

*Where Achievement &
Relationships Matter!*

February 4, 2020



Local Control & Accountability
Plan (LCAP) Board Input

Agenda

- Local Control & Accountability Plan (LCAP) Updates
- Update on 2020/21-2022/23 OVSD LCAP Actions
- Next Steps



Local Control & Accountability Plan (LCAP) Updates



LCAP

- New template approved by the State Board of Education - Jan. 2020
- Orange County Department of Education training on new template - Feb. 2020

OCDE Guidance

- Required to revisit CA Dashboard Local Indicators
- Goal maximum pages 50 - broad goals & actions
- Annual Update will be an appendix



LCAP School Input



Stakeholder Input Process

January, 2020

School Presentation with Anonymous Google Survey

209 Participants (Parents, Certificated Staff, Classified Staff & Students)

TK-8th Grades Represented



Goal 1 : ACADEMIC ACHIEVEMENT

To support academic achievement, learners will participate in a rigorous academic program, demonstrate continued growth in all content areas & have innovative & unique program opportunities to enrich & magnify learning experiences.

98.1%

Strongly Agree (65.6%)/Agree (32.5%)



Goal 1 : Action Areas

1. Qualified certificated, classified, & management staff
2. Assessments, instructional materials & professional development for all content areas & District initiatives
3. Middle school program
4. Teacher release time to analyze data
5. Build leadership capacity of District & site leaders
6. Innovative programs including STEAM, VAPA, Environmental Science, & Early Kindergarten



Goal 1 : Action Areas

7. *Proposed* Educational technology
8. *Proposed* GATE magnet program, GATE clusters, & middle school Honors programs



Goal 2 : Supplemental Supports

To support high levels of achievement & engagement in school, supplemental resources will be provided to meet the needs of English learners, foster youth, low-income students, students with special needs, & other high needs students.

98.6%

Strongly Agree (63.2%)/Agree (35.4%)



Goal 2 : Action Areas

1. Instructional minutes beyond State requirement
2. Competitive class size for Early Kindergarten through third grade & Instructional Assistants for EK, TK & K
3. Home to school communication & parent education including interpretation, translation & liaisons
4. 4th & 5th grade specialized music & physical education



Goal 2 : Action Areas

5. Districtwide behavioral components within a Multi-Tiered System of Support (MTSS) including Restorative Practices, licensed clinical social workers (LCSW), LCSW interns, counselor, & counselor interns



Goal 3 : ENGAGED COMMUNITY

Ocean View School District will maintain a continued focus on improving communication & engagement of students, employees, parents, the community & business partners through positive & respectful two-way communication to both provide information & seek input.

99.0%

Strongly Agree (67.9%)/Agree (31.1%)



Goal 3 : Action Areas

1. District & site communication & media relations
2. PAL & PAL²
3. Outreach & engagement of internal & external partnerships



Goal 4 : SAFE & ENGAGING ENVIRONMENTS

To support students & their families, learners will be provided welcoming, engaging, & safe school environments.

99.5%

Strongly Agree (74.6%)/Agree (24.9%)



Goal 4 : Action Areas

1. Safety procedures
2. School climate programs - Positive Behavioral Intervention Systems (PBIS), Restorative Practices & Social Emotional Learning (SEL) lessons & activities



Next Steps



Stakeholder Engagement

February

- LCAP Leadership Team

March

- LCAP Leadership Team
- Student Focus Groups
- Board Presentation

