

School Name: CIRCLE VIEW ELEMENTARY		Current Enrollment:	678	Projected: 2016 ; 2021 ; 2026 ; 10 year: Open / Transfers:				
No. of Classrooms / Students TK: 1.25 / 25 K: 3.25 / 82 1st: 2.25 / 65 2nd: 2.5 / 88 3rd: 3 / 131 4th: 2.5 / 139 5th: 2.5 / 148		Building Capacity of School:		Total teaching stations calculations: 27 classrooms needed based on current enrollment				
GATE: 3rd: 2 4th: 2 5th: 2 SDC: 1.25 Resource: 1 Music/Art: 1 Computer Lab: 1 Kids Club: 2 MPR: 1				27 permanent / 3 portable classrooms; 30 classrooms currently used with 8 being specialized				
No.	Category	Visual Review	Points Allocated	Points Assigned	Comments			
1.0 EDUCATIONAL SPACE ADEQUACY								
ACADEMIC LEARNING SPACE								
1.10	Size of academic learning areas meets state standards.		20	15	Built in the 50's/60's style and shape of bldgs complicate facilitation of teaching and learning; pie shape classrooms are challenging			
1.11	Classroom space permits arrangements for small group activity.		20	7	Classrooms are very tight; furniture does not fit 21st century learning and teaching programs; bigger bodies have more restrictions			
1.12	Location of academic learning areas are near educational activities and away from disruptive noises.		20	6	Traditional style of "classroom" learning; no integration of interdisciplinary learning environments or immersion experiential learning			
1.13	Personal space in classroom away from group instruction, allows privacy time for individual students.		20	5	Classrooms are packed and prevent areas of solitude and quiet learning; not designed for 21st learning			
1.14	Storage for student materials is adequate.		10	2	Storage as a whole is minimal; students materials aid in the clutter of the classroom; backpacks are stored outside the classroom			
1.15	Storage for teacher materials is adequate.		10	2	Very little storage; original casework is not conducive for materials or programs for 21st century. Better materials/methodology is needed			
Summary	Total Points for Academic Learning Spaces		100	37				
SPECIAL LEARNING SPACE								
1.20	Size of special learning area(s) meets state standards.		15	5	Built in the 50's/60's style and shape of bldgs complicate facilitation of teaching and learning; pie shape classrooms are challenging			
1.21	Design of special learning area(s) is compatible with instructional need.		10	2	Teachers are creative and adaptive - current spaces are not adequate for program standards and needs			
1.22	Library/Resource/Media Center provides appropriate and attractive space.		15	5	Library (not media center) does not support 21st century learning parameters. Library/computers labs need to be re-designed to meet 21st century learning techniques, programs, and methodologies; current design, equipment fails to provide connection to real-world learning			
1.23	MPR (school has no gymnasium) and outdoor facilities adequately serve physical education instruction.		15	6	MPR is utilized for PE. Most PE instruction takes place outdoors			
1.24	Science program provides sufficient space and equipment for Elementary School Program		10	N/A				
1.25	Music program provides adequate sound-treated space.		7	0	Music is taught in the MPR for upper grades and on a part time basis. Not an emphasized program; MPR is most flex area for multi-programs			
1.26	Space of art program is appropriate for special instruction, supplies and equipment.		7	2	Art is taught in the general classroom. Spaces are limited and storage is challenged. Rooms are very cluttered due to these issues			
1.27	Space for technology education, including computer labs, permits use of state-of-the-art equipment.		10	2	Not all classroom have computers. Classrooms are equipped with smartboards, audio enhancements, and ELMO's. Not 21st century equip't			
1.28	Space adjacent to classrooms is provided for small groups and remedial instruction.		5	1	Design of classroom bldg provides shared teacher work area (middle). Did not observe any adjacent areas outside of facility being utilized			
1.29	Storage for student and teacher material is adequate.		6	1	Almost non-existent - classrooms feel cluttered due to this issue			
Summary	Total Points for Special Learning Spaces		100	24				
SUPPORT SPACE								
1.30	Teachers' lounge and work areas reflect teachers as professionals		5	4	Each building except the portables provides a teacher prep/lounge area. The office also hosts a teacher's lounge area			
1.31	Cafeteria/cafe/cafeteria is attractive with sufficient space for seating/dining, storage and food preparation		10	2	Food service facilities are inadequate throughout the district. No cafeteria; service area and small closet areas serve as food service			
1.32	Administrative offices provide an appearance consistent with the maturity of the students served.		10	8	Difficult to know where the "front door" of the school is - office is not facing parking area has no welcoming sign; clean and friendly.			
1.33	Administrative personnel are provided sufficient work space and privacy.		5	4	This is a personal question for their staff - based on observation, work area is sufficient; rethink PTO area and reuse of garage area			
1.34	Counselor's office insures privacy and sufficient storage.		5	5	Again. Personal question for staff; based on observation area is sufficient.			
1.35	Nurse's office is near administrative offices and is equipped to meet requirements.		5	4	Placement is sufficient; did not review equipment nor communicate directly with school nurse to ask for feedback.			
1.36	Suitable reception space is available for students, teachers and visitors.		5	4	A little tight; would be nice for parents to have a comfortable meeting area that conveys the professionalism that learning matters			
1.37	Special needs programs and "floater" personnel are provided sufficient work space and privacy.		5	2	Storage and resources are scarce and pose a challenge for specialized program instructors; school has minimal flex areas			
Summary	Total Points for Support Space		50	33				
2.0 SCHOOL SITE								
SCHOOL CONFIGURATION								
2.10	Site is large enough to meet educational needs as defined by state and local requirements.		20	18	School site is very large and has both hardscape and greenspace areas. Site could use infusion of creative outdoor learning areas.			
2.11	Site is easily accessible and conveniently located for the present and future population.		20	18	Site is located in an aging neighborhood. Investment in rethinking the front-door to the campus and traffic flow could aid in future enrollment			
2.12	Location is removed from undesirable business, industry, and traffic.		10	10	Located in a well-established neighborhood			
2.13	Site is large enough for future expansion, if needed.		15	15	Amazing opportunities for a suburban school			
2.14	Site is suitable for special instructional needs, e.g. outdoor learning.		20	15	Site has incredible outdoor expression and learning landscapes. Infusion of community investment would be beneficial to changing culture.			
2.15	Playgrounds are well equipped and appropriate for the age levels.		15	10	Community playgrounds are active; softball program supported with refreshment stand (container) detracts from learning environment			
Summary	Total Points for School Configuration		100	86				
Table of Weights and Categories	Maximum Points Allotted	Non Existent	Very Inadequate 1-29%	Poor 30-49%	Borderline 50-69%	Satisfactory 70-89%	Excellent 90-100%	SPECIAL CONDITION NOTES: Circle View accommodates a large percentage of GATE students both inter and intra district. Additional programs could be offered if additional and appropriate learning environment spaces were created and adopted. Current educational facilities do not meet 21st learning standards and hinder the capabilities of both the learners and teachers. As competition increases throughout our regional area for students and funding, a thoughtful and mindful approach is needed to accommodate desired student population growth and program offerings at this site and throughout the district.
	5	0	1	2	3	4	5	
	10	0	2	4	6	8	10	
	15	0	3	6	9	12	15	
	20	0	4	8	12	16	20	
EDUCATIONAL SPACE ADEQUACY APPRAISAL SUMMARY								
1.0 thru 1.15	Academic Learning Spaces		Possible Allocated	Total Earned	%	Rating by Category		
1.20 thru 1.29	Special Learning Spaces		100	37	37%	Poor		
1.30 thru 1.37	Support Spaces		100	24	24%	Very Inadequate		
2.10 thru 2.15	School Configuration		50	33	66%	Borderline		
			100	86	86%	Satisfactory - High Range		
SUMMARY	TOTAL EDUCATIONAL SPACE ADEQUACY APPRAISAL POINTS		350	180	53%	Borderline - Low Range - Average Condition of Total Learning Environment		

School Name: COLLEGE VIEW ELEMENTARY		Current Enrollment:	445	Projected: 2016: ; 2021: ; 2026: ; 10 year: Open / Transfers:					
No. of Classrooms / Students TK: 1.5 / 21 K: 2.5 / 54 1st: 2.25 / 82 2nd: 2.5 / 75 3rd: 3 / 65 4th: 2.5 / 83 5th: 2.5 / 60		Building Capacity of School:		Total teaching stations (classrooms only): 20 needed based on current enrollment					
DHH: 2 - 1 (PK-1): 1 (3-5) / SDC: 1.25 Resource: 5 STEAM: 1 Computer Lab: 2 Kids Club: 3 MPR: 1 LIBRARY: 1		PS: 1 / 5		28 permanent / 3 portable classrooms; 31 classrooms currently used; 10 specialized 4 classrooms not being used; 3 ports for KC					
No.	Category	Visual Review	Points Allocated	Points Assigned	Comments				
1.0 EDUCATIONAL SPACE ADEQUACY									
ACADEMIC LEARNING SPACE									
1.10	Size of academic learning areas meets state standards.		20	15	Built in the 50's/60's style and shape of bldgs complicate facilitation of teaching and learning; maze like bldg is challenging				
1.11	Classroom space permits arrangements for small group activity.		20	15	Classrooms are very large and many occupy what was intended as two spaces; openness makes it difficult to fill as other classroom				
1.12	Location of academic learning areas are near educational activities and away from disruptive noises.		20	6	Traditional style of "classroom" learning; no integration of interdisciplinary learning environments or immersion experiential learning				
1.13	Personal space in classroom away from group instruction, allows privacy time for individual students.		20	5	Design of this school makes it difficult for student movement and observation; natural light is minimal				
1.14	Storage for student materials is adequate.		10	2	Storage as a whole is minimal; students materials aid in the clutter of the classroom; backpacks are stored outside the classroom				
1.15	Storage for teacher materials is adequate.		10	2	Very little storage; original casework is not conducive for materials or programs for 21st century. Better materials/methodology is needed				
Summary	Total Points for Academic Learning Spaces		100	45					
SPECIAL LEARNING SPACE									
1.20	Size of special learning area(s) meets state standards.		15	5	Designed as an open school plan; school has been modified with make-shift walls which creates pass-through and exiting a challenge. Classrooms are large and allow for collaborative areas and creative teaching/learning opportunities.				
1.21	Design of special learning area(s) is compatible with instructional need.		10	2	Schools under utilized for the amount of space provided				
1.22	Library/Resource/Media Center provides appropriate and attractive space.		15	5	Library (not media center) is not accessible but has a nice space for learning although does not support 21st century learning parameters. Library/computers labs need to be re-designed to meet 21st century learning techniques, programs, and methodologies; current design, equipment fails to provide connection to real-world learning				
1.23	MPR (no gymnasium) and outdoor facilities adequately serve physical education instruction.		15	5	MPR is utilized for PE. Most PE instruction takes place outdoors				
1.24	Science program provides sufficient space and equipment for Elementary School Program		10	N/A					
1.25	Music program provides adequate sound-treated space.		7	0	Music is taught in the MPR for upper grades and on a part time basis. Not an emphasized program; MPR is most flex area non-ADA				
1.26	Space of art program is appropriate for special instruction, supplies and equipment.		7	2	Art is taught in the general classroom. Spaces are limited and storage is challenged. Rooms are very cluttered due to these issues				
1.27	Space for technology education, including computer labs, permits use of state-of-the-art equipment.		10	2	Classrooms are equipped with smartboards, audio enhancements, and ELMO's. Not 21st century equip't				
1.28	Space adjacent to classrooms is provided for small groups and remedial instruction.		5	1	Design of school & T/L spaces is challenging for 21st learning/teaching. Teachers are creative. Space needs to be addressed				
1.29	Storage for student and teacher material is adequate.		6	1	Almost non-existent - classrooms feel cluttered due to this issue				
Summary	Total Points for Special Learning Spaces		100	23					
SUPPORT SPACE									
1.30	Teachers' lounge and work areas reflect teachers as professionals		5	3	Space available is utilized - nothing is wasted. Old case work does not current needs.				
1.31	Cafeteria/cafeorium is attractive with sufficient space for seating/dining, storage and food preparation		10	2	Food service facilities are inadequate throughout the district. No cafeteria; service area and small closet areas serve as food service				
1.32	Administrative offices provide an appearance consistent with the maturity of the students served.		10	4	The mural creates a "feel good" atmosphere. Office is small but quaint. Staff makes the place great..				
1.33	Administrative personnel are provided sufficient work space and privacy.		5	4	This is a personal question for their staff - based on observation, work area is sufficient				
1.34	Counselor's office insures privacy and sufficient storage.		5	5	Again. Personal question for staff; based on observation area is sufficient.				
1.35	Nurse's office is near administrative offices and is equipped to meet requirements.		5	4	Placement is sufficient; did not review equipment nor communicate directly with school nurse to ask for feedback.				
1.36	Suitable reception space is available for students, teachers and visitors.		5	4	A little tight; would be nice for parents to have a comfortable meeting area that conveys the professionalism that learning matters				
1.37	Special needs programs and "floater" personnel are provided sufficient work space and privacy.		5	2	Storage and resources are scarce and pose a challenge for specialized program instructors; school has minimal flex areas				
Summary	Total Points for Support Space		50	28					
2.0 SCHOOL SITE									
SCHOOL CONFIGURATION									
2.10	Site is large enough to meet educational needs as defined by state and local requirements.		20	18	School site is very large and has both hardscape and greenspace areas. Site could use infusion of creative outdoor learning areas.				
2.11	Site is easily accessible and conveniently located for the present and future population.		20	18	Site is located in an aging neighborhood. Investment in rethinking the front-door to the campus and traffic flow could aid in future enrollment				
2.12	Location is removed from undesirable business, industry, and traffic.		10	10	Located in a well-established neighborhood; bus and car traffic are challenging; need designated bus drop-off/pick up away from street				
2.13	Site is large enough for future expansion, if needed.		15	15	Amazing opportunities for a suburban school				
2.14	Site is suitable for special instructional needs, e.g. outdoor learning.		20	15	Site has incredible outdoor expression and learning landscapes. Infusion of community investment would be beneficial to changing culture. Parking is a challenge with bus/pedestrian/cars. Needs to be re-worked.				
2.15	Playgrounds are well equipped and appropriate for the age levels.		15	12	Community playfields are active; kinder area has garden				
Summary	Total Points for School Configuration		100	88					
Table of Weights and Categories	Maximum Points Allotted	Non Existent	Very Inadequate 1-29%	Poor 30-49%	Borderline 50-69%	Satisfactory 70-89%	Excellent 90-100%	SPECIAL CONDITION NOTES:	
	5	0	1	2	3	4	5	College View accommodates a large percentage of DHH and SDC students both inter and intra district. Additional programs could be offered if additional and appropriate learning environment spaces were created and adopted. Current educational facilities do not	
	10	0	2	4	6	8	10	meet 21st learning standards and hinder the capabilities of both the learners and teachers. As competition increases throughout our	
	15	0	3	6	9	12	15	regional area for students and funding, a thoughtful and mindful approach is needed to accommodate desired student population growth and program offerings at this site and throughout the district.	
	20	0	4	8	12	16	20		
EDUCATIONAL SPACE ADEQUACY APPRAISAL SUMMARY			Possible Allocated	Total Earned	%	Rating by Category			
1.0 thru 1.15	Academic Learning Spaces		100	45	45%	Poor			
1.20 thru 1.29	Special Learning Spaces		100	23	23%	Very Inadequate			
1.30 thru 1.37	Support Spaces		50	28	56%	Borderline			
2.10 thru 2.15	School Configuration		100	88	88%	Satisfactory - High Range			
SUMMARY	TOTAL EDUCATIONAL SPACE ADEQUACY APPRAISAL POINTS		350	184	53%	Borderline - Low Range - Average Condition of Total Learning Environment			

