

Using the FREQUENCY DATA SPREADSHEET



The Objectives...



- You will become familiar with a FREQUENCY DATA SPREADSHEET to be added to your Behavior Toolbox.
- You will “walk through” this Excel program using a behavior scenario.
- You will learn about the flexibility of the spreadsheet.
- You will leave this training with the ability (and a Coach Card!) to practice on your own computer!

Behavioral Interventions are **successful ONLY if...**

- ★ Implemented with Integrity/Fidelity
- ★ Monitored!!!
- ★ Implemented with Consistency
- ★ As important as teaching academic skills
- ★ NOT a quick fix!
- ★ **Data are reviewed & graphed!!!**

About the FREQUENCY DATA **SPREADSHEET...**

- ✿ Error Resistant
- ✿ User Friendly
- ✿ Multi-Purpose
- ✿ Works for all Tiers

Step by Step...

- ✿ The Coach Card is divided into 10 Steps.



The Coach Card Steps...

1. Descriptive Information
2. Intervention Information
3. Student/Classes and Times/Periods
4. Points
5. When a Reward/Incentive is Used
6. Comments Box
7. Day 2 and Beyond
8. Using the Overview Tab
9. Comments and Summary on the Overview Tab
10. Self Monitoring Handout

Day1 of the FREQUENCY DATA SPREADSHEET...

Behavior Intervention Data								
<i>Frequency Scored Progress Monitoring</i>								
Intervention Coach:				School:				
Class(es):				Grade:				
Description of Intervention: <i>e.g. (See Cookbook)</i>								
Data to be Collected: <i>e.g. Number of times student raises hand and gets out of desk per 15 minutes</i>								
Behavior to be Increased: <i>e.g. Raises hand</i>				Starts at:		Ends at:		
Behavior to be Decreased: <i>e.g. Gets out of desk</i>				Starts at:		Ends at:		
Date: <input type="text"/>								
Student/Class	Times/Periods						Total	Rewards Given
	A	B	C	D	E	F		
Student 1								
Student 2								
Student 3								
Student 4								
Student 5								
Total							0	
							0	
Rewards Given:								0

Behavior Scenario....

- ✿ Intervention: *Writing Behavior Contracts* from Project Ride
- ✿ Small Group Intervention
- ✿ Data to be Collected: Frequency of shouting out/Raising Hand

The Coach Card Steps...

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Steps 1 and 2: Descriptive Information and Intervention

Behavior Intervention Data			
<i>Frequency Scored Progress Monitoring</i>			
Intervention Coach:	Mr. Clarke	School:	Best School
Class(es):	Mr. Smith- Algebra (3rd Period)	Grade:	7th
Description of Intervention:	<i>Writing Behavior Contracts - Project Ride</i>		
Data to be Collected:	<i>Number of times student shouts out/raises hand per class period</i>		
Behavior to be Increased:	<i>Raises hand to speak or ask for help</i>	Starts at:	Ends at:
Behavior to be Decreased:	<i>Shouting out</i>	Starts at: 8	Ends at: 0
Date:	9/2/10		

The Steps...

1. Descriptive Information
2. Intervention Information
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Step 3: Students/Classes & Times/Periods

Student/Class	Times/Periods						Total
	9-9:50 am						
Joseph B.							
Mary K.							
Susie Q.							
Total							0 0
Rewards Given:							

The Steps...

1. Descriptive Information
2. Intervention Information
3. Student/Classes and Times/Periods
4. **Points**
5. When a Reward/Incentive is Used
6. Comments Box
7. Day 2 and Beyond
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Step 4: Points

Student/Class	Times/Periods						Total
	9-9:50 am						
Joseph B.	0						0
	7						7
Mary K.	3						3
	6						6
Susie Q.	2						2
	8						8
Total	5						5
	21						21



The Steps...

1. Descriptive Information
2. Intervention Information
3. Student/Classes and Times/Periods
4. Points
5. When a Reward/Incentive is Used
6. Comments Box
7. Day 2 and Beyond
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Step 5: When a Reward/Incentive is Used

Date: 9/2/10		Times/Periods					Total	Rewards Given
Student/Class	9-9:50 am							
Joseph B.	0					0	yes	
	7					7		
Mary K.	3					3	no	
	6					6		
Susie Q.	2					2	no	
	8					8		
Total	5					5		
	21					21		
Rewards Given:							0	

The Steps...

