

2022/23

# Local Control & Accountability Plan (LCAP) Development

*Board Update*

*June 14, 2022*

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# 2022 Local Control & Accountability Plan (LCAP) Components

- 2022/23 Budget Overview for Parents
- 2021/22 Supplement to the Annual Update
- 2022/23 Local Control & Accountability Plan





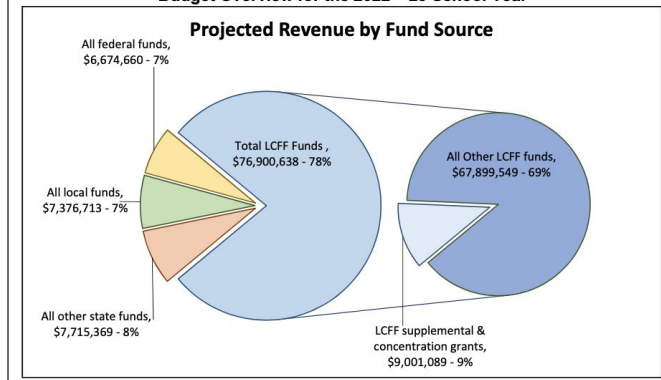
## Draft 2023/23 LCAP -- LCFF Budget Overview for Parents

### LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Ocean View School District  
CDS Code: 30666130000000  
School Year: 2022 – 23  
LEA contact information: Julianne Hoefler, (714) 847-2551, jhoefler@ovsd.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF); other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high-needs students (Foster Youth, English learners, and Low Income students).

### Budget Overview for the 2022 – 23 School Year

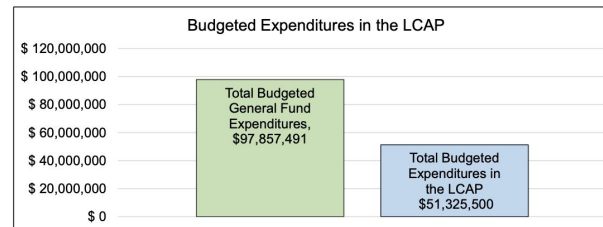


This chart shows the total general purpose revenue Ocean View School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Ocean View School District is \$98,667,380.00, of which \$76,900,638.00 is Local Control Funding Formula (LCFF), \$7,715,369.00 is other state funds; \$7,376,713.00 is local funds, and \$6,674,660.00 is federal funds. Of the \$76,900,638.00 in LCFF Funds, \$9,001,089.00 is generated based on the enrollment of high-needs students (Foster Youth, English learners, and Low Income students).

### LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Ocean View School District plans to spend for 2022 – 23. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Ocean View School District plans to spend \$97,857,490.50 for the 2022 – 23 school year. Of that amount, \$51,325,500.00 is tied to actions/services in the LCAP and \$46,531,990.50 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

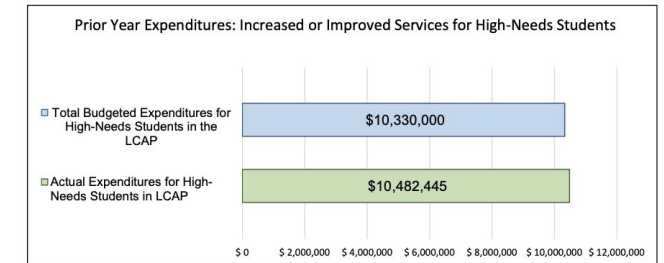
Operational expenses not focused on student achievement and outcomes, such as transportation, utilities, and maintenance/operations. In addition, contributions to other programs such as Special Education and Child Care are not included in the LCAP.

### Increased or Improved Services for High Needs Students in the LCAP for the 2022 – 23 School Year

In 2022 – 23, Ocean View School District is projecting it will receive \$9,001,089.00 based on the enrollment of foster youth, English learner, and low-income students. Ocean View School District must describe how it intends to increase or improve services for high needs students in the LCAP. Ocean View School District plans to spend \$9,755,000.00 towards meeting this requirement, as described in the LCAP.

### LCFF Budget Overview for Parents

#### Update on Increased or Improved Services for High-Needs Students in 2021 – 22



This chart compares what Ocean View School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high-needs students with what Ocean View School District estimates it has spent on actions and services that contribute to increasing or improving services for high-needs students in the current year.

The text description of the above chart is as follows: In 2021 – 22, Ocean View School District's LCAP budgeted \$10,330,000.00 for planned actions to increase or improve services for high-needs students. Ocean View School District actually spent \$10,482,445.00 on actions to increase or improve services for high-needs students in 2021 – 22.