School Name: GOLDEN VIEW ELEMENTARY		Current Enrollment:	466	Projected: 2016 : 2021 : 2026 : 10 year: Open / Transfers:			
No. of Classrooms / Students TK: 0/0 K: 2.5/66 1st: 2.25/65 2nd: 2.5/72 3rd: 3/84 4th: 2.5/83 5th: 2.5/76		Building Capacity of School:		Total teaching stations (classrooms only): 18 classrooms needed based on enrollment			
DHH: 2 - 1 (PK-1); 1 (3-5) / SDC: 1.25 Resource: 5 STEAM: 1 Computer Lab: 2 Kids Club: 3 MPR: 1 LIBRARY: 1				25 permanent / 3 portable classrooms; 23 classrooms currently used; 3 specialized 4 classrooms not being used; 1 ports for KC			
No.	Category	Visual Review	Points Allocated	Points Assigned	Comments		
1.0 EDUCATIONAL SPACE ADEQUACY							
ACADEMIC LEARNING SPACE							
1.10	Size of academic learning areas meets state standards.		20	15	Open classroom / building style and shape of bldgs complicate facilitation of teaching and learning; maze like bldg is challenging		
1.11	Classroom space permits arrangements for small group activity.		20	15	Classrooms are very large and many occupy what was intended as two spaces; openness makes it difficult to fill as other classroom		
1.12	Location of academic learning areas are near educational activities and away from disruptive noises.		20	6	Traditional style of "classroom" learning; no integration of interdisciplinary learning environments or immersion experiential learning		
1.13	Personal space in classroom away from group instruction, allows privacy time for individual students.		20	5	Design of this school makes it difficult for student movement and observation; natural light is minimal		
1.14	Storage for student materials is adequate.		10	2	Storage as a whole is minimal; students materials aid in the clutter of the classroom; backpacks are stored outside the classroom		
1.15	Storage for teacher materials is adequate.		10	2	Very little storage; original casework is not conducive for materials or programs for 21st century. Better materials/methodology is		
Summary	Total Points for Academic Learning Spaces		100	45			
SPECIAL LEARNING SPACE							
1.20	Size of special learning area(s) meets state standards.		15	5	Open styles is disruptive and constricted. Very large corridors are underutilized.		
1.21	Design of special learning area(s) is compatible with instructional need.		10	2	Teachers are creative and adaptive - current spaces are not adequate for program standards and needs		
1.22	Library/Resource/Media Center provides appropriate and attractive space.		15	5	Library (not media center) does not support 21st century learning parameters. Library/computers labs need to be re-designed to meet 21st century learning techniques, programs, and methodologies; current design, equipment fails to provide connection to real-		
1.23	MPR (no gymnasium) and outdoor facilities adequately serve physical education instruction.		15	5	MPR is placed centrally in the school. Performances and other activities can disrupt required quiet time learning. Atrium is a added feature which can enhance learning opportunities.		
1.24	Science program provides sufficient space and equipment for Elementary School Program		10	N/A			
1.25	Music program provides adequate sound-treated space.		7	0	Music is taught in the MPR for upper grades and on a part time basis. Not an emphasized program; MPR is most flex area		
1.26	Space of art program is appropriate for special instruction, supplies and equipment.		7	2	Art is taught in the general classroom. Spaces are limited and storage is challenged. Rooms are very cluttered due to these issues		
1.27	Space for technology education, including computer labs, permits use of state-of-the-art equipment.		10	2	Classrooms are equipped with smartboards, audio enhancements, and ELMO's. Not 21st century equip ¹		
1.28	Space adjacent to classrooms is provided for small groups and remedial instruction.		5	1	Design of school & T/L spaces is challenging for 21st learning/teaching. Teachers are creative. Space needs to be addressed		
1.29	Storage for student and teacher material is adequate.		6	1	Almost non-existent - classrooms feel cluttered due to this issue		
Summary	Total Points for Special Learning Spaces		100	23			
SUPPORT SPACE							
1.30	Teachers' lounge and work areas reflect teachers as professionals		5	3	Space available is utilized - nothing is wasted.		
1.31	Cafeteria/cafeterium is attractive with sufficient space for seating/dining, storage and food preparation		10	2	Food service facilities are inadequate throughout the district. No cafeteria; service area and small closet areas serve as food service		
1.32	Administrative offices provide an appearance consistent with the maturity of the students served.		10	8	Very welcoming area; clean and friendly. Comfort stations for public use are easily identified. School has a front door feel.		
1.33	Administrative personnel are provided sufficient work space and privacy.		5	4	This is a personal question for their staff - based on observation, work area is sufficient		
1.34	Counselor's office insures privacy and sufficient storage.		5	5	Again. Personal question for staff; based on observation area is sufficient.		
1.35	Nurse's office is near administrative offices and is equipped to meet requirements.		5	4	Placement is sufficient; did not review equipment nor communicate directly with school nurse to ask for feedback.		
1.36	Suitable reception space is available for students, teachers and visitors.		5	5	Very nice area. Staff makes it even better!		
1.37	Special needs programs and "floater" personnel are provided sufficient work space and privacy.		5	4	Currently using extra classroom space.		
Summary	Total Points for Support Space		50	35			
2.0 SCHOOL SITE							
SCHOOL CONFIGURATION							
2.10	Site is large enough to meet educational needs as defined by state and local requirements.		20	18	School site is very large and has both hardscape and greenspace areas. Site could use infusion of creative outdoor learning areas.		
2.11	Site is easily accessible and conveniently located for the present and future population.		20	18	Site is located in an aging neighborhood.		
2.12	Location is removed from undesirable business, industry, and traffic.		10	10	Located in a well-established neighborhood; school has a farm as an extended learning environment; well kept and heavily used.		
2.13	Site is large enough for future expansion, if needed.		15	15	Amazing opportunities for a suburban school		
2.14	Site is suitable for special instructional needs, e.g. outdoor learning.		20	15	Site has incredible outdoor expression and learning landscapes. Infusion of community investment would be beneficial to changing culture.		
2.15	Playgrounds are well equipped and appropriate for the age levels.		15	12	Community playfields are active		
Summary	Total Points for School Configuration		100	88			
SPECIAL CONDITION NOTES:							
Golden View offers tremendous opportunities. Space is wasted on open design. Current curriculum does not fit current facilities design. Kinder room has multiple platforms for leaning and is a fun space. This school needs more areas that connect learning to facilities. Current facilities hinder the capabilities of both the learners and teachers for 21st cnty learning. As competition increases throughout our regional area for students and funding, a thoughtful and mindful approach is needed to accommodate desired student population growth and program offerings at this site and throughout the district.							
Table of Weights and Categories							
	Maximum Points Allotted	Non Existent	Very Inadequate 1-29%	Poor 30-49%	Borderline 50-69%	Satisfactory 70-89%	Excellent 90-100%
	5	0	1	2	3	4	5
	10	0	2	4	6	8	10
	15	0	3	6	9	12	15
	20	0	4	8	12	16	20
EDUCATIONAL SPACE ADEQUACY APPRAISAL SUMMARY							
1.0 thru 1.15	Academic Learning Spaces		Possible Allocated	Total Earned	%	Rating by Category	
1.20 thru 1.29	Special Learning Spaces		100	45	45%	Poor	
1.30 thru 1.37	Support Spaces		50	23	23%	Very Inadequate	
2.10 thru 2.15	School Configuration		100	35	70%	Satisfactory - Low Range	
			100	88	88%	Satisfactory - High Range	
SUMMARY	TOTAL EDUCATIONAL SPACE ADEQUACY APPRAISAL POINTS		350	191	57%	Borderline - Low Range - Average Condition of Total Learning Environment	

