



Ocean View School District State Assessment Update

Board of Trustees Presentation

October 18, 2016





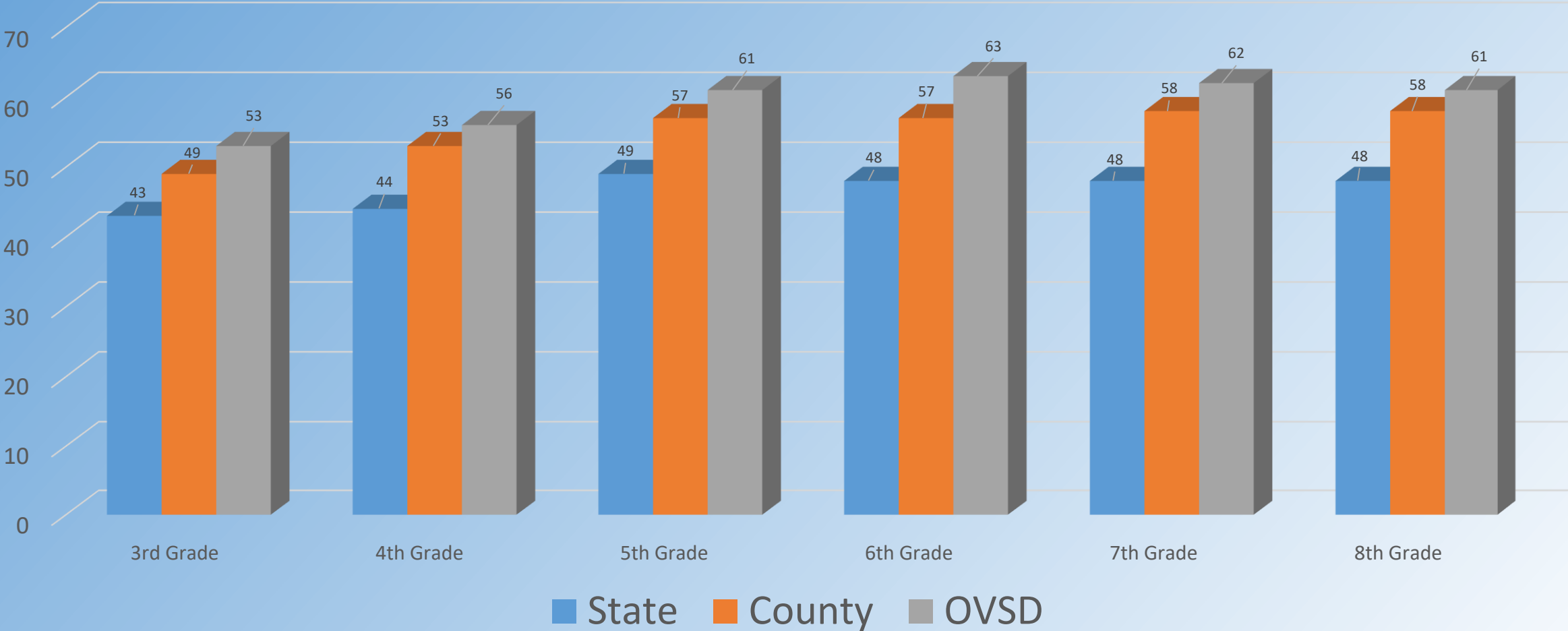
Purpose

- Demonstrate Ocean View Students Continue to Outperform State and County averages
- Demonstrate Students are Showing Achievement Gains, including student identified subgroups
- Demonstrate how multiple data sets (introducing *On Demand Data Reports*) provide principals and teachers information to guide and inform instructional program, design and delivery for all students



