



Ocean View School District

Local Control & Accountability Plan (LCAP) & AB86 Plan

Update 2: May 11, 2021
Update 1: March 23, 2021

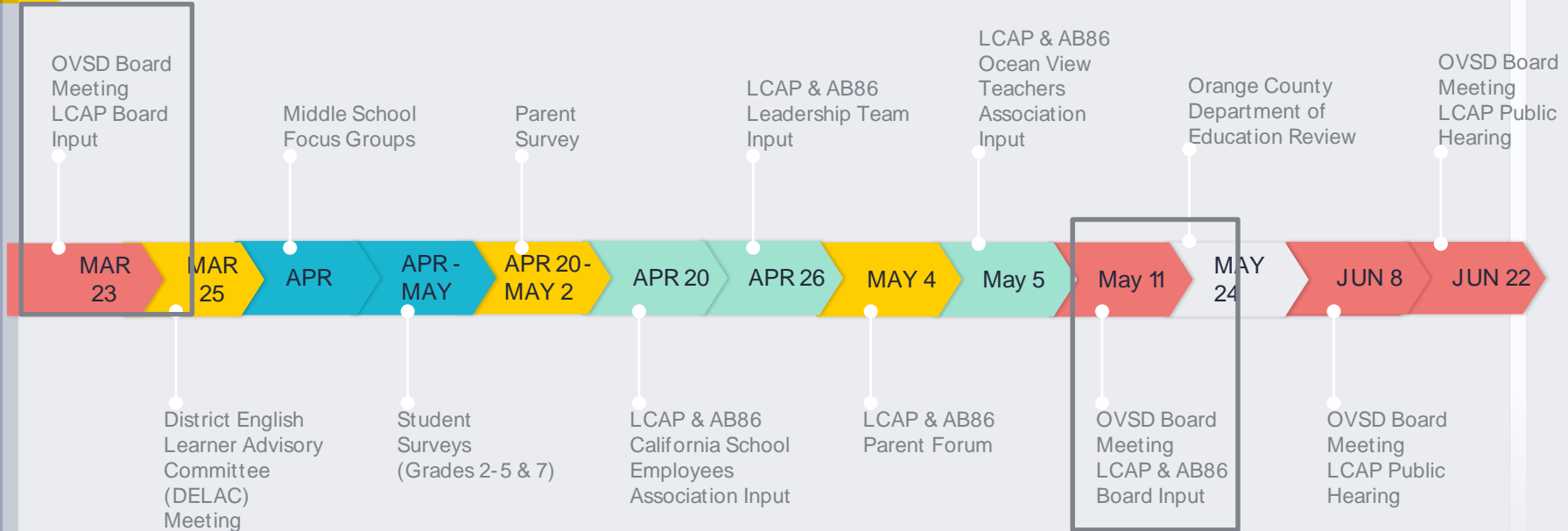


Agenda

- Local Control & Accountability Plan (LCAP)
Stakeholder Input Combined with a Review of the
Draft Goals & Actions
- LCAP & Expanded Learning Opportunity Grant
(AB86)
- Next Steps



LCAP Stakeholder Input





LCAP Stakeholder Input

Approximately 6,125 Stakeholders

Parents		Students		Staff	
Parent Survey	1,936 Responses	2nd-5th & 7th Surveys	Anticipate 4,000+ Responses	California School Employees Association	3 Participants
Parent Forum	31 Participants	6th-8th Focus Groups	96 Participants	Leadership Team	42 Participants
District English Learner Advisory Committee	10 Participants			Ocean View Teachers Association	6 Participants



LCAP Draft Goals, Actions & Stakeholder Input



GOAL 1

PUPIL OUTCOMES & CONDITIONS OF LEARNING

To enrich and accelerate achievement, learners will engage in rigorous academics, demonstrate continued growth in all content areas and participate in innovative and unique program opportunities.



GOAL 1 ACTIONS

PUPIL OUTCOMES & CONDITIONS OF LEARNING

1.1 **Recruit, hire, and retain** highly effective certificated, classified, and management **staff**.

1.2 Utilize **Standards-based instructional materials, locally-identified assessments, and practices** to ensure all students meet or exceed grade level expectations and provide **professional development** to support implementation of the core program.



GOAL 1 ACTIONS

PUPIL OUTCOMES & CONDITIONS OF LEARNING

1.3 Provide a comprehensive **middle school program** with engaging electives and extracurricular opportunities.

1.4 Build the **leadership capacity** of District and site leaders.

1.5 Support **innovative schools and programs** including Environment Science, Science Technology Engineering Arts Math (STEAM), Visual and Performing Arts (VAPA), Early Kindergarten (EK), and Spanish Dual Language Immersion (DLI).



GOAL 1 ACTIONS

PUPIL OUTCOMES & CONDITIONS OF LEARNING

1.6 Embed **educational technology** into the core program to enhance learning and engage students.

1.7 Support and expand the **Gifted and Talented Education (GATE) magnet and cluster programs** to ensure identified students are challenged.



GOAL 1 STAKEHOLDER FEEDBACK

PUPIL OUTCOMES & CONDITIONS OF LEARNING

Student- Staff & Student- Student **Relationships**

In-Person with a **Full Day** Pre-COVID Schedule

Projects, Physical Activity & Strategic Use of Technology

Art & Music

Professional Development



GOAL 2

TARGETED SUPPORTS

To address the opportunity gap between subgroups, targeted supports will be provided to increase achievement and engagement.



GOAL 2 ACTIONS TARGETED SUPPORTS

2.1 Provide students a school day that exceeds the State required instructional minutes.

2.2 Provide **early intervention and prevention** through reduced class size for Early Kindergarten (EK) through third grade, in addition to instructional assistants for EK through Kindergarten.



