



Ocean View School District State Assessment Update

Board of Trustees' Presentation

October 17, 2017



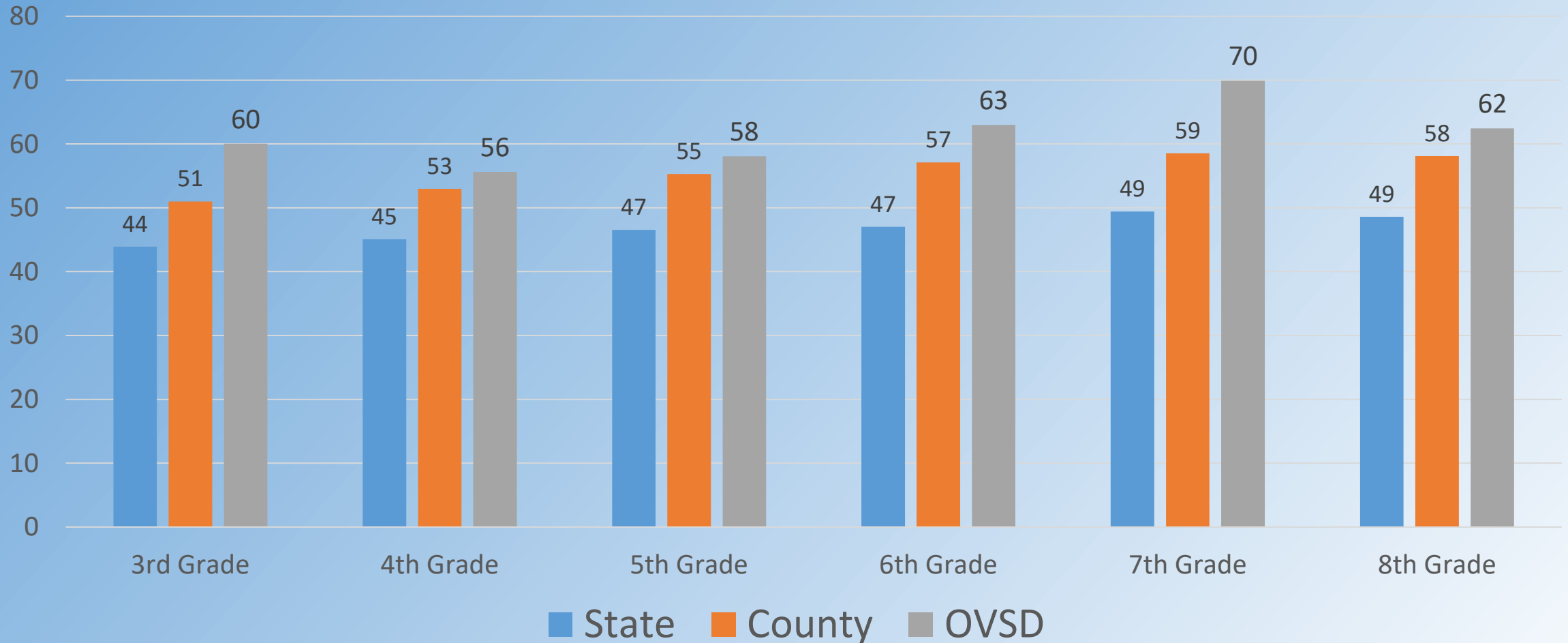
Purpose



- Demonstrate Ocean View Students Continue to Outperform State and County Averages
- Demonstrate Ocean View Students are Showing Achievement Gains, Including Student Identified Subgroups
- Inform Teaching and Learning Decisions
- Share Next Steps at the School and District Level to Support **ALL** Students