School Name: HARBOUR VIEW ELEMENTARY		Current Enrollment:	770	Projected: 2016: ; 2021: ; 2026: ; 10 year: Open / Transfers:					
No. of Classrooms/Students TK: 2/38 K: 4/101 1st: 5/128 2nd: 4/109 3rd: 4/110 4th: 5/139 5th: 5/145		Building Capacity of School:		Total teaching stations calculations: 29 classrooms needed based on current enrollment					
GATE: 3rd: 2 4th: 2 5th: 2 SDC: 1.25 Resource: 1 Music/Art: 1 Computer Lab: 1 Kids Club: 2 MPR: 1				35 permanent / 2 (6) portable classrooms: 34 classrooms currently used; 4 specialized; 3 open; 4 portables for Rainbow Daycare					
No.	Category	Visual Review	Points Allocated	Points Assigned	Comments				
1.0 EDUCATIONAL SPACE ADEQUACY									
ACADEMIC LEARNING SPACE									
1.10	Size of academic learning areas meets state standards.		20	15	Built in the 50's/60's style and shape of bldgs complicate facilitation of teaching and learning; pie shape classrooms are challenging				
1.11	Classroom space permits arrangements for small group activity.		20	7	Classrooms are very tight; furniture does not fit 21st century learning and teaching programs; bigger bodies have more restrictions				
1.12	Location of academic learning areas are near educational activities and away from disruptive noises.		20	10	Traditional style of "classroom" learning; no integration of interdisciplinary learning environments or immersion experiential learning				
1.13	Personal space in classroom away from group instruction, allows privacy time for individual students.		20	5	Classrooms are packed and prevent areas of solitude and quiet learning; not designed for 21st learning				
1.14	Storage for student materials is adequate.		10	5	Storage as a whole is minimal; students materials aid in the clutter of the classroom; backpacks are stored outside the classroom				
1.15	Storage for teacher materials is adequate.		10	5	Very little storage; original casework is not conducive for materials or programs for 21st century. Better materials/methodology is needed				
Summary	Total Points for Academic Learning Spaces		100	47					
SPECIAL LEARNING SPACE									
1.20	Size of special learning area(s) meets state standards.		15	10	School was recently renovated. Teachers have made each space special and promotes individualized learning as well as encourages curiosity and group work.				
1.21	Design of special learning area(s) is compatible with instructional need.		10	6	Teachers are creative and adaptive - classrooms are traditional but meaningful based on the teacher and the students. (Themes)				
1.22	Library/Resource/Media Center provides appropriate and attractive space.		15	13	Recent renovation to library very attractive space. Space is not 21st century, but promotes learning in a safe and attractive space				
1.23	MPR (school has no gymnasium) and outdoor facilities adequately serve physical education instruction.		15	6	MPR is utilized for PE. Most PE instruction takes place outdoors				
1.24	Science program provides sufficient space and equipment for Elementary School Program		10	N/A					
1.25	Music program provides adequate sound-treated space.		7	0	Music is taught in the MPR for upper grades and on a part time basis. Not an emphasized program; MPR is most flex area for multi-programs				
1.26	Space of art program is appropriate for special instruction, supplies and equipment.		7	2	Art is taught in the general classroom. Spaces are limited and storage is challenged. Rooms are very cluttered due to these issues				
1.27	Space for technology education, including computer labs, permits use of state-of-the-art equipment.		10	2	Not all classroom have computers. Classrooms are equipped with smartboards, audio enhancements, and ELMO's. Not 21st century equip't				
1.28	Space adjacent to classrooms is provided for small groups and remedial instruction.		5	1	Design of classroom bldg provides shared teacher work area (middle). Did not observe any adjacent areas outside of facility being utilized				
1.29	Storage for student and teacher material is adequate.		6	2	Empty classrooms provide storage areas. Storage is inadequate.				
Summary	Total Points for Special Learning Spaces		100	42					
SUPPORT SPACE									
1.30	Teachers' lounge and work areas reflect teachers as professionals		5	5	Large teacher prep are and lounge incorporated into one space; clean, light, and interactive.				
1.31	Cafeteria/cafetorium is attractive with sufficient space for seating/dining, storage and food preparation		10	2	Food service facilities are inadequate throughout the district. No cafeteria; service area and small closet areas serve as food service				
1.32	Administrative offices provide an appearance consistent with the maturity of the students served.		10	8	Office is and reception area is welcoming and fits the theme of the school.				
1.33	Administrative personnel are provided sufficient work space and privacy.		5	4	This is a personal question for their staff - based on observation, work area is sufficient; rethink PTO area and reuse of garage area				
1.34	Counselor's office insures privacy and sufficient storage.		5	5	Again. Personal question for staff; based on observation area is sufficient.				
1.35	Nurse's office is near administrative offices and is equipped to meet requirements.		5	4	Placement is sufficient; did not review equipment nor communicate directly with school nurse to ask for feedback.				
1.36	Suitable reception space is available for students, teachers and visitors.		5	5	Large corridors allow for congregating and visitors to be well seen and attended to				
1.37	Special needs programs and "floater" personnel are provided sufficient work space and privacy.		5	3	Storage and resources are scarce and pose a challenge for specialized program instructors; school has minimal flex areas				
Summary	Total Points for Support Space		50	36					
2.0 SCHOOL SITE									
SCHOOL CONFIGURATION									
2.10	Site is large enough to meet educational needs as defined by state and local requirements.		20	18	School site is very large and has both hardscape and greenspace areas. Site could use infusion of creative outdoor learning areas.				
2.11	Site is easily accessible and conveniently located for the present and future population.		20	15	Site is located in an active neighborhood. Investment in rethinking the front-door to the campus and traffic flow could aid in future enrollment. Parking is very challenging				
2.12	Location is removed from undesirable business, industry, and traffic.		10	10	Located in a well-established neighborhood				
2.13	Site is large enough for future expansion, if needed.		15	15	Amazing opportunities for a suburban school				
2.14	Site is suitable for special instructional needs, e.g. outdoor learning.		20	15	Site has incredible outdoor expression and learning landscapes. Infusion of community investment would be beneficial to changing culture.				
2.15	Playgrounds are well equipped and appropriate for the age levels.		15	10	Community playfields are active				
Summary	Total Points for School Configuration		100	83					
Table of Weights and Categories	Maximum Points Allotted	Non Existent	Very Inadequate	Poor	Borderline	Satisfactory	Excellent	SPECIAL CONDITION NOTES: Harbour View is a destination school for many students. The attention to special themes allows the school to have a personalized expression. Teachers are invested in the school which is clearly demonstrated in the personalization of the classrooms and corridors. The library has welcoming feel, well-kept and utilized. Not a 21st century space, but has great potential.	
	5	0	1	2	3	4	5		
	10	0	2	4	6	8	10		
	15	0	3	6	9	12	15		
	20	0	4	8	12	16	20		
EDUCATIONAL SPACE ADEQUACY APPRAISAL SUMMARY						Possible Allocated	Total Earned	%	Rating by Category
1.0 thru 1.15	Academic Learning Spaces		100	47	47%	Poor			
1.20 thru 1.29	Special Learning Spaces		100	42	42%	Poor			
1.30 thru 1.37	Support Spaces		50	36	72%	Satisfactory - Low Range			
2.10 thru 2.15	School Configuration		100	83	83%	Satisfactory - High Range			
SUMMARY	TOTAL EDUCATIONAL SPACE ADEQUACY APPRAISAL POINTS		350	208	61%	Borderline - Average Condition of Total Learning Environment			

School Name: HOPE VIEW ELEMENTARY							Current Enrollment:	618	Projected: 2016: ; 2021: ; 2026: ; 10 year: Open / Transfers:																																					
No. of Classrooms / Students TK: 22/44 K: 5/117 1st: 3/79 2nd: 4/106 3rd: 3/79 4th: 3/77 5th: 4/116							Building Capacity of School:		Total teaching stations calculations: 25 classrooms needed based on current enrollment																																					
SDC: 1.25 Resource: 1 Music/Art: 1 Computer Lab: 1 Kids Club: 2 MPR: 1									23 permanent / 6 portable classrooms; 27 classrooms currently used; 3 specialized; 2 open																																					
No.	Category	Visual Review	Points Allocated	Points Assigned	Comments																																									
1.0 EDUCATIONAL SPACE ADEQUACY																																														
ACADEMIC LEARNING SPACE																																														
1.10	Size of academic learning areas meets state standards.		20	15	School recently cosmetically renovated. Did not address 21st century learning in renovation.																																									
1.11	Classroom space permits arrangements for small group activity.		20	10	Classrooms are very tight; furniture does not fit 21st century learning and teaching programs; bigger bodies have more restrictions																																									
1.12	Location of academic learning areas are near educational activities and away from disruptive noises.		20	10	Traditional style of "classroom" learning; no integration of interdisciplinary learning environments or immersion experiential learning																																									
1.13	Personal space in classroom away from group instruction, allows privacy time for individual students.		20	5	Classrooms are packed and prevent areas of solitude and quiet learning; not designed for 21st learning																																									
1.14	Storage for student materials is adequate.		10	5	Storage as a whole is minimal; students materials aid in the clutter of the classroom; backpacks are stored outside the classroom																																									
1.15	Storage for teacher materials is adequate.		10	5	Very little storage; not conducive for materials or programs for 21st century. Better materials/methodology is needed																																									
Summary Total Points for Academic Learning Spaces			100	50																																										
SPECIAL LEARNING SPACE																																														
1.20	Size of special learning area(s) meets state standards.		15	10	Large corridors and a central atrium allows for thematic learning opportunities. As a whole, very traditional, not suited for 21st century learning exploration.																																									
1.21	Design of special learning area(s) is compatible with instructional need.		10	6	Teachers are creative and adaptive - classrooms are traditional but meaningful based on the teacher and the students. (Themes)																																									
1.22	Library/Resource/Media Center provides appropriate and attractive space.		15	5	Space is not 21st century, Library is housed in a portable which is typical throughout the district.																																									
1.23	MPR (school has no gymnasium) and outdoor facilities adequately serve physical education instruction.		15	6	MPR is utilized for PE. Most PE instruction takes place outdoors																																									
1.24	Science program provides sufficient space and equipment for Elementary School Program		10	N/A																																										
1.25	Music program provides adequate sound-treated space.		7	2	Music is taught in a portable for upper grades and on a part time basis. Not an emphasized program; MPR is most flex area for multi-programs																																									
1.26	Space of art program is appropriate for special instruction, supplies and equipment.		7	2	Art is taught in the general classroom. Spaces are limited and storage is challenged. Rooms are very cluttered due to these issues																																									
1.27	Space for technology education, including computer labs, permits use of state-of-the-art equipment.		10	4	Computer lab and classrooms have computers. Sites are responsible for providing computers and their maintenance. Classrooms are equipped with smartboards, audio enhancements, and ELMO's. Not 21st century equip't																																									
1.28	Space adjacent to classrooms is provided for small groups and remedial instruction.		5	1	Large corridors are not used adequately for this type of instruction.																																									
1.29	Storage for student and teacher material is adequate.		6	2	Empty classrooms provide storage areas. Storage is inadequate.																																									
Summary Total Points for Special Learning Spaces			100	38																																										
SUPPORT SPACE																																														
1.30	Teachers' lounge and work areas reflect teachers as professionals		5	5	Large teacher prep are and lounge incorporated into one space; Poor design of electrical outlets; did not consider the end user																																									
1.31	Cafeteria/cafeorium is attractive with sufficient space for seating/dining, storage and food preparation		10	2	Food service facilities are inadequate throughout the district. No cafeteria; service area and small closet areas serve as food service																																									
1.32	Administrative offices provide an appearance consistent with the maturity of the students served.		10	8	Office is and reception area is welcoming and fits the theme of the school.																																									
1.33	Administrative personnel are provided sufficient work space and privacy.		5	4	This is a personal question for their staff - based on observation, work area is sufficient; rethink PTO area and reuse of garage area																																									
1.34	Counselor's office insures privacy and sufficient storage.		5	5	Again. Personal question for staff; based on observation area is sufficient.																																									
1.35	Nurse's office is near administrative offices and is equipped to meet requirements.		5	4	Placement is sufficient; did not review equipment nor communicate directly with school nurse to ask for feedback.																																									
1.36	Suitable reception space is available for students, teachers and visitors.		5	5	Large corridors allow for congregating and visitors to be well seen and attended to																																									
1.37	Special needs programs and "floater" personnel are provided sufficient work space and privacy.		5	3	Storage and resources are scarce and pose a challenge for specialized program instructors; school has minimal flex areas																																									
Summary Total Points for Support Space			50	36																																										
2.0 SCHOOL SITE																																														
SCHOOL CONFIGURATION																																														
2.10	Site is large enough to meet educational needs as defined by state and local requirements.		20	18	School site is very large and has both hardscape and greenspace areas. Site could use infusion of creative outdoor learning areas.																																									
2.11	Site is easily accessible and conveniently located for the present and future population.		20	15	Site is located in an active neighborhood.																																									
2.12	Location is removed from undesirable business, industry, and traffic.		10	10	Located in a well-established neighborhood																																									
2.13	Site is large enough for future expansion, if needed.		15	15	Amazing opportunities for a suburban school																																									
2.14	Site is suitable for special instructional needs, e.g. outdoor learning.		20	15	Site has incredible outdoor expression and learning landscapes. Infusion of community investment would be beneficial to changing culture.																																									
2.15	Playgrounds are well equipped and appropriate for the age levels.		15	10	Community playfields are active																																									
Summary Total Points for School Configuration			100	83																																										
Table of Weights and Categories <table border="1"> <thead> <tr> <th>Maximum Points Allotted</th> <th>Non Existent</th> <th>Very Inadequate 1-29%</th> <th>Poor 30-49%</th> <th>Borderline 50-69%</th> <th>Satisfactory 70-89%</th> <th>Excellent 90-100%</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>10</td> <td>0</td> <td>2</td> <td>4</td> <td>6</td> <td>8</td> <td>10</td> </tr> <tr> <td>15</td> <td>0</td> <td>3</td> <td>6</td> <td>9</td> <td>12</td> <td>15</td> </tr> <tr> <td>20</td> <td>0</td> <td>4</td> <td>8</td> <td>12</td> <td>16</td> <td>20</td> </tr> </tbody> </table>							Maximum Points Allotted	Non Existent	Very Inadequate 1-29%	Poor 30-49%	Borderline 50-69%	Satisfactory 70-89%	Excellent 90-100%	5	0	1	2	3	4	5	10	0	2	4	6	8	10	15	0	3	6	9	12	15	20	0	4	8	12	16	20	SPECIAL CONDITION NOTES:				
							Maximum Points Allotted	Non Existent	Very Inadequate 1-29%	Poor 30-49%	Borderline 50-69%	Satisfactory 70-89%	Excellent 90-100%																																	
							5	0	1	2	3	4	5																																	
							10	0	2	4	6	8	10																																	
							15	0	3	6	9	12	15																																	
							20	0	4	8	12	16	20																																	
Although Hope View recently experienced a renovation, the work concentrated on repairs and not modifying the learning conditions. Hope View is a special school with tremendous opportunity. The active and engaged community is positive.																																														
EDUCATIONAL SPACE ADEQUACY APPRAISAL SUMMARY							Possible Allocated	Total Earned	%	Rating by Category																																				
1.0 thru 1.15	Academic Learning Spaces						100	50	50%	Borderline																																				
1.20 thru 1.29	Special Learning Spaces						100	38	38%	Poor																																				
1.30 thru 1.37	Support Spaces						50	36	72%	Satisfactory - Low Range																																				
2.10 thru 2.15	School Configuration						100	83	83%	Satisfactory - High Range																																				
SUMMARY TOTAL EDUCATIONAL SPACE ADEQUACY APPRAISAL POINTS							350	207	61%	Borderline - Average Condition of Total Learning Environment																																				

Lake View Elementary School

EXISTING CAPACITY

Lake View Elementary			
Grades K-5			
2015 Enrollment	253		
SDC Non Severe	0		
SDC Severe	39		
Permanent Classrooms	20		
Portable Classrooms	4		
Portables (non classroom use)	2		
Total Square Feet	42,894 sf		
Site Acres	13.67 acres		
Instruction Space Capacity			
Existing Campus Capacity			
Grade	Classrooms	District Loading	Capacity
TK	0	20	0
K	2	27	54
1-3	7	27	189
4-5	4	32	128
SDC Severe Severe	2	13	26
Speech/Psychologist	1	0	0
RSP	1	0	0
Title 1	1	0	0
Professional Learning Lab	1	0	0
Art	1	0	0
Robotics	1	0	0
Science/Eng	1	0	0
Kids Club	1	0	0
ST Music	1	0	0
MPR	1	0	0
Library	1	0	0
Total	26		397