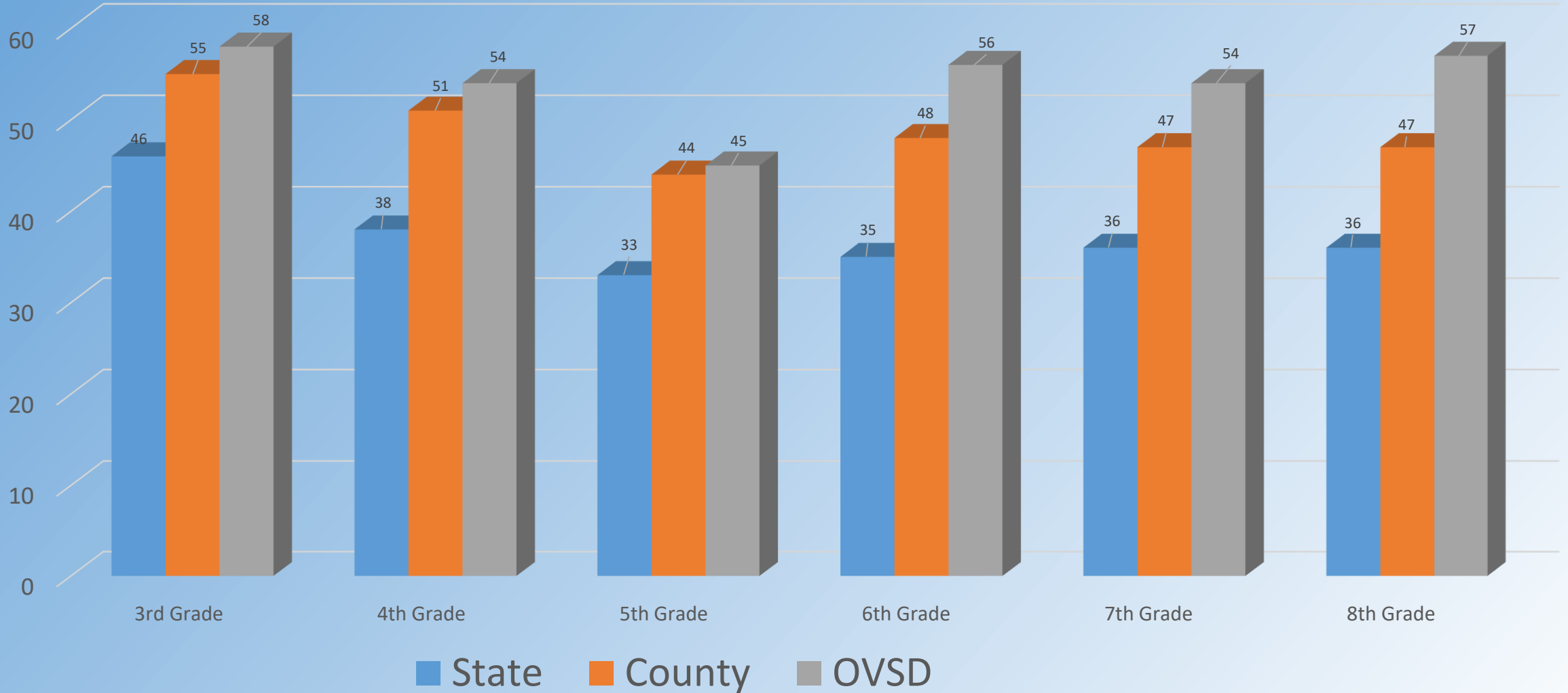


Language Arts: Percentage of Students Who Met or