



# Spanish Dual Language Immersion



Harbour View  
Elementary School

October 12, 2021

## Program Benefits & Goals

**1** **Bilingualism & Biliteracy:**  
Think, speak, read, and write fluently in English and Spanish

**2** **Academic Achievement:**  
Achieve academically at or above grade level in two languages

**3** **Socio-Cultural Competence:**  
Develop and cultivate an understanding and appreciation of diverse cultures

**4** **Socio-Cultural Competence:**  
Acquire a sense of respect and responsibility for each other, the school, community, our country, and the world

## Program Design 90/10

Grade	Percent of School Day in Spanish/English
Kinder	90/10
1st	80/20
2nd	70/30
3rd	60/40
4th	50/50
5th	50/50

# DLI Curriculum

01

Language Arts

Spanish - Maravillas  
English - Wonders



02

Mathematics

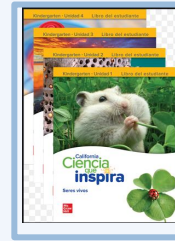
Spanish - Mis Matematicas  
English - My Math



03

Science

Spanish-Ciencia que Inspira  
English - Inspire Science



04

Extracurricular

Physical Education  
Art  
Music

**Estrellitas K-1:** Structured, Direct Phonics instruction, multi-sensory activities, accelerates decoding in Spanish, kids get reading early!



# Parent Survey Highlights

Are you satisfied with the education your child is receiving in the DLI program?

Yes! = 86%

**What is one aspect of the DLI program that should NOT change?**

- The Teachers
- Songs & Chants
- Level of Commitment - Staff, Administration, & Teachers
- 90/10 Model



Introducing...

**DLI Student Representatives K-2**

Gavin Barry

Troy & Audra Blaessar

Niki & Jayen Chana

Kaiya & Kasen Hall

Lucas Hall

Natalia Orellana

The image features a decorative border in the bottom-left corner consisting of stylized leaves and branches in shades of blue, red, orange, and purple. The main text is centered on the right side of the page.

Thank  
You

# DLI Staff & Support

Mrs.  
Francesca  
Ligman

Mrs.  
Lietta  
Strecke

Ms.  
Edith  
Brito

Mrs.  
Wyndi  
Garcia

Mrs.  
Trisha  
Field

Principal

Kinder

Grade 1

Grade 2

TOSA  
Teaching &  
Learning