MASTER PLAN CAPACITY

Lake View Elementary			
Grades K-5			
Master Plan Capacity	611		
SDC Non Severe	0		
SDC Severe	26		
Permanent Classrooms	22		
Portables	0		
Portables (non classroom use)	0		
Total Square Feet	49,894 sf		
Site Acres	13.67 acres		
Instruction Space Capacity			
Proposed Campus Capacity			
Grade	Classrooms	District Loading	Capacity
TK	0	20	0
K	3	27	81
1-3	8	27	216
4-5	5	32	160
SDC Severe	2	13	26
Specialty Classrooms	4	32	128
Library	1	0	0
Kids Club	1	0	0
MPR	1	0	0
			0
Total	25		611

School Name: MARINE VIEW MIDDLE				Current Enrollment:	795	Projected: 2016: ; 2021: ; 2026: ; 10 year: Open / Transfers:	
No. of Classrooms / Students 6th: 9 / 271 7th: 9 / 279 8th: 8 / 245				Building Capacity of School:		Total teaching stations calculations: 26 classrooms needed based on current enrollment	
GATE Program: XX SDC: 1.25 Resource: 1 Music/Art: 1 Wood Shop: 1 Computer Lab: 1 Gym: 1 MPR/Auditorium: 1						21 permanent / 10 portable classrooms; 31 classrooms currently used; 4 specialized spaces; 2 being portables	
No.	Category	Visual Review	Points Allocated	Points Assigned	Comments		
1.0 EDUCATIONAL SPACE ADEQUACY							
ACADEMIC LEARNING SPACE							
1.10	Size of academic learning areas meets state standards.		20	15	School was a K-8 school. Configuration is challenging but teachers are the heart and soul of the campus. Great leadership		
1.11	Classroom space permits arrangements for small group activity.		20	8	Classrooms are very tight; furniture does not fit 21st century learning and teaching programs; bigger bodies have more restrictions		
1.12	Location of academic learning areas are near educational activities and away from disruptive noises.		20	10	Traditional style of "classroom" learning; no integration of interdisciplinary learning environments or immersion experiential learning		
1.13	Personal space in classroom away from group instruction, allows privacy time for individual students.		20	5	Classrooms are packed and prevent areas of solitude and quiet learning; not designed for 21st learning		
1.14	Storage for student materials is adequate.		10	5	Storage as a whole is minimal; students materials aid in the clutter of the classroom; backpacks are stored outside the classroom		
1.15	Storage for teacher materials is adequate.		10	5	Very little storage; not conducive for materials or programs for 21st century. Better materials/methodology is needed		
Summary Total Points for Academic Learning Spaces			100	48			
SPECIAL LEARNING SPACE							
1.20	Size of special learning area(s) meets state standards.		15	10	Large corridors and a central atrium allows for thematic learning opportunities. As a whole, very traditional, not suited for 21st century learning exploration.		
1.21	Design of special learning area(s) is compatible with instructional need.		10	6	Teachers are creative and adaptive - classrooms are traditional but meaningful based on the teacher and the students. (Themes)		
1.22	Library/Resource/Media Center provides appropriate and attractive space.		15	13	Space is not 21st century, Library is housed in a portable which is typical throughout the district.		
1.23	Gym and outdoor facilities adequately serve physical education instruction.		10	7	Gym and outdoor spaces are utilized well. Tennis courts converted into basketball courts.		
1.24	Science program provides sufficient space and equipment for Elementary School Program		10	3	No lab space, very poor resources for science		
1.25	Music program provides adequate sound-treated space.		10	4	Performing arts is taught in the "auditorium"/MPR area that doubles as other classroom space		
1.26	Space of art program is appropriate for special instruction, supplies and equipment.		10	2	Art is taught in the general classroom. Spaces are limited and storage is challenged. Rooms are very cluttered due to these issues		
1.27	Space for technology education, including computer labs, permits use of state-of-the-art equipment.		10	4	Computer lab and classrooms have computers. Sites are responsible for providing computers and their maintenance. Classrooms are equipped with smartboards, audio enhancements, and ELMO's. Not 21st century equip't		
1.28	Space adjacent to classrooms is provided for small groups and remedial instruction.		5	1	Some classrooms have vestibules that can be used for small instruction. Not really utilized though		
1.29	Storage for student and teacher material is adequate.		5	2	Not a lot of storage		
Summary Total Points for Special Learning Spaces			100	52			
SUPPORT SPACE							
1.30	Teachers' lounge and work areas reflect teachers as professionals		5	3	Adequate		
1.31	Cafeteria/cafetorium is attractive with sufficient space for seating/dining, storage and food preparation		10	2	Food service facilities are inadequate throughout the district. No cafeteria; service area and small closet areas serve as food service		
1.32	Administrative offices provide an appearance consistent with the maturity of the students served.		10	8	Front door is not central as school was a K-8 school. Parking can be challenging.		
1.33	Administrative personnel are provided sufficient work space and privacy.		5	4	This is a personal question for their staff - based on observation, work area is sufficient; rethink PTO area and reuse of garage area		
1.34	Counselor's office insures privacy and sufficient storage.		5	5	Again. Personal question for staff; based on observation area is sufficient.		
1.35	Nurse's office is near administrative offices and is equipped to meet requirements.		5	4	Placement is sufficient; did not review equipment nor communicate directly with school nurse to ask for feedback.		
1.36	Suitable reception space is available for students, teachers and visitors.		5	2	Large corridors allow for congregating and visitors to be well seen and attended to		
1.37	Special needs programs and "floater" personnel are provided sufficient work space and privacy.		5	2	Storage and resources are scarce and pose a challenge for specialized program instructors; school has minimal flex areas		
Summary Total Points for Support Space			50	30			
2.0 SCHOOL SITE							
SCHOOL CONFIGURATION							
2.10	Site is large enough to meet educational needs as defined by state and local requirements.		20	18	School site is very large and has both hardscape and greenspace areas. Site could use infusion of creative outdoor learning areas.		
2.11	Site is easily accessible and conveniently located for the present and future population.		20	15	Site is located in an active neighborhood.		
2.12	Location is removed from undesirable business, industry, and traffic.		10	10	Located in a well-established neighborhood		
2.13	Site is large enough for future expansion, if needed.		15	15	Amazing opportunities for a suburban school		
2.14	Site is suitable for special instructional needs, e.g. outdoor learning.		20	15	Site has incredible outdoor expression and learning landscapes. Infusion of community investment would be beneficial to changing culture.		
2.15	Playgrounds are well equipped and appropriate for the age levels.		15	12	Community playfields are active; great community garden; could use immersive outdoor learning tools/resources		
Summary Total Points for School Configuration			100	85			
Table of Weights and Categories	Maximum Points Allotted	Non Existent	Very Inadequate 1-29%	Poor 30-49%	Borderline 50-69%	Satisfactory 70-89%	Excellent 90-100%
	5	0	1	2	3	4	5
	10	0	2	4	6	8	10
	15	0	3	6	9	12	15
	20	0	4	8	12	16	20
SPECIAL CONDITION NOTES:							
Marine View was originally designed as a K-8 school and then converted to a 6-8 campus. Marine is challenged by no outdoor lighting, poor interior circulation, poor facilities conditions - sloped and cracking slab, buildings converted into teaching spaces that are unacceptable, poor food service and eating areas, and portables that are non-ADA compliant. No conference spaces for principal or teachers. The school hosts many opportunities for immersive learning environments as land is abundant and open. The interior and program spaces need to be reconfigured and designed for 21st century learning expression of curiosity, and hands-on exploration.							
EDUCATIONAL SPACE ADEQUACY APPRAISAL SUMMARY				Possible Allocated	Total Earned	%	Rating by Category
1.0 thru 1 Academic Learning Spaces				100	48	48%	Poor
1.20 thru 1 Special Learning Spaces				100	52	52%	Borderline
1.30 thru 1 Support Spaces				50	30	60%	Satisfactory
2.10 thru 2 School Configuration				100	85	85%	Satisfactory - High Range
SUMMARY TOTAL EDUCATIONAL SPACE ADEQUACY APPRAISAL POINTS				350	215	61%	Borderline - Average Condition of Total Learning Environment

School Name: MESA VIEW MIDDLE				Current Enrollment:	811	Projected: 2016; ; 2021; ; 2026; ; 10 year: Open / Transfers:		
No. of Classrooms / Students 6th: 8 / 251 7th: 9 / 281 8th: 9 / 279				Building Capacity of School:		Total teaching stations calculations: 26 classrooms needed based on current enrollment		
GATE Program: XX SDC: 1.25 Resource: 1 Music/Art: 1 Wood Shop: 1 Computer Lab: 1 Gym: 1 MPR/Auditorium: 1						24 permanent / 5 portable classrooms; 33 classrooms currently used; 8 specialized spaces; doubling spaces for additional instruction		
No.	Category	Visual Review	Points Allocated	Points Assigned	Comments			
1.0 EDUCATIONAL SPACE ADEQUACY								
ACADEMIC LEARNING SPACE								
1.10	Size of academic learning areas meets state standards.		20	15	School was a K-8 school. Configuration is challenging but teachers are the heart and soul of the campus. Great leadership			
1.11	Classroom space permits arrangements for small group activity.		20	8	Classrooms are very tight; furniture does not fit 21st century learning and teaching programs; bigger bodies have more restrictions			
1.12	Location of academic learning areas are near educational activities and away from disruptive noises.		20	10	Traditional style of "classroom" learning; no integration of interdisciplinary learning environments or immersion experiential learning			
1.13	Personal space in classroom away from group instruction, allows privacy time for individual students.		20	5	Classrooms are packed and prevent areas of solitude and quiet learning; not designed for 21st learning			
1.14	Storage for student materials is adequate.		10	5	Storage as a whole is minimal; students materials aid in the clutter of the classroom; backpacks are stored outside the classroom			
1.15	Storage for teacher materials is adequate.		10	5	Very little storage; not conducive for materials or programs for 21st century. Better materials/methodology is needed			
Summary Total Points for Academic Learning Spaces			100	48				
SPECIAL LEARNING SPACE								
1.20	Size of special learning area(s) meets state standards.		15	10	Large corridors and a central atrium allows for thematic learning opportunities. As a whole, very traditional, not suited for 21st century learning exploration.			
1.21	Design of special learning area(s) is compatible with instructional need.		10	6	Teachers are creative and adaptive - classrooms are traditional but meaningful based on the teacher and the students. (Themes)			
1.22	Library/Resource/Media Center provides appropriate and attractive space.		15	13	Space is not 21st century.			
1.23	Gym and outdoor facilities adequately serve physical education instruction.		10	7	Gym and outdoor spaces are utilized well. Tennis courts converted into basketball courts.			
1.24	Science program provides sufficient space and equipment for Elementary School Program		10	3	No lab space, very poor resources for science			
1.25	Music program provides adequate sound-treated space.		10	4	Performing arts is taught in the "auditorium"/MPR area that doubles as other classroom space			
1.26	Space of art program is appropriate for special instruction, supplies and equipment.		10	2	Art is taught in the general classroom. Spaces are limited and storage is challenged. Rooms are very cluttered due to these issues			
1.27	Space for technology education, including computer labs, permits use of state-of-the-art equipment.		10	4	Computer lab and classrooms have computers. Sites are responsible for providing computers and their maintenance. Classrooms are equipped with smartboards, audio enhancements, and ELMO's. Not 21st century equip't			
1.28	Space adjacent to classrooms is provided for small groups and remedial instruction.		5	1	Some classrooms have vestibules that can be used for small instruction. Not really utilized though			
1.29	Storage for student and teacher material is adequate.		5	2	Not a lot of storage			
Summary Total Points for Special Learning Spaces			100	52				
SUPPORT SPACE								
1.30	Teachers' lounge and work areas reflect teachers as professionals		5	3	Adequate			
1.31	Cafeteria/cafeorium is attractive with sufficient space for seating/dining, storage and food preparation		10	2	Food service facilities are inadequate throughout the district. No cafeteria; service area and small closet areas serve as food service			
1.32	Administrative offices provide an appearance consistent with the maturity of the students served.		10	8	Front door is not central as school was a K-8 school. Parking can be challenging.			
1.33	Administrative personnel are provided sufficient work space and privacy.		5	4	This is a personal question for their staff - based on observation, work area is sufficient; rethink PTO area and reuse of garage area			
1.34	Counselor's office insures privacy and sufficient storage.		5	5	Again. Personal question for staff: based on observation area is sufficient.			
1.35	Nurse's office is near administrative offices and is equipped to meet requirements.		5	4	Placement is sufficient; did not review equipment nor communicate directly with school nurse to ask for feedback.			
1.36	Suitable reception space is available for students, teachers and visitors.		5	2	Large corridors allow for congregating and visitors to be well seen and attended to			
1.37	Special needs programs and "floater" personnel are provided sufficient work space and privacy.		5	2	Storage and resources are scarce and pose a challenge for specialized program instructors; school has minimal flex areas			
Summary Total Points for Support Space			50	30				
2.0 SCHOOL SITE								
SCHOOL CONFIGURATION								
2.10	Site is large enough to meet educational needs as defined by state and local requirements.		20	18	School site is very large and has both hardscape and greenspace areas. Site could use infusion of creative outdoor learning areas.			
2.11	Site is easily accessible and conveniently located for the present and future population.		20	15	Site is located in an active neighborhood.			
2.12	Location is removed from undesirable business, industry, and traffic.		10	10	Located in a well-established neighborhood			
2.13	Site is large enough for future expansion, if needed.		15	15	Amazing opportunities for a suburban school			
2.14	Site is suitable for special instructional needs, e.g. outdoor learning.		20	15	Site has incredible outdoor expression and learning landscapes. Infusion of community investment would be beneficial to changing culture.			
2.15	Playgrounds are well equipped and appropriate for the age levels.		15	12	Community playfields are active; great community garden; could use immersive outdoor learning tools/resources			
Summary Total Points for School Configuration			100	85				
Table of Weights and Categories	Maximum Points Allotted	Non Existent	Very Inadequate 1-29%	Poor 30-49%	Borderline 50-69%	Satisfactory 70-89%	Excellent 90-100%	SPECIAL CONDITION NOTES: Mesa View was originally designed as a K-8 school and then converted to a 6-8 campus. Mesa houses the middle school GATE programs. The community garden is an exceptional learning area that is maintained by community members, teachers, students, and the PTO. The school hosts many opportunities for immersive learning environments as land is abundant and open. The interior and program spaces need to be reconfigured and designed for 21st century learning expressions of curiosity, and hands-on exploration.
	5	0	1	2	3	4	5	
	10	0	2	4	6	8	10	
	15	0	3	6	9	12	15	
	20	0	4	8	12	16	20	
EDUCATIONAL SPACE ADEQUACY APPRAISAL SUMMARY								
1.0 thru 1.15	Academic Learning Spaces		Possible Allocated	Total Earned	%	Rating by Category		
1.20 thru 1.29	Special Learning Spaces		100	48	48%	Poor		
1.30 thru 1.37	Support Spaces		100	52	52%	Borderline		
2.10 thru 2.15	School Configuration		50	30	60%	Satisfactory		
			100	85	85%	Satisfactory - High Range		
SUMMARY TOTAL EDUCATIONAL SPACE ADEQUACY APPRAISAL POINTS			350	215	61%	Borderline - Average Condition of Total Learning Environment		

