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OV&D

WHERE ACHIEVEMENT & RELATIONSHIPS MATTER!



Board of Trustees

Goal Setting with 2022 California School Dashboard State Indicators

February 14, 2023

-- Ocean View School District --
Educational Services Division

Agenda



- Brief Review of the California School Dashboard
- Board Direction for Goal Setting Based on 2022 California School Dashboard - State Indicators
- Board Direction for Goal Setting Based on 2022 Smarter Balanced Assessment Results

2022 California School Dashboard



The Basics

- An accountability measure reported to the public based on California's Local Control Funding Formula (LCFF) priorities and the metrics required by the federal Every Student Succeeds Act (ESSA)
- Metrics in the Local Control and Accountability Plan (LCAP)
- Provides an overall level for all students and each student group with at least 30 students

2022 California School Dashboard

The Basics



- **4 State Measures** for OVSD:
 - (1) Academic Performance,
 - (2) Chronic Absenteeism,
 - (3) English Learner Progress, and
 - (4) Suspension Rate
- **2022** based on **Status only**
- **2023** based on **Status and Change**

2022 California School Dashboard

2017-2019



Red

LOWEST PERFORMANCE



Orange



Yellow



Green



Blue

HIGHEST PERFORMANCE

2022



VERY LOW



LOW



MEDIUM



HIGH



VERY HIGH

2023-Future



Red

LOWEST PERFORMANCE



Orange



Yellow








Green

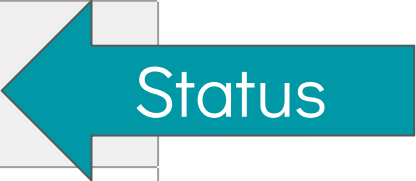


Blue

HIGHEST PERFORMANCE






OVSD | Chronic Absenteeism (Absent 10%+ School Days Enrolled)

Dashboard Indicator 2022	2022 Status	
 Very Low 2.5% or less	--	
 Low 2.5-5.0%	--	
 Medium 5.0-10.0%	Asian 1009	8.0%
 High 10.0-20.0%	Filipino 69 Two or More Races 550 White 2416	10.1% 17.8% 18.5%
 Very High 20.0% or more	All Students 7156 African American 86 English Learners 1540 Foster Youth 44 Hispanic 2984 Homeless 482 Low Income 4171 Students w/Disabilities 1060	20.6% 27.9% 24.2% 56.8% 26.9% 35.3% 26.5% 32.2%








OVSD | Chronic Absenteeism (Absent 10%+ School Days Enrolled)








Dashboard Indicator 2022			Increased Significantly	Increased	Maintained	Declined	Declined Significantly
			3.0% or more	0.5% - 3.0%	plus or minus 0.5%	0.5% - 3.0%	3.0% or more
 Very Low 2.5% or less	--						
 Low 2.5-5.0%	--						
 Medium 5.0-10.0%	Asian 1009	8.0%					
 High 10.0-20.0%	Filipino 69 Two or More Races 550 White 2416	10.1% 17.8% 18.5%					
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 Low 2.5-5.0%	--						
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 High 10.0-20.0%	Filipino 69 Two or More Races 550 White 2416	10.1% 17.8% 18.5%					
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OVSD | Chronic Absenteeism (Absent 10%+ School Days Enrolled)

Dashboard Indicator 2022	Looking Ahead 2023 CA Dashboard	Increased Significantly	Increased	Maintained	Declined	Declined Significantly
		3.0% or more	0.5% - 3.0%	plus or minus 0.5%	0.5% - 3.0%	3.0% or more
 Very Low 2.5% or less						
 Low 2.5-5.0%						
 Medium 5.0-10.0%						
 High 10.0-20.0%						
 Very High 20.0% or more All Students 7156 20.6%						




OVSD | Chronic Absenteeism (Absent 10%+ School Days Enrolled)

Dashboard Indicator 2022	Looking Ahead 2023 CA Dashboard	Increased Significantly	Increased	Maintained	Declined	Declined Significantly
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 Medium 5.0-10.0%						
 High 10.0-20.0%						
 Very High 20.0% or more All Students 7156 20.6%	2023 20.1 - 21.1% % Change from 2022 Decrease 0.5% - Increase 0.5%					