1. Descriptive Information
2. Intervention Information
3. Student/Classes and Times/Periods
4. Points
5. When a Reward/Incentive is Used
6. Comments Box
7. Day 2 and Beyond
8. Using the Overview Tab
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Steps 6: Comments Box

Date: 9/2/10		Times/Periods					Total	Rewards Given
Student/Class	9-9:50 am							
Joseph B.	0					0		
	7					7		
Mary K.	3					3		
	6					6		
Susie Q.	2					2		
	8					8		
Total	5					5		
	21					21		
Rewards Given:							0	

All three students shouted out frequently, but Mary and Susie did attempt to raise their hands a few times. Joseph did not raise his hand at all.
 Comments:

Steps 1 through 6...

Behavior Intervention Data									
Frequency Scored Progress Monitoring									
Intervention Coach:	Mr. Clarke				School:	Best School			
Class(es):	Mr. Smith- Algebra (3rd Period)				Grade:	7th			
Description of Intervention:	Writing Behavior Contracts - Project Ride								
Data to be Collected:	Number of times student shouts out/raises hand per class period								
Behavior to be Increased:	Raises hand to speak or ask for help				Starts at:			Ends at:	
Behavior to be Decreased:	Shouting out				Starts at:	8		Ends at:	0
Date:	9/2/10								
Student/Class	Times/Periods						Total	Rewards Given	
	9-9:50 am								
Joseph B.	0						0		
	7						7		
Mary K.	3						3		
	6						6		
Susie Q.	2						2		
	8						8		
Total	5						5		
	21						21		
Rewards Given:								0	

All three students shouted out frequently, but Mary and Susie did attempt to raise their hands a few times. Joseph did not raise his hand at all.

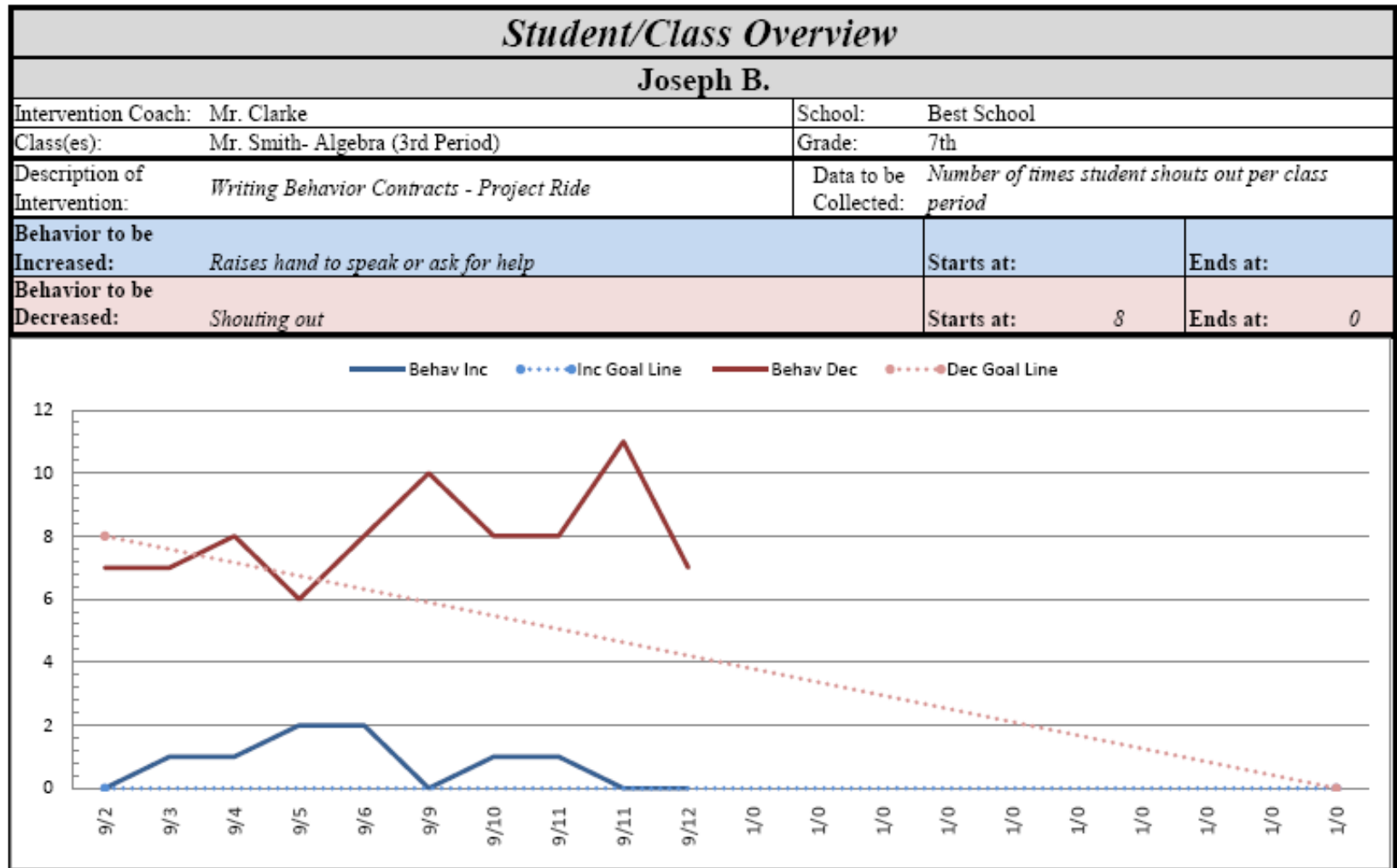
The Steps...

