

COME FALL IN LOVE WITH...



OV&D

WHERE ACHIEVEMENT & RELATIONSHIPS MATTER!



Board of Trustees

*i-Ready Assessments*  
**Measuring & Monitoring Student  
Progress**

March 14, 2023

-- Ocean View School District --  
Educational Services Division

# Agenda



## → **Assessment & Reporting**

Purpose & Types

Monitoring & Planning for Instruction

i-Ready | Overall Level and Domain Levels

## → **Leveraging Data to Make Informed Decisions**

School Plans for Student Achievement (SPSA)

# *Assessment*

## **Purpose of Assessment**

- Inform Instruction
- Check Progress
- Measure Achievement

# Assessment

## Purpose of Assessment

- Inform Instruction
- Check Progress
- Measure Achievement

**An assessment is like an instructional “thermometer” that gauges a student’s learning temperature**

There are many types of assessments and each serves a different purpose.

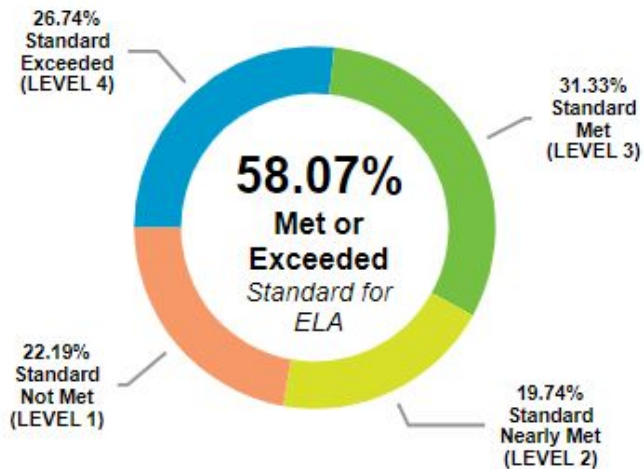


# Assessment

## CAASPP Assessments | Smarter Balanced ELA & Math

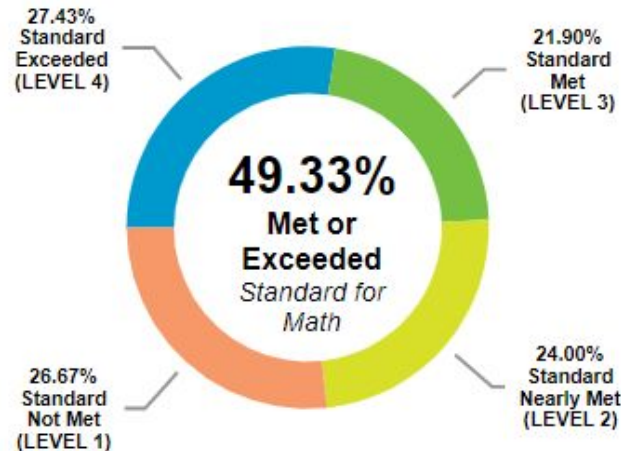
### ELA

Percent of students within each achievement level



### Mathematics

Percent of students within each achievement level



# Assessment

## CAASPP Assessments | Smarter Balanced ELA & Math

- Inform Instruction
- Check Progress
- **Measure Achievement**

One-time assessment at the end of a school year

Provides a “temperature”, but does not share the WHY behind the temperature



# • *Measuring & Monitoring Student Progress*

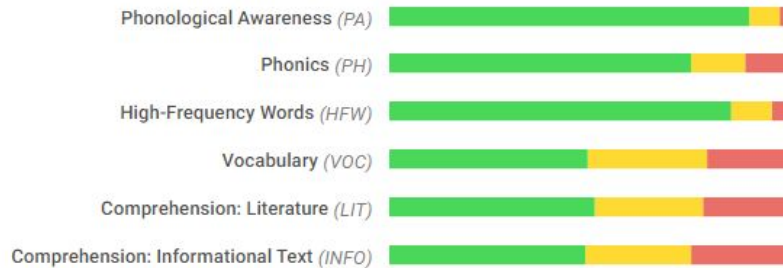
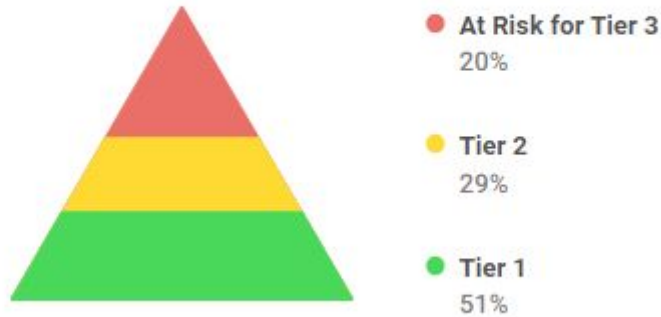
## **i-Ready® Diagnostic Assessment | The Basics**