Exceeded Standards in 2016

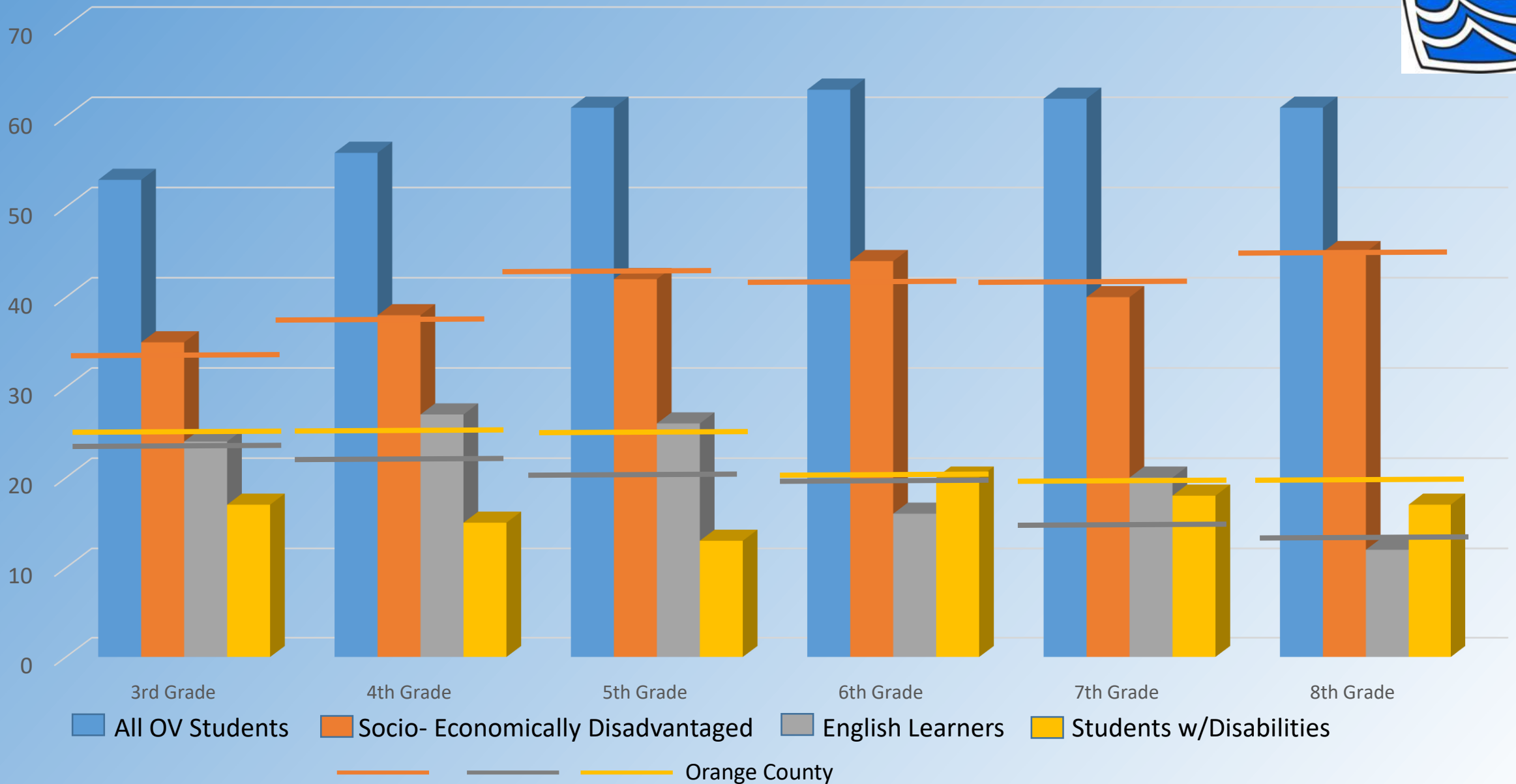




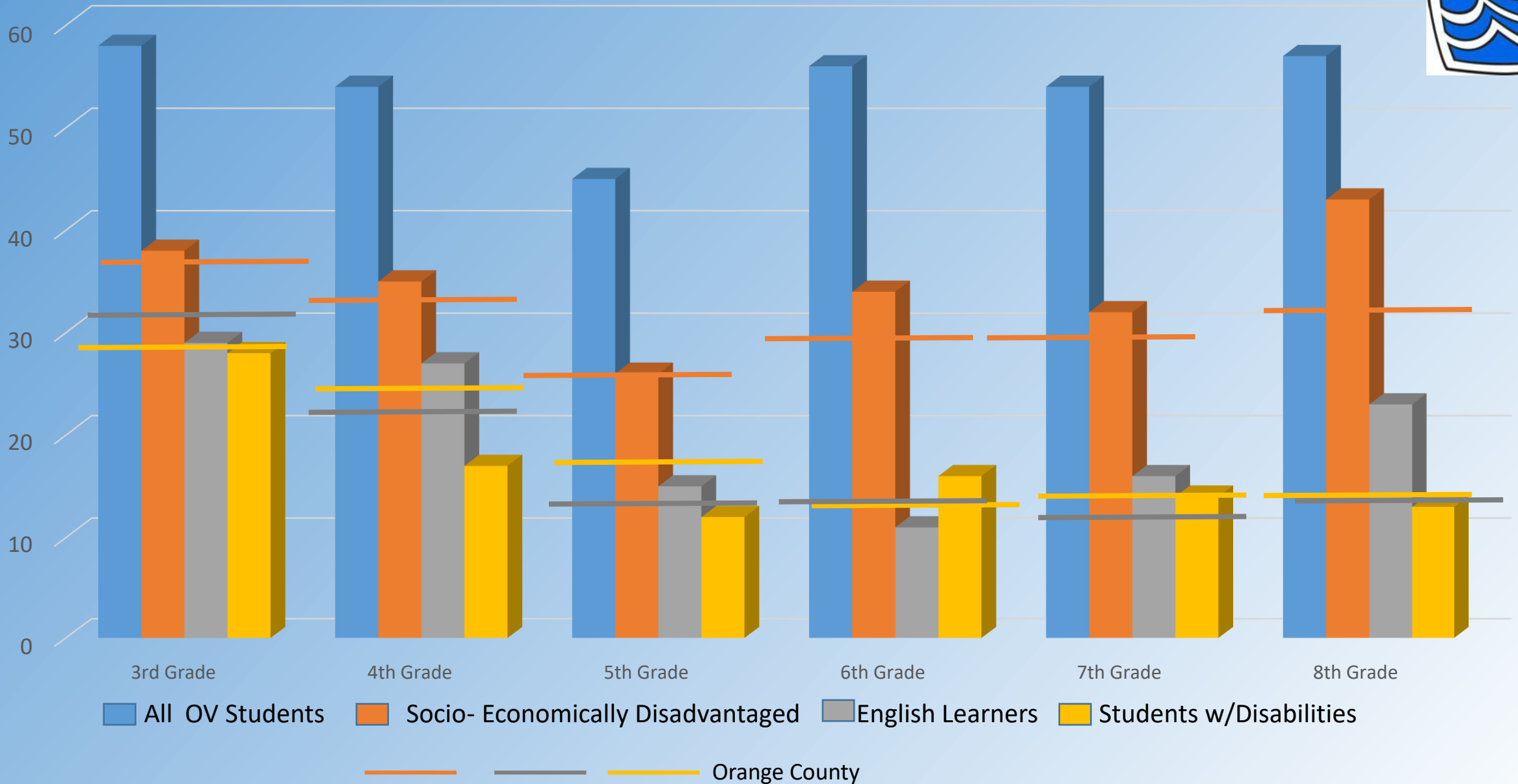
