



Emmett Gilbert Literacy Plan 2023-2024

Section 1: Literacy Goals & JPS Literacy Vision and Mission Statement

Jefferson Parish Schools strives to provide the education our students deserve to succeed in life and make our world a better place. It is our vision in Jefferson Parish for all students to become proficient readers and lifelong learners in order to prepare them for a life of success.

The literacy mission of Jefferson Parish Public Schools is to produce proficient life long readers. We will provide students with purposeful literacy instruction by equipping teachers with the skills needed to support literacy development through purposeful professional development focusing on the Science of Reading. Teachers will receive intentional coaching in order to provide high quality reading instruction to build the foundation for strong readers. Students will be given opportunities to receive differentiated reading instruction that targets their individualized literacy needs. Students will be afforded opportunities to extend their learning beyond the classroom through family engagement and community partnerships.

22-23 Acadience Data

Based on last year's Acadience, 44% of K-3 students scored at or above grade level. This year we will grow to 49%.

Kindergarten	1st Grade	2nd Grade	3rd Grade
BOY: 29% MOY: 31% EOY: 51%	BOY: 37% MOY: 24% EOY: 25%	BOY: 51% MOY: 52% EOY: 56%	BOY: 57% MOY: 34% EOY: 57%

Section 2: Explicit Instruction, Interventions, and Extensions

What are we doing to help your child?

All students will be tested three times a year using the Acadience test. Students who are scoring intensive or low strategic will be progress monitored every three weeks. All students will set and track their own literacy goals. Literacy interventionists will ensure that all students experience high quality, research-based small group instruction utilizing the expertise of these staff members.

Section 3: Ongoing Professional Growth

What are we doing to support our teachers?

Teachers of grades K-3 will continue AIMS training on Science of Reading during weekly cluster meetings. Additionally, these teachers will meet weekly during their planning to analyze progress monitoring of students and plan research based strategies for groups of students according to their needs.

Section 4: Family Engagement Around Literacy and Communication

How will we communicate with you and keep you involved?

Parents will receive a monthly Science of Reading newsletter to communicate the structure of literacy instruction and tips for working at home. The newsletter will be in English and Spanish. Additionally, parents will receive written communication of the results of each Acadience test along with at-home strategies. Students will bring home books weekly to read with their families. Finally, families will be invited to participate in three literacy family nights where make-and-take activities will be modeled and provided.