- Online adaptive diagnostic assessment administered to all students
- Three times per year (Fall, Winter, Spring)
  - Provides domain-specific results to guide instructional support

<b>Core</b> (Tier 1)	<ul style="list-style-type: none"><li>● On track for success with core instruction</li></ul>
<b>Strategic</b> (Tier 2)	<ul style="list-style-type: none"><li>● About one grade level below the goal</li><li>● Require the core program plus targeted instruction and scaffolds</li></ul>
<b>Intensive</b> (Tier 3)	<ul style="list-style-type: none"><li>● More than one grade level below the goal</li><li>● Unlikely to meet grade level expectations without the core program and substantial scaffolds and strategies to help fill in the gaps</li></ul>

# Assessment

## i-Ready | Reading & Math



## Overall Performance Level

Identifies if the student is on track for success in the grade level.

## Domain Performance Levels

Identifies specific skills areas that combine to create an overall score.



# Assessment

i-Ready | Reading & Math Diagnostic

- Inform Instruction
- Check Progress
- Measure Achievement

Assessment taken three times per year

- Fall, Winter, Spring

Provides both a “temperature” plus the WHY behind it (diagnostic)



# Assessment

## Example | Student A

Smarter Balanced   ELA	Standard Not Met
i-Ready Reading   Overall Level	Intensive Instruction



# Assessment

## Example | Student A

Smarter Balanced   ELA		Standard Not Met
i-Ready Reading   Overall Level		Intensive Instruction
Domain Levels	Phonemic Awareness	Core
	Phonics	Strategic
	High Frequency Words	Strategic
	Vocabulary	Intensive
	Comprehension: Literature	Intensive
	Comprehension: Informational Text	Intensive



# Assessment

## Example | Student B

Smarter Balanced   ELA	Standard Nearly Met
i-Ready Reading   Overall Level	Strategic Instruction



# Assessment

## Example | Student B

Smarter Balanced   ELA		Standard Nearly Met
i-Ready Reading   Overall Level		Strategic Instruction
Domain Levels	Phonemic Awareness	Core
	Phonics	Core
	High Frequency Words	Core
	Vocabulary	Strategic
	Comprehension: Literature	Strategic
	Comprehension: Informational Text	Intensive



# Assessment

## Example | Student C

Smarter Balanced   ELA	Standard Met
i-Ready Reading   Overall Level	Core Instruction



