



Literacy Plan 2023-2024

Section 1: Literacy Goals & JPS Literacy Vision and Mission Statement

Jefferson Parish Schools strives to provide the education our students deserve to succeed in life and make our world a better place. It is our vision in Jefferson Parish for all students to become proficient readers and lifelong learners in order to prepare them for a life of success.

The literacy mission of Jefferson Parish Public Schools is to produce proficient life long readers. We will provide students with purposeful literacy instruction by equipping teachers with the skills needed to support literacy development through purposeful professional development focusing on the Science of Reading. Teachers will receive intentional coaching in order to provide high quality reading instruction to build the foundation for strong readers. Students will be given opportunities to receive differentiated reading instruction that targets their individualized literacy needs. Students will be afforded opportunities to extend their learning beyond the classroom through family engagement and community partnerships.

22-23 Acadience Data

Based on last year's Acadience, 23% of K-3 students scored at or above grade level. This year we will grow to %.

Kindergarten	1st Grade	2nd Grade	3rd Grade
BOY: 30% MOY: EOY: 73%	BOY: 44% MOY: EOY: 62%	BOY: 64% MOY: EOY: 54%	BOY: 62% MOY: EOY: 57%

Section 2: Explicit Instruction, Interventions, and Extensions

What are we doing to help your child?

At JC Ellis, all K-2 teachers are trained in the Science of Reading to provide effective literacy instruction to all students. Students who are not performing at grade level, receive targeted intervention in core literacy foundation skills. As students achieve their literacy goals, teachers adjust instruction to challenge and accelerate learning

Section 3: Ongoing Professional Growth

What are we doing to support our teachers?

Teachers work collaboratively in weekly professional development meetings to track and monitor student learning. Adjustments to instructional practices are supported by the Master Teacher, ESL Coaches and a Literacy Coach in the classroom.

Section 4: Family Engagement Around Literacy and Communication

How will we communicate with you and keep you involved?

Parents are encouraged to participate in bi-monthly EPO events such as Literacy Night. Monthly communication will include individual student goals, performance and progress reports. Families can use the Student Progress Center to regularly communicate with school personnel.