1. Descriptive Information
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3. Student/Classes and Times/Periods
4. Points
5. When a Reward/Incentive is Used
6. Comments Box
7. Day 2 and Beyond
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The Steps...

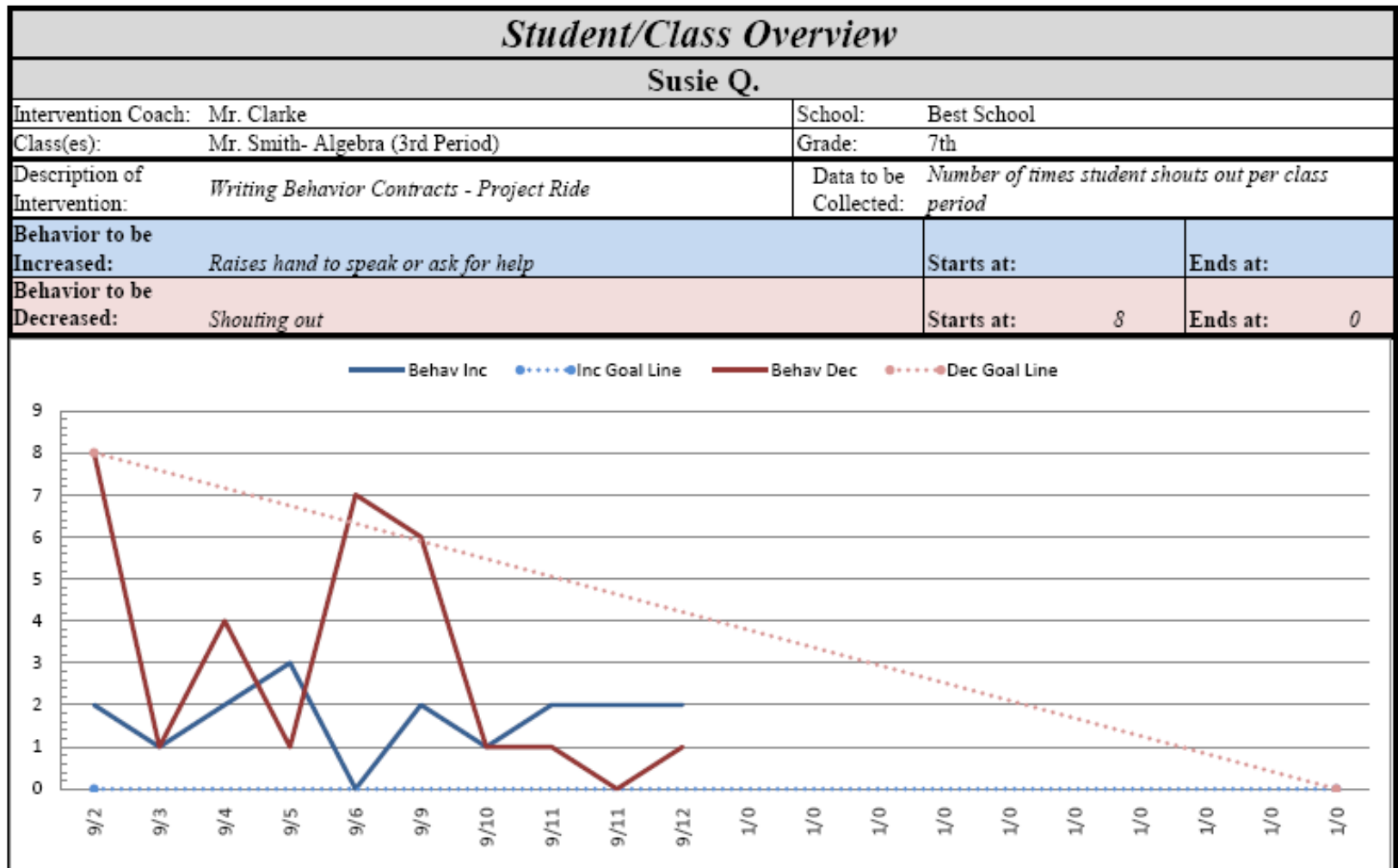
1. Descriptive Information
2. Intervention Information
3. Student/Classes and Times/Periods
4. Points
5. When a Reward/Incentive is Used
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Steps 8 and 9: Joseph B. through 10 Days