Mathematics: Percentage of Students Who Met or Exceeded Standards in 2016



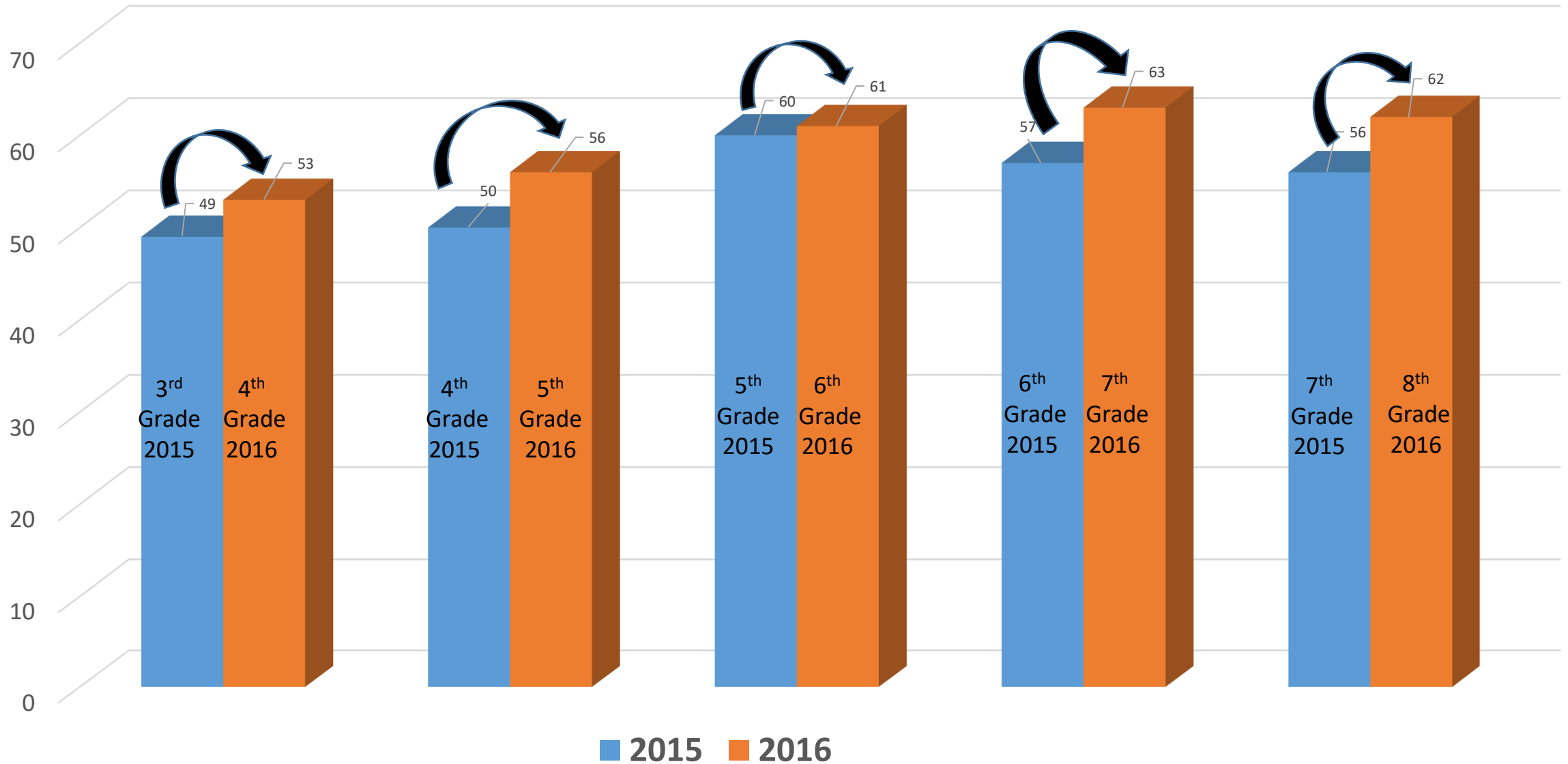
English Language Arts – 2016 Student Subgroups