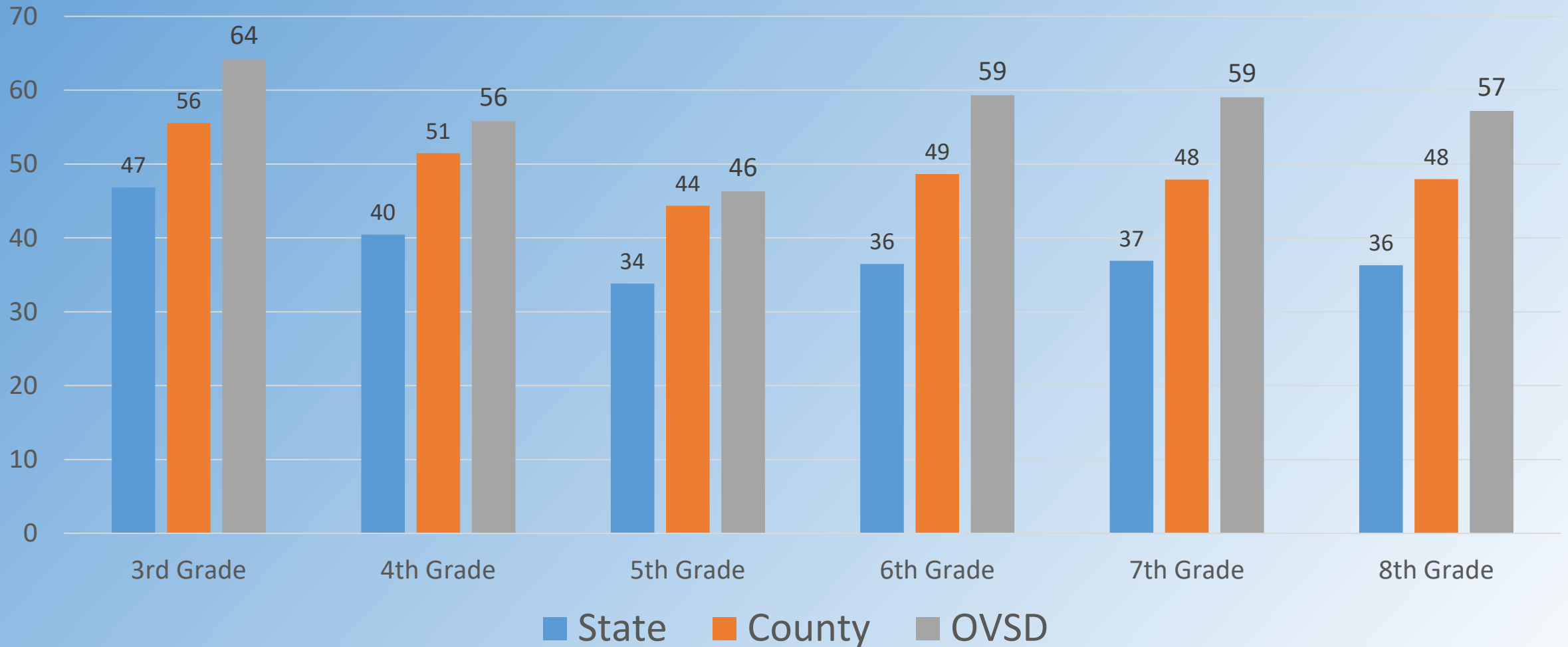


English Language Arts: Percentage of Students Who Met or Exceeded Standards in 2017