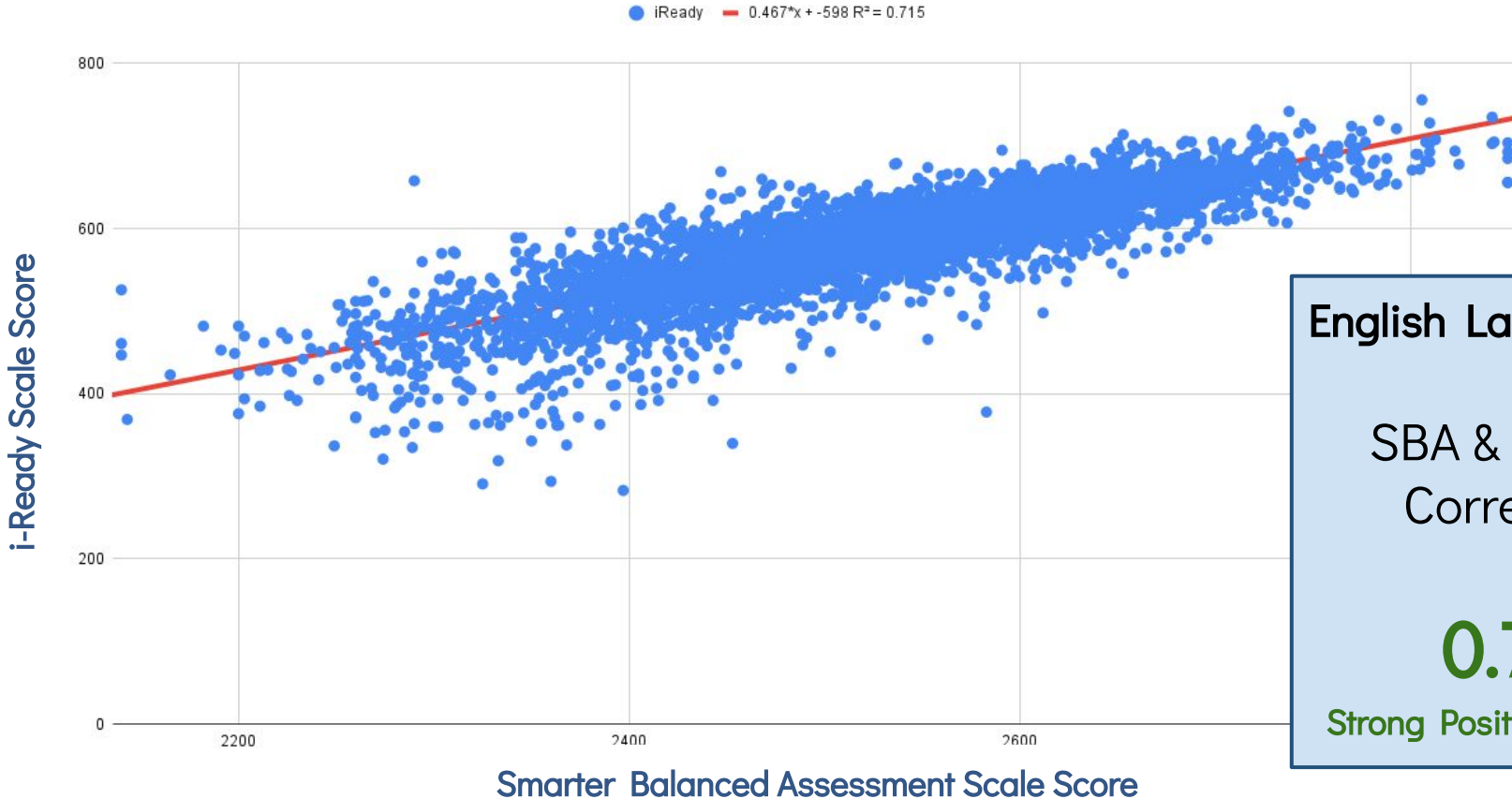
# Assessment

## Example | Student C

Smarter Balanced   ELA		Standard Met
i-Ready Reading   Overall Level		Core Instruction
Domain Levels	Phonemic Awareness	Core
	Phonics	Core
	High Frequency Words	Core
	Vocabulary	Strategic
	Comprehension: Literature	Core
	Comprehension: Informational Text	Strategic