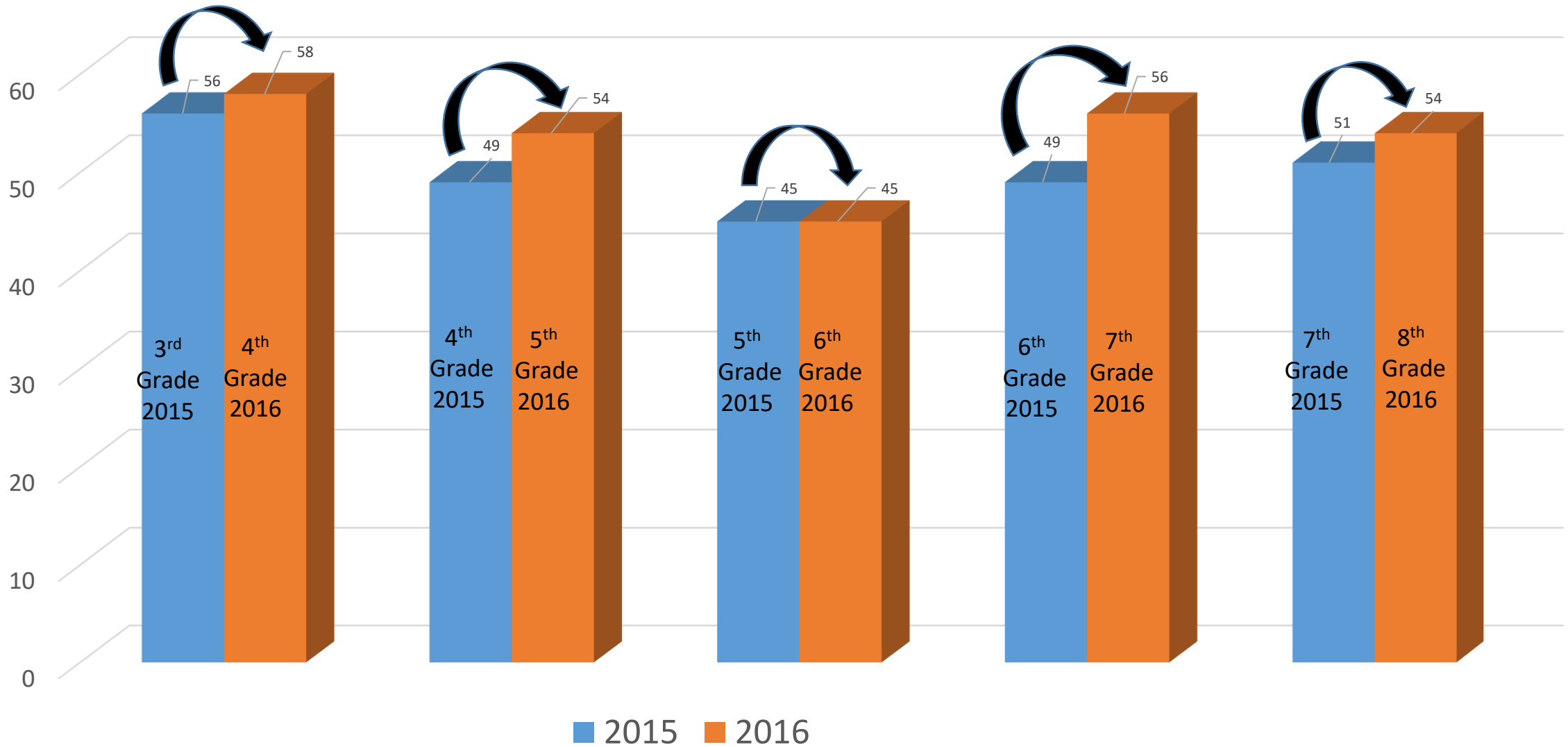
Mathematics - 2016 Student Subgroups



ELA Growth by Grade Level Cohort 2015 to 2016



Math Growth by Grade Level Cohort 2015 to 2016

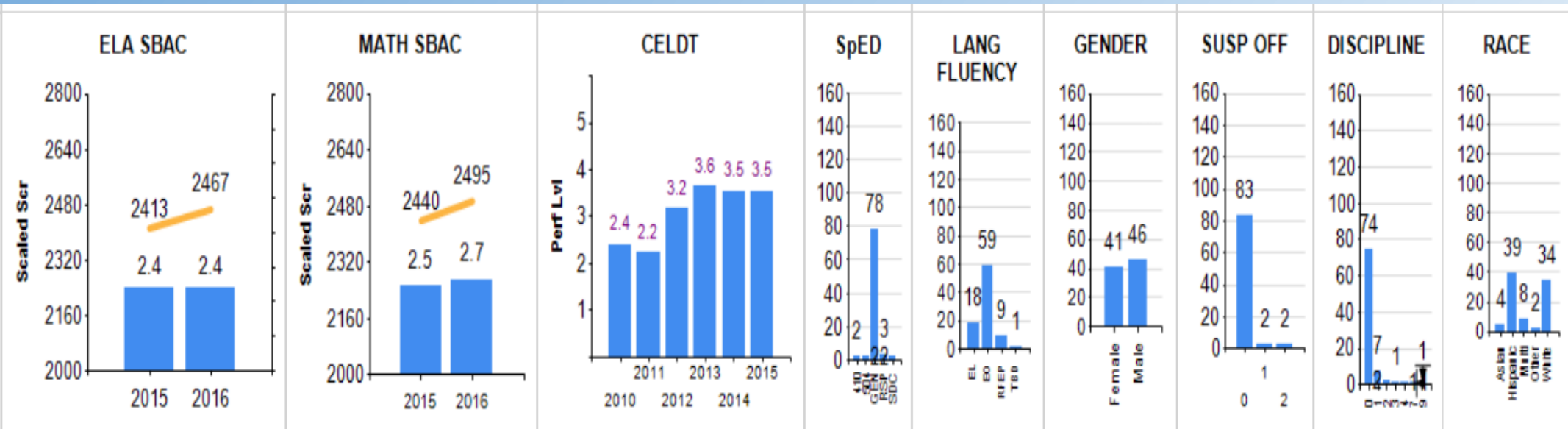


Data Informs and Guides Instructional Decisions

- Conversations involve:
 - What are the patterns and themes by school, grade, class and individual students?
 - Are we able to identify areas by need and by name –
 - Areas of strength
 - Areas of need
- Introducing *On Demand Data Report* – developing reports that include multiple data sets
 - By grade
 - By class
 - By student

