



Ocean View **School District**

Special Study Session
120-Day Report
Dr. Michael Conroy
Superintendent

1.

TRANSITION

Look, Listen, and Learn
in order to Lead



*To acquire knowledge, one must study;
But to acquire wisdom, one must observe.*

Marilyn vos Savant

Transition Process

- ▷ July-December 2022
- ▷ Wide range of listening and learning meetings
- ▷ Report will summarize what I have heard and learned about the District through engagement with parents, staff, and the community

2.

Stakeholder Meetings

Process – Meetings - Input

Formal Scheduled Meetings

66 Individual Meetings

Structured Questions

Informal Meetings

36 Informal Input Conversations

❖ Over 800 individuals responses/comments

Structured Questions

1. What are 1-2 key things I should know about the OVSD community as the new Superintendent?
2. What are the challenges facing OVSD? Short term? Long term?
3. What successful programs should I not change in OVSD? Why?
4. What do you think should be the priorities of the District? Top three and why?
5. Provide one suggestion to raise the bar of academic success for all students and one suggestion to decrease opportunity gaps.

Most Common Responses

1. What are 1-2 key things I should know about the OVSD community as the new Superintendent?

1. The community is active, wants to be engaged, and are vocal.
2. The community is passionate and wants to support OVSD schools.
3. The community wants to be in the know, wants clear communication.
4. The community wants to have a connection with the District and schools.

Structured Questions

2. What are the challenges facing OVSD?

1. Low/declining enrollment
2. Closing schools
3. Over-staffing and staff reductions
4. Finance related to District solvency

Structured Questions

3. What successful programs should I not change in OVSD? (or what are the most important programs to continue?)

1. Innovative Programs
2. Partnership with Labor and Management (PAL)
3. Analyze programs/data review/outside the box thinking

Structured Questions

4. What do you think should be the priorities of the District?

1. Student achievement
2. Relationships/Connections
3. Closing schools
4. Safety/Security

Structured Questions

5. Provide one suggestion to raise the bar of academic success for all students and one suggestion to decrease opportunity gaps.

1. Focus on instruction, small group instruction, and differentiated instruction
2. Fidelity to existing programs and initiatives, i.e., MTSS, *iReady*
3. Equity and Access – high expectations for all students

3.

Board Special Study Session January 2022 Priorities & 120-Day Report Interests

Similar Priorities & Interests

Special Study Session 2022 Priorities

School consolidation

Including assignment of Oak View students

Learning recovery & improvement
of academic achievement

Robust electives (middle schools)

120-Day Report 2023 Interests

Closing schools

Focus on instruction; fidelity to
existing programs; and equity and
access – high expectations for all
students

Increase middle school enrollment
to allow flexibility and options in
master schedule

4.

120-Day Report Proposed 2023 Goals

120-Day Report Proposed 2023 Goals

Taking the comments and comparing them to the responses from my individual stakeholder meetings, I have developed the following themes that I present as Goals for 2023:

- Increase organizational capacity, effectiveness, and efficiency to make a difference Districtwide (which also includes student academic achievement; budget; enrollment and facilities; and safety and security)
- Foster strong community engagement, strengthen communication, and enhance connections to promote the belief that everyone is an integral part of the District
- Promote and maintain positive, collaborative, and productive interactions with stakeholders to enhance stability Districtwide

5.

120-Day Report Goal Focus Areas

120-Day Report Goal Focus Areas

Based on the responses from stakeholders and the above stated Goals, the following issues are the most critical moving forward for the District in order to make a difference and address student achievement:

1. Address school consolidation, closing schools
2. Attention to student academic achievement, including focus on instruction, small group instruction, and differentiated instruction; fidelity to existing programs and initiatives, i.e., MTSS, iReady – high expectations for all students
3. Advance stakeholder connections and engagement

6.