OVSD | Chronic Absenteeism (Absent 10%+ School Days Enrolled)

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 Very Low 2.5% or less						
 Low 2.5-5.0%						
 Medium 5.0-10.0%						
 High 10.0-20.0%						
 Very High 20.0% or more All Students 7156 20.6%	2023 20.1 - 21.1% % Change from 2022 Decrease 0.5% - Increase 0.5%			Very High Maintained "Red"		



OVSD | Chronic Absenteeism (Absent 10%+ School Days Enrolled)

Dashboard Indicator 2022	Looking Ahead 2023 CA Dashboard	Increased Significantly	Increased	Maintained	Declined	Declined Significantly
		3.0% or more	0.5% - 3.0%	plus or minus 0.5%	0.5% - 3.0%	3.0% or more
 Very Low 2.5% or less						
 Low 2.5-5.0%						
 Medium 5.0-10.0%						
 High 10.0-20.0%	2023 20.0% % Change from 2022 = - 0.6%					
 Very High 20.0% or more All Students 7156 20.6%						






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 Very Low 2.5% or less						
 Low 2.5-5.0%						
 Medium 5.0-10.0%						
 High 10.0-20.0%	2023 20.0% % Change from 2022 = - 0.6%				<div style="border: 2px solid red; padding: 5px; text-align: center;"> High Declined "Yellow" </div>	
 Very High 20.0% or more All Students 7156 20.6%						






OVSD | Chronic Absenteeism (Absent 10%+ School Days Enrolled)

Dashboard Indicator 2022	Looking Ahead 2023 CA Dashboard	Increased Significantly	Increased	Maintained	Declined	Declined Significantly
		3.0% or more	0.5% - 3.0%	plus or minus 0.5%	0.5% - 3.0%	3.0% or more
 Very Low 2.5% or less						
 Low 2.5-5.0%						
 Medium 5.0-10.0%						
 High 10.0-20.0%	2023 17.6% % Change from 2022 = - 3.0%					High Declined Significantly "Yellow"
 Very High 20.0% or more All Students 7156 20.6%						






OVSD | Chronic Absenteeism (Absent 10%+ School Days Enrolled)

Dashboard Indicator 2022	Looking Ahead 2023 CA Dashboard	Increased Significantly	Increased	Maintained	Declined	Declined Significantly
		3.0% or more	0.5% - 3.0%	plus or minus 0.5%	0.5% - 3.0%	3.0% or more
<div style="border: 2px solid red; padding: 5px;">  Very Low 2.5% or less </div>	<p style="text-align: center;">To achieve "Green or Blue" Status, OVSD will need a decline of more than 10.6% or more in 2023</p>					
<div style="border: 2px solid red; padding: 5px;">  Low 2.5-5.0% </div>						
<div style="border: 2px solid red; padding: 5px;">  Medium 5.0-10.0% </div>						
<div style="border: 2px solid red; padding: 5px;">  High 10.0-20.0% </div>						
<div style="border: 2px solid purple; padding: 5px;">  Very High 20.0% or more All Students 7156 20.6% </div>						






OVSD | Chronic Absenteeism (Absent 10%+ School Days Enrolled)

Dashboard Indicator 2022	2022 Status		Increased Significantly	Increased	Maintained	Declined	Declined Significantly
			3.0% or more	0.5% - 3.0%	plus or minus 0.5%	0.5% - 3.0%	3.0% or more
 Very Low 2.5% or less	--						
 Low 2.5-5.0%	--						
 Medium 5.0-10.0%	Asian 1009	8.0%					
 High 10.0-20.0%	Filipino 69 Two or More Races 550 White 2416	10.1% 17.8% 18.5%					
 Very High 20.0% or more	All Students 7156 African American 86 English Learners 1540 Foster Youth 44 Hispanic 2984 Homeless 482 Low Income 4171 Students w/Disabilities 1060	20.6% 27.9% 24.2% 56.8% 26.9% 35.3% 26.5% 32.2%					