# OVSD Statistical Correlation



English Language Arts

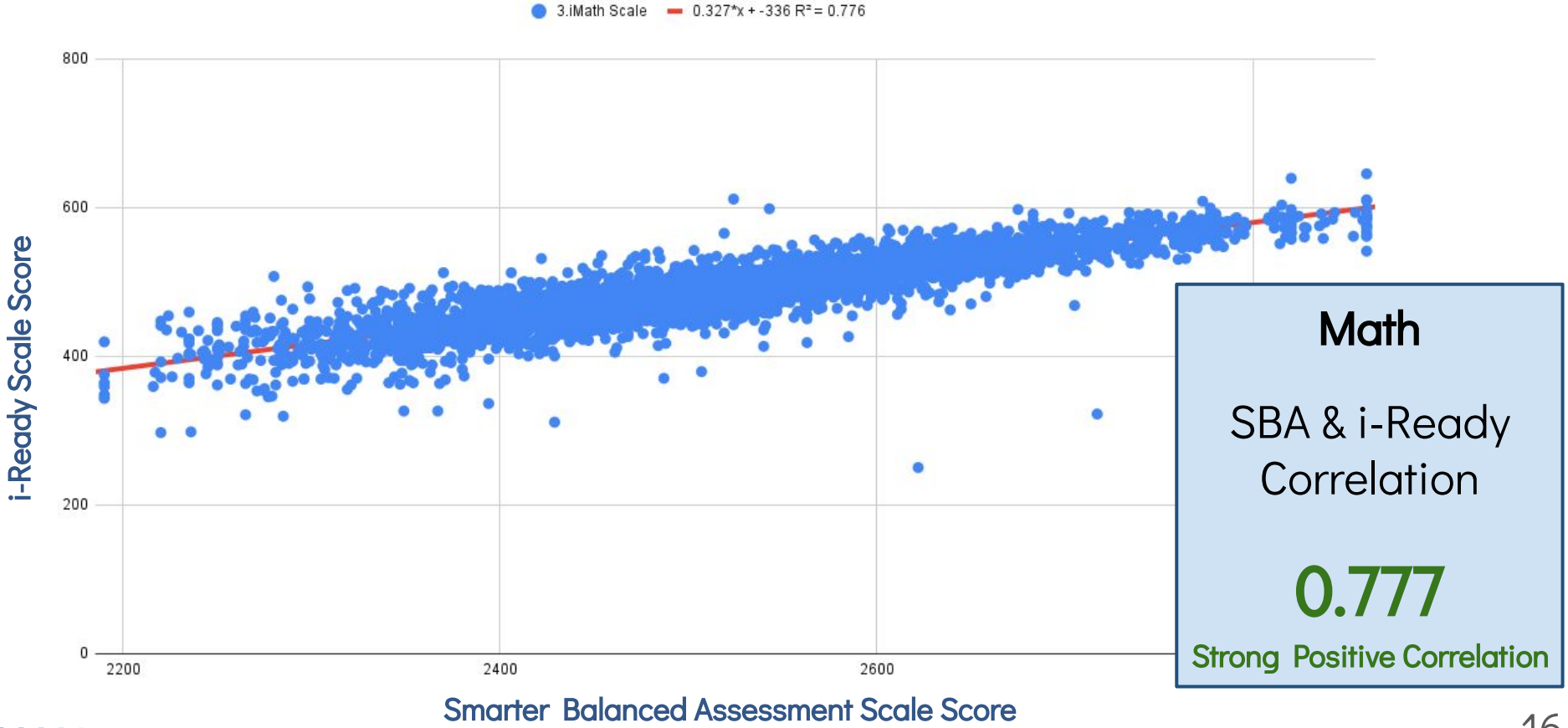
SBA & i-Ready  
Correlation

**0.715**

Strong Positive Correlation



# OVSD Statistical Correlation



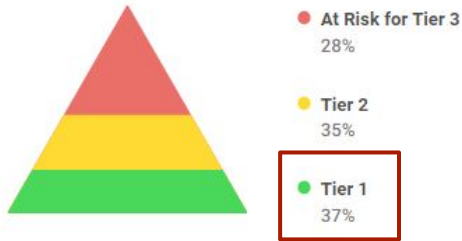
# OVSD | i-Ready Reading | Diagnostic Overall Level

OVSD Student Subgroups	Fall 2022 % in Core Level	Winter 2023 % in Core Level	Growth of % in Core Band	Growth of % Scale Score	Closing the Gap (Core Band or Scale Score)
All Students					

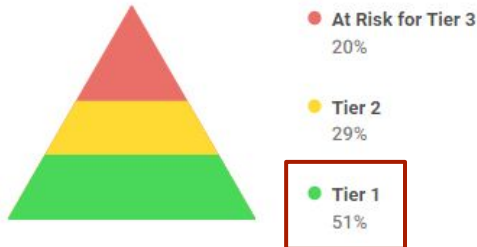
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OVSD Student Subgroups	Fall 2022 % in Core Level	Winter 2023 % in Core Level	Growth of % in Core Band	Growth of % Scale Score	Closing the Gap (Core Band or Scale Score)
All Students	36.6%	51.3%			