Comments & Summary: 9/6- Joseph is not progressing. He continues to shout out in class and is struggling with performing the replacement behaviors.
 9/12- Joseph continued not to progress. He continued to shout out in class instead of raising his hand.

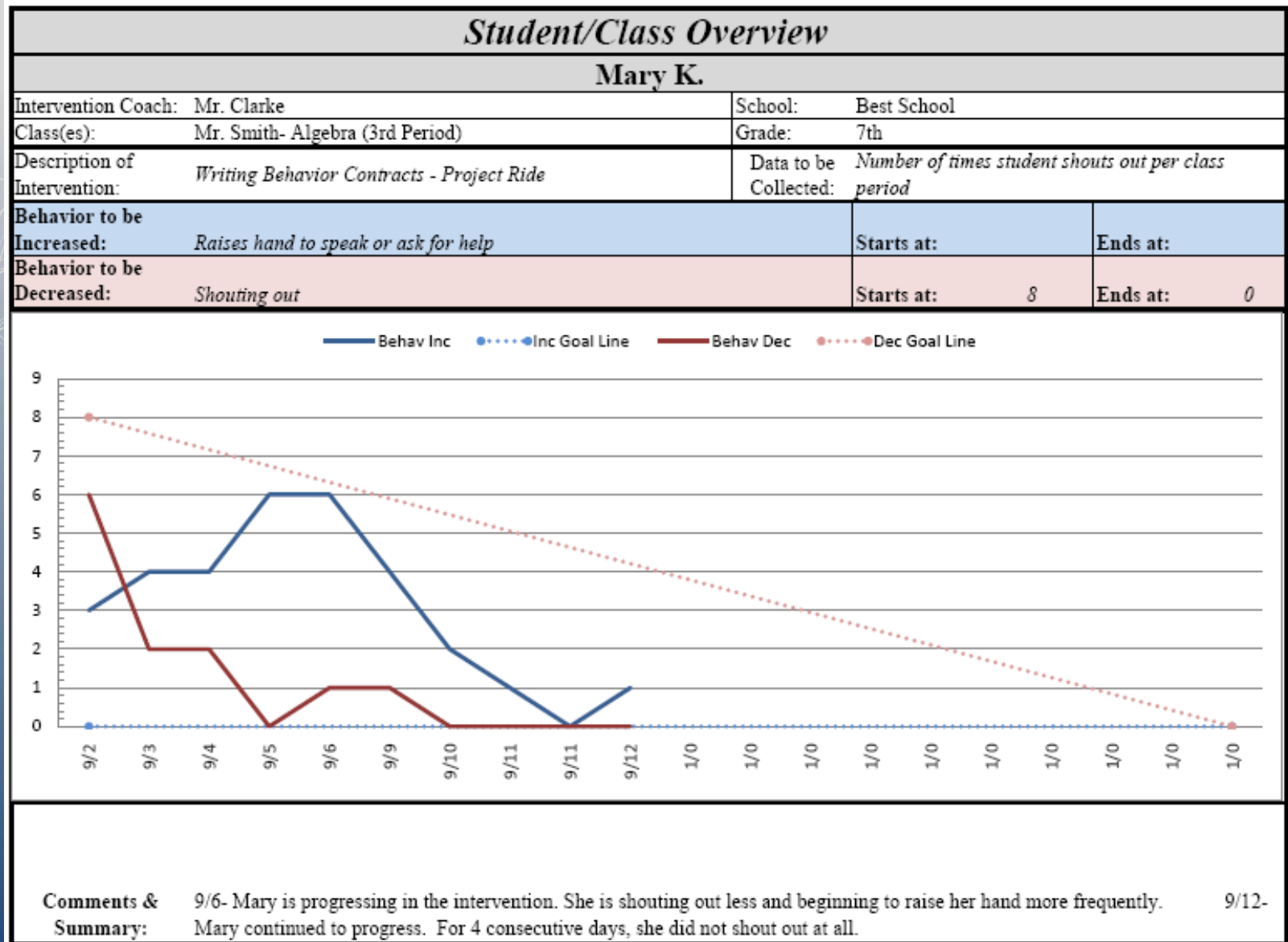
Steps 8 and 9: Susie Q. through 10 Days