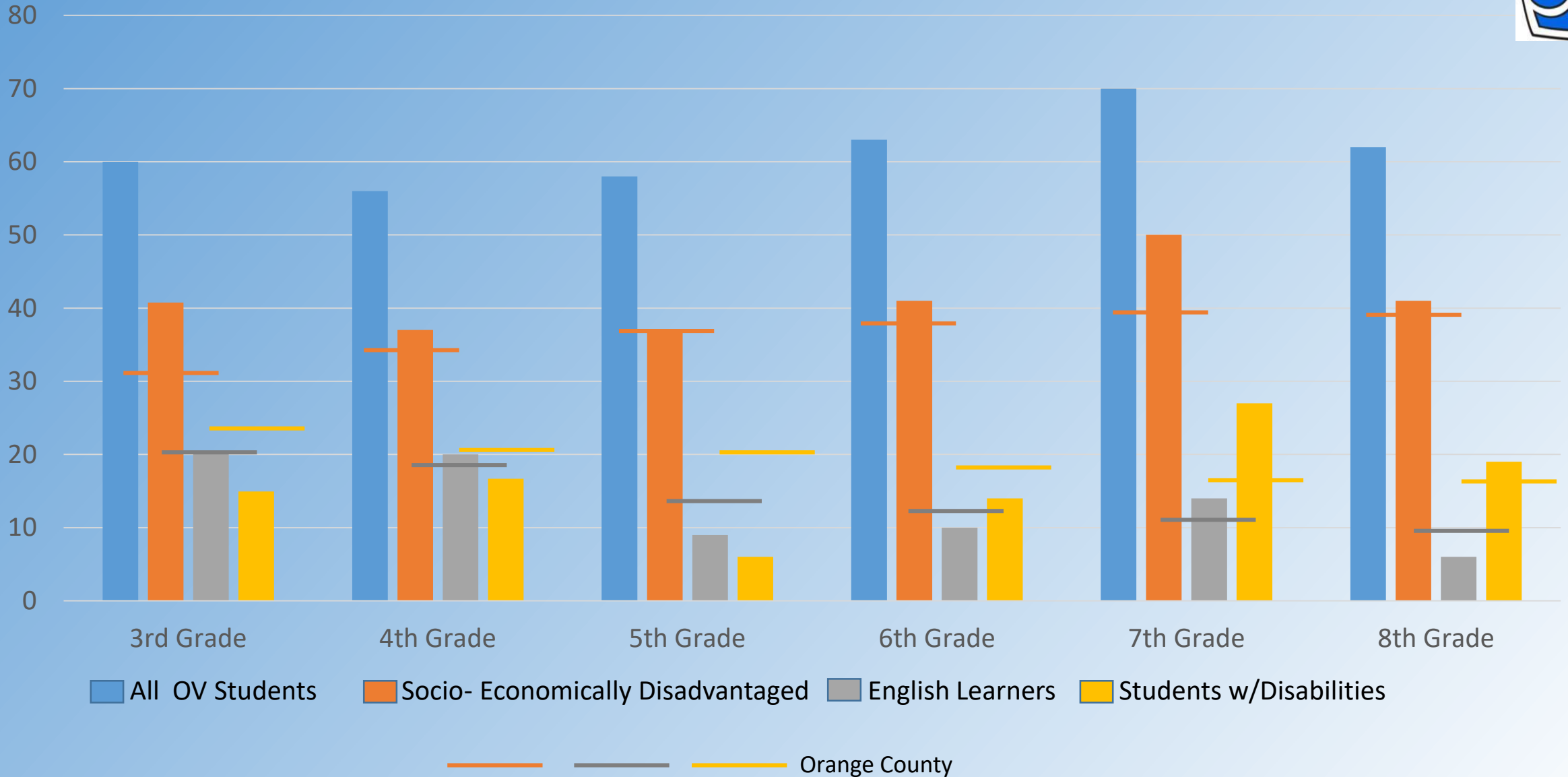




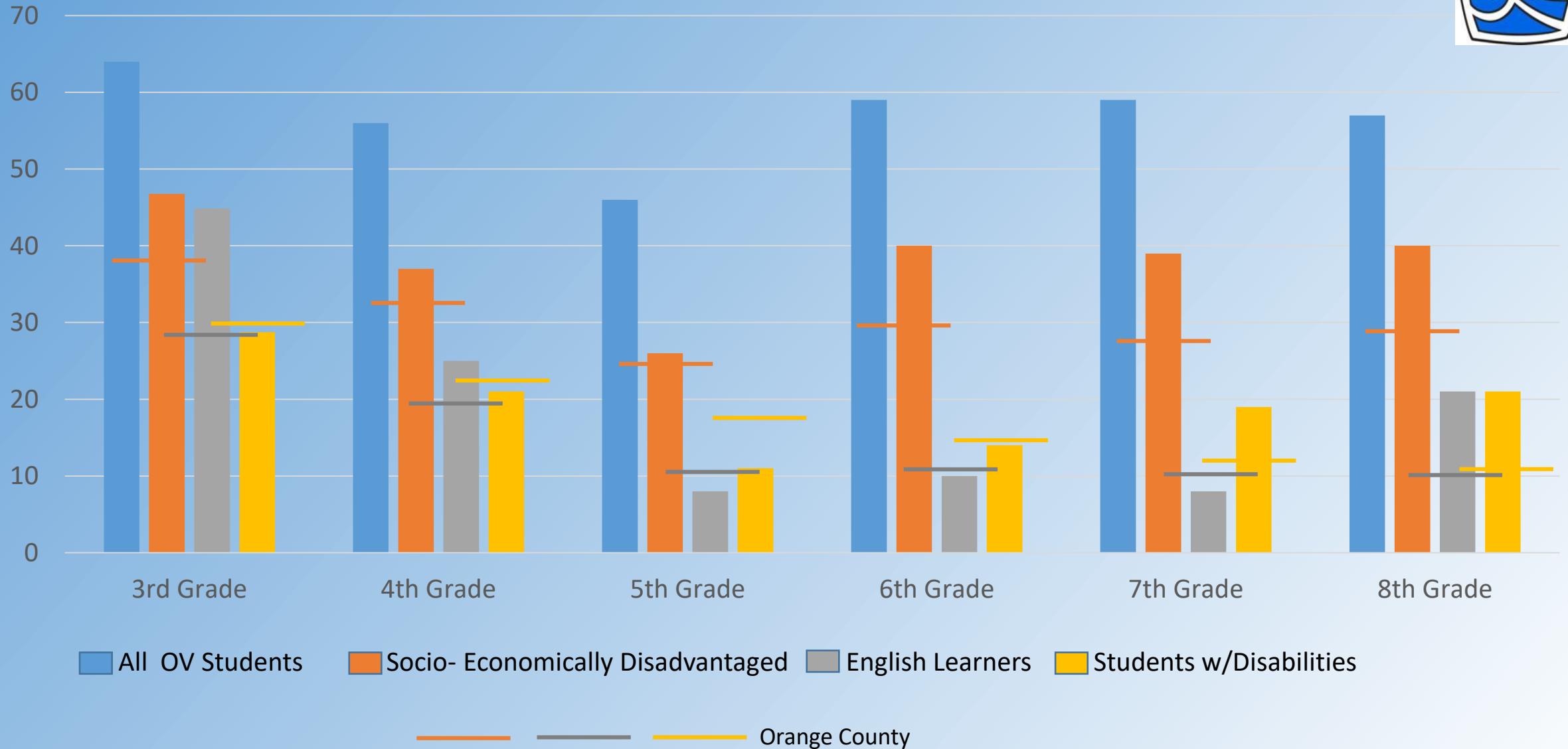
Mathematics: Percentage of Students Who Met or Exceeded Standards in 2017