## Fall 2022



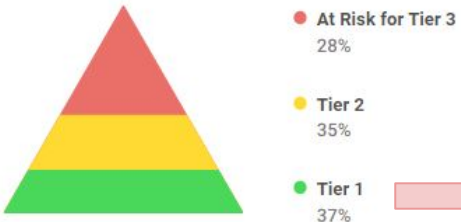
## Winter 2023



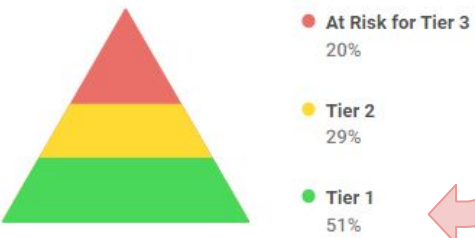
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All Students	36.6%	51.3%	+ 14.6%		

## Fall 2022



## Winter 2023

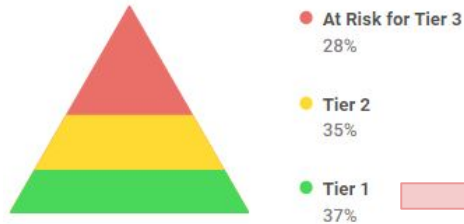


**Growth in Core Band**  
Percent of students scoring in the Core Band from Fall to Winter

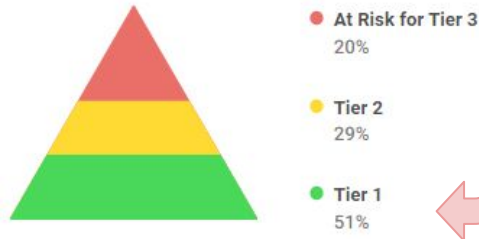
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All Students	36.6%	51.3%	+ 14.6%	78.0%	

## Fall 2022



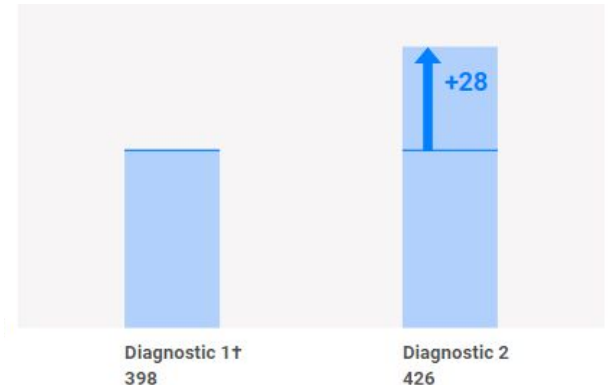
## Winter 2023



**Growth in Core Band**  
Percent of students scoring in the Core Band from Fall to Winter

## Growth in Scale Score

Percent of students who had an increase in their scale score from Fall to Winter



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When looking at subgroup data, **“Closing the Gap”** is comparing the subgroup’s growth in their Core Band and Scale Score to the “All Student” group.

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All Students	36.6%	51.3%	+ 14.6%	78.0%	--
English Learners	6.0%	17.2%			
Students w/ Disabilities	10.7%	18.4%			
Low Income	25.4%	38.7%			
Foster Youth	16.7%	25.0%			
Homeless	22.8%	32.6%			

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English Learners	6.0%	17.2%	<b>+ 11.2%</b>		
Students w/ Disabilities	10.7%	18.4%	<b>+ 7.7%</b>		
Low Income	25.4%	38.7%	<b>+ 13.3%</b>		
Foster Youth	16.7%	25.0%	<b>+ 8.3%</b>		
Homeless	22.8%	32.6%	<b>+ 9.8%</b>		



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All Students	36.6%	51.3%	+ 14.6%	78.0%	--
English Learners	6.0%	17.2%	+ 11.2%	83.7%	Scale Score
Students w/ Disabilities	10.7%	18.4%	+ 7.7%	77.1%	
Low Income	25.4%	38.7%	+ 13.3%	78.7%	Scale Score
Foster Youth	16.7%	25.0%	+ 8.3%	79.2%	Scale Score
Homeless	22.8%	32.6%	+ 9.8%	80.9%	Scale Score

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English Learners	6.0%	17.2%	+ 11.2%	83.7%	<b>Scale Score</b>
Students w/ Disabilities	10.7%	18.4%	+ 7.7%	77.1%	
Low Income	25.4%	38.7%	+ 13.3%	78.7%	<b>Scale Score</b>
Foster Youth	16.7%	25.0%	+ 8.3%	79.2%	<b>Scale Score</b>
Homeless	22.8%	32.6%	+ 9.8%	80.9%	<b>Scale Score</b>
African American	15.6%	37.3%			
Asian	54.4%	70.7%			
Filipino	58.3%	75.0%			
Hispanic	22.1%	34.1%			
Two or More Races	52.4%	70.0%			
White	44.4%	60.1%			