GOAL 2 ACTIONS TARGETED SUPPORTS

2.3 Continue to develop and refine **Multi-tiered System of Support (MTSS) academic supports** through professional development, teacher release time to analyze data to guide student-driven, evidence based targeted differentiation and intervention.

2.4 Continue to develop and refine **MTSS social/ emotional supports** including District mental health providers and contracted interns.



GOAL 2 ACTIONS TARGETED SUPPORTS

2.5 Provide **parent education and regular home school communication**, including oral interpretation and written translation, to support student success.



GOAL 2 STAKEHOLDER INPUT TARGETED SUPPORTS

Student- Staff & Student- Student **Relationships**

Utilize **Real World Experiences**/ Examples to Teach Content

Teach Stress Management & Relaxation Techniques



GOAL 3 ENGAGEMENT

To support students and their families, Ocean View School District will ensure welcoming and safe schools while maintaining a continued focus on improving communication and engagement of students, employees, parents, the community and business partners.



GOAL 3 ACTIONS ENGAGEMENT

3.1 Continue to develop and improve **safety protocols** to keep students and staff safe.

3.2 Ensure **strong and healthy school climates** through implementation of Positive Behavioral Intervention Systems (PBIS), Restorative Practices, and Social Emotional Learning (SEL) lessons and activities.



GOAL 3 ACTIONS ENGAGEMENT

3.3 Strengthen home connection and community knowledge of OVSD through **District and site communication and media relations**.

3.4 Continue to build strong relationships through the utilization of **Partnership with Administration and Labor (PAL) practices and principles** along with the PAL Advance, PAL Council, and other activities.



GOAL 3 ACTIONS

ENGAGEMENT

3.5 Proactively reach out to maintain and develop **internal and external partnerships.**



GOAL 3 STAKEHOLDER INPUT ENGAGEMENT

Student-Staff & Student-Student Relationships

Continue to **use Zoom to Connect with Parents**

Focus on Teacher & School **Communication**

More **Team Building/ Spirit Activities** for Students

Activities & After School Clubs

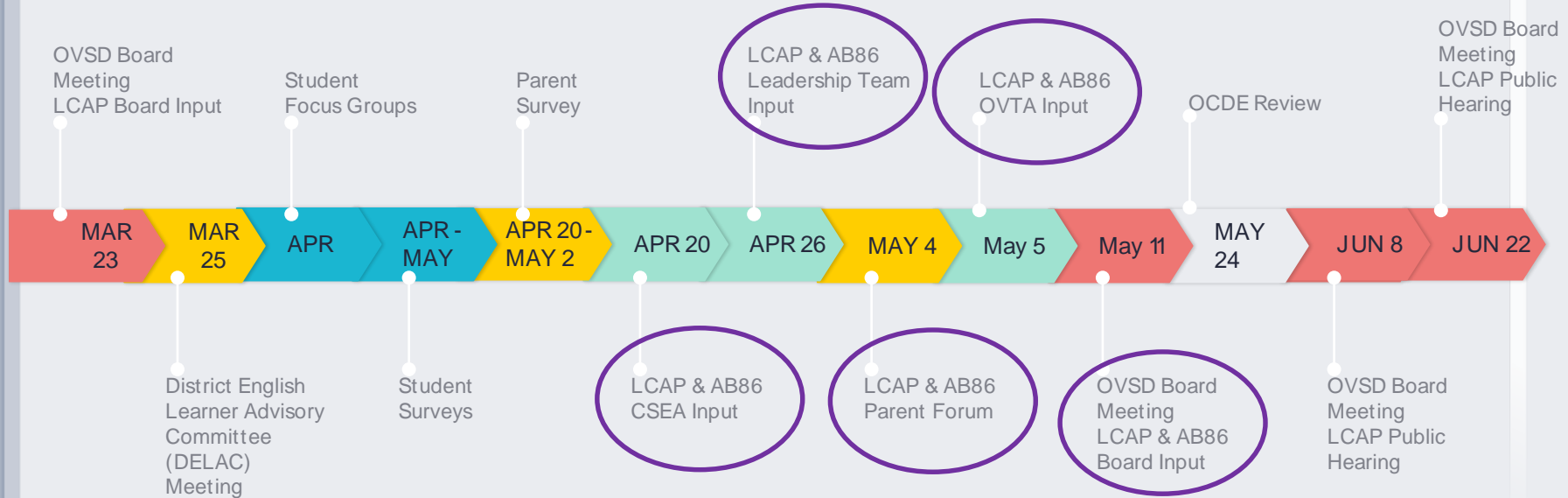
Organized **Events during Nutrition & Lunch**



LCAP & Expanded Learning Opportunity Grant (AB86)



LCAP & AB86 Stakeholder Input





LCAP & AB86

LCAP = Ongoing Funding to Support the **Core Program**

VS

AB86 = One-time COVID Related Funds to Enhance the Core Program to **Accelerate Learning & Address Student Need**



AB86 STAKEHOLDER INPUT

Accelerate Learning Supports: Summer Learning Acceleration Program; Instructional Materials

Student Supports: School Climate (Positive Behavioral Interventions and Supports & Social Emotional Learning) Enhancements; Additional Access to Mental Health Providers; SEL Based Lunch Intramurals, Music, Art, Assemblies, Activities, Etc.



LCAP & AB86: Next Steps



NEXT STEPS

- LCAP OCDE Review: May 24
- AB86 Board Approval: May 25
- Draft LCAP Posted to the Website: Tentatively June 1
- LCAP Public Hearing: June 8
- LCAP Board Approval: June 22