Comments & 9/6- Susie's daily behaviors have been inconsistent.

9/12- Susie

Steps 8 and 9: Mary K. through 10 Days



The Steps...

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4. Points
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6. Comments Box
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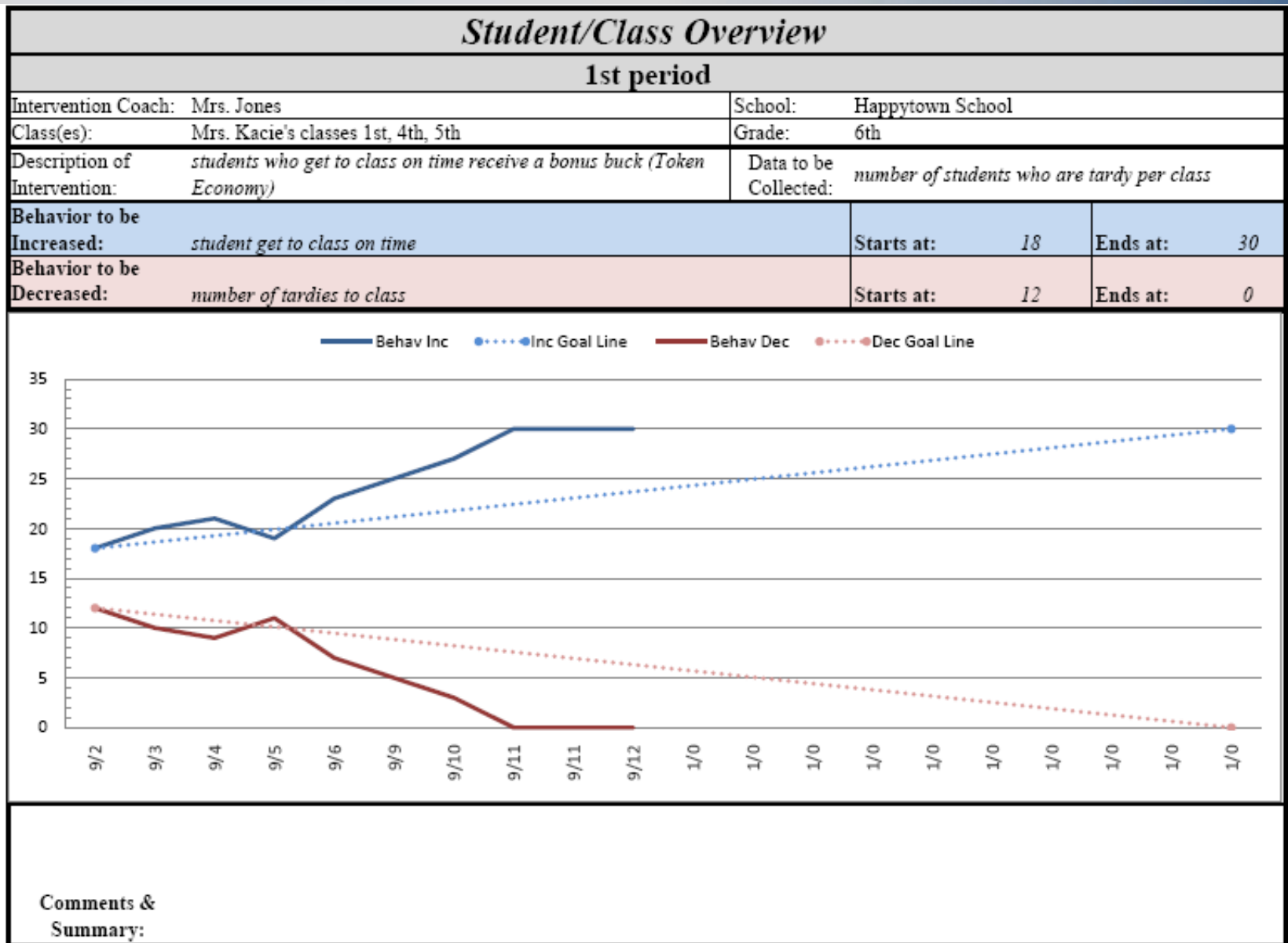
Step 10: Self-Monitoring Handout

