Ocean View School District

2023-24

WRITING PROFESSIONAL DEVELOPMENT UPDATE

Dr. Michael Conroy, Superintendent
Dr. Alice Lee, Assistant Superintendent

Board Meeting March 26, 2024

RATIONALE



1. High Quality Instruction
2. Ongoing Cycle of Improvement
3. Alignment of District Practices

The Educational Services Division continues to integrate high-quality reading and writing instruction for a comprehensive literacy program.

2023/24 PROFESSIONAL DEVELOPMENT PLAN - WRITING

ELEMENTARY



Fall

Write From the Beginning

- Informational writing
- From *Thinking Maps* to the Writing Process
- Note-taking
- Mini-lessons

Spring

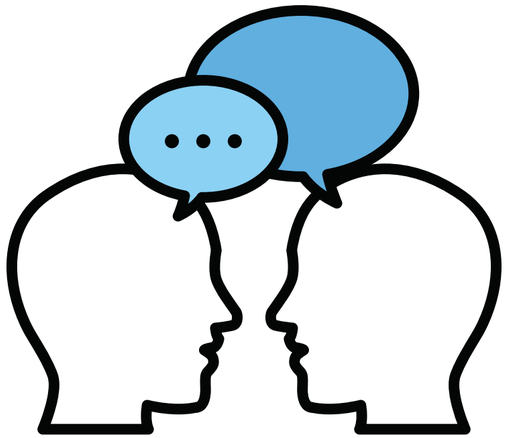
Momentum in Teaching

- Informational writing
- Teaching points
- Strategic small-group instruction
- One-on-one conferencing

2023/24

ELEMENTARY

TEACHER TESTIMONIALS



Fall & Spring:

- “I now have practical tools and resources to teach writing.”
- “The examples provided are helpful to get started.”
- “Great PD! Thanks for making today engaging and fun.”
- “I am excited to try to add text features to informational writing. I have never done that before!”
- “Great reminder how important it is to write every day.”

2023/24 PROFESSIONAL DEVELOPMENT PLAN - WRITING

MIDDLE SCHOOLS



Fall & Spring

Center for Professional Education of Teachers (CPET)

Teachers College, Columbia University

- (Re)imagining writing across content areas
- Discipline-specific writing strategies
- 21st-Century relevance
- Student engagement
- Spring Classroom Walkthroughs

- Content areas
  - English Language Arts
  - History Social Science
  - Math
  - Science
  - PE/Electives

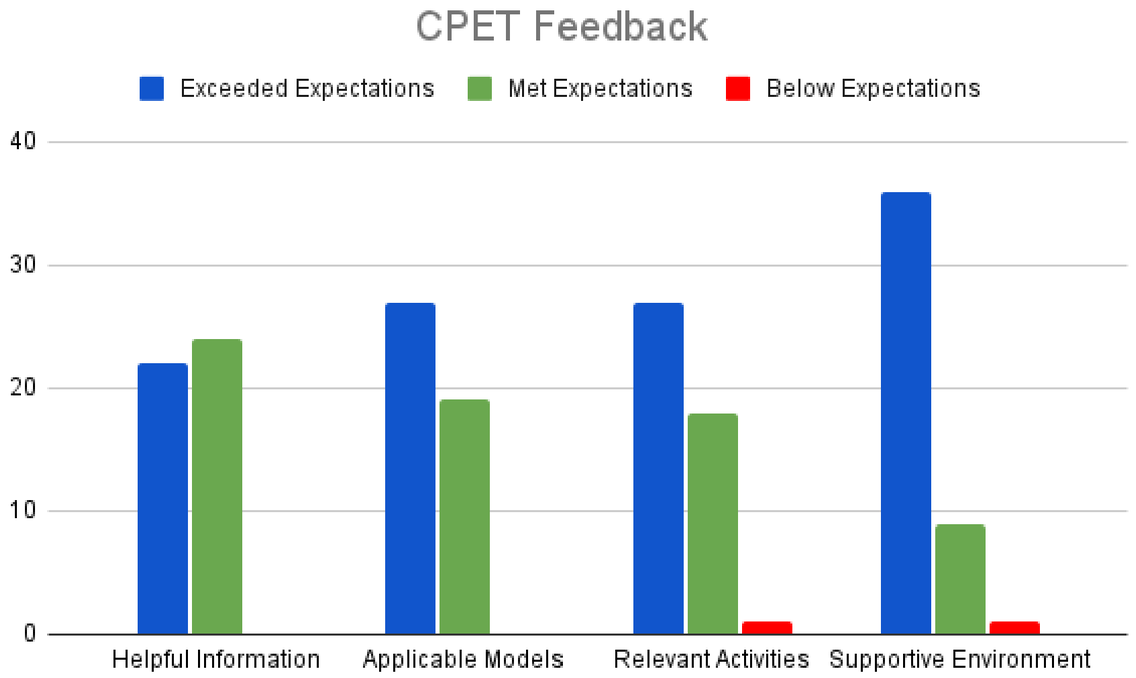
2023/24 PROFESSIONAL DEVELOPMENT PLAN - WRITING

MIDDLE SCHOOLS

Fall & Spring

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Helpful Information	**Applicable Models**	**Relevant Activities**	**Supportive Environment**
The ideas, concepts, content, and strategies deepen understanding of the topic.	Activities model practical instructional strategies that can be implemented in the classroom.	Learning experiences connect to the session's topic, goals, and participants.	Open space for questioning, compassion, and encouragement enhance the collaborative learning experience.

2023/24

MIDDLE SCHOOLS

TEACHER TESTIMONIALS



Fall

Center for Professional Education of Teachers (CPET)
Teachers College, Columbia University

"I would like to implement more reading and speaking in my math and science classes. I think it is so important for students to be able to speak and communicate about what they are learning. I have been teaching for 20 years and I love thinking about new ways I can do things."

Spring

Center for Professional Education of Teachers (CPET)
Teachers College, Columbia University

"Students need to be engaged in developing literacy and at the same time develop critical thinking, collaborative skills, creativity, caring ways, and global perspectives. They need to have a purpose and be engaged. The final product may be different for different students & groups."

	2023-2024	2024-2025	2025-2026
Middle School 6-8	**District-Level Workshops** • (Re)imagining writing across content areas • Discipline-specific writing strategies • 21st-Century relevance • Student engagement • Spring Classroom Learning Walks • K-8 Administrator Training	**School-Level Implementation** • Establish Writing Leadership Teams • Deepen integration of discipline-specific writing skills, fostering 21st-century relevance, and enhancing student engagement • Collaborative Learning walks • Department-specific literacy strategies initiated in Year 1	**Departmental and Individualized Support** • Targeted support to individuals • Targeted support to departments • Offer specialized training and resources to address specific needs/challenges • Build sustainability
K-5	**District-Level Workshops** • Thinking Maps • Informational Writing • Small Group Differentiated Instruction • Minilessons	**District-Level Workshops** • Opinion Writing • Narrative Writing • Small Group Differentiated instruction • Grade Level Calibration • Collaborative Learning Walks	**School and Individualized Support** • Vertical Articulation • Collaborative Learning Walks • Integration of Informational, Opinion, and Narrative Writing opportunities and minilessons throughout the year
TK	Phonemic Awareness, Phonics	Inventive Spelling and Writing	Review, Revisit

OVSD VISION

Next Steps

Ocean View
School District

THANK YOU