

# California School Dashboard

January 7, 2020



1

# CA Dashboard Basics



# California School Dashboard

**Board Presentation: October 15, 2019**

## **Local Indicators**

### Reported for Districts Only

- Basics: Teachers, Instructional Materials, Facilities
- Implementation of Academic Standards
- Parent Engagement
- Local Climate Survey
- Access to Broad Course of Study

**Board Presentation: January 7, 2020**

## **State Indicators**

### Reported for Districts & Schools

- Chronic Absenteeism
- Suspension Rate
- English Language Arts (ELA) Achievement
- Math Achievement
- English Learner Progress (in progress)

# California School Dashboard

Board Presentation: October 15, 2019

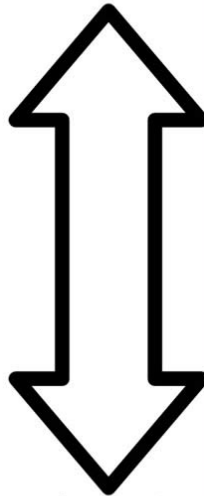
## Local Indicators

Met

Not Met

Not Met for Two or  
More Years

Highest  
Performance



Lowest  
Performance

Board Presentation: January 7, 2020

## State Indicators



Blue



Green



Yellow



Orange



Red

2

# 2019 Ca Dashboard



# Ocean View

Explore the performance of Ocean View under California's Accountability System.

[Generate PDF Report](#) 

[View All Schools](#)

[View Additional Reports](#) 

2019 

Chronic Absenteeism



Orange

Suspension Rate



Orange

English Learner Progress



No Performance Color

English Language Arts



Green

Mathematics



Green

Basics: Teachers,  
Instructional Materials,  
Facilities

STANDARD MET

Implementation of Academic  
Standards

STANDARD MET

Parent and Family  
Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of  
Study

STANDARD MET

# Ocean View

2  
0  
1  
9

LEARN MORE

Enrollment

**7,986**

[View More Information →](#)

LEARN MORE

Socioeconomically  
Disadvantaged

**47.3%**

LEARN MORE

English Learners

**22.8%**

LEARN MORE

Foster Youth

**0.5%**

2  
0  
1  
8

LEARN MORE

Enrollment

**8,263**

[View More Information →](#)

