



Ocean View
School District

Dual Language Immersion Program

coming September, 2020 to Harbour View Elementary

What is Dual Language Immersion?

A dual language immersion program develops bilingualism and biliteracy in English and a second language by integrating English learners (ELs) with English speakers (proficient in English).



How does a Dual Language Immersion program benefit students?

A dual language immersion program prepares students to become global citizens in a multilingual/multicultural world by providing opportunities to become proficient in two languages.



Program Benefits :

Enhanced Academic Competence

Results from a four-year comprehensive study found "...evidence that a dual language immersion classroom approach directly correlates with greater educational achievement."

RAND Corporation, Portland Public Schools, and American Councils for International Education



Program Benefits :

Increased Job Opportunities

"In today's global economy, businesses require employees who can serve customers in a variety of languages. This research highlights the growing need to attract and promote a multilingual workforce among both foreign- and U.S.-born talent."

John Feinblatt, New American Economy reported by MSNB News



Program Benefits :

Higher Levels of Engagement

“In studies covering six states and 37 districts, they have found that, compared with students in English-only classrooms or in one-way immersion, dual-language students have somewhat higher test scores and also seem to be happier in school. Attendance is better, behavioral problems fewer, parent involvement higher.

Wayne Thomas and Virginia Collier, George Mason University



Program Benefits :

Improves empathy and cultural awareness

"Research has found the benefits are twofold. The instruction can be one of the most effective ways for English Learners to develop their language and academic skills, but it also helps native English speakers and English learners improve their communication skills, empathy, and cultural awareness—not to mention giving them an advantage in the job market. One study even suggests that bilingual instruction may forestall the onset of Alzheimer's disease later in life, presumably by making the brain work harder as it processes information in two languages."

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for International Education



OVSD Program : Goals

	Goals
1	Think, speak, read, and write fluently in English and Spanish (language proficiency)
2	Achieve academically at or above grade level in two languages
3	Develop and cultivate an understanding and appreciation of diverse cultures
4	Acquire a sense of respect and responsibility for each other, the school, community, our country, and the world



OVSD Program Design : Balance in Classroom Composition

Integration of English learners (ELs) and English speakers

- 50% English learners (Spanish) and
- 50% fluent English speakers (may be bilingual)

Students in each group serve as language models for the other



OVSD Program Design : 90/10 Model

Grade	Percent of School Day in Spanish/English
Kinder	90/10
1st	80/20
2nd	70/30
3rd	60/40
4 th -5th	50/50

September, 2020 1st Grade Cohort

Grade	Percent of School Day in Spanish/English
1st	90/10
2nd	80/20
3rd	70/30
4th	60/40
5th	50/50



Is my child a match for a Dual Language Immersion program?

- Shows interest in learning another language
- Speaks in complete sentences of at least 5-6 words
- Enjoys learning in a school setting
- Pays attention for short periods of time to adult-directed activities
- Listens and follows directions

Family is aware and willing to provide the extra support likely needed for student success



Parent and Program Commitment

Extended amounts of time are needed to fully develop second language academic proficiency

5-7 years



Parent and Program Commitment

A signed parent agreement is required that includes:

- I will commit to keeping my child in the program through 5th grade.
- I will ensure my child does not miss school unless ill.
- I will actively participate in supporting my child's education.



Next Steps

Advertise & Enrollment Windows

Window 1: May 15 – May 29

Window 2: May 30 – June 19

Parent Information Nights

May 14 at 7:00 pm (via Zoom)

May 27 at 7:00 pm (via Zoom)

Program Placement Notification

Window 1: Week of June 1

Window 2: Week of June 22

Placement Process

1. Parent submits Dual Language Immersion Program - Intent to Participate via District website link
2. District fills classes based on English/Spanish composition
3. District creates Wait Lists