Grade Level Summary

GRADE LEVEL SUMMARY FIFTH GRADE



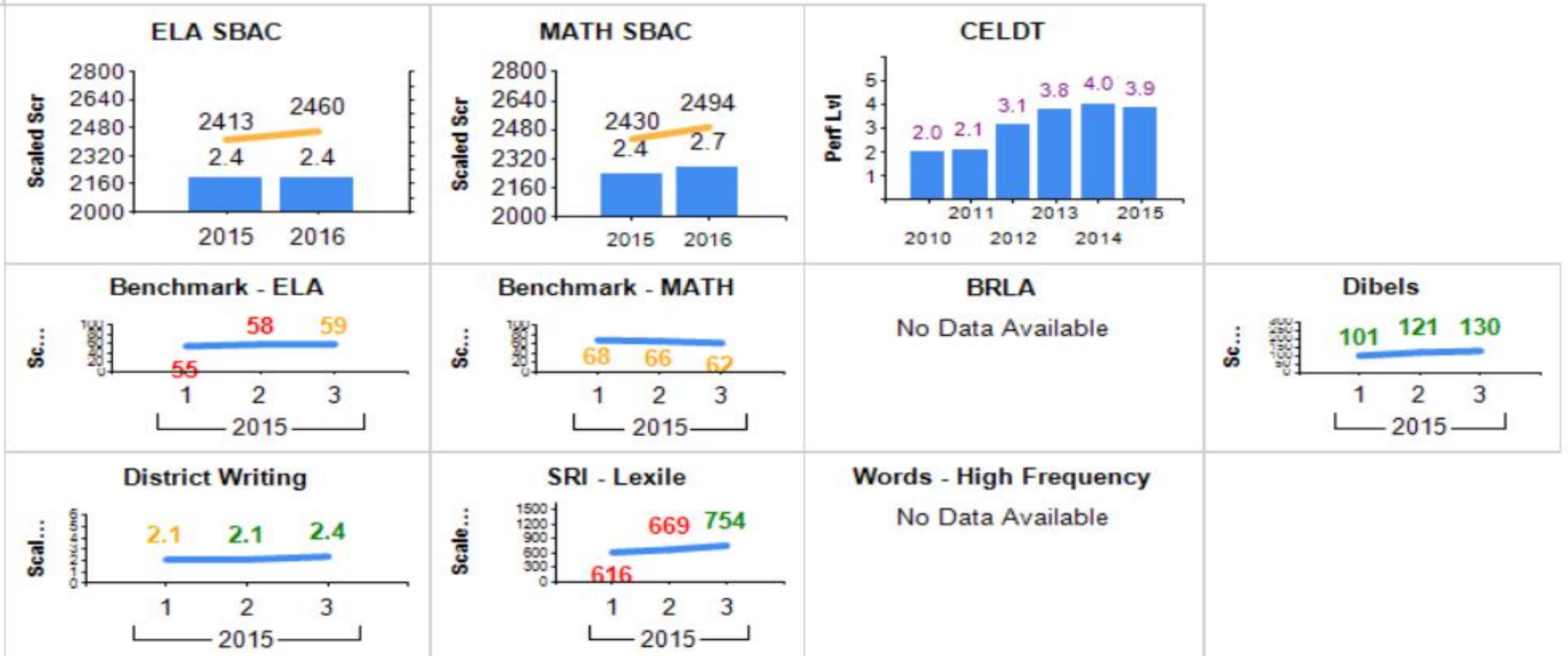
How the grade level of students is performing as a whole.

Current Classroom Data

TEACHER

5th Grade Teacher

How the class of students is performing as a whole.



Individual Students within a Class

5th Grade Teacher

How individual students are performing within a class



Continuing the Good Solid Work Equals Instructional Momentum

- Providing all students access to the core instructional program/curriculum through *Signature Practices* –
 - Strong foundational skills, higher level thinking, and application of skills
 - Thinking Maps
 - Academic Vocabulary
 - Close Reading
 - Depth and Complexity
 - Write from the Beginning
 - *Piloting English Language Arts/English Language Development Materials*
- Providing all students support and assistance through evidence-based interventions:
 - Targeted instruction in small groups
 - Read 180
 - System 44

Continuous Improvement -

- Reviewing and Updating District Benchmarks
 - Reading
 - Writing
 - Math
- Field Testing Diagnostic Assessments
 - Target and address specific areas of identified need
 - Phonemic awareness
 - Phonics
 - Fluency
 - Comprehension

Building and Refining an Assessment System

Transitional Kindergarten – Second Grade

On Demand
Data Reports

Multiple
Measures

Teacher &
Grade Level
Measures

Common
Assessments

Benchmarks

End of Year
Assessments

Third – Eighth Grade

= Information guides and informs instruction

**California Assessment
of Student Performance
and Progress
(ELA, Math, Science, and
PE)**



THANK YOU