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# *Draft 2023/23 LCAP - -* Supplement to the Annual Update to the 2021-22 LCAP

## 5 Prompts

- A description of **educational partner engagement** on
  - the additional LCAP funds and
  - one-time Federal funds
- A description of how the **additional concentration grant** add-on funding was used for staff who provide direct services to students with an enrollment of Unduplicated students greater than 55 percent.
- A description of the **successes and challenges** experienced during implementation of the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan
- A description of how the **fiscal resources** received were **aligned** with the 2021-22 LCAP and Annual Update





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# *Draft 2023/23 LCAP - -* **2022/23 Local Control & Accountability Plan**

## **GOAL 1: PUPIL OUTCOMES & CONDITIONS OF LEARNING**

To enrich and accelerate achievement, learners will engage in rigorous academics, demonstrate continued growth in all content areas and participate in innovative and unique program opportunities.

### **Actions**

- |   |  |
|---|--|
| <b>1.1</b> Recruit, hire & retain highly-effective staff  | <b>1.4</b> Leadership development                        |
| <b>1.2</b> Standards-based instructional materials, locally-identified assessments & professional development | <b>1.5</b> Innovative schools & programs                 |
| <b>1.3</b> Comprehensive middle school program  | <b>1.6</b> Well-rounded educational experiences          |
|   | <b>1.7</b> Gifted and Talented Education (GATE) programs |





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# *Draft 2023/23 LCAP - -* **2022/23 Local Control & Accountability Plan**

## **GOAL 1: PUPIL OUTCOMES & CONDITIONS OF LEARNING**

To enrich and accelerate achievement, learners will engage in rigorous academics, demonstrate continued growth in all content areas and participate in innovative and unique program opportunities.

### **Measuring & Reporting Results**

- Teacher Assignment
- Access to Instructional Materials
- Facilities Inspection Rating
- Implementation of Academic Standards
- Access to Broad Course of Study
- i-Ready Reading Language Arts
- i-Ready Math
- CAASPP Assessment Language Arts
- CAASPP Assessment Math





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# *Draft 2023/23 LCAP - -* **2022/23 Local Control & Accountability Plan**

## **GOAL 2: TARGETED SUPPORTS**

To address the opportunity gap between subgroups, targeted supports will be provided to increase achievement and engagement.

### **Actions**

- |  |  |
|--|--|
| <b>2.1</b> Extended school day   | <b>2.4</b> MTSS: Social-emotional supports                         |
| <b>2.2</b> Early intervention & prevention                             | <b>2.5</b> Parent education & regular school-to-home communication |
| <b>2.3</b> Multi-tiered System of Support (MTSS):<br>Academic supports |  |





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### **Measuring & Reporting Results**

- i-Ready Reading Language Arts
- i-Ready Math
- English Language Proficiency Assessments for California (ELPAC)
- Reclassification
- Translation/Interpretation







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# *Draft 2023/23 LCAP - -* **2022/23 Local Control & Accountability Plan**

## **GOAL 3: ENGAGEMENT**

To support students and their families, Ocean View School District will ensure welcoming and safe schools while maintaining a continued focus on improving communication and engagement of students, employees, parents, the community and business partners.

### **Actions**

- |  |  |
|--|--|
| <b>3.1</b> Safety procedures                     | <b>3.4</b> Partnership with Administration and Labor (PAL) |
| <b>3.2</b> Supportive school climate             | <b>3.5</b> Internal & external partnerships                |
| <b>3.3</b> Home connection & community knowledge |  |





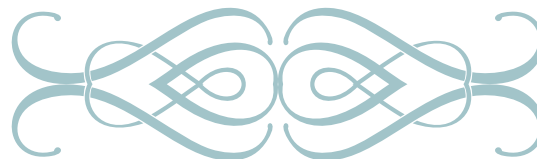
# *Draft 2023/23 LCAP - -* **2022/23 Local Control & Accountability Plan**

## **GOAL 3: ENGAGEMENT**

To address the opportunity gap between subgroups, targeted supports will be provided to increase achievement and engagement.

### **Measuring & Reporting Results**

- Annual Parent Survey
- Middle School Parent Engagement (Aeries Portal)
- Attendance Rates
- Chronic Absenteeism Rates
- Middle School Dropout Rate
- Suspension Rate
- Expulsion Rate
- OVSD Climate Survey 2nd/3rd Grades
- OVSD Climate Survey 4th/5th Grades
- California Healthy Kids Survey 7th Grade





# Next Steps

- LCAP Public Hearing Immediately Following this Presentation
- Finalize LCAP with i-Ready Results
- June 28, 2022 Board Meeting
  - Presentation of Metrics for Goals 1 and 2
  - LCAP Board Approval