OVSD Challenges

5 Significant Budget Challenges

1. Declining Enrollment
2. Low School Enrollment
3. Program Contributions
4. Staffing
5. Economic Uncertainty

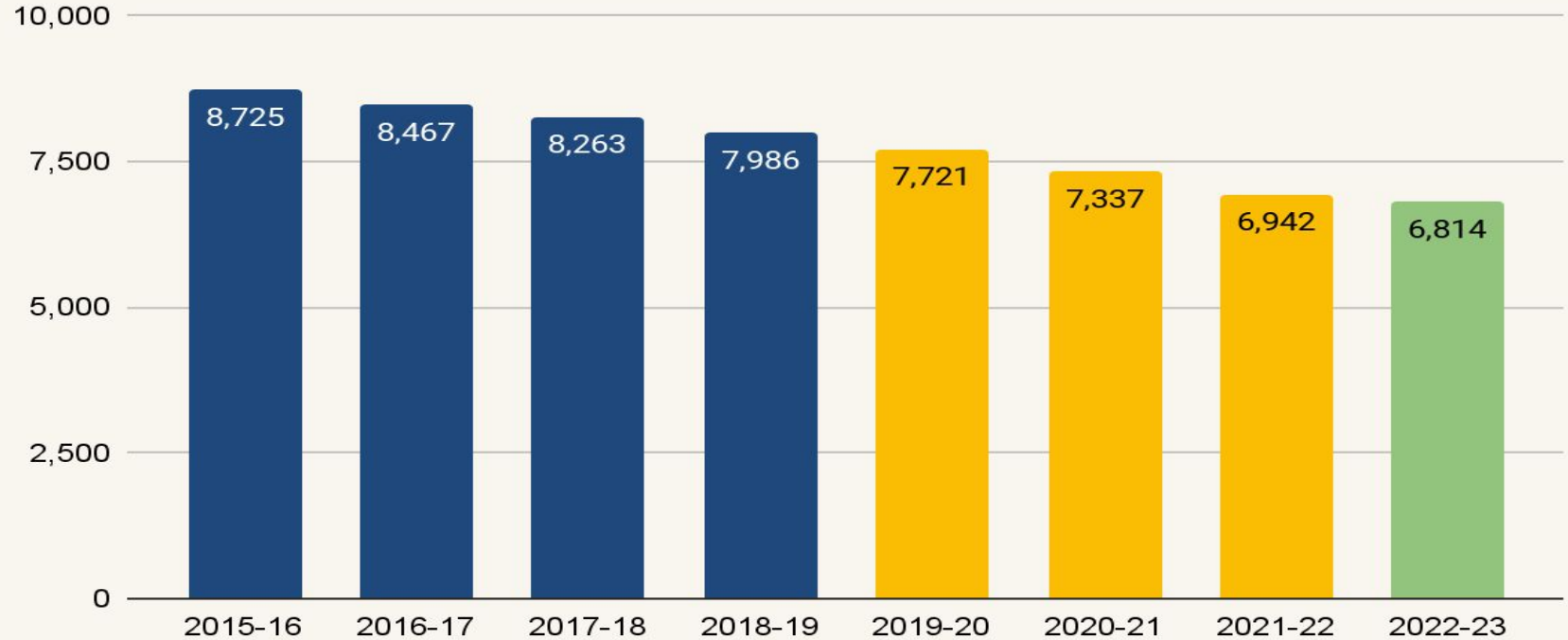


Enrollment & Cost Analysis

Enrollment

(1st Interim Budget Report)