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			3.0% or more	0.5% - 3.0%	plus or minus 0.5%	0.5% - 3.0%	3.0% or more
 Very Low 2.5% or less	--						
 Low 2.5-5.0%	--					Asian	
 Medium 5.0-10.0%	Asian 1009	8.0%					Filipino
 High 10.0-20.0%	Filipino 69 Two or More Races 550 White 2416	10.1% 17.8% 18.5%					Two or More Races White All
 Very High 20.0% or more	All Students 7156 African American 86 English Learners 1540 Foster Youth 44 Hispanic 2984 Homeless 482 Low Income 4171 Students w/Disabilities 1060	20.6% 27.9% 24.2% 56.8% 26.9% 35.3% 26.5% 32.2%					African American English Learners Foster Youth Hispanic Homeless Low Income Students w/Disabilities

OVSD | Suspension Rate (Percentage of Students Suspended One or More Time)

Dashboard Indicator 2022	2022 Status		Increased Significantly	Increased	Maintained	Declined	Declined Significantly
			3.0% or more	0.5% - 3.0%	plus or minus 0.5%	0.5% - 3.0%	3.0% or more
 Very Low 0.5% or less	Filipino 69	0.0%			Filipino		
 Low 0.6-1.5%	Asian 1019 Two or More Races 556 White 2442	0.9% 1.4% 1.4%			All Students Asian Two or More Races White		
 Medium 1.6-3.0%	All Students 7234 English Learners 1552 Hispanic 3018 Homeless 496 Low Income 4221	1.6% 2.5% 2.0% 2.4% 2.2%			English Learners Hispanic Homeless Low Income Students w/Disabilities		
 High 3.1-6.0%	African American 88 Foster Youth 46 Students w/Disabilities 1068	4.5% 4.3% 3.7%				African American Foster Youth	
 Very High 6.1% or more							






OVSD | Academic Performance - English Language Arts (Distance from Standard Met)

Dashboard Indicator 2022	2022 Status		Declined Significantly	Declined	Maintained	Increased	Increased Significantly
			15 points or more	3 - 15 points	plus or minus 3 points	3 - 15 points	15 points or more
 Very High +45.0 or more	Asian 677 Filipino 41 Two or More Races 299	+ 59.2 + 65.2 + 56.0				Asian Filipino Two or More Races White	
 High +10.0 to +44.9	All Students 4511 White 1525	+ 13.2 + 33.9				All Students	
 Medium -5.0 to +9.9						Low Income	
 Low -70.0 to -5.1	African American 39 English Learners 1268 Foster Youth 24 Hispanic 1869 Homeless 287 Low Income 2571	- 54.2 - 35.9 - 52.2 - 26.2 - 47.3 - 18.5				African American English Learners Foster Youth Hispanic Homeless Students w/Disabilities	
 Very Low -70.1 or lower	Students w/Disabilities 616	- 83.1					

OVSD | Academic Performance - Mathematics (Distance from Standard Met)

Dashboard Indicator 2022	2022 Status		Declined Significantly	Declined	Maintained	Increased	Increased Significantly
			15 points or more	3 - 15 points	plus or minus 3 points	3 - 15 points	15 points or more
 Very High +35.0 or more	Asian 677 Filipino 42 Two or More Races 300	+ 63.1 + 37.0 + 44.3				Asian Filipino Two or More Races	
 High +0.0 to +34.9	White 1526	+ 14.5				All Students White	
 Medium -25.0 to -0.1	All Students 4513	- 6.4				Low Income	
 Low -95.0 to -25.1	African American 39 English Learners 1267 Foster Youth 24 Hispanic 1869 Homeless 287 Low Income 2572	- 80.6 - 56.4 - 60.3 - 55.4 - 70.1 - 44.3				African American English Learners Foster Youth Hispanic Homeless Low Income Students w/Disabilities	
 Very Low -95.1 or lower	Students w/Disabilities 617	- 109.2					

OVSD | English Learner Progress (Percentage of English Learners who Demonstrated Growth)

Dashboard Indicator 2022	2022 Status		Declined Significantly	Declined	Maintained	Increased	Increased Significantly
 Very High 65.0% or more							
 High 55.0-64.9%							
 Medium 45.0-54.9%	English Learners 1117	54.3%					
 Low 35.0-44.9%							
 Very Low 34.9% or lower							