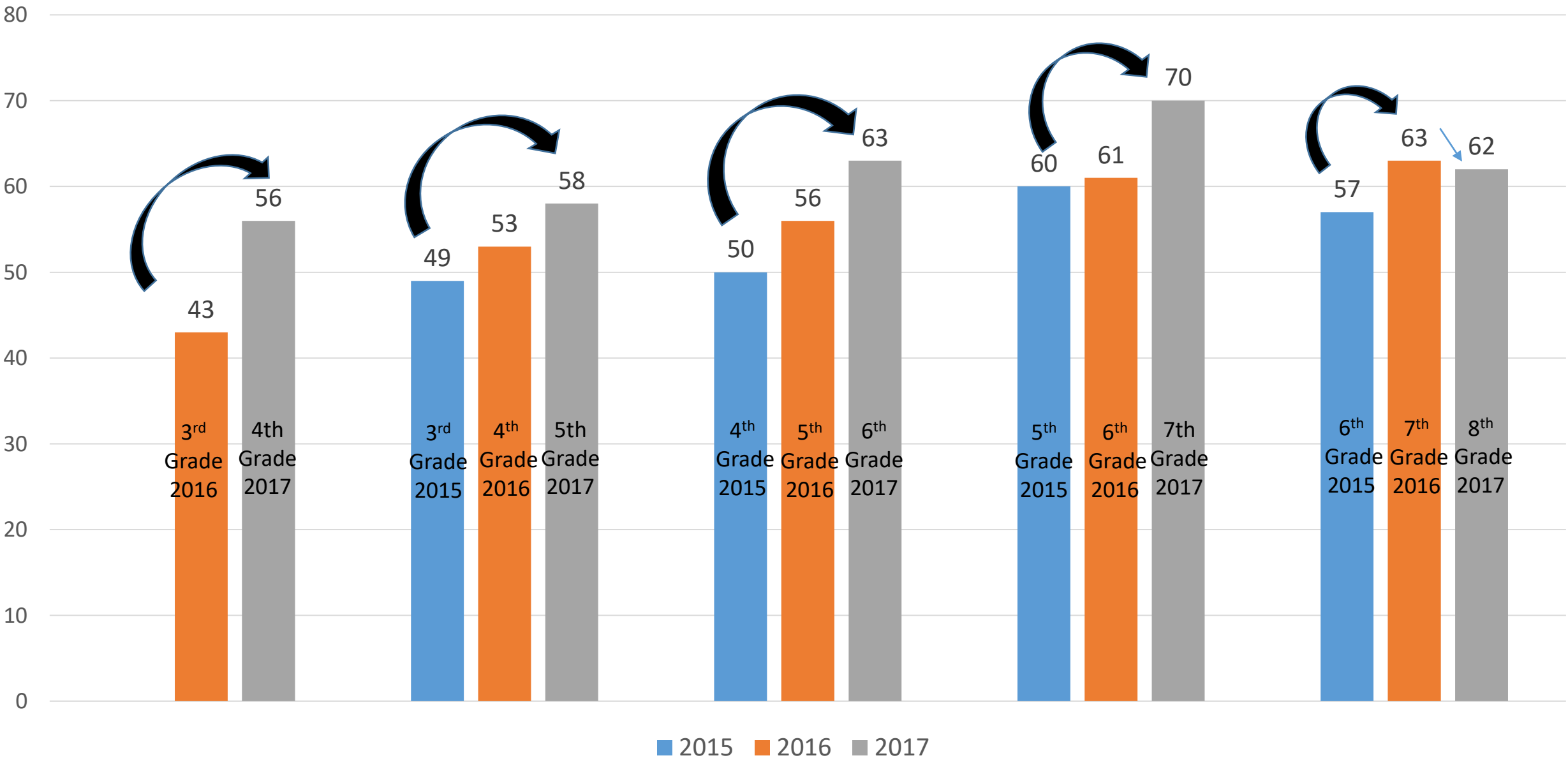
English Language Arts – 2017 Student Subgroups