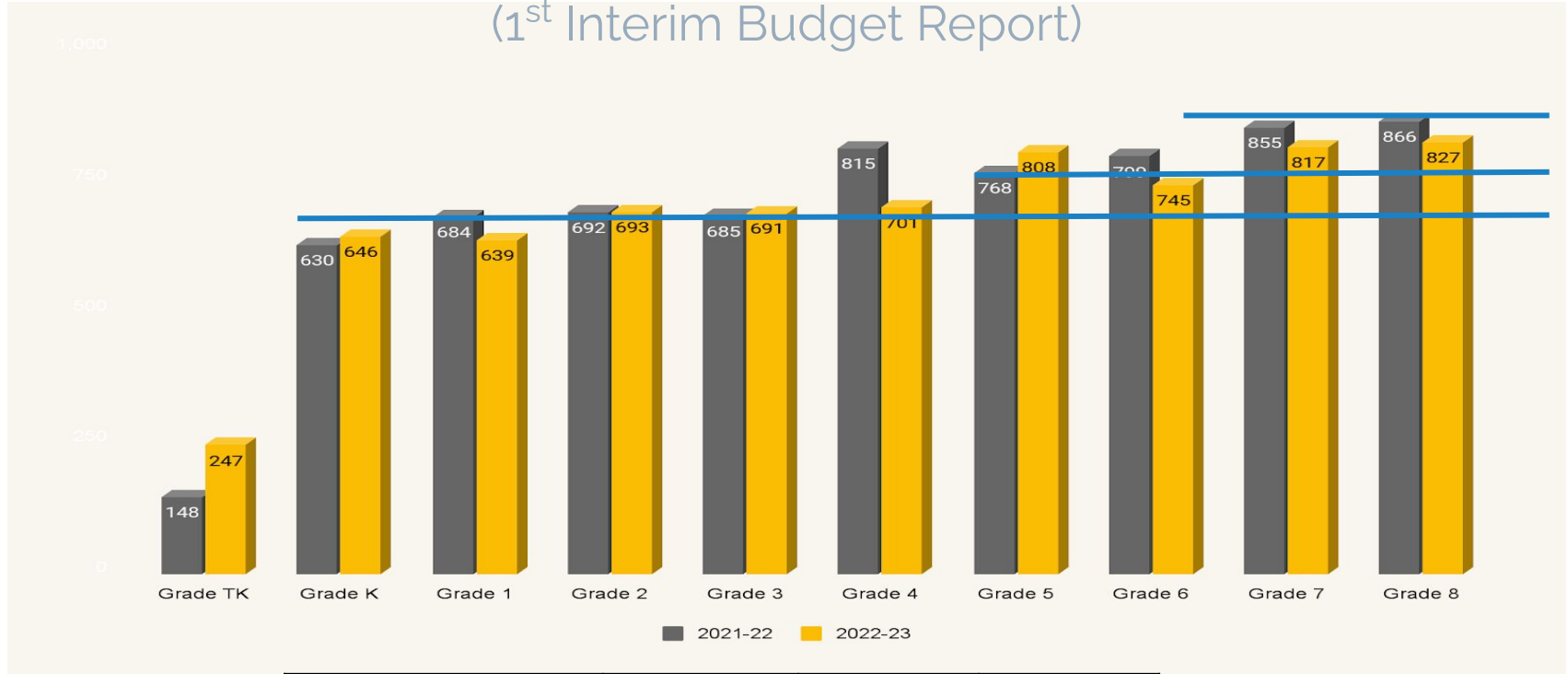
CALPADS Enrollment by Fiscal Year



Enrollment change from 2015-16 to 2022-23	-1,911	COVID Average Enrollment Decline	-348
Pre-COVID Average Enrollment Decline	-246	Current Year	-128

Enrollment by Grade

(1st Interim Budget Report)



Enrollment	Grade K	Grade 8	Difference
2021-22	630	866	-236
2022-23	646	827	-181
Totals	1,276	1,693	-417

Enrollment by School Type

(Updated from January 2022)

Sum of Total		Fiscal Year <input type="text" value="Y"/>								
School Type	Name	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Elementary	Circle View Elementary	711	677	692	710	723	749	668	607	617
Elementary	College View Elementary	461	438	439	413	391	371	322	299	303
Elementary	Golden View Elementary	485	478	403	356	321	325	327	316	350
Elementary	Harbour View Elementary	794	774	739	726	687	680	630	609	594
Elementary	Hope View Elementary	677	625	600	635	658	635	574	548	544
Elementary	Lake View Elementary	312	246	314	385	423	408	405	383	369
Elementary	Oak View Elementary	709	668	663	676	618	584	573	545	509
Elementary	Star View Elementary	594	571	509	493	453	435	411	389	388
Elementary	Sun View Elementary	242	279	268	170					
Elementary	Village View Elementary	555	553	459	466	448	432	405	356	361
Elementary	Westmont Elementary	351	342	305	289	413	400	371	373	385
Elementary Total		5,891	5,651	5,391	5,319	5,135	5,019	4,686	4,425	4,420
Middle	Marine View Middle	813	796	814	761	730	656	610	575	568
Middle	Mesa View Middle	806	821	810	813	839	858	852	827	738
Middle	Spring View Middle	798	786	766	714	670	639	649	593	487
Middle	Vista View Middle	698	667	680	650	602	540	532	517	588
Middle Total		3,115	3,070	3,070	2,938	2,841	2,693	2,643	2,512	2,381
Other	Nonpublic, Nonsectarian Schools	4	4	6	6	10	9	8	5	8
Other Total		4	4	6	6	10	9	8	5	8
Grand Total		9,010	8,725	8,467	8,263	7,986	7,721	7,337	6,942	6,809

Enrollment Grades K-8

(1st Interim Budget Report)

2021-22 District Comparison	HBCSD	WSD	FVSD	OVSD	Los Al USD
Total Number of Students	4,900	8,198	6,073	6,942	5,934
Number of Elementary Schools	6	13	7	10	6
Elementary School Average	506	438	556	443	634
Number of Middle Schools	2	3	3	4	2
Middle School Average	933	834	728	628	1,066

Elementary School Cost Analysis

(Updated from January 2022)