LEARN MORE

Socioeconomically  
Disadvantaged

**47.5%**

LEARN MORE

English Learners

**24.4%**

LEARN MORE

Foster Youth

**0.3%**

# 2019

## Chronic Absenteeism

# 2018

### All Students

All Students

State



Orange

6.5% chronically absent

Increased 0.9% ⬆

Number of Students: 8,250

### All Students

All Students

State



Yellow

5.6% chronically absent

Maintained -0.1%

Number of Students: 8,488



# 2019

## Chronic Absenteeism

# 2018



Blue

Asian



Green

Two or More Races



Blue

Filipino



Green

Asian

African American

Hispanic

Two or More Races



Yellow

Foster Youth

Homeless



Orange

African American

Students with Disabilities

English Learners

Filipino

Hispanic

Socioeconomically Disadvantaged

White



Yellow

Socioeconomically Disadvantaged

White



Orange

Students with Disabilities

English Learners

Foster Youth

Homeless

# 2019

## Suspensions

# 2018

### All Students

All Students

State



Orange

2.2% suspended at least once

Increased 0.5% Ⓢ

Number of Students: 8,333

### All Students

All Students

State



Green

1.7% suspended at least once

Declined 0.8% Ⓢ

Number of Students: 8,578

# 2019

## Suspensions

# 2018



Blue

Filipino



Green

Asian



Yellow

Foster Youth

Two or More Races



Orange

African American

English Learners

Hispanic

Homeless

Socioeconomically Disadvantaged

Students with Disabilities

White



Blue

Filipino

Two or More Races



Green

Asian

English Learners

Hispanic

Homeless

Socioeconomically Disadvantaged

White



Yellow

African American

Students with Disabilities



Orange

Foster Youth

# 2019

## English Language Arts

# 2018

### All Students

All Students

State



Green

26 points above standard

Maintained -0.4 Points

Number of Students: 5,187

### All Students

All Students

State



Green

26.5 points above standard

Increased 3.6 Points Ⓢ

Number of Students: 5,322

# 2019

## English Language Arts

# 2018



Blue

Asian

Filipino

Foster Youth

White



Green

Two or More Races



Blue

Asian

Filipino

Two or More Races

White



Green

African American



Yellow

African American

Homeless

Students with Disabilities



Orange

English Learners

Hispanic

Socioeconomically Disadvantaged



Yellow

Hispanic

Socioeconomically Disadvantaged



Orange

English Learners

Foster Youth

Homeless

Students with Disabilities

# 2019

## Mathematics

# 2018

### All Students

All Students

State



Green

13.8 points above standard

Maintained -0.6 Points

Number of Students: 5,185

### All Students

All Students

State



Green

14.7 points above standard

Maintained 2.5 Points

Number of Students: 5,315

# 2019

## Mathematics

# 2018



Blue

Asian

Filipino

Foster Youth

Two or More Races



Green

White



Blue

Asian

Two or More Races



Green

African American

Filipino

Socioeconomically Disadvantaged

White



Yellow

African American

Socioeconomically Disadvantaged

Students with Disabilities



Orange

English Learners

Hispanic

Homeless



Yellow

Foster Youth



Orange

English Learners

Hispanic

Homeless

Students with Disabilities

# 2019

## English Learner Progress

LEARN MORE

### English Learner Progress

All Students

State

**54.1% making progress towards English language proficiency**

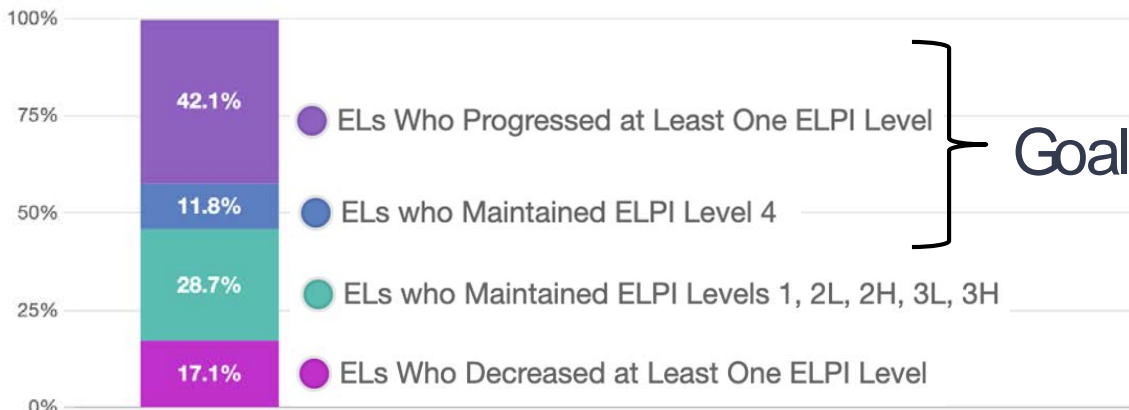
**Number of EL Students:  
1,456**

#### Progress Levels

Very High = 65% or higher  
High = 55% to less than 65%  
Medium = 45% to less than 55%  
Low = 35% to less than 45%  
Very Low = Less than 35%

### Student English Language Acquisition Results

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.