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Low Income	25.4%	38.7%	+ 13.3%	78.7%	Scale Score
Foster Youth	16.7%	25.0%	+ 8.3%	79.2%	Scale Score
Homeless	22.8%	32.6%	+ 9.8%	80.9%	Scale Score
African American	15.6%	37.3%	+ 21.7%	79.4%	Core + Scale Score
Asian	54.4%	70.7%	+ 16.3%	77.1%	Core
Filipino	58.3%	75.0%	+ 16.7%	80.0%	Core + Scale Score
Hispanic	22.1%	34.1%	+ 12.0%	78.3%	Scale Score
Two or More Races	52.4%	70.0%	+ 17.5%	80.6%	Core + Scale Score
White	44.4%	60.1%	+ 15.7%	77.5%	Core

# OVSD | i-Ready Math | Diagnostic Overall Level

OVSD Student Subgroups	Fall 2022 % in Core Level	Winter 2023 % in Core Level	Growth of % in Core Band	Growth of % Scale Score	Closing the Gap (Core Band or Scale Score)
All Students	26.0%	43.0%	+ 17.0%	80.7%	--

# OVSD | i-Ready Math | Diagnostic Overall Level

OVSD Student Subgroups	Fall 2022 % in Core Level	Winter 2023 % in Core Level	Growth of % in Core Band	Growth of % Scale Score	Closing the Gap (Core Band or Scale Score)
All Students	26.0%	43.0%	+ 17.0%	80.7%	--
English Learners	5.0%	14.0%	+ 9.0%	80.1%	
Students w/ Disabilities	7.0%	14.8%	+ 7.8%	78.4%	
Low Income	17.0%	30.9%	+ 13.9%	80.1%	
Foster Youth	4.0%	21.4%	+ 17.4%	78.3%	
Homeless	15.0%	23.9%	+ 8.9%	82.0%	

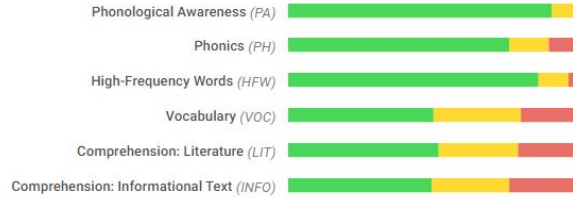
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All Students	26.0%	43.0%	+ 17.0%	80.7%	--
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Students w/ Disabilities	7.0%	14.8%	+ 7.8%	78.4%	
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Foster Youth	4.0%	21.4%	+ 17.4%	78.3%	Core
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Filipino	50.0%	62.7%	+ 12.7%	83.1%	Scale Score
Hispanic	13.0%	25.8%	+ 12.8%	79.8%	
Two or More Races	38.3%	60.6%	+ 22.3%	79.1%	Core
White	31.6%	50.5%	+ 18.9%	80.8%	Core + Scale Score

## Domain Levels



While knowing district-level domains for subgroups can provide insight, it is best used at the site and classroom level to meet the individual needs of each learner.



## *School Plan for Student Achievement (SPSA)*

Sites use the i-Ready Domain Level data to identify skills gaps and then develop targeted instruction to increase achievement



# *Designing Meaningful SPSAs*

## **School Plan for Student Achievement**

- Collaboratively planned by school community (staff and families)
- Based on quantitative and qualitative data
- Organizes and coordinates educational services at the school
- Becomes a collective commitment  
to increase student outcomes



# Designing Meaningful SPSAs

## Board Meeting | March 28, 2023

### School Plan for Student Achievement | Review & Approval



- Comprehensive Needs Assessment
- Educational Partner Involvement
- Student Performance Data
- Planned Improvements
  - Goal 1 | Literacy **iReady** | **Reading Domains**
  - Goal 2 | Math **iReady** | **Math Domains**
  - Goal 3 | Parent Engagement
  - Goal 4 | Culture & Climate
- Budget Summary