2022-23 Elementary School Expenses	Typical School			
Personnel Costs <i>(Total Compensation)</i>				
Principal	\$	199,000		
SOM	\$	83,000		
SOC	\$	43,000		
Health Tech	\$	30,000		
Library Specialist	\$	26,000		
Head Custodian	\$	102,000		
Custodian	\$	48,000		
Noon Duty	\$	28,000		
Total Labor Cost	\$	559,000		
Supplies/Services Costs				
Utilities/Other Costs	\$	100,000		
Grand Total	\$	659,000		
		<u>Low</u>	<u>Middle</u>	<u>High</u>
Enrollment		303	385	617
Cost Savings Per Student to Operate school		\$2,175	\$1,712	\$1,068
Excess Cost Per Student		\$1,107	\$644	\$0

Middle School Cost Analysis

(Updated from January 2022)

2022-23 Middle School Expenses	Typical School			
Personnel Costs <i>(Total Compensation)</i>				
Principal	\$	205,000		
Asst. Principal	\$	171,000		
SOM	\$	83,000		
SOC (2)	\$	86,000		
Health Tech	\$	30,000		
ALC Attendant	\$	30,000		
Library Specialist	\$	26,000		
Head Custodian	\$	102,000		
Custodian (2)	\$	96,000		
Noon Duty	\$	28,000		
Total Labor Cost	\$	857,000		
Supplies/Services Costs				
Utilities/Other Costs	\$	115,000		
Grand Total	\$	972,000		
		<u>Low</u>	<u>Middle</u>	<u>High</u>
Enrollment		487	568	738
Cost Savings Per Student to Operate school		\$1,996	\$1,711	\$1,317
Excess Cost Per Student		\$679	\$394	\$0



Instruction
Teaching & Learning

Advantages for Larger Elementary Schools

- Fewer combination classes
- Students are less likely to be in combination classes multiple times
- Reduces the likelihood that teachers need to change grade levels
- More flexibility for General Ed, Special Ed, English learners, and GATE clusters
- More inclusion opportunities for students in Special Day classes
- Greater grade level collaboration
- More teachers to share responsibilities (adjunct duties, recess duty, etc.)
- More robust PTA/O due to more parent volunteers
- More age-appropriate friend options for students
- More efficient delivery of itinerant services such as nurses, PE, music, bilingual staff, etc.

Advantages for Larger Middle Schools

- More robust elective classes
 - More elective and academic offerings
- More Master Schedule sections for content areas which allow disbursement of students
 - Increases flexibility in the Master Schedule with more class section offerings
 - Eliminates single class need
- Wider range of extracurriculars
- Resources better concentrated to support student needs, including English learners
- Larger departments have more teachers to collaborate
- More teacher volunteers for after-school sports coaches and extracurricular activities
- More robust PTSA/SO due to more parent volunteers
- More diversity and larger social groups



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Staffing

Elementary School Impact

Increase in combination classes due to staffing.

- In the 2015-2016 school year, there were 14 combination classes; at the beginning of this year, we started with 26 combination classes
- In September of 2022, additional teacher(s) were added at some schools, which resulted in dissolving some combination classrooms
 - In addition, a new stipend was negotiated for combination teachers due to increased combination classes over the years

Middle School Impacts

Staffing and Credentials

- Challenge to staff at smaller middle schools, academic and elective classes
- An increase in applying for letters of consent for credentialing
- Less flexibility on the development of master schedules
- Fewer teacher volunteers for after-school sports coaches and extracurricular activities

7.

Board Goal Focus Areas

Board Priorities January 18, 2022

Immediate

1. School consolidation, including assignment of Oak View students
2. Learning recovery and improvement of academic achievement
3. Research for potential home school program in the future

Future

1. Robust electives
2. 13 to 1
3. Vietnamese Dual Language Immersion Program
4. Vocational learning

Board Goal Focus Areas

January 17, 2023

Priority Key Rating Scale

- 1 Immediate/2023-24 School Year
- 2 2 - 3 years
- 3 3 - 5 years
- 4 Future Revisit

Board Goal Focus Areas

January 17, 2023

Superintendent Board Member	Project	Individual Priority	Consensus Priority
Superintendent Dr. Conroy	1. School Consolidation, Closing schools	1	
	2. Student academic achievement	1	
Vice President Clayton-Tarvin	1. Student academic achievement	1	1
	2. Vietnamese dual language program	2	
President Singer	1. Student academic achievement	1	1
	2. School consolidation	2	1
Clerk Souders	1. School consolidation	1	1
	2. Student academic achievement	2	1
Trustee Westmoreland	1. Student academic achievement	1	1
	2. School consolidation	2	1
Trustee Westwell	1. Student academic achievement	1	1
	2. Learning loss	2	

Board Goal Focus Areas

January 17, 2023

Immediate/2023-24 School Year

1. Student academic achievement
2. School consolidation
- 3.

Future

1. Vietnamese dual language immersion program
2. Robust middle school electives
- 3.

Next Steps