School Name: OAK VIEW ELEMENTARY							Current Enrollment:	668	Projected: 2016 : ; 2021 : ; 2026 : ; 10 year: Open / Transfers:		
No. of Classrooms/Students TK: 1.25/25 K: 4/108 1st: 4/110 2nd: 4/103 3rd: 5/119 4th: 3/101 5th: 3/102							Building Capacity of School:		Total teaching stations calculations: 25 classrooms needed based on current enrollment		
SDC: 1.25 Resource: 1 Music/Art: 1 Computer Lab: 1 Kids Club: 2 MPR: 1									23 permanent / 11 portable classrooms; 34 classrooms currently used; 8 specialized; 4 portables not used that should be removed		
No.	Category						Visual Review	Points Allocated	Points Assigned	Comments	
1.0 EDUCATIONAL SPACE ADEQUACY											
ACADEMIC LEARNING SPACE											
1.10	Size of academic learning areas meets state standards.							20	15	School recently cosmically renovated. Did not address 21st century learning in renovation.	
1.11	Classroom space permits arrangements for small group activity.							20	10	Classrooms are very light; furniture does not fit 21st century learning and teaching programs; bigger bodies have more restrictions	
1.12	Location of academic learning areas are near educational activities and away from disruptive noises.							20	10	Traditional style of "classroom" learning; no integration of interdisciplinary learning environments or immersion experiential learning	
1.13	Personal space in classroom away from group instruction, allows privacy time for individual students.							20	5	Classrooms are packed and prevent areas of solitude and quiet learning; not designed for 21st learning	
1.14	Storage for student materials is adequate.							10	5	Storage as a whole is minimal; students materials aid in the clutter of the classroom; backpacks are stored outside the classroom	
1.15	Storage for teacher materials is adequate.							10	5	Very little storage; not conducive for materials or programs for 21st century. Better materials/methodology is needed	
Summary	Total Points for Academic Learning Spaces							100	50		
SPECIAL LEARNING SPACE											
1.20	Size of special learning area(s) meets state standards.							15	10	Large corridors and a central atrium allows for thematic learning opportunities. As a whole, very traditional, not suited for 21st century learning exploration. One STEM classroom supported by PTO.	
1.21	Design of special learning area(s) is compatible with instructional need.							10	6	Teachers are creative and adaptive - classrooms are traditional but meaningful based on the teacher and the students. (Themes)	
1.22	Library/Resource/Media Center provides appropriate and attractive space.							15	5	Space is not 21st century, Library is housed in a portable which is typical throughout the district.	
1.23	MPR (school has no gymnasium) and outdoor facilities adequately serve physical education instruction.							15	6	MPR is utilized for a variety of functions. Most PE instruction takes place outdoors	
1.24	Science program provides sufficient space and equipment for Elementary School Program							10	N/A		
1.25	Music program provides adequate sound-treated space.							7	2	Music is taught in a portable for upper grades and on a part time basis. Not an emphasized program; MPR is most flex area for multi-programs	
1.26	Space of art program is appropriate for special instruction, supplies and equipment.							7	2	Art is taught in the general classroom. Spaces are limited and storage is challenged. Rooms are very cluttered due to these issues	
1.27	Space for technology education, including computer labs, permits use of state-of-the-art equipment.							10	4	Computer lab and classrooms have computers. Sites are responsible for providing computers and their maintenance. Classrooms are equipped with smartboards, audio enhancements, and ELMO's. Not 21st century equip't	
1.28	Space adjacent to classrooms is provided for small groups and remedial instruction.							5	1	Large corridors are not used adequately for this type of instruction.	
1.29	Storage for student and teacher material is adequate.							6	2	Empty classrooms provide storage areas. Storage is inadequate.	
Summary	Total Points for Special Learning Spaces							100	38		
SUPPORT SPACE											
1.30	Teachers' lounge and work areas reflect teachers as professionals							5	5	Large teacher prep area and lounge incorporated into one space; Poor design of electrical outlets; did not consider the end user	
1.31	Cafeteria/cafetorium is attractive with sufficient space for seating/dining, storage and food preparation							10	2	Food service facilities are inadequate throughout the district. No cafeteria; service area and small closet areas serve as food service	
1.32	Administrative offices provide an appearance consistent with the maturity of the students served.							10	8	Office is and reception area is welcoming and fits the theme of the school.	
1.33	Administrative personnel are provided sufficient work space and privacy.							5	4	This is a personal question for their staff - based on observation, work area is sufficient; rethink PTO area and reuse of garage area	
1.34	Counselor's office insures privacy and sufficient storage.							5	5	Again. Personal question for staff; based on observation area is sufficient.	
1.35	Nurse's office is near administrative offices and is equipped to meet requirements.							5	4	Placement is sufficient; did not review equipment nor communicate directly with school nurse to ask for feedback.	
1.36	Suitable reception space is available for students, teachers and visitors.							5	5	Large corridors allow for congregating and visitors to be well seen and attended to	
1.37	Special needs programs and "floater" personnel are provided sufficient work space and privacy.							5	3	Storage and resources are scarce and pose a challenge for specialized program instructors; school has minimal flex areas	
Summary	Total Points for Support Space							50	36		
2.0 SCHOOL SITE											
SCHOOL CONFIGURATION											
2.10	Site is large enough to meet educational needs as defined by state and local requirements.							20	18	School site is very large and has both hardscape and greenspace areas. Site could use infusion of creative outdoor learning areas.	
2.11	Site is easily accessible and conveniently located for the present and future population.							20	18	Site is located in an active neighborhood.	
2.12	Location is removed from undesirable business, industry, and traffic.							10	10	Located in a well-established neighborhood very low socio-economic area	
2.13	Site is large enough for future expansion, if needed.							15	15	Amazing opportunities for a suburban school	
2.14	Site is suitable for special instructional needs, e.g. outdoor learning.							20	15	Site has incredible outdoor expression and learning landscapes. Infusion of community investment would be beneficial to changing culture.	
2.15	Playgrounds are well equipped and appropriate for the age levels.							15	5	Community playfields are active; play fields need serious attention as grass is almost all dirt.	
Summary	Total Points for School Configuration							100	81		
Table of Weights and Categories	Maximum Points Allotted	Non Existent	Very Inadequate 1-29%	Poor 30-49%	Borderline 50-69%	Satisfactory 70-89%	Excellent 90-100%	SPECIAL CONDITION NOTES:			
	5	0	1	2	3	4	5	Although Oak View recently experienced an renovation, the work concentrated on repairs and not modifying the learning conditions. Oak View is a special school with tremendous opportunity. The active and engaged community is positive.			
	10	0	2	4	6	8	10				
	15	0	3	6	9	12	15				
	20	0	4	8	12	16	20				
EDUCATIONAL SPACE ADEQUACY APPRAISAL SUMMARY							Possible Allocated	Total Earned	%	Rating by Category	
1.0 thru 1.15	Academic Learning Spaces						100	50	50%	Borderline	
1.20 thru 1.29	Special Learning Spaces						100	38	38%	Poor	
1.30 thru 1.37	Support Spaces						50	36	72%	Satisfactory - Low Range	
2.10 thru 2.15	School Configuration						100	81	81%	Satisfactory - High Range	
SUMMARY	TOTAL EDUCATIONAL SPACE ADEQUACY APPRAISAL POINTS						350	205	60%	Borderline - Average Condition of Total Learning Environment	