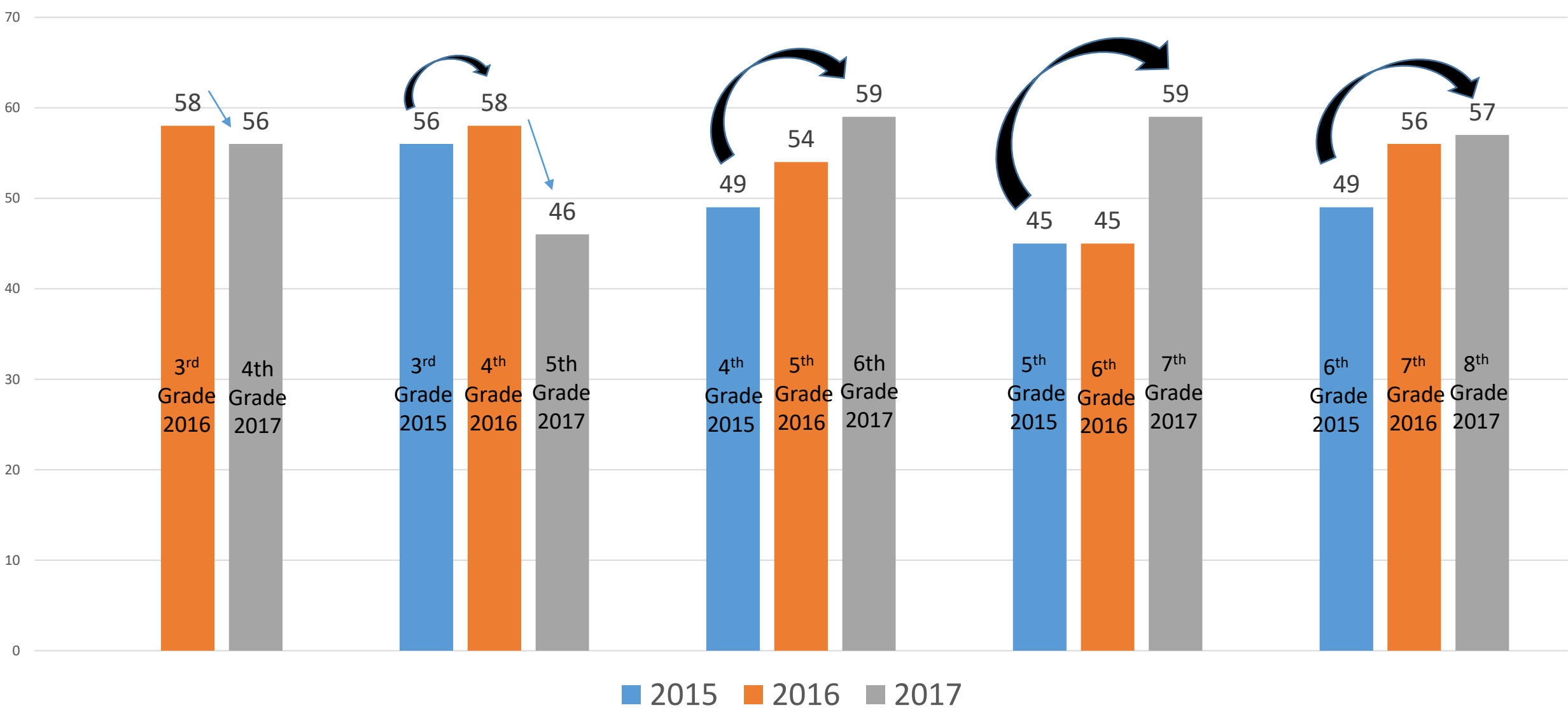
Mathematics – 2017 Student Subgroups



English Language Arts Growth by Grade Level Cohorts



Mathematics Growth by Grade Level Cohorts



Informing Teaching and Learning Decisions



- LCAP: Areas of Strength and Areas of Need
- Priority focus areas identified:
 - Effective Lesson Design, Authentic Literacy, Student Engagement (students generating products, presentations to demonstrate their proficiency)
- Intentional Focus on Subgroups:
 - New ELA/ELD Adoption TK-8 (including students with special needs)
 - Designated and Integrated English Language Development
- School Plans for Student Achievement (SPSA)

Next Steps



- Staying the Course – remaining focused on Reading, Writing, Speaking and Listening across all content areas
- Individualizing Site Support Structure Teams - using strengths and areas of need
- Coaching Days - weekly support and reinforcement of focus on what the students are producing in order to demonstrate their proficiency
- Transforming Staff Meetings - Leading the Learning Process
- Monitoring Implementation of Effective Lesson Design, Authentic Literacy, and Student Engagement
- Preparing for the LCAP Board Study Session – Special Board Meeting November 7, 2017



THANK YOU