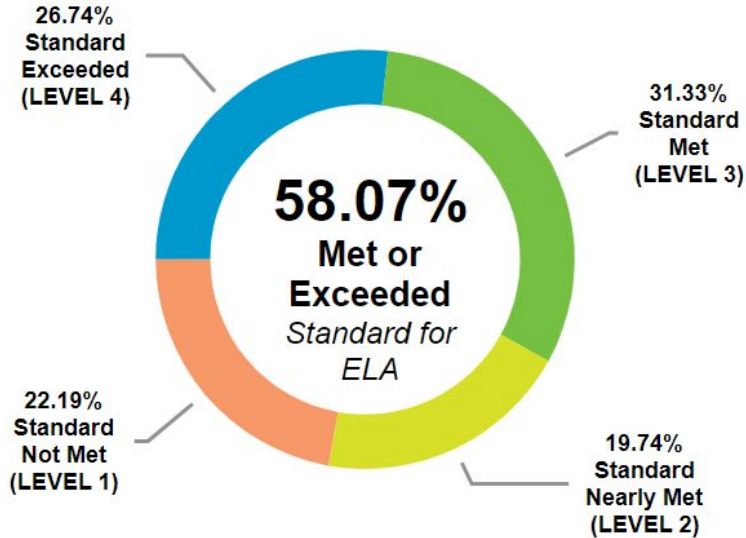
← Goal for 2023

Not Yet Released

2021/22 Smarter Balanced Assessments

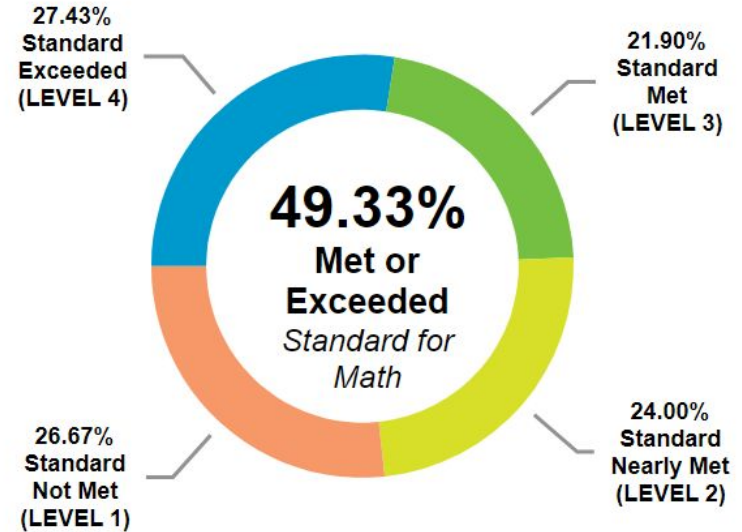
ELA

Percent of students within each achievement level



Mathematics

Percent of students within each achievement level



2021/22 Smarter Balanced Assessments

Percent Standard Met and Standard Exceeded

LCAP Goal Setting	English Language Arts			Mathematics		
	2022	Proposed 2023 Goal	Proposed 2024 Goal	2022	Proposed 2023 Goal	Proposed 2024 Goal
All	58.07%	60.07%	68.07%	49.33%	51.33%	59.33%
English Learners	18.31%	20.31%	28.31%	16.36%	18.36%	26.36%
Low Income	44.75%	46.75%	54.75%	35.21%	37.21%	45.21%
Students with Disabilities	20.44%	22.44%	30.44%	15.63%	17.63%	25.63%
Foster Youth	Insufficient Numbers Enrolled Continuously from CBEDS Date					
Homeless	31.27%	33.27%	41.27%	23.71%	25.71%	33.71%

2021/22 Smarter Balanced Assessments

Percent Standard Met and Standard Exceeded

Not a Required LCAP Metric	English Language Arts			Mathematics		
	2022	Proposed 2023 Goal	Proposed 2024 Goal	2022	Proposed 2023 Goal	Proposed 2024 Goal
African American	25.54%	27.54%	35.54%	19.15%	21.15%	29.15%
Asian	77.50%	79.50%	87.50%	76.52%	78.52%	86.52%
Filipino	82.93%	84.93%	92.93%	70.73%	72.73%	80.73%
Hispanic	40.99%	42.99%	50.99%	29.67%	31.67%	39.67%
Two or More Races	74.27%	76.27%	84.27%	66.87%	68.87%	76.87%
White	67.85%	69.85%	77.85%	58.57%	60.57%	68.57%