



2024/25-2026/27 Local Control & Accountability Plan (LCAP) Development

Educational Partner Engagement
Board of Trustees: January 23, 2024



Agenda

- Review of the LCAP Basics
- Seek Consensus
 - Educational Partnership Engagement
 - Content for Goals and Actions
 - Board Member Engagement



Local Control Funding Formula (LCFF)

- **Base:** Per student allocation based on grade span
- **Supplemental:** Additional funds to support unduplicated students
- **Concentration:** Enhancement to Supplemental funds when the district percentage of unduplicated students exceeds 55%

Unduplicated Students

- English Learners, Low Income and Foster Youth

LCAP Basics

Tenants

1. Identify goals to **improve or increase services** to students
2. Focus on **student achievement & outcomes**
3. Creation of a stronger **link between the budget process & local decisions** regarding educational programs
4. Requires **local participation in the planning** process

Basics

- **Adopted by** the Ocean View School District **Board of Trustees**
- **Three-year plan 2024/25 – 2026/27**
- Implemented **July 1-June 30** each year
- Based on **8 State Priority Areas**



LCAP Changes

- New: Annual Mid-Year update presented each year by February 28
- 2023/24 Only: End of Year Annual Update as a separate document to close out the 2021/22- 2023/24 LCAP
- Format with Changes to the Question Prompts



Educational Partner Engagement

Community LCAP Survey

Partner Meetings with

- California School Employee Association (CSEA), Chapter 375
- Ocean View Teachers Association (OVTA)
- District English Learner Advisory Committee (DELAC)
- School Site Councils (SSC)
- Roundtable
- Leadership Team
- West Orange County Consortium for Special Education (WOCCSE)

Community Forums/Focus Groups

- Student Focus Group
- Community Forums



Goal I

PUPIL OUTCOMES & CONDITIONS OF LEARNING

To enrich and accelerate achievement, learners will engage in rigorous academics, demonstrate continued growth in all content areas, and participate in innovative and unique program opportunities.



Goal 1: PUPIL OUTCOMES & CONDITIONS OF LEARNING

ACTIONS

1.1	Recruiting, hiring, and maintaining qualified certificated, classified, and administrative staff
1.2	Curriculum, locally-identified assessments, and high-quality professional development
1.3	Provide a comprehensive middle school program
1.4	Build the leadership capacity of District and site leaders



Goal 1: PUPIL OUTCOMES & CONDITIONS OF LEARNING

ACTIONS

1.5	Continue to provide parent options through sustaining innovative schools and programs
1.6	Provide students a well-rounded educational experience
1.7	Continue to support and enhance the GATE magnet and cluster programs

RECOMMENDATIONS

1. None



Goal 2

TARGETED SUPPORTS

To address the opportunity gap between subgroups, targeted supports will be provided to increase achievement and engagement.



Goal 2: TARGETED SUPPORTS

ACTIONS

2.1	More daily instructional minutes than required
2.2	Early intervention, prevention, and English language acquisition programs
2.3	Multi-Tiered System of Support (MTSS) academic supports
2.4	Multi-Tiered System of Support (MTSS) social-emotional support



Goal 2: TARGETED SUPPORTS

ACTIONS

2.5	Parent education and regular school-to-home communication
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RECOMMENDATIONS

1. Craft new action to support the achievement of Long-Term English learners in fourth through eighth grades (Action 2.6)
2. Craft new action to support the educational success of Foster Youth including achievement, attendance, and behavior (Action 2.7)



Goal 3

ENGAGEMENT

To support students and their families, Ocean View School District will ensure welcoming and safe schools while maintaining a continued focus on improving communication and engagement of students, employees, parents, the community, and business partners.



Goal 3: ENGAGEMENT

ACTIONS

ACTIONS	
3.1	Student and staff safety
3.2	Strong, healthy, and supportive school climates
3.3	School-home connection and community knowledge
3.4	Partnership with Administration and Labor (PAL)



Goal 3: ENGAGEMENT

ACTIONS

3.5

Internal and external partnerships

RECOMMENDATIONS

1. Craft new action to address suspensions (Action 3.6)



Next Steps

Educational Partner Engagement

- February: Administer LCAP survey
- February - April: Schedule meetings & Community Forums

Board Engagement (*Tentative*)

- February 27: Mid-year update
- March 26: Update on educational partner engagement
- May 14: LCAP draft

OCDE Review May

Approval Process

- June 11: Public Hearing
- June 25: Approval