



Universal PreKindergarten Program

Implementation Plan

COME FALL IN LOVE WITH...



OV&D

WHERE ACHIEVEMENT & RELATIONSHIPS MATTER!

OVSD School Board Presentation
Educational Services Division
Spring 2022

Planning & Implementation Timeline

California Department of Education



July 2021	California Department of Education (CDE) Announced Universal PreKindergarten (UPK)
October 2021	OVSD Teaching & Learning Team began attending monthly Orange County Department of Education (OCDE) & CDE information meetings
Jan & Feb 2022	UPK overview shared with educational partners including, OVSD School Board, Cabinet, Principals, TK Teachers, & Preschool Educators
Feb & March 2022	UPK Work Group Committee meetings & DRAFT Plan Development
April 2022	Components of UPK DRAFT Plan shared with parents/families through School Site Council & English Learner Advisory Committee meetings
May 2022	OVSD UPK Plan presented to School Board for review & approval
July 2022	Plan certified with CDE
September 2022	Plan implementation with continued review & revisions

Universal PreKindergarten Program

A - Focus & Coherence

B - Community Engagement & Partnerships

C - Workforce Recruitment & Professional Development

D - Curriculum, Instruction, & Assessment

E - Facilities, Services, & Operations



Focus & Coherence



A

OVSD's Universal PreKindergarten Programs is **expanding** to include four-year-old children in the **Transitional Kindergarten Program**.

OVSD is Growing!

B

Transitional Kindergarten Highlights



C

- **Full day program** (aligned with Grades K-3 schedule)
- **Available at all 10 elementary school sites**
- **Eligibility for Fall 2022** -- Students who turn 5 between September 2nd - March 1st
- **By Fall 2025**, all students who turn 4 by September 1st will qualify for TK

D

OVSD Supports Family Choice!

E

The District will continue to support the amazing existing Tuition-Based & California State Preschool classes for children ages 3-5.

Preschool &
Transitional Kindergarten
Programs
2022-2023

Choosing the "Right Fit" for Your Family

Considerations:

- Length of school day
- Teacher to student ratio
- School site availability
- Age range in class (3-4-5 or 4-5)

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WHERE ACHIEVEMENT & RELATIONSHIPS MATTER!

Program	California State Preschool	Tuition Preschool	Transitional Kindergarten (TK)
Sites	College, Oak & Westmont	College & Westmont	All Elementary Sites
Ages Served	3 - 4 - 5 years	3 - 4 - 5 years	4 - 5 years (5th birthday on/before March 1st)
Adult to Student Ratio	1 : 8 adult to student ratio	approximately 1 : 12 adult to student ratio (based on qualifications)	1 : 12 adult to student ratio
Length of School Day	Half Day & Full Day Options	Half Day & Extended Day Options	Full Day Option (aligned to elementary school's K-3 schedule)
Additional Information	<ul style="list-style-type: none"> • Parent choice to send to State Preschool instead of TK • Income qualification (<\$78,135) 	<ul style="list-style-type: none"> • Parent choice to send to Tuition Preschool instead of TK • Monthly tuition 	<ul style="list-style-type: none"> • Parent choice to send to TK instead of Preschool • Free for all eligible students (5th birthday on/before March 1st)

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Community Engagement & Partnerships



OVSD... Where Achievement & Relationships Matter!

OVSD values collaboration and has engaged multiple educational partners in planning and feedback:

- OVSD School Board
- School Site Council Meetings
- District English Learner Advisory Committee Meeting
- PAL (CSEA/OVTA/Admin) collaboration to create the UPK Work Group
 - **Preschool Educators, TK Teachers, Kindergarten Teachers, & Instructional Assistants** that represent OVSD's diverse learning population (including SPED, Title I, English Learners, etc)
 - **Site & District Leadership Members**



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Workforce, Recruitment, & Professional Development



OVSD provides TK students a developmentally-appropriate academic and social-emotional learning environment.

Professional Development will continue for teachers, staff, and administrators:

- California Preschool Foundations of Learning Framework & Standards
- Components of High-Quality Early Childhood Educational Environments
- Developmentally-Appropriate PBIS Strategies for Young Learners
- Early Childhood Assessment & Instructional Strategies
- And More!

The TK program will
be taught by
OVSD's highly-qualified
teachers!

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Curriculum, Instruction, & Assessment



Per state legislature, Transitional Kindergarten Programs are based on the **California Preschool Learning Foundations Framework & Standards.**

OVSD's Transitional Kindergarten classrooms are provided access to developmentally-appropriate curriculum & resources to support instruction.



- **Differentiated instruction and activities** in Literacy, Math, Science, History/Social Studies, and more!
- **Social-Emotional Learning instruction and skill development**, including self awareness & relationship building
- **Executive Functioning skill development**, including planning, following directions, & managing impulses
- **Focus on developing both fine motor skills** (ex. pencil grip) **and gross motor skills** (ex. skipping)
- **Inclusive environments** to support students with special needs, including highly trained teachers, plus specialists in the areas of speech/language, occupational therapy, and adaptive PE



Curriculum, Instruction, & Assessment



Observational Assessment & Communicating Growth



State guidelines require that student progress is monitored with a developmentally-appropriate observational assessment.

OVSD's California State Preschool Program uses the Desired Results Developmental Profile (DRDP) observational tool.

The Transitional Kindergarten team reviewed observational assessment options, including the DRDP-K, which is developed specifically for TK-aged students.

Once selected, additional supports will include:

- Training in the observational tool
- Professional development regarding assessing young children
- Creating a parent/guardian communication plan (akin to a report card) to share growth information



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Facilities, Services, & Operations



Classroom Spaces

OVSD has sufficient, appropriate spaces on each elementary campus to support the Transitional Kindergarten program, mitigating the need for district transportation.



In addition, accommodations are made as necessary to ensure students with disabilities have access to education in the least restrictive environment.



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