School Name: SPRING VIEW MIDDLE		Current Enrollment:	797	Projected: 2016: ; 2021: ; 2026: ; 10 year: Open / Transfers:																																					
No. of Classrooms / Students 6th: 8 / 251 7th: 9 / 289 8th: 8 / 257		Building Capacity of School:		Total teaching stations calculations: 25 classrooms needed based on current enrollment																																					
SDC: 1.25 Resource: 1 Music/Art: 1 Wood Shop: 1 Computer Lab: 2 Gym: 1 MPR/Auditorium: 1				25 permanent / 6 portable classrooms: 30 classrooms currently used: 8 specialized spaces																																					
No.	Category	Visual Review	Points Allocated	Points Assigned	Comments																																				
1.0 EDUCATIONAL SPACE ADEQUACY																																									
ACADEMIC LEARNING SPACE																																									
1.10	Size of academic learning areas meets state standards.		20	15	School was a K-8 school. Configuration is challenging but teachers are the heart and soul of the campus. Great leadership																																				
1.11	Classroom space permits arrangements for small group activity.		20	10	Some areas have a large amount of room and others do not. Utilization is based upon creativity of the teacher.																																				
1.12	Location of academic learning areas are near educational activities and away from disruptive noises.		20	10	Traditional style of "classroom" learning; no integration of interdisciplinary learning environments or immersion experiential learning																																				
1.13	Personal space in classroom away from group instruction, allows privacy time for individual students.		20	10	large corridors provide small personal/intrapersonal learning areas. Corridors are themed and add to the environment																																				
1.14	Storage for student materials is adequate.		10	5	Storage is challenging.																																				
1.15	Storage for teacher materials is adequate.		10	5	Very little storage; not conducive for materials or programs for 21st century. Better materials/methodology is needed																																				
Summary	Total Points for Academic Learning Spaces		100	55																																					
SPECIAL LEARNING SPACE																																									
1.20	Size of special learning area(s) meets state standards.		15	10	Large corridors allows for thematic learning opportunities. As a whole, very traditional, not suited for 21st century learning exploration.																																				
1.21	Design of special learning area(s) is compatible with instructional need.		10	6	Teachers are creative and adaptive - classrooms are traditional but meaningful based on the teacher and the students. (Themes)																																				
1.22	Library/Resource/Media Center provides appropriate and attractive space.		15	13	Space is not 21st century.																																				
1.23	Gym and outdoor facilities adequately serve physical education instruction.		10	7	Gym and outdoor spaces are utilized well. Tennis courts converted into basketball courts.																																				
1.24	Science program provides sufficient space and equipment for Elementary School Program		10	2	No lab space, very poor resources for science																																				
1.25	Music program provides adequate sound-treated space.		10	4	Performing arts is taught in the "auditorium"/MPR area that doubles as other classroom space																																				
1.26	Space of art program is appropriate for special instruction, supplies and equipment.		10	2	Art is taught in the general classroom. Spaces are limited and storage is challenged. Rooms are very cluttered due to these issues																																				
1.27	Space for technology education, including computer labs, permits use of state-of-the-art equipment.		10	4	Computer lab and classrooms have computers. Sites are responsible for providing computers and their maintenance. Classrooms are equipped with smartboards, audio enhancements, and ELMO's. Not 21st century equip't																																				
1.28	Space adjacent to classrooms is provided for small groups and remedial instruction.		5	1	Some classrooms have vestibules that can be used for small instruction. Not really utilized though																																				
1.29	Storage for student and teacher material is adequate.		5	2	Not a lot of storage																																				
Summary	Total Points for Special Learning Spaces		100	51																																					
SUPPORT SPACE																																									
1.30	Teachers' lounge and work areas reflect teachers as professionals		5	3	Adequate																																				
1.31	Cafeteria/cafe/terorium is attractive with sufficient space for seating/dining, storage and food preparation		10	2	Food service facilities are inadequate throughout the district. No cafeteria; service area and small closet areas serve as food service																																				
1.32	Administrative offices provide an appearance consistent with the maturity of the students served.		10	8																																					
1.33	Administrative personnel are provided sufficient work space and privacy.		5	4	This is a personal question for their staff - based on observation, work area is sufficient; rethink PTO area and reuse of garage area																																				
1.34	Counselor's office insures privacy and sufficient storage.		5	5	Again. Personal question for staff; based on observation area is sufficient.																																				
1.35	Nurse's office is near administrative offices and is equipped to meet requirements.		5	4	Placement is sufficient; did not review equipment nor communicate directly with school nurse to ask for feedback.																																				
1.36	Suitable reception space is available for students, teachers and visitors.		5	2	Large corridors allow for congregating and visitors to be well seen and attended to																																				
1.37	Special needs programs and "floater" personnel are provided sufficient work space and privacy.		5	2	Storage and resources are scarce and pose a challenge for specialized program instructors; school has minimal flex areas																																				
Summary	Total Points for Support Space		50	30																																					
2.0 SCHOOL SITE																																									
SCHOOL CONFIGURATION																																									
2.10	Site is large enough to meet educational needs as defined by state and local requirements.		20	18	School site is very large and has both hardscape and greenspace areas. Site could use infusion of creative outdoor learning areas.																																				
2.11	Site is easily accessible and conveniently located for the present and future population.		20	15	Site is located in an active neighborhood.																																				
2.12	Location is removed from undesirable business, industry, and traffic.		10	10	Located in a well-established neighborhood																																				
2.13	Site is large enough for future expansion, if needed.		15	15	Amazing opportunities for a suburban school																																				
2.14	Site is suitable for special instructional needs, e.g. outdoor learning.		20	15	Site has incredible outdoor expression and learning landscapes. Infusion of community investment would be beneficial to changing culture.																																				
2.15	Playgrounds are well equipped and appropriate for the age levels.		15	12	Community playfields are active: great community garden; could use immersive outdoor learning tools/resources																																				
Summary	Total Points for School Configuration		100	85																																					
SPECIAL CONDITION NOTES:																																									
Spring View is an active school with a diverse population. Would be an ideal candidate for an industrial arts magnet school program. The principal and the teachers make the difference at this site. The campus has an investment feel and is well situated within its community.																																									
Table of Weights and Categories <table border="1"> <thead> <tr> <th>Maximum Points Allotted</th> <th>Non Existent</th> <th>Very Inadequate 1-29%</th> <th>Poor 30-49%</th> <th>Borderline 50-69%</th> <th>Satisfactory 70-89%</th> <th>Excellent 90-100%</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>10</td> <td>0</td> <td>2</td> <td>4</td> <td>6</td> <td>8</td> <td>10</td> </tr> <tr> <td>15</td> <td>0</td> <td>3</td> <td>6</td> <td>9</td> <td>12</td> <td>15</td> </tr> <tr> <td>20</td> <td>0</td> <td>4</td> <td>8</td> <td>12</td> <td>16</td> <td>20</td> </tr> </tbody> </table>		Maximum Points Allotted	Non Existent	Very Inadequate 1-29%	Poor 30-49%	Borderline 50-69%	Satisfactory 70-89%	Excellent 90-100%	5	0	1	2	3	4	5	10	0	2	4	6	8	10	15	0	3	6	9	12	15	20	0	4	8	12	16	20					
		Maximum Points Allotted	Non Existent	Very Inadequate 1-29%	Poor 30-49%	Borderline 50-69%	Satisfactory 70-89%	Excellent 90-100%																																	
		5	0	1	2	3	4	5																																	
		10	0	2	4	6	8	10																																	
		15	0	3	6	9	12	15																																	
20	0	4	8	12	16	20																																			
EDUCATIONAL SPACE ADEQUACY APPRAISAL SUMMARY																																									
1.0 thru 1.15	Academic Learning Spaces	Possible Allocated	100	Total Earned	55	%	55%	Rating by Category	Borderline																																
1.20 thru 1.29	Special Learning Spaces	Possible Allocated	100	Total Earned	51	%	51%	Rating by Category	Borderline																																
1.30 thru 1.37	Support Spaces	Possible Allocated	50	Total Earned	30	%	60%	Rating by Category	Borderline																																
2.10 thru 2.15	School Configuration	Possible Allocated	100	Total Earned	85	%	85%	Rating by Category	Satisfactory - High Range																																
SUMMARY TOTAL EDUCATIONAL SPACE ADEQUACY APPRAISAL POINTS		Possible Allocated	350	Total Earned	221	%	63%	Rating by Category	Borderline - Average Condition of Total Learning Environment																																

School Name: STAR VIEW ELEMENTARY							Current Enrollment:	573	Projected: 2016: ; 2021: ; 2026: ; 10 year: Open / Transfers:		
No. of Classrooms / Students TK: 1/22 K: 3/88 1st: 3/94 2nd: 3/79 3rd: 4/95 4th: 3/88 5th: 3/107							Building Capacity of School:		Total teaching stations calculations: 22 classrooms needed based on current enrollment		
SDC: 4 Resource: 1 Music/Art: 1 Computer Lab: 2 Kids Club: 1 MPR: 1									18 permanent / 9 portable classrooms: 27 classrooms currently used: 5 specialized: 2 SH classrooms: 1 PTO room		
No.	Category	Visual Review	Points Allocated	Points Assigned	Comments						
1.0 EDUCATIONAL SPACE ADEQUACY											
ACADEMIC LEARNING SPACE											
1.10	Size of academic learning areas meets state standards.		20	5	Classrooms are very small and cramped for current instructional design						
1.11	Classroom space permits arrangements for small group activity.		20	5	Classrooms are very tight; furniture does not fit 21st century learning and teaching programs; specialized instruction difficult to incorp.						
1.12	Location of academic learning areas are near educational activities and away from disruptive noises.		20	5	Traditional style of "classroom" learning; no integration of interdisciplinary learning environments or immersion experiential learning						
1.13	Personal space in classroom away from group instruction, allows privacy time for individual students.		20	5	Classrooms are packed and prevent areas of solitude and quiet learning; not designed for 21st learning						
1.14	Storage for student materials is adequate.		10	3	Storage as a whole is minimal; students materials aid in the clutter of the classroom; backpacks are stored outside the classroom						
1.15	Storage for teacher materials is adequate.		10	5	Very little storage; not conducive for materials or programs for 21st century. Better materials/methodology is needed						
Summary	Total Points for Academic Learning Spaces		100	28							
SPECIAL LEARNING SPACE											
1.20	Size of special learning area(s) meets state standards.		15	5	"factory" style buildings are difficult to allow for creative space placement. Portable back back hooks built outside classroom						
1.21	Design of special learning area(s) is compatible with instructional need.		10	5	Teachers are creative and adaptive - classrooms are traditional but meaningful						
1.22	Library/Resource/Media Center provides appropriate and attractive space.		15	5	Space is not 21st century, Library and computer lab are separated. Not all computers work in lab						
1.23	MPR (school has no gymnasium) and outdoor facilities adequately serve physical education instruction.		15	6	MPR is utilized for a variety of functions.						
1.24	Science program provides sufficient space and equipment for Elementary School Program		10	2							
1.25	Music program provides adequate sound-treated space.		7	3	Music is taught in MPR.						
1.26	Space of art program is appropriate for special instruction, supplies and equipment.		7	2	Art is taught in the general classroom. Spaces are limited and storage is challenged. Rooms are very cluttered due to these issues						
1.27	Space for technology education, including computer labs, permits use of state-of-the-art equipment.		10	4	Computer lab and classrooms have computers. Sites are responsible for providing computers and their maintenance. Classrooms are equipped with smartboards, audio enhancements, and ELMO's. Not 21st century equip't						
1.28	Space adjacent to classrooms is provided for small groups and remedial instruction.		5	1	This is an open school and most spaces were originally designed to be open and collaborative spaces; now lots of clutter						
1.29	Storage for student and teacher material is adequate.		6	2	Empty classrooms provide storage areas. Storage is inadequate.						
Summary	Total Points for Special Learning Spaces		100	35							
SUPPORT SPACE											
1.30	Teachers' lounge and work areas reflect teachers as professionals		5	3	Teachers lounge is housed in a converted classroom. Several small spaces across campus house workroom areas.						
1.31	Cafeteria/cafe/terorium is attractive with sufficient space for seating/dining, storage and food preparation		10	3	Food service facilities are inadequate throughout the district. Westmont has the most adequate food service area in District.						
1.32	Administrative offices provide an appearance consistent with the maturity of the students served.		10	4	Office area is small and tight. Very busy area. Could frighten new/ELL students/parents						
1.33	Administrative personnel are provided sufficient work space and privacy.		5	4	This is a personal question for their staff						
1.34	Counselor's office insures privacy and sufficient storage.		5	5	Again. Personal question for staff; based on observation area is sufficient.						
1.35	Nurse's office is near administrative offices and is equipped to meet requirements.		5	4	Placement is sufficient; directly adjacent to receptio area. Privacy could be an issue						
1.36	Suitable reception space is available for students, teachers and visitors.		5	2	Very small office space						
1.37	Special needs programs and "floater" personnel are provided sufficient work space and privacy.		5	3	Storage and resources are scarce and pose a challenge for specialized program instructors; school has minimal flex areas						
Summary	Total Points for Support Space		50	28							
2.0 SCHOOL SITE											
SCHOOL CONFIGURATION											
2.10	Site is large enough to meet educational needs as defined by state and local requirements.		20	15	School site is very large and has both hardscape and greenspace areas. Site could use infusion of creative outdoor learning areas. Parking is challenging; needs a new front door. Site has flooding issues. Great trees! Kinder play and handicap busing pose safety challenges						
2.11	Site is easily accessible and conveniently located for the present and future population.		20	15	Site is located in a busy neighborhood. Adjacent to shopping center. Open campus poses a safety concern.						
2.12	Location is removed from undesirable business, industry, and traffic.		10	10	Amazing opportunities for a suburban school						
2.13	Site is large enough for future expansion, if needed.		15	15	Site has incredible outdoor expression and learning landscapes. Infusion of community investment would be beneficial to changing culture.						
2.14	Site is suitable for special instructional needs, e.g. outdoor learning.		20	15	Challenges with adjacent neighborhoods and business						
2.15	Playgrounds are well equipped and appropriate for the age levels.		15	5	Community playfields are active; play fields need serious attention as grass is almost all dirt.						
Summary	Total Points for School Configuration		100	75							
Table of Weights and Categories	Maximum Points Allotted	Non Existent	Very Inadequate 1-29%	Poor 30-49%	Borderline 50-69%	Satisfactory 70-89%	Excellent 90-100%	SPECIAL CONDITION NOTES: Star View is a very active school shoved in a closed neighborhood. Parking, student drop off/pick up are extremely challenging. Star hosts a very collaborative performing arts program. The size and condition of the school facilities present a visual and teaching/learning challenge as they do not meet the standards for 21st century student engagement. The asphalt and drainage onsite is unacceptable. Portables are old and smelly. Library is housed in a rundown portable. Kitchen/dining facilities are unacceptable. School needs a clear front door, better parking and circulation and updated learning facilities.			
	5	0	1	2	3	4	5				
	10	0	2	4	6	8	10				
	15	0	3	6	9	12	15				
	20	0	4	8	12	16	20				
EDUCATIONAL SPACE ADEQUACY APPRAISAL SUMMARY								Possible Allocated	Total Earned	%	Rating by Category
1.0 thru 1.15	Academic Learning Spaces		100	28	28%	Very Inadequate					
1.20 thru 1.29	Special Learning Spaces		100	35	35%	Poor					
1.30 thru 1.37	Support Spaces		50	28	56%	Borderline					
2.10 thru 2.15	School Configuration		100	75	75%	Satisfactory					
Summary	TOTAL EDUCATIONAL SPACE ADEQUACY APPRAISAL POINTS		350	166	49%	Poor - Average Condition of Total Learning Environment					