Behavior Intervention Data <i>Frequency Scored Student Self-Monitoring</i>								
Intervention Coach:				School:				
Class(es):				Grade:				
Description of Intervention:								
Data to be Collected:								
Behavior to be Increased:				Starts at:		Ends at:		
Behavior to be Decreased:				Starts at:		Ends at:		
Date:								
Student/Class	Times/Periods						Total	Rewards Given
Total								
Rewards Given:								
Comments:								
Did I Meet My Goal? (Please Circle)		Yes	No					

Sample Uses of the Spreadsheet: Tardiness

Behavior Intervention Data								
Frequency Scored Progress Monitoring								
Intervention Coach:	Mrs. Jones	School:	Happytown School					
Class(es):	Mrs. Kacie's classes 1st, 4th, 5th	Grade:	6th					
Description of Intervention:	students who get to class on time receive a bonus buck (Token Economy)							
Data to be Collected:	number of students who are tardy per class							
Behavior to be Increased:	student get to class on time	Starts at:	18	Ends at:	30			
Behavior to be Decreased:	number of tardies to class	Starts at:	12	Ends at:	0			
Date:	9/2/10							
Student/Class	Times/Periods						Total	Rewards Given
1st period	18					18		
	12					12		
4th period	19					19		
	11					11		
5th period	13					13		
	17					17		
Total	50					50		
	40					40		
Rewards Given:							0	