3

# Celebrating Growth



# 2019

## Harbour View Chronic Absenteeism

# 2018

### All Students

All Students

State



Green

3.7% chronically absent

Declined 0.8% ⬇️

Number of Students: 711

### All Students

All Students

State



Yellow

4.4% chronically absent

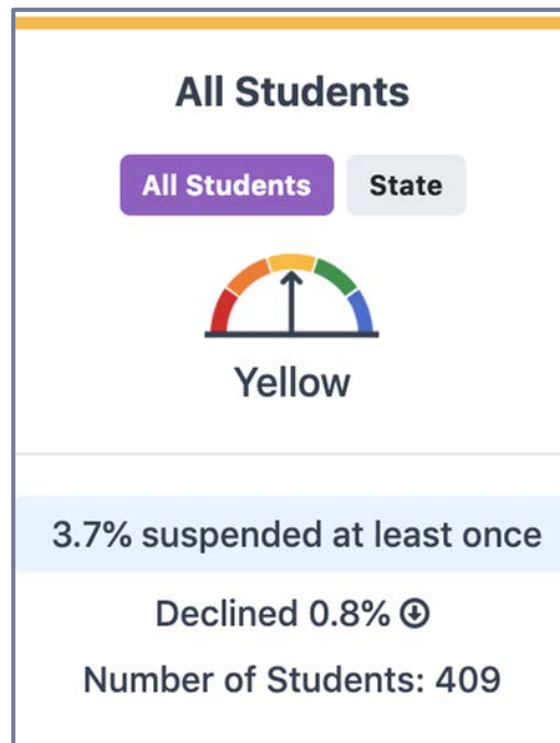
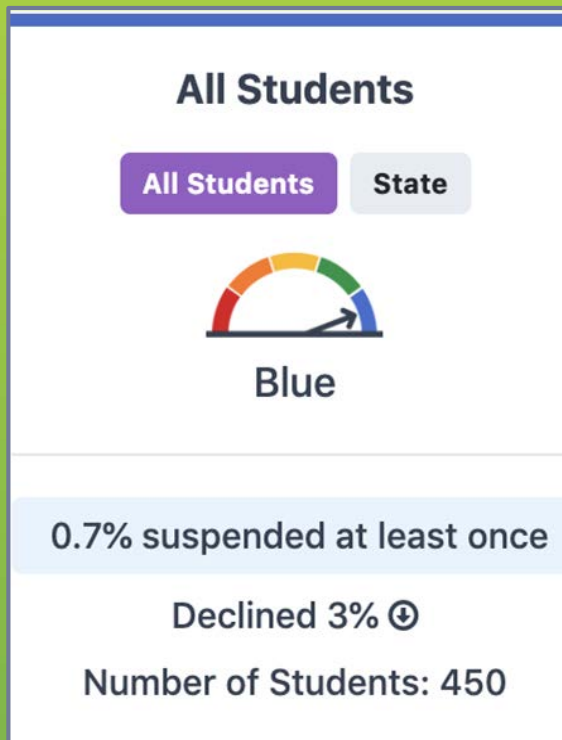
Increased 2.2% ⬆️

Number of Students: 748

# 2019

## Lake View Suspension

# 2018



# 2019

## Oak View Academic Performance ELA & Math

# 2018

### English Language Arts

#### All Students

All Students

State



Yellow

35.8 points below standard

Increased 7.1 Points Ⓢ

Number of Students: 291

### Mathematics

#### All Students

All Students

State



Yellow

39.7 points below standard

Increased 9.7 Points Ⓢ

Number of Students: 291

### English Language Arts

#### All Students

All Students

State



Orange

42.8 points below standard

Maintained 0.3 Points

Number of Students: 316

### Mathematics

#### All Students

All Students

State



Orange

49.4 points below standard

Declined 14.8 Points Ⓢ

Number of Students: 314

# Next Steps

## **Create LCAP goals & actions to support continuous improvement**

### November 5, 2019 CAASPP Board Presentation

- Continue with core programs (ELA/ELD and mathematics) and District initiatives (OVSD Writing Continuum and DOK 3/4)
- Fully implement Foundational Skills program (Screeners & Toolkit) for students who are not yet performing at grade level to strengthen Multi-tier Systems of Supports (MTSS), specifically intervention
- Utilize supplemental ST Math program according to research based implementation guidance
- Strengthen Social Emotional Learning (SEL) in the general education program
- Implement Testing Campaign that promotes SEL skill building so that students are prepared & confident on test day & every day