




PARENT GUIDE TO THE LEAP STUDENT REPORTS

HOW TO READ THE STUDENT REPORT

At the top of each report is your child's overall performance information, which consists of his or her overall achievement level, overall scale score, and the type of support your child will need based on his or her performance on the test. This section also includes the district and state performance averages so you can see how your child compares to other students in the same grade and subject area.

OVERALL STUDENT PERFORMANCE		DISTRICT AVERAGE	STATE AVERAGE
LEVEL  2 APPROACHING BASIC	SCORE 714 Your student scored 714 on a scale of 650 to 850, and performed at the Approaching Basic level. Students performing at this level will need significant support to be prepared for further studies in this content area.	LEVEL  3 BASIC	SCORE 731
		LEVEL  3 BASIC	SCORE 743





The chart below outlines what each of the achievement levels means in terms of how well your child met the expectations for that grade and subject.

5	ADVANCED (790-850)	Exceeded expectations
4	MASTERY (750-789)	Met expectations
3	BASIC (725-749)	Approached expectations
2	APPROACHING BASIC (700-724)	Partially met expectations
1	UNSATISFACTORY (650-699)	Did not meet expectations


Performance is also broken down into subcategories within each subject, as shown in the example on the right. In each subcategory, your child is provided a rating of one to three stars, with a description of performance in this specific area and the support needed moving forward.

READING PERFORMANCE


STATE PERCENT OF STUDENTS AT EACH RATING

 MODERATE PERFORMANCE	 STRONG PERFORMANCE 30%	 MODERATE PERFORMANCE 50%	 WEAK PERFORMANCE 20%
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LITERARY TEXT

 STRONG PERFORMANCE In this area, your student is able to read and analyze grade-appropriate fiction, drama, and poetry very well and is prepared for further studies.

INFORMATIONAL TEXT

 MODERATE PERFORMANCE Your student can read and analyze grade-appropriate nonfiction, including texts about history, science, and music. Your student may need additional support to be fully prepared for further studies.

VOCABULARY

 WEAK PERFORMANCE Your student will need significant support to determine what words are used in grade-appropriate texts.

This is an ELA sample.
The math performance areas also use a three-star rating system.

HOW TO USE THE RESULTS

The scores and ratings will be used to help teachers identify students who need additional support or more challenging work in each subject area. The information will also be used to measure how well schools and districts are helping students achieve higher expectations.

As a parent, you can use the test results to guide a discussion with your child's teacher(s) about additional supports or enrichment that may be needed in class and at home.

For additional tools and resources to help you support student learning at home, visit the Family Support Toolbox at www.louisianabelieves.com/resources/family-support-toolbox or view the LEAP ELA and math interpretive guides at www.louisianabelieves.com

HERE ARE SOME SUGGESTED QUESTIONS TO ASK WHEN DISCUSSING THE RESULTS WITH YOUR CHILD'S TEACHER(S):

- Where is my child doing well and where does he or she need improvement?
- What can be done in the classroom to help improve his or her area(s) of weakness?
- What can be done to appropriately challenge my child in areas where he or she exceeds the expectations?
- How can I help support my child's learning at home?
- How do we ensure that my child continues to progress?