Sample Uses of the Spreadsheet: Tardiness



Sample Uses of the Spreadsheet: Uniform

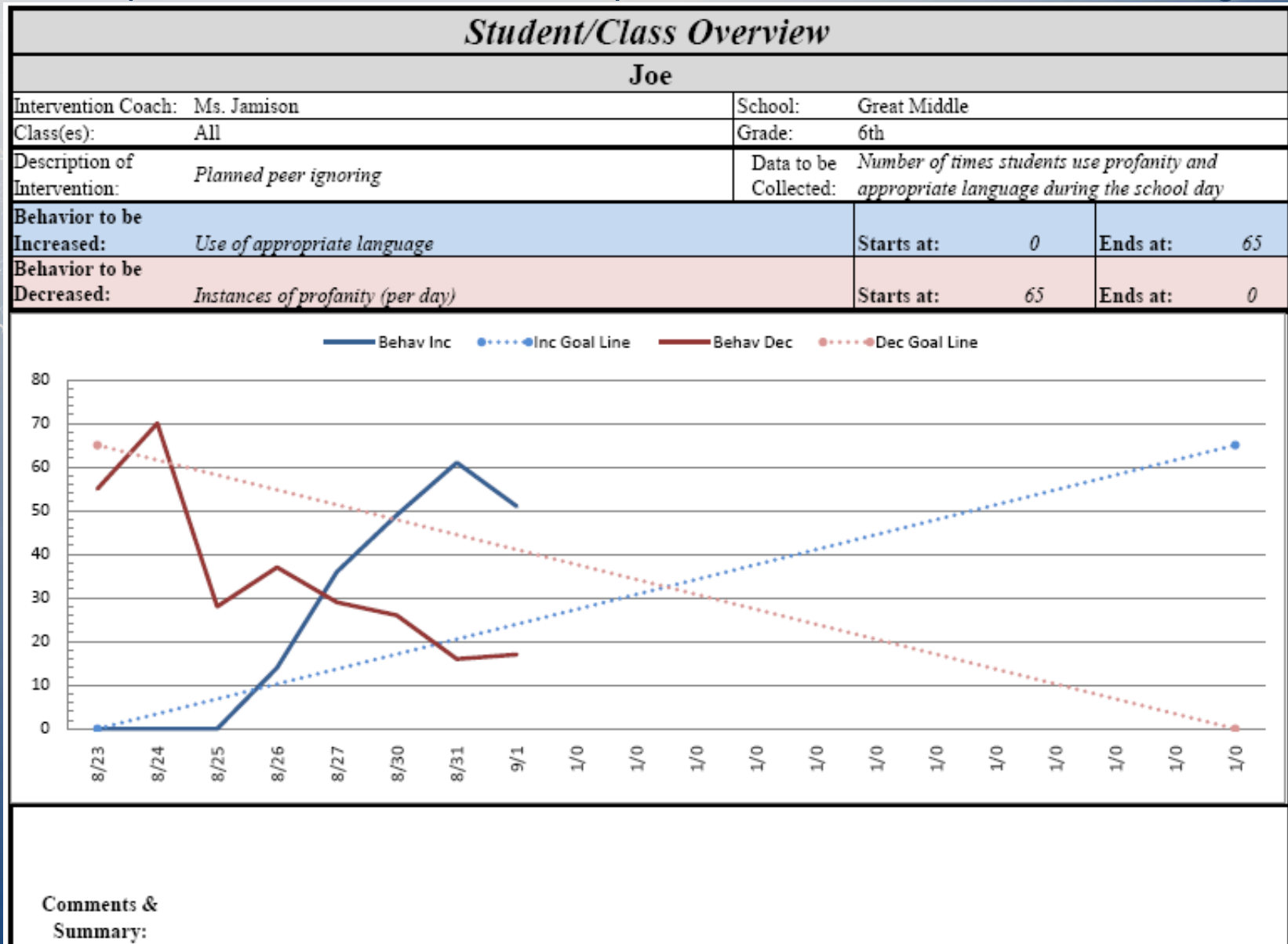
Behavior Intervention Data									
Frequency Scored Progress Monitoring									
Intervention Coach:	Dean				School:	Gibson High			
Class(es):	All				Grade:	9th			
Description of Intervention:	PBS coupons for students wearing school uniform appropriately; weekly party by PBS team								
Data to be Collected:	Number of uniform violations per day/per class								
Behavior to be Increased:	Wearing uniform appropriately				Starts at:			Ends at:	
Behavior to be Decreased:	Uniform violations				Starts at:	15		Ends at:	0
Date:	8/23/10								
Student/Class	Times/Periods						Total	Rewards Given	
	Homeroom								
Cashelle	8						8		
Breaker	6						6		
Thibodeaux	8						8		
Smith	13						13		
Student 5									
Total	35						0 35		
Rewards Given:								0	
Comments:									

Sample Uses of the Spreadsheet: Profanity

Behavior Intervention Data								
Frequency Scored Progress Monitoring								
Intervention Coach:	Ms. Jamison				School:	Great Middle		
Class(es):	All				Grade:	6th		
Description of Intervention:	Planned peer ignoring							
Data to be Collected:	Number of times students use profanity and appropriate language during the school day							
Behavior to be Increased:	Use of appropriate language				Starts at:	0	Ends at:	65
Behavior to be Decreased:	Instances of profanity (per day)				Starts at:	65	Ends at:	0
Date:	8/23/10							
Student/Class	Times/Periods						Total	Rewards Given
	Science	Reading	History	Math	ELA	Social Studies		
Joe	0	0	0	0	0	0	0	no
	7	10	4	3	19	12	55	
Student 2								
Student 3								
Student 4								
Student 5								
Total	0	0	0	0	0	0	0	
	7	10	4	3	19	12	55	
Rewards Given:								0

Comments:

Sample Uses of the Spreadsheet: Profanity



Comments & Summary:

Final Thoughts...

- Retrieval and Organization
- Printing Considerations
- Making Modifications to the Intervention