School Name: SUN VIEW ELEMENTARY		Current Enrollment:	279	Projected: 2016 ; 2021 ; 2026 ; 10 year: Open / Transfers:				
No. of Classrooms / Students TK: 1/18 K: 2/53 1st: 2/46 2nd: 1/33 3rd: 1/30 4th: 2/55 5th: 2/44		Building Capacity of School:		Total teaching stations calculations: 11 classrooms needed based on current enrollment				
SDC: 4 Resource: 1 Music/Art: 1 Computer Lab: 2 Kids Club: 3 MPR: 1				17 permanent / 7 portable classrooms; 22 classrooms currently used; 12 specialized				
No.	Category	Visual Review	Points Allocated	Points Assigned	Comments			
1.0 EDUCATIONAL SPACE ADEQUACY								
ACADEMIC LEARNING SPACE								
1.10	Size of academic learning areas meets state standards.		20	5	Classrooms are very small and cramped for current instructional design			
1.11	Classroom space permits arrangements for small group activity.		20	5	Classrooms are very tight; furniture does not fit 21st century learning and teaching programs; bigger bodies have more restrictions			
1.12	Location of academic learning areas are near educational activities and away from disruptive noises.		20	5	Traditional style of "classroom" learning; no integration of interdisciplinary learning environments or immersion experiential learning			
1.13	Personal space in classroom away from group instruction, allows privacy time for individual students.		20	5	Classrooms are packed and prevent areas of solitude and quiet learning; not designed for 21st learning			
1.14	Storage for student materials is adequate.		10	5	Storage as a whole is minimal: students materials aid in the clutter of the classroom; backpacks are stored outside the classroom			
1.15	Storage for teacher materials is adequate.		10	5	Very little storage; not conducive for materials or programs for 21st century. Better materials/methodology is needed			
Summary	Total Points for Academic Learning Spaces		100	30				
SPECIAL LEARNING SPACE								
1.20	Size of special learning area(s) meets state standards.		15	5	Round classroom buildings are difficult to allow for creative space placement			
1.21	Design of special learning area(s) is compatible with instructional need.		10	5	Teachers are creative and adaptive - classrooms are traditional but meaningful based on the teacher and the students. (Themes)			
1.22	Library/Resource/Media Center provides appropriate and attractive space.		15	5	Space is not 21st century. Library is housed in a portable which is typical throughout the district.			
1.23	MPR (school has no gymnasium) and outdoor facilities adequately serve physical education instruction.		15	6	MPR is utilized for a variety of functions. Most PE instruction takes place outdoors			
1.24	Science program provides sufficient space and equipment for Elementary School Program		10	N/A				
1.25	Music program provides adequate sound-treated space.		7	1	Music is taught in a portable for upper grades and on a part time basis. Sun View celebrates the arts and utilizes what they have. Not sufficient resources for current programs and interests			
1.26	Space of art program is appropriate for special instruction, supplies and equipment.		7	2	Art is taught in the general classroom. Spaces are limited and storage is challenged. Rooms are very cluttered due to these issues			
1.27	Space for technology education, including computer labs, permits use of state-of-the-art equipment.		10	4	Computer lab and classrooms have computers. Sites are responsible for providing computers and their maintenance. Classrooms are equipped with smartboards, audio enhancements, and ELMO's. Not 21st century equip't			
1.28	Space adjacent to classrooms is provided for small groups and remedial instruction.		5	1	classroom pods have teacher prep areas in the middle sections. Not used for instruction but rather for teacher's use/lounge.			
1.29	Storage for student and teacher material is adequate.		6	2	Empty classrooms provide storage areas. Storage is inadequate.			
Summary	Total Points for Special Learning Spaces		100	31				
SUPPORT SPACE								
1.30	Teachers' lounge and work areas reflect teachers as professionals		5	4	Teachers lounge in admin area plus teachers work areas in pods.			
1.31	Cafeteria/cafeterium is attractive with sufficient space for seating/dining, storage and food preparation		10	2	Food service facilities are inadequate throughout the district. No cafeteria; service area and small closet areas serve as food service			
1.32	Administrative offices provide an appearance consistent with the maturity of the students served.		10	5	Office is difficult to find. Small but adequate			
1.33	Administrative personnel are provided sufficient work space and privacy.		5	4	This is a personal question for their staff - based on observation, work area is sufficient; rethink PTO area and reuse of garage area			
1.34	Counselor's office insures privacy and sufficient storage.		5	5	Again. Personal question for staff; based on observation area is sufficient.			
1.35	Nurse's office is near administrative offices and is equipped to meet requirements.		5	4	Placement is sufficient; did not review equipment nor communicate directly with school nurse to ask for feedback.			
1.36	Suitable reception space is available for students, teachers and visitors.		5	4				
1.37	Special needs programs and "floater" personnel are provided sufficient work space and privacy.		5	3	Storage and resources are scarce and pose a challenge for specialized program instructors; school has minimal flex areas			
Summary	Total Points for Support Space		50	31				
2.0 SCHOOL SITE								
SCHOOL CONFIGURATION								
2.10	Site is large enough to meet educational needs as defined by state and local requirements.		20	15	School site is very large and has both hardscape and greenspace areas. Site could use infusion of creative outdoor learning areas. Parking is challenging; needs a new front door.			
2.11	Site is easily accessible and conveniently located for the present and future population.		20	15	Site is located in an aging neighborhood.			
2.12	Location is removed from undesirable business, industry, and traffic.		10	10	Located in a well-established neighborhood low socio-economic area			
2.13	Site is large enough for future expansion, if needed.		15	15	Amazing opportunities for a suburban school			
2.14	Site is suitable for special instructional needs, e.g. outdoor learning.		20	15	Site has incredible outdoor expression and learning landscapes. Infusion of community investment would be beneficial to changing culture. Located near high growth area			
2.15	Playgrounds are well equipped and appropriate for the age levels.		15	5	Community playfields are active; play fields need serious attention as grass is almost all dirt.			
Summary	Total Points for School Configuration		100	75				
Table of Weights and Categories								
	Maximum Points Allotted	Non Existent	Very Inadequate 1-29%	Poor 30-49%	Borderline 50-69%	Satisfactory 70-89%	Excellent 90-100%	
	5	0	1	2	3	4	5	
	10	0	2	4	6	8	10	
	15	0	3	6	9	12	15	
	20	0	4	8	12	16	20	
SPECIAL CONDITION NOTES:								
Sun View is a special school that houses a large population of SDC students from the severe to non-severe and emotionally disturbed. The school was designed with round buildings and no storage. Campus has no real front door and the admissions area is hidden. Needs to have thoughtful consideration to move the back of house items to the rear of the campus and create a pleasing welcoming front door.								
EDUCATIONAL SPACE ADEQUACY APPRAISAL SUMMARY								
		Possible Allocated	Total Earned	%	Rating by Category			
1.0 thru 1.15	Academic Learning Spaces	100	30	30%	Poor			
1.20 thru 1.29	Special Learning Spaces	100	31	31%	Poor			
1.30 thru 1.37	Support Spaces	50	31	62%	Borderline			
2.10 thru 2.15	School Configuration	100	75	75%	Satisfactory			
Summary	TOTAL EDUCATIONAL SPACE ADEQUACY APPRAISAL POINTS	350	167	50%	Borderline - Average Condition of Total Learning Environment			

School Name: VILLAGE VIEW ELEMENTARY							Current Enrollment:	548	Projected: 2016: ; 2021: ; 2026: ; 10 year: Open / Transfers:			
No. of Classrooms / Students TK: 2/26 K: 3/81 1st: 3/85 2nd: 3/87 3rd: 4/106 4th: 2/65 5th: 3/93							Building Capacity of School:		Total teaching stations calculations: 20 classrooms needed based on current enrollment			
SDC: 4 Resource: 1 Music/Art: 1 Computer Lab: 2 Kids Club: 1 MPR: 1									23 permanent / 6 portable classrooms: 29 classrooms currently used: 6 specialized: 3 SH classrooms: 1 PTA room			
No.	Category	Visual Review	Points Allocated	Points Assigned	Comments							
1.0 EDUCATIONAL SPACE ADEQUACY												
ACADEMIC LEARNING SPACE												
1.10	Size of academic learning areas meets state standards.		20	5	Classrooms are very small and cramped for current instructional design							
1.11	Classroom space permits arrangements for small group activity.		20	5	Classrooms are very tight; furniture does not fit 21st century learning and teaching programs; bigger bodies have more restrictions							
1.12	Location of academic learning areas are near educational activities and away from disruptive noises.		20	5	Traditional style of "classroom" learning; no integration of interdisciplinary learning environments or immersion experiential learning							
1.13	Personal space in classroom away from group instruction, allows privacy time for individual students.		20	5	Classrooms are packed and prevent areas of solitude and quiet learning; not designed for 21st learning							
1.14	Storage for student materials is adequate.		10	3	Storage as a whole is minimal; students materials aid in the clutter of the classroom; backpacks are stored outside the classroom							
1.15	Storage for teacher materials is adequate.		10	5	Very little storage; not conducive for materials or programs for 21st century. Better materials/methodology is needed							
Summary	Total Points for Academic Learning Spaces		100	28								
SPECIAL LEARNING SPACE												
1.20	Size of special learning area(s) meets state standards.		15	5	"factory" style buildings are difficult to allow for creative space placement. Portable back pack hooks built outside classroom							
1.21	Design of special learning area(s) is compatible with instructional need.		10	5	Teachers are creative and adaptive - classrooms are traditional but meaningful							
1.22	Library/Resource/Media Center provides appropriate and attractive space.		15	5	Space is not 21st century, Library is housed in a portable which is typical throughout the district.							
1.23	MPR (school has no gymnasium) and outdoor facilities adequately serve physical education instruction.		15	6	MPR is utilized for a variety of functions.							
1.24	Science program provides sufficient space and equipment for Elementary School Program		10	N/A								
1.25	Music program provides adequate sound-treated space.		7	1	Music is taught in a portable for upper grades and on a part time basis. Star View celebrates the arts and utilizes what they have. Not sufficient resources for current programs and interests							
1.26	Space of art program is appropriate for special instruction, supplies and equipment.		7	2	Art is taught in the general classroom. Spaces are limited and storage is challenged. Rooms are very cluttered due to these issues							
1.27	Space for technology education, including computer labs, permits use of state-of-the-art equipment.		10	4	Computer lab and classrooms have computers. Sites are responsible for providing computers and their maintenance. Classrooms are equipped with smartboards, audio enhancements, and ELMO's. Not 21st century equip't							
1.28	Space adjacent to classrooms is provided for small groups and remedial instruction.		5	1								
1.29	Storage for student and teacher material is adequate.		6	2	Empty classrooms provide storage areas. Storage is inadequate.							
Summary	Total Points for Special Learning Spaces		100	31								
SUPPORT SPACE												
1.30	Teachers' lounge and work areas reflect teachers as professionals		5	4	Large teacher prep are and lounge incorporated into one space							
1.31	Cafeteria/cafelorium is attractive with sufficient space for seating/dining, storage and food preparation		10	2	Food service facilities are inadequate throughout the district. No cafeteria; service area and small closet areas serve as food service							
1.32	Administrative offices provide an appearance consistent with the maturity of the students served.		10	7	Office is and reception area is welcoming and fits the theme of the school. Small though							
1.33	Administrative personnel are provided sufficient work space and privacy.		5	4	This is a personal question for their staff							
1.34	Counselor's office insures privacy and sufficient storage.		5	5	Again. Personal question for staff; based on observation area is sufficient.							
1.35	Nurse's office is near administrative offices and is equipped to meet requirements.		5	4	Placement is sufficient; did not review equipment nor communicate directly with school nurse to ask for feedback.							
1.36	Suitable reception space is available for students, teachers and visitors.		5	3	Very small office space							
1.37	Special needs programs and "floater" personnel are provided sufficient work space and privacy.		5	3	Storage and resources are scarce and pose a challenge for specialized program instructors; school has minimal flex areas							
Summary	Total Points for Support Space		50	32								
2.0 SCHOOL SITE												
SCHOOL CONFIGURATION												
2.10	Site is large enough to meet educational needs as defined by state and local requirements.		20	15	School site is very large and has both hardscape and greenspace areas. Site could use infusion of creative outdoor learning areas. Parking is challenging; needs a new front door.							
2.11	Site is easily accessible and conveniently located for the present and future population.		20	15	Site is located in an active neighborhood. Difficult to find and access. Needs to access and front door.							
2.12	Location is removed from undesirable business, industry, and traffic.		10	10	Located in a well-established neighborhood							
2.13	Site is large enough for future expansion, if needed.		15	15	Amazing opportunities for a suburban school							
2.14	Site is suitable for special instructional needs, e.g. outdoor learning.		20	15	Site has incredible outdoor expression and learning landscapes. Infusion of community investment would be beneficial to changing culture.							
2.15	Playgrounds are well equipped and appropriate for the age levels.		15	5	Community playfields are active; play fields need serious attention as grass is almost all dirt.							
Summary	Total Points for School Configuration		100	75								
Table of Weights and Categories	Maximum Points Allotted	Non Existent	Very Inadequate 1-29%	Poor 30-49%	Borderline 50-69%	Satisfactory 70-89%	Excellent 90-100%					
	5	0	1	2	3	4	5					
	10	0	2	4	6	8	10					
	15	0	3	6	9	12	15					
	20	0	4	8	12	16	20					
SPECIAL CONDITION NOTES:												
Village View houses a diverse population of SDC students which require additional programming space based upon their needs and learning abilities. The campus has no clear front door and the office space is hidden. The administration building is small and can be difficult to locate. Campus is large with generous areas to play and express creative learning options. Watched teachers use a variety of learning scapes to teach a variety of subjects.												
EDUCATIONAL SPACE ADEQUACY APPRAISAL SUMMARY							Possible Allocated	Total Earned	%	Rating by Category		
1.0 thru 1.15	Academic Learning Spaces						100	28	28%	Very inadequate		
1.20 thru 1.29	Special Learning Spaces						100	31	31%	Poor		
1.30 thru 1.37	Support Spaces						50	32	64%	Borderline		
2.10 thru 2.15	School Configuration						100	75	75%	Satisfactory		
SUMMARY	TOTAL EDUCATIONAL SPACE ADEQUACY APPRAISAL POINTS						350	166	50%	Borderline - Average Condition of Total Learning Environment		

