in the high school AVID elective classes. Emphasis is on study strategies that support the language learner in all class settings.

0899 AVID**0899E AVID Excel****0893 Character Education – 1 year**

83800893

Designed to help students focus on character traits that strengthen self-confidence and interpersonal skills.

0863 Social Skills

83800881

Students focus on the development of social skills, particularly in the school setting. Students will learn to appropriately deal with stress and feelings, decision making and alternatives to solve social problems as they are encountered at school.

0861 Functional Skills

83800867

ARD Placement Required. Offers an alternate curriculum emphasizing independent living skills, functional academics, vocational training, and recreation/leisure skills.

Aide

85000931

By Application Only. Students may volunteer to be an office, library, or teacher aide but receive no grade for the experience. If accepted, the aide period would be substituted for a one-semester elective.

0931 Aide – 1 year**0933 Aide – 1 semester****0800 Advisory**

80800100

Required for all 8th grade students.

Charles M. Blalack
Barbara Bush
Vivian Field
Dan F. Long
DeWitt Perry
Ted Polk

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Start it today.
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