School Name: VISTA VIEW MIDDLE				Current Enrollment:	667	Projected: 2016 ; 2021 ; 2026 ; 10 year: Open / Transfers:	
No. of Classrooms / Students 6th: 6 / 197 7th: 8 / 231 8th: 8 / 239				Building Capacity of School:		Total teaching stations calculations: 22 classrooms needed based on current enrollment	
DHH: 1 SDC: 1.25 Resource: 1 Music/Art: 1 Wood Shop: 1 Computer Lab: 2 Gym: 1 MPR: 1						24 permanent / 7 portable classrooms: 31 classrooms currently used; 11 specialized spaces	
No.	Category	Visual Review	Points Allocated	Points Assigned	Comments		
1.0 EDUCATIONAL SPACE ADEQUACY							
ACADEMIC LEARNING SPACE							
1.10	Size of academic learning areas meets state standards.		20	5	School was designed as an "open classroom" concept school. Many underutilized areas, not a lot of natural light, difficult spaces		
1.11	Classroom space permits arrangements for small group activity.		20	10	Open areas and boxed-in classrooms are not conducive for 21st century learning and exploration. Sound attenuation is challenging		
1.12	Location of academic learning areas are near educational activities and away from disruptive noises.		20	3	Traditional style of "classroom" learning; no integration of interdisciplinary learning environments or immersion experiential learning		
1.13	Personal space in classroom away from group instruction, allows privacy time for individual students.		20	5	Open concept with creative blockades to minimize noise.		
1.14	Storage for student materials is adequate.		10	5	Storage is challenging.		
1.15	Storage for teacher materials is adequate.		10	5	Very little storage; not conducive for materials or programs for 21st century. Better materials/methodology is needed		
Summary	Total Points for Academic Learning Spaces		100	33			
SPECIAL LEARNING SPACE							
1.20	Size of special learning area(s) meets state standards.		15	5	No		
1.21	Design of special learning area(s) is compatible with instructional need.		10	4	small spaces with little movement allowed		
1.22	Library/Resource/Media Center provides appropriate and attractive space.		15	13	Space is not 21st century		
1.23	Gym and outdoor facilities adequately serve physical education instruction.		10	7	Gym and outdoor spaces are utilized well.		
1.24	Science program provides sufficient space and equipment for Elementary School Program		10	2	No lab space, very poor resources for science - wood shop converted to robotics lab; no space for real science expression		
1.25	Music program provides adequate sound-treated space.		10	4	Performing arts is taught in the MPR area that doubles as other classroom space Gym is also used which has a stage		
1.26	Space of art program is appropriate for special instruction, supplies and equipment.		10	2	Art is taught in the general classroom. Spaces are limited and storage is challenged. Rooms are very cluttered due to these issues		
1.27	Space for technology education, including computer labs, permits use of state-of-the-art equipment.		10	4	Computer lab and classrooms have computers. Sites are responsible for providing computers and their maintenance. Classrooms are equipped with smartboards, audio enhancements, and ELMO's. Not 21st century equip't		
1.28	Space adjacent to classrooms is provided for small groups and remedial instruction.		5	1	Some classrooms		
1.29	Storage for student and teacher material is adequate.		5	2	Not a lot of storage		
Summary	Total Points for Special Learning Spaces		100	44			
SUPPORT SPACE							
1.30	Teachers' lounge and work areas reflect teachers as professionals		5	3	Current teachers lounge is not ADA compliant. The former Home Arts room can be utilized as the teacher's lounge/workroom. No students can be taught in Home Arts room due to exiting code		
1.31	Cafeteria/cafeorium is attractive with sufficient space for seating/dining, storage and food preparation		10	2	Food service facilities are inadequate throughout the district. No cafeteria; service area and small closet areas serve as food service		
1.32	Administrative offices provide an appearance consistent with the maturity of the students served.		10	8	front office area is cramped and could be reconfigured to allow for better utilization		
1.33	Administrative personnel are provided sufficient work space and privacy.		5	4	This is a personal question for their staff - based on observation, work area is sufficient; rethink PTO area and reuse of garage area		
1.34	Counselor's office insures privacy and sufficient storage.		5	5	Again. Personal question for staff; based on observation area is sufficient.		
1.35	Nurse's office is near administrative offices and is equipped to meet requirements.		5	4	Placement is sufficient; did not review equipment nor communicate directly with school nurse to ask for feedback.		
1.36	Suitable reception space is available for students, teachers and visitors.		5	2	Large corridors allow for congregating and visitors to be well seen and attended to		
1.37	Special needs programs and "floater" personnel are provided sufficient work space and privacy.		5	2	Storage and resources are scarce and pose a challenge for specialized program instructors; school has minimal flex areas		
Summary	Total Points for Support Space		50	30			
2.0 SCHOOL SITE							
SCHOOL CONFIGURATION							
2.10	Site is large enough to meet educational needs as defined by state and local requirements.		20	18	School site is very large and has both hardscape and greenspace areas. Site could use infusion of creative outdoor learning areas.		
2.11	Site is easily accessible and conveniently located for the present and future population.		20	15	Site is located in an active neighborhood. Needs a better front door; dumpsters need to be moved to a different location and front entry needs to be rethought.		
2.12	Location is removed from undesirable business, industry, and traffic.		10	10	Located in a well-established neighborhood		
2.13	Site is large enough for future expansion, if needed.		15	15	Amazing opportunities for a suburban school		
2.14	Site is suitable for special instructional needs, e.g. outdoor learning.		20	15	Site has incredible outdoor expression and learning landscapes. Infusion of community investment would be beneficial to changing culture.		
2.15	Playgrounds are well equipped and appropriate for the age levels.		15	12	Community playfields are active; great community garden; could use immersive outdoor learning tools/resources		
Summary	Total Points for School Configuration		100	85			
Table of Weights and Categories	Maximum Points Allotted	Non Existent	Very Inadequate 1-29%	Poor 30-49%	Borderline 50-69%	Satisfactory 70-89%	Excellent 90-100%
	5	0	1	2	3	4	5
	10	0	2	4	6	8	10
	15	0	3	6	9	12	15
	20	0	4	8	12	16	20
SPECIAL CONDITION NOTES:							
Vista View is an active school with a diverse population. Would be an ideal candidate for an industrial arts magnet school program. The principal and the teachers make the difference at this site. The campus has an investment feel and is well situated within its community.							
EDUCATIONAL SPACE ADEQUACY APPRAISAL SUMMARY				Possible Allocated	Total Earned	%	Rating by Category
1.0 thru 1.15	Academic Learning Spaces			100	33	33%	Poor
1.20 thru 1.29	Special Learning Spaces			100	44	44%	Poor
1.30 thru 1.37	Support Spaces			50	30	60%	Borderline
2.10 thru 2.15	School Configuration			100	85	85%	Satisfactory - High Range
SUMMARY	TOTAL EDUCATIONAL SPACE ADEQUACY APPRAISAL POINTS			350	192	56%	Borderline - Average Condition of Total Learning Environment

School Name: WESTMONT / LAKE VIEW ELEMENTARY SCHOOLS				Current Enrollment:	611*	Projected: 2016: ; 2021: ; 2026: ; 10 year: Open / Transfers:	
No. of Classrooms / Students TK: 0 / 0 K: 2 / 59 1st: 2 / 53 2nd: 3 / 60 3rd: 2 / 60 4th: 2 / 60 5th: 2 / 69				Building Capacity of School:		Total teaching stations calculations: 20 classrooms needed based on current enrollment	
SDC: 5 Resource: 7 Music/Art: 1 Computer Lab: 1 Kids Club: 2 MPR: 1 Kitchen: 3				253 Lake		358 West	24 permanent / 9 portable classrooms: 33 classrooms currently used: 6 specialized: 2 SH classrooms: 1 PTO room
No.	Category	Visual Review	Points Allocated	Points Assigned	Comments		
1.0 EDUCATIONAL SPACE ADEQUACY							
ACADEMIC LEARNING SPACE							
1.10	Size of academic learning areas meets state standards.		20	5	Classrooms are very small and cramped for current instructional design		
1.11	Classroom space permits arrangements for small group activity.		20	5	Classrooms are very tight; furniture does not fit 21st century learning and teaching programs; specialized instruction difficult to incorp.		
1.12	Location of academic learning areas are near educational activities and away from disruptive noises.		20	5	Traditional style of "classroom" learning; no integration of interdisciplinary learning environments or immersion experiential learning		
1.13	Personal space in classroom away from group instruction, allows privacy time for individual students.		20	5	Classrooms are packed and prevent areas of solitude and quiet learning; not designed for 21st learning		
1.14	Storage for student materials is adequate.		10	3	Storage as a whole is minimal; students materials aid in the clutter of the classroom; backpacks are stored outside the classroom		
1.15	Storage for teacher materials is adequate.		10	5	Very little storage; not conducive for materials or programs for 21st century. Better materials/methodology is needed		
Summary	Total Points for Academic Learning Spaces		100	28			
SPECIAL LEARNING SPACE							
1.20	Size of special learning area(s) meets state standards.		15	5	"factory" style buildings are difficult to allow for creative space placement. Portable back pack hooks built outside classroom		
1.21	Design of special learning area(s) is compatible with instructional need.		10	5	Teachers are creative and adaptive - classrooms are traditional but meaningful		
1.22	Library/Resource/Media Center provides appropriate and attractive space.		15	5	Space is not 21st century. Library and computer lab are separated. Not all computers work in lab		
1.23	MPR (school has no gymnasium) and outdoor facilities adequately serve physical education instruction.		15	6	MPR is utilized for a variety of functions.		
1.24	Science program provides sufficient space and equipment for Elementary School Program		10	N/A			
1.25	Music program provides adequate sound-treated space.		7	1	Music is taught in MPR. Westmont would like to achieve designation as a performing arts magnet school once Lake students return to Lake campus. Current facilities do not support desire to become a PA magnet.		
1.26	Space of art program is appropriate for special instruction, supplies and equipment.		7	2	Art is taught in the general classroom. Spaces are limited and storage is challenged. Rooms are very cluttered due to these issues		
1.27	Space for technology education, including computer labs, permits use of state-of-the-art equipment.		10	4	Computer lab and classrooms have computers. Sites are responsible for providing computers and their maintenance. Classrooms are equipped with smartboards, audio enhancements, and ELMO's. Not 21st century equip't		
1.28	Space adjacent to classrooms is provided for small groups and remedial instruction.		5	1			
1.29	Storage for student and teacher material is adequate.		6	2	Empty classrooms provide storage areas. Storage is inadequate.		
Summary	Total Points for Special Learning Spaces		100	31			
SUPPORT SPACE							
1.30	Teachers' lounge and work areas reflect teachers as professionals		5	3	Teachers lounge is housed in a converted classroom. Several small spaces across campus house workroom areas.		
1.31	Cafeteria/cafe/lorium is attractive with sufficient space for seating/dining, storage and food preparation		10	3	Food service facilities are inadequate throughout the district. Westmont has the most adequate food service area in District		
1.32	Administrative offices provide an appearance consistent with the maturity of the students served.		10	4	Office area is small and tight. Very busy area. Could frighten new/ELL students/parents		
1.33	Administrative personnel are provided sufficient work space and privacy.		5	4	This is a personal question for their staff		
1.34	Counselor's office insures privacy and sufficient storage.		5	5	Again. Personal question for staff; based on observation area is sufficient.		
1.35	Nurse's office is near administrative offices and is equipped to meet requirements.		5	4	Placement is sufficient; directly adjacent to reception area. Privacy could be an issue		
1.36	Suitable reception space is available for students, teachers and visitors.		5	2	Very small office space		
1.37	Special needs programs and "floaters" personnel are provided sufficient work space and privacy.		5	3	Storage and resources are scarce and pose a challenge for specialized program instructors; school has minimal flex areas		
Summary	Total Points for Support Space		50	28			
2.0 SCHOOL SITE							
SCHOOL CONFIGURATION							
2.10	Site is large enough to meet educational needs as defined by state and local requirements.		20	15	School site is very large and has both hardscape and greenspace areas. Site could use infusion of creative outdoor learning areas. Parking is challenging; needs a new front door. Site has flooding issues. Great trees! Kinder play and handicap busing pose safety challenges		
2.11	Site is easily accessible and conveniently located for the present and future population.		20	15	Site is located in busy neighborhood. Adjacent to shopping center. Open campus poses a safety concern.		
2.12	Location is removed from undesirable business, industry, and traffic.		10	10	Located in a well-established neighborhood		
2.13	Site is large enough for future expansion, if needed.		15	15	Amazing opportunities for a suburban school		
2.14	Site is suitable for special instructional needs, e.g. outdoor learning.		20	15	Site has incredible outdoor expression and learning landscapes. Infusion of community investment would be beneficial to changing culture.		
2.15	Playgrounds are well equipped and appropriate for the age levels.		15	5	Community playfields are active; play fields need serious attention as grass is almost all dirt.		
Summary	Total Points for School Configuration		100	75			
Table of Weights and Categories	Maximum Points Allotted	Non Existent	Very Inadequate	Poor	Borderline	Satisfactory	Excellent
			1-29%	30-49%	50-69%	70-89%	90-100%
	5	0	1	2	3	4	5
	10	0	2	4	6	8	10
	15	0	3	6	9	12	15
	20	0	4	8	12	16	20
SPECIAL CONDITION NOTES:							
Westmont and Lake View share one site for the remainder of the 2015-16 school year. Lake View is currently under construction and will reopen summer of 2016. Westmont will have open spaces to house additional students. Westmont would like to continue building their emphasis on the performing arts and program additional spaces for a PA magnet school. Westmont houses a large population of SDC students.							
EDUCATIONAL SPACE ADEQUACY APPRAISAL SUMMARY				Possible Allocated	Total Earned	%	Rating by Category
1.0 thru 1.15	Academic Learning Spaces			100	28	28%	Very inadequate
1.20 thru 1.29	Special Learning Spaces			100	31	31%	Poor
1.30 thru 1.37	Support Spaces			50	28	56%	Borderline
2.10 thru 2.15	School Configuration			100	75	75%	Satisfactory
SUMMARY	TOTAL EDUCATIONAL SPACE ADEQUACY APPRAISAL POINTS			350	162	48%	Borderline - Average Condition of Total Learning Environment